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المدرسية اونلاين



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جميع الحقوق محفوظة للقائمين على العمل



وزارة التعليم
Ministry of Education

المملكة العربية السعودية
وزارة التعليم

الإدارة العامة للتعليم
مكة المكرمة

رؤية VISION
2030

Preparation Of Full Blast 2

Teacher :

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Full Blast 2

Unit (1)	Nice and tasty	Date			
Lesson	hello	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Revising basic vocabulary, grammatical structures and functions. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>aunt cousin daughter son uncle classmate dictionary e-mail floor go bowling go rollerblading goldfish karate magazine match (n) newspaper poem raise your hand understand use wall wardrobe watch (n)</p>	<p>1- Nice to meet you Draw Ss' attention to the speech bubble and make sure they understand it. to give Ss practice in introducing other people</p> <p>2- Family Have Ss read through the words in the box and explain any unknown words.</p> <p>3- What can you do? to give Ss practice in asking and answering about what they can or can't do through pair work</p> <p>4- Where is it? Give Ss practice in asking and answering questions about the location of objects in a room. Give Ss practice in using prepositions of place. Give Ss practice in using <i>There is / There are</i>. Give Ss practice in using plural forms.</p> <p>5- What's the time? Give Ss practice in telling the time.</p> <p>6- In my free time Revise the days of the week. give Ss practice in using the Present Simple and Question words. give Ss practice in presenting their own free time activities.</p> <p>7- Classroom rules give Ss practice in using the Imperative and to present a few classroom rules</p>	<p><input type="checkbox"/> Problem Solving</p> <p><input type="checkbox"/> discovery brain</p> <p><input type="checkbox"/> mental</p> <p><input type="checkbox"/> Maps</p> <p><input type="checkbox"/> self-learning</p> <p><input type="checkbox"/> cooperative</p> <p><input type="checkbox"/> learning</p> <p><input type="checkbox"/> Others...</p>	<p><u>Evaluation:</u></p> <p><input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.</p> <p><input type="checkbox"/> Use nonlinear information and key words.</p> <p><input type="checkbox"/> Assign for practice with vocabulary</p>

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (1)	Nice and tasty	Date			
Lesson(1A)	Delicious!	Class	1 st <A>	1 st 	1 st <G>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Expressing food preferences. • Countable and uncountable nouns - a(n), some. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>banana butter carrot cheese cherry chicken dairy product date fruit ice cream meat milk mushroom onion pepper potato salad steak strawberry tomato vegetable yoghurt</p>	<p>1- Vocabulary Introduce fruit, vegetables, meat and dairy products. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Present and give Ss practice in using countable and uncountable nouns and a(n)/some. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Speak Give Ss practice in talking about their food preferences. Ask Ss to read through the speech bubble. Make sure that they haven't got any unknown words.</p> <p>5- Write give Ss practice in writing sentences about their food preferences. Ask Ss to read through the prompts and elicit examples of what they have to write about.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (1)	Nice and tasty	Date			
Lesson (1b)	Let's order!	Class	1 st <A>	1 st 	1 st <G>

<i>Introduction</i>	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
<i>Teaching aids</i>	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Ordering food. • Taking an order • Making an offer • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	cake cheese sandwich chips chocolate dessert ketchup lemonade milkshake orange juice pasta soft drink tuna sandwich	<p>1- Vocabulary Introduce vocabulary related to food and drinks at a fast food restaurant. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Present and give Ss practice in using <i>some/any</i>. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Speak Give Ss practice in ordering food and taking an order at a restaurant. Ask Ss to read through the speech bubble. Make sure that they haven't got any unknown words.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p><u>Evaluation:</u></p> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for practice with the simple present tense.
<i>Home work:</i>	They'll complete answering the exercises in their workbooks page. ().			
<i>Evaluation tools</i>	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (1)	Nice and tasty	Date				
Lesson (1c)	You are what you eat	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Asking and answering about quantity. • Talking about one's eating habits. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>a bottle of a can of a cup of a glass of a packet of biscuit bread cereal chocolate bar coffee sweets tea water a slice of careful change eating habits junk food meal only quiz right snack</p>	<p>1- Vocabulary Introduce phrases used to define the quantity of uncountable nouns. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Present and give Ss practice in using <i>How much? / How many?</i> .Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Listen Give Ss practice in listening for specific information.</p> <p>5- Speak Give Ss practice in asking and answering about their eating habits through a group survey. Make sure that they haven't got any unknown words.</p> <p>6- Write Give Ss practice in writing sentences about the eating habits of one of their classmates.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p>Evaluation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (1)	Nice and tasty	Date			
Lesson (1d)	Food facts	Class	1 st <A>	1 st 	1 st <G>

<i>Introduction</i>	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
<i>Teaching aids</i>	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Discussing food facts. • Talking about unusual kinds of food. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	beef believe call (v) cook (n) dangerous different egg expensive find out kg strange sweet (adj) taste (v+n) test (n) the same	<p>1- Read Present functions and vocabulary in the context of a magazine column. give Ss practice in identifying specific information in the dialogue</p> <p>2- Vocabulary Give Ss practice in using some of the vocabulary presented in this lesson. Have Ss do the activity.</p> <p>3- Pronunciation Have Ss differentiate between /g/ and /g3 / sounds. Play the CD and tell Ss to listen for the difference in pronunciation between <i>yoghurt and orange</i>.</p> <p>4- Listen Give Ss practice in making predictions about the content of the listening text based on visual prompts and their background knowledge. Give Ss practice in listening for gist. Give Ss practice in listening for specific information.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p style="text-align: center;"><u>Evaluation:</u></p> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for an additional reading, and writing practice.
<i>Home work:</i>	They'll complete answering the exercises in their workbooks page. ().			
<i>Evaluation tools</i>	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (1)	Nice and tasty	Date				
Lesson (1e)	Three square meals	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Talking about the meals of the day. • Discussing eating habits. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	doughnut hot chocolate lamb kebab meatballs omelette pancakes rice sauce soup city centre dish	<p>1- Vocabulary Introduce different types of food people eat for breakfast, lunch or dinner. Help Ss deduce the meaning of any unknown words from the content of the corresponding pictures.</p> <p>2- Listen Give Ss practice in listening for specific information. Ask Ss to read through the questions 1-3 and the options. Make sure that they haven't got any unknown words.</p> <p>3- Speak & Write Prepare Ss for the writing activity. Provide Ss with a sample and present the topics related to the writing task. Give Ss practice in identifying specific information in the text. Give Ss practice in completing a table about their eating habits. Give Ss practice in talking about their eating habits. Present ways to avoid repetition when writing. give Ss practice in avoiding repetition when writing.</p>	<input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others...	<p><u>Evaluation:</u></p> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Assign for an additional reading, and writing practice.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (1)	Nice and tasty	Date				
Lesson	Round-up + Cross-curricular page	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Help Ss revise the structures, functions and vocabulary presented in Module 1 through various activities. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>onion, pepper, carrot</p> <p>strawberry, banana, cherry</p> <p>yoghurt, cheese, butter</p> <p>doughnut, cake, ice cream</p>	<p>Vocabulary Revise the previous vocabulary of the unit. Ask students to make a family of some vocabulary.</p> <p>Grammar Ask Ss to read through the examples and draw their attention to the words.</p> <p>Speak Ask Ss to look at the pictures carefully and read through the speech bubble.</p> <p>Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences.</p> <p>Now I can... Give Ss the opportunity to check their progress. Encourage learner autonomy.</p> <p>Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about.</p> <p>Fabulous Falafel inform Ss about a famous Middle-Eastern dish</p>	<p><input type="checkbox"/> Problem Solving</p> <p><input type="checkbox"/> discovery brain</p> <p><input type="checkbox"/> storming</p> <p><input type="checkbox"/> mental</p> <p><input type="checkbox"/> Maps</p> <p><input type="checkbox"/> self-learning</p> <p><input type="checkbox"/> cooperative</p> <p><input type="checkbox"/> learning</p> <p><input type="checkbox"/> Others...</p>	<p>Evaluation:</p> <p><input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.</p> <p><input type="checkbox"/> Use nonlinear information and key words.</p> <p><input type="checkbox"/> Assign for an additional reading, and writing practice.</p>

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (2)	Events	Date			
Lesson(2A)	Join the fun!	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids data show a recorder sampler materials photos signs others.

<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Talking about dates. • Expressing likes and dislikes. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>a bit barbecue bring competition enjoy</p> <p>fête forget have fun home-made invitation</p> <p>join outside recipe sun take part take place</p> <p>tell tomorrow</p>	<p>1- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>2- Vocabulary Present the months of the year. Ask Ss to read through the list of the months.</p> <p>3- Speak Present and give Ss practice in using dates. Ask Ss to read through the speech bubble. Make sure that they haven't got any unknown words.</p> <p>4- Grammar Present and give Ss practice in using the structure like/love/enjoy/hate + -ing. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>5- Speak & Write Prepare Ss for the writing activity. Give Ss practice in talking about school fêtes. give Ss practice in writing an invitation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (2)	Events	Date			
Lesson (2b)	Rain or shine	Class	1 st <A>	1 st 	1 st <G>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
Teaching aids	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Talking about the weather. • Talking about the four seasons. • Talking about actions happening at the moment of speaking. • Improve reading skills. • Improve writing skills. • Present Progressive (affirmative – negative) 	cloudy cold hot raining snowing sunny windy spring summer autumn winter annual celebrate fast finish friendly go down happen have a race hill laugh scream sculpture slide snow (n) way wonderful	<p>1 - Vocabulary Introduce vocabulary related to weather. Ask Ss to look at the pictures and read through the words.</p> <p>2- Speak Present and give Ss practice in talking about the weather and the seasons of the year.</p> <p>3- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>4- Grammar Present and give Ss practice in using the Present Progressive (affirmative – negative). Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>5- Pronunciation Have Ss differentiate between n sounds. Play the CD and tell Ss to listen for the difference in pronunciation between <i>rain</i> and <i>raining</i></p> <p>6- Read give Ss practice in writing about the weather and their current actions</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.
Home work:	They'll complete answering the exercises in their workbooks page. ().			
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (2)	Events	Date				
Lesson (2c)	Save the animals	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Talking about endangered animals • Talking about fundraisers • Talking about actions happening at the moment of speaking. • Improve reading skills. • Improve writing skills. • Present Progressive (questions – short answers) 	<p style="text-align: center;">bear dolphin elephant lion</p> <p style="text-align: center;">monkey sea turtle shark tiger whale</p> <p style="text-align: center;">almost because cute endangered flyer fundraiser get ready Internet look for poster put up save send e-mails sports centre train work (v)</p>	<p>1- Vocabulary present (endangered) animals. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Present and give Ss practice in using the <i>Present Progressive (questions– short answers)</i> .Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Listen Give Ss practice in listening for specific information.</p> <p>5- Speak Give Ss practice in asking and answering about people’s current actions. Make sure that they haven’t got any unknown words.</p>	<ul style="list-style-type: none"> <input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others... 	<p style="text-align: center;"><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Vary classroom activities so that there’s a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (2)	Events	Date				
Lesson (2d)	Let's celebrate!	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.				
Teaching aids	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.				
Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification	
<ul style="list-style-type: none"> • Talking about the environment. • Distinguishing between habitual actions and things that are happening now. • Present Simple vs Present Progressive. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	activity area build clean up collect rubbish countryside during earth environment everyone get together have a picnic learn lots of nature neighborhood plant something special tree walk	1- Read Present functions and vocabulary in the context of a magazine column. give Ss practice in identifying specific information in the dialogue 2- Grammar have Ss differentiate between the Present Simple and the Present Progressive. Ask Ss to read through the examples and draw their attention to the words in bold. 3- Vocabulary Give Ss practice in using some of the vocabulary presented in the lesson. Have Ss do the activity. 4- Listen Give Ss practice in listening for gist. Give Ss practice in listening for specific information. 5- Write Give Ss practice in writing about a special day in their country. Draw Ss' attention to the questions and elicit examples of what they have to write about.	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	Evaluation: <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for an additional reading, and writing practice.	
Home work:	They'll complete answering the exercises in their workbooks page. ().				
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....				

Full Blast 2

Unit (2)	Events	Date				
Lesson (2e)	Best wishes	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Wishing people well in different situations. • Talking about celebrations. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>Congratulations! Get well soon! Good luck!</p> <p>invite prepare surprise</p>	<p>1- Vocabulary Introduce wishes. Help Ss deduce the meaning of any unknown words from the content of the corresponding pictures.</p> <p>2- Listen Give Ss practice in listening for specific information. Ask Ss to read the questions and answers carefully. Make sure that they haven't got any unknown words.</p> <p>3- Speak & Write help Ss prepare for the writing activity and organize and plan their ideas in an e-mail. Provide Ss with a sample for writing an e-mail. Give Ss practice in identifying specific information in an e-mail. Give Ss practice in talking about a celebration. Prepare Ss for the writing task. Present and give Ss practice in using set phrases for letters and e-mails. Familiarize Ss with purpose, content and stylistic conventions of a letter/an e-mail. Give Ss practice in writing an e-mail to a friend/ cousin.</p>	<ul style="list-style-type: none"> <input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others... 	<p>Evaluation:</p> <ul style="list-style-type: none"> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for an additional reading, and writing practice.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (2)	Events	Date				
Lesson	Round-up + Cross-curricular page	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Help Ss revise the structures, functions and vocabulary presented in Module 2 through various activities. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>Cold flyer friendly Internet</p> <p>winter dolphin,</p>	<p>Vocabulary Revise the previous vocabulary of the unit. Ask students to make a family of some vocabulary.</p> <p>Grammar Ask Ss to read through the examples and draw their attention to the words.</p> <p>Speak Ask Ss to look at the pictures carefully and read through the speech bubble.</p> <p>Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences.</p> <p>Now I can... Give Ss the opportunity to check their progress. Encourage learner autonomy.</p> <p>Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about.</p> <p>Fabulous Falafel teach students about the Al-Janadriyah Festival</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Assign for an additional reading, and writing practice.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (3)	What an experience!	Date			
Lesson(3A)	Were you scared?	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Describing feelings. • Talking about past events. • Improve reading skills. • Improve writing skills. • Past Simple of the verb be. • There was / there were. 	<p>angry excited happy sad scared surprised alive dream (n) exciting full of funny interesting last week/year, etc. message scary sleep suddenly terrible wake up yesterday</p>	<p>1- Vocabulary Present adjectives describing feelings. Ask Ss to look at the pictures 1-7 and read through the phrases a-g.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue.</p> <p>3- Grammar present and give Ss practice in using the Past Simple of the verb <i>be</i> and <i>There was / There were</i>. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Speak Give Ss practice in asking and answering questions about past situations/events and people's feelings. Ask Ss to read through the speech bubble. Make sure that they haven't got any unknown words.</p> <p>5- Write Give Ss practice in writing about where they were last Friday. Ask Ss to read through the words in the box and the questions.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (3)	What an experience!	Date			
Lesson (3b)	Dear Diary	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
Teaching aids	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
Objectives:	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Past Simple (affirmative) (regular and irregular verbs). • Talking about past actions and situations. • Improve reading skills. • Improve writing skills. 	ask blackout brilliant bruise dark diary each other electricity incredible information instead of kick project start without Yippee	<p>1- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>2- Grammar Present and give Ss practice in using the affirmative form of the Past Simple of regular and irregular verbs. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>3- Pronunciation Have Ss differentiate between the /τ/, /δ/ and /\δ/ sounds of the -ed ending of regular verbs in the Past Simple. Ask Ss to look at the pictures and read through the words.</p> <p>4- Speak give Ss practice in talking about past activities through a pair work activity</p> <p>5- Pronunciation Give Ss practice in writing about past activities.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p><u>Evaluation:</u></p> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.
Home work:	They'll complete answering the exercises in their workbooks page. ().			
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (3)	What an experience!	Date				
Lesson (3c)	What happened?	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Talking about past events and situations. • Improve reading skills. • Improve writing skills. • Past Simple (negative – questions) 	<p>ago boat fall</p> <p>fisherman grab</p> <p>hero island</p> <p>jump lake luckily</p> <p>return underwater</p> <p>wet</p>	<p>1- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue.</p> <p>2- Grammar present and give Ss practice in using the negative form and the questions of the Past Simple of regular and irregular verbs .Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>3- Speak Give Ss practice in simulating an interview by asking and answering questions about a past event. Make sure that they haven't got any unknown words.</p> <p>4- Listen Give Ss practice in listening for specific information. give Ss practice in listening for gist and transferring from verbal to visual information.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (3)	What an experience!	Date			
Lesson (3d)	A great time	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
Teaching aids	<input type="radio"/> Data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
Objectives:	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Talking about funfairs. • Distinguishing between the present and the past. • Past Simple vs Present Simple. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	bumper cars Ferris wheel roller coaster water slide amazing decide fan half price kids mate next prize the best ticket town whole	<p>1- Vocabulary Give Ss practice in using some of the vocabulary presented in the lesson. Have Ss do the activity. present different kinds of rides at a funfair. present and give Ss practice in how we say years.</p> <p>2- Read Present functions and vocabulary in the context of a magazine column. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Give Ss practice in differentiating between the Past Simple and the Present Simple. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Listen Give Ss practice in listening for gist. Give Ss practice in listening for specific information.</p> <p>5- Speak give Ss the opportunity to practice the vocabulary, structures and functions presented in this lesson through pair work. Draw Ss' attention to the questions and elicit examples of what they have to write about.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p><u>Evaluation:</u></p> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.
Home work:	They'll complete answering the exercises in their workbooks page. ().			
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (3)	What an experience!	Date				
Lesson (3e)	A day to remember	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.				
Teaching aids	<input type="radio"/> Data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.				
Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification	
<ul style="list-style-type: none"> • Talking about places of entertainment. • Narrating an interesting day in one's life. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	aquarium bowling alley Internet café lecture hall skating rink stadium around show (v) skateboarder spend (time) then	1- Vocabulary Present places of entertainment. Help Ss deduce the meaning of any unknown words from the content of the corresponding pictures. 2- Listen Give Ss practice in listening for specific information. Ask Ss to read the questions and answers carefully. Make sure that they haven't got any unknown words. 3- Speak & Write Help Ss prepare for the writing activity. Provide Ss with a sample paragraph. Give Ss practice in understanding the sequence of a description of an event and transferring from written to visual information. Give Ss practice in talking about an interesting day through pair work. present and give Ss practice in using some linking words/phrases used to show time sequence. give Ss practice in writing about an interesting day.	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<u>Evaluation:</u> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for an additional reading, and writing practice.	
Home work:	They'll complete answering the exercises in their workbooks page. ().				
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....				

Full Blast 2

Unit (3)	What an experience!	Date			
Lesson	Round-up + Cross-curricular page	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.			
Teaching aids	<input type="radio"/> Data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.			
Objectives:	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
<ul style="list-style-type: none"> • Help Ss revise the structures, functions and vocabulary presented in Module 3 through various activities. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	skateboarde r bowling alley, Underwater happy. lecture hall bumper cars,	<p>Vocabulary Revise the previous vocabulary of the unit. Ask students to make a family of some vocabulary.</p> <p>Grammar Ask Ss to read through the examples and draw their attention to the words.</p> <p>Speak Ask Ss to look at the pictures carefully and read through the speech bubble.</p> <p>Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences.</p> <p>Now I can... Give Ss the opportunity to check their progress. Encourage learner autonomy.</p> <p>Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about.</p> <p>Famous Stadiums inform Ss about two well-known stadiums.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p><u>Evaluation:</u></p> <p><input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.</p> <p><input type="radio"/> Use nonlinear information and key words.</p> <p><input type="radio"/> Assign for an additional reading, and writing practice.</p>
Home work:	They'll complete answering the exercises in their workbooks page. ().			
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....			

Full Blast 2

Unit (4)	See the world	Date			
Lesson(4A)	On the move	Class	1 st <A>	1 st 	1 st <G> 1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Talking about travelling. • Making plans. • Future going to. • Present Progressive with future meaning. • Improve reading skills. • Improve writing skills. 	<p>definitely euro everything half important money spend (money) travel win world</p>	<p>1- Vocabulary present phrases related to means of transport and travelling. Ask Ss to read through the list of the months .</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue.</p> <p>3- Grammar Present and give Ss practice in using the Future <i>going to</i>. Introduce the Present Progressive with future meaning. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Speak Give Ss practice in talking about their plans for the summer. Ask Ss to read through the speech bubble. Make sure that they haven't got any unknown words.</p> <p>5- Write Give Ss practice in writing about their plans for the summer. Draw Ss' attention to the prompt and elicit examples of what they have to write about.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (4)	See the world	Date				
Lesson (4b)	Going camping	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
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<ul style="list-style-type: none"> • Talking about camping equipment. • Expressing prohibition. • The verb must. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>bottled water check choose close</p> <p>difficult easy forest guys leaflet lose</p> <p>matches put out river safety rule</p>	<p>1- Vocabulary Present vocabulary related to camping. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. Give Ss practice in identifying specific information in the dialogue.</p> <p>3- Grammar Present and give Ss practice in using the verb <i>must</i>. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Vocabulary Give Ss practice in using some of the vocabulary presented in the lesson. Explain any unknown words.</p> <p>5- listen Give Ss practice in listening for specific information and transferring from verbal to visual information. . Ask Ss to look at the pictures and tell you what they show.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p>Evaluation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities.
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Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (4)	See the world	Date				
Lesson (4c)	A new experience	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Talking about holiday activities • Making comparisons. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	rock climbing sailing scuba-diving skiing surfing water skiing windsurfing arrive beach cheap deep dive (n) equipment experience (n) explore finally instructor metre ocean organize scuba diver ugly warm	<p>1 - Vocabulary Present some holiday activities. Ask Ss to look at the pictures and read through the words.</p> <p>2- Read Present vocabulary, structures and functions in the context of a dialogue. give Ss practice in identifying specific information in the dialogue</p> <p>3- Grammar Present and give Ss practice in using the comparative form of adjectives .Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>4- Listen Give Ss practice in listening for specific information. give Ss practice in listening for gist</p> <p>5- Speak Give Ss practice in comparing activities. Make sure that they haven't got any unknown words.</p>	<input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others...	<p>Evaluation:</p> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.
Home work:	They'll complete answering the exercises in their workbooks page. ().			
Evaluation tools	<input type="checkbox"/> Oral tests <input type="checkbox"/> written tests <input type="checkbox"/> observation <input type="checkbox"/> discussion <input type="checkbox"/> exercises <input type="checkbox"/> activities <input type="checkbox"/> others.....			

Full Blast 2

Unit (4)	See the world			Date				
Lesson (4d)	Country profile			Class	1 st <A>	1 st 	1 st <G>	1 st <D>
Introduction	a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.							
Teaching aids	<input type="radio"/> data show <input type="radio"/> a recorder <input type="radio"/> sampler <input type="radio"/> materials <input type="radio"/> photos <input type="radio"/> signs <input type="radio"/> others.							
Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification				
<ul style="list-style-type: none"> • Understanding information about a country. • Making comparisons. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>area Asia capital city continent culture</p> <p>especially European high large mountain</p> <p>official language peninsula population</p> <p>skyscraper tourist traditional</p>	<p>1- Read Present functions and vocabulary in the context of a magazine column. give Ss practice in identifying specific information in the dialogue</p> <p>2- Pronunciation Play the CD and tell Ss to listen for the difference in pronunciation between <i>south and weather</i> and repeat what they hear.. Ask Ss to read through the examples and draw their attention to the words in bold.</p> <p>3- Grammar Present the superlative form of adjectives to give Ss practice in using the comparative and superlative forms of adjectives. Have Ss do the activity.</p> <p>4- Speak to give Ss practice in using the structures, functions and vocabulary presented in this lesson through an information gap activity</p> <p>5- Write Give Ss practice in writing a paragraph about their country. Draw Ss' attention to the questions and elicit examples of what they have to write about.</p>	<input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others...	<p>Evaluation:</p> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.				
Home work:	They'll complete answering the exercises in their workbooks page. ().							
Evaluation tools	<input type="radio"/> Oral tests <input type="radio"/> written tests <input type="radio"/> observation <input type="radio"/> discussion <input type="radio"/> exercises <input type="radio"/> activities <input type="radio"/> others.....							

Full Blast 2

Unit (4)	See the world	Date				
Lesson (4e)	On holiday	Class	1 st <A>	1 st 	1 st <G>	1 st <D>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

<i>Objectives:</i>	<i>Vocabulary</i>	<i>Procedure</i>	<i>Modern teaching strategies</i>	<i>Verification</i>
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<ul style="list-style-type: none"> • Talking about one's holiday • Differentiating between past and future tenses. • Improve reading skills. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>buy souvenirs do water sports go hiking</p> <p>go on a trip go sightseeing stay at a hotel</p> <p>drive lovely news perfect relax tiring</p> <p>until village</p>	<p>1- Vocabulary introduce some holiday activities. Help Ss deduce the meaning of any unknown words from the content of the corresponding pictures.</p> <p>2- Listen Give Ss practice in listening for specific information. Ask Ss to read the questions and answers carefully. Make sure that they haven't got any unknown words.</p> <p>3- Speak & Write Familiarize Ss with an e-mail describing a holiday. Provide Ss with a sample for writing an e-mail about a holiday. Give Ss practice in differentiating between past and future activities. Give Ss practice in asking and answering questions about their holiday. Prepare Ss for the writing task. Have Ss differentiate between the Past Simple and the Future <i>going to</i>. Give Ss practice in differentiating between past and future time expressions. give Ss practice in expanding notes into sentences</p>	<ul style="list-style-type: none"> <input type="radio"/> Problem Solving <input type="radio"/> discovery brain <input type="radio"/> storming <input type="radio"/> mental <input type="radio"/> Maps <input type="radio"/> self-learning <input type="radio"/> cooperative <input type="radio"/> learning <input type="radio"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="radio"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="radio"/> Use nonlinear information and key words. <input type="radio"/> Assign for an additional reading, and writing practice.
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Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....

Full Blast 2

Unit (4)	See the world	Date			
Lesson	Round-up + Cross-curricular page	Class	1 st <A>	1 st 	1 st <G>

Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.

Teaching aids Data show a recorder sampler materials photos signs others.

Objectives:	Vocabulary	Procedure	Modern teaching strategies	Verification
<ul style="list-style-type: none"> • Help Ss revise the structures, functions and vocabulary presented in Module 4 through various activities. • Improve writing skills. • Enable the pupils to illustrate information from a paragraph. 	<p>penguin</p> <p>tiring</p> <p>village trip</p>	<p>Vocabulary Revise the previous vocabulary of the unit. Ask students to make a family of some vocabulary.</p> <p>Grammar Ask Ss to read through the examples and draw their attention to the words.</p> <p>Speak Ask Ss to look at the pictures carefully and read through the speech bubble.</p> <p>Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences.</p> <p>Now I can... Give Ss the opportunity to check their progress. Encourage learner autonomy.</p> <p>Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about.</p> <p>Things to do in London introduce Ss to various aspects of the British culture.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Problem Solving <input type="checkbox"/> discovery brain <input type="checkbox"/> storming <input type="checkbox"/> mental <input type="checkbox"/> Maps <input type="checkbox"/> self-learning <input type="checkbox"/> cooperative <input type="checkbox"/> learning <input type="checkbox"/> Others... 	<p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary. <input type="checkbox"/> Use nonlinear information and key words. <input type="checkbox"/> Assign for an additional reading, and writing practice.

Home work: They'll complete answering the exercises in their workbooks page. ().

Evaluation tools Oral tests written tests observation discussion exercises activities others.....