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جميع الحقوق محفوظة للقائمين على العمل



وزارة التعليم

Ministry of Education



الإدارة العامة للتعليم

Preparation Of Full Blast 2

Teacher:

		Full Blast 2					
Unit (1)	Nice and tasty		Date				
Lesson	hello		Class	1 st < A>	1 st 	1 st < 6>	1 st < D>
Introduction	a - Draw students' at	ttention to the photos in the book- Write	the topic, s	skim the les	son.		
Teaching aids	O Data show O a	recorder Osampler Omaterials O) photos (signs O	others.		
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication
 Revising basic vocabulary, grammatical structures and functions. Improve reading skills. Improve writing skills. Enable the pupils to illustrating information from a paragraph. 	goldfish karate magazine match (n) newspaper poem raise your hand understand use wall wardrobe watch (n)	Revise the days of the week. give Ss practice Present Simple and Question words. give Ss presenting their own free time activities. 7 - Classroom rules give Ss practice in using the Imperative and few classroom rules	and explain about what uestions about what estions aboractice in a in using g plural form to practice in to present	O Pro Solv O disc bra O mer O Ma O self O coo O lear O Oth	covery in ntal ps -learning perative	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ssign for tice with abulary
Home work:		ering the exercises in their workbooks page. (().				
Evaluation tool	Oral tests wri	tten tests 🔾 observation 🔾 discussion 🔾 ex	xercises 🔘	activities (others	••••	•

		Full Blast 2										
Unit (1)	Nice and to	asty	Date									
Lesson(1A)	Delicious!		Class	1 st <a>	1 st 	1 st <g></g>	1st <d></d>					
Introduction	a – Draw stu	udents' attention to the photos in the book- Writ	e the top	ic, skim the	c, skim the lesson.							
Teaching aids	O data she	ow O a recorder O sampler O materials	O photo	s O signs	Oother	S.						
Objectives:	Vocabulary	Procedure		tead	dern ching tegies	Verifi	cation					
 Expressing food preferences. Countable and uncountable nouns - a(n), some. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	steak strawberry tomato vegetable yoghurt	1- Vocabulary Introduce fruit, vegetables, meat and dairy product to look at the pictures and read through the words. 2- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in the dialogue 3- Grammar Present and give Ss practice in using countable and uncountable nouns and a(n)/some. Ask Ss to read the examples and draw their attention to the words in the speak Give Ss practice in talking about their food prefere Ss to read through the speech bubble. Make sure the haven't got any unknown words. 5- Write give Ss practice in writing sentences about their food preferences. Ask Ss to read through the prompts an examples of what they have to write about.	e context of a context of a context of the context	Solv Solv Odisc Ostor Omen OMaj Oself-	ing overy brain ming tal os learning perative ning	O Show flash card vocabula them to revocal O Use minformati wo activitie there's balance whole-cla and grou	the pupils of the new ry and ask ead this new pulary. conlinear on and key ords. classroom es so that is a good e between is activities p and pair vities.					
Home work:	Home work: They'll complete answering the exercises in their workbooks page. ().											
Evaluation tools	Oral t	ests 🔾 written tests 🔘 observation 🔘 discussion () exercis	ses () activ	ities 0 o1	thers	•••					

		Full Blast 2					
Unit (1) Nic	e and tasty		Date				
Lesson (1b) Let	's order!		Class	1st <a>	1 st 	1 st <6>	1 st <d></d>
Introduction	a - Draw student	s' attention to the photos in the book- Write the	topic,	skim the le	sson.		
Teaching aids	O data show (a recorder sampler materials p	hotos (signs () others.		
Objectives:	Vocabulary	Procedure			rn teaching categies	Ver	ification
 Ordering food. Taking an order Making an offer Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	cake cheese sandwich chips chocolate dessert ketchup lemonade milkshake orange juice pasta soft drink tuna sandwich	1- Vocabulary Introduce vocabulary related to food and drinks at food restaurant. Ask Ss to look at the pictures and through the words. 2- Read Present vocabulary, structures and functions in the of a dialogue. give Ss practice in identifying specific information in the dialogue 3- Grammar Present and give Ss practice in using some/any. Ask read through the examples and draw their attention words in bold. 4- Speak Give Ss practice in ordering food and taking an order restaurant. Ask Ss to read through the speech bubbs sure that they haven't got any unknown words.	read e context c a Ss to n to the	O men O Map O self- O coop	overy in ming ital os learning perative ning	O Sho flash new and a read voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. Assign for actice with he simple esent tense.
Home work:		nswering the exercises in their workbooks page. ().				
Evaluation tools	Oral tes	its $igcirc$ written tests $igcirc$ observation $igcirc$ discussion $igcirc$	exercis	ses 🔘 activ	ities 🔘 otł	ners	

		Full Blast 2					
Unit (1)	Nice and tasty	,	Date				
Lesson (1c)	You are what you o	eat	Class	1 st <a>	1 st 	1 st <g></g>	1 st <d></d>
Introduction	a - Draw student	s' attention to the photos in the book- Writ	e the top	ic, skim th	e lesson.		
Teaching aid	Data show (a recorder Sampler materials	O photo	os 🔘 signs	Oother	S.	
Objectives:	Vocabulary	Procedure			n teachin ategies	g V	erification
 Asking and answering about quantity. Talking about one eating habits. Improve reading skills. Improve writing skills. Enable the pupils illustrate informat from a paragraph. 	a packet of biscuit bread cereal chocolate bar coffee sweets tea water a slice of careful change eating habits junk food meal only quiz right snack	1- Vocabulary Introduce phrases used to define the quantity of uncountable nouns. Ask Ss to look at the pand read through the words. 2- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in idenspecific information in the dialogue 3- Grammar Present and give Ss practice in using How many? Ask Ss to read through the examples their attention to the words in bold. 4- Listen Give Ss practice in listening for specific information in the dialogue attention to the words in bold. 4- Listen Give Ss practice in listening for specific information in the dialogue.	s in the stifying wich? / Howard draw mation. Out their sure that	odisco brain ostori oment	ming tal s tearning erative ning	O S flat new asi this i infor	how the pupils sh cards of the vocabulary and a them to read new vocabulary. Use nonlinear mation and key words. Vary classroom tivities so that nere's a good lance between whole-class vities and group pair activities.
Home work:		swering the exercises in their workbooks page.					
Evaluation too	<u>ls</u> ○ Oral tests	\bigcirc written tests \bigcirc observation \bigcirc discussion	n 🔾 exerc	ises 🔾 acti	vities ()	others	• • • • • •

		Full Blast 2								
Unit (1) Lesson (1d)	lice and tast	У	Date Class	1 st <a>	1 st 	1 st < <i>G</i> >	1 st <d></d>			
Introduction	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.					
Teaching aids		a recorder sampler materials		s O signs						
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication			
 Discussing food facts. Talking about unusual kinds of food. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from paragraph. 	strange sweet (adj) taste (v+n) test (n) the same	1- Read Present functions and vocabulary in the context of magazine column, give Ss practice in identifying information in the dialogue 2- Vocabulary Give Ss practice in using some of the vocabulary presented in this lesson. Have Ss do the activity. 3- Pronunciation Have Ss differentiate between /g/ and /g3 // sound Play the CD and tell Ss to listen for the difference pronunciation between yoghurt and orange. 4- Listen Give Ss practice in making predictions about the of the listening text based on visual prompts and background knowledge. Give Ss practice in listengist. Give Ss practice in listening for specific information.	ds. e in contentheir	Odiscorbrain Ostorm Omenta OMaps Oself-le Coope Olearni	ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.			
Home work:	Home work: They'll complete answering the exercises in their workbooks page. ().									
Evaluation tool	Oral te	Oral tests written tests observation discussion exercises activities others								

			Full Blast 2					
Unit (1)	Nic	e and tast	у	Date				
Lesson (1e)	Thr	ee square mea	nls	Class	1 st <a>	1 st 	1 st < <i>G</i> >	1 st <d></d>
Introduction		ic, skim the	lesson.					
Teaching aid	S	O Data show (a recorder Sampler materials) photo	s O signs	Oothers.		
Objectives:		Vocabulary	Procedure			n teaching ategies	Verij	fication
 Talking about to meals of the day Discussing eating habits. Improve reading skills. Improve writing skills. Enable the pupt to illustrate information from paragraph. 	ng ng ils m a	doughnut hot chocolate lamb kebab meatballs omelette pancakes rice sauce soup city centre dish	1- Vocabulary Introduce different types of food people eat for breakfast, lunch or dinner. Help Ss deduce the m of any unknown words from the content of the corresponding pictures. 2- Listen Give Ss practice in listening for specific informat Ask Ss to read through the questions 1-3 and the options. Make sure that they haven't got any unknown we 3- Speak & Write Prepare Ss for the writing activity. Provide Ss wi sample and present the topics related to the writing Give Ss practice in identifying specific information the text. Give Ss practice in completing a table at their eating habits. Give Ss practice in talking ab their eating habits. Present ways to avoid repetition when writing.	ords. ords. ords task on in bout out ion	Odiscov brain Ostorm Omenta OMaps Oself-le	al earning erative	O Show flash conew voca and as read voca O Use inform key O Assigned addition and	v the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing factice.
Home work:			answering the exercises in their workbooks page. (
Evaluation too	ols	○ Oral tes	sts () written tests () observation () discussion	O exe	rcises 🔾 act	tivities 🔘 o	thers	• • • •

			Full Blast 2									
Unit (1)	Nic	e and tast	У	Date								
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	1 st <a>	1 st 	1 st < 6>	1 st <d></d>				
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	pic, skim the lesson.							
Teaching ai	ds	O Data show (a recorder Sampler materials) photo	s O signs	Oothers.						
Objectives .		Vocabulary	Procedure			n teaching itegies	Verij	fication				
 Help Ss revise structures, functions and vocabulary presented in Module 1 throuvarious activities. Improve writinskills. Enable the put to illustrate information from paragraph. 	ıgh ng pils	onion, pepper, carrot strawberry, banana, cherry yoghurt, cheese, butter doughnut, cake, ice cream	Revise the previous vocabulary of the unit. Ask s to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Fabulous Falafel inform Ss about a famous Middle-Eastern dish	heir	O Probl O discove brain O storm	aing earning erative	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.				
Home work	They'll complete answering the exercises in their workbooks page. ().											
Evaluation to	ools	Oral te	sts () written tests () observation () discussion	O exe	rcises () act	tivities () o	thers	•••				

	Full Blast 2									
Unit (2)	Events		Date							
Lesson(2A)	Join the fun!		Class	1 st <a>	1 st 	1 st <g></g>	1 st <d></d>			
Introduction	a – Draw sti	ic, skim th	e lesson.							
Teaching aids	O data she	ow a recorder sampler materials	O photo	os 🔘 signs	Oother	'S.				
Objectives:	Vocabulary	Procedure		tead	dern ching tegies	Verifi	cation			
 Talking about dates. Expressing likes and dislikes. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	a bit barbecue bring competition enjoy fête forget have fun home-made invitation join outside recipe sun take part take place tell tomorrow	1- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in the dialogue 2- Vocabulary Present the months of the year. Ask Ss to read throof the months. 3- Speak Present and give Ss practice in using dates. Ask Ss through the speech bubble. Make sure that they ha any unknown words. 4- Grammar Present and give Ss practice in using the structure like/love/enjoy/hate + -ing. Ask Ss to read through examples and draw their attention to the words in 5- Speak & Write Prepare Ss for the writing activity. Give Ss practice talking about school fêtes. give Ss practice in writing invitation	ough the lito read ven't got the bold.	Solv Solv Odisc Stor Omen OMaj Oself-	ving overy brain ming atal ps learning perative ning	O Show flash card vocabula them to re vocal O Use rinformati wo O Vary of activitic there' balance whole-cla and grou	the pupils sof the new ry and ask ead this new bulary. conlinear fon and key ords. classroom es so that so a good e between so activities ap and pair vities.			
Home work:	They'll complete answering the exercises in their workbooks page. ().									
Evaluation tools	○ Oral t	ests 🔾 written tests 🔘 observation 🔘 discussion () exercis	ses () activ	ities () of	thers	•••			

	Full Blast 2										
Unit (2) Eve	ents		Date								
Lesson (2b) Rain	n or shine		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>				
Introduction	a - Draw student	s' attention to the photos in the book- Write the	e topic,	skim the le	esson.						
Teaching aids	O data show (a recorder sampler materials p	hotos (signs () others.						
Objectives:	Vocabulary	Procedure			rn teachin; rategies	R Ver	ification				
 Talking about the weather. Talking about the four seasons. Talking about actions happening at the moment of speaking. Improve reading skills. Improve writing skills. Present Progressive (affirmative – negative) 	wonderful	1- Vocabulary Introduce vocabulary related to weather. Ask Ss to the pictures and read through the words. 2- Speak Present and give Ss practice in talking about the words and the seasons of the year. 3- Read Present vocabulary, structures and functions in the of a dialogue, give Ss practice in identifying specific information in the dialogue 4- Grammar Present and give Ss practice in using the Present Progressive (affirmative – negative). Ask Ss to read the examples and draw their attention to the words the examples and draw their attention to the words tell Ss to listen for the difference in pronunciation rain and raining 6- Read give Ss practice in writing about the weather and to current actions nswering the exercises in their workbooks page. (e contex c d throug s in bold CD and between	O Pro Solv O disc brait	ving covery in rming ntal ps -learning perative rning	O Sho flash new and : rea vo O Us infor kee th go bet cla and	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. ry classroom ctivities so at there's a lood balance ween wholeses activities d group and ir activities.				
Evaluation tools	Oral tes	ts () written tests () observation () discussion () exerci	ses () activ	rities () ot	ners	••••				

			Full Blast 2								
Unit (2)	Ev	ents		Date							
Lesson (2c)	Sav	e the animals		Class	1 ^{s†} <a>	1 st 	1st <6>	1st <d></d>			
Introduction	ı	a - Draw students	attention to the photos in the book- Write the topic, skim the lesson.								
Teaching aid	ds	O Data show	a recorder Osampler Omaterials	O photo	os 🔘 signs	Oother	S.				
Objectives:		Vocabulary	Procedure			n teachin ategies	g Ve	rification			
 Talking about endangered animals Talking about fundraisers Talking about actions happenin at the moment of speaking. Improve reading skills. Improve writing skills. Present Progressive (questions – shown answers) 	f g g	bear dolphin elephant lion monkey sea turtle shark tiger whale almost because cute endangered flyer fundraiser get ready Internet look for poster put up save send e-mails sports centre train work (v)	1- Vocabulary present (endangered) animals. Ask Ss to look pictures and read through the words. 2- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in iden specific information in the dialogue 3- Grammar Present and give Ss practice in using the Present and give Ss practice in using the Present and give Ss practice in using the Present and draw their attention words in bold. 4- Listen Give Ss practice in listening for specific inform 5- Speak Give Ss practice in asking and answering abord people's current actions. Make sure that they got any unknown words.	s in the tifying sent s to read on to the mation. Out	Ocoop Olear Ooth	overy in ming ital os learning perative ning	O Sh flasi nev and re v O U info l O Va acti th bala v ac gro	ow the pupils a cards of the vocabulary ask them to ad this new ocabulary. Se nonlinear ormation and acy words. Try classroom vities so that ere's a good ance between whole-class tivities and oup and pair activities.			
Evaluation too	ols	Oral tests	○ written tests ○ observation ○ discussion	O exerc	ises () acti	vities ()	others	••••			

			Full Blast 2					
Unit (2)	Eve	ents		Date				
Lesson (2d)	Let	's celebrate!		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.		
Teaching aids O data show O a recorder O sampler O materials O photos O signs O others.								
Objectives	:	Vocabulary	Procedure			n teaching ategies	Verij	fication
 Talking about environment. Distinguishing between habitu actions and thi that are happenow. Present Simple Present Progressive. Improve writiskills. Enable the put to illustrate information from paragraph. 	g lal ngs ning e vs ng pils	activity area build clean up collect rubbish countryside during earth environment everyone get together have a picnic learn lots of nature neighborhood plant something special tree walk	1- Read Present functions and vocabulary in the context of magazine column, give Ss practice in identifying information in the dialogue 2- Grammar have Ss differentiate between the Present Simple and the Present Progressive. Ask Ss to reathrough the examples and draw their attention to words in bold. 3- Vocabulary Give Ss practice in using some of the vocabulary presented in the lesson. Have Ss do the activity. 4- Listen Give Ss practice in listening for gist. Give Ss practisening for specific information. 5- Write Give Ss practice in writing about a special day in country. Draw Ss' attention to the questions and examples of what they have to write about.	ad the	O Proble O discording O storm O menta O Maps O self-le O coope O learni O Other	aing al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assistaddition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work			answering the exercises in their workbooks page.			side of		
Evaluation to	ois	∪ Oral te:	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises () act	tivities 🔾 o	thers	• • • •

	Full Blast 2											
Unit (2)	Eve	ents										
Lesson (2e)	Bes	t wishes		Class	1 st <a> 1st 1st <g> 1st <d></d></g>							
Introduction	ı	a – Draw students'	attention to the photos in the book- Write	the top	ic, skim the	lesson.						
Teaching aid	ching aids Data show a recorder sampler materials photos signs others.											
Objectives:		Vocabulary	Procedure			n teaching ategies	Verij	fication				
 Wishing people well in different situations. Talking about celebrations. Improve reading skills. Improve writing skills. Enable the pupt to illustrate information from paragraph. 	ng ng pils	Congratulations! Get well soon! Good luck! invite prepare surprise	1- Vocabulary Introduce wishes. Help Ss deduce the meaning unknown words from the content of the corresponding pictures. 2- Listen Give Ss practice in listening for specific inform Ask Ss to read the questions and answers care Make sure that they haven't got any unknown 3- Speak & Write help Ss prepare for the writing activity and on and plan their ideas in an e-mail. Provide Ss sample for writing an e-mail. Give Ss practice identifying specific information in an e-mail. practice in talking about a celebration. Prepare the writing task. Present and give Ss practice set phrases for letters and e-mails. Familiarize purpose, content and stylistic conventions of a letter/an e-mail. Give Ss practice in writing art to a friend/ cousin.	nation. Ifully. Ifully. If words. If wor	Odiscov brain Ostorm Omenta OMaps Oself-le Coope Olearni OOther	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.				
Home work	Home work: They'll complete answering the exercises in their workbooks page. ().											
Evaluation to	ols	Oral tests	○ written tests ○ observation ○ discussion	O exe	rcises () act	tivities () o	thers	••••				

			Full Blast 2							
Unit (2)	Eve	ents		Date						
Lesson	Rou	ınd-up + Cr	oss-curricular page	Class	1 st <a>	1 st 	1 st < 6>	1 st <d></d>		
Introduction	n	a – Draw stud	ents' attention to the photos in the book- Write	the top	ic, skim the	lesson.				
Teaching aid	ds	O Data show	a recorder sampler materials	photos O signs O others.						
Objectives:		Vocabulary	Procedure	Modern teaching strategies			Verij	fication		
 Help Ss revise structures, functions and vocabulary presented in Module 2 throw various activities. Improve writinskills. Enable the pure to illustrate information from paragraph. 	ng pils om a	Cold flyer friendly Internet winter dolphin,	Revise the previous vocabulary of the unit. Ask sturmake a family of some vocabulary. Grammar Ask Ss to read through the examples and draw their attention to the words. Speak Ask Ss to look at the pictures carefully and read the the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Enlearner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Fabulous Falafel teach students about the Al-Janadriyah Festival	ir rough	O Pro Solv O disc brai O stor O mer O Maj O self- C cooj O lear O Oth	overy in eming ntal ps -learning perative ening	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work		They'll comple	te answering the exercises in their workbooks page.	().						
Evaluation to	ols	Oral	tests 🔾 written tests 🔾 observation 🔾 discussion) exe	rcises () act	tivities () o	thers	• • • •		

		Full Blast 2							
Unit (3)	What an ex	kperience!	Date						
Lesson(3A)	Were you scar	ed?	Class	1 st <a>	1 st 	1 ^{s†} < <i>G</i> >	1 st <d></d>		
Introduction	a – Draw sti	udents' attention to the photos in the book- Writ	e the top	ic, skim the	e lesson.				
Teaching aid:	data sh	ow a recorder sampler materials	O photo	os 🔾 signs	Oother	'S.			
Objectives:	Vocabulary	Procedure		tead	dern ching tegies	Verifi	cation		
 Describing feelings. Talking about past events. Improve reading skills. Improve writing skills. Past Simple of the verb be. There was / there were. 	happy sad scared surprised alive dream (n) exciting full of funny interesting last week/year, etc. message scary sleep suddenly terrible wake up yesterday	 3- Grammar present and give Ss practice in using the Past Simp verb be and There was / There were. Ask Ss to read the examples and draw their attention to the words 4- Speak Give Ss practice in asking and answering questions past situations/events and people's feelings. Ask Ss through the speech bubble. Make sure that they ha any unknown words. 5- Write Give Ss practice in writing about where they were Ask Ss to read through the words in the box and the questions. 	e context of formation le of the through s in bold. It is about to read even't got	Ostor Omen OMap Oself- Ocoop Olear	overy brain ming atal os learning perative ning	O Show flash card vocabula them to re vocal O Use r informati wo activiti there' balance whole-cla and grou	the pupils is of the new ary and ask ead this new bulary. nonlinear ion and key ords. classroom es so that is a good e between is activities and pair vities.		
Home work:									
Evaluation tools	() Oral t	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others							

Full Blast 2										
Unit (3) What	an expe	rience!	Date							
Lesson (3b) Dear Di	Diary		Class	1 st <a>	1 st 	1st <6>	1 st <d></d>			
Introduction a -	- Draw students	attention to the photos in the book- Write th	e topic,	skim the le	sson.					
Teaching aids) data show (a recorder sampler materials p	ohotos (signs () signs () others.					
Objectives: V	Vocabulary	Procedure			teaching tegies	Verification				
(affirmative) (regular and irregular verbs). • Talking about past actions and situations. • Improve reading skills. • Improve writing skills.	ask blackout rilliant bruise dark diary each other electricity incredible information astead of kick project start ithout Yippee	1- Read Present vocabulary, structures and functions in the of a dialogue. give Ss practice in identifying specific information in the dialogue 2- Grammar Present and give Ss practice in using the affirmation of the Past Simple of regular and irregular verbs. The read through the examples and draw their attention words in bold. 3- Pronunciation Have Ss differentiate between the /τ/, /δ/ and / δ/ stable to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words to look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the words the look at the pictures and read through the look at the look at the look at the pictures and the look at	ve form Ask Ss to on to the ounds of Ask Ss	Solvi Odisco brain Ostorn Oment OMap	overy n ming tal s earning erative ning	O Show flash conew vocal read vocal Vary active there balar when acting grounds of the cone of the con	y the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. classroom ities so that re's a good nee between nole-class ivities and up and pair ctivities.			
Home work: The Evaluation tools	They'll complete answering the exercises in their workbooks page. (). Oral tests () written tests () observation () discussion () exercises () activities () others									

			Full Blast 2							
Unit (3)	WI	hat an exper	ience!	Date						
Lesson (3c)	Wh	at happened?		Class	1st <a>	1 st 	1 st	<g></g>	1 st <d></d>	
Introduction	n	a - Draw students	attention to the photos in the book- Writ	e the top	ic, skim th	e lesson.				
Teaching ai	ds	Data show	a recorder Osampler Omaterials	O photo	s 🔾 signs	s Signs Oothers.				
Objectives:		Vocabulary	Procedure			Modern teaching strategies			fication	
 Talking about events and situations. Improve reading skills. Improve writing skills. Past Simple (negative – questions) 	ng ng	ago boat fall fisherman grab hero island jump lake luckily return underwater wet	1- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in idenspecific information in the dialogue. 2- Grammar present and give Ss practice in using the negators and the questions of the Past Simple of and irregular verbs. Ask Ss to read through the examples and draw their attention to the words. 3- Speak Give Ss practice in simulating an interview be and answering questions about a past event. That they haven't got any unknown words. 4- Listen Give Ss practice in listening for specific information give Ss practice in listening for gist and transform verbal to visual information.	ative regular the rds in bold y asking Make sur	O Maj	overy in ming ital os learning perative ning		O Show flash of new vand a read vocal of the rea	v the pupils cards of the vocabulary sk them to this new abulary. nonlinear nation and words. v classroom ties so that e's a good ce between ole-class vities and p and pair tivities.	
Home work.			wering the exercises in their workbooks page.			0	- •			
Evaluation to	ols	Oral tests	\bigcirc written tests \bigcirc observation \bigcirc discussion	ı○ exerc	ises 🔘 acti	vities 🔘 o	others	S		

			Full Blast 2						
Unit (3)	Wh	at an expe	erience!	Date					
Lesson (3d)	A g	reat time		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>	
Introduction	l	a – Draw studen	ts' attention to the photos in the book- Write t	the top	ic, skim the	lesson.			
Teaching aid	ls	O Data show (a recorder Osampler Omaterials O	photo	s O signs	Oothers.			
Objectives:		Vocabulary	Procedure			n teaching itegies	Verification		
 Talking about funfairs. Distinguishing between the preand the past. Past Simple vs Present Simple. Improve writin skills. Enable the pup to illustrate information from paragraph. 	esent oils m a	bumper cars Ferris wheel roller coaster water slide amazing decide fan half price kids mate next prize the best ticket town whole	1- Vocabulary Give Ss practice in using some of the vocabulary presented in the lesson. Have Ss do the activity. pr different kinds of rides at a funfair. present and g practice in how we say years. 2- Read Present functions and vocabulary in the context of magazine column. give Ss practice in identifying si information in the dialogue 3- Grammar Give Ss practice in differentiating between the Pa Simple and the Present Simple. Ask Ss to read that the examples and draw their attention to the word bold. 4- Listen Give Ss practice in listening for gist. Give Ss practistening for specific information. 5- Speak give Ss the opportunity to practice the vocabulary structures and functions presented in this lesson to pair work. Draw Ss' attention to the questions and examples of what they have to write about.	give Ss of a specific ast rough ds in	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope Olearni OOther	aing earning erative	O Show flash of new vand a read voca. O Use inform key O Assaudition and	v the pupils ards of the cocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing ractice.	
Home work	Home work: They'll complete answering the exercises in their workbooks page. ().								
Evaluation to	ols	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion (O exei	rcises 🔘 act	tivities 🔘 c	thers	••••	

			Full Blast 2							
Unit (3)	Wł	nat an exper	ience!	Date						
Lesson (3e)	A d	ay to remember		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>		
Introduction	n	a - Draw students'	attention to the photos in the book- Write	the top	ic, skim the	lesson.				
Teaching aids O Data show O a recorder O sampler O materials O photos O signs O others.										
Objectives: Vocabulary Procedure					Moderi stra	Verification				
 • Improve reading skills. • Improve writing skills. • Enable the pure to illustrate information from paragraph. 	Talking about aces of intertainment. Narrating an interesting day in me's life. Improve reading cills. Improve writing cills. Chable the pupils of illustrate formation from a aragraph. Talking about aquarium bowling alley Internet café lecture hall skating rink stadium around show (v) skateboarder spend (time) then The province of a description of the pupils of illustrate formation from a aragraph. The province of a description of the pupils of illustrate formation from a aragraph. The province of a description of the pupils of illustrate formation from a aragraph.					em Solving very ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
		They'll complete answering the exercises in their workbooks page. ().								
Evaluation to	ols	Oral tests	; ○ written tests ○ observation ○ discussion	O exe	rcises 🔾 act	tivities 🔘 o	thers			

			Full Blast 2										
Unit (3)	Wh	nat an ex	perience!	Date									
Lesson	Rou	ınd-up + Cr	oss-curricular page	Class	1 st <a>	1 st 	1 st < 6>	1 st <d></d>					
Introduction	n	a – Draw stud	ents' attention to the photos in the book- Write	the top	ic, skim the	e lesson.							
Teaching aid	ds	O Data show	y Oa recorder Osampler Omaterials O) photo	os 🔘 signs	Oothers.							
Objectives:		Vocabulary	Procedure			rn teaching rategies	Verij	fication					
 Help Ss revise structures, functions and vocabulary presented in Module 3 throwarious activities. Improve writinskills. Enable the pure to illustrate information from paragraph. 	ng pils om a	skateboarde r bowling alley, Underwater happy. lecture hall bumper cars,	Revise the previous vocabulary of the unit. Ask studing a family of some vocabulary. Grammar Ask Ss to read through the examples and draw their attention to the words. Speak Ask Ss to look at the pictures carefully and read the the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. En learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Famous Stadiums inform Ss about two well-known stadiums.	rough	O Pro Solv O disc brai O stor O mer O Maj O self-	ving covery in rming ntal ps -learning perative rning	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.					
	Home work: They'll complete answering the exercises in their workbooks page. ().												
Evaluation to	ols	Oral	tests () written tests () observation () discussion	O exe	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others								

		Full Blast 2						
Unit (4)	See the wo	rld	Date					
Lesson(4A)	On the move		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>	
Introduction	a – Draw sti	udents' attention to the photos in the book- Write	e the top	ic, skim th	e lesson.			
Teaching aid.	data sh	ow O a recorder O sampler O materials (O photo	s O signs	Oother	S.		
Objectives:	Vocabulary	Procedure			teaching tegies	Verification		
 Talking about travelling. Making plans. Future going to. Present Progressive with future meaning. Improve reading skills. Improve writing skills. 		1- Vocabulary present phrases related to means of transport and to Ask Ss to read through the list of the months. 2- Read Present vocabulary, structures and functions in the of a dialogue, give Ss practice in identifying specific information in the dialogue. 3- Grammar Present and give Ss practice in using the Future goid Introduce the Present Progressive with future means Ss to read through the examples and draw their attached words in bold. 4- Speak Give Ss practice in talking about their plans for the Ask Ss to read through the speech bubble. Make suffice they haven't got any unknown words. 5- Write Give Ss practice in writing about their plans for the Draw Ss' attention to the prompt and elicit example they have to write about.	context ing to. ning. Ask ention to e summer. re that	O Prob Solvi O disco brain O storn O ment O Map O self-l O coop O learn O Othe	overy n ning cal s earning erative ning	O Show flash conew vocask the this new O Use information with there balance who activitie	the pupils ards of the abulary and em to read vocabulary. nonlinear tion and key ords. classroom ies so that 's a good e between ble-class s and group r activities.	
Home work:	They'll complete answering the exercises in their workbooks page. ().							
Evaluation tools	Oral t	ests $igcirc$ written tests $igcirc$ observation $igcirc$ discussion () exercis	ses () activ	ities 🔵 ot	hers	•••	

		Full Blast 2						
Unit (4)	See the world		Date					
Lesson (4b)	Going camping		Class	1 st <a>	1 st 	1 st < 6>	1 ^{s†} <d></d>	
Introduction	a - Draw student	s' attention to the photos in the book- Write th	e topic,	skim the le	sson.			
Teaching aid:	data show	○ a recorder ○ sampler ○ materials ○ p	ohotos () signs () others.			
Objectives:	Vocabulary	Procedure			rn teachinş ategies	Ver	ification	
 Talking about camping equipment. Expressing prohibition. The verb must. Improve reading skills. Improve writing skills. Enable the pupt oillustrate information from a paragraph. 	leaflet lose matches put out river safety rule pils m	look at e context ic t. Ask Ss ntion to resented on and Ask Ss to	Stor Omer OMaj Oself- Ocooj Olear	ving overy in ming ntal ps -learning perative	O Sho flash new and rea vo O Us infor kee O Van a th go bet cla and	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. ry classroom ctivities so at there's a bod balance ween wholeses activities d group and ir activities.		
Home work:	They'll complete answering the exercises in their workbooks page. ().							
Evaluation too	Oral te	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others						

			Full Blast 2						
Unit (4)	Se	e the world		Date					
Lesson (4c)	A n	ew experience		Class	1st <a>	1 st 	1 st <6>	1 st <d></d>	
Introduction	n	a – Draw students	attention to the photos in the book- Write	e the top	ic, skim th	e lesson.			
Teaching aids O Data show O a recorder O sampler O materials O photos O signs O others.									
Objectives:		Vocabulary	Procedure			Modern teaching strategies		ification	
 Talking about holiday activitie Making comparisons. Improve reading skills. Improve writing skills. Enable the pupt to illustrate information from paragraph. 	ng g	rock climbing sailing scuba- diving skiing surfing water skiing windsurfing arrive beach cheap deep dive (n) equipment experience (n) explore finally instructor metre ocean organize scuba diver ugly warm	1- Vocabulary Present some holiday activities. Ask Ss to look pictures and read through the words. 2- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in ident specific information in the dialogue 3- Grammar Present and give Ss practice in using the comp form of adjectives .Ask Ss to read through the and draw their attention to the words in bold. 4- Listen Give Ss practice in listening for specific inform give Ss practice in listening for gist 5- Speak Give Ss practice in comparing activities. Make that they haven't got any unknown words.	in the difying parative e example mation.		overy in ming ital os learning perative ning	O Sho flash new and rea vo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. cy classroom ities so that re's a good nee between hole-class ivities and up and pair ctivities.	
Home work.	Home work: They'll complete answering the exercises in their workbooks page. ().								
Evaluation too	Evaluation tools Oral tests Owritten tests Observation Odiscussion exercises oactivities others								
	Full Blast 2								

Unit (4)	See	the world		Date							
Lesson (4d)	Cou	ntry profile		Class	1 st <a>	1 st 	1 st <6>	1 st <d></d>			
Introduction	ļ	a - Draw student	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.					
Teaching aid	ls	O data show (a recorder Sampler materials) photo	s 🔾 signs	Oothers.					
Objectives:		Vocabulary	Procedure			n teaching ategies	Veri	fication			
 Understanding information aboa a country. Making comparisons. Improve writin skills. Enable the pup to illustrate information from paragraph. 	out ng oils	area Asia capital city continent culture especially European high large mountain official language peninsula population skyscraper tourist traditional	1- Read Present functions and vocabulary in the context magazine column. give Ss practice in identifying information in the dialogue 2- Pronunciation Play the CD and tell Ss to listen for the difference pronunciation between south and weather and rewhat they hear Ask Ss to read through the exame and draw their attention to the words in bold. 3- Grammar Present the superlative form of adjectives to give practice in using the comparative and superlative of adjectives. Have Ss do the activity. 4- Speak to give Ss practice in using the structures, function vocabulary presented in this lesson through an information gap activity 5- Write Give Ss practice in writing a paragraph about the country. Draw Ss' attention to the questions and examples of what they have to write about.	e in speat mples Ss e forms ons and	O Proble O discording to the coope of the co	aing al earning erative ing	O Show flash of new very and a read voca. O Use inform key O Ass addition and	w the pupils cards of the vocabulary sk them to this new abulary. I nonlinear mation and words. Sign for an mal reading, writing cactice.			
Home work.	•	They'll complete answering the exercises in their workbooks page. ().									
Evaluation to	ols	Oral tes	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others								

		Full Blast 2							
Unit (4) S	ee the world		Date						
Lesson (4e)	n holiday		Class	1 ^{s†} <a>	1 st 	1 st < 6>	1 st <d></d>		
Introduction	a – Draw students'	attention to the photos in the book- Write	the top	ic, skim the	lesson.				
Teaching aids									
Objectives:	Vocabulary	Procedure			Modern teaching strategies		fication		
 Talking about one's holiday Differentiating between past and future tenses. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 		1- Vocabulary introduce some holiday activities. Help Ss deduce meaning of any unknown words from the content the corresponding pictures. 2- Listen Give Ss practice in listening for specific inform Ask Ss to read the questions and answers care Make sure that they haven't got any unknown 3- Speak & Write Familiarize Ss with an e-mail describing a holiday. Give Ss practice in differentiating to past and future activities. Give Ss practice in and answering questions about their holiday. Prepare Ss for the writing task. Have Ss differ between the Past Simple and the Future going Give Ss practice in differentiating between past future time expressions. give Ss practice in exported into sentences	nation. fully. iday. l about between asking rentiate to. st and	Odiscove brain Ostorm Omenta OMaps Oself-le Ocoope Olearni OOther	aing earning erative eing	O Show flash conew voca and as read voca O Use inform key O Assigned addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing factice.		
Home work:	Home work: They'll complete answering the exercises in their workbooks page. ().								
Evaluation tools	Oral tests	s○ written tests○ observation○ discussion	O exe	rcises () act	tivities O o	thers	••••		

Full Blast 2								
Unit (4)	see the wo	e the world						
Lesson	Round-up + Cross-curricular page			1 st <a>	1st 	1st <6>	1st <d></d>	
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.								
Teaching aids	O Data sho	w 🔾 a recorder 🔾 sampler 🔾 materials 🧲) photo	os 🔾 signs	Oothers.			
Objectives:	Vocabulary	Procedure			rn teaching rategies	Verification		
 Help Ss revise the structures, functions and vocabulary presented in Module 4 through various activities. Improve writing skills. Enable the pupils to illustrate information from paragraph. 	penguin tiring village trip	Vocabulary Revise the previous vocabulary of the unit. Ask students to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw their attention to the words. Speak Ask Ss to look at the pictures carefully and read through the speech bubble. Write Allow Ss time to write the sentences.		O Pro Solv O disc brai O stor O mer O Maj O self C cooj O lear	O Problem Solving O discovery brain O storming O mental O Maps O self-learning O cooperative		Show the pupils ash cards of the ew vocabulary and ask them to read this new vocabulary. Use nonlinear aformation and key words. Assign for an ditional reading, and writing practice.	
Home work:	They'll compl	They'll complete answering the exercises in their workbooks page. ().						
Evaluation tool	S Ora	○ Oral tests ○ written tests ○ observation ○ discussion ○ exercises ○ activities ○ others						