



Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	<b>First Question Bank:</b>  <b>Second Term</b> Year 1441-42 H/ 2020-2021  	<b>Subject</b>	<b>English</b>
		<b>Stage</b>	<b>Intermediate</b>
		<b>Grade</b>	<b>7<sup>th</sup></b>
		<b>Term</b>	<b>2<sup>nd</sup></b>
<b>QUESTION BANK FOR ENGLISH: Chapter 8, 9, 22 (S.B + W.B)</b>		<b>Teacher</b>	<b>T. Badriya T. Heba T. Fatimah</b>

### Question 1: (Multiple Choices):

For the questions from (1) to (40), in the answer sheet, shade the circle, which represents the correct choice for every question.

<b>GRAMMAR</b>			
<b>1.</b>	Identify the form of the underlined pronoun. <b>Did <u>they</u> search for gold all</b>		
	(A) object form	(B) subject form	(C) possessive form (D) verb
<b>2.</b>	Complete the sentence with the correct pronoun form. <b>Mr. Lee praised Ella and _____.</b>		
	(A) she	(B) my	(C) her (D) hers
<b>3.</b>	Complete the sentence with the correct pronoun form. <b>Did Sara and _____ watch the Dragon Boat Races in Naha, Japan?</b>		
	(A) them	(B) their	(C) they (D) theirs
<b>4.</b>	<b>The pronoun (mine) is:</b>		
	(A) object form	(B) subject form	(C) possessive form (D) verb
<b>5.</b>	Complete the sentence with the correct pronoun form. <b>Later, my friends and _____ went to Moon Beach.</b>		
	(A) mine	(B) I	(C) me (D) my
<b>6.</b>	<b>The pronoun (your) is:</b>		
	(A) object form	(B) subject form	(C) possessive form (D) verb
<b>7.</b>	Identify the form of the underlined pronoun. <b><u>I</u> screamed loudly.</b>		
	(A) object form	(B) subject form	(C) possessive form (D) verb
<b>8.</b>	Complete the sentence with the correct pronoun form. <b>After planning for weeks, _____ drove to the park.</b>		
	(A) we	(B) us	(C) our (D) ours
<b>9.</b>	Complete the sentence with the correct pronoun form. <b>Jack and _____ took a long walk on the beach.</b>		
	(A) I	(B) mine	(C) my (D) me
<b>10</b>	Complete the sentence with the correct pronoun form. <b>Ms. Goldstein gave _____ all new uniforms.</b>		
	(A) we	(B) us	(C) our (D) ours

11.	Complete the sentence with the correct pronoun form. <b>The books for Rhonda and _____ are on the top shelf.</b>			
	(A) she	(B) my	(C) her	(D) hers
12.	The correct modifier form for this sentence is: <b>Miguel plays basketball _____ than he did last year.</b>			
	(A) well	(B) better	(C) more well	(D) best
13.	Identify the form of the underlined pronoun. <b><u>His</u> beard and eyebrows were flecked with gray hairs.</b>			
	(A) object form	(B) subject form	(C) possessive form	(D) verb
14.	<b>The superlative form of <u>loud</u> is:</b>			
	(A) louder	(B) loudest	(C) most loud	(D) more loud
15.	Complete the sentence with the correct pronoun form. <b>Did the kitten from the park follow Ralph and _____ onto the bus?</b>			
	(A) he	(B) his	(C) she	(D) him
16.	The correct modifier form for this sentence is: <b>I _____ hear you.</b>			
	(A) can't hardly	(B) can never hardly	(C) never hardly	(D) can hardly
17.	Complete the sentence with the correct pronoun form. <b>The author read _____ a chapter of her wonderful new book.</b>			
	(A) we	(B) us	(C) our	(D) ours
18.	Complete the sentence with the correct pronoun form. <b>The award was certainly a surprise to my family and _____!</b>			
	(A) I	(B) mine	(C) my	(D) me
19.	The correct modifier form for this sentence is: <b>Your mistake was bad, but mine was even.</b>			
	(A) bad	(B) badest	(C) worst	(D) worse
20.	The correct modifier form for this sentence is: <b>Sara showed kindness _____ than her sister did.</b>			
	(A) much	(B) more	(C) most	(D) many

21.	<b>The comparative form of <u>calm</u> is:</b>			
	(A) calmer	(B) calm	(C) calmest	(D) is calm
22.	<b>The comparative form of <u>slowly</u> is:</b>			
	(A) slowlyer	(B) more slowly	(C) slowlyest	(D) is slowly
23.	<b>The comparative form of <u>easily</u> is:</b>			
	(A) more easily	(B) easiler	(C) is easily	(D) most easily
24.	<b>The superlative form of <u>wonderful</u> is:</b>			
	(A) wonderfuler	(B) wonderfulst	(C) most wonderful	(D) more wonderful
25.	<b>The superlative form of <u>rich</u> is:</b>			
	(A) richer	(B) richest	(C) most rich	(D) more richer
26.	The correct modifier form for this sentence is: <b>In one story, the _____ villain of all time turns out to be a hero.</b>			
	(A) bad	(B) badest	(C) worst	(D) is bad
27.	The correct modifier form for this sentence is: <b>Jana is the _____ skater in her family.</b>			
	(A) best	(B) better	(C) good	(D) gooder
28.	The correct modifier form for this sentence is: <b>We ____ pears on our tree this spring.</b>			
	(A) don't have no	(B) don't have any	(C) doesn't have no	(D) doesn't have any
29.	<b>Sheila _____ between meals.</b>			
	(A) never eats nothing	(B) never eats anything	(C) never eats never	(D) never eat nothing
30.	The correct modifier form for this sentence is: <b>Clara thinks that yogurt is _____ than ice cream.</b>			
	(A) most best	(B) more better	(C) better	(D) most better
31.	The correct modifier form for this sentence is: <b>Frances has a _____ voice than Tonya has.</b>			
	(A) more softer	(B) softer	(C) most softer	(D) softest
32.	The correct modifier form for this sentence is: <b>Last year was the _____ year of my life.</b>			
	(A) sadder	(B) more saddest	(C) saddest	(D) most saddest

# SPELLING

<b>35.</b>	<b>Unscramble the words: i/c/f/t/n/i/o</b>			
	(A) tnfci oi	(B) fiction	(C) notfic	(D) cioitfn
<b>36.</b>	<b>o/l/v/n/e</b>			
	(A) venlo	(B) loenv	(C) ovnel	(D) novel
<b>37.</b>	<b>o/w/l/r/d</b>			
	(A) world	(B) wolrd	(C) wlord	(D) wodlr
<b>38.</b>	<b>t/s/r/a/s</b>			
	(A) satrs	(B) stars	(C) strsa	(D) astrs
<b>39.</b>	<b>Choose the words with the correct spellings.</b>			
	(A) msitakes	(B) mestaiks	(C) mistakes	(D) mistkaes
<b>40.</b>	<b>Choose the words with the correct spellings.</b>			
	(A) scared	(B) scerad	(C) escard	(D) seacrd
<b>41.</b>	<b>Choose the words with the correct spellings.</b>			
	(A) wiorres	(B) wrroise	(C) worries	(D) weorris
<b>42.</b>	<b>Choose the words with the correct spellings.</b>			
	(A) iwvere	(B) veirwe	(C) review	(D) wierce
<b>43.</b>	<b>Fill in the missing letters: de_i_e</b>			
	(A) c, d	(B) l, d	(C) c, s	(D) s, d
<b>44.</b>	<b>el_men_s</b>			
	(A) e, t	(B) e, e	(C) a, l	(D) a, t

## **Question 2: (Pairing Questions) VOCABULARY**

**From questions (1) to (18), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).**

Column (1)	Column (2)
1) forever	(A) work of fiction
2) endeavor	(B) preferred
3) elements	(C) assess
4) I will forever be grateful	(D) invented story
5) succeed	(E) earth
6) courage	(F) if we are to succeed.
7) favorite	(G) bravery
8) scary	(H) try, try again.
9) review	(I) basic
10) novel	(J) frightening
11) My favorite dish	(K) prosper
12) world	(L) was scary but it was fun.
13) fiction	(M) always, continuously
14) decide	(N) concerns
15) worries	(O) for your timely help.
16) It takes a lot of courage	(P) choose
17) The amusement ride	(Q) effort
18) We must constantly endeavor	(R) something that makes you mad
	(S) horror
	(T) is Pasta.
	(U) to admit your mistakes.
	(V) noble man

### **Question 3: (True or False) Comprehension:**

**Use the information in the passage to answer the questions below.**

From Questions (1) to ( ), shade in the answer sheet the letter **Ⓟ** if the statement is True or **ⓕ** if the statement is False, for every question.

**This book was about a bird who did not yet know how to fly.**

**The bird has to decide if it will try to fly, but it was not sure if it wants to. The bird thought, "If I never forever endeavor" then I will not ever learn. On one wing, he worries he might fail and on the other wing, he thinks of how he may succeed. He worries that if he tries, he may get lost in the world. That makes him want to stay in his nest where he is safe.**

**I think this book would help other children to learn that trying new things can be scary, but sometimes when we try, we can find things that make us happy too. In addition, this book will help others know that mistakes are okay and are a part of learning.**

<b>1) This book was about a bird who did not yet know how to walk.</b>	<b>T</b>	<b>F</b>
<b>2) The bird has decided not to fly.</b>	<b>T</b>	<b>F</b>
<b>3) That makes him want to fly in the sky where he is safe.</b>	<b>T</b>	<b>F</b>
<b>4) When we try, we can find things that make us happy too.</b>	<b>T</b>	<b>F</b>
<b>5) This book will help others know that fears are okay and part of learning.</b>	<b>T</b>	<b>F</b>

From questions below shade in the letter **T** if the statement is True or **F** if the statement is False, for every question.

**My favorite part is that the bird tried and learned that she could fly. I also liked that I read this book because it gave me a chance to talk to mom about making mistakes and how I do not like making them. Then I learned they are good and part of learning.**

**Boys and girls who are 3 to 8 years old would like this book because it teaches about trying a new thing and how it's important to get past being scared so you can learn new things. I give the book 5 stars since I think it's important for other children to learn about courage.**

<b>1. My favourite part is that the bird tried and learned that she could walk.</b>	<b>T</b>	<b>F</b>
<b>2. Boys and girls who are 13 to 18 years old would like this book.</b>	<b>T</b>	<b>F</b>
<b>3. It teaches about trying old things.</b>	<b>T</b>	<b>F</b>
<b>4. It teaches about how it's important to get past being scared so you can learn new things.</b>	<b>T</b>	<b>F</b>
<b>5. The reviewer gives the book 5 stars.</b>	<b>T</b>	<b>F</b>
<b>6. Children can learn about courage from this book.</b>	<b>T</b>	<b>F</b>
<b>7. The reviewer thinks it is important for other children to learn about courage.</b>	<b>T</b>	<b>F</b>

**Question 4: (Composition)**

**1-** Read the story below. Then finish it with your own writing. **(40 words)**

My sister woke me up early this morning. She ran into my room before the alarm clock went off.

“Look outside!” she yelled.

I got out of bed and looked out the window. All that I could see was white snow! There was a man shoveling the sidewalk in front of our house.

Mom came into the room. She brought us each a mug of hot chocolate.

“No school today!” she said. I was very happy. My sister was happy, too.

Mom left the room to find our snow clothes. She gave me my blue snowsuit. She also gave me a hat and mittens. “What are you going to do today with no school?” she asked.



**Helping Box:** invite – gather – prepare – heavy snow – hot chocolate – fun together

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**2- Write a research report on Guanaco. Use the words from the help box to complete your writing. (40 words)**

**Helping Box:** Guanaco – lives- mountains- looks- wool – hoof – lifespan- hunted

**Research Report**

**Topic Researched:**

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**1. I chose this topic because:**

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**2. The most interesting things I learned from my research are:**

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- -----
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**3. From my research I found that:**

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**4. The information about my topic came from:**

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**3- Write a descriptive essay about a place that is important to you.**

**Use the words from the help box to complete your essay. (40 words)**

**Introduction- short history about the place- a description of a place  
physical features of place - conclusion**

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**\*\*\*\*\*THE END\*\*\*\*\***

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	<b>Second Question Bank:</b>  <b>Second Term</b> Year 1442H/ 2020-2021   وزارة التعليم Ministry of Education	<b>Subject</b>	<b>English</b>
		<b>Stage</b>	<b>Intermediate</b>
		<b>Grade</b>	<b>7<sup>th</sup></b>
		<b>Term</b>	<b>2<sup>nd</sup></b>
<b>QUESTION BANK FOR ENGLISH: Chapter 10, 11, 22 (S.B + W.B)</b>		<b>Teacher</b>	T. Badriya T. Fatimah T. Heba

**Question 1: (Multiple Choices):**

For the questions from (1) to (25), in the answer sheet, shade the circle which represents the correct choice for every question.

<b>GRAMMAR (from questions 1-17 )</b>				
<b>Chapter 10: A Glossary of Usage</b>				
1.	Sara is _____ honest poet.			
	(A) a	(A) an	(C) AN	(D) aa
2.	Megan has _____ told many people the big news.			
	(A) already	(B) all ready	(C) al ready	(D) allready
3.	Did you use _____ of curry powder in that dish?			
	(A) alot	(B) alott	(C) a lot	(D) al ot
4.	After passing the exam, Dave felt very proud of _____.			
	(A) hissself	(A) himself	(C) herself	(D) themself
5.	Grandmother _____ taught us her American Indian language.			
	(A) could have	(B) could of	(C) could of have	(D) could
7.	Will you _____ me how to play soccer?			
	(A) learn	(B) read	(C) teach	(D) learns and teaches
8.	After the earthquake, people had to ----- their belongings and find new homes.			
	(A) bring	(B) take	(C) brought	(D) taking
9.	I think _____ going to like the new library.			
	(A) your	(B) your	(C) you're	(D) you
10.	_____ time to do my homework.			
	(A) Its	(B) I'ts	(C) It's	(D) Its'
<b>Chapter 11: Capital Letters</b>				
11.	_____ brother came home.			
	(A) my	(B) My	(C) MY	(D) mY

12.	<b>Tomorrow_____ will leave early.</b>			
	(A) i	(B) I	(C) me	(D) li
13.	<b>Have you been to _____?</b>			
	(A) Canada	(B) CANada	(C) CANADA	(D) cANADA
14.	<b>Have you read the entire _____?</b>			
	(A) quran	(B) QURAN	(C) Quran	(D) qURAN
15.	<b>Would you like to go to the ma;;this____?</b>			
	(A) friday	(B) Friday	(C) FRIDAY	(D) fRIDAY
16.	<b>The_____ and the Un have decided to cooperate on the investigation.</b>			
	(A) Fbi	(B) FBI	(C) fbI	(D) FBi
17.	<b>Muslims fasted during the holy month of_____.</b>			
	(A) ramadan	(B) rAMADAN	(C) Ramadan	(D) RAMADAN

	<b>SPELLING</b>			
18.	<b>Choose the correct spelling: t/n/e/t/s</b>			
	(A) netts	(B) entst	(C) tents	(D) ntset
19.	<b>Choose the correct spelling: o/d/g/l</b>			
	(A) gold	(B) logd	(C) dogl	(D) olgd
20.	<b>Choose the correct spelling: l/i/m/l</b>			
	(A) liml	(B) mill	(C) mlil	(D) illm
21.	<b>Choose the correct answer: mone_</b>			
	(A) y	(B) p	(C) a	(D) z
22.	<b>Choose the correct answer: Calif_rnia</b>			
	(A) u	(B) a	(C) o	(D) e
23.	<b>Choose the correct answer: ow_ed</b>			
	(A) v	(B) n	(C) f	(D) q
24.	<b>Choose the correct answer: Chin_se</b>			
	(A) t	(B) r	(C) e	(D) s
25.	<b>Choose the correct answer: m_ll</b>			
	(A) t	(B) p	(C) u	(D) i

## **Question 2: (Pairing Questions) VOCABULARY**

**From questions (1) to (10), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).**

Column (1)		Column (2)
1) She is an immigrant		(A) illness
2) momentarily		(B) in a well-organized civilization.
3) population		(C) a shopping center
4) We are living		(D) from Canada.
5) money		(E) place to live
6) gold		(F) a high hill
7) sickness		(G) a very short amount of time
8) mountain		(H) cash
9) mall		(I) number of people
10) settlement		(J) see you momentarily.
		(K) hurry
		(L) a yellow metal
		(M) an organized group of citizens

### **Question 3: (True or False) Comprehension:**

**Use the information in the passage to answer the questions below.**

From Questions (1) to (20), shade in the answer sheet the letter **T** if the statement is True or **F** if the statement is False, for every question.

For seventeen years- ever since leaving his New Jersey home at age eighteen- James Wilson Marshall kept moving farther and farther west in search of better life. In 1845, he went to California, which was part of Mexico then, and things finally seemed to turn around for him. A business man named John A. Sutter gave him a job building a sawmill in a remote wilderness area in northern California. Build it, Sutter told him, and you can run the place for me. Marshall arrived at Sutter's house with some interesting news. Sutter studied the stuff that Marshall had brought and realized it was gold. By 1849, the gold rush was on. People poured into California from all points of the compass. They arrived by ship or overland trails, crossing North America by wagon train, riding horses or mules, and even on foot. The first large wave of people who arrived in 1849, were known as Forty-Niners. Dreaming of gold was easy, but finding it was anything but. Miners faced hours of strenuous work. Some were able to reach out and pick up a gold filled nugget, but that was rare. Most miners spent hours slamming pickaxes into rocky soil, or scooping up panfuls of riverbed mud and rinsing it to find tiny grains of gold. They lived in rough, makeshift camps far from "civilization," with little shelter from cold mountain winds and rain. What of Sutter and Marshall, the men who started it all? Sutter's workers all quit and poured their efforts into finding gold. When the first Forty-Niners arrived, they overran Sutter's land, wrecked his mills and farmlands, and even killed his cattle for food. Marshall's hope of earning a living by running the mill was destroyed when the workers quit and it was wrecked by treasure seekers. He became a drifter, then a poor farmer.

From Questions below shade in the letter **T** if the statement is True or **F** if the statement is False, for every question.

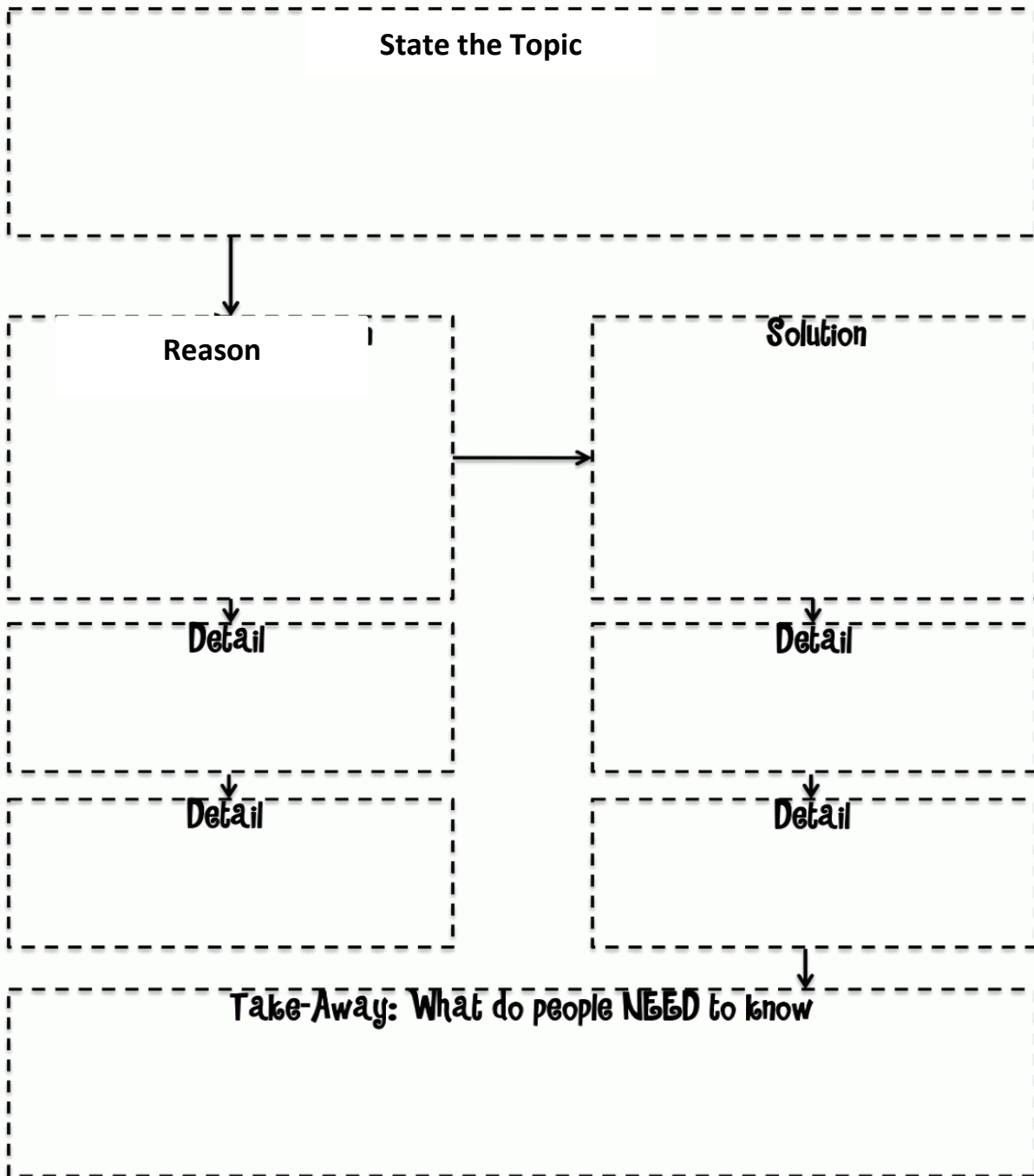
1)	Sutter asked Marshall to run the sawmill.	T	F
2)	Marshall kept moving in search of his lost son.	T	F
3)	By 1849, the gold rush was on.	T	F
4)	The first miners arrived in 1948.	T	F
5)	The glint that caught Marshall's eye was gold.	T	F
6)	Marshall arrived at Sutter's house with some strange news.	T	F
7)	The stuff brought by Marshall was not gold.	T	F
8)	People arrived in California by airplanes.	T	F
9)	Sutter gave Marshall a job of building a sawmill.	T	F
10)	The Forty-Niners are the first group who arrived in California.	T	F
11)	Marshall became a rich man after the gold rush.	T	F

**Question 4: (Composition) 40 Words**

C#24: **WRITING** #4 *Persuasive Letter* .Pg 689 Date: \_\_\_\_\_

Write a persuasive paragraph on recycling. Give reasons for your opinion. **40 Words**

**Persuasive Writing Plan**



[pot.com](http://pot.com)

**Helping Box:** importance- recycling- pollution – waste – environment  
– recycle – reduce- economy- preserve- resource

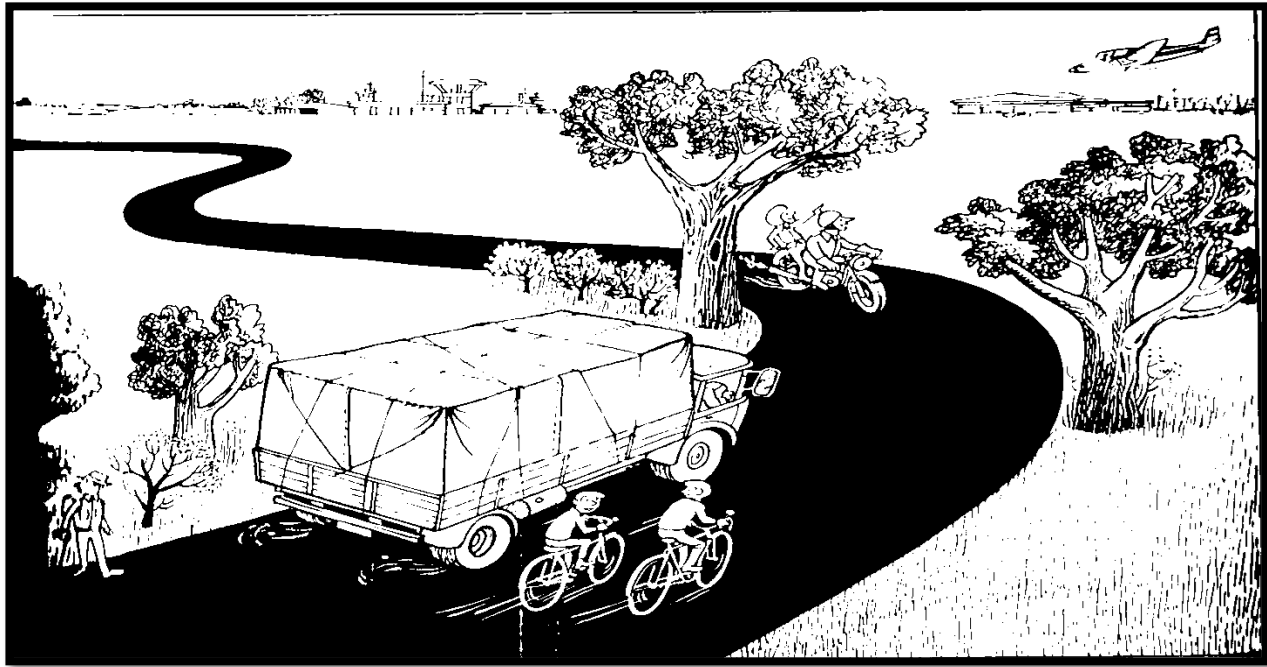
Now, write a letter based on the organizer

The form is a large rounded rectangle containing a letter-writing organizer. On the left side, there are labels for different parts of the letter: (Audience) Name and address, Greeting, Introduction, Body, and Conclusion. On the right side, there are labels for: Your address, Date, Closing, Signature, and Typed or printed name. The organizer consists of several horizontal lines for writing, with some lines grouped together by brackets to indicate specific sections.





**WRITING: 5 PICTURE COMPOSITION (1)**

Write a paragraph based on the picture (Danger on the Road) . **40 Words**



**Helping Box:** cyclists – lorry – travelling- slowly – motorcycle –approach- carelessly – accident

**\*\*The End\*\***

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	<b>Final Question Bank:</b>  <b>Second Term</b> Year 1442 H/ 2020-2021   	<b>Subject</b>	<b>English</b>
		<b>Stage</b>	<b>Intermedi ate</b>
		<b>Grade</b>	<b>7<sup>th</sup></b>
		<b>Term</b>	<b>2</b>
<b>QUESTION BANK FOR ENGLISH: Ch 24, 12, 13, 14, 15-+ Writing</b>		<b>Teacher</b>	T. Badriya T. Fatimah T. Heba

**Question 1: (Multiple Choices):**

<b>Grammar (from 1- 27)</b>			
<b>Chapter 12: Punctuation: End Marks, Commas</b>			
<b>1.</b>	What a great game that was ____		
	(A) ,	(B) .	(C) ?
<b>2.</b>	When does the bus come ____		
	(A) .	(B) ?	(C) ,
<b>3.</b>	Tracy made her bed _____ hung up her clothes ,and took out the trash.		
	(A) ?	(B) .	(C) ,
<b>4.</b>	The plane stops at Chicago _____ Atlanta ,and Miami.		
	(A) ,	(B) .	(C) ?
<b>5.</b>	Bicycle safety is important _____so learn the rules.		
	(A) ?	(B) .	(C) ,
<b>6.</b>	There's a bicycle club at school _____so why don't we join it?		
	(A) ?	(B) .	(C) ,
<b>Chapter 13: Punctuation: Underlining (Italics), Quotation Marks, Apostrophes, Hyphens</b>			
<b>7.</b>	The correct expressions by using apostrophe for <u>the possessive case</u> is		
	(A)the temperature's patient	(B) the patient's temperature	(C) the temperature of the patient
			(D) the temperature's of patient


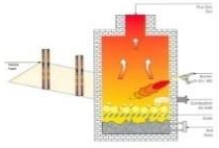
<b>8.</b>	The correct expressions by using apostrophe for the possessive case is			
	(A) the boats owned by the women	(B) the boats' women	(C) the women's boats	(D) the womens' boats
<b>9.</b>	<u>Let us</u> read her poems to the class. The correct contraction for the underlined words is:			
	(A) Let us'	(B) Let' us	(C) Letus	(D) Let's
<b>10.</b>	What a fine poem <u>you have</u> chosen! The correct contraction for the underlined words is:			
	(A) you've	(B) you has	(C) you'have	(D) you have'
<b>11.</b>	<u>I am</u> reading a biography of Gabriela Mistral. The correct contraction for the underlined words is:			
	(A) I a'm	(B) Iam	(C) I'm	(D) I am'
<b>12.</b>	<u>She is</u> also known for her teaching. The correct contraction for the underlined words is:			
	(A) She is	(B) She's	(C) She I's	(D) She'is
<b>13.</b>	<u>Was not</u> that in 1945? The correct contraction for the underlined words is:			
	(A) Wasn't	(B) Wasno't	(C) Wasnot'	(D) Wasnot
<b>Chapter 14: Spelling</b>				
<b>14.</b>	il + logical			
	(A) illogical	(B) ilogical	(C) ill ogical	(D) logicalli
<b>15.</b>	pre + view			
	(A) viewpre	(B) preview	(C)	(D) pview
<b>16.</b>	speak + er			
	(A) speaker	(B) speakker	(C) speakeer	(D) <b>speakr</b>
<b>17.</b>	Write the plural of <u>beach</u> .			
	(A) beach's	(B) beaches	(C) beaches	(D) beach
<b>18.</b>	Write the plural of <u>car</u> .			
	(A) cars	(B) car	(C) car's	(D) carrs
<b>19.</b>	Write the plural of <u>apple</u> .			
	(A) apples	(B) applees	(C) appls	(D) appless
<b>20.</b>	Write the plural of <u>boy</u> .			
	(A) boy	(B) boies	(C) boys	(D) boyes







<b>21.</b>	Write the plural of <u>child</u> .			
	(A) childs	(B) childes	(C) child	(D) children
<b>22.</b>	By the time we arrived, the tickets to the game had _____ been sold.			
	(A) al lready	(D) all ready	(C) already	(D) al ready
<b>23.</b>	"Are you _____?" asked the Ferris wheel attendant.			
	(A) al lready	(D) all ready	(C) already	(D) al ready
<b>24.</b>	Meanwhile, the other _____ acrobats were swinging from their knees.			
	(A) too	(D) to	(C) two	(D) tow
<b>25.</b>	This tea is _____ hot for me.			
	(A) too	(D) to	(C) two	(D) tow
<b>26.</b>	Leave your muddy shoes _____, and come into the kitchen.			
	(A) there	(B) their	(C) they	(D) they're
<b>27.</b>	_____ the ones who brought the music to the party.			
	(A) There	(B) Their	(C) They	(D) They're
<b>SPELLING (28-38)</b>				
<b>28.</b>	c/y/r/l/e/e/c			
	(A) rececly	(B) recycle	(C) rycecle	(D) ryccee
<b>29</b>	x/o/i/t/c			
	(A) toicx	(B) xoitc	(C) toxic	(D) tocix
<b>30.</b>	p/e/l/r/a/e/c			
	(A) replace	(B) reclape	(C) caerpeal	(D) realcep
<b>31.</b>	r/s/h/t/a			
	(A) shart	(B) trash	(C) shtar	(D) harst
<b>32.</b>	l/t/c/i/p/a/s			
	(A) plactis	(B) citplas	(C) plastic	(D) sticpla
<b>33.</b>	gene__at__rs			
	(A) r, o	(B) f, c	(C) t, s	(D) l, s

34.	dec__m__ose			
	(A) y, m	(B) d, l	(C) e, l	(D) o, p
35.	dis__osal			
	(A) p	(B) g	(C) u	(D) s
36.	gra__dm__ther			
	(A) y, m	(B) n, o	(C) e, l	(D) d, l
37.	p/f/o/o/r			
	(A) froop	(B) profo	(C) foorp	(D) proof
38.	s__stem			
	(A) e	(B) a	(C) y	(D) i

**Question 2: (Pairing Questions) VOCABULARY**

**From questions (1) to (11), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).**

Column (1)		Column (2)
1) disposal		(A) personal comfort
2) convenience		(B) dark
3) generates		(C) furnaces for burning trash
4) toxic, fatal		(D) removal
5) incinerators		(E) to decay or rot
6) decompose		(F) poisonous
7) recycle		(G) produces
8) replace		(H) waste, rubbish
9) landfill		(I) power
10) trash		(J) land used to throw trash
11) electricity		(K) bring to use again
		(L) to put in place of another

Column (1)		Column (2)
1) 		(A) remade
2) 		(B) incinerators
3) 		(C) paper
4) 		(D) fruits
5) 		(E) toxic
6) 		(F) aluminum cans
		(G) landfill
		(H) trash
		(I) recycle
		(J) plastic

**Question 3: (True or False) Comprehension:**

**Use the information in the passage to answer the questions below.**

**From Questions (1) to (24), shade in the answer sheet the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.**

**Garbage Crisis**

The only real solution to the garbage crisis is for Americans to reduce the amount of trash they throw away. There are two methods of doing this. One is recycling—reusing garbage. Bottles can be washed and reused. Aluminum cans can be melted down and remade. Currently in the U.S., only 11 percent of solid waste is used again as something else. . . .

We must also reduce the amount of garbage we produce in the first place. We should use less plastic, which is hard to recycle and does not in landfills. Much garbage is useless packaging. Consumers should buy foods and goods that use less packaging. We also should buy reusable products rather than things that are used once and thrown away. . . .

A woman in California was asked about garbage. She replied, “Why do we need to change anything? I put my garbage out on the sidewalk and they take it away.” Attitudes like hers must be changed. We have to face the inevitable question posed by Ed Repa, manager of the solid waste program at the National Solid Waste Management Association: “How do you throw something away when there is no ‘away’?”

**From Questions below shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.**

1) One of the methods of reducing the trash is recycling.	<b>T</b>	<b>F</b>
2) Consumers should buy goods that use less packaging.	<b>T</b>	<b>F</b>
3) Aluminum cans can be washed and reused.	<b>T</b>	<b>F</b>
4) We should use less plastic, which is hard to recycle.	<b>T</b>	<b>F</b>
5) The synonym for recycling is reusing.	<b>T</b>	<b>F</b>
6) The antonym for useless is useful.	<b>T</b>	<b>F</b>

America is a “throwaway” society. Each year Americans throw away 16 billion disposable diapers, 1.6 billion pens, and 220 million tires. For the sake of convenience, we tend to throw these and other used goods away rather than repair or recycle them. The average American household generates 350 bags, or 4,550 gallons, of garbage per year. This comes out to a total of 160 million tons of garbage a year. We have to change our throwaway lifestyle before we are buried in it. We are running out of places to put all the garbage we produce. About 80 percent of it is now buried in landfills. There are 6,000 landfills currently operating, but many of them are becoming full. The Environmental Protection Agency estimates that one-half of the remaining landfills will run out of space and close within the next five to ten years.

1) America is a “throwaway” society.	<b>T</b>	<b>F</b>
2) We don't have to change our throwaway lifestyle so we are not buried in it.	<b>T</b>	<b>F</b>
3) There will be more landfills within the next five to ten years.	<b>T</b>	<b>F</b>
4) The synonym for generates is produces.	<b>T</b>	<b>F</b>
5) Aluminum is hard to recycle.	<b>T</b>	<b>F</b>

**Comprehension Passage**

“We are running out of places to put all the garbage we produce. About 80 percent of it is now buried in landfills. There are 6,000 landfills currently operating, but many of them are becoming full. The Environmental Protection Agency estimates that one-half of the remaining landfills will run out of space and close within the next five to ten years. Can we simply build new landfills to replace the old ones? The answer is no. For one thing, we are running out of space. We cannot afford to use up land that is needed for farms, parks, and homes. In addition, many landfills contain toxic chemicals that can leak into and pollute underground water supplies. In New York City, over seventy-five wells had to be closed because of such toxic waste poisoning.”

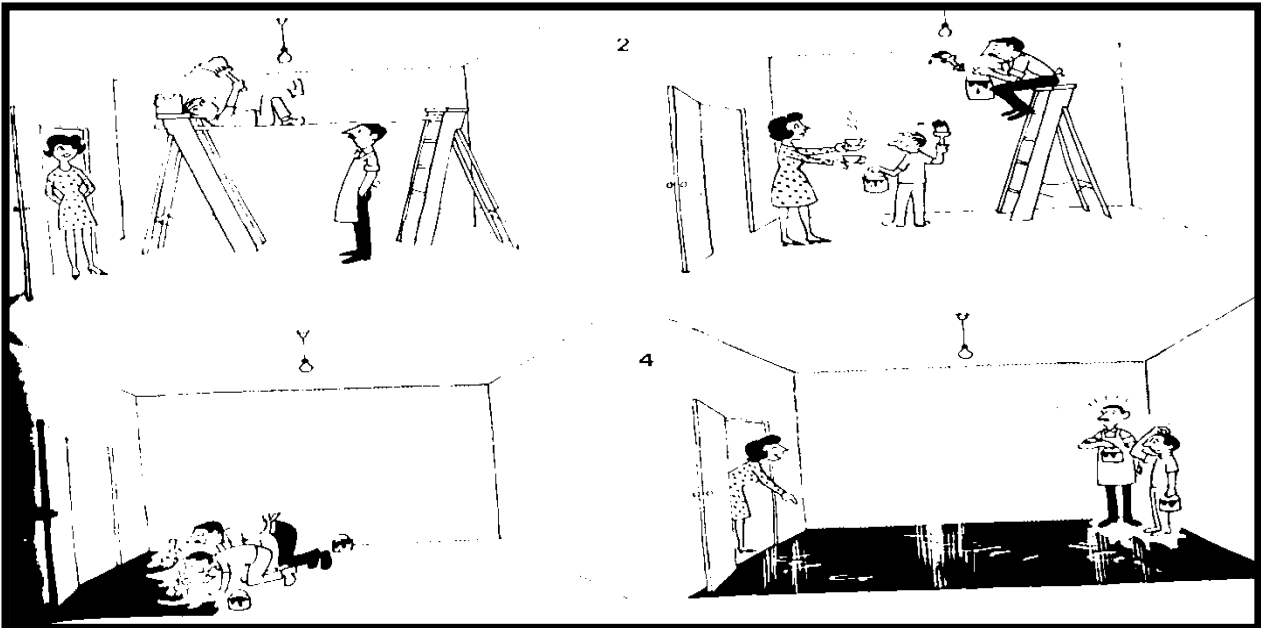
	<b>COMPREHENSION</b>			
<b>1.</b>	<b>There are no _____ left for garbage.</b>			
	(A) places	(B) toxic chemicals	(C) jugs	(D) posts
<b>2.</b>	<b>We are running out of _____.</b>			
	(A) landfill	(B) food	(C) space	(D) air
<b>3.</b>	<b>Land is needed for farms, _____, and homes.</b>			
	(A) food	(B) parks	(C) trash	(D) ash
<b>4.</b>	<b>Many landfills contain _____.</b>			
	(A) toxic chemicals	(B) perfumes	(C) reduce	(D) space



**QUESTION 5: WRITING COMPOSITION (40 Words)**

**WRITING: 6 PICTURE COMPOSITION (2)**

**Write a paragraph based on the picture ( Wet Paint ). 40 Words**



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## Writing # 7: Summary Writing

Read the story and write a short summary of about 40 words for it.

### A Bracing Bus Ride

Rita and I giggled as we got on the bus. It was the first time I had visited her in Los Angeles, and we were in a good mood. The bus driver was not. “Hurry up!” he said as we climbed on the bus. There were only two seats left. As we sat down, Rita scowled at the back of the driver’s head. The woman sitting next to us leaned over and whispered, “Don’t take it personally. She yelled at me, too.” I tried not to laugh out loud. I did not want to get scolded again. At the next two stops, the bus driver boomed and frowned at the new passengers. The rest of us sat in silence. Then, at the third stop, the bus driver pulled a lever and the bus began to make noise. He was lowering the wheelchair platform. “Uh-oh,” Rita said. “This is not going to make him happy.” The new passenger got onto the platform. His chair was supposed to lock into a groove, but it would not work. The driver got up. We all held our breaths. Was he going to yell at him, too? The man across the aisle hopped up, grabbed the wheelchair, and tried to jam it into the groove. The driver glared at him. “Just a second, mister!” he snapped. He looked at the new passenger right in the eye. Then, he said in a normal, pleasant voice, “Is it okay if I push you back a bit?” Next, he amazed us all. “Sure,” he said, and the bus driver clicked the chair into place. We were all quiet, but now we were not afraid. Rita and I thanked the bus driver as we got off the bus.

**Helping Box:** personal narrative- friends- bus ride- good mood- grumpy- yelled- passengers- scared- please- wheelchair- surprised- incident

\*\*\*THE END\*\*\*