

A. Complete with capital or lower case letters.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

B. Look at the picture and write, as in the example.



one desk

two sharpeners

three school bags

four pencil cases

five rubbers

six chairs

seven oranges

eight pencils

C. Complete the blanks.

1. **twenty-two**

22

2. forty-six

46

3. **seventeen**

17

4. eleven

11

5. **ninety-eight**

98

6. fifty

50

7. **sixty-one**

8. a hundred and forty

140

**D. Match.**

1. What's your name?
2. What's your phone number?
3. How old are you?
4. How do you spell your first name?
5. How do you spell your surname?
6. What colour is this?
7. Can you repeat that, please?

- d
- c
- e
- a
- g
- b
- f

- a. M - A - R - I - A.
- b. Blue.
- c. It's 020 4478 8912.
- d. I'm Hassan.
- e. I'm 12.
- f. Yes, of course.
- g. S - M - I - T - H - S - O - N.

**E. Complete with the sentences a-f.**

a. Talk in pairs.

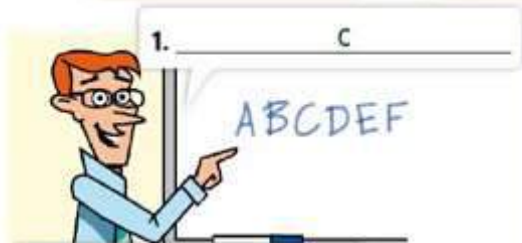
b. I don't understand.

c. Look at the board.

d. Read the text.

e. Open your book!

f. Sit down, please.



a. Talk in pairs.

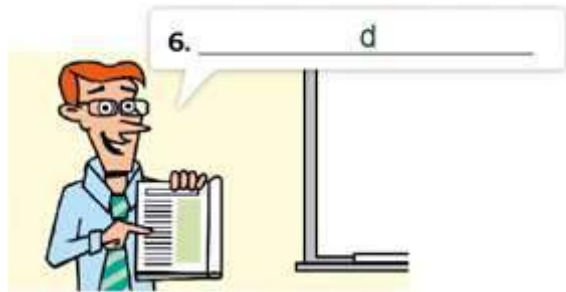
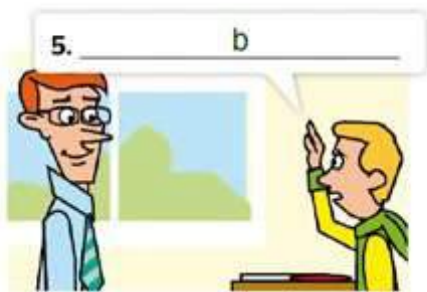
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c. Look at the board.

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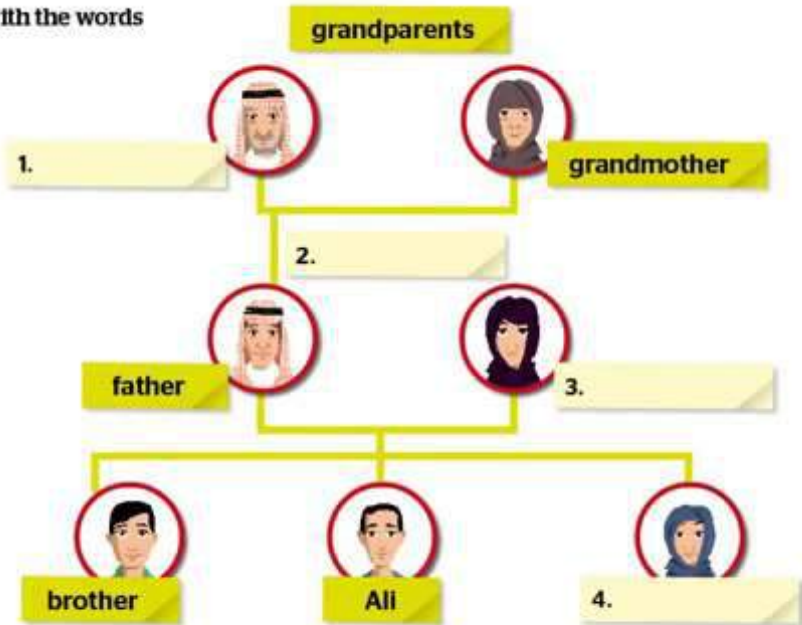
e. Open your book!

f. Sit down, please.



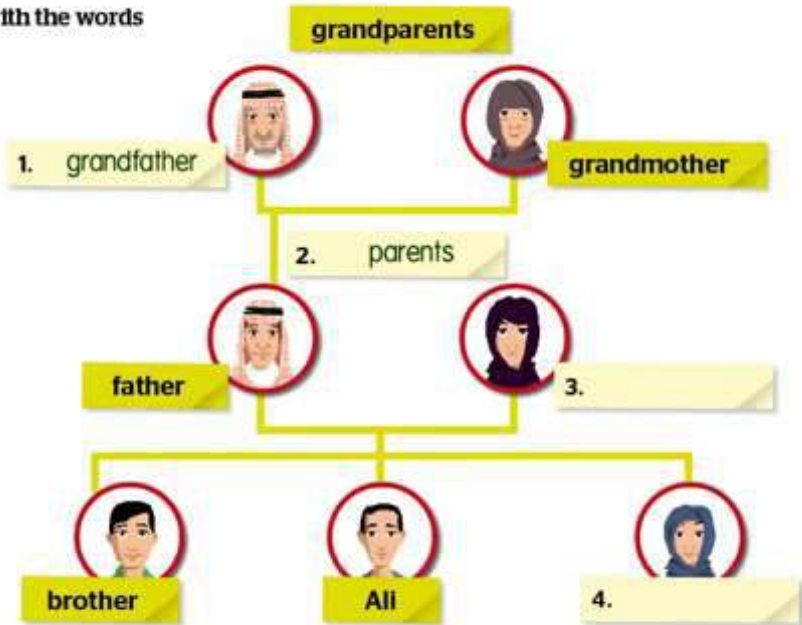
F. Complete Ali's family tree with the words in the box.

mother  
grandfather  
sister  
parents



F. Complete Ali's family tree with the words in the box.

mother  
grandfather  
sister  
parents







G. Look at the pictures and complete the questions with *this* or *that*. Then answer the questions, as in the example.



1. A: What's this ?  
B: It's a book .



2. A: What's that ?  
B: It's a bin .



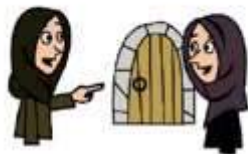
3. A: What's that ?  
B: It's a computer .



4. A: What's this ?  
B: It's an apple .



5. A: What's this ?  
B: It's an umbrella .



6. A: What's that ?  
B: It's a door .

H. Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

**Countries**

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---

---

---

---

**Nationalities**

---

---

---

---

---

H. Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

**Countries**

Canada

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UK

---

USA

---

Ireland

---

Australia

---

**Nationalities**

Australian

---

Irish

---

Canadian

---

American

---

British

---

I. Unscramble and write the colours.

1. dre  
red

2. elub  
blue

3. reppul  
purple

4. wronb  
brown

5. hetwi  
white

6. garone  
orange

7. genre  
green

8. lolywe  
yellow

9. clabk  
black

10. ryge  
grey

11. nipk  
pink

A. Look and complete with the countries and nationalities.

**Jordan**

I'm Jordanian  
I'm from Jordan

**Egypt**

I'm from Egypt  
I'm Egyptian

**Brazil**

I'm from Brazil  
I'm Brazilian

**France**

I'm French  
I'm from France

I'm Moroccan  
I'm from Morocco



I'm from Spain  
I'm Spanish




I'm from China  
I'm Chinese



I'm Italian  
I'm from Italy

**B. Complete with the words in the box.**

Greece   Saudi   new   from   live   but



Hi. I'm Ameer and I'm (1) Saudi.  
I'm (2) from Jeddah  
(3) but I live in London.



Hello. My name is Kostas. I'm  
from (4) Greece  
but I (5) live  
in London. I'm 14 years old  
and I'm a (6) new  
student here! Ameer and I are  
classmates.



C. Complete the dialogues with the correct form of the verb *be*.

1. **Angle** Hi. Are you Australian?

**Tina** No, we aren't. We are Canadian.

**Angle** I am Australian.

2. **Gadi** Are you James?

**Tom** No, I 'm not. I am Tom. This is James.

**Gadi** Oh. Hello James.

3. **Gerard** Are you and Brian classmates?

**Oliver** No, we aren't classmates,  
but we are friends.



**D. Complete with *my, your* or *our*.**

1. Diana and I are sisters. Our surname is Smith.

2. **A:** I'm Nurah. What's your name?

**B:** My name is Huda.

3. I'm Frank and this is my brother, Bill.

4. **A:** Is that your sister?

**B:** No, Kathy and I are friends.

5. This isn't your pencil. It's my pencil.

### E. Match.

1. Where are you from?
2. This is Stella.
3. How are you?
4. How old are you?
5. What's your surname?
6. I live in London. And you?

f  
e  
b  
c  
a  
d

- a. Roberts.
- b. I'm fine, thanks.
- c. I'm fourteen years old.
- d. I live in Abha.
- e. Nice to meet you.
- f. I'm from Italy.

1. Look at the pictures and write the names of the people.



1. Woman A

2. Man B



3. Woman C

4. Man D



5. Woman E

6. Man E

7. Woman F

8. Man F

9. Woman G

10. Man G

11. Woman H

12. Man H

13. Woman I

14. Man I

15. Woman J

16. Man J

17. Woman K

18. Man K

19. Woman L

20. Man L

2. Read the text and write the names of the people.

1. A woman who is a doctor.

2. A man who is a teacher.

3. A woman who is a nurse.

4. A man who is a doctor.

5. A woman who is a teacher.

6. A man who is a nurse.

7. A woman who is a doctor.

8. A man who is a teacher.

9. A woman who is a nurse.

10. A man who is a doctor.

11. A woman who is a teacher.

12. A man who is a nurse.

13. A woman who is a doctor.

14. A man who is a teacher.

15. A woman who is a nurse.

3. Look at the pictures and write the names of the people.



1. Woman

2. Man

3. Woman

4. Man

5. Woman

6. Man

7. Woman

8. Man

9. Woman

10. Man

11. Woman

12. Man

13. Woman

14. Man

15. Woman

16. Man

17. Woman

18. Man

19. Woman

20. Man

21. Woman

22. Man

23. Woman

24. Man

25. Woman

26. Man

27. Woman

28. Man

29. Woman

30. Man

31. Woman

32. Man

33. Woman

34. Man

35. Woman

36. Man

37. Woman

38. Man

39. Woman

40. Man

41. Woman

42. Man

43. Woman

44. Man

45. Woman

46. Man

47. Woman

48. Man

49. Woman

50. Man

51. Woman

52. Man

53. Woman

54. Man

55. Woman

56. Man

57. Woman

58. Man

59. Woman

60. Man

61. Woman

62. Man

63. Woman

64. Man

65. Woman

66. Man

67. Woman

68. Man



**B. Choose a or b.**

1. He \_\_\_\_\_ my dad. He's my uncle.  
**a. is**            **b. isn't**
2. Ameer and I \_\_\_\_\_ friends.  
**a. are**            **b. am**
3. They \_\_\_\_\_ British. They're American.  
**a. isn't**          **b. aren't**
4. This is Nancy. \_\_\_\_\_ a nurse.  
**a. You're**        **b. She's**
5. \_\_\_\_\_ a chef?  
**a. He is**          **b. Is he**
6. This is my umbrella. \_\_\_\_\_ new.  
**a. He's**            **b. It's**
7. \_\_\_\_\_ from Saudi Arabia?  
**a. Are they**      **b. They are**
8. This is my friend, Kelly. \_\_\_\_\_ from France.  
**a. She**            **b. She's**

**B. Choose a or b.**

1. He \_\_\_\_\_ my dad. He's my uncle.  
a. is      **b. isn't**
2. Ameer and I \_\_\_\_\_ friends.  
**a. are**      b. am
3. They \_\_\_\_\_ British. They're American.  
a. isn't      **b. aren't**
4. This is Nancy. \_\_\_\_\_ a nurse.  
a. You're      **b. She's**
5. \_\_\_\_\_ a chef?  
a. He is      **b. Is he**
6. This is my umbrella. \_\_\_\_\_ new.  
a. He's      **b. It's**
7. \_\_\_\_\_ from Saudi Arabia?  
**a. Are they**      b. They are
8. This is my friend, Kelly. \_\_\_\_\_ from France.  
a. She      **b. She's**

C. Circle the correct words.

1.

Rita That's **we** / **our** teacher.

Kate Is **she** / **her** new?

Rita Yes. **His** / **Her** name is Jenny Williams.

2.

Aminah Are they your classmates?

Fatima No, **they're** / **their** my sisters.

Aminah What are **her** / **their** names?

Fatima Huda and Lamyia.

3.

Kyle Is that **your** / **our** brother?

Jack No, that's **your** / **my** cousin.

Kyle How old is he?

Jake **His** / **He's** 20 years old.



D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. Harvey /  
delivery person?

*Is Harvey a*

*delivery person?*

*No, he isn't. He's a*

*shop assistant.*

2. Faten and Rana /  
teachers?

Are Faten and

Rana teachers?

No, they aren't.

They're students.

3. Sameer / nurse?

Is Sameer a

nurse?

No, he isn't.

He's a waiter.

4. Brad and Max / police  
officers?

Are Brad and

Max police

officers?

Yes, they are.

**E. Write the negative form of the sentences.**

1. This is our restaurant.

\_\_\_\_\_ This isn't our restaurant.

2. They are my cousins.

\_\_\_\_\_ They aren't my cousins.

3. She's my mother.

\_\_\_\_\_ She isn't my mother.

4. You're a housewife.

\_\_\_\_\_ You aren't a housewife.

5. He's twelve years old.

\_\_\_\_\_ He isn't twelve years old.

6. We're from Ireland.

\_\_\_\_\_ We aren't from Ireland.

1. Find the seven days of the week in the grid. Then write the day in order.



- \_\_\_\_\_ Sunday
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Look at the clocks and write the time.



3. Complete with the phrases in the box.

Good morning! Good afternoon!  
Good night! Good afternoon!



- 11 Match.
- 1 What day is it today?  
2 Goodbye.  
3 That's the pencil.  
4 What's the time?  
5 A, B or C?

- A No, it's 2 o'clock.  
B It's midnight.  
C Oh, sorry.  
D It's Monday.  
E Don't say!

4. Draw a line to the words and find the sports. Then write it with the correct picture.

- 1 2 3 4 5



5. Complete with the words in the box.

Swim, swim, swim, swim, swim

- Frank: What's your ID, \_\_\_\_\_, please?  
Sally: I see. My name is Sally. It's great!  
Frank: What?  
Sally: My name is Sally. It's very nice.  
Frank: Is it a tennis ID, \_\_\_\_\_?  
Sally: No, it's a soccer ID. It's for \_\_\_\_\_.  
Frank: What's your favorite ID, \_\_\_\_\_?  
Sally: It's a soccer ID. It's great!

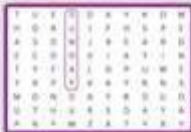


6. Circle the correct words. Then answer the questions.

1. What's / What's your favorite color?  
\_\_\_\_\_
2. Where / What's your favorite teacher?  
\_\_\_\_\_
3. Where / What's your favorite day of the week?  
\_\_\_\_\_
4. What's / What's your favorite football player?  
\_\_\_\_\_
5. Where / What's your favorite sport?  
\_\_\_\_\_

# 1c Day and night

8 Find the names above in the words in the grid. Then write the days in order.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9 Look at the times and write the times.



10 Complete with the phrases in the box.

Good morning! Good night! Good afternoon! Good evening!



- 11 Match
- 1 What day is it today?
  - 2 Goodbye
  - 3 Today is my party!
  - 4 What's the time?
  - 5 Is it night?
- A. It's 2 o'clock.  
 B. It's midnight.  
 C. It's sunny.  
 D. It's Monday.  
 E. See, Terry.

# 1d Get sporty!

8 Choose the words and find the sports. Then match with the names below.

1. football
2. tennis
3. volleyball
4. swimming
5. basketball



9 Complete with the words in the box.

Swim, walk, favourite, football, game

- Frank: What's your favourite sport?  
 Sam: I like Maria's favourite very great!  
 Frank: What?  
 Sam: Maria's favourite is very good!  
 Frank: Is he a tennis player?  
 Sam: No, he plays football. He is a football player.  
 Frank: What's your favourite sport?  
 Sam: It's football. That's great!



10 Complete the sentences. Then answer the questions.

1. Where / What's your favourite colour?  
 \_\_\_\_\_
2. Where / What's your favourite team?  
 \_\_\_\_\_
3. Where / What's your favourite day of the week?  
 \_\_\_\_\_
4. Where / What's your favourite football team?  
 \_\_\_\_\_
5. Where / What's your favourite sport?  
 \_\_\_\_\_

A. Find the seven days of the week in the grid. Then write the days in order.

T	U	E	S	D	A	Y	K	O	W
H	O	R	U	I	F	H	S	P	E
A	S	O	N	J	R	E	A	R	D
E	C	D	D	V	I	A	T	I	N
T	Y	F	A	L	D	P	U	W	E
Y	R	P	Y	K	A	Y	R	N	S
M	O	N	D	A	Y	R	D	U	D
U	T	H	U	R	S	D	A	Y	A
P	N	Y	M	Z	A	T	Y	X	Y

1. SUNDAY
2. MONDAY
3. TUESDAY
4. WEDNESDAY
5. THURSDAY
6. FRIDAY
7. SATURDAY

B. Look at the clocks and write the time.

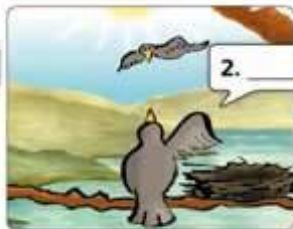


C. Complete with the phrases in the box.

Good evening!    Good morning!  
Good night!    Good afternoon!



1.  Good morning!



2.  Good afternoon!



3.  Good evening!



4.  Good night!

## D. Match.

1. What day is it today? **d**
2. Goodbye. **e**
3. That's my pencil **c**
4. What's the time? **b**
5. Is it noon? **a**

- a. No, it's 2 o'clock.
- b. It's midnight.
- c. Oh, sorry.
- d. It's Monday.
- e. Bye, Sami.



A. Unscramble the words and find the sports. Then match with the correct picture.

1 l v a y l b l o e l

2 n i t s n e

3 b f o l o t a l

4 a s l a l e b b t k

5 i m n w g i s m

volleyball

tennis

football

basketball

swimming

a



b



c



d



e



B. Complete with the words in the box.

team

crazy

favourite

famous

player

Frank Who's your (1) favourite athlete?

Salman I like Mustafa Al-Harbi. He's great!

Frank Who?

Salman Mustafa Al-Harbi. He's very (2) famous.

Frank Is he a tennis (3) player?

Salman No, he plays football. I'm (4) crazy about football.

Frank What's your favourite (5) team?

Salman Al-Rabia. They're great!





## I'm a student

1 Look at the equipment and complete the crossword with the correct names.



2 Write the names of the equipment in the crossword grid. Then write a sentence about each item.

1. Backpack: It is for carrying books.

2. Backpack: It is for carrying books.

3. Backpack: It is for carrying books.

4. Backpack: It is for carrying books.

5. Backpack: It is for carrying books.

6. Backpack: It is for carrying books.

3 Match

1. Backpack
2. Backpack
3. Backpack
4. Backpack
5. Backpack



1. Backpack
2. Backpack
3. Backpack
4. Backpack
5. Backpack

4 Complete the sentences.

1. The backpack is for... 2. The backpack is for... 3. The backpack is for... 4. The backpack is for...



A. Look at the pictures and complete the crossword with the school subjects.



1

①  
② I S L A M I C  S T U D I E S



9

R

③ A R T

B

④

⑤ E N G L I S H

⑥

⑦

8

C

I

G

P

⑧ S C I E N C E

T

O

7

O

R

G

R

Y

⑨ M A T H S

P

H

Y



2



3



4



5



6

B. Write what subject you are good at and what subject you aren't good at. Then write about a friend, as in the example.

*I'm good at PE, but I'm not good at Art.*

*Khalid is good at Art, but he isn't good at PE.*



**C. Rewrite the sentences by adding punctuation and capitals where necessary.**

1. is it sunday today

Is it Sunday today?

2. ken and james are from ireland

Ken and James are from Ireland.

3. andy and i live in london

Andy and I live in London.

4. are you 10 years old

Are you 10 years old?

5. i'm not good at history

I'm not good at History.

6. is that mr jackson

Is that Mr Jackson?

## D. Match.

1. Who's your favourite teacher?
2. Where are you from?
3. What's your favourite subject?
4. Are you a new student?
5. Are you good at Maths?

e

c

b

d

a

- a. No, I'm not. Arabic is my favourite subject.
- b. English.
- c. I'm from South Africa.
- d. No, I'm a teacher.
- e. Mr Al-Amri.

## E. Complete with the sentences a-d.

- a. You aren't good at PE.    b. I like PE.    c. You're good at Geography and PE.    d. I'm very good at it.

Geography is my favourite subject.

(1) \_\_\_\_\_ d \_\_\_\_\_

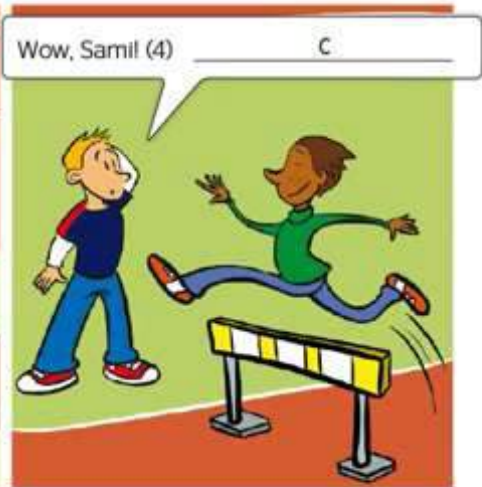
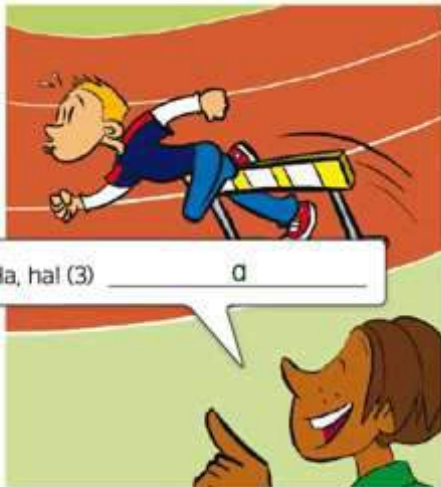
Are you good at it, Jason?

No, I'm not. (2) \_\_\_\_\_ b \_\_\_\_\_

Look, Sami.









# Round-up

## A. Put the words under the correct heading.

Turner	Swimming	Scott	Scott	Wade	Scott	Swimming	Swimming	French
Smith	Maths	China	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Sports	Maths/Science	Art	Top of the world	Country				

## B. Complete the sentences.

He is (1) Spanish / Spain but lives in London. My mother is a (2) classroom / teacher and my father is a football (3) player / player. He is very good but he isn't (4) fantastic / famous.

My friend Maria is very (5) good / not good at football. His mother is a nurse and his father is a (6) mathematic / chief. Maria's father and his sister (7) played / play.

## C. Complete with the correct form of the verb.

1. Maria (study) history. This (study) and she (write) a book.

4. He (write) who (write) his excellent books. She (write) the new English textbook.

2. He (write) you from school?

3. Brian (write) you from the USA?

3. He (write) you from school?

4. He (write) you from the USA?

4. He (write) you from school?

5. He (write) you from school?

5. He (write) you from school?

6. He (write) you from school?

6. He (write) you from school?

7. He (write) you from school?

7. He (write) you from school?

8. He (write) you from school?

8. He (write) you from school?

9. He (write) you from school?

9. He (write) you from school?

10. He (write) you from school?

10. He (write) you from school?

11. He (write) you from school?

11. He (write) you from school?

12. He (write) you from school?

12. He (write) you from school?

13. He (write) you from school?

13. He (write) you from school?

14. He (write) you from school?

14. He (write) you from school?

15. He (write) you from school?

15. He (write) you from school?

16. He (write) you from school?

16. He (write) you from school?

17. He (write) you from school?

17. He (write) you from school?

18. He (write) you from school?

18. He (write) you from school?

19. He (write) you from school?

## 2. What's the time? Look and complete.



1. It's half past ten.



4. It's ten to eleven.



2. It's a quarter past ten.



3. It's half past ten.



3. It's one o'clock.



4. It's one o'clock.

## 3. Complete the sentences.

1. Where are you from?

2. What's the time?

2. China

2. It's ten to eleven.

3. How are you?

3. I'm fine.

4. What's your name?

4. My name is John.

5. How are you?

5. I'm fine.

6. How are you?

6. I'm fine.

7. How are you?

7. I'm fine.

8. How are you?

8. I'm fine.

9. How are you?

9. I'm fine.

10. How are you?

10. I'm fine.

11. How are you?

11. I'm fine.

12. How are you?

12. I'm fine.

13. How are you?

13. I'm fine.

14. How are you?

14. I'm fine.

15. How are you?

15. I'm fine.

16. How are you?

16. I'm fine.

17. How are you?

17. I'm fine.

18. How are you?

18. I'm fine.

19. How are you?

19. I'm fine.

20. How are you?

20. I'm fine.

21. How are you?

21. I'm fine.

22. How are you?

22. I'm fine.

23. How are you?

23. I'm fine.

24. How are you?

24. I'm fine.

25. How are you?

25. I'm fine.

26. How are you?

26. I'm fine.

27. How are you?

27. I'm fine.

28. How are you?

28. I'm fine.

29. How are you?

29. I'm fine.

30. How are you?

30. I'm fine.

31. How are you?

31. I'm fine.

32. How are you?

32. I'm fine.

33. How are you?

33. I'm fine.

34. How are you?

34. I'm fine.

35. How are you?

35. I'm fine.

36. How are you?

36. I'm fine.

37. How are you?

37. I'm fine.

38. How are you?

38. I'm fine.

39. How are you?

39. I'm fine.

40. How are you?

40. I'm fine.



1. He is from China.
2. He is a teacher.
3. He is a student.
4. He is a teacher.
5. He is a student.
6. He is a teacher.

A. Put the words under the correct heading.

Sunday	swimming	Saudi	Brazil	waiter	Egypt	basketball	Monday	French
	tennis	Morocco	Chinese	Wednesday		secretary	taxi driver	

Sports	Nationalities	Jobs	Days of the week	Countries
swimming	Saudi	waiter	Sunday	Brazil
basketball	French	secretary	Monday	Egypt
tennis	Chinese	taxi driver	Wednesday	Morocco

## B. Circle the correct words.

I'm (1) **Spanish** / **Spain** but I live in London. My mother is a (2) **classmate** / **teacher** and my father is a football (3) **person** / **player**. He is very good but he isn't (4) **favourite** / **famous**. My friend Marco is very (5) **good** / **not good** at football. His mother is a nurse and his father is a (6) **restaurant** / **chef**. Marco's Italian and he's crazy (7) **about** / **for** pizza.

C. Complete with the correct form of the verb *be*.

1. **Maria** Hello, Nancy. This \_\_\_\_\_ Marta and this \_\_\_\_\_ Carla.

**Nancy** Hi. \_\_\_\_\_ you from Mexico?

**Carla** No, we \_\_\_\_\_, I \_\_\_\_\_ from Spain and she \_\_\_\_\_ from Egypt.

2. **Andy** How \_\_\_\_\_ you?

**Matt** I \_\_\_\_\_ fine, thanks.

3. **Ahmed** What \_\_\_\_\_ the time? \_\_\_\_\_ it three o'clock?

**Hamid** No, it \_\_\_\_\_, it \_\_\_\_\_ half past two.

4. **Eva** Who \_\_\_\_\_ Mrs Madison?

**Lydia** She \_\_\_\_\_ the new English teacher.

5. **Brian** \_\_\_\_\_ you from the USA?

**Harry** No, I \_\_\_\_\_, I \_\_\_\_\_ Canadian.

6. **Ted** \_\_\_\_\_ they doctors?

**Amro** No, they \_\_\_\_\_. They \_\_\_\_\_ nurses.

7. **Jack** \_\_\_\_\_ Nabil good at Maths?

**Toby** No, he \_\_\_\_\_. He \_\_\_\_\_ very good at History.

## B. Circle the correct words.

I'm (1) **Spanish / Spain** but I live in London. My mother is a (2) **classmate / teacher** and my father is a football (3) **person / player**. He is very good but he isn't (4) **favourite / famous**. My friend Marco is very (5) **good / not good** at football. His mother is a nurse and his father is a (6) **restaurant / chef**. Marco's Italian and he's crazy (7) **about / for** pizza.

C. Complete with the correct form of the verb *be*.

1. **Maria** Hello, Nancy. This is Marta and this is Carla.

**Nancy** Hi. Are you from Mexico?

**Carla** No, we aren't. I am from Spain and she is from Egypt.

2. **Andy** How are you?

**Matt** I 'm fine, thanks.

3. **Ahmed** What 's the time? is it three o'clock?

**Hamid** No, it isn't. It is half past two.

4. **Eva** Who is Mrs Madison?

**Lydia** She is the new English teacher.

5. **Brian** Are you from the USA?

**Harry** No, I am not. I am Canadian.

6. **Ted** Are they doctors?

**Amro** No, they aren't. They are nurses.

7. **Jack** Is Nabil good at Maths?

**Toby** No, he isn't. He is very good at History.

D. Choose *a* or *b*.

1. Wendy and I are classmates. \_\_\_\_\_ favourite subject is Maths.  
a. We're            **b. Our**
2. This is my cousin. \_\_\_\_\_ name is Abdullah.  
a. Their            **b. His**
3. This is my favourite book. \_\_\_\_\_ great.  
**a. It's**            b. Its
4. Ammar and Faisal are brothers. \_\_\_\_\_ father is a police officer.  
**a. Their**            b. Your
5. Angie isn't Italian. \_\_\_\_\_ is from Canada.  
a. Her            **b. She**
6. Is this \_\_\_\_\_ book?  
a. you            **b. your**



A. Label the picture with the words in the box.

cap camera mobile phone rollerblades sunglasses watch skateboard



B. Complete with *have got* or *has got*.

1. Isam \_\_\_\_\_ two sisters.

2. I \_\_\_\_\_ twenty classmates.

3. Diane and Dave \_\_\_\_\_ a baby girl.

4. Kathy \_\_\_\_\_ a new computer game.

5. You \_\_\_\_\_ a nice bike, Ameer!

6. We \_\_\_\_\_ blue bags.

**And don't forget! Keep your room clean!**

C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



1. Tina hasn't got an apple.

She's got an orange.



3. \_\_\_\_\_



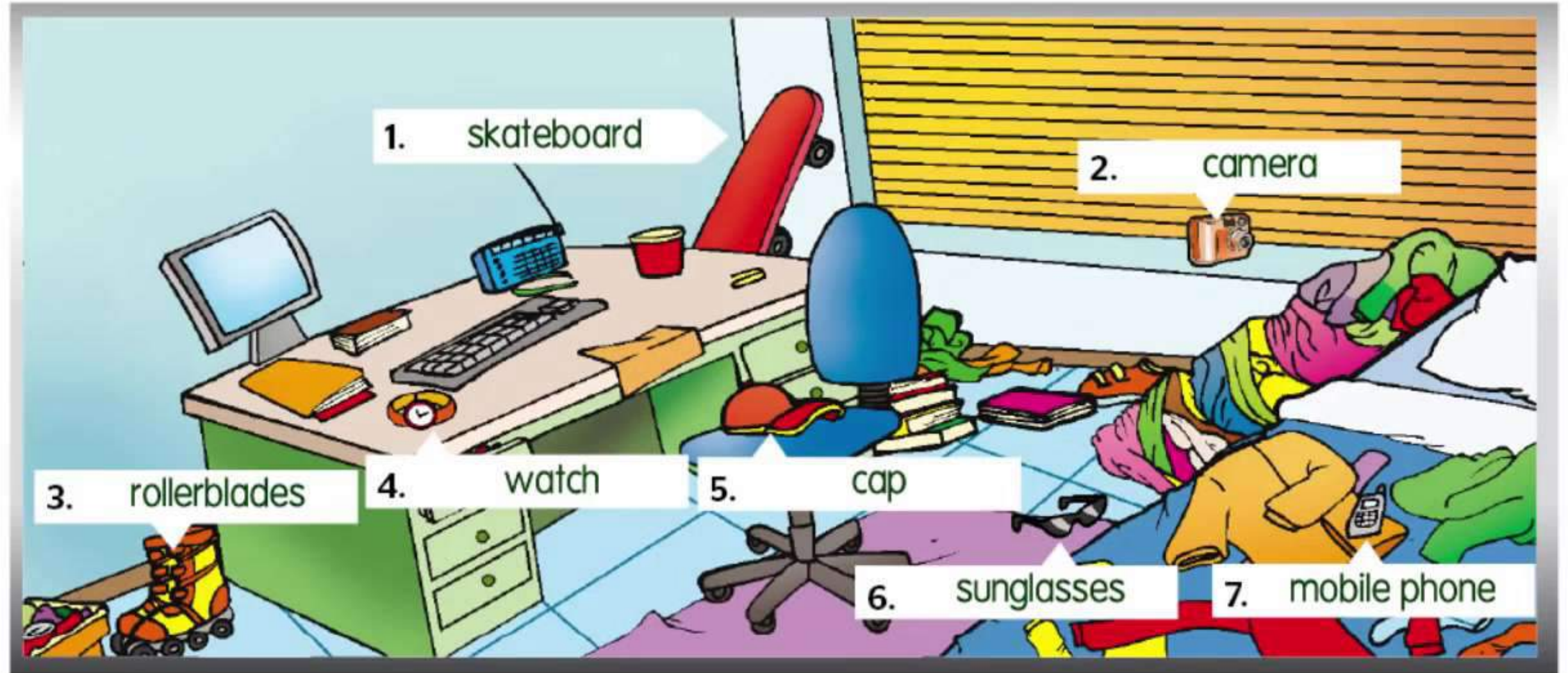
2. \_\_\_\_\_



4. \_\_\_\_\_

**A. Label the picture with the words in the box.**

cap      camera      mobile phone      rollerblades      sunglasses      watch      skateboard



**B. Complete with *have got* or *has got*.**

1. Isam has got two sisters.
2. I have got twenty classmates.
3. Diane and Dave have got a baby girl.
4. Kathy has got a new computer game.
5. You have got a nice bike, Ameer!
6. We have got blue bags.

**And don't forget! Keep your room clean!**



C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



1. *Tina hasn't got an apple.*

*She's got an orange.*



3. *Amro and Mohamad haven't got pens.*

*They've got pencils.*



2. *Saad hasn't got a bike.*

*He's got a skateboard.*



4. *Maha hasn't got a game console.*

*She's got a mobile phone.*



1. James / camera?  
 Mum, James got a camera?  
 Yes, he has.



4. Sam / black / sunglasses?  
 \_\_\_\_\_  
 \_\_\_\_\_



2. Noor and Linda / purple umbrella?  
 \_\_\_\_\_  
 \_\_\_\_\_



5. Ryan and Ted / computer?  
 \_\_\_\_\_  
 \_\_\_\_\_



3. Bob / three books?  
 \_\_\_\_\_  
 \_\_\_\_\_



6. Greg / red cap?  
 \_\_\_\_\_  
 \_\_\_\_\_

E. Complete with the sentences a-d.

- a. It's cool.      b. Are you sure?      c. Look.      d. Have you got a new mobile phone?



Mark: (1) \_\_\_\_\_  
 Steve: No, I haven't.  
 Mark: (2) \_\_\_\_\_  
 Steve: Of course I am.

Mark: What's that?  
 Steve: Oh, this is my new game console. (3) \_\_\_\_\_  
 It's very modern.  
 Mark: (4) \_\_\_\_\_ I'm crazy about computer games.



A. Look at the pictures and complete the crossword.



B. Look at the picture and complete the sentences. Use *this, these, that* or *those*.



1. \_\_\_\_\_ is my new computer.  
 2. \_\_\_\_\_ is my old computer.  
 3. \_\_\_\_\_ is my rabbit. His name is Ruff.  
 4. \_\_\_\_\_ black sunglasses are new.  
 5. \_\_\_\_\_ are my old sunglasses.  
 6. \_\_\_\_\_ is my favourite computer game.  
 7. \_\_\_\_\_ are my old computer games.



**D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.**



1. James / camera?

Has James got a camera?

Yes, he has.

\_\_\_\_\_



4. Sami / black / sunglasses?

Has Sami got black sunglasses? No, he hasn't.  
He's got orange sunglasses.

\_\_\_\_\_



2. Noor and Linda / purple umbrella?

Have Noor and Linda got a purple umbrella?

No, they haven't.

They've got a red umbrella.

\_\_\_\_\_



5. Ryan and Ted / computer?

Have Ryan and Ted got a computer? Yes, they have.

\_\_\_\_\_



3. Bob / three books?

Has Bob got three books?

No, he hasn't.

He's got two books.

\_\_\_\_\_



6. Greg / red cap?

Has Greg got a red cap? Yes, he has.

\_\_\_\_\_

**E. Complete with the sentences a-d.**

**a.** It's cool.

**b.** Are you sure?

**c.** Look.

**d.** Have you got a new mobile phone?



**Mark** (1) \_\_\_\_\_ **d** \_\_\_\_\_

**Steve** No, I haven't.

**Mark** (2) \_\_\_\_\_ **b** \_\_\_\_\_

**Steve** Of course I am.

**Mark** What's that?

**Steve** Oh, this is my new game console.

(3) \_\_\_\_\_ **c** \_\_\_\_\_ It's very modern.

**Mark** (4) \_\_\_\_\_ **a** \_\_\_\_\_ I'm crazy about computer games.







1. James / camera?  
 Was James got a camera?  
 Yes, he has.



4. Sam / black / sunglasses?  
 \_\_\_\_\_  
 \_\_\_\_\_



2. Noor and Linda / purple umbrella?  
 \_\_\_\_\_  
 \_\_\_\_\_



5. Ryan and Ted / computer?  
 \_\_\_\_\_  
 \_\_\_\_\_



3. Bob / three books?  
 \_\_\_\_\_  
 \_\_\_\_\_



6. Greg / red cap?  
 \_\_\_\_\_  
 \_\_\_\_\_

E. Complete with the sentences a-d.

- a. It's cool.      b. Are you sure?      c. Look.      d. Have you got a new mobile phone?



Mark (1) \_\_\_\_\_  
 Steve No, I haven't.  
 Mark (2) \_\_\_\_\_  
 Steve Of course I am.

Mark What's that?  
 Steve Oh, this is my new game console. (3) \_\_\_\_\_  
 It's very modern.  
 Mark (4) \_\_\_\_\_ I'm crazy about computer games.



A. Look at the pictures and complete the crossword.

B. Look at the picture and complete the sentences. Use this, these, that or those.

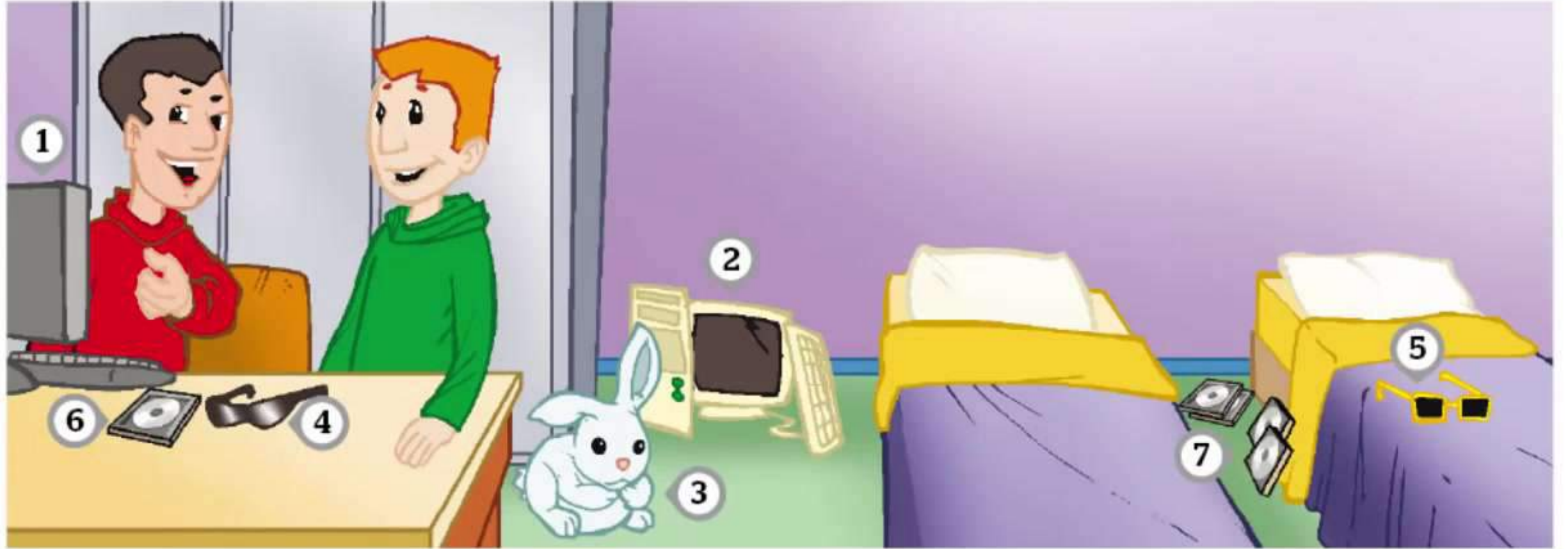


1. \_\_\_\_\_ is my new computer.  
 2. \_\_\_\_\_ is my old computer.  
 3. \_\_\_\_\_ is my rabbit. His name is Ruff.  
 4. \_\_\_\_\_ black sunglasses are new.  
 5. \_\_\_\_\_ are my old sunglasses.  
 6. \_\_\_\_\_ is my favourite computer game.  
 7. \_\_\_\_\_ are my old computer games.





B. Look at the picture and complete the sentences. Use *this*, *these*, *that* or *those*.



1.     This     is my new computer.

2.     That     is my old computer.

3.     That     is my rabbit. His name is Ruff.

4.     These    black sunglasses are new.

5.     Those    are my old sunglasses.

6.     This     is my favourite computer game.

7.     Those    are my old computer games.



bus wardrobe fish dress country man scarf family  
 watch person belt accessory present housewife

-s -es -ies -ves Irregular

**D. Rewrite the sentences in the plural.**

1. This is my mobile phone.

\_\_\_\_\_

2. That child has got a colourful bike.

\_\_\_\_\_

3. Is this your white dress?

\_\_\_\_\_

4. This team is great.

\_\_\_\_\_

5. Who's that woman?

\_\_\_\_\_

6. Where is your hoodie?

\_\_\_\_\_

**E. Complete with the sentences a-e.**

- a. It's very trendy.    b. I love black jumpers.    c. You've got ten black jumpers!  
 d. Check out this black jumper!    e. But that jumper isn't nice.



Maram (1) \_\_\_\_\_  
 Salma Maram! (2) \_\_\_\_\_  
 Maram No, I haven't. I've got seven.  
 Salma Seven?  
 Maram Yeah, seven. (3) \_\_\_\_\_  
 Salma OK. (4) \_\_\_\_\_  
 Maram What? (5) \_\_\_\_\_

**A. Look at the picture below and write 1-13 next to the words.**



- hand  leg  face  ear  nose   
 foot  mouth  body  teeth  tail   
 head  eye  arm

**B. Match the children with their pets. Then complete the sentences.**

My pet has got four legs. It's got a white and grey body and two big ears.

Tom 1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.

Faz 2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.

Mike 3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.

Kamal 4



Tom has got a \_\_\_\_\_  
 Faz has got a \_\_\_\_\_  
 Mike has got a \_\_\_\_\_  
 Kamal has got a \_\_\_\_\_

**C. Write the plural of the words in the box in the correct column.**

bus	wardrobe	fish	dress	country	man	scarf
family	watch	person	belt	accessory	present	housewife

-s	-es	-ies	-ves	irregular
wardrobes	buses	countries	scarves	fish
belts	dresses	families	housewives	men
presents	watches	accessories	-	people

**D. Rewrite the sentences in the plural.**

1. This is my mobile phone.

These are my / our mobile phones.

---

2. That child has got a colourful bike.

Those children have got colourful bikes.

---

3. Is this your white dress?

Are these your white dresses?

---

4. This team is great.

These teams are great.

---

5. Who's that woman?

Who are those women?

---

6. Where is your hoody?

Where are your hoodies?

---



**E. Complete with the sentences a-e.**

- a.** It's very trendy.      **b.** I love black jumpers.      **c.** You've got ten black jumpers!  
**d.** Check out this black jumper!      **e.** But that jumper isn't nice.

**Maram** (1) \_\_\_\_\_ **d** \_\_\_\_\_

**Salma** Maram! (2) \_\_\_\_\_ **c** \_\_\_\_\_

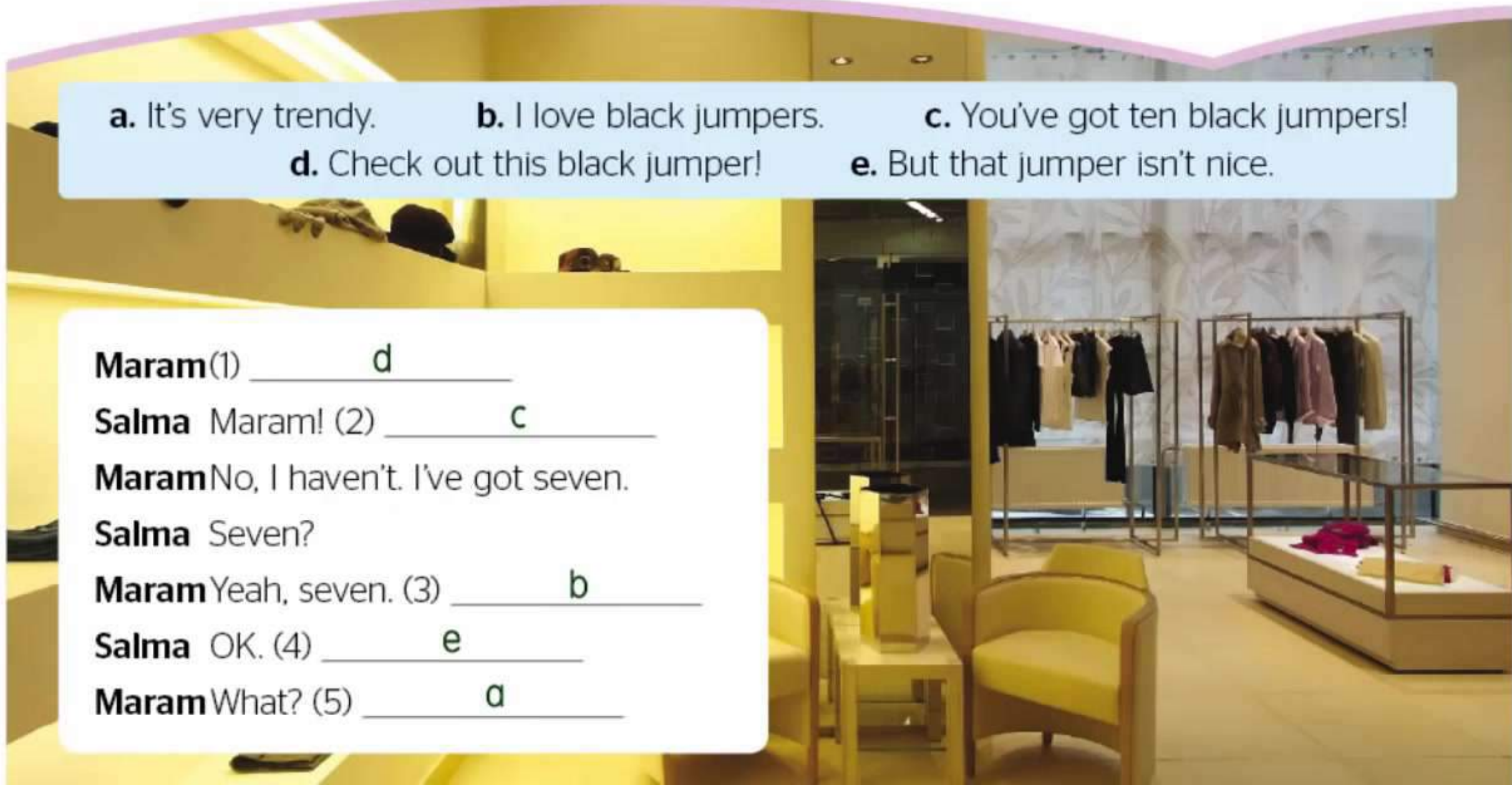
**Maram** No, I haven't. I've got seven.

**Salma** Seven?

**Maram** Yeah, seven. (3) \_\_\_\_\_ **b** \_\_\_\_\_

**Salma** OK. (4) \_\_\_\_\_ **e** \_\_\_\_\_

**Maram** What? (5) \_\_\_\_\_ **a** \_\_\_\_\_



bus wardrobe fish dress country man scarf family  
 watch person belt accessory present housewife

-s	-es	-ies	-ves	Irregular

**D. Rewrite the sentences in the plural.**

- |  |                                   |
|--|-----------------------------------|
| 1. This is my mobile phone.<br>_____             | 4. This team is great.<br>_____   |
| 2. That child has got a colourful bike.<br>_____ | 5. Who's that woman?<br>_____     |
| 3. Is this your white dress?<br>_____            | 6. Where is your hoodie?<br>_____ |

**E. Complete with the sentences a-e.**

- a. It's very trendy.    b. I love black jumpers.    c. You've got ten black jumpers!  
 d. Check out this black jumper!    e. But that jumper isn't nice.



Maram (1) \_\_\_\_\_  
 Salma Maram! (2) \_\_\_\_\_  
 Maram No, I haven't. I've got seven.  
 Salma Seven?  
 Maram Yeah, seven. (3) \_\_\_\_\_  
 Salma OK. (4) \_\_\_\_\_  
 Maram What? (5) \_\_\_\_\_

**A. Look at the picture below and write 1-13 next to the words.**



- |                               |                                |                               |                                |                               |
|-------------------------------|--------------------------------|-------------------------------|--------------------------------|-------------------------------|
| hand <input type="checkbox"/> | leg <input type="checkbox"/>   | face <input type="checkbox"/> | ear <input type="checkbox"/>   | nose <input type="checkbox"/> |
| foot <input type="checkbox"/> | mouth <input type="checkbox"/> | body <input type="checkbox"/> | teeth <input type="checkbox"/> | tail <input type="checkbox"/> |
| head <input type="checkbox"/> | eye <input type="checkbox"/>   | arm <input type="checkbox"/>  |                                |                               |

**B. Match the children with their pets. Then complete the sentences.**

<p>My pet has got four legs. It's got a white and grey body and two big ears.</p> <p><b>Tom</b></p> <p>1</p>	<p>My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.</p> <p><b>Faz</b></p> <p>2</p>	<p>My pet is beautiful. It's got two legs and a colourful body. Its wings are green.</p> <p><b>Mike</b></p> <p>3</p>	<p>My pet's name is Rico. He hasn't got legs or wings. He's orange and white.</p> <p><b>Kamal</b></p> <p>4</p>
--	---	--	--



Tom has got a \_\_\_\_\_  
 Faz has got a \_\_\_\_\_  
 Mike has got a \_\_\_\_\_  
 Kamal has got a \_\_\_\_\_



A. Look at the picture below and write 1-13 next to the words.



hand ⑥

foot ⑦

head ①

leg ⑧

mouth ⑩

eye ④

face ②

body ⑫

arm ③

ear ⑨

teeth ⑤

nose ⑪

tail ⑬



**B. Match the children with their pets. Then complete the sentences.**

My pet has got four legs. It's got a white and grey body and two big ears.



Tom

1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.



Faiz

2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.



Mike

3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.



Kamal

4



Tom has got a           rabbit          .

Faiz has got a           spider          .

Mike has got a           parrot          .

Kamal has got a           snake          .

- My \_\_\_\_\_ favourite subject is Maths. He's very good at it.  
a. brother's      b. brothers'
- \_\_\_\_\_ cat is this? Is it Ryan's?  
a. Who's      b. Whose
- My \_\_\_\_\_ names are Fatma and Nurah.  
a. sister's      b. sisters'

- This is my \_\_\_\_\_ pet.  
a. grandparents      b. grandparent's
- \_\_\_\_\_ that woman?  
a. Who's      b. Whose
- That big house is \_\_\_\_\_.  
a. Natalie      b. Natalie's

**D. Look and answer.**

- Whose cap is that? \_\_\_\_\_
- Whose sharpener is that? \_\_\_\_\_
- Whose pencil case is that? \_\_\_\_\_
- Whose camera is that? \_\_\_\_\_
- Whose book is that? \_\_\_\_\_



**E. Complete with the sentences in the boxes.**



- a. Who's Betty?    b. Well, whose is it?    c. Nice cat.

- Sara: Hello, Rana.  
Rana: Hi, Sara. (1) \_\_\_\_\_ is it your cat?  
Sara: No, it isn't.  
Rana: (2) \_\_\_\_\_  
Sara: It's Betty's.  
Rana: (3) \_\_\_\_\_  
Sara: She's my new classmate.

- a. That's all right.    b. This is for you.  
c. Come on!      d. Of course not.

- Mark: Hey, Eric. (1) \_\_\_\_\_  
Eric: Oh, thank you very much.  
Mark: (2) \_\_\_\_\_  
Eric: It's a computer game! Thanks.  
Mark: Have you got this computer game?  
Eric: No. (3) \_\_\_\_\_ It's new.  
Mark: Let's play at my house.  
Eric: Sure!  
Mark: (4) \_\_\_\_\_ Let's go!



**A. Match.**



- use
- paint
- speak
- ride
- take

- pictures
- English
- a computer
- a house
- a horse



**B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.**

	YUSUF	FRANK
ride a bike	✓	X
draw well	X	✓
speak Arabic	✓	X
paint	X	✓
skateboard	✓	X

1. Yusuf can ride a bike, but Frank can't.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**C. Write questions using the prompts given. Then look at the pictures and answer the questions.**

1. Sami / ride a horse?

Can Sami ride a horse?  
No, he can't.



4. Alex and Ryan / cook?



2. Brad / understand Spanish?



5. Susan / paint?



3. John / swim?



6. Max and Tim / skateboard?



**C. Choose a or b.**

1. My \_\_\_\_\_ favourite subject is Maths. He's very good at it.

- a. brother's                      b. brothers'

2. \_\_\_\_\_ cat is this? Is it Ryan's?

- a. Who's                       b. Whose

3. My \_\_\_\_\_ names are Fatima and Nurah.

- a. sister's                       b. sisters'

4. This is my \_\_\_\_\_ pet.

- a. grandparents                       b. grandparents'

5. \_\_\_\_\_ that woman?

- a. Who's                      b. Whose

6. That big house is \_\_\_\_\_.

- a. Natalie                       b. Natalie's



**D. Look and answer.**

1. Whose cap is that?

It's Nathan's (cap).

2. Whose sharpener is that?

It's Bill's (sharpener).

3. Whose pencil case is that?

It's Paula's (pencil case).

4. Whose camera is that?

It's Faten's (camera).

5. Whose book is that?

It's Yassir's (book).



**E. Complete with the sentences in the boxes.**

**a.** Who's Betty?   **b.** Well, whose is it?   **c.** Nice cat.



**1. Sara** Hello, Rana.

**Rana** Hi, Sara. (1)       **c**       Is it your cat?

**Sara** No, it isn't.

**Rana** (2)       **b**      

**Sara** It's Betty's.

**Rana** (3)       **a**      

**Sara** She's my new classmate.

**a.** That's all right.      **b.** This is for you.      **c.** Come on!      **d.** Of course not.

2. **Mark** Hey, Eric. (1)     b      
**Eric** Oh, thank you very much.  
**Mark** (2)     a      
**Eric** It's a computer game! Thanks.  
**Mark** Have you got this computer game?  
**Eric** No. (3)     d     It's new.  
**Mark** Let's play at my house.  
**Eric** Sure!  
**Mark** (4)     c     Let's go!





1. My \_\_\_\_\_ favourite subject is Maths. He's very good at it.  
 a. brother's      b. brothers'
2. \_\_\_\_\_ cat is this? Is it Ryan's?  
 a. Who's          b. Whose
3. My \_\_\_\_\_ names are Fatima and Nurah.  
 a. sister's        b. sisters'

4. This is my \_\_\_\_\_ pet.  
 a. grandparents      b. grandparents'
5. \_\_\_\_\_ that woman?  
 a. Who's              b. Whose
6. That big house is \_\_\_\_\_.  
 a. Natalie            b. Natalie's

**D. Look and answer.**

1. Whose cap is that? \_\_\_\_\_
2. Whose sharpener is that? \_\_\_\_\_
3. Whose pencil case is that? \_\_\_\_\_
4. Whose camera is that? \_\_\_\_\_
5. Whose book is that? \_\_\_\_\_



**E. Complete with the sentences in the boxes.**



- a. Who's Betty?    b. Well, whose is it?    c. Nice cat.

1. Sara: Hello, Rana.  
 Rana: Hi, Sara. (1) \_\_\_\_\_ is it your cat?  
 Sara: No, it isn't.  
 Rana: (2) \_\_\_\_\_  
 Sara: It's Betty's.  
 Rana: (3) \_\_\_\_\_  
 Sara: She's my new classmate.

- a. That's all right.    b. This is for you.  
 c. Come on!        d. Of course not.

2. Mark: Hey, Eric. (1) \_\_\_\_\_  
 Eric: Oh, thank you very much.  
 Mark: (2) \_\_\_\_\_  
 Eric: It's a computer game! Thanks.  
 Mark: Have you got this computer game?  
 Eric: No. (3) \_\_\_\_\_ It's new.  
 Mark: Let's play at my house.  
 Eric: Sure!  
 Mark: (4) \_\_\_\_\_ Let's go!



**A. Match.**



1. use                      a. pictures  
 2. paint                    b. English  
 3. speak                c. a computer  
 4. ride                     d. a house  
 5. take                    e. a horse

**B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.**

	Yusuf	Frank
ride a bike	✓	X
draw well	X	✓
speak Arabic	✓	X
paint	X	✓
skateboard	✓	X

1. Yusuf can ride a bike, but Frank can't.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**C. Write questions using the prompts given. Then look at the pictures and answer the questions.**

1. Sami / ride a horse?

Can Sami ride a horse?  
 No, he can't.



4. Alex and Ryan / cook?



2. Brad / understand Spanish?



5. Susan / paint?



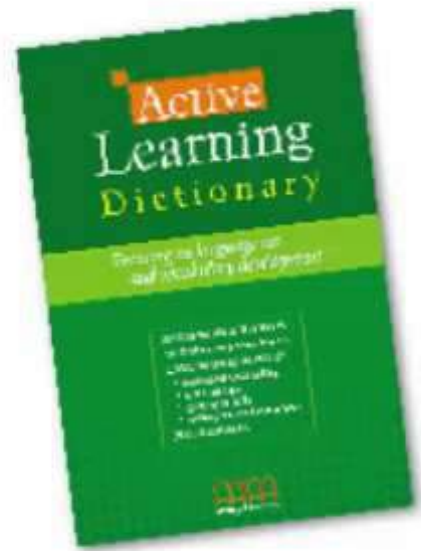
3. John / swim?



6. Max and Tim / skateboard?



## A. Match.



1. use                       a. pictures  
2. paint                       b. English  
3. speak                       c. a computer  
4. ride                       d. a house  
5. take                       e. a horse





**B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.**

	Yusuf	Frank
ride a bike	✓	X
draw well	X	✓
speak Arabic	✓	X
paint	X	✓
skateboard	✓	X

1. *Yusuf can ride a bike, but Frank can't.*

2. Yusuf can't draw well, but Frank can.

3. Yusuf can speak Arabic, but Frank can't.

4. Yusuf can't paint, but Frank can.

5. Yusuf can skateboard, but Frank can't.

**C. Write questions using the prompts given. Then look at the pictures and answer the questions.**

1. Sami / ride a horse?

*Can Sami ride a horse?*

*No, he can't.*



2. Brad / understand Spanish?

Can Brad understand  
Spanish?

Yes, he can.



3. John / swim?

Can John swim?

No, he can't.



4. Alex and Ryan / cook?

Can Alex and Ryan  
cook?

No, they can't.



5. Susan / paint?

Can Susan paint?

Yes, she can.



6. Max and Tim / skateboard?

Can Max and Tim  
skateboard?

Yes, they can.





A. Complete with the words in the box.

tall slim chubby fat short old young long dark

1. a \_\_\_\_\_ girl

2. a \_\_\_\_\_ woman



5. a \_\_\_\_\_ boy

6. a \_\_\_\_\_ boy



3. a \_\_\_\_\_ boy

4. an \_\_\_\_\_ man



7. short \_\_\_\_\_ hair

8. \_\_\_\_\_ hair



B. Complete with and or but.

1. My best friend is short \_\_\_\_\_ slim.

2. Fiona's got fat hair \_\_\_\_\_ blue eyes.

3. I'm good at History \_\_\_\_\_ I'm not good at Science.

4. Her name is Fatmah \_\_\_\_\_ she's 14 years old.

5. Fadi can play football \_\_\_\_\_ he can't play tennis.

6. I've got a parrot \_\_\_\_\_ I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My _____
Name
Age
Hair
Eyes
Favourite sport
Pet

My \_\_\_\_\_'s name \_\_\_\_\_  
 and \_\_\_\_\_ years old \_\_\_\_\_ hair  
 and \_\_\_\_\_ eyes \_\_\_\_\_ favourite  
 sport \_\_\_\_\_ pet.  
 It's \_\_\_\_\_

A. Write

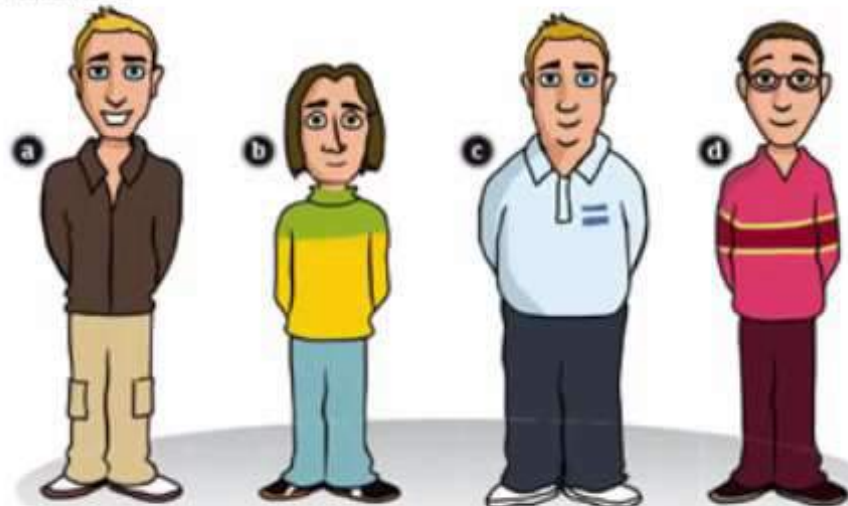
1. three parts of the body.

2. three items of clothing.

3. three animals.

_____	_____	_____
_____	_____	_____
_____	_____	_____

B. Read and match.



- Mahmood is tall and slim. He's got short dark hair.
- Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
- Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
- Brian is short and slim. He hasn't got fair hair. He's got long dark hair.



C. Circle the correct words.

- All can / Can All draw very well.
- A: Whose / Who's jacket is this?  
B: It's Danny / Danny's.
- A: Whose / Who's that boy?  
B: That's Mike / Mike's.
- A: Can you swim?  
B: Yes, I can / can't.
- The boy's / boys' names are Nasir and Yusuf.

D. Choose a, b or c.

- The \_\_\_\_\_ are beautiful.  
a. baby's b. babies c. baby
- Ameen \_\_\_\_\_ a black jumper.  
a. has got b. have got c. haven't got
- This is my \_\_\_\_\_ computer.  
a. parents b. parent's c. parents'
- I \_\_\_\_\_ a green hoody.  
a. hasn't got b. has got c. haven't got
- Who are \_\_\_\_\_ girls?  
a. this b. those c. that

**A. Complete with the words in the box.**

tall      slim      chubby      fair      short      old      young      long      dark

1. a short girl

2. a tall girl



5. a chubby boy

6. a slim boy



3. a young boy

4. an old man



7. short dark hair

8. long fair hair



**B. Complete with *and* or *but*.**

1. My best friend is short and slim.
2. Fiona's got fair hair and blue eyes.
3. I'm good at History but I'm not good at Science.
4. Her name is Fatimah and she's 14 years old.
5. Fadi can play football but he can't play tennis.
6. I've got a parrot but I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My	<input type="text"/>
Name	
Age	
Hair	
Eyes	
Favourite sport	
Pet	

My \_\_\_\_\_'s name \_\_\_\_\_  
and \_\_\_\_\_ years old. \_\_\_\_\_ hair  
and \_\_\_\_\_ eyes. \_\_\_\_\_ favourite  
sport \_\_\_\_\_. \_\_\_\_\_ pet.  
It's \_\_\_\_\_.





A. Complete with the words in the box.

tall slim chubby fat short old young long dark

1. a \_\_\_\_\_ girl



2. a \_\_\_\_\_ woman

5. a \_\_\_\_\_ boy



6. a \_\_\_\_\_ boy

3. a \_\_\_\_\_ boy



4. an \_\_\_\_\_ man

7. short \_\_\_\_\_ hair



8. \_\_\_\_\_ hair

B. Complete with and or but.

1. My best friend is short \_\_\_\_\_ slim.

4. Her name is Fatmah \_\_\_\_\_ she's 14 years old.

2. Fiona's got fat hair \_\_\_\_\_ blue eyes.

5. Fadi can play football \_\_\_\_\_ he can't play tennis.

3. I'm good at History \_\_\_\_\_ I'm not good at Science.

6. I've got a parrot \_\_\_\_\_ I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My _____
Name
Age
Hair
Eyes
Favourite sport
Pet

My \_\_\_\_\_'s name \_\_\_\_\_  
 and \_\_\_\_\_ years old \_\_\_\_\_ hair  
 and \_\_\_\_\_ eyes \_\_\_\_\_ favourite  
 sport \_\_\_\_\_ pet.  
 It's \_\_\_\_\_

A. Write

1. three parts of the body.

2. three items of clothing.

3. three animals.

B. Read and match.



- Mahmood is tall and slim. He's got short dark hair.
- Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
- Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
- Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

C. Circle the correct words.

- All can / Can All draw very well.
- A: Whose / Who's jacket is this?  
B: It's Danny / Danny's.
- A: Whose / Who's that boy?  
B: That's Mike / Mike's.
- A: Can you swim?  
B: Yes, I can / can't.
- The boy's / boys' names are Nasir and Yusuf.

D. Choose a, b or c.

- The \_\_\_\_\_ are beautiful.  
a. baby's b. babies c. baby
- Ameen \_\_\_\_\_ a black jumper.  
a. has got b. have got c. haven't got
- This is my \_\_\_\_\_ computer.  
a. parents b. parent's c. parents'
- I \_\_\_\_\_ a green hoodie.  
a. hasn't got b. has got c. haven't got
- Who are \_\_\_\_\_ girls?  
a. this b. those c. that

## A. Write

1. three parts of the body:

arm

---

hand

---

leg

---

2. three items of clothing:

jeans

---

hoody

---

dress

---

3. three animals:

cat

---

parrot

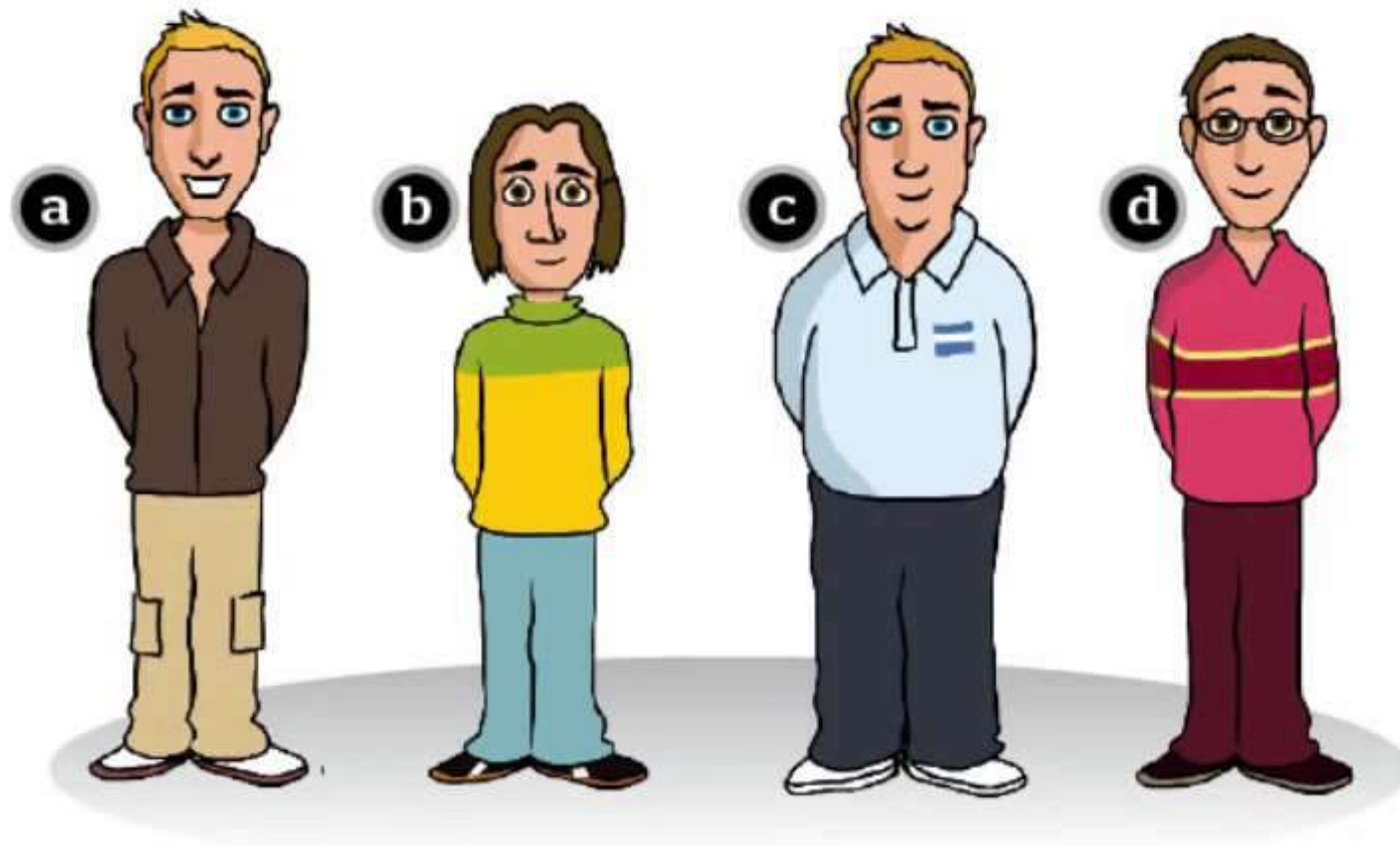
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rabbit

---



**B. Read and match.**



1. Mahmood is tall and slim. He's got short dark hair.
2. Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
3. Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
4. Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

d  
c  
a  
b

**C. Circle the correct words.**

1. **Ali can** / **Can Ali** draw very well.

2. A: **Whose** / **Who's** jacket is this?

B: It's **Danny** / **Danny's**

3. A: **Whose** / **Who's** that boy?

B: That's **Mike** / **Mike's**.

4. A: Can you swim?

B: Yes, I **can** / **can't**.

5. The **boy's** / **boys'** names are Nasir and Yusuf.

**D. Choose a, b or c.**

1. The \_\_\_\_\_ are beautiful.

- a. baby's      **b. babies**      c. baby

2. Ameen \_\_\_\_\_ a black jumper.

- a. has got**      b. have got      c. haven't got

3. This is my \_\_\_\_\_ computer.

- a. parents      b. parent's      **c. parents'**

4. I \_\_\_\_\_ a green hoody.

- a. hasn't got      b. has got      **c. haven't got**

5. Who are \_\_\_\_\_ girls?

- a. this      **b. those**      c. that

**E. Write the sentences in the plural.**

1. Is that your scarf?

---

2. My sister has got a modern mobile phone.

---

3. That child is tall.

---

4. This is my new dress.

---

5. My best friend is short and chubby.

---

6. This fish is black.

---

**F. Choose a, b or c.**

1. Whose is this skateboard?

- a. My brother can skateboard very well.
- b. It's my brother's.
- c. It's new.

2. What does Hasna look like?

- a. She's my best friend.
- b. She's tall and slim.
- c. She's cool.

3. Thank you very much.

- a. I'm sorry.
- b. No problem.
- c. Well done.

4. Are these Brad's sunglasses?

- a. I think he's fantastic.
- b. Are you sure?
- c. I don't know.

5. Has Hamza got a mobile?

- a. That's all right.
- b. Of course not.
- c. Let's wait.

6. Has Afaf got fair hair?

- a. Yes, she has. She's got short dark hair.
- b. No, she isn't. She's tall.
- c. No, she hasn't. She's got long dark hair.

**G. Read and answer the questions.**

My best friend, Deena, is 14 years old and she can speak Arabic, English and French. Deena is a good student, but she isn't very good at Art. She can't draw or paint well. But she's crazy about photography. She's got three cameras and can take beautiful pictures. She's got a lot of pictures of her cat. Her name is Ginger. Deena's got trendy clothes and she's crazy about accessories. She's got a lot of belts. Her favourite belt is purple.

1. How old is Deena?

---

2. What languages can Deena speak?

---

3. What can Deena do well?

---

4. What is her cat's name?

---

5. What colour is her favourite accessory?

---

**Project****My wardrobe**

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

These are my favourite jeans.  
They are blue and they are very trendy!



**E. Write the sentences in the plural.**

1. Is that your scarf?

Are those your scarves?

2. My sister has got a modern mobile phone.

My / Our sisters have got modern mobile phones.

3. That child is tall.

Those children are tall.

4. This is my new dress.

These are my / our new dresses.

5. My best friend is short and chubby.

My / Our best friends are short and chubby.

6. This fish is black.

These fish are black.



**F. Choose a, b or c.**

1. Whose is this skateboard?

a. My brother can skateboard very well.

b. It's my brother's.

c. It's new.

2. What does Hasna look like?

a. She's my best friend.

b. She's tall and slim.

c. She's cool.

3. Thank you very much.

a. I'm sorry.

b. No problem.

c. Well done.

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b. Are you sure?

c. I don't know.

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a. That's all right.

b. Of course not.

c. Let's wait.

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b. No, she isn't. She's tall.

c. No, she hasn't. She's got long dark hair.

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❓ 1. How old is Deena?

She's 14 years old.

---

❓ 2. What languages can Deena speak?

She can speak Arabic, English and French.

---

❓ 3. What can Deena do well?

She can take beautiful pictures.

---

❓ 4. What is her cat's name?

Her cat's name is Ginger.

---

❓ 5. What colour is her favourite accessory?

It's purple.

---

**E. Write the sentences in the plural.**

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- b. She's tall and slim.
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3. Thank you very much.

- a. I'm sorry.
- b. No problem.
- c. Well done.

4. This is my new dress.

---

5. My best friend is short and chubby.

---

6. This fish is black.

---

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- a. I think he's fantastic.
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- c. I don't know.

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---

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---

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---

4. What is her cat's name?

---

5. What colour is her favourite accessory?

---

**Project****My wardrobe**

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

These are my favourite jeans.  
They are blue and they are very trendy!





A. Complete with *go*, *have* or *get*. Then write the correct phrase under each picture.

1. \_\_\_\_\_ a shower    2. \_\_\_\_\_ dressed    3. \_\_\_\_\_ to school  
4. \_\_\_\_\_ home    5. \_\_\_\_\_ lunch    6. \_\_\_\_\_ to bed



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

B. Circle the correct words.

1. Ismail **visit** / **visits** his friend Jamal at the weekend.    4. The children **watch** / **watches** TV in the afternoon.  
2. Lana and I **study** / **studies** after school.    5. My mum **paint** / **paints** every day.  
3. Sami **have** / **has** breakfast at 7:30 on weekdays.    6. I **skateboard** / **skateboards** with my friends on Thursdays.

C. Use the correct form of the verbs in **bold** to complete the sentences.

I **brush** my teeth every morning.



1

I **play** computer games after school.



2

I **do** my homework every day.



3

I **get** home at 4 o'clock on Mondays.



4

1. Peter \_\_\_\_\_ his teeth every morning.    3. Ahmed \_\_\_\_\_ his homework every day.  
2. Vic \_\_\_\_\_ computer games after school.    4. Roy \_\_\_\_\_ home at 4 o'clock on Mondays.

D. Complete the text with *at*, *in* or *on*.



(1) \_\_\_\_\_ weekdays, I get up (2) \_\_\_\_\_ 7:30 and go to school. I get home (3) \_\_\_\_\_ the afternoon and do my homework. (4) \_\_\_\_\_ the evening, my brother and I play computer games or we make designs on our computer. We love computers. (5) \_\_\_\_\_ the weekend, we ride our bikes or skateboard. (6) \_\_\_\_\_ Fridays, we also go to our cousins' house for lunch and we play all day.

E. Write a few sentences about a family member's daily routine.

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**A. Complete with *go*, *have* or *get*. Then write the correct phrase under each picture.**

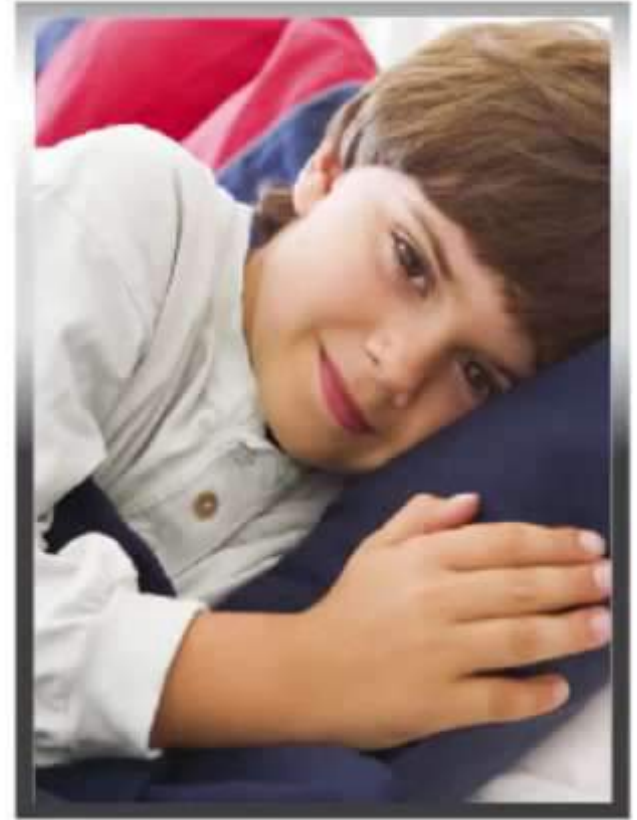
1. have a shower    2. get dressed    3. go to school  
4. get home    5. have lunch    6. go to bed



1. go to school



2. have lunch



3. go to bed

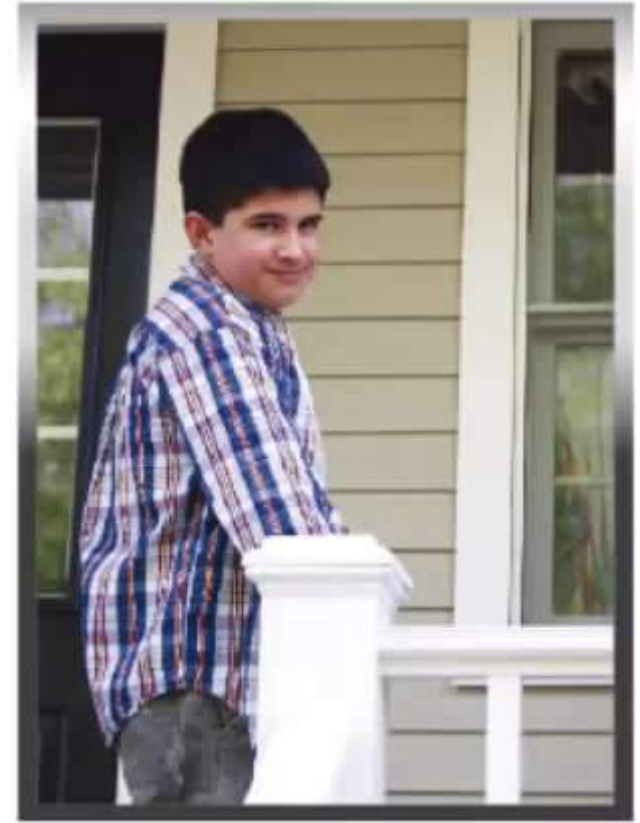
1. have a shower    2. get dressed    3. go to school  
4. get home    5. have lunch    6. go to bed



4. have a shower



5. get dressed



6. get home

**B. Circle the correct words.**

1. Ismail **visit** / **visits** his friend Jamal at the weekend.
2. Lana and I **study** / **studies** after school.
3. Sami **have** / **has** breakfast at 7:30 on weekdays.
4. The children **watch** / **watches** TV in the afternoon.
5. My mum **paint** / **paints** every day.
6. I **skateboard** / **skateboards** with my friends on Thursdays.



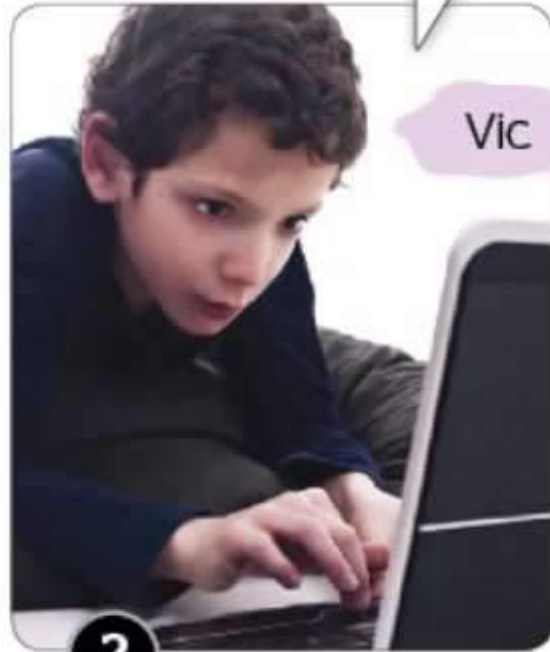
C. Use the correct form of the verbs in bold to complete the sentences.

I **brush** my teeth every morning.



Peter

I **play** computer games after school.



Vic

I **do** my homework every day.



Ahmed

I **get** home at 4 o'clock on Mondays.



Roy

1. Peter brushes his teeth every morning.

2. Vic plays computer games after school.

3. Ahmed does his homework every day.

4. Roy gets home at 4 o'clock on Mondays.

**D. Complete the text with *at*, *in* or *on*.**



(1) On weekdays, I get up (2) at 7:30 and go to school. I get home (3) in the afternoon and do my homework. (4) In the evening, my brother and I play computer games or we make designs on our computer. We love computers. (5) At the weekend, we ride our bikes or skateboard. (6) On Fridays, we also go to our cousins' house for lunch and we play all day.



**E. Write a few sentences about a family member's daily routine.**

---

---

---

---

---

---



A. Look at the pictures and complete the sentences.



1. I \_\_\_\_\_ on weekdays.



4. I \_\_\_\_\_ at the weekend.



2. We \_\_\_\_\_ after school.



5. They \_\_\_\_\_ on Fridays.



3. They \_\_\_\_\_ at the weekend.



6. I \_\_\_\_\_ every day.

B. Complete the second sentence with the negative form of the verb in the first sentence.

1. Daniel and I **go** to school with our friend, John.  
We \_\_\_\_\_ with our cousins.

2. Abdulrah **thinks** golf is boring. He \_\_\_\_\_ it's exciting.

3. The boys **do** gymnastics. They \_\_\_\_\_ athletics.

4. My brother **likes** team sports. He \_\_\_\_\_ tennis at all.

5. I **live** in Cambridge. I \_\_\_\_\_ in London.

C. Complete with the Present Simple of the verbs in brackets.

1. A: \_\_\_\_\_ Adam \_\_\_\_\_ (like) table tennis?  
B: No, he doesn't. He \_\_\_\_\_ (hate) it.

2. Bill \_\_\_\_\_ (not go) swimming on weekdays.

3. My sister is an amazing artist. She \_\_\_\_\_ (paint) very well.

4. A: \_\_\_\_\_ (you / visit) your grandparents every weekend?  
B: No, I \_\_\_\_\_ (not visit) them every weekend.



1. (get up / 10am)

Does Rob get up at 10am?

No, he doesn't. He gets up at 7am.

2. (go / school / 9am)

3. (have lunch / 2pm)

4. (play baseball / after school)

5. (watch TV / evening)

E. Complete with the sentences a-e.

a. What about you?    b. What's wrong?    c. Me too.    d. It's great fun.    e. No way.

1. **Khaled** Do you like team sports?  
**Nasir** Yes, I do. (1) \_\_\_\_\_

**Khaled** Yeah! I think they're great fun.  
**Nasir** (2) \_\_\_\_\_

**Khaled** Do you like table tennis?  
**Nasir** It's OK.

2. **Matt** Hey, Paul. (3) \_\_\_\_\_  
**Paul** I'm bored.

**Matt** Let's go mountain biking.  
**Paul** (4) \_\_\_\_\_ That's boring.

**Matt** Don't be silly. (5) \_\_\_\_\_ Come on, let's go.  
**Paul** OK. Let's go.

**A. Look at the pictures and complete the sentences.**



1. I play table tennis on weekdays.



3. They go mountain biking at the weekend.



2. We play baseball after school.



4. I go skiing at the weekend.





5. They \_\_\_\_\_ **play golf** \_\_\_\_\_  
on Fridays.



6. I \_\_\_\_\_ **do gymnastics** \_\_\_\_\_  
every day.

**B. Complete the second sentence with the negative form of the verb in the first sentence.**

1. Daniel and I **go** to school with our friend, John. We don't go with our cousins.
2. Abdullah **thinks** golf is boring. He doesn't think it's exciting.
3. The boys **do** gymnastics. They don't do athletics.
4. My brother **likes** team sports. He doesn't like tennis at all.
5. I **live** in Cambridge. I don't live in London.



**C. Complete with the Present Simple of the verbs in brackets.**

1. **A:** Does Adam like (like) table tennis?

**B:** No, he doesn't. He hates (hate) it.

2. Bill doesn't go (not go) swimming on weekdays.

3. My sister is an amazing artist. She paints (paint) very well.

4. **A:** Do you visit (you / visit) your grandparents every weekend?

**B:** No, I don't visit (not visit) them every weekend.

D. The pictures below show what Rob does every day. Write questions using the prompts and answer them.



1. (get up / 10am)



2. (go / school / 9am)



3. (have lunch / 2pm)

*Does Rob get up at 10am?*

*No, he doesn't. He gets up at 7am.*

Does Rob go to school at 9am?

Yes, he does.

Does Rob have lunch at 2pm?

No, he doesn't. He has lunch at 12pm.



4. (play baseball / after school)

Does Rob play baseball after school?

No, he doesn't. He plays basketball.

5. (watch TV / evening)

Does Rob watch TV in the evening?

Yes, he does.

**E. Complete with the sentences a-e.**

**a.** What about you?

**b.** What's wrong?

**c.** Me too.

**d.** It's great fun.

**e.** No way.

**1.**

**Khaled** Do you like team sports?

**Nasir** Yes, I do. (1)           **d**          

**Khaled** Yeah! I think they're great fun.

**Nasir** (2)           **c**          

**Khaled** Do you like table tennis?

**Nasir** It's OK.

**2.**

**Matt** Hey, Paul. (3)           **b**          

**Paul** I'm bored.

**Matt** Let's go mountain biking.

**Paul** (4)           **e**           That's boring.

**Matt** Don't be silly. (5)           **d**           Come on, let's go.

**Paul** OK. Let's go.



**A. Look at the pictures and complete the sentences.**

What do you do in your free time?



1. I \_\_\_\_\_



2. I \_\_\_\_\_



3. I \_\_\_\_\_



4. I \_\_\_\_\_



5. We \_\_\_\_\_



**B. Complete with the correct question word.**

1. **Stan** \_\_\_\_\_ is your favourite board game?  
**Steve** Monopoly.
2. **Rida** \_\_\_\_\_ is your favourite basketball player?  
**Tom** Brian Moore.
3. **Frank** \_\_\_\_\_ time do you have lunch?  
**Gadi** At 1pm.
4. **Pete** \_\_\_\_\_ do you do your homework?  
**Omar** After school.

**C. Write questions for the answers below. Use When, What, Who or Where and the prompts in brackets.**

1. A: When does Jill go shopping?  
(Jill / go / shopping)  
B: On Wednesdays.
2. A: \_\_\_\_\_  
(Alma / go to bed)  
B: She goes to bed before 10pm.
3. A: \_\_\_\_\_  
(Tanq / live)  
B: He lives in Taif.
4. A: \_\_\_\_\_  
(be / your favourite teacher)  
B: Ms Bromley.
5. A: \_\_\_\_\_  
(Patrick / go / bowling)  
B: At the weekend.
6. A: \_\_\_\_\_  
(do / after school)  
B: I go to the park.

**D. Answer the questions about yourself.**

1. What do you do in your free time?  
\_\_\_\_\_
2. Do you read books in your free time?  
\_\_\_\_\_
3. When do you hang out with your friends?  
\_\_\_\_\_
4. What time do you go out with your friends?  
\_\_\_\_\_
5. Do you go to bed early at the weekend?  
\_\_\_\_\_

**A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.**

take out do Hoover clean wash feed

1. I \_\_\_\_\_ the washing-up after dinner.
2. I \_\_\_\_\_ the car every Saturday.
3. I always \_\_\_\_\_ the rubbish.
4. I \_\_\_\_\_ the windows on Sundays.
5. I \_\_\_\_\_ the rabbit every morning.
6. I \_\_\_\_\_ my room on Tuesdays.



**B. Make sentences by putting the words in the correct order.**

1. the washing / Do / always / at the weekend / you / do / ?  
\_\_\_\_\_
2. her / usually / doesn't / Nancy / tidy / room / .  
\_\_\_\_\_
3. room / never / Kareem's / is / a mess / .  
\_\_\_\_\_
4. in the evening / often / Lana / cooks / .  
\_\_\_\_\_
5. at home / sometimes / Paul / helps out / .  
\_\_\_\_\_



**A. Look at the pictures and complete the sentences.**

What do you do in  
your free time?



1. I hang out with  
friends.



2. I talk on the  
phone.



3. I surf the Net.



4. I read magazines.



5. We watch TV /  
documentaries.



**B. Complete with the correct question word.**

1. **Stan** What is your favourite board game?

**Steve** *Monopoly.*

2. **Rida** Who is your favourite basketball player?

**Tom** *Brian Moore.*

3. **Frank** What time do you have lunch?

**Gadi** *At 1pm.*

4. **Pete** When do you do your homework?

**Omar** *After school.*

**C. Write questions for the answers below. Use *When*, *What*, *Who* or *Where* and the prompts in brackets.**

1. A: *When does Jill go shopping?*

(Jill / go / shopping)

B: On Wednesdays.

2. A: When/What time does Alima go to bed?

(Alima / go to bed)

B: She goes to bed before 10pm.

3. A: Where does Tariq live?

(Tariq / live)

B: He lives in Taif.

4. A: Who is your favourite teacher?

(be / your favourite teacher)

B: Ms Bromley.

5. A: When does Patrick go bowling?

(Patrick / go / bowling)

B: At the weekend.

6. A: What do you do after school?

(do / after school)

B: I go to the park.



## D. Answer the questions about yourself.

1. What do you do in your free time?

---

2. Do you read books in your free time?

---

3. When do you hang out with your friends?

---

4. What time do you go out with your friends?

---

5. Do you go to bed early at the weekend?

---



**A. Look at the pictures and complete the sentences.**

What do you do in your free time?



1. I \_\_\_\_\_



2. I \_\_\_\_\_



3. I \_\_\_\_\_



4. I \_\_\_\_\_



5. We \_\_\_\_\_



**B. Complete with the correct question word.**

1. **Stan** \_\_\_\_\_ is your favourite board game?  
**Steve** Monopoly.
2. **Rida** \_\_\_\_\_ is your favourite basketball player?  
**Tom** Brian Moore.
3. **Frank** \_\_\_\_\_ time do you have lunch?  
**Gadi** At 1pm.
4. **Pete** \_\_\_\_\_ do you do your homework?  
**Omar** After school.

**C. Write questions for the answers below. Use When, What, Who or Where and the prompts in brackets.**

1. A: When does Jill go shopping?  
(Jill / go / shopping)  
B: On Wednesdays.
2. A: \_\_\_\_\_  
(Alma / go to bed)  
B: She goes to bed before 10pm.
3. A: \_\_\_\_\_  
(Tanq / live)  
B: He lives in Taif.
4. A: \_\_\_\_\_  
(be / your favourite teacher)  
B: Ms Bromley.
5. A: \_\_\_\_\_  
(Patrick / go / bowling)  
B: At the weekend.
6. A: \_\_\_\_\_  
(do / after school)  
B: I go to the park.

**D. Answer the questions about yourself.**

1. What do you do in your free time?  
\_\_\_\_\_
2. Do you read books in your free time?  
\_\_\_\_\_
3. When do you hang out with your friends?  
\_\_\_\_\_
4. What time do you go out with your friends?  
\_\_\_\_\_
5. Do you go to bed early at the weekend?  
\_\_\_\_\_

**A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.**

take out do Hoover clean wash feed

1. I \_\_\_\_\_ the washing-up after dinner.
2. I \_\_\_\_\_ the car every Saturday.
3. I always \_\_\_\_\_ the rubbish.
4. I \_\_\_\_\_ the windows on Sundays.
5. I \_\_\_\_\_ the rabbit every morning.
6. I \_\_\_\_\_ my room on Tuesdays.



**B. Make sentences by putting the words in the correct order.**

1. the washing / Do / always / at the weekend / you / do / ?  
\_\_\_\_\_
2. her / usually / doesn't / Nancy / tidy / room / .  
\_\_\_\_\_
3. room / never / Kareem's / is / a mess / .  
\_\_\_\_\_
4. in the evening / often / Lana / cooks / .  
\_\_\_\_\_
5. at home / sometimes / Paul / helps out / .  
\_\_\_\_\_

**A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.**

take out do Hoover clean wash feed

1. I do the washing-up after dinner.

2. I wash the car every Saturday.

3. I always take out the rubbish.

4. I clean the windows on  
Sundays.

5. I feed the rabbit every  
morning.

6. I hoover my room on  
Tuesdays.





**B. Make sentences by putting the words in the correct order.**

1. the washing / Do / always / at the weekend / you / do / ?

Do you always do the washing at the weekend?

2. her / usually / doesn't / Nancy / tidy / room / .

Nancy doesn't usually tidy her room.

3. room / never / Kareem's / is / a mess / .

Kareem's room is never a mess.

4. in the evening / often / Lana / cooks / .

Lana often cooks in the evening.

5. at home / sometimes / Paul / helps out / .

Paul sometimes helps out at home.

1. What time do you usually get up on weekdays?

2. What time do you usually get home from school?

3. Do you always do your homework after school?

4. Do you often tidy your room?

5. What do you never do at home?

D. Read and answer the questions.

# Saturday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!

1. What do Maria's parents do every Saturday?

2. Who hoovers the flat?

3. What does Sara always do on Saturdays?

4. Does Sara wash the car?

5. Does Maria like Saturdays?

A. Complete the paragraph about Gary's favourite day of the week.

make model planes

get dressed

cooks

do arts and crafts

go fishing

get up

go rollerblading

brush my teeth

My favourite day of the week is Saturday. I (1) \_\_\_\_\_ at 7 o'clock and have a big

breakfast. I (2) \_\_\_\_\_ and (3) \_\_\_\_\_

At 8 o'clock, I (4) \_\_\_\_\_ with my cousin, Mike. My dad

(5) \_\_\_\_\_ the fish for lunch and it's always great. In the afternoon,

I (6) \_\_\_\_\_ with my friends in the park. In the evening, I

(7) \_\_\_\_\_ or I (8) \_\_\_\_\_

B. Circle the correct words.

1. My friend Hala **collects** / **does** stamps. She's got about a hundred!

2. Does your brother **go** / **do** karate?

3. I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.

4. Ian **makes** / **collects** comics. He buys a new comic every week.

5. Faiz usually **stays** / **goes** at home on weekdays.

6. I **do** / **make** jewellery in my free time.

C. Make sentences by putting the words in the correct order.

1. goes / Harry / Saturdays / swimming / on

2. coins / Fahd / collect / doesn't

3. on / don't / TV / I / watch / weekdays

4. school / football / Ameer / plays / after

5. do / doesn't / on / housework / Aisha / Fridays



**C. Answer the questions about yourself.**

1. What time do you usually get up on weekdays?

---

2. What time do you usually get home from school?

---

3. Do you always do your homework after school?

---

4. Do you often tidy your room?

---

5. What do you never do at home?

---



D. Read and answer the questions.

# Saturday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up.

My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!





? 1. What do Maria's parents do every Saturday?

They go shopping.

? 2. Who hoovers the flat?

Maria.

? 3. What does Sara always do on Saturdays?

She always watches TV and plays computer games.

? 4. Does Sara wash the car?

No, she doesn't.

? 5. Does Maria like Saturdays?

No, she doesn't.

1. What time do you usually get up on weekdays?

2. What time do you usually get home from school?

3. Do you always do your homework after school?

4. Do you often tidy your room?

5. What do you never do at home?

D. Read and answer the questions.

# Saturday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!

1. What do Maria's parents do every Saturday?

2. Who hoovers the flat?

3. What does Sara always do on Saturdays?

4. Does Sara wash the car?

5. Does Maria like Saturdays?

A. Complete the paragraph about Gary's favourite day of the week.

make model planes    get dressed    cooks    do arts and crafts  
go fishing    get up    go rollerblading    brush my teeth

My favourite day of the week is Saturday. I (1) \_\_\_\_\_ at 7 o'clock and have a big

breakfast. I (2) \_\_\_\_\_ and (3) \_\_\_\_\_

At 8 o'clock, I (4) \_\_\_\_\_ with my cousin, Mike. My dad

(5) \_\_\_\_\_ the fish for lunch and it's always great. In the afternoon,

I (6) \_\_\_\_\_ with my friends in the park. In the evening, I

(7) \_\_\_\_\_ or I (8) \_\_\_\_\_

B. Circle the correct words.

1. My friend Hala **collects** / **does** stamps. She's got about a hundred!

2. Does your brother **go** / **do** karate?

3. I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.

4. Ian **makes** / **collects** comics. He buys a new comic every week.

5. Faiz usually **stays** / **goes** at home on weekdays.

6. I **do** / **make** jewellery in my free time.

C. Make sentences by putting the words in the correct order.

1. goes / Harry / Saturdays / swimming / on

2. coins / Fahd / collect / doesn't

3. on / don't / TV / I / watch / weekdays

4. school / football / Ameer / plays / after

5. do / doesn't / on / housework / Aisha / Fridays



**A. Complete the paragraph about Gary's favourite day of the week.**

make model planes

get dressed

cooks

do arts and crafts

go fishing

get up

go rollerblading

brush my teeth

My favourite day of the week is Saturday. I (1)



get up

at 7 o'clock and have

a big breakfast. I (2)



brush my teeth and (3)



get dressed.

At 8 o'clock, I (4)



go fishing

with my cousin, Mike.



make model planes

get dressed

cooks

do arts and crafts

go fishing

get up

go rollerblading

brush my teeth

My dad (5)



cooks

the fish for lunch and it's always great. In the afternoon,

I (6)



go rollerblading

with my friends in the park. In the evening, I

(7)



make model planes

or I (8)



do arts and crafts.

**B. Circle the correct words.**

1. My friend Hala **collects** / **does** stamps. She's got about a hundred!
2. Does your brother **go** / **do** karate?
3. I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.
4. Ian **makes** / **collects** comics. He buys a new comic every week.
5. Faiz usually **stays** / **goes** at home on weekdays.
6. I **do** / **make** jewellery in my free time.

**C. Make sentences by putting the words in the correct order.**

1. goes / Harry / Saturdays / swimming / on

Harry goes swimming on Saturdays.

---

2. coins / Fahd / collect / doesn't

Fahd doesn't collect coins.

---

3. on / don't / TV / I / watch / weekdays

I don't watch TV on weekdays.

---

4. school / football / Ameer / plays / after

Ameer plays football after school.

---

5. do / doesn't / on / housework / Aisha / Fridays

Aisha doesn't do housework on Fridays.

---

**A. Choose a or b.**

- Every morning, Ian \_\_\_\_\_ a shower and goes to school.  
a. does      b. has
- Mike and I \_\_\_\_\_ athletics on Mondays.  
a. play      b. do
- Do you \_\_\_\_\_ the Net every day?  
a. surf      b. hang out
- Does your brother \_\_\_\_\_ out the rubbish?  
a. go      b. take
- We love tennis. We think it's very \_\_\_\_\_.  
a. boring      b. exciting
- I can't go bowling with you. I'm very \_\_\_\_\_.  
a. busy      b. amazing
- Jane \_\_\_\_\_ arts and crafts in her free time.  
a. does      b. makes
- Husan and I \_\_\_\_\_ coins.  
a. make      b. collect

**B. Complete the sentences with the words in the box.**

brush wash different tired quiet lazy mess fun

- At the weekend, Peter plays table tennis with his friends. It's great \_\_\_\_\_.
- I \_\_\_\_\_ my teeth every morning.
- Tidy your room. It's a \_\_\_\_\_!
- Please be \_\_\_\_\_, I want to do my homework.
- My sister is very \_\_\_\_\_. She never helps out with the housework.
- Bill and I \_\_\_\_\_ the car every week.
- I sometimes go to bed late and I am \_\_\_\_\_ in the morning.
- Ataf and Lana are sisters but they are very \_\_\_\_\_.

**C. Look at the table below. Write sentences about what Ali does at the weekend.**

*Ali's weekend*

ALWAYS USUALLY OFTEN SOMETIMES NEVER

get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

- Ali sometimes gets up early at the weekend.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**D. Complete with the Present Simple of the verbs in brackets.**

- Isam \_\_\_\_\_ (you / play) sports. Musad?  
Musad No, I don't. I \_\_\_\_\_ (not like) sports.
- Brenda What \_\_\_\_\_ (Mandy / do) in her free time?  
Kelly She \_\_\_\_\_ (make) model planes.
- Cathy \_\_\_\_\_ (you / help) with the housework at the weekend?  
Denise Well, I \_\_\_\_\_ (sometimes / help) my mum do the washing.  
Cathy \_\_\_\_\_ (your brother / help) too?  
Denise No. He \_\_\_\_\_ (not do) housework. But he \_\_\_\_\_ (always / wash) the car on Fridays.

1. I go to school \_\_\_\_\_ (twenty to nine)

- \_\_\_\_\_ Tuesday afternoons Stan hangs out with his friends.
- A:** What time do you get up \_\_\_\_\_ the morning?  
**B:** \_\_\_\_\_ seven.

weekdays.

- \_\_\_\_\_ midday, I go home and have lunch and \_\_\_\_\_ the evening, I read magazines.
- My brother goes to bed \_\_\_\_\_ midnight.

**F. Match.**

- Do you always get up late at the weekend?
- Do you do athletics every day?
- What time do the shops close tonight?
- Does your sister like arts and crafts?
- What do you do after school?
- Do you do housework at the weekend?

- Yes, I Hoover and I do the washing.
- I do arts and crafts.
- Yes, I always do. I love sports.
- Yes, I love the weekend.
- No, she doesn't.
- At nine.

**G. Read and complete the sentences with the correct name, Khalid or Diego.**

*Khalid:*

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Thursdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

*Diego:*

I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Fridays, I sometimes go fishing with my father and on Saturdays, I do my homework in the morning.

- \_\_\_\_\_ has breakfast before school.
- \_\_\_\_\_ does his homework in the evening on weekdays.

- \_\_\_\_\_ plays football on weekdays.
- \_\_\_\_\_ meets his friends at the weekend.
- \_\_\_\_\_ likes weekends.



**A. Choose a or b.**

1. Every morning, Ian \_\_\_\_\_ a shower and goes to school.  
a. does                      **b. has**
2. Mike and I \_\_\_\_\_ athletics on Mondays.  
a. play                      **b. do**
3. Do you \_\_\_\_\_ the Net every day?  
**a. surf**                      b. hang out
4. Does your brother \_\_\_\_\_ out the rubbish?  
a. go                      **b. take**
5. We love tennis. We think it's very \_\_\_\_\_.  
a. boring                      **b. exciting**
6. I can't go bowling with you. I'm very \_\_\_\_\_.  
**a. busy**                      b. amazing
7. Jane \_\_\_\_\_ arts and crafts in her free time.  
**a. does**                      b. makes
8. Husain and I \_\_\_\_\_ coins.  
a. make                      **b. collect**

**B. Complete the sentences with the words in the box.**

brush

wash

different

tired

quiet

lazy

mess

fun

1. At the weekend, Peter plays table tennis with his friends. It's great fun.
2. I brush my teeth every morning.
3. Tidy your room. It's a mess !
4. Please be quiet. I want to do my homework.
5. My sister is very lazy. She never helps out with the housework.
6. Bill and I wash the car every week.
7. I sometimes go to bed late and I am tired in the morning.
8. Afaf and Lana are sisters but they are very different.

C. Look at the table below. Write sentences about what Ali does at the weekend.

## Ali's weekend

	ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER
get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

1. *Ali sometimes gets up early at the weekend.*

2. Ali usually watches TV at the weekend.

3. Ali never cooks at the weekend.

4. Ali often goes swimming at the weekend.

5. Ali always goes shopping at the weekend.

**D. Complete with the Present Simple of the verbs in brackets.**

1. **Isam** Do you play (you / play) sports, Musad?

**Musad** No, I don't. I don't like (not like) sports.

2. **Brenda** What does Mandy do (Mandy / do) in her free time?

**Kelly** She makes (make) model planes.

3. **Cathy** Do you help (you / help) with the housework at the weekend?

**Denise** Well, I sometimes help (sometimes / help) my mum do the washing.

**Cathy** Does your brother help (your brother / help), too?

**Denise** No. He doesn't do (not do) housework. But he always washes  
(always / wash) the car on Fridays.



**E. Complete with *at*, *in* or *on*.**

1. I go to school at twenty to nine.

2. On Tuesday afternoons Stan hangs out with his friends.

3. **A:** What time do you get up in the morning?

**B:** At seven.

4. We don't usually go mountain biking on weekdays.

5. At midday, I go home and have lunch and in the evening, I read magazines.

6. My brother goes to bed at midnight.

## F. Match.

1. Do you always get up late at the weekend? (d)
2. Do you do athletics every day? (c)
3. What time do the shops close tonight? (f)
4. Does your sister like arts and crafts? (e)
5. What do you do after school? (b)
6. Do you do housework at the weekend? (a)

- a. Yes. I Hoover and I do the washing.
- b. I do arts and crafts.
- c. Yes, I always do. I love sports.
- d. Yes. I love the weekend.
- e. No, she doesn't.
- f. At nine.

**G. Read and complete the sentences with the correct name, *Khalid* or *Diego*.**

*Khalid:*

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Thursdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

*Diego:*

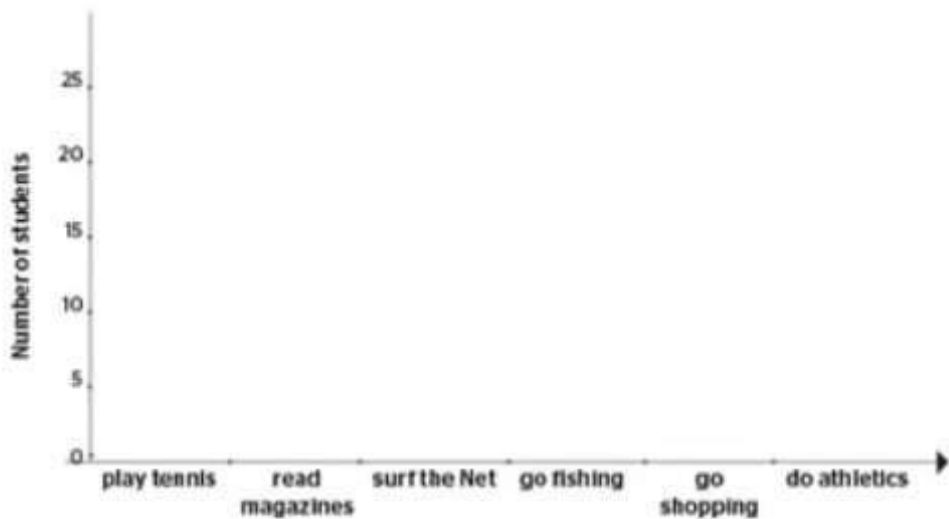
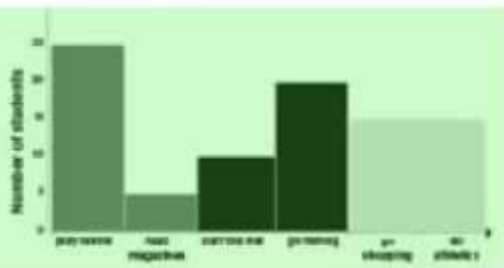
I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Fridays, I sometimes go fishing with my father and on Saturdays, I do my homework in the morning.

- ① 1.     Khalid     has breakfast before school.
- ② 2.     Diego     does his homework in the evening on weekdays.
- ③ 3.     Diego     plays football on weekdays.
- ④ 4.     Khalid     meets his friends at the weekend.
- ⑤ 5.     Khalid     likes weekends.



### Class survey: Free time

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.



In my class, \_\_\_\_\_ students play tennis.

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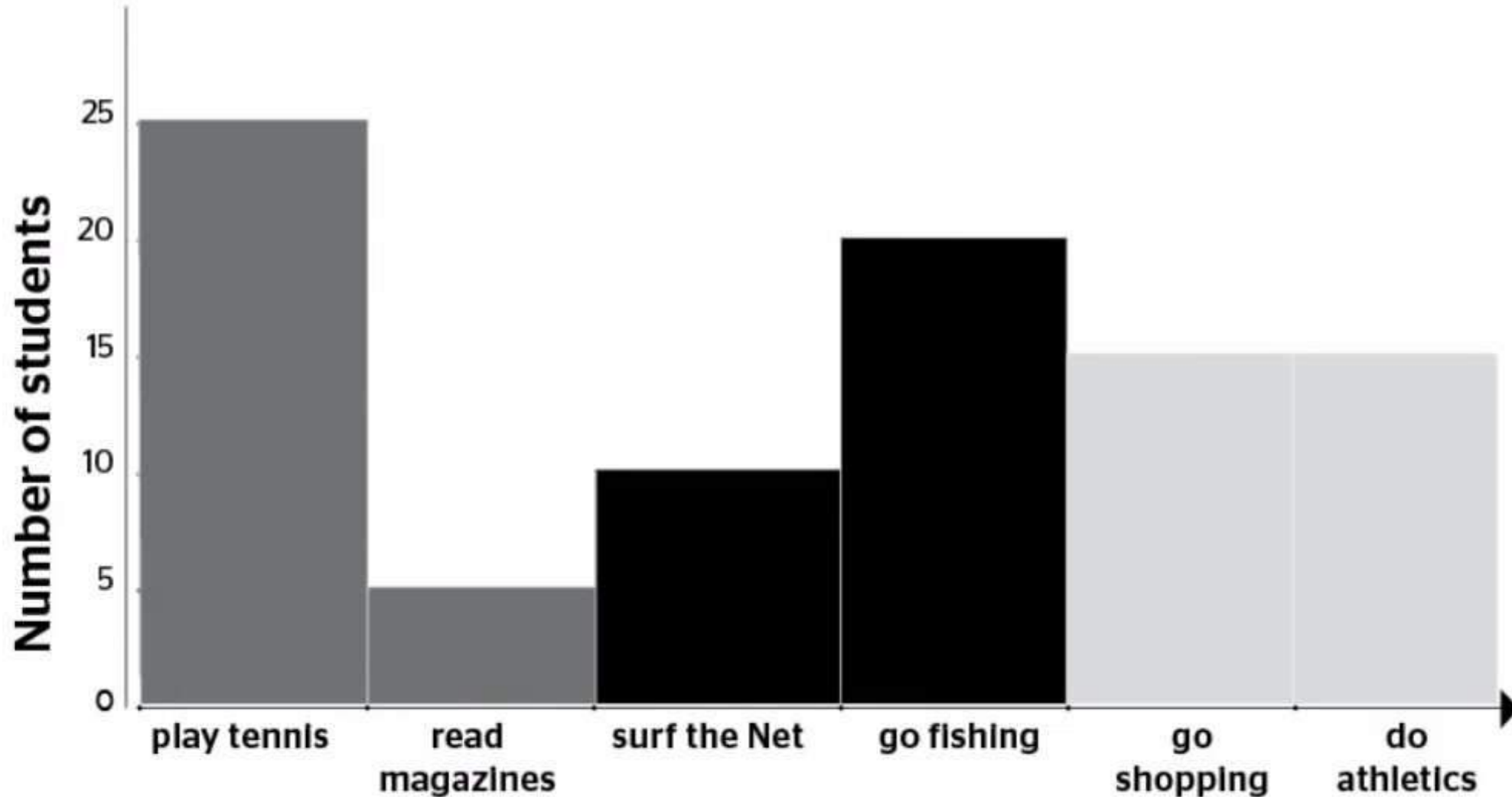
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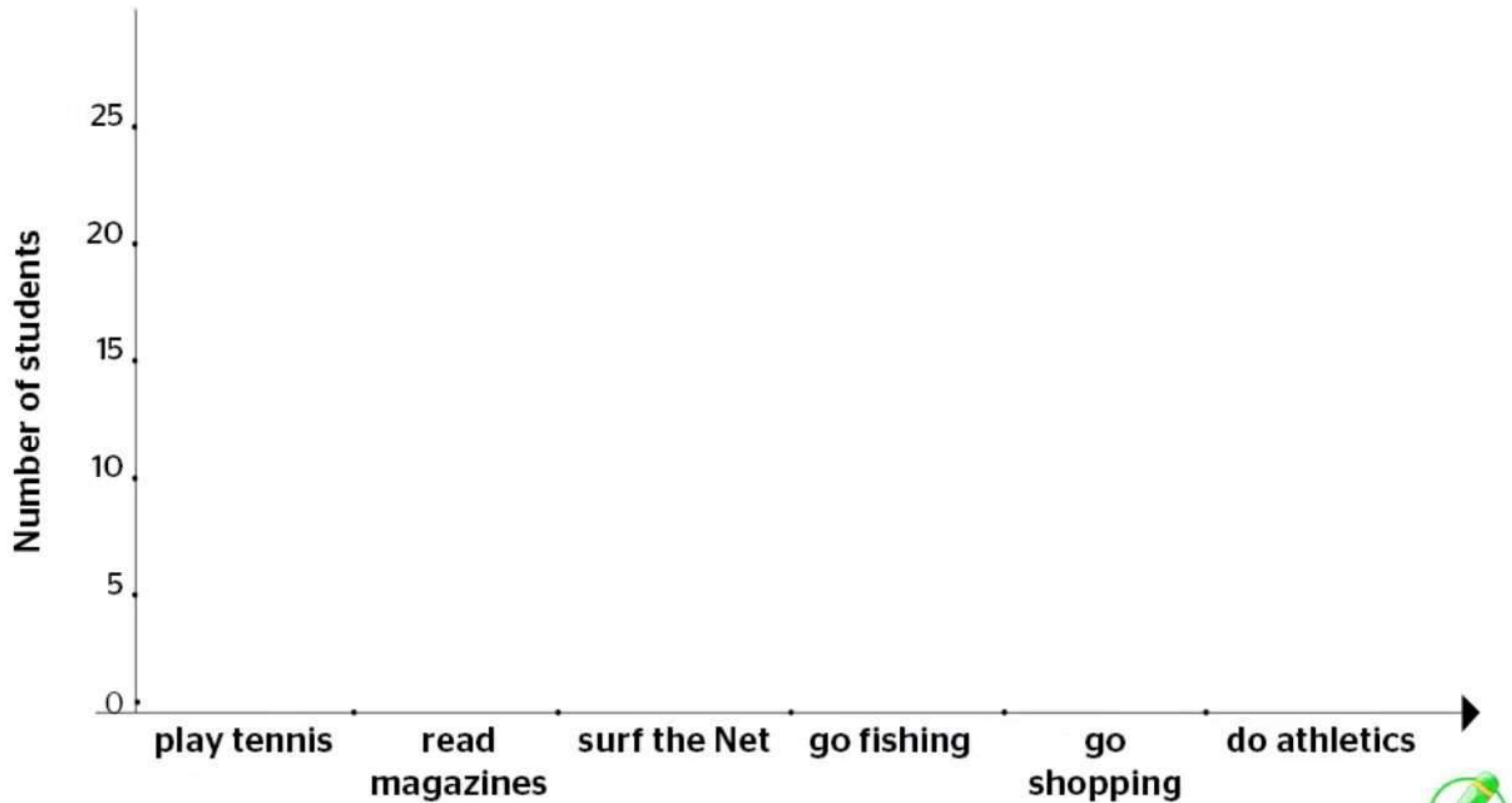
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## Class survey: Free time

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.





## A. Circle the correct words.

- We usually have lunch on the lift / balcony. You can see the city from there.
- Diana's grandparents have got a beautiful house with a huge / popular swimming pool.
- Ibrahim is in the basement / bathroom. He has a shower every morning.
- There are 200 bathrooms in the palace / garage.
- There is an arts and crafts museum / castle in this city.
- Mr White's building / office is on this floor.

## B. Write the numbers below in words.

- 367 \_\_\_\_\_
- 9,000,000 \_\_\_\_\_
- 7851 \_\_\_\_\_
- 18,564 \_\_\_\_\_
- 639 \_\_\_\_\_
- 21,495 \_\_\_\_\_
- 97,022 \_\_\_\_\_
- 174,883 \_\_\_\_\_

## C. Complete with the words in the box.



bathrooms   are   downstairs   bedroom   garden   is   living room

I love my house. It isn't very big, but it's beautiful. There (1) \_\_\_\_\_ two bedrooms upstairs. My (2) \_\_\_\_\_ has got a big window. There are also two (3) \_\_\_\_\_, one upstairs and one (4) \_\_\_\_\_. My favourite room is the (5) \_\_\_\_\_. We watch TV there every night. There (6) \_\_\_\_\_ also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) \_\_\_\_\_ with beautiful flowers.



**B. Write the numbers below in words.**

1. 367 \_\_\_\_\_ three hundred and sixty-seven

2. 9,000,000 \_\_\_\_\_ nine million

3. 7851 \_\_\_\_\_ seven thousand, eight hundred and fifty-one

4. 18,564 \_\_\_\_\_ eighteen thousand, five hundred and sixty-four

5. 639 \_\_\_\_\_ six hundred and thirty-nine

6. 21,495 \_\_\_\_\_ twenty-one thousand, four hundred and ninety-five

7. 97,022 \_\_\_\_\_ ninety-seven thousand and twenty-two

8. 174,883 \_\_\_\_\_ one hundred and seventy-four thousand, eight hundred and eighty-three

C. Complete with the words in the box.



bathrooms      are      downstairs      bedroom      garden      is      living room

I love my house. It isn't very big, but it's beautiful. There (1) are two bedrooms upstairs. My (2) bedroom has got a big window. There are also two (3) bathrooms, one upstairs and one (4) downstairs. My favourite room is the (5) living room. We watch TV there every night. There (6) is also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) garden with beautiful flowers.

**D. Complete with the correct form of *there is / are*.**

**Nawal** What's your new house like?

**Anisa** Oh, it's fantastic. (1) There is a huge living room downstairs and a big kitchen, too.

**Nawal** How many bedrooms are there?

**Anisa** (2) There are four bedrooms.

**Nawal** Four? Wow! (3) Are there four bathrooms, too?

**Anisa** No, (4) there aren't four bathrooms. (5) There are three.

**Nawal** What about a garden? (6) Is there a garden?

**Anisa** Yes, (7) there is. It's a beautiful garden.

**Nawal** (8) Is there a swimming pool in it?

**Anisa** No, (9) there isn't.

**E. Answer the questions about yourself.**

1. How many bedrooms has your house/flat got?

---

2. Has your house/flat got a balcony?

---

3. Have you got a big house/flat?

---

4. Are there two bathrooms in your house/flat?

---

5. Have you got a swimming pool?

---





## F. Read and answer the questions.

# My dream house

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.





Nawal What's your new house like?

Anisa Oh, it's fantastic. (1) \_\_\_\_\_ a huge living room downstairs and a big kitchen, too.

Nawal How many bedrooms are there?

Anisa (2) \_\_\_\_\_ four bedrooms.

Nawal Four? Wow! (3) \_\_\_\_\_ four bathrooms, too?

Anisa No, (4) \_\_\_\_\_ four bathrooms. (5) \_\_\_\_\_ three.

Nawal What about a garden? (6) \_\_\_\_\_ a garden?

Anisa Yes, (7) \_\_\_\_\_ it's a beautiful garden.

Nawal (8) \_\_\_\_\_ a swimming pool in it?

Anisa No, (9) \_\_\_\_\_.

1. How many bedrooms has your house/fat got?

2. Has your house/fat got a balcony?

3. Have you got a big house/fat?

4. Are there two bathrooms in your house/fat?

5. Have you got a swimming pool?

F. Read and answer the questions.

## My dream house

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.



1. How many floors has Carlo's dream house got?

2. Is there a basement in Carlo's dream house?

3. Has Carlo's dream house got a balcony?

4. How many bedrooms are there in Carlo's dream house?

5. Are there two bathrooms in Carlo's dream house?

## 10 Vocabulary

A. Look at the pictures and complete the crossword.



B. Look at the pictures and complete the sentences with the prepositions in the box.

in    on    under    next to  
between    in front of    behind



1. The bin is \_\_\_\_\_ the desk.

2. The skateboard is \_\_\_\_\_ the door.

3. The ball is \_\_\_\_\_ the armchair.



4. The pizza is \_\_\_\_\_ the coffee table.

5. The lamp is \_\_\_\_\_ the bookcase and the bed.

6. The dress is \_\_\_\_\_ the wardrobe.

7. The washing machine is \_\_\_\_\_ the cooker.

A. Look at the pictures and complete the crossword.







C. Look at the picture and correct the sentences.

- The jeans are on the table.
- The bed is behind the wardrobe.
- The mobile phone is next to the sunglasses.
- The shoes are behind the bed.
- The red bag is next to the wardrobe.
- The poster is on the floor.

D. Look at the picture above and answer the questions.

- Where is the blue bag?  
It's \_\_\_\_\_
- Where are the magazines?  
They're \_\_\_\_\_
- Where is the chair?  
\_\_\_\_\_
- Where is the cap?  
\_\_\_\_\_
- Where are the sunglasses?  
\_\_\_\_\_

E. Complete the paragraph with **a**, **an** or **the**.



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) \_\_\_\_\_ big bed and (2) \_\_\_\_\_ desk in it. (3) \_\_\_\_\_ desk is in front of my bed. Next to (4) \_\_\_\_\_ door, there's (5) \_\_\_\_\_ small table. My comics and magazines are on that table. On (6) \_\_\_\_\_ floor there's (7) \_\_\_\_\_ orange rug. There is also (8) \_\_\_\_\_ lamp and (9) \_\_\_\_\_ armchair in my room. (10) \_\_\_\_\_ lamp is orange, too. Orange is my favourite colour.

F. Complete with the sentences/phrases a-d.

- a. Sure!      b. Don't get upset.      c. What's up?      d. Maybe it's in your bedroom.

- |  |                                |
|--|--------------------------------|
| 1.   | 2.                             |
| Sophie Hi, Olivia. (1) _____                   | Mahir Where's my game console? |
| Olivia My sister wants to paint our room pink. | Osama (3) _____                |
| Sophie (2) _____ Pink is a nice colour.        | Mahir Let's look for it.       |
| Olivia No, it isn't. I hate pink.              | Osama (4) _____                |

A. Look at the pictures and write where the people are. Use the words in the box.

- supermarket    bank    shopping centre    cafe    newsagent's    bookshop    skatepark    post office



1. He's at the \_\_\_\_\_



2. They're at the \_\_\_\_\_



3. She's at the \_\_\_\_\_



4. They're at the \_\_\_\_\_



5. He's at the \_\_\_\_\_



6. He's at the \_\_\_\_\_



7. He's at the \_\_\_\_\_



8. They're at the \_\_\_\_\_

B. Complete. Use object pronouns to refer to the words in bold.

- A: What does Layla need from the supermarket?  
B: I don't remember. Let's call \_\_\_\_\_
- I love these **trainers**. I really want to buy \_\_\_\_\_!
- We're late. Can you take \_\_\_\_\_ to school?
- This is my best friend, Mike. I hang out with \_\_\_\_\_ every day.
- That's my **toothbrush**. Can you give \_\_\_\_\_ to me, please?
- I can't find my watch. Can you help \_\_\_\_\_ look for it?

C. Choose a or b.

- Anne wants to play board games. Let's play with \_\_\_\_\_.  
a. her      b. she
- Husain and I are classmates. \_\_\_\_\_ are also cousins.  
a. We      b. Us
- My favourite tennis player is Ricky Foster. Do you like \_\_\_\_?  
a. he      b. him
- My parents are teachers. \_\_\_\_\_ aren't doctors.  
a. They      b. Them
- Do you want \_\_\_\_\_ to help you tidy the house?  
a. I      b. me
- These comics are great. Read \_\_\_\_\_.  
a. it      b. them

**C. Look at the picture and correct the sentences.**



1. The jeans are on the table.

The jeans are on the rug.

2. The bed is behind the wardrobe.

The bed is next to the wardrobe.

3. The mobile phone is next to the sunglasses.

The mobile phone is next to the lamp.

4. The shoes are behind the bed.

The shoes are under the bed.

5. The red bag is next to the wardrobe.

The red bag is in the wardrobe.

6. The poster is on the floor.

The poster is on the wall.



D. Look at the picture above and answer the questions.



1. Where is the blue bag?

It's \_\_\_\_\_ next to the bed.

2. Where are the magazines?

They're \_\_\_\_\_ on the bed.

**E. Complete the paragraph with a, an or the.**



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) a big bed and (2) a desk in it. (3) The desk is in front of my bed. Next to (4) the door, there's (5) a small table. My comics and magazines are on that table. On (6) the floor there's (7) an orange rug. There is also (8) a lamp and (9) an armchair in my room. (10) The lamp is orange, too. Orange is my favourite colour.

**F. Complete with the sentences/phrases a-d.**

- a.** Sure!      **b.** Don't get upset.      **c.** What's up?      **d.** Maybe it's in your bedroom.

**1.**

**Sophie** Hi, Olivia. (1)       **c**      

**Olivia** My sister wants to paint our room pink!

**Sophie** (2)       **b**       Pink is a nice colour.

**Olivia** No, it isn't. I hate pink.

**2.**

**Mahir** Where's my game console?

**Osama** (3)       **d**      

**Mahir** Let's look for it.

**Osama** (4)       **a**



A. Look at the pictures and write where the people are. Use the words in the box.

supermarket   bank   shopping centre   café   newsagent's   bookshop   skatepark   post office



1. He's at the  
post office



2. They're at the  
café



3. She's at the  
supermarket



4. They're at the  
bookshop



supermarket

bank

shopping centre

café

newsagent's

bookshop

skatepark

post office



5. He's at the  
shopping centre



6. He's at the  
skatepark



7. He's at the  
bank



8. They're at the  
newsagent's

**B. Complete. Use object pronouns to refer to the words in bold.**

1. **A:** What does **Layla** need from the supermarket?

**B:** I don't remember. Let's call her.

2. I love these **trainers**. I really want to buy them!

3. **We're** late. Can you take us to school?

4. This is my best friend, **Mike**. I hang out with him every day.

5. That's my **toothbrush**. Can you give it to me, please?

6. **I** can't find my watch. Can you help me look for it?





use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not.      b. Listen, can you do me a favour?      c. Thanks a lot!      d. Excuse me, Mr Evans.

Brad (1) \_\_\_\_\_  
 Mr Evans Yes, Brad?  
 Brad I'm sorry, but I can't wash your car today.  
 Mr Evans No problem. (2) \_\_\_\_\_  
 Brad Of course.  
 Mr Evans Can you wash it tomorrow morning?  
 Brad (3) \_\_\_\_\_. But I can wash it in the afternoon.  
 Mr Evans OK then! (4) \_\_\_\_\_



F. Match.

1. Can I use your pen?  
 2. Can you help me tidy my room?  
 3. Mum, can I go out with my friends?  
 4. Can I use your bike?



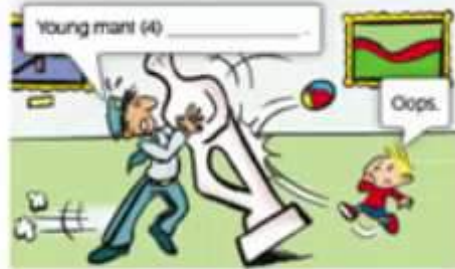
- a. Of course you can. It's in the garage.  
 b. Sorry! I can't. I'm tired.  
 c. I'm afraid not. I've only got one.  
 d. No, you can't. Your room is a mess.

A. Choose a or b.

1. Don't \_\_\_\_\_ the painting.  
 a. drink      b. touch  
 2. Please \_\_\_\_\_ your mobile phone.  
 a. begin      b. turn off  
 3. Always \_\_\_\_\_ a helmet.  
 a. climb      b. wear  
 4. Can we \_\_\_\_\_ the animals at the zoo?  
 a. feed      b. run  
 5. Where can we buy a \_\_\_\_\_?  
 a. ticket      b. match

C. Complete with the sentences a-d.

- a. Don't eat in here, please!      b. Don't play football in here, please!  
 c. Buy a ticket, please!      d. Don't take pictures in the museum, please!



B. Complete the sentences with the Imperative.

**Bromley Library**

- \_\_\_\_\_ (not bring) your pet into the library.
- \_\_\_\_\_ (not eat or drink) in the library.
- \_\_\_\_\_ (be) quiet.
- \_\_\_\_\_ (not talk) on your mobile phone.
- \_\_\_\_\_ (not write) on the books.
- \_\_\_\_\_ (leave) before 5 p.m.
- \_\_\_\_\_ (give) all books to the librarian.

D. Look at the pictures and use the prompts to make requests or ask for permission. Use the verb *can*, as in the example.



use / mobile phone



go / skatepark



**E. Complete with the sentences/phrases a-d.**

**a.** I'm afraid not.

**b.** Listen, can you do me a favour?

**c.** Thanks a lot!

**d.** Excuse me, Mr

**Brad** (1)           d          

**Mr Evans** Yes, Brad?

**Brad** I'm sorry, but I can't wash your car today.

**Mr Evans** No problem. (2)           b          

**Brad** Of course.

**Mr Evans** Can you wash it tomorrow morning?

**Brad** (3)           a           But I can wash it in the afternoon.

**Mr Evans** OK then! (4)           c          



## F. Match.

1. Can I use your pen?

(c)

2. Can you help me tidy my room?

(b)

3. Mum, can I go out with my friends?

(d)

4. Can I use your bike?

(a)

**a.** Of course you can. It's in the garage.

**b.** Sorry! I can't. I'm tired.

**c.** I'm afraid not. I've only got one.

**d.** No, you can't. Your room is a mess.





use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not.      b. Listen, can you do me a favour?      c. Thanks a lot!      d. Excuse me, Mr Evans.

- Brad (1) \_\_\_\_\_  
 Mr Evans Yes, Brad?  
 Brad I'm sorry, but I can't wash your car today.  
 Mr Evans No problem. (2) \_\_\_\_\_  
 Brad Of course.  
 Mr Evans Can you wash it tomorrow morning?  
 Brad (3) \_\_\_\_\_ But I can wash it in the afternoon.  
 Mr Evans OK then! (4) \_\_\_\_\_



F. Match.

1. Can I use your pen?  
 2. Can you help me tidy my room?  
 3. Mum, can I go out with my friends?  
 4. Can I use your bike?



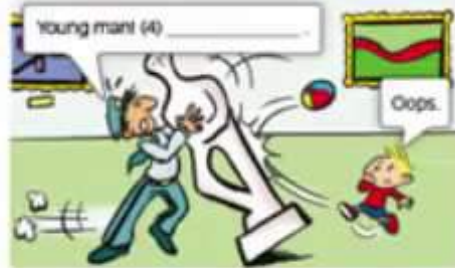
- a. Of course you can. It's in the garage.  
 b. Sorry! I can't. I'm tired.  
 c. I'm afraid not. I've only got one.  
 d. No, you can't. Your room is a mess.

A. Choose a or b.

1. Don't \_\_\_\_\_ the painting.  
 a. drink      b. touch  
 2. Please \_\_\_\_\_ your mobile phone.  
 a. begin      b. turn off  
 3. Always \_\_\_\_\_ a helmet.  
 a. climb      b. wear  
 4. Can we \_\_\_\_\_ the animals at the zoo?  
 a. feed      b. run  
 5. Where can we buy a \_\_\_\_\_?  
 a. ticket      b. match

C. Complete with the sentences a-d.

- a. Don't eat in here, please!      b. Don't play football in here, please!  
 c. Buy a ticket, please!      d. Don't take pictures in the museum, please!



B. Complete the sentences with the Imperative.

**Bromley Library**

- \_\_\_\_\_ (not bring) your pet into the library.
- \_\_\_\_\_ (not eat or drink) in the library.
- \_\_\_\_\_ (be) quiet.
- \_\_\_\_\_ (not talk) on your mobile phone.
- \_\_\_\_\_ (not write) on the books.
- \_\_\_\_\_ (leave) before 5 p.m.
- \_\_\_\_\_ (give) all books to the librarian.

**B. Complete the sentences with the *Imperative*.**



## ***Bromley Library***



- Don't bring (not bring) your pet into the library.
- Don't eat or drink (not eat or drink) in the library.
- Be (be) quiet.
- Don't talk (not talk) on your mobile phone.
- Don't write (not write) on the books.
- Leave (leave) before 5 p.m.
- Give (give) all books to the librarian.





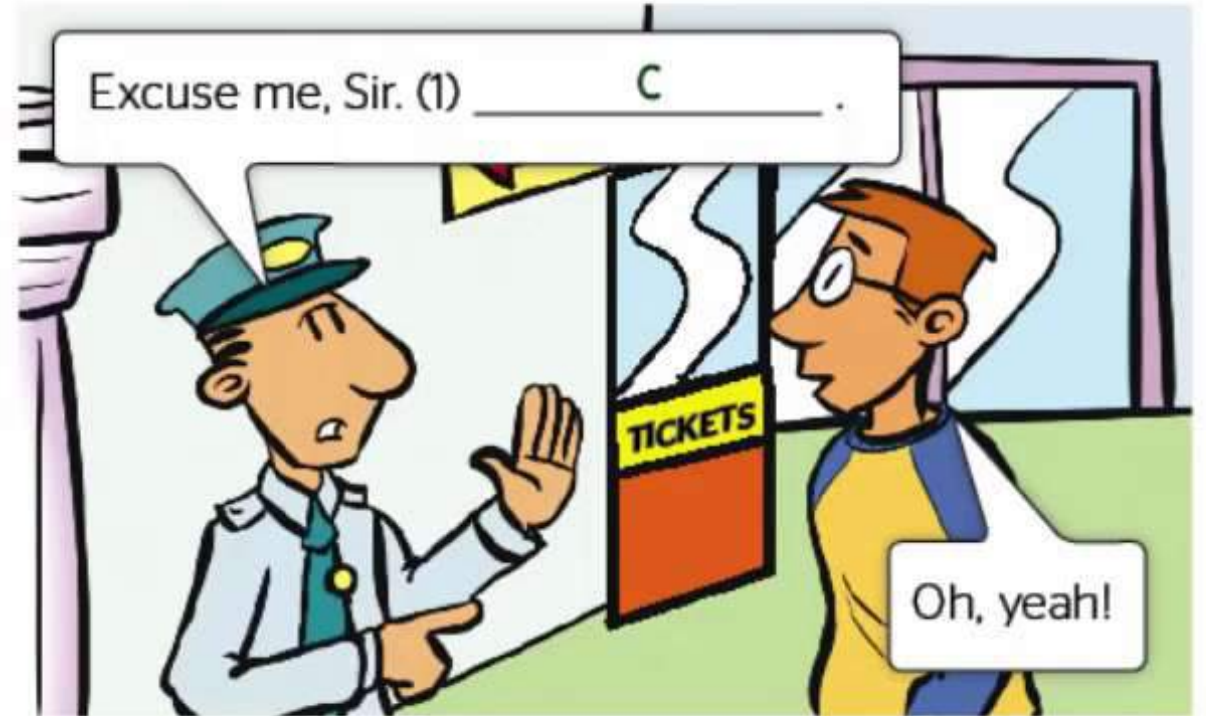
**C. Complete with the sentences a-d.**

**a.** Don't eat in here, please!

**b.** Don't play football in here, please!

**c.** Buy a ticket, please!

**d.** Don't take pictures in the museum, please!

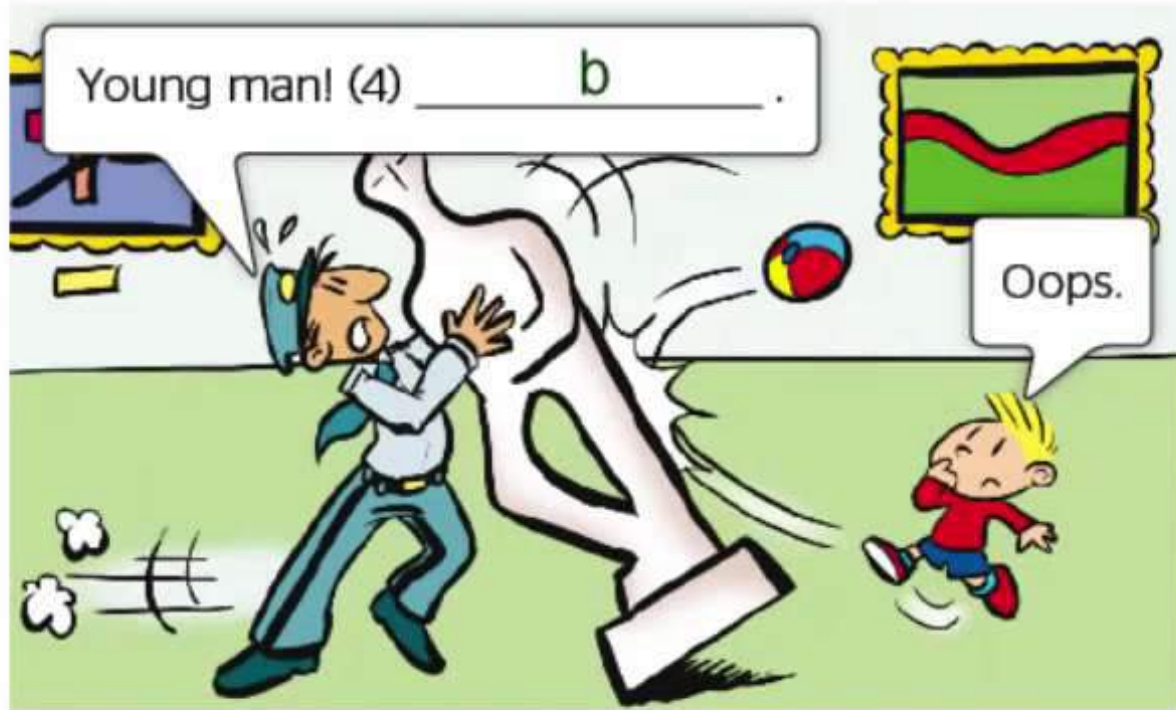


a. Don't eat in here, please!

b. Don't play football in here, please!

c. Buy a ticket, please!

d. Don't take pictures in the museum, please!



**A. Complete the blanks.**

42nd \_\_\_\_\_  
 \_\_\_\_\_ fifty-sixth  
 78th \_\_\_\_\_  
 \_\_\_\_\_ twenty-third  
 18th \_\_\_\_\_  
 \_\_\_\_\_ seventy-fifth

21st \_\_\_\_\_  
 \_\_\_\_\_ sixth  
 4th \_\_\_\_\_  
 \_\_\_\_\_ twelfth  
 100th \_\_\_\_\_  
 \_\_\_\_\_ eighty-seventh

**B. Complete with there is, there are, have got or has got.**

- \_\_\_\_\_ two brown sofas in the living room.
- Our house \_\_\_\_\_ a beautiful garden.
- I \_\_\_\_\_ a blue desk in my bedroom.
- In my living room \_\_\_\_\_ an old bookcase.
- This flat \_\_\_\_\_ three bedrooms.
- \_\_\_\_\_ a small window in the bathroom.

**C. Join the sentences, as in the example.**

- My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.  
*My bedroom has got a bed, a small desk and two chairs.*  
 \_\_\_\_\_  
 \_\_\_\_\_
- In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.  
 \_\_\_\_\_  
 \_\_\_\_\_
- The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.  
 \_\_\_\_\_  
 \_\_\_\_\_
- In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Tom has got a computer. He's also got a TV. He's got a game console, too.  
 \_\_\_\_\_  
 \_\_\_\_\_

**D. Match.**

- Where do you live?
- Is your house big?
- Is your neighbourhood noisy?
- What floor is your flat on?
- Do you live on the ground floor?
- Has your flat got a balcony?



- The fifth
- No, it's very quiet.
- No, it's small.
- No, I live on the second floor.
- Yes, it's got a great view.
- I live at 26 Rose Road.

**A. Write**

- three rooms in a house  
 \_\_\_\_\_
- three items of furniture  
 \_\_\_\_\_
- three buildings  
 \_\_\_\_\_

**B. Choose a or b.**

I live in Detroit, USA. In my neighbourhood there (1) \_\_\_\_\_ three parks. (2) \_\_\_\_\_ a library and (3) \_\_\_\_\_ skatepark near my house. I usually go to (4) \_\_\_\_\_ skatepark after school. Also, there (5) \_\_\_\_\_ two cafes and (6) \_\_\_\_\_ art gallery. (7) \_\_\_\_\_ art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) \_\_\_\_\_ a shopping centre or an aquarium, but I love it.

- a. are                      b. is
- a. Has got                b. There's
- a. the                      b. a
- a. the                      b. a

- a. are                      b. is
- a. a                        b. an
- a. The                    b. An
- a. hasn't got            b. there isn't

**C. Where's the newspaper? Look at the pictures and complete the sentences with the correct preposition.**



1. It's \_\_\_\_\_ the wardrobe.



2. It's \_\_\_\_\_ the bookcase.



3. It's \_\_\_\_\_ the bookcase.



4. It's \_\_\_\_\_ the wardrobe.



5. It's \_\_\_\_\_ the bookcase.



6. It's \_\_\_\_\_ the table.

**D. Complete using personal pronouns.**

- Nice bike! Can I ride \_\_\_\_\_?
- This is Hooda. \_\_\_\_\_ is my sister.
- Adam is very nice. I like \_\_\_\_\_.
- Salah and I are cousins. \_\_\_\_\_ live in Medina.
- I'm busy now. Call \_\_\_\_\_ later, please.
- Where are my sunglasses? I can't find \_\_\_\_\_.



**B. Complete with *there is, there are, have got* or *has got*.**

1. There are two brown sofas in the living room.
2. Our house has got a beautiful garden.
3. I have got a blue desk in my bedroom.
4. In my living room there is an old bookcase.
5. This flat has got three bedrooms.
6. There is a small window in the bathroom.



**C. Join the sentences, as in the example.**

1. My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.

*My bedroom has got a bed, a small desk and two chairs.*

---

---

2. In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.

*In the living room there is a sofa, an armchair and a nice coffee table.*

---

---

3. The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.

*The house has got three bedrooms, a big living room, a small kitchen and two bathrooms.*

---

---

4. In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.

*In the kitchen there is a big fridge, a cooker and a washing machine.*

---

---

5. Tom has got a computer. He's also got a TV. He's got a game console, too.

*Tom has got a computer, a TV and a game console.*

---

---

## D. Match.

1. Where do you live?
2. Is your house big?
3. Is your neighbourhood noisy?
4. What floor is your flat on?
5. Do you live on the ground floor?
6. Has your flat got a balcony?

- f
- c
- b
- a
- d
- e

- a. The fifth.
- b. No, it's very quiet.
- c. No, it's small.
- d. No. I live on the second floor.
- e. Yes. It's got a great view.
- f. I live at 26 Rose Road.

## A. Write

1. three rooms in a house:

bedroom

living room

kitchen

2. three items of furniture:

bed

sofa

table

3. three buildings:

post office

bank

supermarket

**B. Choose a or b.**

I live in Detroit, USA. In my neighbourhood there (1) \_\_\_\_\_ three parks. (2) \_\_\_\_\_ a library and (3) \_\_\_\_\_ skatepark near my house. I usually go to (4) \_\_\_\_\_ skatepark after school. Also, there (5) \_\_\_\_\_ two cafés and (6) \_\_\_\_\_ art gallery. (7) \_\_\_\_\_ art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) \_\_\_\_\_ a shopping centre or an aquarium, but I love it.

1. **a.** are

**b.** is

2. **a.** Has got

**b.** There's

3. **a.** the

**b.** a

4. **a.** the

**b.** a

5. **a.** are

**b.** is

6. **a.** a

**b.** an

7. **a.** The

**b.** An

8. **a.** hasn't got

**b.** there isn't



**D. Complete using personal pronouns.**

1. Nice bike! Can I ride it?
2. This is Hooda. She is my sister.
3. Adam is very nice. I like him.
4. Salah and I are cousins. We live in Medina.
5. I'm busy now. Call me later, please.
6. Where are my sunglasses? I can't find them.



1. \_\_\_\_\_



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

### F. Match.

- Can you do me a favour?
- Where's the post office?
- What's up?
- You can use my computer.
- Where's the bathroom?
- Don't run in the museum, please.
- Have you got a pen?
- Where do you live?



- Oh, I'm sorry.
- Thanks a lot.
- Next to the living room.
- I live at 13 Stone Street.
- Sure! What is it?
- I'm afraid not. But I've got a pencil.
- It's next to the bank.
- I'm very upset.

### G. Read and write H for Hamid, N for Nabil or B for Both.



*I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.*

Hamid, 13

*Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.*

Nabil, 14



- His house/flat is new.
- His bedroom is small.
- He's got a blue desk.
- He doesn't like blue.
- He wants a modern bedroom.



### My neighbourhood

- Draw a map of your neighbourhood.
- Write the names of the streets on it.
- Write the names of the buildings, too.
- Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.



This is my neighbourhood. My house is on \_\_\_\_\_ Street.

There is a \_\_\_\_\_

There isn't a \_\_\_\_\_

E. Look at the signs and use the *Imperative*.



1. \_\_\_\_\_ Don't take pictures!



3. \_\_\_\_\_ Don't swim!



2. \_\_\_\_\_ Stop!



4. \_\_\_\_\_ Don't ride your /a bike!

**G. Read and write H for Hamid, N for Nabil or B for Both.**



I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.

Hamid, 13



Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.

Nabil, 14



- ① 1. His house/flat is new.
- ② 2. His bedroom is small.
- ③ 3. He's got a blue desk.
- ④ 4. He doesn't like blue.
- ⑤ 5. He wants a modern bedroom.

B  
N  
H  
H  
B

## My neighbourhood



1. Draw a map of your neighbourhood.
2. Write the names of the streets on it.
3. Write the names of the buildings, too.
4. Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.





This is my neighbourhood. My house is on \_\_\_\_\_ Street.

There is a \_\_\_\_\_  
\_\_\_\_\_.

There isn't a \_\_\_\_\_  
\_\_\_\_\_.

A. Put the words under the correct heading.

uncle face lamp golf post office Hoover thobe basement aunt  
bookcase clean the windows gymnastics mouth jumper garage parents  
hospital do the washing-up arm sofa bank kitchen headscarf skiing

FAMILY	CLOTHES	PARTS OF A HOUSE	FURNITURE
CHORES	PLACES IN A CITY	SPORTS	PARTS OF THE BODY

B. Circle the correct words.

1. What time does the lecture **begin** / **bring**?
2. Can you do me a **help** / **favour**? Can you **go** / **take out** the rubbish?
3. A **spider** / **snake** has got eight legs.
4. I'm **lucky** / **tired**. I just want to go to bed.
5. The palace is very **popular** / **boring**. Thousands of visitors visit it every year.
6. Bill **does** / **plays** karate and he loves it.
7. There isn't a lift in this building. Use the **stairs** / **upstairs**.
8. You've got a lot of dresses in your **desk** / **wardrobe**.

C. Complete with the words in the box.

Net Geography surname address classmate officer newspaper ticket

1. His name is Kevin and his \_\_\_\_\_ is Simpson.
2. Every evening, Mr Ronalds sits in his armchair and reads the \_\_\_\_\_.
3. My \_\_\_\_\_ is 12 Bell Road.
4. Omar is our new \_\_\_\_\_. He's nice.
5. In my free time, I surf the \_\_\_\_\_.
6. Buy a \_\_\_\_\_ before you go into the museum, please!
7. Hasna's dad is a police \_\_\_\_\_.
8. I'm very good at \_\_\_\_\_. It's my favourite subject.

D. Circle the correct words.

- (1) **My** / **I'm** name is Peter and (2) **I'm** / **my** 13 years old. My best (3) **friend** / **friend's** name is Kareem. (4) **His** / **He's** 15 years old. Our (5) **brothers** / **brother's** are best friends, too. (6) **They're** / **Their** classmates. My brother's name is Thomas and Kareem's (7) **brother's** / **brothers'** name is Yassir. At the weekend, we all go to the park and ride (8) **our** / **we're** bikes. (9) **It's** / **Its** our favourite place.



1. My cousins \_\_\_\_\_ dark hair.



2. Mr Bolton \_\_\_\_\_ brown eyes.



3. Fad \_\_\_\_\_ a parrot.



4. Tom and Ken \_\_\_\_\_ a cat.

F. Rewrite the sentences in the plural.

1. This is a beautiful house.  
\_\_\_\_\_
2. That girl is my child.  
\_\_\_\_\_
3. Who is that woman?  
\_\_\_\_\_
4. This watch is cool.  
\_\_\_\_\_
5. Is this your scarf?  
\_\_\_\_\_

II. Complete with in, at or on.

1. Maram reads books \_\_\_\_\_ the weekend.
2. My dad always has a shower \_\_\_\_\_ the morning.
3. We never go bowling \_\_\_\_\_ weekdays.
4. We have dinner \_\_\_\_\_ half past seven.
5. I play basketball \_\_\_\_\_ Thursday afternoon.
6. Ryan goes to bed \_\_\_\_\_ midnight.

C. Complete with the Present Simple of the words in brackets.

1. Greg \_\_\_\_\_ (often / go) to the skatepark after school. He \_\_\_\_\_ (love) skateboarding.
2. \_\_\_\_\_ (you / buy) magazines and newspapers from the newsagent's on Park Street?
3. When \_\_\_\_\_ (your mum / cook)?
4. My sisters \_\_\_\_\_ (make) jewellery in their free time.
5. I \_\_\_\_\_ (never / have) breakfast, but my brother \_\_\_\_\_ (have) breakfast every day.
6. Abdulah \_\_\_\_\_ (usually / watch) TV in the evenings.

I. Complete with can or can't.

1. **Fred** I want to go rollerblading.  
**Bill** I \_\_\_\_\_ rollerblade, but I can skateboard very well.  
**Fred** Really? Do you want to go to the park later?  
**Bill** I \_\_\_\_\_, I've got a lot of homework.
2. **Mum** Emma, \_\_\_\_\_ you help me with the housework?  
**Emma** Sure, Mum. I \_\_\_\_\_ tidy my room.  
**Mum** Thanks.
3. **Ted** Excuse me, \_\_\_\_\_ I feed the animals here at the zoo?  
**Man** I'm sorry, you \_\_\_\_\_, And you \_\_\_\_\_ go near the cages, OK?  
**Ted** OK.



**B. Circle the correct words.**

1. What time does the lecture **begin** / **bring**?

2. Can you do me a **help** / **favour**? Can you **go** / **take** out the rubbish?

3. A **spider** / **snake** has got eight legs.

4. I'm **lucky** / **tired** I just want to go to bed.

5. The palace is very **popular** / **boring**. Thousands of visitors visit it every year.

6. Bill **does** / **plays** karate and he loves it.

7. There isn't a lift in this building. Use the **stairs** / **upstairs**.

8. You've got a lot of dresses in your **desk** / **wardrobe**

**C. Complete with the words in the box.**

Net    Geography    surname    address    classmate    officer    newspaper    ticket

1. His name is Kevin and his surname is Simpson.
2. Every evening, Mr Ronalds sits in his armchair and reads the newspaper.
3. My address is 12 Bell Road.
4. Omar is our new classmate. He's nice.
5. In my free time, I surf the Net.
6. Buy a ticket before you go into the museum, please!
7. Hasna's dad is a police officer.
8. I'm very good at Geography. It's my favourite subject.

E. Complete with *have got*, *has got*, *haven't got* or *hasn't got*.



1. My cousins  
haven't got dark hair.



3. Fadi hasn't got  
a parrot.



2. Mr Belton has got  
brown eyes.



4. Tom and Ken  
have got a cat.

**F. Rewrite the sentences in the plural.**

1. This is a beautiful house.

These are beautiful houses.

---

2. That girl is my child.

Those girls are my / our children.

---

3. Who is that woman?

Who are those women?

---

4. This watch is cool.

These watches are cool.

---

5. Is this your scarf?

Are these your scarves?

---



**G. Complete with the Present Simple of the words in brackets.**

1. Greg often goes (often / go) to the skatepark after school. He loves (love) skateboarding.
2. Do you buy (you / buy) magazines and newspapers from the newsagent's on Park Street?
3. When does your mum cook (your mum / cook)?
4. My sisters make (make) jewellery in their free time.
5. I never have (never / have) breakfast, but my brother has (have) breakfast every day.
6. Abdullah usually watches (usually / watch) TV in the evenings.

## I. Complete with *can* or *can't*.

1. **Fred** I want to go rollerblading.

**Bill** I can't rollerblade, but I can skateboard very well.

**Fred** Really? Do you want to go to the park later?

**Bill** I can't. I've got a lot of homework.

2. **Mum** Emma, can you help me with the housework?

**Emma** Sure, Mum. I can tidy my room.

**Mum** Thanks.

3. **Ted** Excuse me, can I feed the animals here at the zoo?

**Man** I'm sorry, you can't. And you can't go near the cages, OK?

**Ted** OK.

J. Look at the picture and answer the questions.



- Where's the clock?  
\_\_\_\_\_
- What's in front of the fridge?  
\_\_\_\_\_
- Where's the skateboard?  
\_\_\_\_\_
- Is the washing machine between the cooker and the fridge?  
\_\_\_\_\_
- Where's the cooker?  
\_\_\_\_\_
- Where are the oranges?  
\_\_\_\_\_

K. Circle the correct words.

Faten lives on White Road. There (1) is / are five rooms in her house. There (2) is / are (3) a / the living room and (4) a / the kitchen downstairs, and there (5) is / are two bedrooms and (6) a / the bathroom upstairs. (7) A / The bathroom is between (8) a / the two bedrooms. In front of (9) a / the house, there (10) is / are (11) a / the beautiful garden.



L. Complete the sentences with the words in the box and the Imperative.

write listen turn off stay be eat

## In the classroom

- \_\_\_\_\_ on the desks.
- \_\_\_\_\_ your mobile.
- \_\_\_\_\_ or drink.
- \_\_\_\_\_ to the teacher.
- \_\_\_\_\_ late.
- \_\_\_\_\_ in your chair.



- Those sunglasses are cool. I want to buy \_\_\_\_\_?
- That's Mr Miles. Do you know \_\_\_\_\_?
- I can't tidy my room. Can you help \_\_\_\_\_?
- Peter and I want to play baseball. Play with \_\_\_\_\_.
- Where's my helmet? I can't find \_\_\_\_\_.
- Deena is late. Call \_\_\_\_\_.

N. Write the words in the correct order to make sentences.

- Alan / has / a / got / spider / ?  
\_\_\_\_\_
- computer games / you / do / play / ?  
\_\_\_\_\_
- grandfather / Muhammad's / old / is / .  
\_\_\_\_\_
- don't / museum / the / take pictures / in / .  
\_\_\_\_\_
- usually / the weekend / surfs / Linda / the Net / at / .  
\_\_\_\_\_
- John / Arabic / speak / can't / .  
\_\_\_\_\_

O. Complete the dialogue with the sentences a-f.

- How old is he?
- When do you play?
- What's your favourite sport?
- Who's that boy?
- Who do you play with?
- Where is he from?

1. Nizar: Hey, Murad. (1) \_\_\_\_\_  
Murad: That's my cousin, Ahmed.  
Nizar: (2) \_\_\_\_\_  
Murad: He's from Jordan.  
Nizar: Really? (3) \_\_\_\_\_  
Murad: He's 14 years old.

2. Stuart: (4) \_\_\_\_\_  
Brad: Volleyball.  
Stuart: (5) \_\_\_\_\_  
Brad: In my free time.  
Stuart: (6) \_\_\_\_\_  
Brad: My friends Eric and Khalid.

P. Answer the following questions.

- What time do you usually get up on weekdays?  
\_\_\_\_\_
- What's your favourite school subject?  
\_\_\_\_\_
- How many languages do you speak?  
\_\_\_\_\_
- What do you do in your free time?  
\_\_\_\_\_
- Where do you usually hang out with your friends?  
\_\_\_\_\_



**K. Circle the correct words.**

Faten lives on White Road. There (1) **is / are** five rooms in her house. There (2) **is / are** (3) **a / the** living room and (4) **a / the** kitchen downstairs, and there (5) **is / are** two bedrooms and (6) **a / the** bathroom upstairs. (7) **A / The** bathroom is between (8) **a / the** two bedrooms. In front of (9) **a / the** house, there (10) **is / are** (11) **a / the** beautiful garden.





L. Complete the sentences with the words in the box and the *Imperative*.

write

listen

turn off

stay

be

eat

## In the classroom

1. Don't write on the desks.
2. Turn off your mobile.
3. Don't eat or drink.
4. Listen to the teacher.
5. Don't be late.
6. Stay in your chair.



**N. Write the words in the correct order to make sentences.**

1. Alan / has / a / got / spider / ?

Has Alan got a spider?

2. computer games / you / do / play / ?

Do you play computer games?

3. grandfather / Muhammad's / old / is / .

Muhammad's grandfather is old.

4. don't / museum / the / take pictures / in / .

Don't take pictures in the museum.

5. usually / the weekend / surfs / Linda / the Net / at / .

Linda usually surfs the Net at the weekend.

6. John / Arabic / speak / can't / .

John can't speak Arabic.

**O. Complete the dialogue with the sentences a-f.**

- a. How old is he?
- b. When do you play?
- c. What's your favourite sport?
- d. Who's that boy?
- e. Who do you play with?
- f. Where is he from?

1. **Nizar** Hey, Murad. (1)  d

**Murad** That's my cousin, Ahmed.

**Nizar** (2)  f

**Murad** He's from Jordan.

**Nizar** Really? (3)  a

**Murad** He's 14 years old.

2. **Stuart** (4)  c

**Brad** Volleyball.

**Stuart** (5)  b

**Brad** In my free time.

**Stuart** (6)  e

**Brad** My friends Eric and Khalid.