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| **Titles of the unit: Going to places** | **3rd year intermediate** |
| **Subject: English** | **Time frame: 8 lessons** |
| **Unit summery** | |
| **This unit presents an overview on many famous monuments around the worlds like Eiffel tower and BIG ben. Students will discuss these monuments and which countries are they in .Also, in this unit, students will be able to talk about imaginary situations by using if conditional.**  **In reading part, they will know more information about Eiffel tower like who build it, and when. The writing part helps students in identify the post card and distinguish between it and the letter.** | |
| **Stage 1: identify desired results** | |
| **The general objectives :**   * **Describe situations and their possible consequences.** * **Talk about imaginary situations.** * **Talk about places and monuments.** * **Listen to a conversation about different theme parks.** * **Read about a famous monument.** * **Write post card.** | |
| **Enduring Understandings** | **Essential Questions** |
| **Students will understand that :**   * **There are many monuments around the worlds.** * **The conditional sentences with (if) are used to talk about imaginary situations.** * **Eiffel tower is the most popular places in the world.** * **When do we use post card and how .** | * **How to form conditional sentences?** * **How to categorize the words according lexical items?** * **How to write a post car?** * **Name two monuments and in which countries are they in?** |
| **Knowledge** | **Skills** |
| **Students will know …..**   * **Names of famous monuments around the world.** * **Conditional sentences with if.** * **Lexical items.** * **Information about Eiffel Tower.** * **Infer vocabulary through reading the passage.** * **word with the sounds Ou & Ow** * **The post card.** | **Students will able to ….**   * **Discuss the pictures about the topic.** * **Form conditional sentences with "if" clauses.** * **Categorize lexical items about countries.** * **Read a passage about "Eiffel Tower" correctly.** * **Practice inferring vocabulary.** * **Restate information.** * **Write a postcard in the correct way.** |
| **Stage 2: assessments evidence** | |
| **Performing task**   * **Oral test** * **Dialogues : ask and answer questions** * **Talk about imaginary situations by using if conditional.** * **Use new vocabulary in variety sentences.**   **Performance standard**   * **To give Names some of the sights in your county.** * **To ask for different monuments and answer politely.** * **To practice if conditional.** * **To describe the structure by giving examples.** * **To write post card to her friend.** | **Other evidence**   * **Photograph and short research.** * **Tests** * **Collect information by reading some texts.** * **Quizzes** * **Activities (activity book)** * **Self- evaluation according to their self-evaluation forms** * **homework** |