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| **Titles of the unit: Learning Tools** | **3rd year intermediate** |
| **Subject: English** | **Time frame: 8 lessons** |
| **Unit summery** |
|  **This unit presents an overview on learning strategies. Students will discuss the tools of becoming better in English by making definite plans. In reading part, they will know more information about one of the most important tools in learning English which is a dictionary. In addition to that, they are going to learn more about the skills of learning English and how to improve oneself on these skills.**  |
| **Stage 1: identify desired results** |
| **The general objectives :*** **Learn how to become a better student.**
* **Listen to advice on becoming a better listener.**
* **Read about using a dictionary.**
* **Write a paragraph about learning English.**
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| **Enduring Understandings** | **Essential Questions** |
| **Students will understand that :*** **There are some tools to learn English.**
* **They can talk about definite future plans using future tense with v+ing and going to.**
 | * **How can you improve your English language?**
* **What is the use of the dictionary?**
* **Why is English important?**
* **What are the skills of learning English?**
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| **Knowledge** | **Skills**  |
| **Students will know …..*** **Basic grammar from the previous years.**
* **Future with (v+ing) and (going to) to make definite plans.**
* **Information about using a dictionary.**
* **Infer vocabulary through reading the passage.**
* **word with the sound of long o.**
* **The tools of learning English.**
* **The skills of learning English.**
 | **Students will able to ….*** **Discuss the learning tools.**
* **Form sentence using going to and v+ing.**
* **Categorize lexical items about learning English.**
* **Read a passage about "Dictionary Skills" correctly.**
* **Practice inferring vocabulary.**
* **Restate information.**
* **Write a paragraph about learning English.**
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| **Stage 2: assessments evidence** |
| **Performing task** * **Oral test**
* **Dialogues : ask and answer questions**
* **Talk about making plans using future tense.**
* **Use new vocabulary in variety sentences.**

**Performance standard** * **To identify skills of learning English.**
* **To name some of learning tools.**
* **To practice future tense to take about definite plans.**
* **To describe the structure by giving examples.**
* **To write a paragraph about learning English.**
 | **Other evidence*** **Photograph and short research.**
* **Tests**
* **Collect information by reading some texts.**
* **Quizzes**
* **Activities (activity book)**
* **Self- evaluation according to their self-evaluation forms**
* **homework**
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