

WORKBOOK
3

WE CAN!

Goal 1 CD2 02 **Feelings: Talk Time**

I can greet my teacher and ask "How are you?".

I listened to CD2 02 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

A Hello !

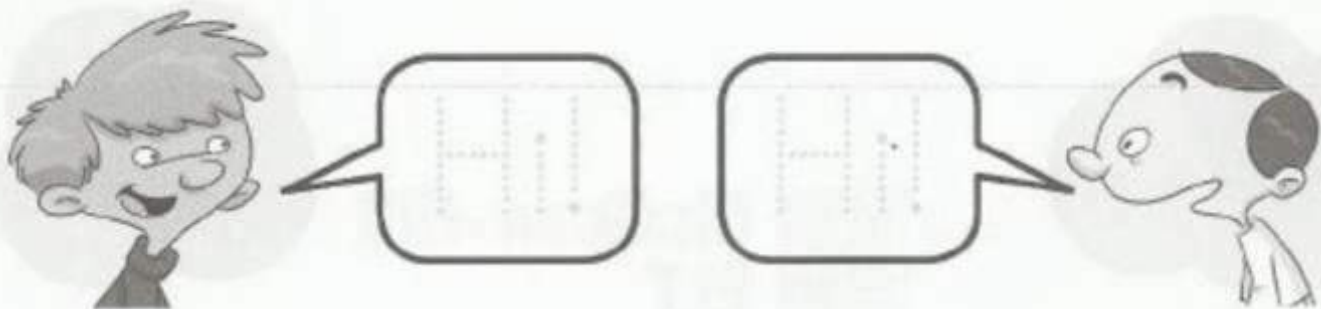
B Hello!

A How are you ?

**B I'm great, thanks.
And you?**

A I'm fine s

2 Join the dots. Read.



Goal 2 CD2 03 **Feelings: Talk Time**

I can say "I'm first, second, third ..."

I listened to CD2 03 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace and write.

A Hi, **Samir** How **are you ?** ?



2 Match and write.



second fifth first

fourth third

1. I'm first
2. I'm **second**
3. **third**
4. **fourth**
5. **fifth**

Goal 3 CD2 04 **Feelings: Rhythms and Listening**

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD2 04 days this week.

date ____ / ____ / ____ signature _____

1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're **happy**
and you **know** it,
Clap your **hands**.



If you're **happy** and you **know** it,

Clap your **hands**. ( , )

If you're **happy** and you **know** it,

Then your **face** will surely **show** it.

If you're **happy** and you **know** it,

Clap your **hands**. ( , )



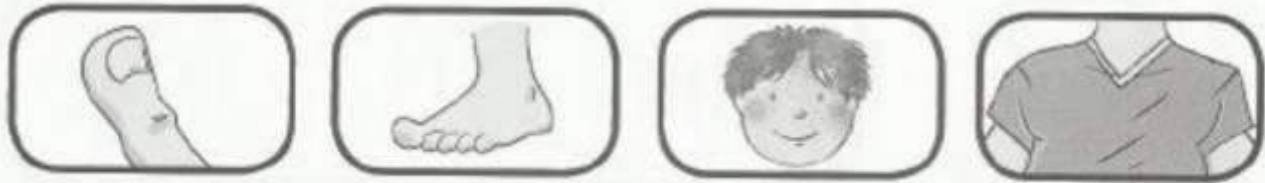
Goal 4 CD2 05 **Feelings: Rhythms and Listening**

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD2 05 days this week.

date ____ / ____ / ____ signature _____

1 Listen and touch.



2 Listen and match. Write.

d a f i c j h g b e

1. e is the **fifth** letter of the alphabet.

2. h is the **eighth**.

3. i **ninth**.

first	_____	sixth	_____
second	_____	seventh	_____
third	_____	eighth	_____
fourth	_____	ninth	_____
fifth	_____	tenth	_____

3 Join the dots. Write.



Goal 5 CD2 06 **Feelings: Words in Action**

I can act out three feelings.

I listened to CD2 06 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Do the actions.

Trace.

I'm hungry



I'm thirsty



I'm hot



I'm cold



I'm sleepy



I'm scared



2 Find and circle six feeling words.

hungryscaredcoldsleepyhotthirsty



Goal 6 CD2 07 **Feelings: Words in Action**

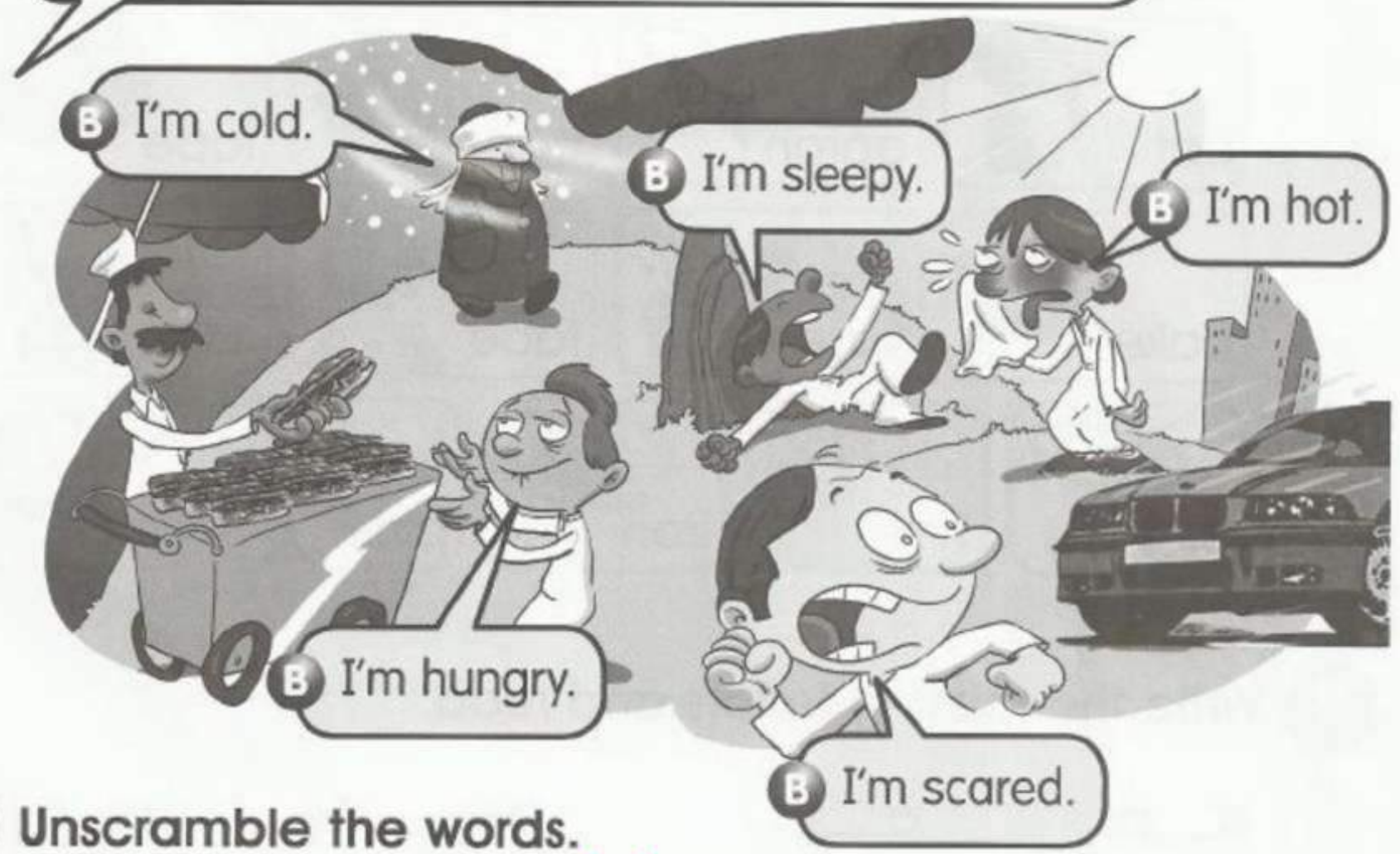
I can ask a friend "What's the matter?"

I listened to CD2 07 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

A **What is the matter?**



2 Unscramble the words.

1. l o c d = **cold**

2. r n h g u y = **hungry**

3. y e e l p s = **sleepy**

4. o t h = **hot**

Goal 7 CD2 08 **Feelings: Phonics**

I can listen and point at the right pictures and words.

I listened to CD2 08 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point at the pictures and words, and say.

apple 	cap 	tap 	hat 	
cat 	apron 	cape 	tape 	
cake 	vase 	face 	ink 	
pin 	Tim 	iron 	pine 	time 

2 Write the missing letters and read.

c a p	c a t	i ron	a ppl e
c a p e	c a k e	p i n	a pr o n
t a p	v a s e	p i n e	
t a p e	f a c e	T i m	
h o t	i nk	t i m e	

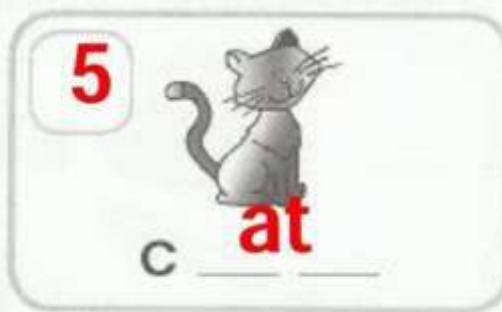
Goal 8 CD2 09 **Feelings: Phonics**

I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD2 09 days this week.

date ___ / ___ / ___ signature _____

1 Listen, number the pictures, and say.



2 Write the missing letters.

Goal 9 CD2 10 **Things We Wear: Talk Time**





I can ask "Whose ... is this?"

I listened to CD2 10 days this week.

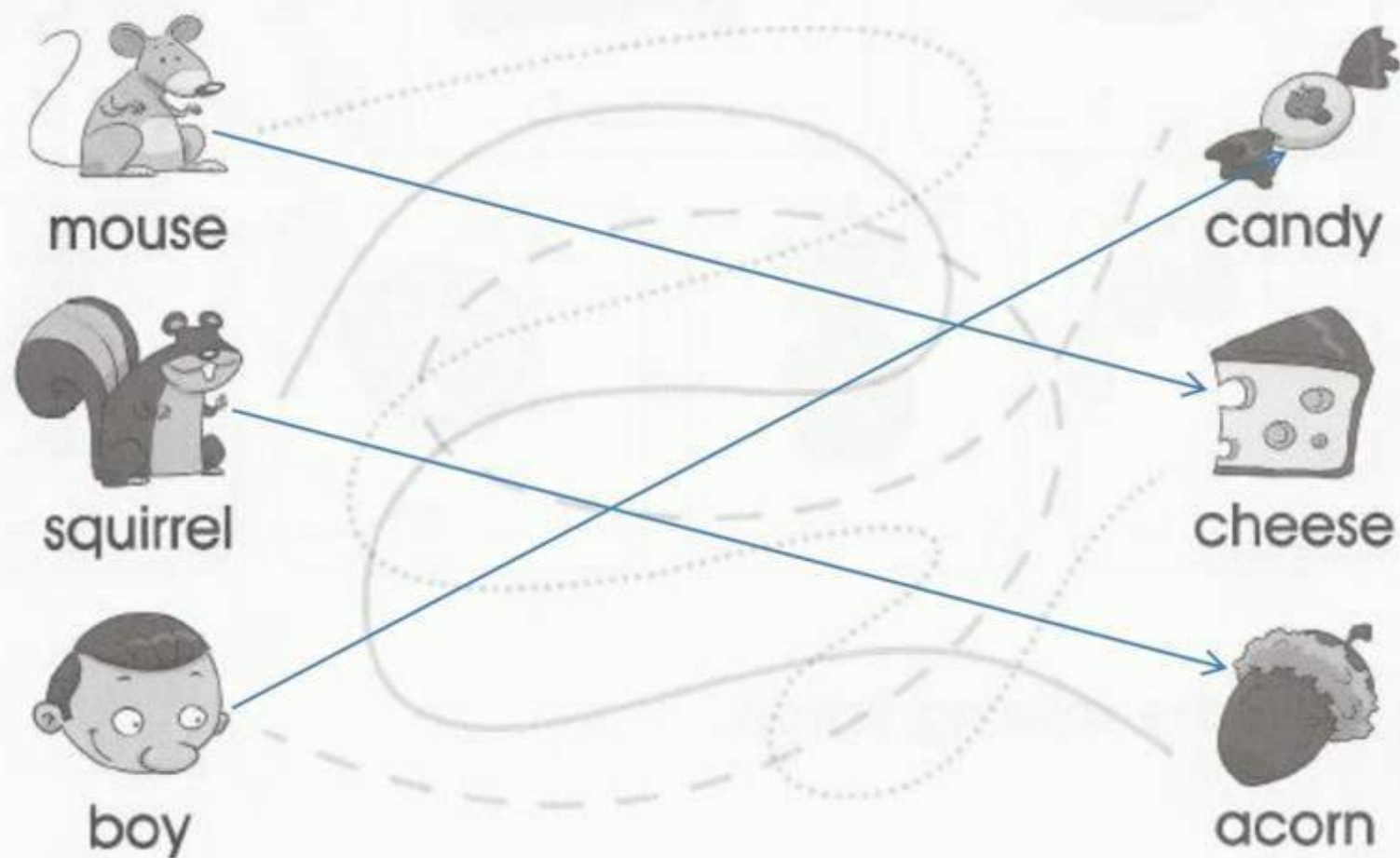
date ____ / ____ / ____ signature _____

1 Listen, point, and practice.

2 Read and write the missing letters.

1. Whose c a p  is this? It's mine.
2. Whose p e n  is this? It's not mine.
3. Whose b a g  is this? It's mine.
4. Whose c u p  is this? It's not mine.

3 Draw lines and match.



Goal 10 CD2 11 **Things We Wear: Talk Time**


I can meet someone and say "I like your ..."

I listened to CD2 11 days this week.

date ____ / ____ / ____ signature _____

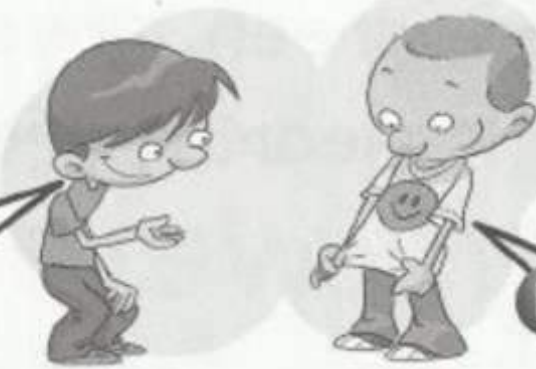
1 Listen, point, and practice. Trace.

A I like your hat.



B Thank you.

A I like your T-shirt.



B Thank you.

A I like your jacket.



B Thank you.

2 Listen and point.



It's my hat.

It's not mine.

Goal 11 CD2.12 **Things We Wear: Rhythms and Listening**

I can chant the *Who is Wearing Green?* chant.

I listened to CD2.12 days this week.

date ____ / ____ / ____ signature _____

1 Listen and chant. Trace.

Green, green, green, green.

**Who is wearing
green today?**

Green, green, green, green.

Who is wearing green?

**I am wearing
green today.**

Look at me,

And you will see,

That I am wearing green today.



2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants and a brown jacket.
His cap is red.



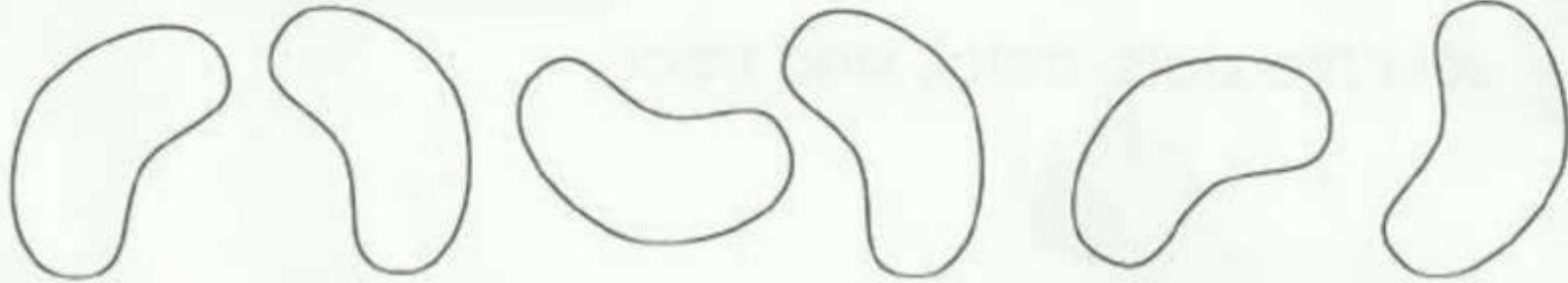
Goal 12 CD2 13 **Things We Wear: Rhythms and Listening**

I can say three colors that I'm wearing today.

I listened to CD2 13 days this week.

date ____ / ____ / ____ signature _____

1 Listen and color.



purple red pink white black blue

2 Listen and write the color.

1. I'm wearing blue today.
2. I'm wearing red today.
3. I'm wearing White today.
4. I'm wearing Pink today.
5. I'm wearing black today.
6. I'm wearing Purple today.

3 Write two things you are wearing today.

I'm wearing _____
and _____ today.

Goal 13 CD2 14 **Things We Wear: Words in Action**

I can say the names of five things that you can wear.

I listened to CD2 14 days this week.

date ____ / ____ / ____ signature _____

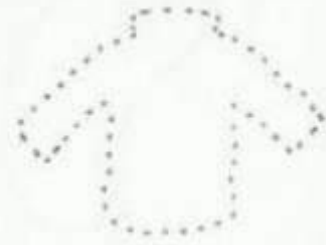
1 Listen, point, and practice.

I'm wearing ...

2 Join the dots, color, and trace.



1. a cap



2. a sweater



3. a T-shirt



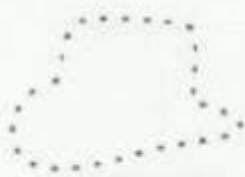
4. sunglasses



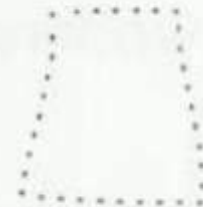
5. a jacket



6. jeans



7. a hat



8. a skirt



9. a blouse



10. shoes

Goal 14 CD2

We Wear: Words in Action

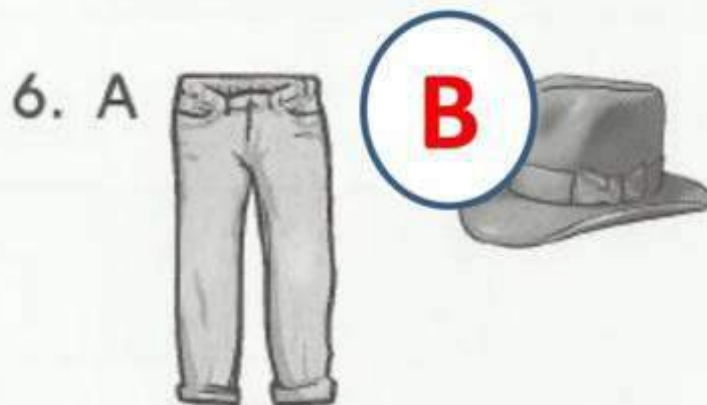
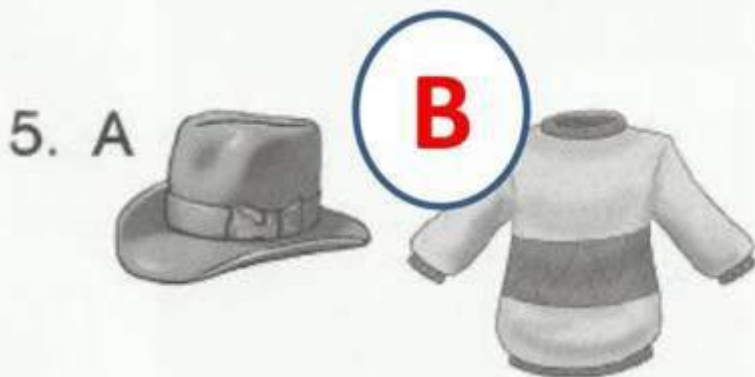
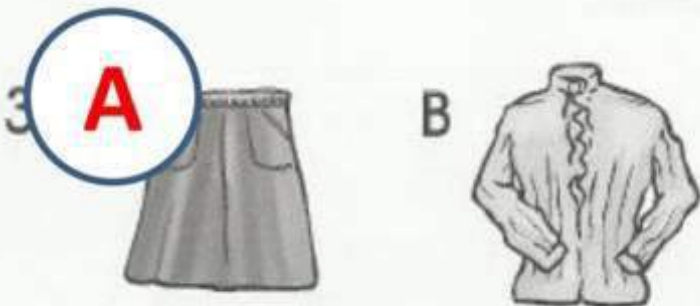
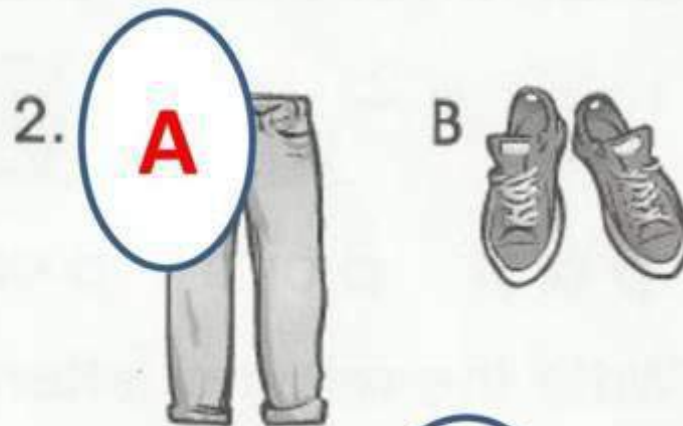
I can name two things I am wearing, saying "I'm wearing ... and ... today."

I listened to CD2 15 days this week.

date ___ / ___ / ___ signature _____

1 Listen, point, and practice.

2 Listen and circle A or B.



3 Write two things your friend is wearing today.

My friend is wearing _____

and _____ today.

Goal 15 CD2 16 **Things We Wear: Phonics**

I can tell if the words start with p or b.

I listened to CD2 16 days this week.

date ____ / ____ / ____ signature _____

1 Listen and practice.

2 Listen and circle p or b.



p

b



p

P



p

b



p

b



p

P



p

P

3 Write the missing letters. Trace.

			4/1	b	e	d	5
			b				P
3	b	e	a	r			e
			n				n
	2	P	a	n	d	a	
			n				
	6	P	a	r	r	o	t

Goal 16 CD2 17 **Things We Wear: Phonics**

I can say two words that begin with p and two words that begin with b.

I listened to CD2 17 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

1. panda / pizza



2. bear / banana

3. bear / bed



4. panda / pen

5. banana / box



2 Make the sounds.

pppp bbbb pppp bbbb pppp bbbb

Goal 17 CD2 18 **Things We Do: Talk Time**

I can act out the telephone talks with a partner.

I listened to CD2 18 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

A **Hello. Can I speak to Joe?**



B **Speaking.**



A **What are you doing?**

B **I'm doing my homework.**

A **What is your dad doing?**

B **He's watching TV.**



Goal 18 CD2 19 **Things We Do: Talk Time**

I can have a telephone conversation in English.

I listened to CD2 19 days this week.

date ____ / ____ / ____ signature _____

- 1 Listen, point, and practice. Say your name.
- 2 Speak English with your family or friends.

A Hello. Can I speak to **you** ?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.



Goal 19 CD2 20 **Things We Do: Rhythms and Listening**

I can chant the *What Are You Doing?* chant.

I listened to CD2 20 days this week.

date ____ / ____ / ____ signature _____

1 Listen and chant. Trace.

What are you doing?
I'm doing karate

doing karate, doing karate.



What are you doing?

I'm doing karate, and how about you?

What are you doing?
I'm playing football

playing football, playing football.



What are you doing?

I'm playing football, and how about you?

2 Match the words.

doing	playing	watching
homework	karate	TV
		football

Red arrows indicate the following matches: 'doing' to 'homework', 'playing' to 'karate', and 'watching' to 'TV' and 'football'.

Goal 20 CD2 21 **Things We Do: Rhythms and Listening**

I can play the True or False Action Game with a friend.

I listened to CD2 21 days this week.

date ____ / ____ / ____ signature _____

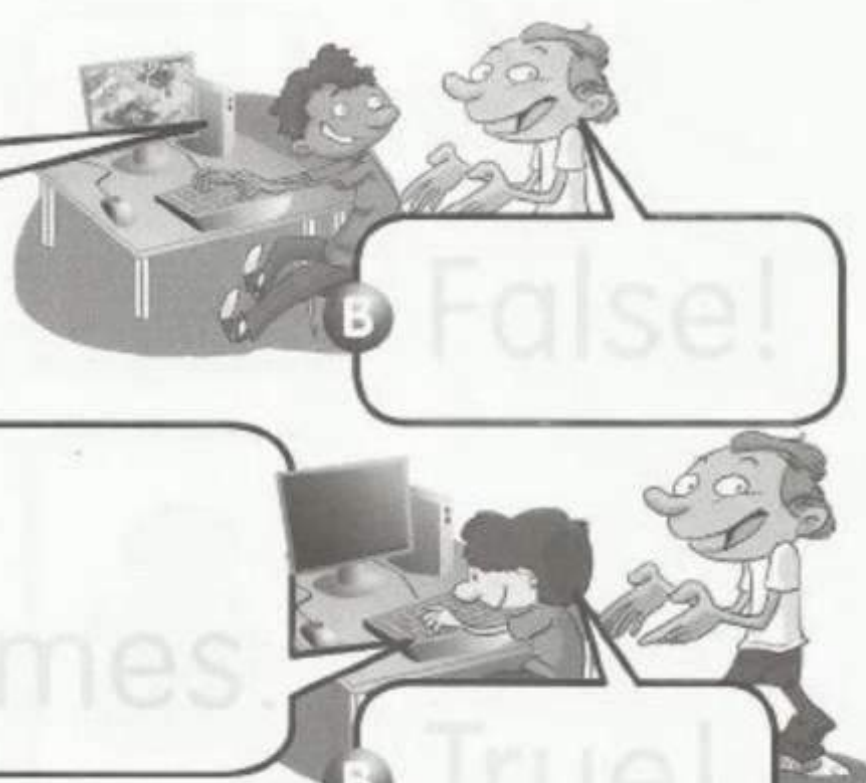
1 Listen, point, and practice. Trace.

A I'm playing football.

B False!

A I'm playing computer games.

B True!



2 Listen and circle T (True) or F (False).

I'm playing football.

T

1. T F

I'm playing computer games.

T





I'm doing karate.

F

3. **F**

I'm doing karate.

T F

Goal 21 CD2 22 **Things We Do: Words in Action**

I can play the Card Snap Game with friends.

I listened to CD2 22 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice.



2 Listen and play. Touch the cards as quickly as you can.

1
I'm doing my homework.

2
I'm playing football.

3
I'm watching TV.

4
I'm eating snacks.

5
I'm playing computer games.

6
I'm doing karate.

Goal 22 CD2 23 **Things We Do: Words in Action**

I can say two things when asked "What are you doing?"

I listened to CD2 23 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

What are you doing?



I'm eating snacks.

I'm playing football.



I'm watching TV.



I'm doing nothing!



Goal 23 CD2 24 **Things We Do: Phonics**

I can tell if the words start with t or d.

I listened to CD2 24 days this week.


date ____ / ____ / ____ signature _____

1 Listen and practice.


2 Listen and circle t or d.

1. 
t or d

2. 
t or d

3. 
t or d

4. 
t or d

5. 
t or d

6. 
t or d

3 Write the missing letters t or d. Trace. Copy.

1. t iger

2. d oll

3. d oor

4. t elephone

5. t omato

6. d uck

Goal 24 CD2 25 **Things We Do: Phonics**

I can say words that begin with t or d and describe things.


I listened to CD2 25 days this week.

date ___ / ___ / ___ signature _____

1 Listen, point, and practice. Trace.

1.  tiger / tomato

2.  door / doll

3.  tomato / telephone

4.  doll / duck

2 Write the missing letters.

A. It's t **all** . 

B. It's **S h** o r **t** . 

C. It's f **a t** . 

D. It's **m** **a** ll . 

Goal 25 CD2 26 **Beautiful Nature: Talk Time**

I can act out one of the talks about nature.

I listened to CD2 26 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!



A Look! It's a bat!

B It's beautiful!



A No, it's ugly!

Goal 26 CD2 27 **Beautiful Nature: Talk Time**

I can find something beautiful or ugly and say "Look! It's a ...!
It's beautiful (or ugly)."

I listened to CD2 27 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice.

2 Point and say by yourself. Trace.

Look! It's a ...!



bat



hat



flower



monster

It's beautiful.

It's ugly.

3 Draw something beautiful and something ugly. Trace.

beautiful

ugly

It's beautiful.

It's ugly.

Goal 27 CD2 28 **Beautiful Nature: Rhythms and Listening**

I can chant the *I Love the Mountains* chant.

I listened to CD2 28 days this week.

date ____ / ____ / ____ signature _____

1 Listen and chant. Trace.

I love the mountains,

I love the rolling hills,

I love the flowers,

I love the daffodils,

I love the campfire when

all the stars are out.

I sit and look, I look and smile,

I'm happy to be under this sky.

2 Color the picture.



Goal 28 CD2 29 **Beautiful Nature: Rhythms and Listening**

I can name seasons and months.

I listened to CD2 29 days this week.

date ____ / ____ / ____ signature _____

1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's **Fall**.

September October, November

Getting cooler, **Winter**'s here

December, January, February

Flowers are out, it's **spring**

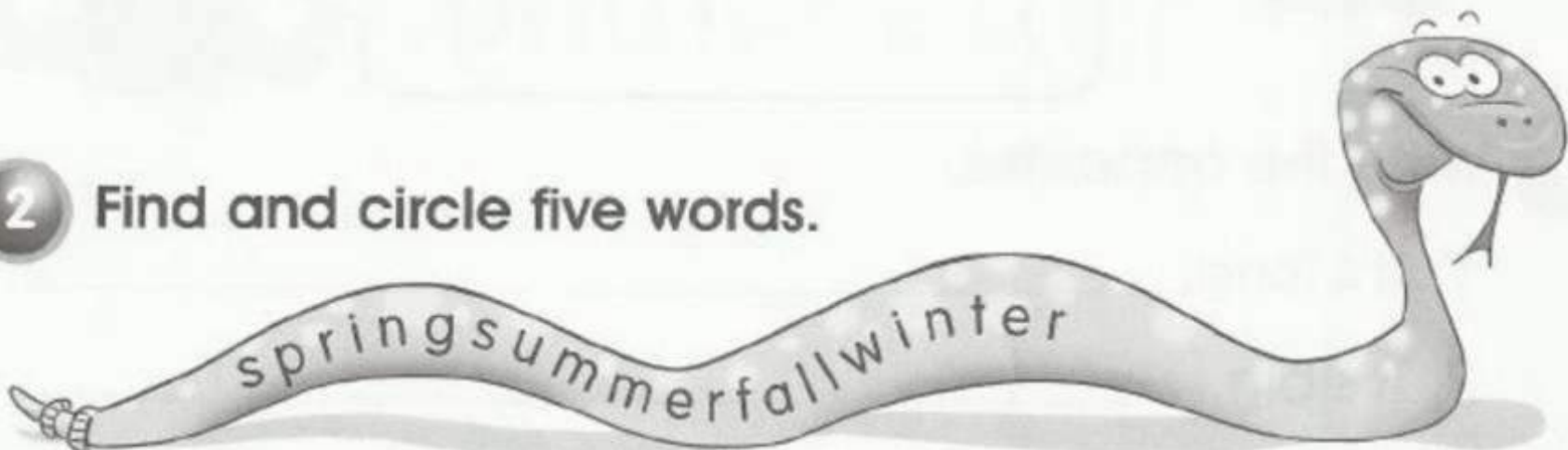
March, April, May

Yummy, **Summer**'s here

June, July, August

And back again.

2 Find and circle five words.



Goal 29 CD2 30 **Beautiful Nature: Words in Action**

I can act out one pair of opposites.

I listened to CD2 30 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.

It's long.

It's short.

It's big.

It's small.

It's quiet.

It's noisy.

It's weak.

It's strong.

2 Write the opposites.

1. It's long. **short** _____
2. It's big. **small** _____

Goal 30 CD2 31 **Beautiful Nature: Words in Action**

I can describe and guess what or who.

I listened to CD2 31 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice.

It's long.



It's short.



It's big.

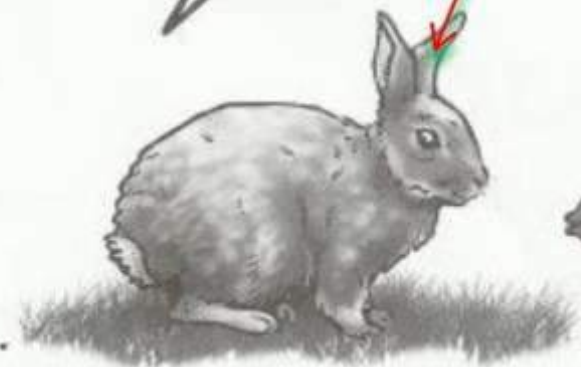


It's small.

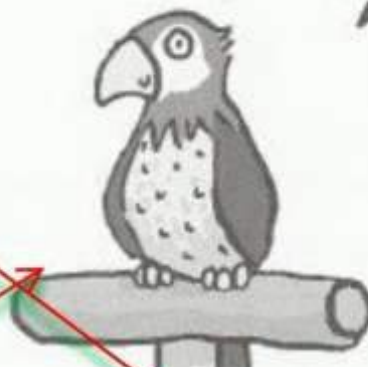
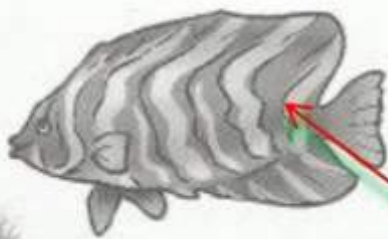


2 Listen, read, and match.

A It's small and gray.



B It's big and strong.



C It's small and noisy.

D It's small and quiet.

Goal 31 CD2 32 **Beautiful Nature: Phonics**

I can tell if the words start with c or g.

I listened to CD2 32 days this week.

date ____ / ____ / ____ signature _____

1 Listen and practice.

2 Listen and circle c or g.



c or g



c o **g**



c or g



c or g



c or g



c o **g**

3 Write the missing letters c or g. Trace and copy.

1. **c** at

.....
.....

2. **g** or t

.....
.....

3. **c** ap

.....
.....

4. **g** o at

.....
.....

5. **g** orilla

.....
.....

6. **c** ake

.....
.....

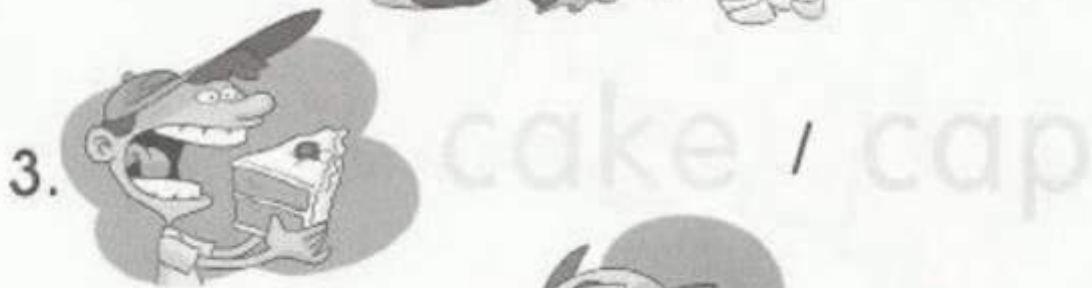
Goal 32 CD2 33 **Beautiful Nature: Phonics**

I can say two words that begin with c and two words that begin with g.

I listened to CD2 33 days this week.

date ____ / ____ / ____ signature _____

1 Listen, point, and practice. Trace.



2 Make the sounds.

c c c c g g g g c c c c g g g g c c g g c g