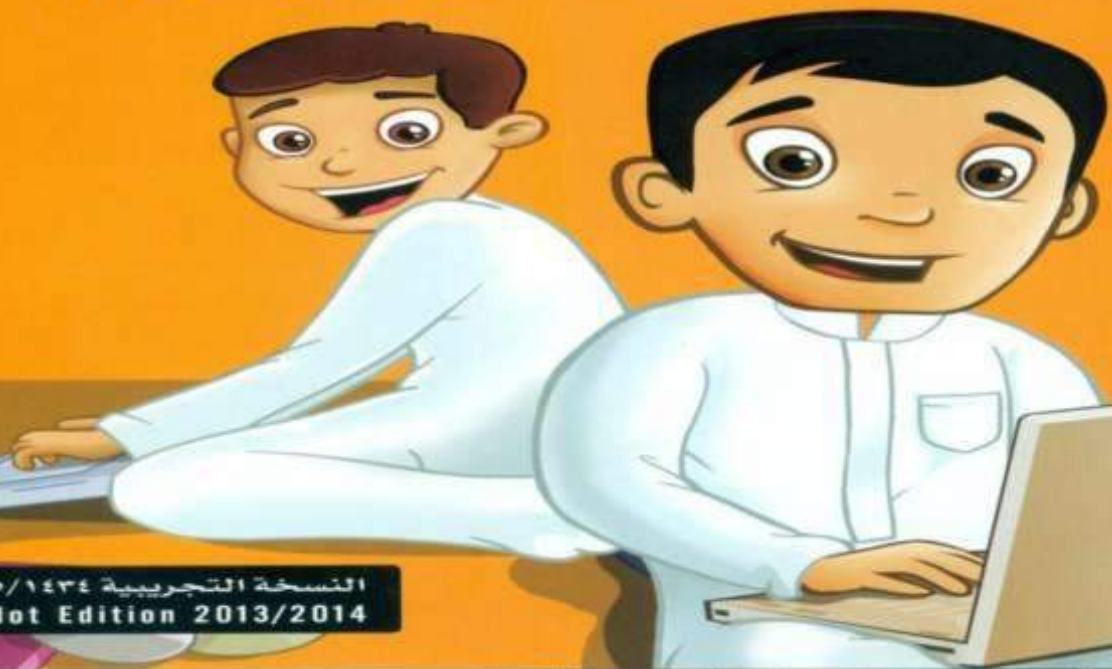


KSA - Edition  
**Smart Class 5**

English Language  
Elementary Stage  
Sixth Elementary Grade  
First Semester

اللغة الإنجليزية  
المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الأول



كتاب الطالب

Student's Book

كتاب التمارين

including Workbook

# Student's book

Hi! I'm Ahmed.

Hello! I'm Jameel!



Hello



pretty



ugly



straight hair



curly hair



blond(e) hair



shells



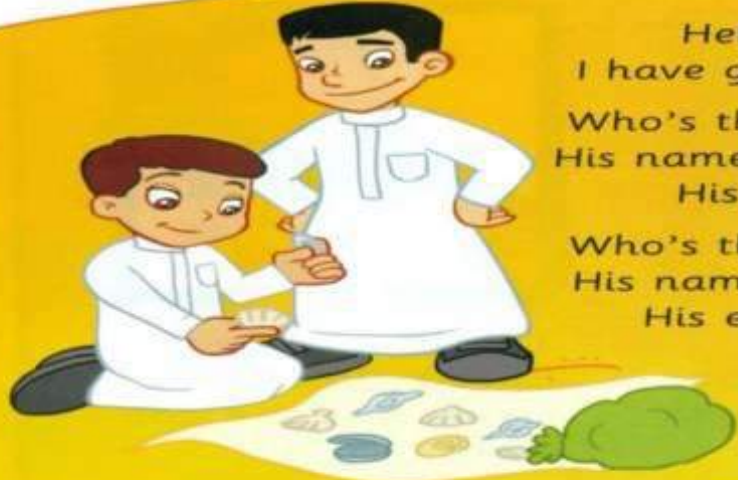
purple

# Hello

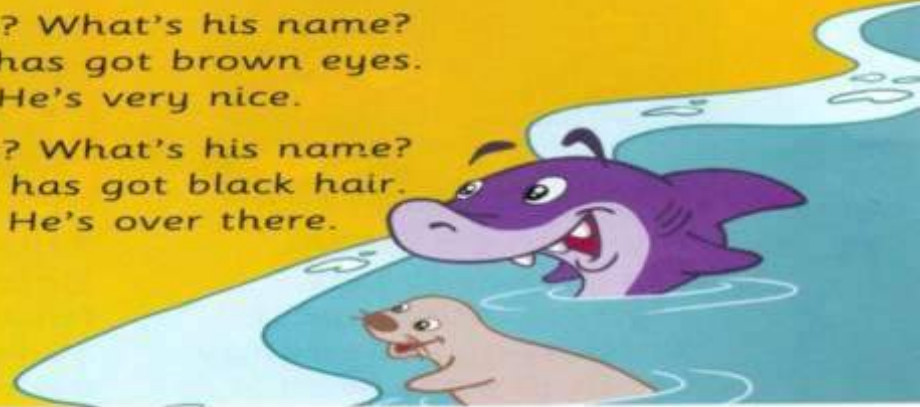


1 Listen and match. Then say. 

### Smart friends



Hello, I'm Sharky. I'm a big fish.  
 I have got big teeth and three purple fins.  
 Who's that? Who's that? What's his name?  
 His name is Ahmed. He has got brown eyes.  
 His hair is brown. He's very nice.  
 Who's that? Who's that? What's his name?  
 His name is Jameel. He has got black hair.  
 His eyes are brown. He's over there.



2 Play. 

Has he got green eyes?

Ameer.



No, he hasn't. He has got brown eyes. His hair is brown. What's his name?

Yes.









### Look!

I have got brown eyes.  
He has got brown eyes.

Has she got fifty dolls?  
Yes, she has. / No, she hasn't.

They haven't got black hair.

3 Listen and write the numbers. 

	 shells	 jigsaw puzzles	 teddy bears
1. Saleh 	90		
2. Sarah 			
3. Tom 			
4. Pat 			

4 Listen and read.

# My Friends



1  
My name's Salim.  
I'm 12 years old.  
My favourite sport  
is football. I can play  
football very well.



2  
This is my friend  
Saleh. He can't play  
football, but he loves  
swimming. He can  
swim very well.



3  
This is my friend  
Sarah. She can't  
swim, but she can  
paint.

**Look!**

I	can	swim.	Can	you	swim?	Yes,	I	can.
He	can't			he		No,	he	can't.
She				she			she	
They				they			they	can't.

5 Read activity 4 and circle.

1. Salim **can** / **can't** play football.
2. Saleh **can** / **can't** swim.
3. Sarah **can** / **can't** swim.
4. Sarah **can** / **can't** paint.

6 Write ✓ for 'I can' and ✗ for 'I can't.' Then ask and answer.

Can you play  
basketball?

No, I can't.



	You	Your friend
play basketball		
swim		
paint		
ride a bike		

7 Read about Afaf's family. 

## My family



My name is Afaf. This is my family. My father has got brown eyes and brown hair. He can play football. My mother has got long, brown hair. My brother, Saleh, is 6 years old. His favourite sport is basketball. We have got a rabbit. Its name is Fluffy. It's great!

8 Ask and answer. 

Is he your father?



No, he isn't. He's my uncle. He's tall and thin. He's got black hair. His eyes are brown.



# UNIT 1

Every day

# 1

# Every day كل يوم

منصة مدرسية تعليمية

## A chant



pray



do my homework



brush my teeth



have a shower



get dressed

## 1 Listen and match. Then say.



### Ameer's day

In the morning I get up.  
I always get up at six o'clock.

I pray and  
I have breakfast  
I always brush my teeth  
And I always go to school  
With my best friend, Keith.

After school he has lunch.  
He never has lunch at three o'clock.

He does his homework.  
He always has a shower.  
He sometimes plays football  
With Keith and Howard.



## 2 Read activity 1 and write T for True or F for False.

1. Ameer gets up at 6 o'clock in the morning.
2. Ameer never brushes his teeth.
3. Ameer goes to school with his friend, Howard.
4. Ameer never has lunch at 3 o'clock.
5. Ameer never has a shower.
6. Ameer sometimes plays football with his friends.

T  
F  
T  
T  
F  
T



**Look!**

I **always** do my homework **after** school.

I **always** have a shower **in** the morning.

He **sometimes** goes to bed **at** 11:00 **on** Thursdays.

You **never** watch TV **before** bedtime.



مهمة مدرسية تعليمية

always

sometimes

never

**3** Read, look at the words **always**, **always**, **sometimes** or **never**.

- Omar  does his homework in the afternoon.
- The children  walk to school. They take the bus.
- Sarah  has a shower in the morning.

**4** Read and circle.

1. Karim always has a shower  the morning.

- a. on      b. in      c. at



2. I never get up  7 o'clock.

- a. on      b. in      c. at

3. The children play football  Thursdays.

- a. on      b. in      c. at



4. Jameel gets dressed  breakfast.

- a. on      b. before      c. at

5. Saleh brushes his teeth  lunch.

- a. after      b. at      c. on



**5** Play.

I always get up at 6 o'clock. I sometimes play basketball after school. I never play football.

Name	always	sometimes	never
Ali	gets up at 6 o'clock	plays basketball	plays football
1.			
2.			
3.			



# 1

## Smart kids

# كلول



take the bus



take a taxi



take the train



ride a bike



drive



walk

### 1 Listen and read.



**Look!**

Do you walk to school?



Yes, I do.

No, I don't.

Does he take the bus to school?



Yes, he does.

No, he doesn't.

**2** Read activity 1 and match.

- |   |   |                    |
|---|---|--------------------|
| 1. Does Ahmed walk to school?                 | → | a. No, he doesn't. |
| 2. Does Jameel take the train to school?      | → | b. No, they don't. |
| 3. Do Omar and Hassan take the bus to school? | → | c. Yes, he does.   |
| 4. Does Saleh ride his bike to school?        | → | d. No, he doesn't. |

**3** Listen and number (1-4). 



a



b



c



d

**4** Ask and answer. 

Does your father drive to work?

No, he doesn't.  
He takes the train.



- take a taxi
- take the train
- drive
- walk
- ride a bike
- take the bus



firefighter



put out fires



lifeguard



كاتب



save people



dentist



fix teeth

1 Listen and read. 

# People at work

Social  
Studies

Meet Tom, Afaf and Jim. They help people every day.



Tom Gordon

**Interviewer:** What do you do, Tom?

**Tom:** I'm a firefighter.

**Interviewer:** Do you always put out fires?

**Tom:** No, I don't. I sometimes save people and animals.

**Interviewer:** Are you a doctor?

**Afaf:** I'm a dentist, a doctor for teeth.


**Interviewer:** And what do you do?

**Afaf:** I fix people's teeth.



Afaf Salman

2



Jim Baker

**Interviewer:** Are you a lifeguard?

**Jim:** Yes, I am.

**Interviewer:** Do you work at the beach?

**Jim:** Yes, I do.

**Interviewer:** What do you do?

**Jim:** I save people.

3

**Look!**

What do you do? I'm a firefighter.  
 What does she do? She's a dentist.



**2 Read activity 1 and circle Yes or No.**

1. Tom saves people and animals.
2. Afaf puts out fires.
3. Jim works in a hospital.
4. Jim saves people.
5. Afaf is a dentist.

Yes	No
Yes	No
Yes	No
Yes	No
Yes	No

**3 Read and write. Then look and number (1-6).**

lifeguard      firefighters      ~~doctor~~      dentist      chef      teachers

1. He works in a hospital.  
He's a doctor.
2. She fixes teeth.  
She's a dentist.
3. They put out fires.  
They're Fire fighters.

4. I save people.  
I'm a Life guard.
5. He cooks in a restaurant.  
He's a chef.
6. We work in a school.  
We're Teachers.



**4 Draw. Then ask and answer.**

What do you do?



I'm a firefighter.  
I put out fires and save people.

# 1

## Let's play



### Look!

What do you **want to be** when you grow up?  
 I **want to be** a farmer.

**Why** do you want to be a farmer?  
**Because** I want to grow fruit.

1 Listen, read and write about you. Then ask and answer and write about your friend. Use the photos.

What do you want to be when you grow up?

I want to be a pilot.

Why do you want to be a pilot?

Because I want to fly a helicopter.



Name	Job	Because
Ali	pilot	wants to fly a helicopter
You		
Your friend		



1 Listen and say. 

ph



elephant



phone

gh



laugh



tough

2 Listen and chant. 



### Funny photo

Look at the photo  
Next to the phone.  
What is that?  
What is that?  
It is an elephant  
And an ant.

The girls laugh  
The girls laugh  
The elephant is not  
Very tough  
It's not very tough.

# 1

## Story time

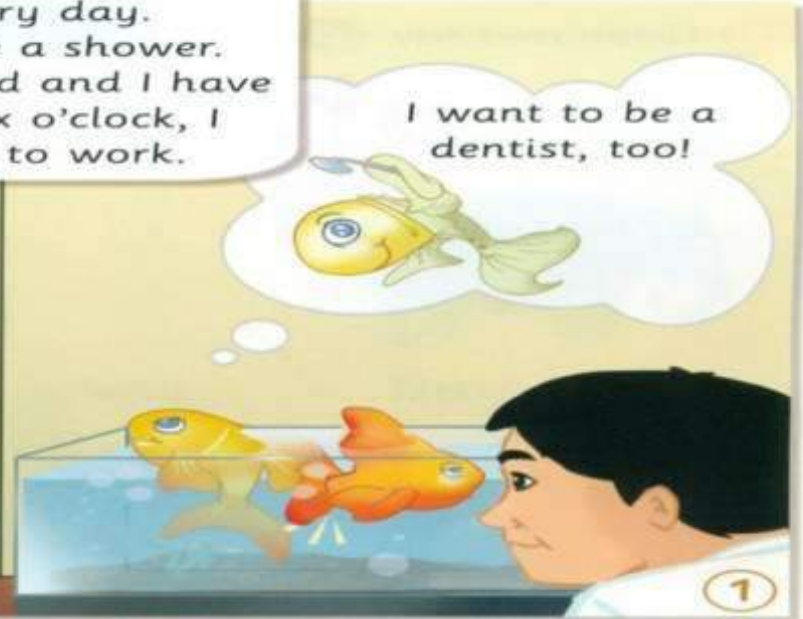
# What do you want to be?

1 Listen and read. 

It's Careers Day at school. Salim's father is a dentist. He fixes people's teeth.

صباحاً مدرسية تعليمية  
I get up at five o'clock in the morning every day. I pray and have a shower. Then, I get dressed and I have breakfast. At six o'clock, I take the train to work.

I want to be a dentist, too!



Adel's father is a firefighter. He puts out fires and saves people.

I drive my car to work. Sometimes, I have breakfast, lunch and dinner at work!

Or... no... I want to be a firefighter because I want to put out fires.





I take a taxi to work  
and I cook all day.  
Sometimes, I go  
home late.

Saud's father is a chef. He works  
in his restaurant.

What do you do?

I want to be  
a chef, too,  
because  
I want to  
cook.



What do you want  
to be, Dexter?

I want to be  
a cat!



1 Listen and circle. 



Yes No



Yes No



Yes No



Yes No



Yes No



Yes No

2 Look and write.



Jameel is a farmer. He (1) \_\_\_\_\_ (not save) people.  
 He (2) \_\_\_\_\_ (have got) animals and  
 (3) \_\_\_\_\_ (grow) fruit and vegetables.



Afaf is a dentist. She (4) \_\_\_\_\_ (fix) people's teeth,  
 but she (5) \_\_\_\_\_ (not work) in a hospital.



Omar (6) \_\_\_\_\_ (fly) a plane. He's a pilot.



Saud (7) \_\_\_\_\_ (put out) fires and  
 (8) \_\_\_\_\_ (save) people. He's a firefighter.

1 Read about Omar's day.

## My day

I always get up at 6 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. I do my homework after school. I sometimes play basketball. I love basketball! I always have a shower and I brush my teeth before bedtime.

### Omar's day

In the morning	get up, have breakfast, ride my bike to school
After school	do homework, play basketball
Before bedtime	have a shower, brush my teeth



## Writing tip

All sentences start with a **CAPITAL** letter and finish with a **full stop** (.).

e.g. **I** have breakfast with my family.

Always use a **question mark** (?) at the end of a question.

e.g. **What do you do in the morning?**

We use an **exclamation mark** (!) at the end of a sentence to show strong feelings.

e.g. **I love basketball!**

**Stop!**



wheel



boat



slow



fast



ski



helmet



fishing

1 Listen and read. 

## Different means of transport



1 A quad bike is a bike with four wheels. People in the KSA ride quad bikes in the desert. They usually go early in the morning because it's not very hot. The drivers wear a helmet.



2 A dhow is a traditional fishing boat of the Gulf. Dhows are slow but comfortable. People can have dinner on them or go on fishing trips.



3 People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers wear a helmet. It is sometimes very cold on a snowmobile!

2 Read and tick (✓).

1. It has got wheels.
2. You can have dinner on it.
3. It hasn't got wheels.
4. It's slow.
5. Drivers have to wear a helmet.

	quad bike	dhow	snowmobile
1. It has got wheels.			
2. You can have dinner on it.			
3. It hasn't got wheels.			
4. It's slow.			
5. Drivers have to wear a helmet.			

# Phonics

walks - reads - teaches

1 Listen and say. 

**S**



walks



paints

**S**



reads



swims

**es**



teaches



washes

2 Listen and chant. 



### Mr Ali's day

In the morning he swims  
In his swimming pool  
And then,  
He walks to school.

He teaches Art.  
He is very smart.

On Thursday afternoon  
He reads his book.  
He washes his car  
Then, -he paints. Look!

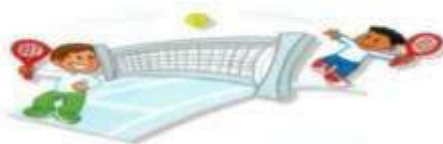
# UNIT 2

**Right now!**

## A chant



He is playing volleyball.



They are playing tennis.



He is hitting the ball.



He is throwing the ball.



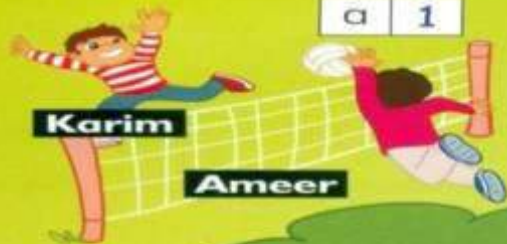
He is kicking the ball.

1 Listen and number (1-4). Then write and say.

## Having fun

I am running, you are jumping.  
And you're hitting the ball.  
We are having fun together.  
We are playing volleyball.

Jassim is running. Saud is kicking.  
They're playing football in the sun.  
Ali and Omar are playing tennis.  
They are having lots of fun.



a 1



b

c



d

2 Read activity 1 and write T for True or F for False.

- Jassim is kicking the ball.
- Jassim and Saud are playing football.
- Ali and Karim are playing tennis.
- Ameer is kicking the ball.
- Karim and Ameer are playing volleyball.

F  
T  
F  
F  
T

**Look!**

I'm  
He's  
She's  
It's  
We're  
You're  
They're

playing.

I'm = I am  
He's = He is  
She's = She is  
It's = It is  
We're = We are  
You're = You are  
They're = They are

run → running  
ride → riding

**3 Look at what they are doing now and complete.**

1. Saleh **is reading a book**

(read) a book.



4. The boys \_\_\_\_\_  
**are running**

(run).



2. Reema and Sarah

**are painting**

(paint).



5. Afaf **is sleeping**

(sleep).



3. I **am fixing**

(fix) my car.



6. We \_\_\_\_\_  
**are**

(cook) and you

**are eating**

(eat).

**4 Draw and say.**

They're playing tennis.







She is making a cake.



She is cleaning.



She is doing the washing-up.



They are watering the plants.



She is making the bed.

1 Listen and read.

What are you doing, Fatima?

I'm making a cake, Reema.



Can I help?

Sure! You can do the washing-up.



What are you doing, Fatima?

I'm watering the plants.



Hey, girls. Where are you going?

We're going to the park.



Reema, let's go to the park. What are you doing?

I'm cleaning. Sorry, Fatima.



**Look!**

What

are you  
is he  
is she  
are they

doing?

I'm  
He's  
She's  
They're

making a cake.

**2 Read activity 1 and choose.**1. In picture 1 Fatima is making a cake.

- a. sandwich
- b. cake

2. In picture 2 Reema wants to help Fatima.

- a. wants
- b. doesn't want

3. In picture 3 Fatima is watering the plants.

- a. doing the washing-up
- b. watering the plants

4. In picture 4 Reema is doing the washing up.

- a. watering the plants
- b. doing the washing-up

5. In picture 5 the two girls are going to the park.

- a. watering the plants
- b. going to the park

6. In picture 6 Reema is Cleaning the kitchen.

- a. cleaning the kitchen
- b. doing the washing-up

**4 Look at activity 3. Then ask and answer.**

What is he doing?



He's doing his homework.

**3 Listen and tick (✓).**



He is exercising.



He is playing baseball.

bat



He is skateboarding.



كلوب

مكتب مدرسية تعليمية



They are playing table tennis.



He is doing gymnastics.



He is doing karate.

1 Listen and read.

# LET'S EXERCISE!



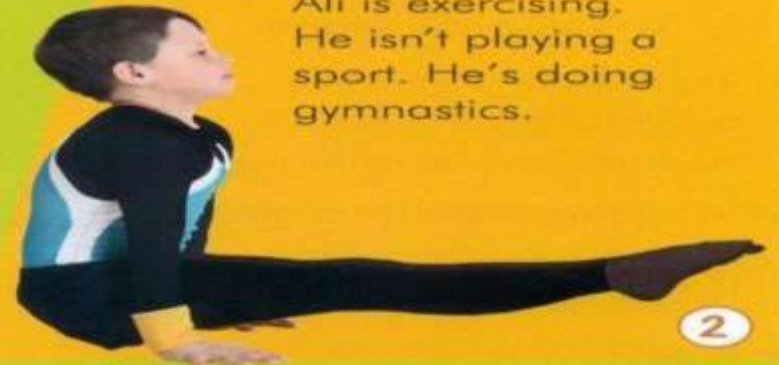
Look at Salim!  
He's skateboarding.  
Skateboarding  
is good exercise  
and fun, too!



1



Ali is exercising.  
He isn't playing a  
sport. He's doing  
gymnastics.



2



Tom and Mark aren't doing gymnastics, but they're exercising, too. They're playing table tennis.



4

Jonathan loves sports. In this picture he's playing baseball. He's hitting the ball with his baseball bat.



**Look!**

I'm not  
She isn't  
They aren't

skateboarding.



I'm not = I am not  
She isn't = She is not  
They aren't = They are not

مدرسة تعليمية

**2 Read activity 1 and circle.**

1. Salim is / isn't running.
2. Salim is / isn't exercising.
3. Jonathan is / isn't kicking the ball.
4. Ali is / isn't doing gymnastics.

5. Tom and Mark are / aren't exercising.
6. Tom and Mark are / aren't playing a sport.
7. Jonathan is / isn't playing baseball.

**3 Listen and number (1-5).**

1. Dan and John
2. Ammar and Salim
3. Hassan
4. Saud
5. Robbie and Jim



**4 Look at activity 3 and say.**



Dan and John aren't skateboarding. They're playing volleyball.



1 Listen and say. 

ea



teacher



read

ee



tree



bee

2 Listen and chant. 



**A big bee**

This is my teacher  
 Under the tree.  
 Look! Look!  
 He's reading a book!

This is my teacher  
 Under the tree.  
 He's reading a book.  
 Oh, look, a big bee!



### Look!

Are you playing football? Yes, I am. / No, I'm not.

Is he doing gymnastics?   
 Yes, he is.   
 No, he isn't.

Are they playing tennis?   
 Yes, they are.   
 No, they aren't.

1 Listen and read. Then play. Use the cut-outs on page 123. 

Is he a boy?

Is he doing gymnastics?

Yes, he is.

No, he isn't.

Is he skateboarding?

He is Jim.

Yes, he is.

Yes.

# اللعبة المضحكة

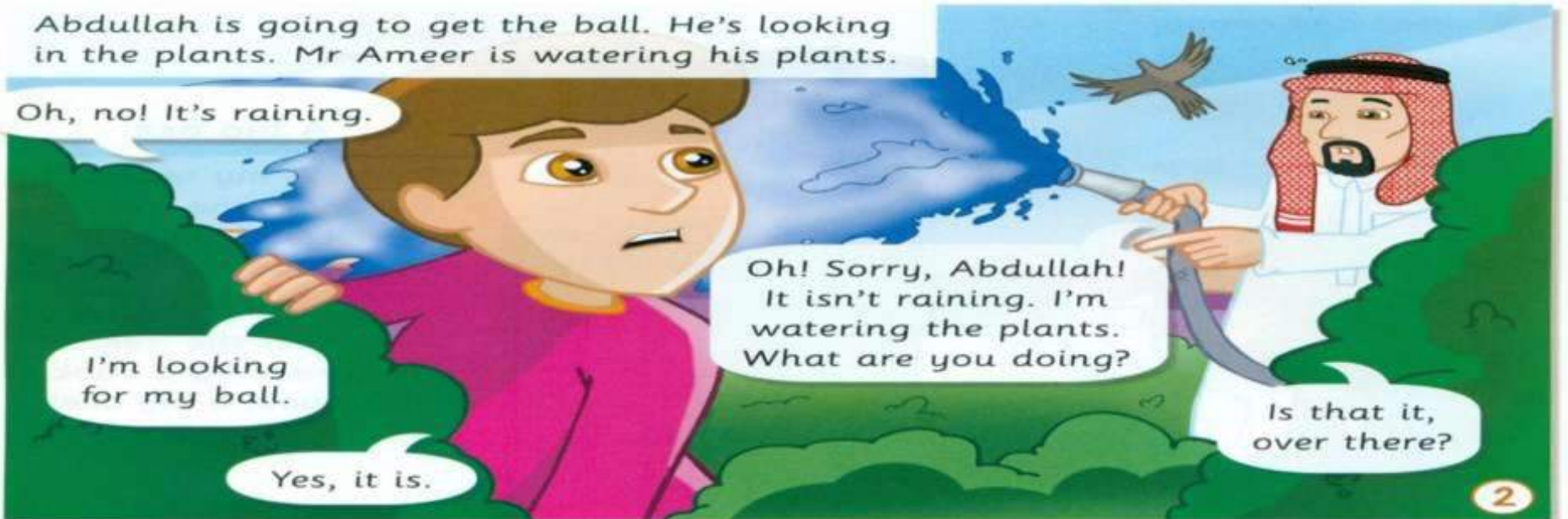
## FUNNY GAME OF TABLE TENNIS

1 Listen and read. 

Abdullah and Hassan are playing table tennis.



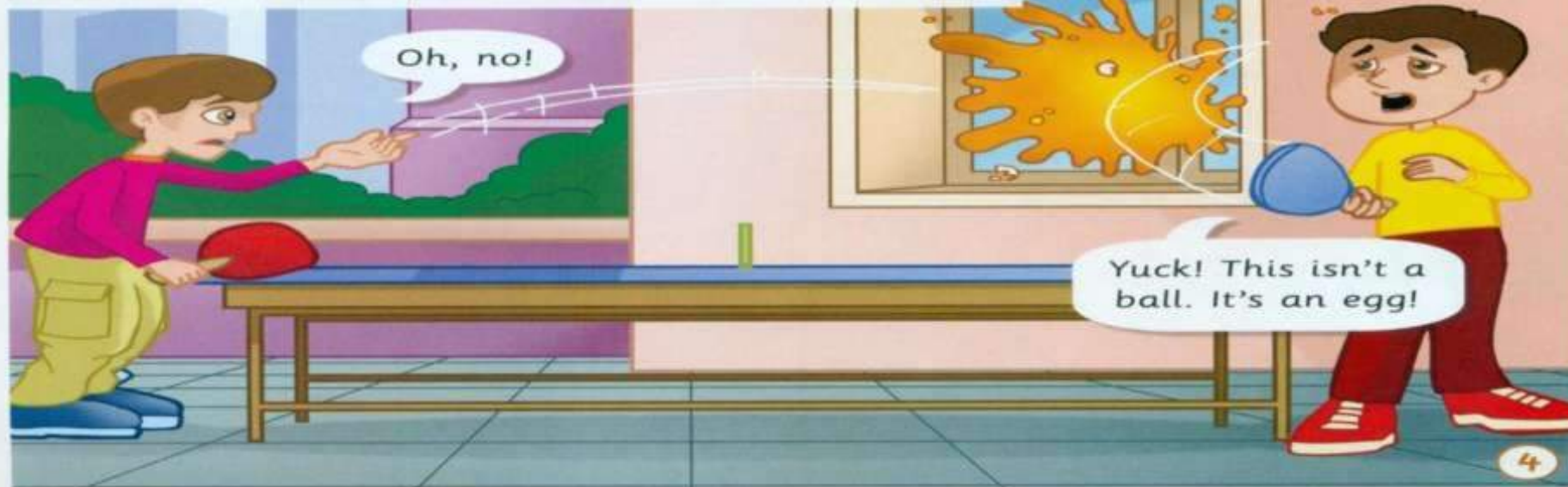
Abdullah is going to get the ball. He's looking in the plants. Mr Ameer is watering his plants.



Abdullah is happy now. He has got the ball. He's running back to Hassan.



Abdullah throws the ball to Hassan. He hits it but...





1 Read and write.

1. **Craig**  
 \_\_\_\_\_  
 is hitting the ball.
2. **Fred and John**  
 \_\_\_\_\_  
 are playing tennis.
3. **Omar**  
 \_\_\_\_\_  
 isn't skateboarding, but he's  
 playing baseball.
4. **Salim**  
 \_\_\_\_\_  
 isn't playing tennis, but  
 he is exercising.
5. **Ali and Jim**  
 \_\_\_\_\_  
 aren't playing tennis, but  
 they're doing gymnastics.



2 Listen and tick (✓). 

1. Which is Khaled?



a



b



c

2. Which is Jane?



a



b



c

3. Which is Ted?



a



b



c

## 1 Make a silhouette.



## 2 Show and tell.





race

1 Listen and read.

## The Jeddah Marathon



Every year, over 6,000 people from all over the country go to Jeddah. Why? They run in the Jeddah Marathon. There are three races: a special needs race, a race for boys under 18 and the main race. The Jeddah Marathon is great!



## The London Marathon

Every spring, in April, over 35,000 people from all over the world go to London. Why? They run in the London Marathon. People over 18 years old can run in the Marathon. There is also a Mini Marathon. It is the last three miles of the London Marathon and it is for ages 11-17.

2 Write **J** for Jeddah Marathon or **L** for London Marathon.

1. There are three races in this Marathon.
2. You must be over 18 to run in this Marathon.
3. There is a marathon for ages 11-17.
4. There is a race only for boys under 18.


# Phonics

play, rain, rice, pie

1 Listen and say.

## ay, ai



## i, ie



2 Listen and chant.



### On the train

We are on the train  
 Look at the rain  
 Look at the rain!

I want to go home  
 And make two pies  
 One with dates  
 And one with rice!

I want to go home  
 And play with my sister, Fay  
 Play, play all day!

# UNIT 3

**My new house**

# 3

# My new house

## A chant



door



floor

upstairs



downstairs



behind



in front of

1 Look and listen. Match the toys, the doll, the clothes, and Rex to the correct room. Then say.

## Fatima's new house



Come with me to my new house  
My new house, my new house,  
Come with me to my new house,  
I'm upstairs and you're downstairs.

My doll is in the kitchen.  
Rex is behind the door.  
The toys are in front of the wardrobe.  
My clothes are on the bedroom floor.

2 Look at activity 1 and play.

Where's the cat?



It's behind the door.

**Look!**



It's **behind** the door.



It's **in front of** the wardrobe.



Where's the ball?  
It's **on** the bed.  
منصة مدرسية تقليدية



It's **in** the box.



It's **under** the bed.



It's **between** the box and the doll.



It's **opposite** the box.



It's **next to** the doll.

**3** Look and complete.

on  
in  
under  
opposite  
behind  
between  
in front of  
upstairs  
downstairs  
next to



**upstairs**

**downstairs**

- The bedroom is **upstairs** and the kitchen is **downstairs**.
- The doll is **on** the bed.
- The books are **next to / in front of** the wardrobe.
- The cat is **under** the box.
- The bag is **under** the table.
- The car is **next to** the bag.
- The bed is **opposite** the door.
- The sofa is **between** the chair and the table.
- The ball is **in** the box.



cupboard



armchair



bookcase



fridge



hall

1 Listen and read. 

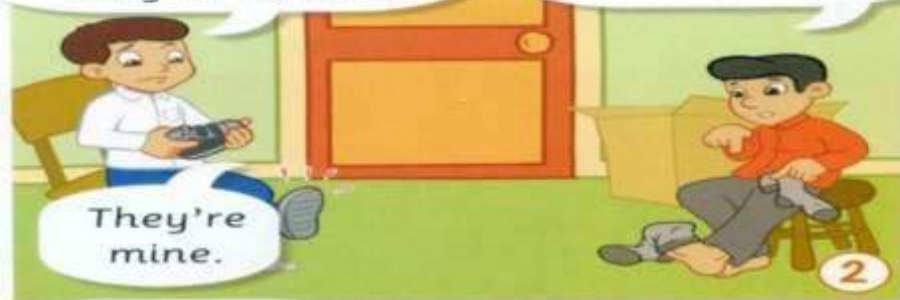
Mum, where are my trainers?



They're in the hall. In the box, next to the door.



Mum, these aren't my trainers. They're Karim's.



They're mine.

Mum, whose socks are these?

Whose thobe is this, Mum?



It's yours, Ahmed.



Where's my thobe, Mum?



It's on the armchair, in the living room.

Oh, dear!



That's our father's. It isn't yours, Karim.





**Look!**

Whose coat is this?

It's mine.

Whose trainers are these?

They're Ahmed's. They're his



**Jobs**

my - mine

your - yours

his - his

her - hers

**2** Read activity 1 and correct the sentences.



1. This is Karim's shirt. (picture 1)

~~It isn't his. It's Ahmed's.~~



2. These are Ahmed's trainers. (picture 2)

~~They aren't his. They are Karim's~~



3. These are Karim's socks. (picture 2)

~~They aren't his. They are Ahmed's~~



4. This is Karim's thobe. (picture 5)

~~It isn't his. It's his father's~~

**3** Listen and match. 



Saud



Hassan



**4** Look at activity 3. Then ask and answer. 

Whose shirt is this?

It's Hassan's.





garden



slippers



cushion



dining room



paper



mat



wall

1 Listen and read. 

Social  
Studies

## The traditional Japanese house



1

This is a traditional Japanese house with a garden.



2

People never wear shoes in Japanese houses. They wear slippers.



3

There are a lot of paper doors in a Japanese house. There is one big room with mats on the floor and a low table. People sit on cushions. This room is the living room and the dining room, too!



4

At night, this room is the bedroom. They make beds on the mats.



**Look!**

There is one big room.  
 There are a lot of paper doors.

Is there a garden? Yes, there is. / No, there isn't.  
 Are there cushions? Yes, there are. / No, there aren't.  
 There isn't a garden.  
 There aren't cushions.

**2 Read activity 1 and answer the questions about the traditional Japanese house.**

- What do people wear inside?
  - a. shoes
  - b. slippers
- How many big rooms are there?
  - a. one
  - b. two
- Where do people sit?
  - a. on cushions
  - b. on chairs
- Where do people sleep?
  - a. on the table
  - b. on mats

**3 Listen and number (1-3).**



a [ ]



b [ ]



c [ ]

**4 Play.**



Is there a table?

Are there chairs?



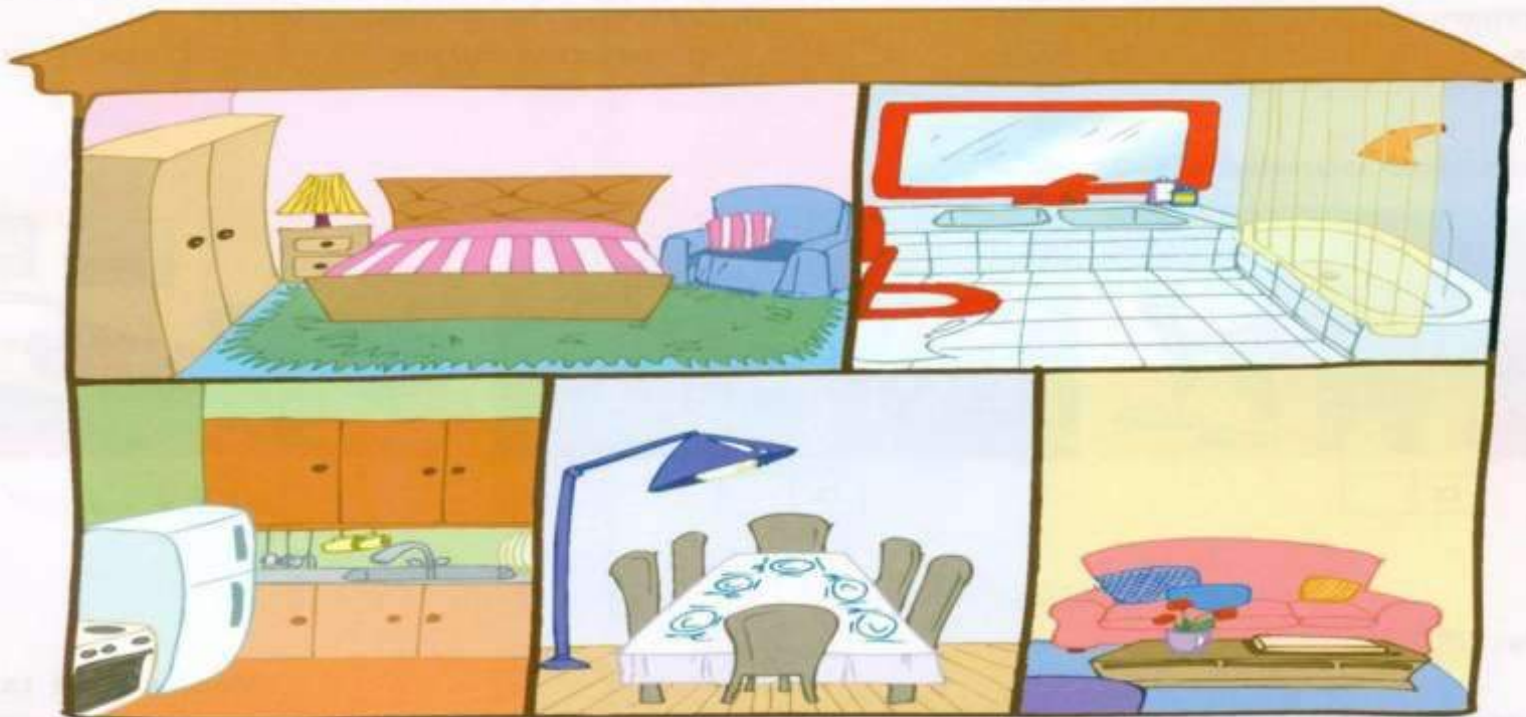
Yes, there is.

No, there aren't.  
 There are cushions.

**Look!**

There is **a** garden in front of the house.  
 There is **an** armchair next to the sofa.  
**The** lamp is behind the sofa.

**1** Listen and read. Then play. Use the cut-outs on page 125. 



Where's the book?

It's in the  
 bedroom. It's in  
 front of the bed.

# Phonics

boat - yellow

1 Listen and say. 

oa



boat



goat

ow

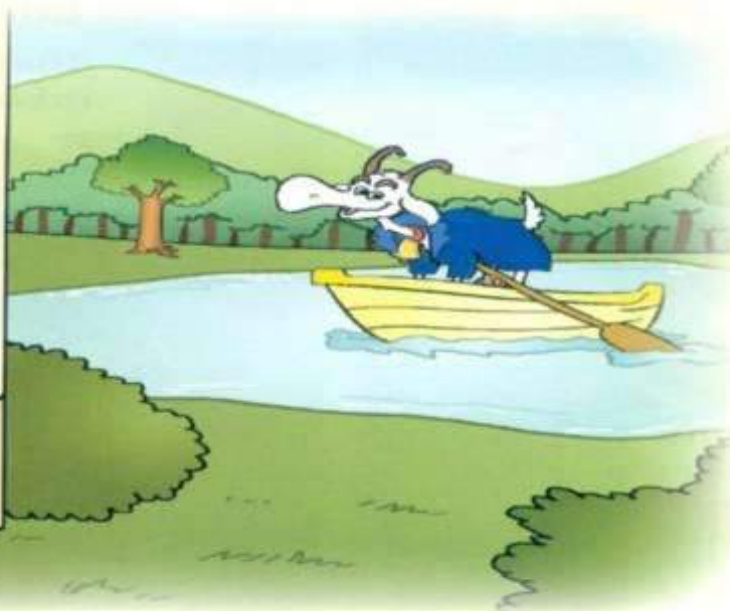


yellow



window

2 Listen and chant. 



Out the window

Look out the window.  
Look out the window.  
What can you see?

A white goat  
With a blue coat  
Is in a yellow boat.  
Look at the goat!



# The rabbit

## 1 Listen and read.

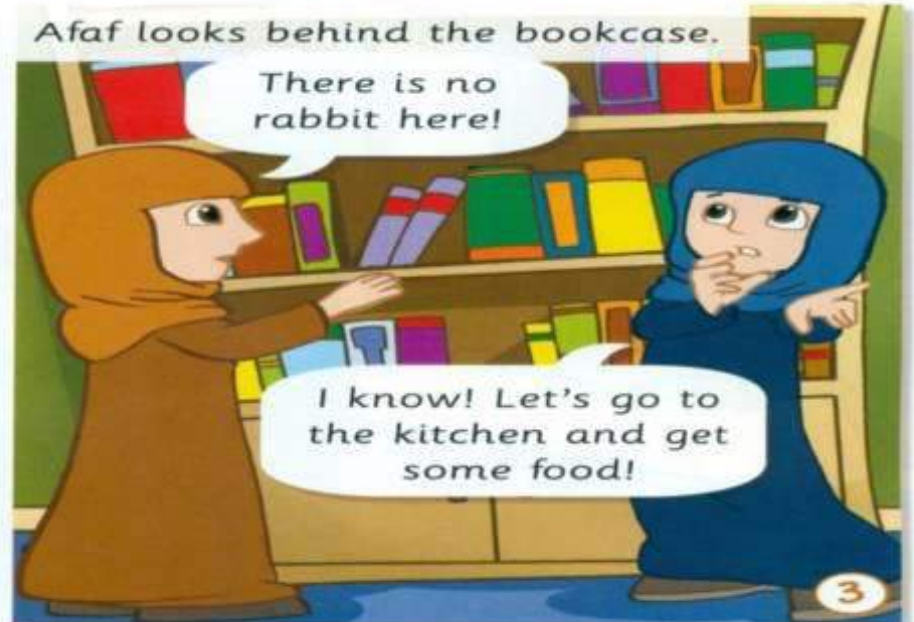
It's Friday night. Emily, Kelly and Afaf are at Kelly's house. Kelly's mother is upstairs watching TV and the children are in the living room. They're eating dates, crisps and sweets and they are playing board games.



Emily looks under the armchair.



Afaf looks behind the bookcase.



The children are making sandwiches in the kitchen.

Where's the cheese?

It's in the fridge.



They hear a noise...

What's that? It's in the living room! The rabbit!

Let's go!



The children run to the living room, but there is no rabbit there. Kelly's mother is in the living room.

Look at this mess! There are toys on the floor!

Sorry, Mum! Let's clean it up, girls!



1 Listen and draw a line.



2 Read and write.

mine yours his hers



1. This is for you.  
 It's **yours**.



2. These are Sarah's books.  
 They're **hers**.



3. That's Tim's rabbit.  
 It's **his**.



4. This is my doll.  
 It's **mine**.



1 Read the text. What is it about?

# My house



I live in a big house. The kitchen, the living room and the bathroom are downstairs. There are three bedrooms upstairs. My favourite room is my bedroom. It has got white walls. There are three flowers on the wall. There's a big, yellow lamp on my desk. There's a big window next to my bed. I love my bedroom!



## Writing tip

**Adjectives** go **before** nouns.

Order of adjectives:

**size + colour + noun** e.g. *There's a **big, yellow lamp** on my desk.*



office



palace

منصة مدرسية



swimming pool

### 1 Listen and read.



**Al-Murabba Palace** is in the Kingdom of Saudi Arabia. It's very big, with two floors. Upstairs, there is King Abdul-Aziz's office. Al-Murabba Palace is open from 9am to 12pm and 2pm to 9pm from Sunday to Friday.

**Buckingham Palace** is the Queen's home in London, England. The palace is very big with five floors. There are 600 rooms, 78 bathrooms and a swimming pool. Every year in August and September people can visit some rooms in the palace. They are open from 9:30 to 16:30.



### 2 Read and write **A** for Al-Murabba Palace or **B** for Buckingham Palace.

1. There are five floors.  **B**
2. The King's office is upstairs.  **A**
3. It's open six days a week.  **A**
4. It's open only in August and September.  **B**

1 Listen and say. 

ou



house



shout


ow

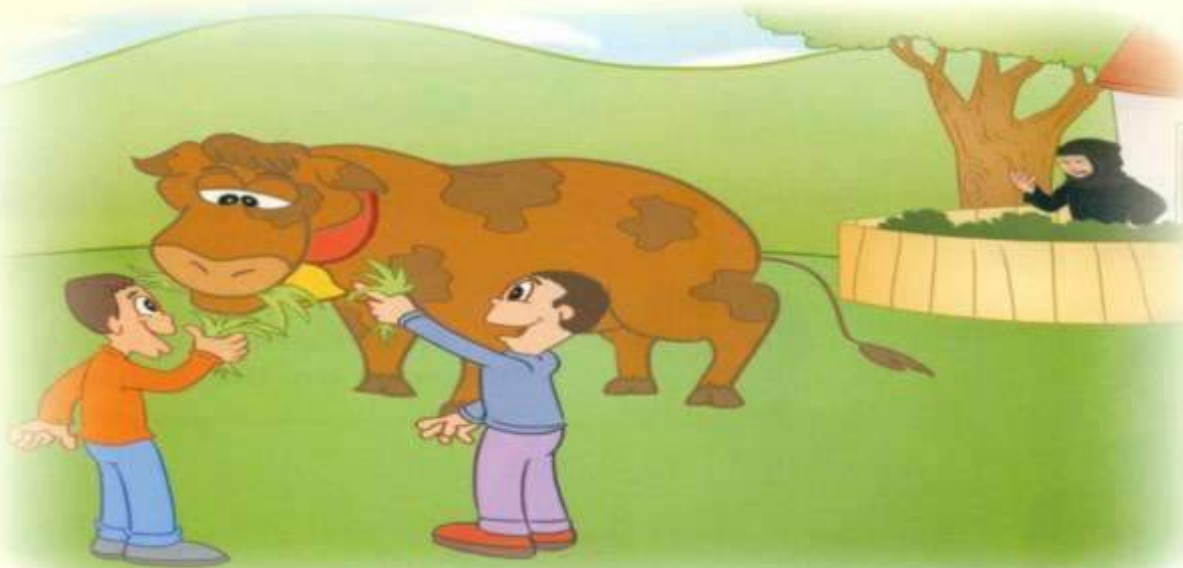


cow



sit down

2 Listen and chant. 



### Come in the house

Every morning  
 The boys go out.  
 They feed the brown cow.  
 They play and shout.  
 They play and shout.

Come in the house, boys.  
 And play with your toys.  
 Boys, sit down.  
 Don't go out and don't shout!

# 4

# Food, please!



مدرسة تعليمية

## A chant



onions



lettuce



butter



biscuits



sugar



flour

1 Listen and match. Then say.

### I'm hungry

I'm hungry. I'm hungry.  
What can we make?

There's some flour in the cupboard.  
There's some chocolate  
And some sugar.  
Let's make some biscuits!

There's some lettuce on the table.  
There are some tomatoes  
And some onions.  
Let's make some salad!



2 Look at activity 1. Point and say.

There's some milk  
in the fridge.

There are some  
carrots on the table.



**Look!**

There's some milk.  
There are some dates.



منصة مدرسية تعليمية

3 Which of the items are countable and which uncountable? Look and write.

countable	uncountable
bananas	butter
dates	cheese
onions	Flour
Tomatoes	milk
Biscutis	sugar

4 Choose a basket and play.

There is a banana.  
There is some sugar.  
There are two apples...

It's...



مدرسة تعليمية



pineapple



peppers



dessert



omelette



peas



pancake

1 Listen and read. 

Mmm...I love my omelette! There's some cheese in my omelette. Is there any cheese in your omelette, Fatima?



No, there isn't Reema.

There are some peppers in my omelette, too. Are there any peppers in your omelette, Fatima?



No, there aren't.

There isn't any cheese and there aren't any peppers in my omelette. But there are some peas, onions and pineapple.



Yuck!

And for dessert, pancakes!



Yummy!

**Look!**

Is there any cheese? Yes, there is. / No, there isn't.  
Are there any peppers? Yes, there are. / No, there aren't.

مدرسة السيدة فاطمة

**2** What do the children have in their omelettes? Write **R** for **Reema** and **F** for **Fatima**.



1 **F**



2 **R**



3 **F**



4 **F**



5 **R**

**3** Listen and tick (✓). 

1.  Yes   
No

2.  Yes   
No

3.  Yes   
No

4.  Yes   
No

5.  Yes   
No

6.  Yes   
No

**4** Choose and tick (✓) what you want in your omelette. Then ask and answer. 

- cheese
- tomatoes
- onions
- potatoes
- chicken
- peppers
- milk


Is there any cheese in your omelette?

Yes, there is.





exercise



a glass of milk

- 1 How healthy are you? Listen, read and circle. Then go to page 122.



## HEALTH QUIZ

Do the quiz. Are you healthy?

1 How many meals do you eat every day?

- a. 1 meal
- b. 3 meals
- c. 2 meals



2 Do you eat vegetables with your lunch?

- a. sometimes
- b. never
- c. always



3 How much water do you drink every day?

- a. over 5 glasses
- b. 2-3 glasses
- c. 1-2 glasses



4 How many sweets do you eat every week?

- a. over 7
- b. 2-3
- c. 0-2



5 Do you exercise?

- a. Yes, every day.
- b. sometimes
- c. never



6 How many hours do you sleep?

- a. 5-6 hours
- b. 6-7 hours
- c. 8-10 hours



- 2 Look at activity 1. Then talk to your friend.

How many meals do you eat every day?



Three meals.







meal



hour



**Look!**  
كاف  
How many meals do you eat every day?  
How much water do you drink every day?  
مدرسة تعليمية

**3 Listen and choose.**

- How much milk does Sahar drink every day?  
a. one glass      b. two glasses      c. three glasses
- How many oranges does Sahar eat every day?  
a. two      b. three      c. five
- How many hours does Sahar exercise every week?  
a. four      b. ten      c. fifteen
- How many hours does Sahar sleep every night?  
a. ten      b. nine      c. eight

**4 Are your friends healthy? Ask and answer.**

How much How many	milk lemonade dates sweets water hours	do you	eat drink sleep exercise	every day?
----------------------	---	--------	-----------------------------------	------------

How much milk do you drink every day?

I drink two glasses of milk every day.





hummus



lemonade



watermelon

**Look!**

What would you like to drink?

I'd like some water, please.

Would you like some dessert?

Yes, please.

No, thanks.

I'd like = I would like

**1** Listen and read. Then play. Use the cut-outs on page 127. 

Hello, what would you like?

I'd like an omelette, please.

I'd like hummus with bread, please.

What would you like to drink?

Some water, please.

Would you like some dessert?

No, thanks.

Some lemonade for me.

Some watermelon for dessert, please.

OK. Thank you.

1 Listen and say. 

OW



pillow



throw

OW

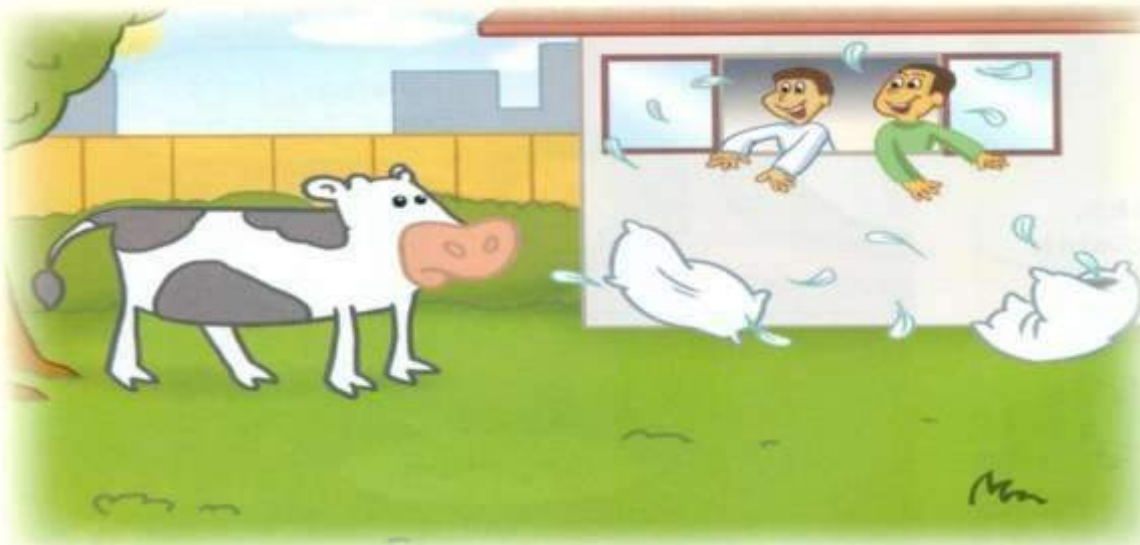


town



cow

2 Listen and chant. 



In the town of Small Bay

In the town of Small Bay  
It's a sunny day.  
A cow is near the tree  
What does it see?

In the town of Small Bay  
Two boys are playing  
They're throwing pillows  
Out of the windows

Every day they play, play, play  
In the town of Small Bay.



## 1 Listen and read.



It's Wednesday afternoon and Reema and Sahar are in class. Every month they have a cooking competition.

I'm making vegetable soup, Mrs Al Saleh.

Are there any carrots in your vegetable soup, Reema?

Yes, of course.



1

Sahar isn't very good at cooking. She doesn't like it very much.

Sahar, you've got some meat, some tomatoes and a pineapple. What are you making?

Umm... It's a surprise.



2

This month Reema wins the cooking competition. Sahar is sad. Her food is always bad.

Congratulations, Reema. Your vegetable soup is delicious.

Thanks, Mrs Al Saleh.



3

That evening at home Sahar tells her mother about the competition.

Sahar, let's cook together.

OK, Mum.



4

For one month, Sahar and her mum cook and cook and cook.



Today is the cooking competition.

Sahar, you've got some flour, some butter, some sugar, some milk, some dates and some eggs. What are you making?



Mrs Al Saleh is tasting the food. Afaf's chocolate pancakes are very good. And Reema's chocolate biscuits are great, too. And now it's Sahar's turn.

Would you like some date cake, Mrs Al Saleh?

Yes, please. Mmm... This is delicious.



Great job, Sahar. You're the winner.



1 Listen and tick (✓).

1. What's on Saud's pizza?



a

yours

b



2. What's in Afaf's sandwich?



a

yours

b



2 Match.

- |                                  |   |                                  |
|----------------------------------|---|----------------------------------|
| 1. What would you like to eat?   | → | a. Ten.                          |
| 2. What would you like to drink? | → | b. I'd like an omelette, please. |
| 3. Would you like some dessert?  | → | c. I'd like some water, please.  |
| 4. How many peppers are there?   | → | d. A glass.                      |
| 5. How much milk is there?       | → | e. No, thanks.                   |

3 Draw some food in the fridge. Then ask and answer.

Is there any cheese in your fridge?



Yes, there is.



4 Look at activity 3 and write sentences about the food in your fridge. Use a / an / some / any.

1. There is Some cheese in my fridge.
2. There isn't any cheese in my fridge.
3. There are \_\_\_\_\_ in my fridge.

1 Read about Ameer's favourite food

# My favourite food



I love pizza. It's my favourite food. There isn't any cheese or tomato on my pizza. There aren't any onions or peppers. There is some chocolate, some ice cream, and some pineapple. There are some chocolate biscuits, too. It's delicious!

## Writing tip

We use **too** to add something else to what we have said. **Too** usually goes at the end of a sentence.

There is some ice cream and some pineapple. There are some biscuits, **too**.



منصة مدرسية تعليمية



cinnamon



cardamom



noodles



spinach



meat pie

1 Listen and read.

## Food all over the world



*Saliq* comes from the KSA. It's meat with rice and milk. There are some peppers and onions in it. There's some cinnamon and cardamom, too. It's delicious!

*Fatayer* comes from the Middle East. It's meat pie with spinach. Sometimes there's cheese in it, too.



Noodles come from China. You can eat noodles with meat and vegetables. You can eat them in soup, too. They're yummy!



2 Where does it come from? Read activity 1 and write.



**Middle East**



**KSA**



**China**



# Phonics

## where - hair - pear

1 Listen and say. 

Where is the zoo?

ere

It's over there.



where



there



air



hair



chair

ear



pear



bear

2 Listen and chant. 



### The bear

Look over there!  
Look over there!  
It's a big brown bear  
A big brown bear!

Where? Where?  
It's over there!  
A big brown bear  
Is sitting on a chair  
And it's eating  
A big green pear.