

المملكة العربية السعودية  
وزارة التربية والتعليم  
وكالة التخطيط والتطوير



وزارة التربية والتعليم  
MINISTRY OF EDUCATION

# Full Blast 1

English Language  
First Intermediate School  
First Semester

اللغة الإنجليزية

الصف الأول المتوسط  
الفصل الدراسي الأول



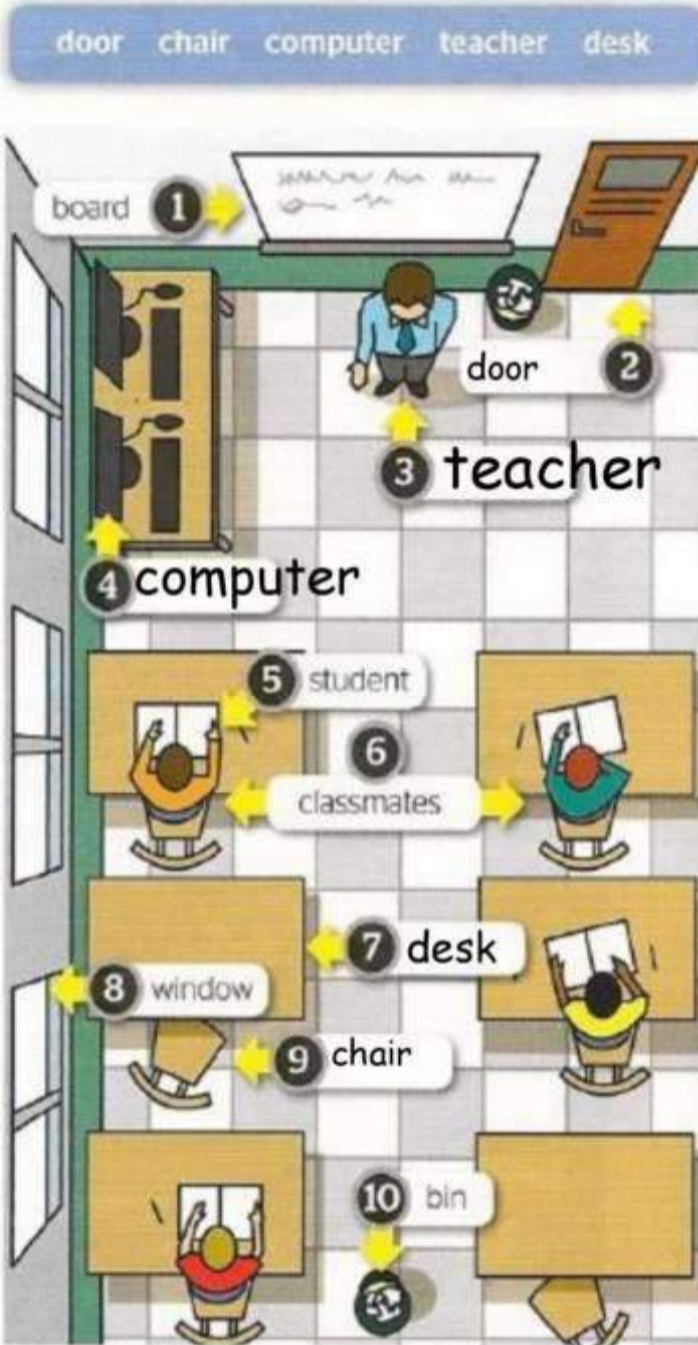
كتاب الطالب  
Student's Book

شامل كتاب التمارين و دفتر اعداد

Including Workbook  
and Grammar Book

## 4 In the classroom

A. Label the picture with the words in the box. Then listen and check your answers.



door chair computer teacher desk

B. Look at the picture above, count and write.

Plurals  
 a chair → chairs

two bins  
 two computers      four students  
 six desks              six chairs  
 three windows

C. Look at the pictures below and complete with *a* or *an*. Then listen and check your answers.



a / an  
 a pen  
 an umbrella

a book

a rubber

a pencil

a pen

a sharpener

a school bag

an apple

an umbrella

an orange

a ruler

a pencil case

D. Look at the pictures below and complete with *this* or *that*. Then listen and check your answers.



This / That

A: What's this?  
 B: It's a ruler.

A: What's that?  
 B: It's a rubber.

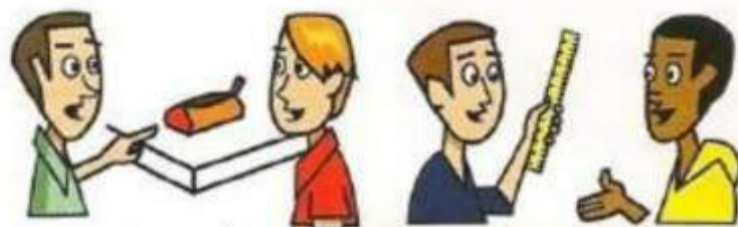
here

there



1. This is a pencil.

2. That is a bag.



3. A: What's that?  
 B: It's a pencil case.

4. A: What's this?  
 B: It's a ruler.

## 7 Classroom language

A. Listen and number 1-10.



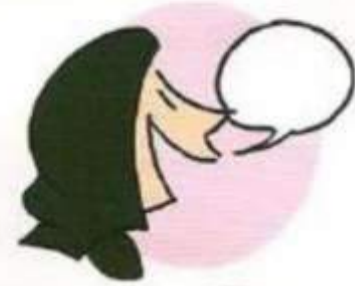
Talk in pairs. ①



Look at the board. ②



Write. ③



Speak. ④



Listen. ⑧



Read the text. ⑦



Close your books. ⑤



Open your books. ⑥



Stand up. ⑨



Sit down. ⑩

① Imperative

Affirmative → Speak.

Negative → Don't speak.  
(Don't = Do not)

B. Listen and repeat. How do you say these phrases in your language?

*I don't understand. What does this word mean?*

*It means...*

*Can you repeat that, please?*

*Yes, of course.*

*How do you say 'amigo' in English?*

*Friend.*

## 8 Colours

A. Listen and repeat. Then flick through the Hello module and find the splashes of colour. Write the page number next to each colour.

|        |        |       |
|--------|--------|-------|
| blue   | red    | green |
| yellow | orange | pink  |
| black  | white  | brown |
| purple | grey   |       |

B. Talk in pairs. Point to different objects in your classroom and ask and answer questions.

*What colour is this?*

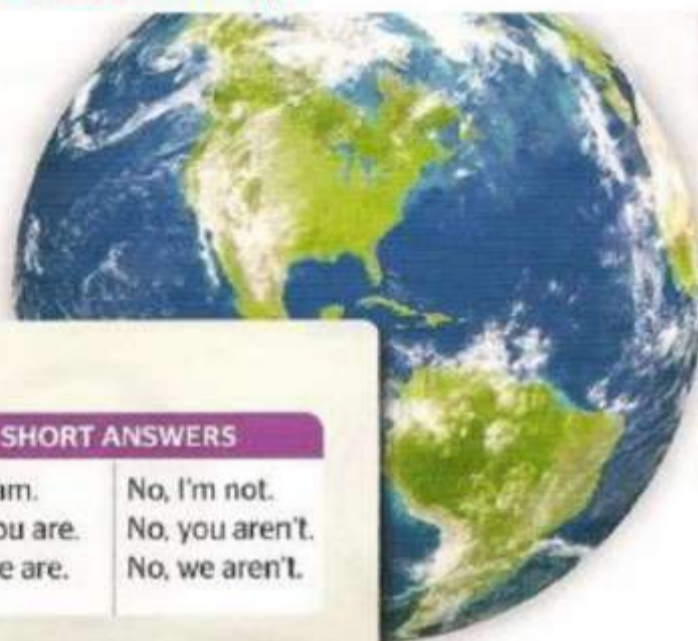
*It's green.*



### 3 Speak

Talk in pairs.

Hello, Kate. How are you?  
Fine, thanks. And you?  
Not bad.



### 4 Grammar

The verb *be* (I am, You are, We are)

| AFFIRMATIVE     | NEGATIVE               | QUESTIONS | SHORT ANSWERS |                 |
|-----------------|------------------------|-----------|---------------|-----------------|
| I 'm (= am)     | I 'm not (= am not)    | Am I?     | Yes, I am.    | No, I'm not.    |
| You 're (= are) | You aren't (= are not) | Are you?  | Yes, you are. | No, you aren't. |
| We 're (= are)  | We aren't (= are not)  | Are we?   | Yes, we are.  | No, we aren't.  |

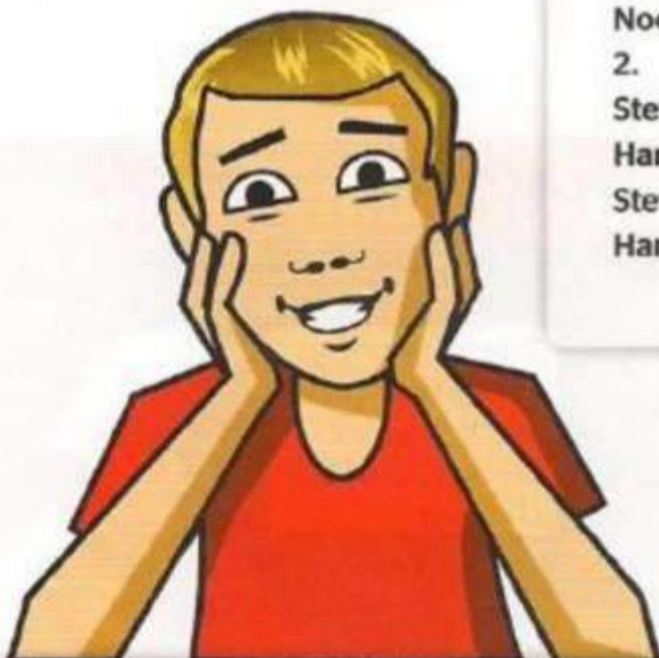
Possessive adjectives (*my, your, our*)

| PERSONAL PRONOUNS | POSSESSIVE ADJECTIVES |
|-------------------|-----------------------|
| I                 | my                    |
| you               | your                  |
| we                | our                   |

Tim and I are friends. **We** are classmates, too.  
This is **our** classroom.

Circle the correct words.

- Noor Hi, **our** / **my** name's Noor.  
Betty **Am** / **Are** you from Mexico?  
Noor No, I 'm not / aren't. **You're** / I'm Saudi Arabian.
- Steve Hi, Hamza.  
Hamza Hello, Steve. This is Nabil.  
Steve Nice to meet you. **Am** / **Are** you two friends?  
Hamza No, we are / aren't. I'm / **We're** brothers.  
**Our** / **Your** surname's Aziz.



### 5 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

- a. France    b. British    c. Chinese

B. Listen and tick (✓) the sound you hear.

|             | France /s/ | British /ʃ/ | Chinese /tʃ/ |
|-------------|------------|-------------|--------------|
| teacher     |            |             | ✓            |
| surname     | ✓          |             |              |
| pencil      | ✓          |             |              |
| English     |            | ✓           |              |
| nationality |            | ✓           |              |
| French      |            |             | ✓            |
| class       | ✓          |             |              |
| Irish       |            | ✓           |              |

### 6 Speak

Talk in pairs.

What's your name?  
*My name's John. / I'm John.*

What's your surname?  
*Peters.*

Where are you from?  
*I'm from England. (I live in London.)*

How old are you?  
*I'm thirteen. And you?*  
*I'm thirteen, too.*

**TIP!** • Look at the example.  
• Speak only in English.

# 1c Day and night

## Vocabulary

A. Put the days of the week in the correct order. Write 1-7. Then listen and check your answers. What day is it today?

**NOTE:**  
In many countries around the world, the first day of the week is Monday.

B. What's the time? Look at the clocks and complete the time. Then listen and check your answers.

1 It's seven o'clock. It's four o'clock.

2 It's ten past nine. It's ten past eleven.

3 It's a quarter past two. It's a quarter past six.

4 It's half past four. It's half past ten.

5 It's a quarter to three. It's a quarter to nine.

6 It's twenty to eleven. It's twenty one one.

C. Look and complete with the words in the box. Then listen and check your answers.

night morning

1 Good morning!

... → 12pm / midday / noon

2 Good afternoon!

12pm → 6pm

3 Good evening!

6pm → 12am / midnight

4 Good evening!

## 2 Read

A. Listen to the dialogue. Then read it out in pairs.



Good afternoon, Huan.

You mean, good morning. It's Sunday morning here in Beijing. What's the time in New York?

It's 2:30 in the afternoon here but it's Saturday today. What's the time in Beijing?

It's 3:30 IN THE MORNING!

Oh, sorry. Goodbye.

Bye, Davell

B. Read again and complete the table.

| NAME  | CITY     | DAY       | TIME    |
|-------|----------|-----------|---------|
| Dave  | New York | Wednesday | evening |
| Ameen | Riyadh   | Thursday  | morning |

## 3 Listen

Listen to the dialogues and choose a or b.

1. What day is it today?  
 a. Tuesday  
 b. Thursday

2. What's the time?  
 a. 8:30  
 b. 9:30

3. What day is it today?  
 a. Wednesday  
 b. Thursday

4. What's the time?  
 a. 12am  
 b. 12pm

**TIP!** Before you listen, read the questions and answers carefully.

## 4 Speak

GUESSING GAME: Find the clock.  
Talk in pairs.

Student A: Choose a clock but don't tell Student B.

Student B: Ask questions to find the clock Student A has chosen.

What day is it today?

It's Monday.

What's the time?

It's half past two.

Is it the yellow clock?

Yes, it is!





1

Vocabulary



Listen and repeat.



basketball



football



tennis



swimming



volleyball

2

Read



A. Listen and read. Do the three boys like the same sport?

I like all sports but I'm crazy about football. My favourite team is Al-Rabia and my favourite player is Jamal Al-Naser. He's very famous.



I play in the school basketball team. I also like football and tennis. Bob Wilkins is my favourite player. He's a great tennis player and he's very famous.



My favourite sport is volleyball. I'm in the school team and we're great! My brother, Peter, is crazy about tennis and we play together.



B. Read again and complete the sentences.

1. **Jamal Al-Naser** **Bob wilkins** are famous players.

2. \_\_\_\_\_ isn't in a team.

3. Bill's favourite sports are **basketball** \_\_\_\_\_ and \_\_\_\_\_

4. Tom and his brother play **tennis** \_\_\_\_\_

5. Ali's favourite sport is **football** \_\_\_\_\_

6. Tom is in a **volleyball** team.

### 3 Grammar

What...? / Who...?

A: What's your favourite sport?  
B: Basketball.  
A: Who's your favourite basketball player?  
B: Kevin Roberts.

Complete the questions with *What* or *Who*.

- A: **What** 's your favourite colour?  
B: Blue.
- A: **Who** 's your favourite teacher?  
B: Miss Smith.
- A: **Who** 's that?  
B: My brother.
- A: **Who** 's from the USA?  
B: Melanie.
- A: **What** are their names?  
B: Sam and Freddy.

### 4 Listen

Listen to four teenagers and match the names with the sports 1-4.

1 c      2 d  
3 a      4 b

a. Jafar    b. Paul    c. Dave    d. Ted



### 5 Speak

GROUP SURVEY

Talk in groups of four. Complete the table below about yourself and then about the other students in your group.

|                           | YOU      | Student 1 | Student 2  | Student 3  |
|---------------------------|----------|-----------|------------|------------|
| favourite sport?          | football | tennis    | volleyball | basketball |
| favourite player/athlete? | Ahmad    | Joko      | John       | Omar       |
| favourite team?           | Al-Nasr  | -         | Al-Ahli    | Al-Wahdah  |

What's your favourite sport?  
*Football.*  
Who's your favourite player/athlete?





## 4 Speak & Write

A. Read and complete the table below.



Hello, my name is Richard Goodman and I'm eleven years old. I'm Irish and I live in Dublin. My favourite subject is PE and I'm good at it. My favourite teacher is Mr Simms, the PE teacher. He's cool. My favourite sport is swimming and my favourite swimmer is Michael Thomson.

Name Richard  
Surname Goodman  
Age eleven  
Nationality Irish  
Favourite subject PE  
Favourite teacher Mr. Simms  
Favourite sport swimming  
Favourite player/athlete Micheal Thomson

B. Talk in pairs.

What's your name?  
....

How old are you?  
....

Where are you from?  
....

What's your favourite subject?  
....

Are you good at...?  
....

Who's your favourite teacher?

*Mr/Mrs/Miss/Ms ...*

What's your favourite sport?  
....

Who's your favourite player/athlete?  
....

C. Read and add punctuation and capitals to the sentences.

### Capital letters

Use capital letters:

- at the beginning of a sentence
- with names and surnames
- with Mr/Mrs/Miss/Ms
- with cities/countries/nationalities
- with languages
- with school subjects
- with the days of the week
- with the word *I*

### Punctuation

- Affirmative and negative sentences end with a full stop (.)
- Questions end with a question mark (?).

1. my name is lee sanders
2. i'm from australia
3. miss green is an english teacher
4. my favourite subject is maths
5. we're from madrid, in spain
6. are you good at geography
7. is it tuesday today

D. Use the notes below to write a paragraph about yourself. Use the information from activity B.

Hi! My name's ... . I'm ... years old and I'm from ... .

My favourite subject is ... . I'm good at ... . My favourite teacher is ... .

My favourite sport is ... and my favourite player/athlete is ... .

**TIP!** Remember to check punctuation and capital letters in your writing.

# 1

## Round-up

### Vocabulary

A. Cross out the odd word. Then add one more.

1. Art - Science - Thursday - Geography - Thursday
2. UK - French - Canada - Egypt - French
3. History - Tuesday - Saturday - Monday - History
4. volleyball - tennis - team - swimming - team

Score: /8

### Grammar

B. Circle the correct words.

1. A: Is that you / your brother?  
B: No. That's Tom. He / He's is my cousin.
2. I'm from the UK. My / His name is Jason.
3. Julia and Amanda are friends. They're / Their favourite subject is History.
4. She / She's a doctor. Her / His name's Betty Bourne.
5. A: What day is it today?  
B: Its / It's Sunday.

Score: /7

C. Complete with the correct form of the verb *be*.

1. A: Are you a doctor?  
B: Yes, I am.
2. My parents are crazy about football.
3. A: Is that the new French teacher?  
B: No, he is the new English teacher.
4. Andy and Fred are good at History, but they are very good at Geography.
5. A: Is it six o'clock?  
B: No, it isn't.

Score: /8

D. Complete with the words in the box.

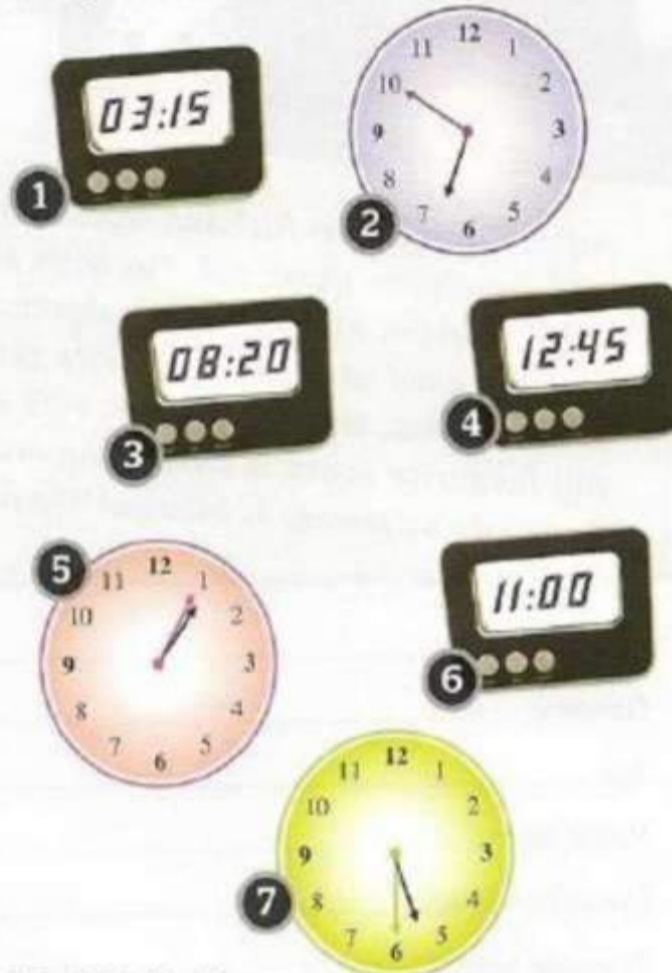
Who's How What Where What's

1. Good morning! How are you today?
2. Where are you from?
3. What day is it today?
4. What's your favourite sport?
5. Who's that? Is it Mrs Henderson?

Score: /5

### Communication

E. Look at the clocks and write the time. Then listen and check your answers.



What's the time?

1. It's a quarter past three.
2. It's ten to seven.
3. It's twenty past eight.
4. It's a quarter to one.
5. It's five past one.
6. It's eleven o'clock.
7. It's half past five.

Score: /7

F. Match. Then listen and check your answers.

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Who's your favourite teacher? | a. I'm from Australia. 4 |
| 2. What's his favourite subject? | b. Yes, I am. 5          |
| 3. How are you?                  | c. Nice to meet you. 7   |
| 4. Where are you from?           | d. I'm fine, thanks. 3   |
| 5. Are you good at Maths?        | e. He's Chinese. 6       |
| 6. Where is he from?             | f. Mrs Blake. 1          |
| 7. Hi, I'm Donald.               | g. Maths. 2              |

Score: /7

# Speak

## GUESSING GAME

Talk in pairs.

Student A: Read the cards below and choose a person. Don't tell Student B.

Student B: Ask questions and guess who Student A is.

Name: Donald  
Nationality: Canadian  
Age: 14  
Favourite Subject: Science

Name: LEENA  
Nationality: SAUDI ARABIAN  
Age: 13  
Favourite Subject: ENGLISH

Name: Masud  
Nationality: Egyptian  
Age: 14  
Favourite Subject: Maths

Name: Linda  
Nationality: Canadian  
Age: 14  
Favourite Subject: Maths

Name: Bilal  
Nationality: Saudi Arabian  
Age: 13  
Favourite Subject: Science

Name: Jamila  
Nationality: Egyptian  
Age: 13  
Favourite Subject: English

Are you Canadian?

Yes, I am. / No, I'm not.

Are you...?

Is... your favourite subject?

So you're...

Score: / 4

# Write

Choose one of the cards from the speaking activity and write a few sentences about this person.

Score: / 4

TOTAL SCORE: / 50

## Now I can...

- say where I'm from
- introduce myself and other people
- ask and answer personal questions
- greet people
- talk about my favourite teachers, subjects and say what I'm good at
- talk about my favourite sports and athletes
- present my family and the jobs they do
- tell the time
- use the verb *be*
- write about myself

# POETRY CORNER

Complete the poem with the words in the box. Then listen and check your answers.

white swimming black Science Qatar  
China PE

## Best Friends

My name is Lee, your name is Omar.  
I'm from (1) China, you're from (2) Qatar.  
I'm good at basketball and tennis, too.  
You're good at (3) swimming and that's so cool!  
I like (4) black, your favourite colour's (5) white.  
We aren't the same, but that's all right.  
I like (6) Science, you like (7) PE.  
But that's fine. We're best friends, you and me!

# 2a My things

**TIP!** Before you read the text, look at the pictures. They will help you understand the text.

## 1 Vocabulary

Listen and repeat.

## 2 Read

A. Listen to the comic strips. Then read them out in groups.



watch



mobile phone



camera



sunglasses



skateboard



game console



rollerblades



cap



bike

### MY 'COOL' PARENTS



### MY 'COOL' PARENTS



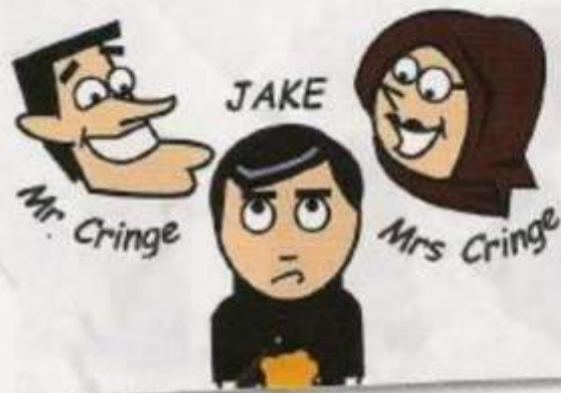
### MY 'COOL' PARENTS



B. Read again and write T for True or F for False.

- Mrs Cringe has got rollerblades.
- Mr and Mrs Cringe have got a game console.
- Mr Cringe has got a new mobile phone.
- Mrs Cringe hasn't got black sunglasses.
- Mr Cringe has got a red cap.

F  
T  
F  
T  
F



### 3 Grammar

The verb *have got*

| AFFIRMATIVE |                     | NEGATIVE          |                             |
|-------------|---------------------|-------------------|-----------------------------|
| I           | 've got (=have got) | I                 | haven't got (=have not got) |
| You         |                     | You               |                             |
| He          | 's got (= has got)  | He                | hasn't got (=has not got)   |
| She         |                     | She               |                             |
| It          |                     | It                |                             |
| We          | 've got (=have got) | We                | haven't got (=have not got) |
| You         |                     | You               |                             |
| They        |                     | They              |                             |
| QUESTIONS   |                     | SHORT ANSWERS     |                             |
| Have        | I you got?          | Yes, I you have.  | No, I you haven't.          |
| Has         | he she got?         | Yes, he she has.  | No, he she hasn't.          |
|             | it                  |                   | it                          |
| Have        | we you got?         | Yes, we you have. | No, we you haven't.         |
|             | they                |                   | they                        |

Circle the correct words.

- I 've got / 's got a brother and a sister.
- Adam 's got / 've got two bikes.
- We 's got / 've got a new Maths teacher.
- A: Kelly 's got / 've got a game console. She's / Has she got a computer, too?  
B: No, she hasn't / haven't.
- My cousins hasn't / haven't got rollerblades.
- A: You have / Have you got a mobile phone?  
B: Yes, I have / has.

### 4 Listen

Listen and tick (✓) the things Donna's got in her bag.



### 5 Speak

MEMORY GAME  
Go to page 68.



1 Vocabulary

Listen and repeat. Have you got any of these clothes?



hoody



jeans



leggings



shoes



trainers



belt



jacket



trousers



T-shirt



sandals



dress



jumper



skirt



headscarf

abaya



thobe

2 Read

A. Look at the pictures and the text. What do you think the text is about? Listen, read and check your answers.

# Inside Tina's wardrobe

This is my favourite accessory, my big red belt. It's a present from my sister. Red is my favourite colour,



These are my favourite scarves. Aren't they beautiful? I love scarves and I've got 25.



I've got a lot of dresses, new and old. My favourite dress is black.



### 3 Grammar

these / those

| SINGULAR          | PLURAL             |
|-------------------|--------------------|
| This is a jumper. | These are jumpers. |
| That's a skirt.   | Those are skirts.  |

**NOTE:** This is a **trendy** belt.  
These are **trendy** belts.

Circle the correct words.

- This / These is my new watch and this / these are my new sandals.
- A: Is that / those a belt?  
B: Yes. Isn't it trendy?  
A: And are these / those your sunglasses over there?  
B: Yes.  
A: They're cool!

### PLURAL FORMS

|                 |                  |
|-----------------|------------------|
| belt - belts    | man - men        |
| watch - watches | woman - women    |
| dress - dresses | child - children |
| baby - babies   | person - people  |
| scarf - scarves | fish - fish      |

Complete with the plural form of the nouns in brackets.

- These are my favourite accessories (accessory).
- Look! Those buses (bus) are yellow.
- Karen has got three children (child).
- Those women (woman) are teachers (teacher).
- I've got four trendy hoodies (hoody).



Check out my new sandals! They're very trendy and comfortable. Of course they're red, too.

This is my favourite skirt. It's not very trendy but it's colourful and I love it.



B. Read again and complete.

- Tina's favourite colour is red.
- She has got a red belt and red sandals.
- She has got 25 scarves.
- She has got new and old dresses.
- Her favourite skirt isn't very trendy.

### 4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

- a. belts    b. jeans    c. dresses

B. Listen and tick (✓) the sound you hear.

|          | belts /s/ | jeans /z/ | dresses /z/ |
|----------|-----------|-----------|-------------|
| caps     | ✓         |           |             |
| bikes    | ✓         |           |             |
| chairs   |           | ✓         |             |
| watches  |           |           | ✓           |
| trainers |           | ✓         |             |
| buses    |           |           | ✓           |
| skirts   | ✓         |           |             |

### 5 Listen

Listen to three dialogues and choose a or b.

- The boy's got a \_\_\_\_\_.  
a. green hoody    b. green jacket
- Mary's got \_\_\_\_\_ sandals.  
a. trendy    b. new
- Fay hasn't got a lot of \_\_\_\_\_.  
a. skirts    b. dresses

### 6 Write

Write about 3 items of clothing you have got.

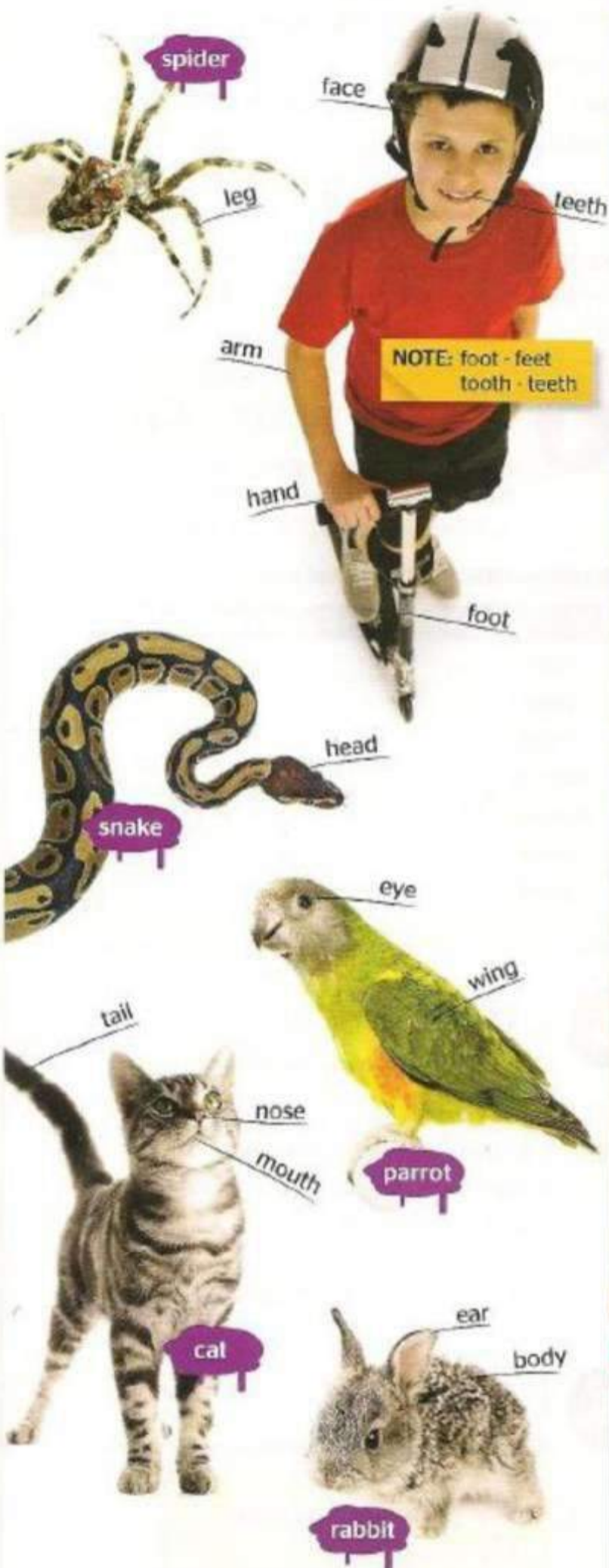
*I've got a new jumper.  
It's trendy.*

2c

My pet

1 Vocabulary

Listen and repeat.



2 Read

A. Listen to the dialogue. Then read it out in groups.



**Bill** Hi, Tom. Is that your cat?  
**Tom** Of course not. I haven't got a cat.  
**Bill** Whose is it, then?  
**Tom** I don't know. It's lost, I think.  
**Bill** Wait!

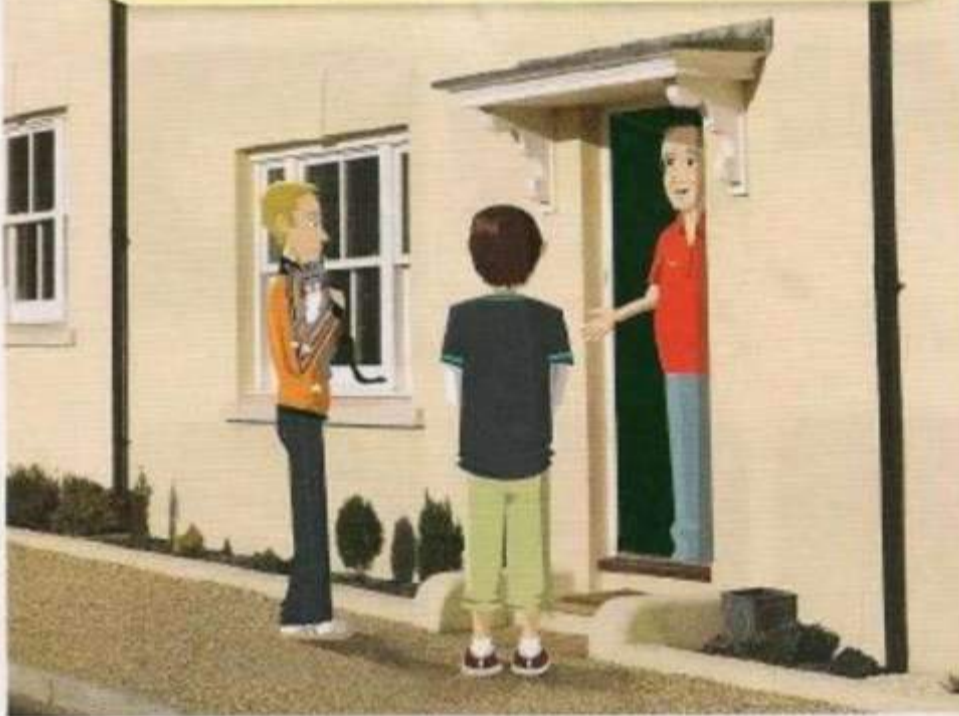


**Bill** Look!  
**Tom** So, it's Mr Young's cat.  
**Bill** Yeah. Come on. Let's go and call the number.



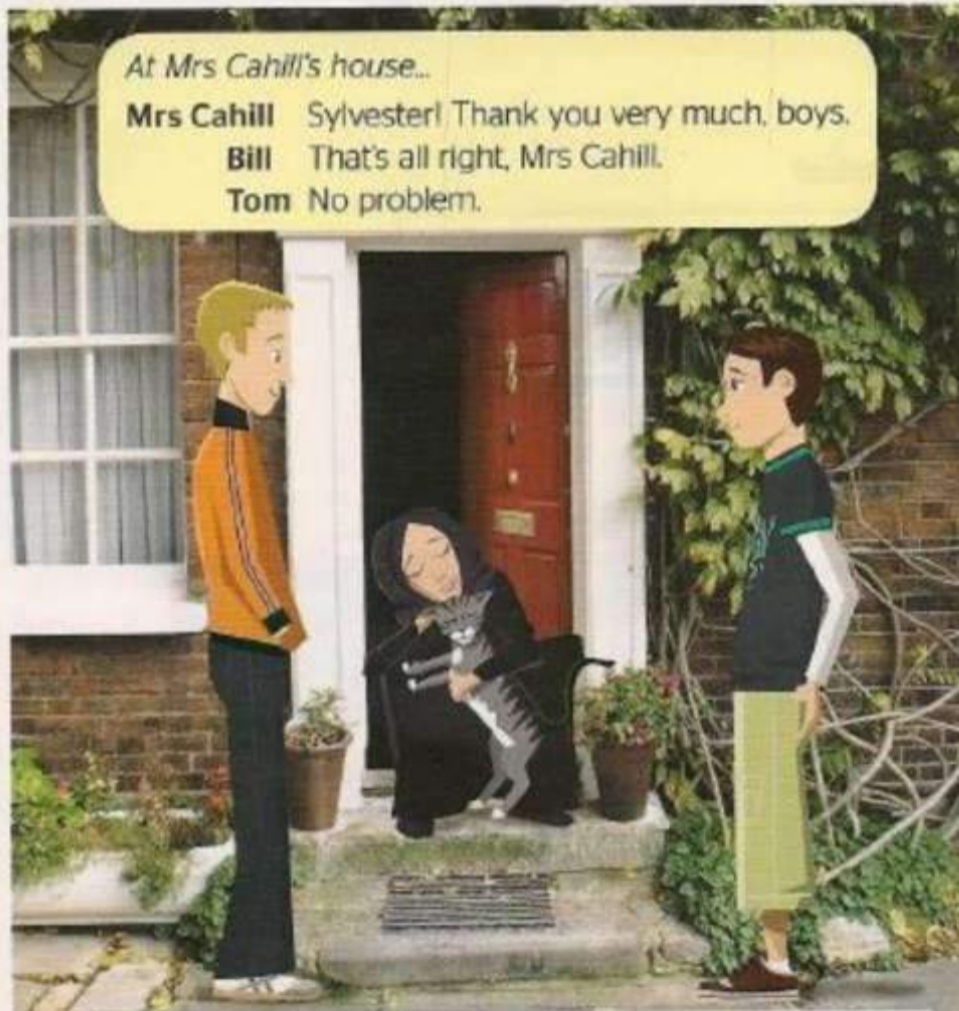
At Mr Young's house...

**Mr Young** No, that's not Lucky. Lucky hasn't got green eyes. His eyes are yellow. And his tail isn't black. It's white. Thanks anyway.  
**Tom** Oh. Well, whose cat is it, then?  
**Bill** Wait, he's got a name tag. SYLVESTER.  
**Tom** And a phone number. 07785 548697. Call it!



At Mrs Cahill's house...

**Mrs Cahill** Sylvester! Thank you very much, boys.  
**Bill** That's all right, Mrs Cahill.  
**Tom** No problem.



B. Read again and complete with Mr Young, Lucky, Mrs Cahill or Sylvester.

1. Lucky is Mr Young's cat.
2. Sylvester is Mrs.Cahill cat.
3. Mr.Young's phone number is 07435 228654.
4. Sylvester has got a black tail.
5. Lucky has got yellow eyes.
6. Mrs.Cahill's phone number is 07785 548697.

### 3 Grammar

Possessive Case - Whose...?

SINGULAR NOUNS

My cat's name is Tiger.

REGULAR PLURAL NOUNS

My cats' names are Molly and Mia.

Whose pet is this?

It's Fay's pet. / It's Fay's

Circle the correct words.

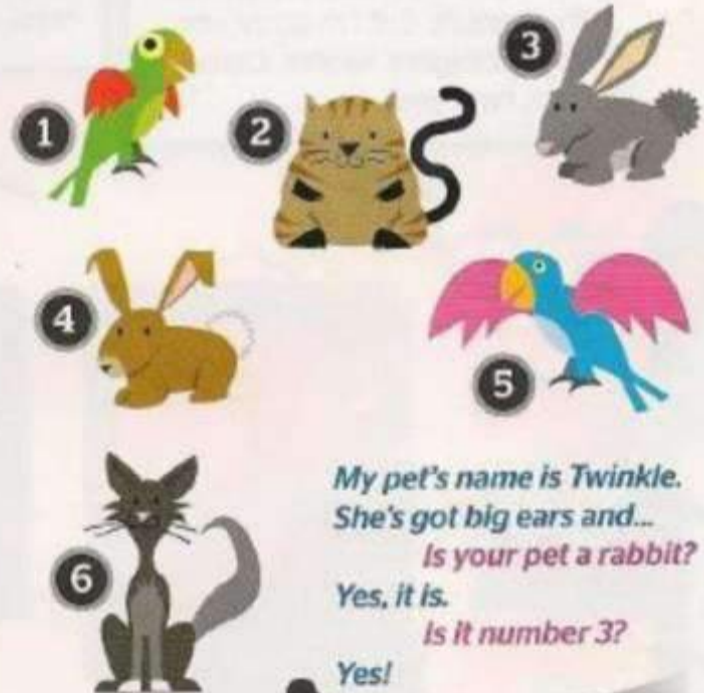
1. A: Who's / Whose that man?  
 B: He's my mothers' / mother's brother. He's Uncle Mike.
2. A: Who's / Whose parrot is this?  
 B: It's my cousin's / cousins' parrot. They're crazy about pets.
3. A: Who's / Whose watch is that?  
 B: It's Nadia's / Nadia. It's her new watch.

### 4 Speak

GUESSING GAME: Find my pet.  
 Play in groups of four.

**Student A:** Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

**Students B, C, D:** Look at the pictures, listen to Student A and try to guess his/her pet.




My pet's name is Twinkle. She's got big ears and...  
 Is your pet a rabbit?  
 Yes, it is.  
 Is it number 3?  
 Yes!

### 5 Write

Write a few sentences about your pet or somebody else's pet.

I've got a pet... / ...'s got a pet...  
 His/Her name is...  
 He's/She's got...



1 Vocabulary 

Listen and number 1-10.



4 swim



1 use a computer



7 draw well



3 paint



5 cook



2 speak French



9 ride a horse



8 ride a bike



10 skateboard



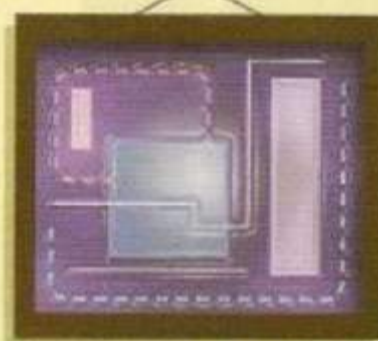
6 take pictures

2 Read 

A. Listen and read. Who is the winner of the art competition?

Kamal, you can't draw, but you can paint very well. I really like the colours. But I'm sorry, you aren't tonight's winner. Come back next year.

You're not an artist, Azam. Sorry. You can't draw very well. But you can use the computer to draw, so you can become a graphic designer.



This painting is beautiful. Emad, you are a fantastic painter. You can draw and paint well and you've got a lot of talent. You are the competition winner.

**B. Read again and answer the questions.**

1. What can Kamal do well?  
a. He can paint.      b. He can draw.
2. Can Azam draw well?  
a. Yes, he can.      b. No, he can't.
3. What can Emad do well?  
a. He can paint.      b. He can draw and paint.
4. Who can use the computer to draw?  
a. Azam.      b. Azam and Emad.

**3 Grammar**  
The verb *can*

| AFFIRMATIVE  | NEGATIVE                 | QUESTIONS     | SHORT ANSWERS                  |
|--------------|--------------------------|---------------|--------------------------------|
| I            | I                        | I             | I                              |
| You          | You                      | you           | you                            |
| He           | He                       | he            | he                             |
| She can swim | She can't (=cannot) swim | Can she swim? | Yes, she can. / No, she can't. |
| It           | It                       | it            | it                             |
| We           | We                       | we            | we                             |
| You          | You                      | you           | you                            |
| They         | They                     | they          | they                           |

Complete with the correct form of the verb *can*.

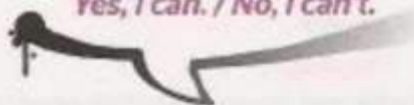
1. Gary and Paul can ride a horse, but they can ride a bike.
2. A: Can you speak Arabic?  
B: No, I can't. But I can speak Italian.
3. A: Eric is a great painter. He can paint well.  
B: Can he use the computer to draw, too?  
A: Yes, he can.

**4 Speak**

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Can you draw well?  
Yes, I can. / No, I can't.



B. Report your group's answers to the class.

Three students in my group can draw well.



| Can you...?        | YOU | Student 1 | Student 2 | Student 3 |
|--------------------|-----|-----------|-----------|-----------|
| draw well          |     |           |           |           |
| use a computer     |     |           |           |           |
| swim               |     |           |           |           |
| ride a horse       |     |           |           |           |
| speak Arabic       |     |           |           |           |
| cook               |     |           |           |           |
| play tennis        |     |           |           |           |
| skateboard         |     |           |           |           |
| take nice pictures |     |           |           |           |

**5 Write**

Write three sentences about what you can or can't do.

*I can use a computer, but I can't draw well.*

2e

My best friend

1 Vocabulary

Match the opposites. Then listen and check your answers.



a chubby boy



fair hair



long hair



a young man



a tall boy



short hair



a slim boy



dark hair



a short boy



an old man

2 Listen

A. Look at the pictures and describe the girls.

B. Listen to a mother and a daughter talking. What does Wendy's new best friend look like? Choose picture a, b or c.

**TIP!** Before you listen, look at the pictures carefully.

3 Speak

GUESSING GAME: Who is it?

**Student A:** Choose one of your classmates, but don't tell Student B.

**Student B:** Ask questions to find out who Student A has chosen.

Is it a boy?

Yes, it is.

Has he got long/short/fair/dark hair?

Yes, he has. / No, he hasn't.

Is he tall/short/chubby/slim?

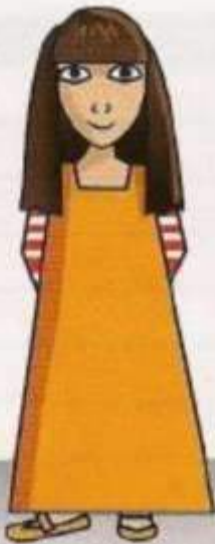
Yes, he is. / No, he isn't.

Is it Habib?

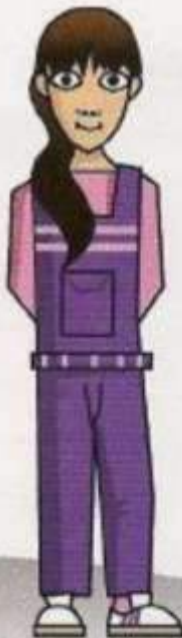
Yes, well done!



a



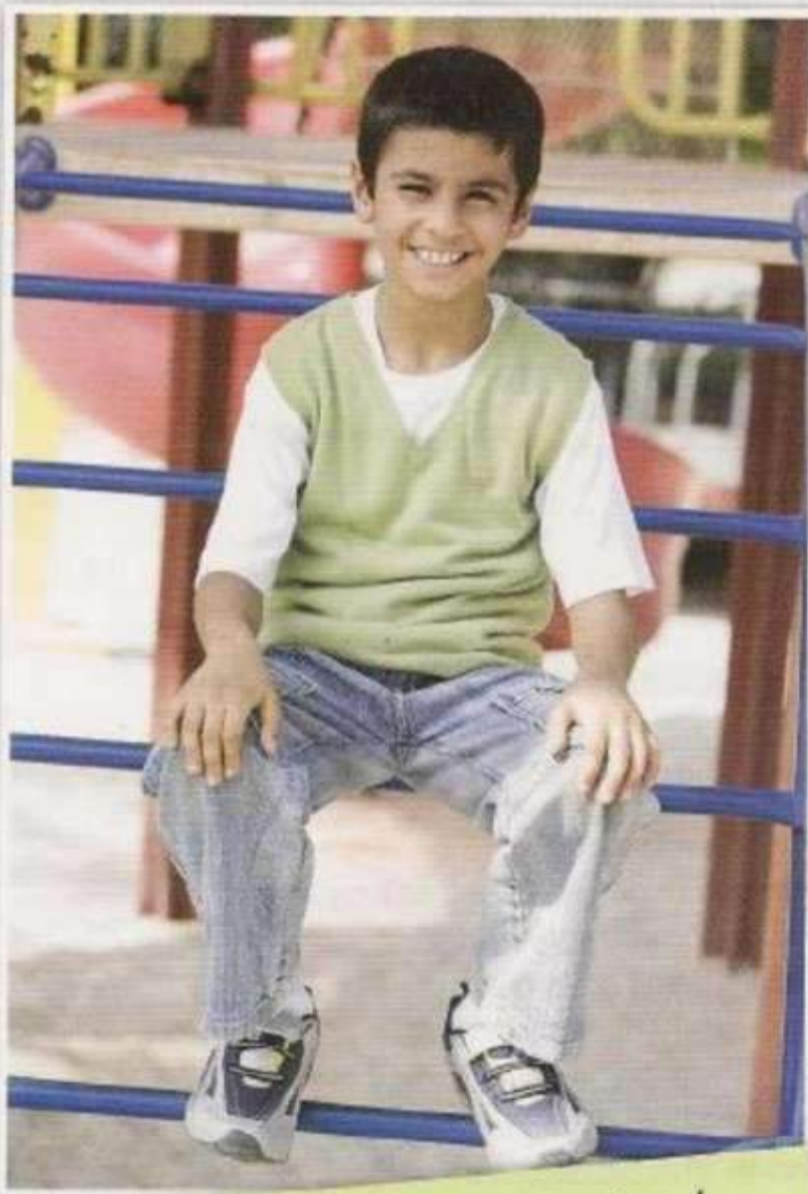
b



c

## 4 Speak & Write

A. Read. Which of the topics below does the boy mention about his best friend?



This is Ahmed. He is 10 years old and he's my best friend. Ahmed is short and slim. He's got dark hair and brown eyes. He's very cool! Ahmed can skateboard very well but he can't swim. He's crazy about computers and his favourite computer game is Spore. He's got another best friend: his pet rabbit, Buck.

B. Talk in pairs about your best friend.

Who's your best friend?

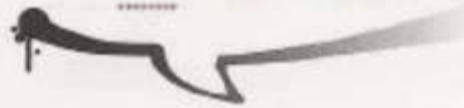
How old is he/she?

What does he/she look like?

What can/can't he/she do?

What's his/her favourite subject / computer game / sport?

Has he/she got a pet?



C. Read and complete the sentences with *and* or *but*.

### Linking words

- Use **and** to join similar ideas.  
*Adam is tall and he's got fair hair.*
- Use **but** to join two opposite ideas.  
*Adam can ride a bike but he can't ride a horse.*

- Brad is 14 years old and he's from the UK.
- Omar's got a skateboard but he hasn't got rollerblades.
- Mary is tall and slim.
- Donald's crazy about pets and he's got three parrots.
- Tina isn't good at Geography but she's good at Science.

D. Use the notes below to write a paragraph about your best friend. Use the information from activity B.

### My best friend

My best friend's name is... .

He's/She's... years old.

He/She is... . He's/She's got... hair and... eyes.

He/She can... very well but he/she can't... .

He/She is crazy about... and his/her favourite... is... .

He/She has got / hasn't got a pet.

**TIP!** Do not write very short sentences. Join your sentences with *and* or *but*.

# 2

## Round-up

### Vocabulary

A. Cross out the odd word. Then add one more.

- ear - leg - belt - arm - **belt**
- jumper - watch - trousers - hoody - **watch**
- tall - rabbit - parrot - spider - **tail**  
**hair**
- short - young - chubby - hair - **hair**

Score: / 8

### Grammar

B. Complete with the correct form of *have got*.

- A: **Have** you **got** a black jacket?  
B: No, I **haven't**, but I **'ve got** a blue jacket.
- A: **Has** Zahra **got** a brother?  
B: Yes, she **'s got**, but she **hasn't got** sister.

3. Kelly's parrot **has** colourful wings. They're orange and green.

4. The girls **'ve got** fair hair. They've got dark hair.

Score: / 8

C. Write the plural of the following nouns.

- baby **babies**
- woman **women**
- camera **cameras**
- bus **buses**
- fish **fish**
- family **families**
- watch **watches**
- foot **feet**
- scarf **scarves**
- child **children**

Score: / 10

D. Choose a or b.

- \_\_\_\_\_ camera is this?  
a. Who's      b. Whose
- These are \_\_\_\_\_ sunglasses.  
a. Jenny's      b. Jennys'
- My \_\_\_\_\_ names are Lewis and Dylan.  
a. brother's      b. brothers'
- \_\_\_\_\_ that girl?  
a. Who's      b. Whose
- The \_\_\_\_\_ jacket is here.  
a. boy's      b. boys'

Score: / 5

E. Complete with the correct form of *can*.

- A: **Can** you use a computer?  
B: No, I **can't**. But my brother **can** use a computer.
- A: **Can** those parrots talk?  
B: No, they **can't**.

Score: / 5

### Communication

F. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Are you sure?
- What does your mother look like?
- Thank you very much.
- I haven't got a bike.
- Look! That's my mother.

1.

Susan (1) Look! That's my mother.

Alicia Wow. She's very tall.

Susan Yeah. (2) What does your mother look like?

Alicia She's short and slim.

2.

Gafar (3) I haven't got a bike.

Rayan Here. You can ride my bike.

Gafar (4) Are you sure?

Rayan Yes, of course.

Gafar (5) Thank you very much.

Rayan That's all right.



Score: / 10

## Speak

Talk in pairs. Look at the pictures and find seven differences.



In picture A, the boy has got...

In picture B, the boy hasn't got... He's got...

Score: / 7

## Write

Choose one of the pictures from above and write seven sentences.

In picture A, the boy has got **three fish**  
 He's got **rollerblades and a red and yellow cap**  
**He's got brown hair.**  
**He's got blue shoes.**  
**He's got a watch.**  
**The cat has got a long tail.**

Score: / 7

TOTAL SCORE: / 60

### Now I can...

- talk about my things and clothes
- describe people's appearance
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas

## POETRY CORNER

Read the poem and circle the correct words. Then listen and check your answers.



### I've got a friend...

I've got a friend, his name is Jake.

His favourite pet is a green and blue (1) cat / snake.

I've got a friend, her name is Wendy.

Her (2) shoes / clothes are always cool and (3) colourful / trendy.

I've got a friend, his name is Mike.

He's got three (4) cameras / skateboards and seven bikes.

I've got a friend, her name is Sue.

She can (5) speak / use Chinese and Arabic, too.

I've got a friend, his name is Paul.

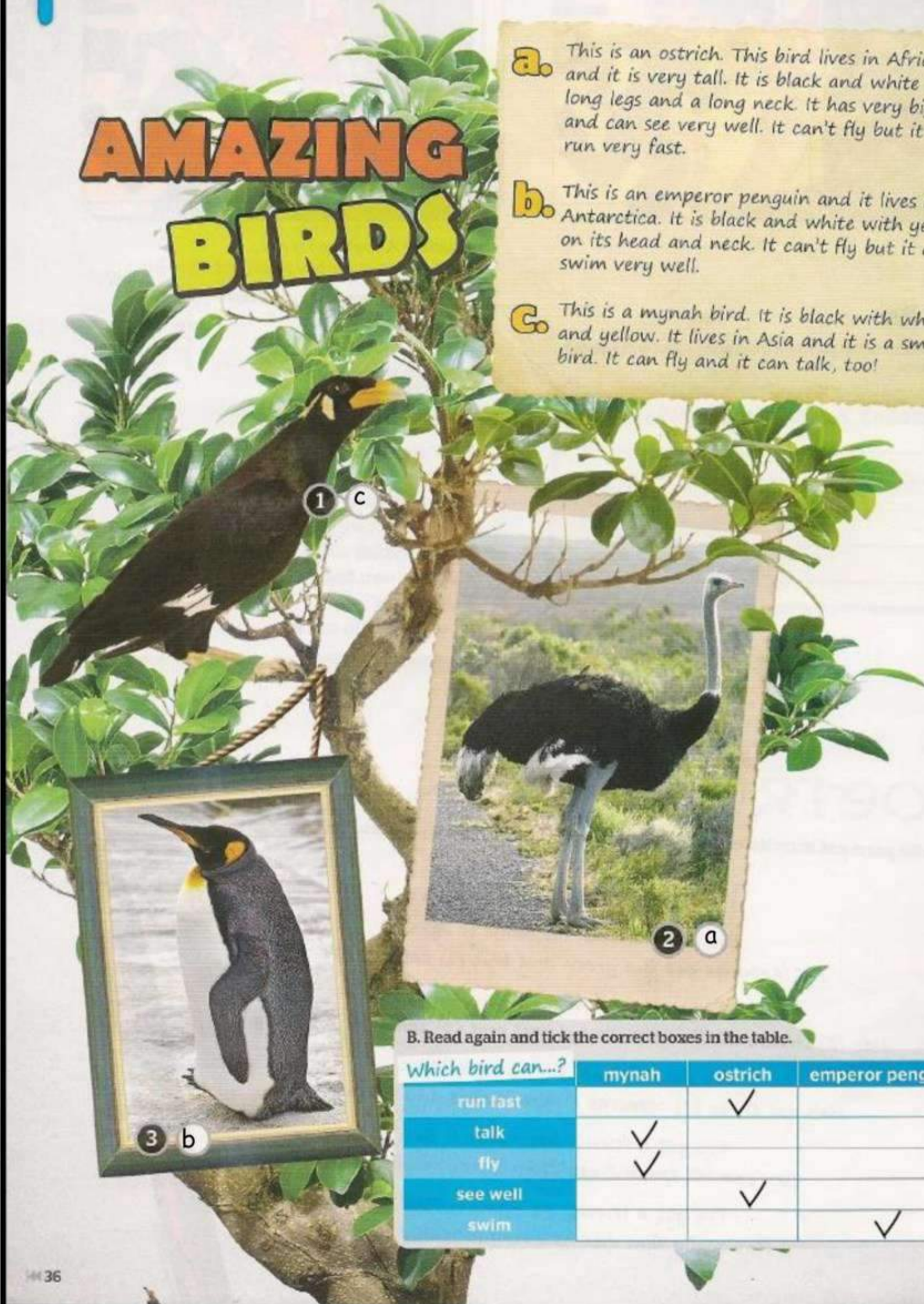
He's really slim and he's very (6) tall / long.



A. Look at the pictures and match them with the texts. Then listen and check your answers.

# AMAZING BIRDS

- a.** This is an ostrich. This bird lives in Africa and it is very tall. It is black and white with long legs and a long neck. It has very big eyes and can see very well. It can't fly but it can run very fast.
- b.** This is an emperor penguin and it lives in Antarctica. It is black and white with yellow on its head and neck. It can't fly but it can swim very well.
- c.** This is a mynah bird. It is black with white and yellow. It lives in Asia and it is a small bird. It can fly and it can talk, too!



B. Read again and tick the correct boxes in the table.

| Which bird can...? | mynah | ostrich | emperor penguin |
|--------------------|-------|---------|-----------------|
| run fast           |       | ✓       |                 |
| talk               | ✓     |         |                 |
| fly                | ✓     |         |                 |
| see well           |       | ✓       |                 |
| swim               |       |         | ✓               |



# III 3a

## Day in day out

### 1 Vocabulary

Listen and repeat.



get dressed



go to school



have breakfast, lunch, dinner



get home



do homework



go to bed



get up



have a shower



brush my teeth

### 2 Read

A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.

## TONY TURNER

### A young Picasso

Tony Turner isn't a normal school boy.

He loves Art and he's a very good artist.

On weekdays, he gets up at 6 o'clock and paints pictures. At 7:30 he has a shower and has his breakfast. Then he goes to school. Art is his favourite subject, of course. He gets home at 4:30 every day and does his homework. In the evenings after dinner, he paints again!

At the weekend it's different. 'I visit galleries, I watch TV or make pictures and designs on my computer.' His Art teacher says: 'He's amazing! He's even got paintings in the local art gallery.'

B. Read again and write T for True or F for False.

1. Tony gets up at 7:30 every day.
2. Tony's favourite subject is Art.
3. Tony paints in the morning and in the evening.
4. Tony goes to galleries on weekdays.
5. Tony's teacher likes his paintings.

F  
T  
T  
F  
T

### 3 Grammar

#### Present Simple (affirmative)

|      |       |            |     |         |
|------|-------|------------|-----|---------|
| I    | paint | <b>BUT</b> | He  | paints  |
| You  | watch |            | She | watches |
| We   | do    |            | It  | does    |
| They | study |            |     | studies |
|      |       |            |     |         |

We use the Present Simple for habits or actions that happen regularly.

#### Prepositions of time

|           |   |
|-----------|---|
| <b>at</b> | ten o'clock, half past one, etc.<br>the weekend<br>noon/midday/night/midnight |
| <b>in</b> | the morning, the afternoon, the evening                                       |
| <b>on</b> | Monday, Tuesday, etc.<br>Sunday morning/afternoon/evening/night<br>weekdays   |

Complete with the Present Simple of the verbs in brackets.

- Fred and Tim brush (brush) their teeth every morning and evening.
- My mum gets up (get up) at 7 o'clock every day.

- Alan does (do) his homework in the afternoons.
- I play (play) computer games at the weekend.
- My friend watches (watch) TV after dinner and goes (go) to bed at midnight.

### 4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. gets    b. plays    c. brushes

B. Listen and tick (✓) the sound you hear.

|         | gets /s/ | plays /z/ | brushes /z/ |
|---------|----------|-----------|-------------|
| paints  | ✓        |           |             |
| does    |          | ✓         |             |
| has     |          | ✓         |             |
| goes    |          | ✓         |             |
| watches |          |           | ✓           |
| visits  | ✓        |           |             |
| makes   | ✓        |           |             |

### 5 Speak

Talk in pairs about your daily routine.

*I get up at 7:30. What about you?*

*I get up at...*

### 6 Write

Write a few sentences about your daily routine and about a friend's daily routine.

*I get up at 7:30. I have...*

*John gets up at 8:00. He has...*



**1 Vocabulary**

Match the sports with the pictures 1-7. Then listen and check your answers.



1



2



3



4



5



6



7

**Tip!** Learn whole phrases (e.g. verb + noun), not just isolated words.

- 6 play table tennis
- 1 play baseball
- 3 play golf
- 5 do athletics
- 4 do gymnastics
- 2 go skiing
- 7 go mountain biking

**2 Read**

A. Listen to the dialogue. Then read it out in groups.

- Lee** I'm bored.  
**Tom** I've got an idea. Let's play baseball.  
**Lee** Oh, no, not baseball!  
**Bill** What's wrong, Lee?  
**Ali** Lee doesn't like baseball at all.  
**Tom** Really? Do you like athletics or other sports?  
**Lee** No, I don't. I don't like sports very much. I think they're boring.  
**Bill** I think sports are fun and exciting!  
**Tom** Yeah! I love sports, too. What about you, Ali?  
**Ali** I like football and I'm a great tennis player, too.  
**Bill** Tennis is OK but table tennis is great fun! Come on, let's play.  
**Lee** No way! I hate table tennis.  
**Ali** Come on, Lee, please!

An hour later...

- Tom** Let's stop! I'm tired.  
**Bill** Me too.  
**Lee** What? Don't be silly! This is great fun!  
**Tom** Oh, be quiet, Lee!  
**Ali** Ha, ha, ha!

### 3 Grammar

#### Present Simple (negative - questions)

| NEGATIVE                                  | QUESTIONS                                  | SHORT ANSWERS              |                                |
|---|--|----------------------------|--------------------------------|
| I don't (=do not) play<br>You             | Do I play?<br>Do you play?                 | Yes, I do.<br>Yes, you do. | No, I don't.<br>No, you don't. |
| He doesn't (= does not) play<br>She<br>It | Does he play?<br>Does she play?<br>Does it | he<br>Yes, she does.<br>it | he<br>No, she doesn't.<br>it   |
| We don't (=do not) play<br>You<br>They    | Do we play?<br>Do you play?<br>Do they     | we<br>Yes, you do.<br>they | we<br>No, you don't.<br>they   |

Complete the sentences with *do*, *does*, *don't* or *doesn't*.

1.

A: Do you like mountain biking?

B: Yes, I do. I think it's a great sport.

A: Does your brother like mountain biking, too?

B: No, he doesn't. He doesn't like mountain biking at all. He likes athletics.

2.

A: Do you and your friends play baseball every day?

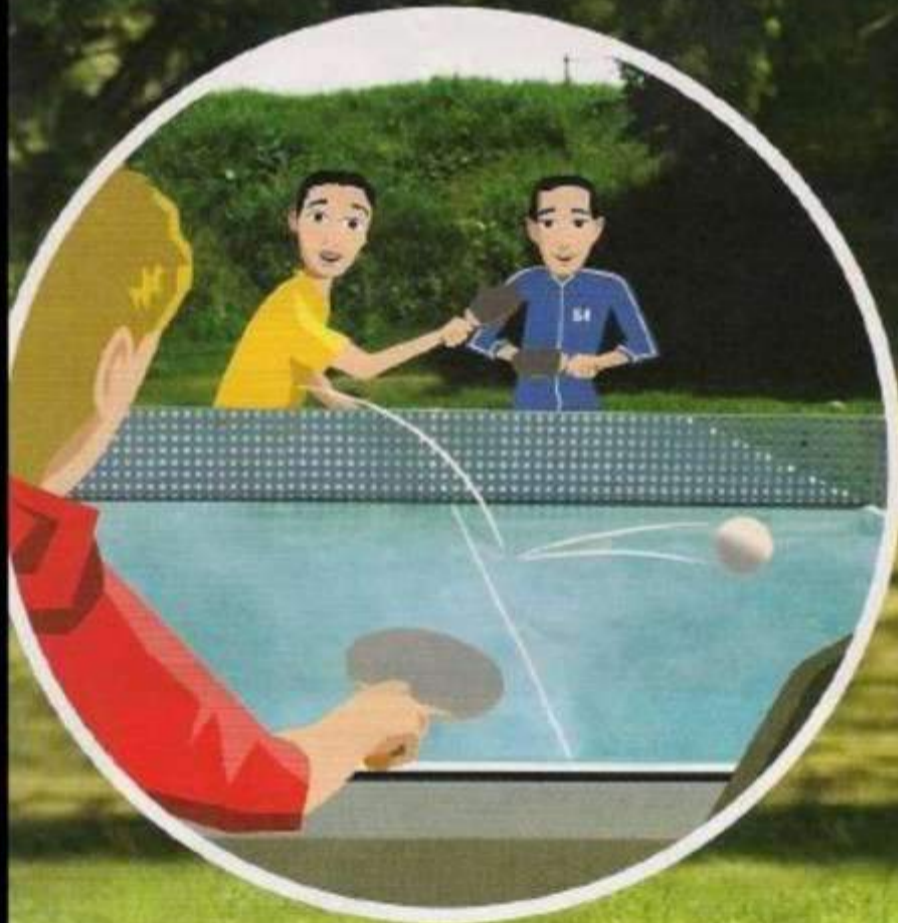
B: No, we don't. We play on weekdays after school.

A: What about at the weekend?

B: We don't play baseball at the weekend. My friends go swimming.

A: What about you?

B: I don't like swimming.



B. Read again and circle the correct words.

- Lee likes / hates baseball.
- Bill thinks sports are exciting / boring.
- Ali's favourite sports are football and tennis / table tennis.
- Tom and Bill / Tom and Lee are tired.
- Lee likes / doesn't like table tennis in the end.

### 4 Listen

Listen to three short dialogues and circle the correct words.

#### Dialogue 1

Paul thinks tennis is fun / boring.

#### Dialogue 2

Daniel plays golf on weekdays / at the weekend.

#### Dialogue 3

Ken and Scott like / don't like football.

### 5 Speak

A. Do you like these sports? How much? Draw a face next to each one.

😊 Yes, very much!    😐 It's OK.    😞 No!

gymnastics 😊      football 😊  
athletics 😊      skiing 😊  
baseball 😊      table tennis 😊  
golf 😊      mountain biking 😊

B. Now talk in pairs.

Do you like...?

Yes, I do. I think it's fun. /

No, I don't. I think it's boring. What about you?

I like... very much. / It's OK. / I don't like... at all.

1 Vocabulary

Listen and repeat.



talk on the phone



surf the Net



hang out with friends



read magazines



go shopping



watch documentaries



listen to the radio



go bowling



play board games

2 Read

A. Jay has taken part in a survey about free time. Look at his answers and complete the paragraph.

SURVEY: **Free Time**

NAME: **Jay Tasker**

AGE: **14**

1. What time do you get home from school?

After 3 o'clock  After 5 o'clock

2. Have you got a lot of free time?

Yes  No

3. When do you hang out with your friends?

On weekdays  At the weekend

4. What do you do with your friends in your free time?

At home:

play board games  watch documentaries  read magazines   
play computer games  surf the Net

OTHER: **do homework**

Outdoors:

play sports  go shopping  ride bikes   
hang out at the park

OTHER: **go skateboarding**

5. What time do you go to bed?

On weekdays:

Before 10 o'clock  After 10 o'clock

At the weekend:

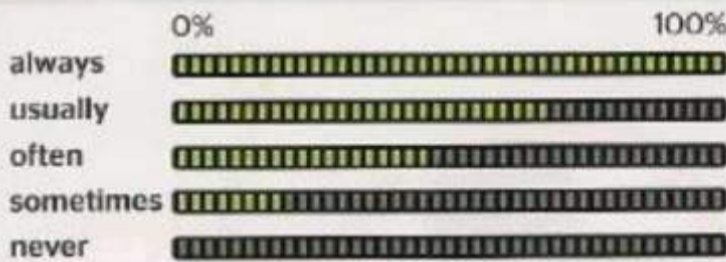
Before 10 o'clock  After 10 o'clock

Jay Tasker is (1) **fourteen** years old. He gets home (2) **3 o'clock** o'clock on weekdays, so he's got a lot of (3) **freetime**. He hangs out with (4) **friends** both on weekdays and at the weekend. When they're at home, they watch (5) **documentaries** and (6) **computer games** together. They also play (7) **surf** the Net. When they go out, they hang out at the (8) **park**, play sports or go (9) **skateboarding**. Jay goes to bed early (10) **on weekdays** before 10 o'clock, but at the weekend, he goes to bed late, (11) **at the weekend**.

B. Use the questions in the survey to interview your partner.

### 3 Grammar

#### Adverbs of frequency



#### Adverbs of frequency

- go before the main verb:  
*Kevin **never** does the washing-up.  
I don't **usually** take out the rubbish.  
Do you **often** clean the windows?*
- go after the verb **be**:  
*Jason is **often** late for school.*

Write the sentences using the adverbs of frequency in brackets.

- Jane helps her mum with the housework (sometimes)  
Jane sometimes helps her mum .....
- Greg doesn't go to bed late. (often)  
Greg doesn't often go to bed late.
- Do you get up at six o'clock? (always)  
Do you always get up at six o'clock.
- My friend has a shower in the mornings. (never)  
My friend never has a shower in the mornings.
- I'm tired after school. (usually)  
I'm usually tired after school.

### 4 Listen

Listen to three people talking and tick (✓) the chores they do.

|       | do the washing-up | tidy the house | hoover | cook | clean the windows | feed pet |
|-------|-------------------|----------------|--------|------|-------------------|----------|
| Amal  | ✓                 |                |        |      |                   | ✓        |
| Julie |                   |                | ✓      |      | ✓                 |          |
| Kelly |                   | ✓              |        | ✓    |                   |          |

# OR JUST LAZY?



### 5 Speak

Talk in pairs about the chores you do at home.

*Do you usually do the washing-up at home?  
No, I don't. But I sometimes clean the windows. What about you?*

### 6 Write

Write sentences about what you always, usually, often, sometimes, never do at home.

*I usually tidy my room. I never...*

B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Alison do every day?
- What does Megan do every day?
- What do Alison's friends think of Alison?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

# 3e

## My favourite day

### 1

### Vocabulary

Listen and repeat. Have you got any hobbies?



jewellery

paper flowers

make



model planes



rollerblading

go



fishing



arts and crafts

do



karate



comics

collect



stamps



coins

### 2

### Listen

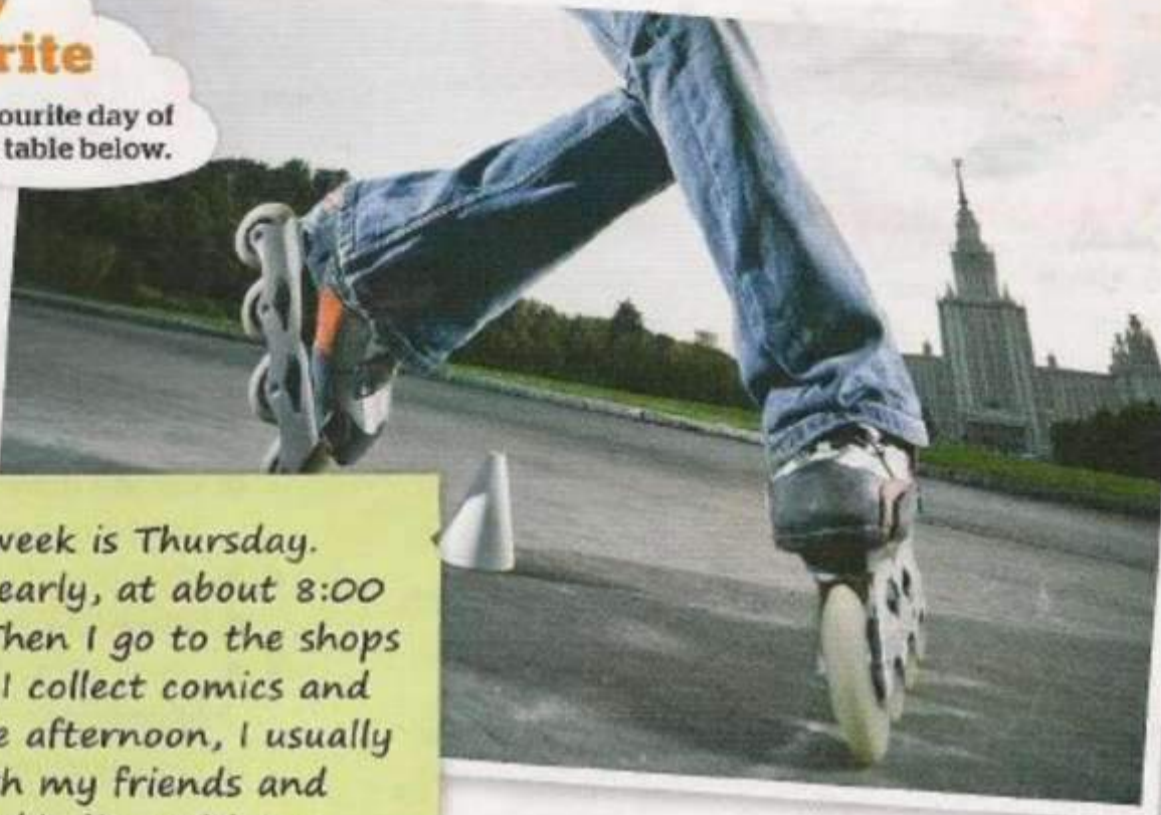
Listen to Harry talking with his uncle Ted about their hobbies and write T for True or F for False.

1. Harry collects coins.
2. Uncle Ted makes model cars.
3. Uncle Ted plays tennis with a friend.
4. Harry's favourite hobby is rollerblading.
5. Uncle Ted thinks rollerblading is fun.

T  
F  
T  
T  
F

### 3 Speak & Write

A. Read about Ahmad's favourite day of the week and complete the table below.



My favourite day of the week is Thursday. In the morning, I get up early, at about 8:00 and have my breakfast. Then I go to the shops and buy comics. You see, I collect comics and I've got about 200! In the afternoon, I usually play computer games with my friends and then I sometimes go rollerblading with my cousins. In the evening, my family and I often go bowling or we stay at home and sit around and talk. Thursdays are great!

| When?            | What?                   | Who with?        |
|------------------|-------------------------|------------------|
| in the morning   | buy comics              | <del>X</del>     |
| in the afternoon | play computer games and | with his friends |
|                  | go rollerblading        | with his cousins |
| in the evening   | go bowling or           | with his family  |
|                  | stay at home            |                  |

B. Complete the table below about your favourite day of the week. Then talk in pairs.

| When? | What? | Who with? |
|-------|-------|-----------|
|       |       |           |
|       |       |           |
|       |       |           |

What's your favourite day of the week?

...

What do you do in the morning?

...

What do you do in the afternoon?

...

What do you do in the evening?

...

C. Read and make sentences by putting the words in the correct order.

#### Word order

In English, we always put the subject of a sentence before the verb.

#### subject + verb

I collect stamps.  
Ray doesn't play football.

- goes / Fridays / Rami / on / rollerblading  
**Rami goes rollerblading on Friday.**
- don't / I / make / planes / model  
**I don't make model planes.**
- does / Maria / crafts / arts / and  
**Maria does arts and crafts.**
- sister / play / games / doesn't / my / computer  
**My sister doesn't play computer games.**
- mum / gets / my / 4:30 / home / at  
**My mum gets home at 4:30.**

D. Write a paragraph about your favourite day of the week. Use the information from activity B.

My favourite day of the week is ...  
In the morning, ...  
In the afternoon, ...  
In the evening, ...



**Tip!** Remember to check the word order in your writing (subject + verb, adverbs of frequency).



# 3

## Round-up

### Vocabulary

#### A. Match.

- |            |                     |
|------------|---------------------|
| 1. do      | a. golf             |
| 2. surf    | b. the washing-up   |
| 3. get     | c. lunch            |
| 4. talk    | d. the Net          |
| 5. have    | e. dressed          |
| 6. collect | f. an art gallery   |
| 7. hang    | g. out with friends |
| 8. visit   | h. on the phone     |
| 9. play    | i. comics           |
| 10. take   | j. out the rubbish  |

Score: /10

#### B. Circle the correct words.

- My brother goes / plays mountain biking at the weekend.
- Lucy doesn't help at home. She's lazy / late.
- I've got an idea. Let's go / do fishing.
- Simon never washes / brushes his teeth after lunch.
- Murad loves sports. On Mondays and Wednesdays he does / plays football and at the weekend he goes swimming / gymnastics.
- This book is boring / exciting. I don't like it.

Score: /7

### Grammar

#### C. Complete the sentences with *in*, *on* or *at*.

- Alya gets up at six o'clock every day.
- Rob often goes out in the evenings.
- I never read books in my free time.
- My mother usually goes shopping on Thursday mornings.
- We always tidy our room at the weekend.
- Jack sometimes goes bowling on Sundays.

Score: /6

#### D. Complete with the Present Simple of the verbs in brackets.

- My sister usually studies (study) after dinner.
- Every afternoon Ted goes (go) rollerblading.
- My friends read (read) comics.
- I often get (get) up late on Thursdays.
- Tina stays (stay) at home on Wednesdays and watches (watch) TV.

Score: /6

#### E. Circle the correct words.

- A: Do you / You do want to play tennis?  
B: Sorry. I doesn't / don't like sports.
- A: What time / When do you wash the car?  
B: At the weekend.
- A: Does / Do your sister help with the housework?  
B: Yes, she does / doesn't. But she often / never tidies her room. It's a mess.
- A: What time do you have lunch?  
B: I always have / have always lunch at 12:30.
- A: Does Danny ride / rides his bike in the afternoons?  
B: Yes, sometimes.

Score: /8

### Communication

F. Complete the dialogue with the sentences a-d. Then listen and check your answers.



- What's wrong?
- Me too.
- Well, guess what!
- Don't be silly.

- A: Hey, Freddie. You like computer games, right?  
B: Yeah.  
A: (1) c  
B: What? Have you got a new game console?  
A: (2) d  
B: What then?  
A: I've got a new basketball game. Do you want to play later?  
B: No thanks.  
A: What? (3) a  
B: I don't like basketball very much.  
A: I've got a great football game, too.  
B: Oh, I love football.  
A: (4) b

Score: /8

# Speak

## GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

### FREE TIME

|  |                           |
|--|---------------------------|
|  | surfs the Net.            |
|  | plays table tennis.       |
|  | reads comics.             |
|  | collects coins or stamps. |
|  | does housework.           |
|  | goes bowling.             |
|  | watches TV.               |
|  | does karate.              |
|  | goes mountain biking.     |
|  | plays baseball.           |

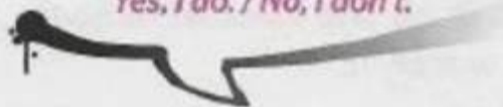
Write a few sentences about what a classmate, a cousin or a family member does in his/her free time.

Score: /5  
TOTAL SCORE: /55

### Now I can...

- talk about free-time activities / chores / daily routines
- say how often I do things
- say what sports I like/dislike
- use the Present Simple
- use prepositions of time
- talk and write about my favourite day of the week

Do you surf the Net?  
Yes, I do. / No, I don't.



Score: /5

# POETRY CORNER

Complete the poem with the words in the box. Then listen and check your answers.



shopping
homework
weekend
eight

fishing
late
friends
housework

## My everyday life!

Weekdays are boring! I hate the morning.

I get up at (1) eight and then I get dressed  
 But, I'm always (2) late and don't have breakfast.  
 I always do (3) homework right after school  
 I never do (4) housework and that's so cool.

But I don't have time to just hang out  
 Or do the things I'm crazy about.

Then comes the (5) weekend, I have lots to do  
 I have fun with my (6) friends, what about you?  
 We sometimes go (7) fishing, or play volleyball  
 We never go (8) shopping, or play basketball.

Weekends are great! I just can't wait.



**Where is Al-Murabba Palace?**

**What can visitors see in Al-Murabba Palace? King Abdul Aziz's office and his personal lift**

B. Read again and answer the questions.

- Where is the White House?
- How many floors can visitors visit in the White House?
- Do people live in the Forbidden City today? **No, they don't.**
- How many people visit the Forbidden City every year?  
1.6 million visitors
- Who lives in Windsor Castle? **Queen Elizabeth II**
- How many rooms are there in Windsor Castle? **1000 rooms**
- What is Istana Nurul Iman? **the home of the Sultan of Brunei**
- Are there over 200 bathrooms in Istana Nurul Iman?  
**Yes, there are.**

**3 Grammar**

There is / There are

| AFFIRMATIVE                         | NEGATIVE                               | QUESTIONS                           | SHORT ANSWERS                       |
|-------------------------------------|--|-------------------------------------|-------------------------------------|
| There's a bathroom downstairs.      | There isn't a bathroom downstairs.     | Is there a bathroom downstairs?     | Yes, there is. / No, there isn't.   |
| There are two bathrooms downstairs. | There aren't two bathrooms downstairs. | Are there two bathrooms downstairs? | Yes, there are. / No, there aren't. |

Complete with the correct form of *there is / there are*.

- Look! **there are** three cats in the garden.
- A: **Is there** a museum in this city?  
B: Yes, of course. **There is** a lot of museums.
- A: **Are there** two bedrooms in your flat?  
B: No, **there aren't**
- A: **There is** a green jacket in the wardrobe, but **there isn't** a blue jacket. Where's your blue jacket?  
B: I don't know.

**4 Speak**

GAME: Spot the differences.  
Talk in pairs. Look at the two houses and find the differences.

*In house A, there are two bedrooms.  
But in house B there is one bedroom.*



**5 Write**

Choose one of the pictures above and describe it.

*In house A, there are two bedrooms. There is a...*

# 4b Where is it?

## 1 Vocabulary

Match the words with the items in the pictures. Then listen and check your answers.

bed **3** rug **5** wall **1** poster **2** bookcase **4**



armchair **3** sofa **4** lamp **1** coffee table **2** floor **5**



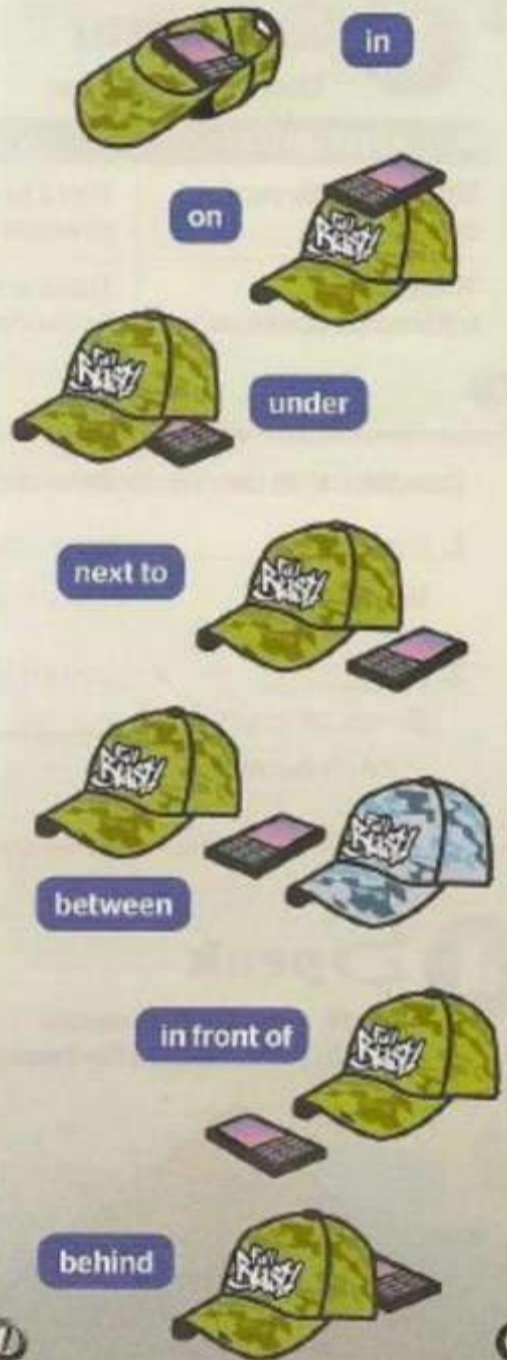
washing machine **4** fridge **1** cooker **2** table **3**



**TIP!** Draw or stick pictures in your notebook to help you learn new vocabulary.

## 2 Grammar

Prepositions of place

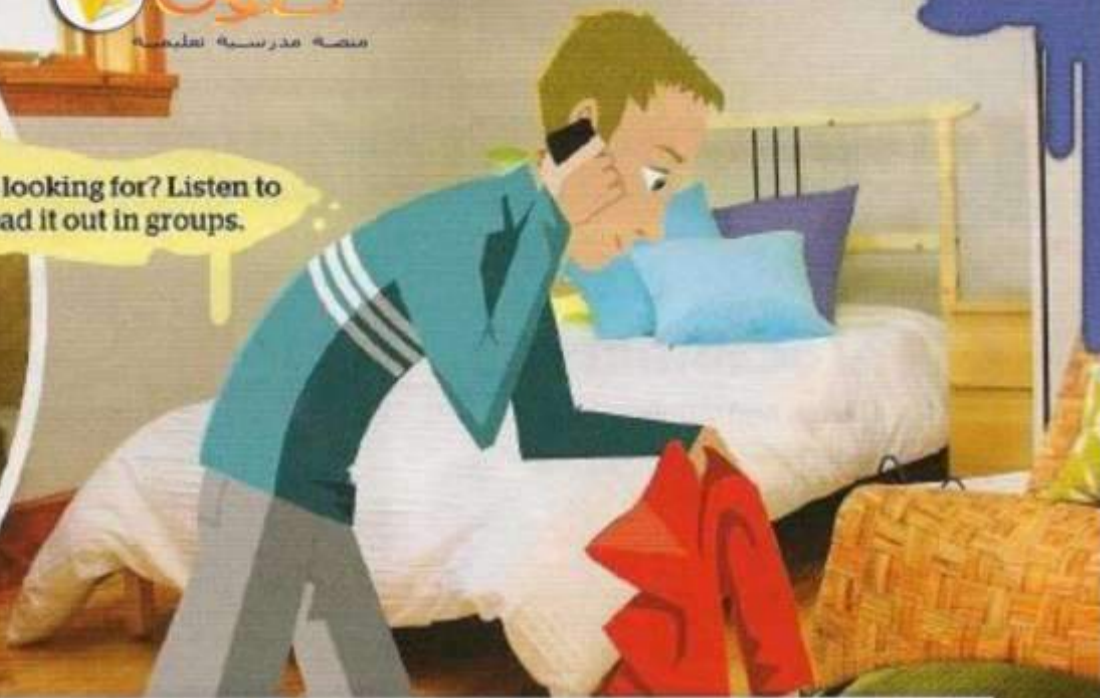


Look at the pictures in activity 1 and circle the correct words.

- The orange lamp is in front of / between the bed and the desk.
- The umbrella is behind / between the door.
- There is a magazine on / next to the coffee table.
- The grey cat is on / under the kitchen table.
- There is an orange in / on the fridge.
- There is a clock next to / on the fridge.
- The clothes are behind / in front of the washing machine.

### 3 Read

A. Look at the picture. What is Bill looking for? Listen to the dialogue and find out. Then read it out in groups.



**Bill** Hello?

**Tom** Hi, Bill.

**Bill** Hi. What's up?

**Tom** I can't find my game console. Maybe it's at your place. Can you look for it, please?

**Bill** OK... Well, it isn't on my desk...

**Tom** What about the armchair next to your bed? I usually sit there.

**Bill** No, it's not there. And it isn't under my bed. Erm... maybe it's in your jacket pocket.

**Tom** My red jacket? Is it there?

**Bill** Yeah.

**Tom** Look in my pocket then.

**Bill** OK, OK.

**Tom** Well? Is it in my jacket?

**Bill** No, it isn't. Don't get upset, Tom.

**Tom** But where is it then?

**Dad** Where's what?

**Tom** My game console.

**Dad** Tom, look on the floor. There's a book, right?

**Tom** Yeah, so?

**Dad** Well, your game console is under the book.

**Tom** Sorry, Bill. It's here after all.

**Bill** Oh, Tom...



B. Read again and write T for True or F for False.

1. Bill's got an armchair next to his bed.  T
2. Tom usually sits on Bill's bed.  F
3. Tom's jacket is at Bill's house.  T

4. The game console isn't in Tom's jacket.  T
5. The game console is at Bill's house.  F

### 4 Grammar

a/an, the

There is a lamp on the coffee table.  
The lamp is blue.

Complete the sentences with a, an or the.

1. There is an armchair in our living room. The armchair is next to the sofa.
2. A: Is there a washing machine in the kitchen?  
B: No. The washing machine is in the basement.
3. My sister is crazy about clocks. She's got a red clock on her desk, The orange clock next to her bed and the yellow clock on her bedroom wall. The red clock is her favourite.

### 5 Speak

Talk in pairs. Ask each other about the furniture and things you've got in your bedroom.

rug

lamp

poster

bookcase

armchair

desk

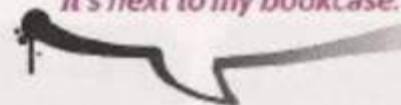
clock

Have you got a desk in your bedroom?

Yes, I have.

Where is it?

It's next to my bookcase.



### 6 Write

Write a few sentences about the furniture and things you have got in your bedroom.

In my bedroom I've got...

# 4c My neighbourhood

## 1 Vocabulary

Listen and number (1-10).



1 post office



2 supermarket



3 bank



4 hospital



5 newsagent's



6 café



7 bookshop



8 skatepark



9 library



10 shopping centre

## 2 Read

A. Listen to the dialogue. Then read it out in groups.



**Mum** Faiz! Can you do me a favour?  
**Faiz** Sure, what?  
**Mum** Can you take these books to the library for me? I'm busy.  
**Faiz** OK, give them to me.



*Later...*  
**Faiz** Hello?  
**Mum** Faiz, can you go to the newsagent's and buy a newspaper?  
**Faiz** The newsagent's? Where is it? Is it far?  
**Mum** No, it's near the skatepark.  
**Faiz** Oh, yeah, I remember now. OK, Mum, but can I go to the skatepark? I want to go skateboarding with my friends.  
**Mum** Sure. I don't need the newspaper now.



*A bit later...*  
**Faiz** Hello again, Mum.  
**Mum** Sorry, Faiz. Can you do me another favour? Your dad needs a toothbrush. Can you go to the supermarket and get him a new toothbrush?  
**Faiz** OK, Mum.  
**Mum** Thanks a lot.

### 3 Grammar

#### Personal Pronouns

| SUBJECT PRONOUNS | OBJECT PRONOUNS |
|------------------|-----------------|
| I                | me              |
| you              | you             |
| he               | him             |
| she              | her             |
| it               | it              |
| we               | us              |
| you              | you             |
| they             | them            |

A: Who's Roger?

B: He's my cousin. Do you remember him?

Complete using personal pronouns.

- Look at that T-shirt. **It** is very nice. I want to buy **it**.
- A: Where are your sisters?  
B: **They** 're over there. Can you see **them**?
- A: Lorna's on the phone. **She** wants to talk to **her**.  
B: OK. Give me the phone.
- Ted is a nice person. Do you like **him**?
- Give **me** that newspaper. I want to read **it**.

#### The verb can (permission - requests)

- A: Can I use your mobile?
- B: • Yes, you can.  
• Of course you can.  
• Sure, no problem.
- B: • No, you can't.  
• I'm sorry, you can't.  
• I'm afraid not.  
• I don't think that's a good idea.



Even later...

- Faiz Excuse me.  
Man Yes? Can I help you?  
Faiz Can I come in?  
Man I'm afraid not. We're closed.

B. Read again and match to make true sentences.

Faiz

wants a new toothbrush.  
wants to go to the skatepark.

Faiz's mum

can't go skateboarding in the end.

Faiz's dad

can't take the books to the library.

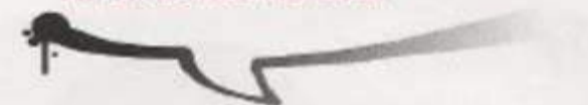
wants a newspaper from the newsagent's.

### 4 Speak

Talk in pairs. Take turns to ask for permission or make requests and answer. Use the prompts below and your own ideas.

- go / supermarket, bookshop, library, etc.
- use / computer, mobile, pen, etc.
- give me / pencil, book, game console, etc.

I need a book. Can you go to the library?  
I'm afraid not. I'm tired.



**TIP!** Don't forget to look at the examples and to use the prompts given.

### 5 Listen

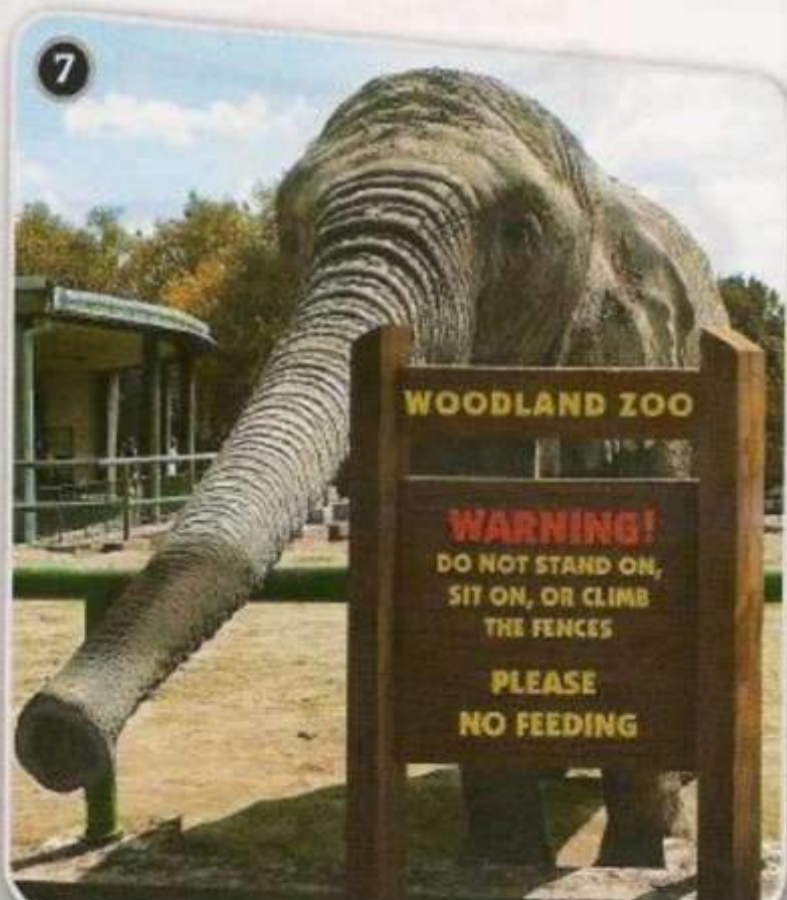
Listen and write T for True or F for False.

- The boys can't play football in the park. **F**
- Brad wants to go to the bookshop. **T**
- Misty can sit on the sofa. **T**
- The girl can make dinner tonight. **F**

# 4d Places to visit

## 1 Read

Read the texts 1-7 and match them with the sentences a-k.



- a. You mustn't use your mobile phone. **5**
- b. You mustn't eat or drink. **1**
- c. You must call a friend. **6**
- d. You must buy a ticket here. **3**
- e. You mustn't touch the paintings. **2**
- f. You must wear a helmet. **4**
- g. You mustn't bring animals. **4**
- h. You mustn't climb the fences. **7**
- i. You must leave at six o'clock. **4**
- j. You mustn't feed the animals. **7**
- k. You mustn't run. **1**



## 2 Grammar

The verb *must*

| AFFIRMATIVE |         | NEGATIVE |                       |
|-------------|---------|----------|-----------------------|
| I           |         | I        |                       |
| You         |         | You      |                       |
| He          |         | He       |                       |
| She         | must go | She      | mustn't (must not) go |
| It          |         | It       |                       |
| We          |         | We       |                       |
| You         |         | You      |                       |
| They        |         | They     |                       |

| QUESTIONS    |                | SHORT ANSWERS    |  |
|--------------|----------------|------------------|--|
| I            |                | I                |  |
| you          |                | you              |  |
| he           |                | he               |  |
| Must she go? | Yes, she must. | No, she mustn't. |  |
| it           |                | it               |  |
| we           |                | we               |  |
| you          |                | you              |  |
| they         |                | they             |  |

Complete with *must* or *mustn't*.

- A: Excuse me, you \_\_\_\_\_ eat or drink in the hospital.  
B: Sorry.
- You \_\_\_\_\_ talk in class. You \_\_\_\_\_ listen to your teacher.
- A: \_\_\_\_\_ I tidy my room now?  
B: Yes, it's a mess!
- You \_\_\_\_\_ turn off the TV before you leave.
- Don't use your camera. You \_\_\_\_\_ take pictures in the art gallery.

## 3 Vocabulary

Complete the sentences with the words in the box.

wear zoo tickets aquarium begin knee pads

- The children love parrots. Let's take them to the **ZOO**.
- Excuse me, what time does the match **begin**?
- There are a lot of colourful fish at the **aquarium**.
- A: Where are the **tickets** for the basketball game?  
B: I think they're on the kitchen table.
- I don't **wear** skirts. I don't like them.
- Hashim wants to go rollerblading but he hasn't got **knee pads**.

## 4 Pronunciation

A. Listen and repeat. Which letters are silent?

mustn't climb

B. Read the words and underline the silent letters. Then listen and check your answers.

know castle tonight talk

listen eight design knee

## 5 Listen

Listen and match. Where are the people?

**TIP!** Listen for key words to understand the main ideas.



a



b



c



d

Dialogue 1 **c**

Dialogue 3 **b**

Dialogue 2 **a**

Dialogue 4 **d**

## 6 Write

Think of a place (e.g. a museum, your classroom) and write three sentences about what you must and mustn't do there.

### 3 Speak & Write

A. Read the description below and complete the notes.

I live at 33 Plough Road with my parents, my sister and our five parrots. Our flat is on the third floor and it is quite big. There are three bedrooms, a kitchen, a living room and a bathroom. The flat has also got a big balcony. The view from the balcony is fantastic! My favourite room is the living room. In the living room there's a sofa, two armchairs, a TV and a big cage for our parrots. When we sit and watch TV, it's like we're at the zoo! Our parrots are very noisy but I love them.

Address **33 Plough Road**  
 House or flat? **flat** Floor? **third**  
 Big or small? **big**  
 Number of bedrooms? **three** Number of bathrooms? **one**  
 Balcony? yes  no   
 Favourite room? **living room** What's in it? **parrots**



B. Complete the notes below about your house/flat. Then talk in pairs.

Address **35 Street**  
 House or flat? **flat** Floor? **second**  
 Big or small? **big**  
 Number of bedrooms? **four** Number of bathrooms? **two**  
 Garden? yes  no  Balcony? yes  no   
 Favourite room? **living room** What's in it? **birds**

Where do you live?  
 I live at... (number+Street/Road).  
 Do you live in a house or flat?  
 I live in a...  
 What floor is your flat on?  
 It's on the...  
 Is your house/flat big or small?  
 ...  
 How many bedrooms/bathrooms are there?  
 There are...  
 Have you got a garden/balcony?  
 ...  
 What's your favourite room?  
 ...  
 What's in it?  
 ...

C. Read and use the prompts to make sentences.

#### Description of a house/flat

When writing a description of a house/flat, don't forget to use:

- there is/there are and have got/has got.

In my flat **there are** two bathrooms.

My flat **has got** two bathrooms.

- commas and and to list things.

In my bedroom there's a bed, a bookcase **and** a TV.

- my house: two bedrooms / small living room / kitchen / bathroom

In my house **there are two bedrooms, a small living room, a kitchen and a bathroom.**

My house **has got two bedrooms, a small living room, a kitchen and a bathroom.**

- my bedroom: bed / desk / bookcase

In my bedroom **there is a bed, a desk and bookcase.**

My bedroom **has got a bed, a desk and bookcase.**

D. Write a description of your house/flat. Use the information from activity B.

I live at...

Remember to use prepositions of place (in, on, under, next to, etc.)

# 4

## Round-up

### Vocabulary

A. Complete the table.

|           |                            |
|-----------|----------------------------|
| 51th      | fifty-first                |
| 3,000,000 | three millions             |
| 11th      | eleventh                   |
| 682       | six hundred and eighty-two |
| 43rd      | forty - third              |
| 9175      | ninty-one seventy-five     |

Score: / 6

B. Circle the correct words.

- There are 900 rooms in the **flat** / palace.
- The skatepark is **far** / popular from my house.
- The bikes are **upstairs** / downstairs in the basement.
- There's a new **rug** / wall in my bedroom.
- There's usually a sofa or an armchair in every **living room** / bathroom.
- Husain lives **on** / at the first floor.

Score: / 6

### Grammar

C. Complete with a, an or the.

- There's **a** bathroom upstairs. **The** bathroom is next to my bedroom.
- In **the** living room there's **an** orange lamp. **The** lamp is very old.
- The new shopping centre has got three restaurants and **a** big supermarket.

Score: / 6

D. Complete with the correct form of there is/are.

- A: **Is there** a newsagent's near your house?

B: No, but **there is** a supermarket and a bookshop.
- A: How many bedrooms **are there** in your new house?

B: Five. My house is very big.

A: Really? **Are there** bathrooms, too?

B: No, **there aren't** any. **There are** two bathrooms.

Score: / 6

E. Choose the correct words.

- I've got a new poster **in** / on my room.
- My sister's bedroom is **between** / next to my parents' bedroom and the bathroom.
- Your sunglasses are **on** / in the floor.
- Joe's shoes are **under** / behind the door.

Score: / 4

F. Complete using personal pronouns.

- I** can't find my pencil. Give **me** your pencil, please.
- That boy can't climb the fence. Let's help **him**.
- Look at that poster. **It** is very nice. Let's buy **it**.
- A: Look. Those are Alfred's sisters.  
B: Where?  
A: **They** are next to him. Can you see **them**, now?

Score: / 7

G. Complete with must or mustn't.

- ~~You            use your mobile phone in class.~~
- ~~It's late. You            go home now.~~
- ~~You            turn off your mobile phone when the lecture begins.~~

1. **turn off**

2. **open**

3. **Don't use**

Score: / 3

### Communication



H. Complete the dialogues with the sentences a-f. Then listen and check your answers.

- Can I help you?
- Thanks a lot.
- Can you do me a favour?
- Excuse me.
- What's up?
- I'm afraid not.

- A: (1) **d**

B: Yes? (2) **a**

A: Yes please. Can I take pictures in the art gallery?

B: (3) **f**
- A: Hey, Jameela. (4) **e**

B: I can't do my Maths homework. (5) **c**

A: Sure, what?

B: Can you help me?

A: Of course.

B: (6) **b**

Score: / 12

## Speak

Talk in pairs. What's your dream house like?  
Talk about the following:

- ▶ number of rooms
- ▶ number of floors
- ▶ garden, balcony
- ▶ swimming pool, gym, etc.
- ▶ favourite room

How many rooms has your dream house got?

*My dream house is huge. It's got twenty bedrooms and ten bathrooms.*

How many floors...?

...

Has it got a...?

...

What's your favourite room?

...

Score: /5

## Write

Write a description of your dream house.




Score: /5

TOTAL SCORE: /60

### Now I can...

- ▶ talk about the rooms in my house/flat
- ▶ describe my bedroom
- ▶ ask for permission and make requests
- ▶ understand signs and notes
- ▶ talk about rules
- ▶ write about my house/flat

# POETRY CORNER

Read the poem and circle the correct words. Then listen and check your answers. 

## My Space

Listen up! Let me tell you about a place  
You usually (1) see / find me there because it's my space

I surf the Net and read (2) magazines / comics  
It's my space, do you know what I mean?

OK, there's (3) always / never a big mess  
But I love it that way, oh yes!

Colourful posters all over the (4) floor / wall  
(5) Clothes / Rugs on the floor but that's not all

Books, games and my new (6) helmet / knee pads  
There are two (7) offices / computers, but one of them is Dad's

You can find my space at my (8) room / house, upstairs  
My friends and I always hang out there!

Read the text and answer the questions.



BURJ KHALIFA

The Burj Khalifa is a skyscraper in Dubai, United Arab Emirates. It is the tallest building in the world and it has got over 160 floors. There are 900 homes in the building and there are 37 floors for offices. There is a huge hotel and two swimming pools, one indoors and one outdoors. There is also a leisure centre with two gyms. On the 124th floor, there is a restaurant called *At.mosphere* with an amazing view of the city. Around the building there is a large park with fountains, tennis courts and a children's playground. In the basement, there is a two-floor car park for 3000 cars. There are 57 lifts in the building and it has got 24,348 windows. It takes 36 workers to clean the windows and 3-4 months to clean them all!



1. How many floors has the Burj Khalifa got?
2. How many floors are there for offices?
3. What can you find on the 124th floor?
4. Where can you play tennis?
5. Where is the car park?
6. How many windows do the workers clean?