



↓ تم تحميل ملف المادة من مكتبة طلابنا  
زورونا على الموقع

[www.tlabna.net](http://www.tlabna.net)

مكتبه طلابنا تقدم لكم كل ما يحتاج المعلم والمعلمه والطلبه , الطبعات الجديده للكتب والحلول ونماذج الاختبارات والتحاثير وشروحات الدروس بصيغة الورد والبي دي اف وكذلك عروض البوربوينت.





# YOUR **TOTAL** SOLUTION FOR **READING**

# K

Practice Activities for Reading Success!



- Basic Concepts
- Rhyming Words
- Early Writing Skills
- Letters and Sounds
- Reading Comprehension



Name \_\_\_\_\_

CONSONANT SOUNDS

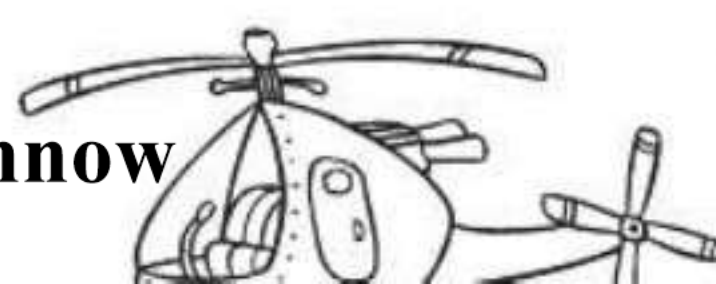


## Letters Hh and Nn

**Directions:** Color  each picture the correct color.

H — red    N — yellow

H — orange    N — blue









YOUR **TOTAL**  
**SOLUTION** FOR  
**READING**



An imprint of Carson-Dellosa Publishing LLC  
P.O. Box 35665  
Greensboro, NC 27425 USA



Carson-Dellosa Publishing LLC  
P.O. Box 35665  
Greensboro, NC 27425 USA

© 2014 Carson-Dellosa Publishing LLC. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing LLC.

ISBN 978-1-4838-1163-5





# Table of Contents

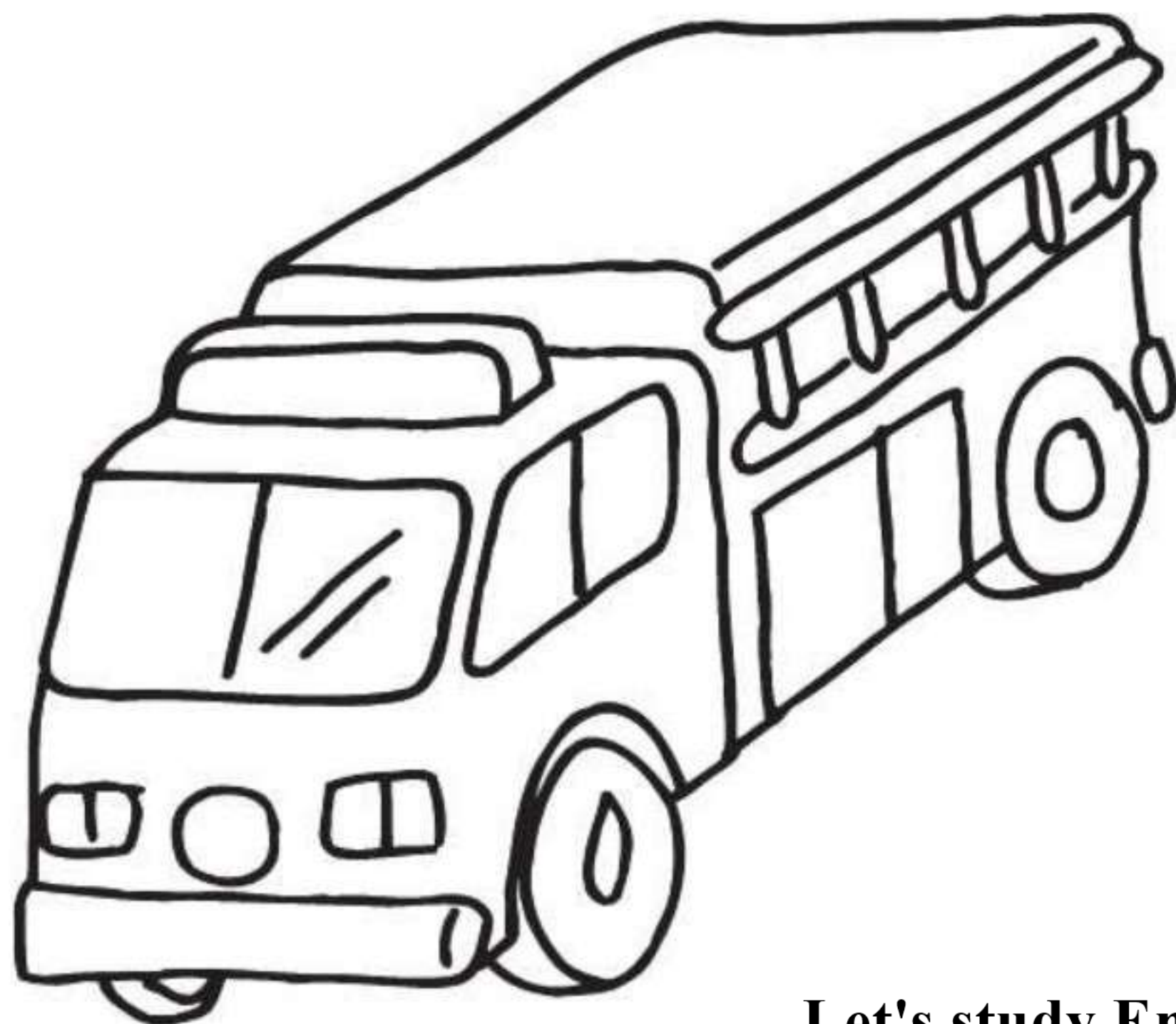
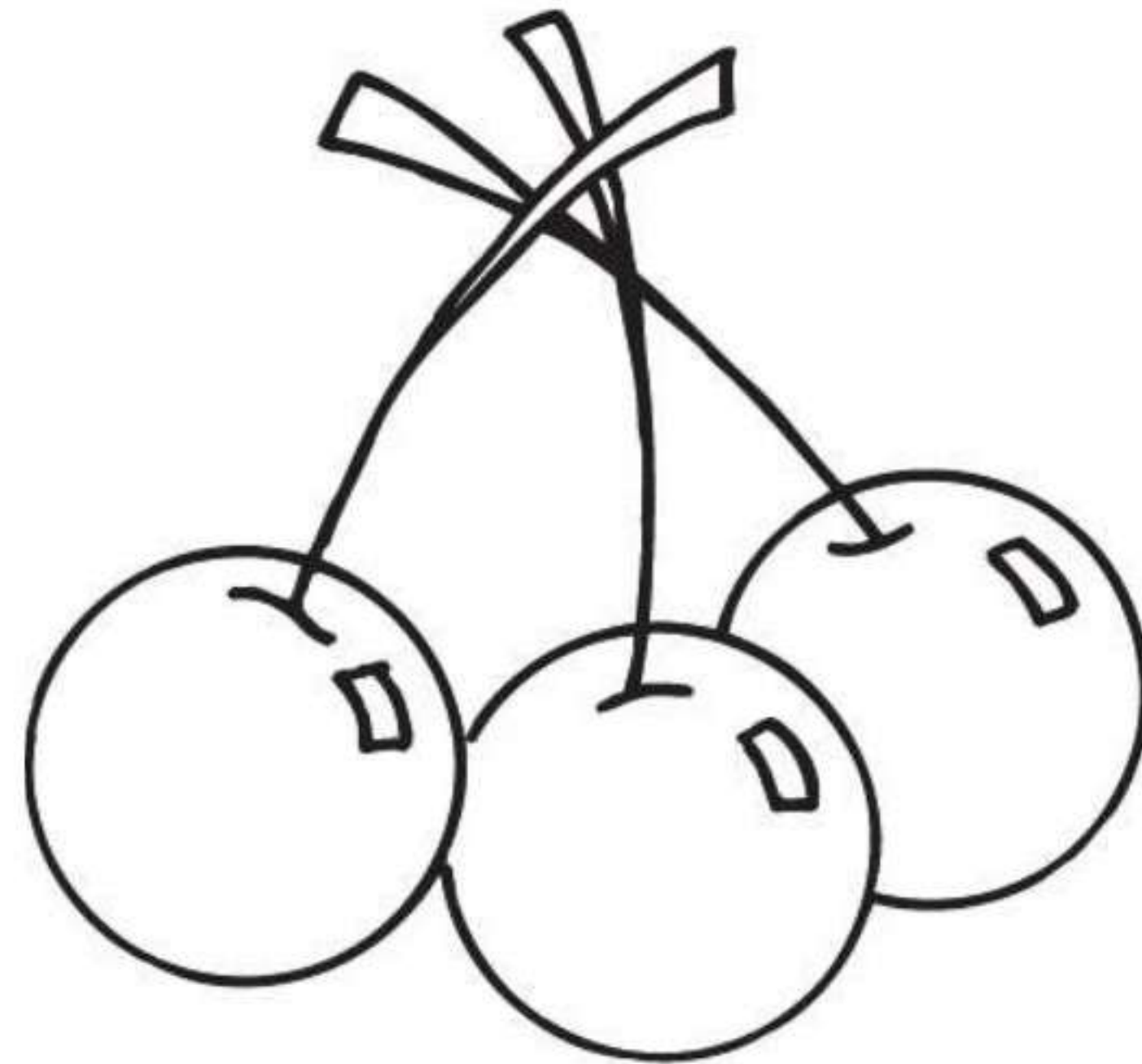
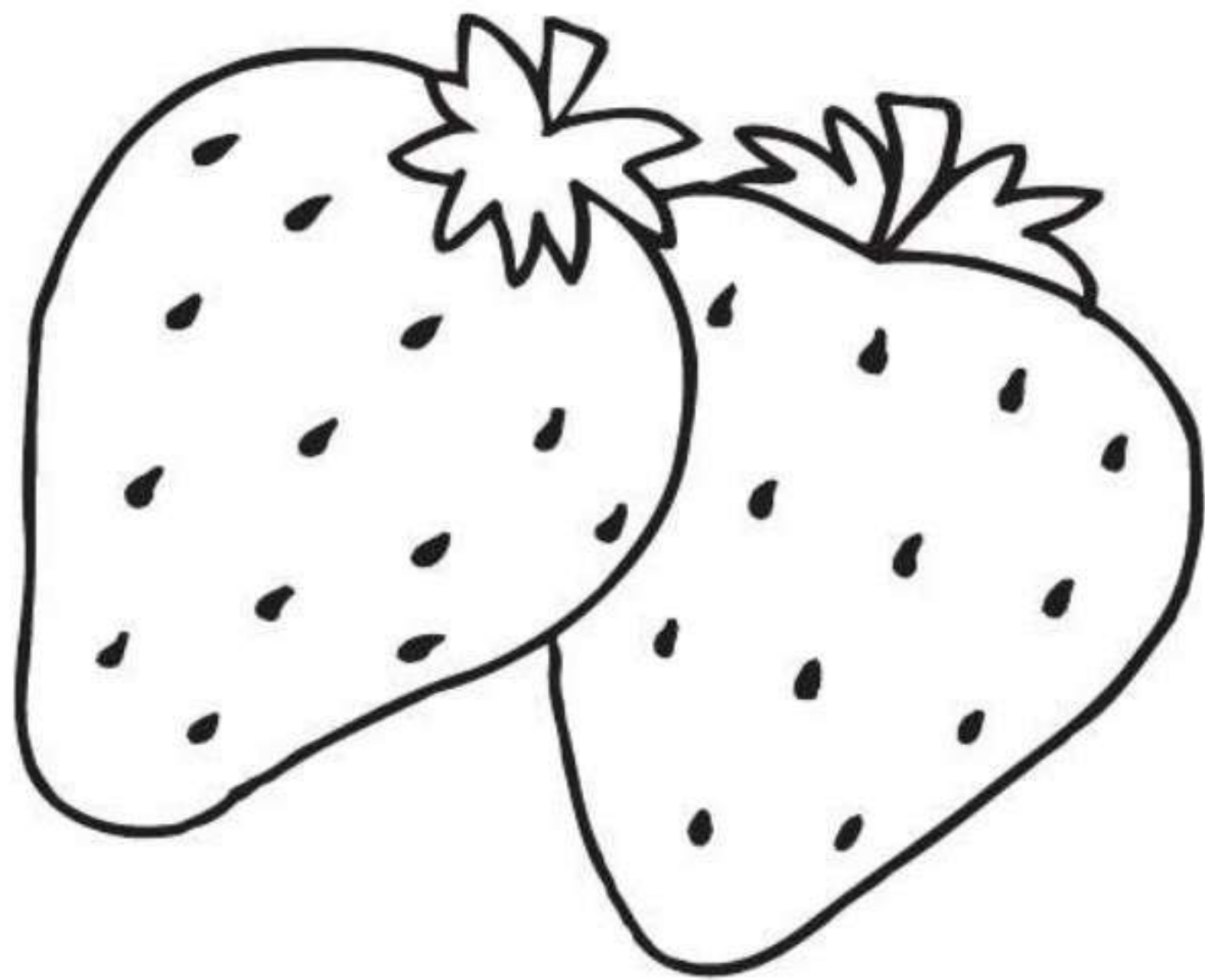
Colors . . . . .	4
Shapes . . . . .	12
Sizes . . . . .	20
Opposites . . . . .	28
Same and Different . . . . .	32
Classifying . . . . .	42
Position Words . . . . .	50
Left to Right . . . . .	57
Top to Bottom . . . . .	62
The Alphabet . . . . .	64
Letter Recognition . . . . .	90
Consonant Sounds . . . . .	106
Vowel Sounds . . . . .	138
Rhyming . . . . .	169
Word Recognition . . . . .	174
Sequencing . . . . .	181
Picture Clues . . . . .	190
Making Inferences . . . . .	202
Predicting Outcomes . . . . .	208
Reading Comprehension . . . . .	212
Kindergarten Skills Checklist . . . . .	220
Answer Key . . . . .	222





# Red

**Directions:** Color  each picture **red**. Then, **draw**  a picture of something else red.



Let's study English now!

<https://www.facebook.com/letsstudyenglishnow>

• **Nguồn ebook: Sưu tầm**



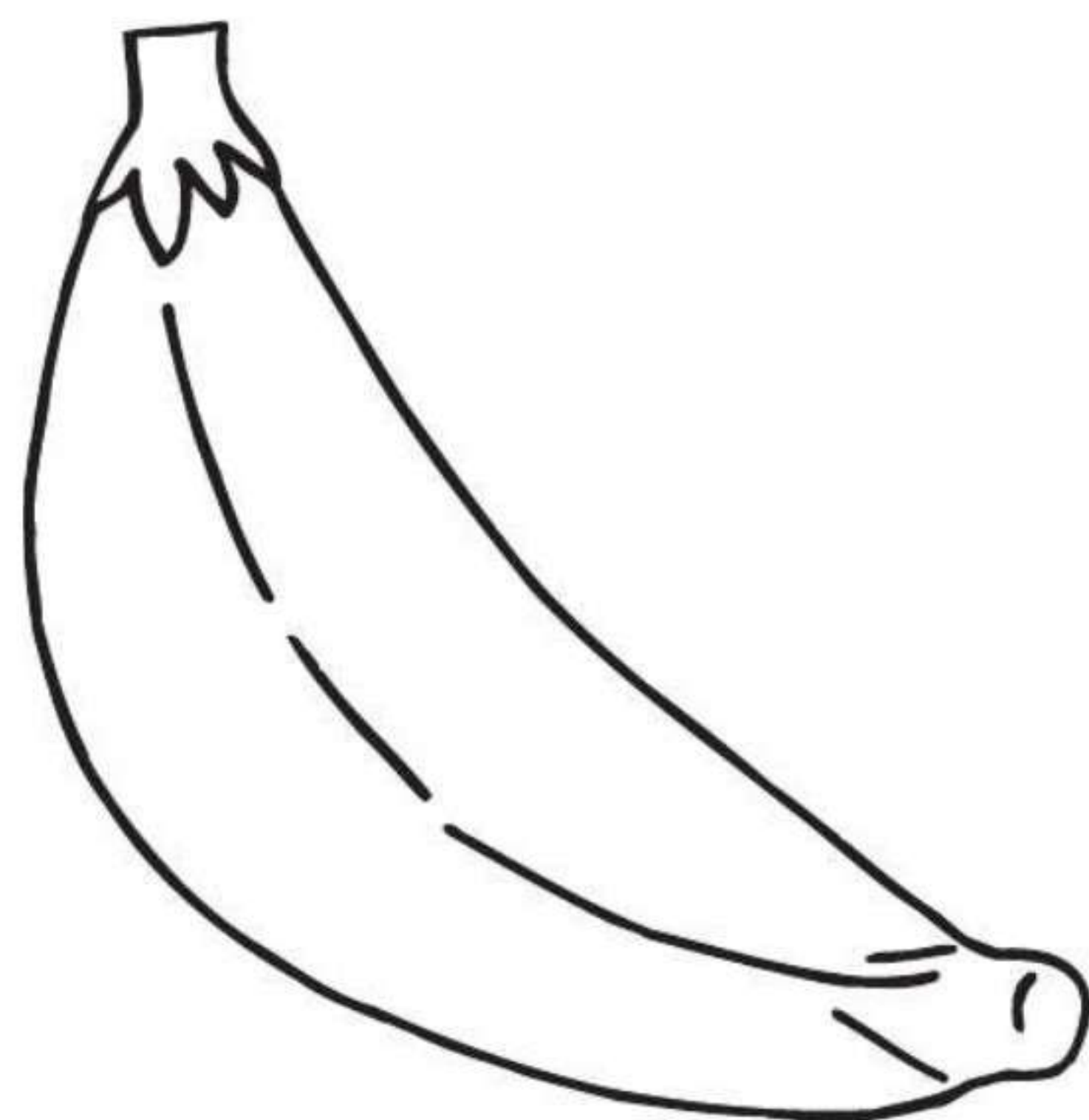
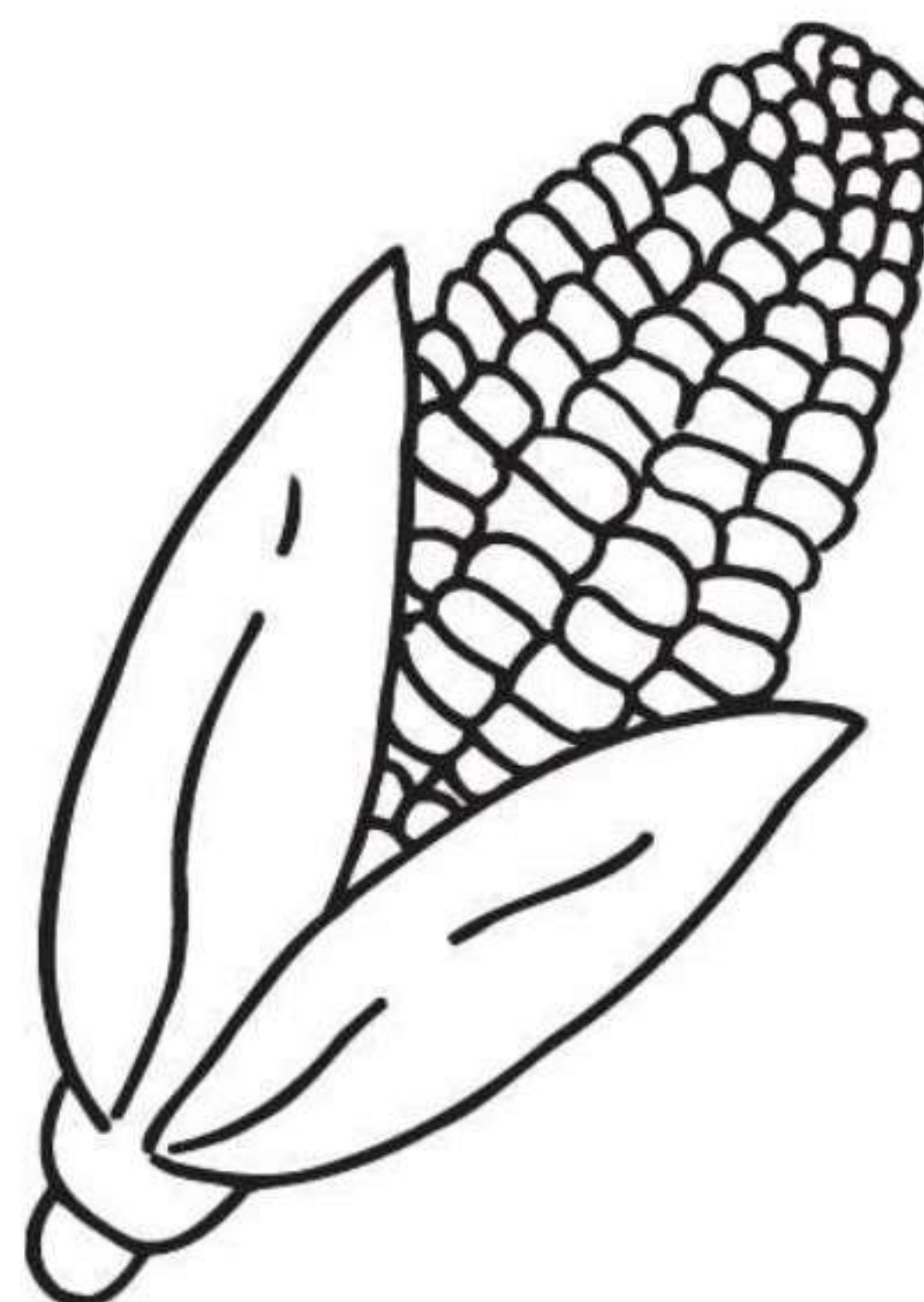
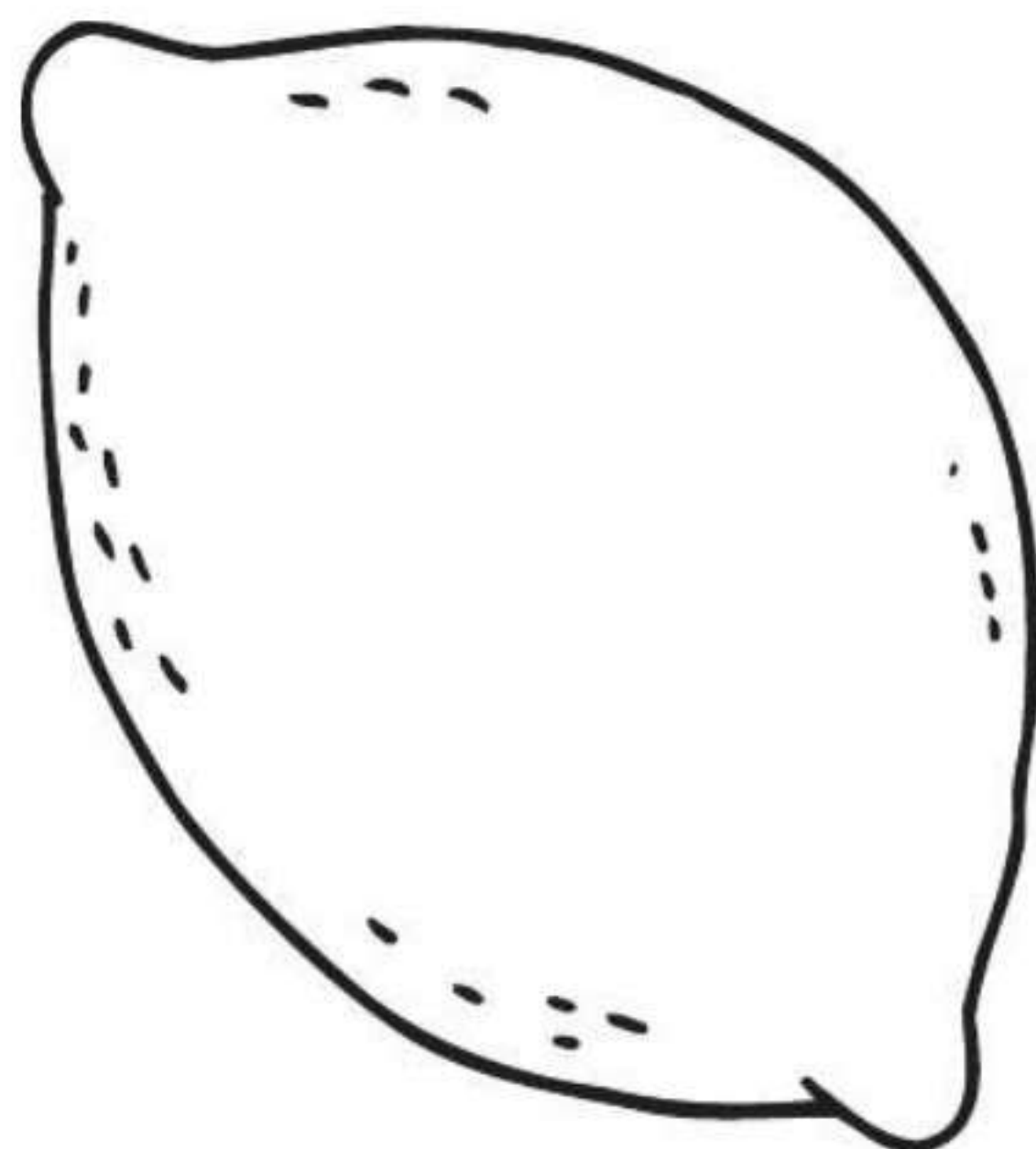
Name \_\_\_\_\_

COLORS



# Yellow

**Directions:** Color  each picture **yellow**. Then, **draw**  a picture of something else yellow.

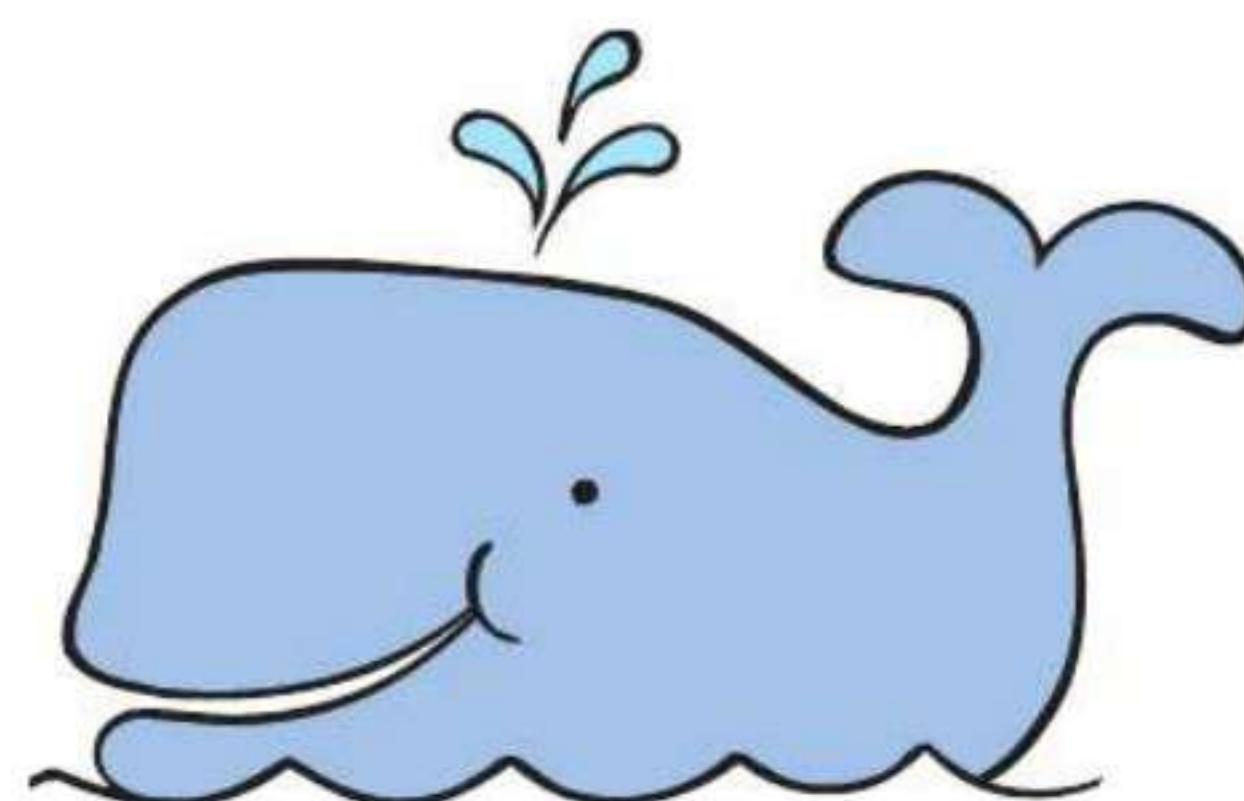
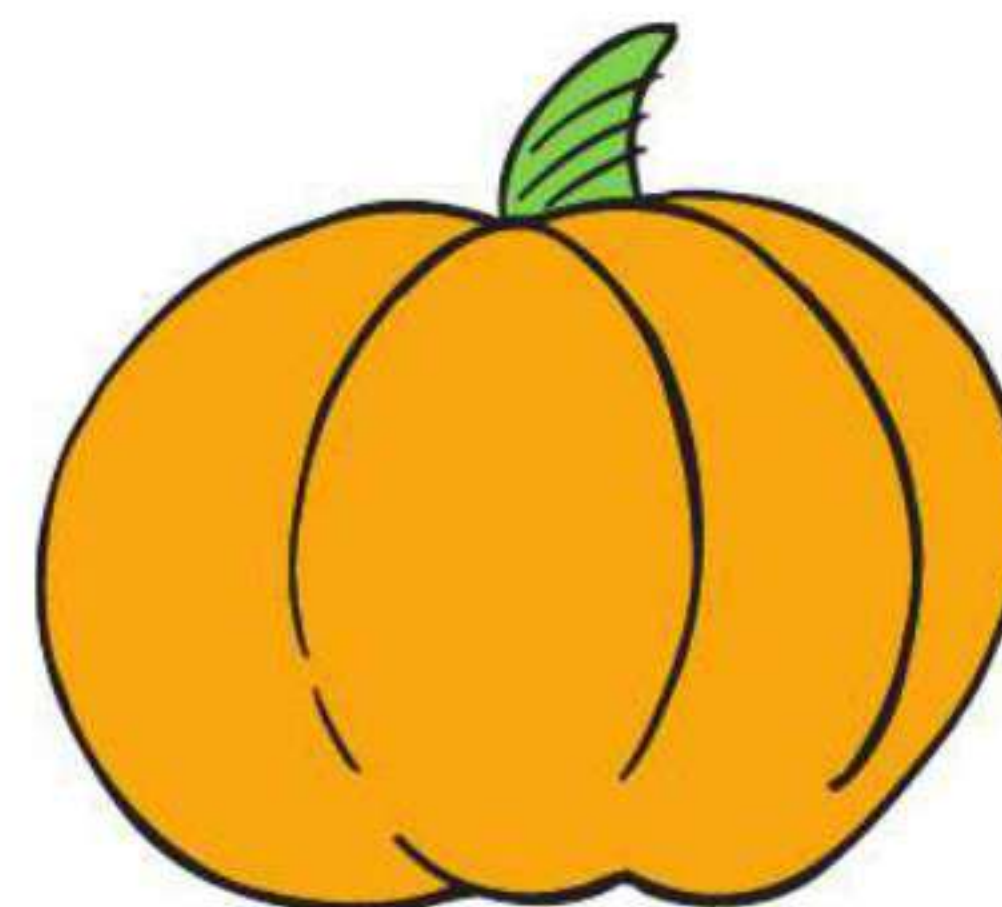
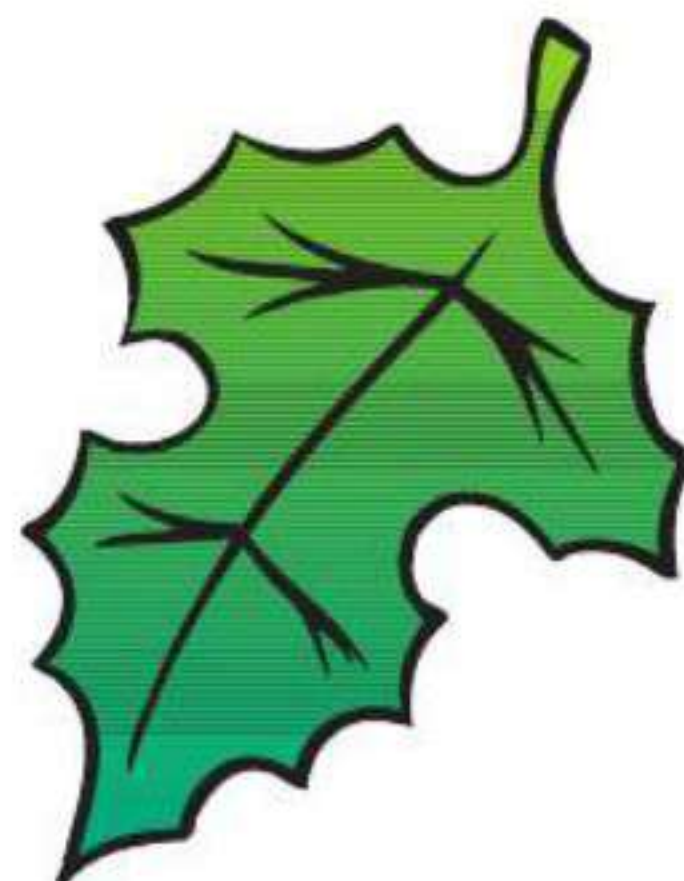
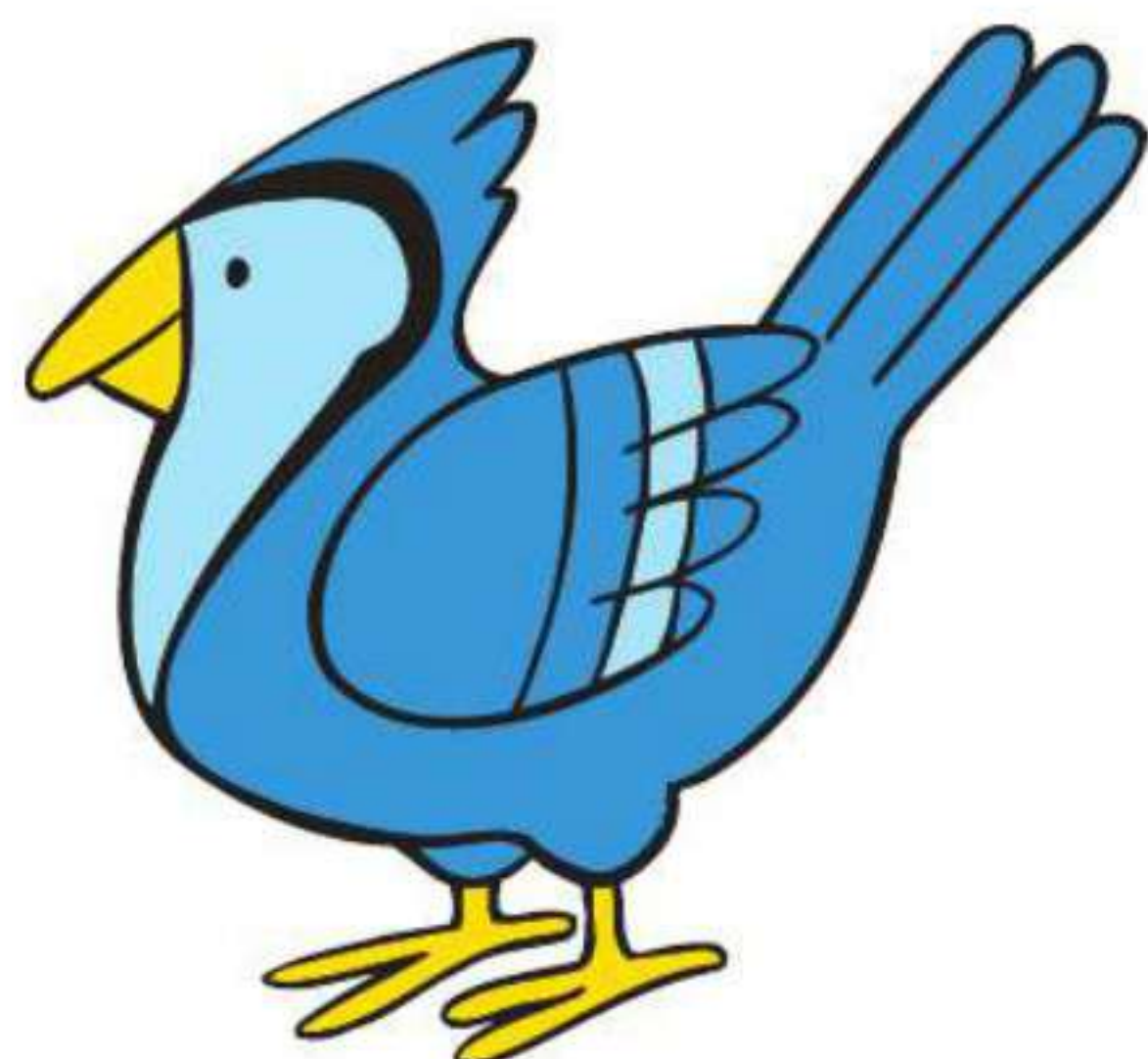






# Blue

**Directions:** Circle  the **blue** picture in each row.



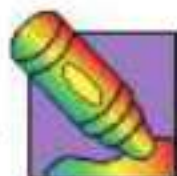



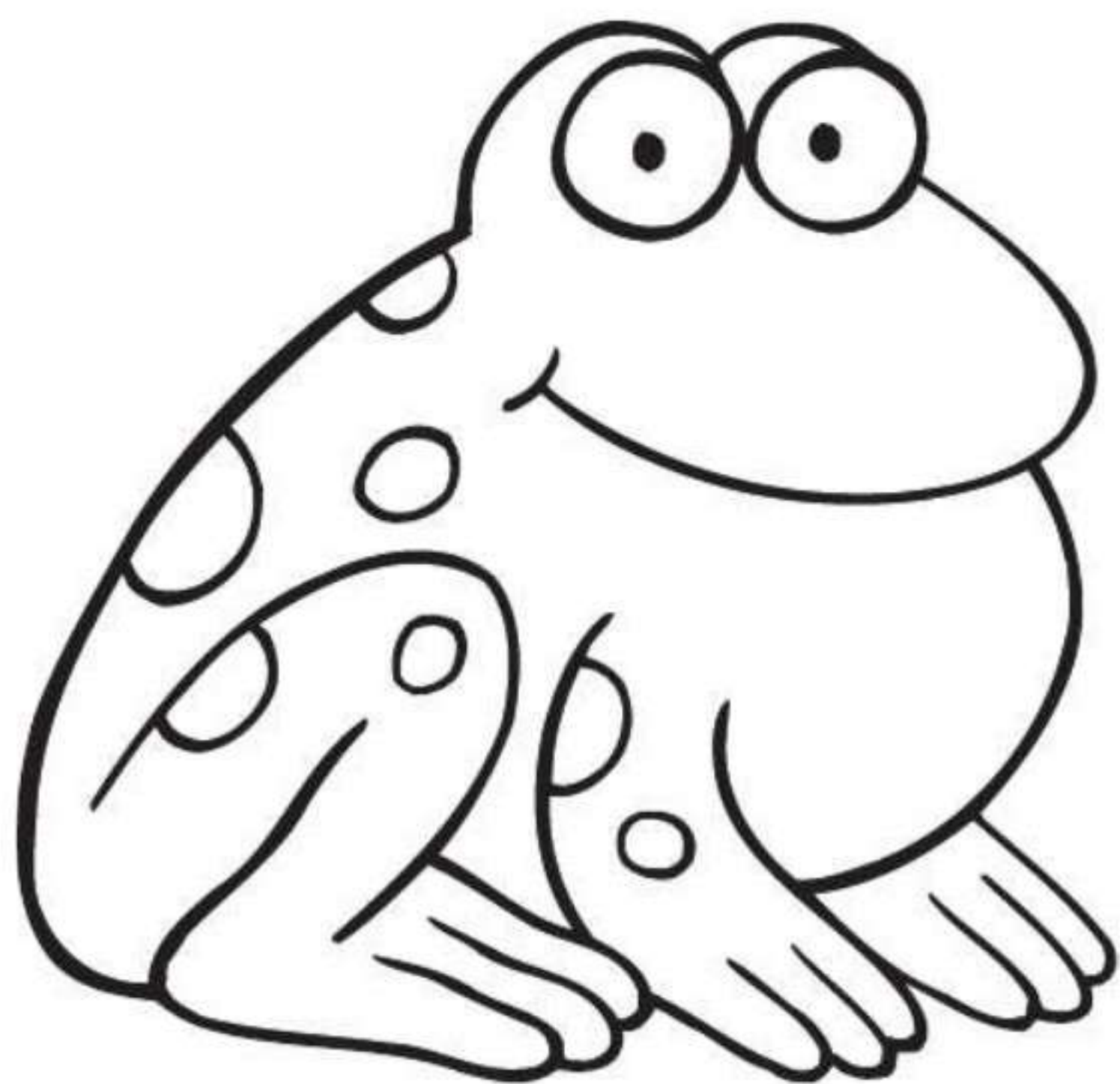
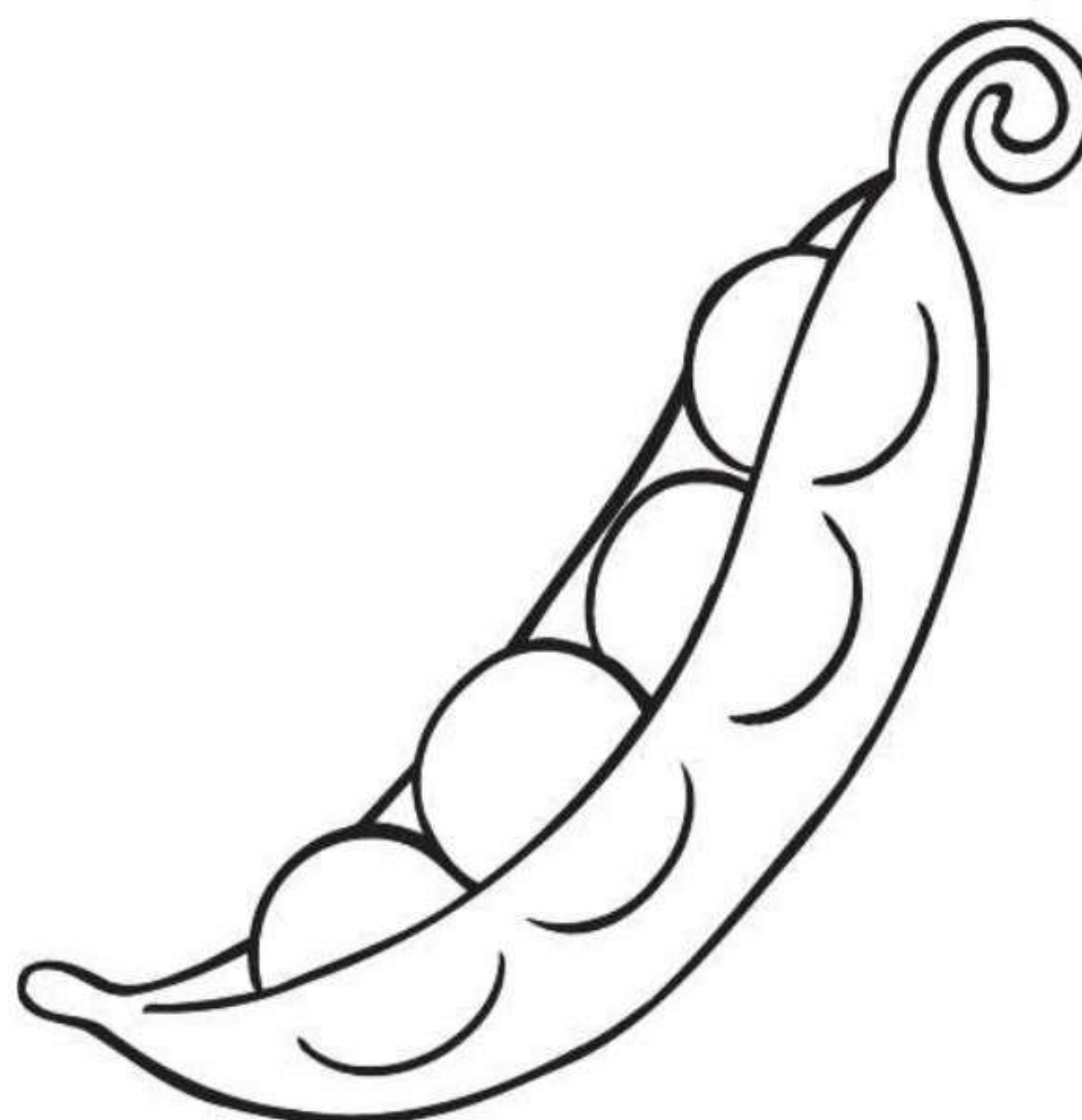
Name \_\_\_\_\_

COLORS



## Green

**Directions:** Color  each picture **green**. Then, **draw**  a picture of something else green.

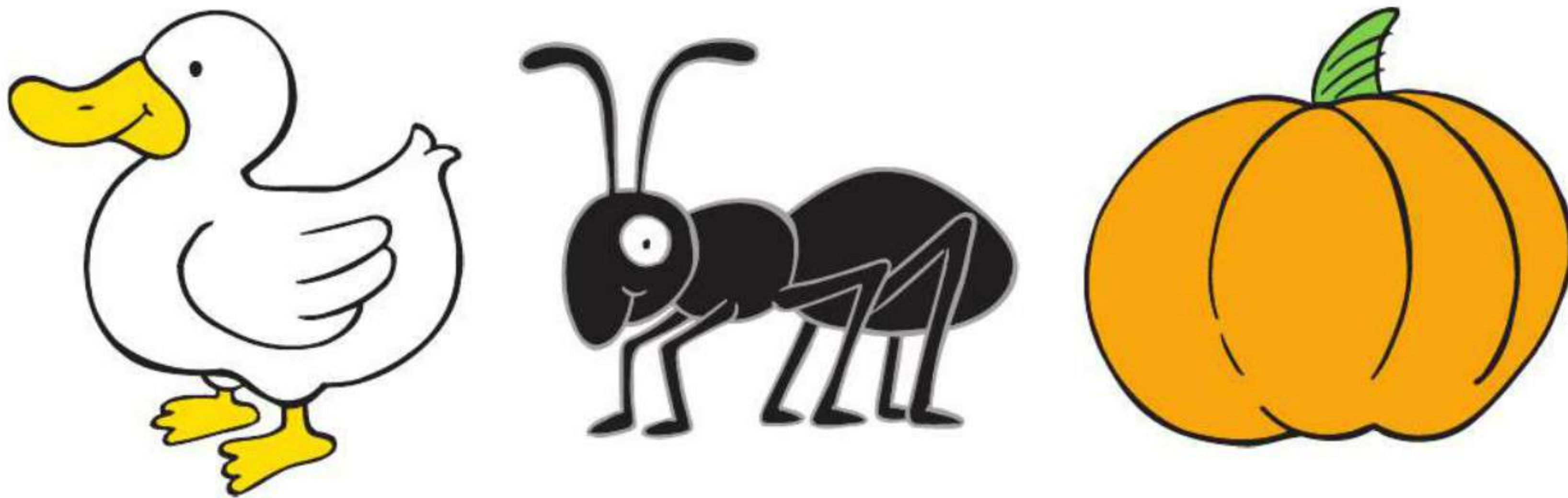
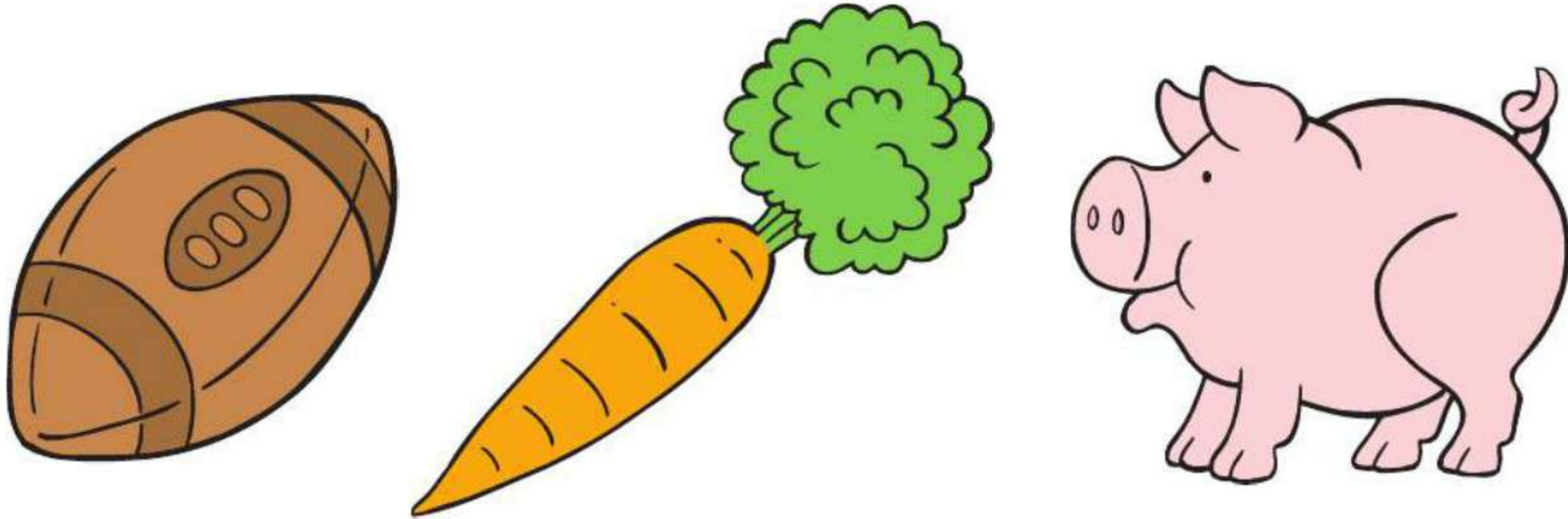






# Orange

**Directions:** Circle  the **orange** picture in each row.





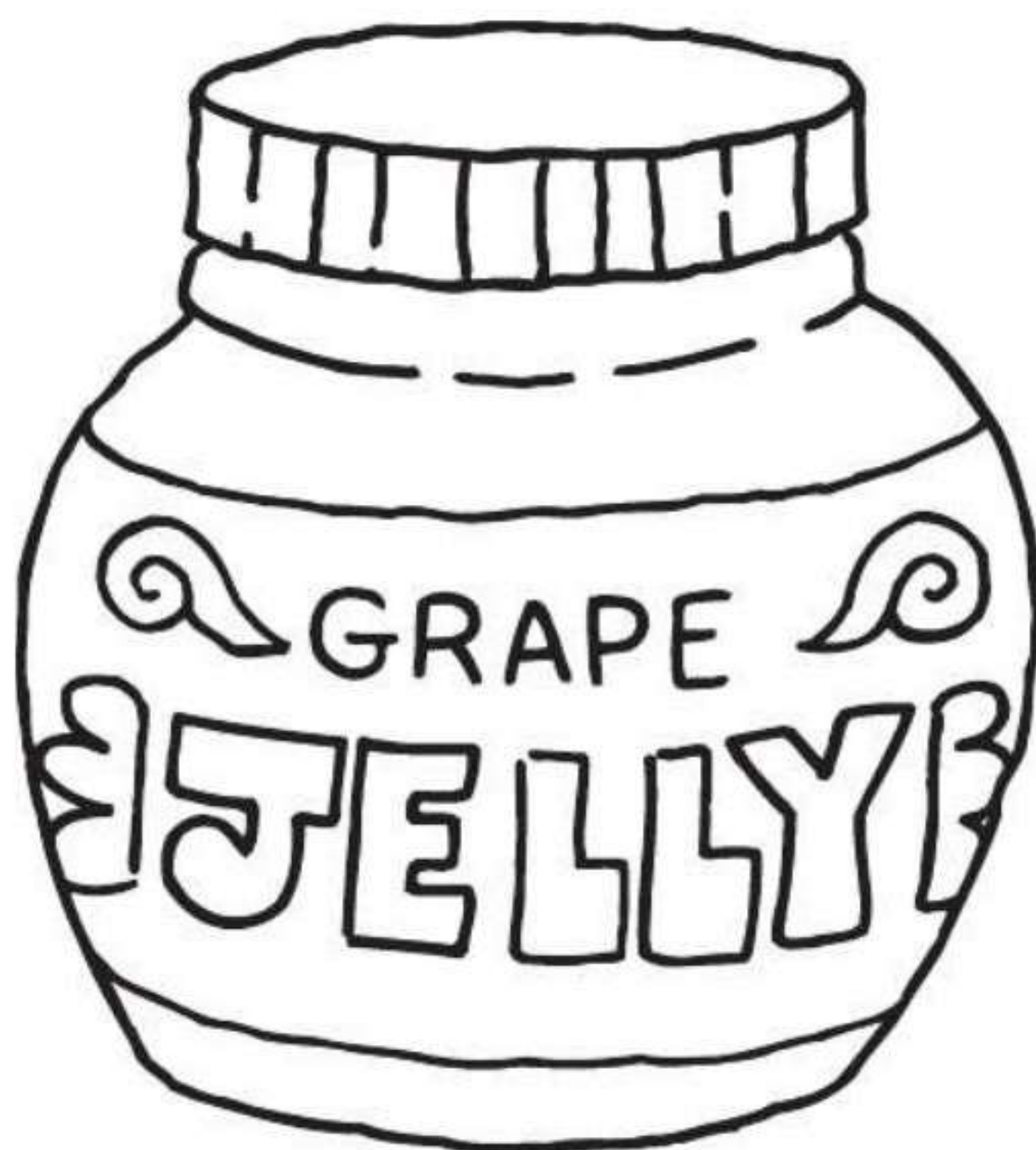
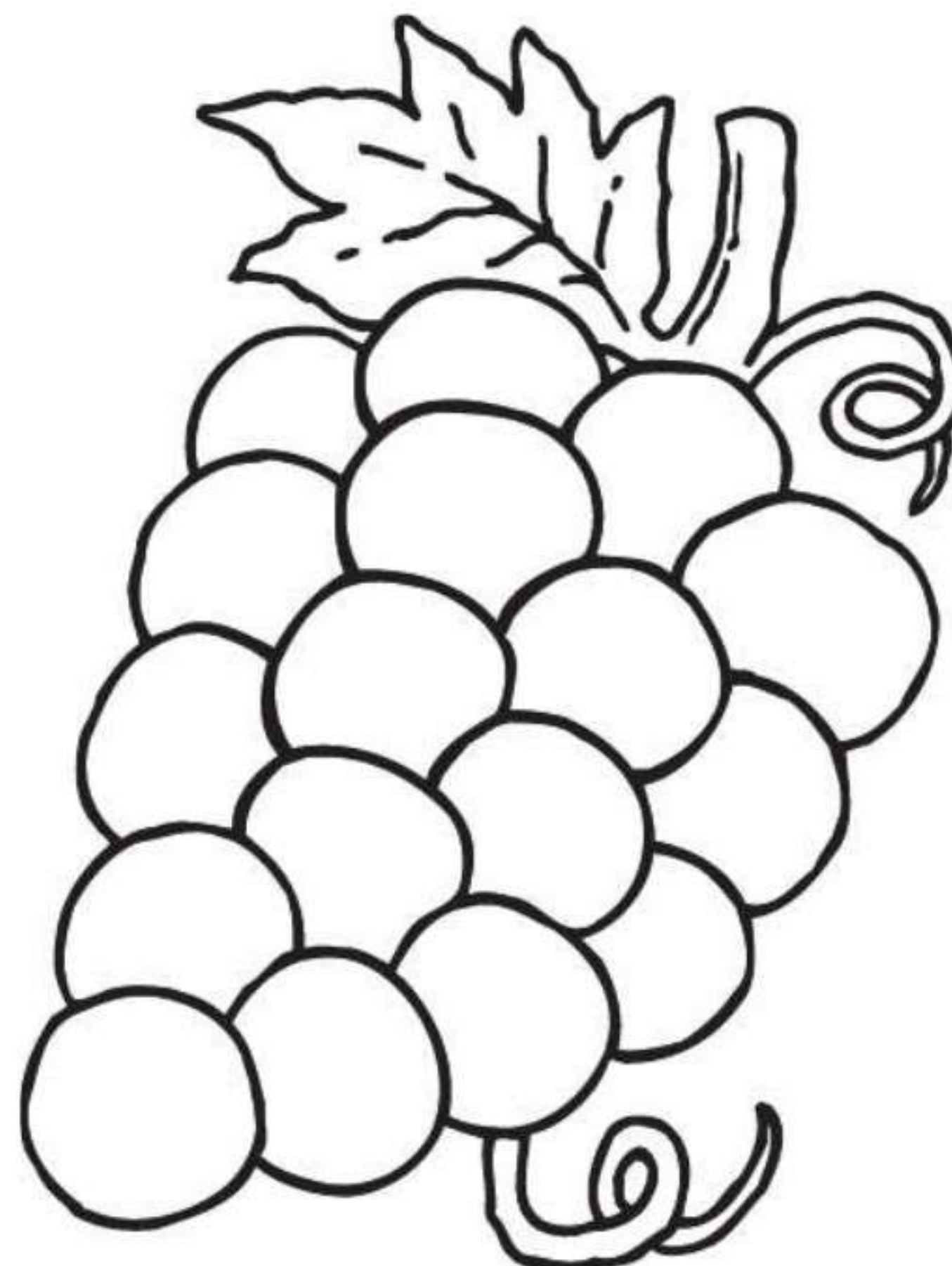
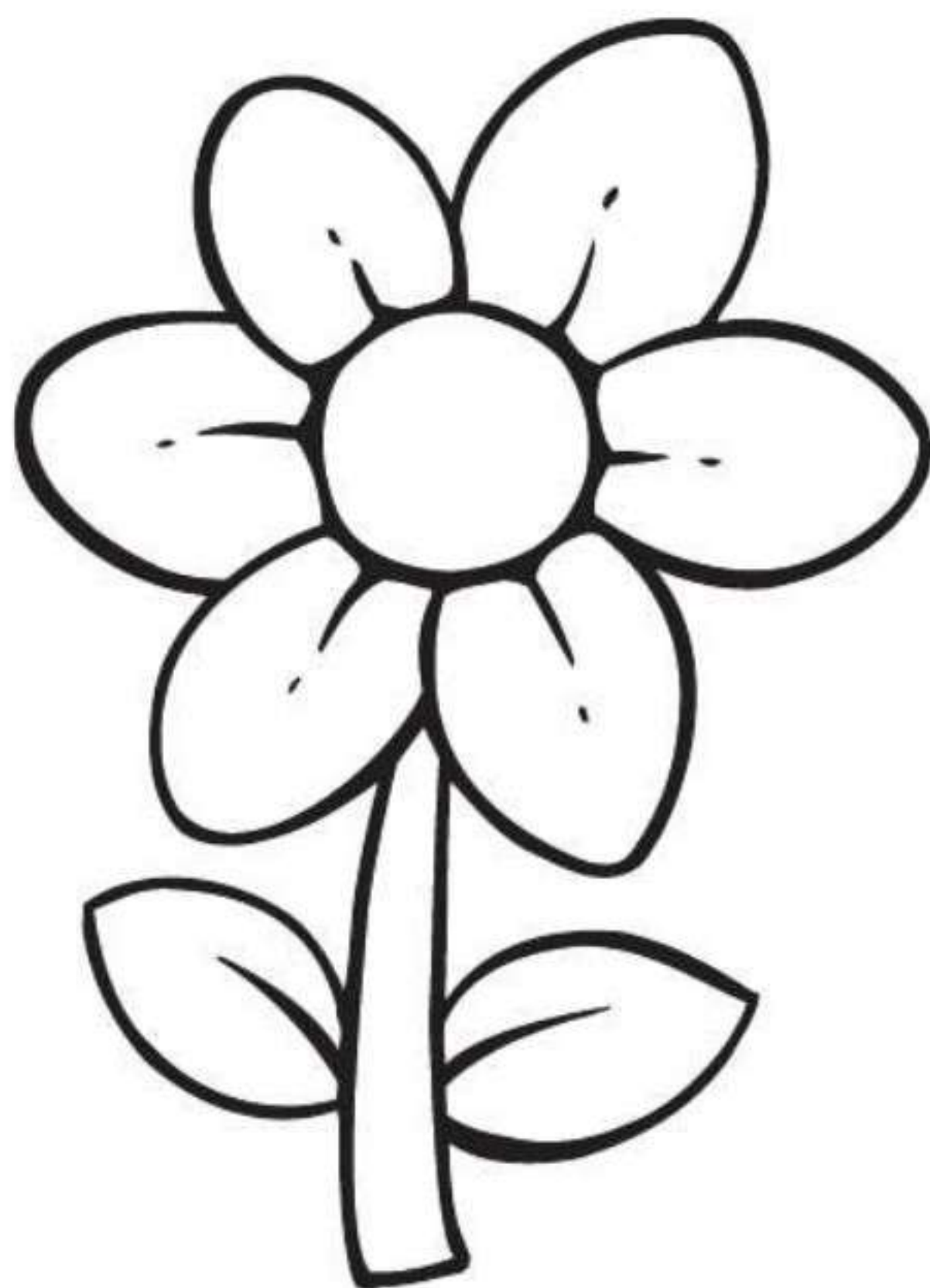
Name \_\_\_\_\_

COLORS



## Purple

**Directions:** Color  each picture **purple**. Then, **draw**  a picture of something else purple.

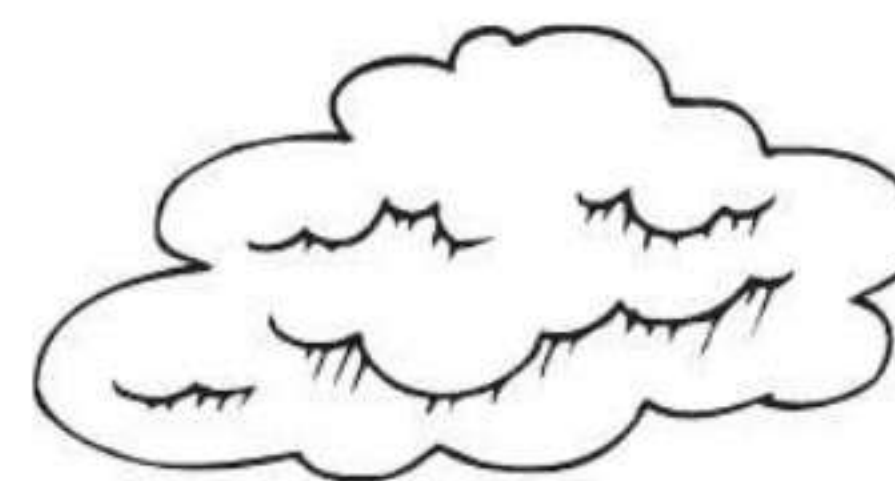
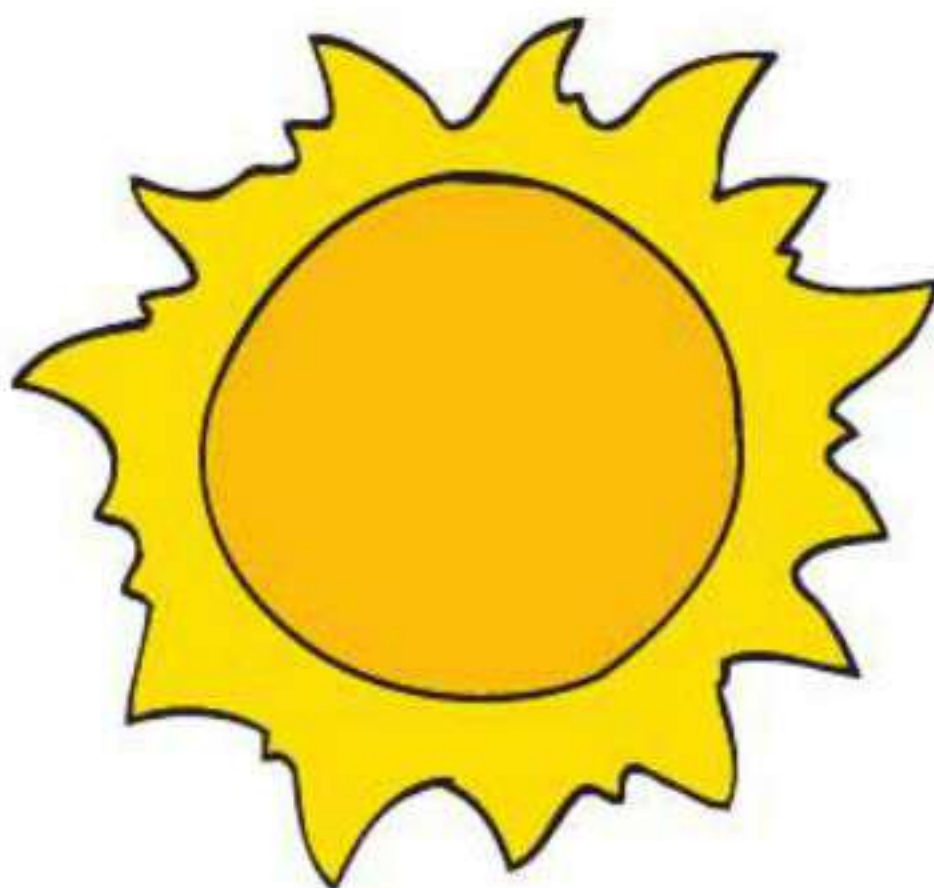
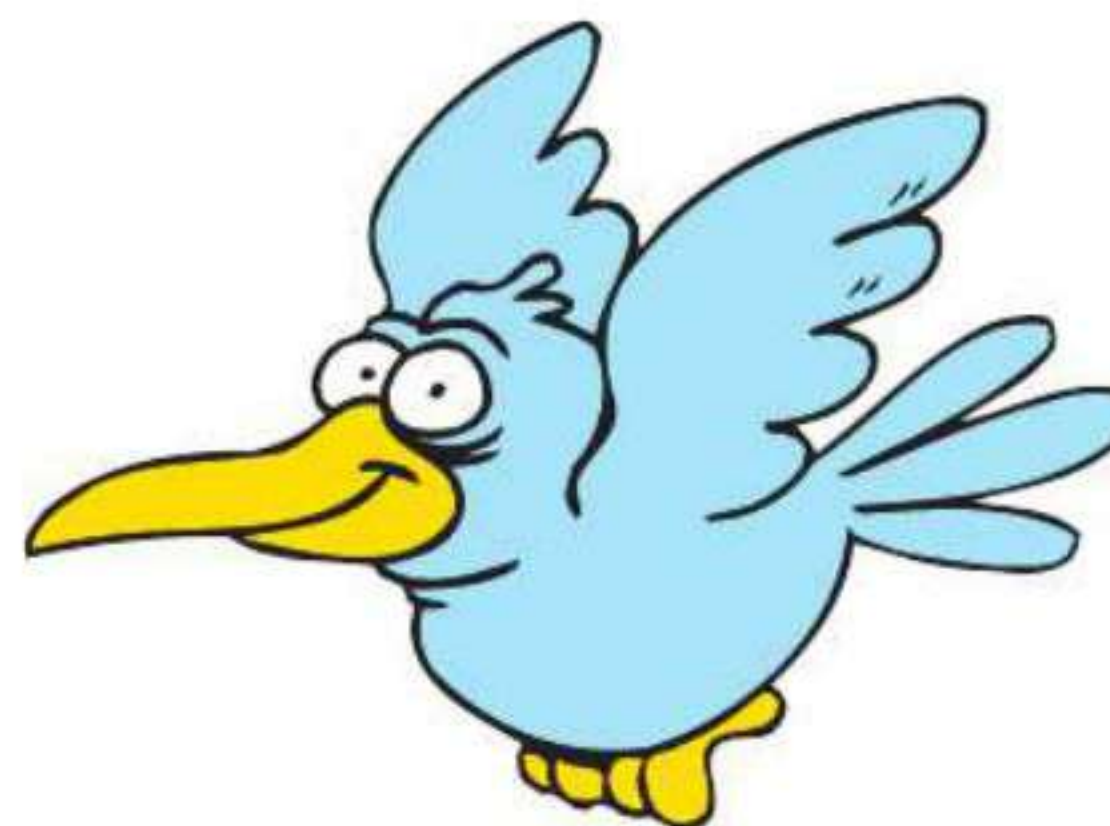
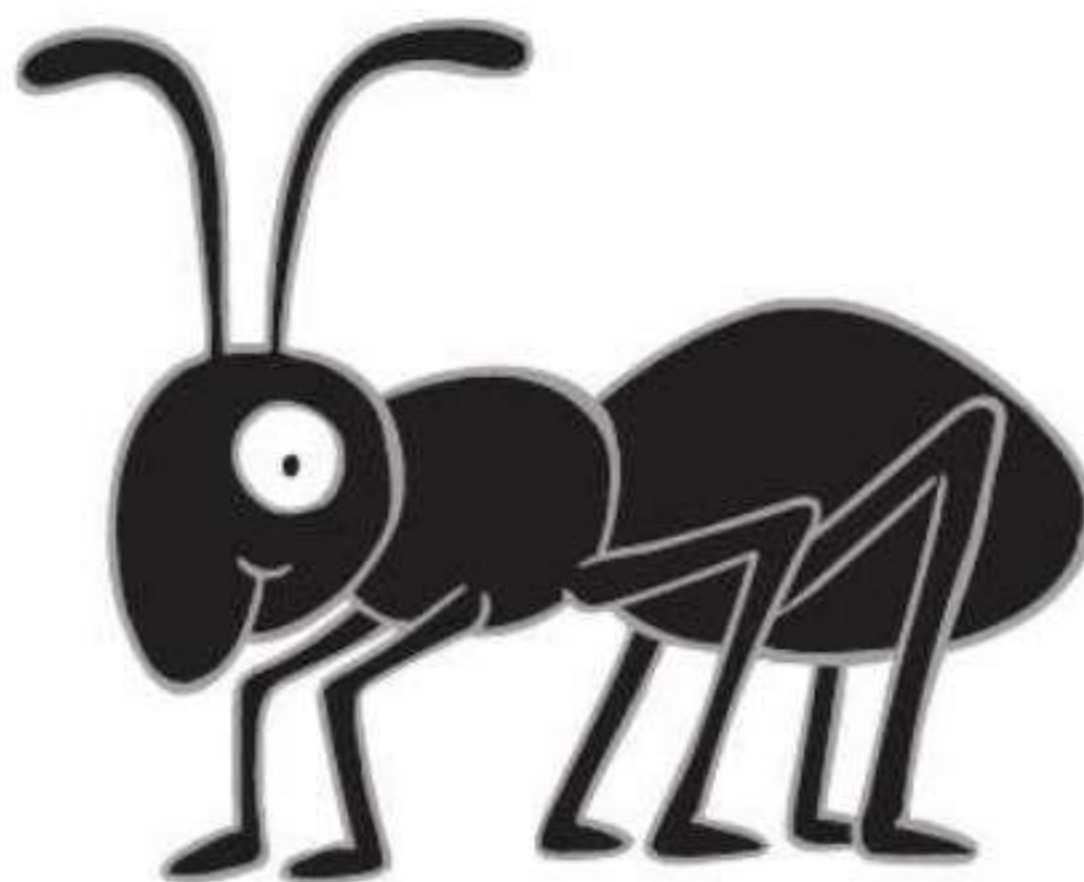
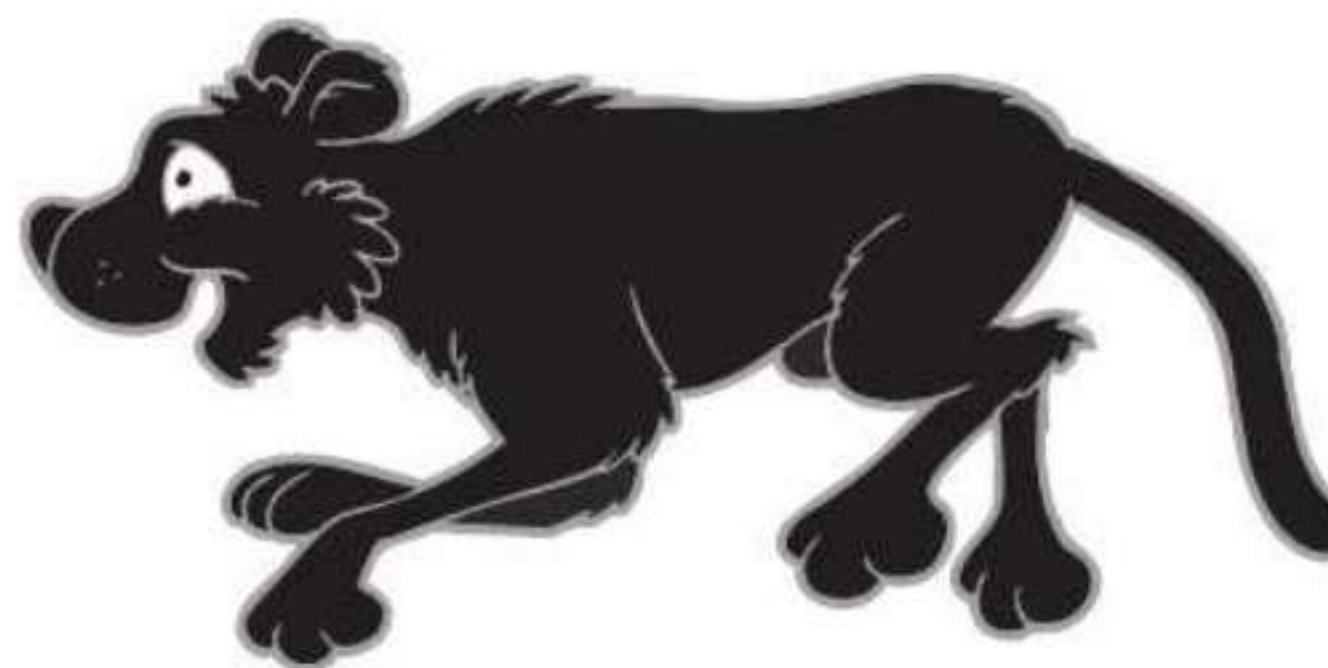






# Black

**Directions:** Circle  the **black** picture in each row.





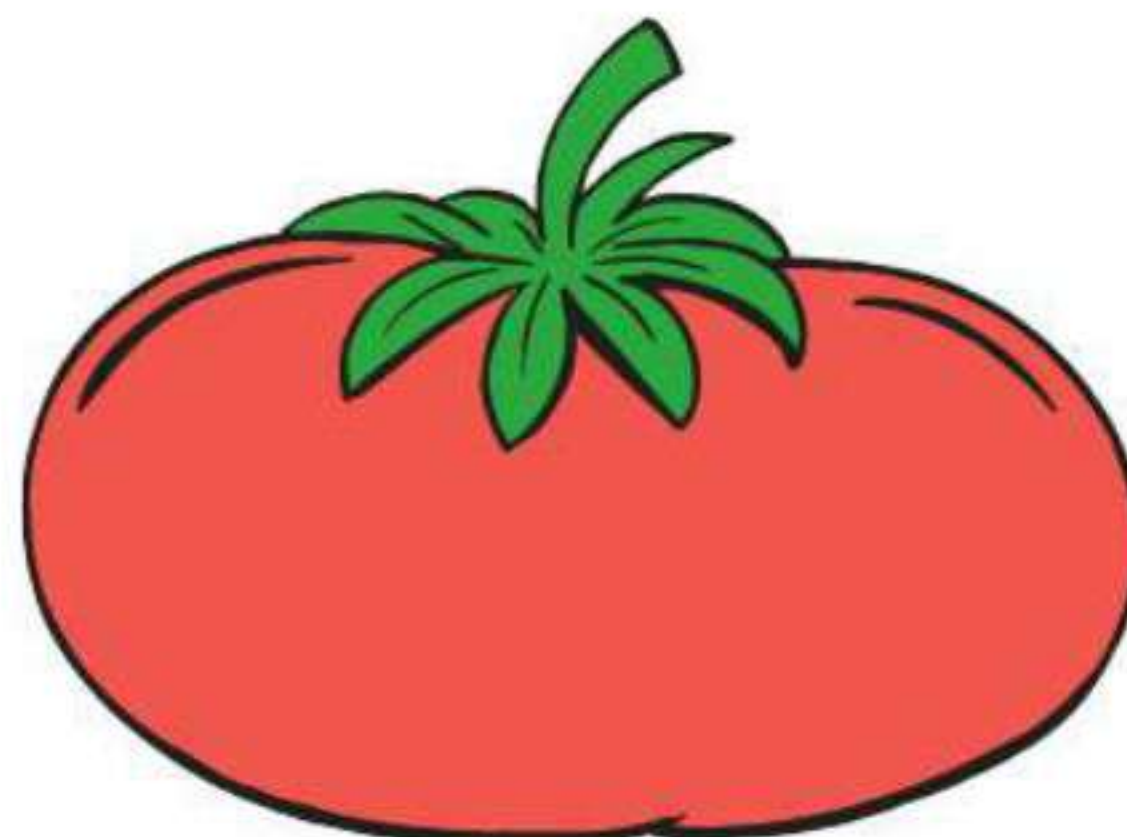
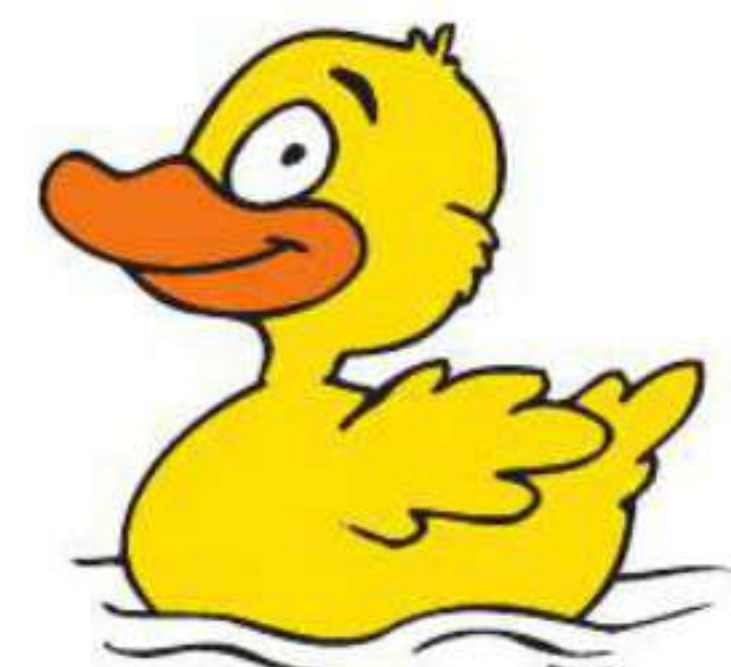
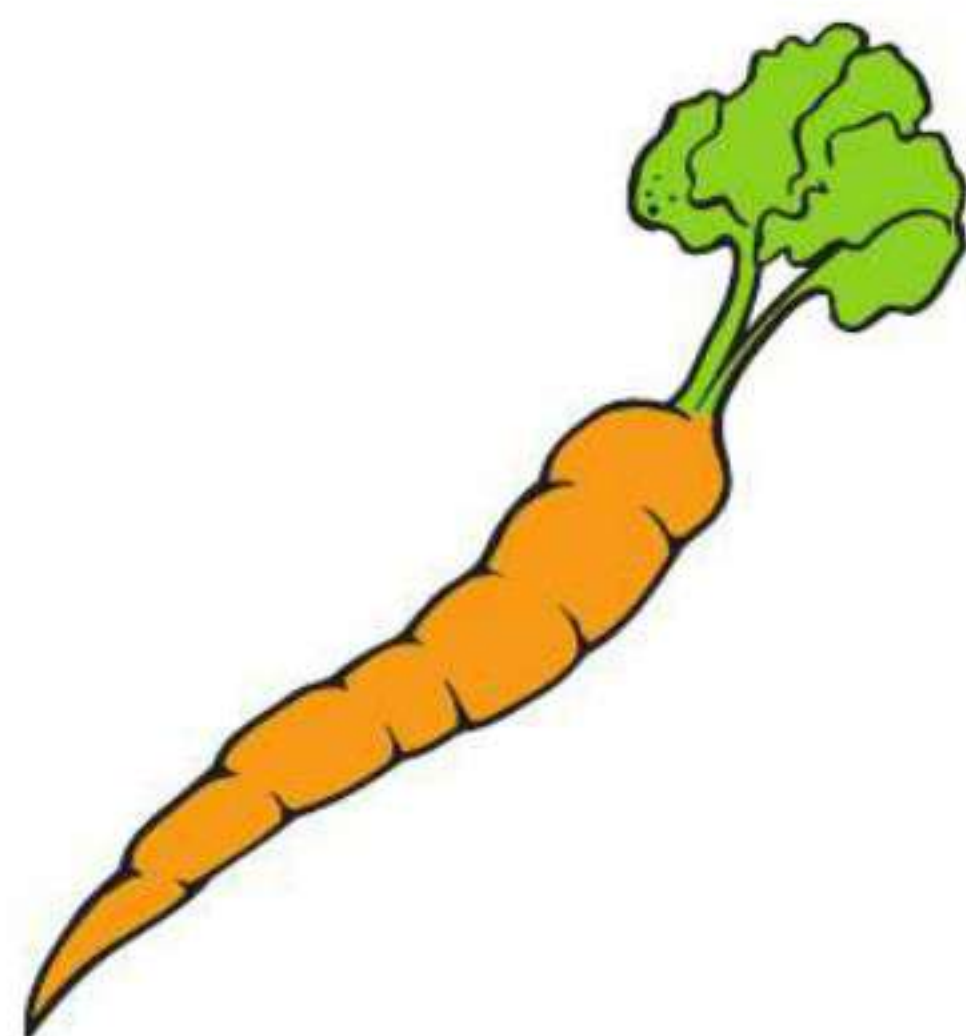
Name \_\_\_\_\_

COLORS



## Brown

**Directions:** Circle  the **brown** picture in each row.

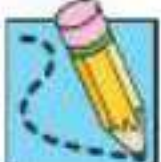



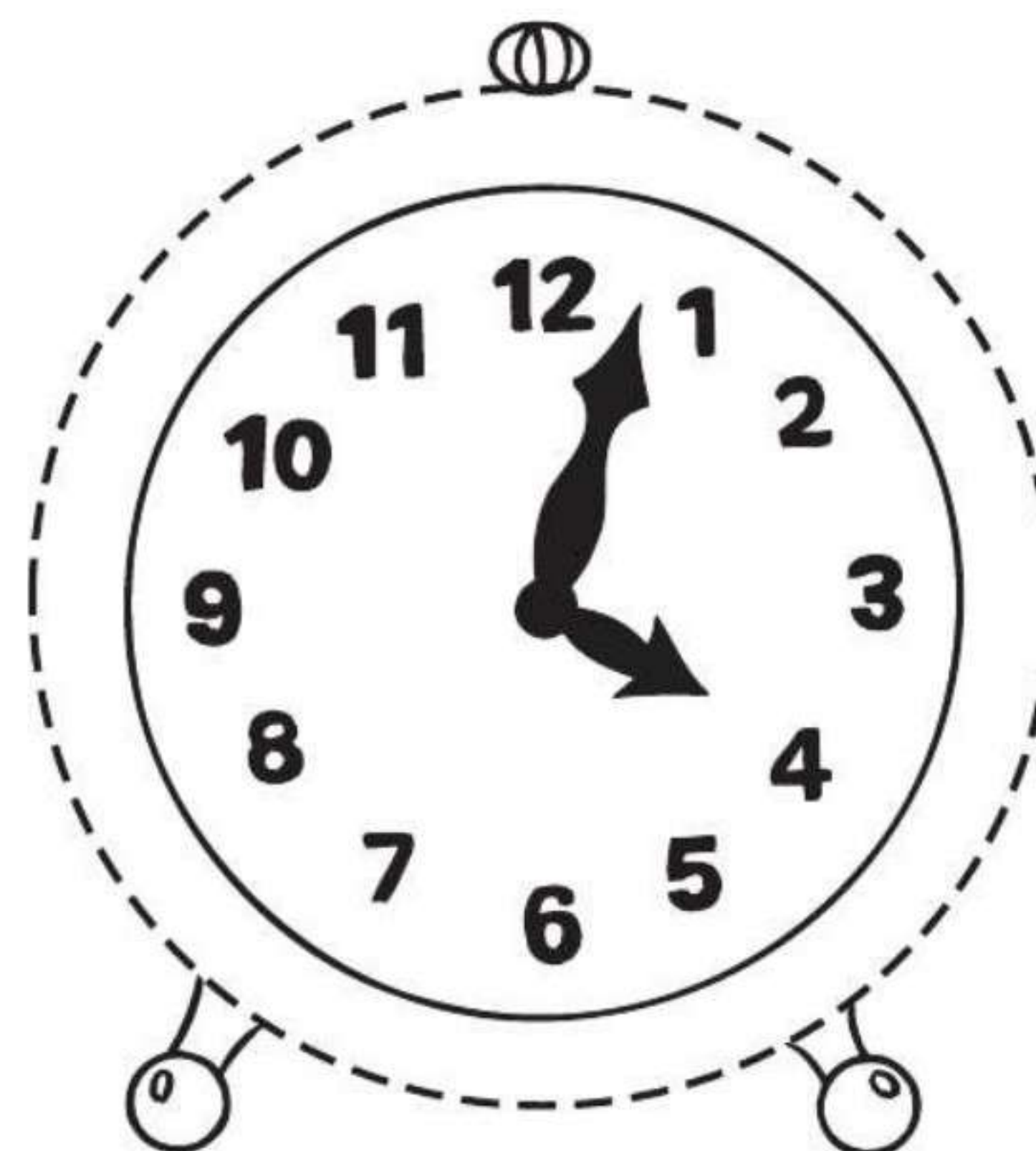
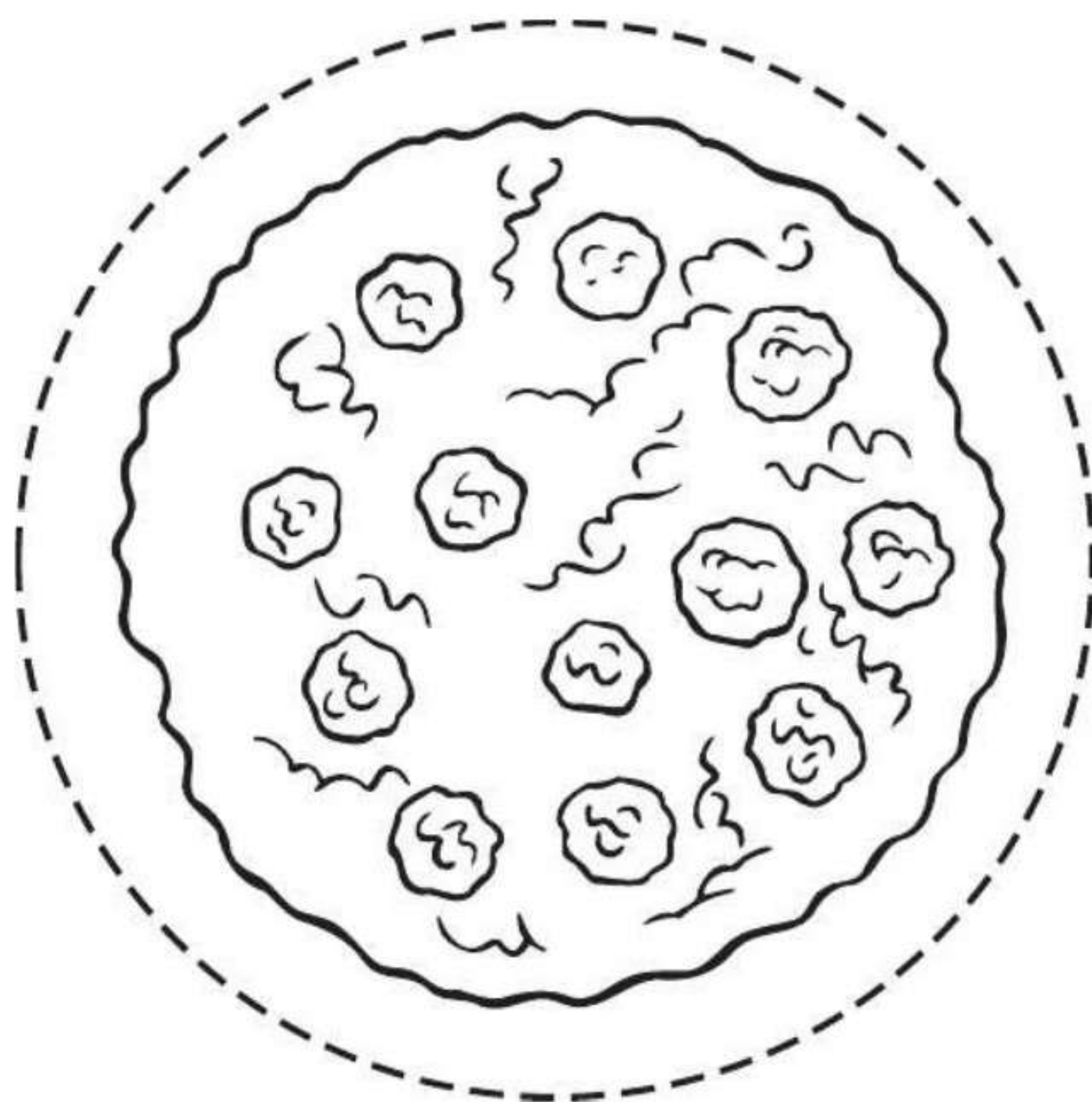
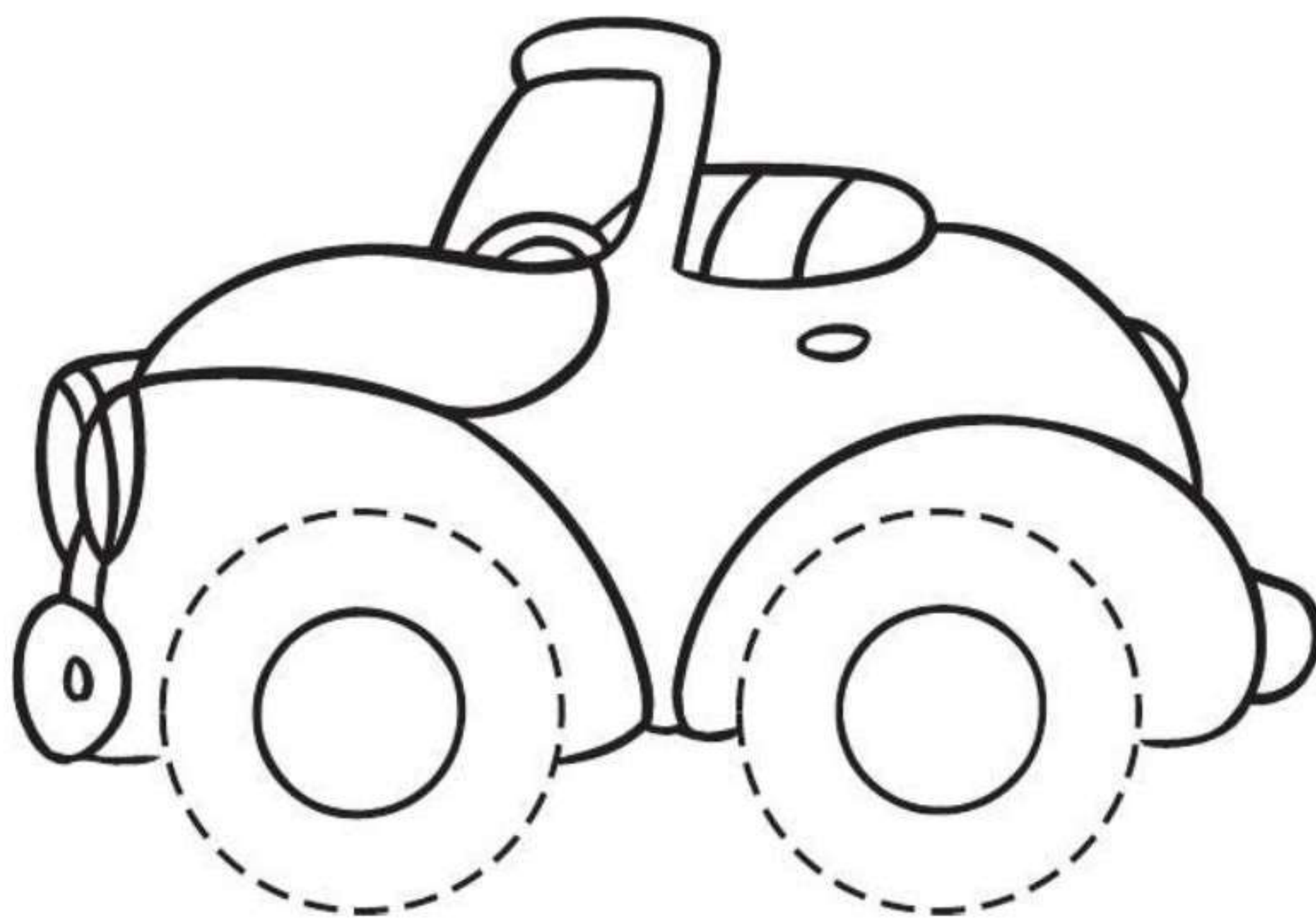




## Circles

Circles can be different sizes.

**Directions:** Trace  the circles below. Then, **color**  the pictures.







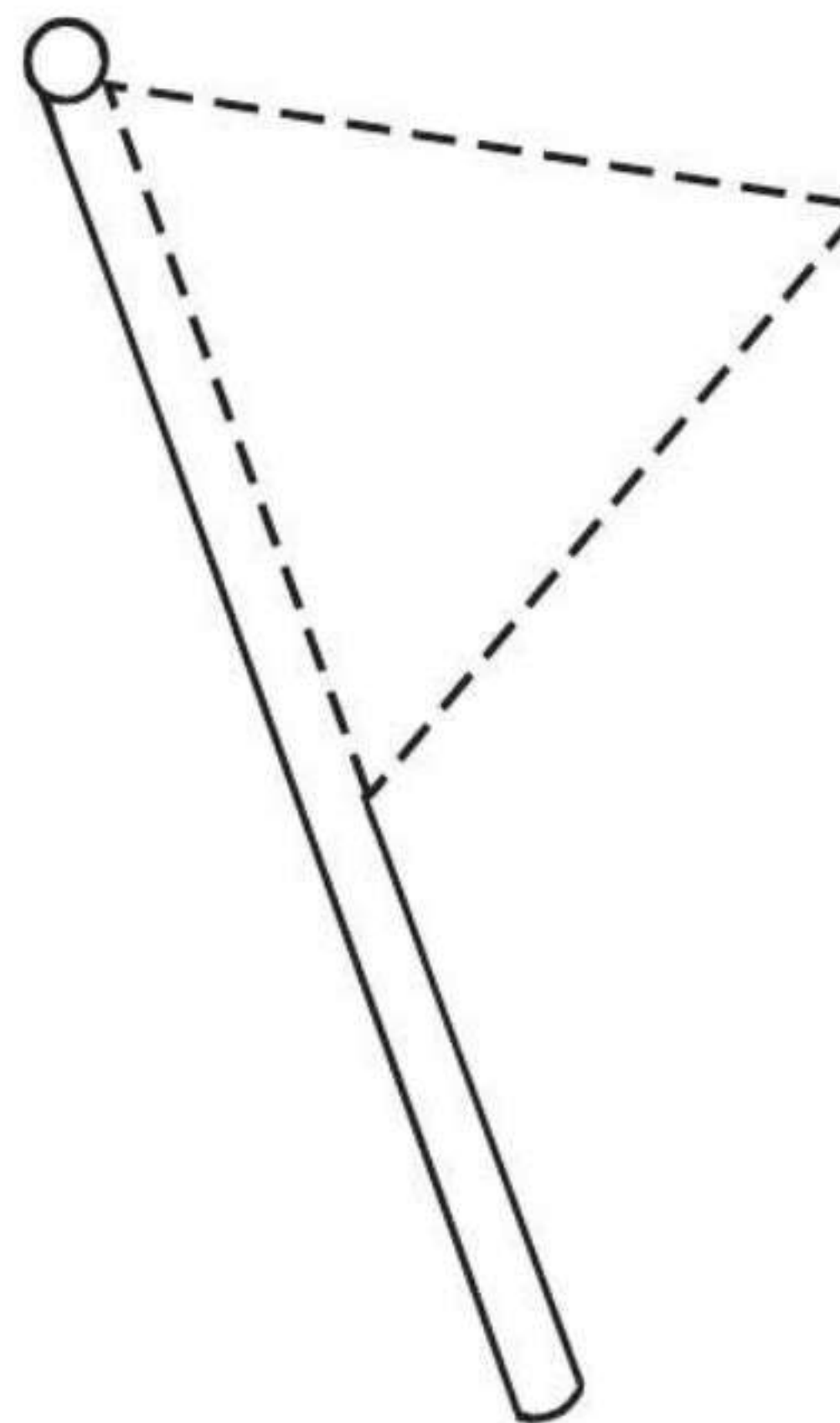
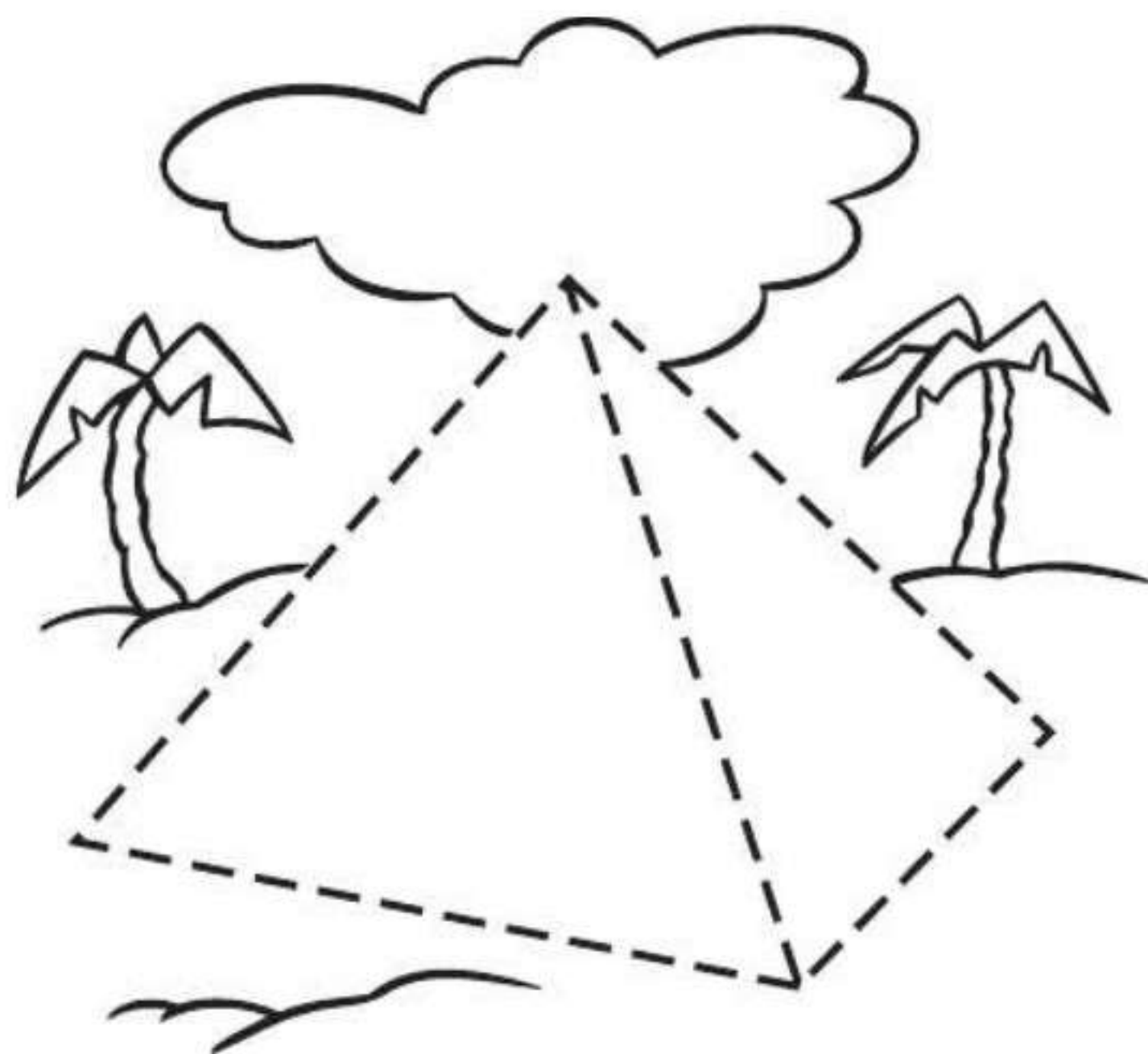
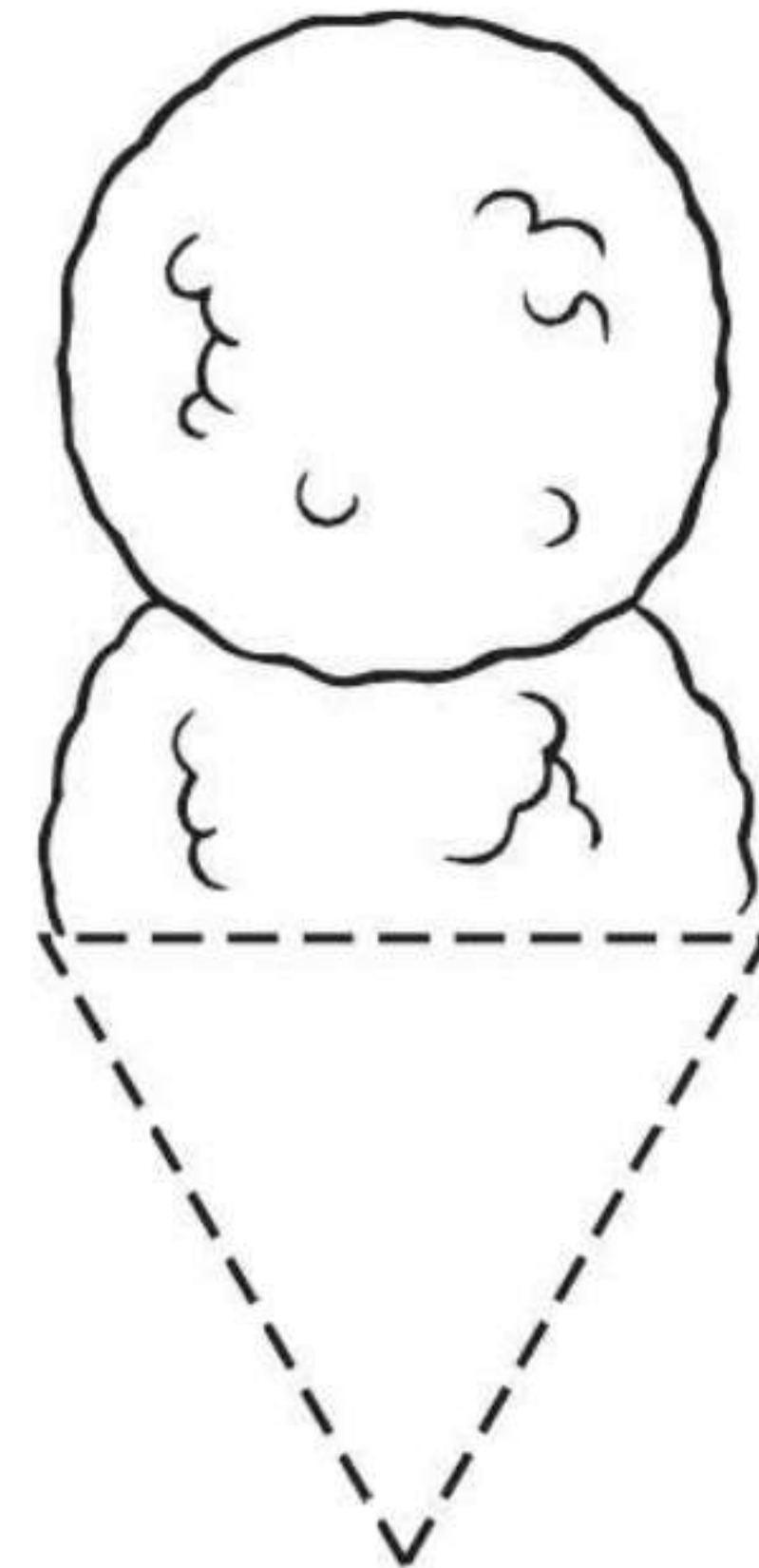
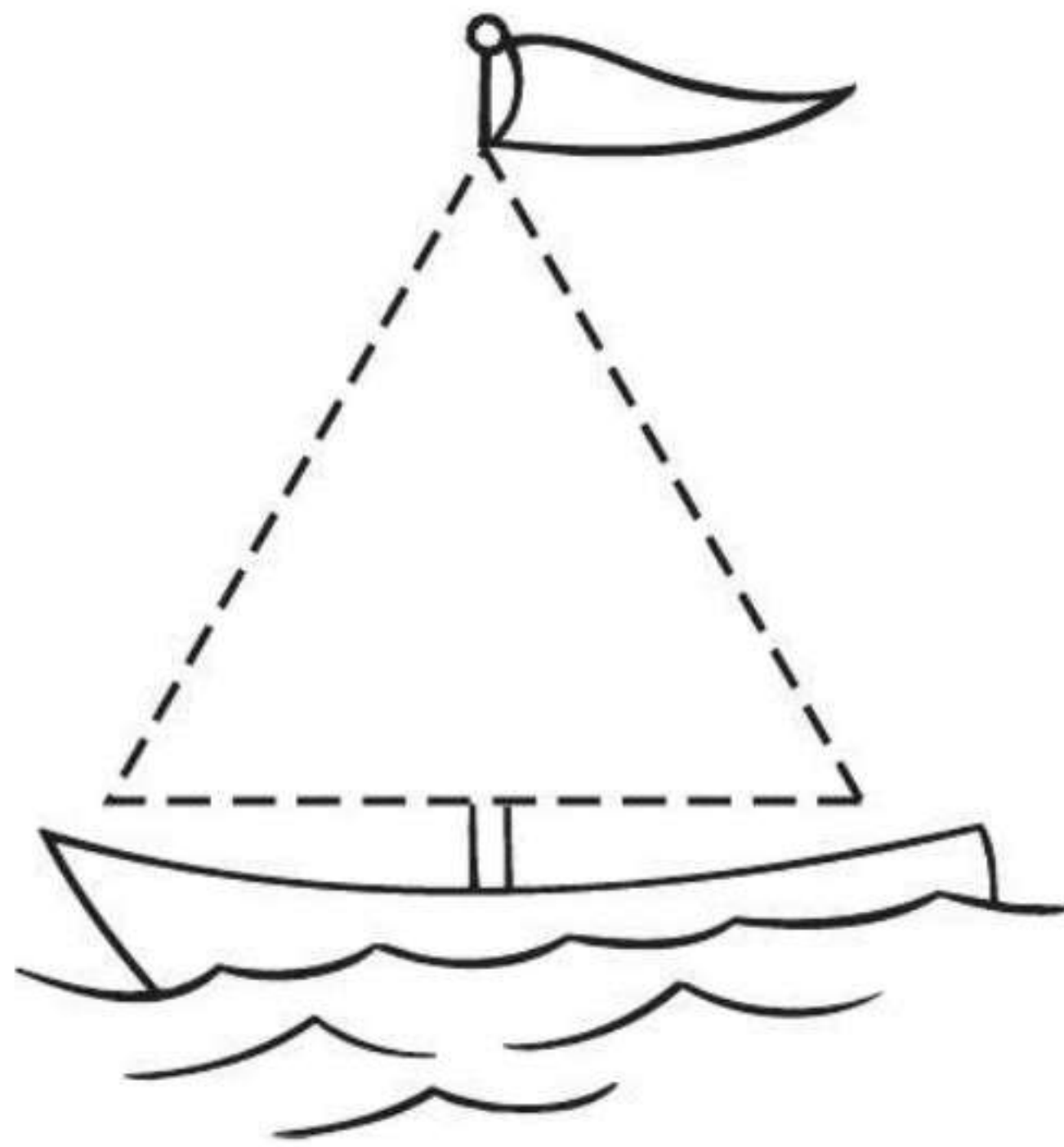




# Triangles

All triangles have 3 sides. Triangles can be different sizes.

**Directions:** Trace  and color  the triangle shapes below.



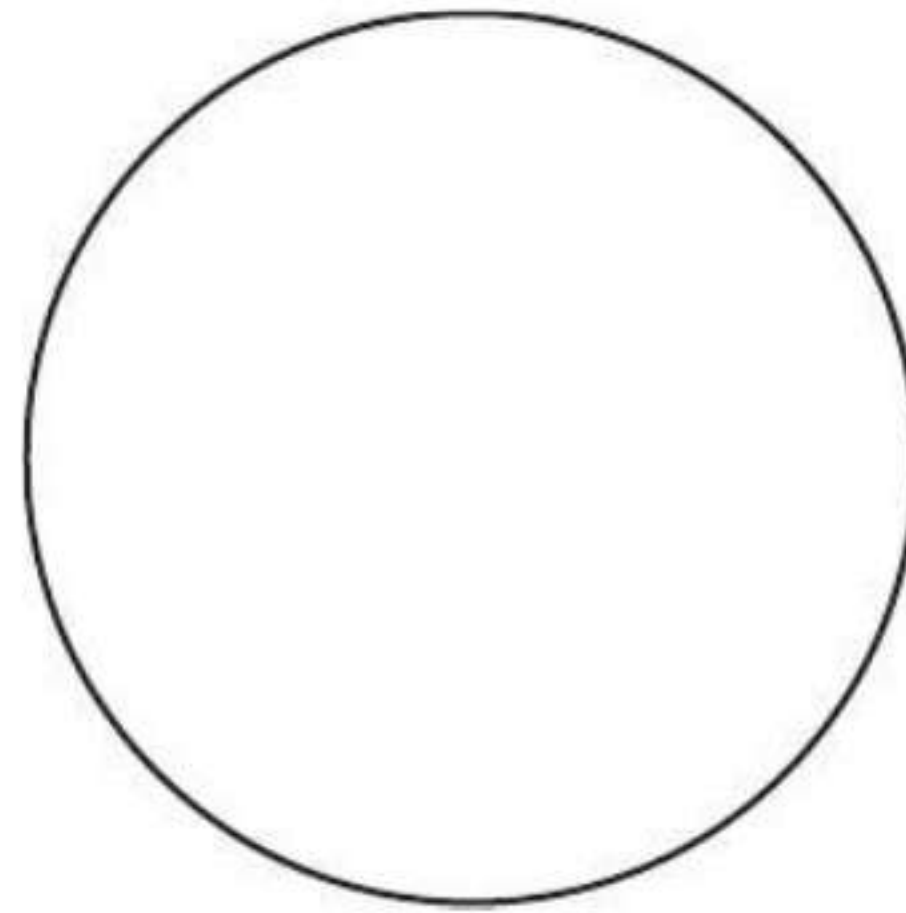
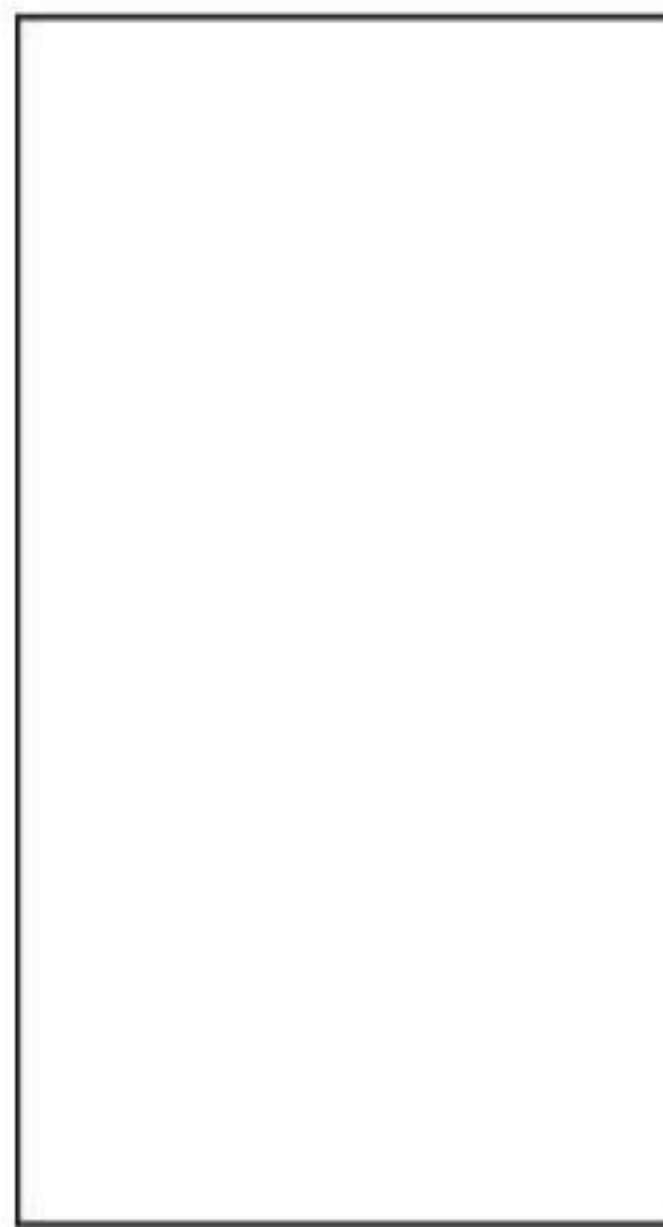




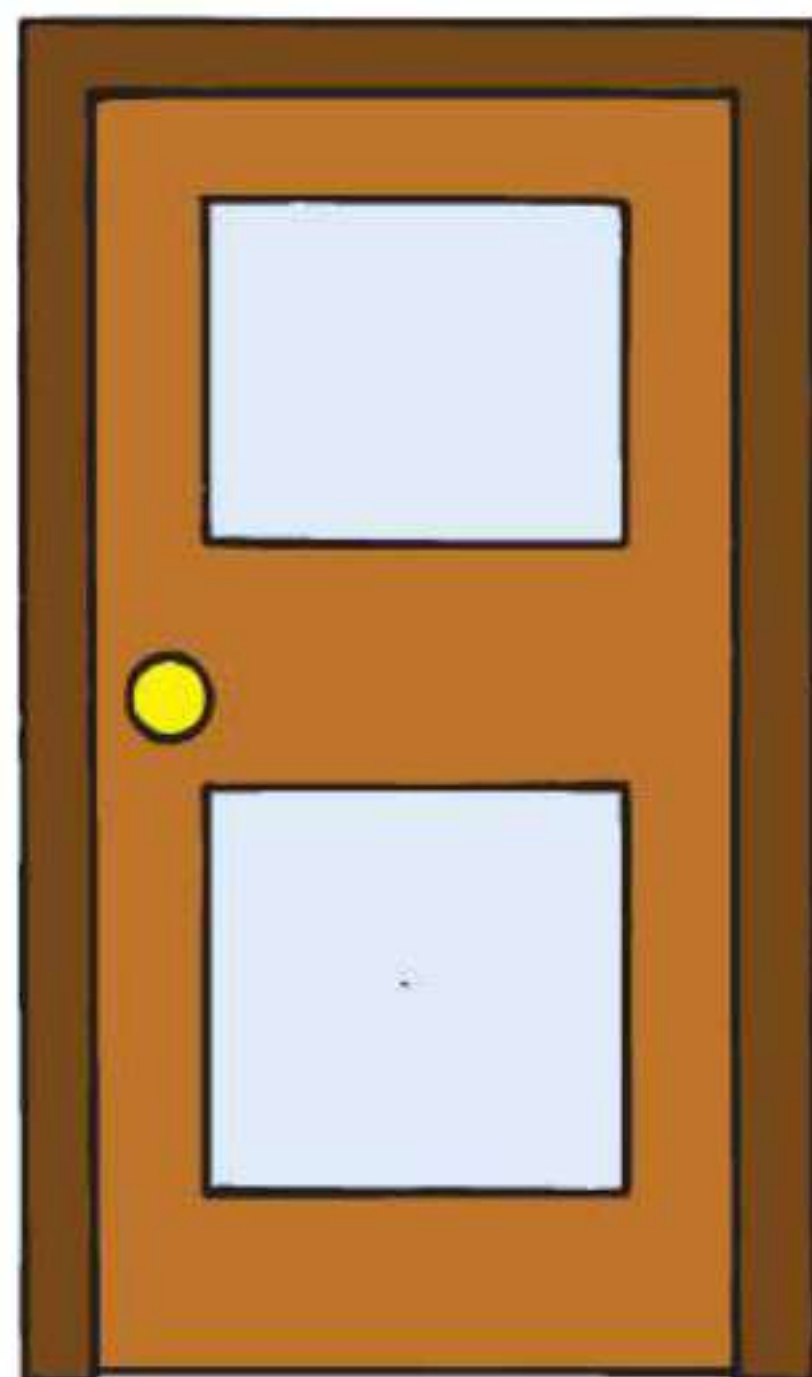
# Rectangles

All rectangles have 4 sides, but only the opposite sides are the same length.

**Directions:** Look at the shapes. **Color**  the rectangles.



**Directions:** **Circle**  the pictures that have the shape of a rectangle.



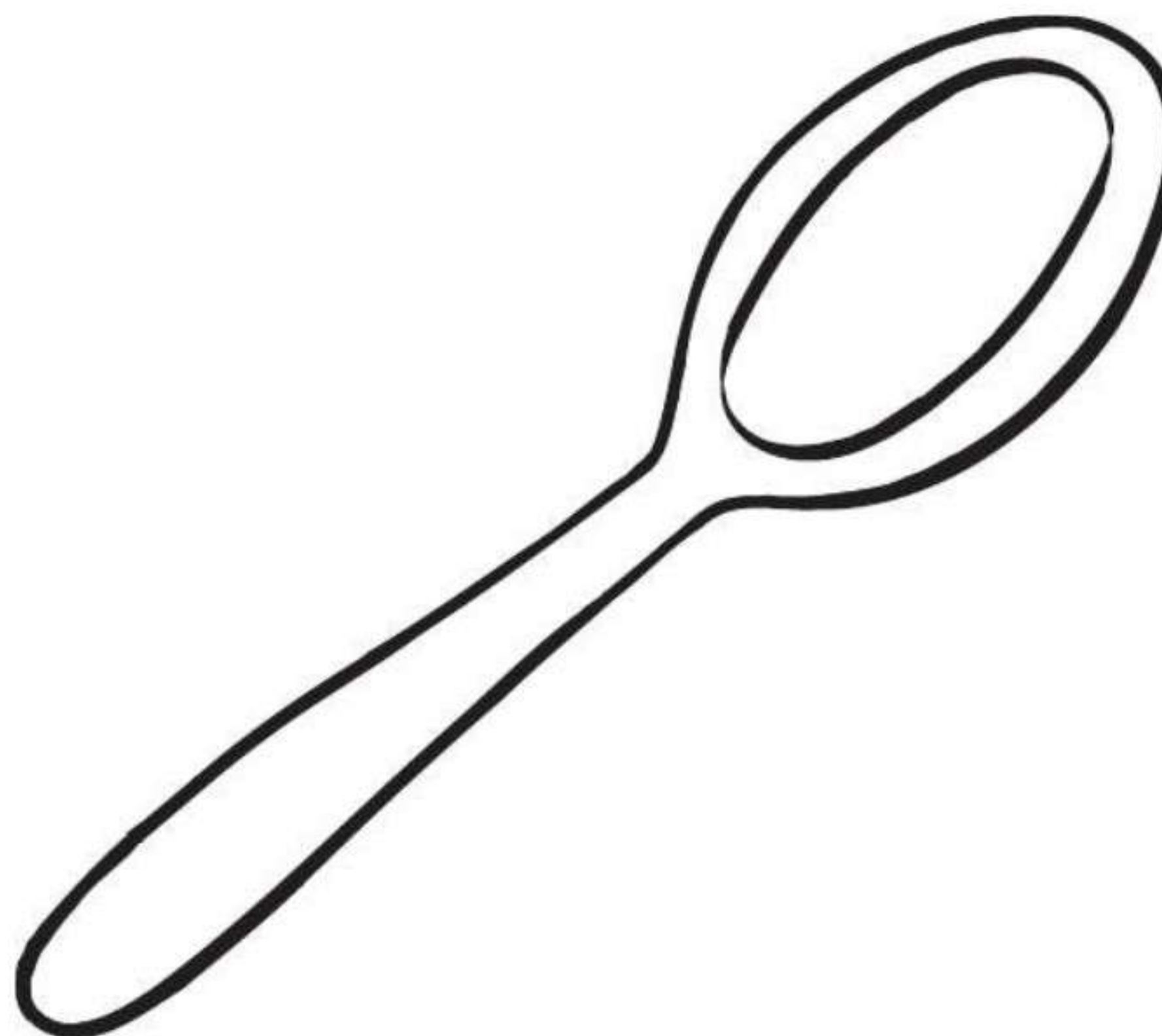
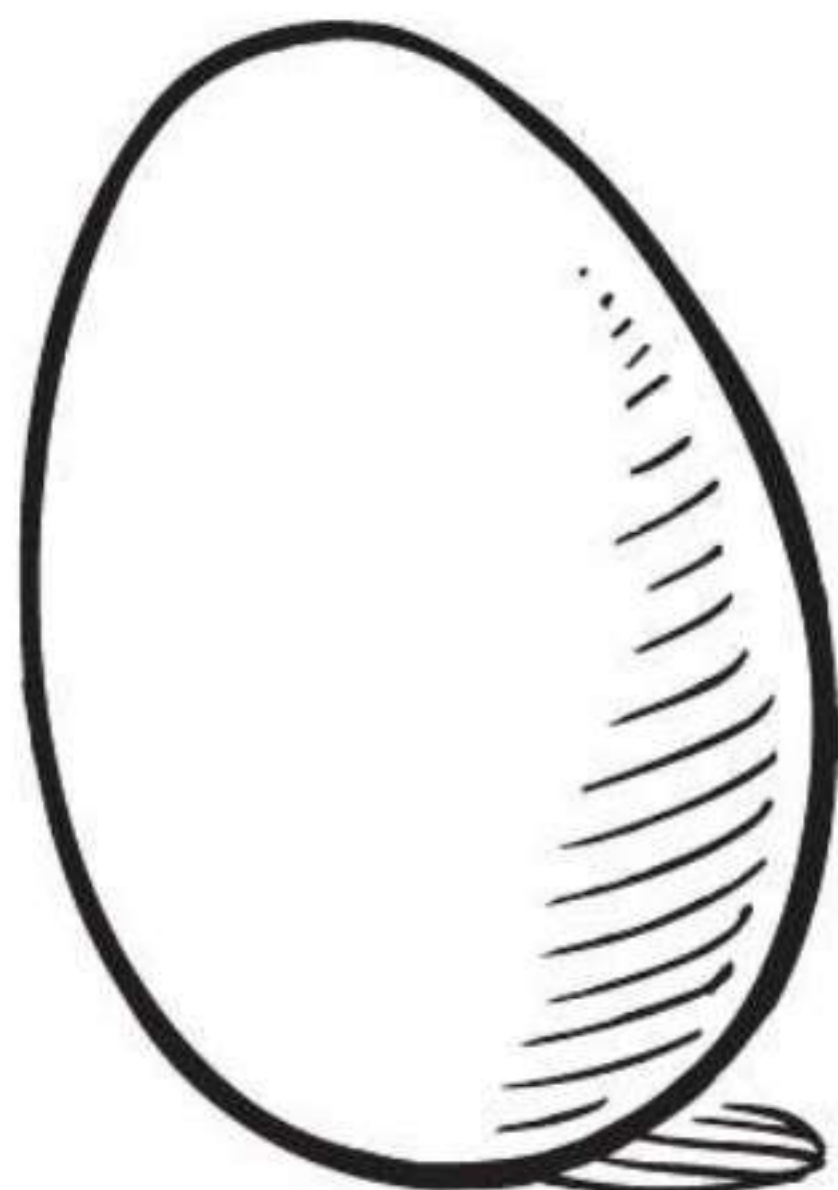
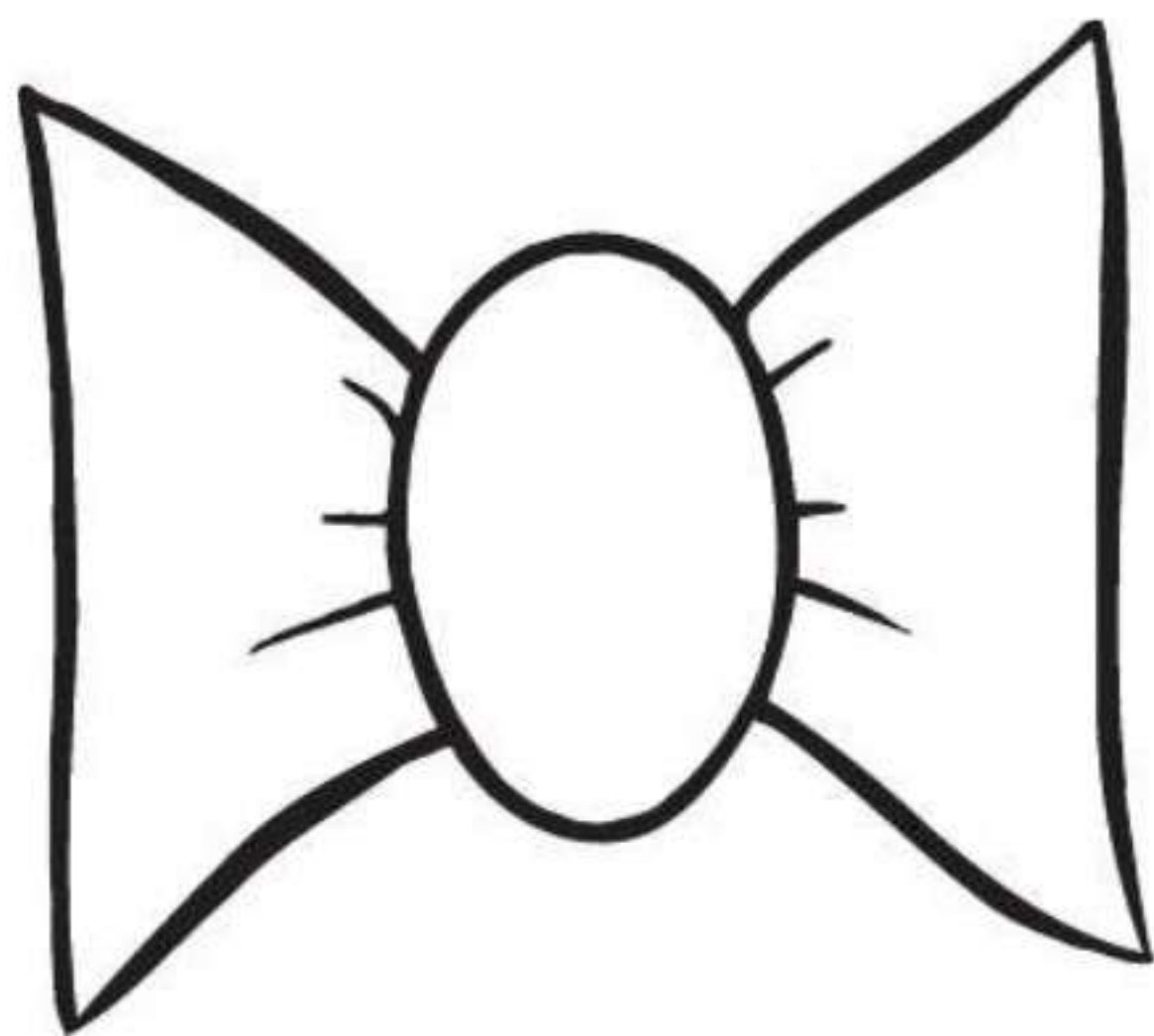




## Ovals

Ovals can be different sizes.

**Directions:** Color  the oval shapes below.





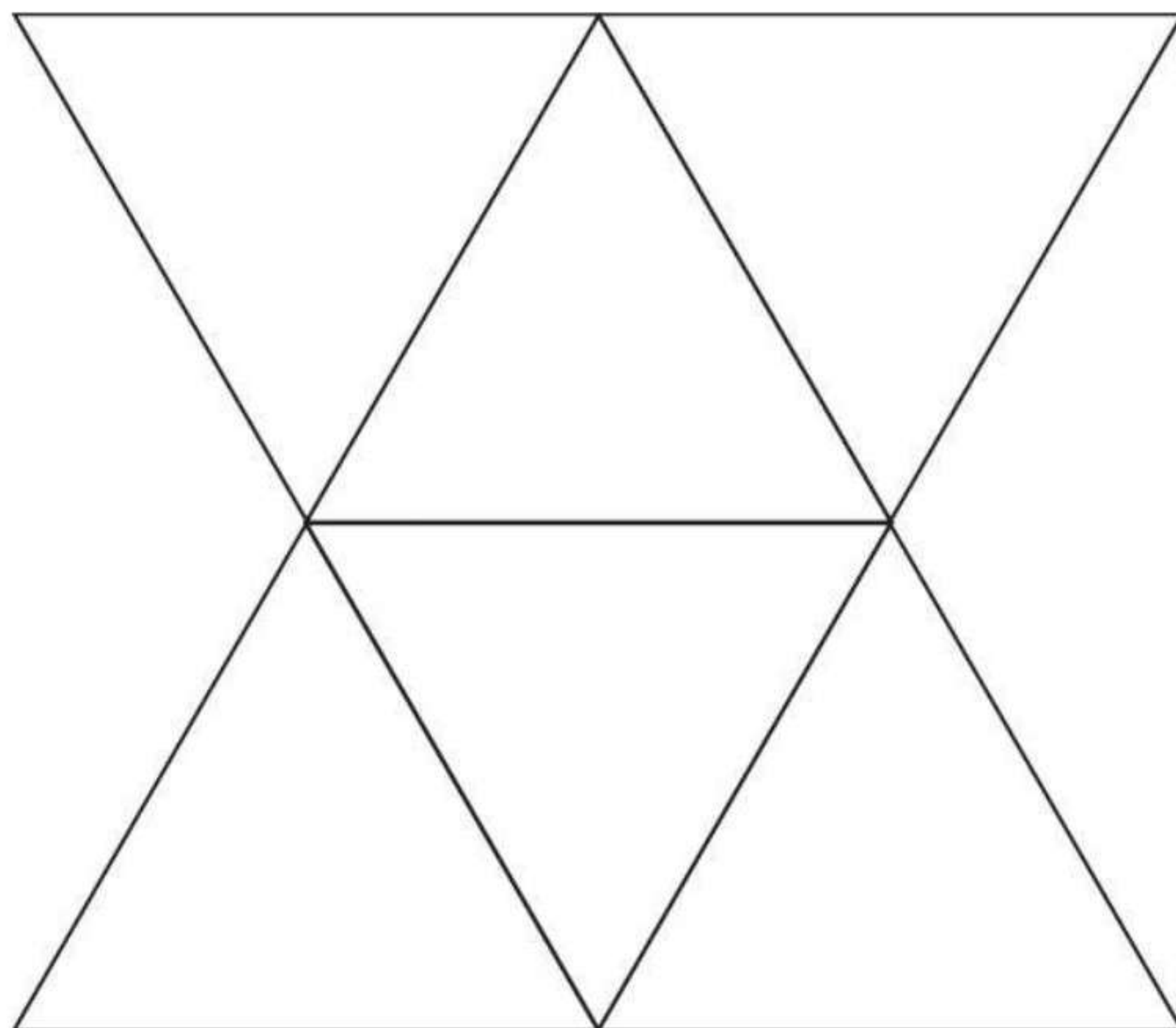
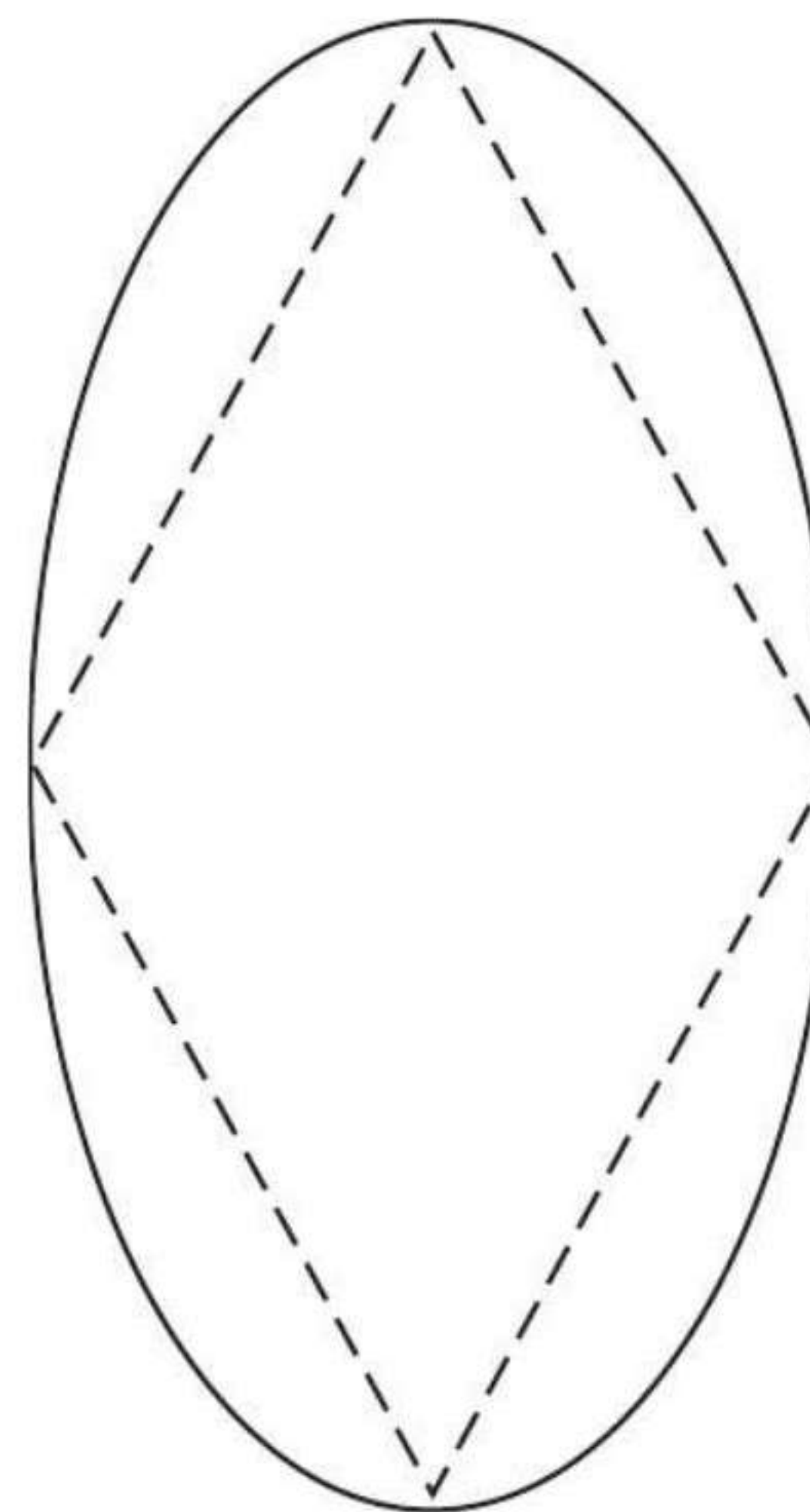
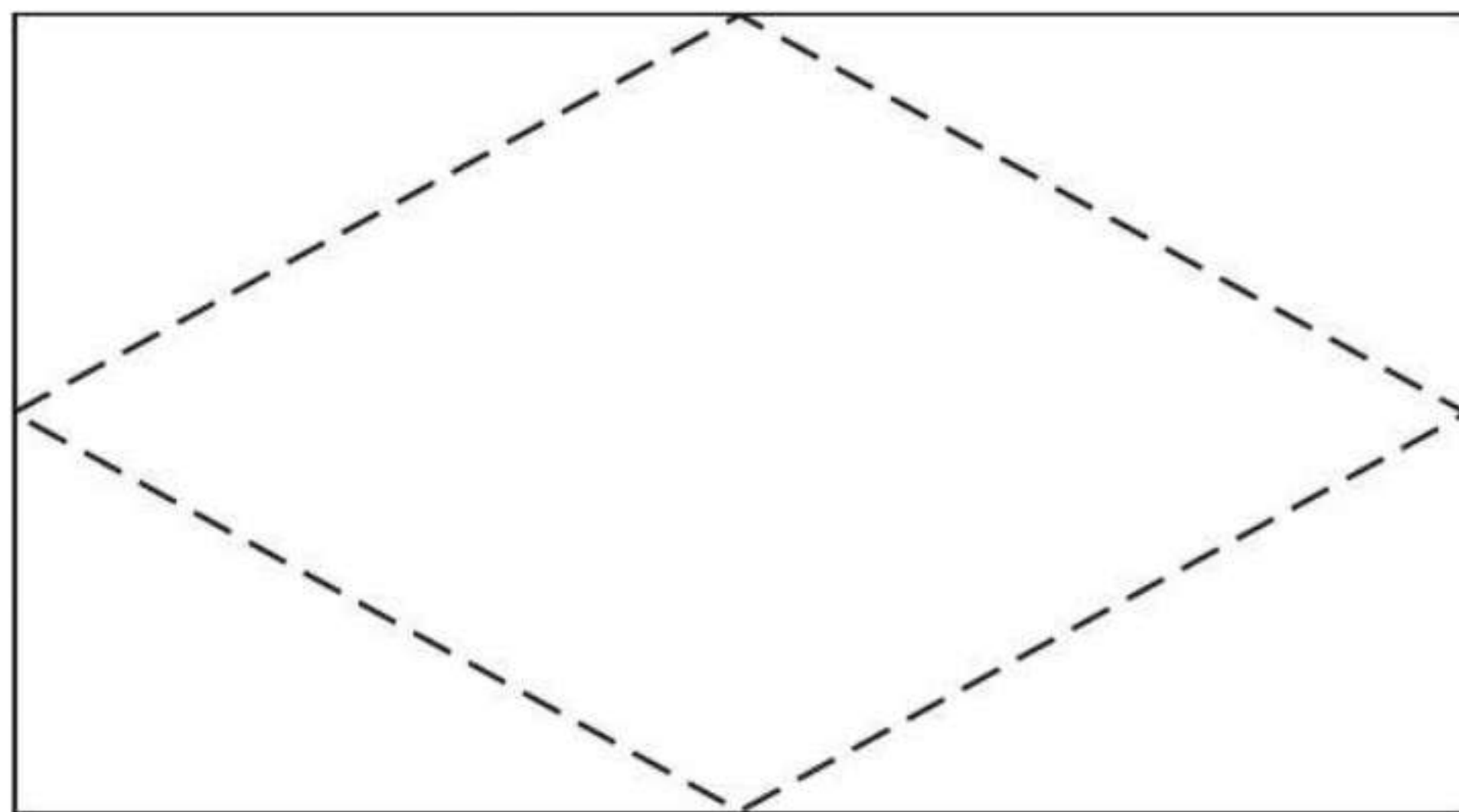
Name \_\_\_\_\_

SHAPES



# Rhombuses

**Directions:** Trace  each rhombus in the designs below.



How many  
did you find? \_\_\_\_\_

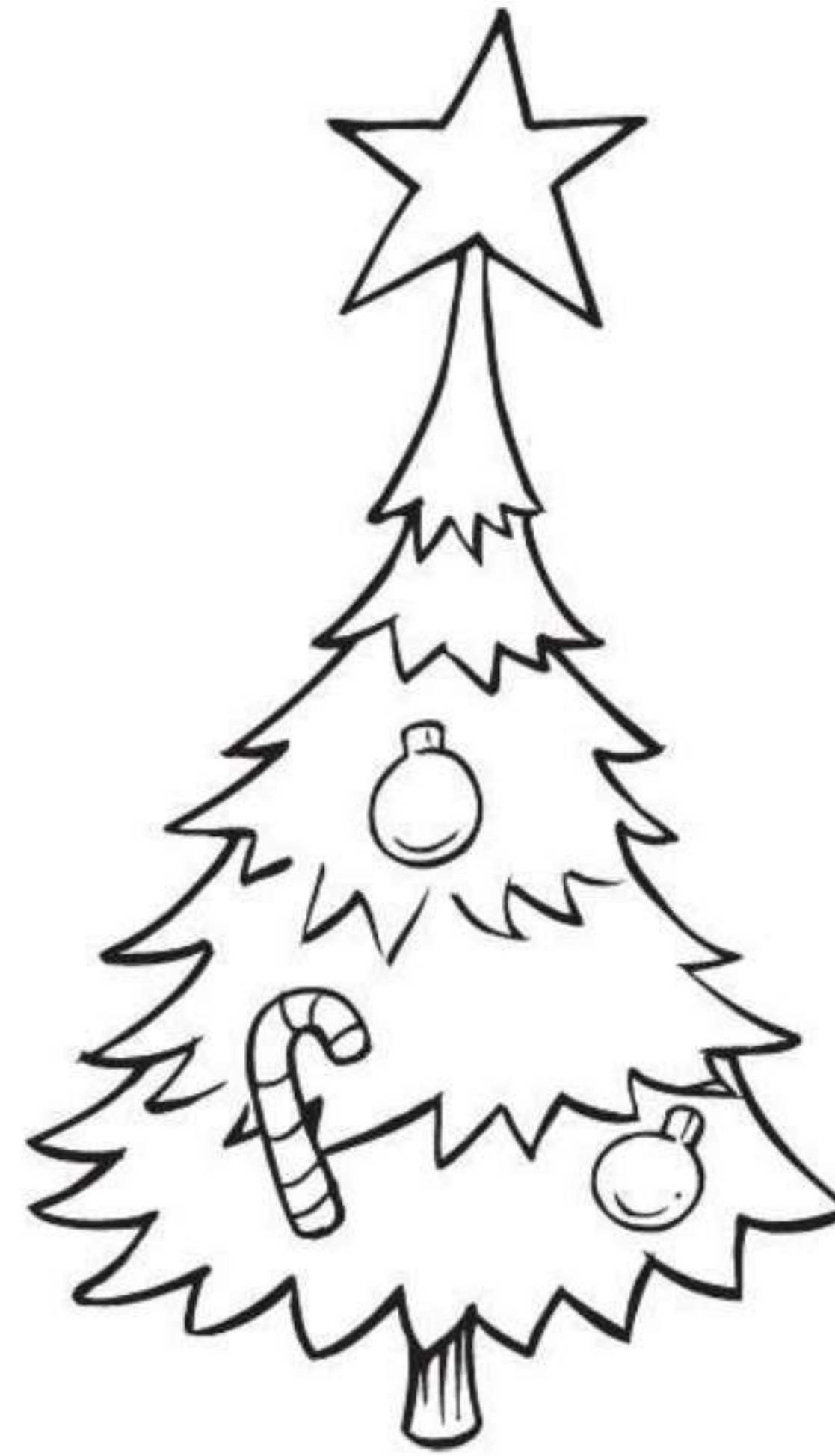
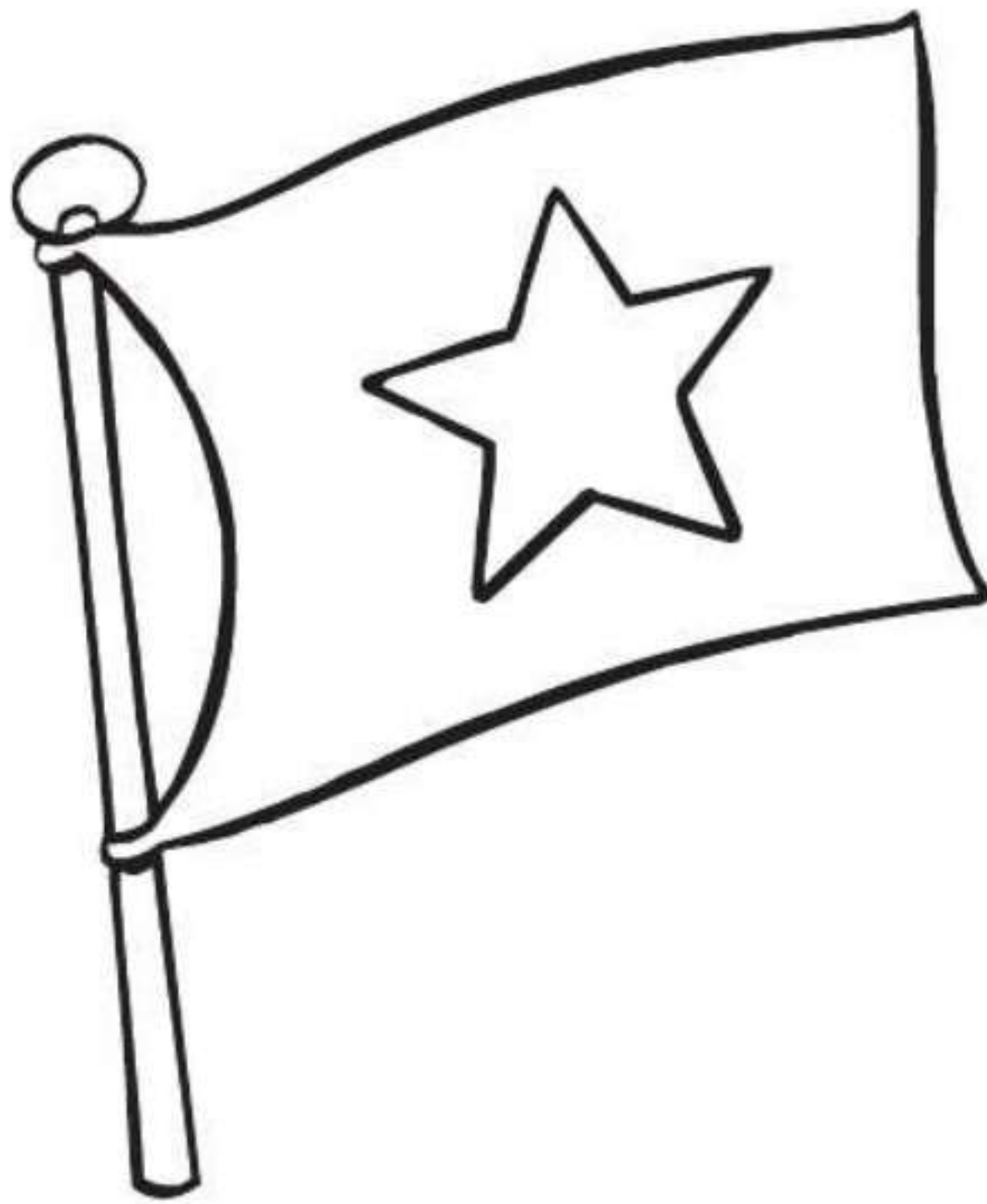




## Stars

Stars can be different sizes.

**Directions:** Color  the star shapes below.





Name \_\_\_\_\_

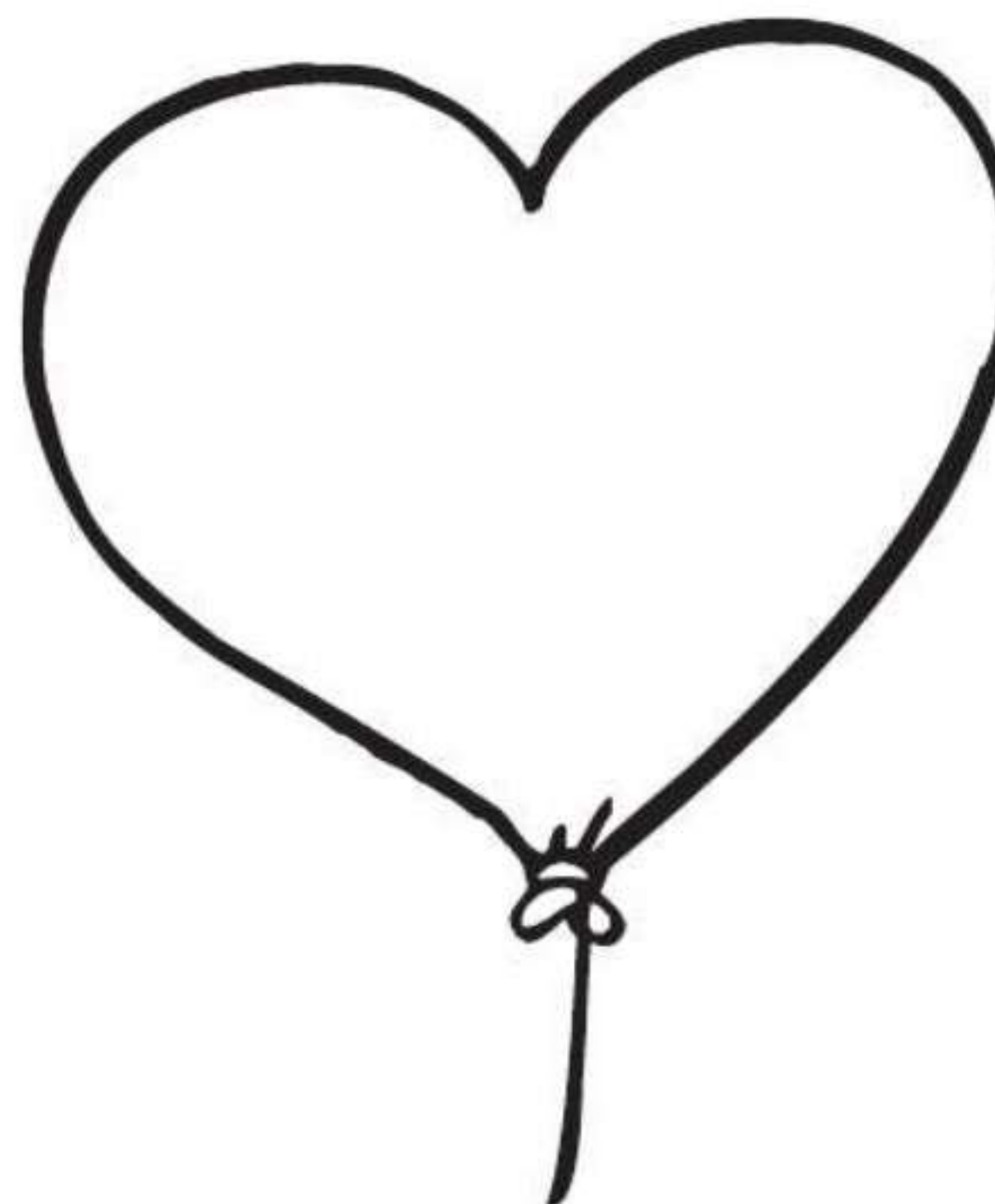
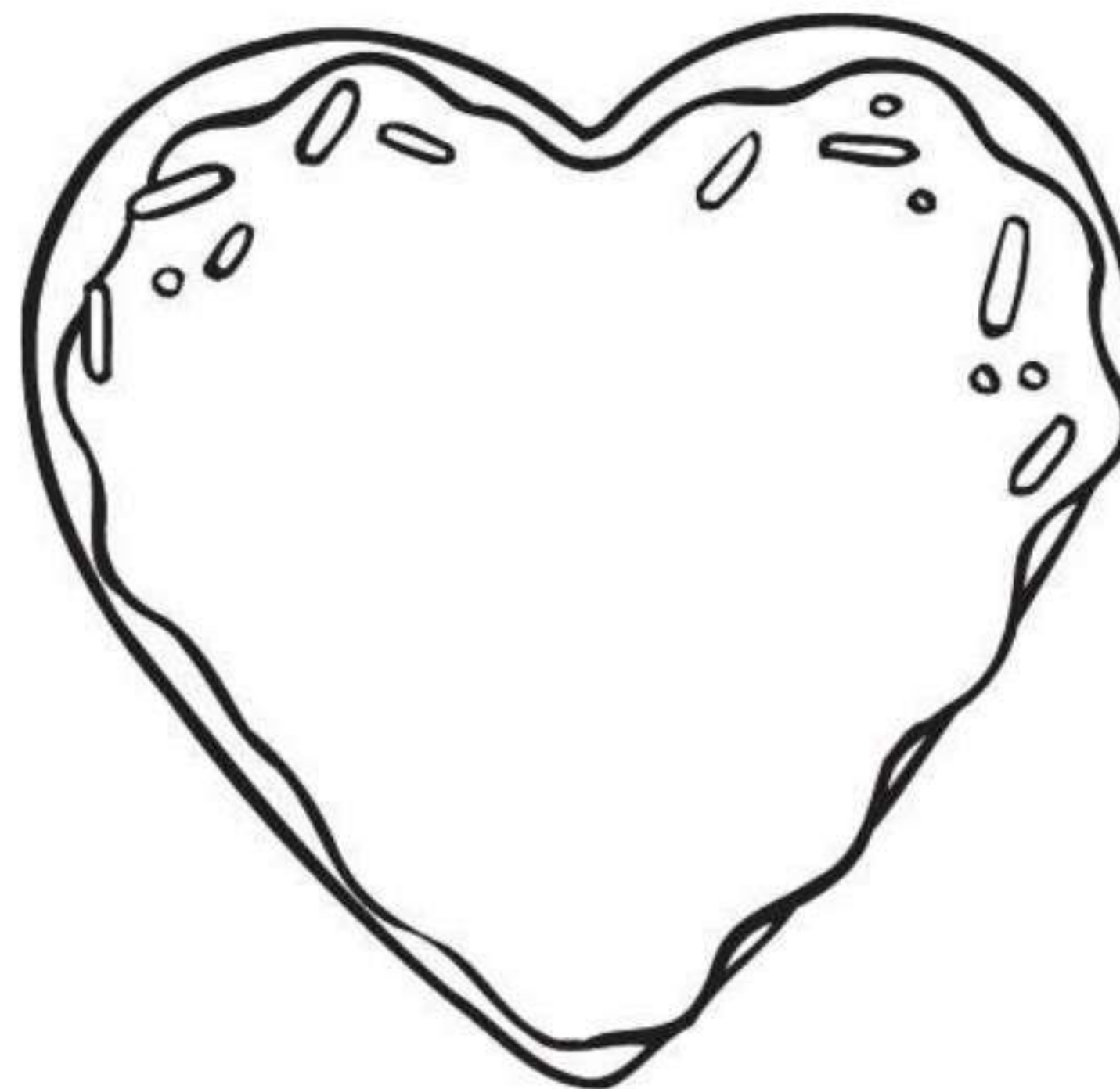
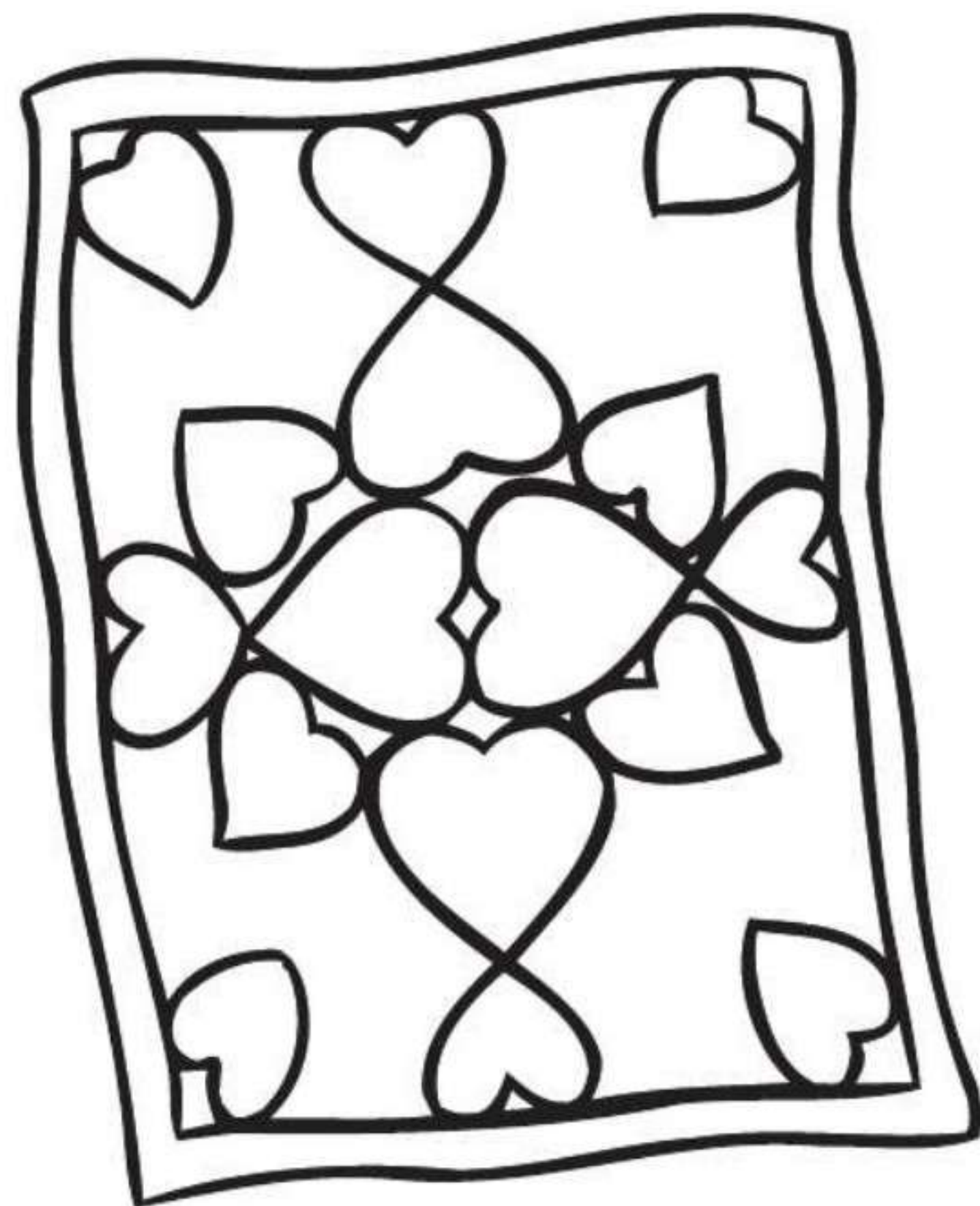
SHAPES



## Hearts

Hearts can be different sizes.

**Directions:** Color  the heart shapes below.




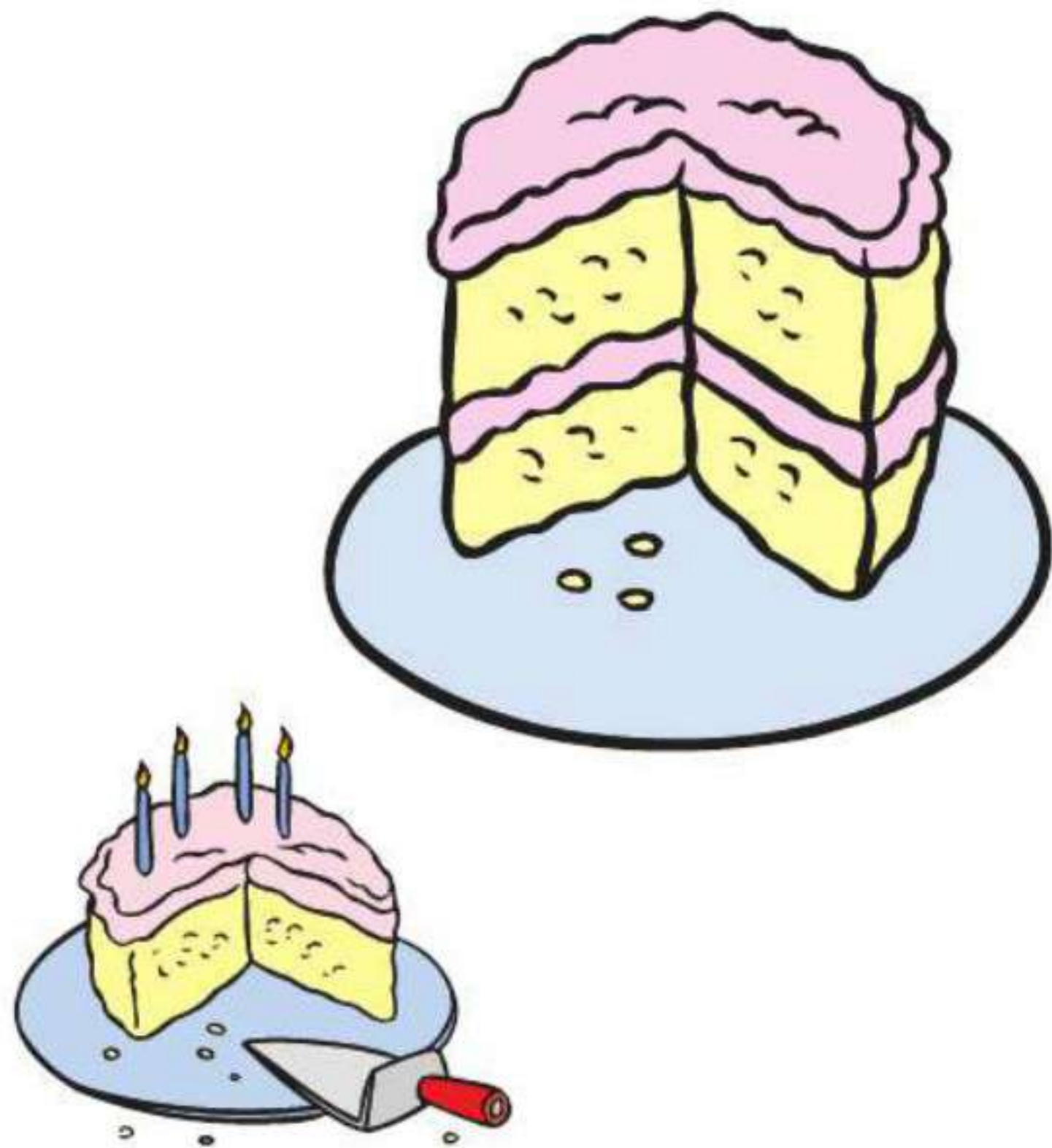

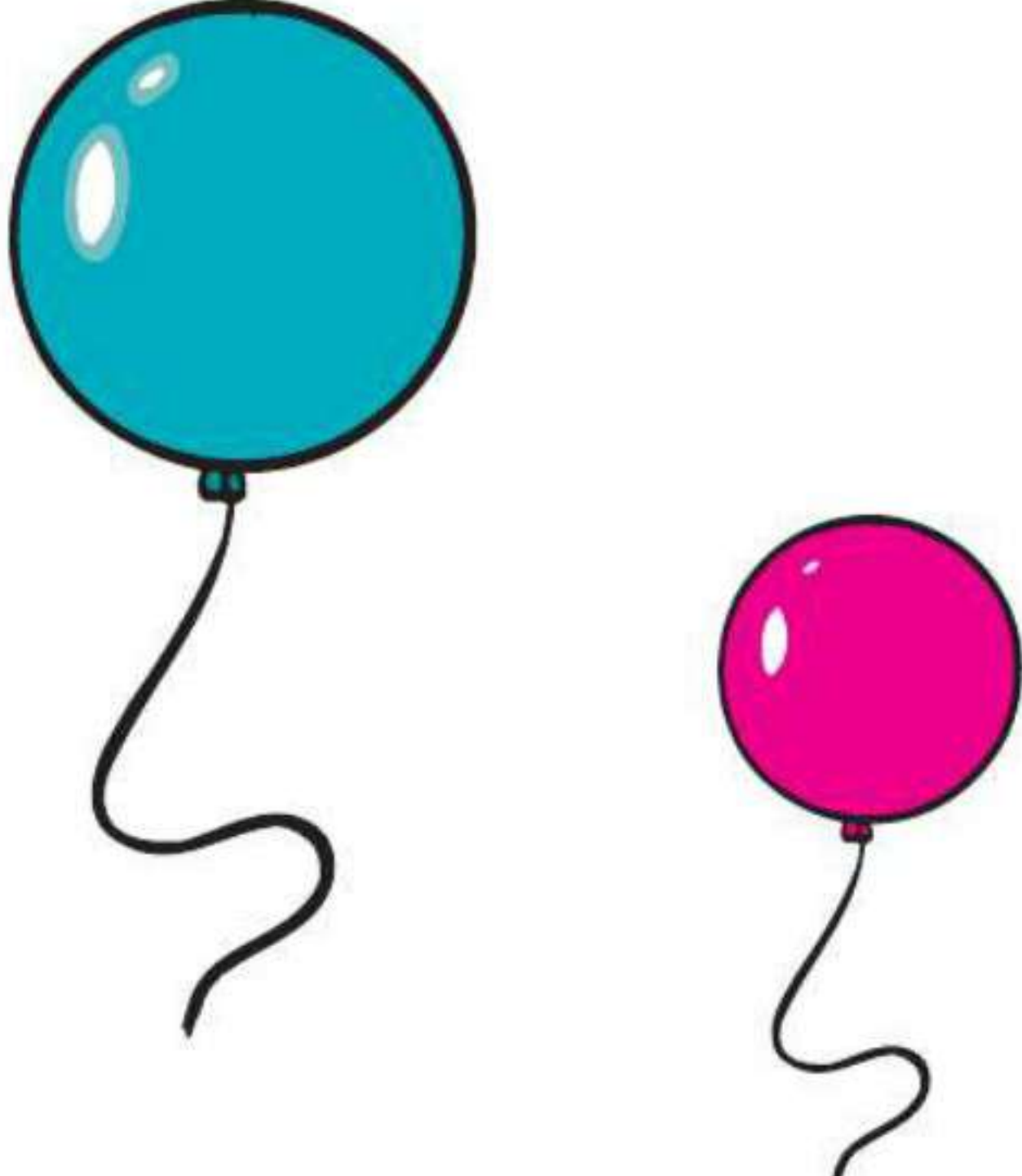




# Big

Look at the pictures in each box.

**Directions:** Circle  the pictures that are big.

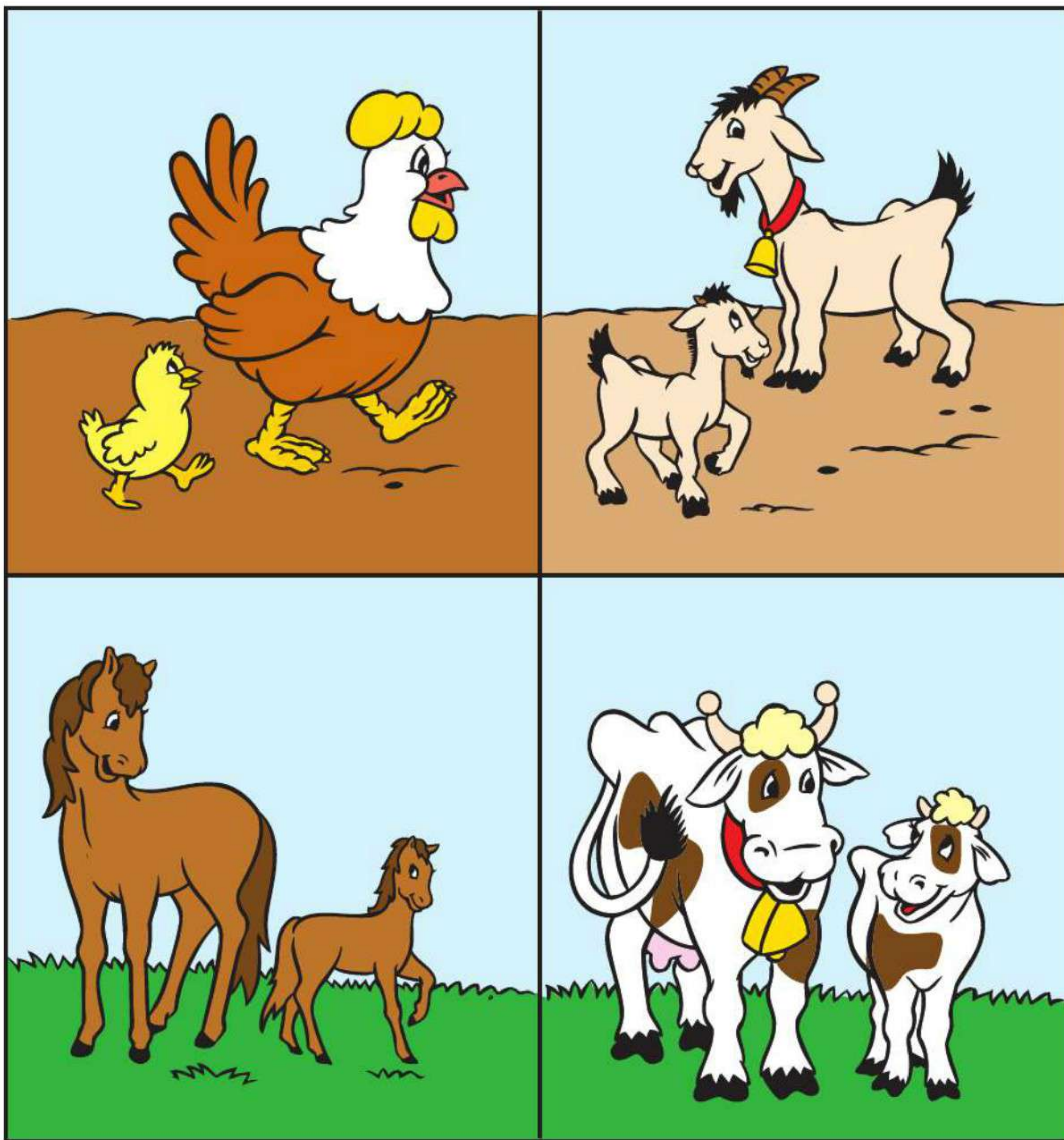




## Small

Look at the pictures in each box.

**Directions:** Circle  the pictures that are small.



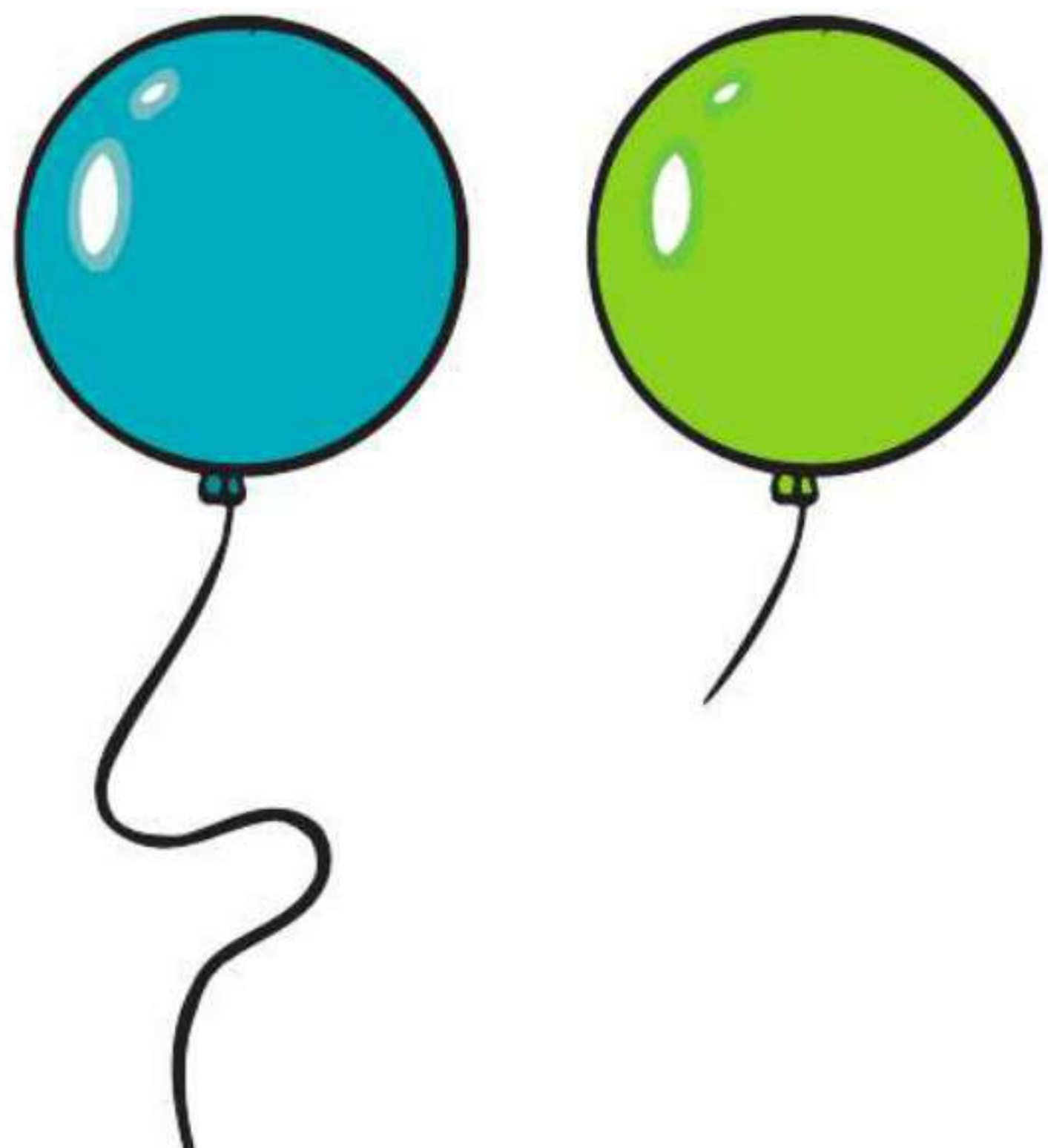
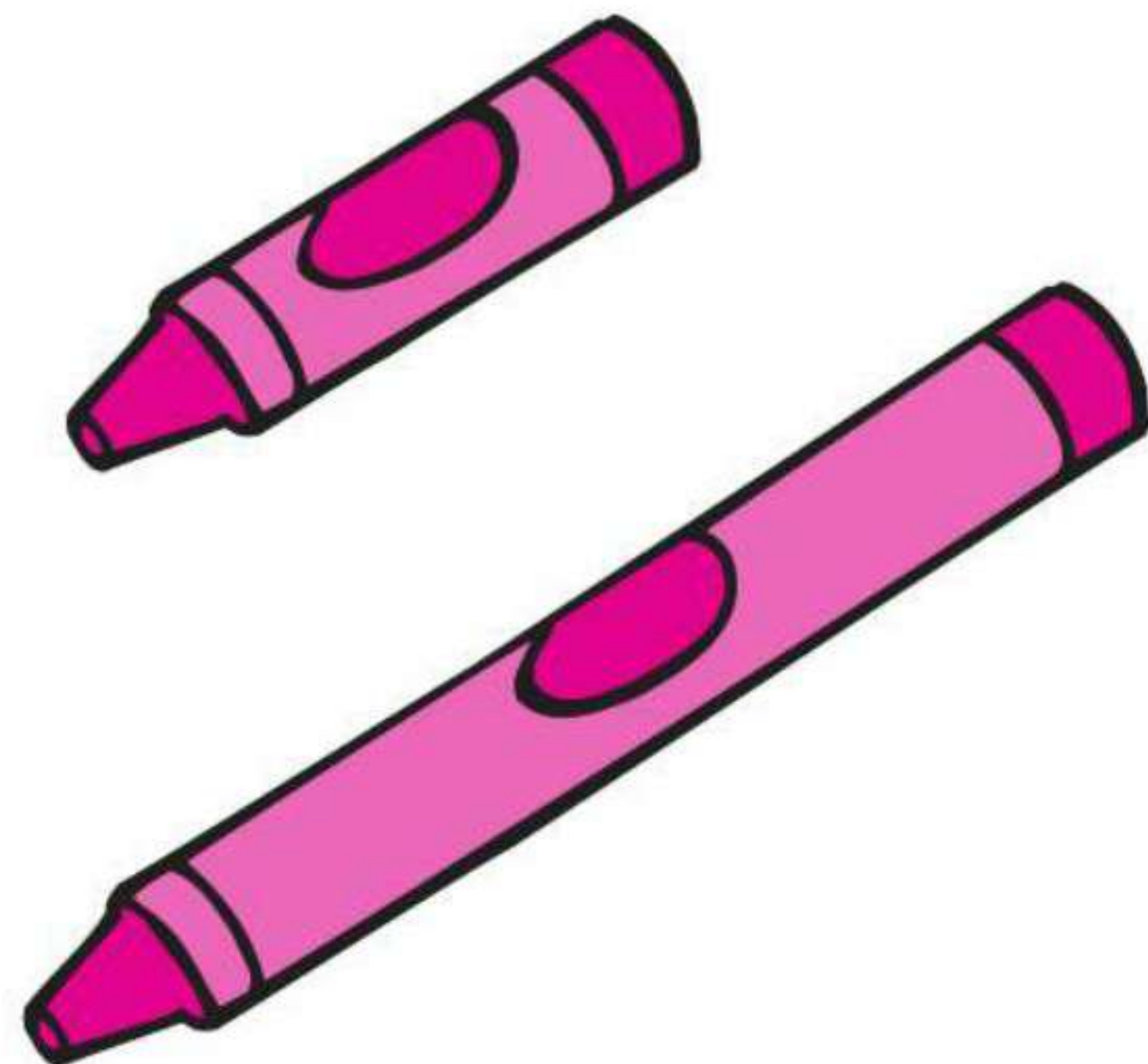
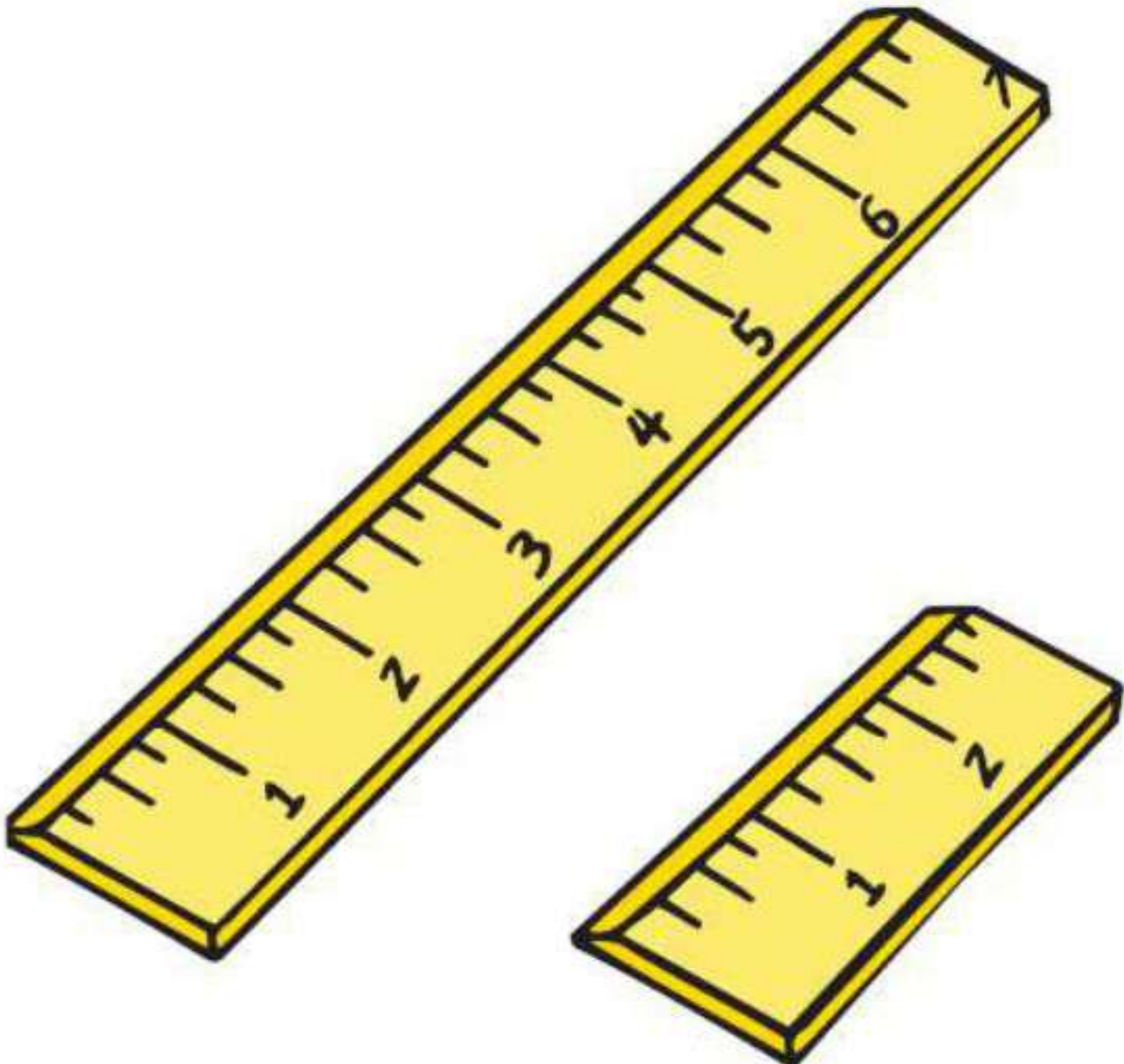
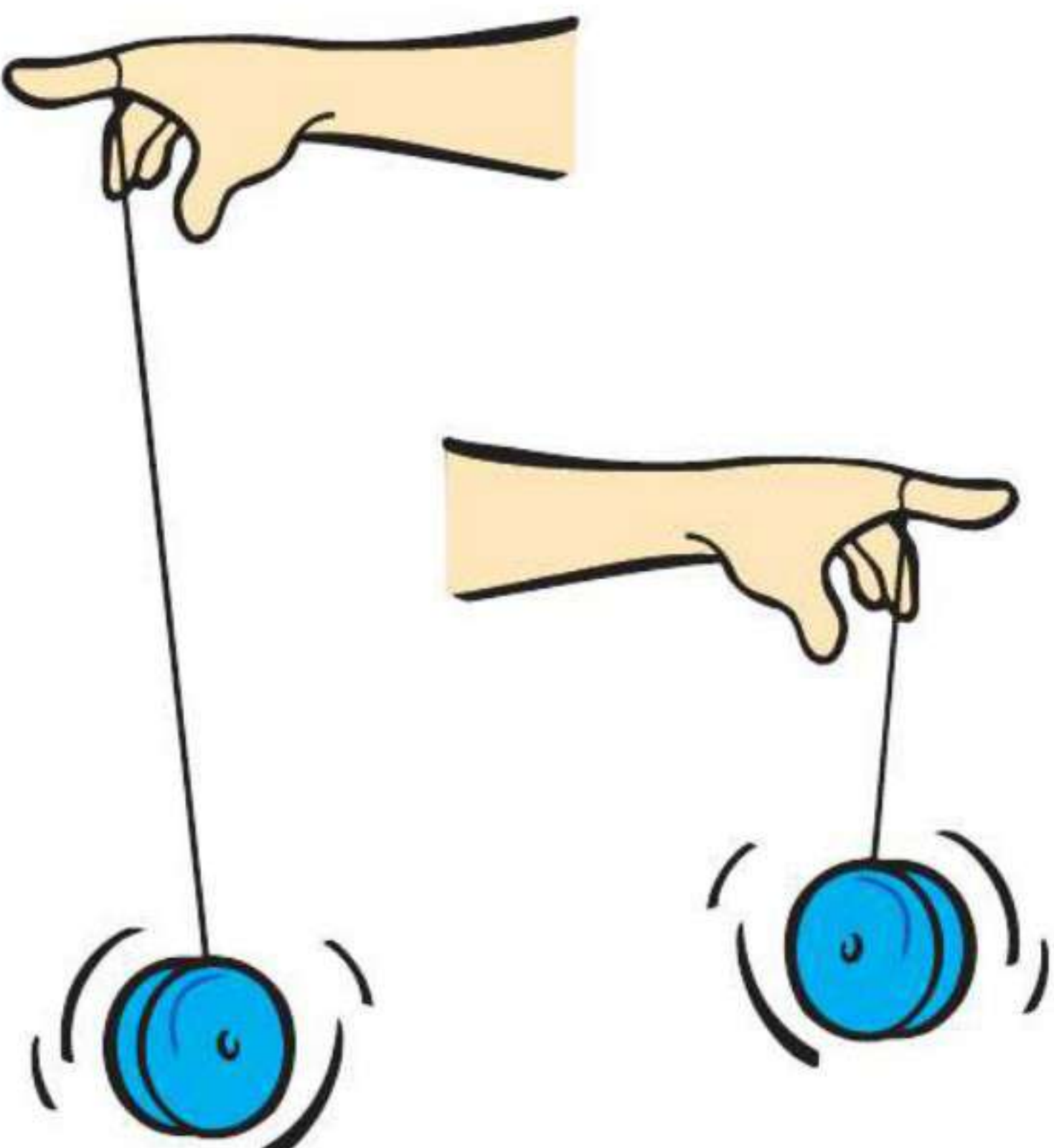




# Long

Look at the pictures in each box.

**Directions:** Circle  the pictures that are long.



Name \_\_\_\_\_

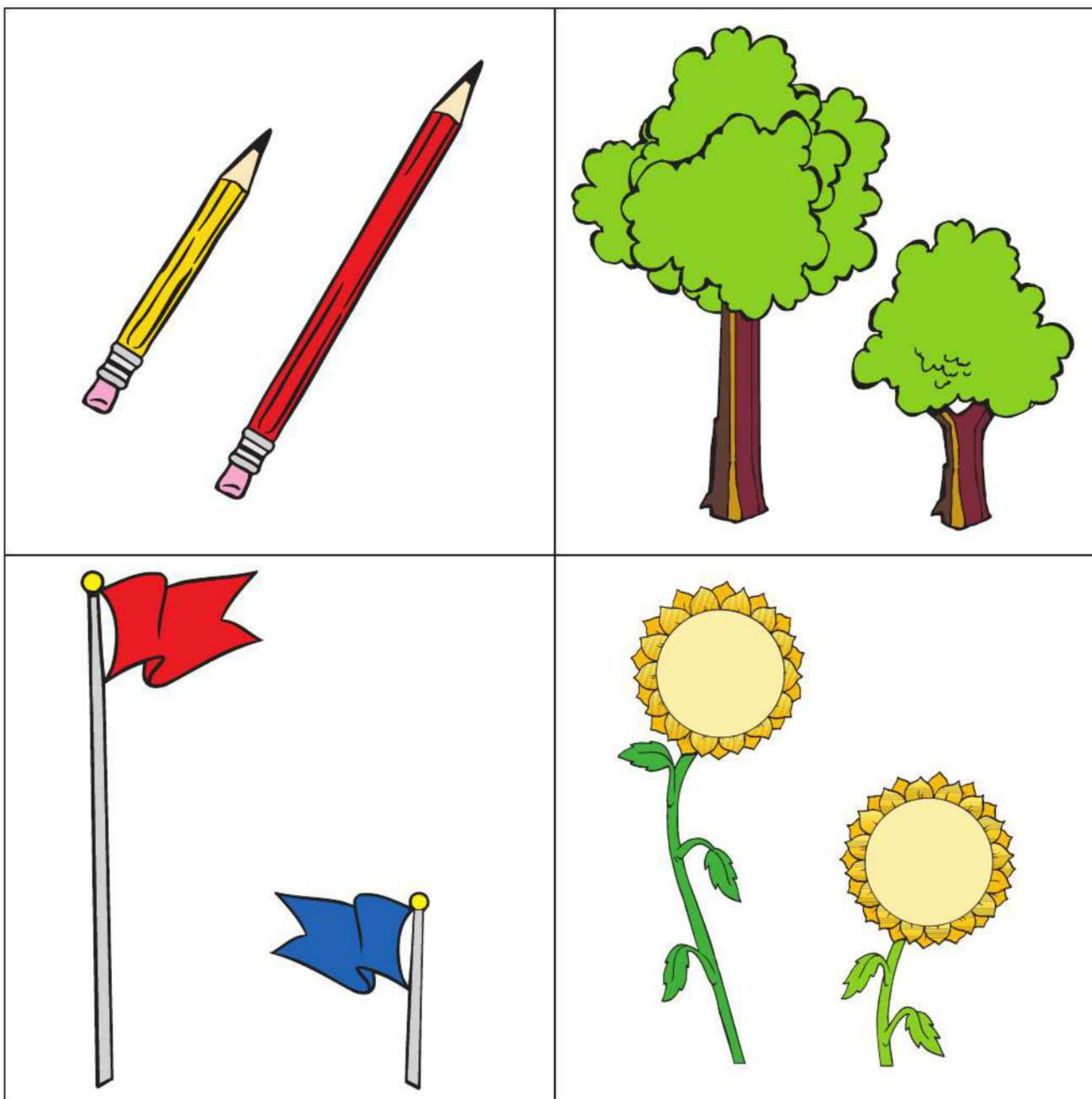
SIZES



## Short

Look at the pictures in each box.

**Directions:** Circle  the pictures that are short.



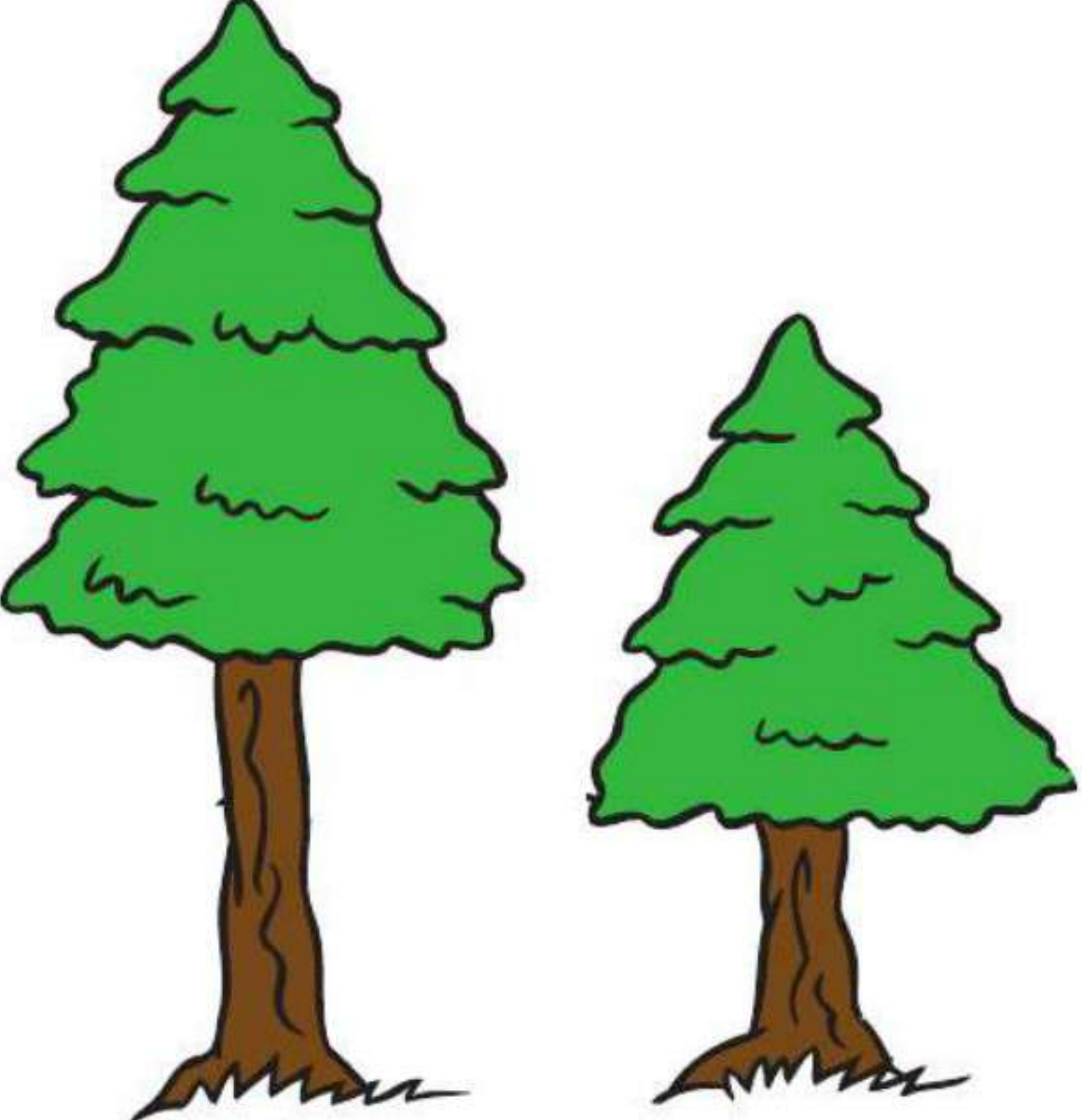

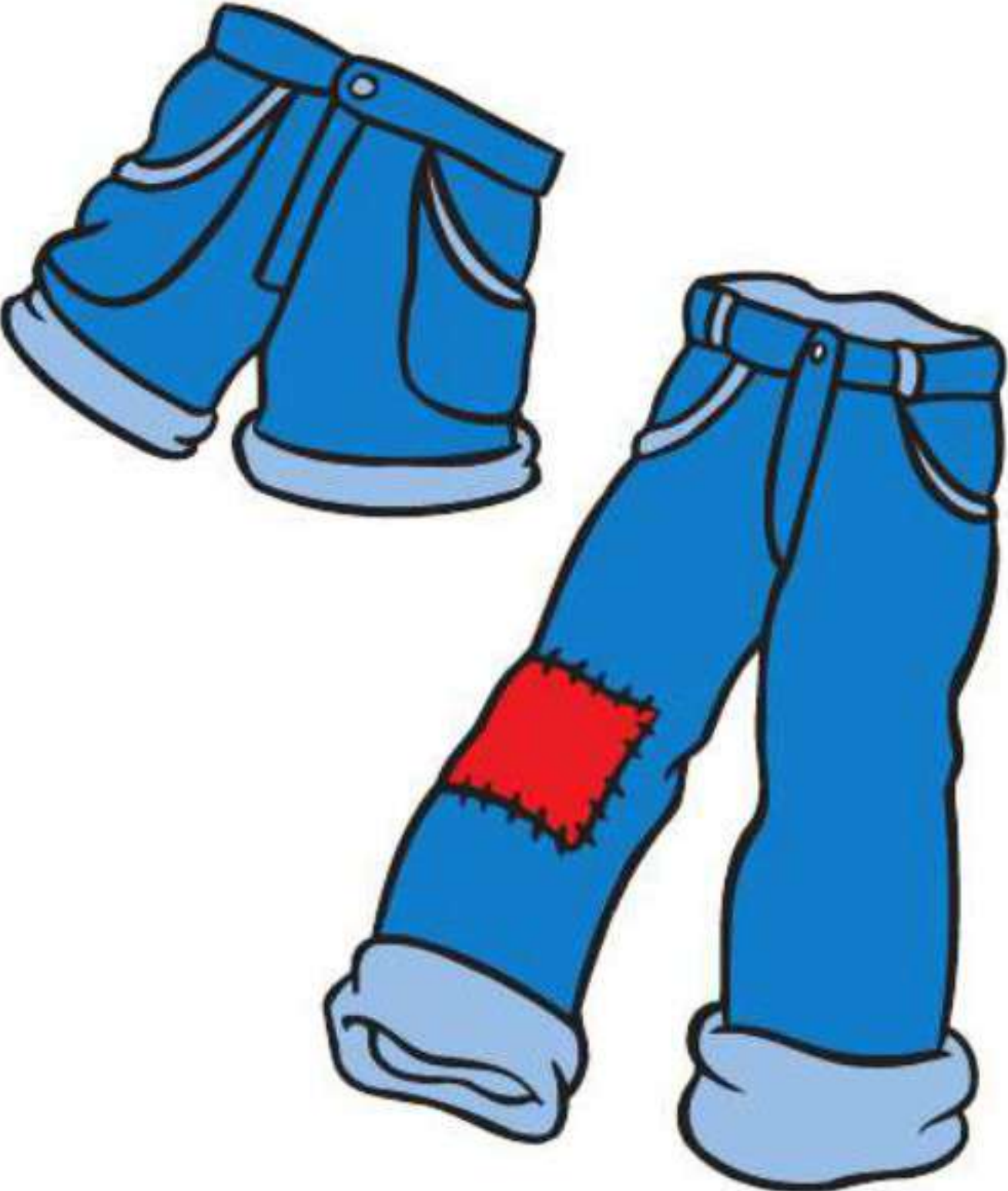
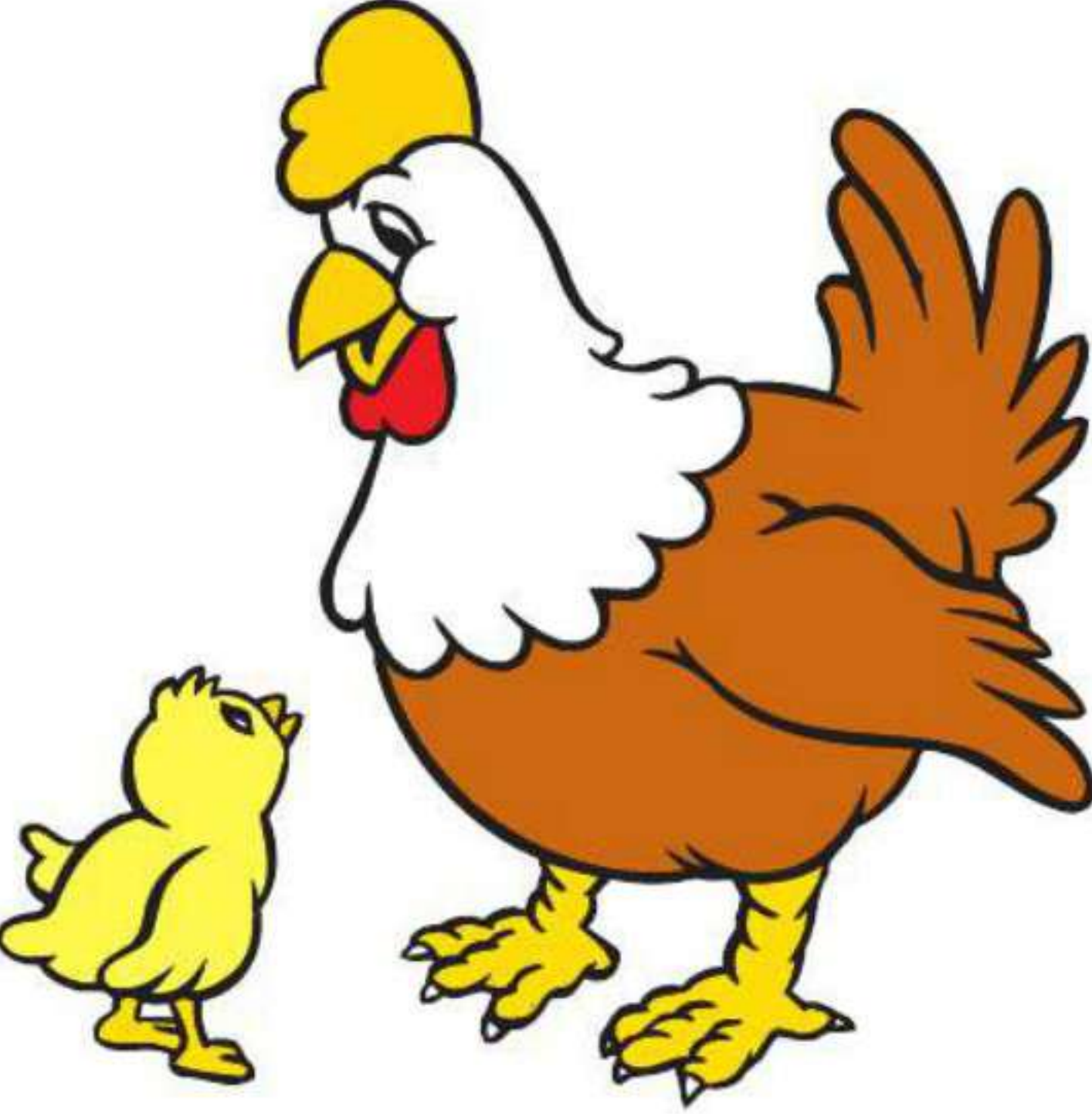




# Short

Look at the pictures in each box.

**Directions:** Circle  the pictures that are short.



Name \_\_\_\_\_

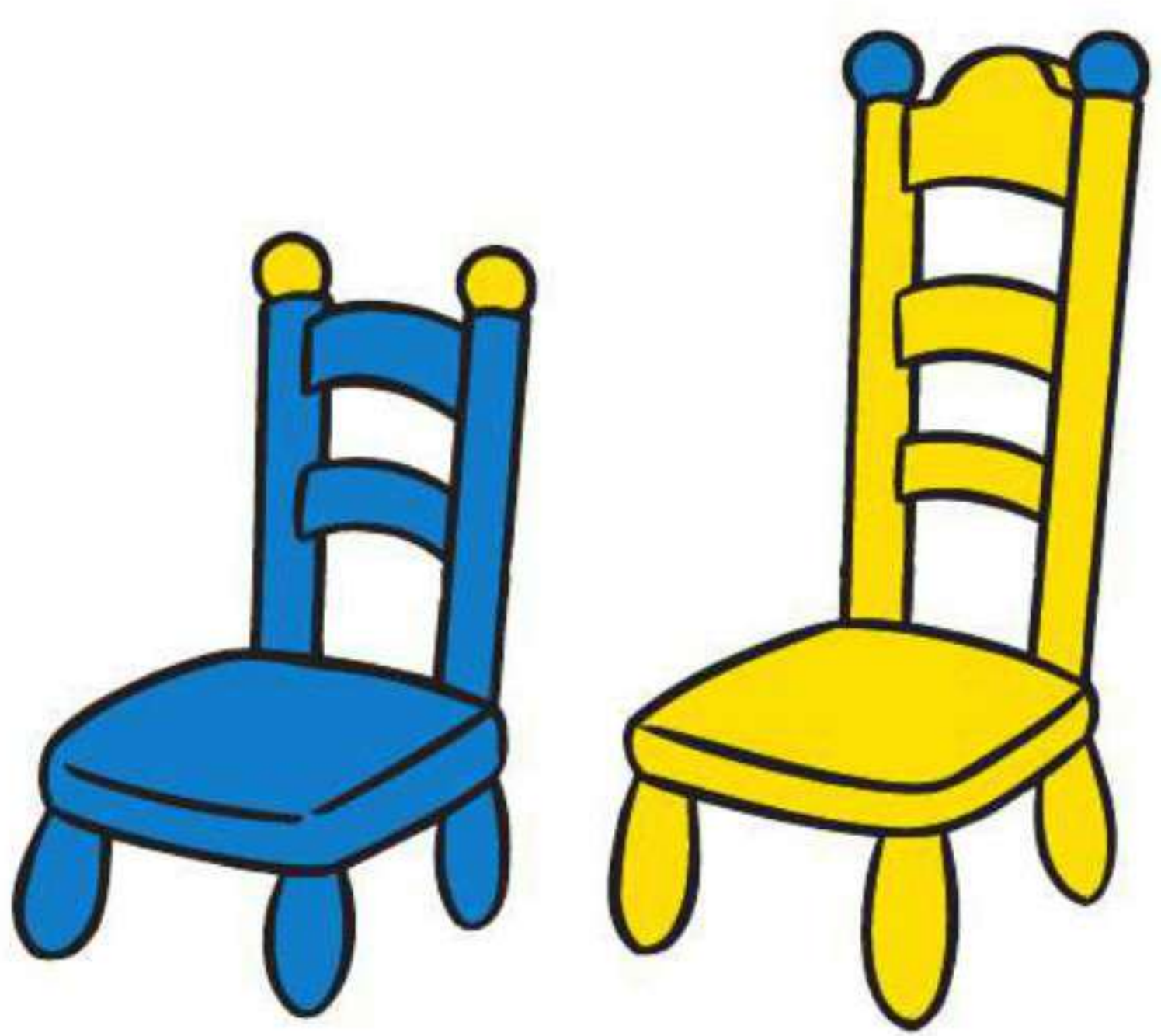
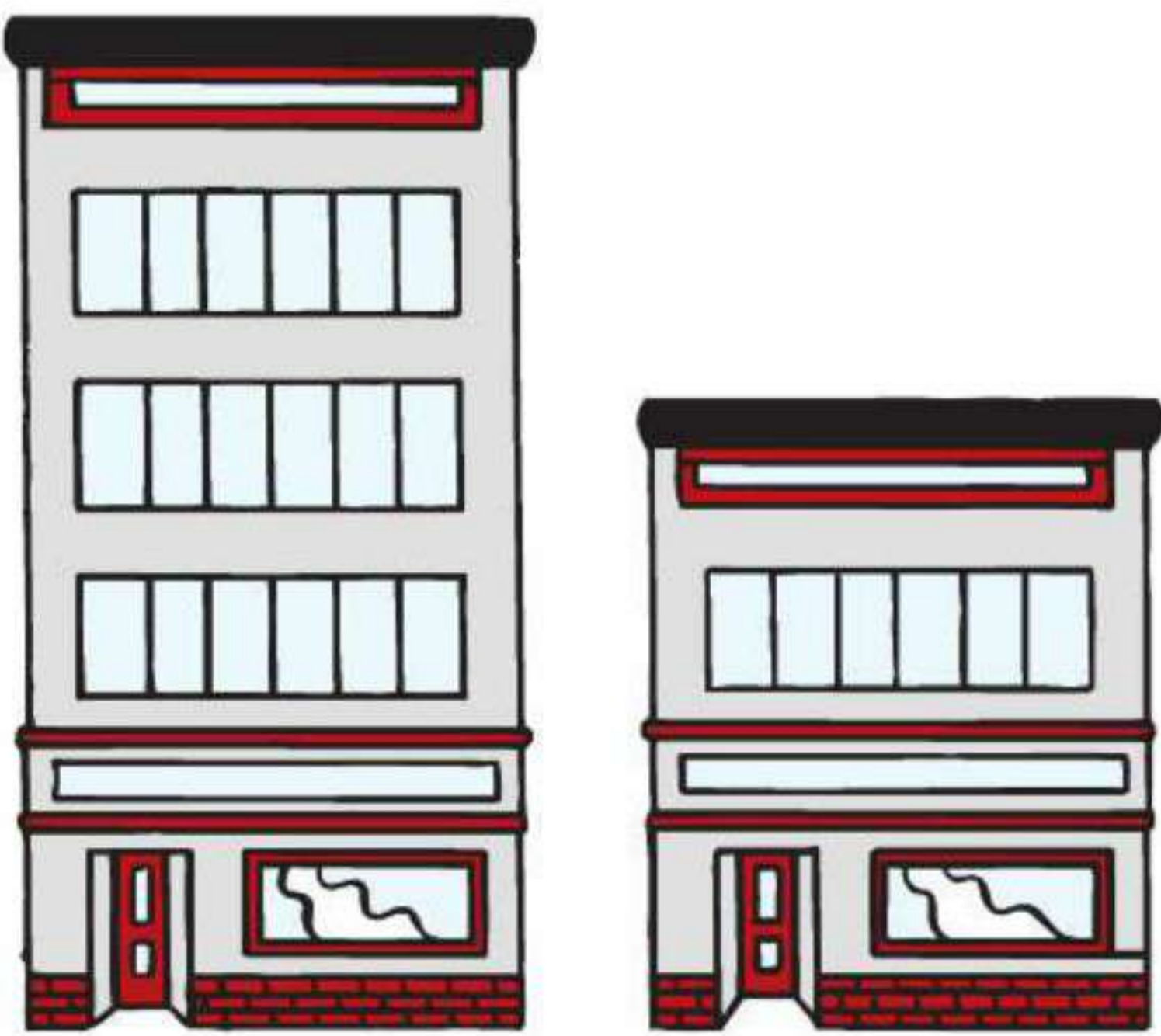
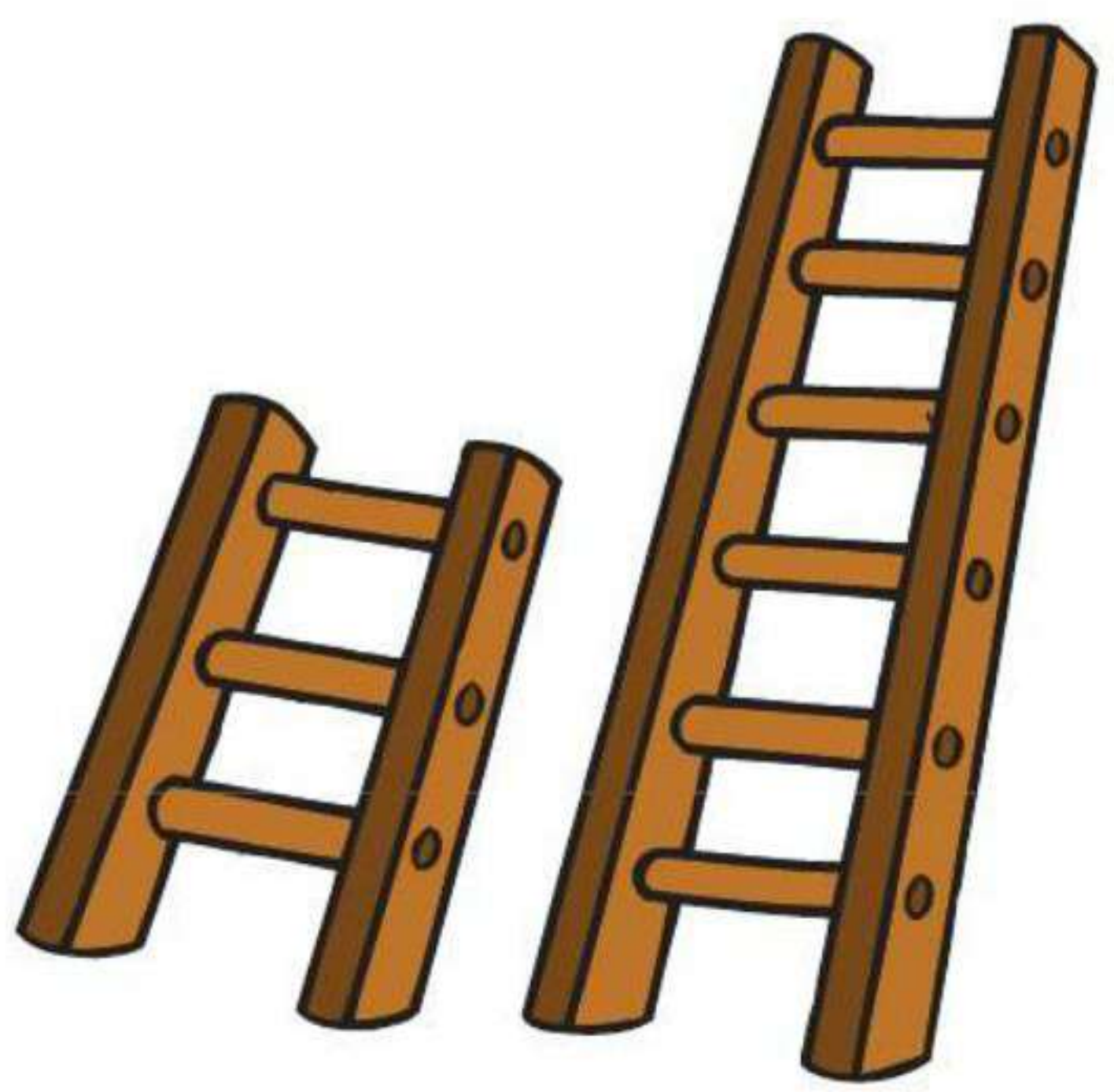
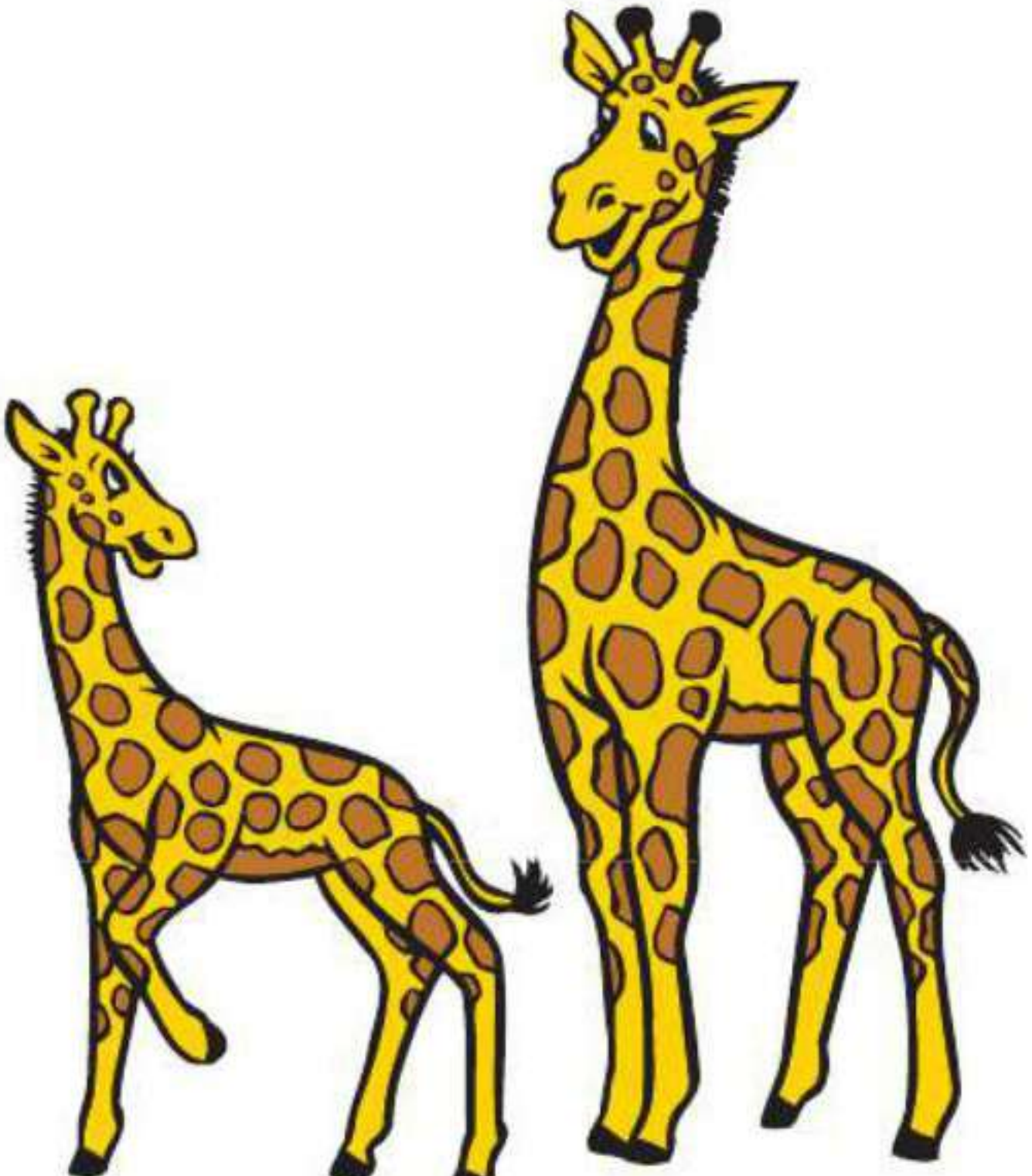
SIZES



## Tall

Look at the pictures in each box.

**Directions:** Circle  the pictures that are tall.

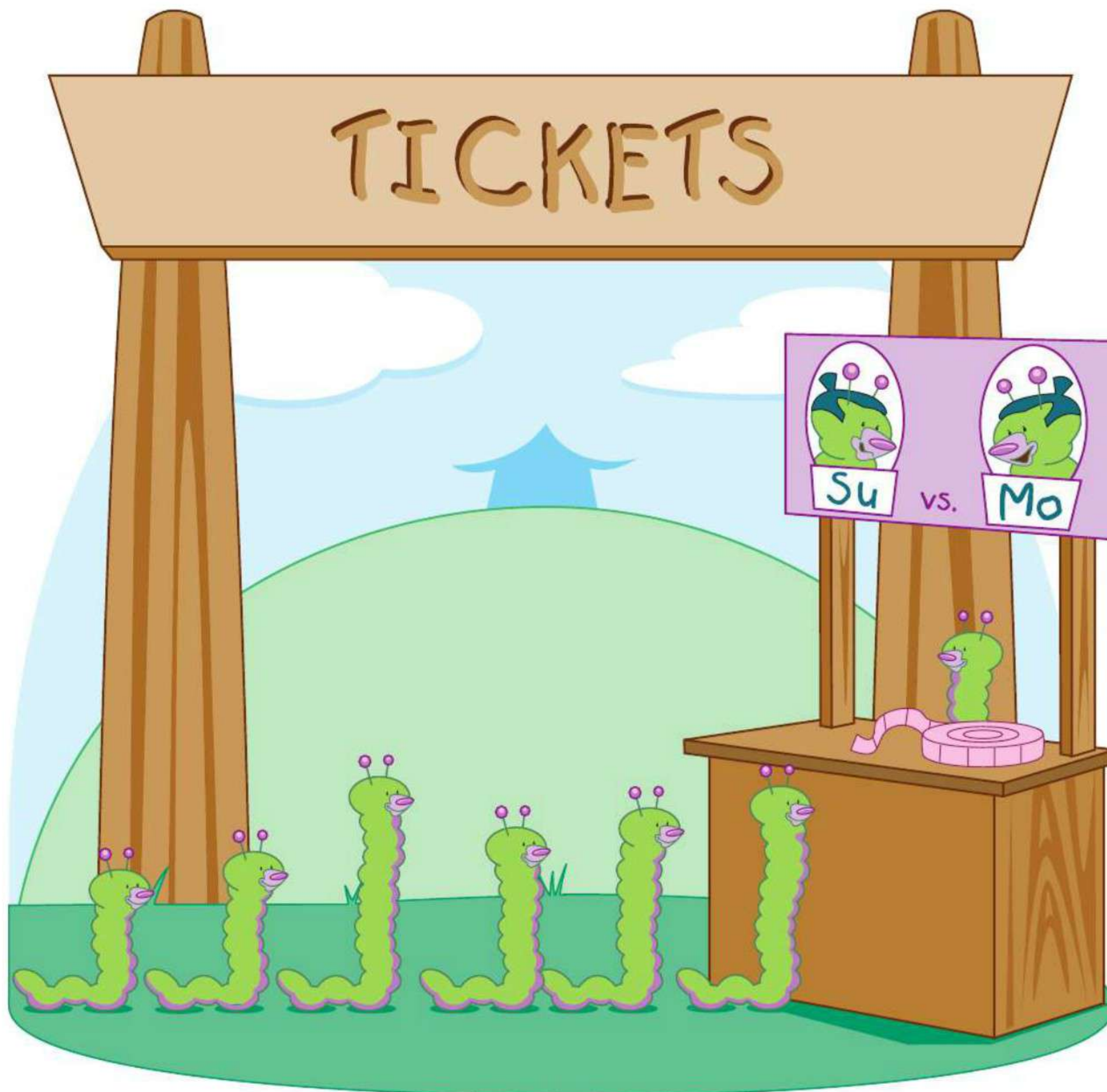




## Hey, Shorty!

These inchworms were told to line up in order from shortest to longest. But something is wrong. The inchworm that should be first is not where it belongs!

**Directions:** Circle  the inchworm that is out of order.




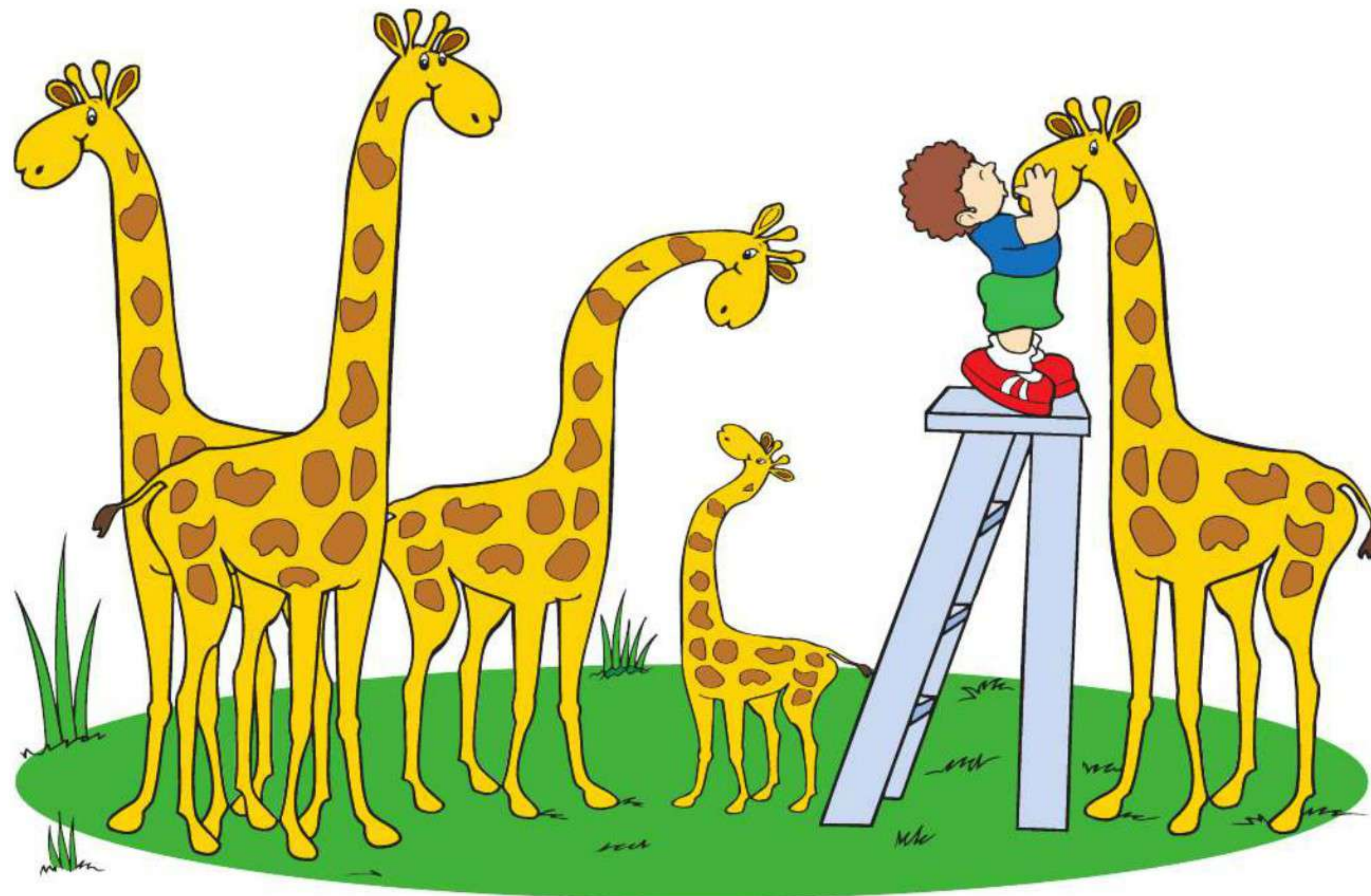




## Gerry's Giraffes

Gerry lives in Africa. A family of giraffes lives in Gerry's backyard! Each giraffe is a little bit taller than the next giraffe.

**Directions:** Circle  the tallest giraffe with a **red** crayon. Circle the shortest giraffe with a **blue** crayon. Draw an **X**  on the middle giraffe.



How many spots are on the tallest giraffe?  
How tall do you want to be?



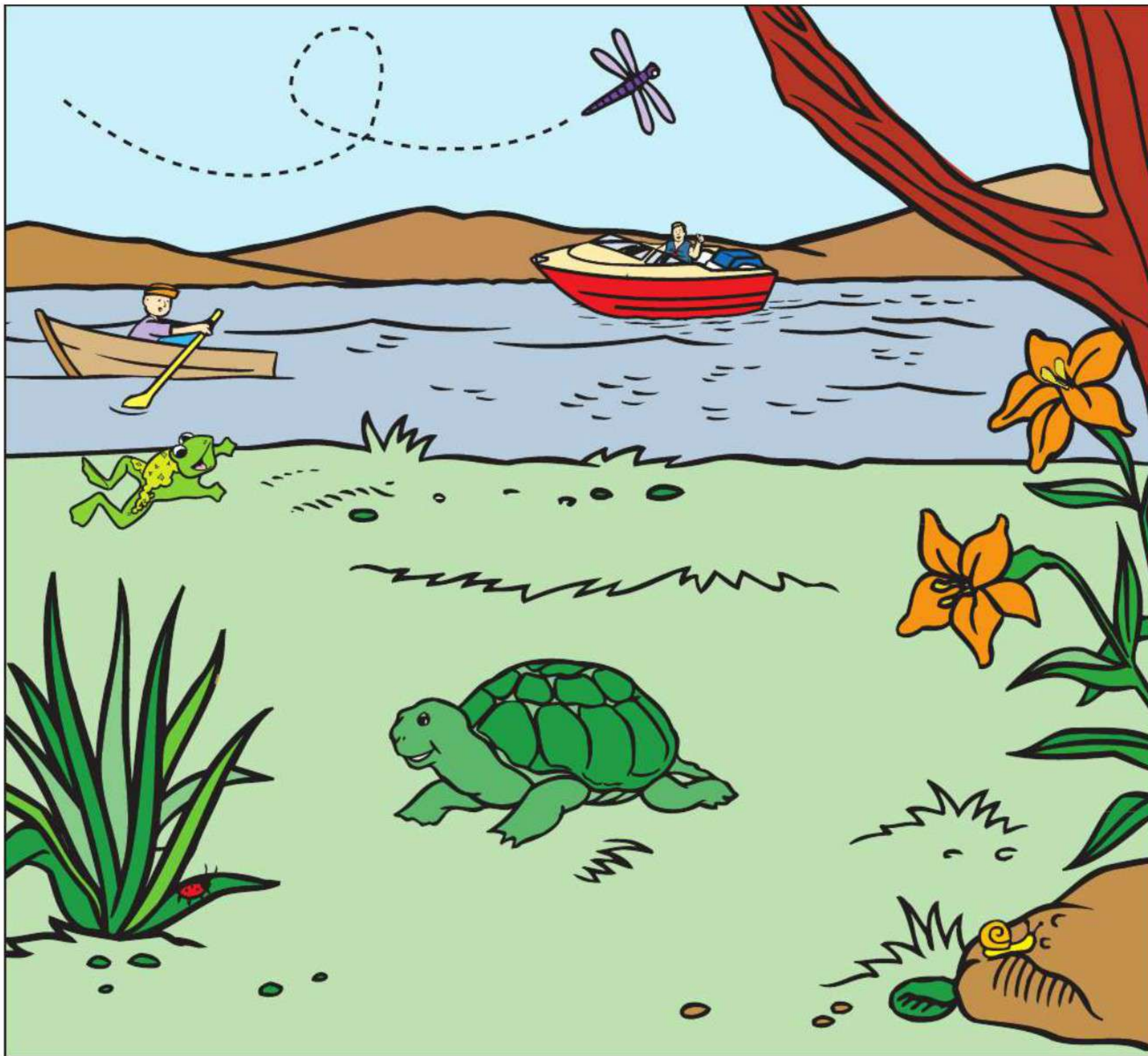


## Fast and Slow

Look at the picture below.

**Directions:** Circle  the things that go fast.

Draw an X  on each thing that goes slow.





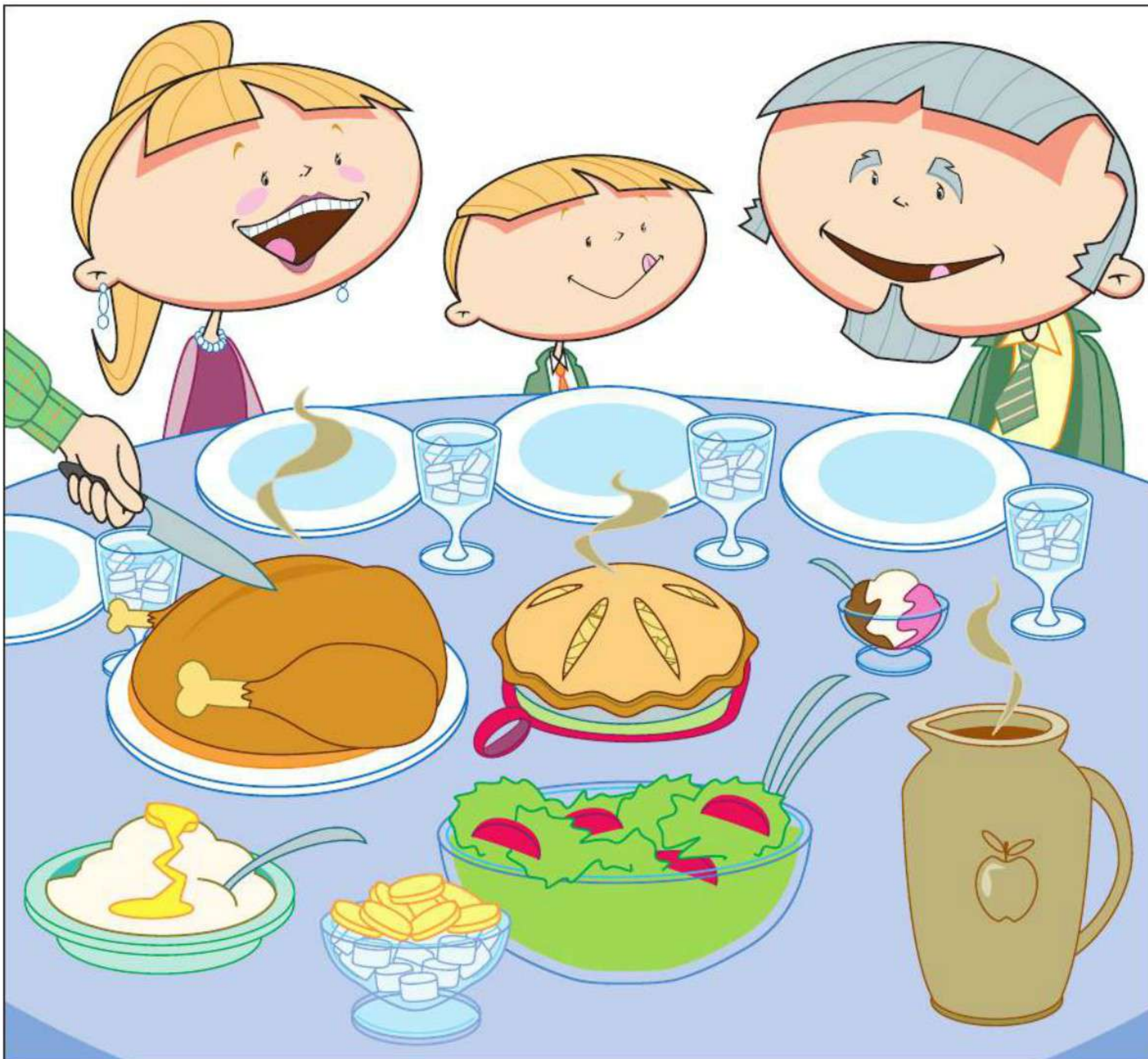


## Thanksgiving Day!

Doug just helped his mom set all of the food on the table for Thanksgiving Day. Which things on the table are hot?

**Directions:** Circle  all of the hot things with a **red** crayon.

Which things on the table are cold? **Circle**  all of the cold things with a **blue** crayon.



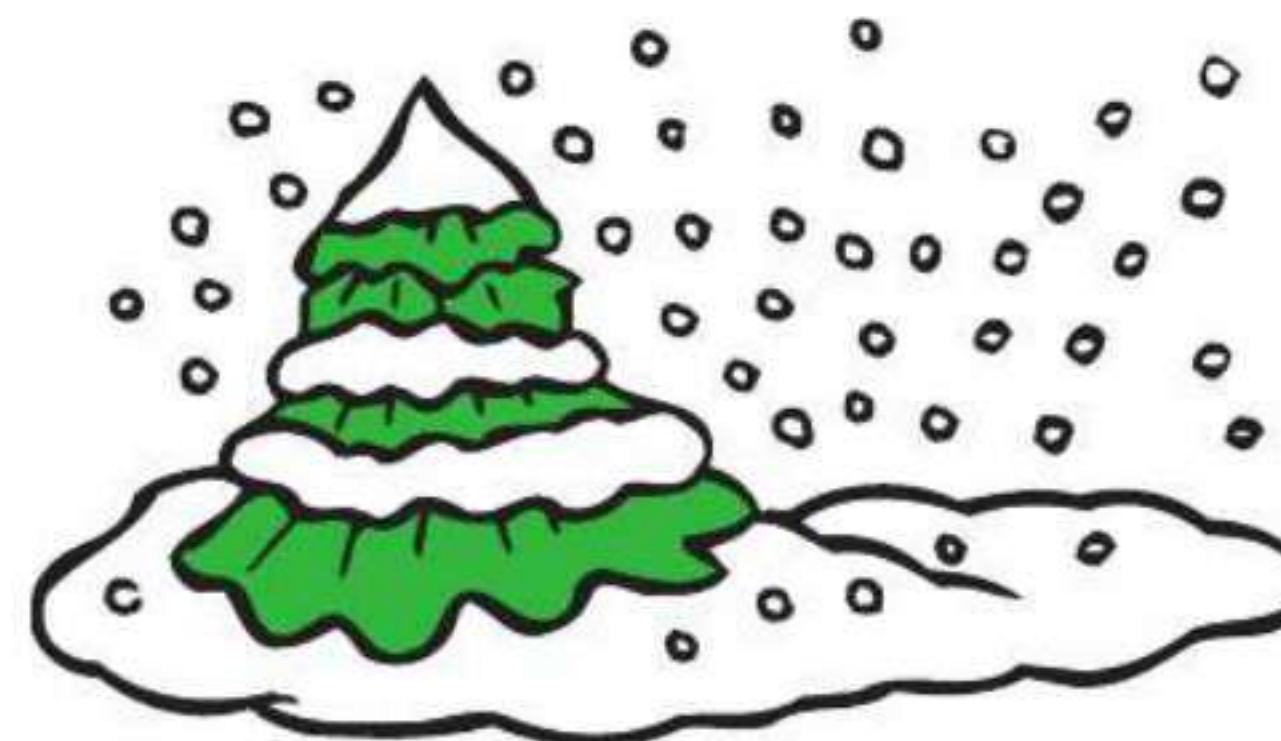
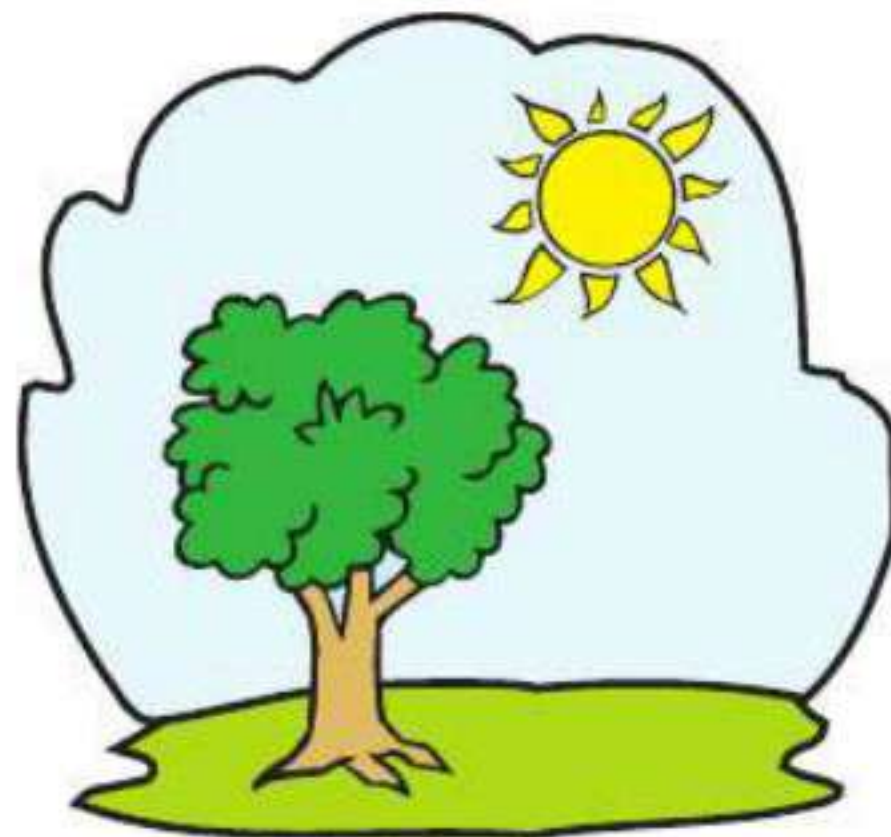
What kinds of food do you eat on Thanksgiving Day?





# Opposites!


**Directions:** Look at the pictures below. **Draw**  a line to match each picture to its opposite.

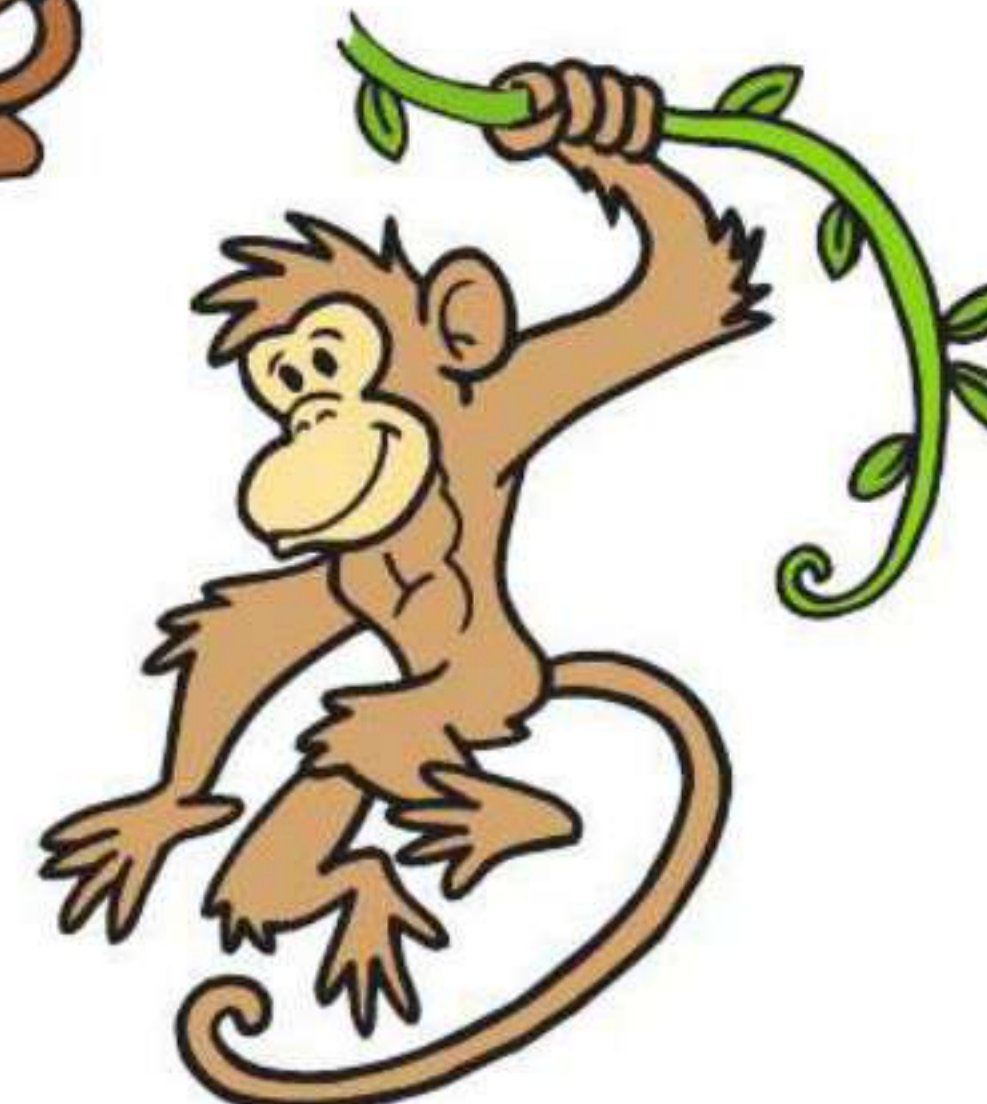
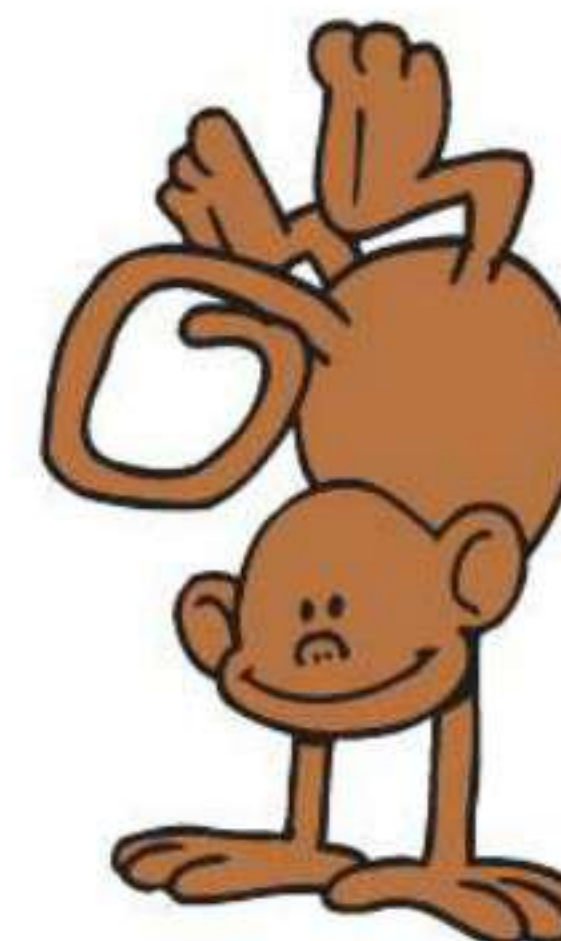
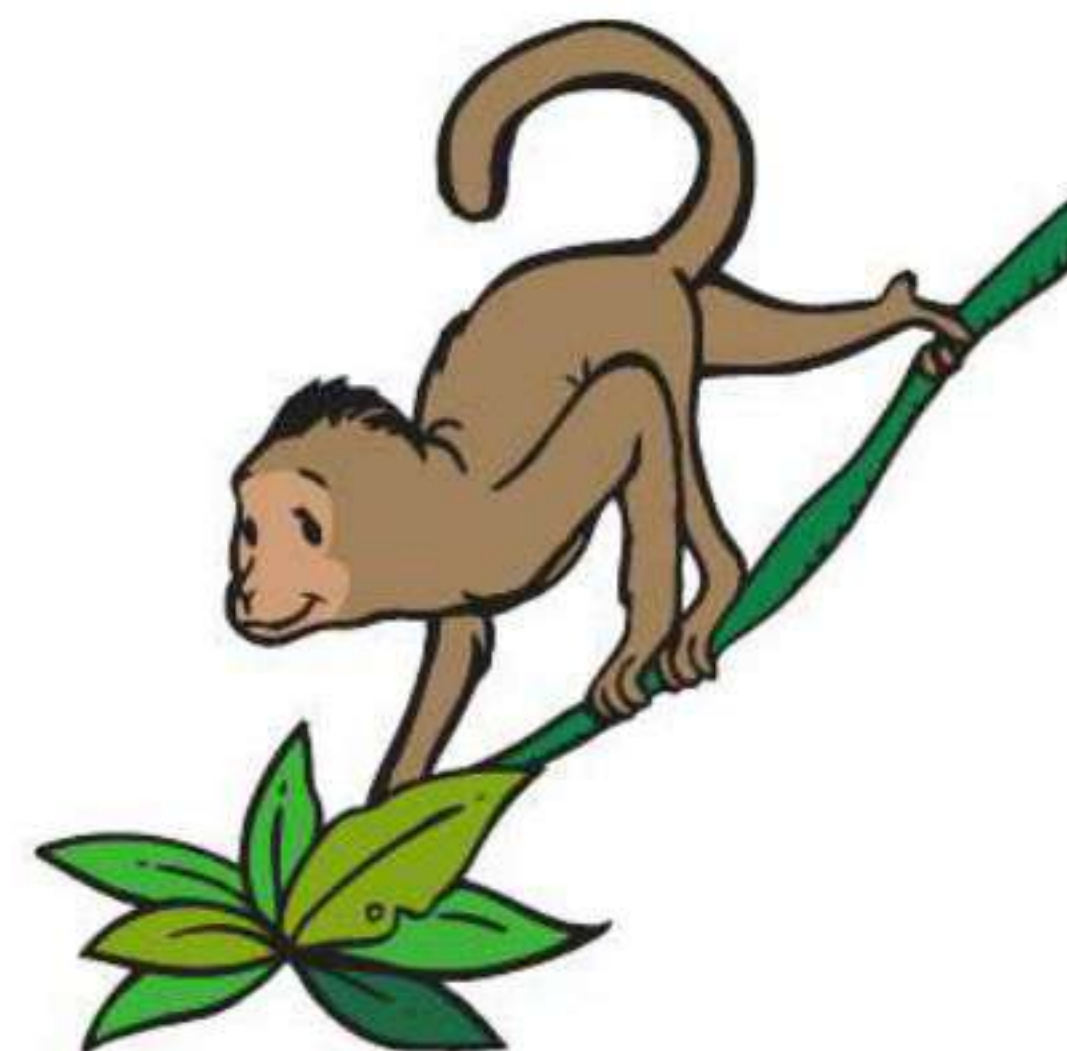
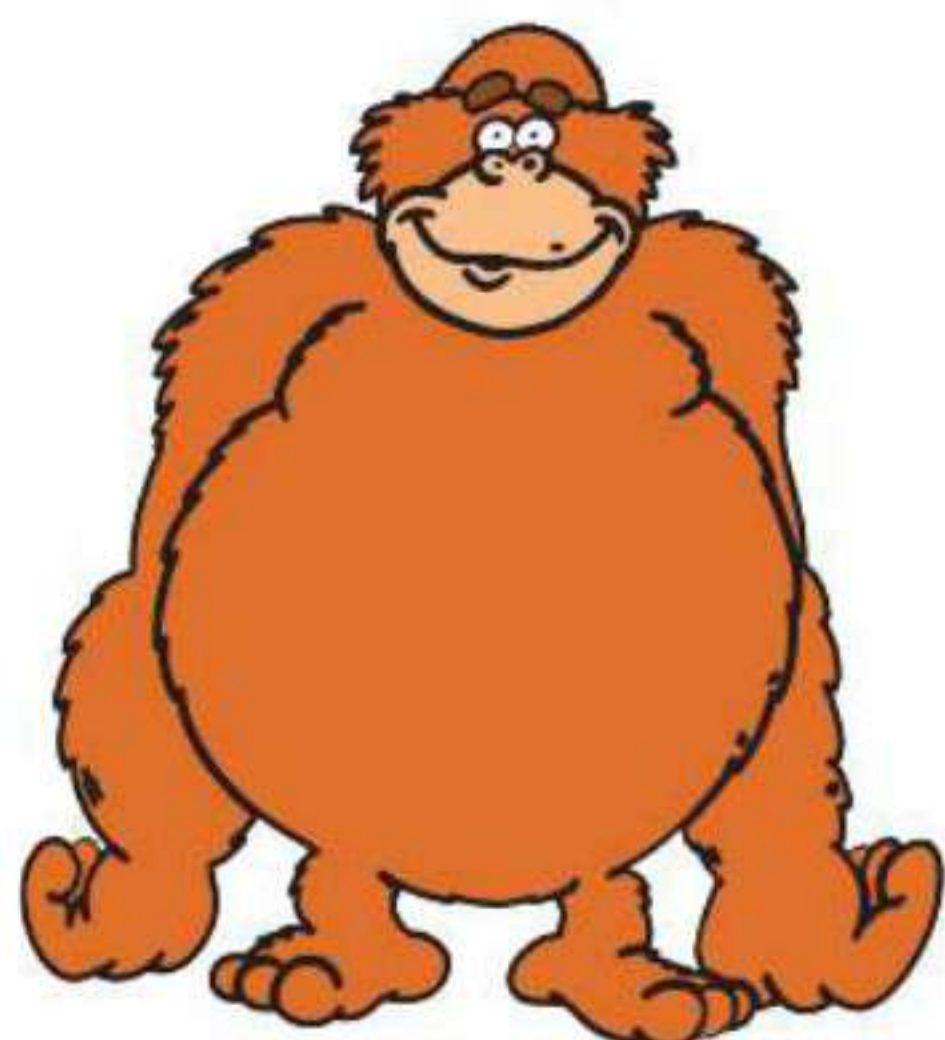






## Monkey Business



**Directions:** Look at the pictures below. Draw  a line to match each monkey to its opposite.

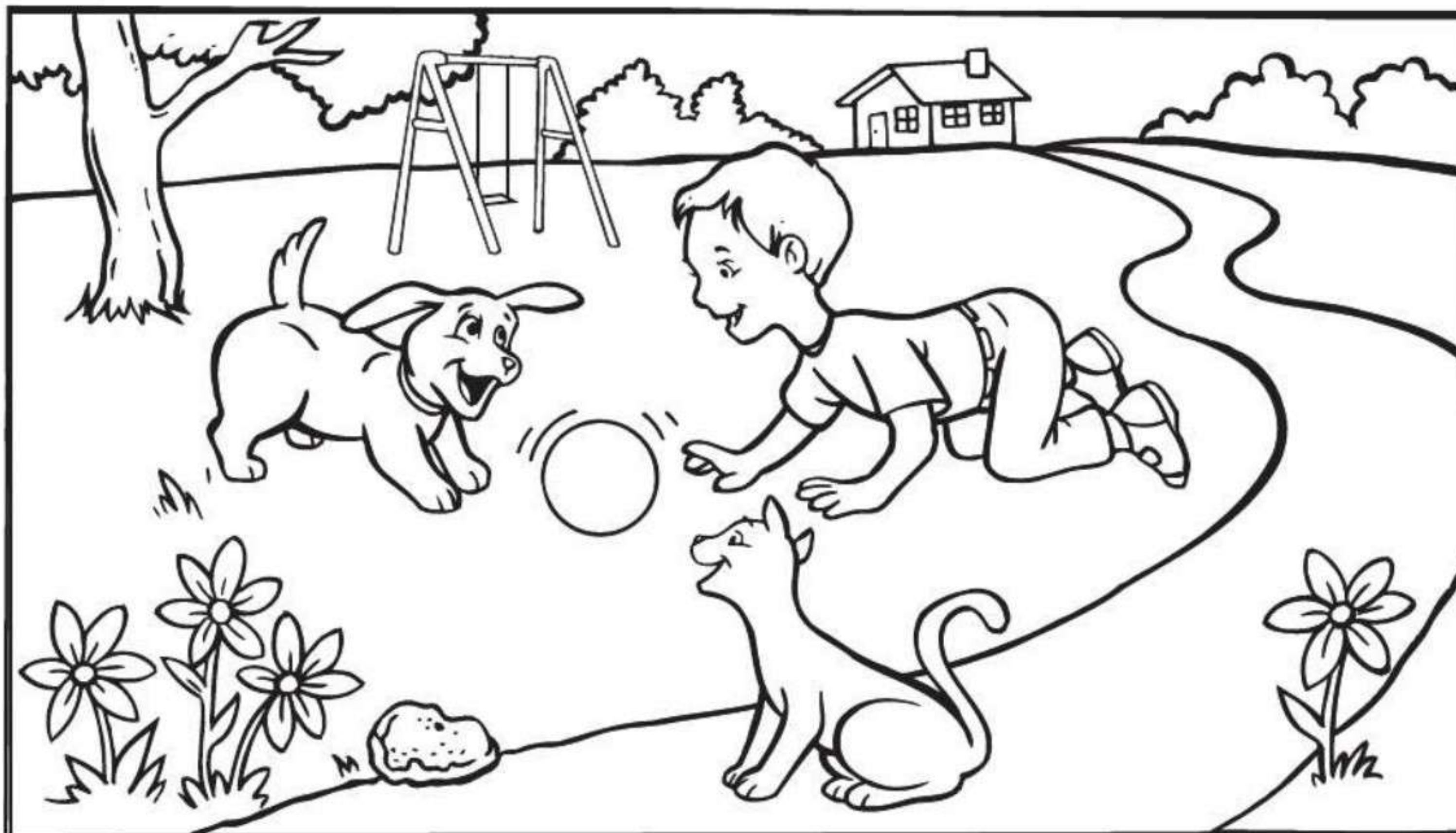
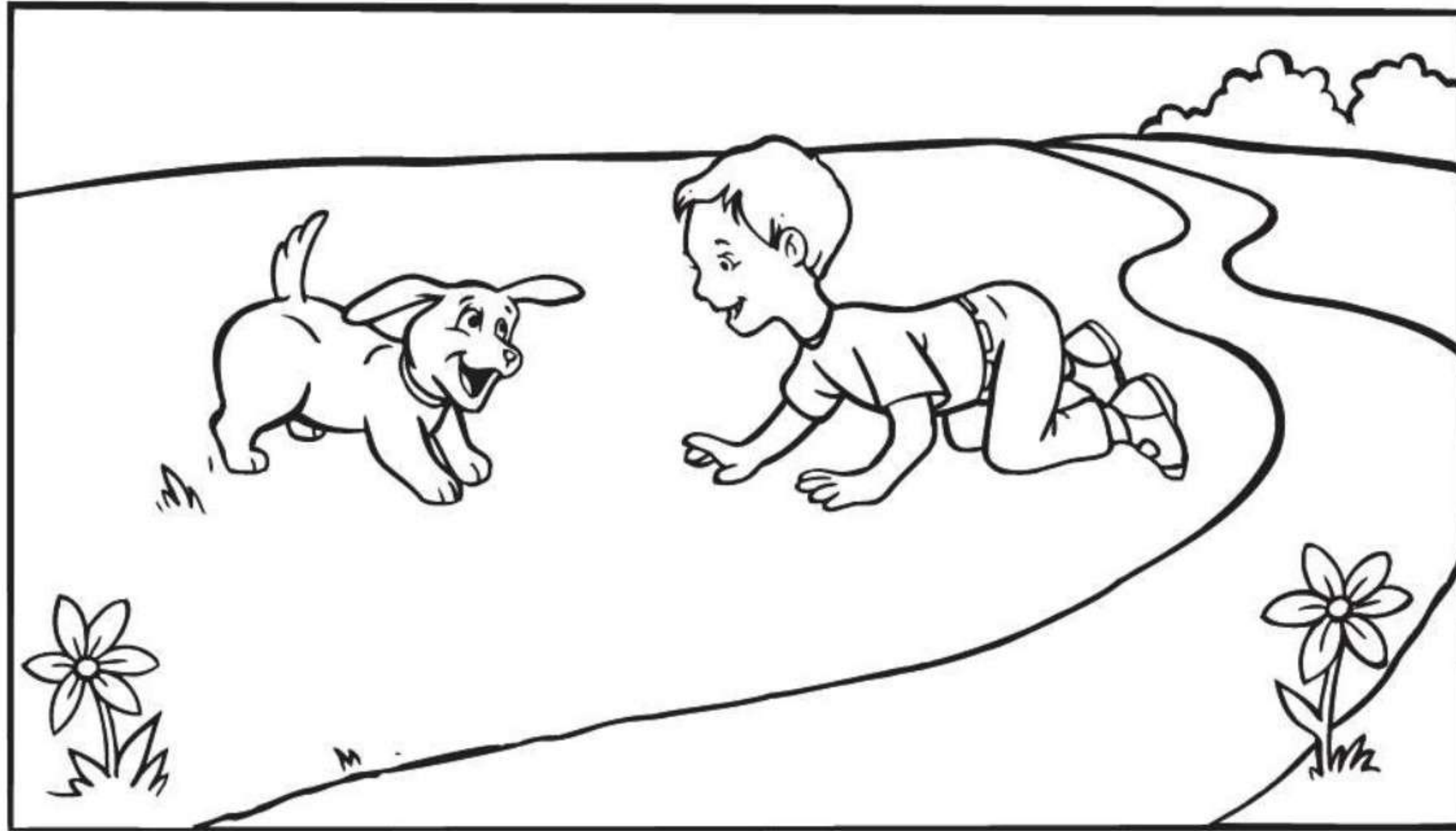






## Same and Different

**Directions:** Color  the first picture. Circle  the things that are **different** in the second picture.

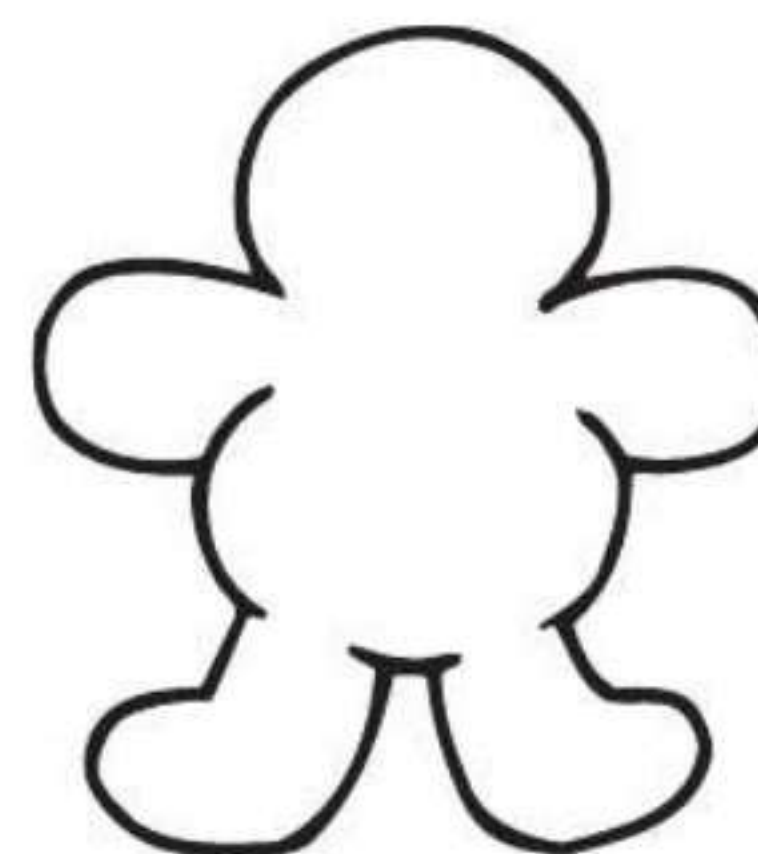
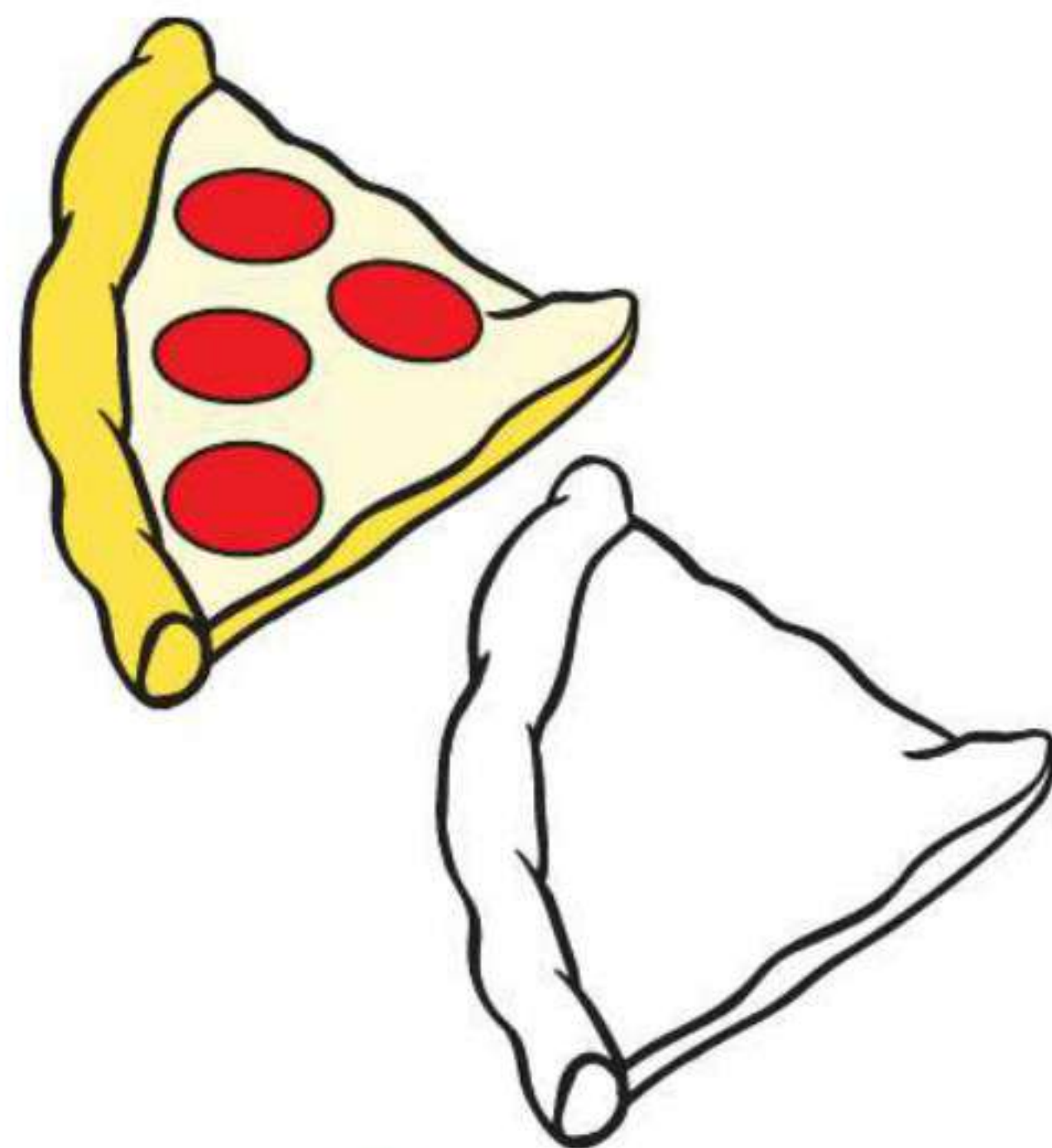






## A Complete Picture

**Directions:** Draw  the missing parts to make the pictures look the same. Color  the pictures with the same colors.

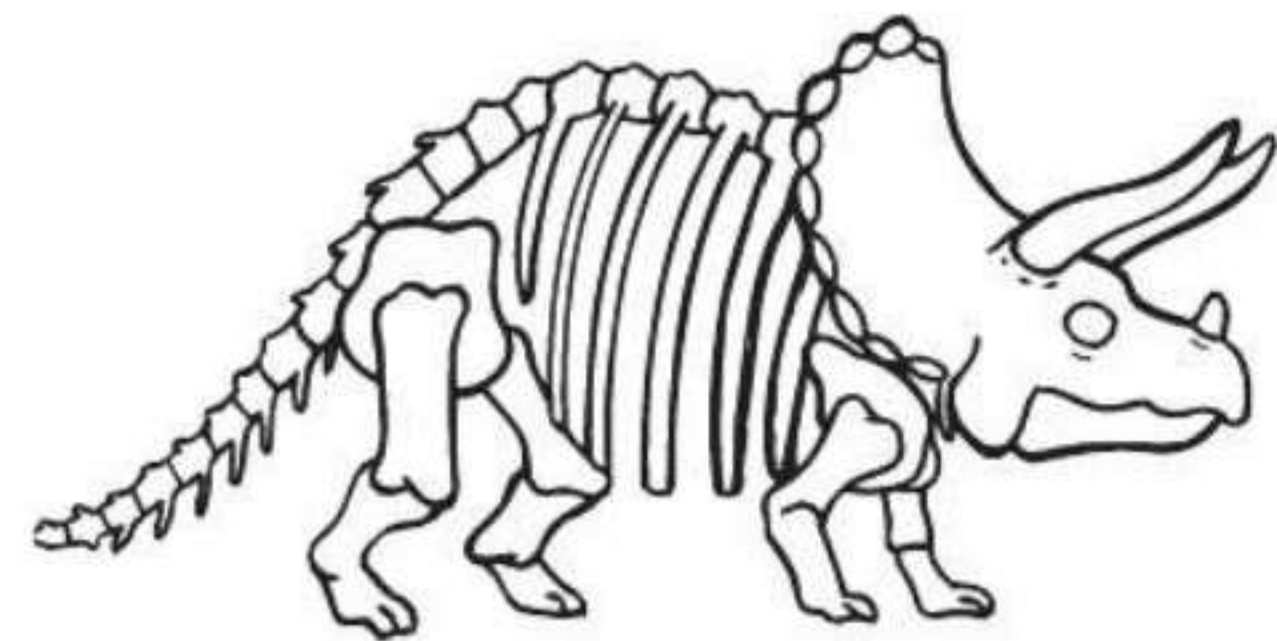
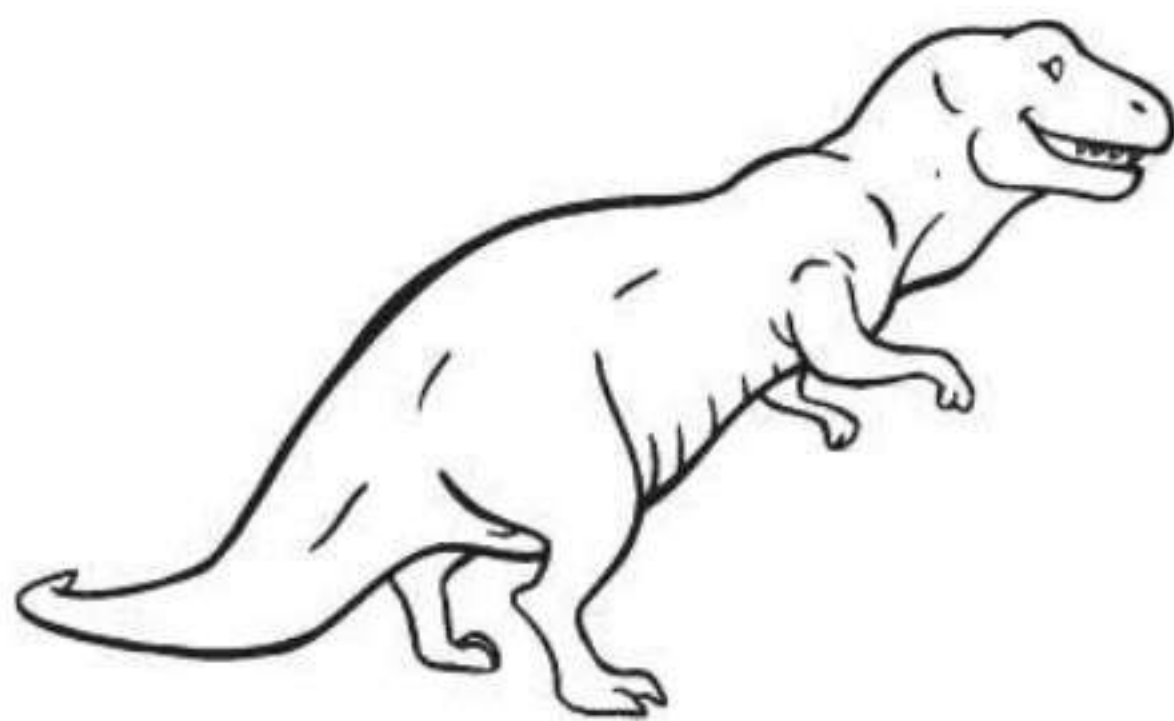
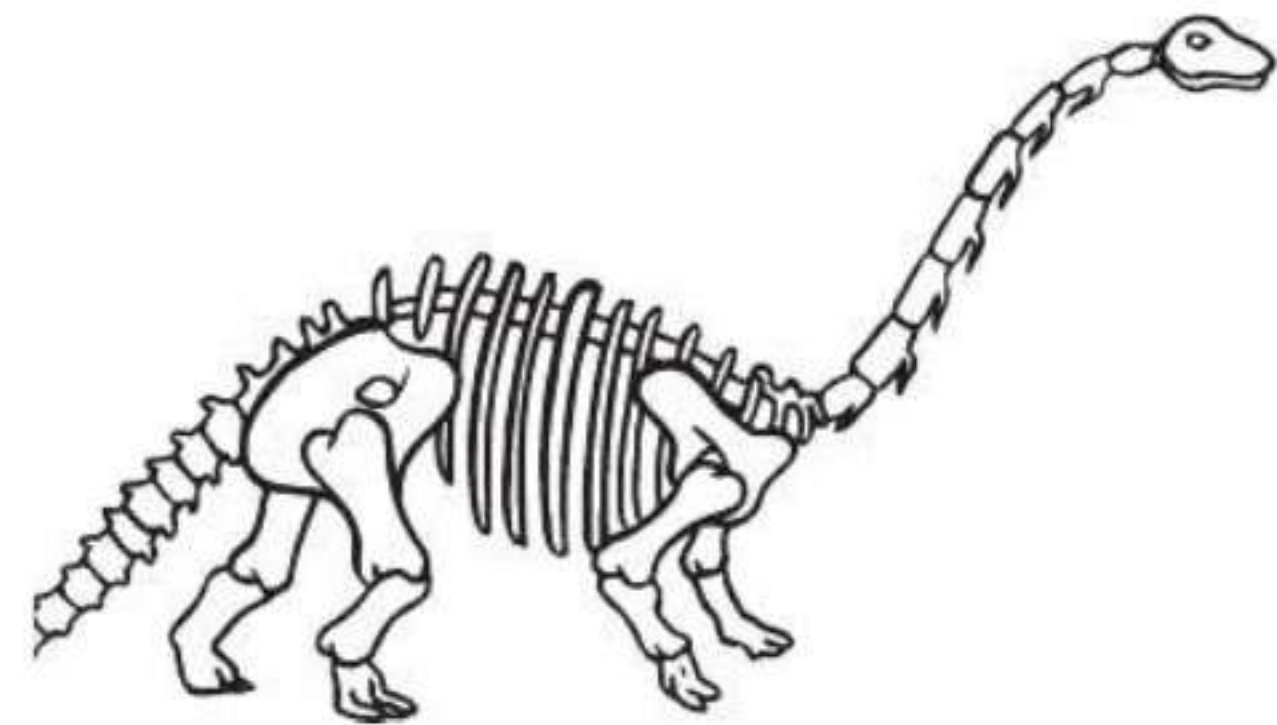
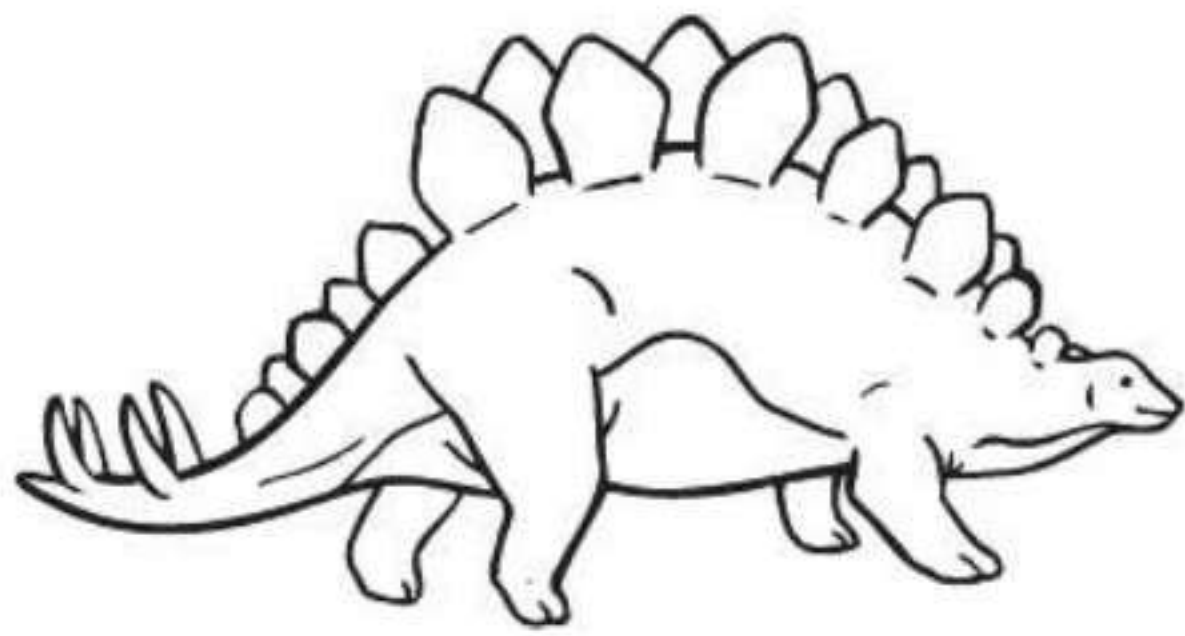
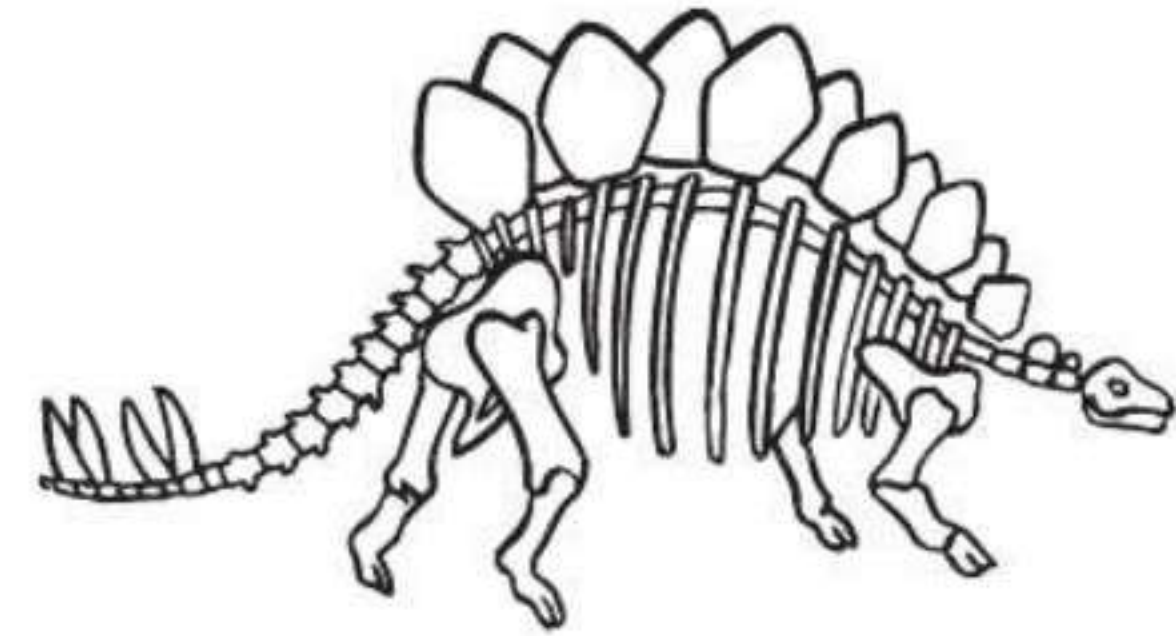
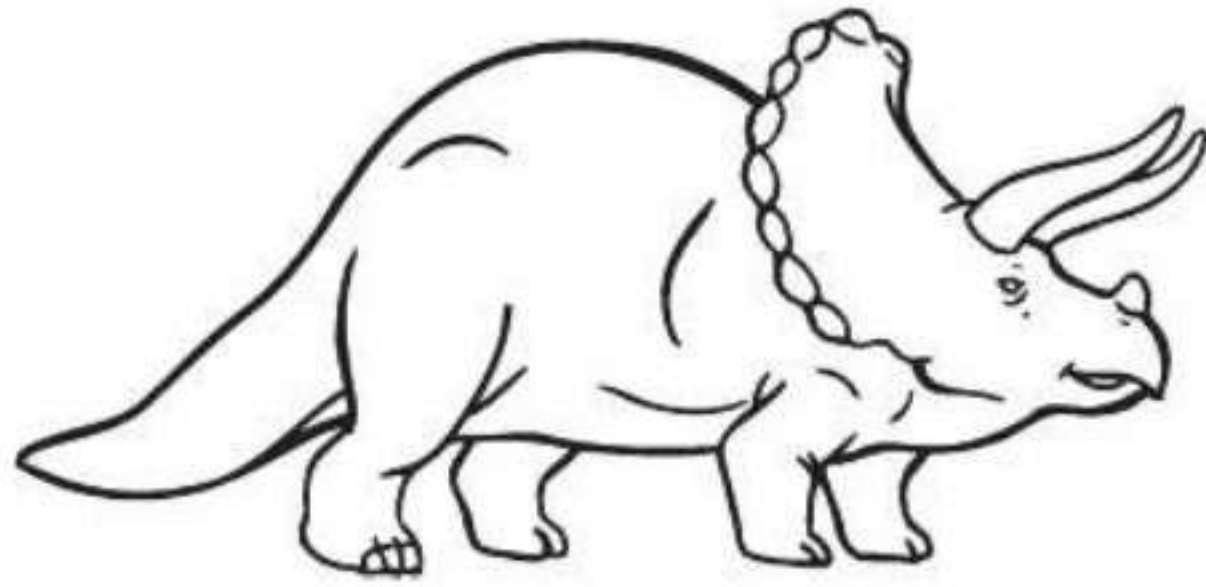
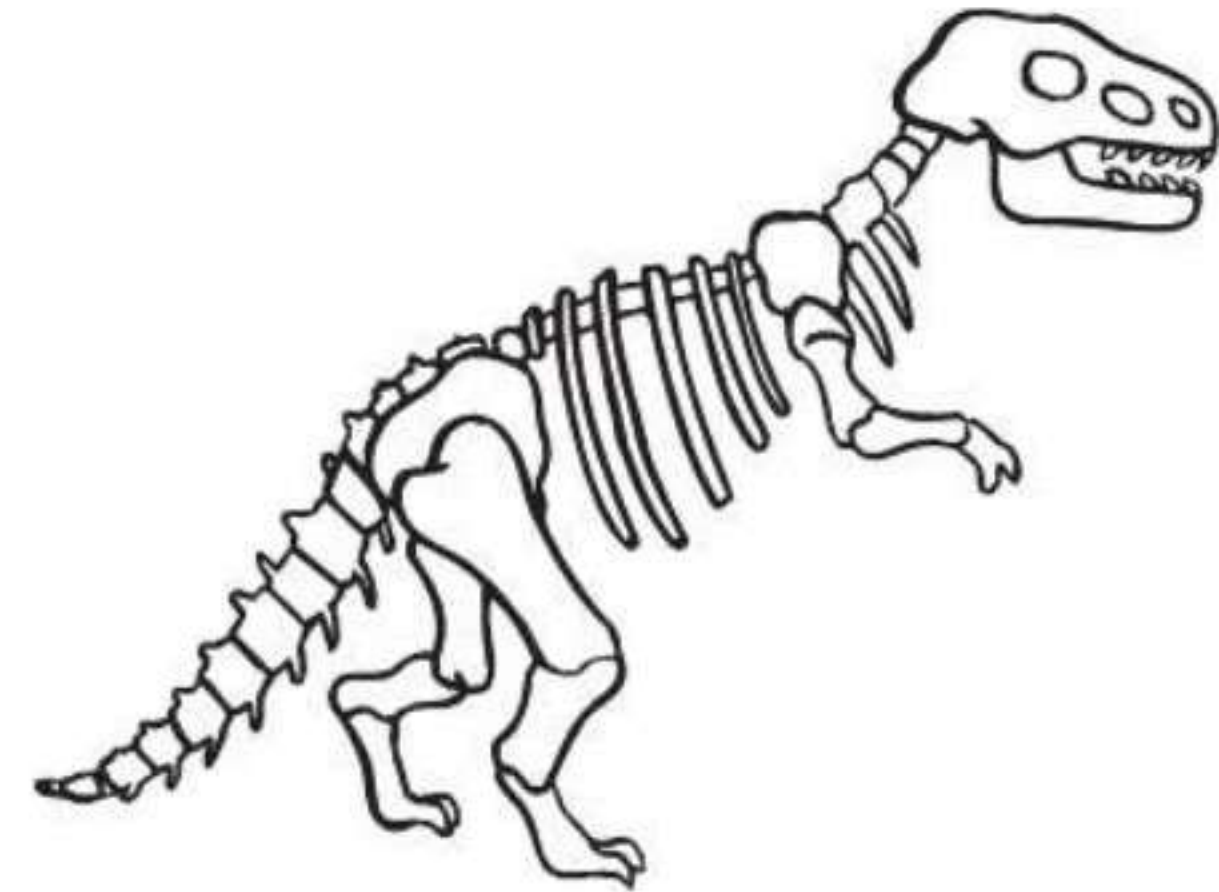
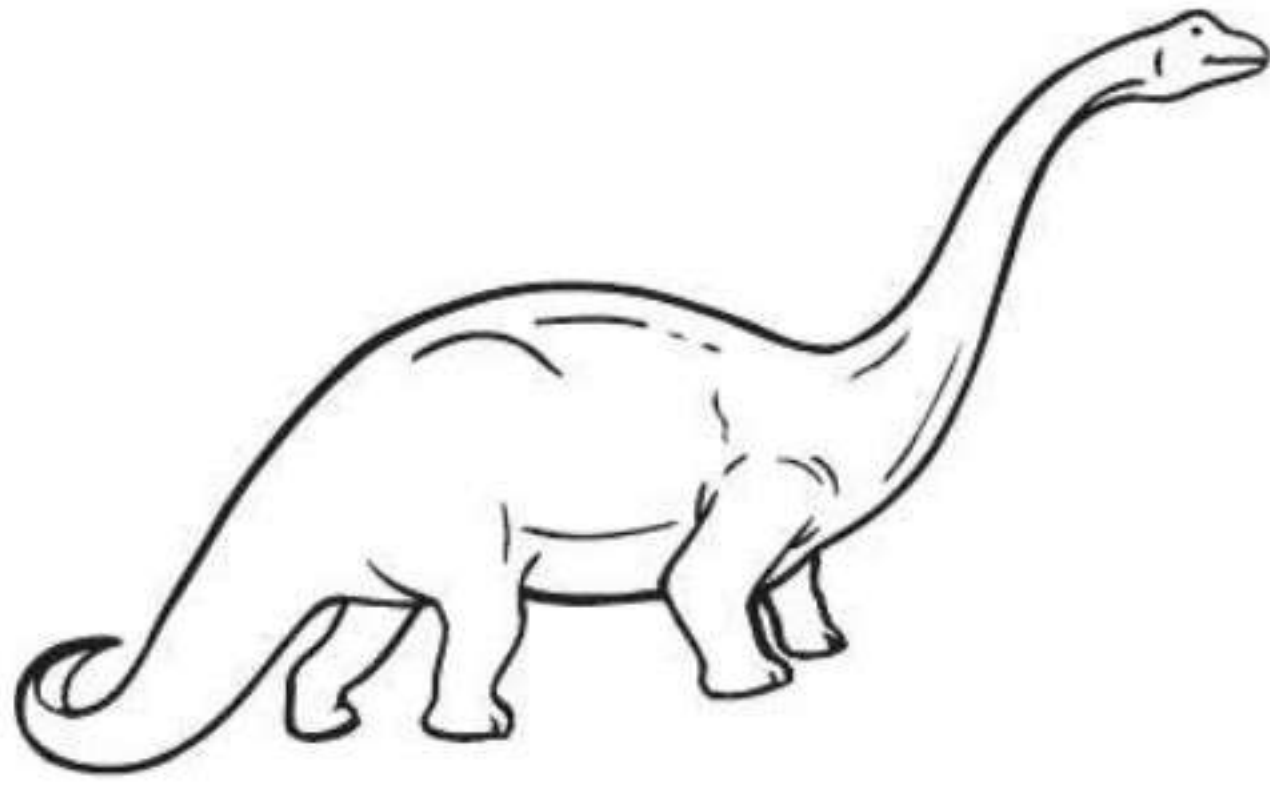






## Dinosaur Match

**Directions:** Draw  a line to match each dinosaur with its skeleton.





Name \_\_\_\_\_

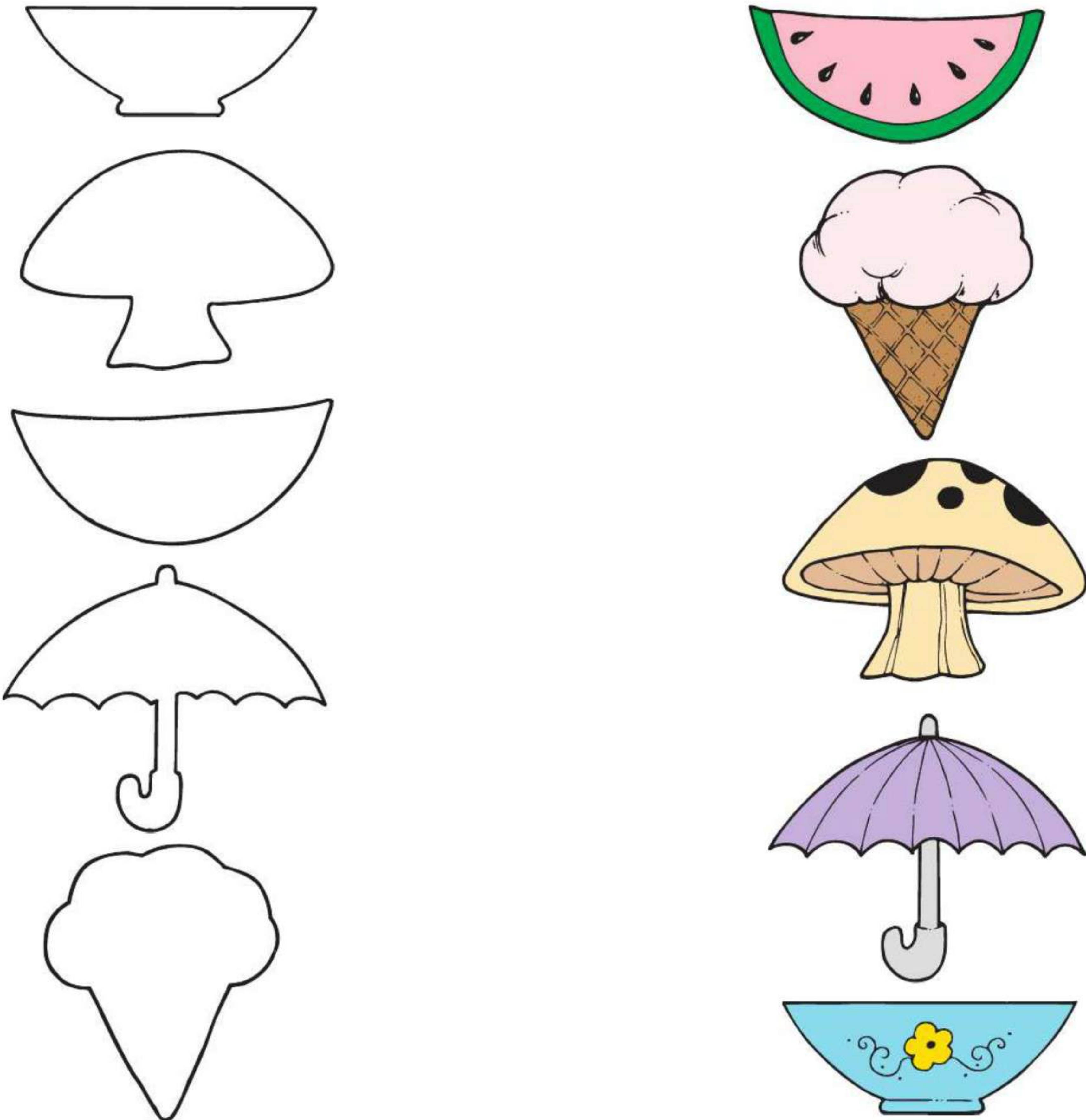
SAME AND DIFFERENT



## Shadow Shapes

**Directions:** Look at the shadow shapes in the first row.


**Draw**  a line from each shadow to the picture it matches.

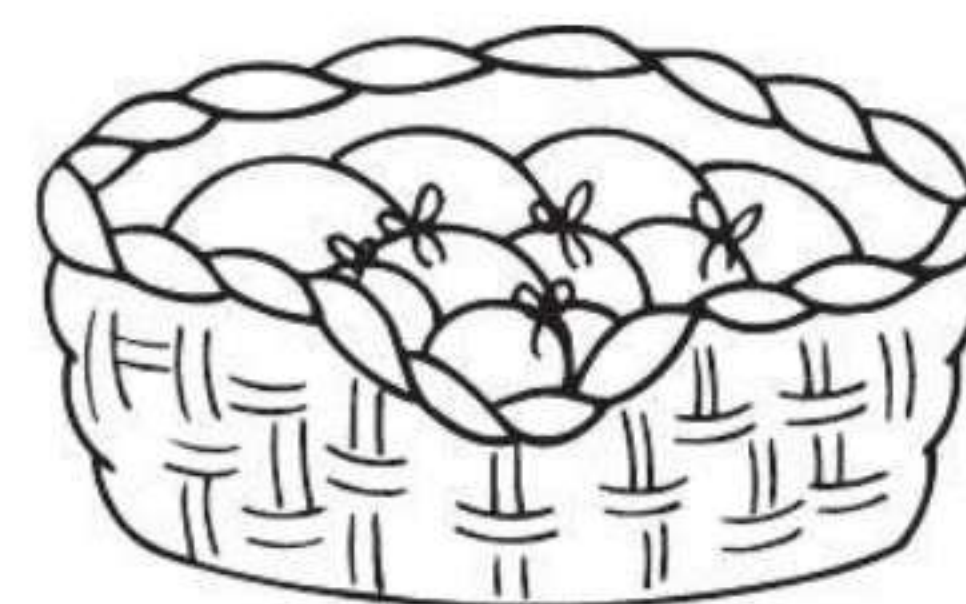
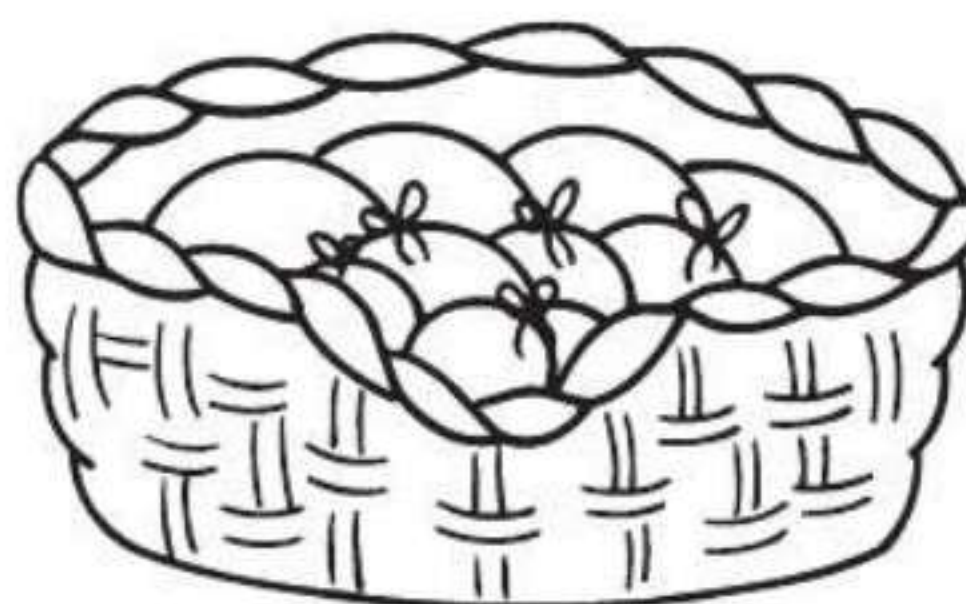
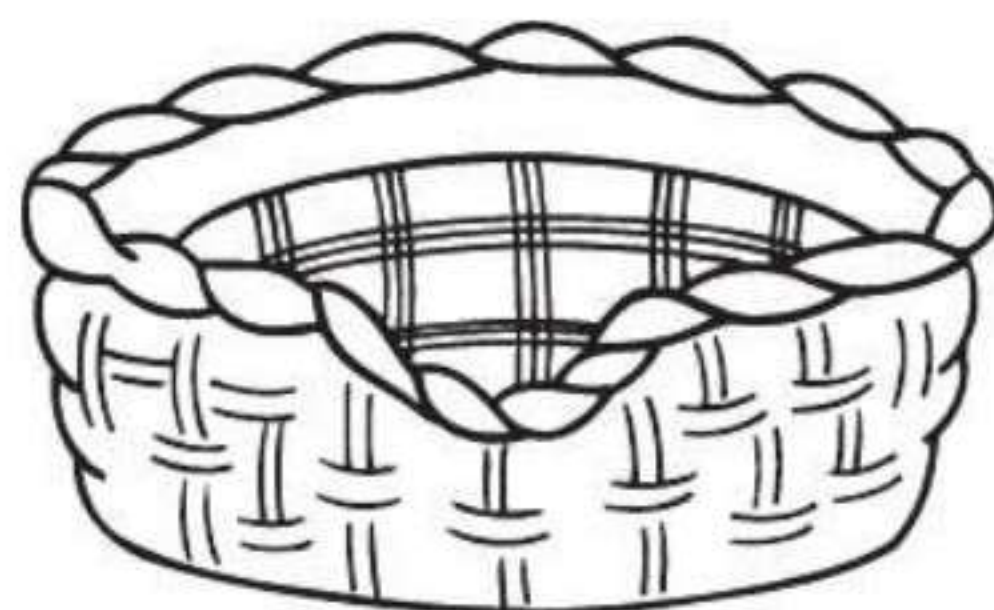
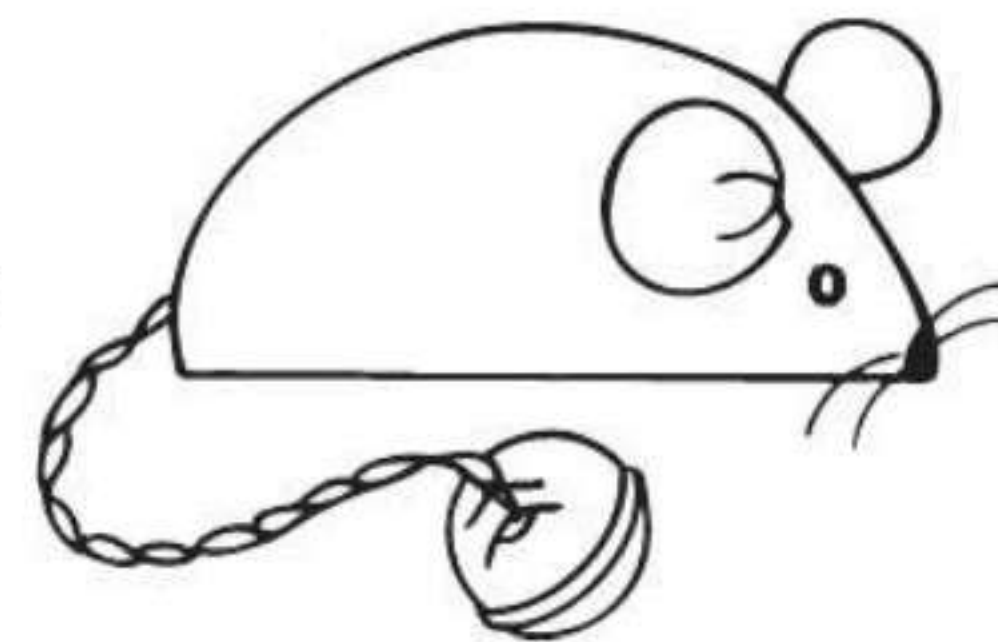
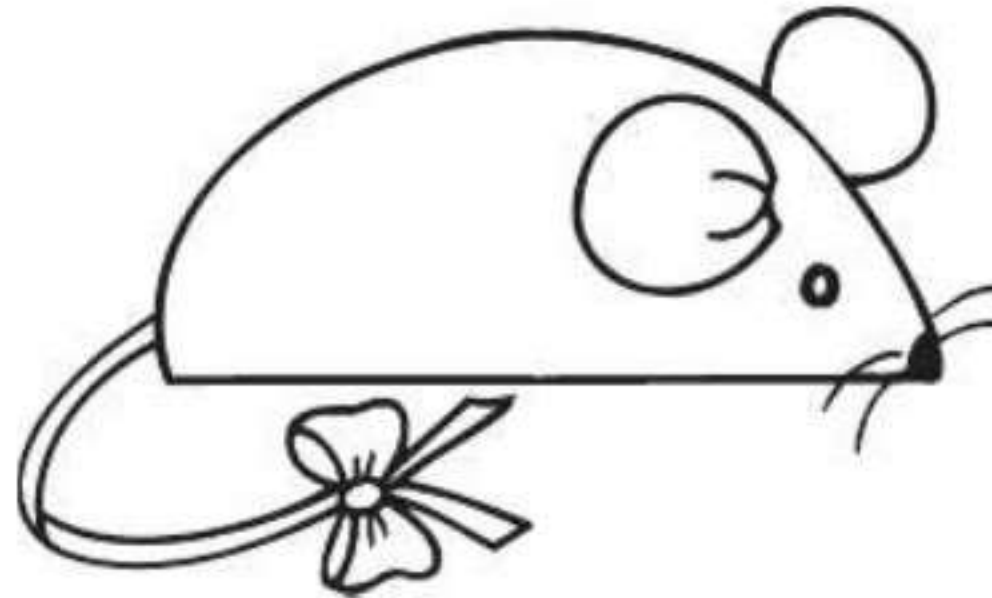
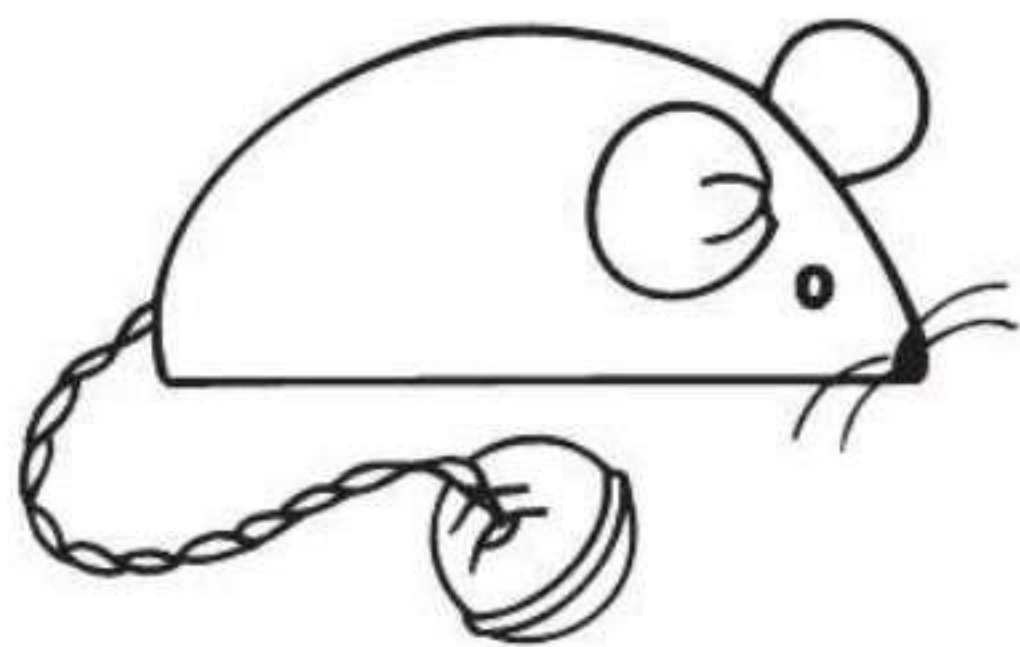






## Same and Different

**Directions:** Color  the two pictures in each row that are the **same**.



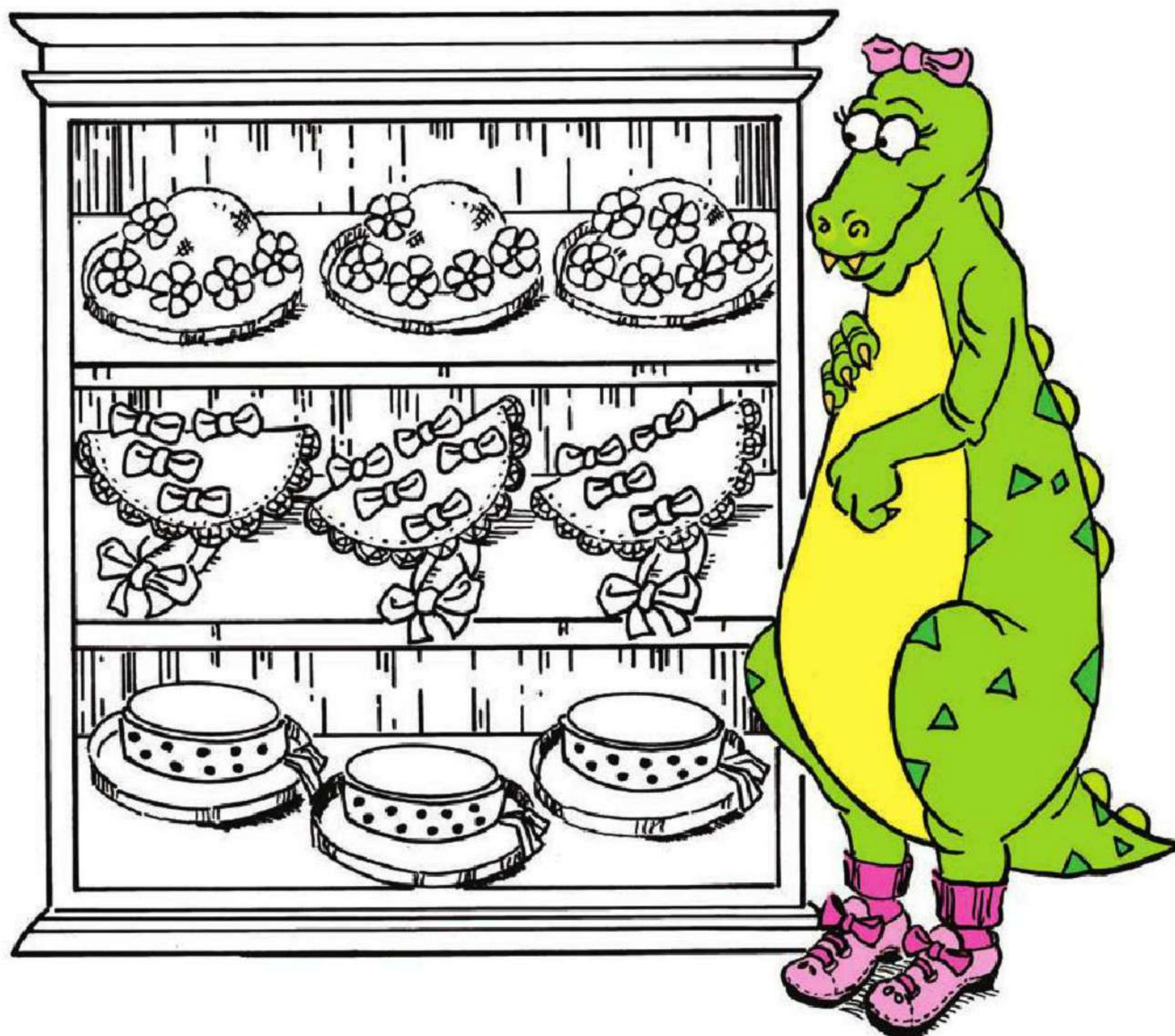




## Samantha's Hats

Samantha loves hats. Look at all the hats on her shelves. One hat on each shelf is different from the others.

**Directions:** Color  the hat that is **different**.







## Basketball!

Coby loves to play basketball. In fact, he has 6 pairs of sneakers just for basketball!

**Directions:** Draw  a line to connect each pair of matching shoes.




**Circle**  your favorite pair of shoes above.

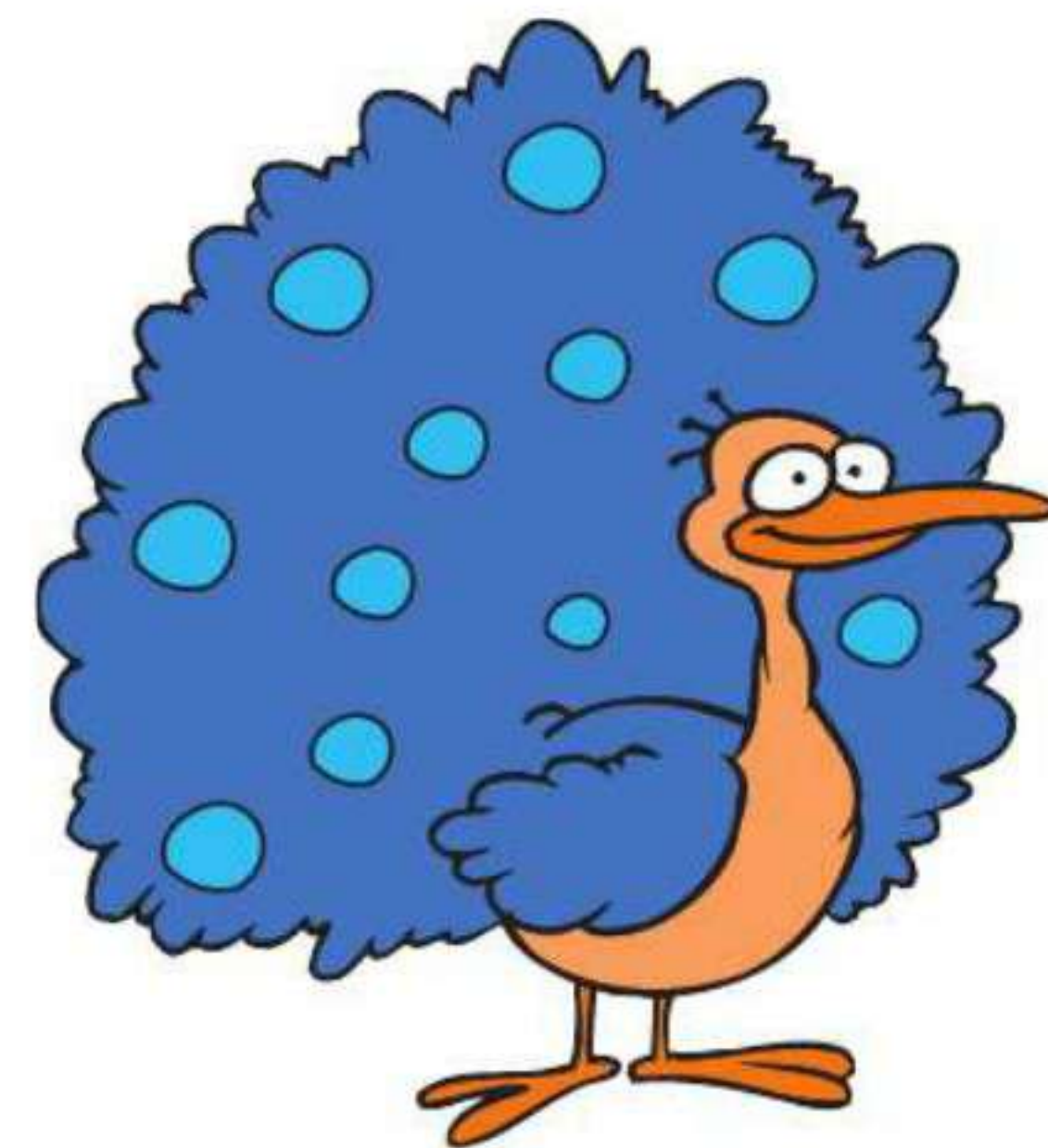
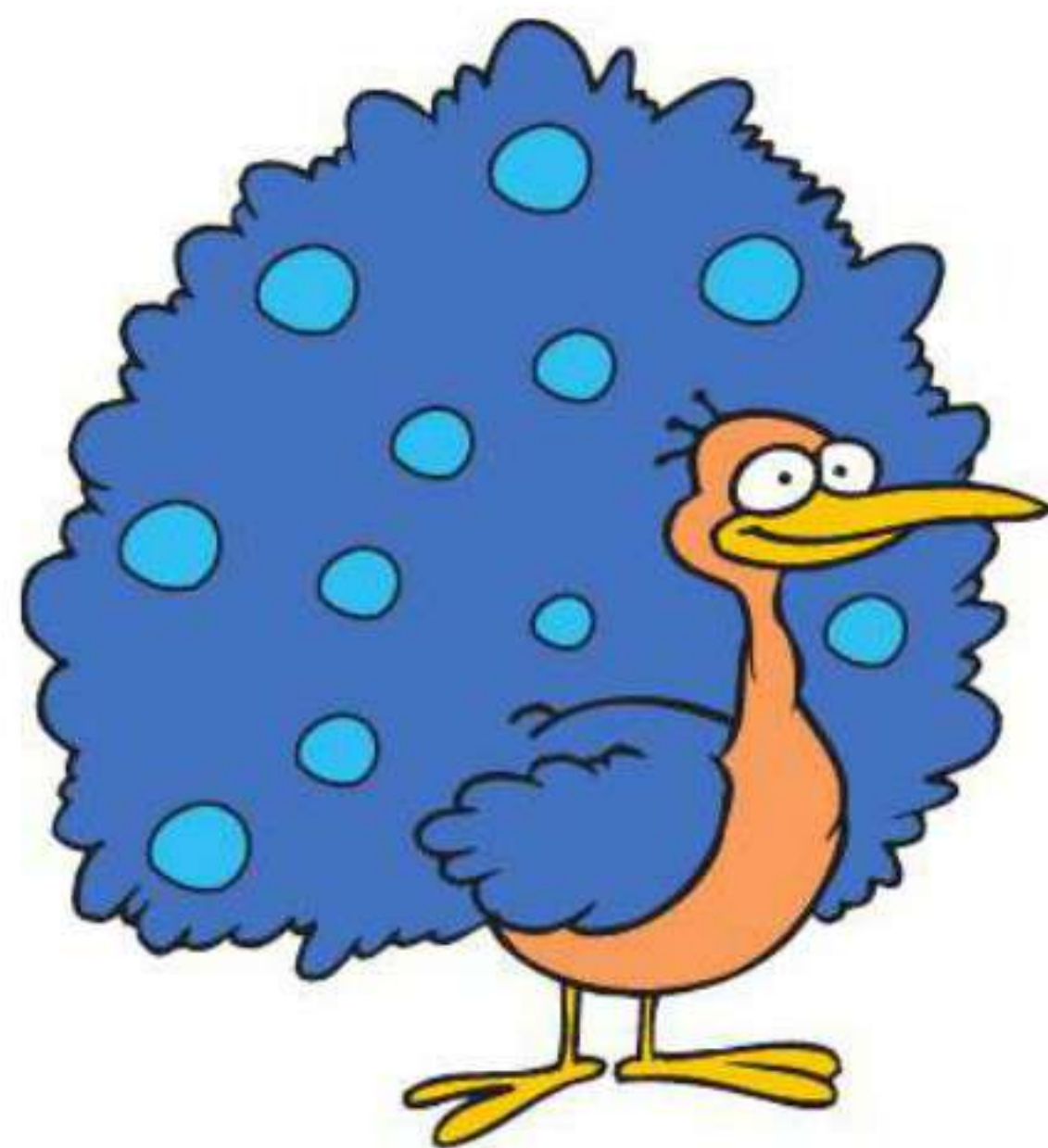
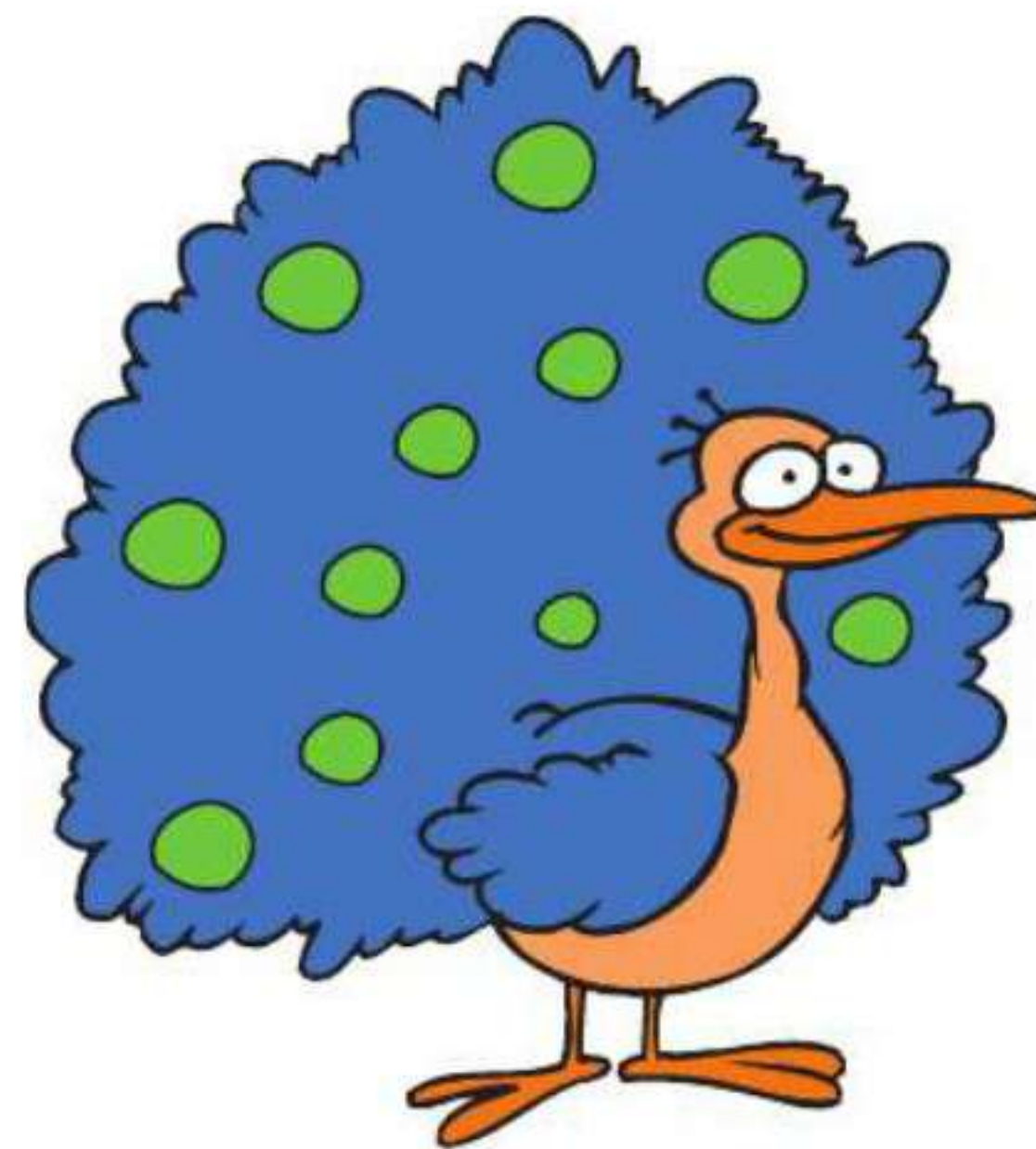
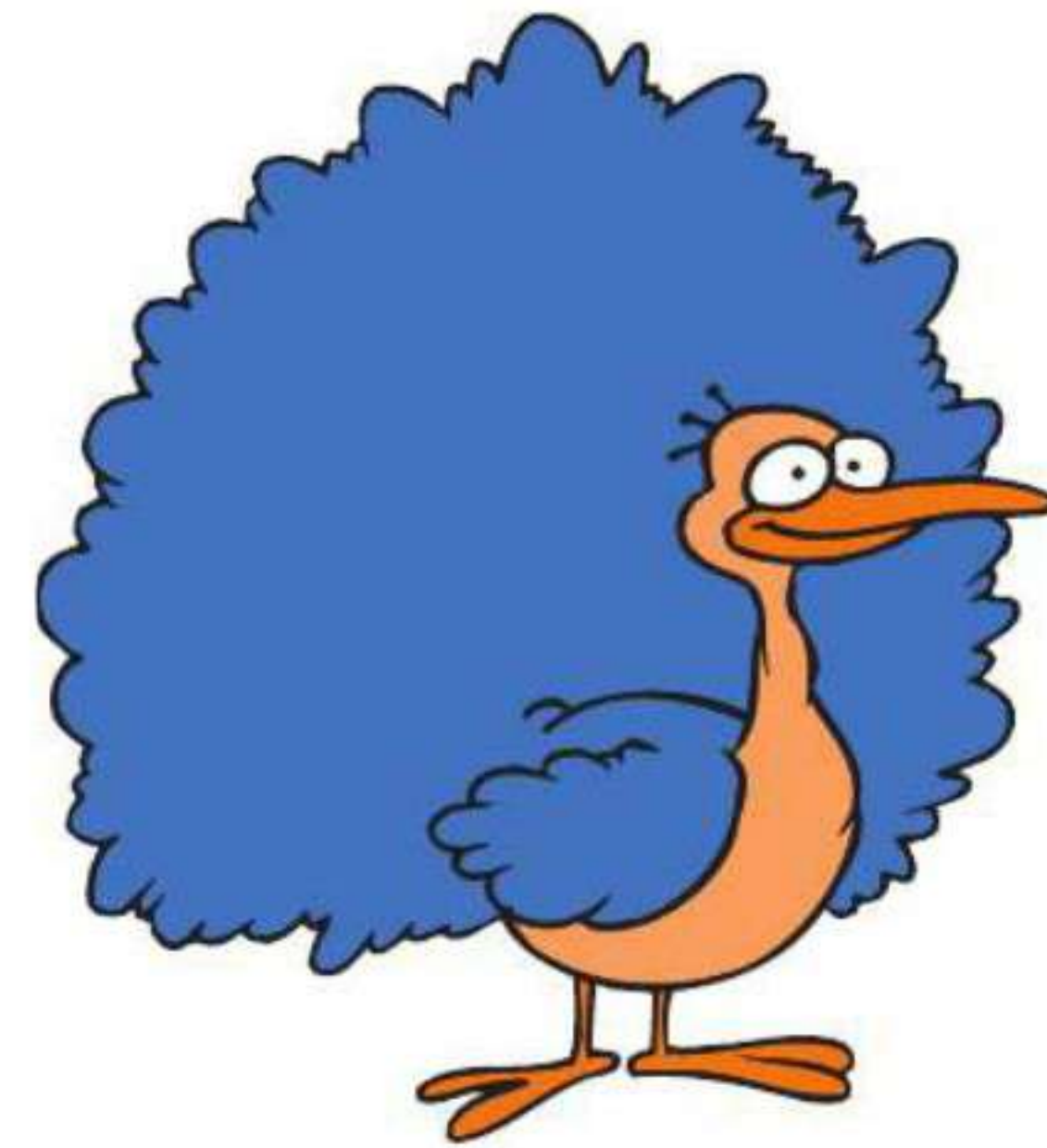
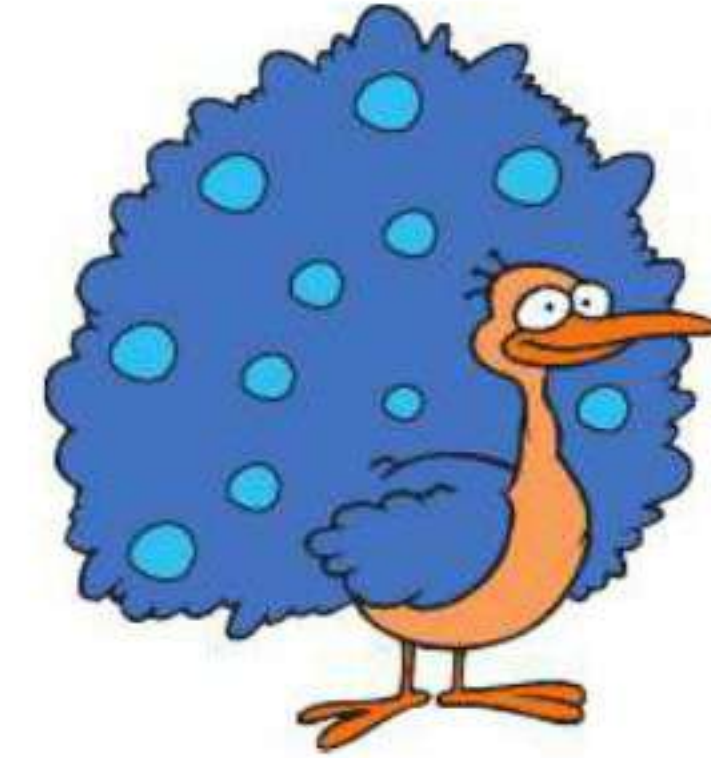




## Pete the Peacock

Look at Pete the Peacock.

**Directions:** Only 1 of the peacocks below is exactly like Pete. **Circle**  it. What is different about each of the other peacocks?








# Lollipop, Lollipops

There are lots of lollipops in the candy store.

**Directions:** In each row below, **circle**  the lollipop that is the same as the one in the jar at the beginning of the row.



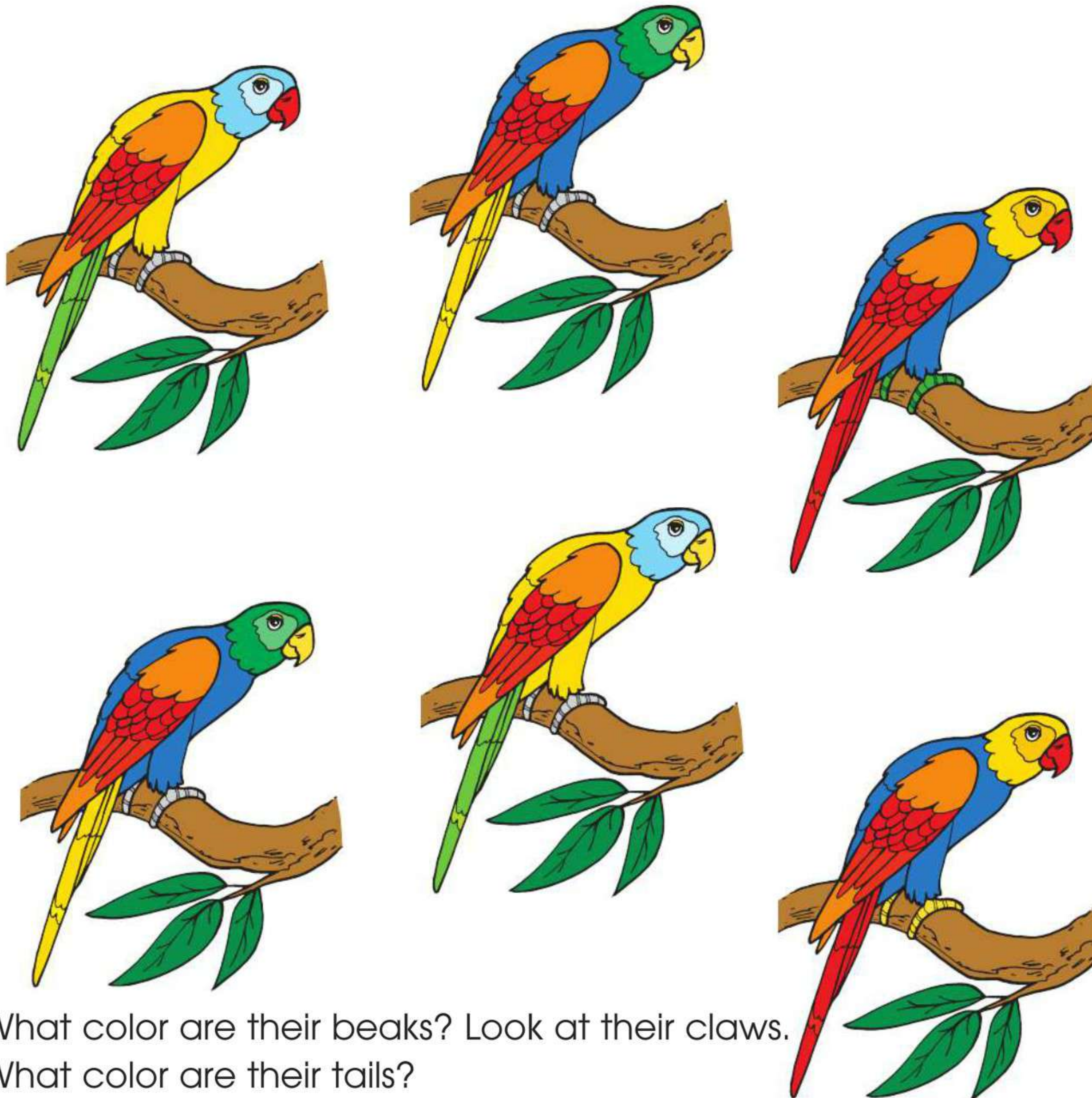




## Pairs of Parrots

Look at all the parrots. Only 2 parrots are exactly the same. Can you find them?

**Directions:** Circle  the two parrots that are the same.



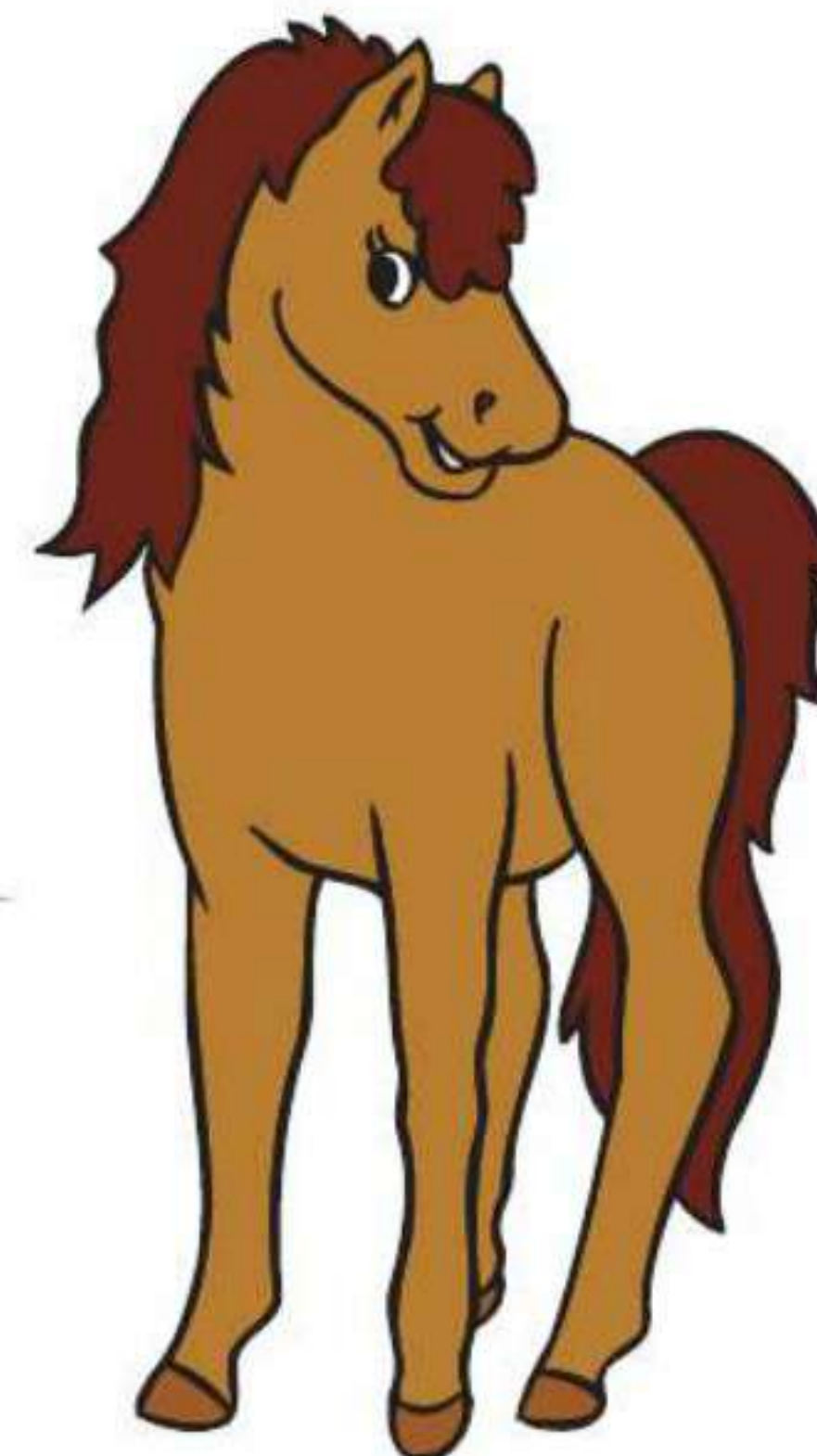
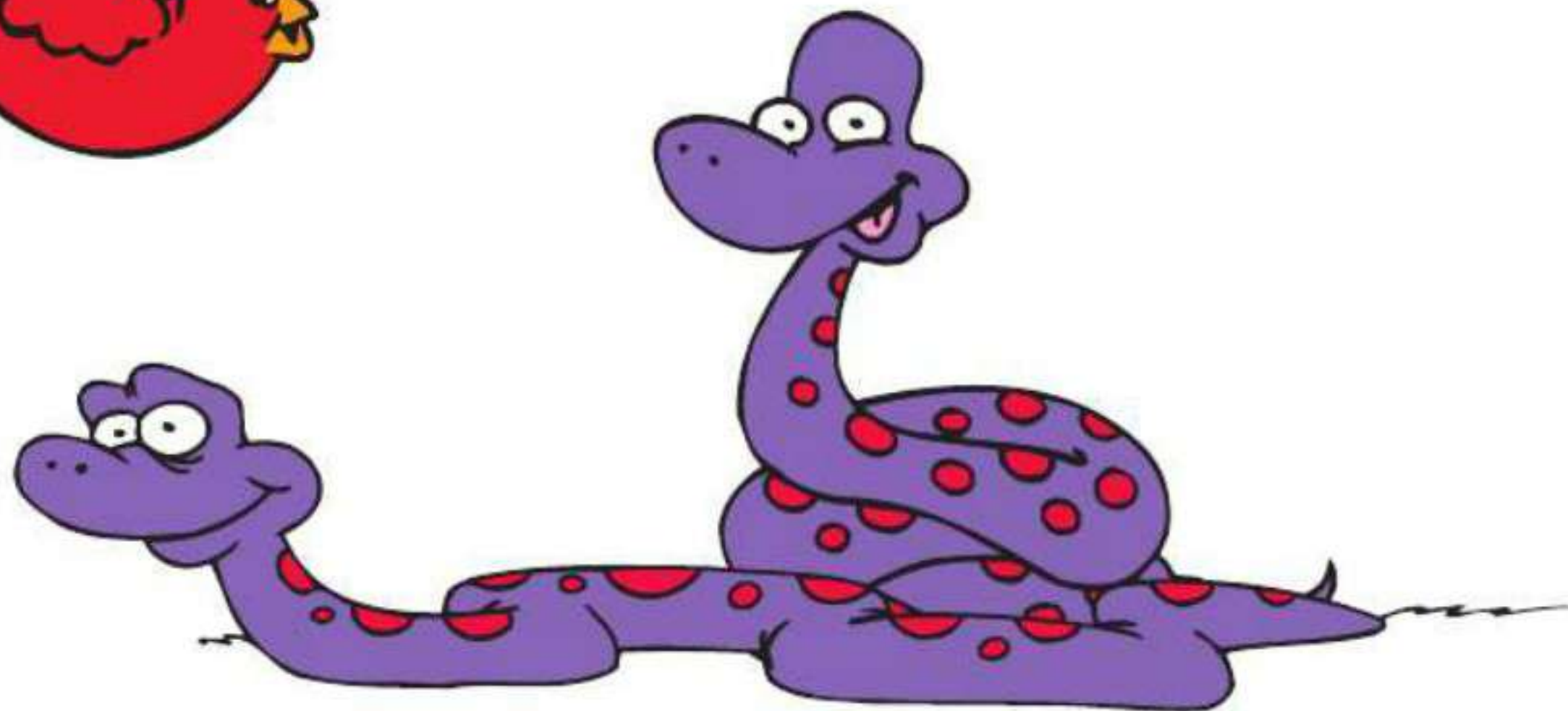
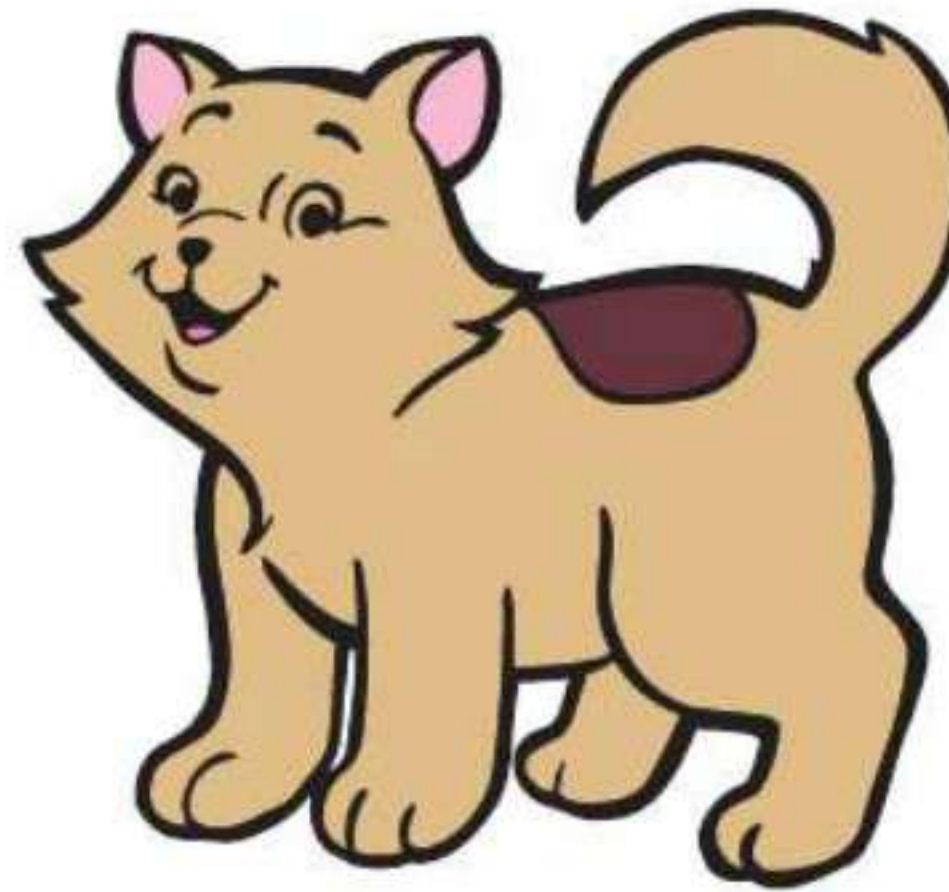
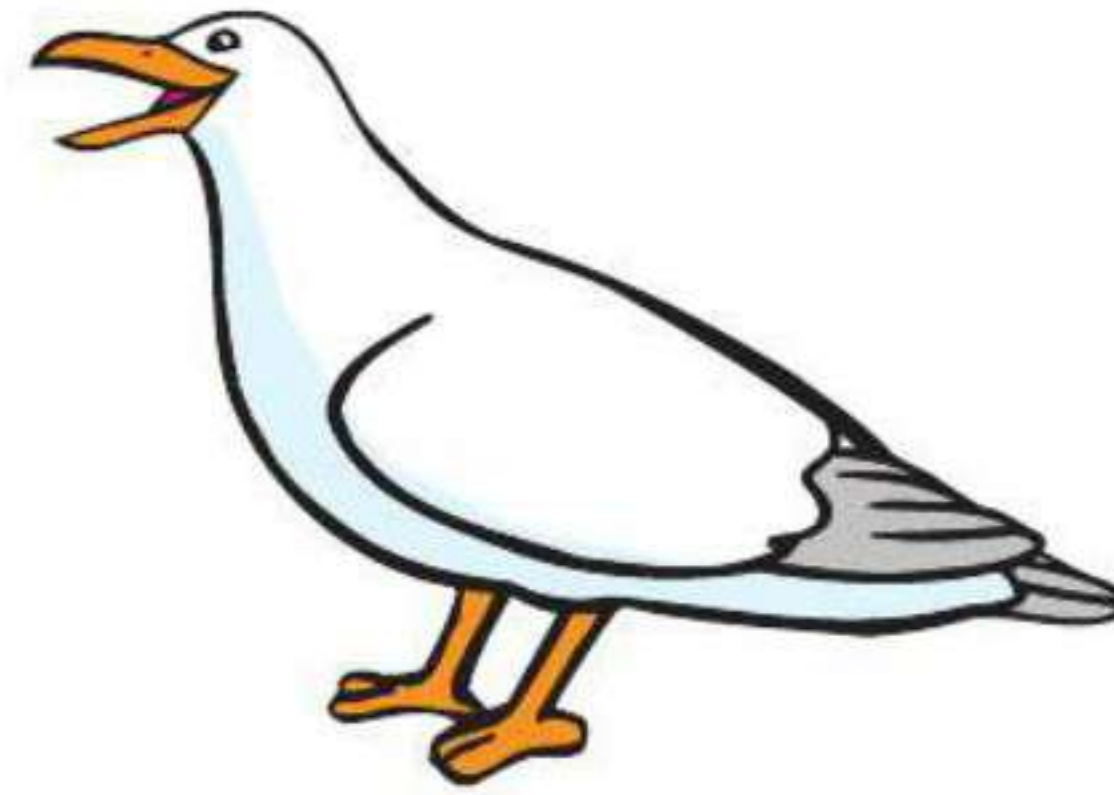
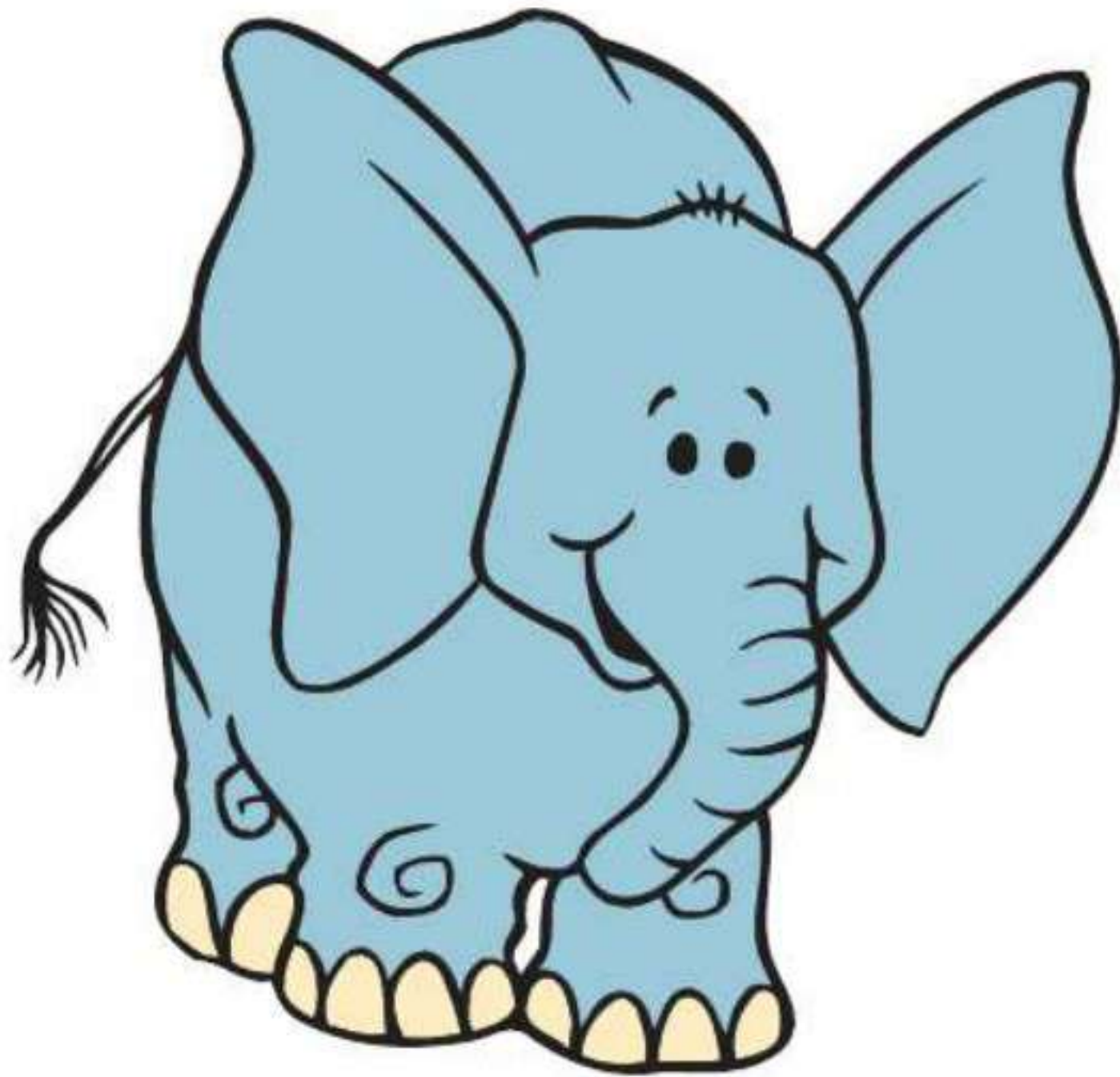
What color are their beaks? Look at their claws.  
What color are their tails?





## You Choose

Look at the animals below.



Which animals have feathers?  
Which animals have no legs?  
Which animals would be fun to ride?


**Directions:** Circle  the animal that would make the best pet for you.

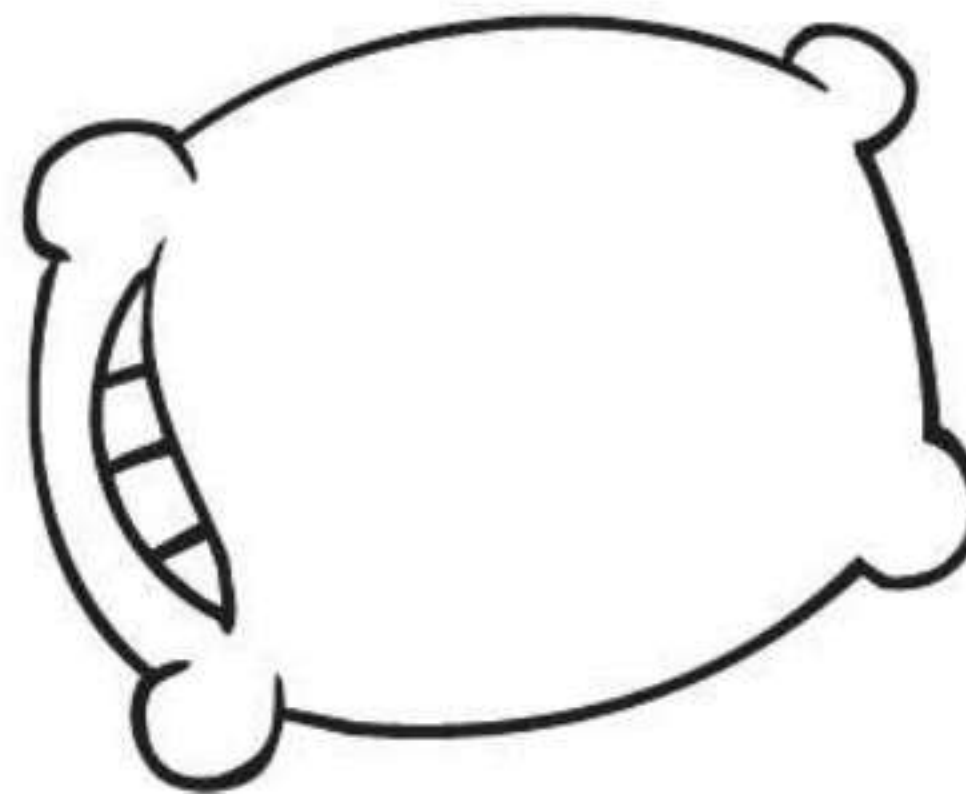
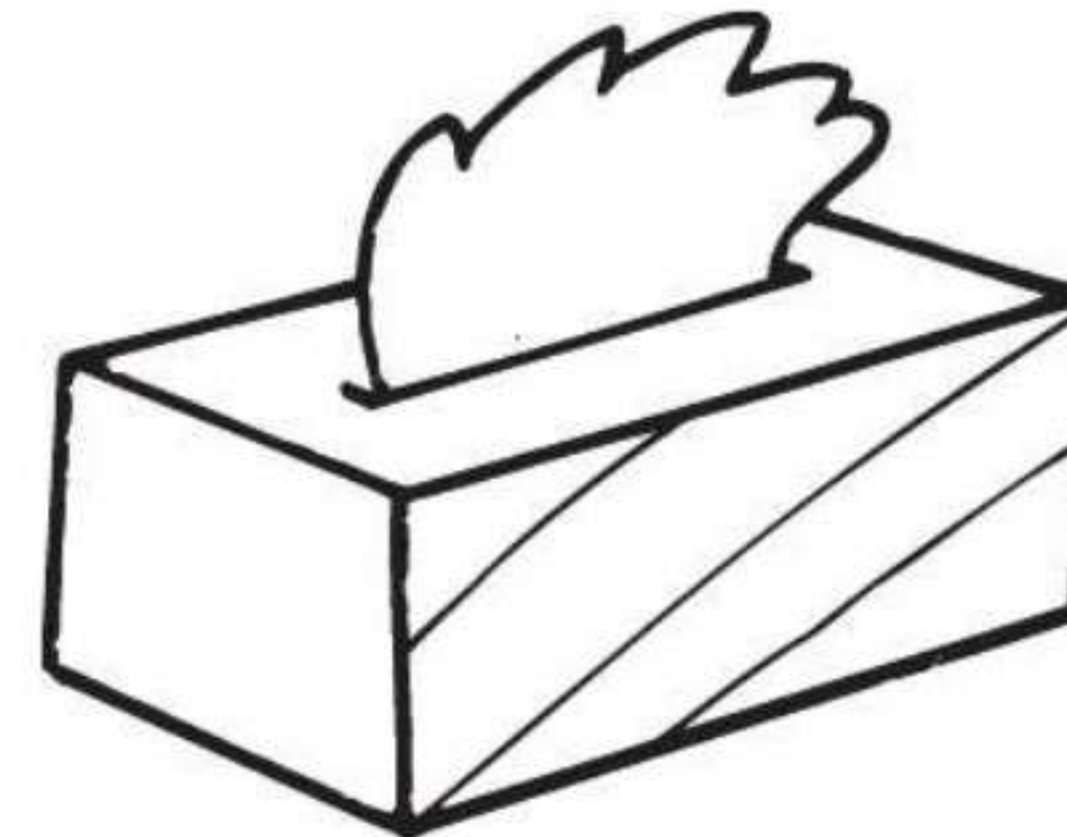
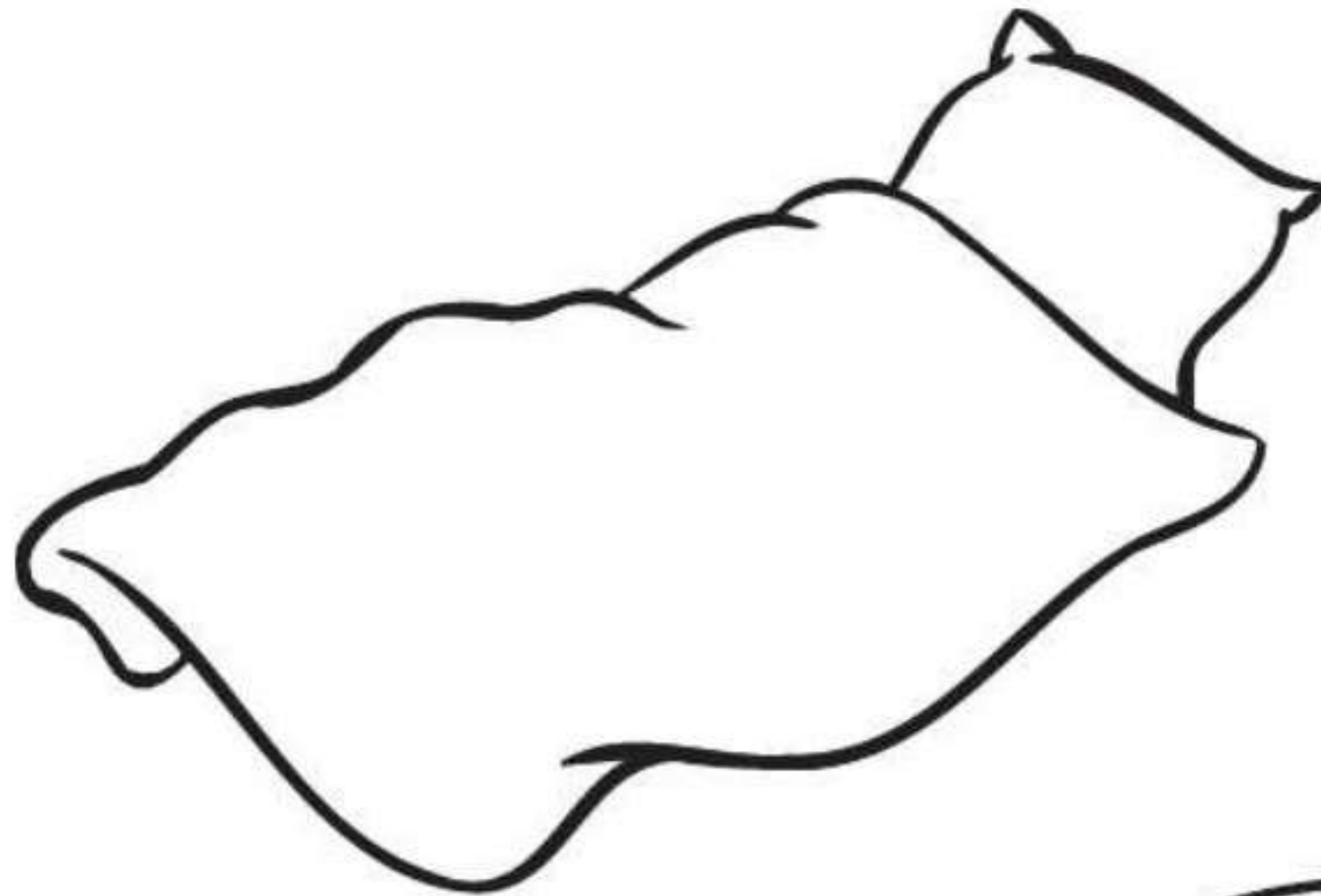
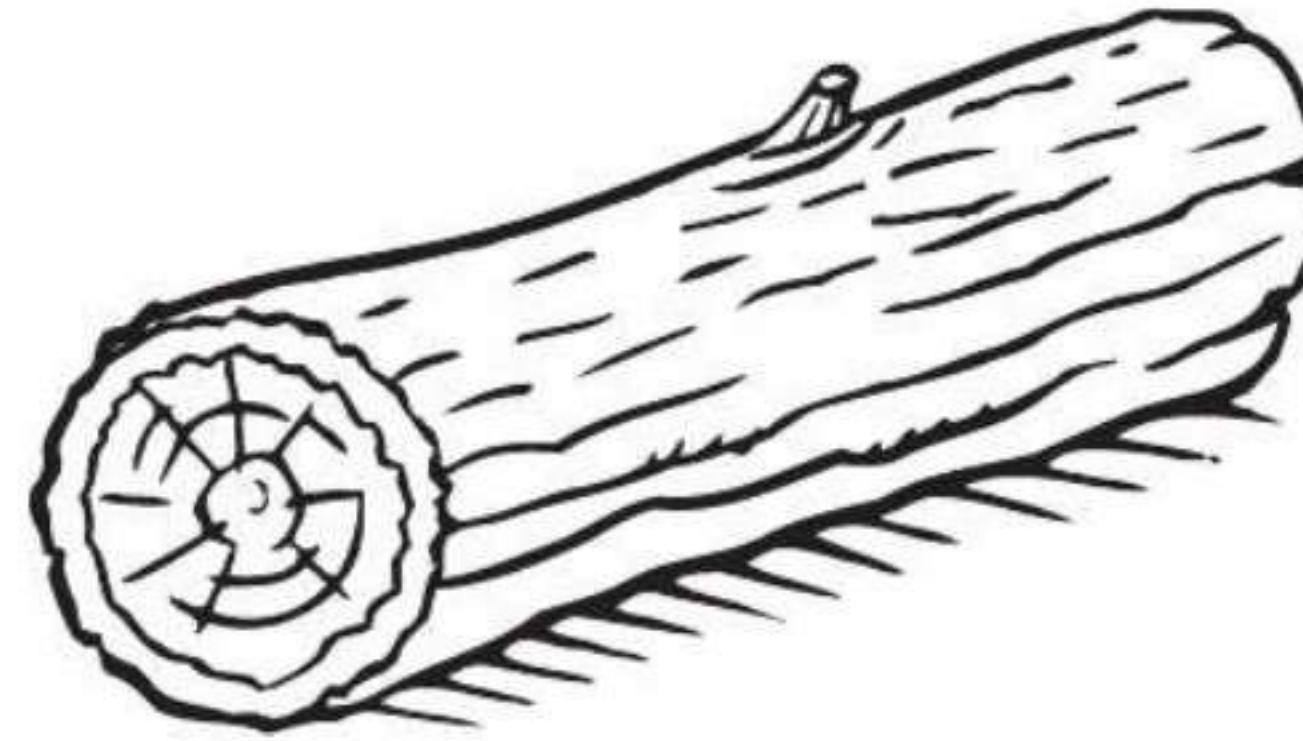




## So Soft

Which objects below are soft?


**Directions:** Color  all of the soft things **red**. Color the rest of the objects in a way that makes sense.

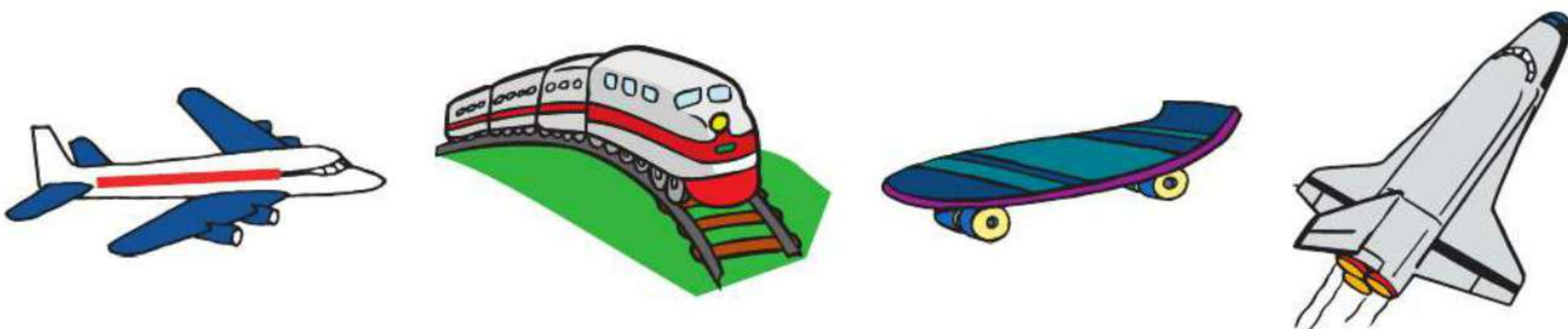
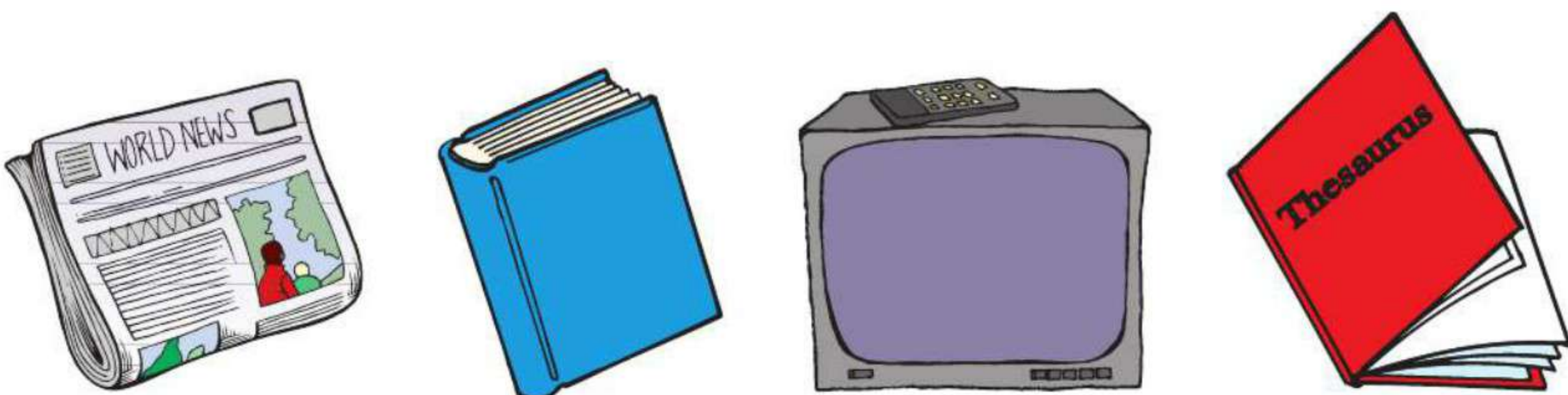
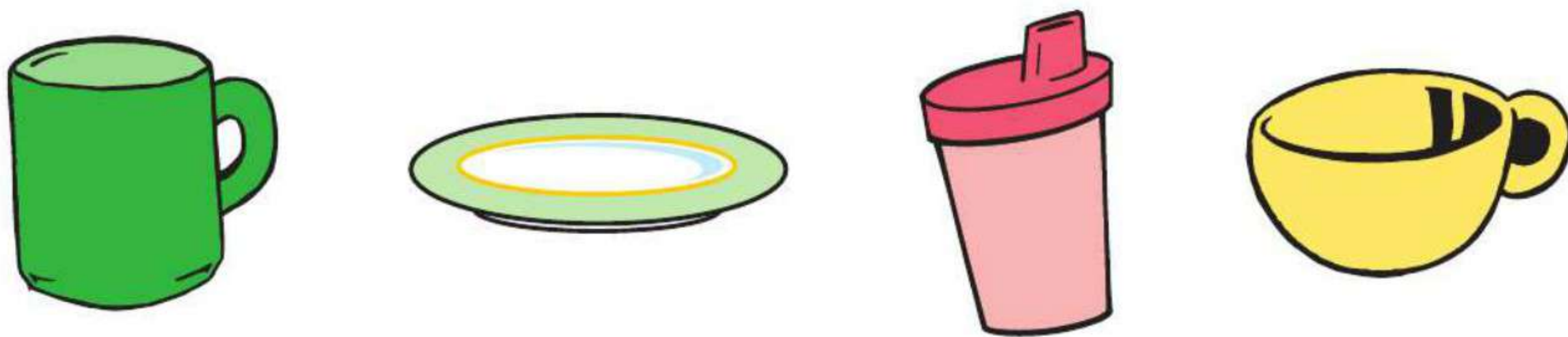






## Part of a Group

**Directions:** Pick 3 pictures that go together in each group. Draw an **X**  on the picture that does **not** belong in the group.

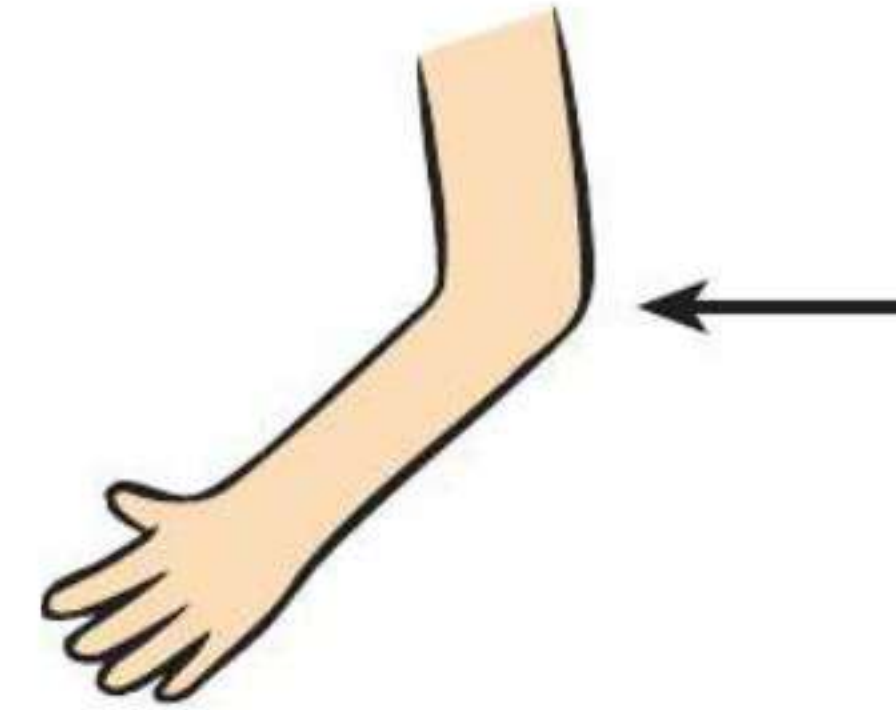
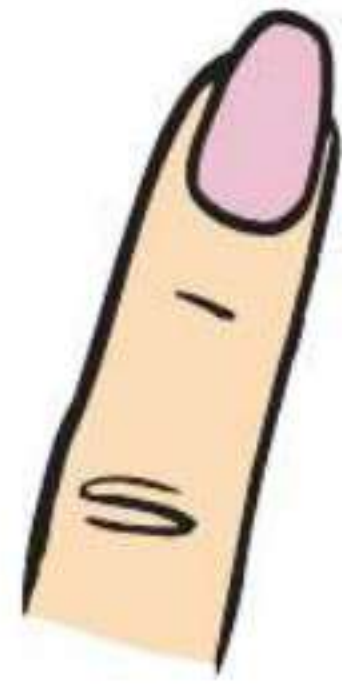




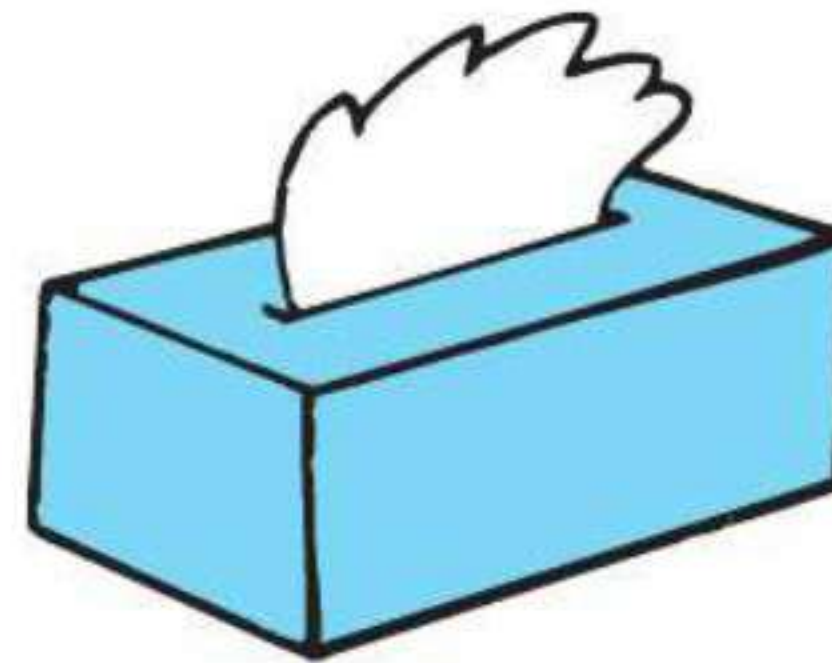


## Three Things

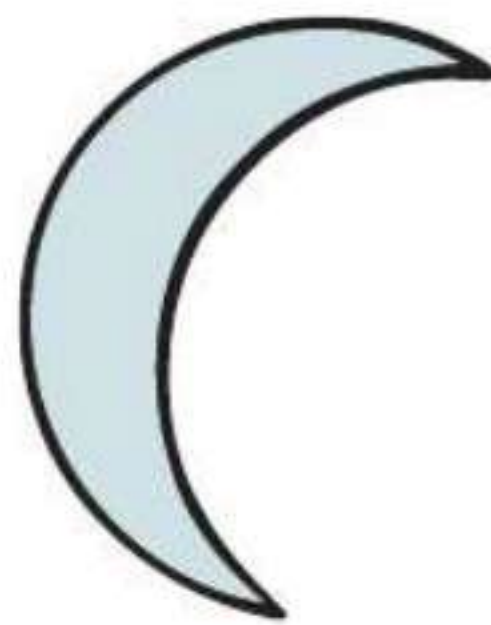
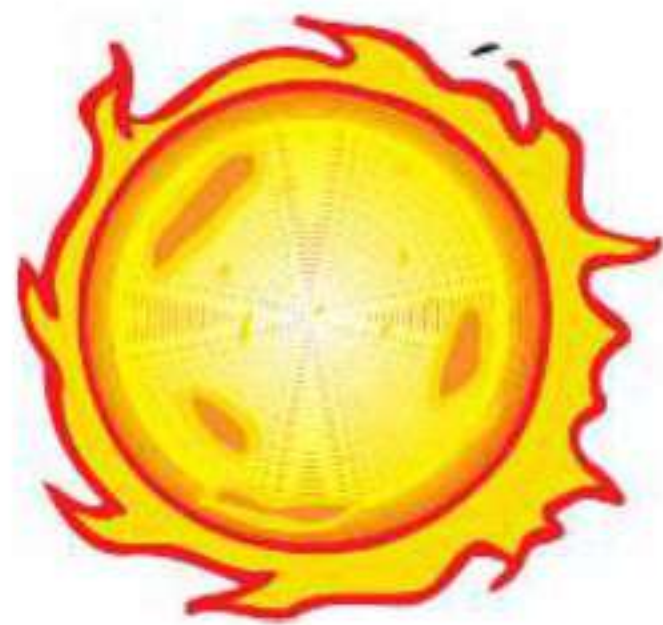
**Directions:** Circle  your answers below.  
Which 3 things are on your hand?



Which 3 things would you need if you were sick?



Which 3 things are in the sky?



Which 3 things would you wear if you were hot?



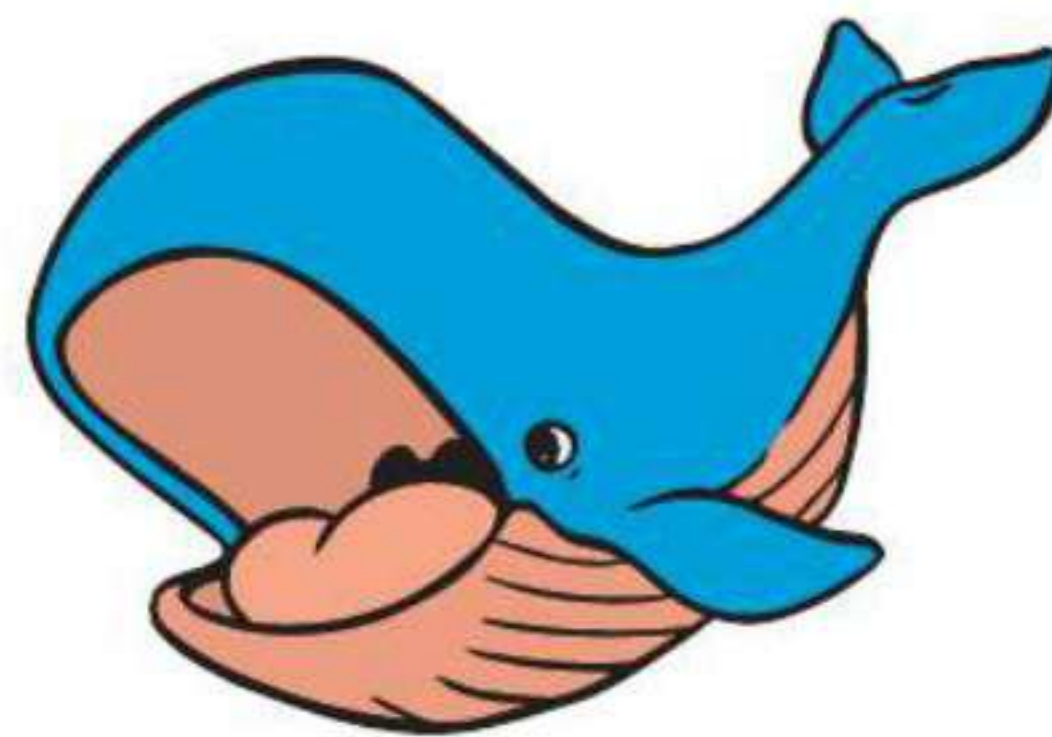
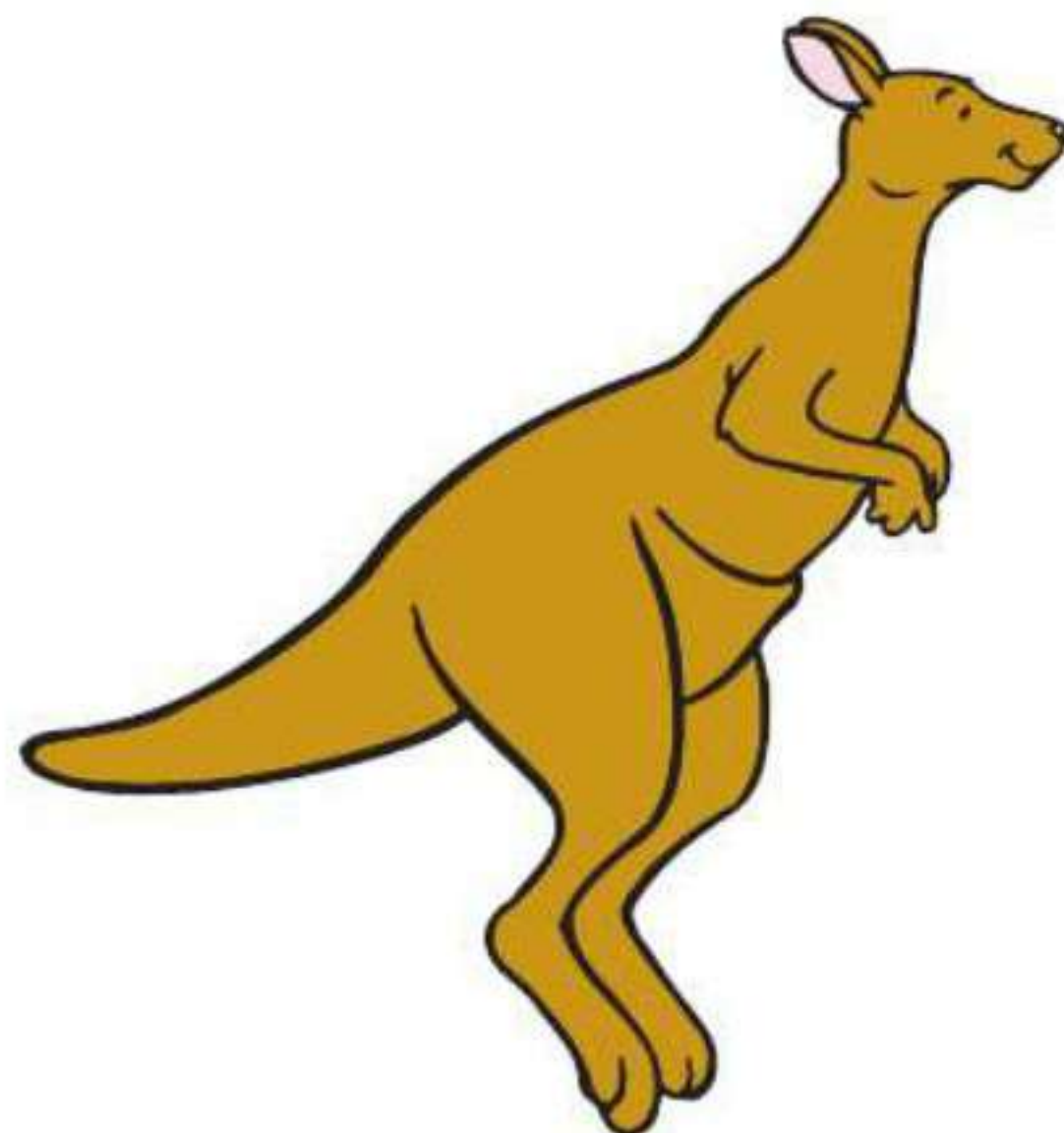
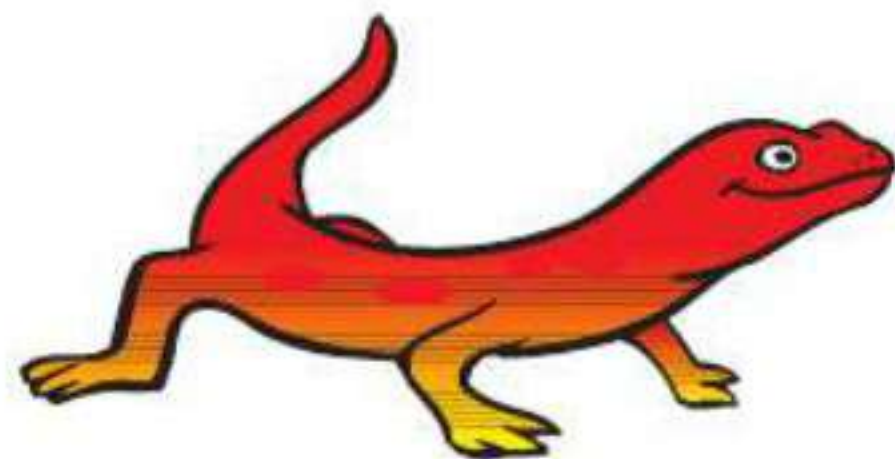
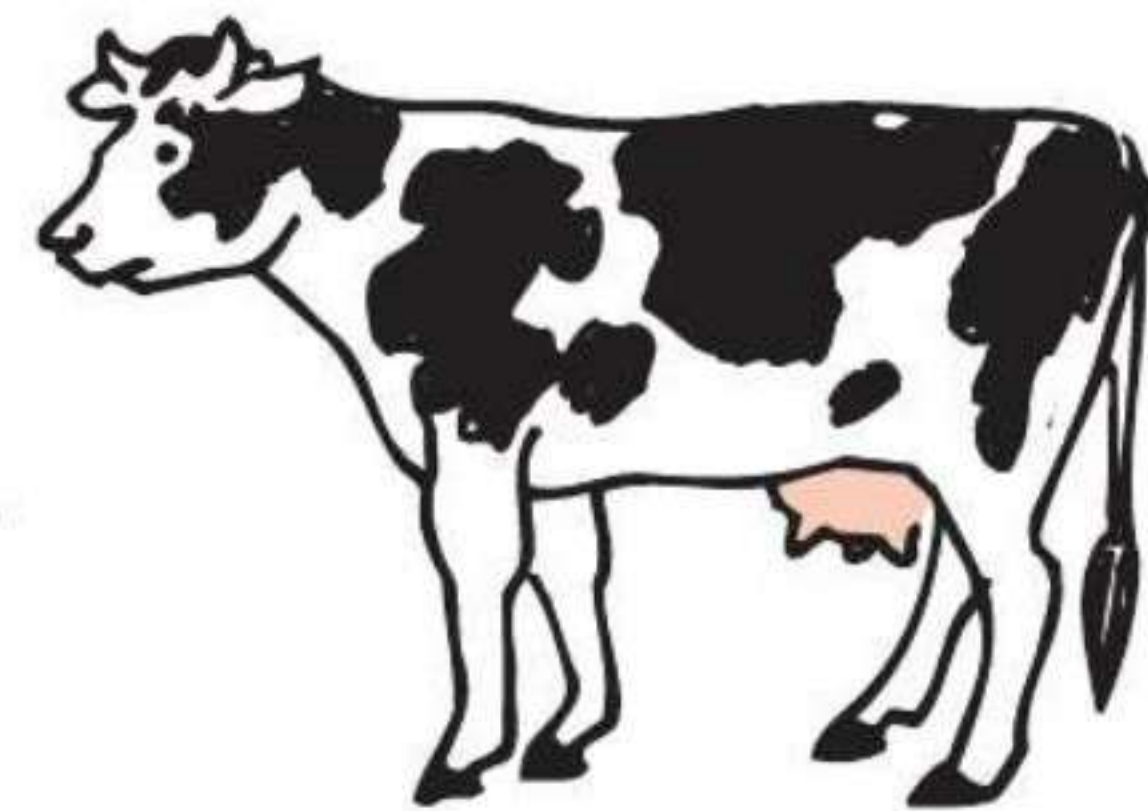
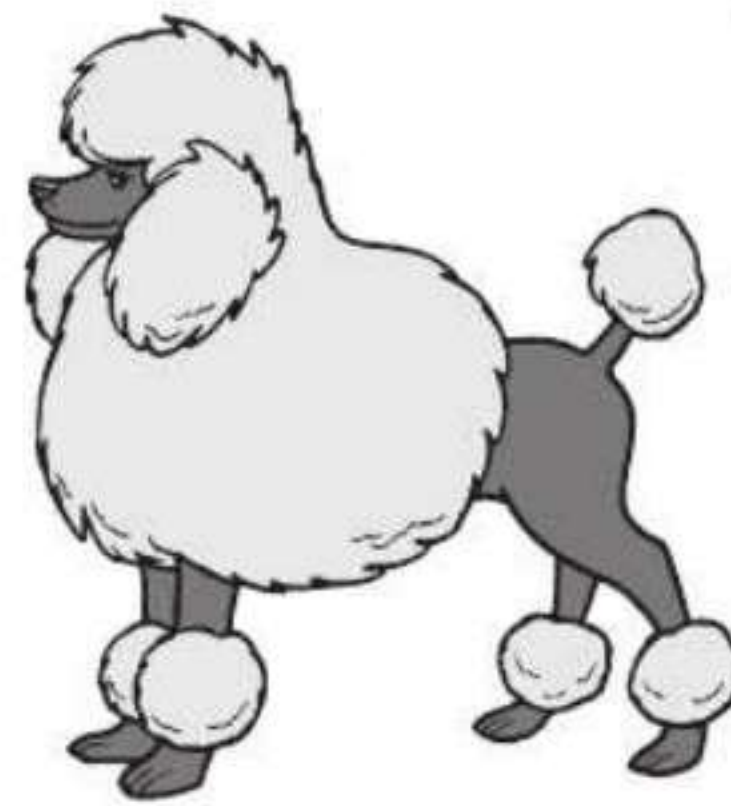
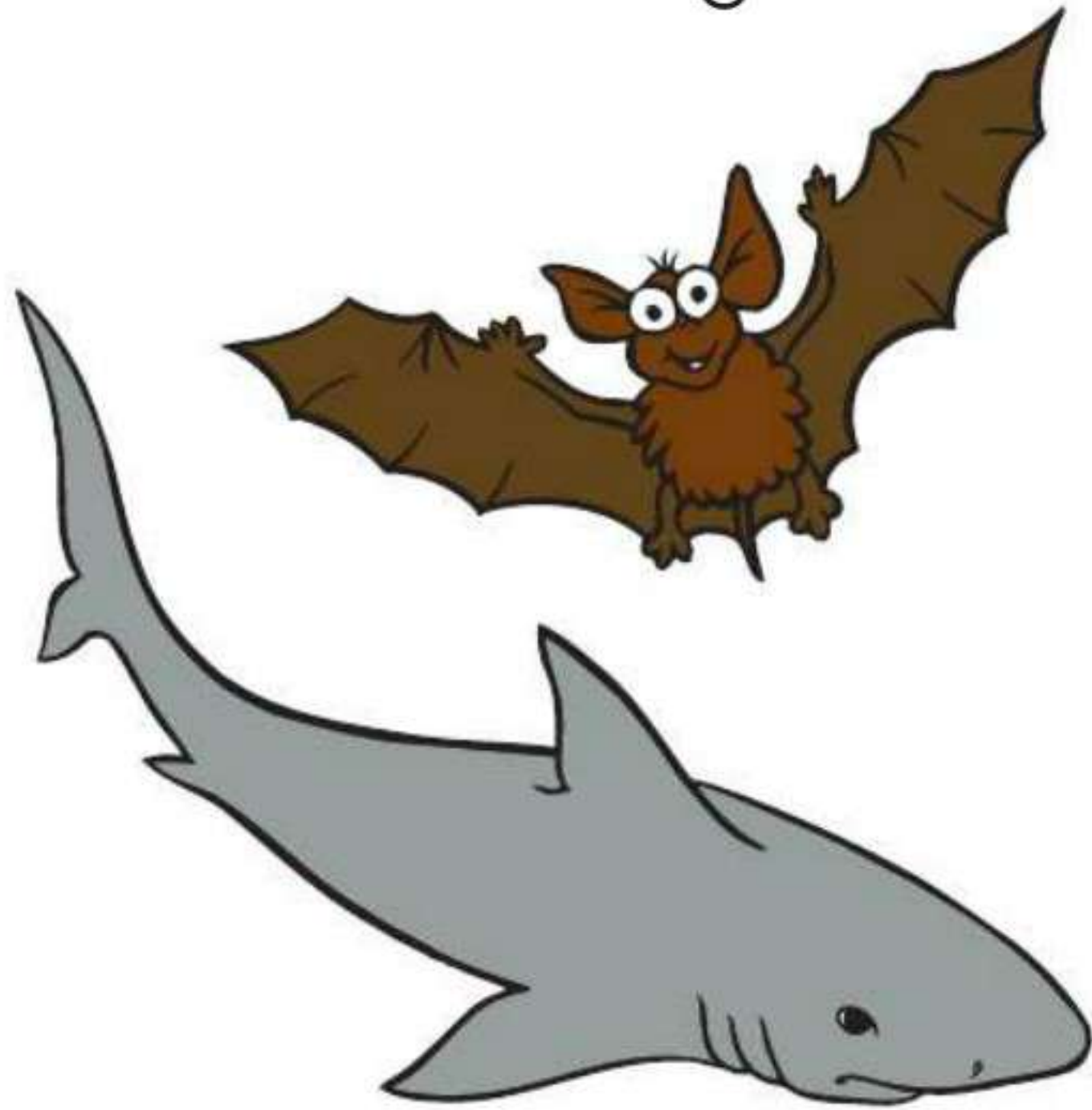
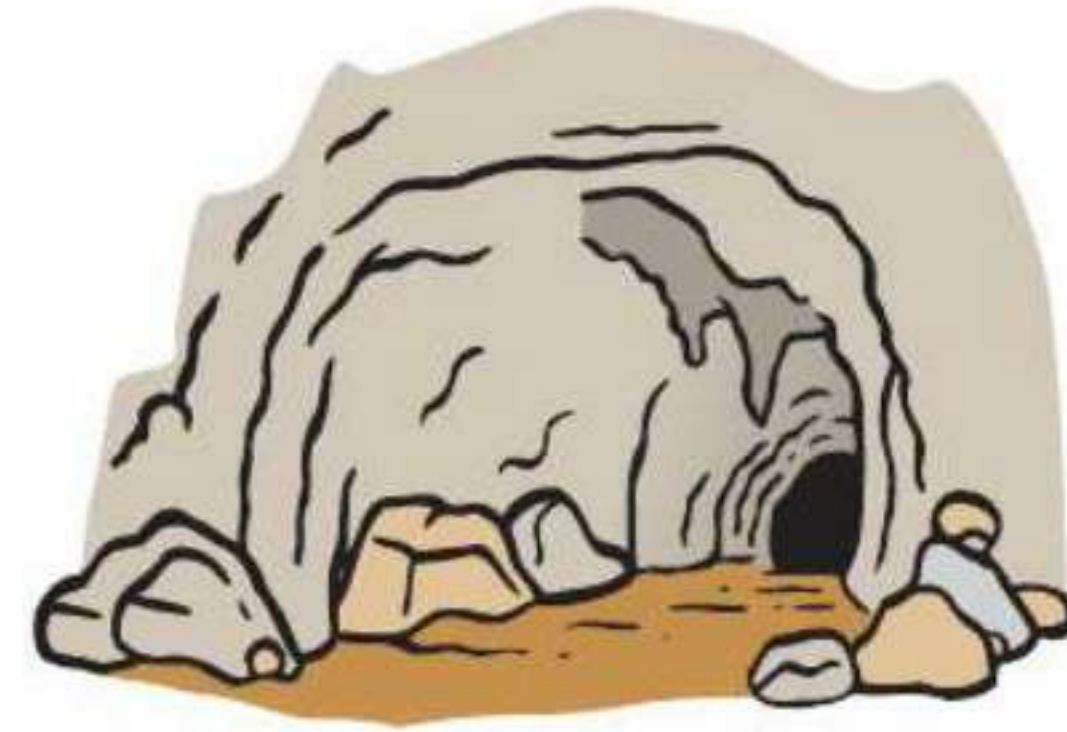




## Creepy Caves

Many different kinds of animals live in dark caves. Some of the animals pictured below live in caves and some do not. Which animals do not belong?

**Directions:** Draw an **X**  on the animals that do **not** belong in a cave.




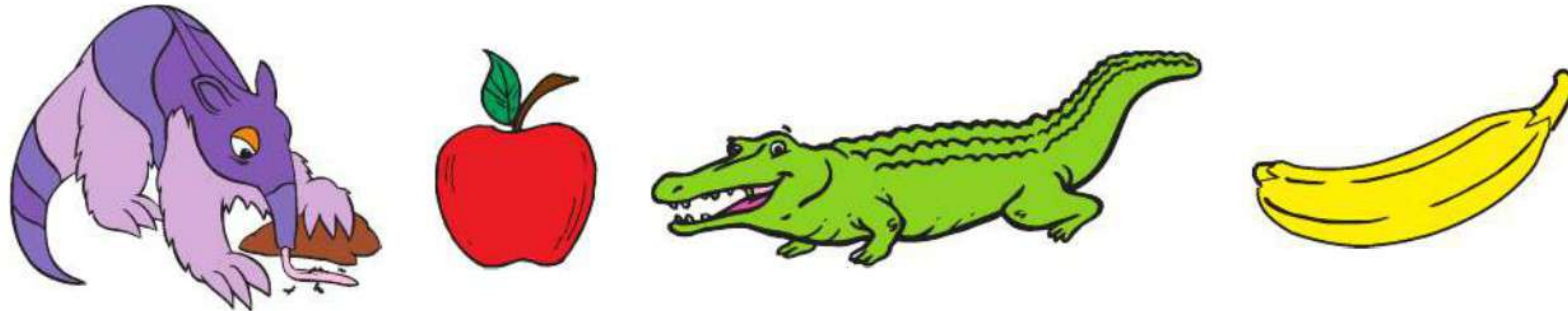




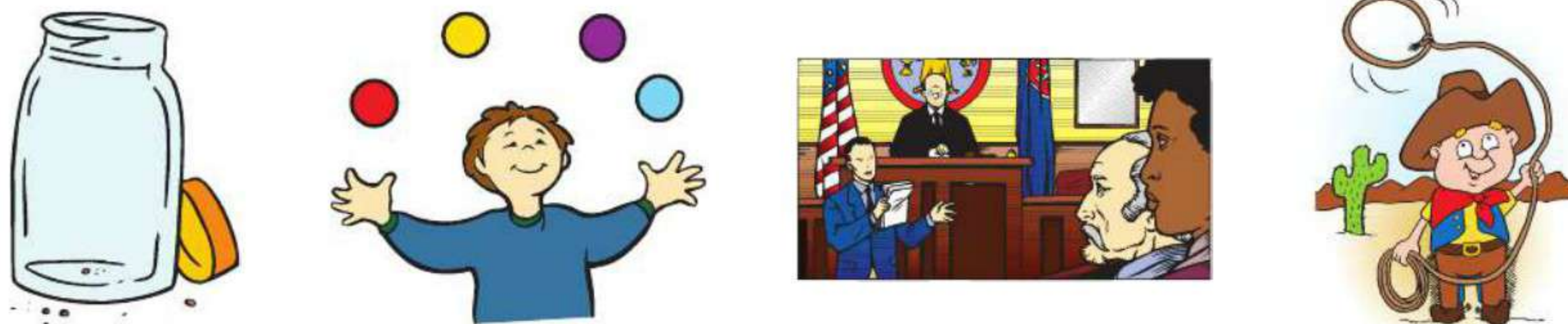
## What Does Not Belong?

In each row below, use the clue to find the answer.

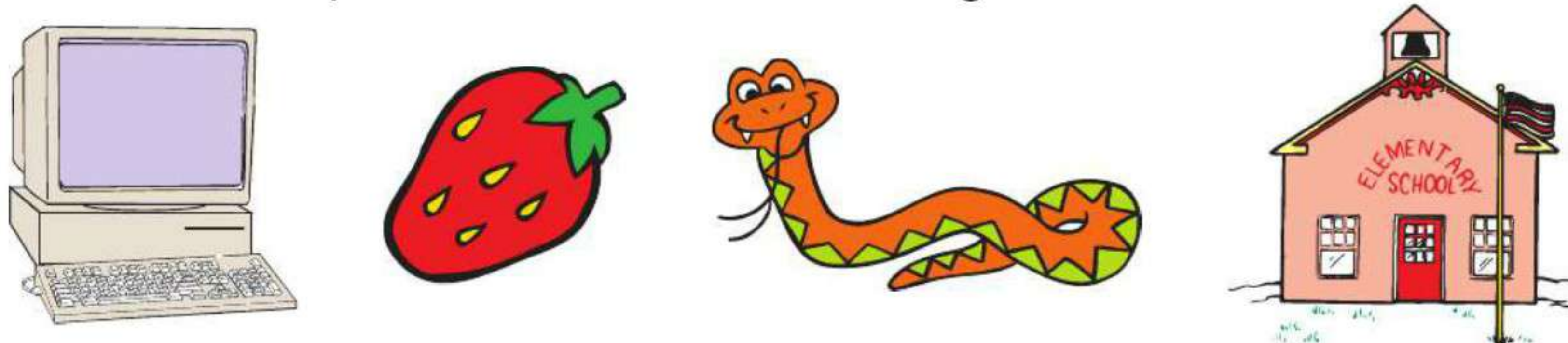
**Directions:** Draw an **X**  on the picture that does not begin with the letter **A**.



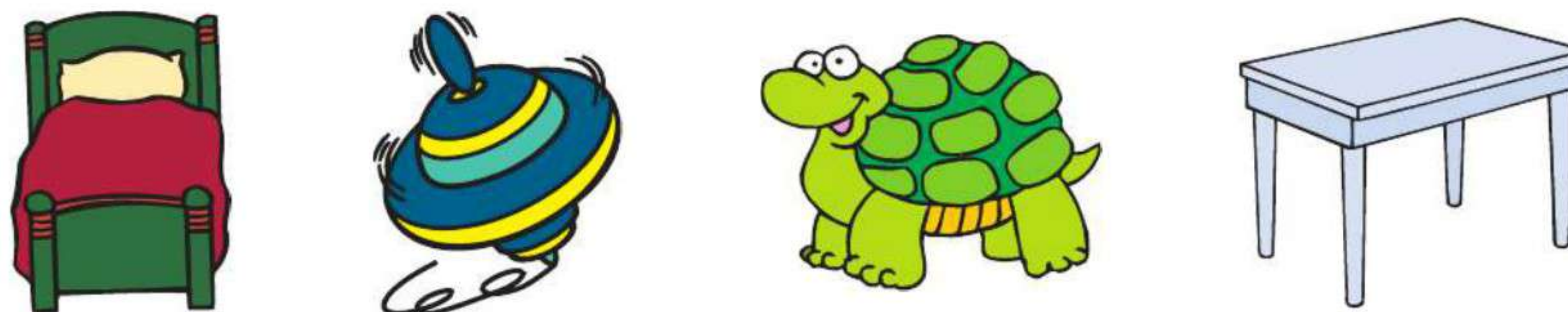
**Circle**  the picture that does **not** begin with the letter **J**.



**Circle**  the picture that does **not** begin with the letter **S**.



**Circle**  the picture that does **not** begin with the letter **T**.







## Kooky Kangaroos

Choose one of the kangaroos, and explain why it does **not** belong with the others. Then, choose another kangaroo and find a new reason why it does **not** belong with the other kangaroos.

**Directions:** Circle  the kangaroo you like best and explain why.





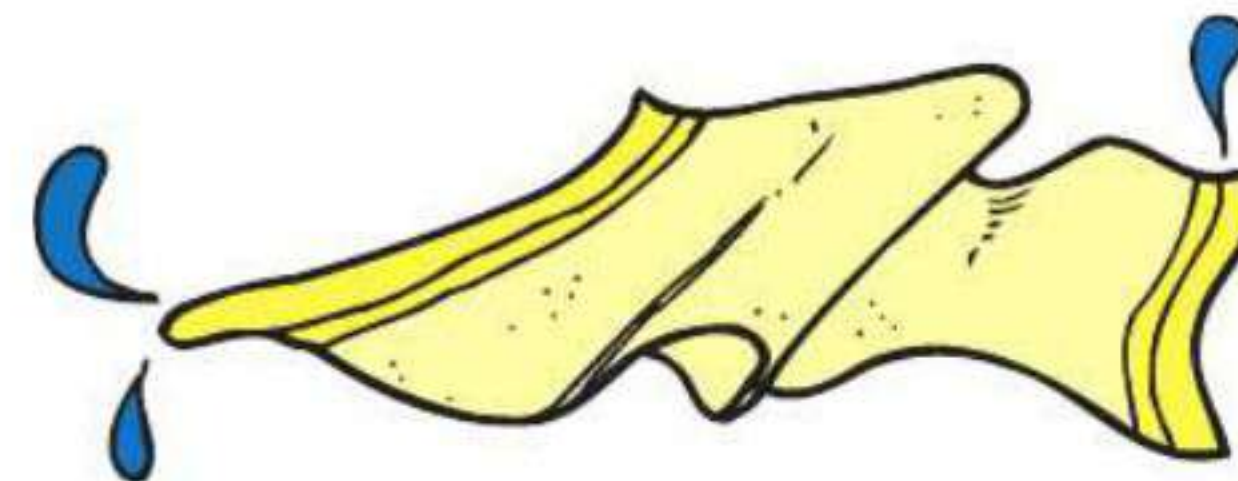
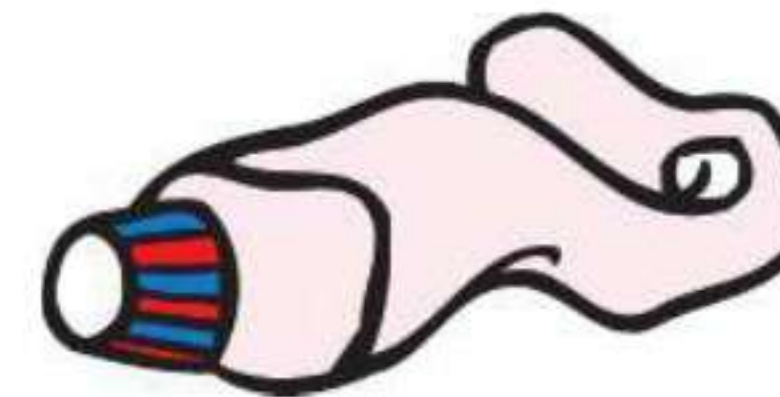
Name \_\_\_\_\_

CLASSIFYING



## What Goes Together?

**Directions:** Draw  a line to match each thing that goes together.



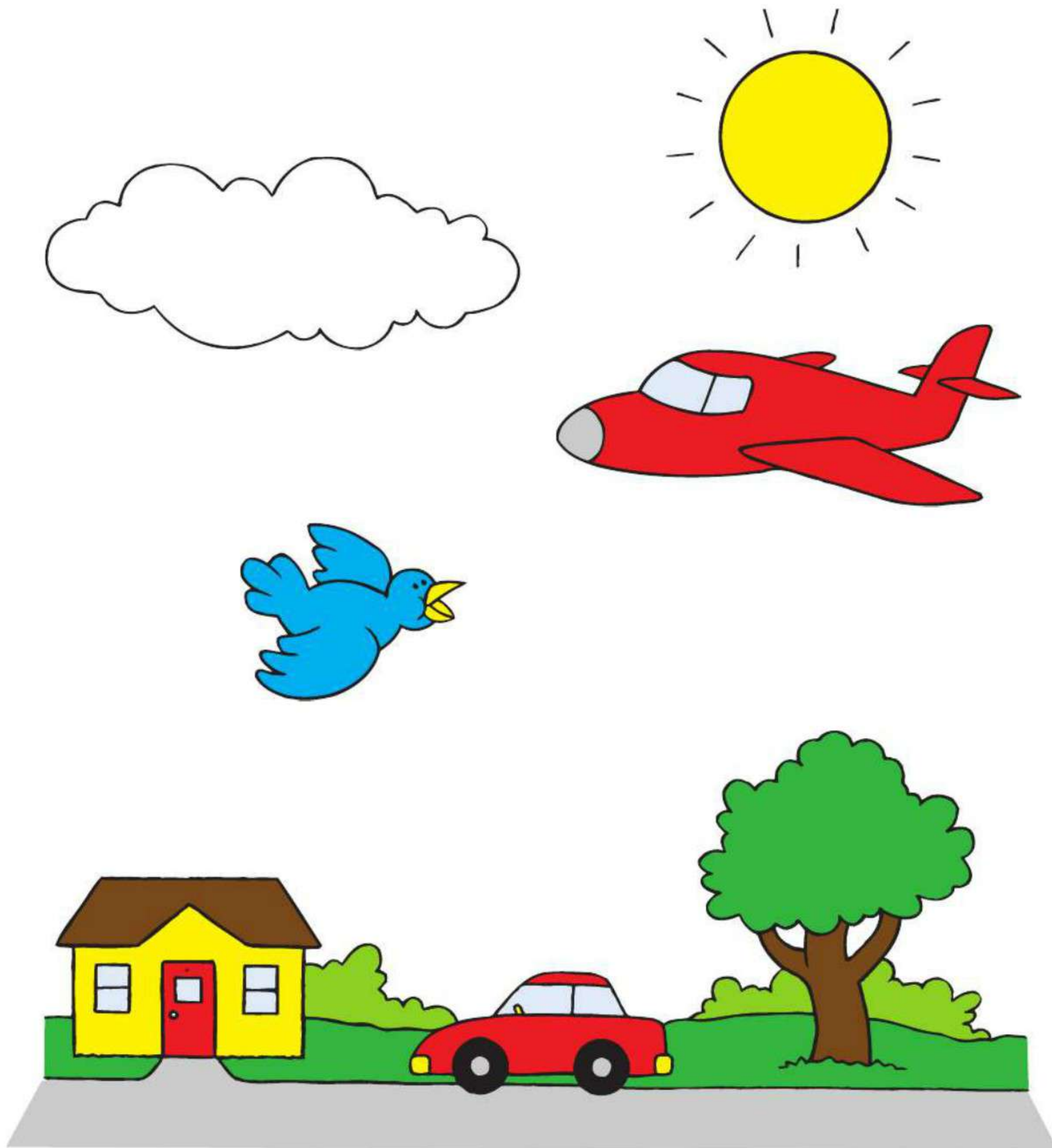




# Above

Look at the picture. The sun is above the bird.

**Directions:** Circle  the pictures **above** the bird.






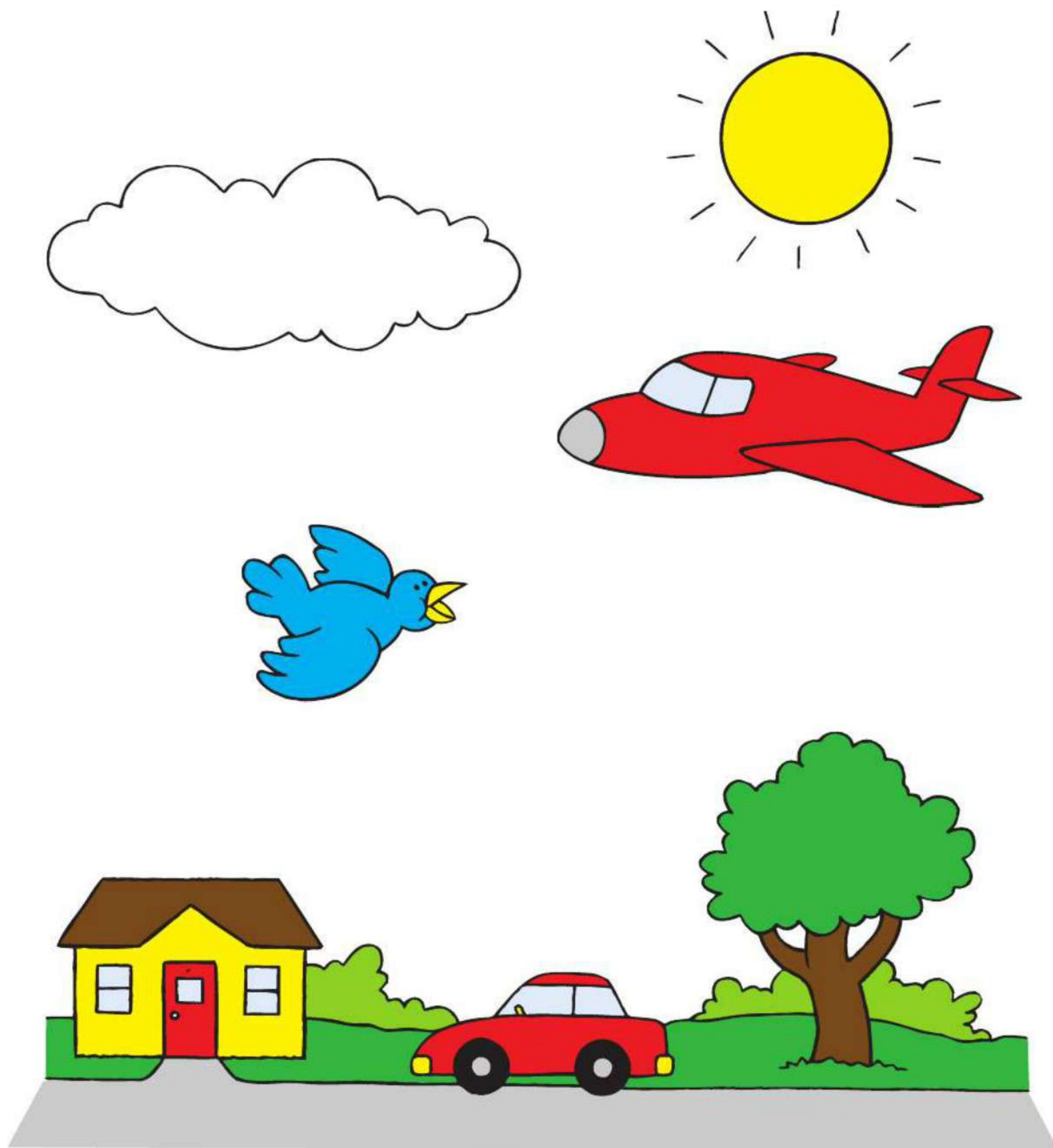
Name \_\_\_\_\_



## Below

Look at the picture. The car is below the bird.

**Directions:** Draw an X  on the pictures **below** the bird.







## Between

**Directions:** Trace  and color  the cat that is **between** the other cats.



**Color** the mouse that is **between** the other mice.





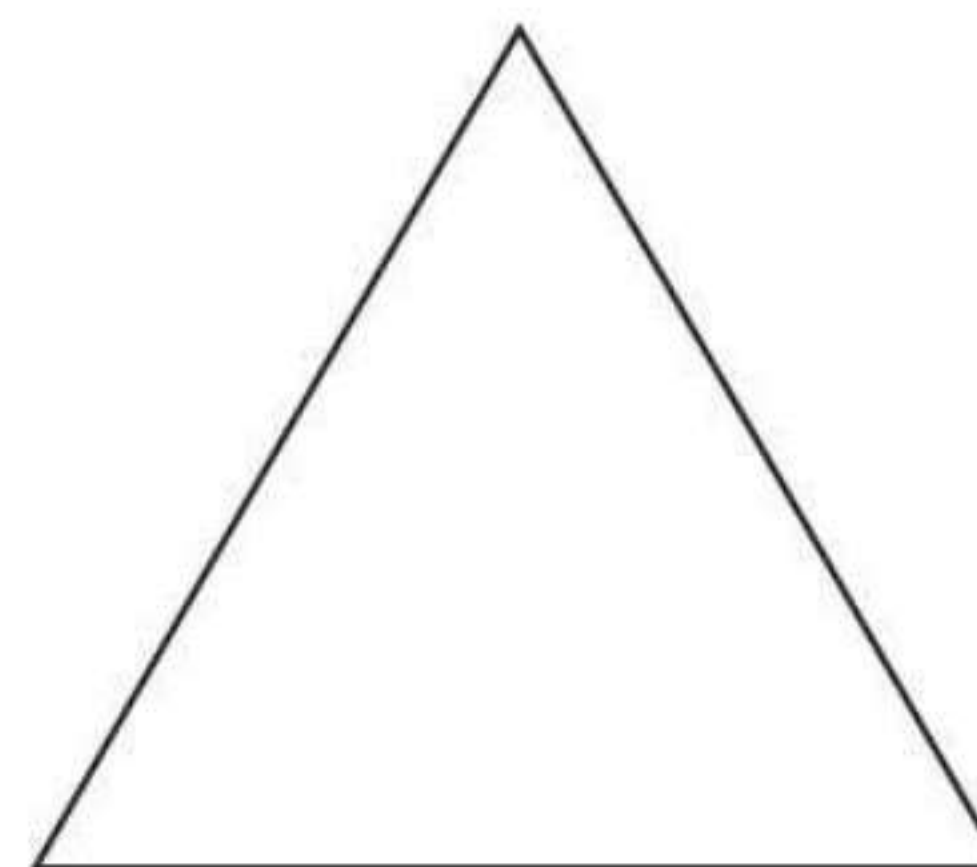
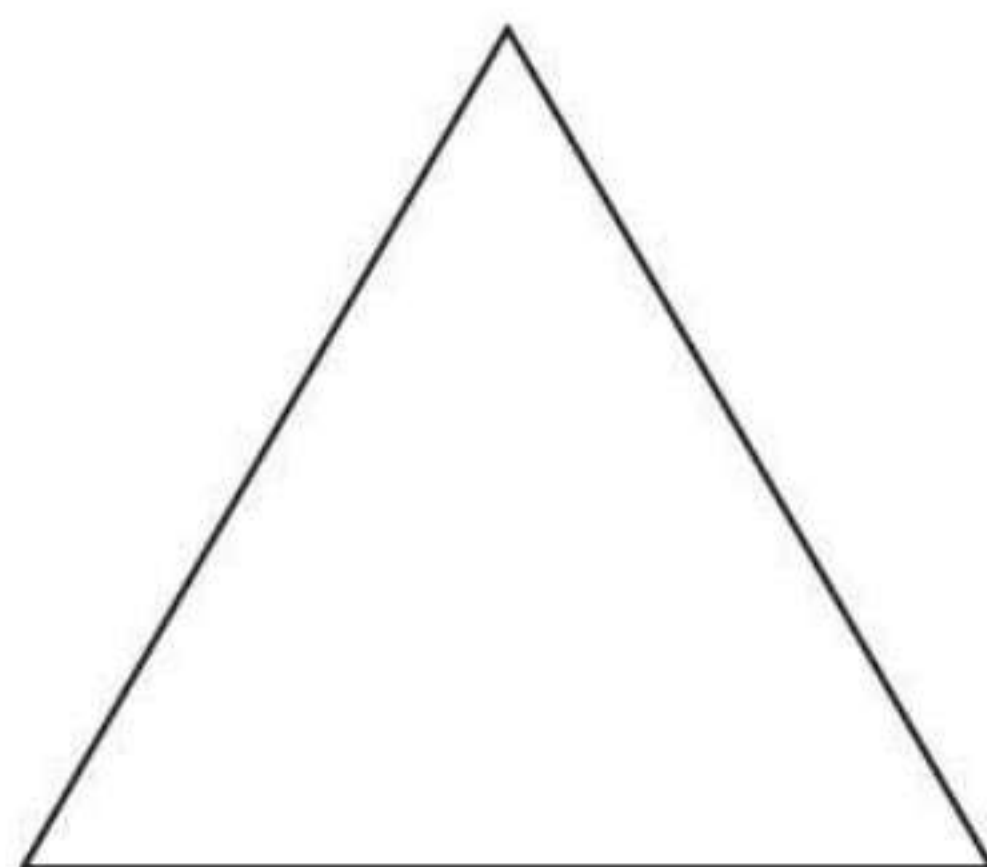
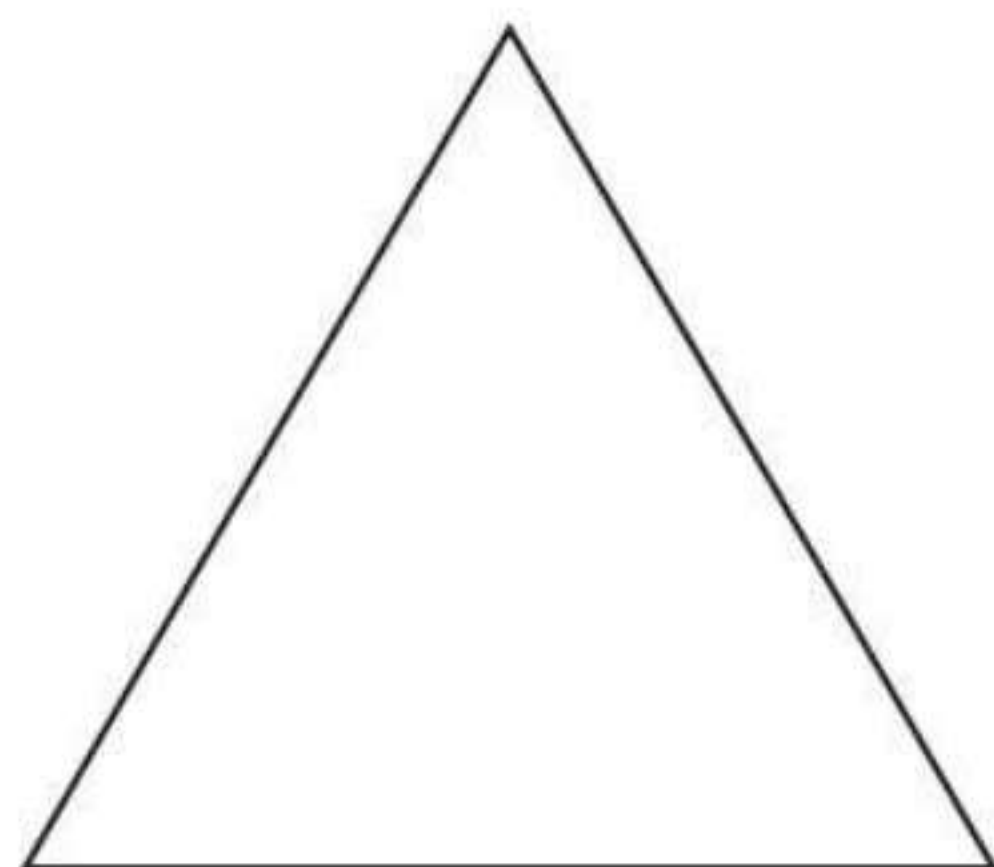
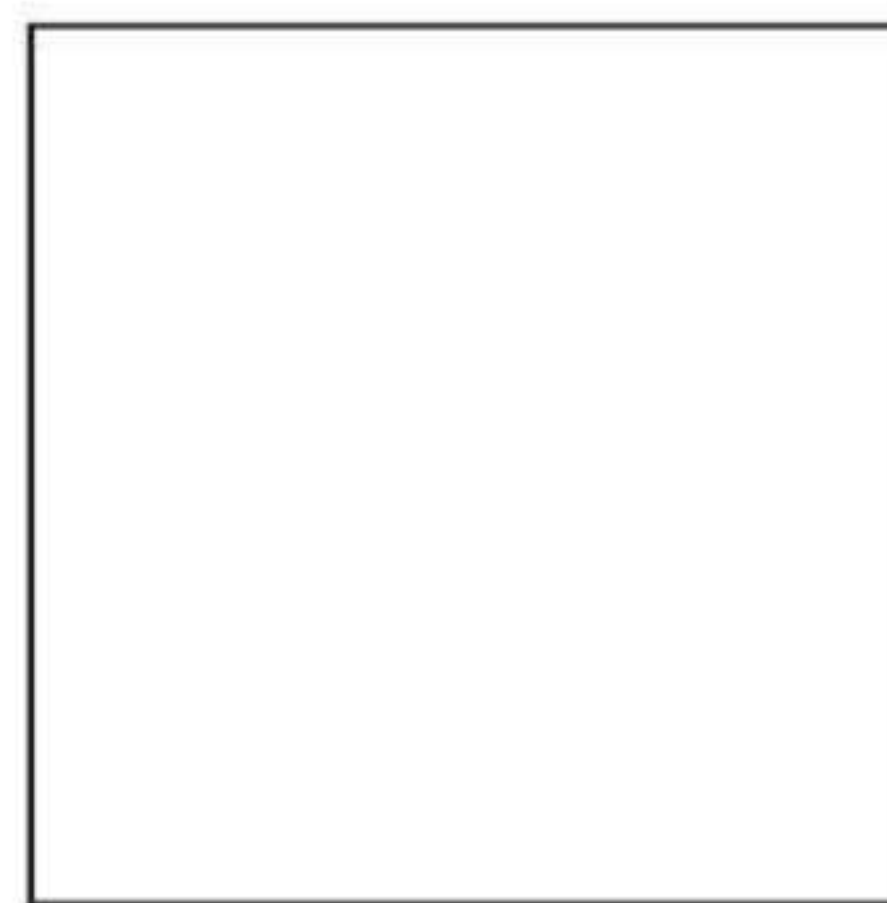
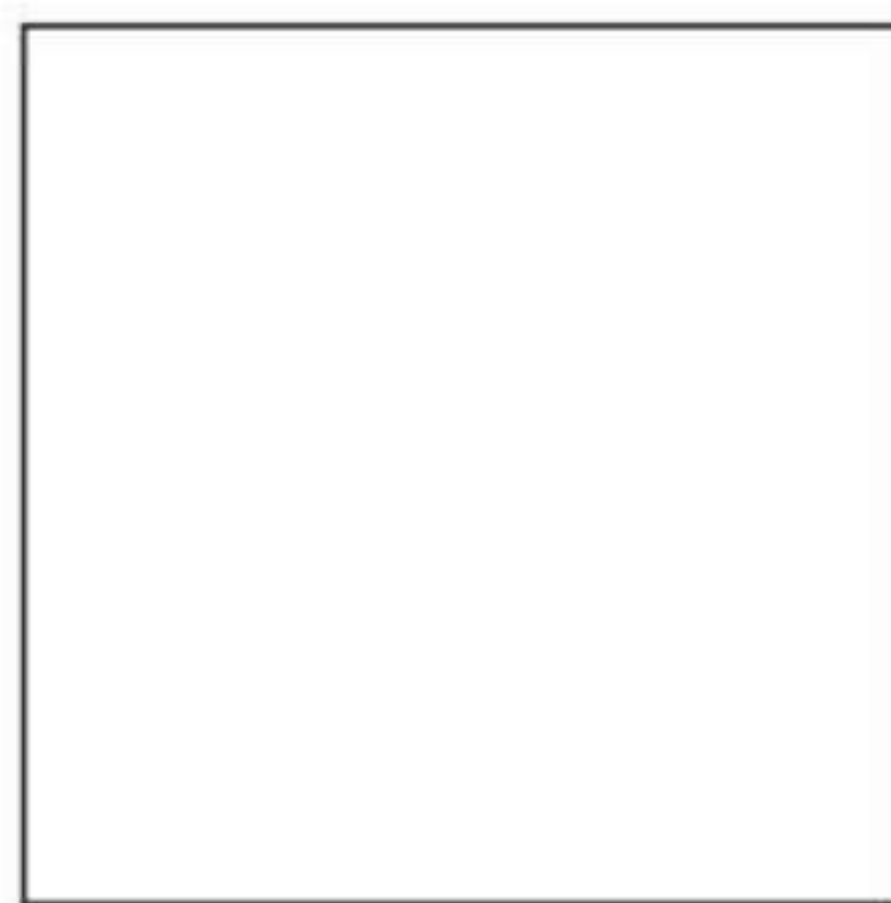
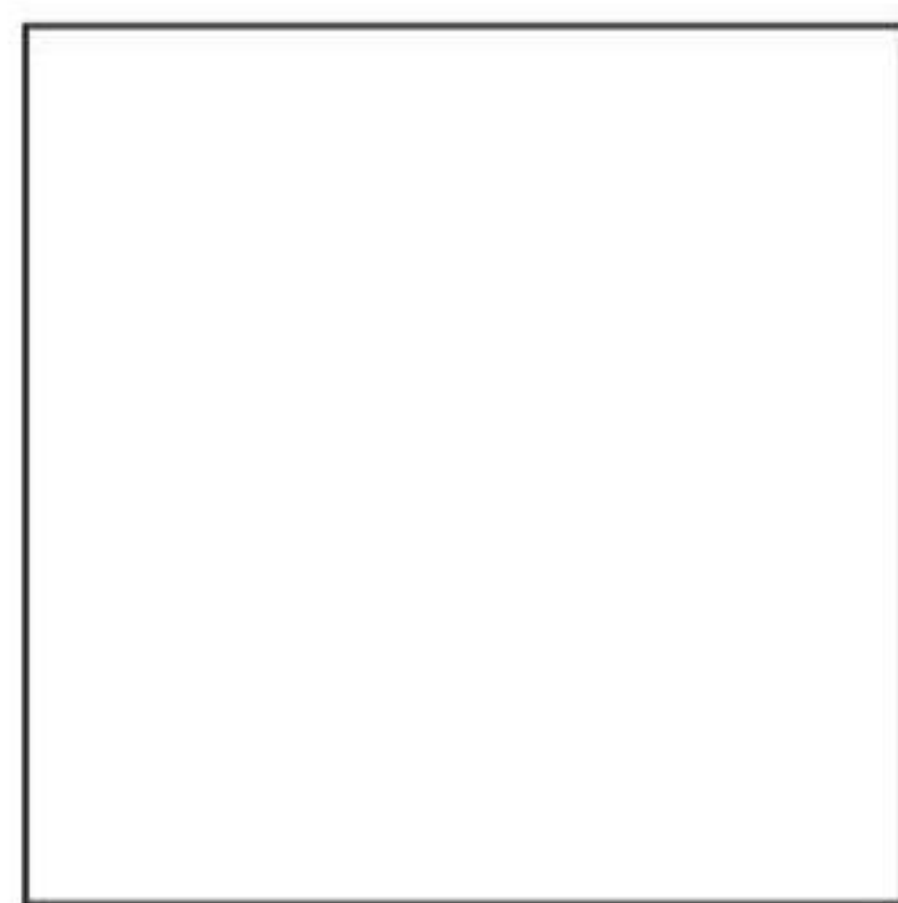
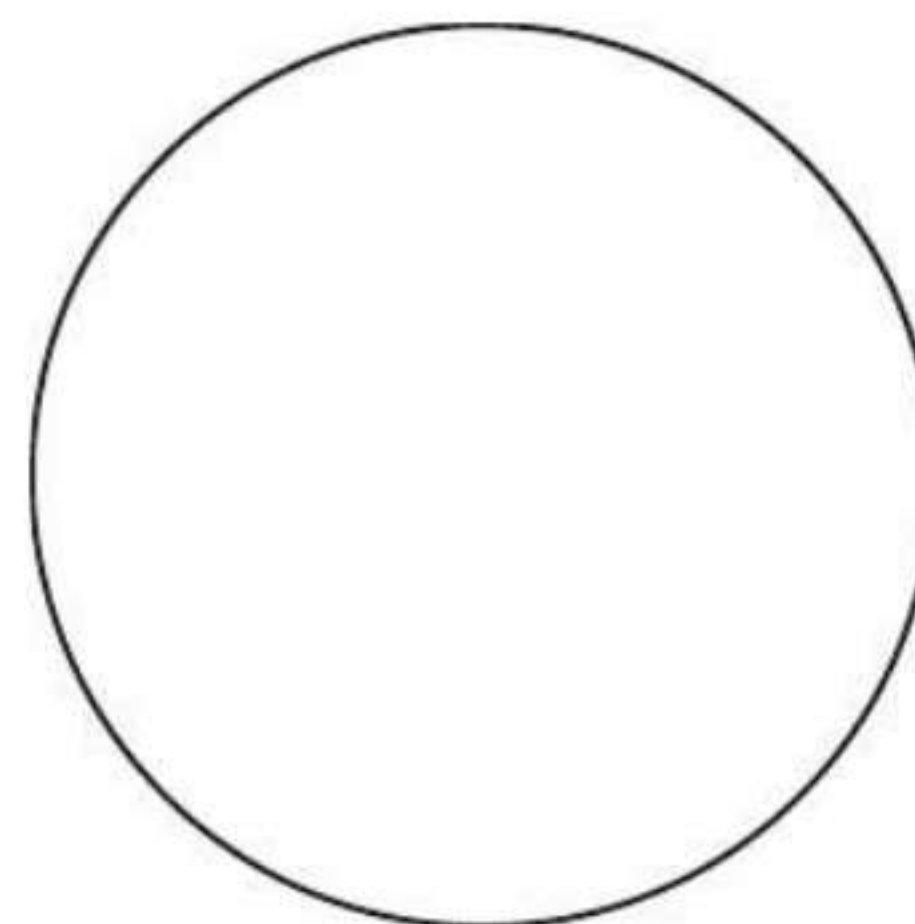
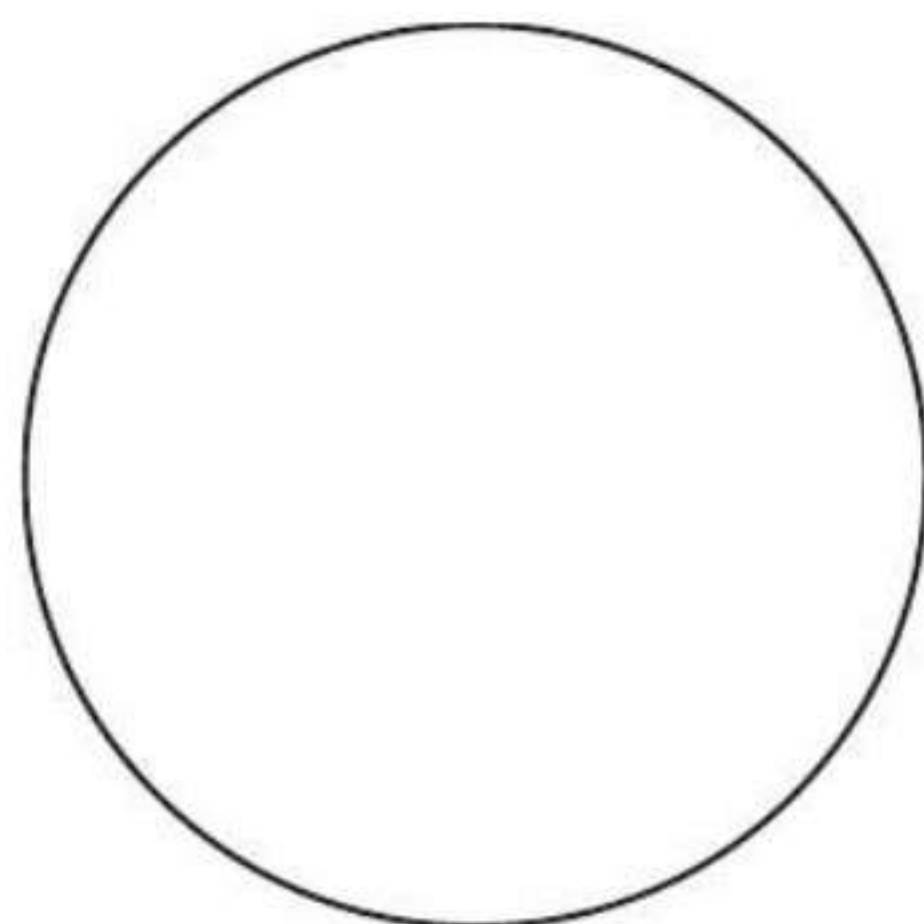
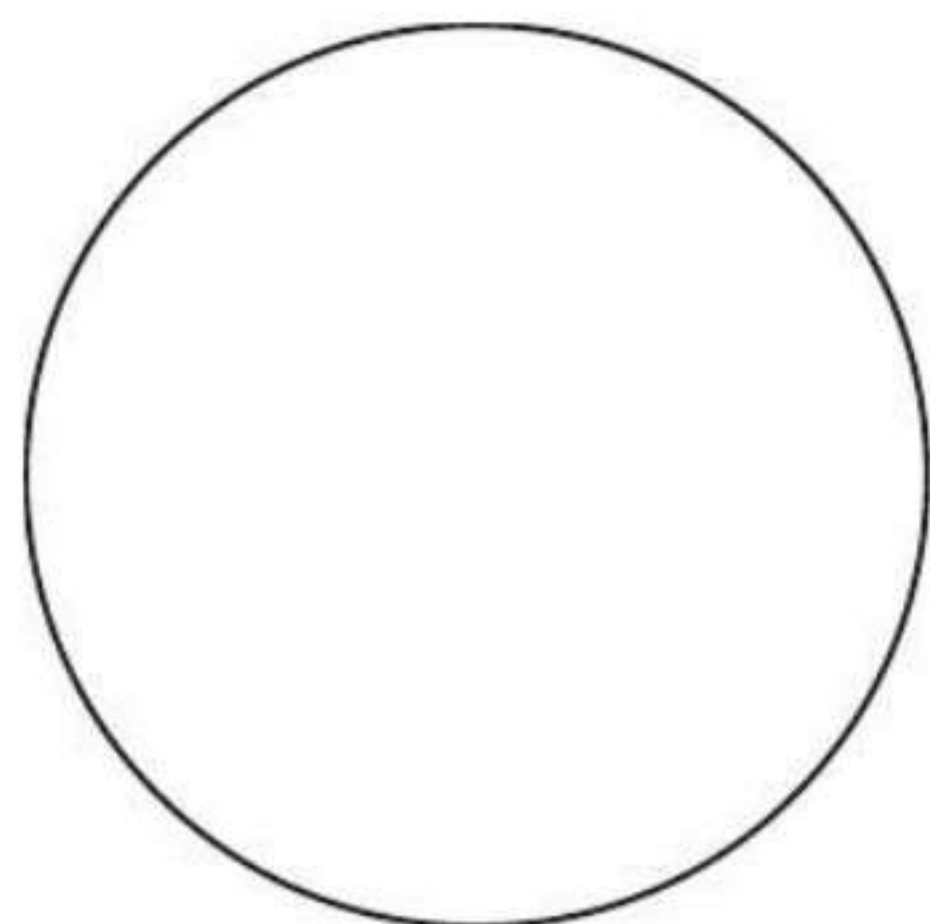
Name \_\_\_\_\_

POSITION WORDS



## Between

**Directions:** Color  each shape that is **between** the other shapes.

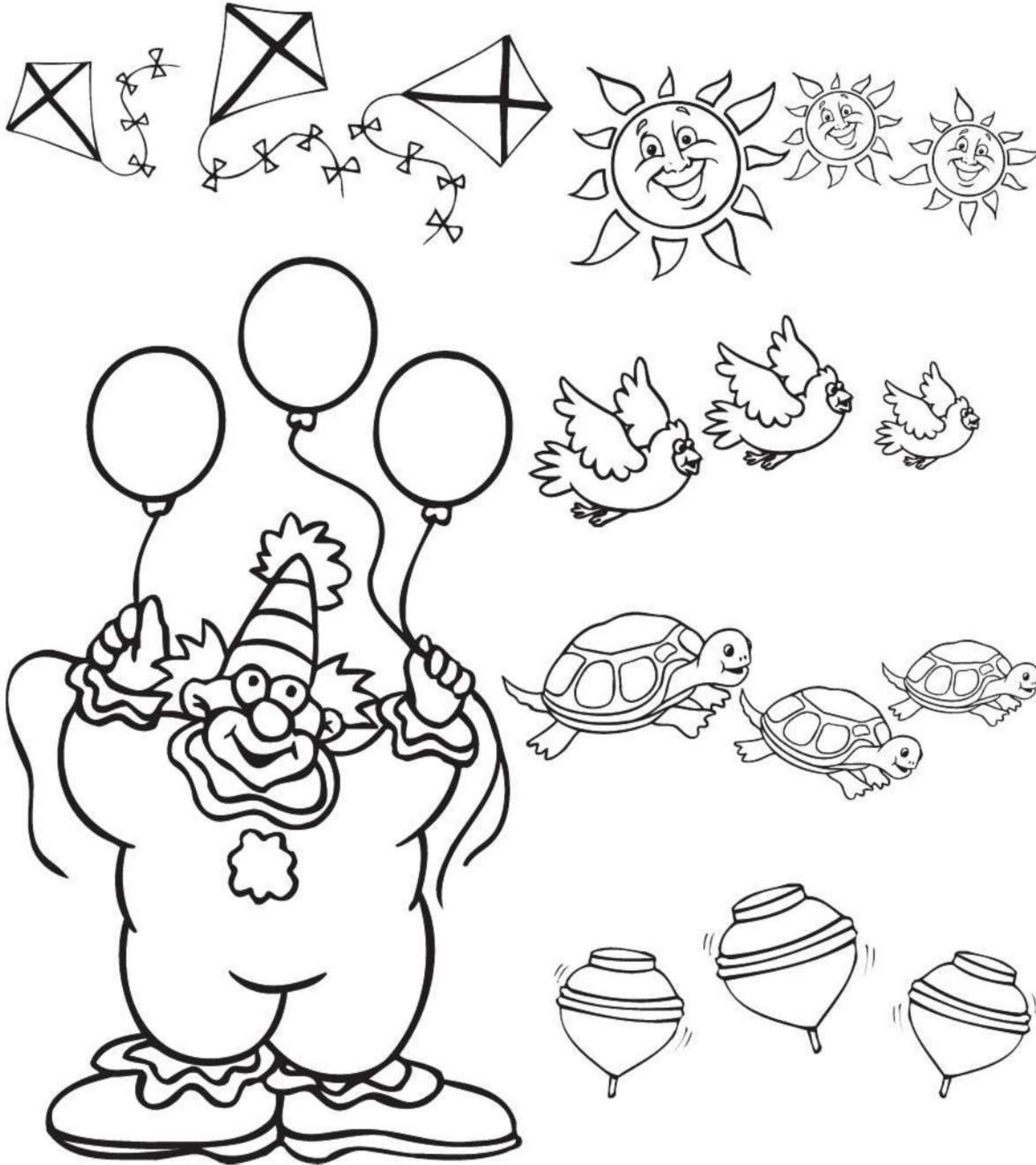






## First, Middle, Last




**Directions:** Look at each group of three things. Color  the **first** thing **green**. Color the **middle** thing **purple**. Color the **last** thing **orange**.


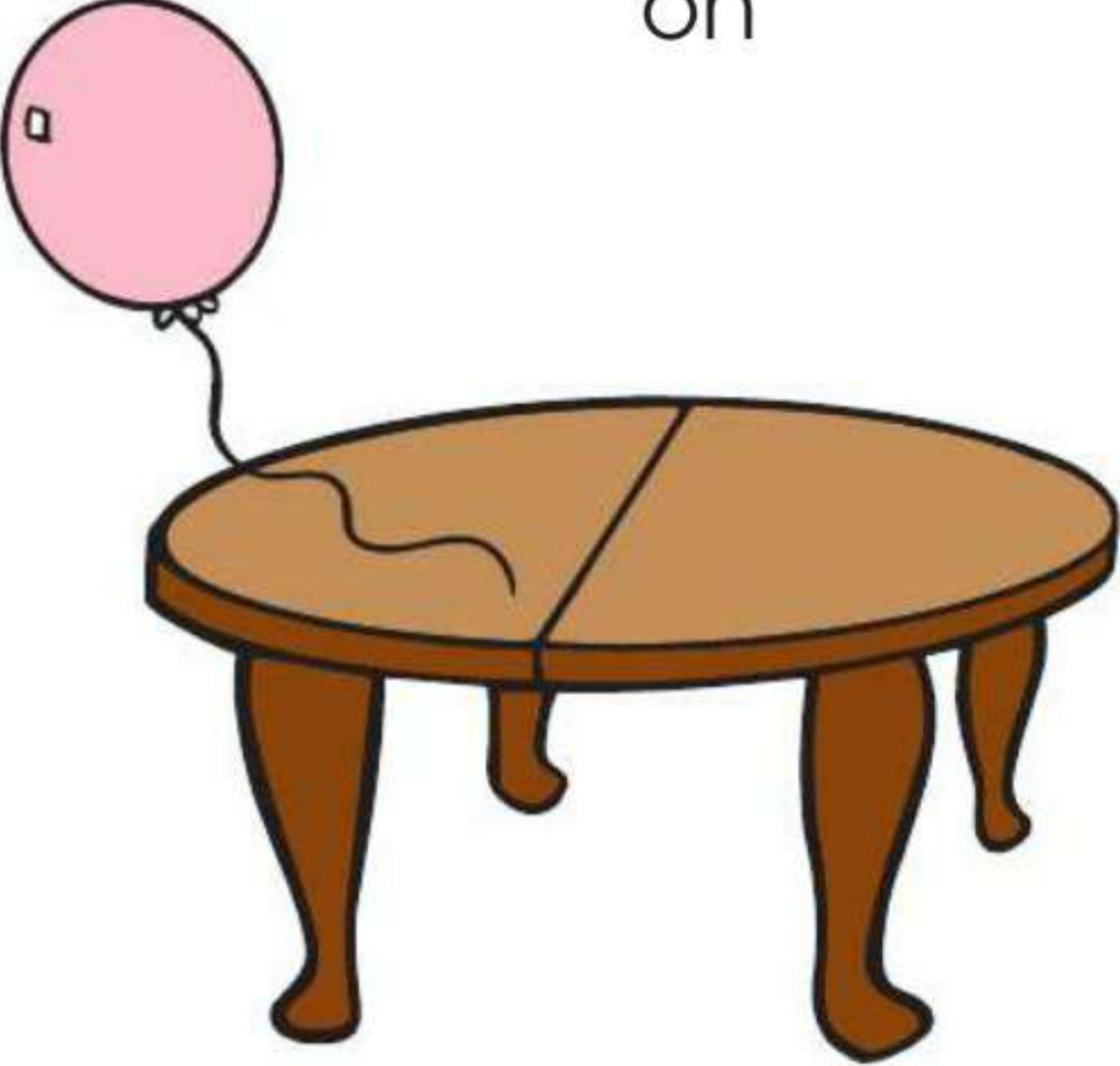
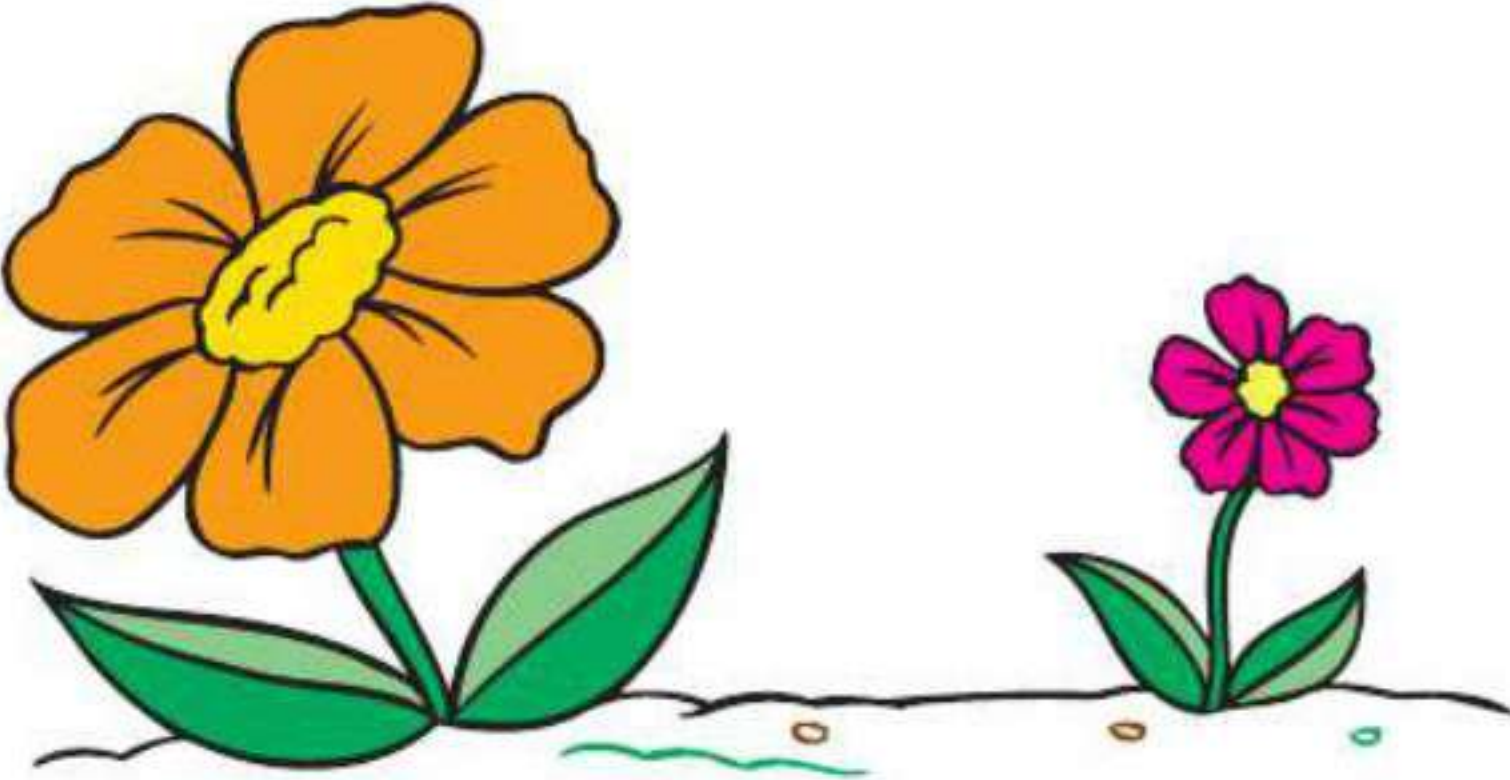
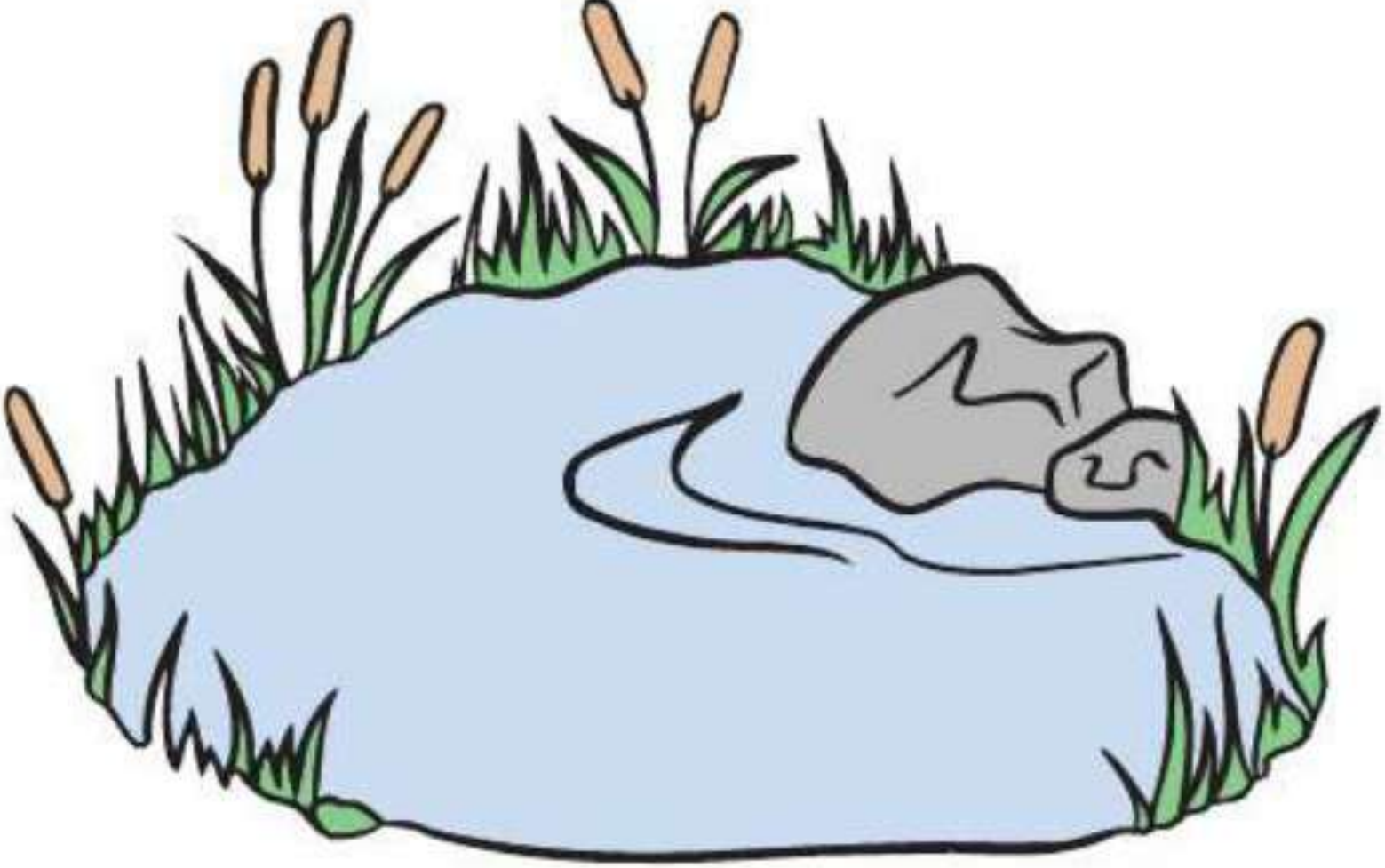






## Where Does It Go?

**Directions:** Color  and cut out  the pictures at the bottom of the page. Glue  them in the correct place.

<p>under</p> 	<p>on</p> 
<p>between</p> 	<p>in</p> 









Name \_\_\_\_\_

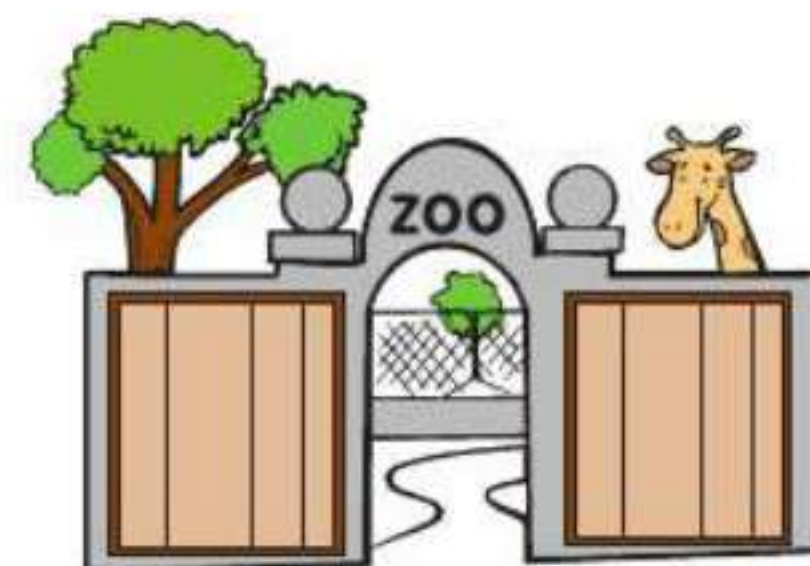
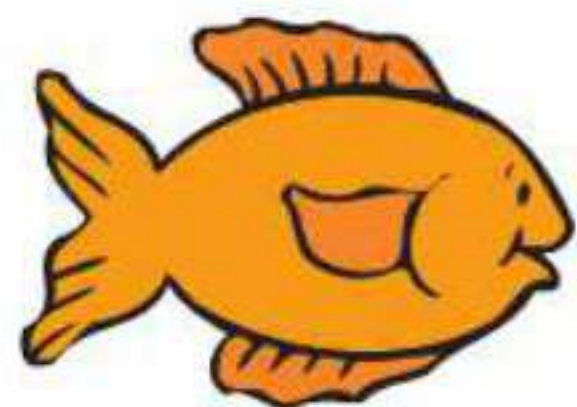
LEFT TO RIGHT



## Home You Go!

Help the animals get home.

**Directions:** Draw  a line from each animal to its home.

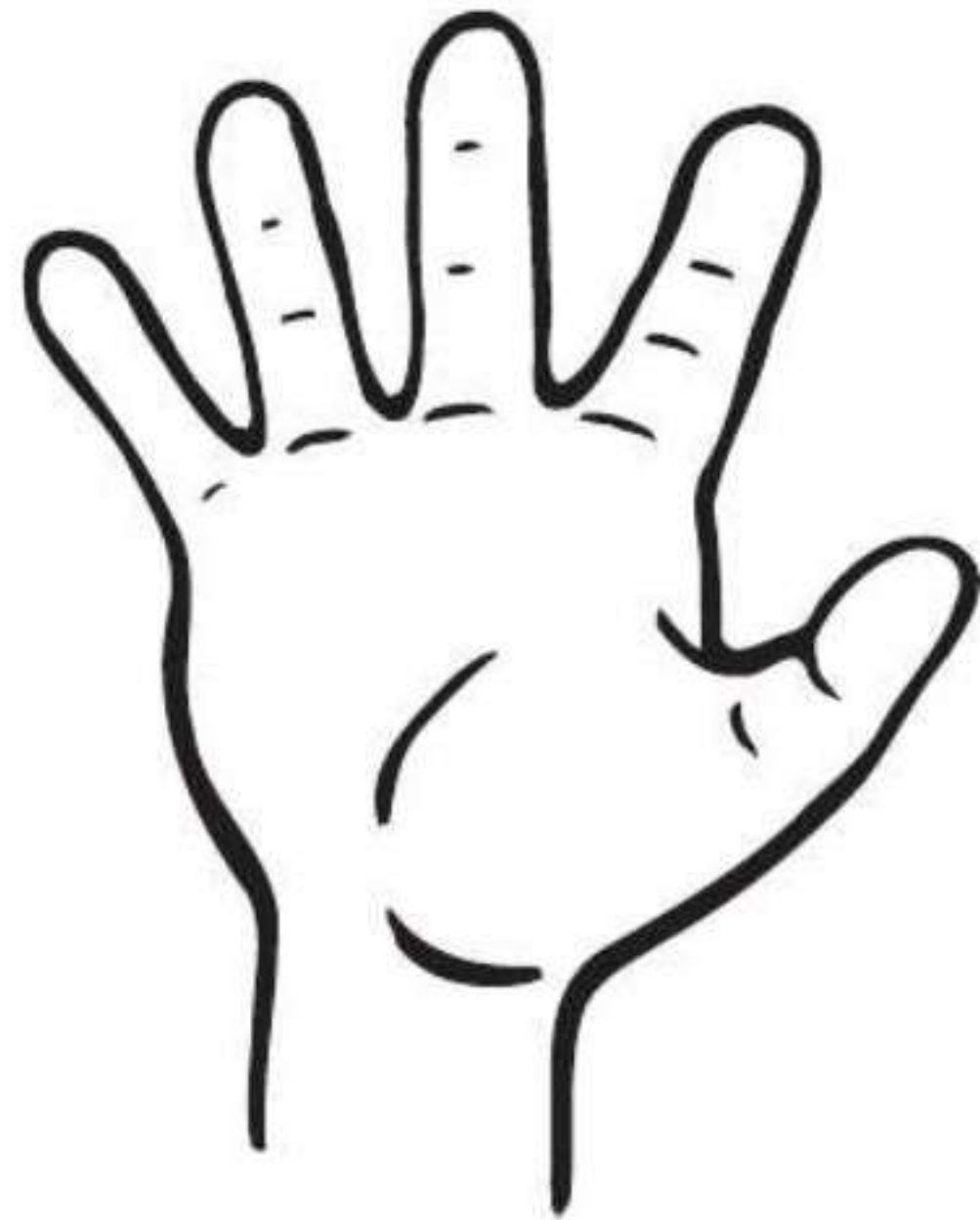






## Left and Right

**Directions:** Color  the pictures on the **left blue**. Color the pictures on the **right red**.





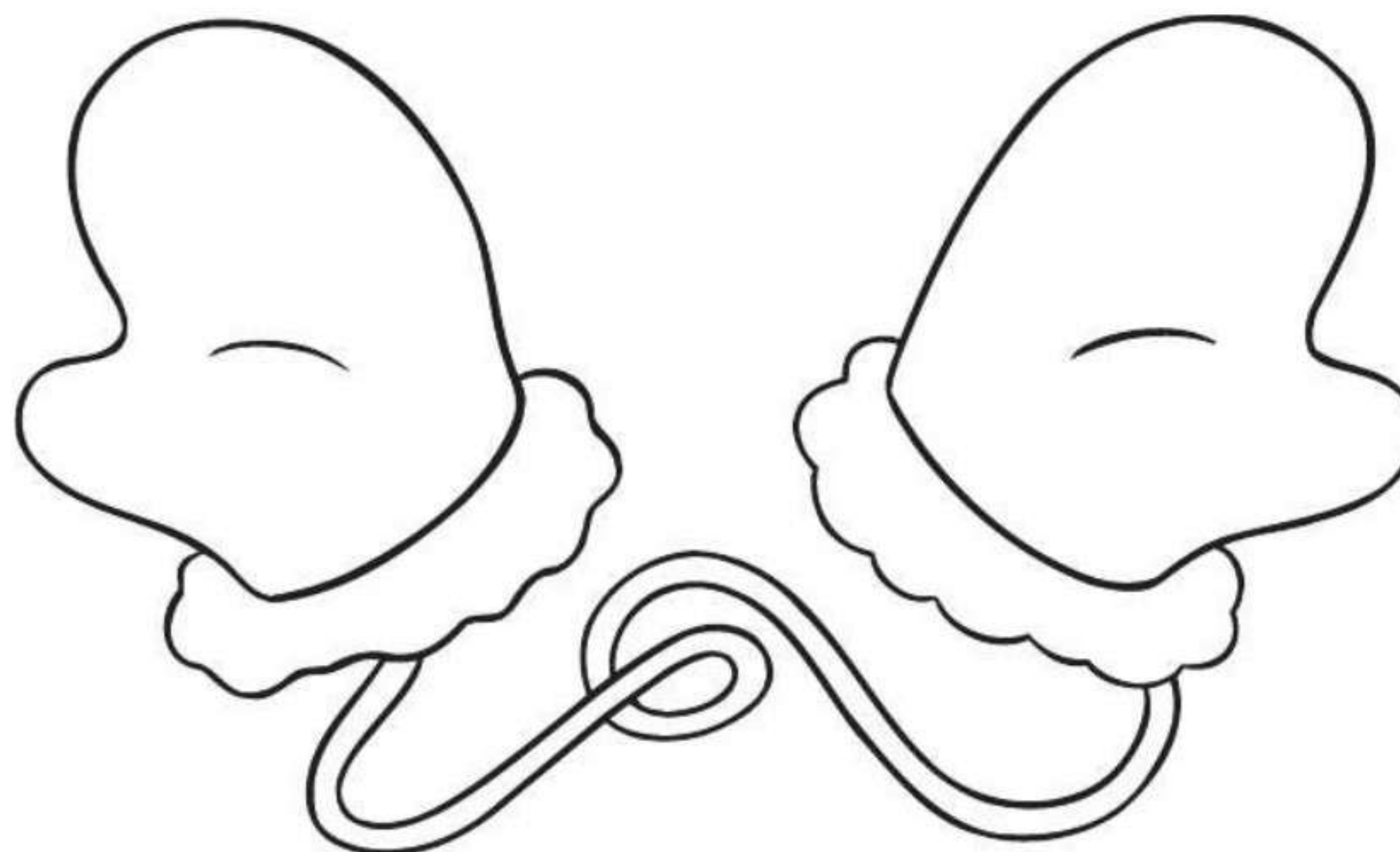
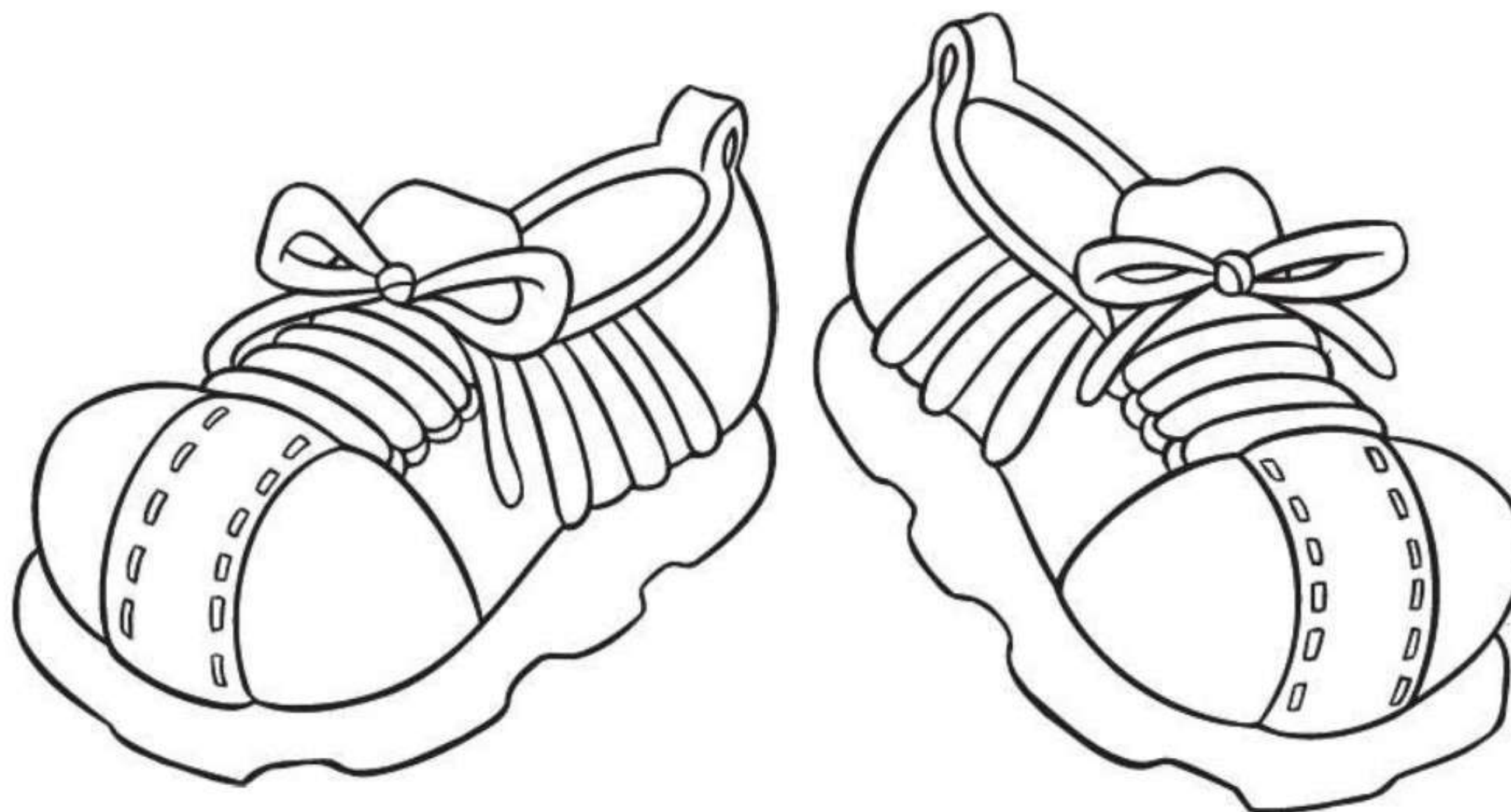
Name \_\_\_\_\_

LEFT TO RIGHT



## Left and Right

**Directions:** Color  the pictures on the **left green**. Color the pictures on the **right orange**.







## Left to Right

**Directions:** Draw  a line from the picture on the **left** to the picture on the **right**.





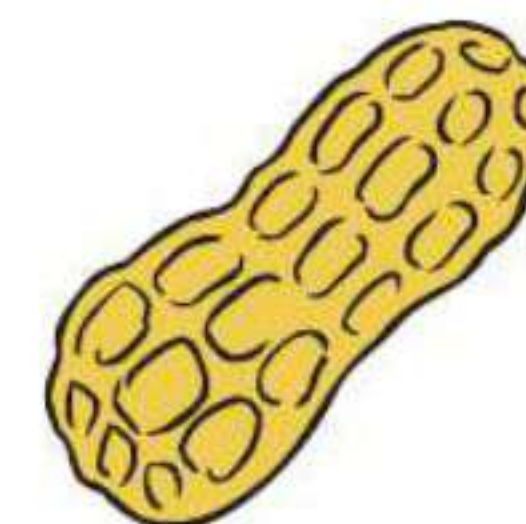
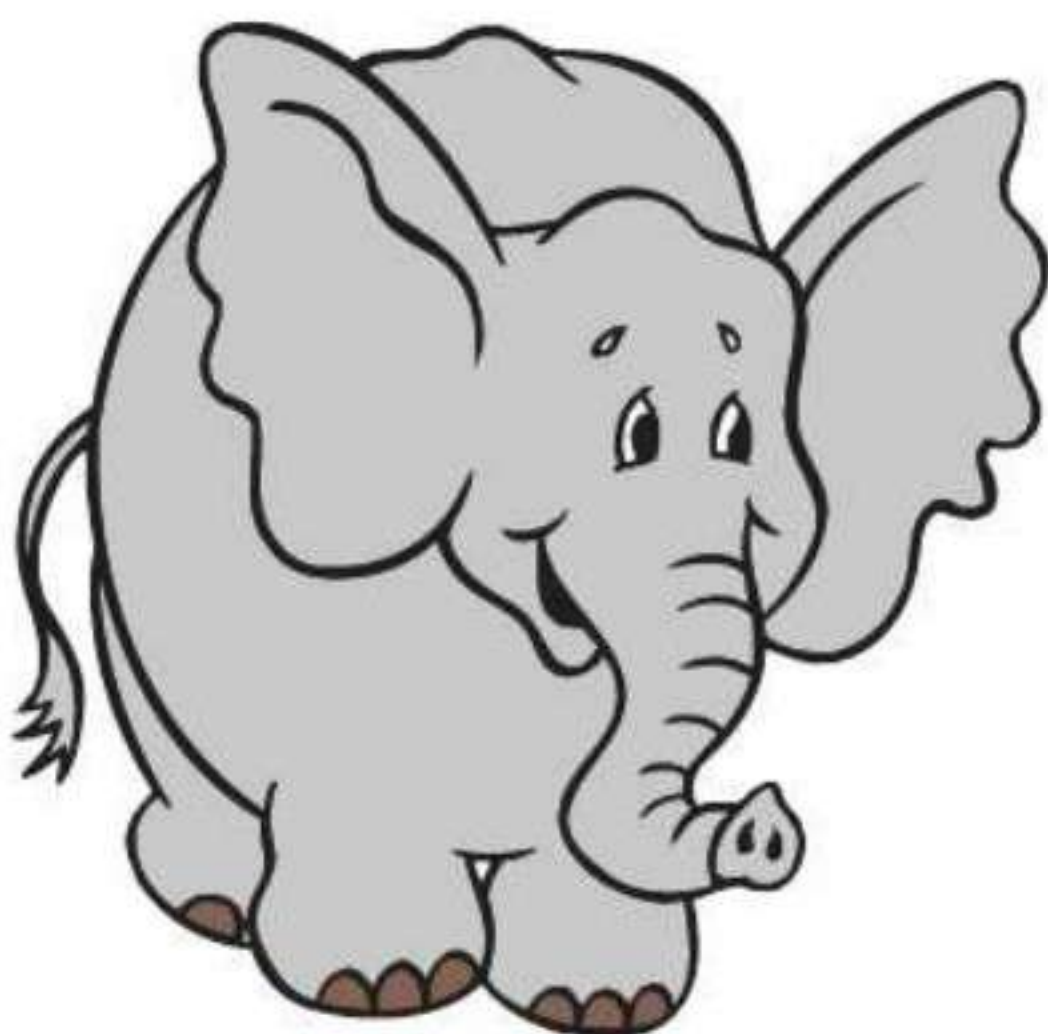
Name \_\_\_\_\_

LEFT TO RIGHT



## Left to Right

**Directions:** Draw  a line from the picture on the **left** to the picture on the **right**.

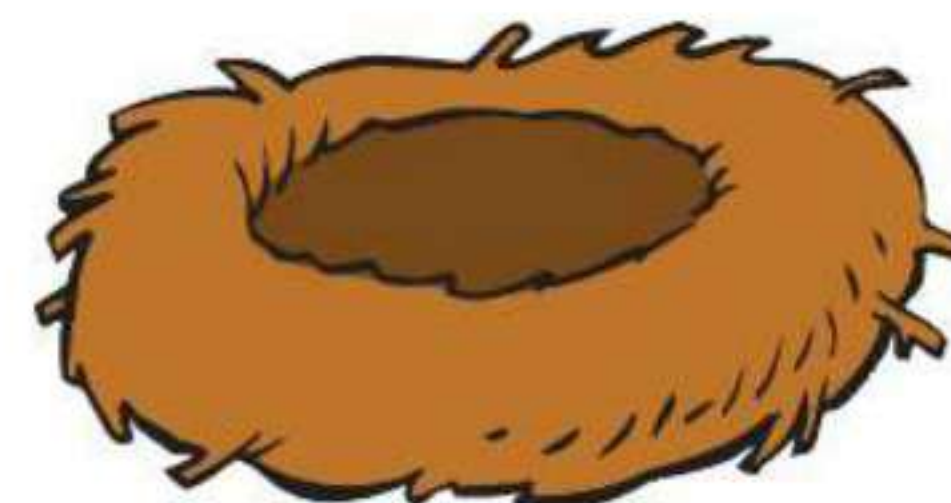
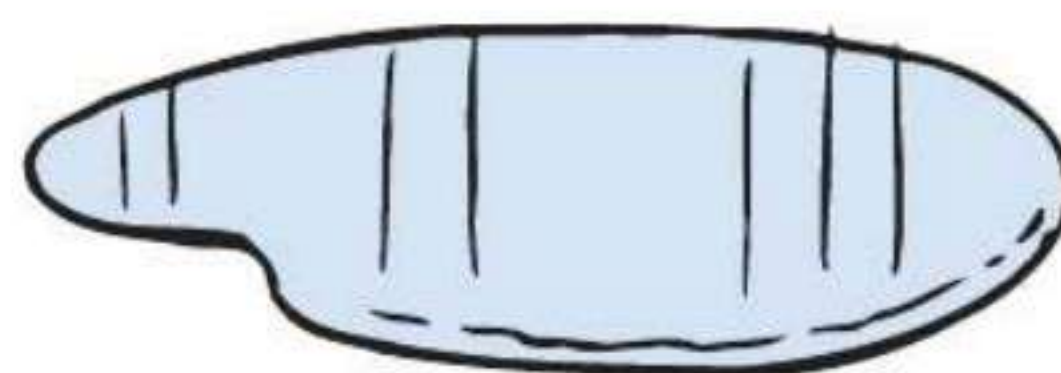






## Top to Bottom

**Directions:** Draw  a line from the top picture to the bottom picture.






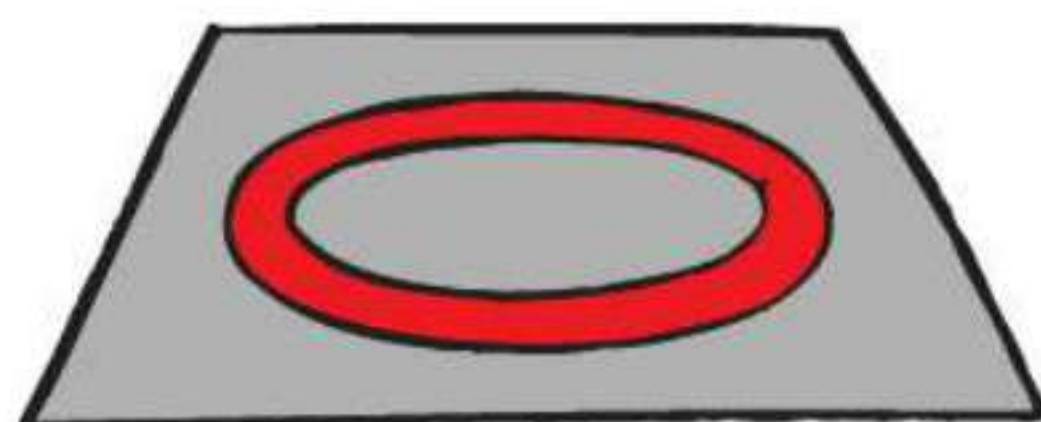
Name \_\_\_\_\_

TOP TO BOTTOM



## Top to Bottom

**Directions:** Draw  a line from the **top** picture to the **bottom** picture.



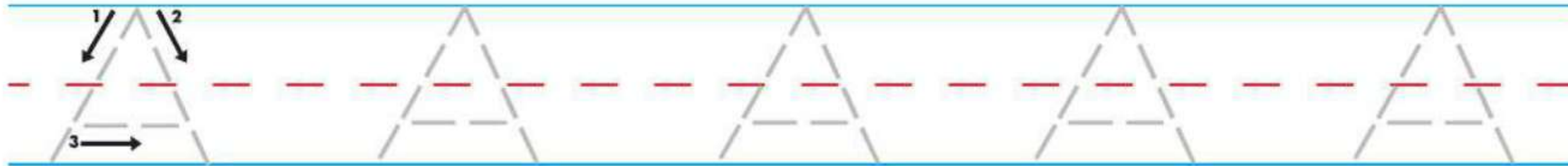




# Letter Aa

**Directions:** Trace and write  the letters.

UPPERCASE

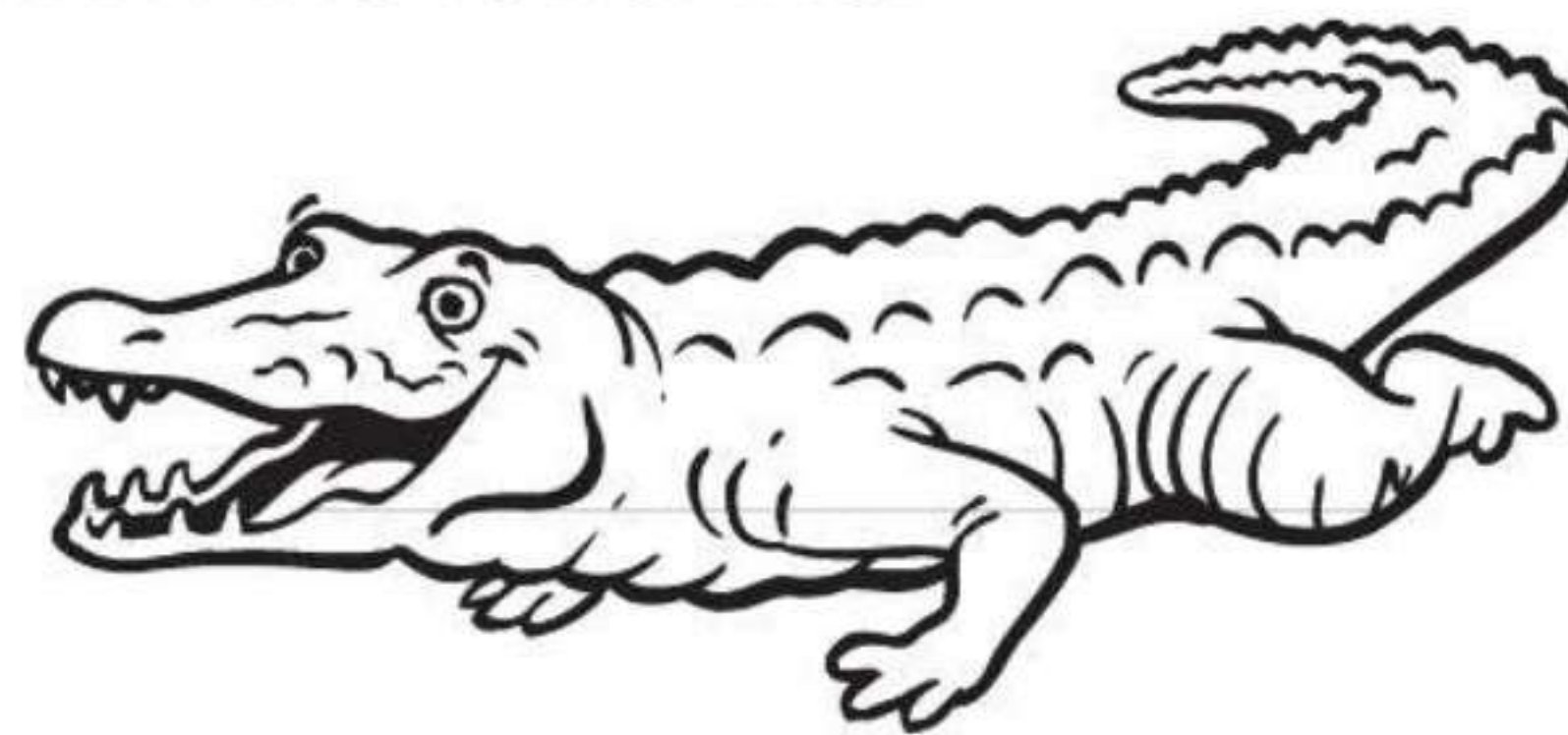


lowercase



**Directions:** The pictures begin with the letter **Aa**.

Color  the pictures.





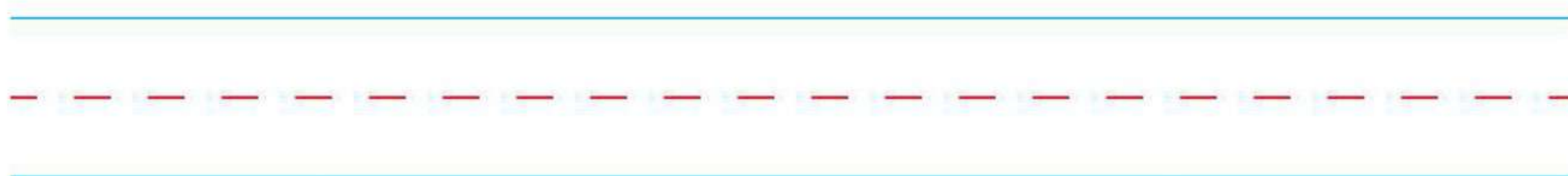
Name \_\_\_\_\_



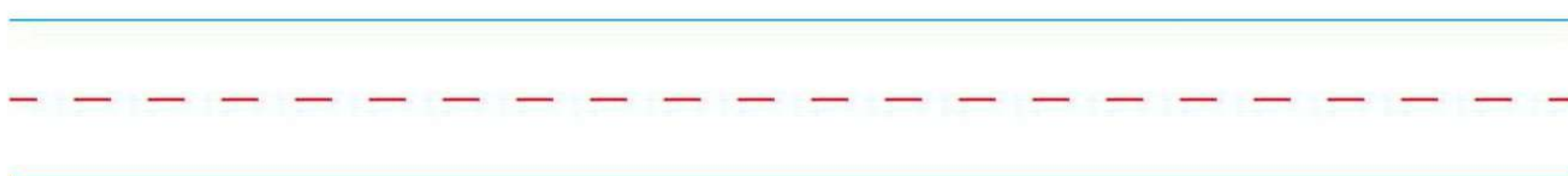
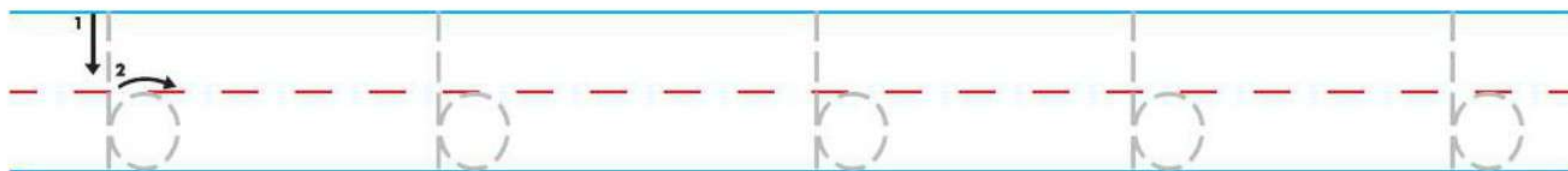
# Letter Bb

**Directions:** Trace and write  the letters.

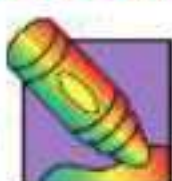
UPPERCASE



lowercase



**Directions:** The pictures begin with the letter **Bb**.

**Color**  the pictures.



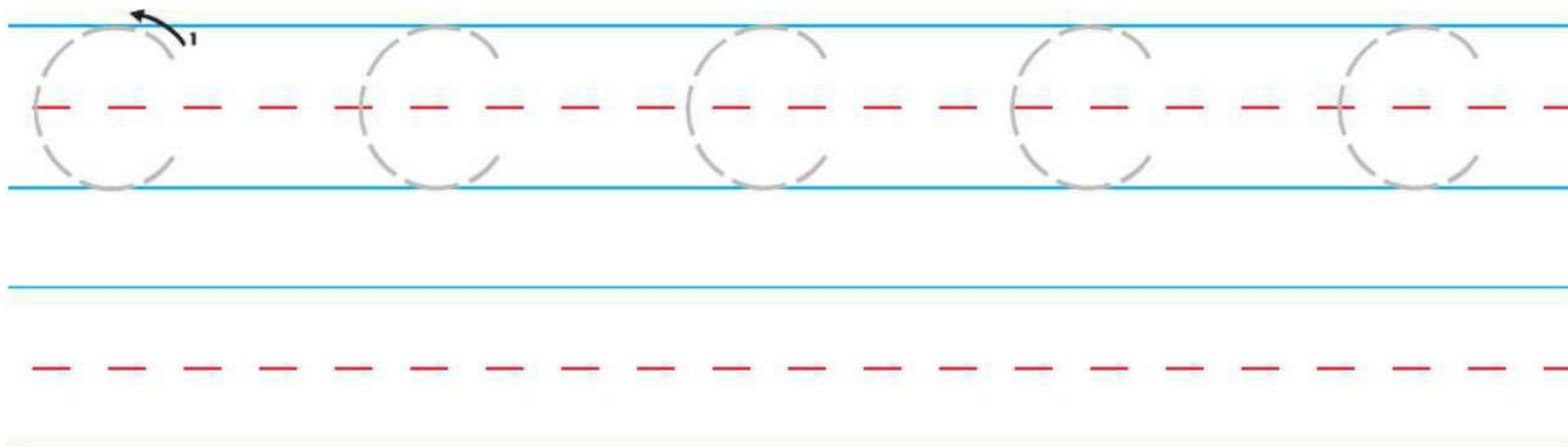




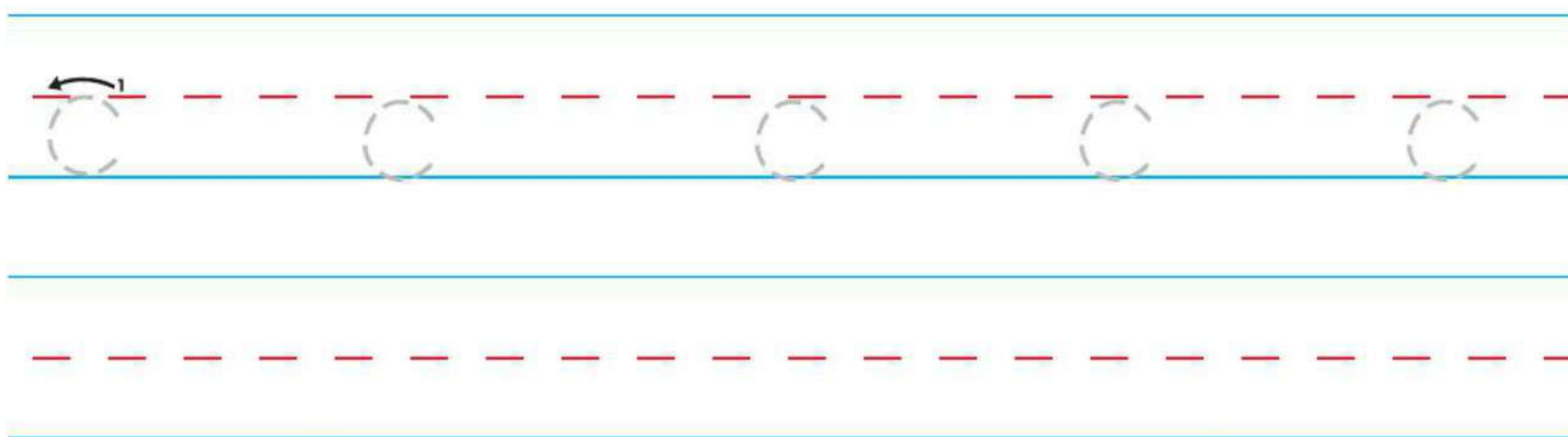
# Letter Cc

**Directions:** Trace and write  the letters.

UPPERCASE

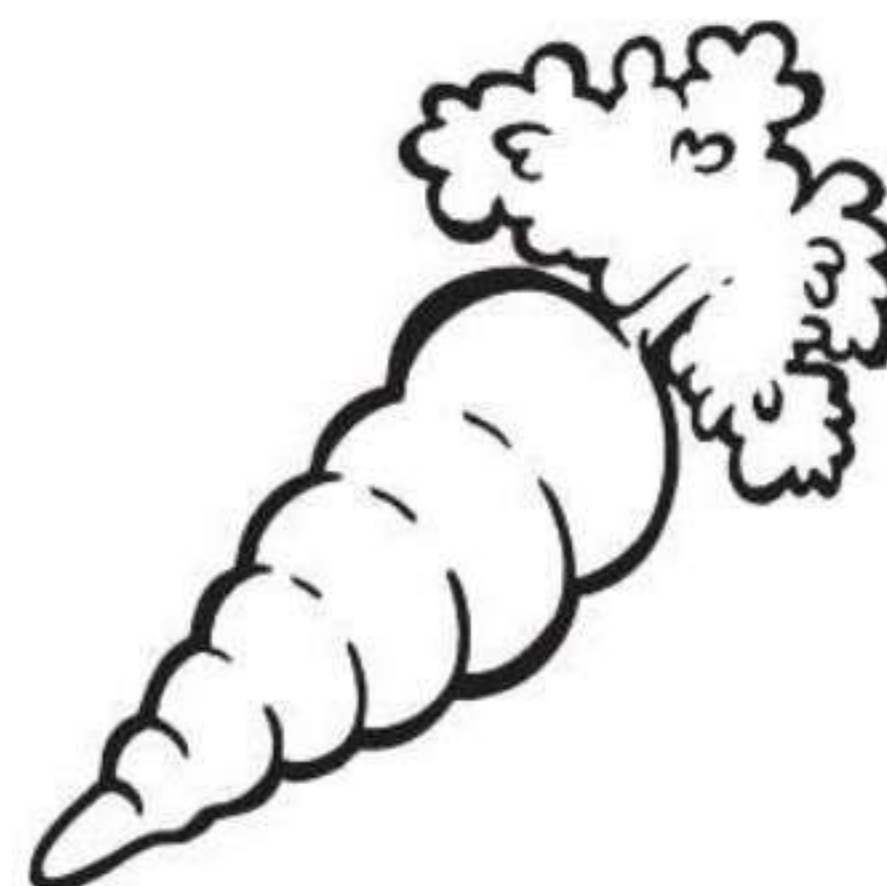
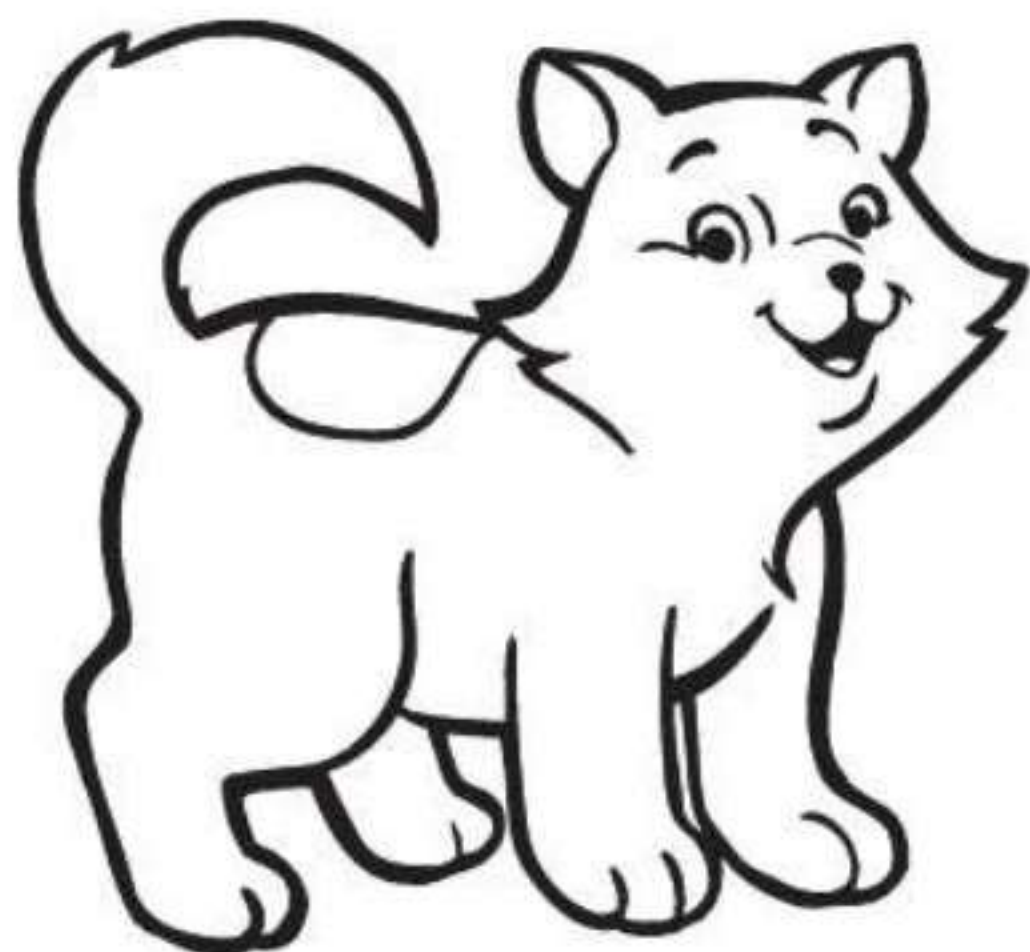


lowercase



**Directions:** The pictures begin with the letter Cc.

Color  the pictures.





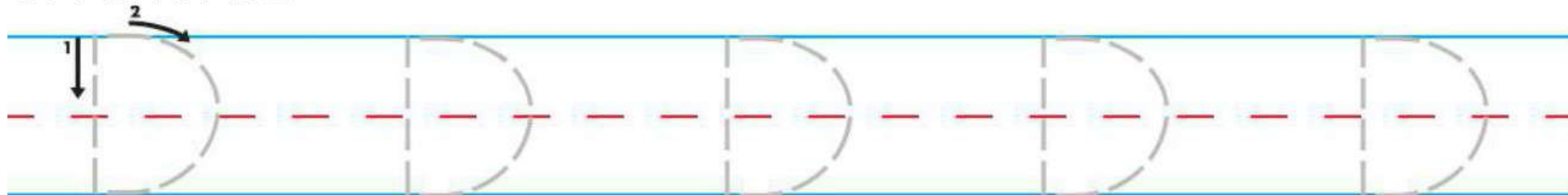
Name \_\_\_\_\_



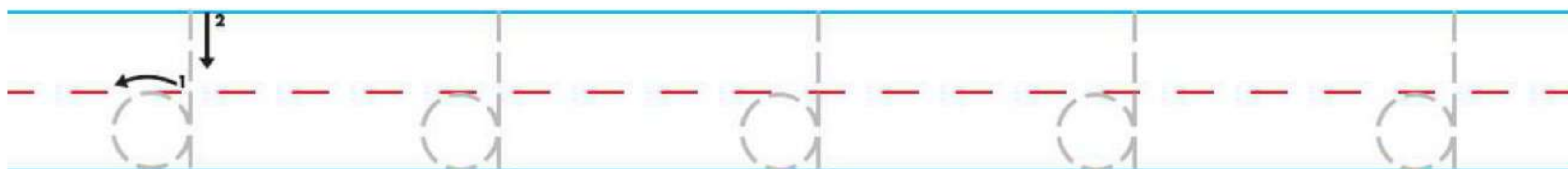
# Letter Dd

**Directions:** Trace and write  the letters.

UPPERCASE

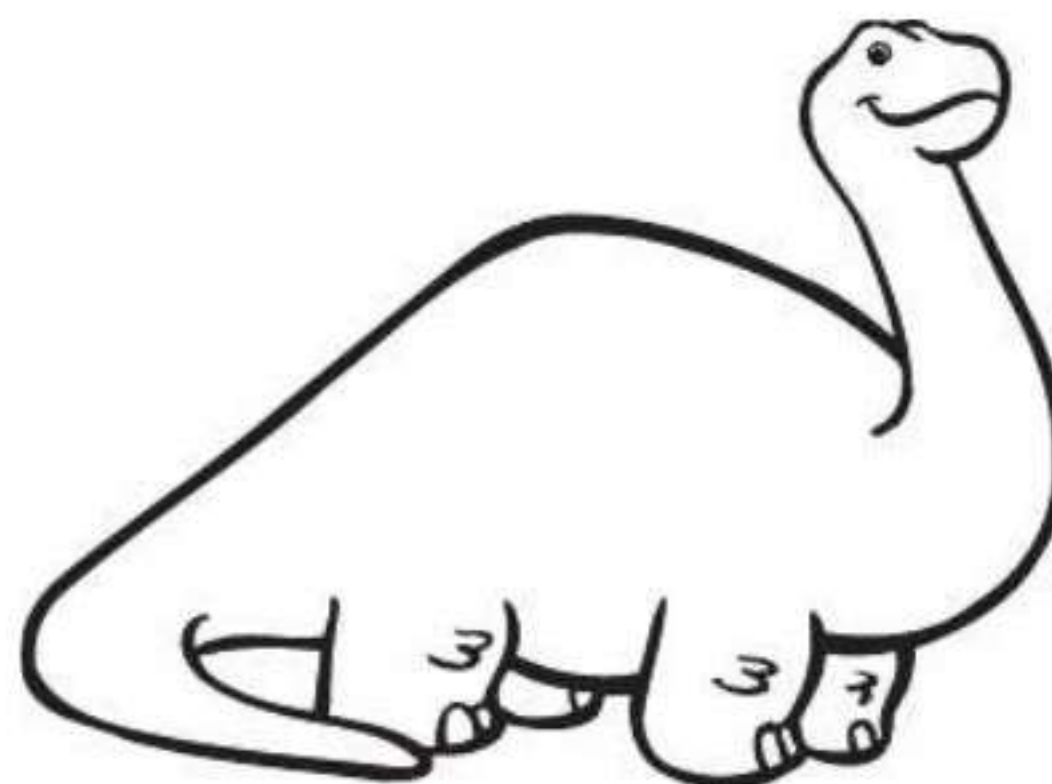


lowercase



**Directions:** The pictures begin with the letter **Dd**.

**Color**  the pictures.



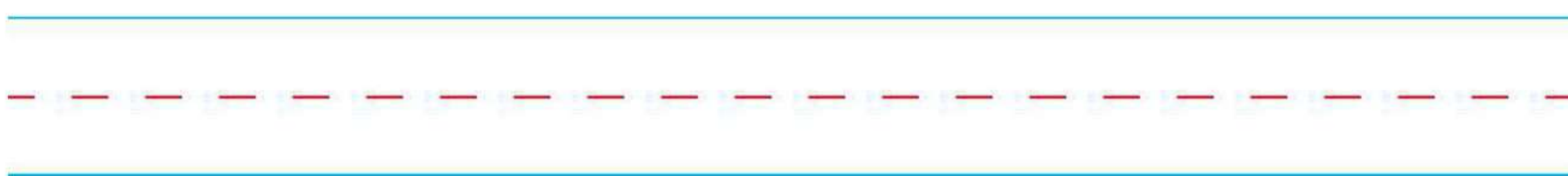
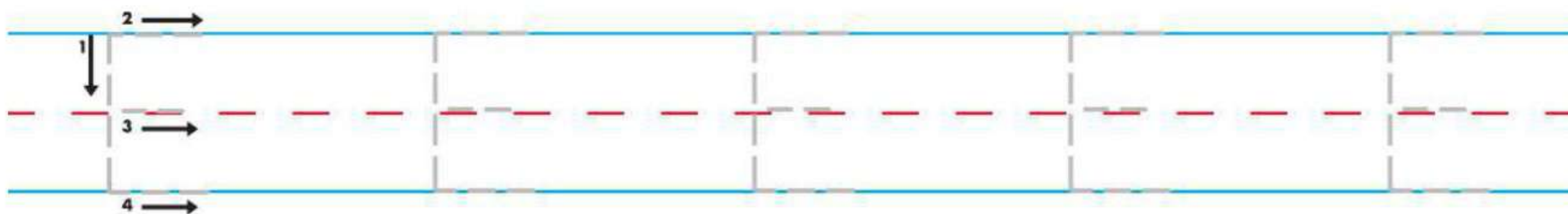




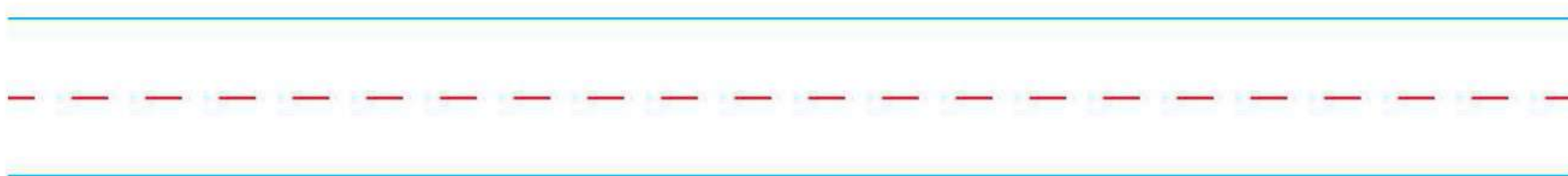
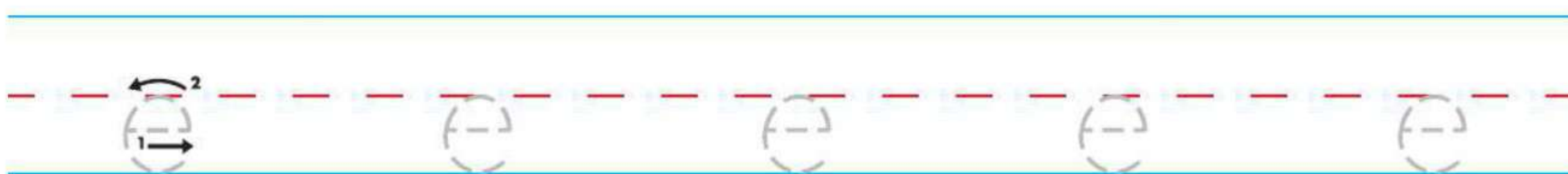
# Letter Ee

**Directions:** Trace and write  the letters.


UPPERCASE

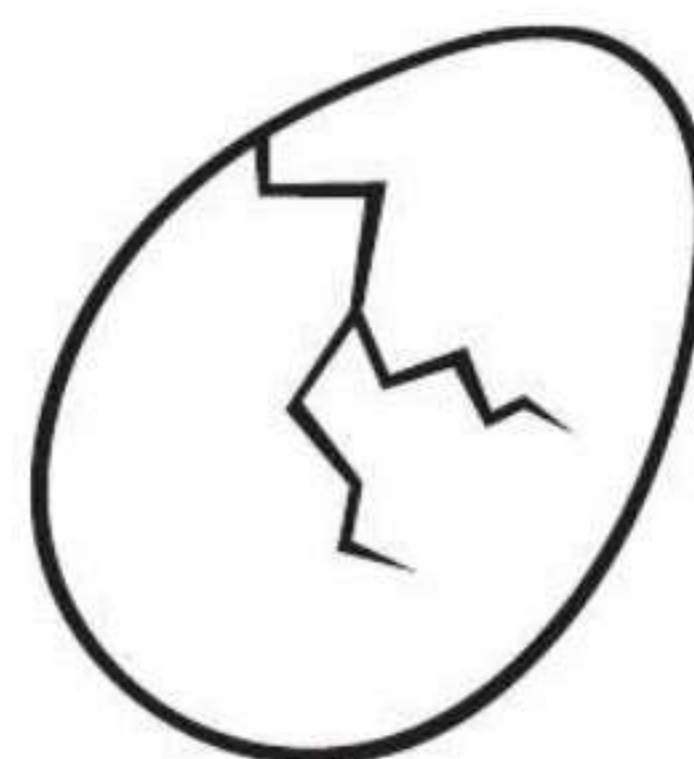
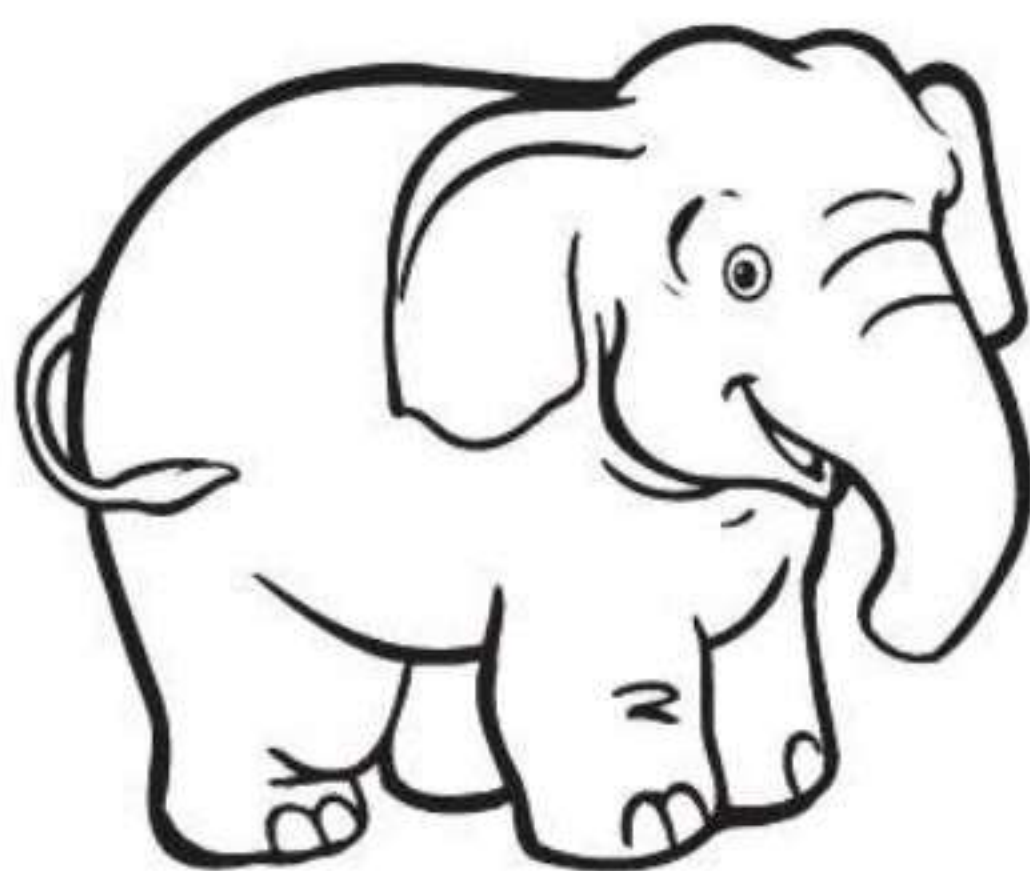


lowercase



**Directions:** The pictures begin with the letter **Ee**.

**Color**  the pictures.





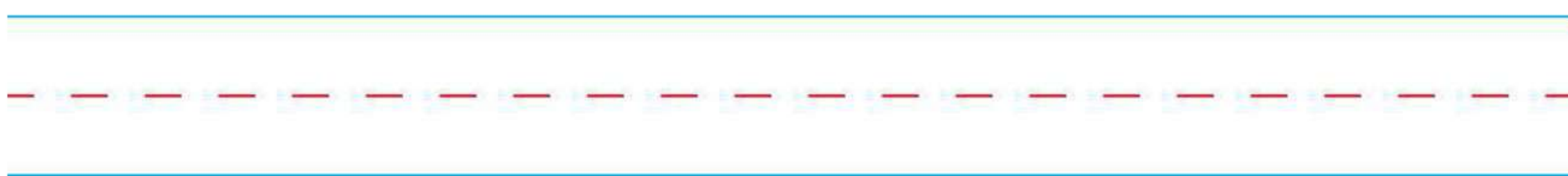
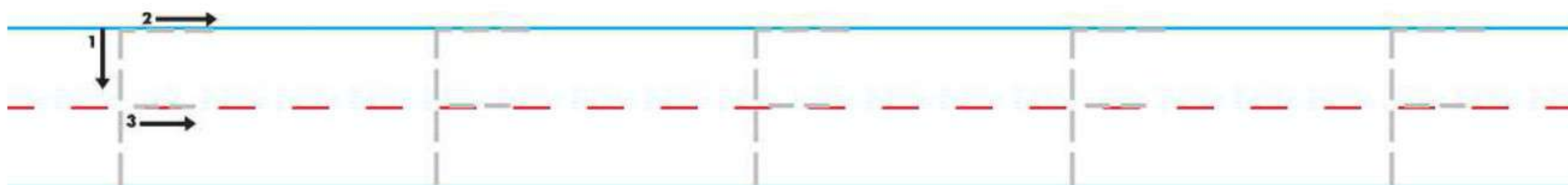
Name \_\_\_\_\_



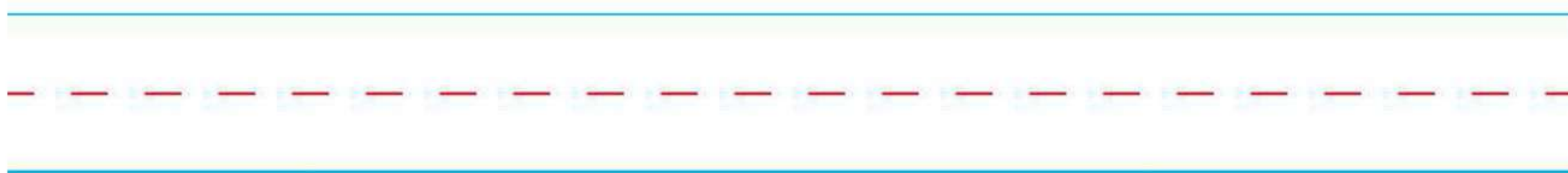
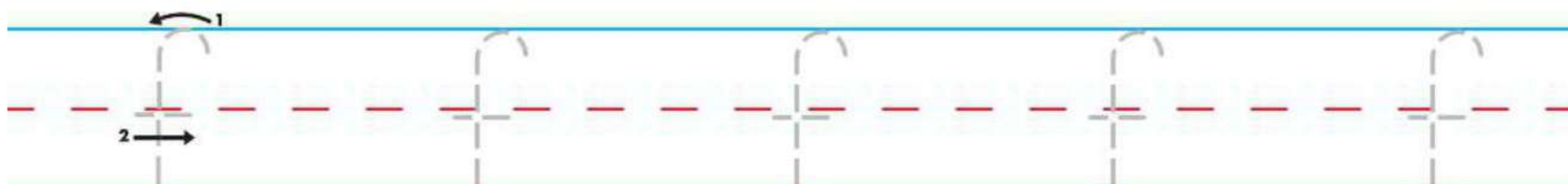
# Letter Ff

**Directions:** Trace and write  the letters.

UPPERCASE

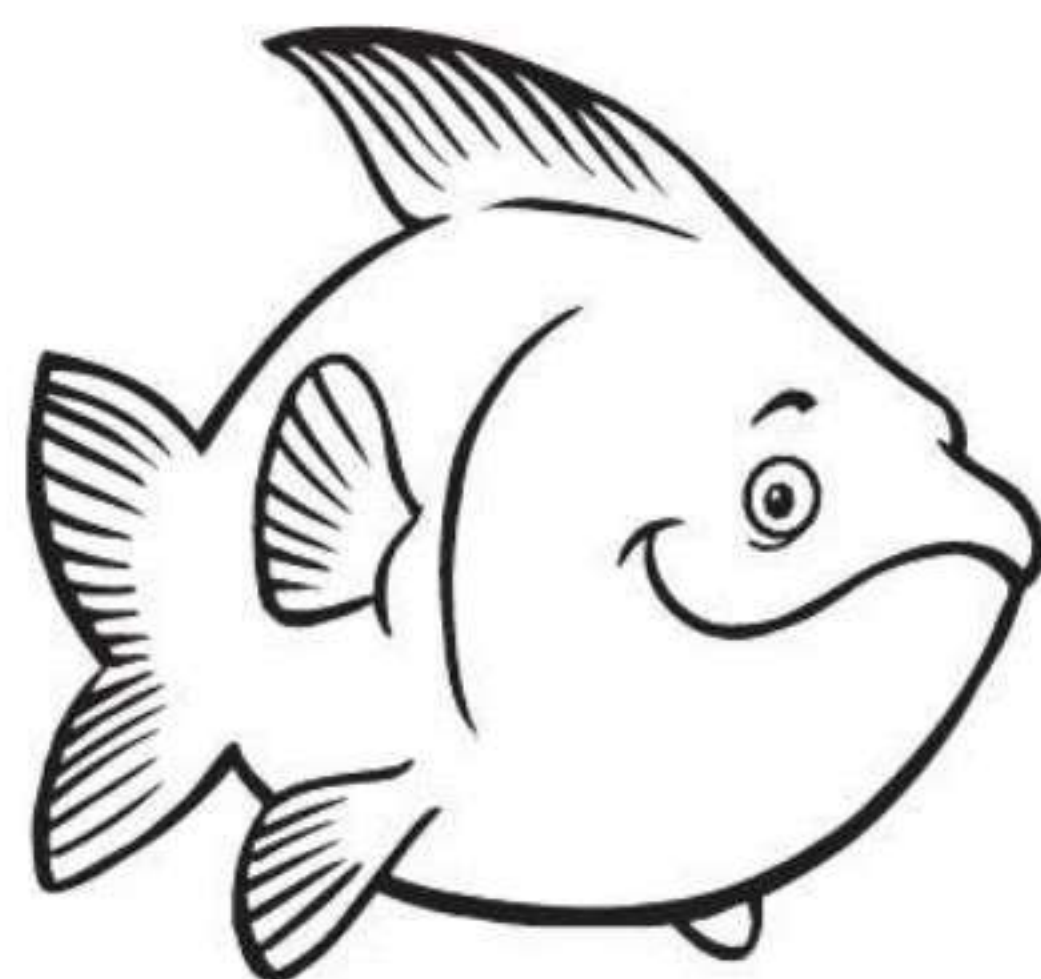


lowercase



**Directions:** The pictures begin with the letter **Ff**.

**Color**  the pictures.



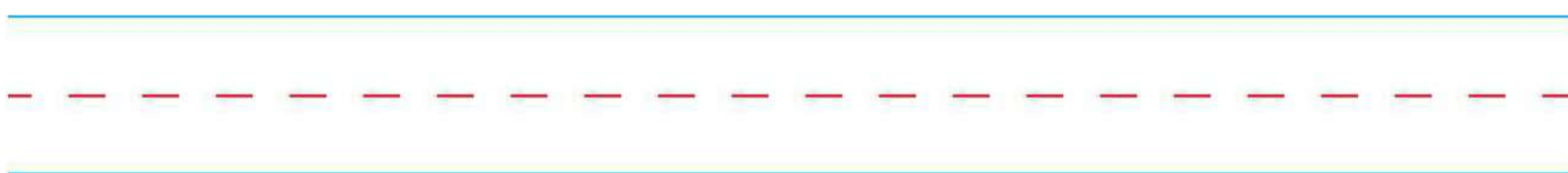
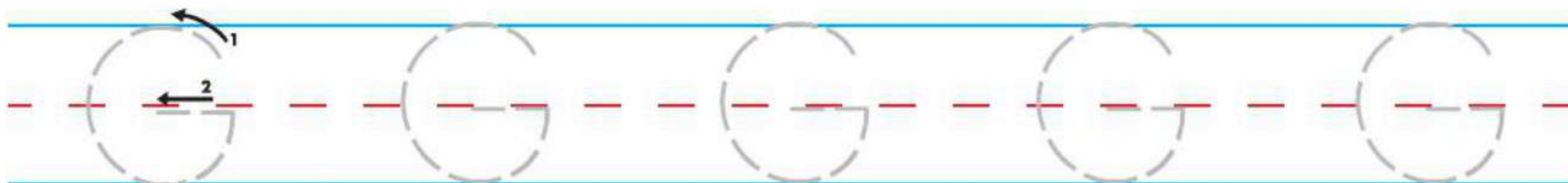




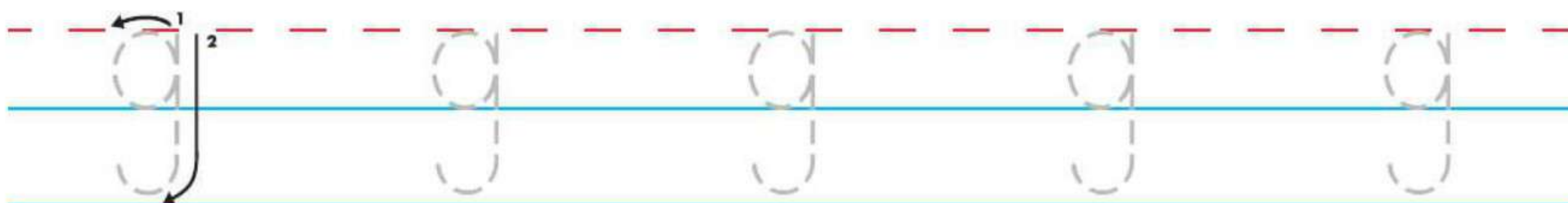
# Letter Gg

**Directions:** Trace and write  the letters.

UPPERCASE

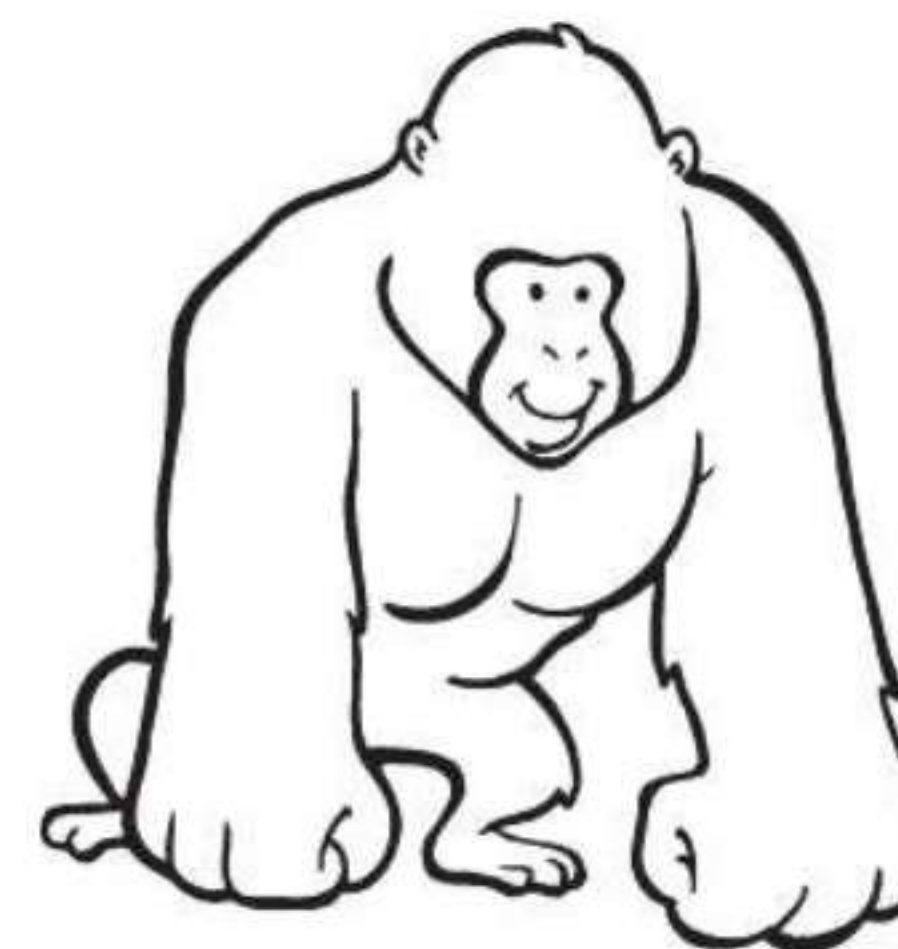
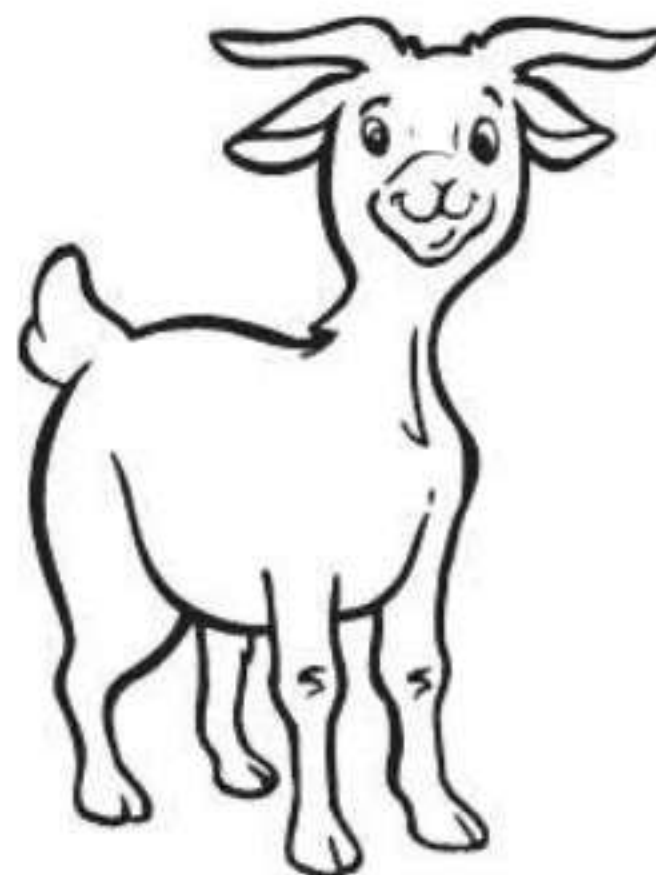


lowercase



**Directions:** The pictures begin with the letter **Gg**.

**Color**  the pictures.





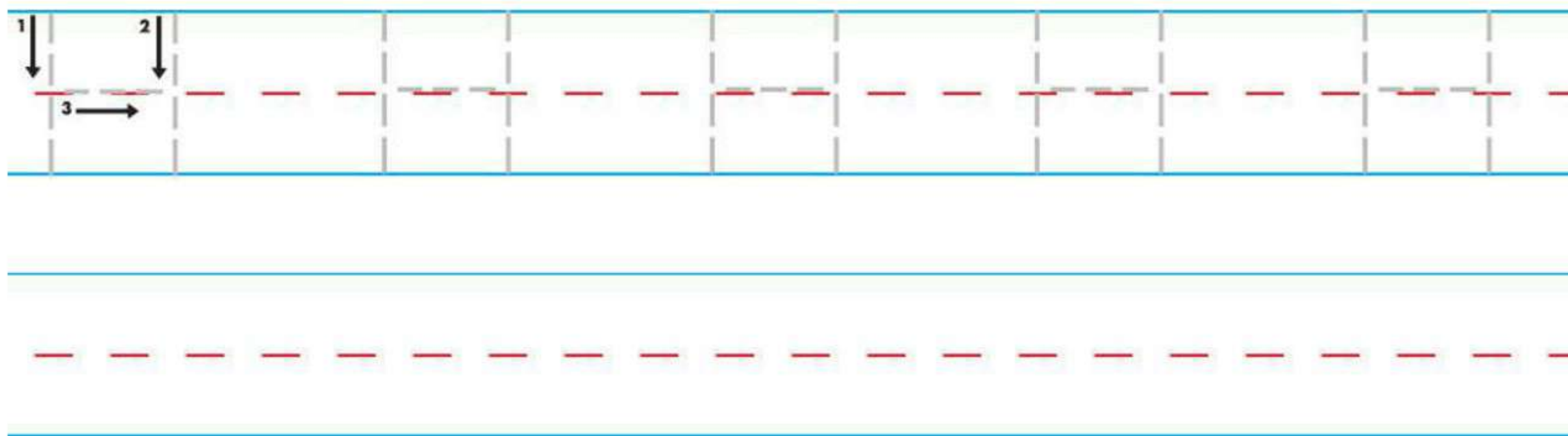
Name \_\_\_\_\_



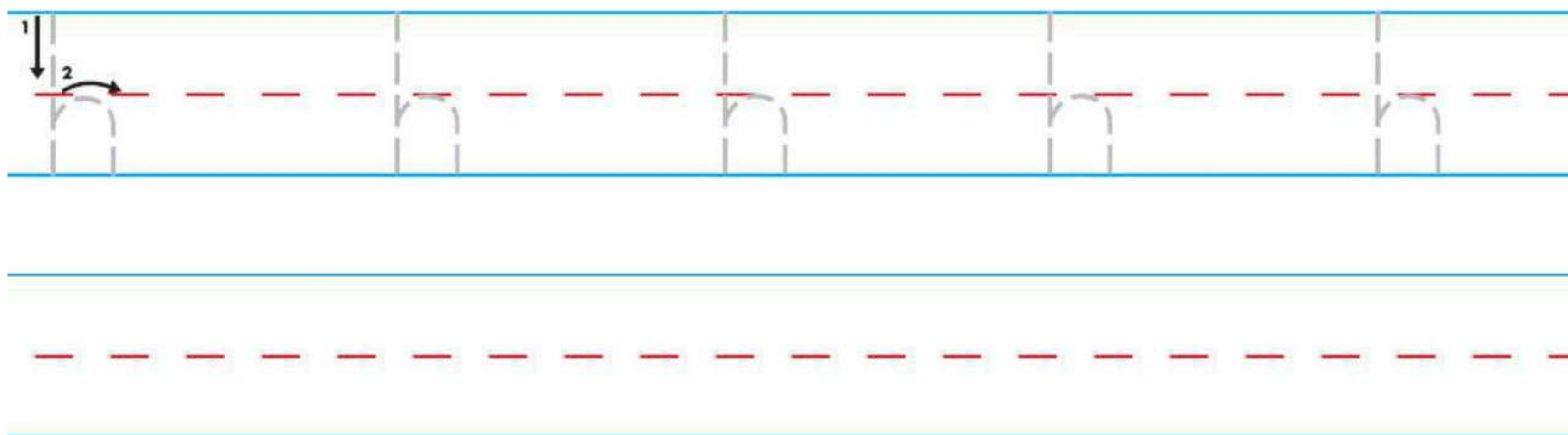
# Letter Hh

**Directions:** Trace and write  the letters.

UPPERCASE

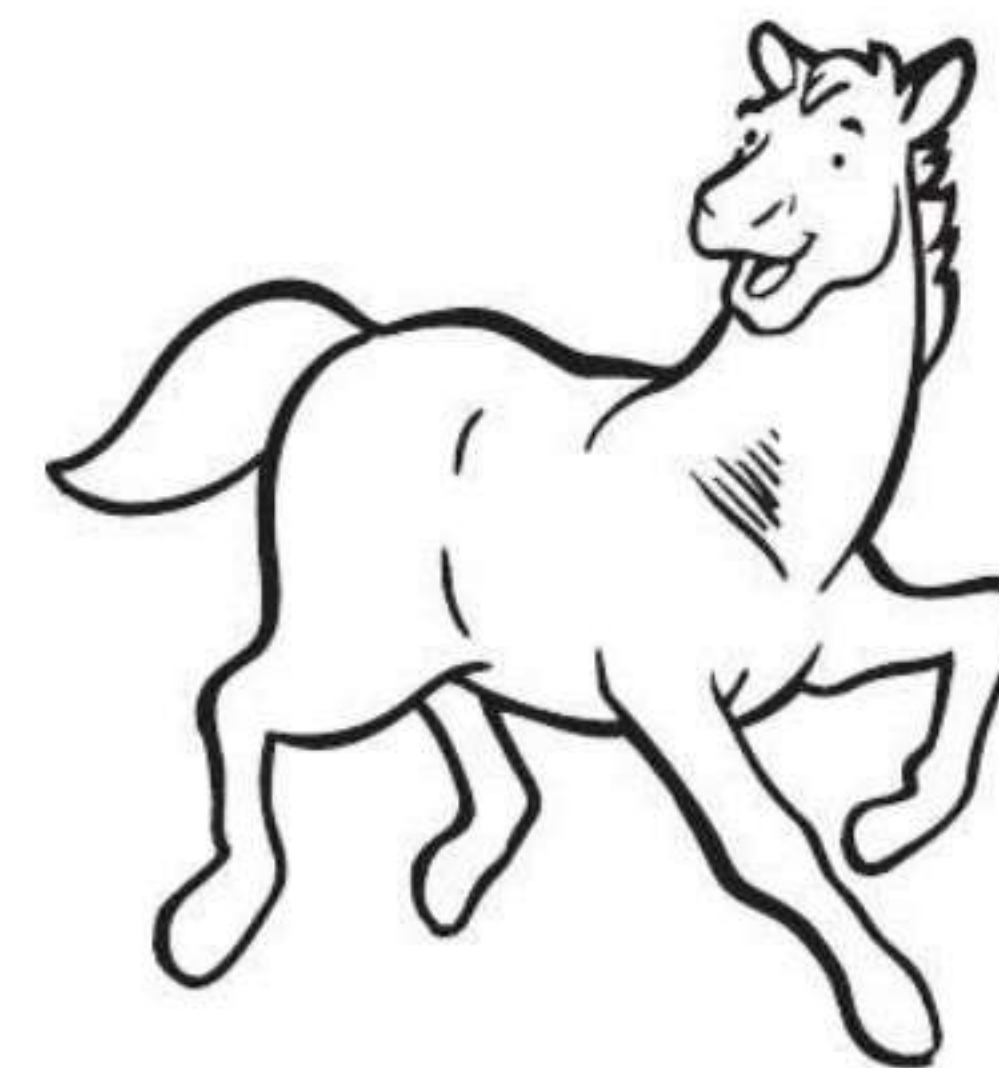
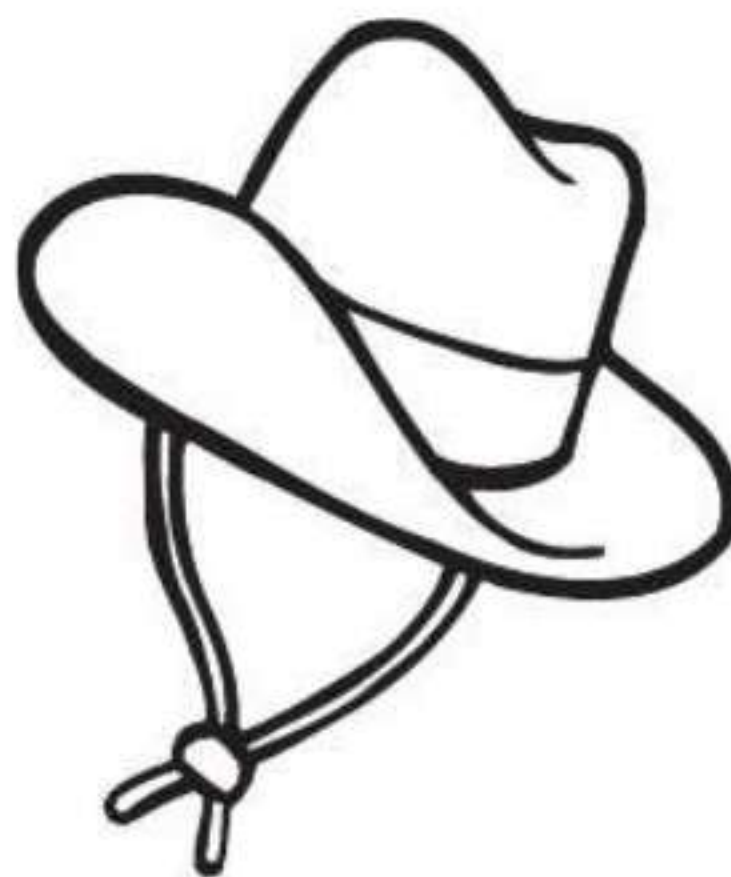


lowercase



**Directions:** The pictures begin with the letter **Hh**.

**Color**  the pictures.



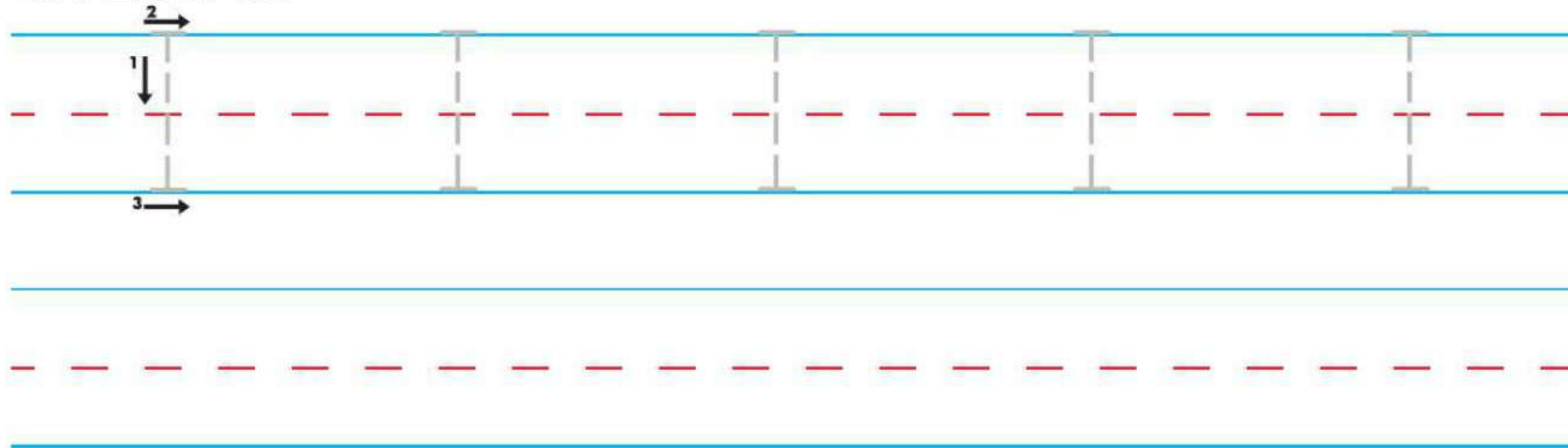




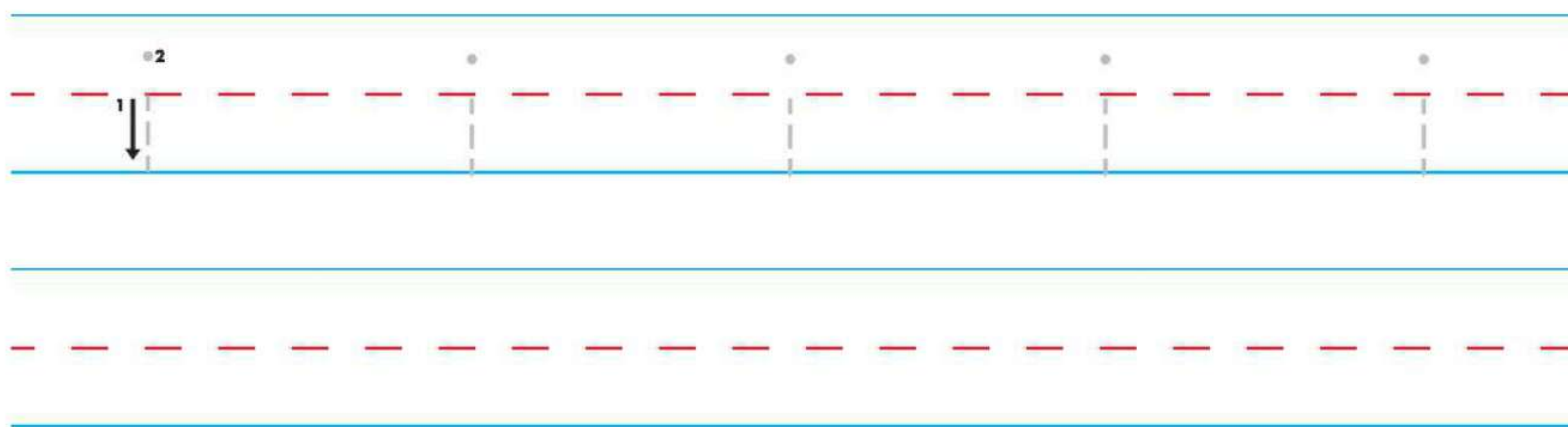
# Letter Ii

**Directions:** Trace and write  the letters.

UPPERCASE

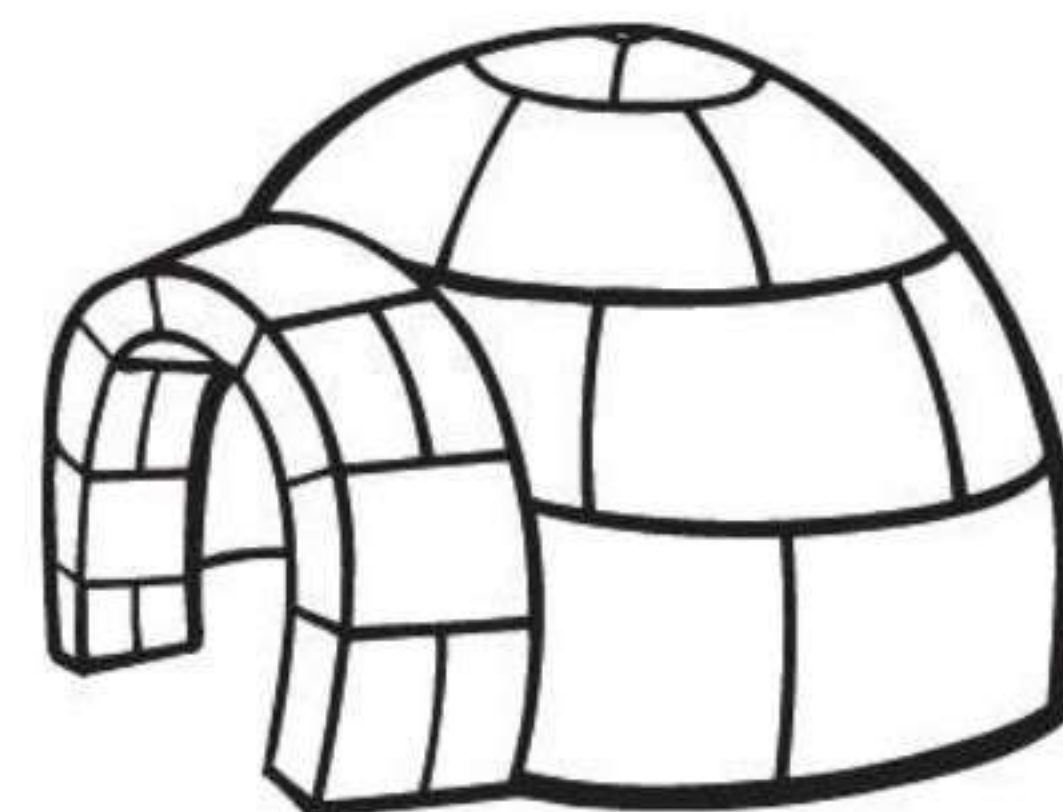
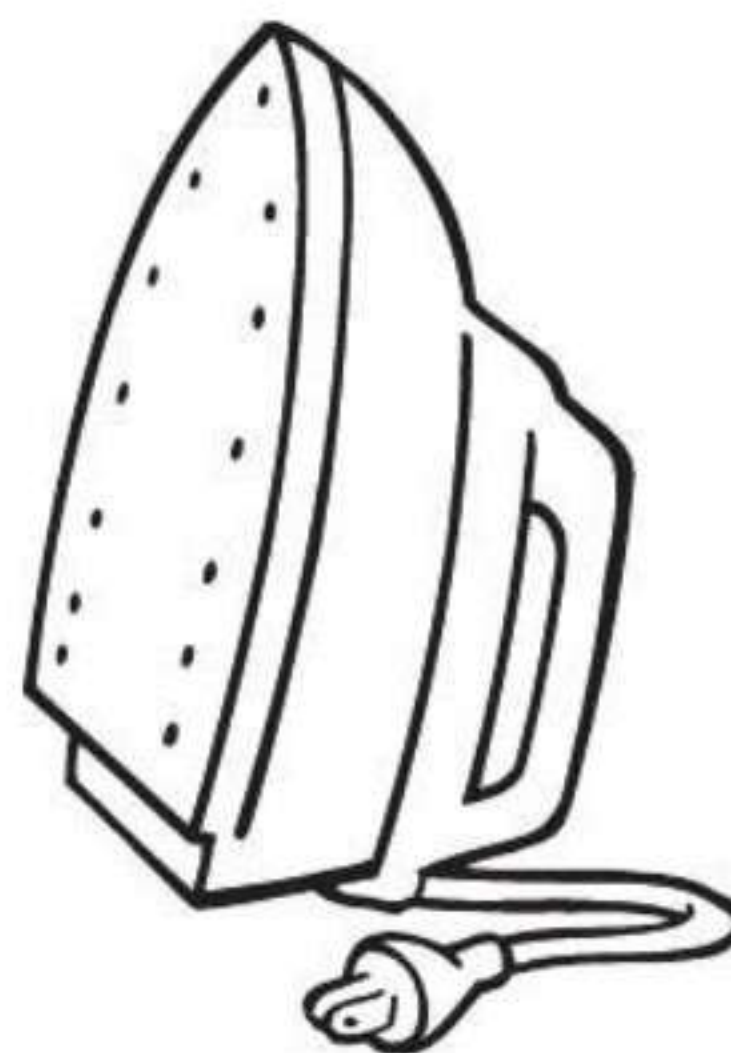


lowercase



**Directions:** The pictures begin with the letter **Ii**.

Color  the pictures.





Name \_\_\_\_\_



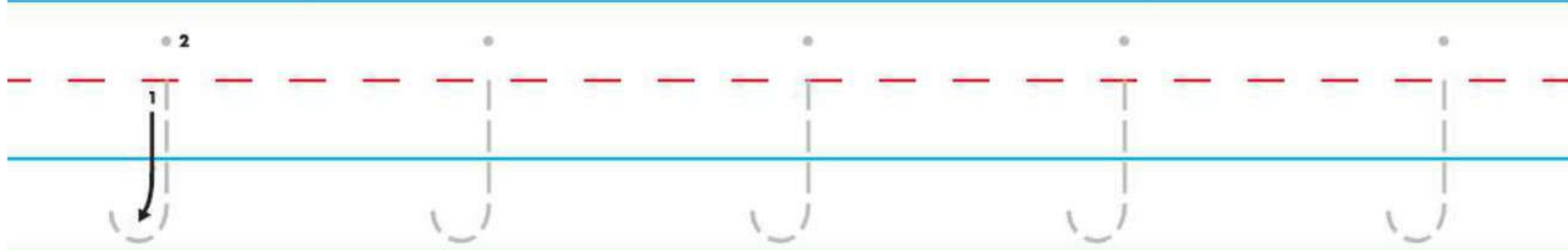
# Letter Jj

**Directions:** Trace and write  the letters.

UPPERCASE

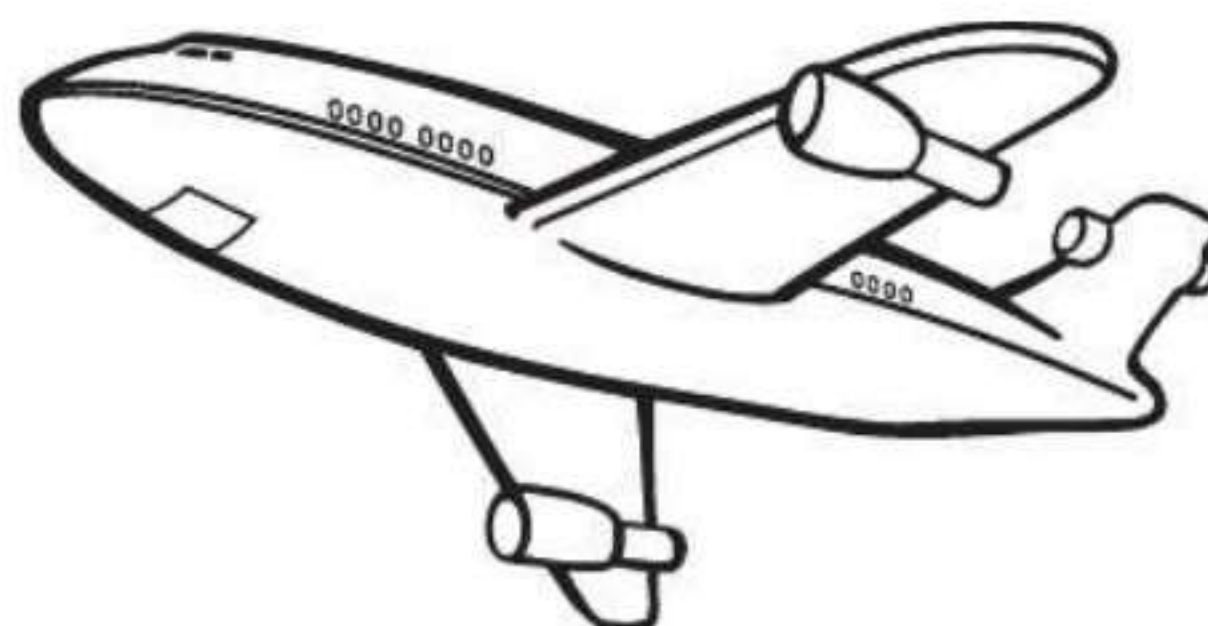


lowercase



**Directions:** The pictures begin with the letter **Jj**.

**Color**  the pictures.



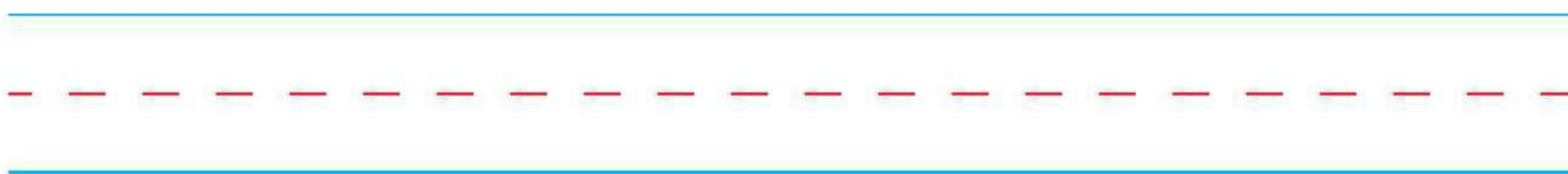
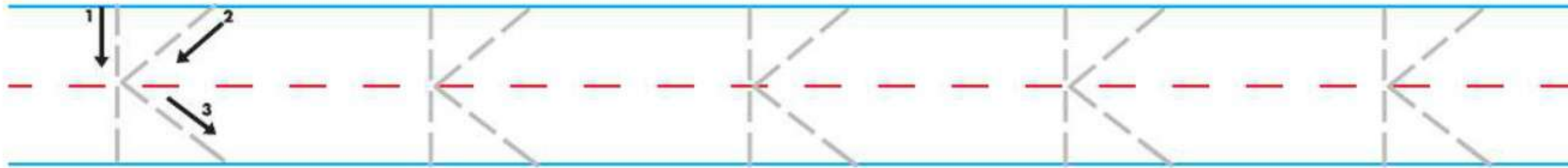




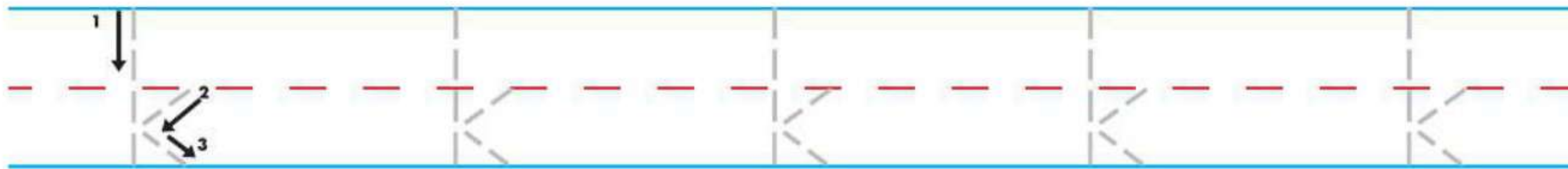
# Letter Kk

**Directions:** Trace and write  the letters.

UPPERCASE

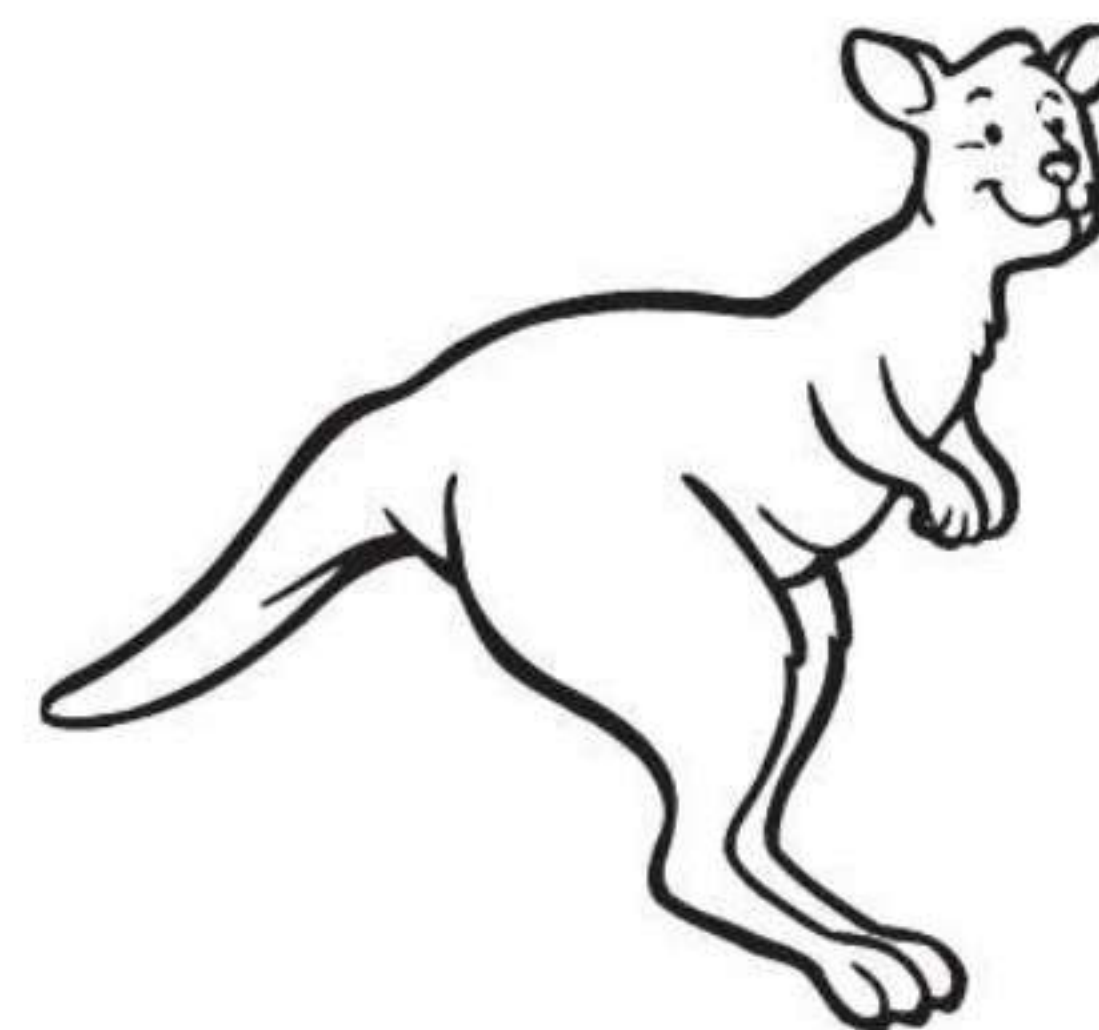
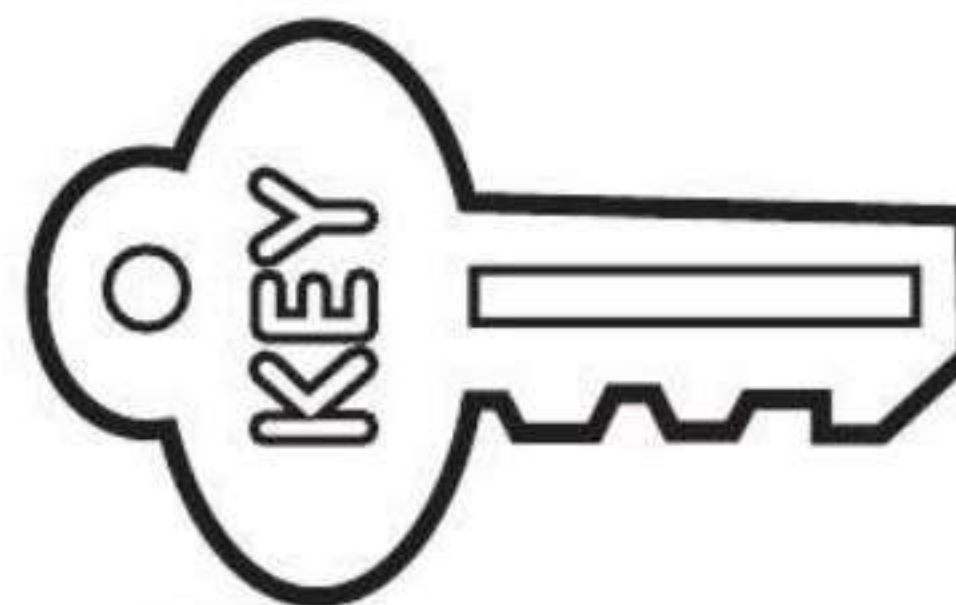
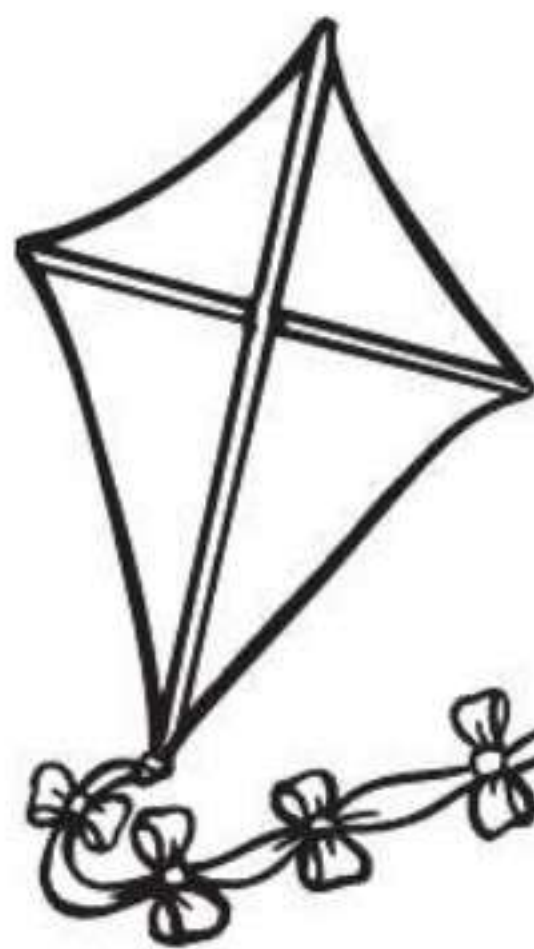


lowercase



**Directions:** The pictures begin with the letter **Kk**.

Color  the pictures.





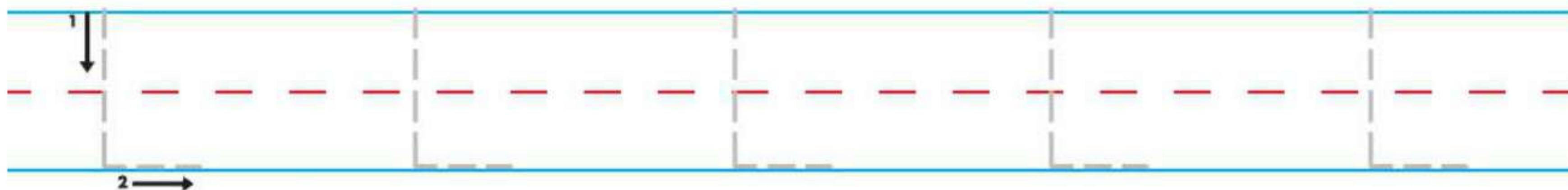
Name \_\_\_\_\_



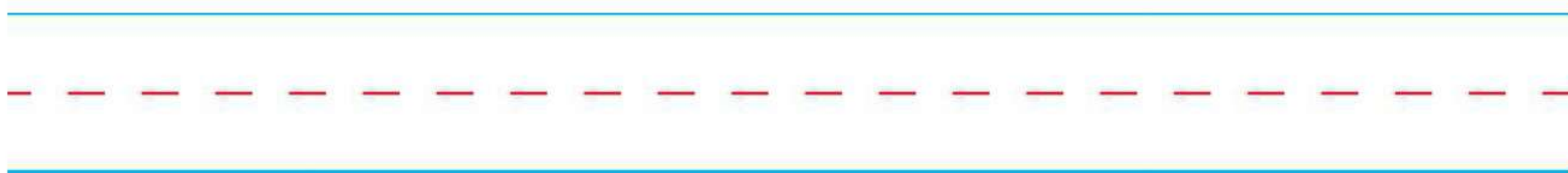
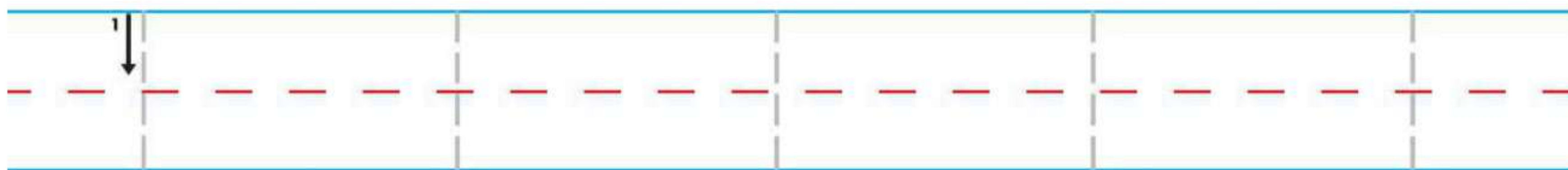
# Letter Ll

**Directions:** Trace and write  the letters.

UPPERCASE



lowercase



**Directions:** The pictures begin with the letter Ll.

**Color**  the pictures.



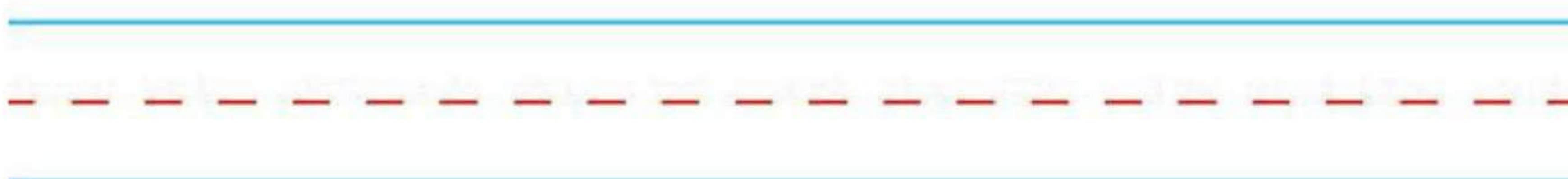
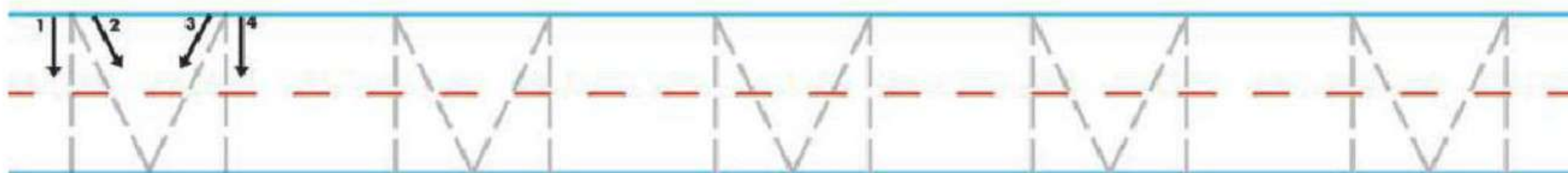




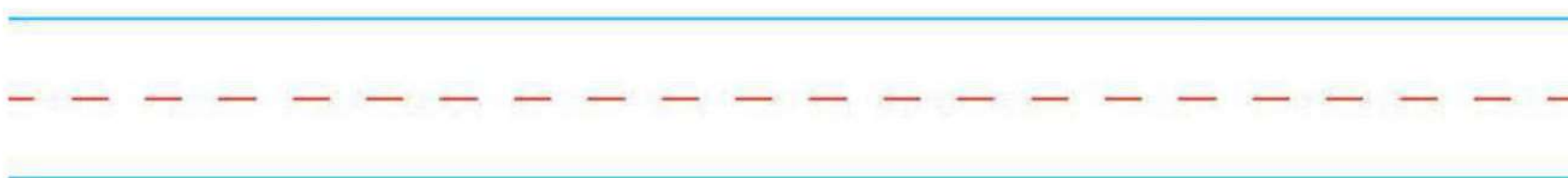
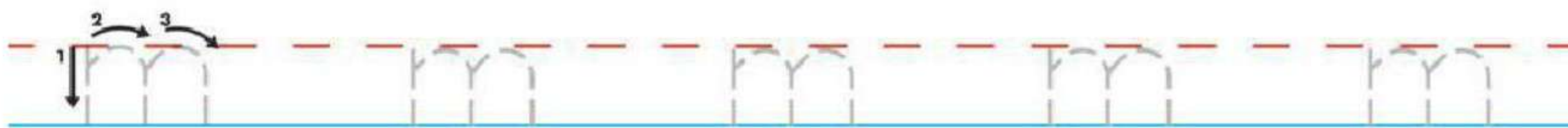
# Letter Mm

**Directions:** Trace and write  the letters.

UPPERCASE

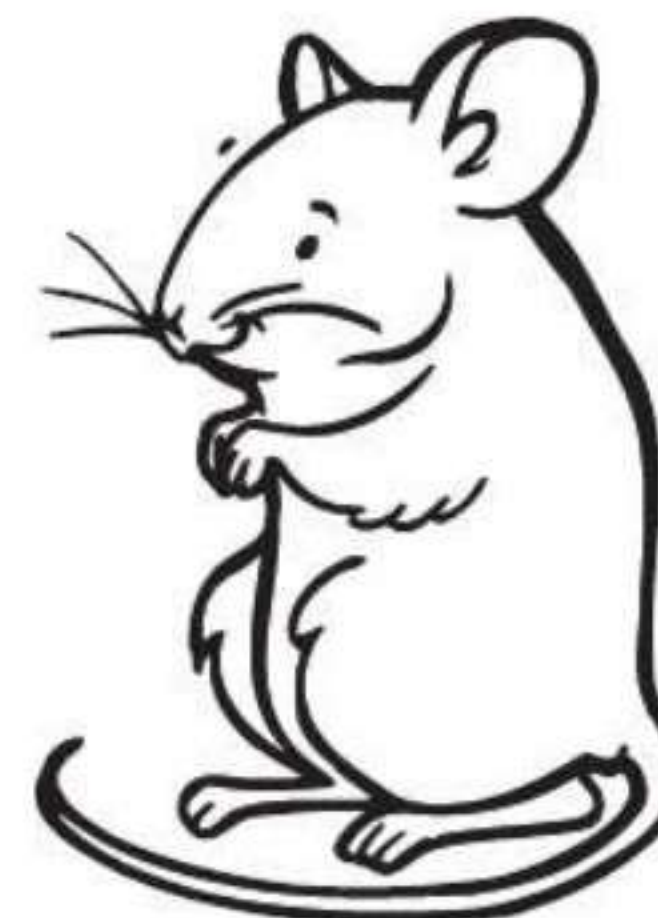
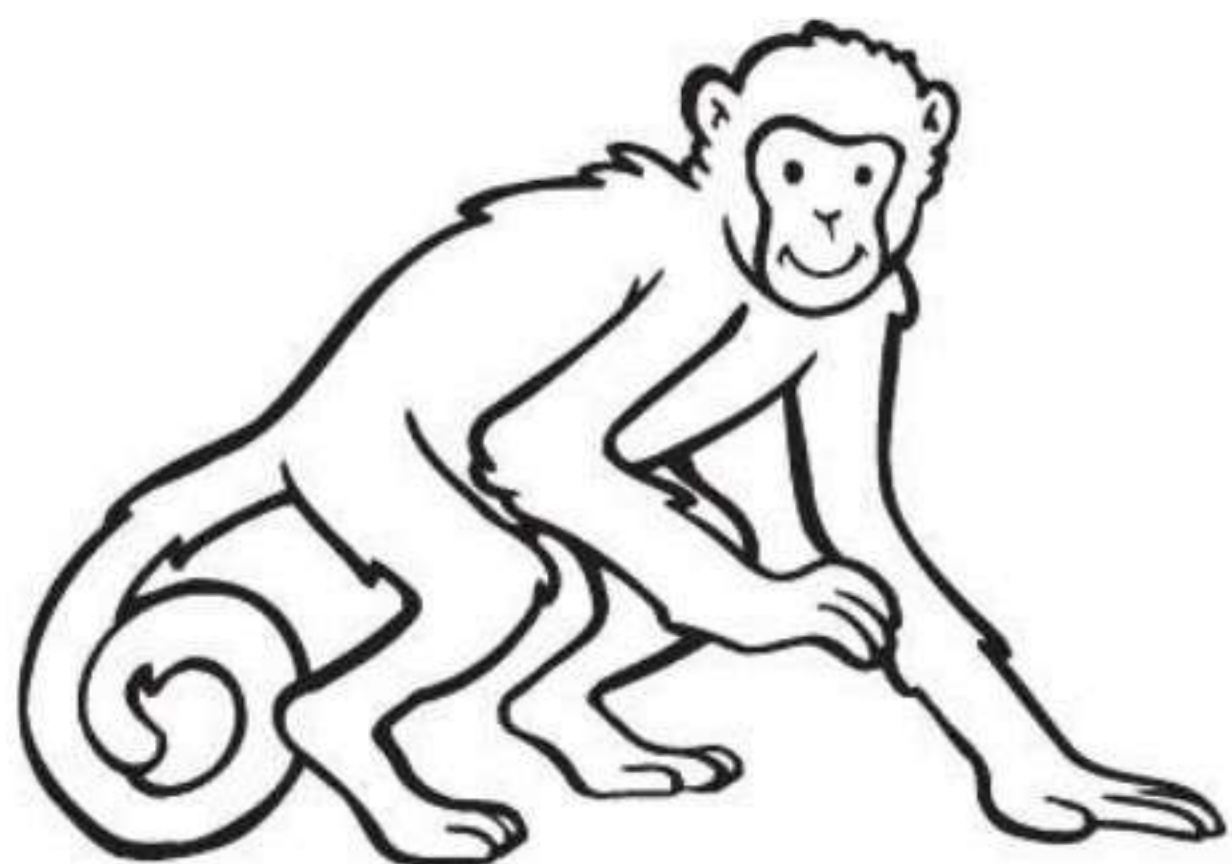


lowercase



**Directions:** The pictures begin with the letter **Mm**.

**Color**  the pictures.





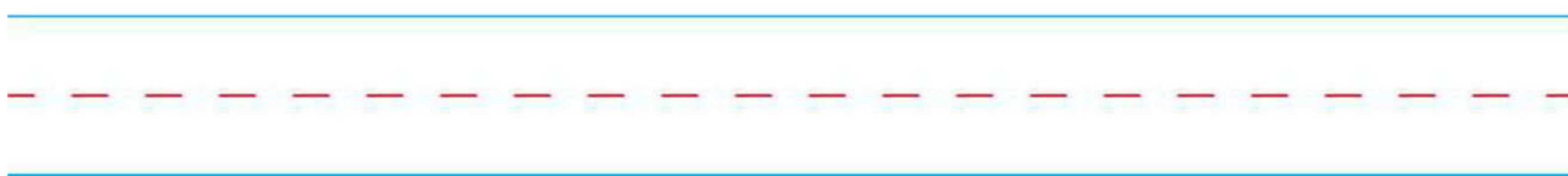
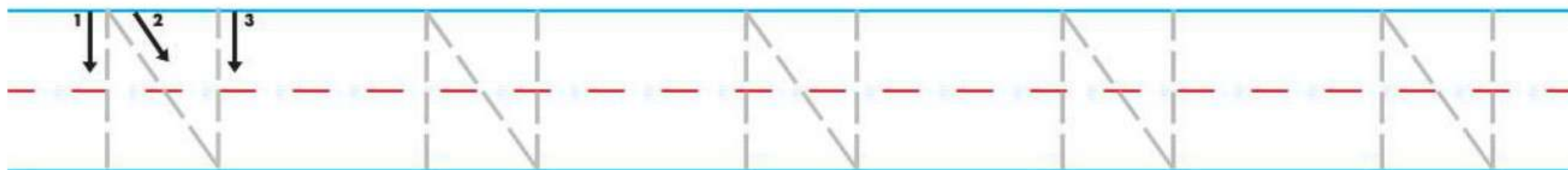
Name \_\_\_\_\_



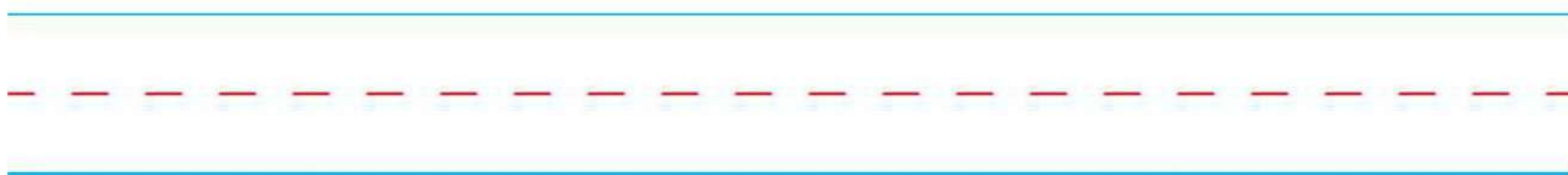
# Letter Nn

**Directions:** Trace and write  the letters.

UPPERCASE



lowercase



**Directions:** The pictures begin with the letter **Nn**.

**Color**  the pictures.



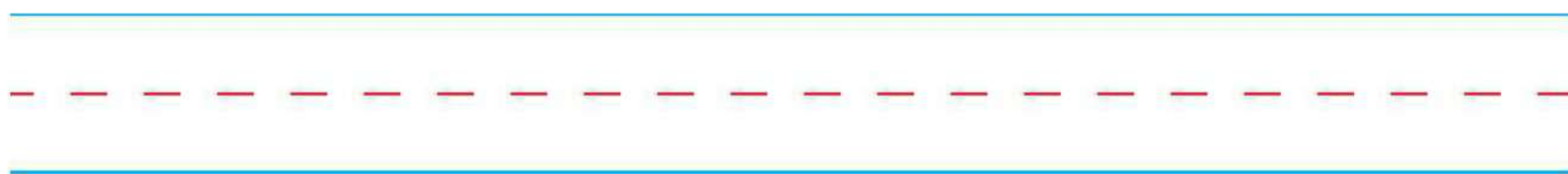




# Letter Oo

**Directions:** Trace and write  the letters.

UPPERCASE

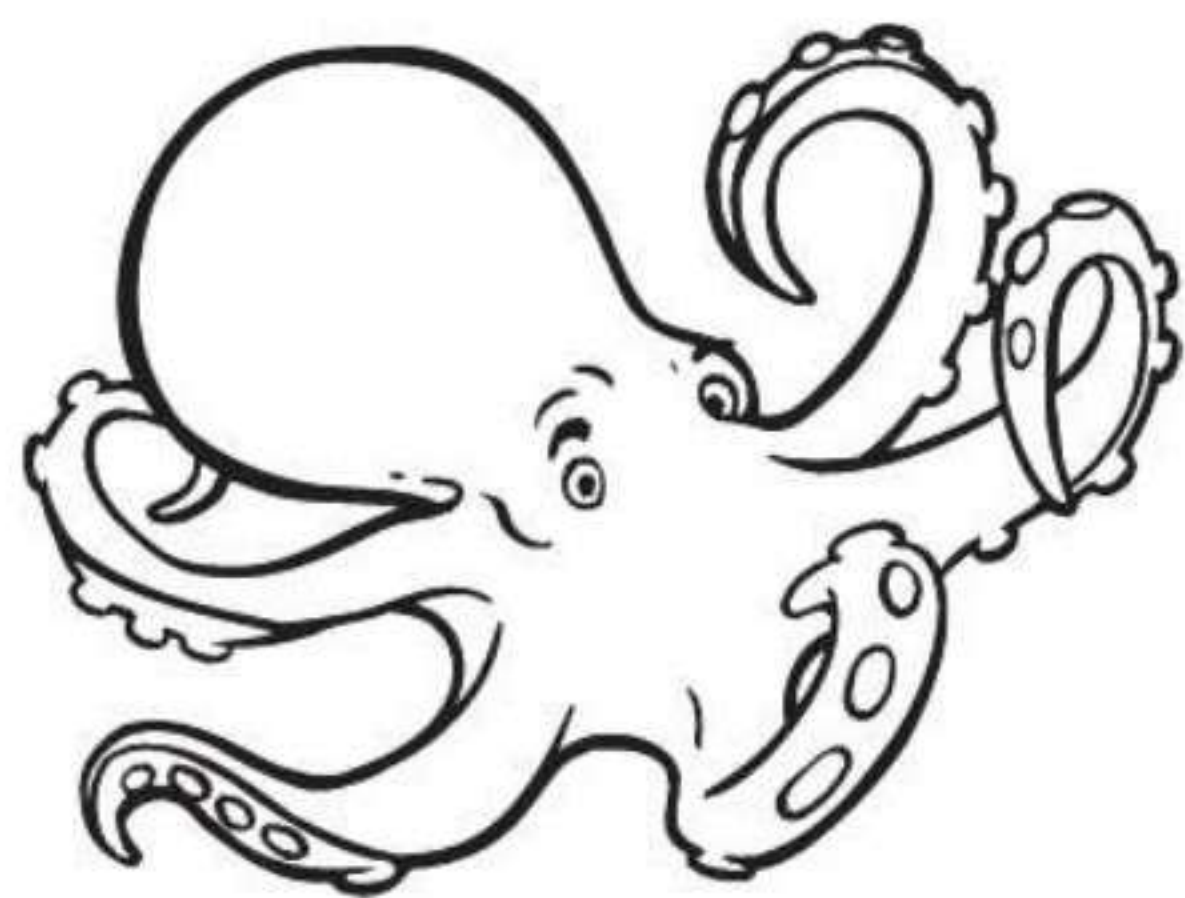


lowercase



**Directions:** The pictures begin with the letter Oo.

**Color**  the pictures.





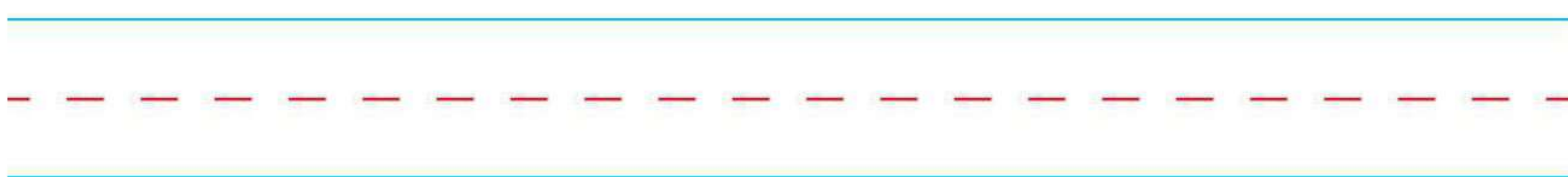
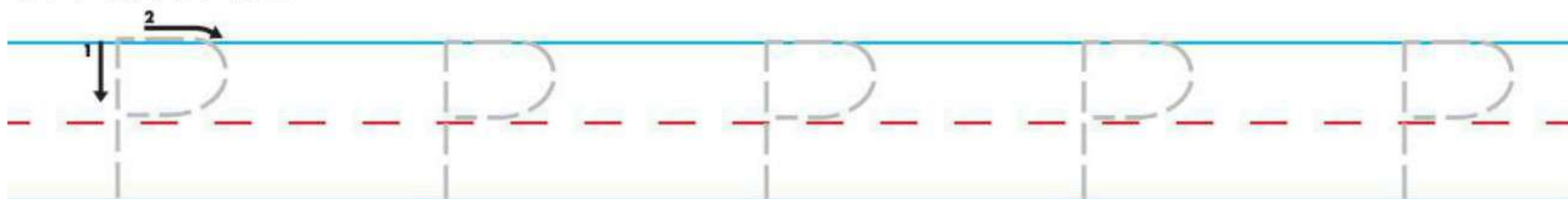
Name \_\_\_\_\_



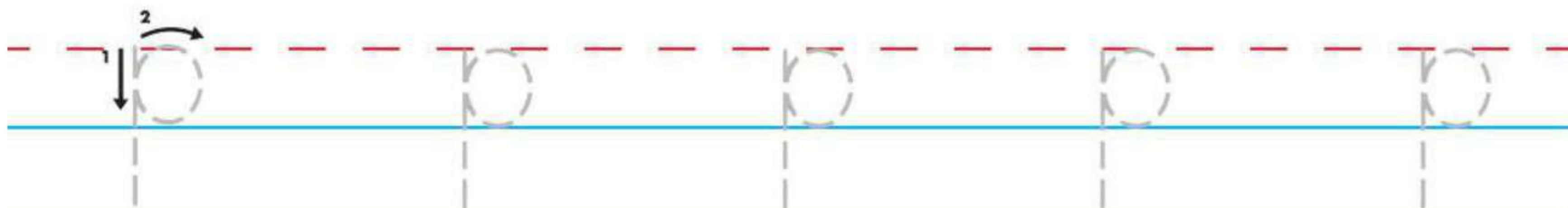
# Letter Pp

**Directions:** Trace and write  the letters.

UPPERCASE

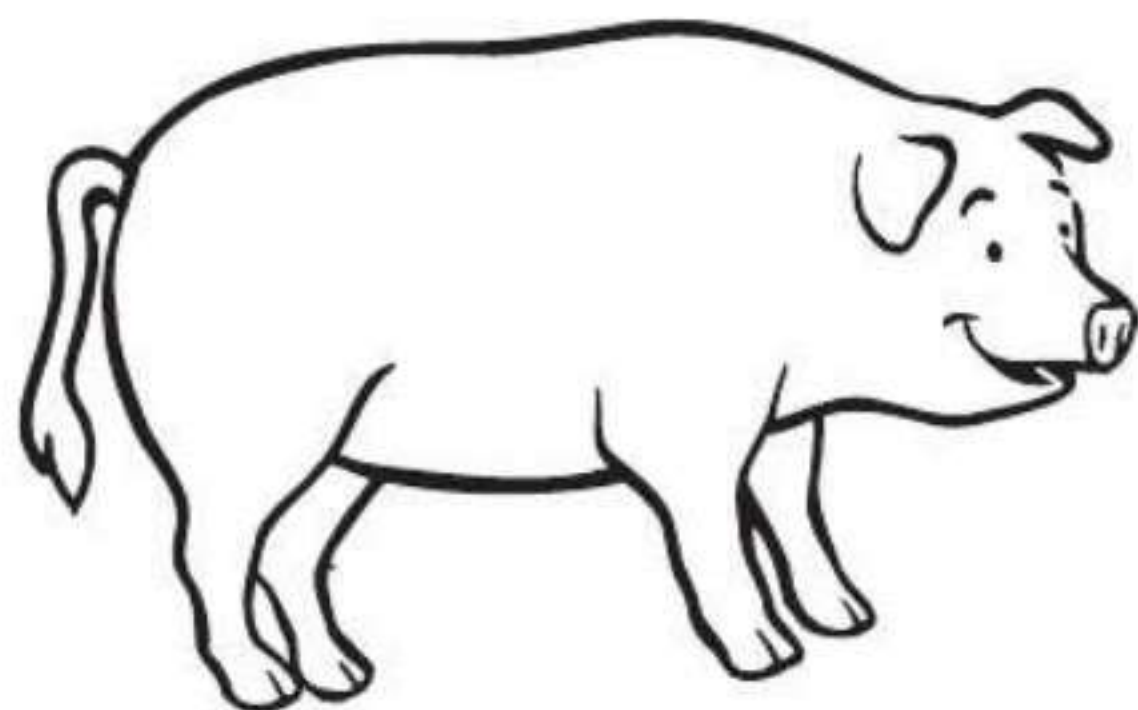


lowercase



**Directions:** The pictures begin with the letter **Pp**.

**Color**  the pictures.



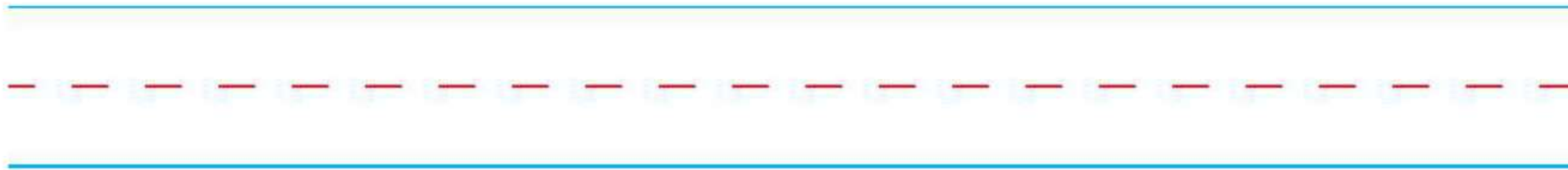
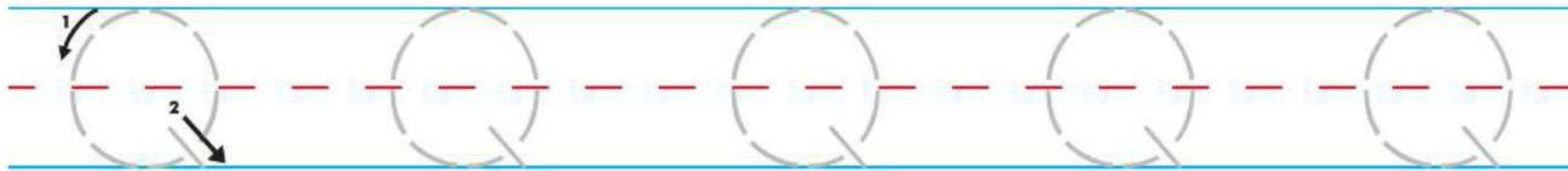




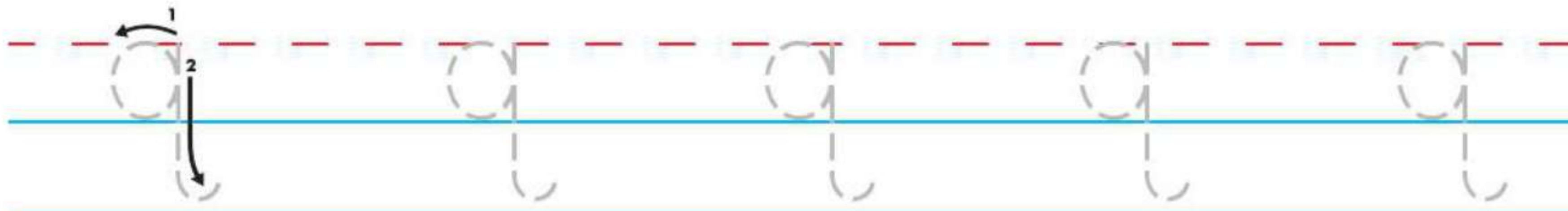
# Letter Qq

**Directions:** Trace and write  the letters.

UPPERCASE

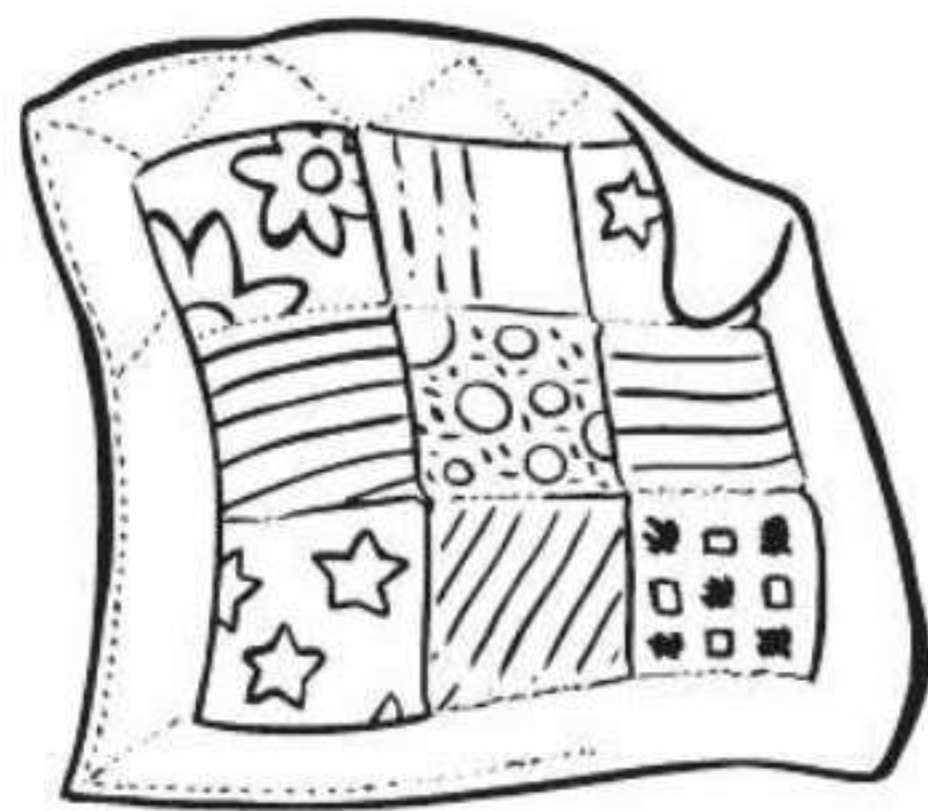


lowercase



**Directions:** The pictures begin with the letter **Qq**.

**Color**  the pictures.





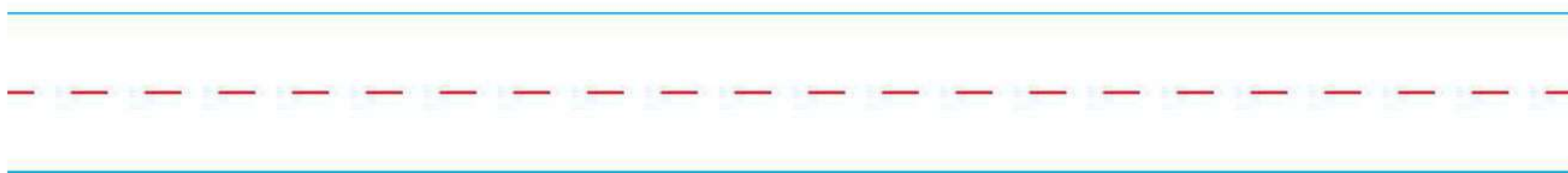
Name \_\_\_\_\_



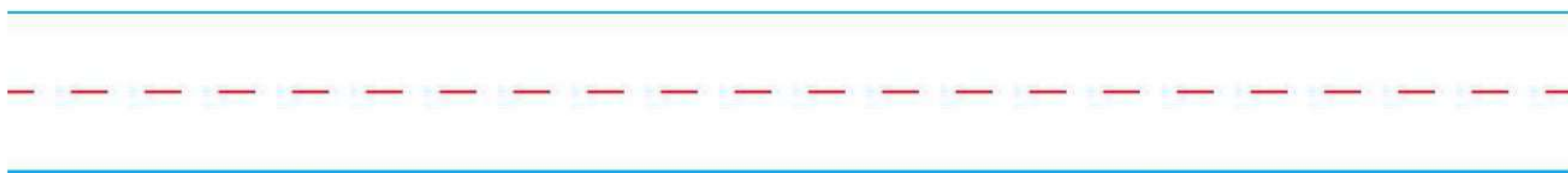
# Letter Rr

**Directions:** Trace and write  the letters.

UPPERCASE

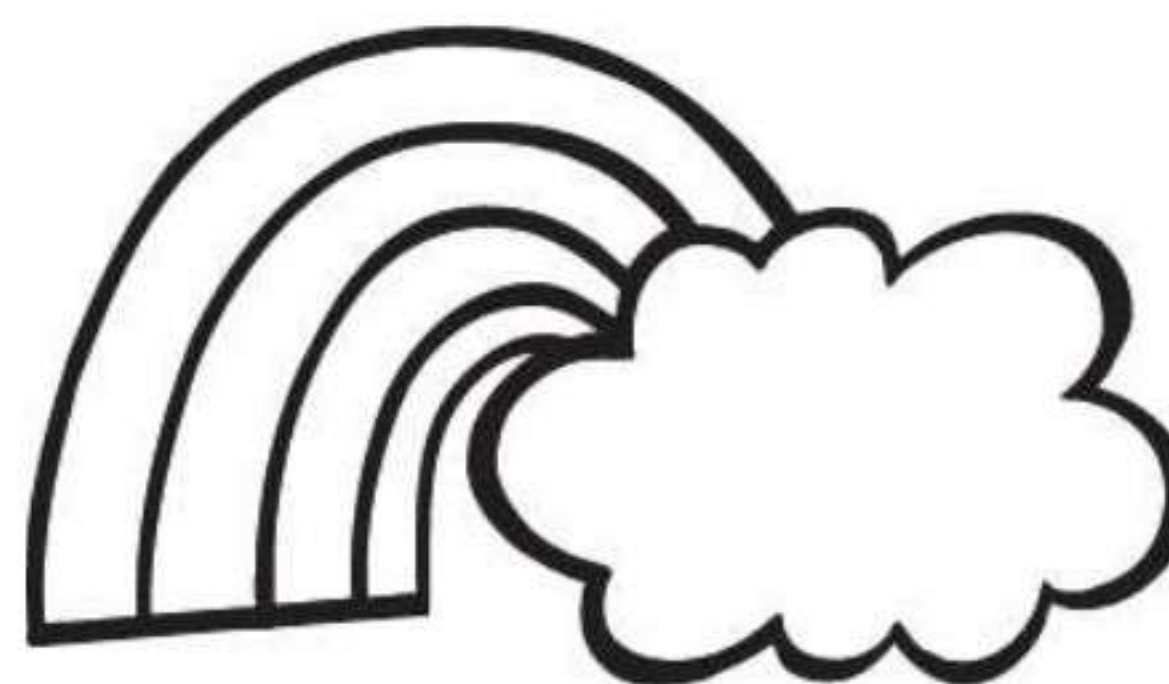
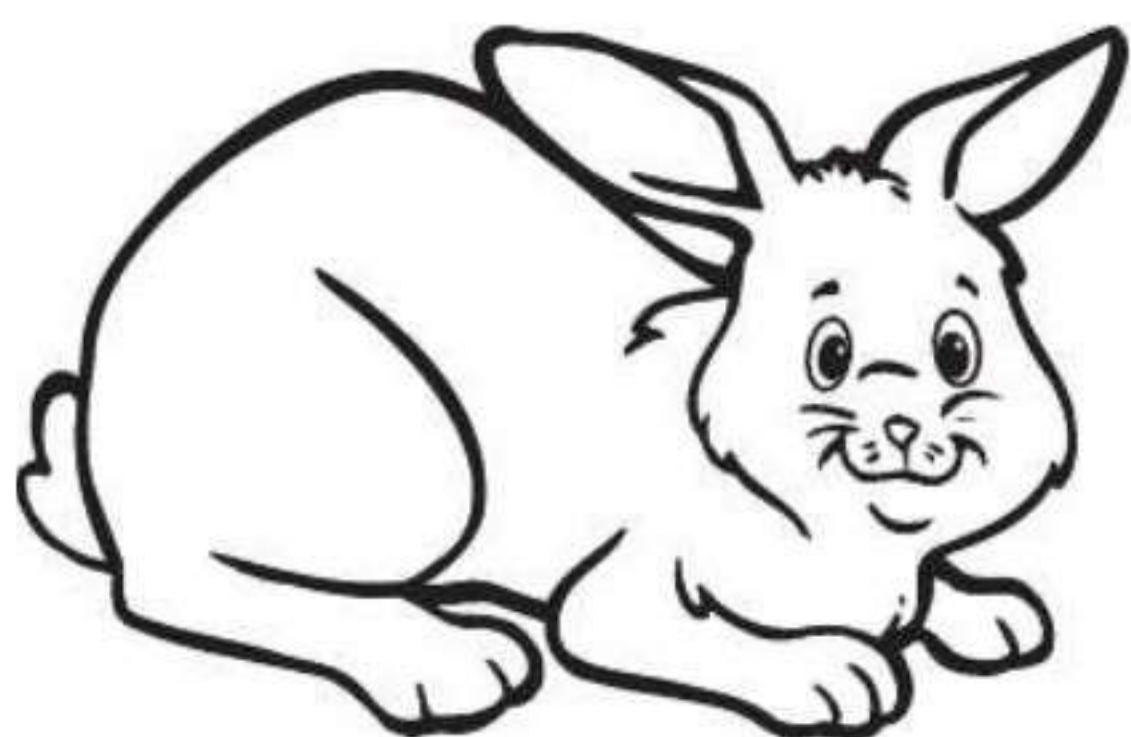


lowercase



**Directions:** The pictures begin with the letter **Rr**.

**Color**  the pictures.



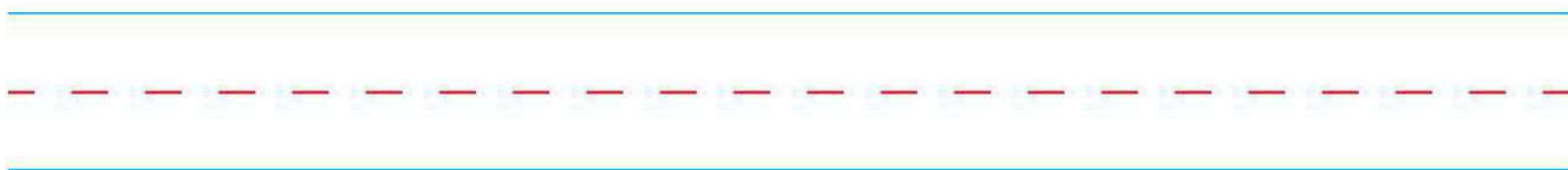
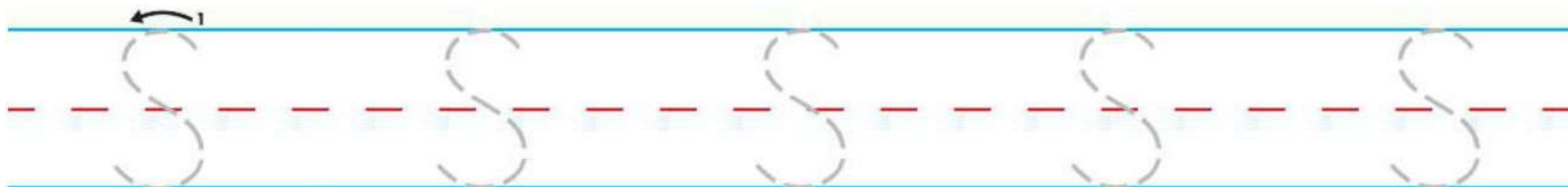




# Letter Ss

**Directions:** Trace and write  the letters.

UPPERCASE

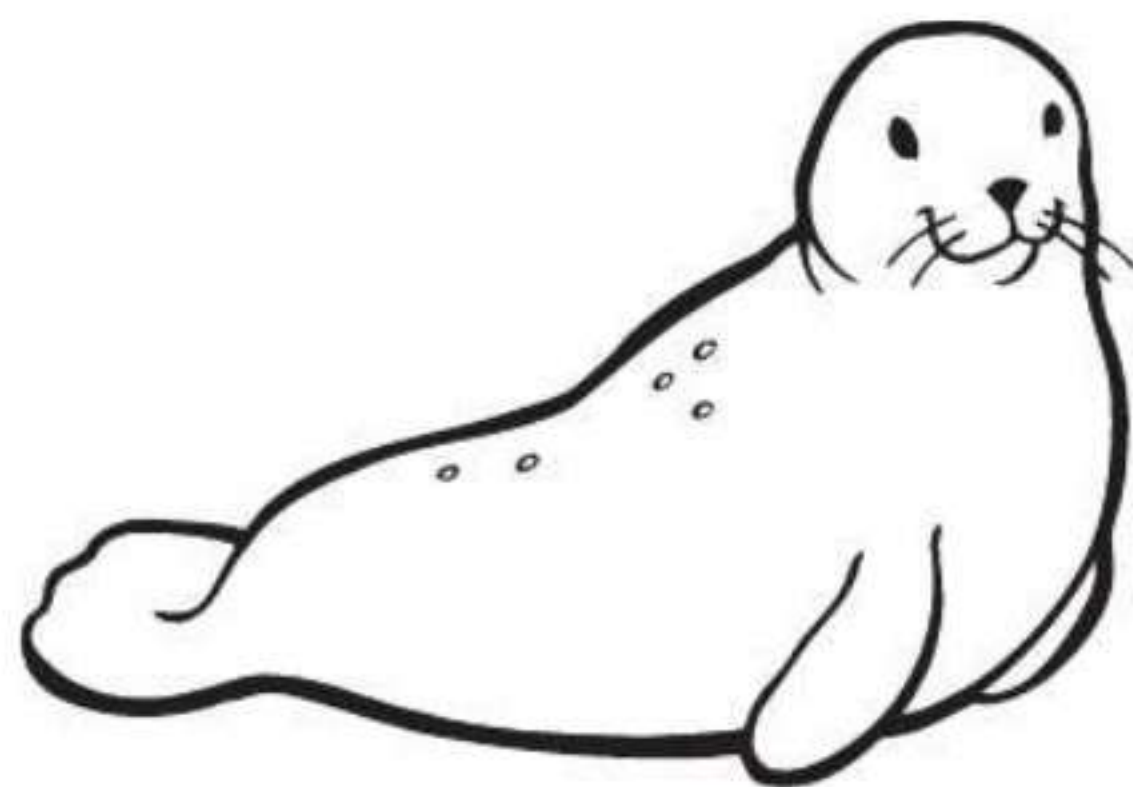


lowercase



**Directions:** The pictures begin with the letter **Ss**.

**Color**  the pictures.





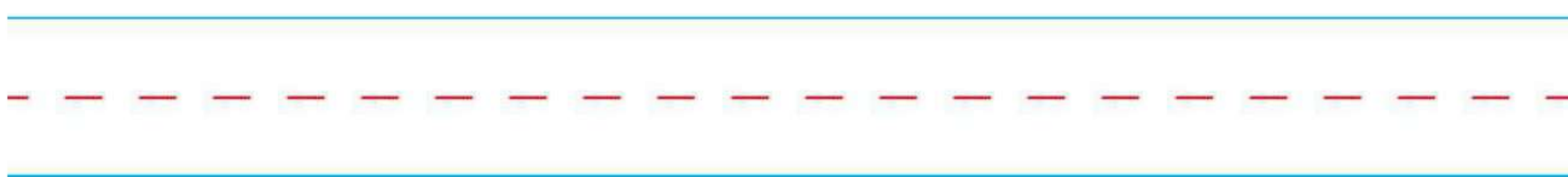
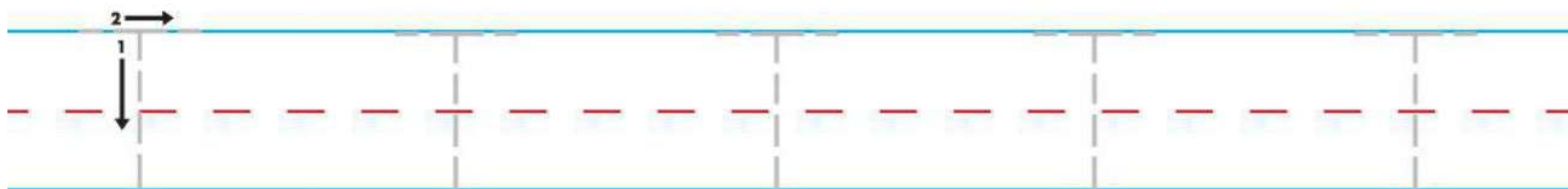
Name \_\_\_\_\_



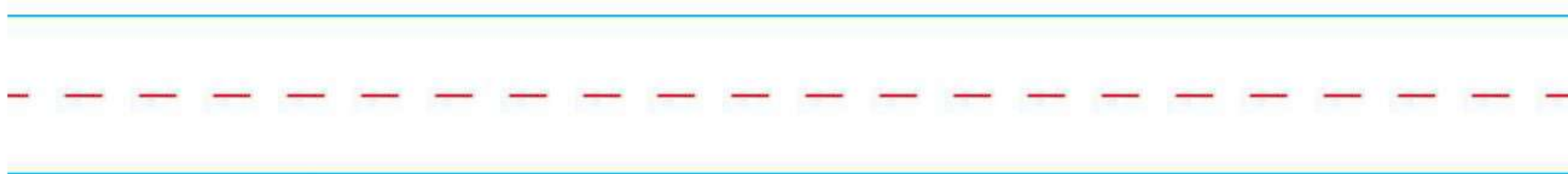
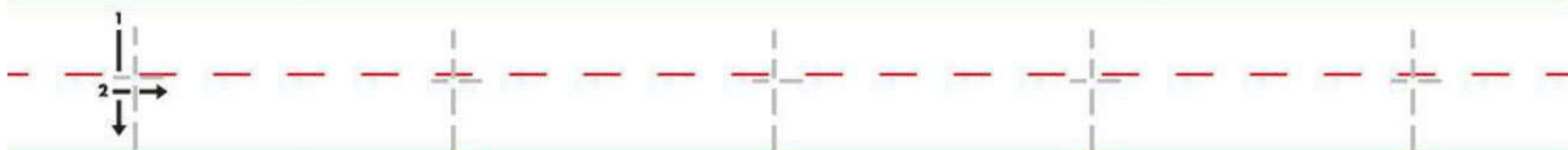
# Letter Tt

**Directions:** Trace and write  the letters.

UPPERCASE

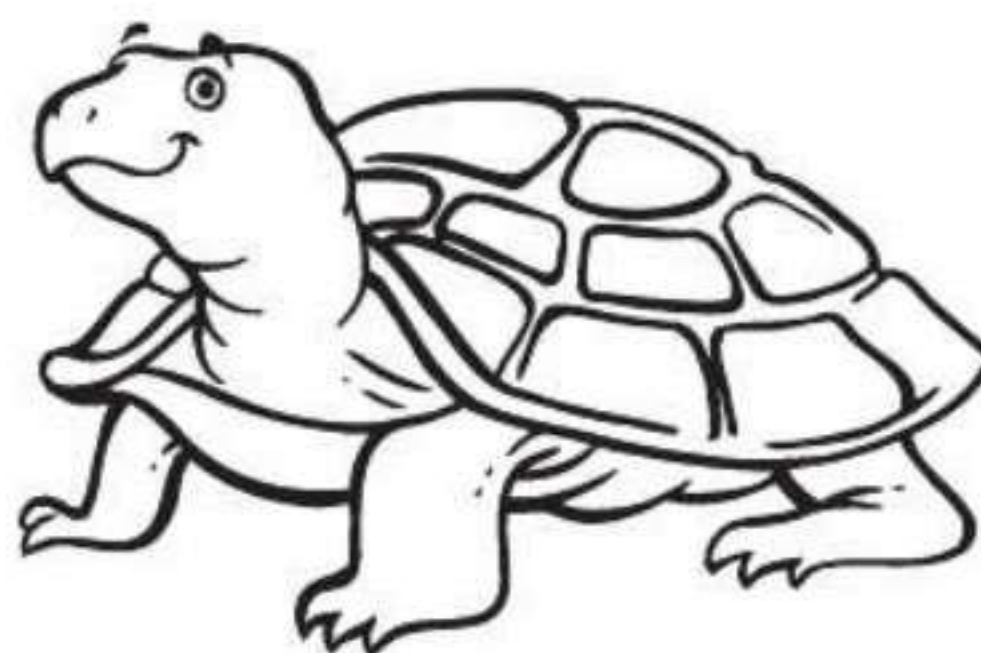
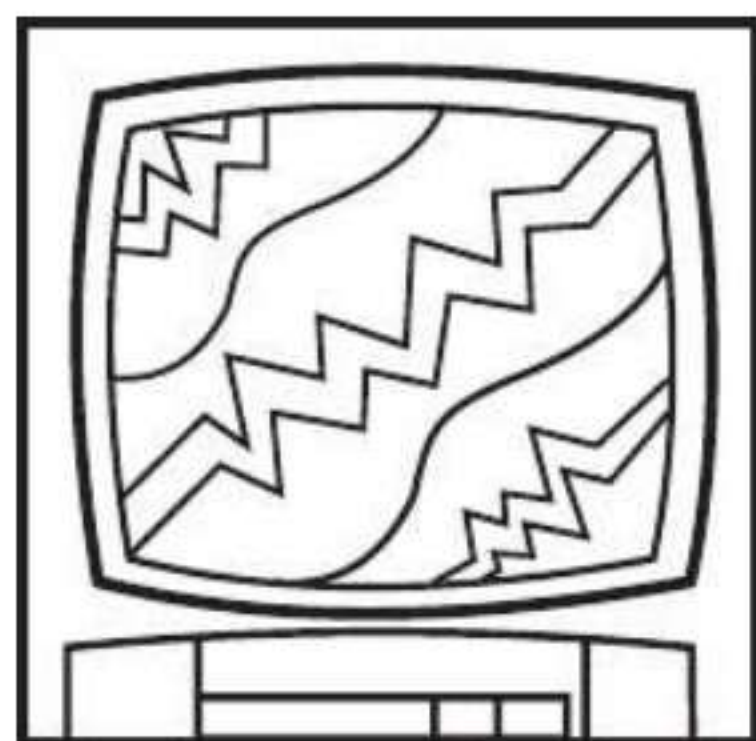


lowercase



**Directions:** The pictures begin with the letter **Tt**.

**Color**  the pictures.



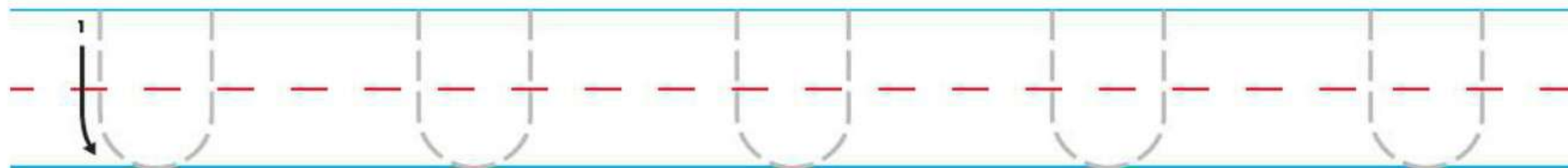




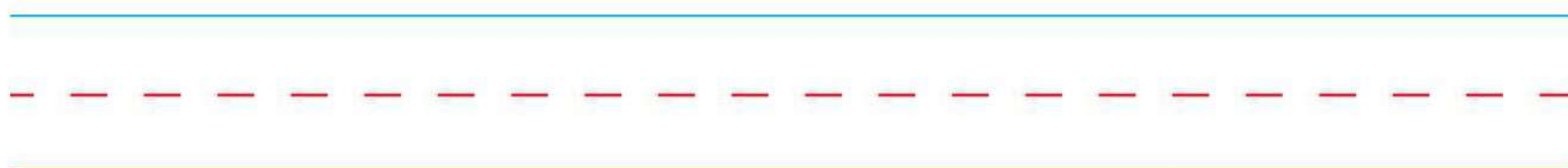
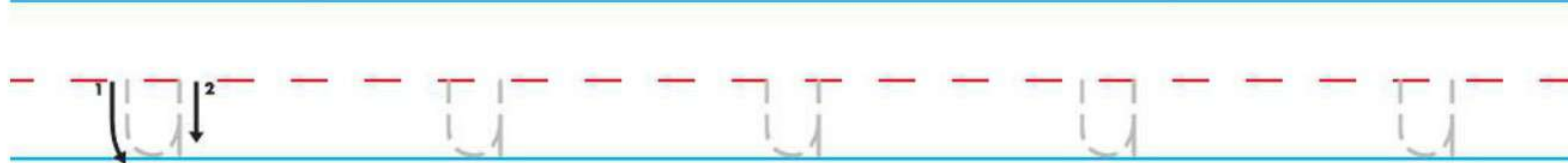
# Letter Uu

**Directions:** Trace and write  the letters.

UPPERCASE

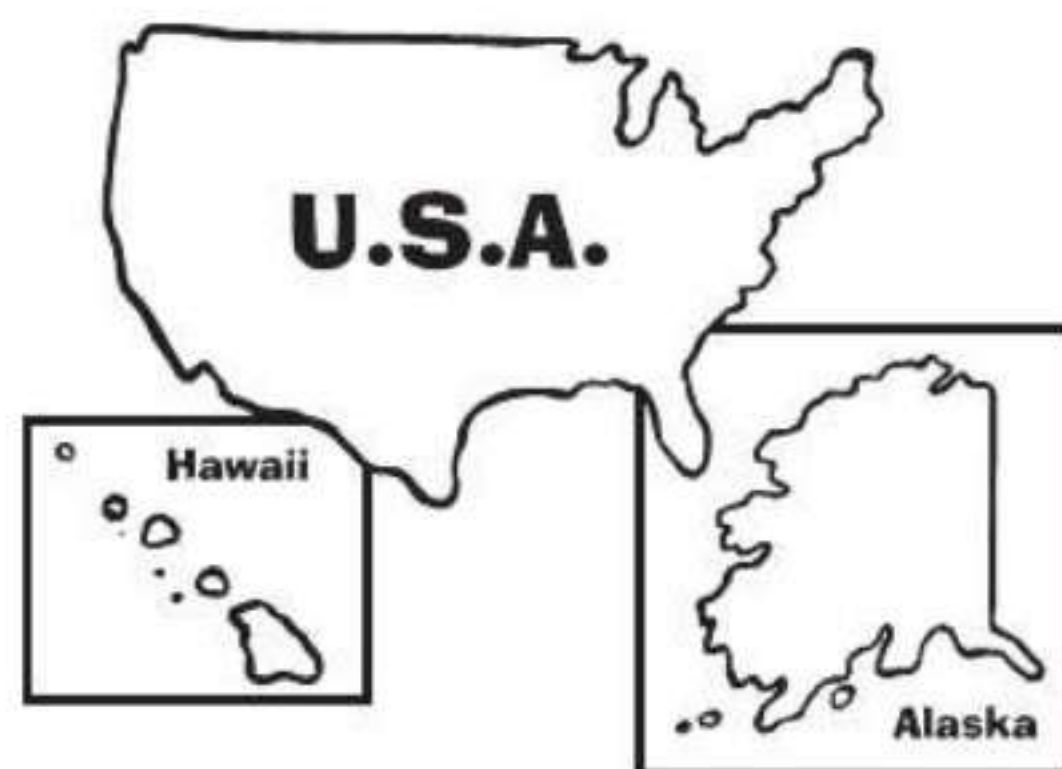


lowercase



**Directions:** The pictures begin with the letter **Uu**.

**Color**  the pictures.





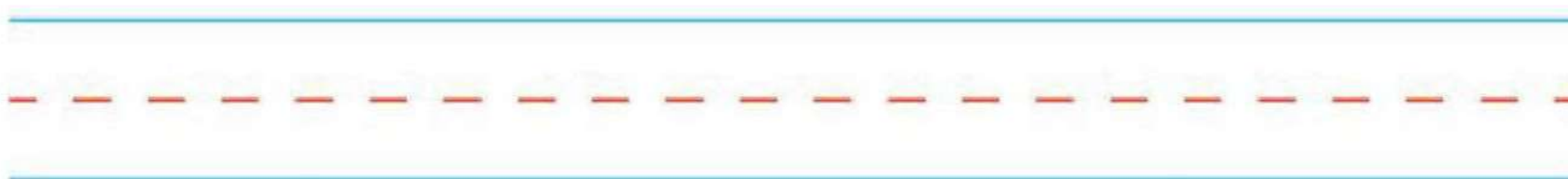
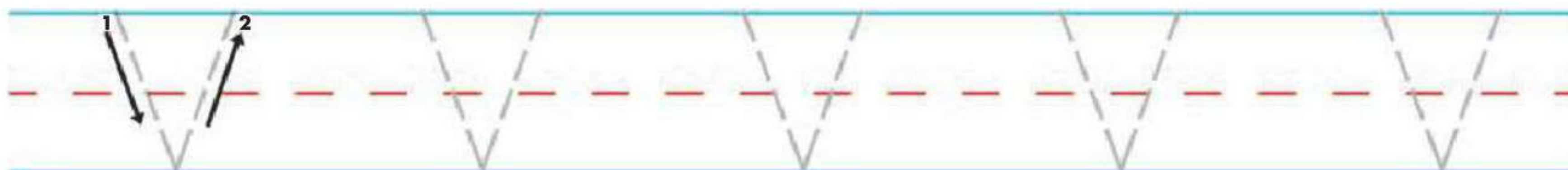
Name \_\_\_\_\_



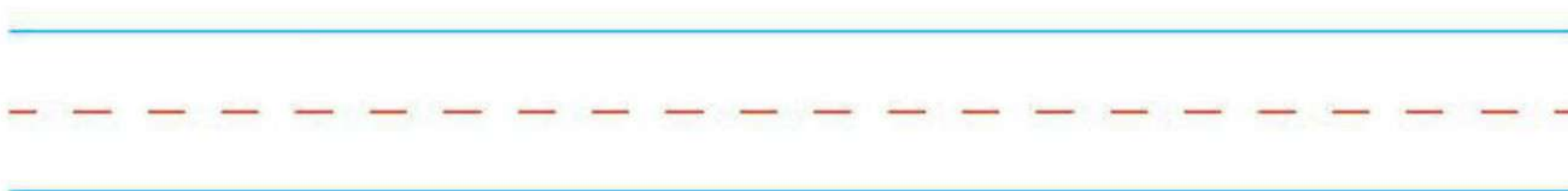
## Letter Vv

**Directions:** Trace and write  the letters.

UPPERCASE

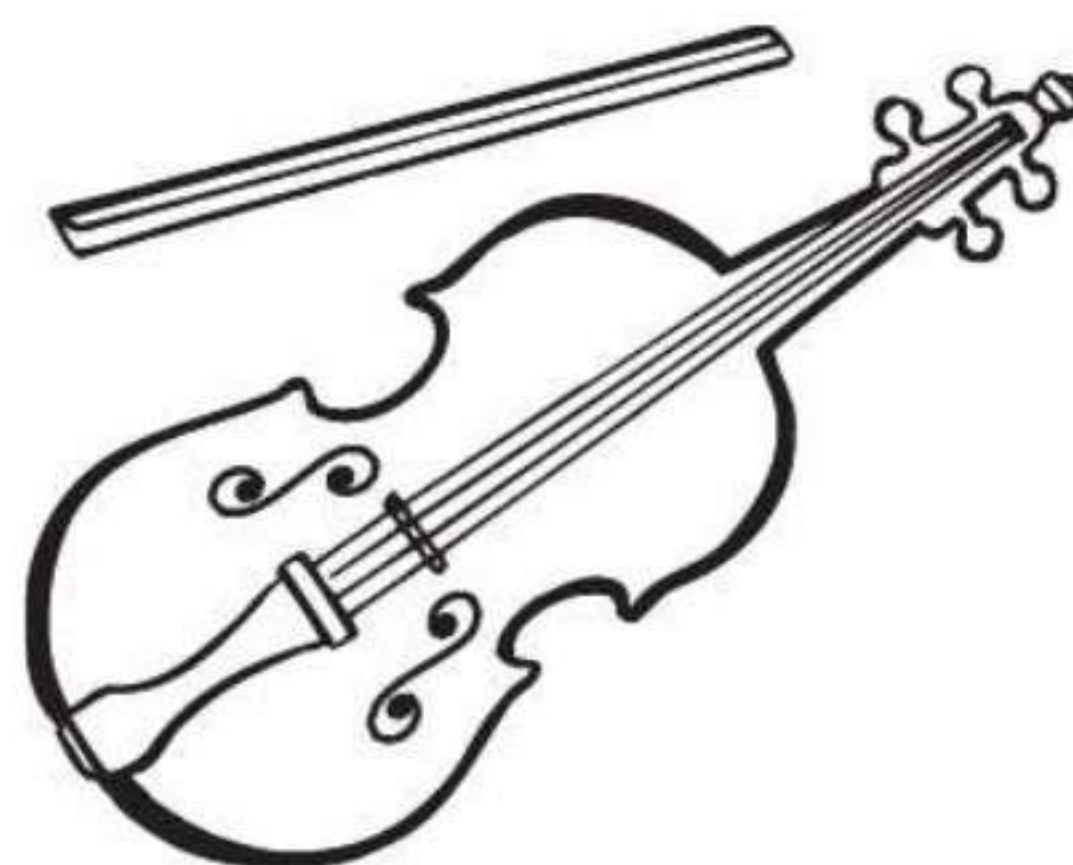


lowercase



**Directions:** The pictures begin with the letter **Vv**.

**Color**  the pictures.



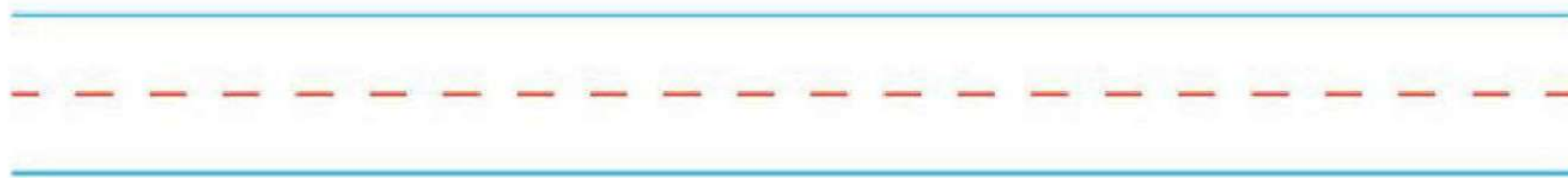
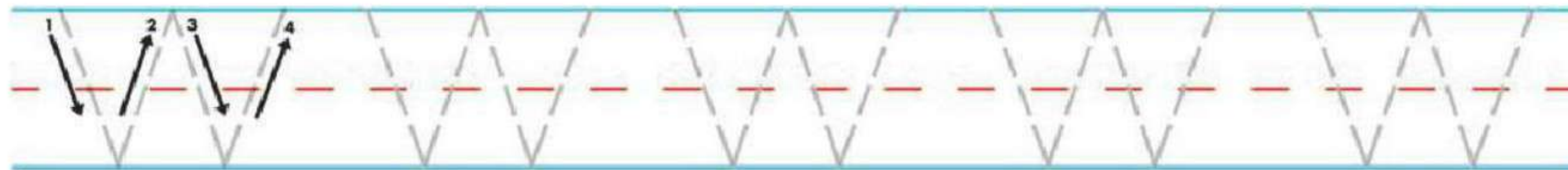




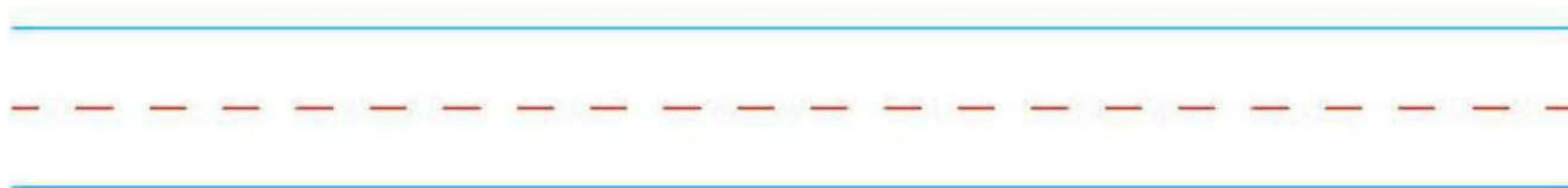
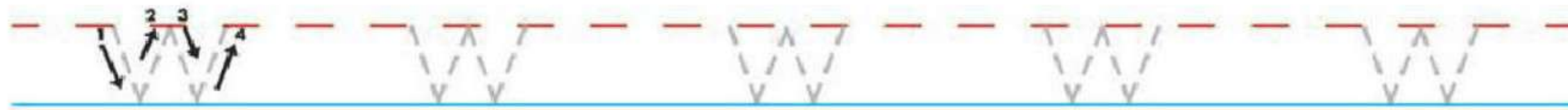
# Letter Ww

**Directions:** Trace and write  the letters.

UPPERCASE

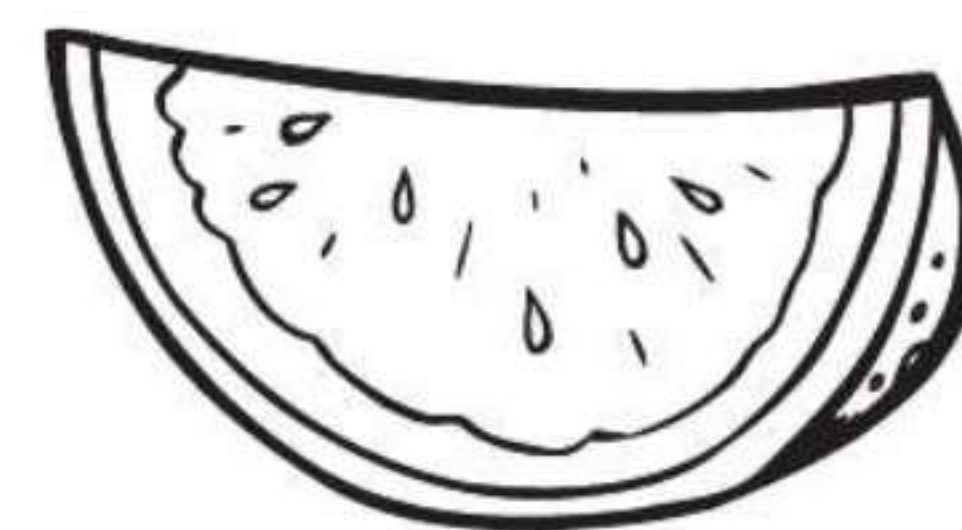
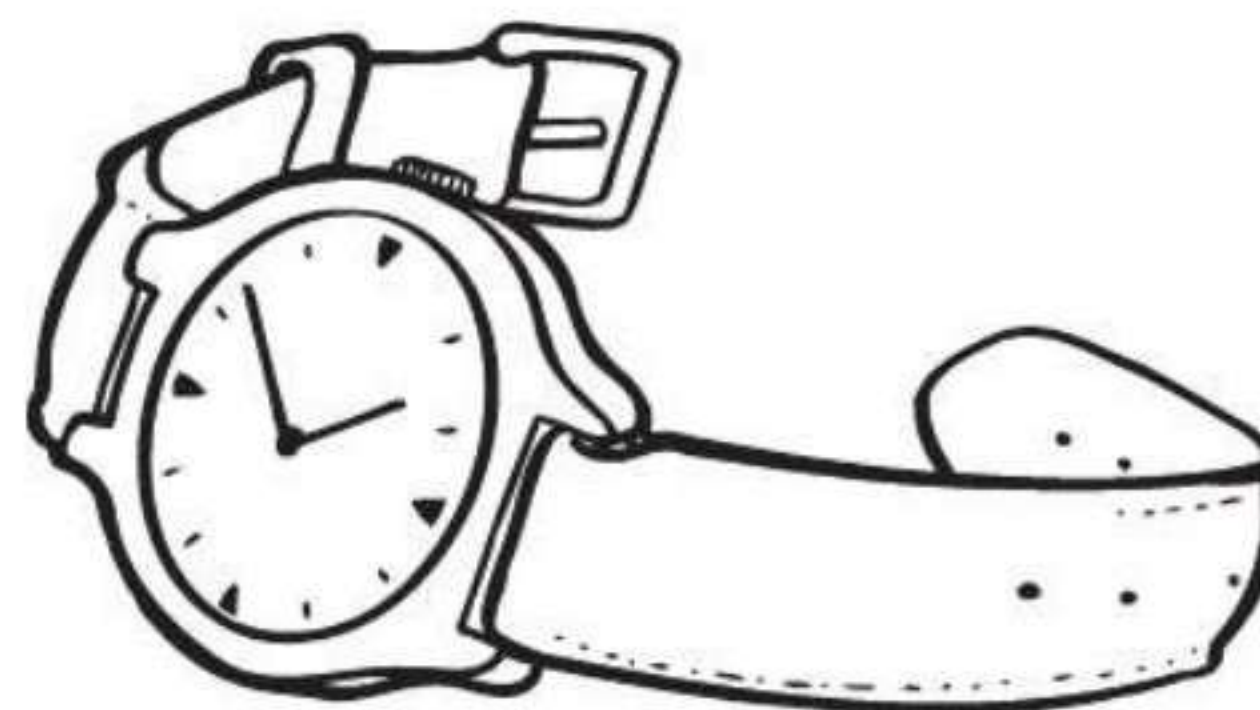
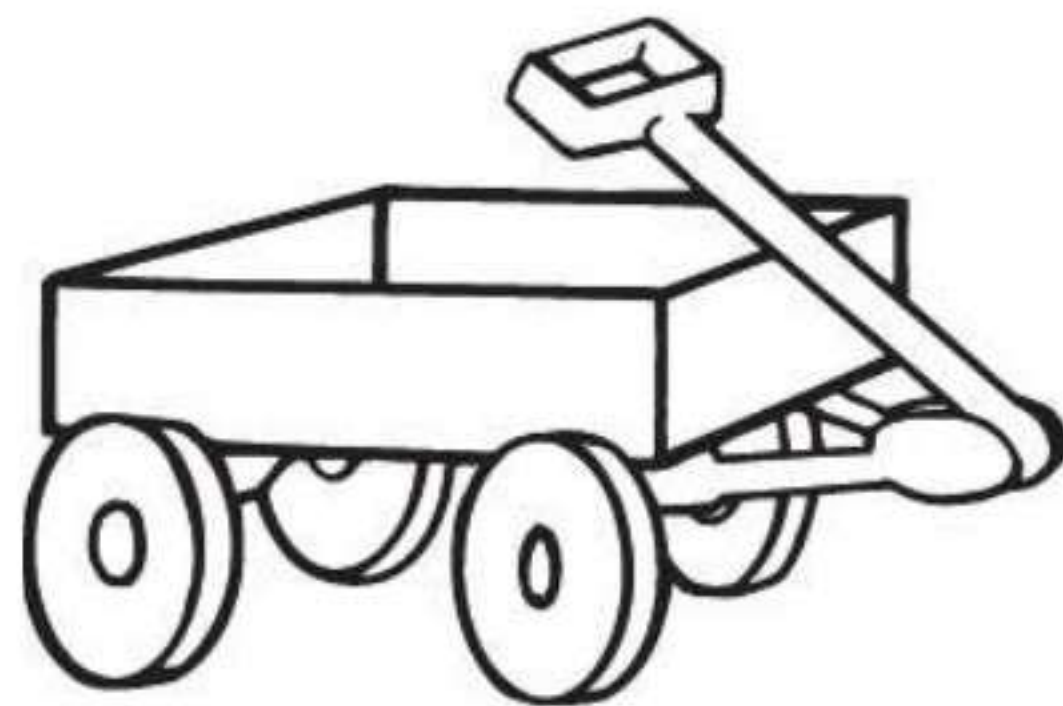


lowercase



**Directions:** The pictures begin with the letter Ww.

**Color**  the pictures.





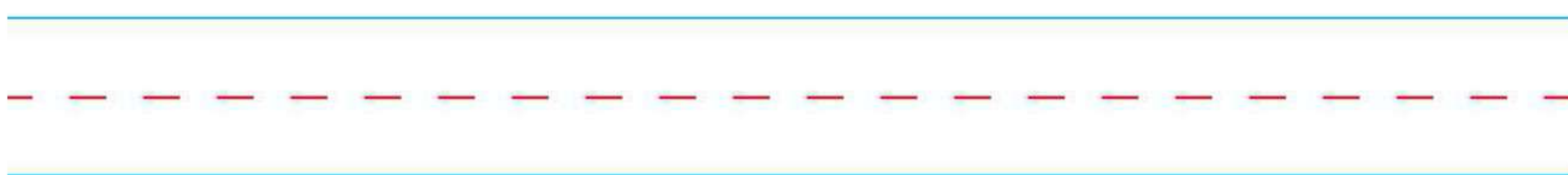
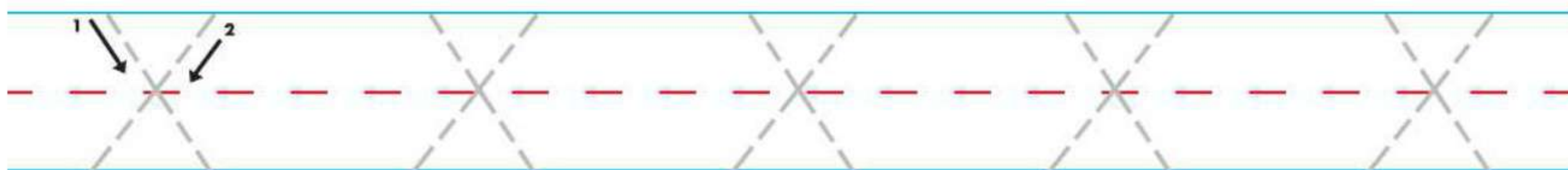
Name \_\_\_\_\_



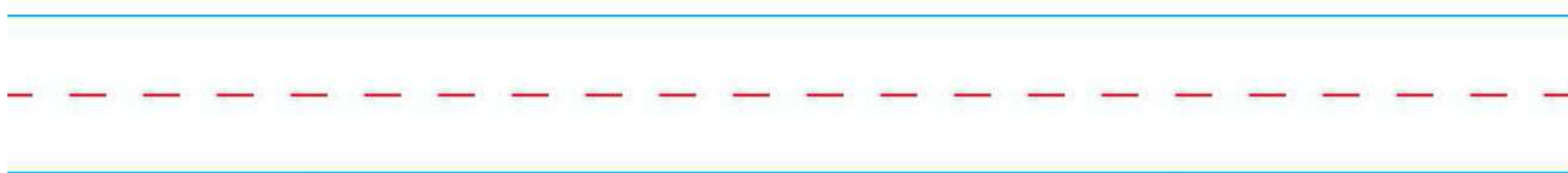
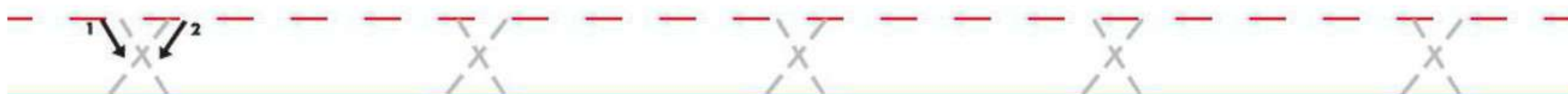
# Letter Xx

**Directions:** Trace and write  the letters.

UPPERCASE

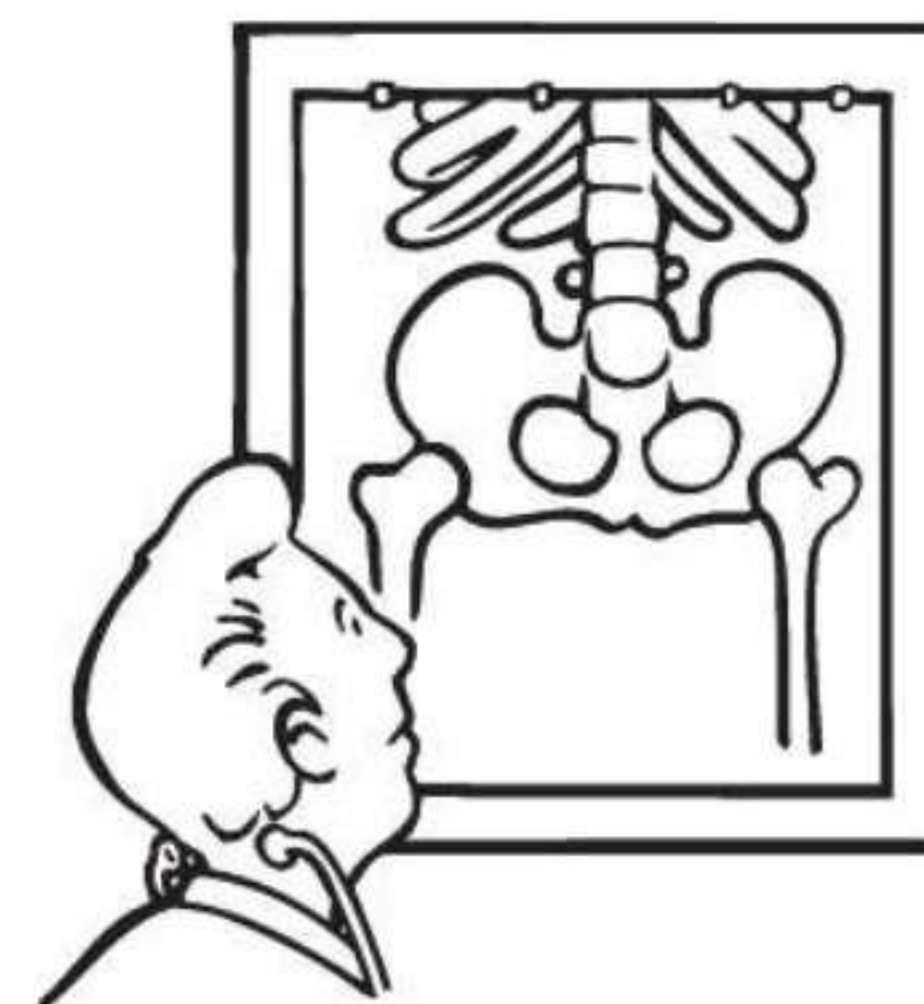
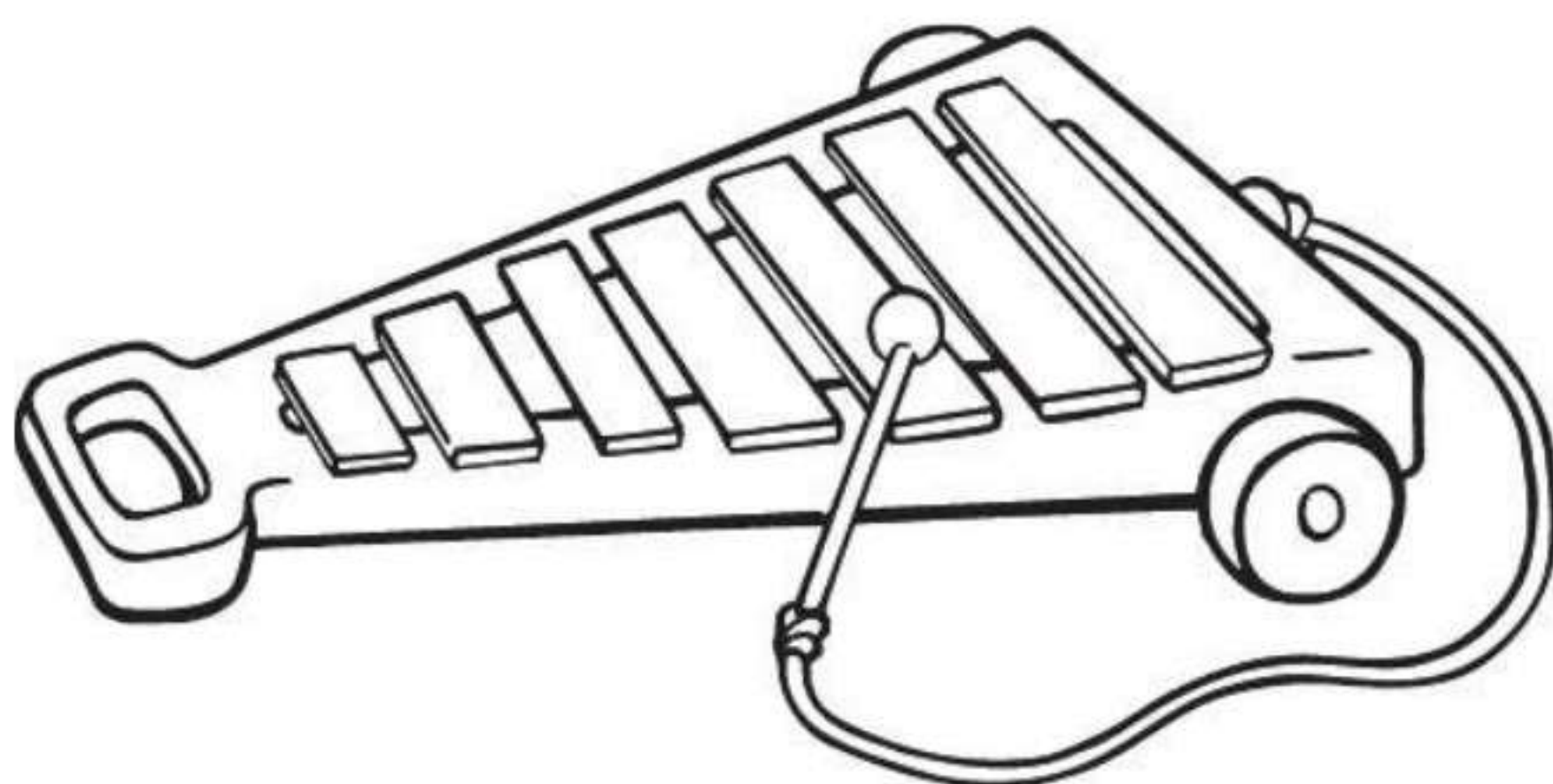


lowercase



**Directions:** The pictures begin with the letter **Xx**.

**Color**  the pictures.



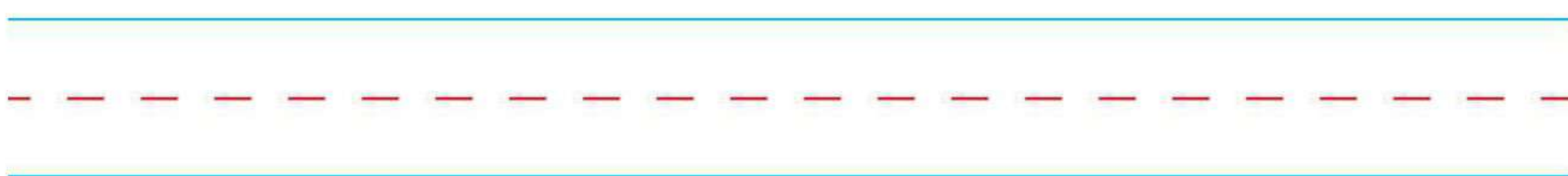
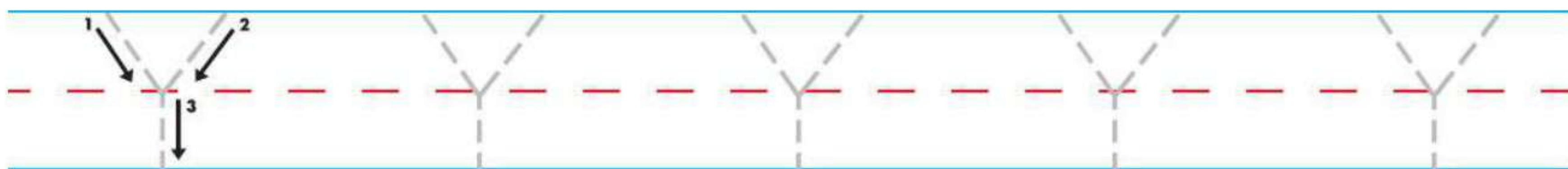




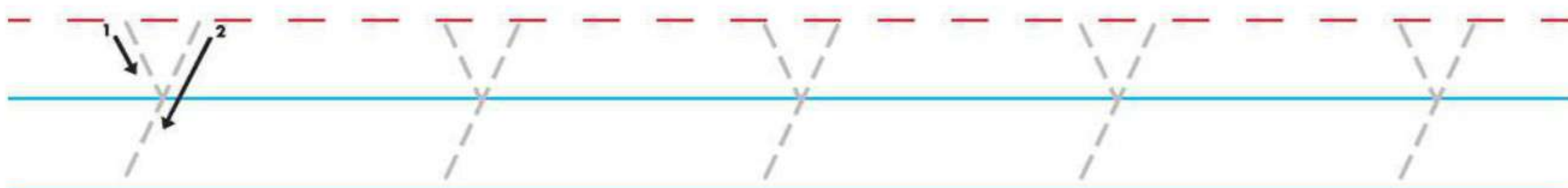
# Letter Yy

**Directions:** Trace and write  the letters.

UPPERCASE

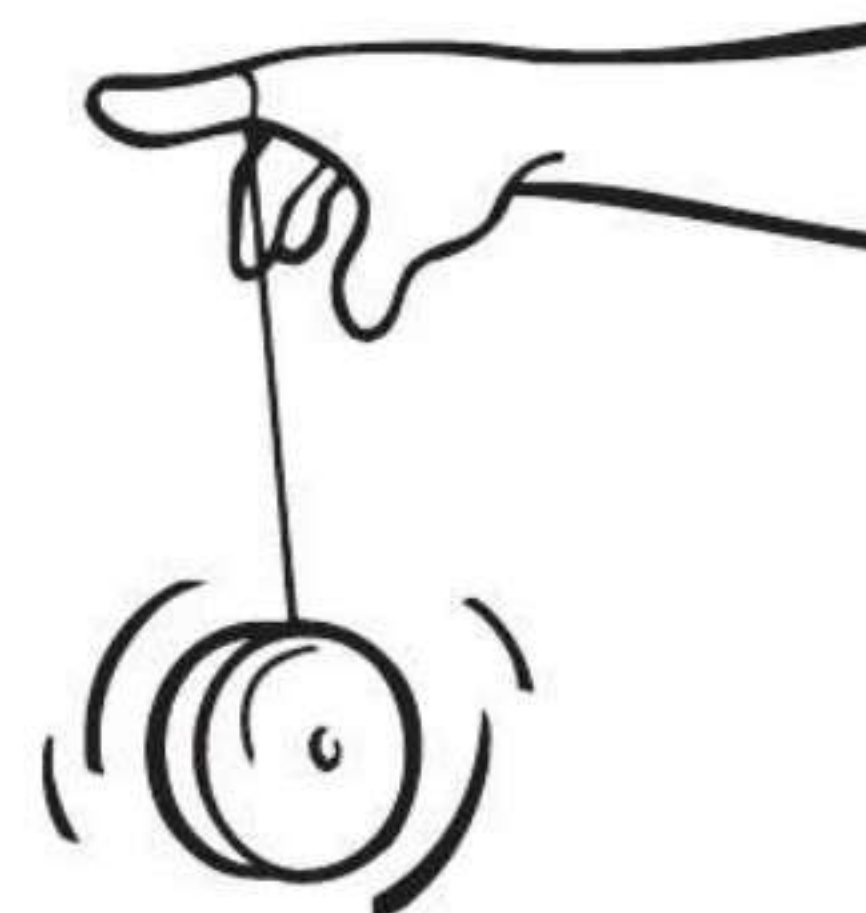
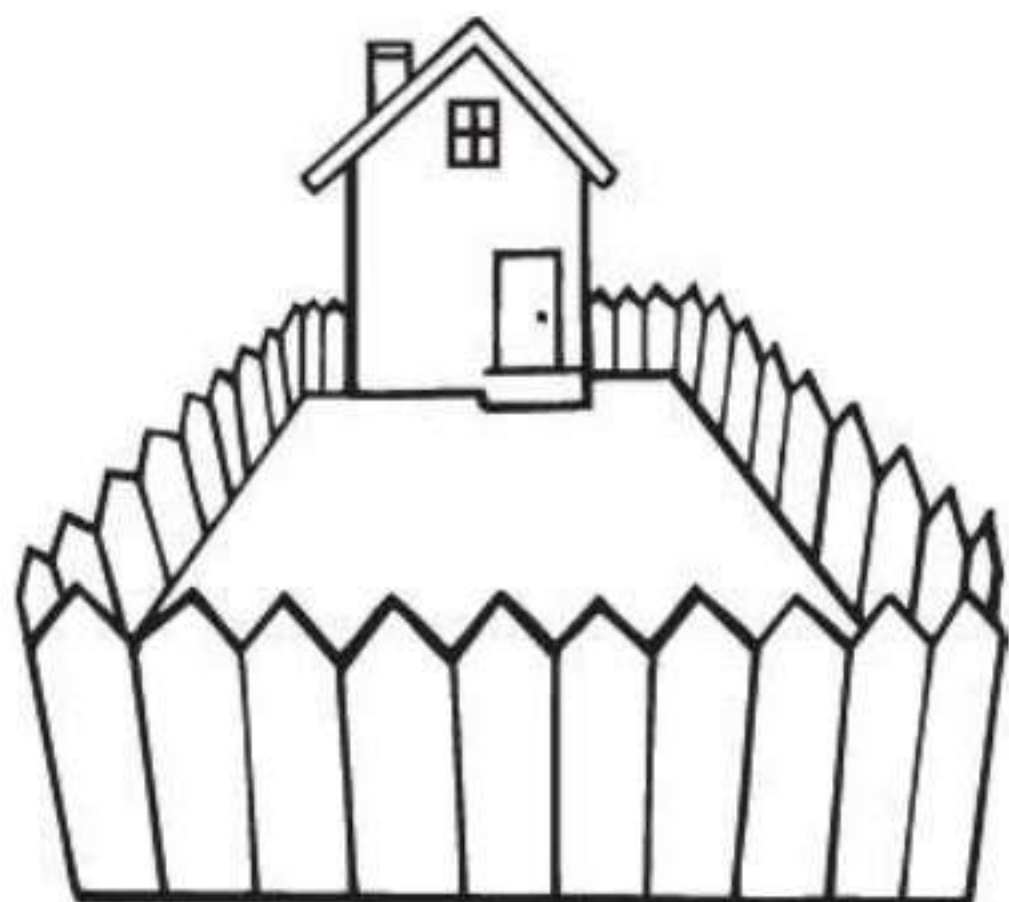


lowercase



**Directions:** The pictures begin with the letter Yy.

**Color**  the pictures.



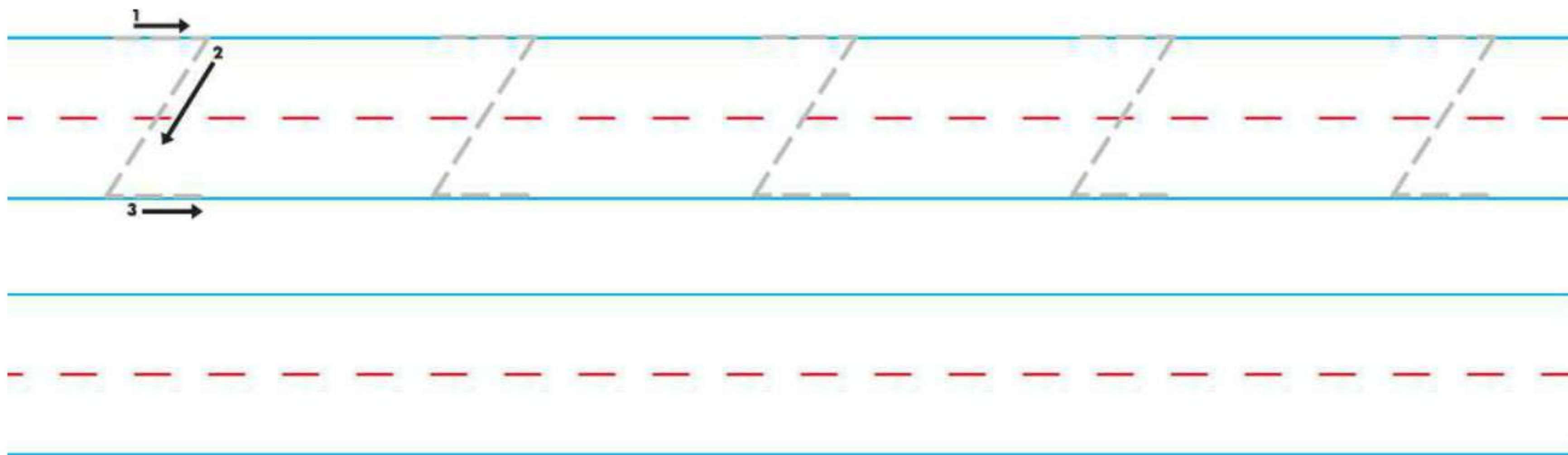




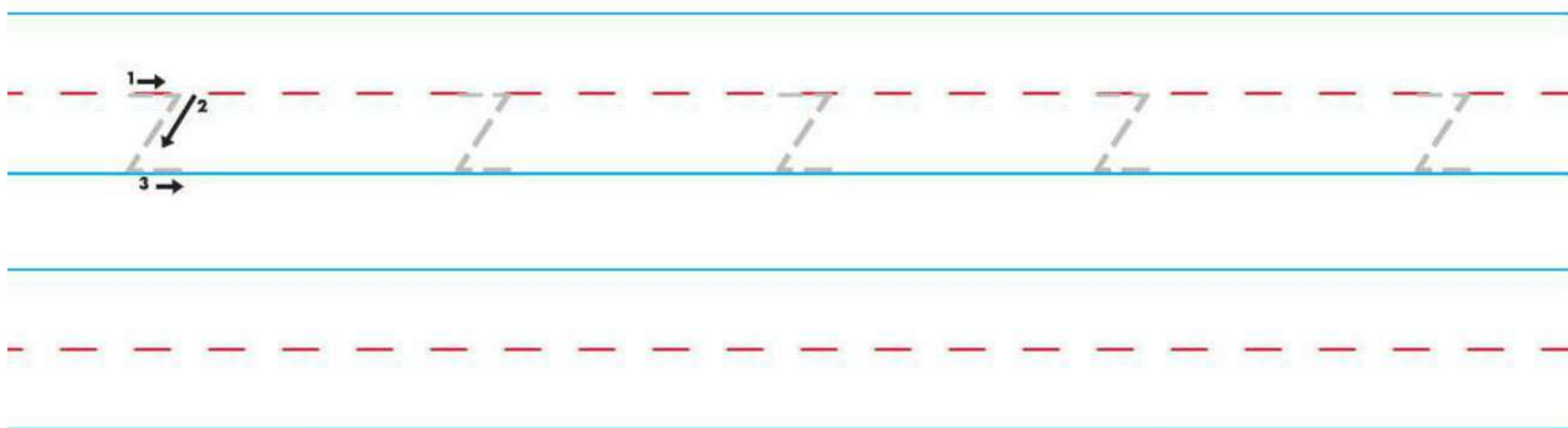
# Letter Zz

**Directions:** Trace and write  the letters.

UPPERCASE

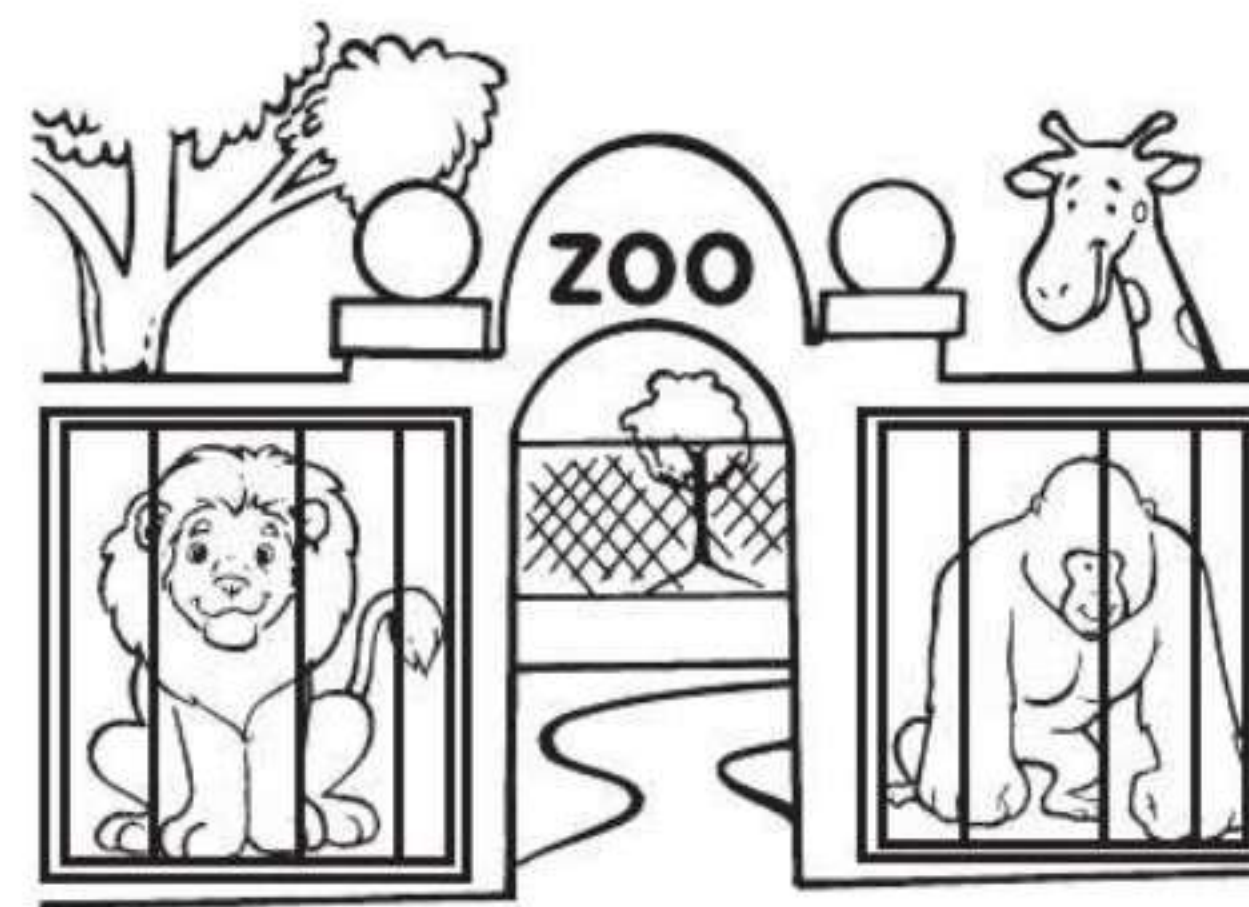
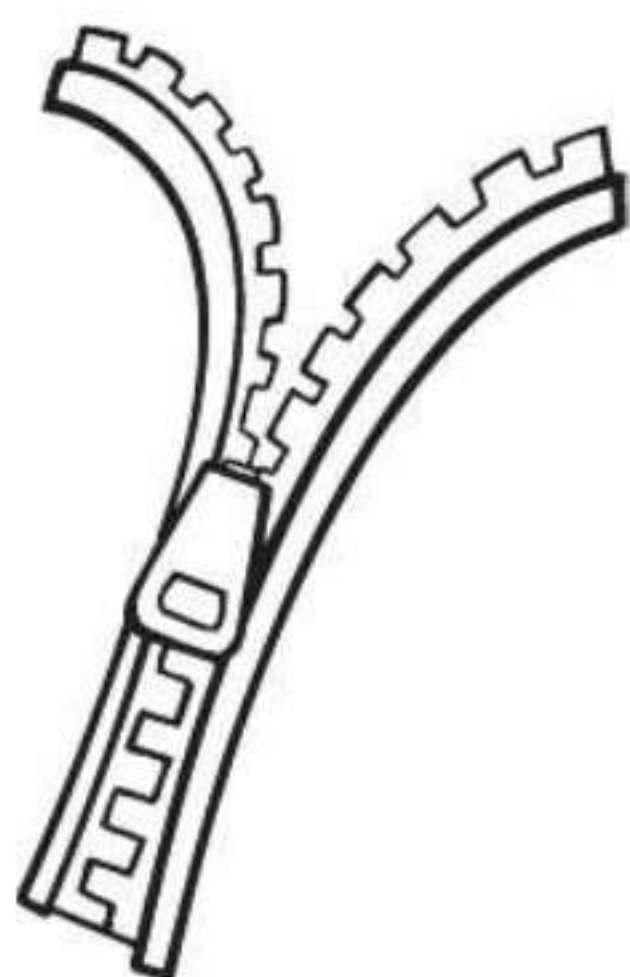


lowercase



**Directions:** The pictures begin with the letter **Zz**.

**Color**  the pictures.







## Letter Recognition Aa, Bb, Cc

**Directions:** Circle  the letters in each row that match the first letter.

A	N	A	V	A
a	b	a	c	a
B	B	C	B	A
b	d	a	b	a
C	O	C	D	C
c	a	c	c	o







## Letter Recognition Dd, Ee, Ff

**Directions:** Circle  the letters in each row that match the first letter.


D	B	G	D	B
d	b	d	a	d
E	H	F	E	E
e	e	a	b	e
F	E	F	E	A
f	t	f	l	o



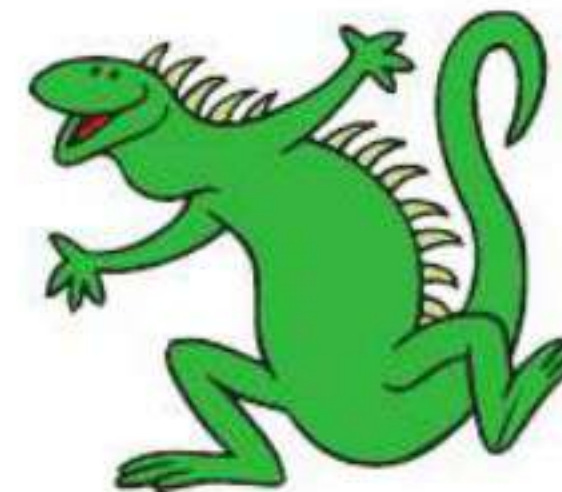
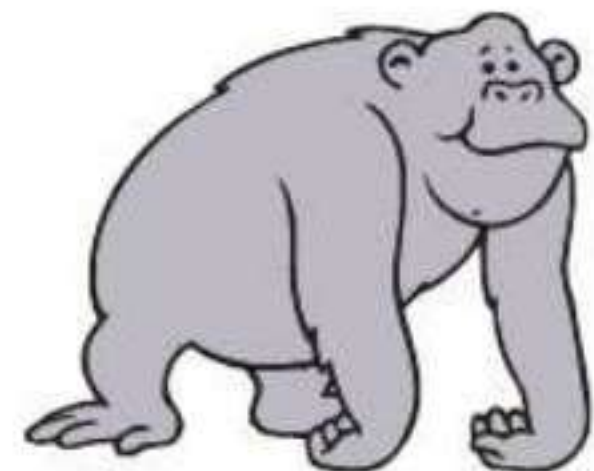




## Letter Recognition Gg, Hh, Ii

**Directions:** Circle  the letters in each row that match the first letter.

G	C	G	O	B
g	g	p	q	g
H	E	F	H	I
h	d	n	b	h
I	H	I	L	A
i	t	i	l	i



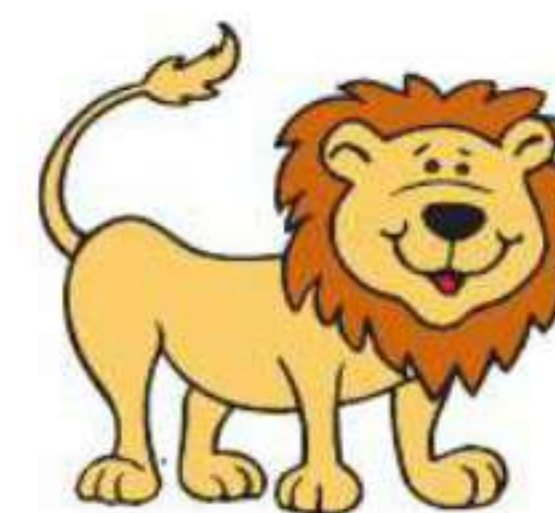
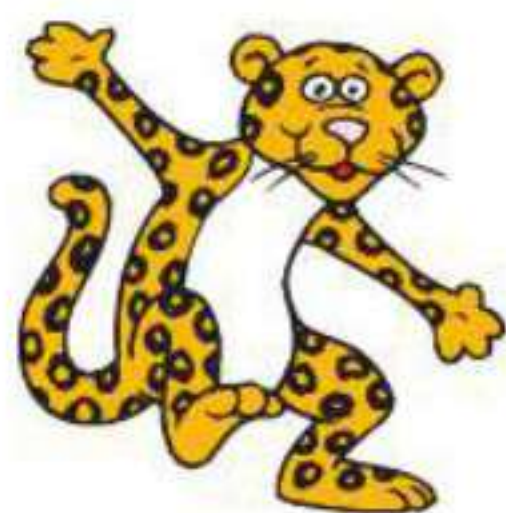




## Letter Recognition Jj, Kk, Ll

**Directions:** Circle  the letters in each row that match the first letter.


J	J	U	L	J
j	g	j	q	i
K	N	F	H	K
k	l	h	k	b
L	J	I	L	U
l	t	i	l	i



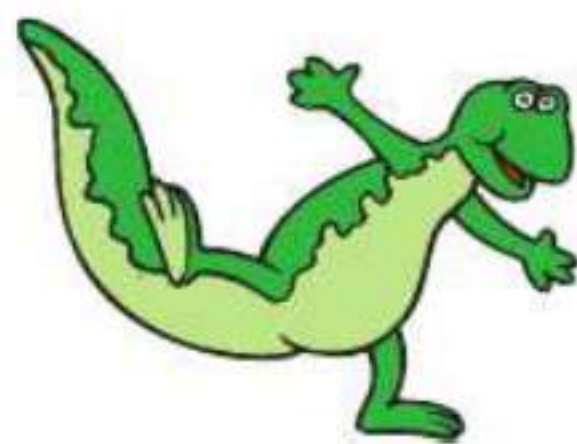




## Letter Recognition Mm, Nn, Oo

**Directions:** Circle  the letters in each row that match the first letter.


M	H	M	n	L
m	M	a	m	n
N	M	N	m	N
n	n	m	a	n
O	O	D	B	O
o	a	O	c	o



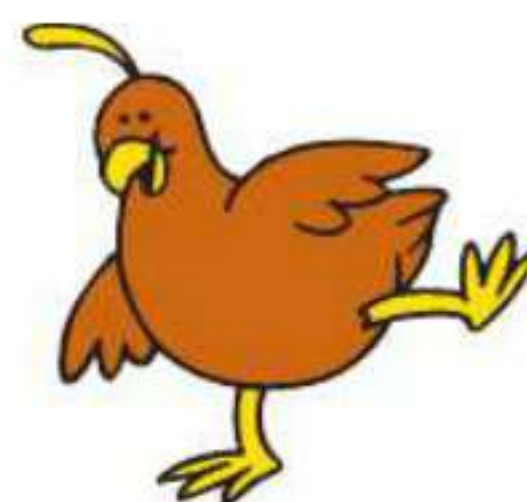




## Letter Recognition Pp, Qq, Rr

**Directions:** Circle  the letters in each row that match the first letter.


P	D	P	O	b
p	p	d	q	b
Q	O	Q	G	Q
q	p	q	d	b
R	R	B	P	R
r	r	n	m	r







## Letter Recognition Ss, Tt, Uu

**Directions:** Circle  the letters in each row that match the first letter.


S	P	S	B	S
s	o	a	s	e
T	I	P	L	T
t	f	l	t	i
U	U	D	U	O
u	u	n	m	n



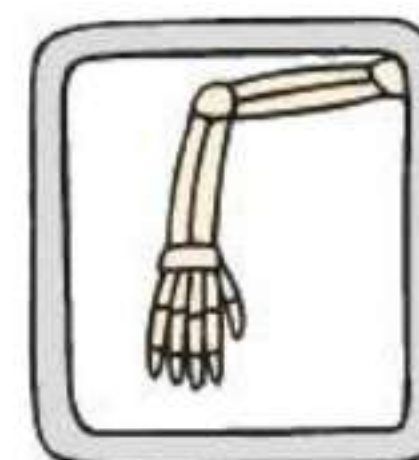




## Letter Recognition Vv, Ww, Xx

**Directions:** Circle  the letters in each row that match the first letter.


V	W	V	A	N
v	w	x	v	y
W	V	M	A	W
w	w	v	x	m
X	Y	X	V	K
x	y	k	x	z



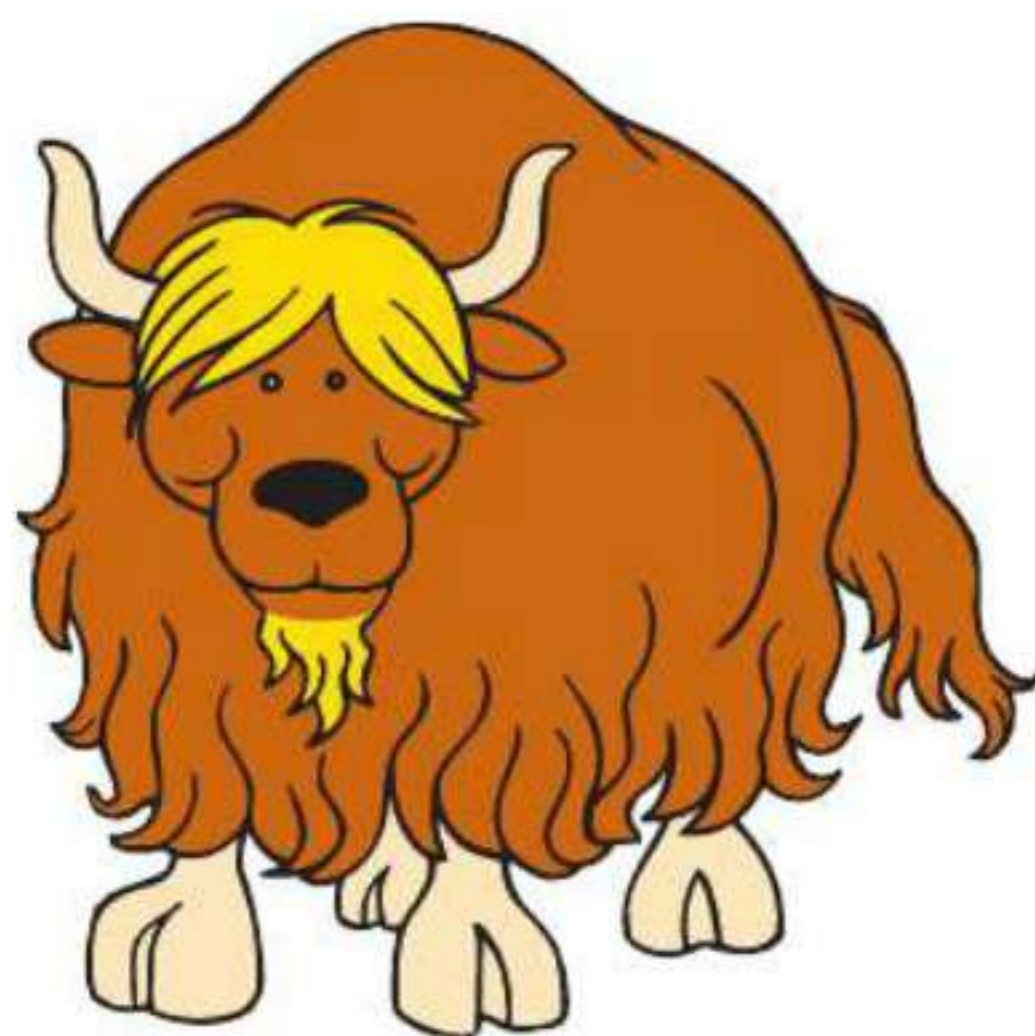




## Letter Recognition Yy, Zz

**Directions:** Circle  the letters in each row that match the first letter.



Y	W	Y	V	X
y	w	x	v	y
Z	N	M	Z	W
z	n	z	x	m

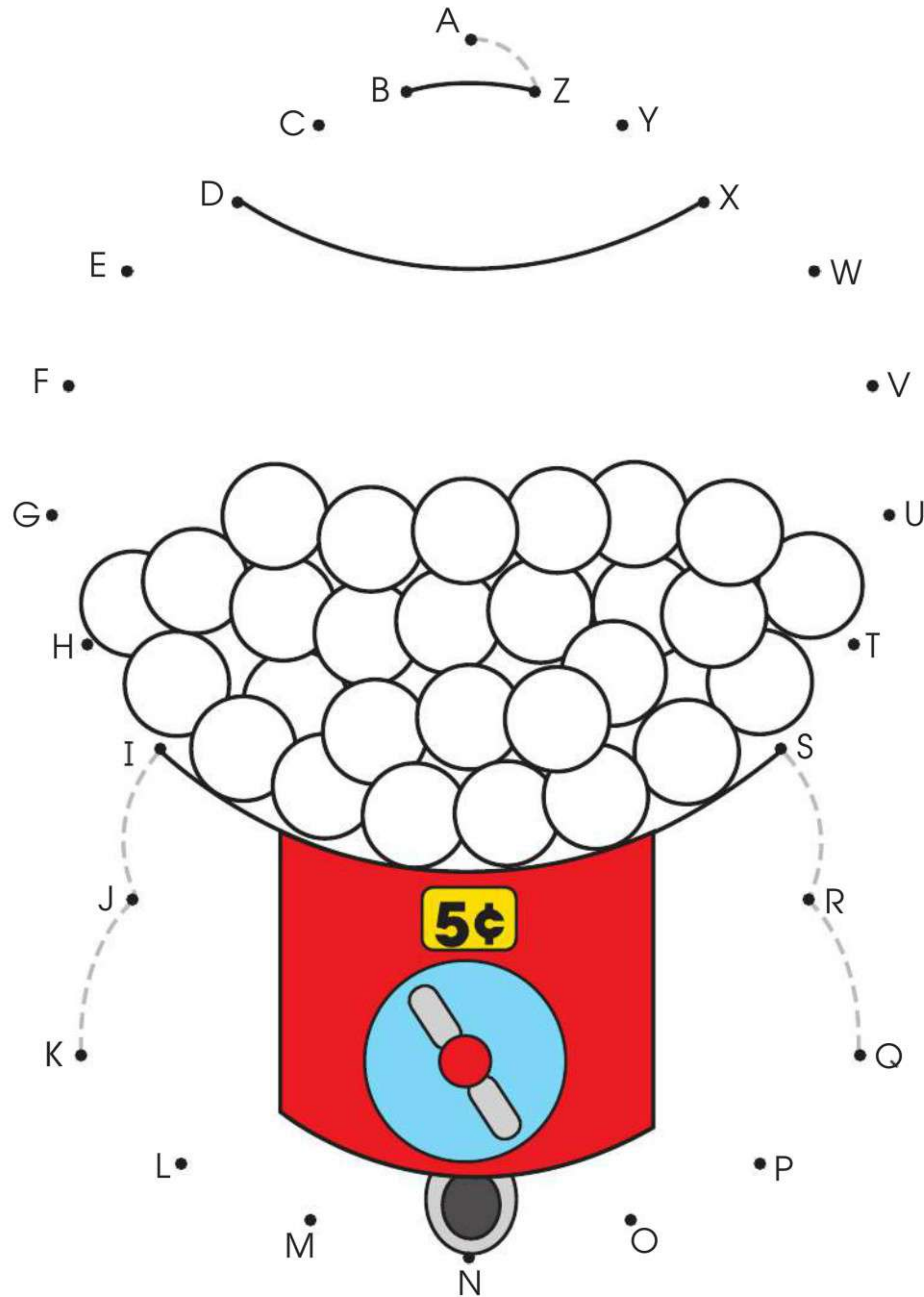






# Great Gumballs!


**Directions:** Connect  the dots from **A** to **Z**. Color  the gumballs your favorite colors!

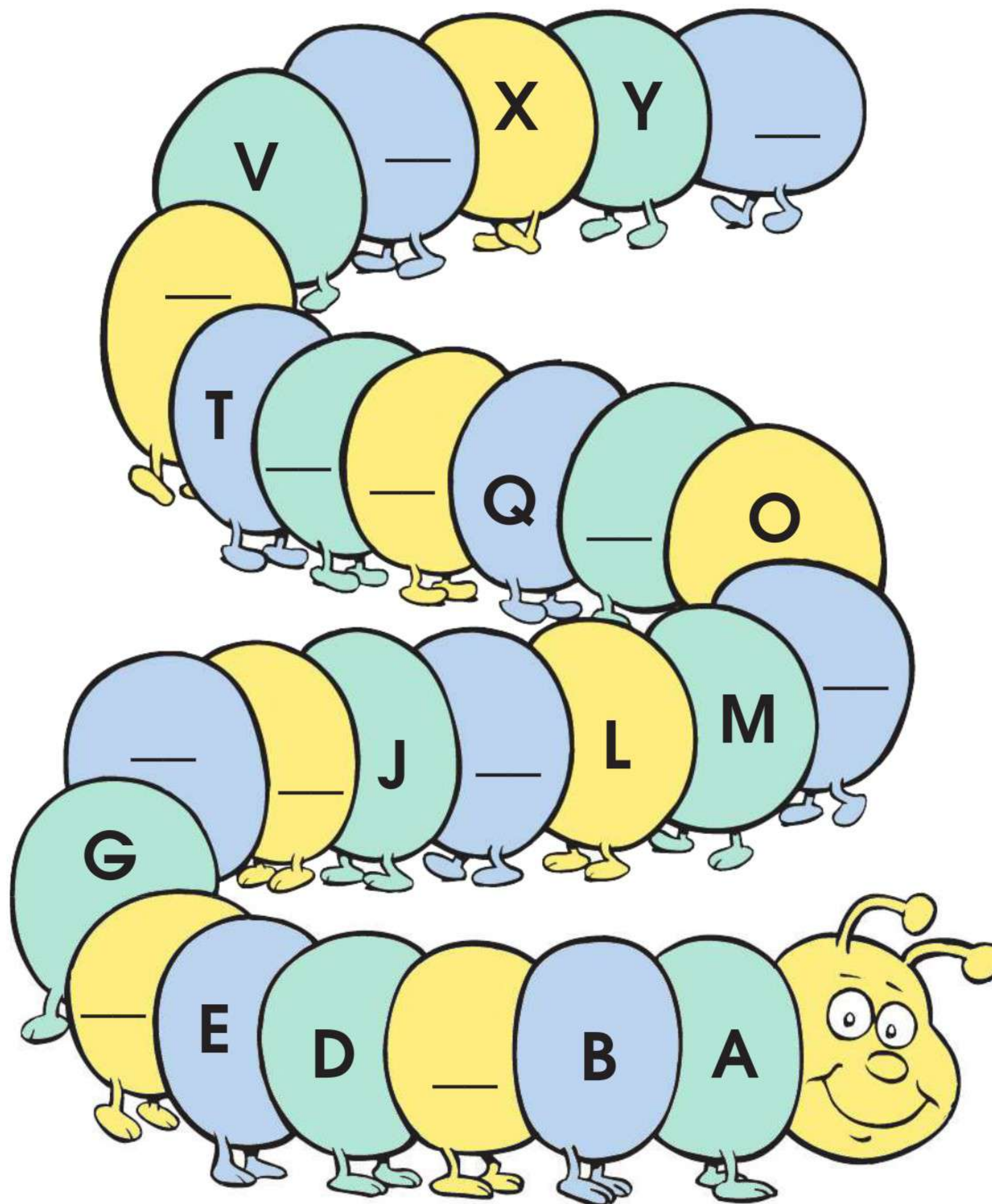






## Review Uppercase Letters


**Directions:** Write  the missing uppercase letters to complete the alphabet.

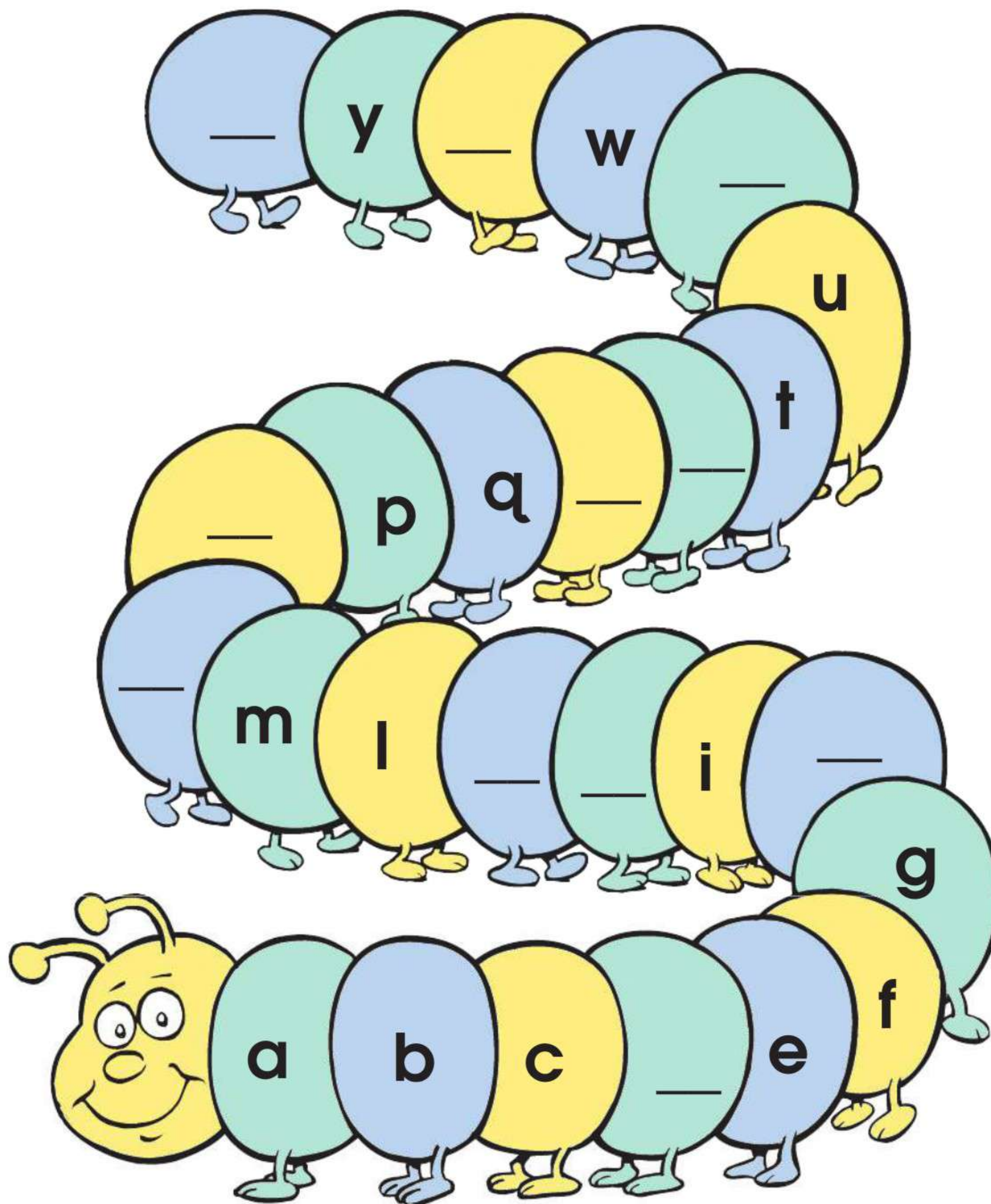






## Review Lowercase Letters

**Directions:** Write  the missing lowercase letters to complete the alphabet.

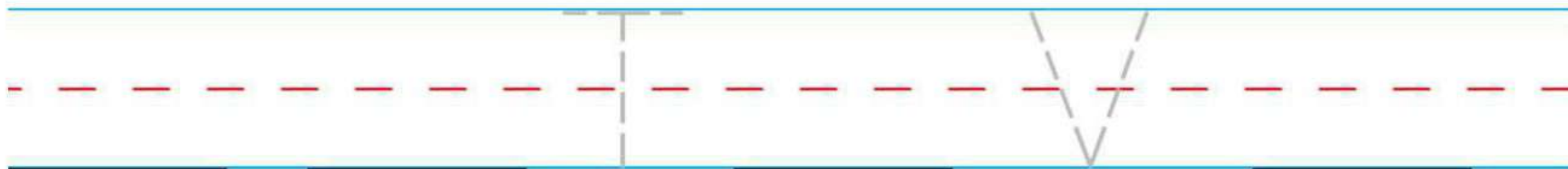
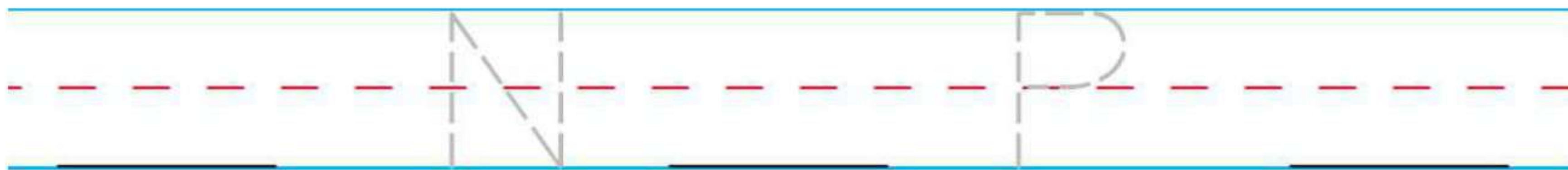
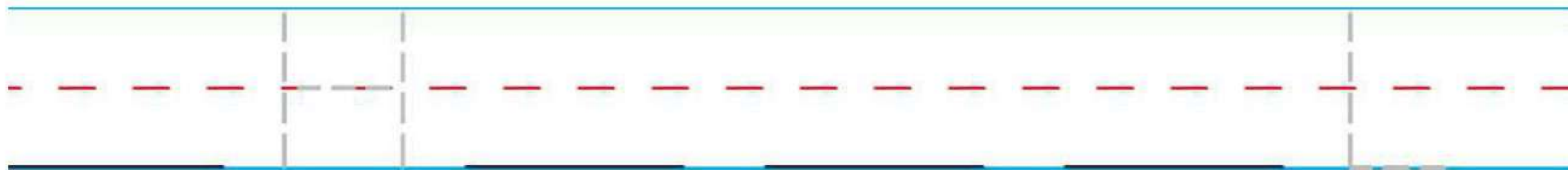
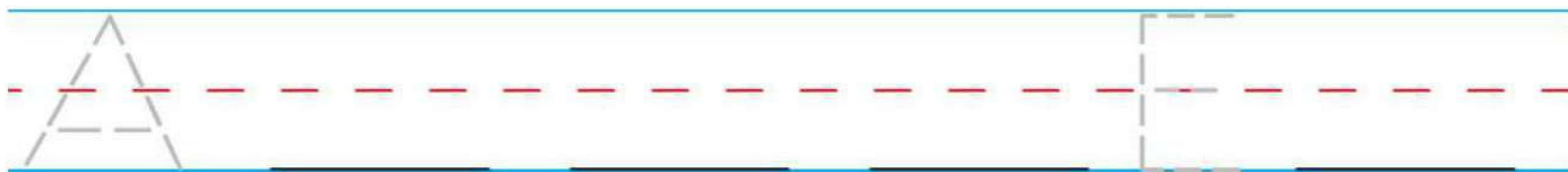






# Alphabet Review

**Directions:** Trace  the UPPERCASE letters. Write  the missing UPPERCASE letters.

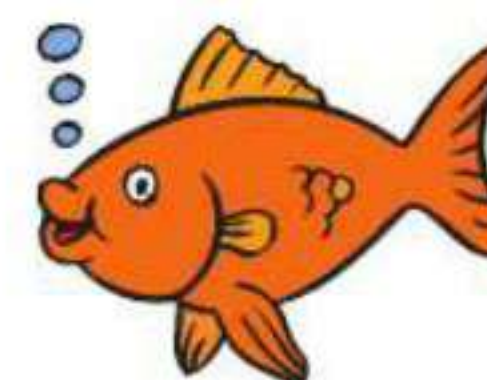
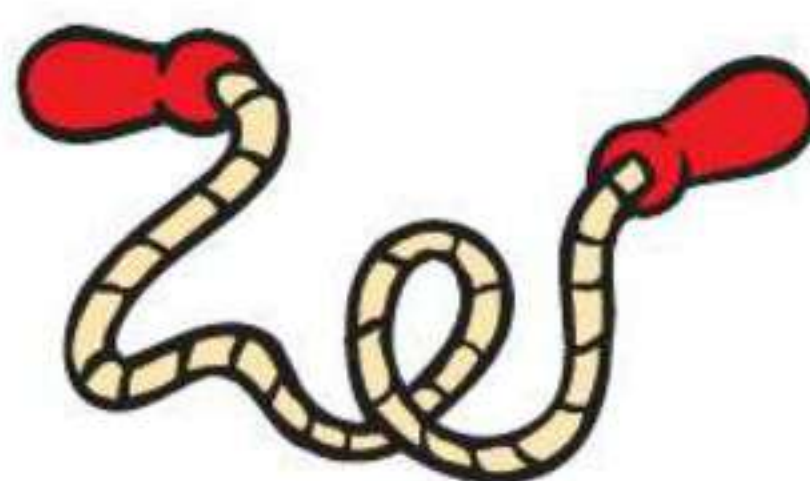
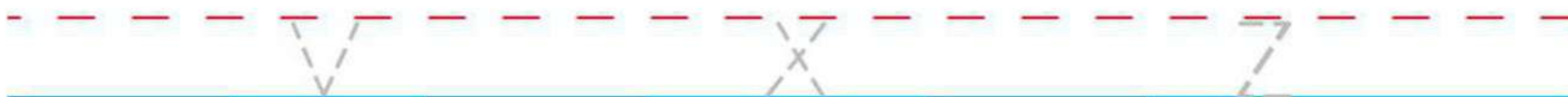
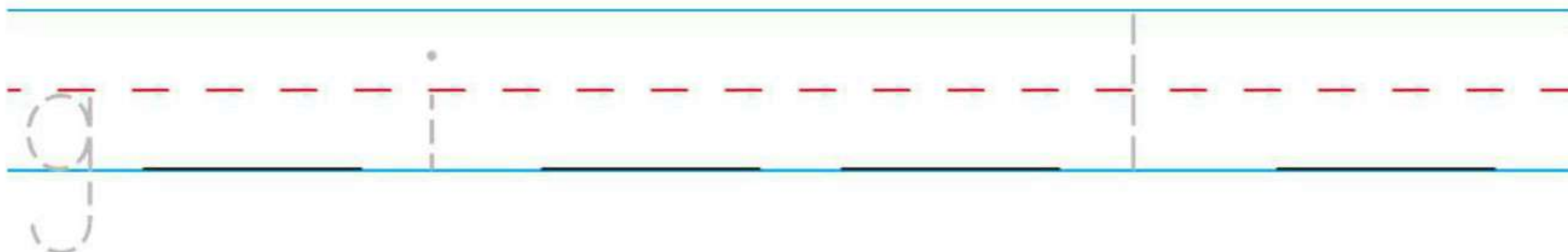
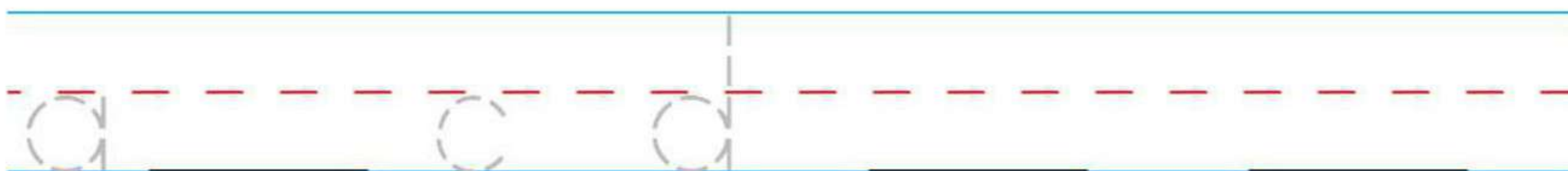






# Alphabet Review


**Directions:** Trace  the lowercase letters. Write  the missing lowercase letters.





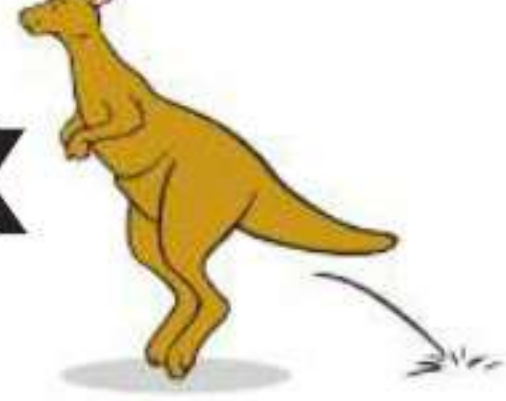


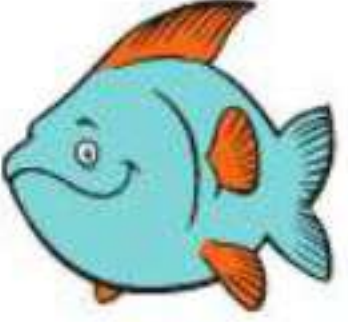








## Letter Match

**Directions:** Draw  a line to match each UPPERCASE letter with the correct lowercase letter.

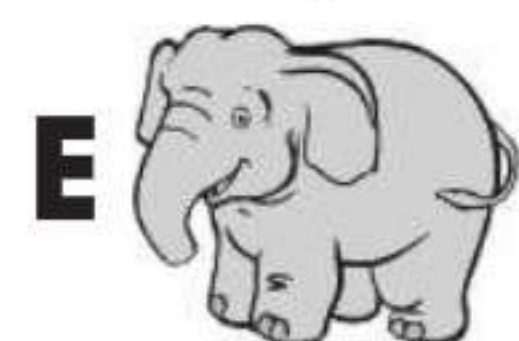
<b>B</b>		<b>j</b>
<b>M</b>		<b>f</b>
<b>J</b>		<b>k</b>
<b>C</b>		<b>h</b>
<b>K</b>		<b>b</b>
<b>G</b>		<b>g</b>
<b>L</b>		<b>l</b>
<b>F</b>		<b>d</b>
<b>D</b>		<b>m</b>
<b>H</b>		<b>c</b>





## Letter Match

**Directions:** Draw  a line to match each UPPERCASE letter with the correct lowercase letter.



a

i

n

o

p

s

e

t

w

z

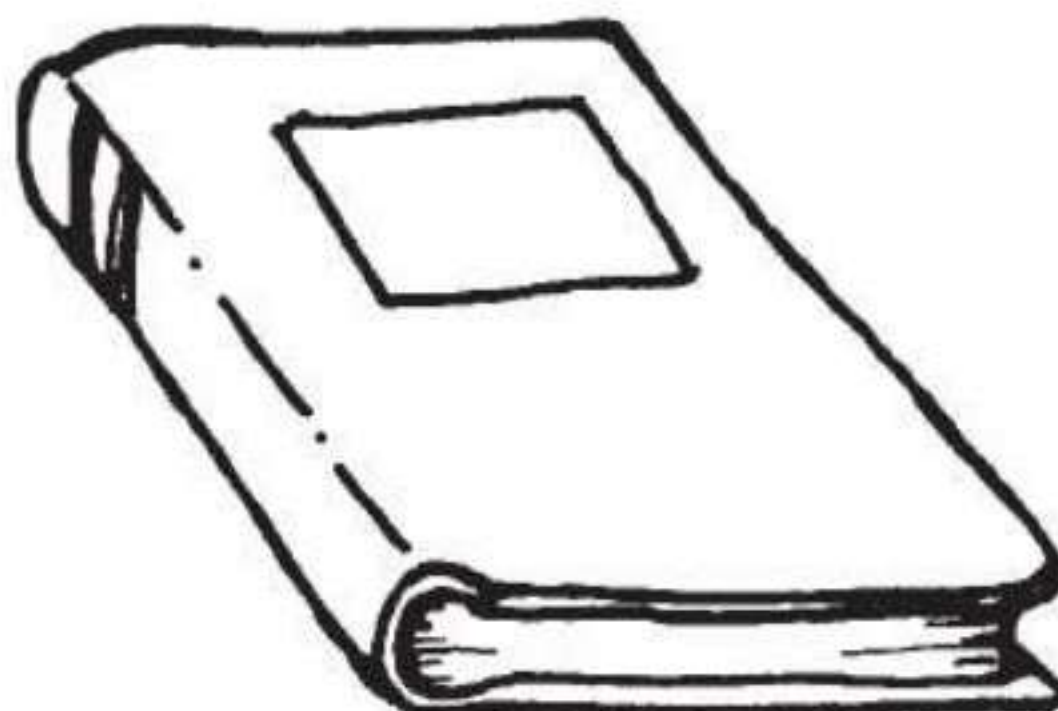
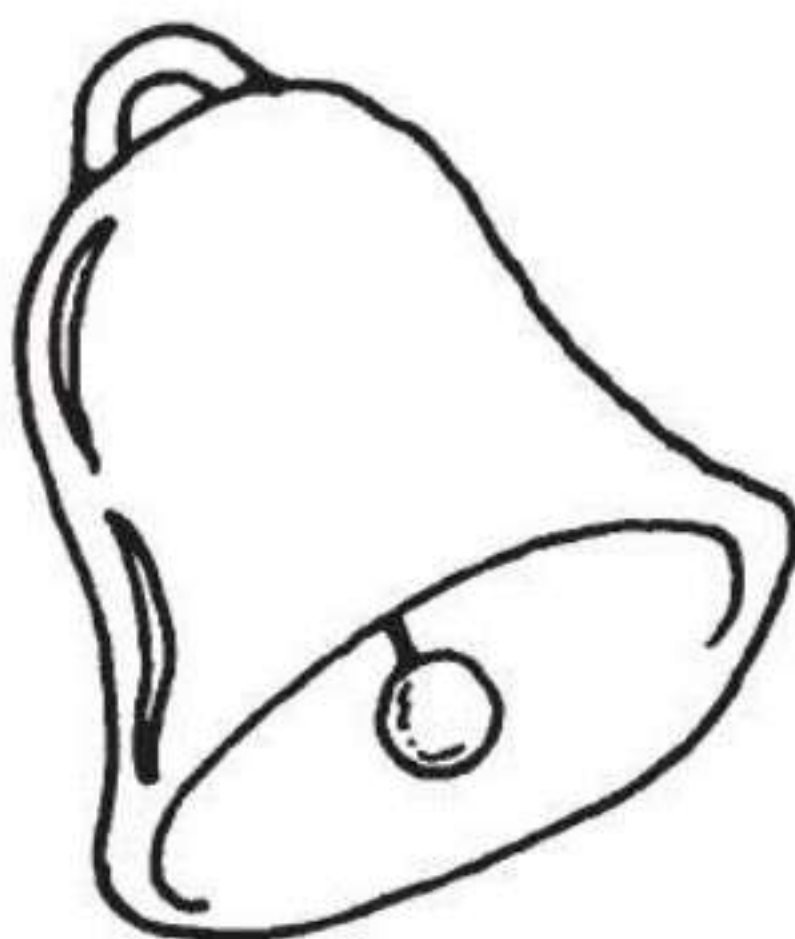
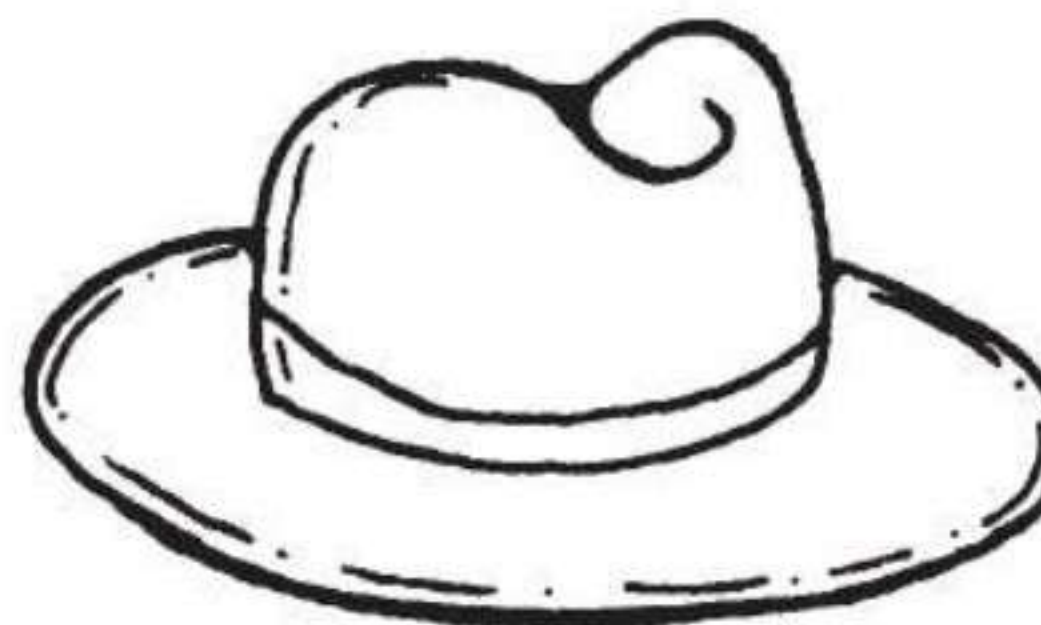




## Buddy's Basket

Buddy is putting things in his basket.  
He wants only things that begin with **Bb**.

**Directions:** Color  the pictures of things that begin with **Bb**.



How many things did Buddy put in his basket? \_\_\_\_\_

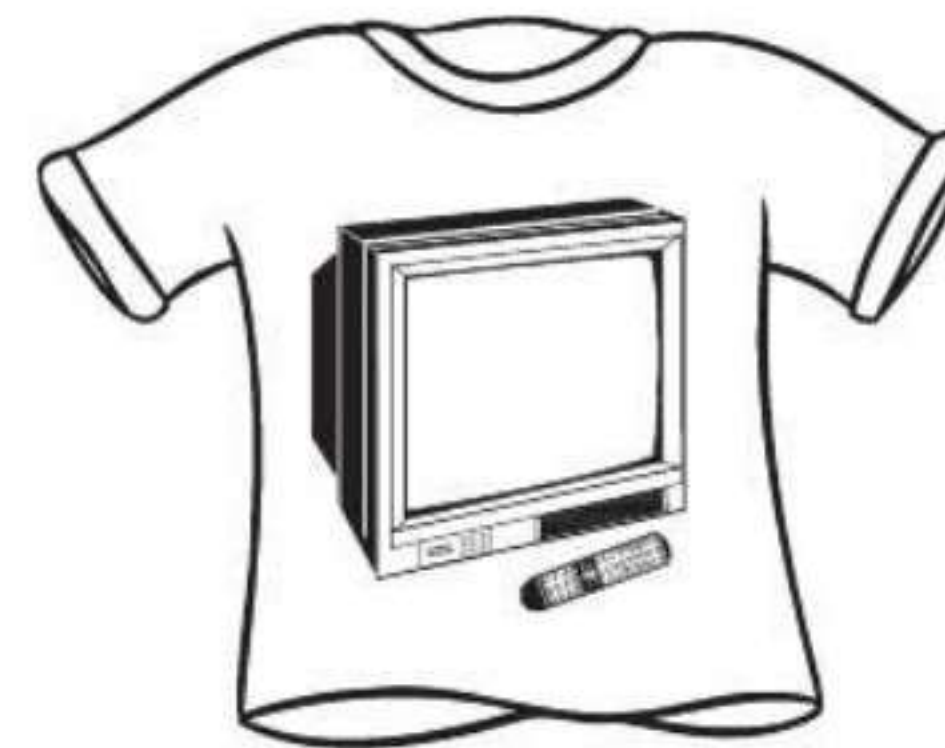




## Tiger's T-Shirts

Help Tiger decide which T-shirts to buy.

**Directions:** Color  only the T-shirts with pictures that begin with the sound of **Tt**.







## Letters Bb and Tt

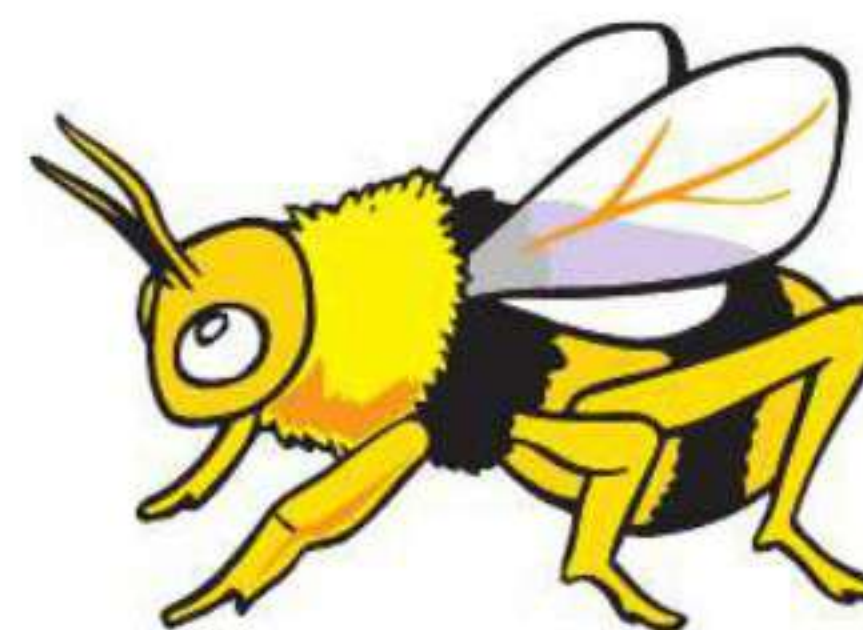
**Directions:** Circle  the beginning sound for each picture.

b t

b t



b t



b t



b t



b t



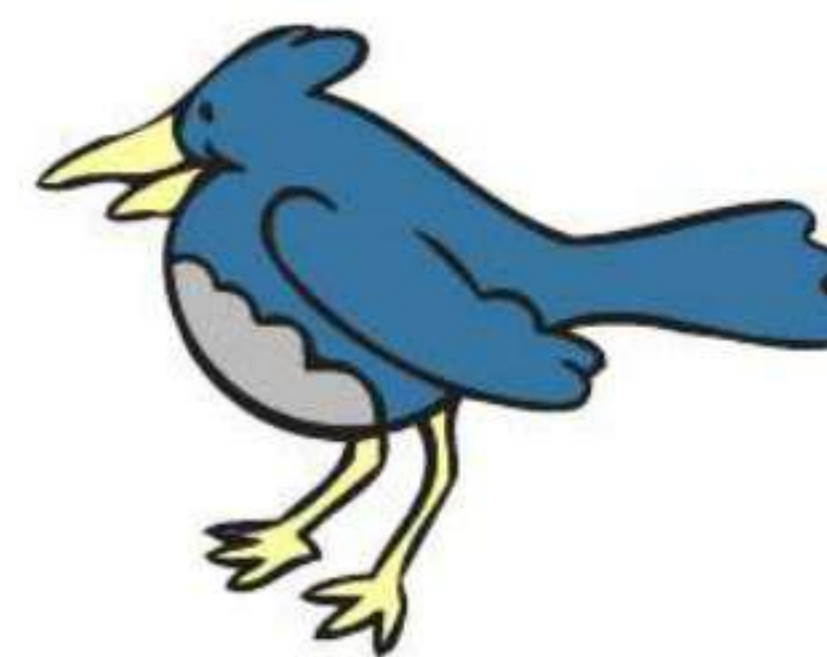
b t



b t



b t



b t

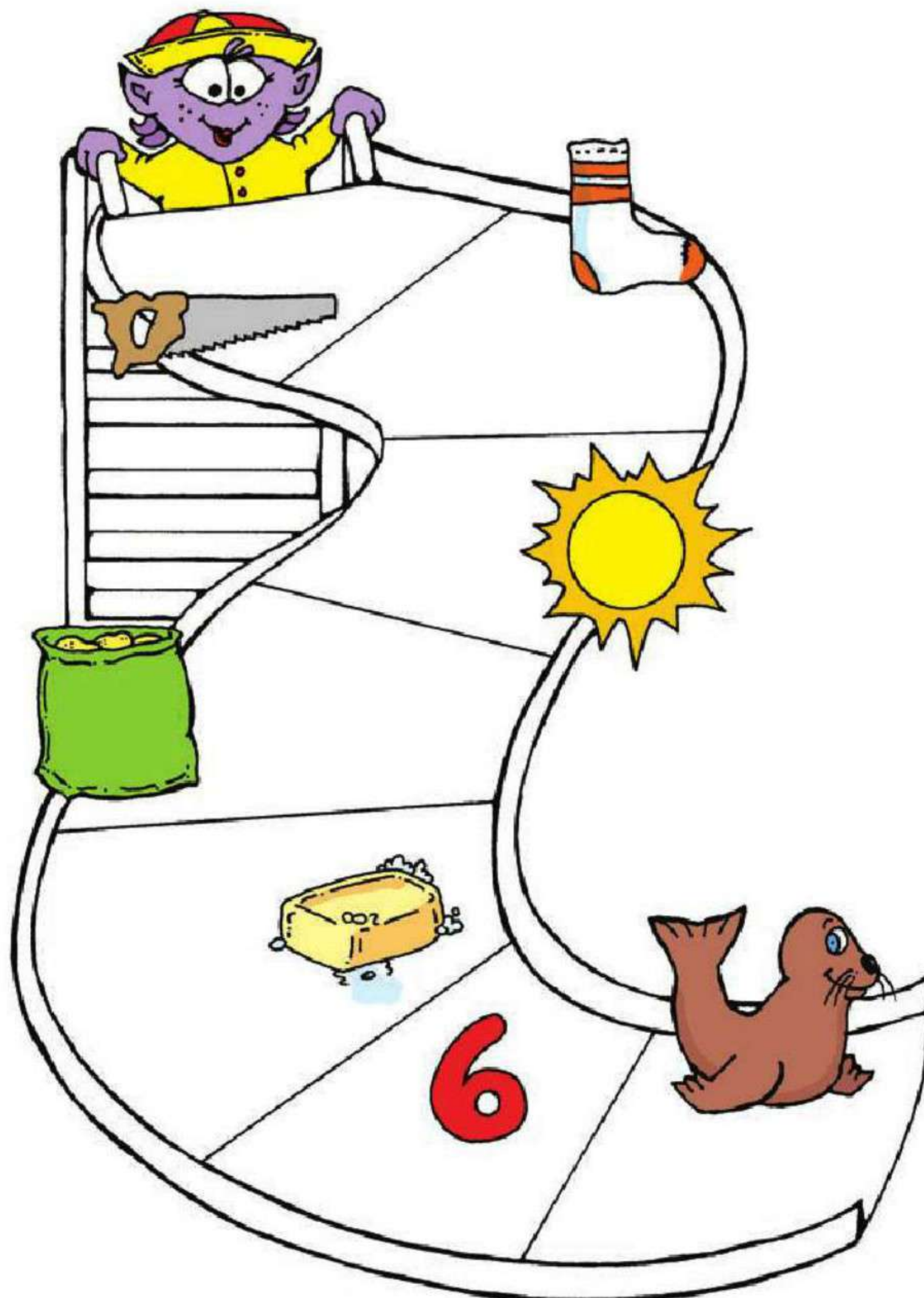




## A Super Slide

Help Sissy get down the slide.

**Directions:** Write  the letter **s** beside each picture. Then, say each word aloud.








## Crazy Caterpillar

Give the caterpillar some spots.

**Directions:** Say the name of each picture. If the picture name begins with the same sound as **caterpillar**, **circle**  the picture to make a spot.





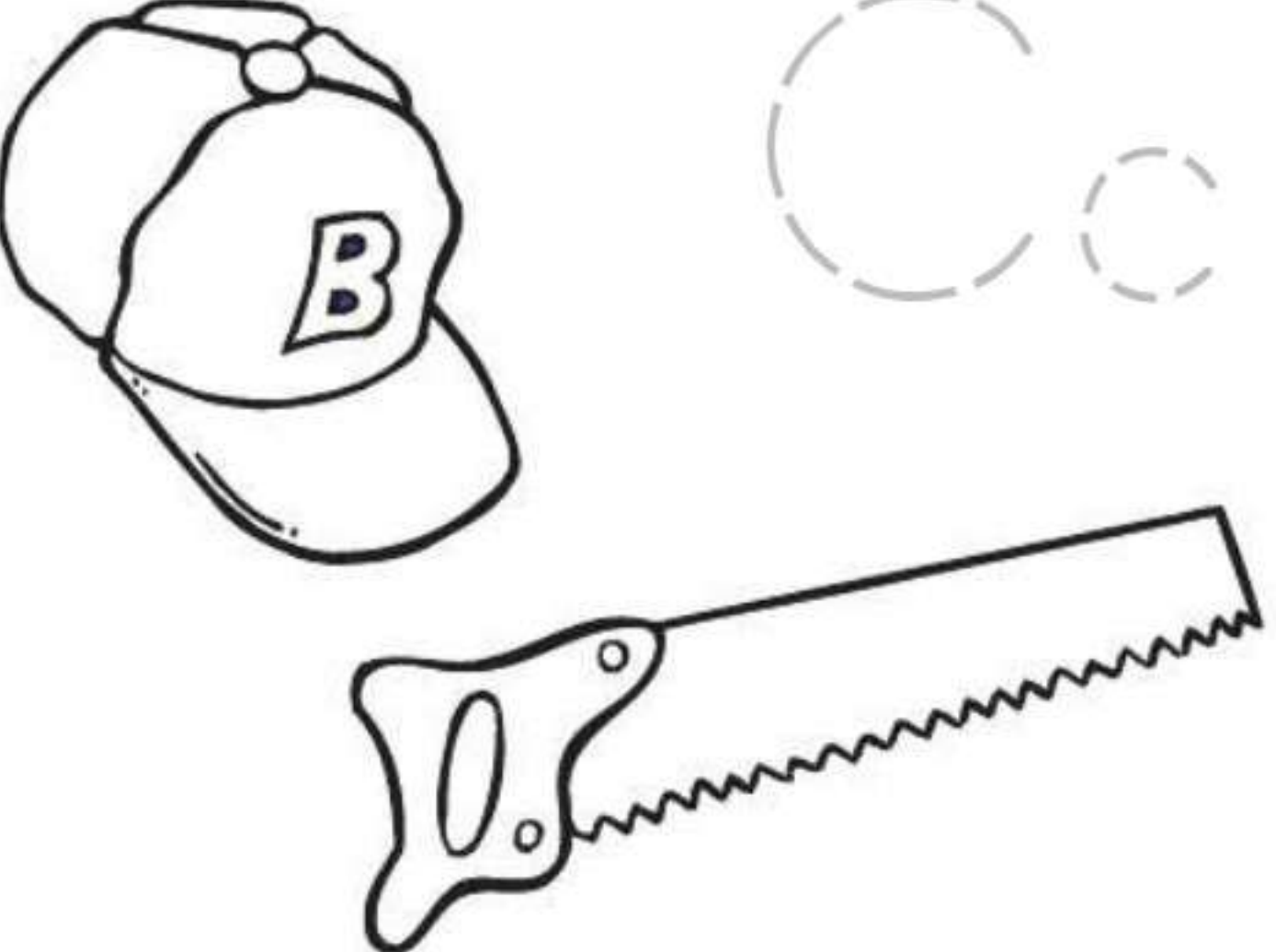
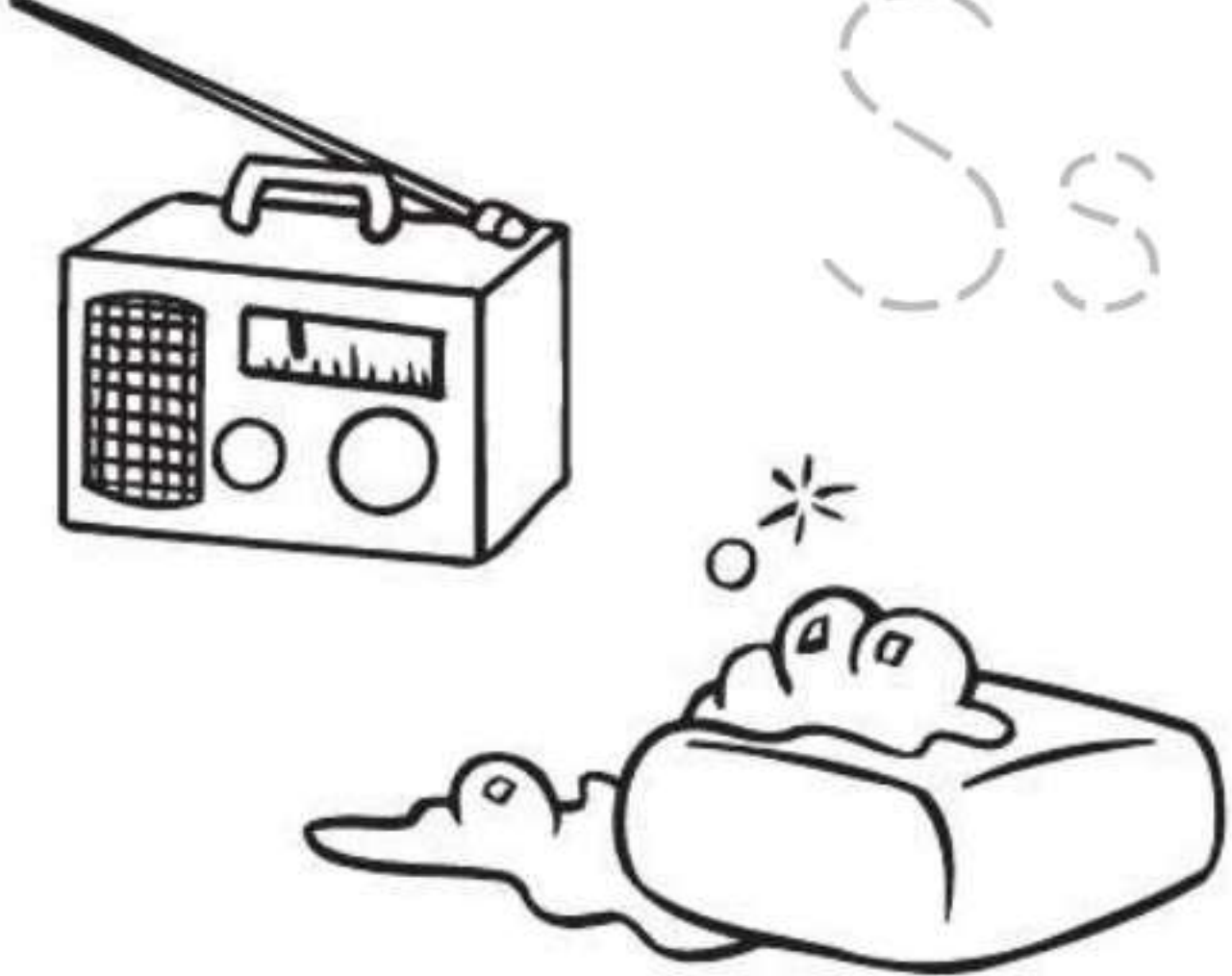

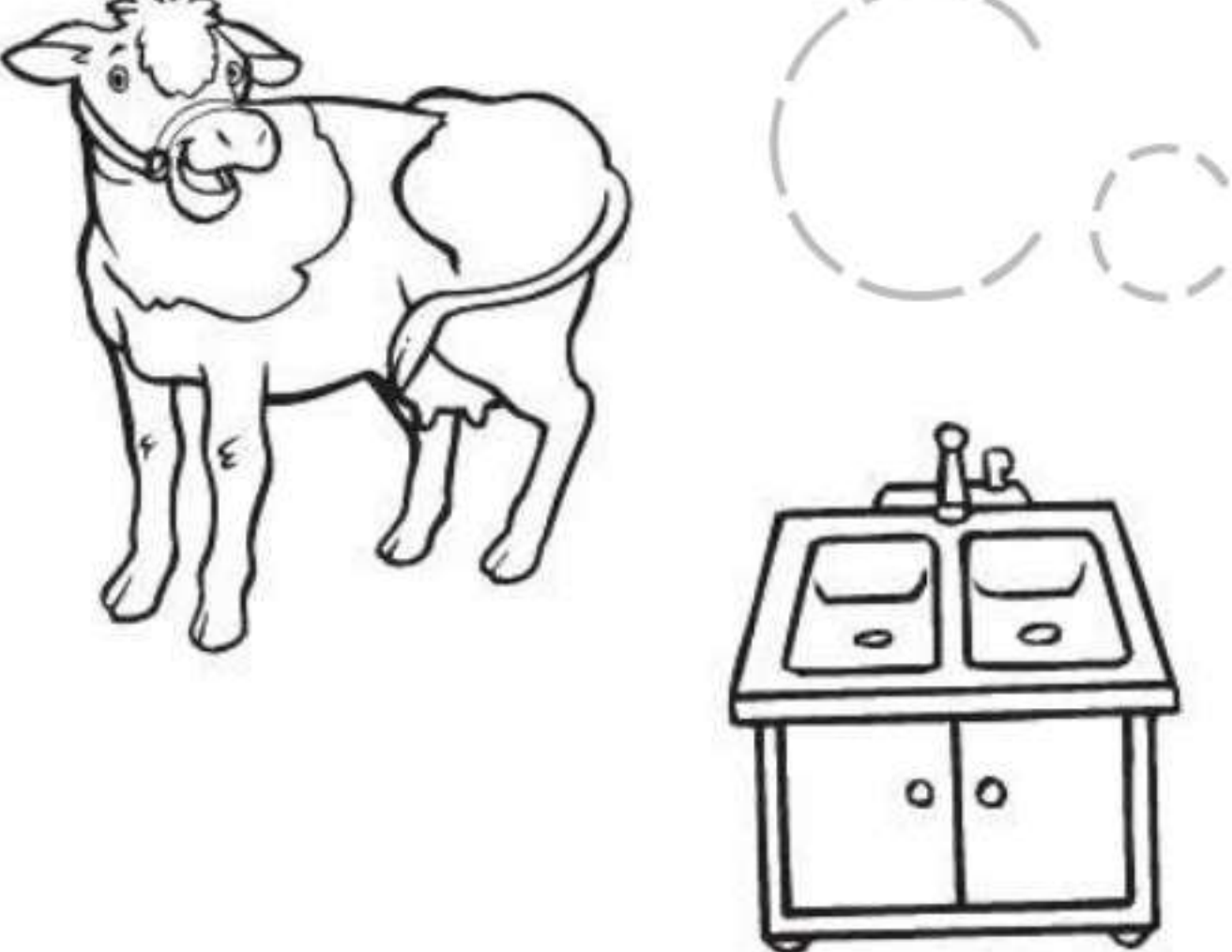

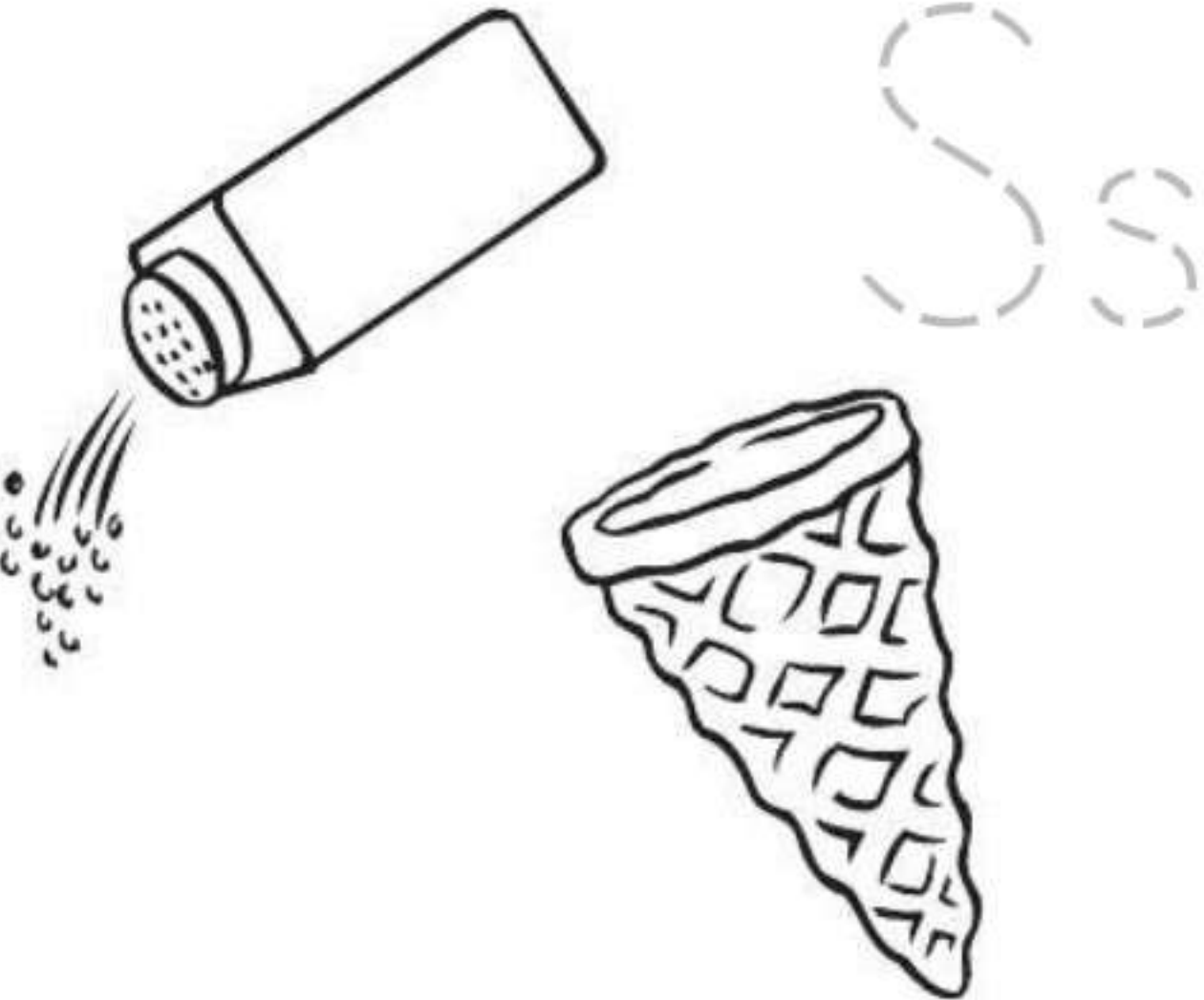
Name \_\_\_\_\_

CONSONANT SOUNDS



## Letters Cc and Ss

**Directions:** Trace  the letters. Color  the picture in each box that begins with the sound of the letter.

 <p>Cc</p>	 <p>Ss</p>
 <p>Ss</p>	 <p>Cc</p>
 <p>Cc</p>	 <p>Ss</p>





# Mouse Magic

Help Michael Mouse perform magic.

**Directions:** Color  only the pictures that begin with the sound of Mm.



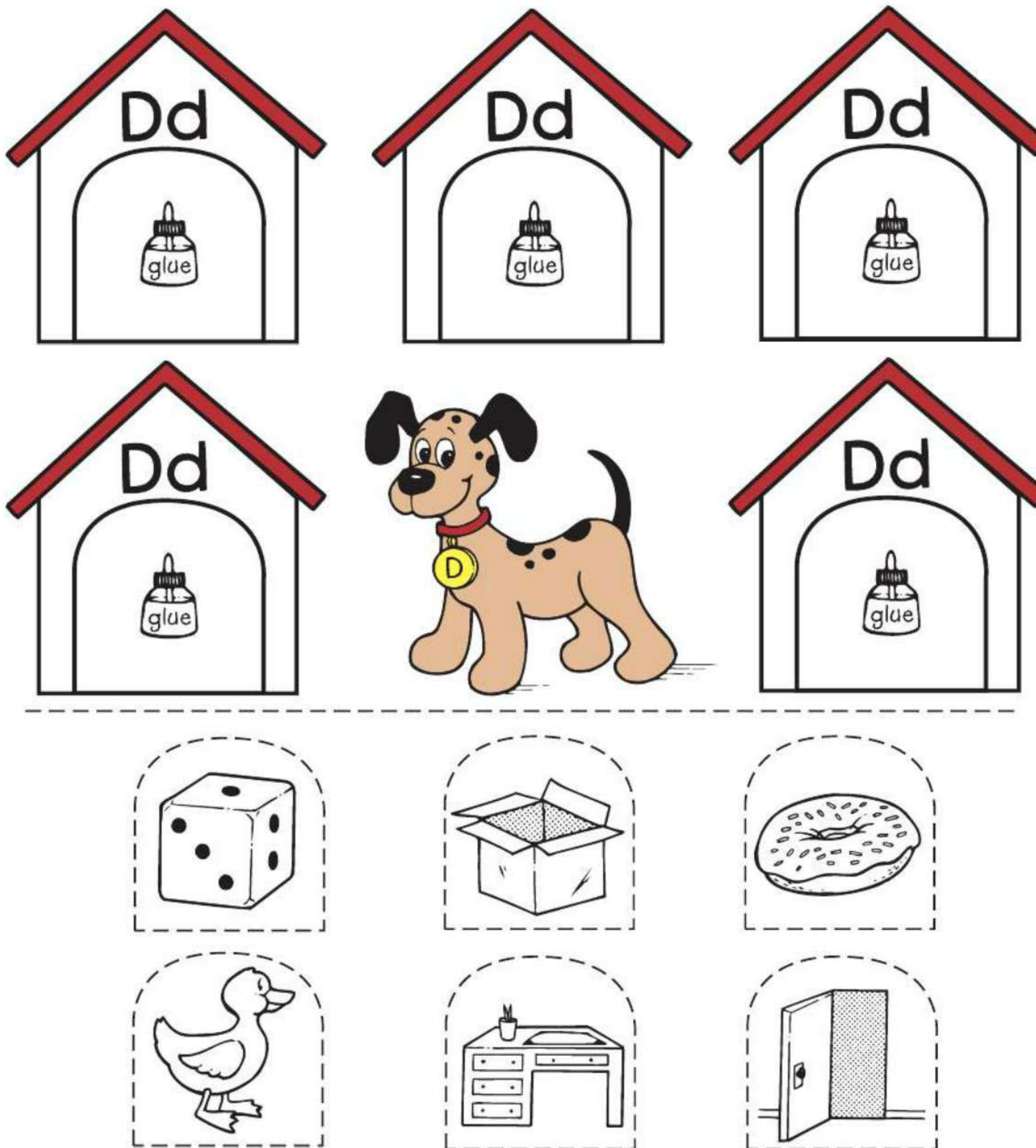




## Dudley's Doghouse

Help Dudley find a **Dd** picture for each doghouse.

**Directions:** Color  and **cut out**  each picture that begins with the sound of **Dd**. **Glue**  each picture on a doghouse.











# Consonant Review

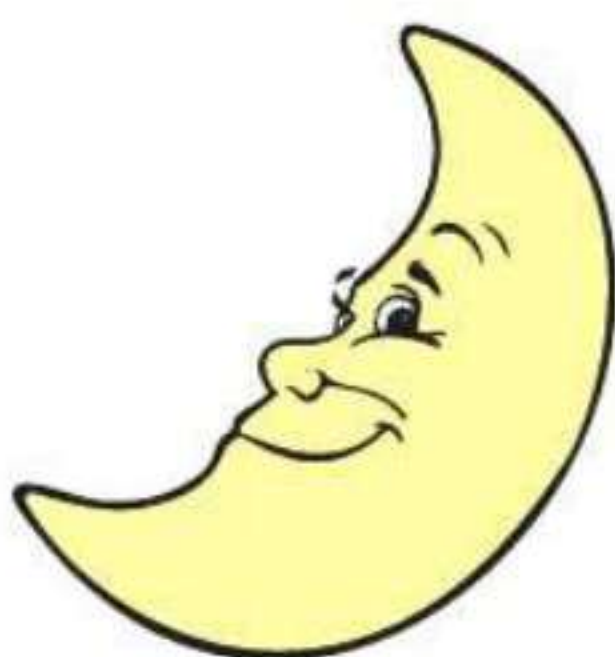
**Directions:** Write  the beginning sound for each picture.



\_\_\_\_\_

-----

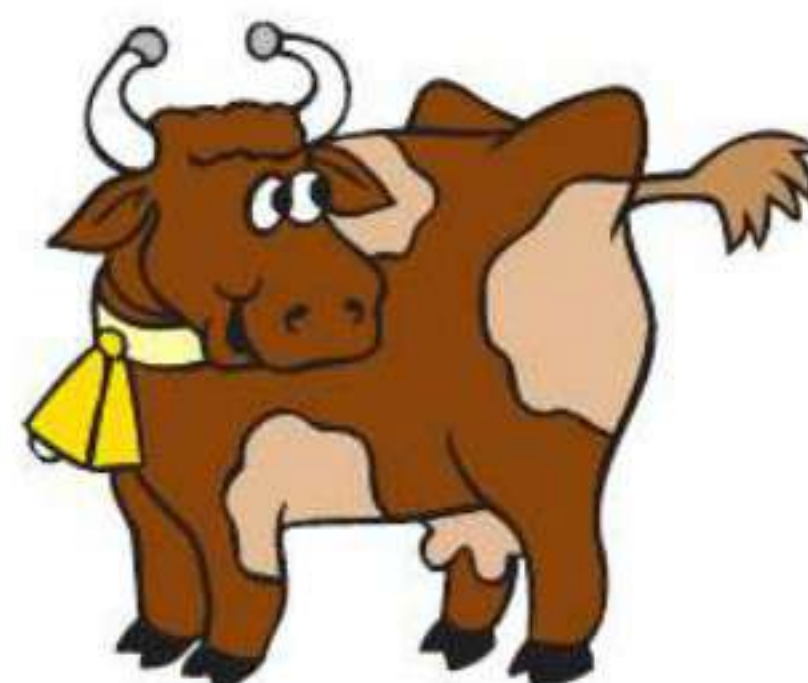
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

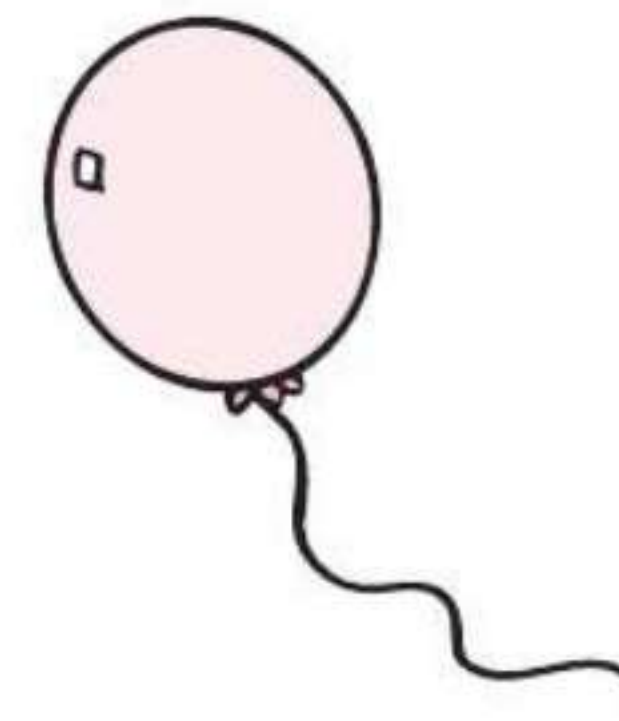
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

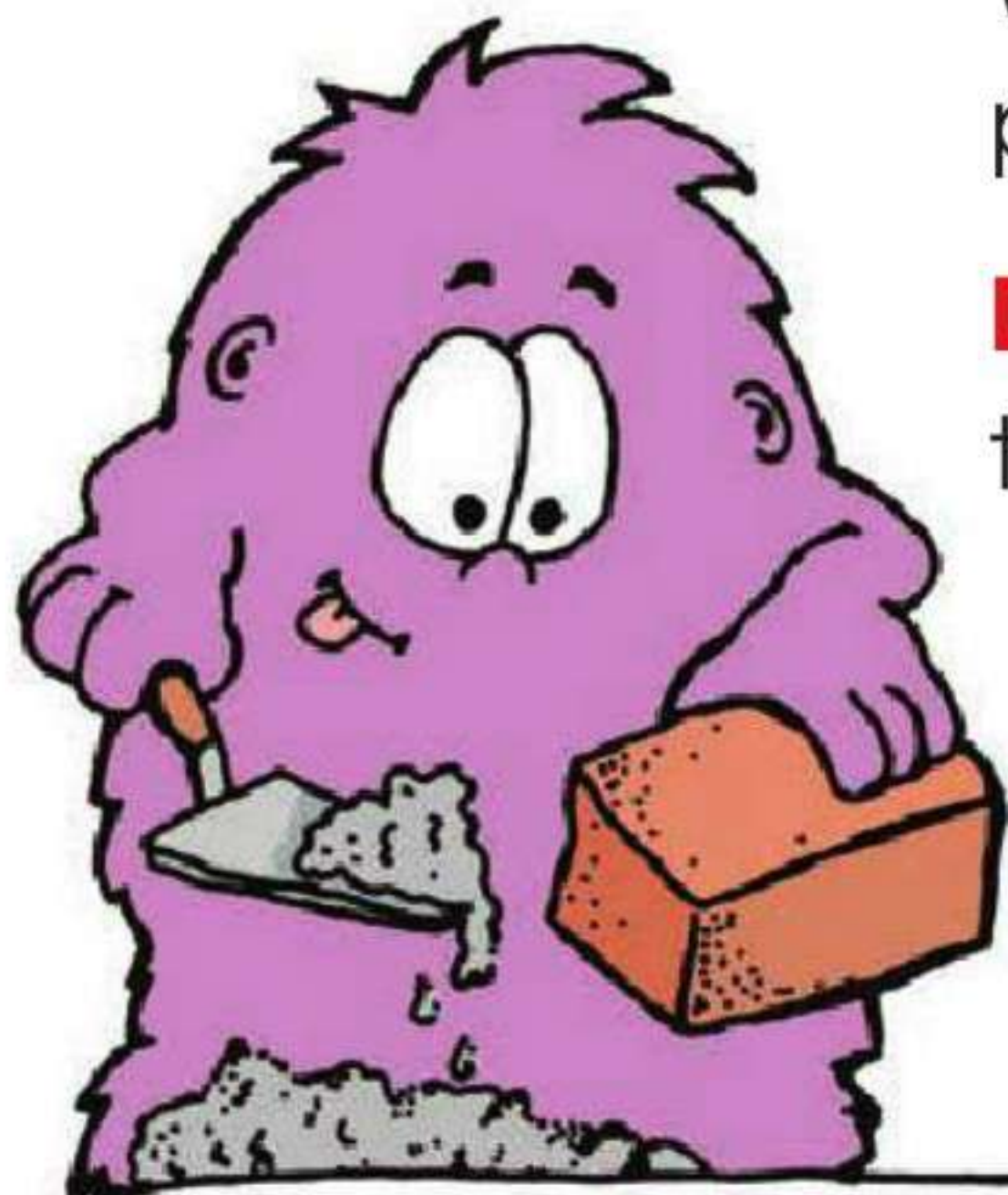
\_\_\_\_\_



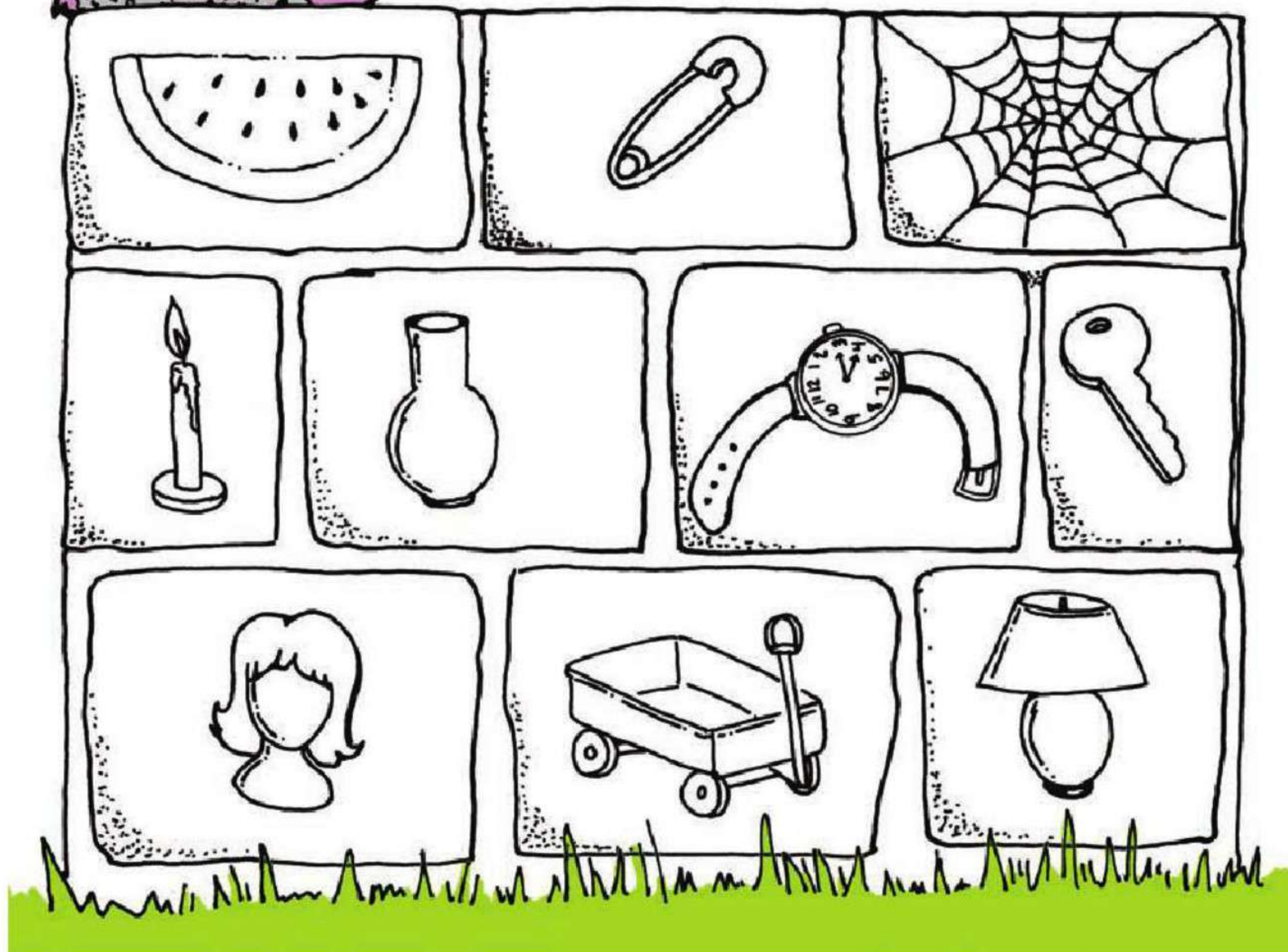


## Waldo's Wall

Waldo is building a wall. Look at the pictures on it.



**Directions:** Color  the pictures that begin with **Ww**.




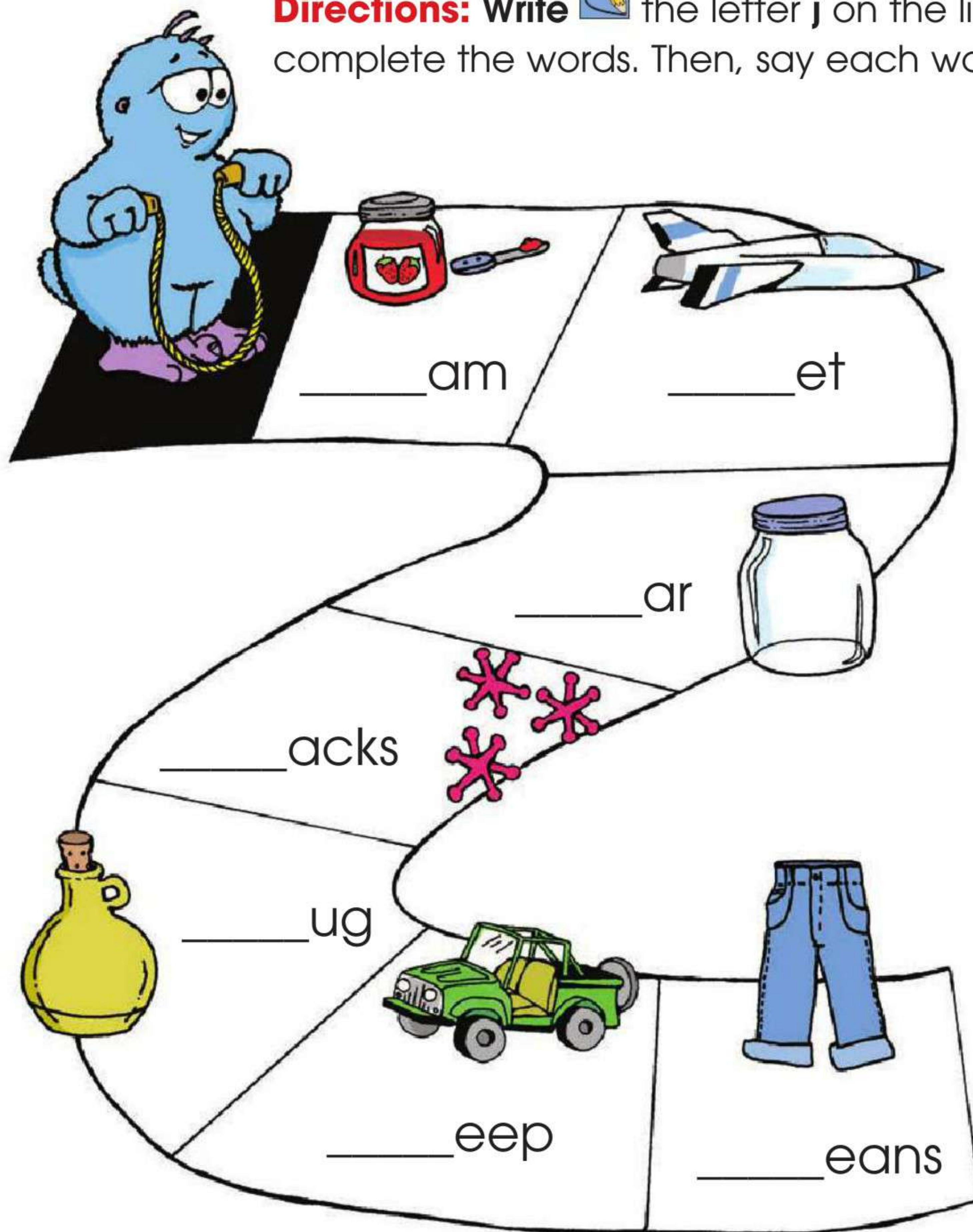




## Jump, Jake, Jump!

Help Jake jump along the path.

**Directions:** Write  the letter **j** on the lines to complete the words. Then, say each word aloud.



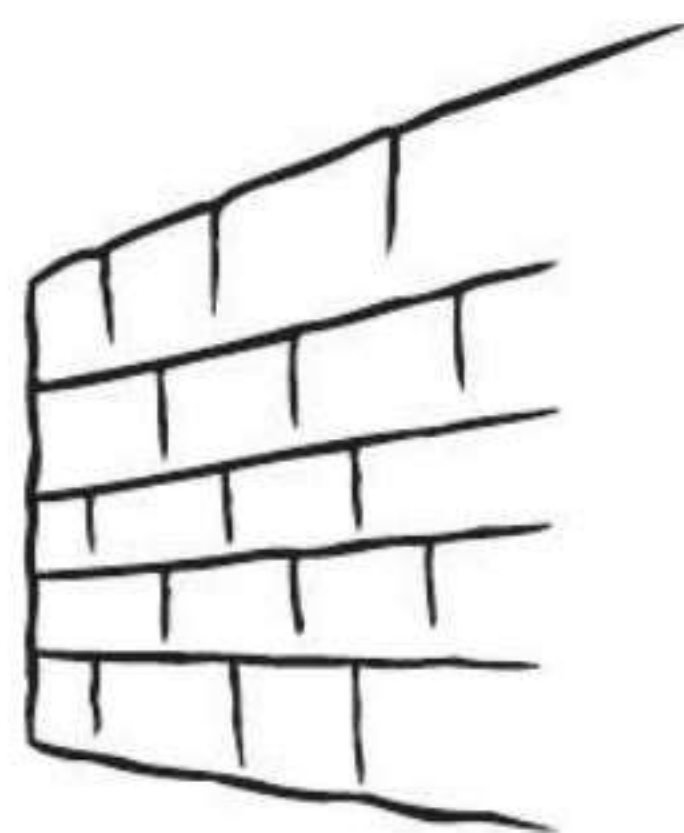




## Letters Ww and Jj

**Directions:** Circle  the beginning sound for each picture.

Color  the pictures.



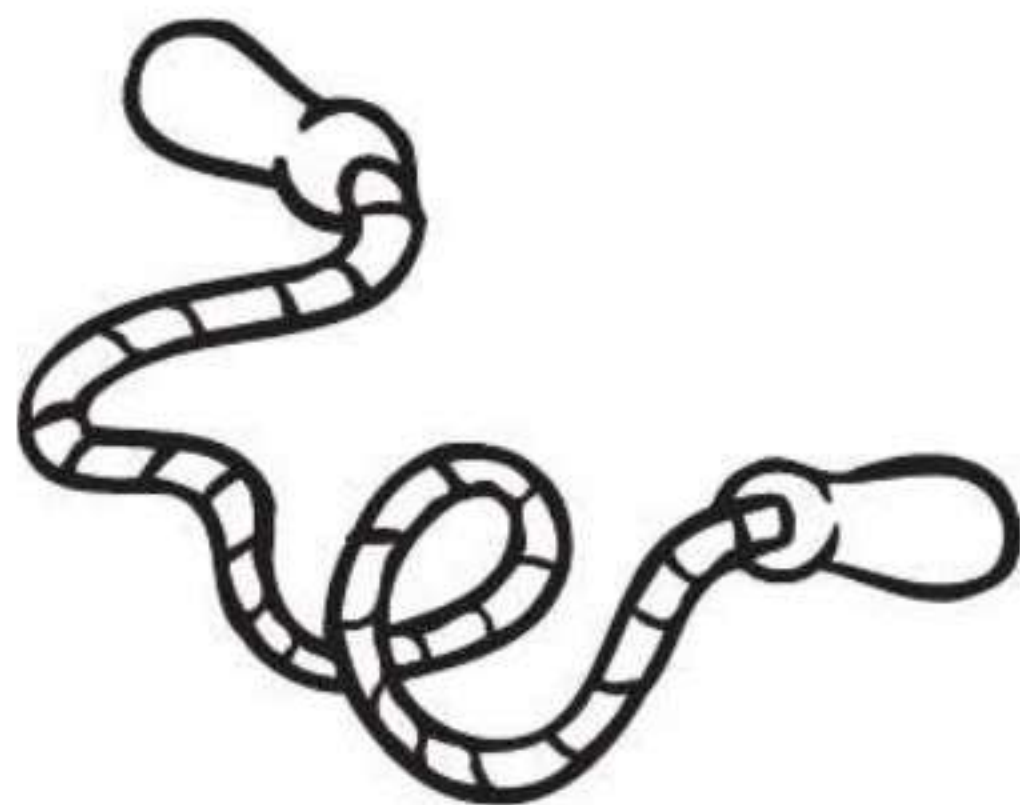
w j



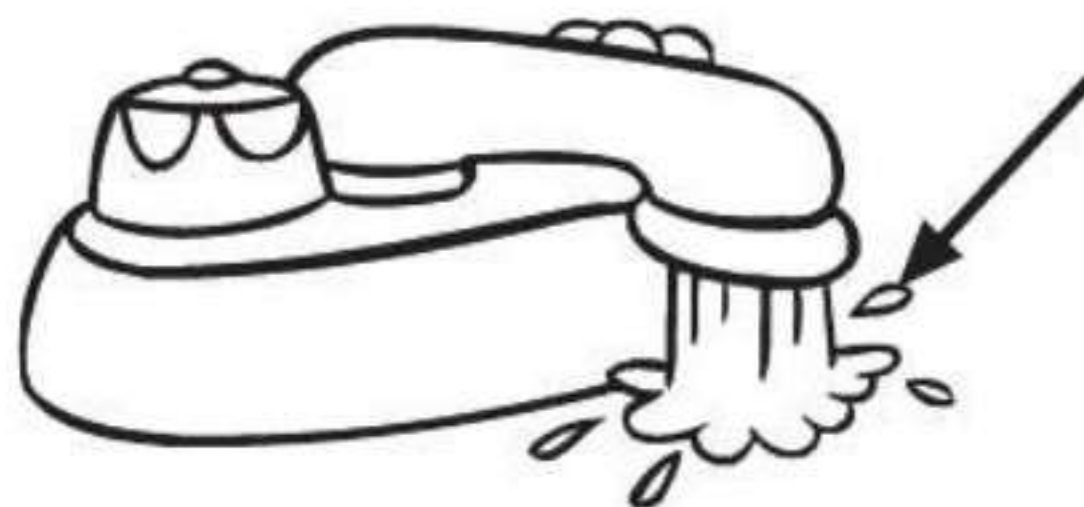
w j



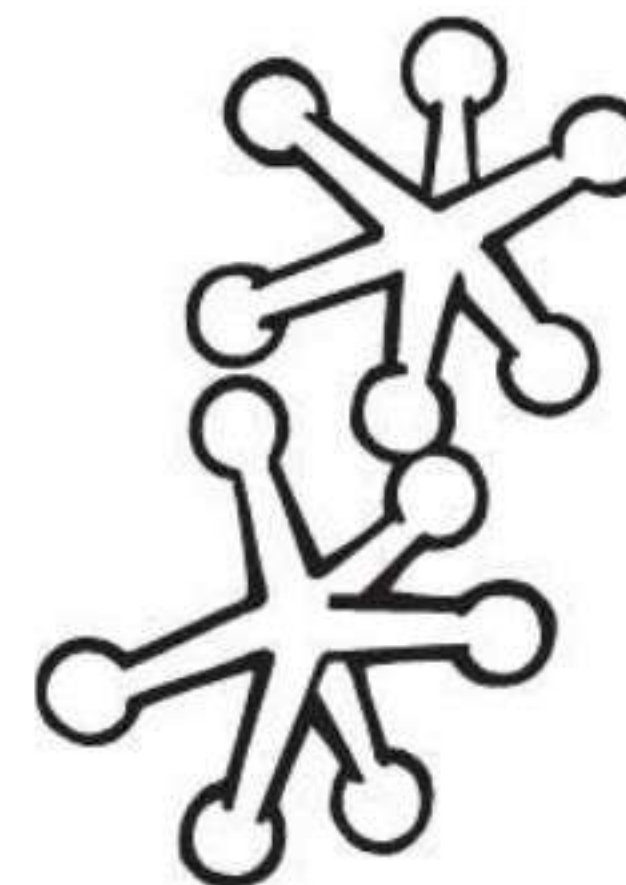
w j



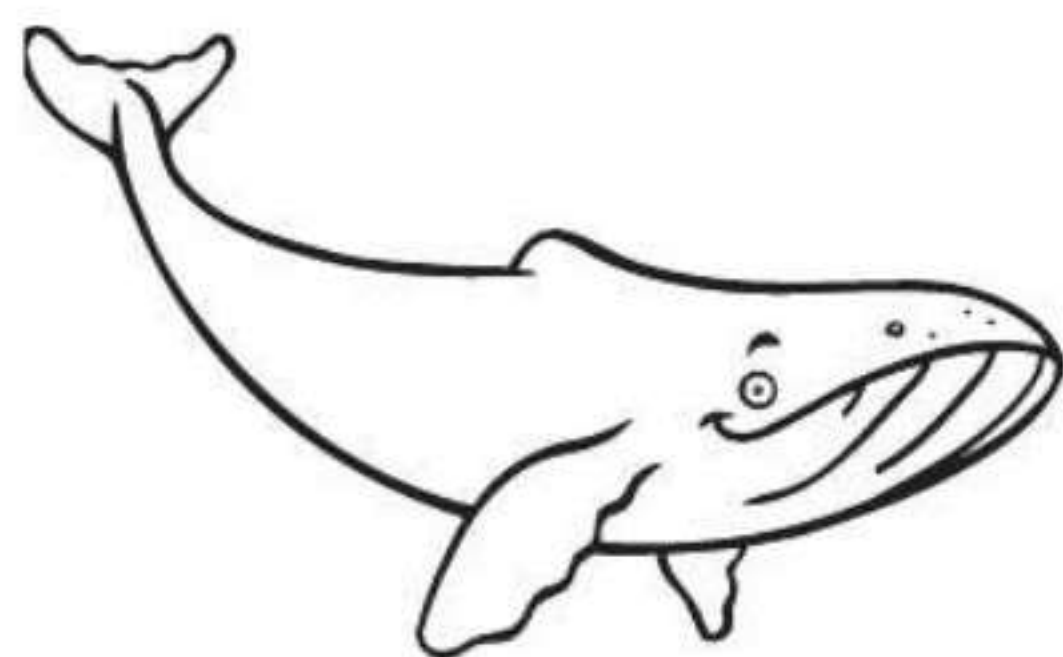
w j



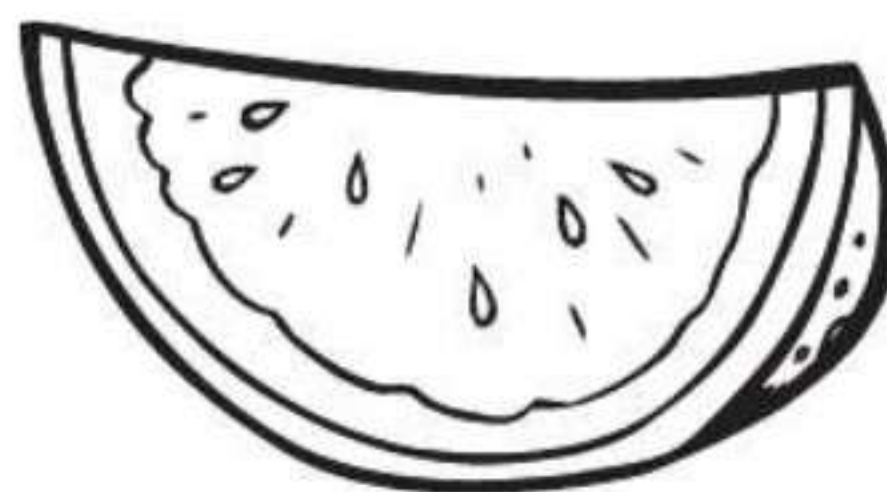
w j



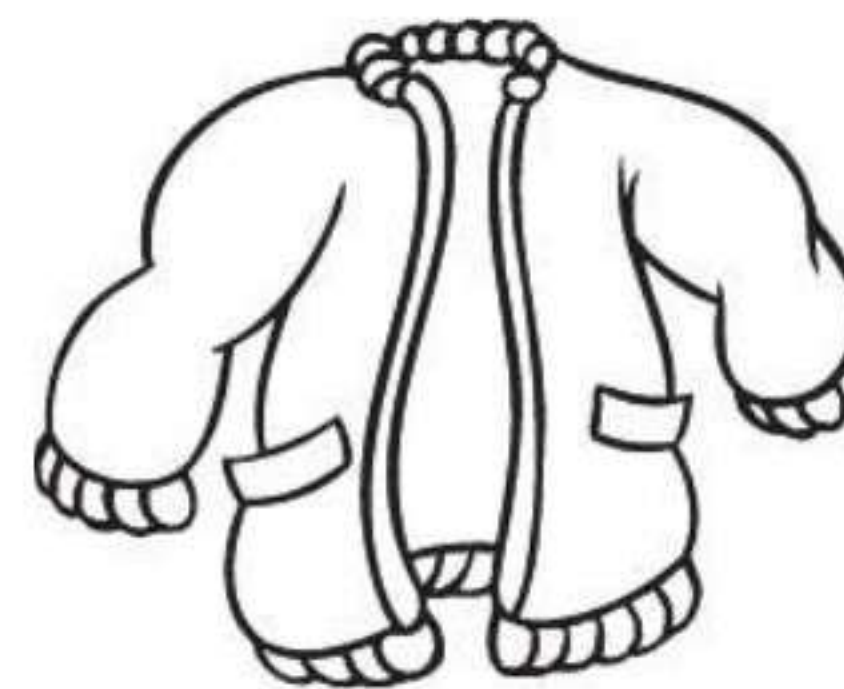
w j



w j



w j



w j

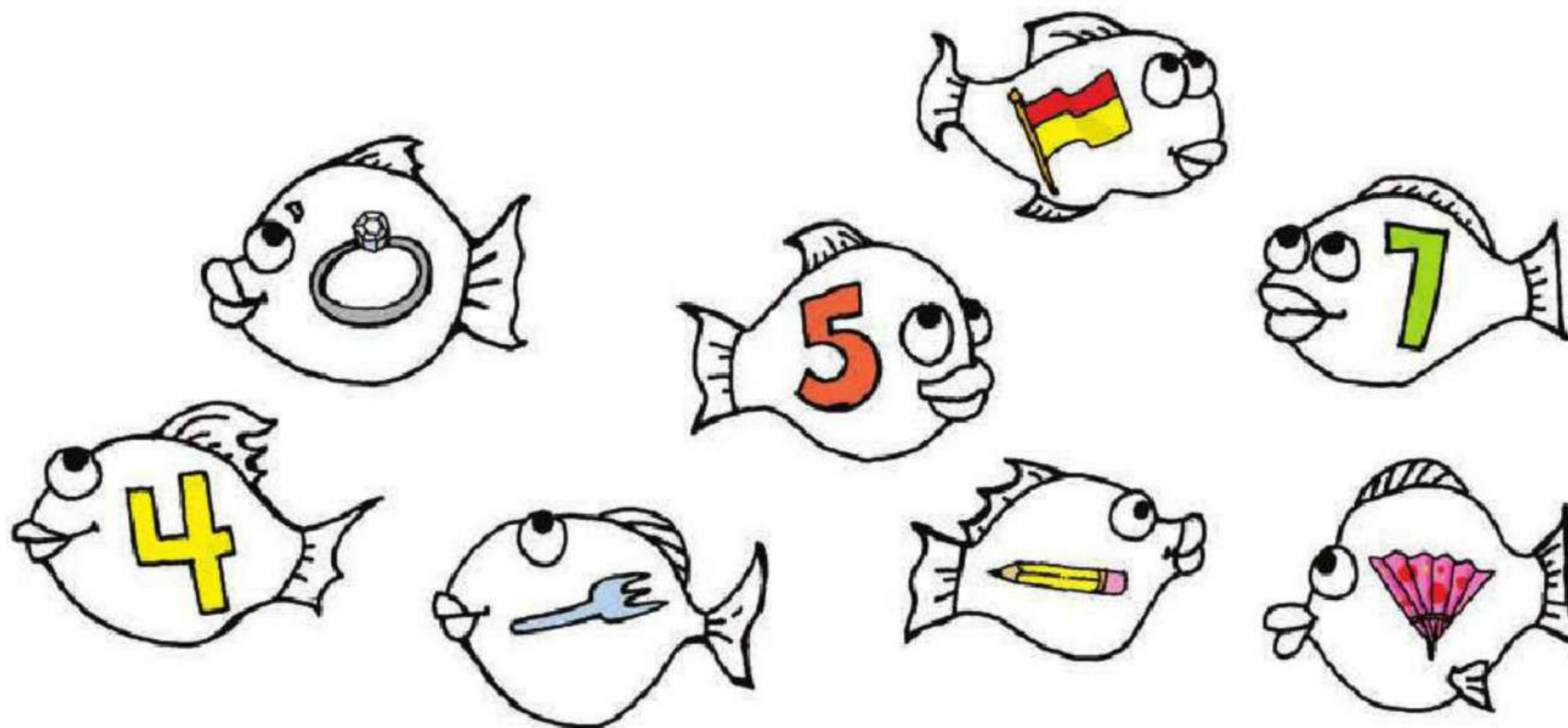




## Fishing Fun

These monsters are fishing for things that begin with **Ff**.


**Directions:** Draw  a line from each hook to a fish that has something beginning with **Ff**.







# Rain, Rain, Go Away

**Directions:** Color  the raindrops that have pictures that begin with Rr.

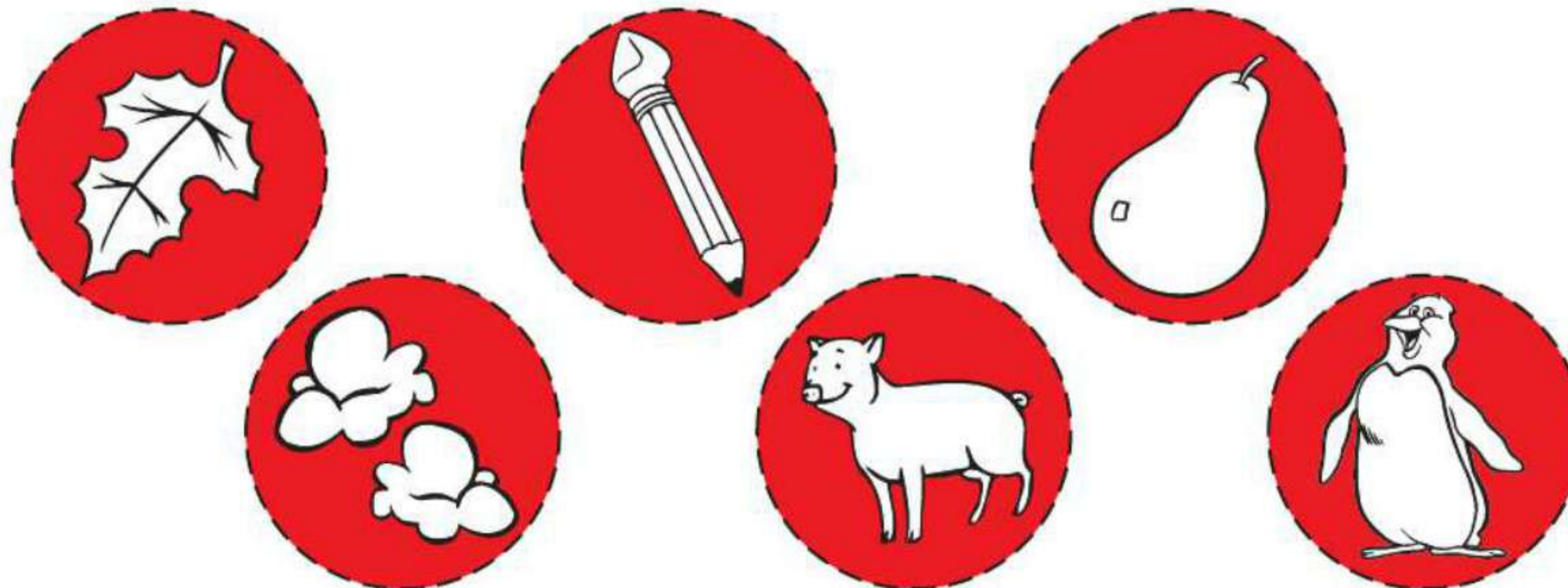
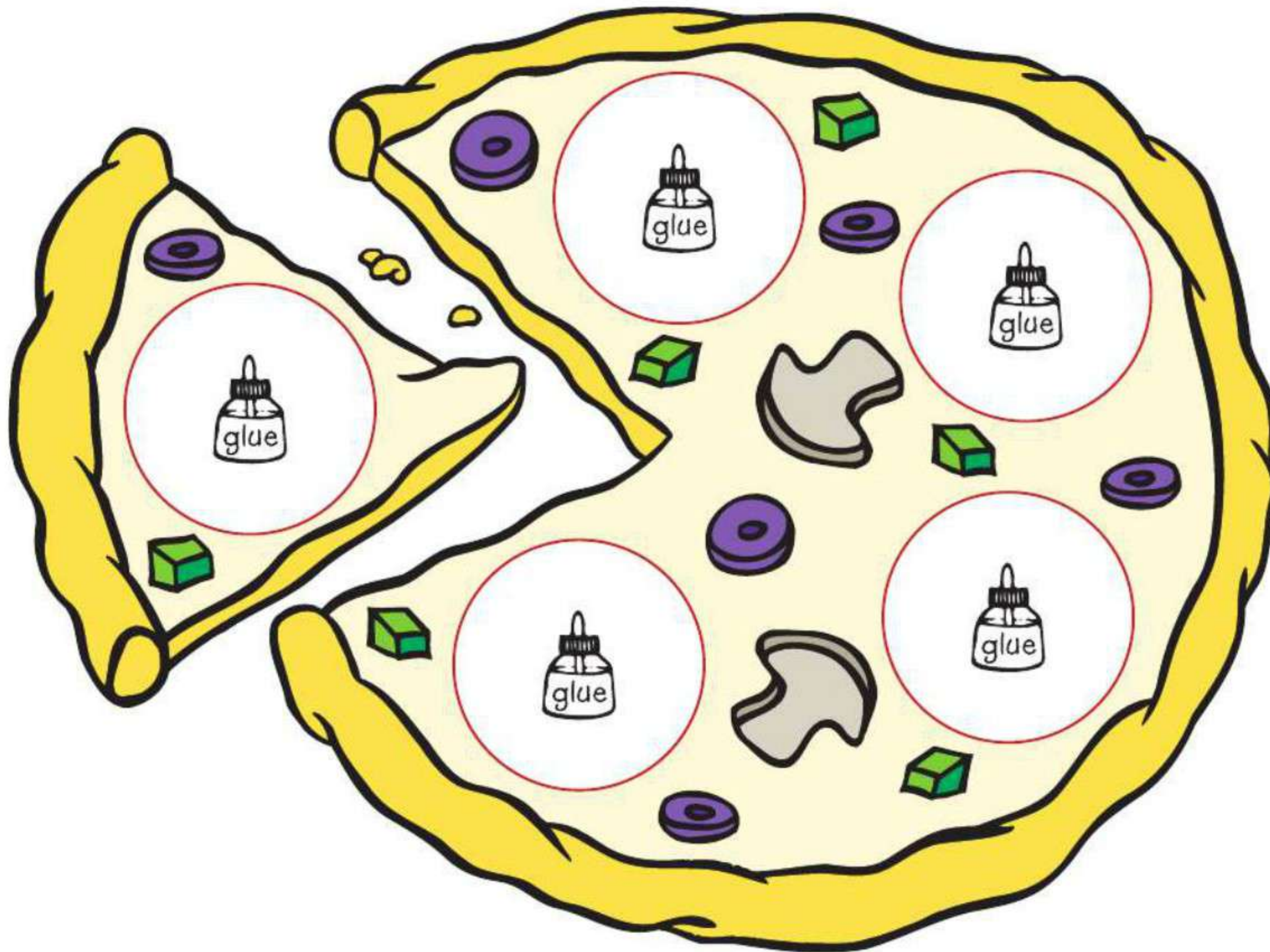






## Plenty of Pepperoni

**Directions:** Color  and cut out  each picture that begins with the sound of **Pp**. Glue  each **Pp** picture on the pizza.


















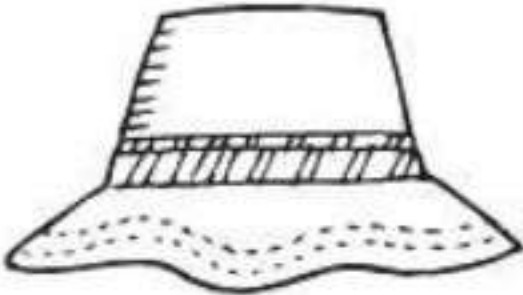

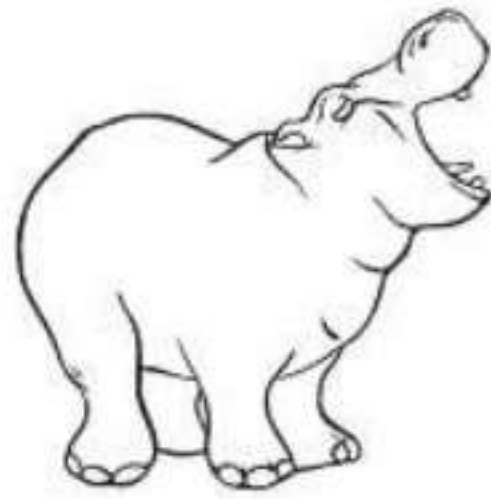

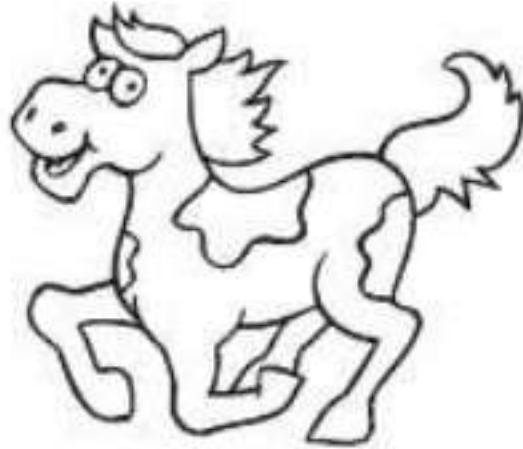


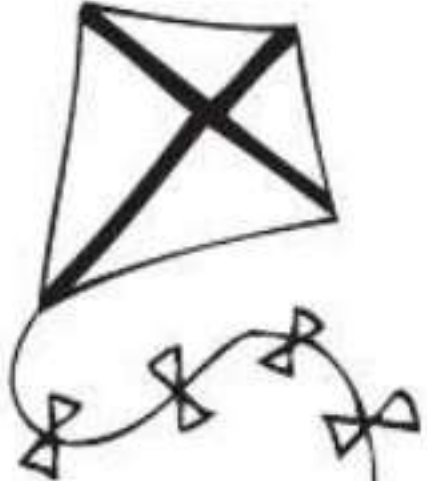








## Home We Go!

Help Homer and his dog get home!

**Directions:** Color  the pictures that begin with the sound of **Hh**. Then, follow the path to Homer's house.


				
				
				
				
				





# Handy Norman

Norman loves the letter **Nn**!

**Directions:** Draw  a line from each of Norman's hands to a picture of something that begins with **Nn**.



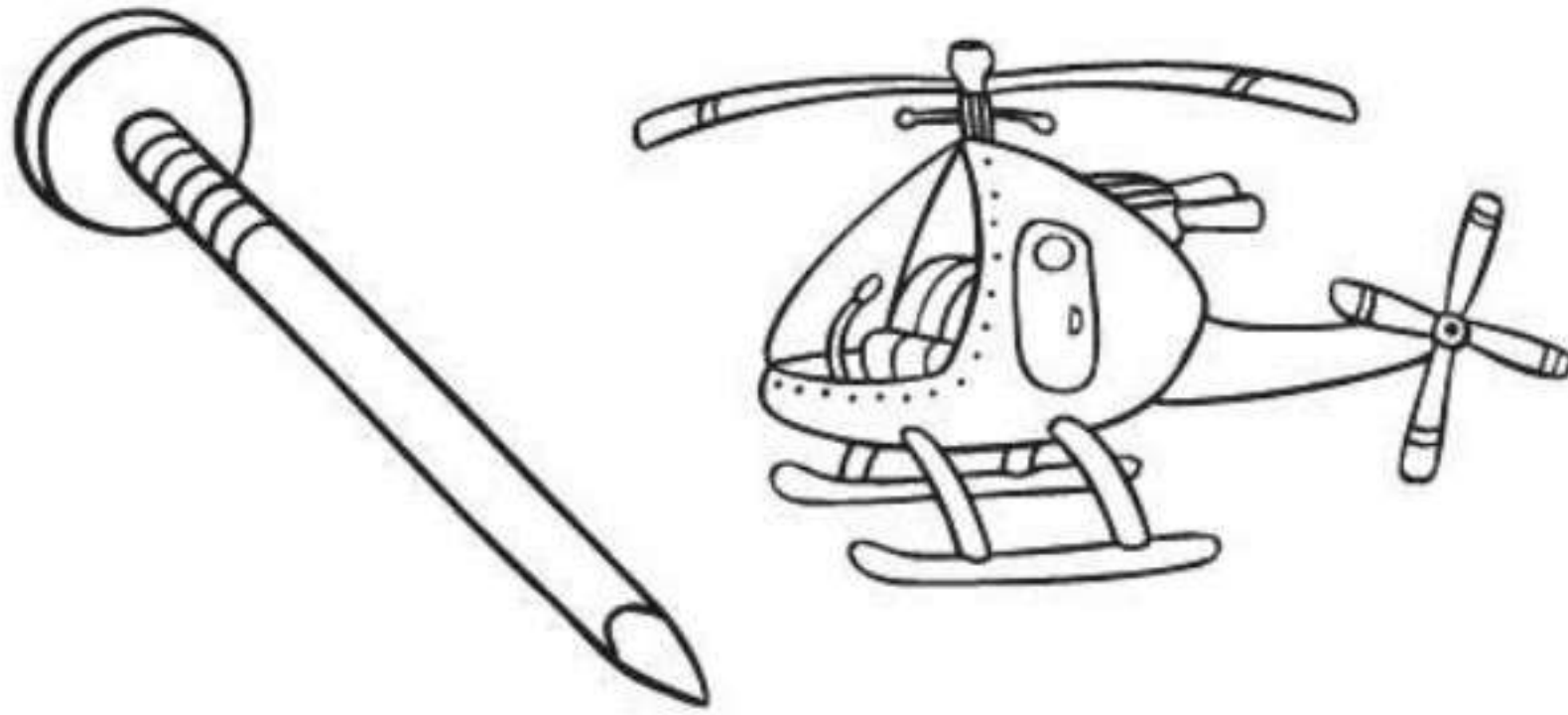




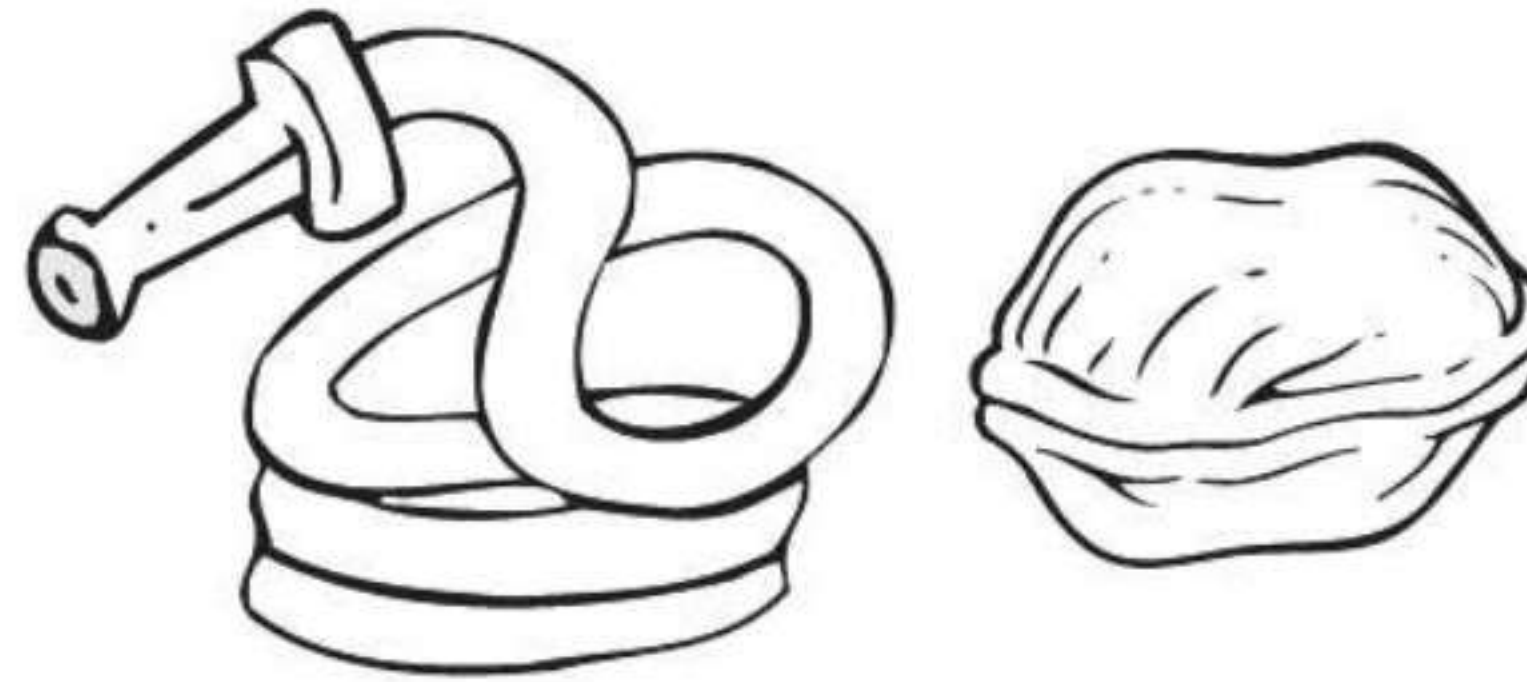
## Letters Hh and Nn

**Directions:** Color  each picture the correct color.

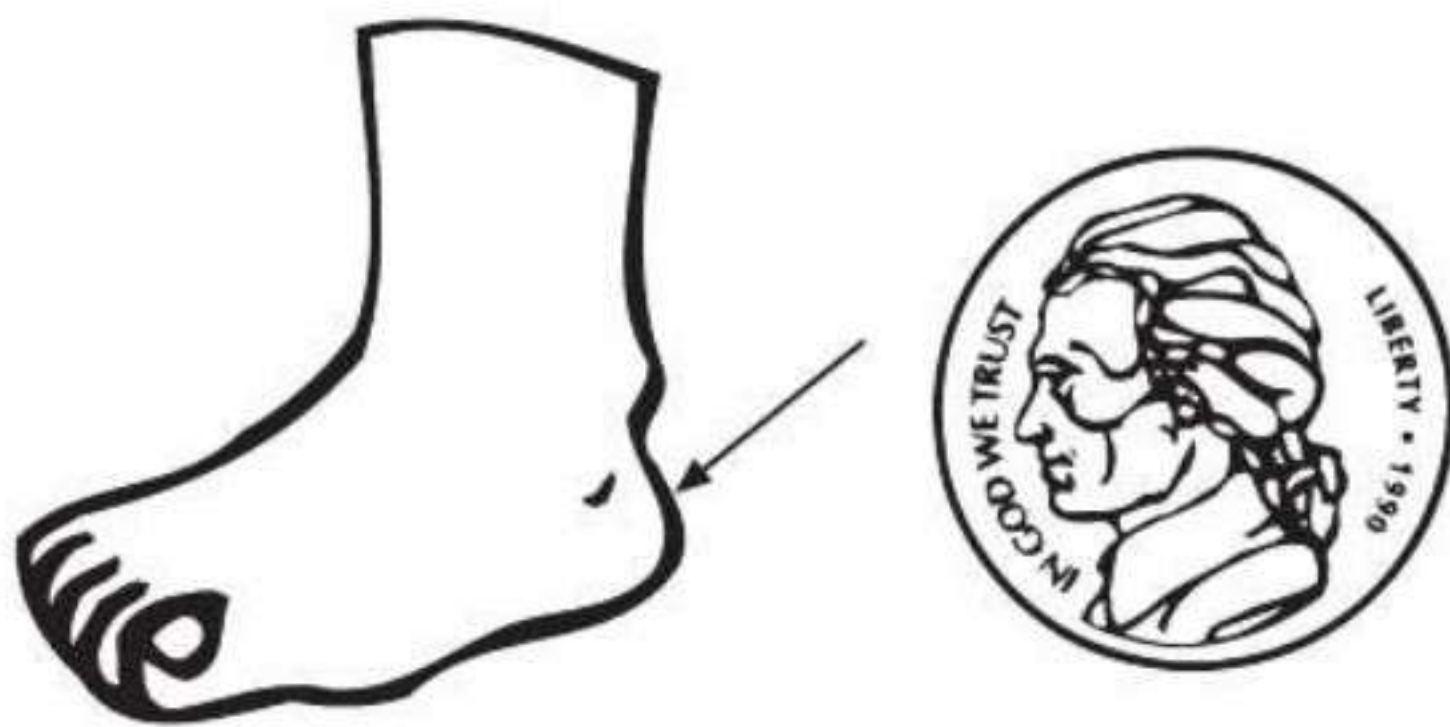
H — **red**    N — **yellow**



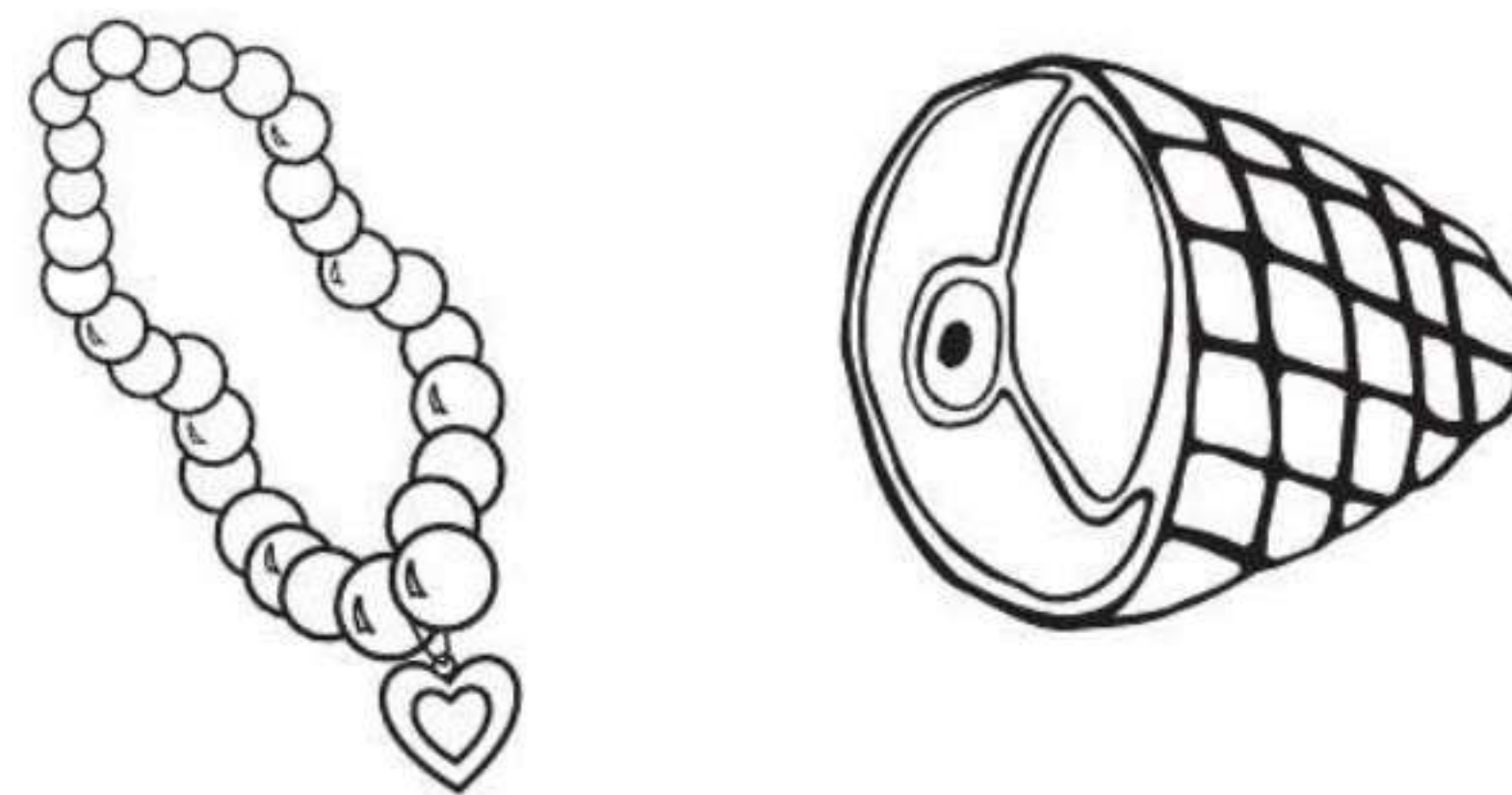
H — **orange**    N — **blue**



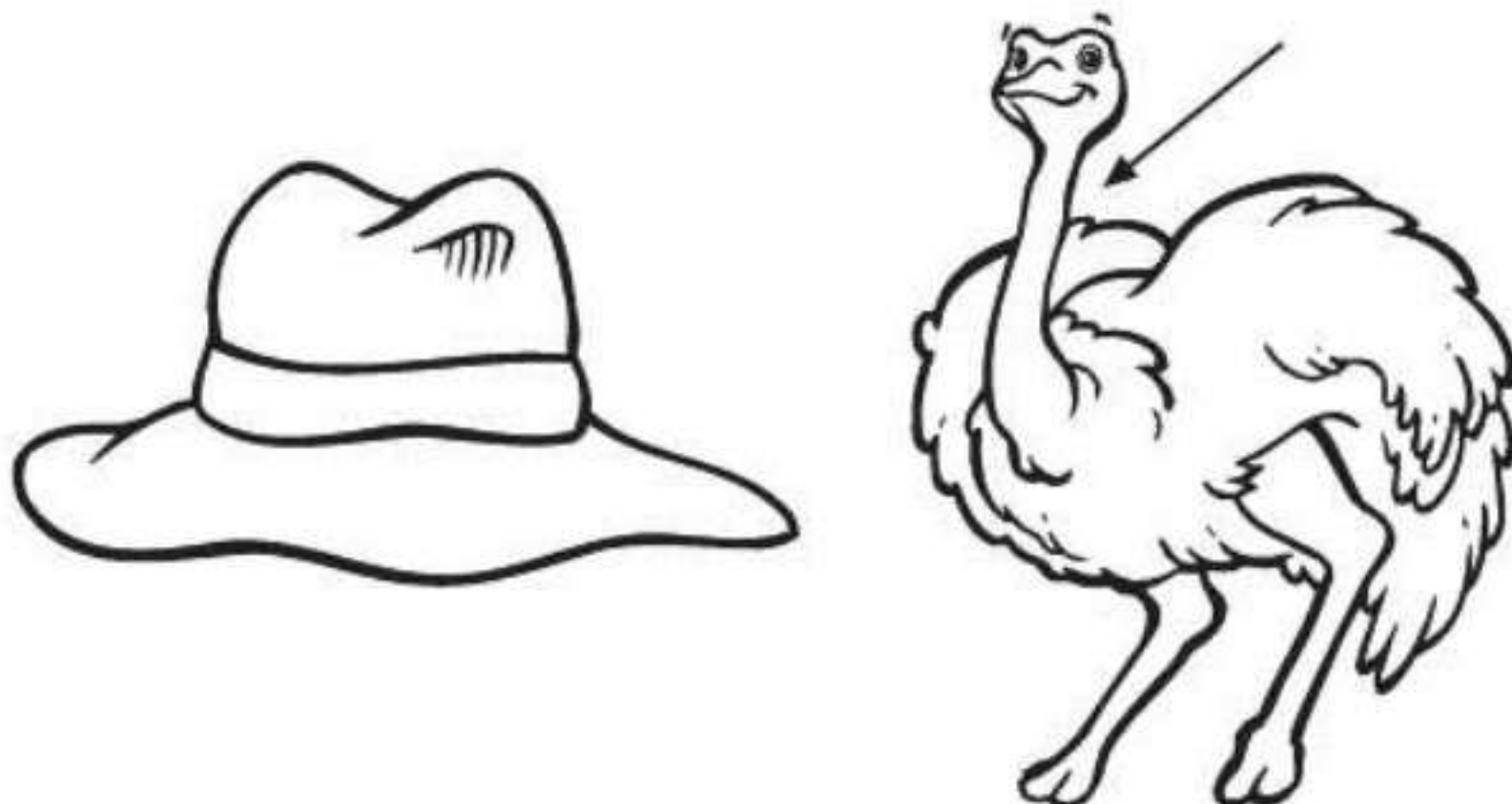
H — **green**    N — **purple**



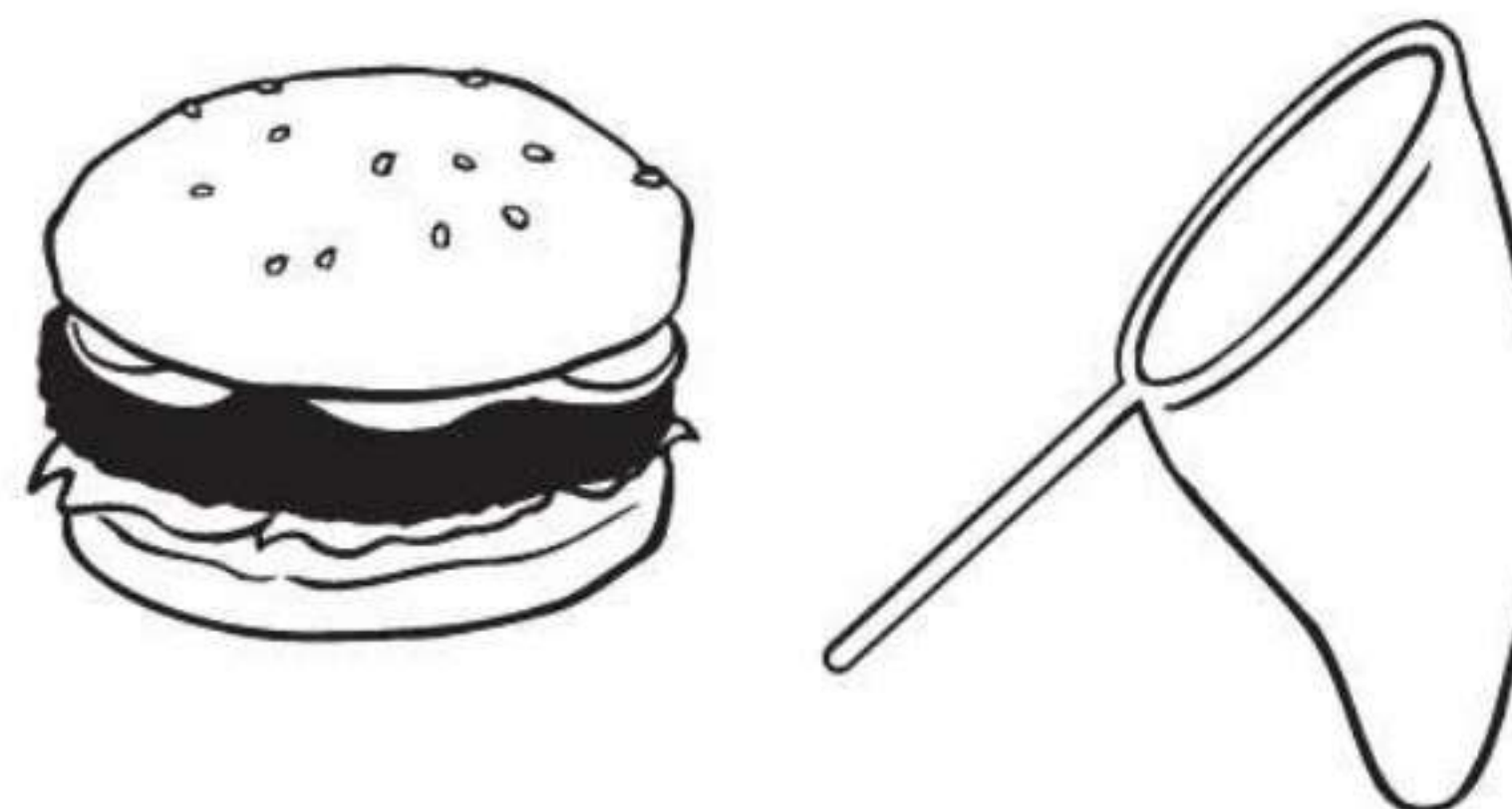
H — **yellow**    N — **green**



H — **blue**    N — **red**



H — **purple**    N — **orange**




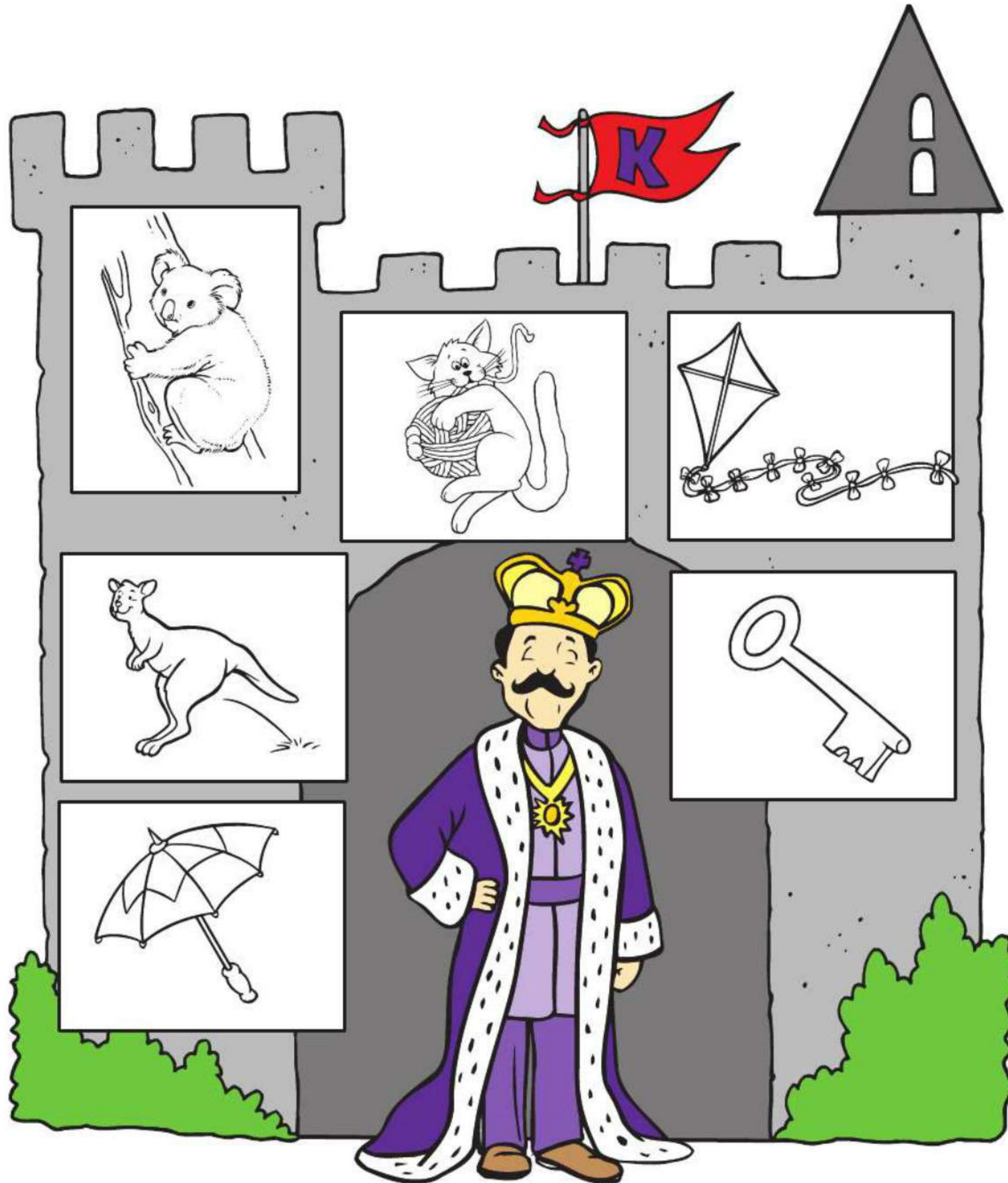




## King's Castle

Help the king color the correct pictures for his castle.

**Directions:** Color  each picture that begins with the sound of Kk.







## Very Vivid Vs



**Directions:** Draw  a line from **Vv** to each picture that begins with the sound of **Vv**. Then, **color**  the **Vv** pictures.







## Consonant Review

**Directions:** Write  the beginning sound for each picture on the line. Then, **color**  the picture.




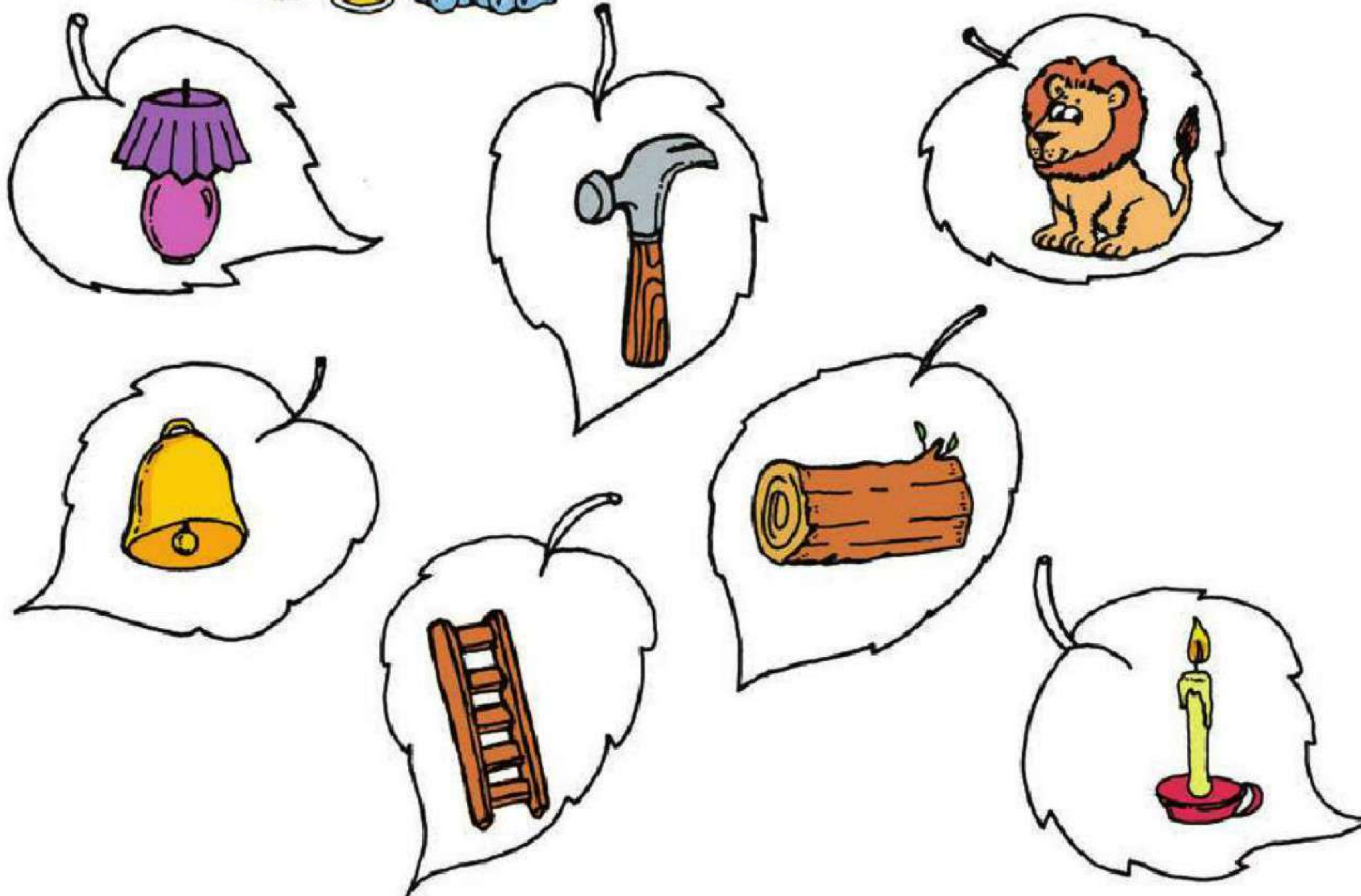




## Lovely Leaves

These monsters are watching the leaves fall.

**Directions:** Look at the picture on each leaf. If it begins with **Ll**,  
**color**  the leaf **yellow**. If it does not, **color** the leaf **orange**.



How many leaves are **yellow**? \_\_\_\_\_

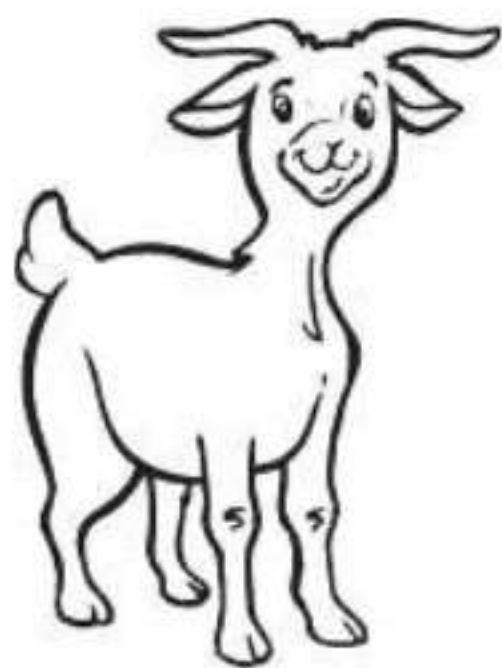
How many leaves are **orange**? \_\_\_\_\_





# A Great Garden of Gs

**Directions:** Write  **Gg** under each picture that begins with the sound of **Gg**. Color  the **Gg** pictures.



\_\_\_\_\_

-----

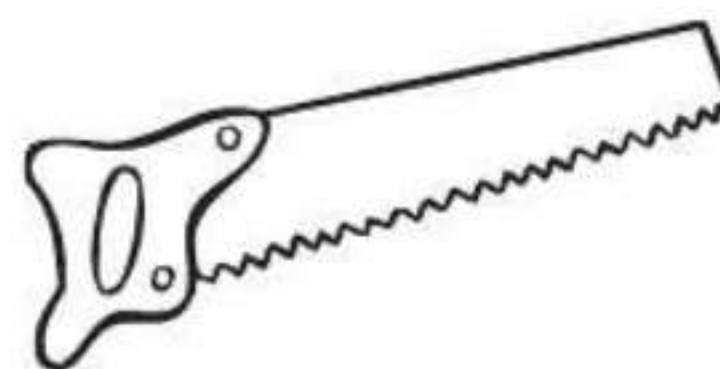
\_\_\_\_\_



\_\_\_\_\_

-----

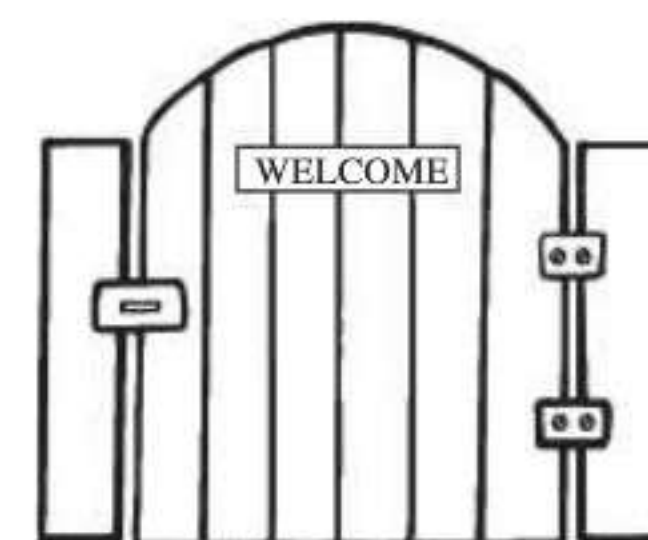
\_\_\_\_\_



\_\_\_\_\_

-----

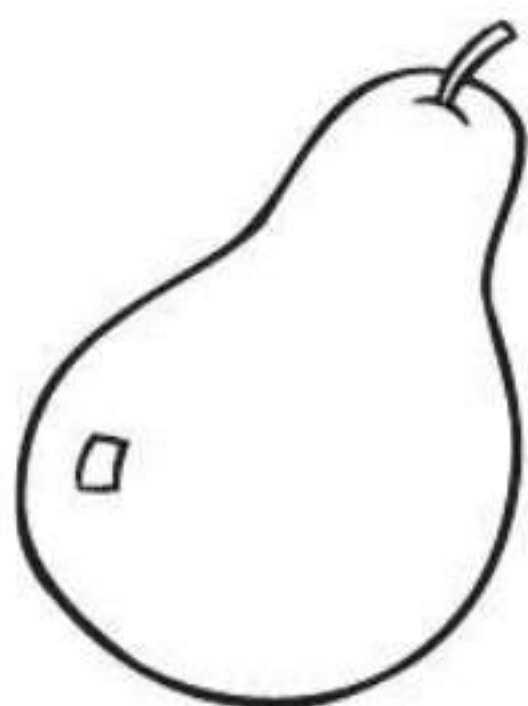
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

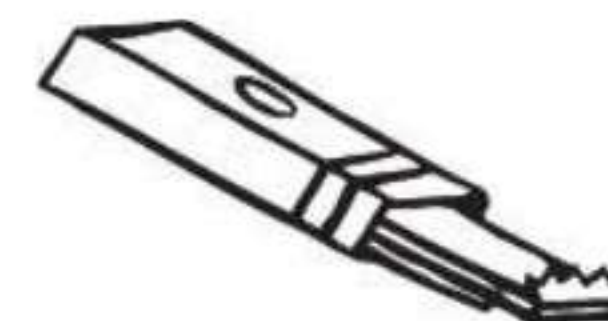
\_\_\_\_\_



\_\_\_\_\_

-----

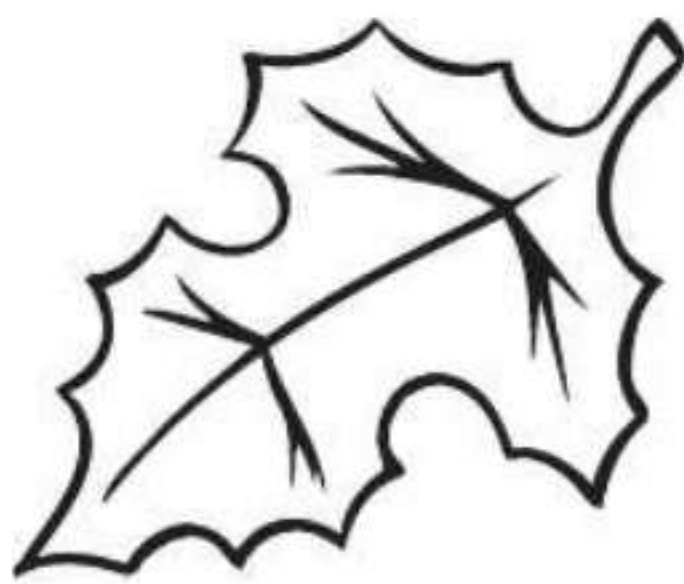
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

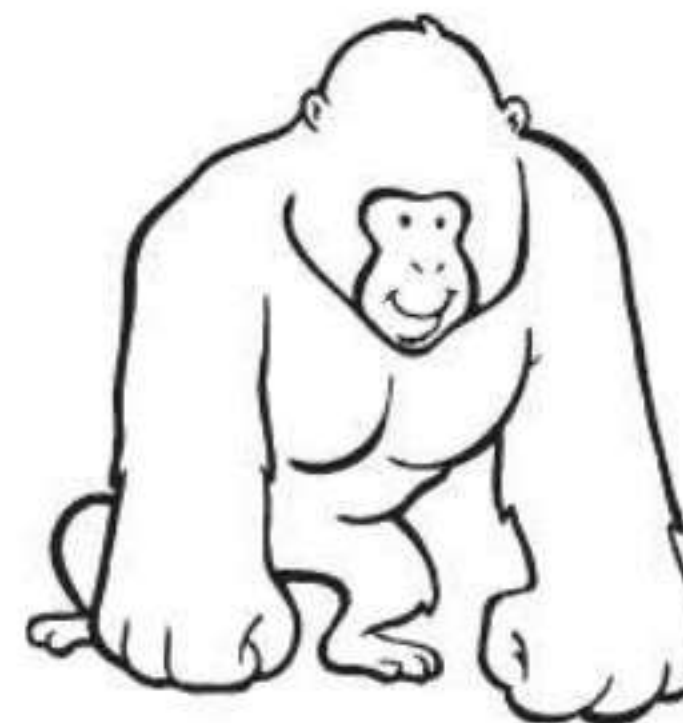
\_\_\_\_\_



\_\_\_\_\_

-----

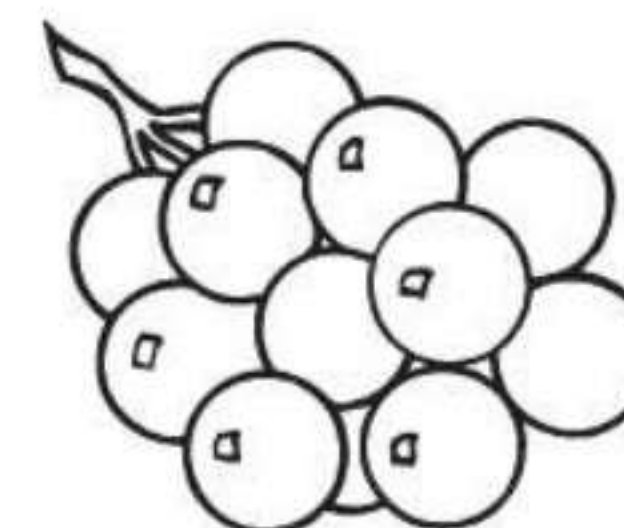
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

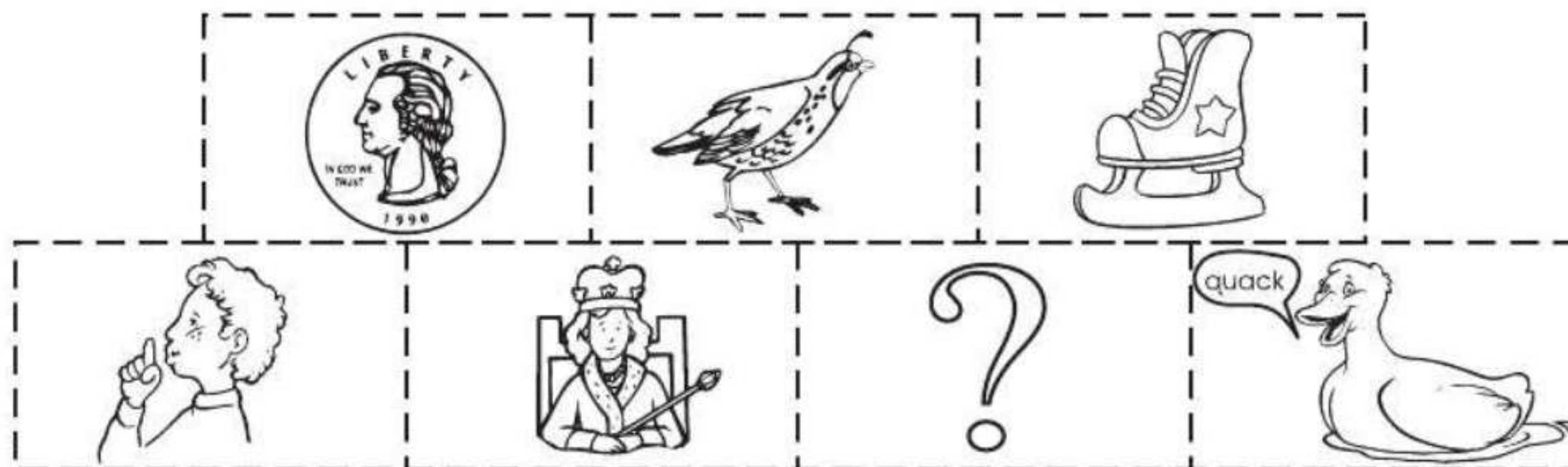
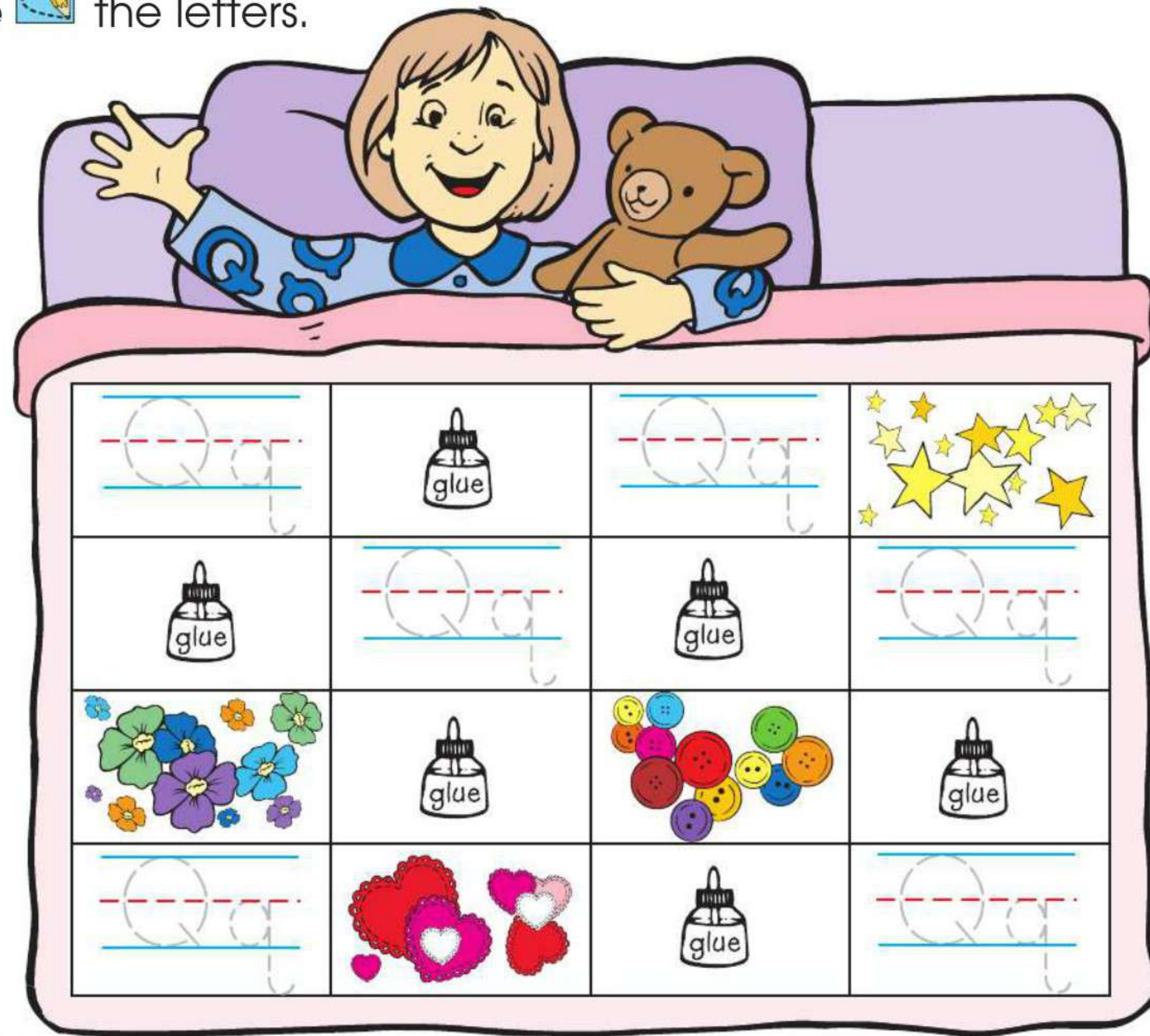




## A Q Quilt

**Directions:** Color  and cut out  each picture that begins with the sound of **Qq**. Glue  each **Qq** picture on the quilt.

Trace  the letters.












## Yolanda's Picture Chart

Help Yolanda finish her picture chart.

**Directions:** Write  **y** on the lines to complete the words. Then, say each word aloud.



\_\_\_\_\_ o-yo

\_\_\_\_\_ olk

\_\_\_\_\_ ak

\_\_\_\_\_ ard

\_\_\_\_\_ arn

\_\_\_\_\_ ellow

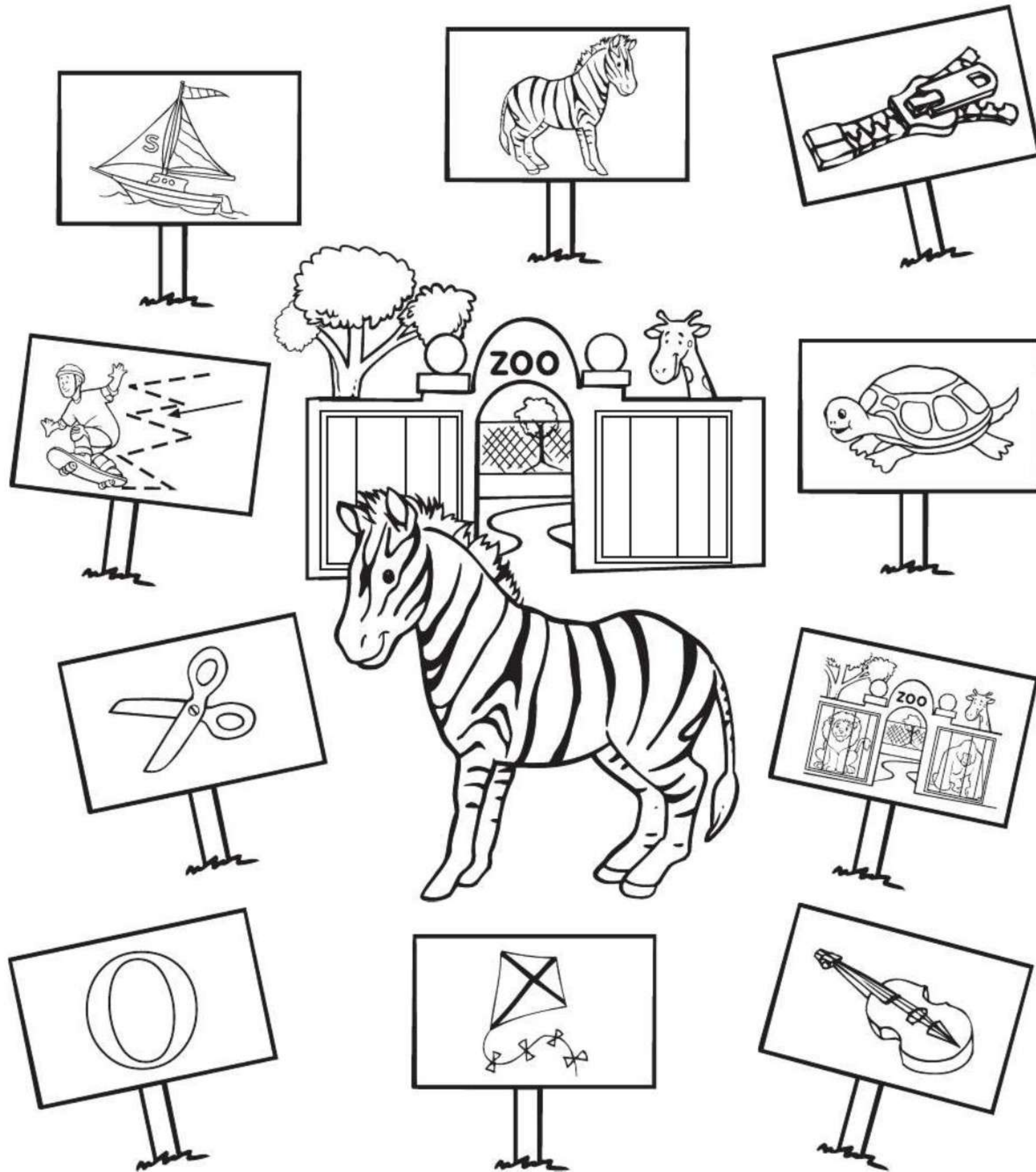




# Zep Zebra's Zoo

Zep Zebra likes living in the zoo.

**Directions:** Color  each picture that begins with the sound of Zz.





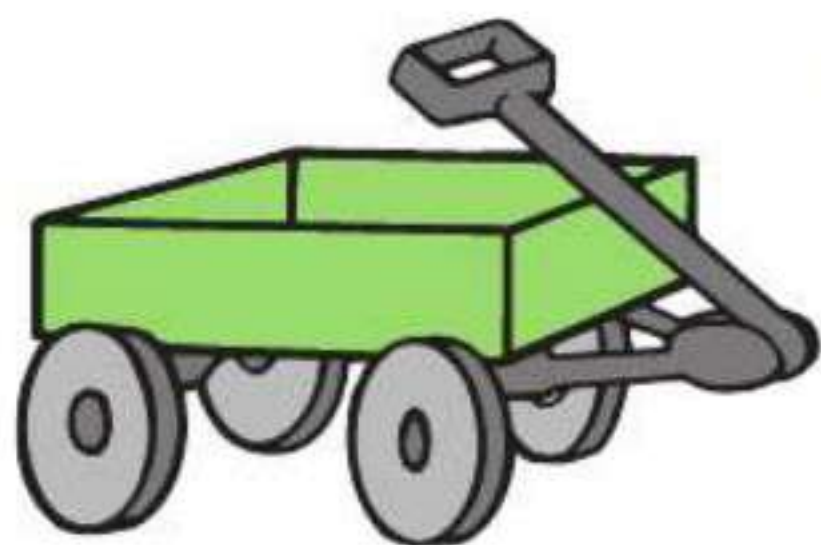
Name \_\_\_\_\_



# Consonant Review

Say the name of each picture.

**Directions:** Write  the letter that makes the beginning sound.



\_\_\_\_\_

-----

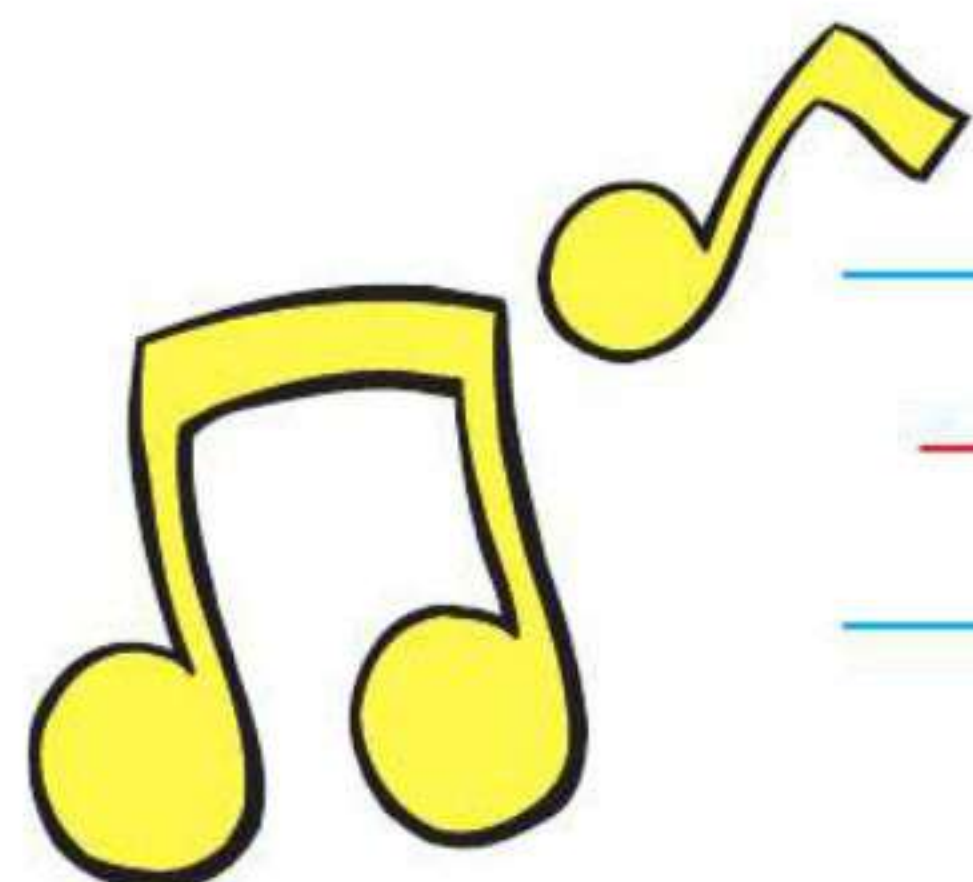
\_\_\_\_\_



\_\_\_\_\_

-----

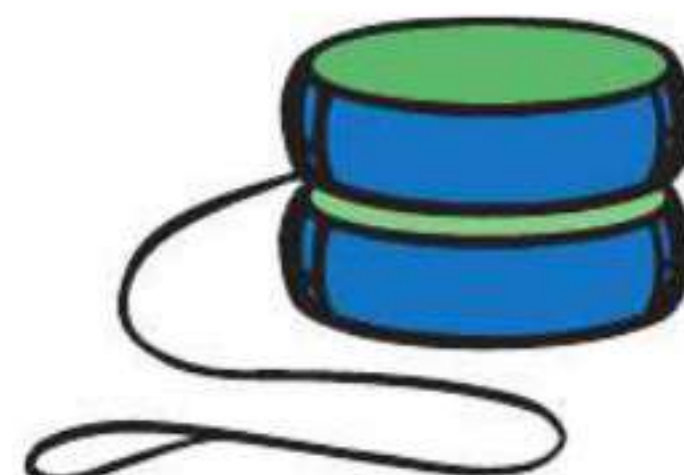
\_\_\_\_\_



\_\_\_\_\_

-----

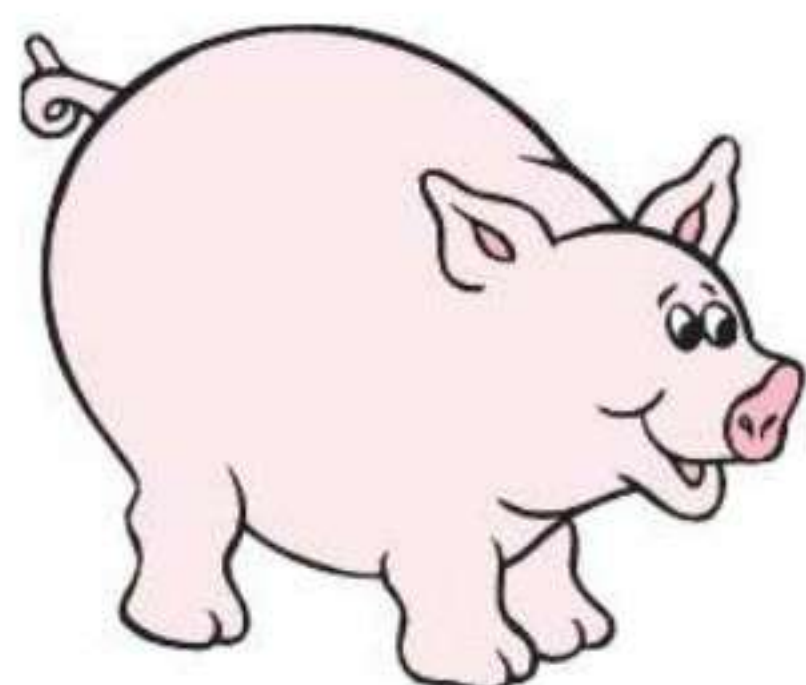
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

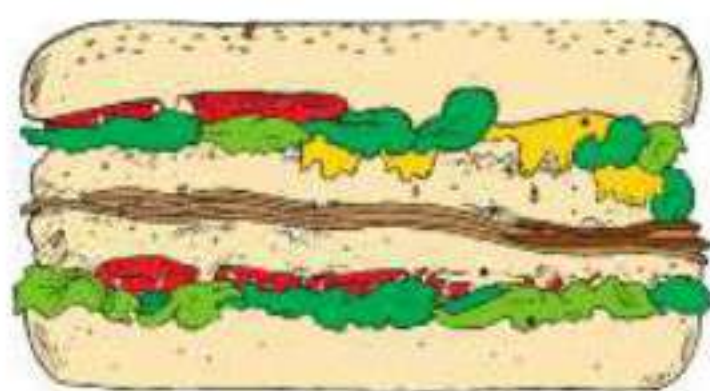




# Consonant Review

Say the name of each picture.

**Directions:** Write  the letter that makes the beginning sound.



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

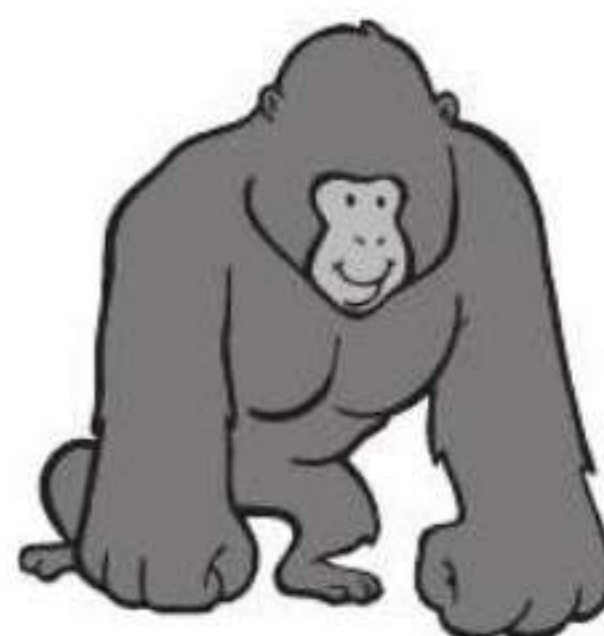
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

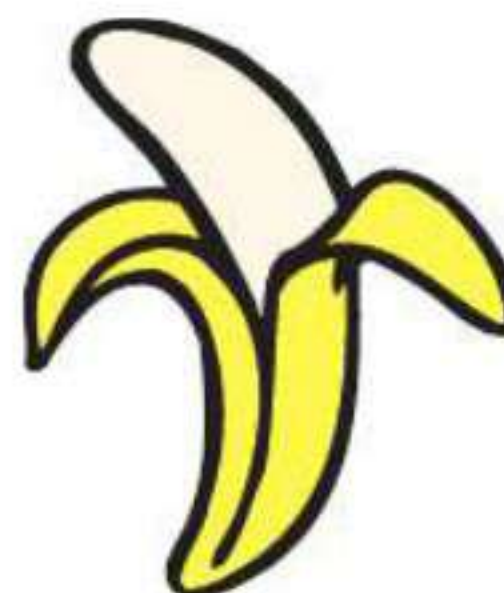
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

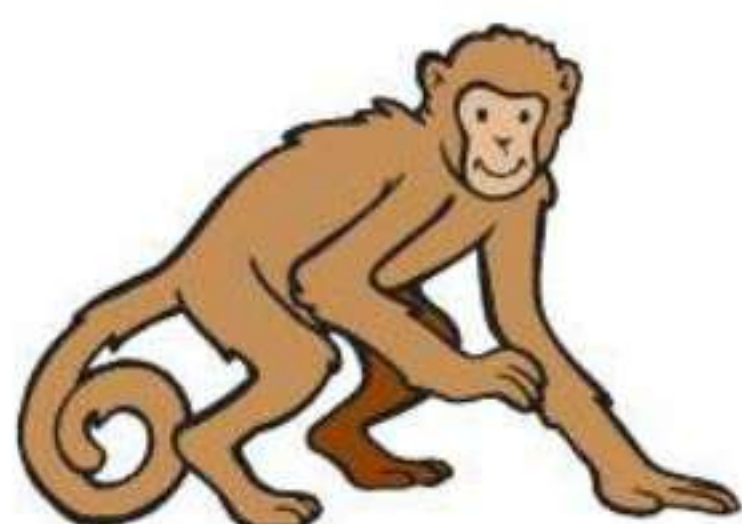




## Consonant Review

Say the name of each picture.

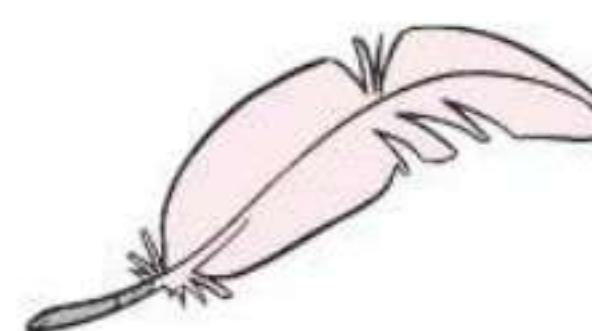
**Directions:** Write  the letter that makes the beginning sound.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

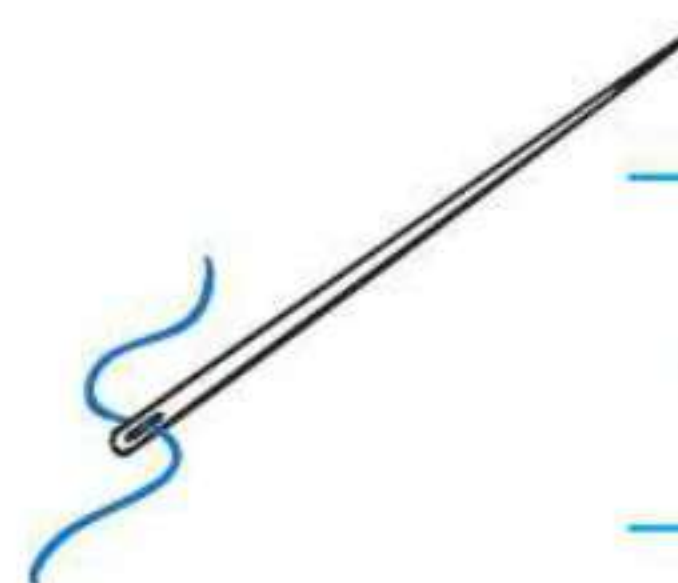
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

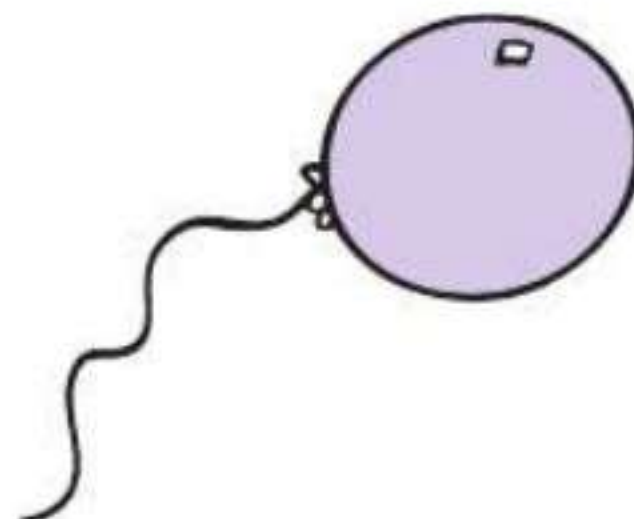
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

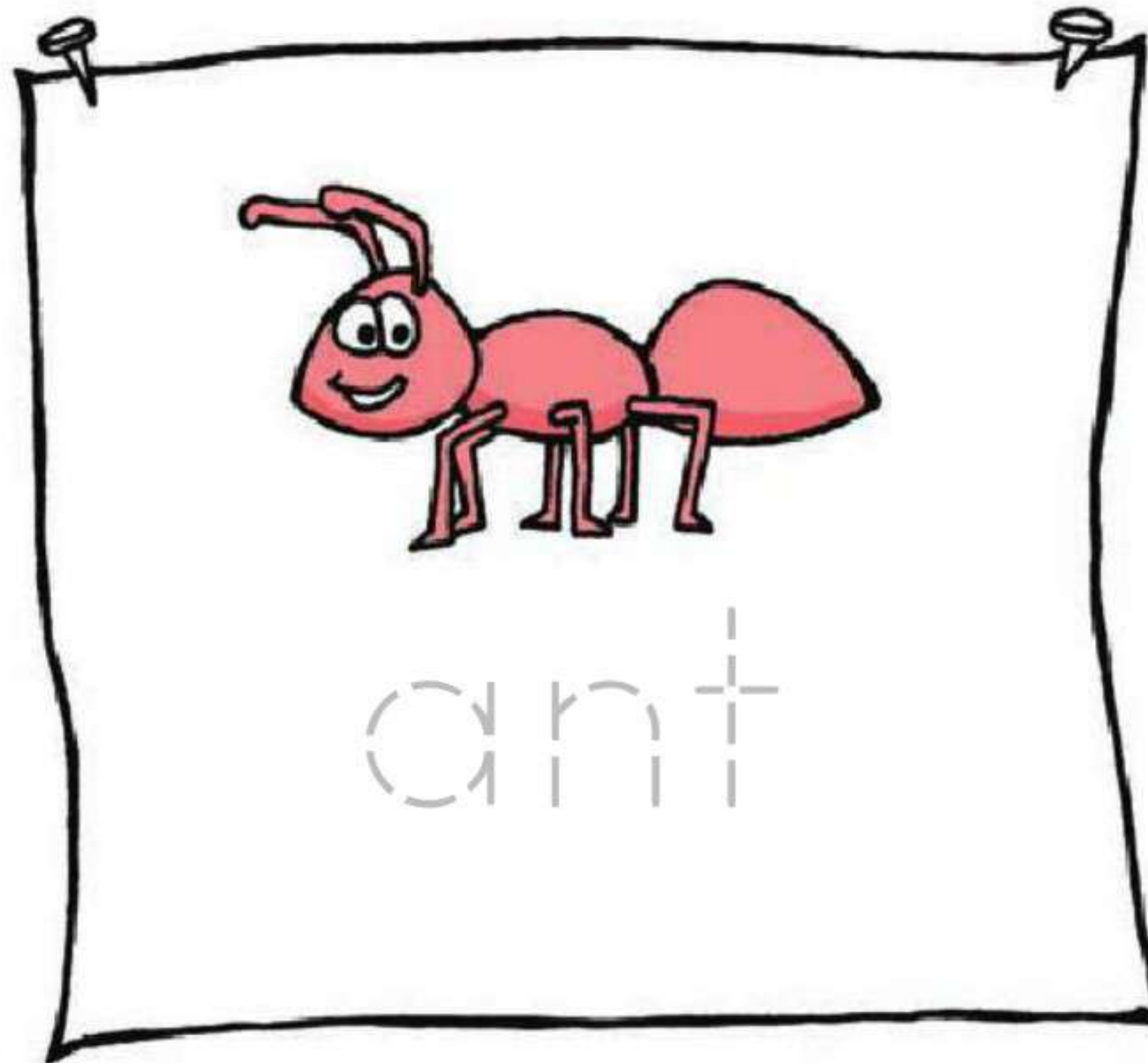




## Andy's Pictures

Help Andy label his pictures below and on page 139.

**Directions:** Trace  the words. Then, say the words aloud. Listen to the sound that **a** makes.



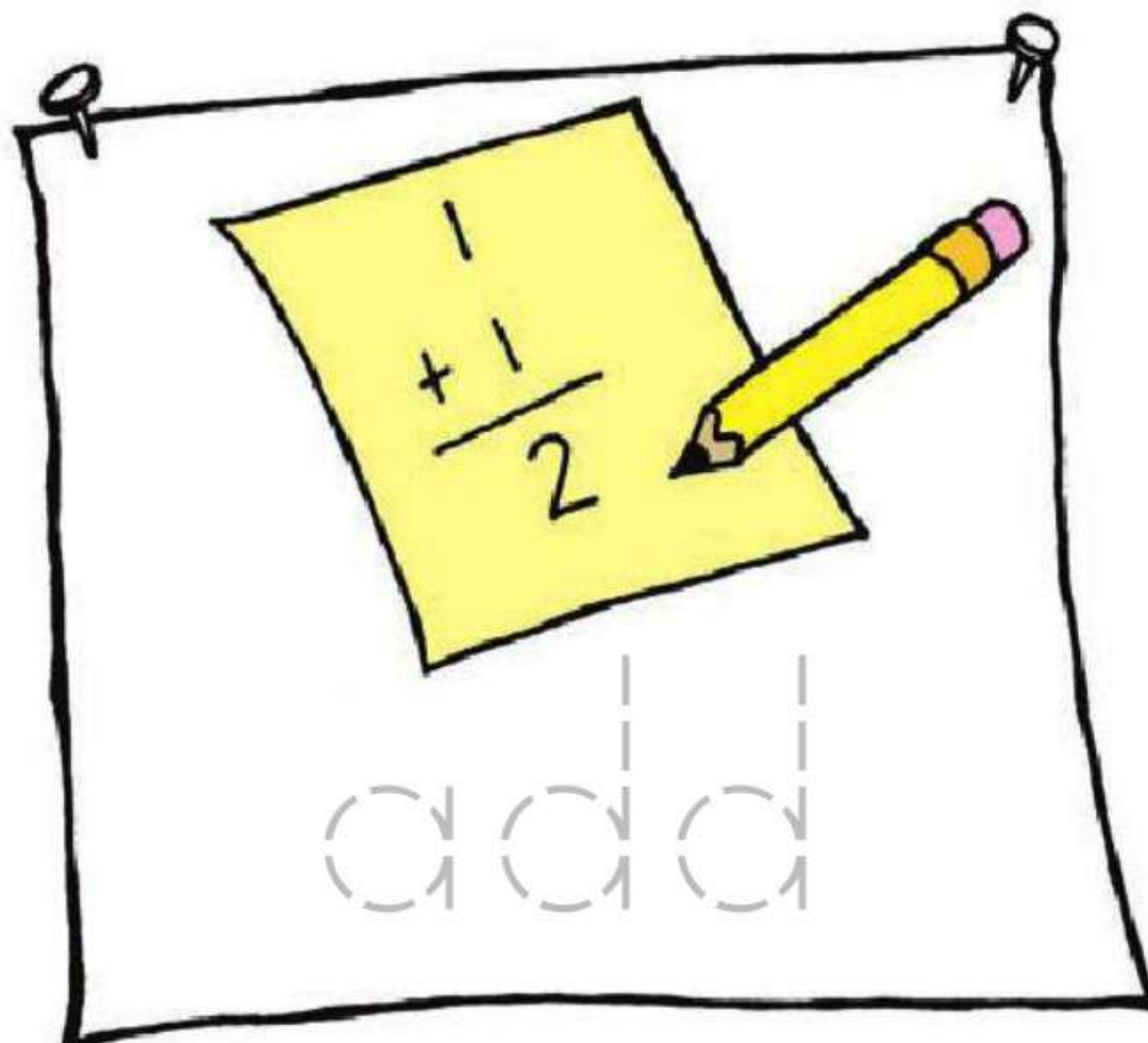
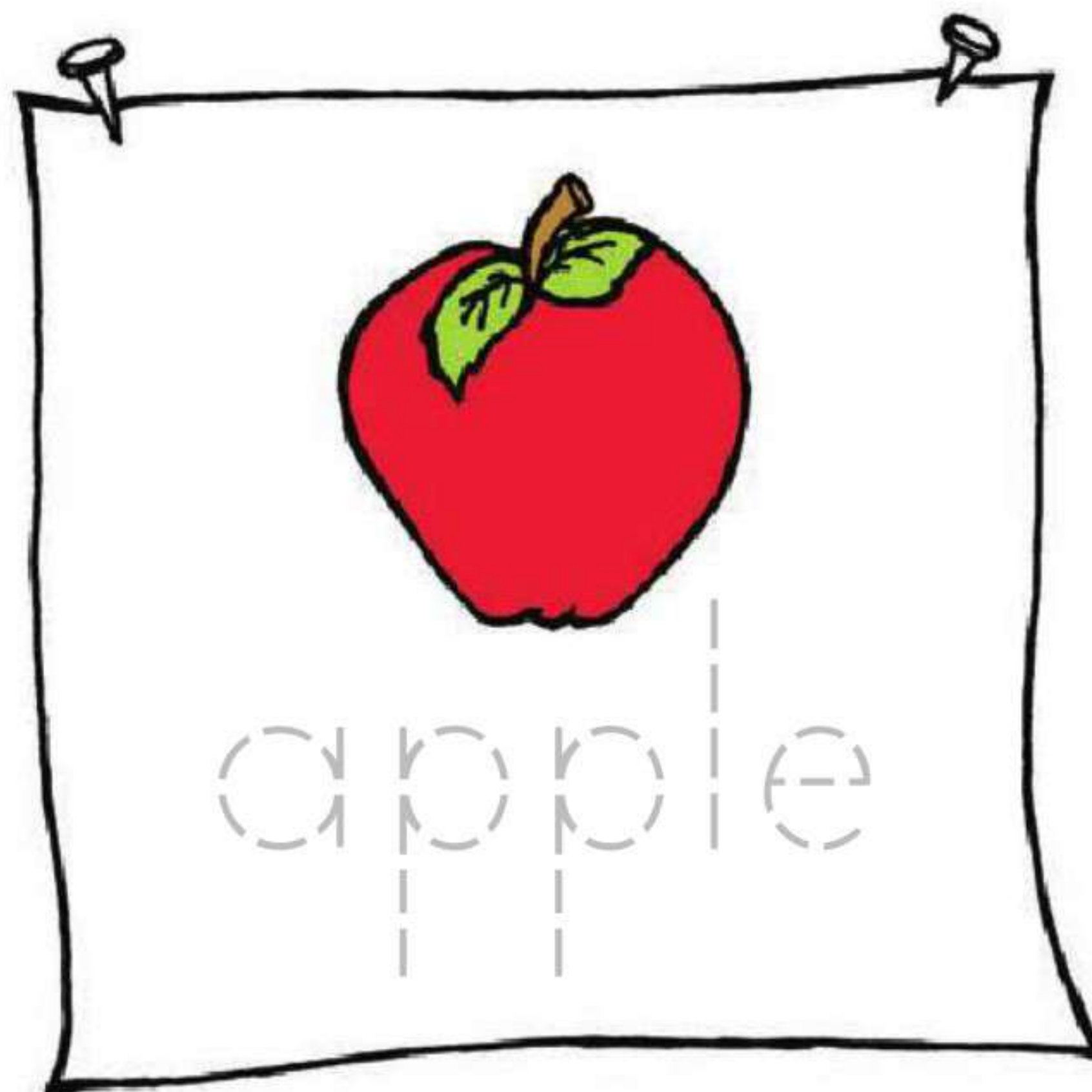


Name \_\_\_\_\_

VOWEL SOUNDS




## Andy's Pictures

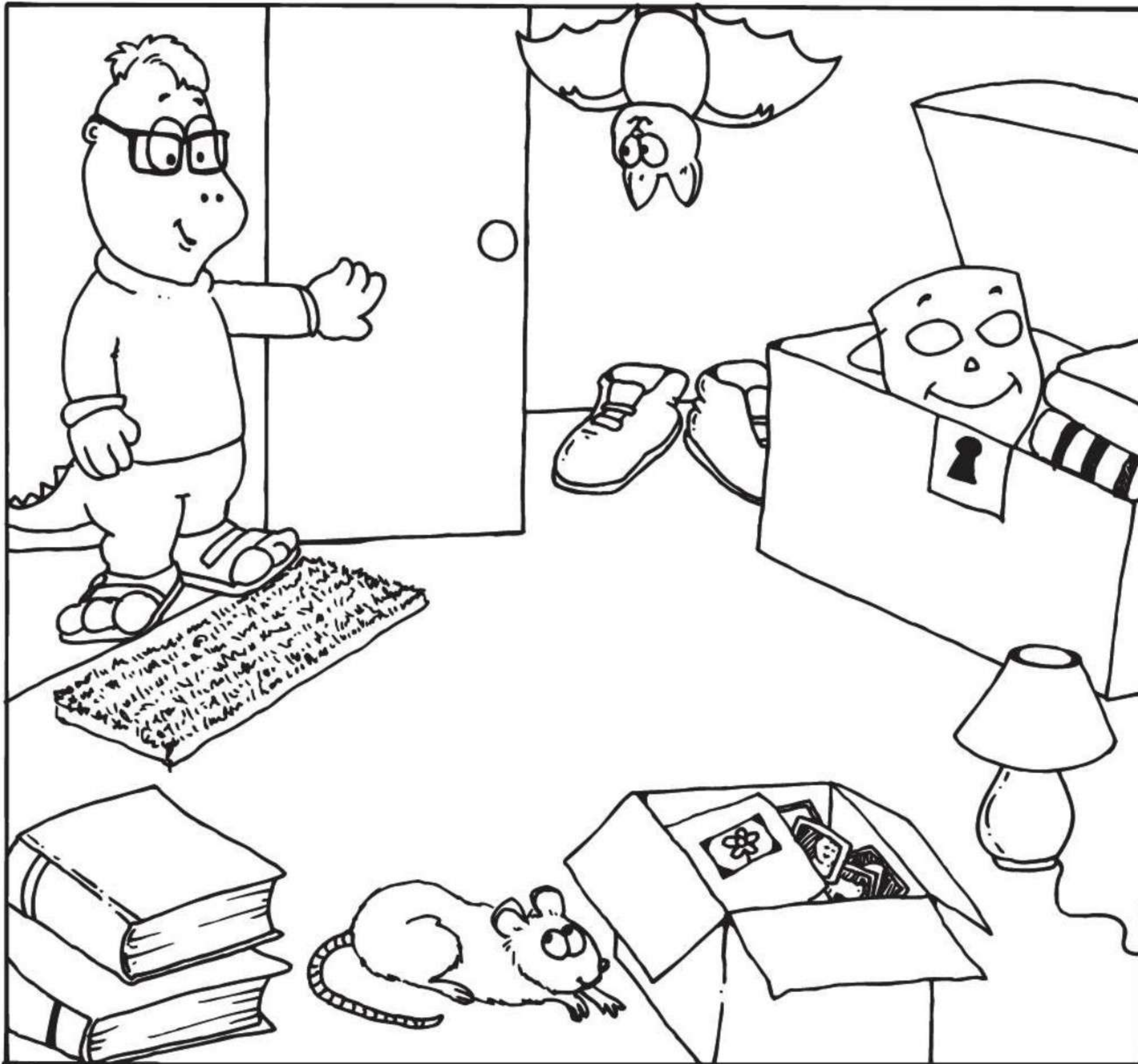






## In the Attic



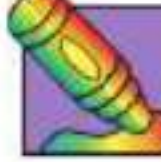
**Directions:** Find the pictures with the short **Aa** sound in Andy's attic. Color  them **yellow**. Then, **color** the rest of the picture.

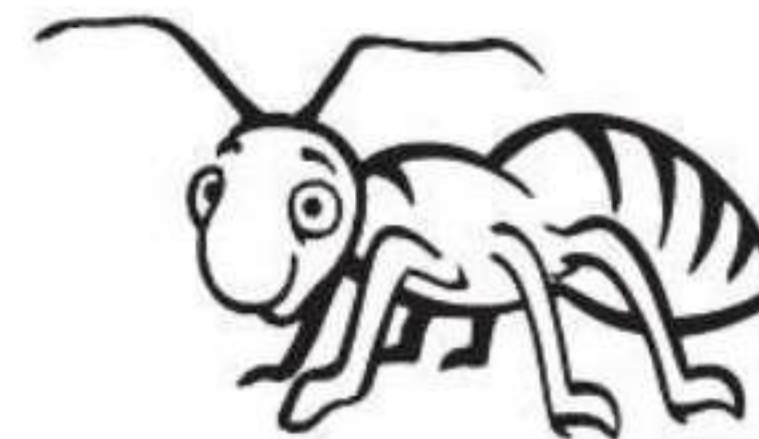
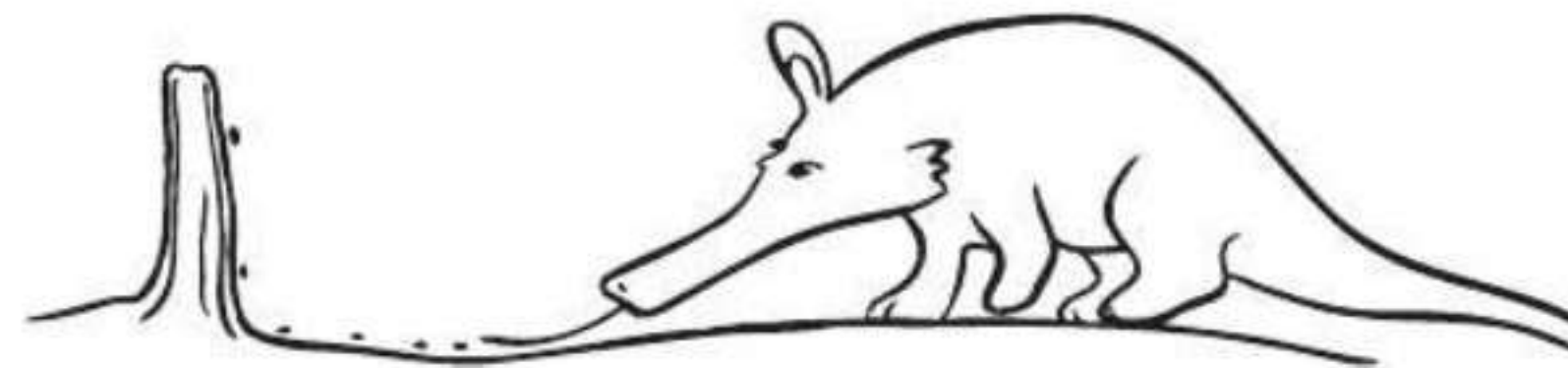
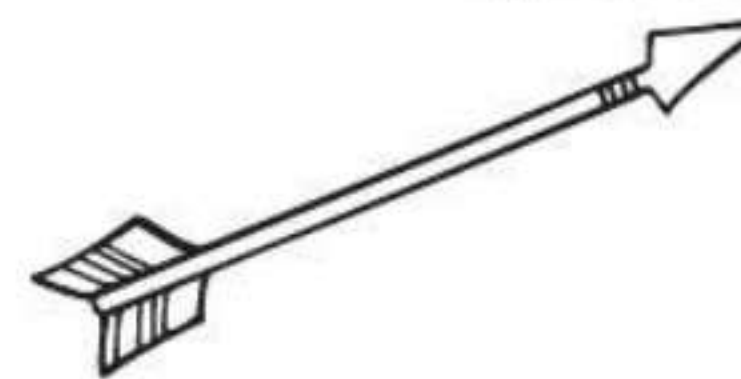
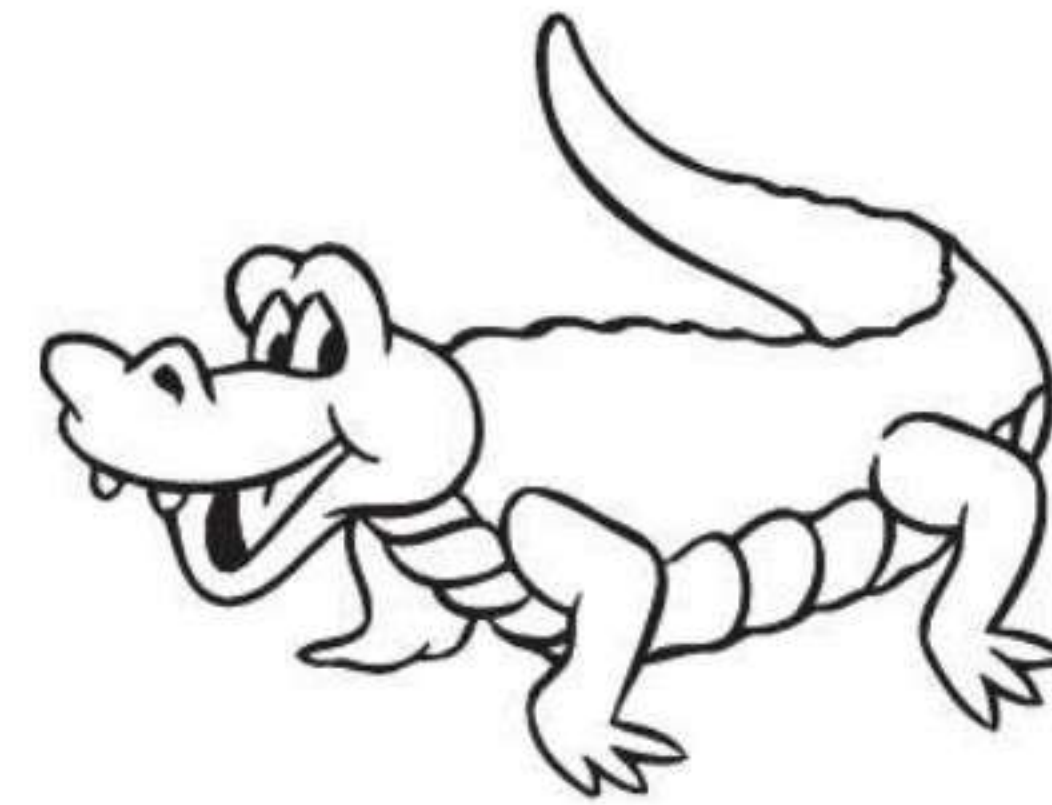
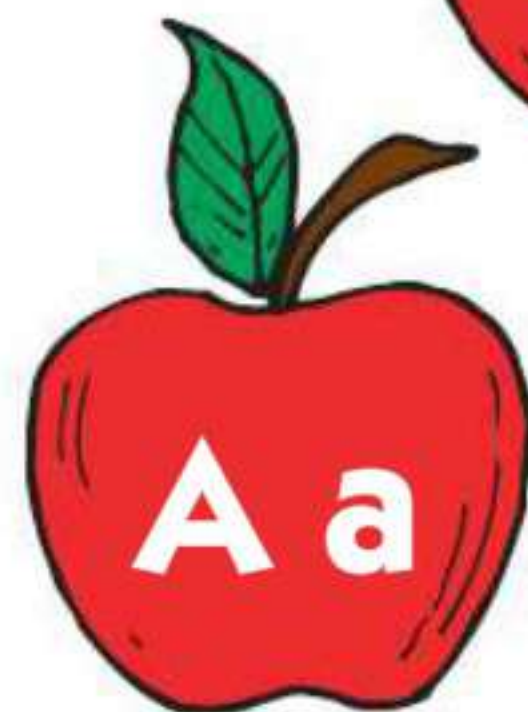
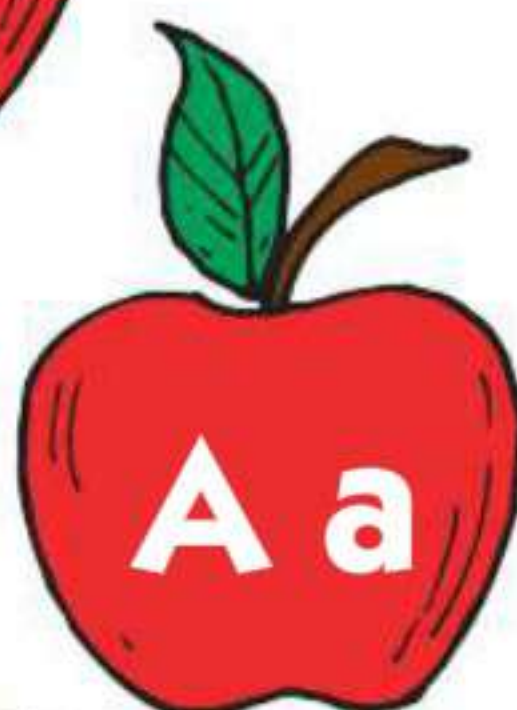
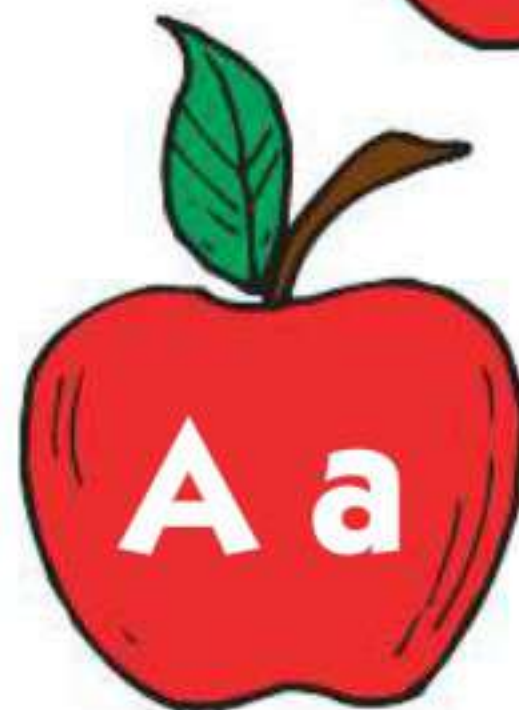
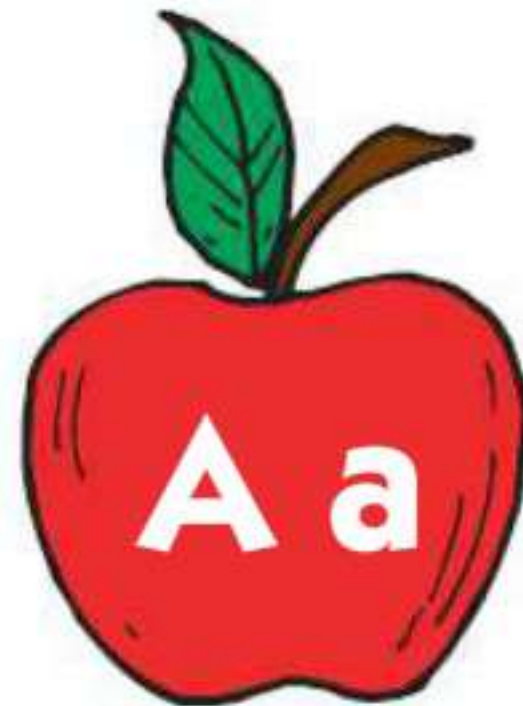
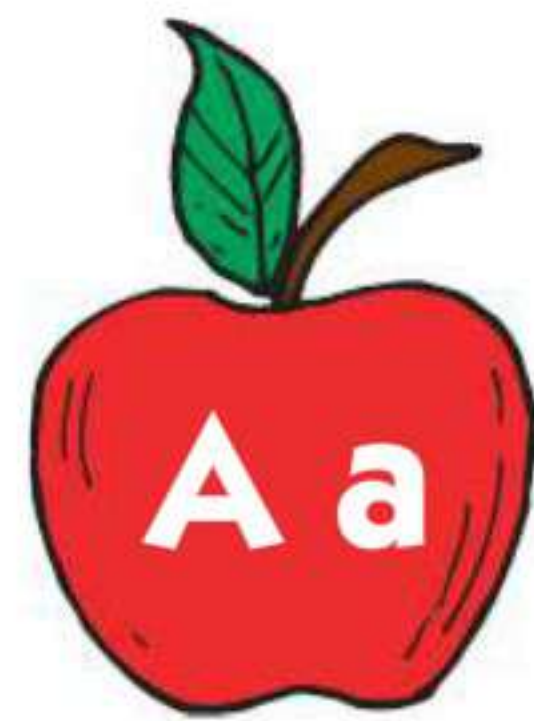






## Amazing As

**Directions:** Draw  a line from each apple to a picture that begins with the sound of **Aa**. Draw an **X**  on the picture that does not belong. **Color**  the **Aa** pictures.




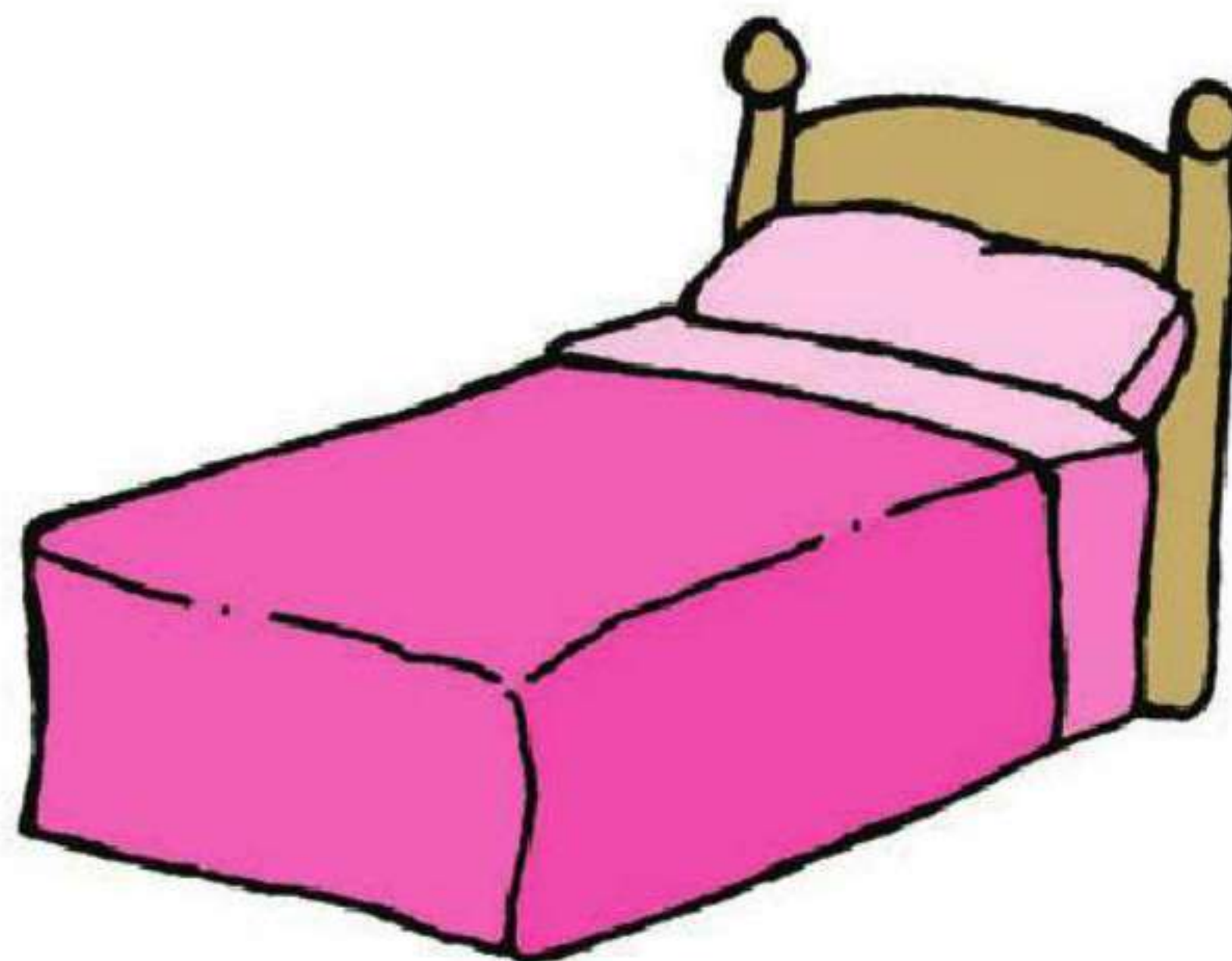




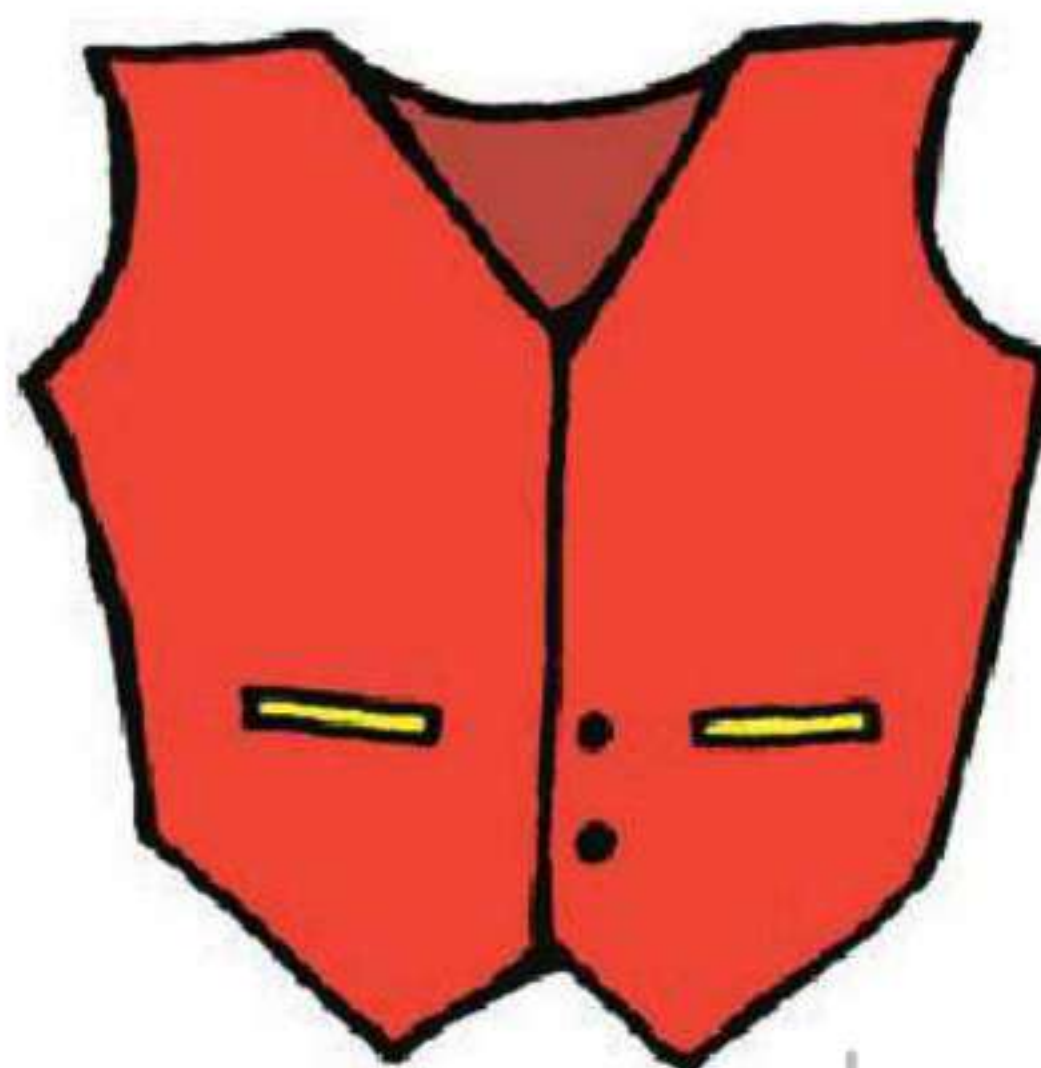
## In Elmo's Room

Below and on page 143 are some things that are in Elmo's room.

**Directions:** Trace  the words. Then, say the words aloud.  
Listen to the sound that **e** makes.



bed



vest

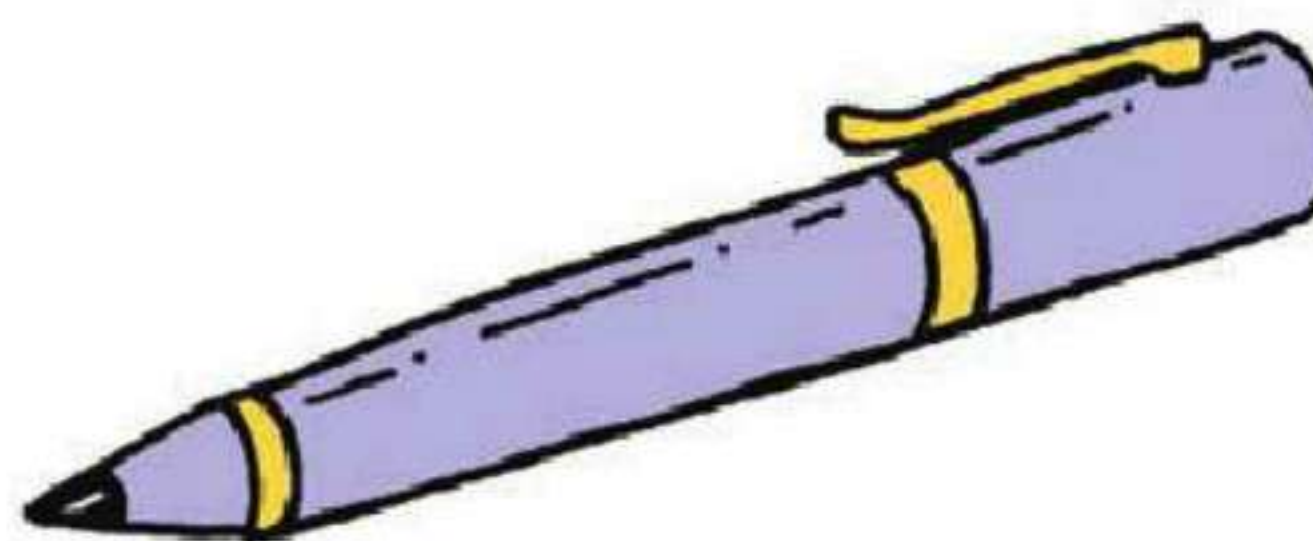


Name \_\_\_\_\_

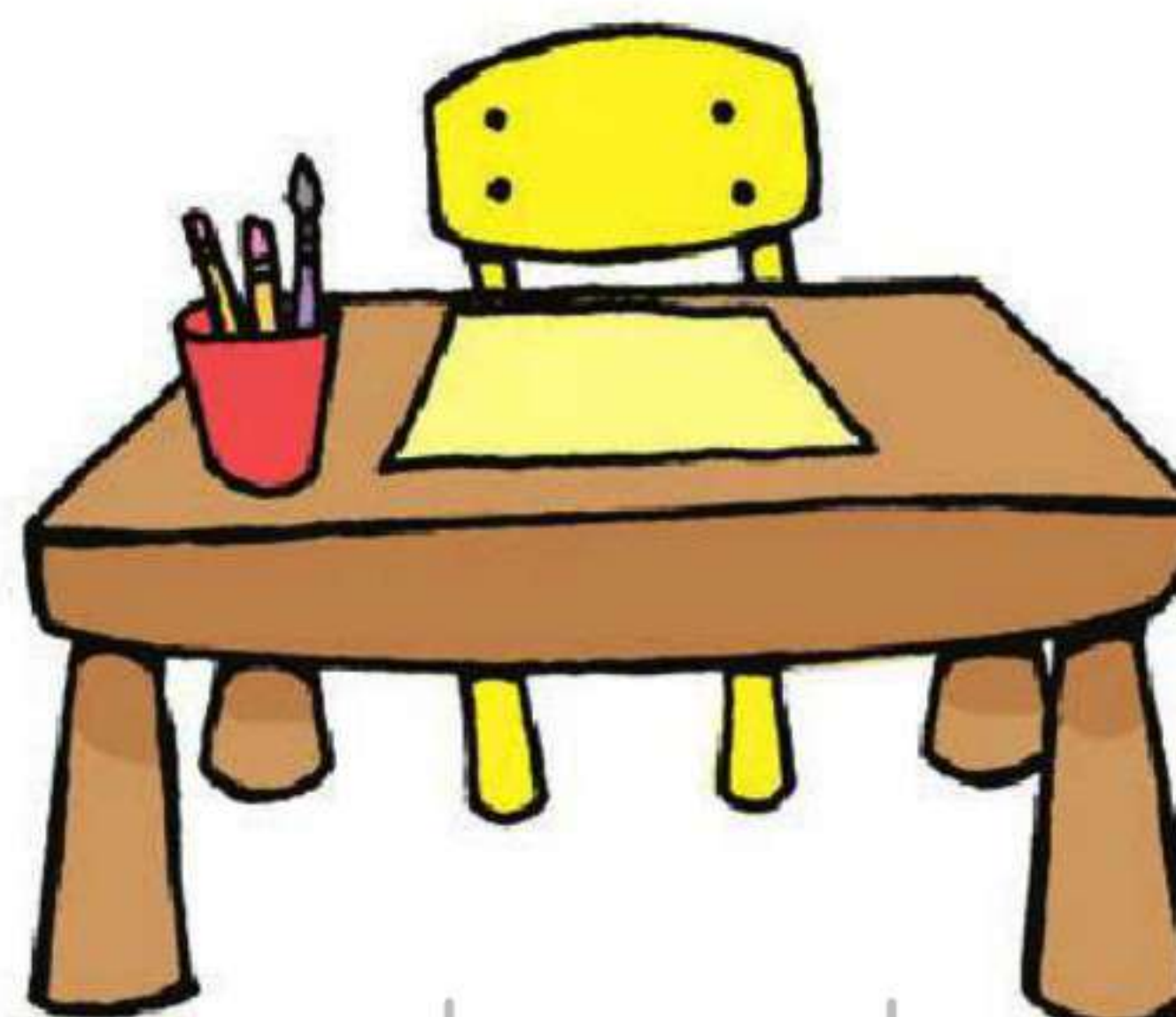
VOWEL SOUNDS



## In Elmo's Room



pen




desk

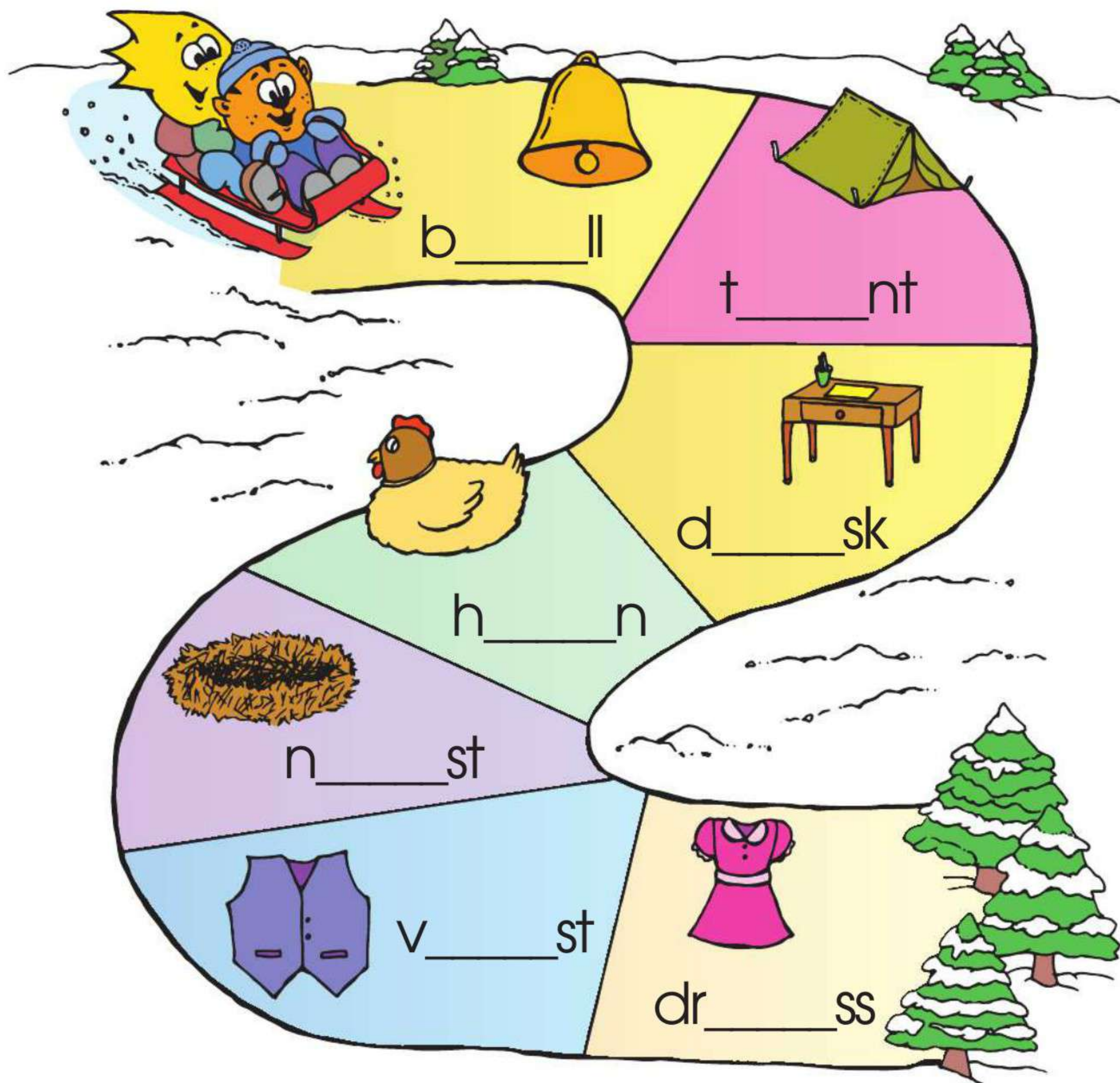




## Fun on a Sled

Help the monsters ride the sled down the hill.



**Directions:** Write  e on the lines to complete the words. Then, say the words aloud.

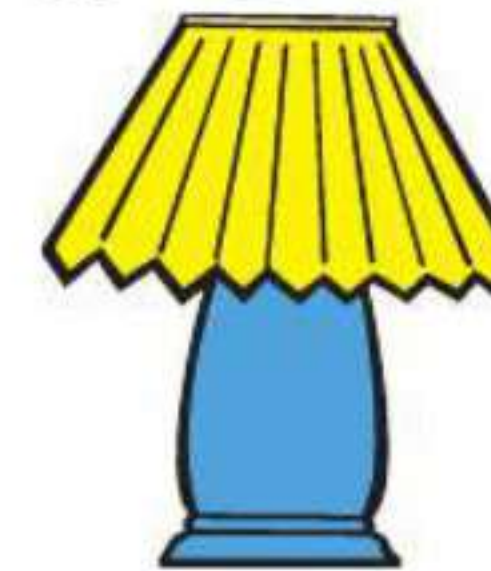
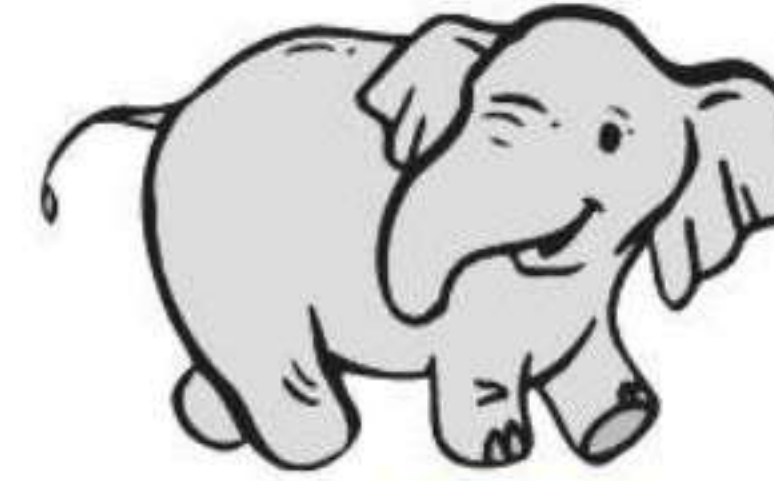
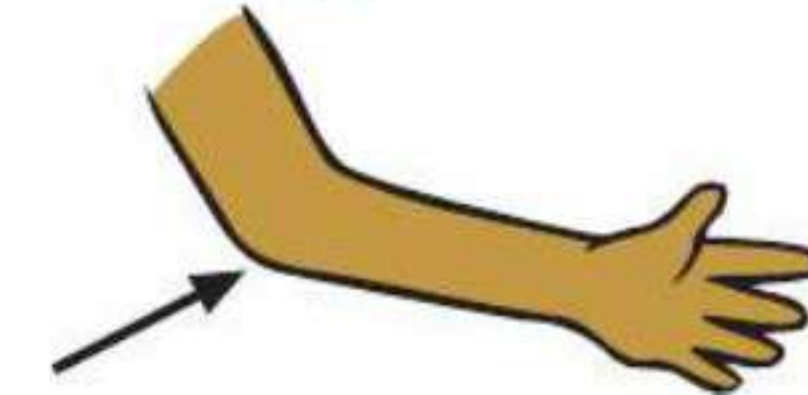
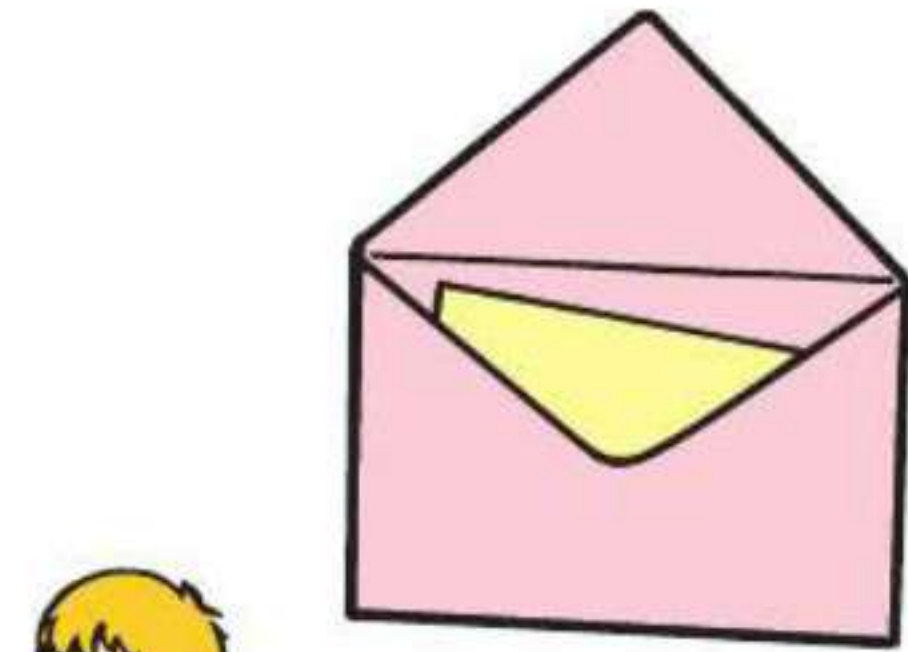






## “Egg-ceptional” E!

**Directions:** Draw  a line from each egg to a picture that begins with the sound of **Ee**. Draw an **X**  on the picture that does not belong.








# Vowel Review

Say the name of each picture.

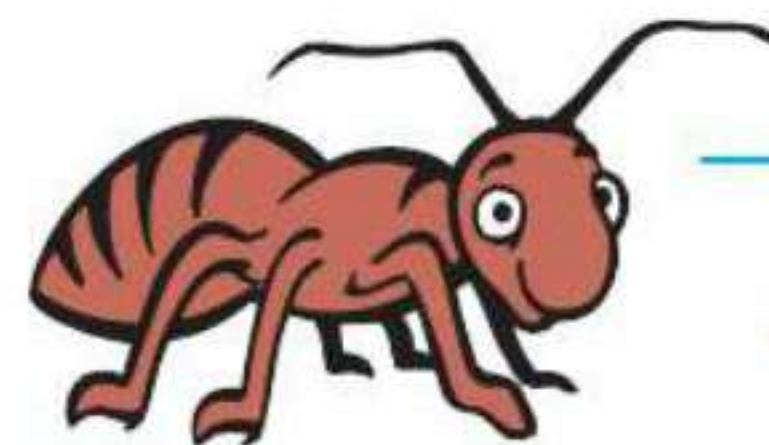
**Directions:** Write  the letter that makes the beginning sound.



\_\_\_\_\_

-----

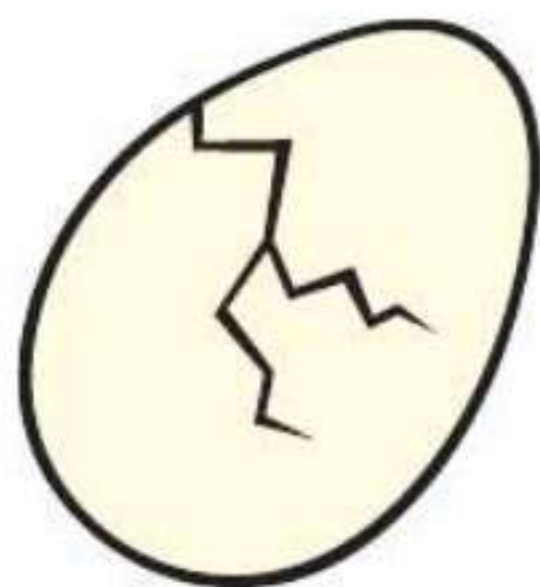
\_\_\_\_\_



\_\_\_\_\_

-----

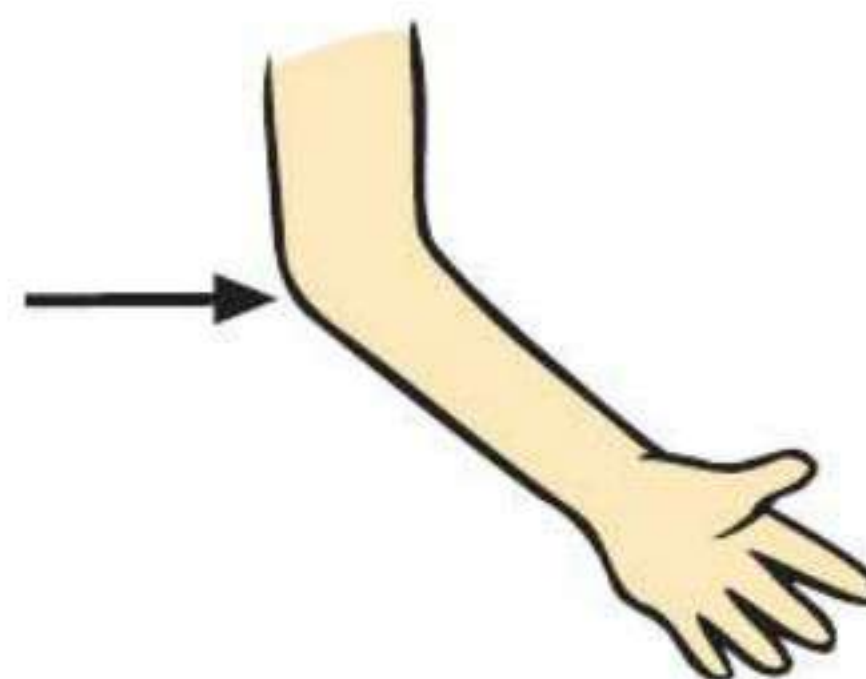
\_\_\_\_\_



\_\_\_\_\_

-----

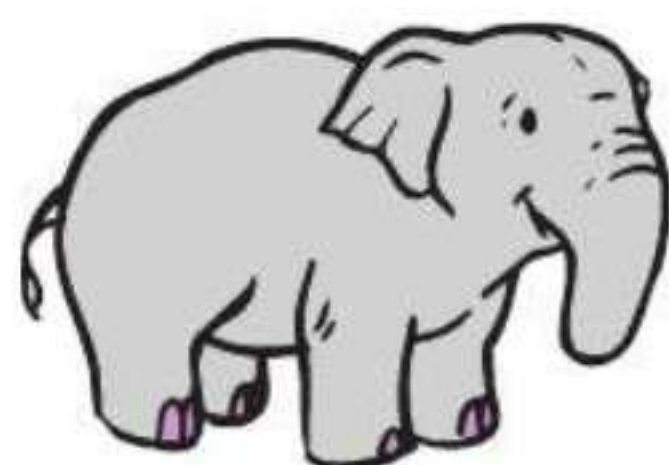
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

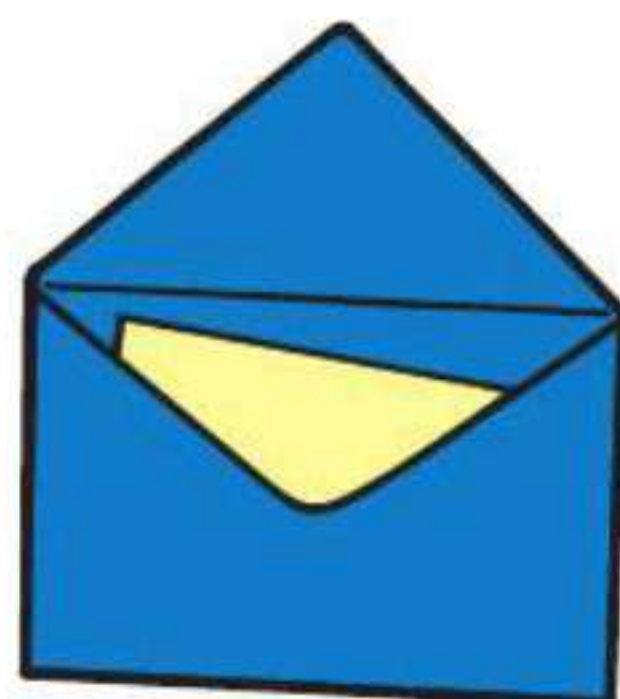
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

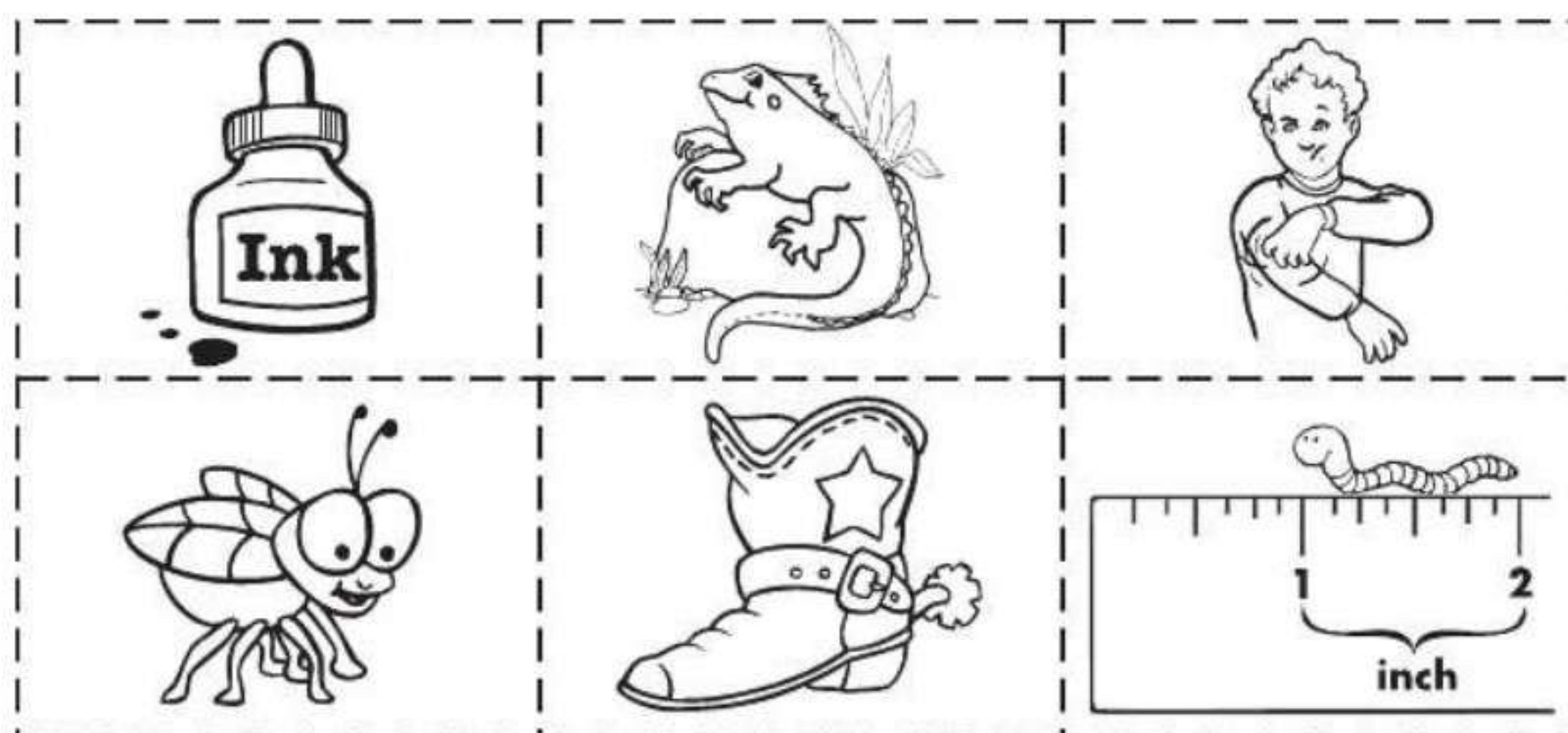
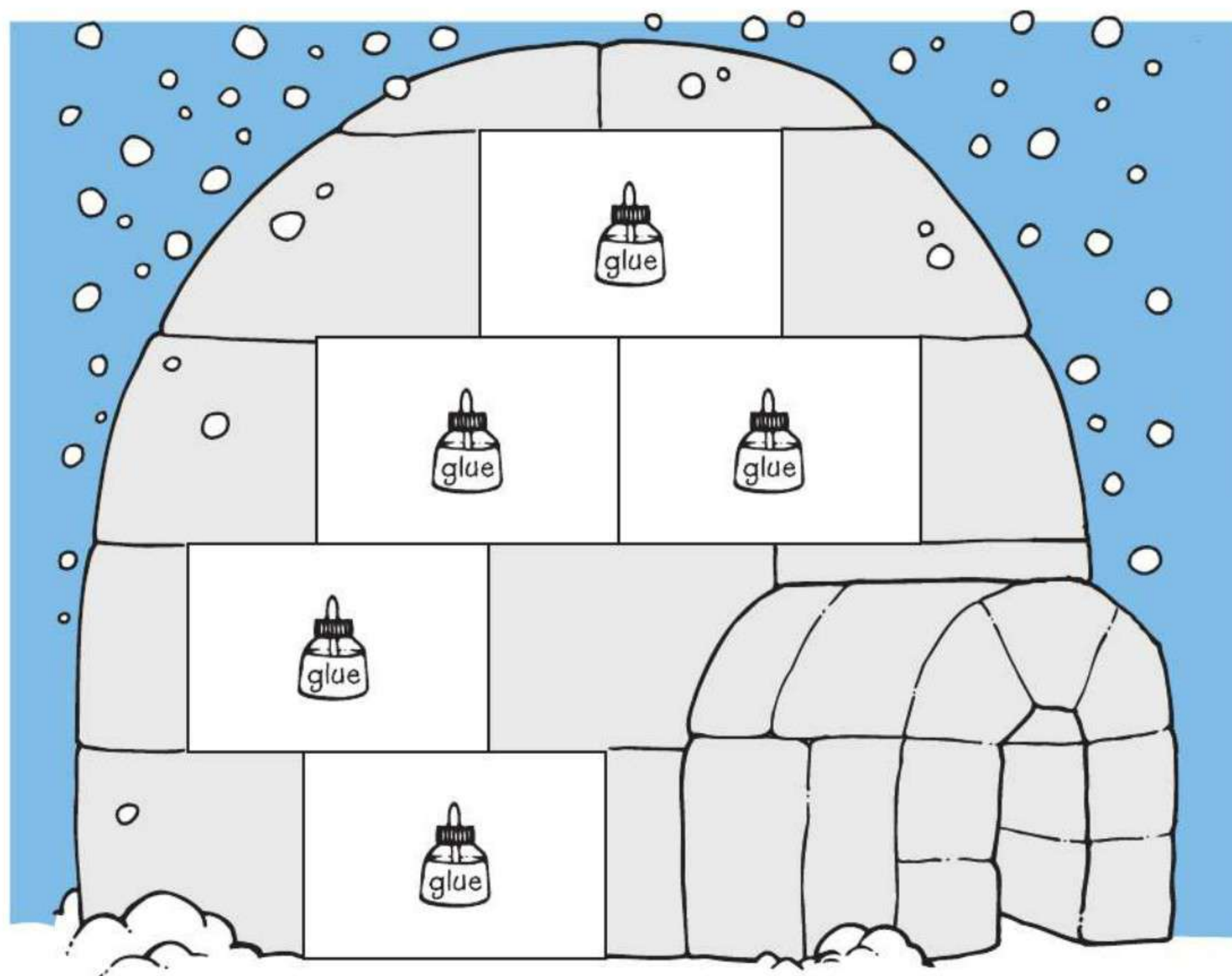




## An Ii Igloo

Help build the igloo with **Ii** pictures.

**Directions:** Color  and cut out  each picture that begins with the sound of **Ii**. Glue  each **Ii** picture on the igloo.







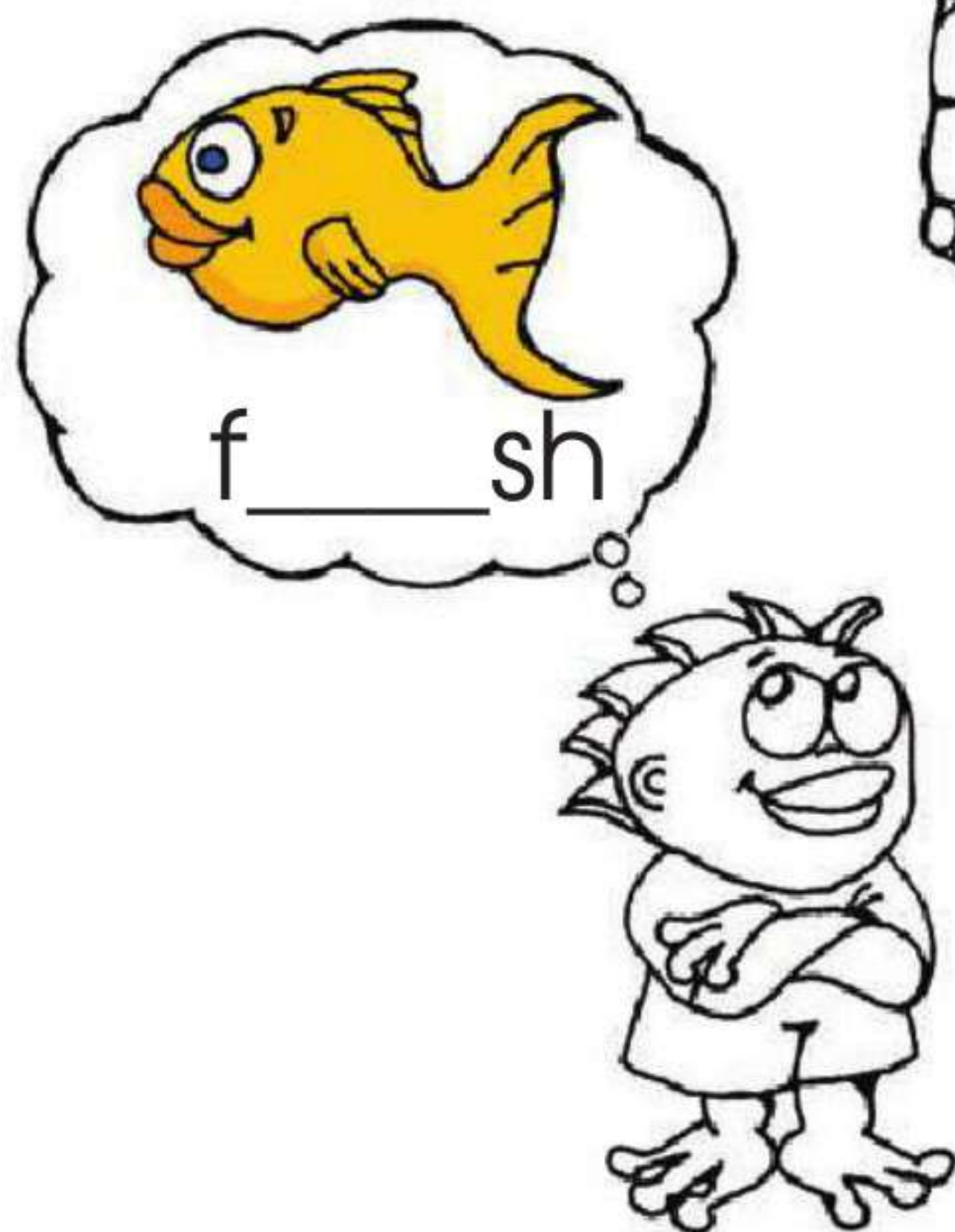
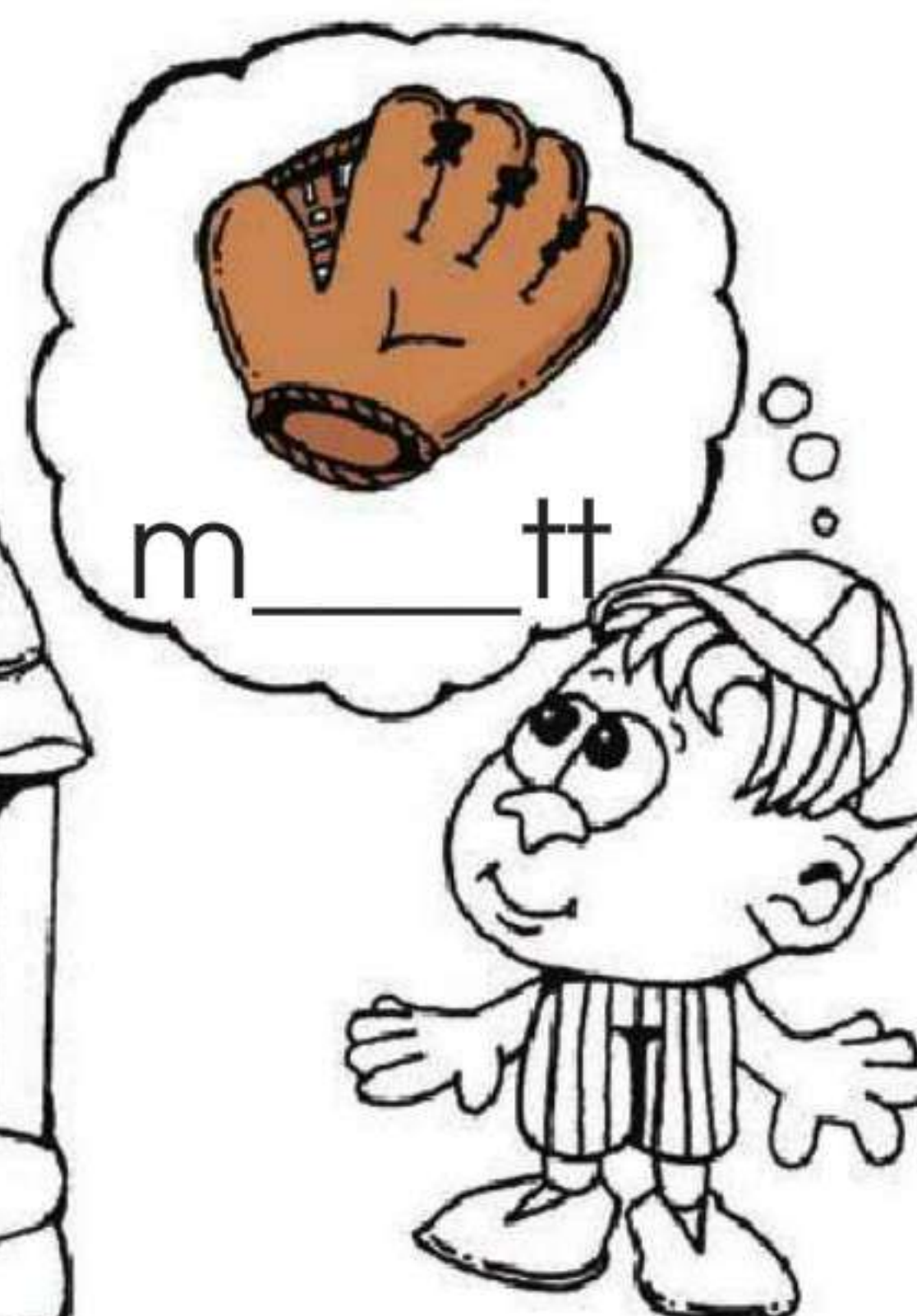
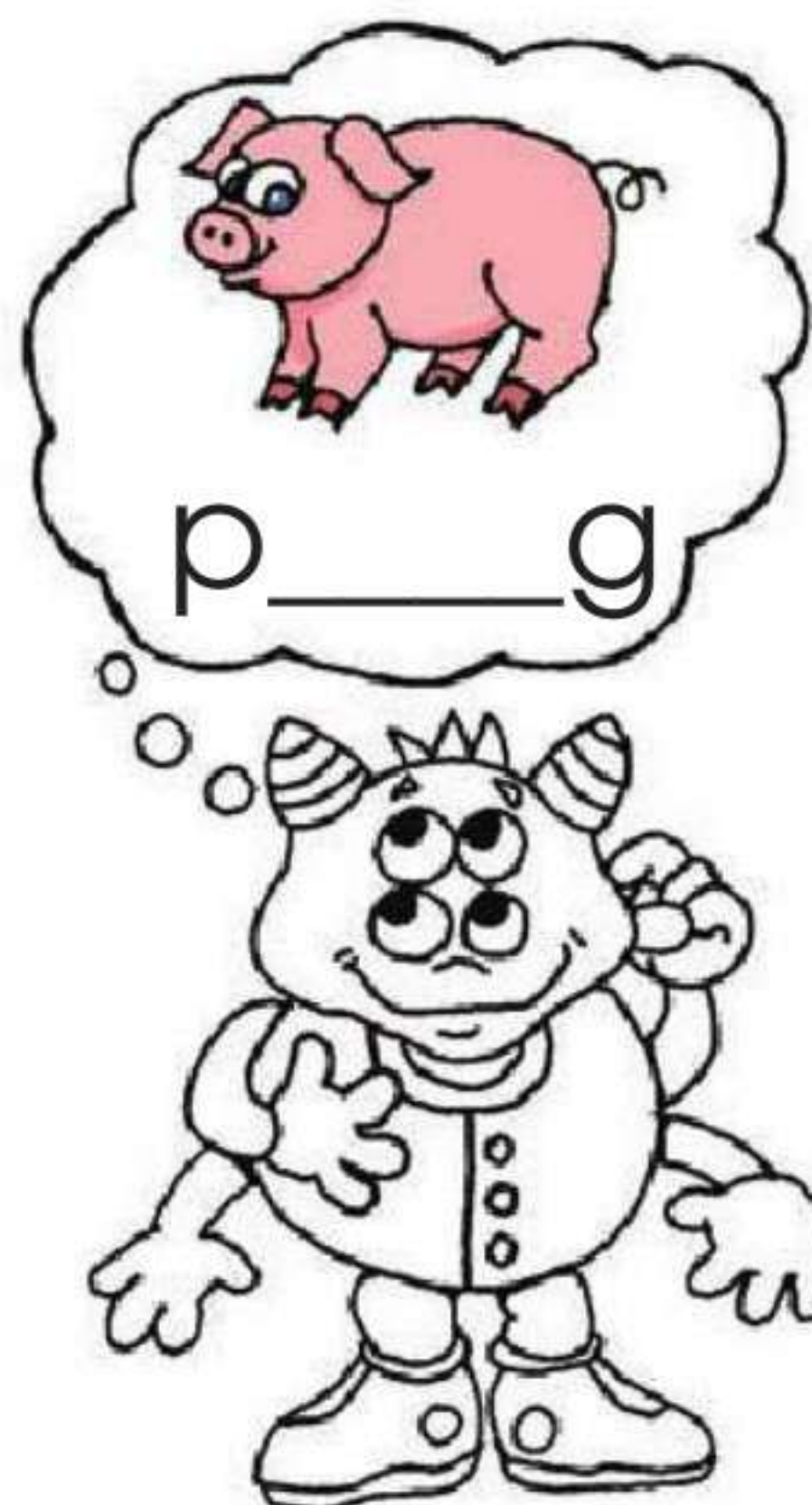




## Make a Wish

The monsters are at a wishing well. Find out what each one is hoping to get.

**Directions:** Write  i on the lines to complete each word. Then, say the words aloud.




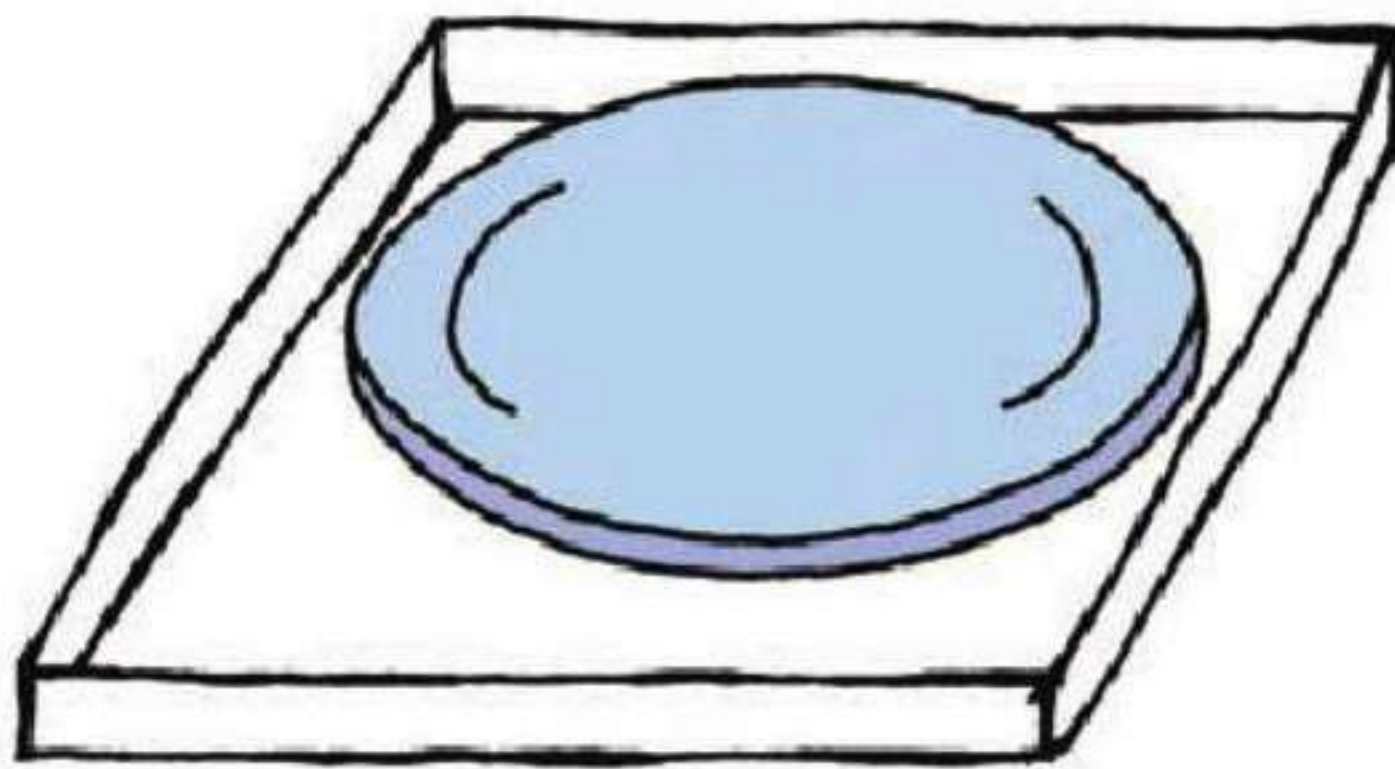




## Izzy's Gifts

Look at Izzy's birthday gifts! Help her label them.

**Directions:** Trace  the words below and on page 151. Then, say the words aloud. Listen to the sound that **i** makes.



dish



mitt

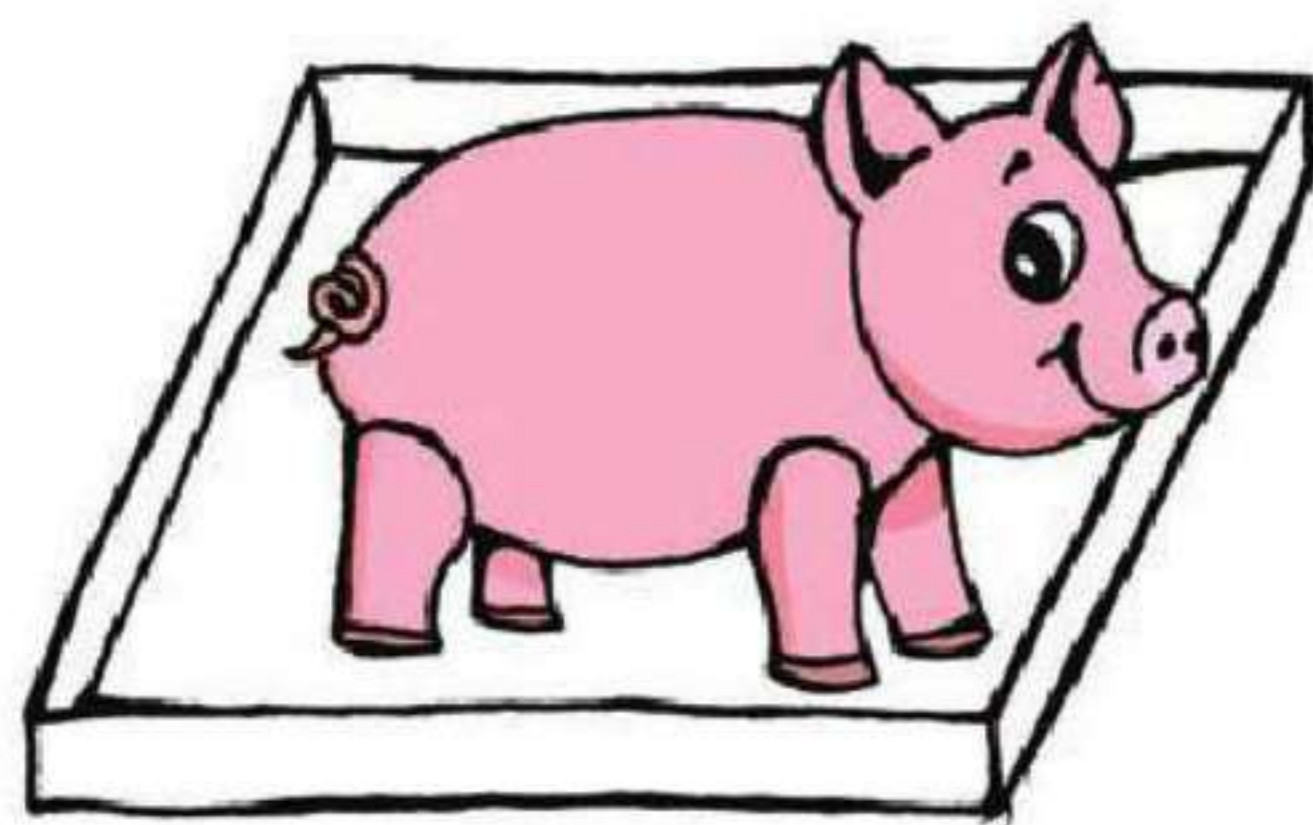


Name \_\_\_\_\_

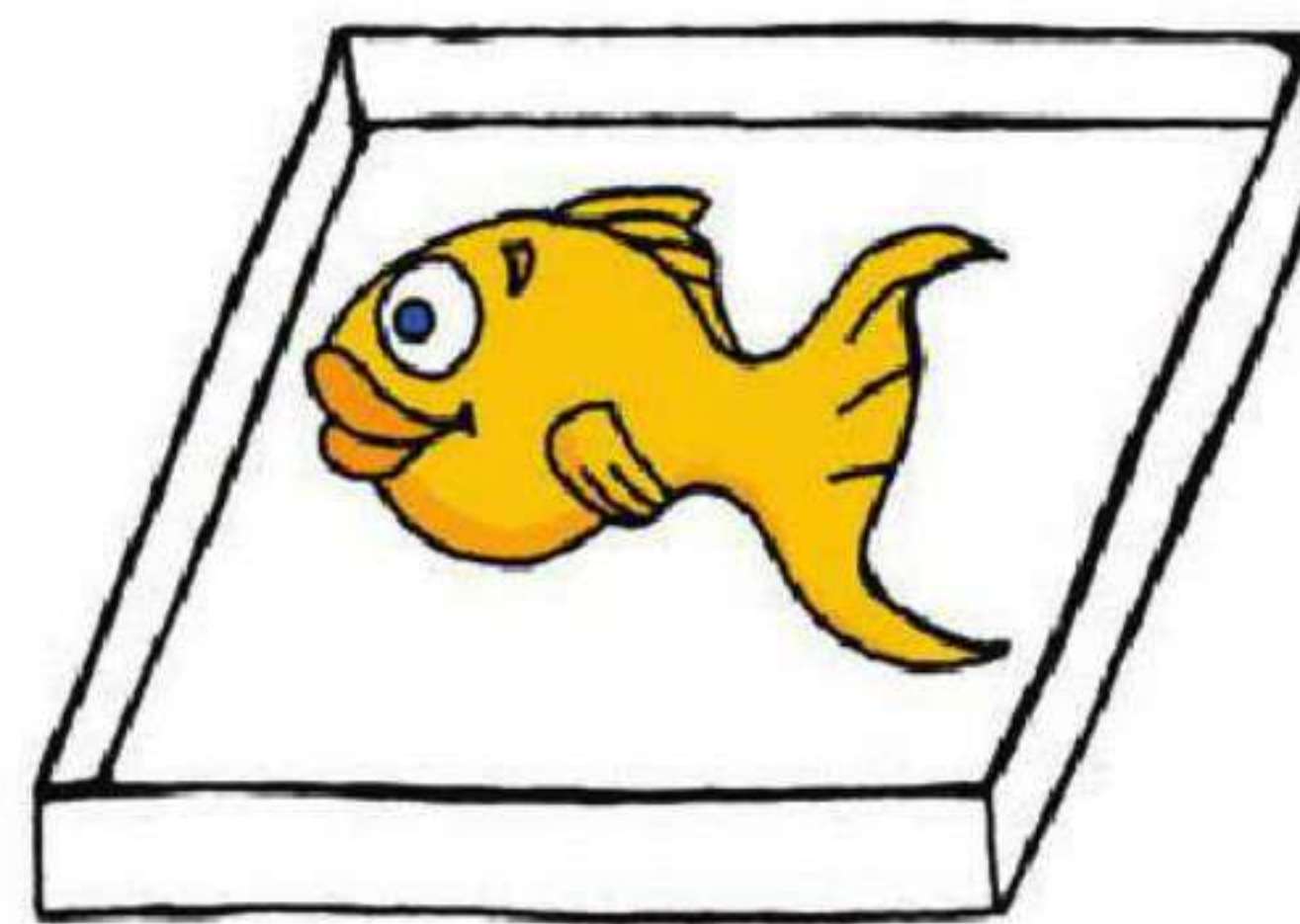
VOWEL SOUNDS



## Izzy's Gifts



pig




fish

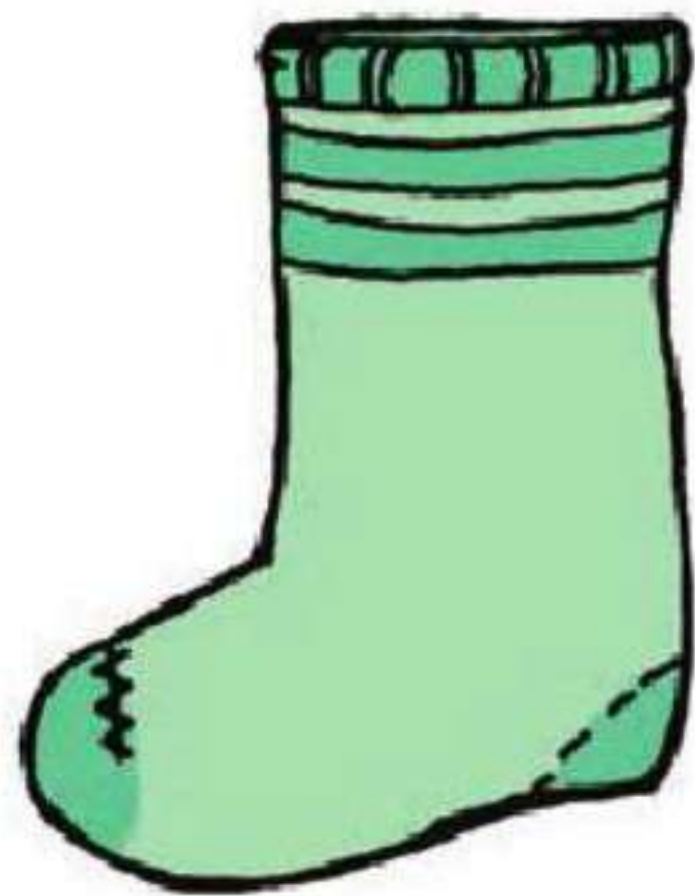




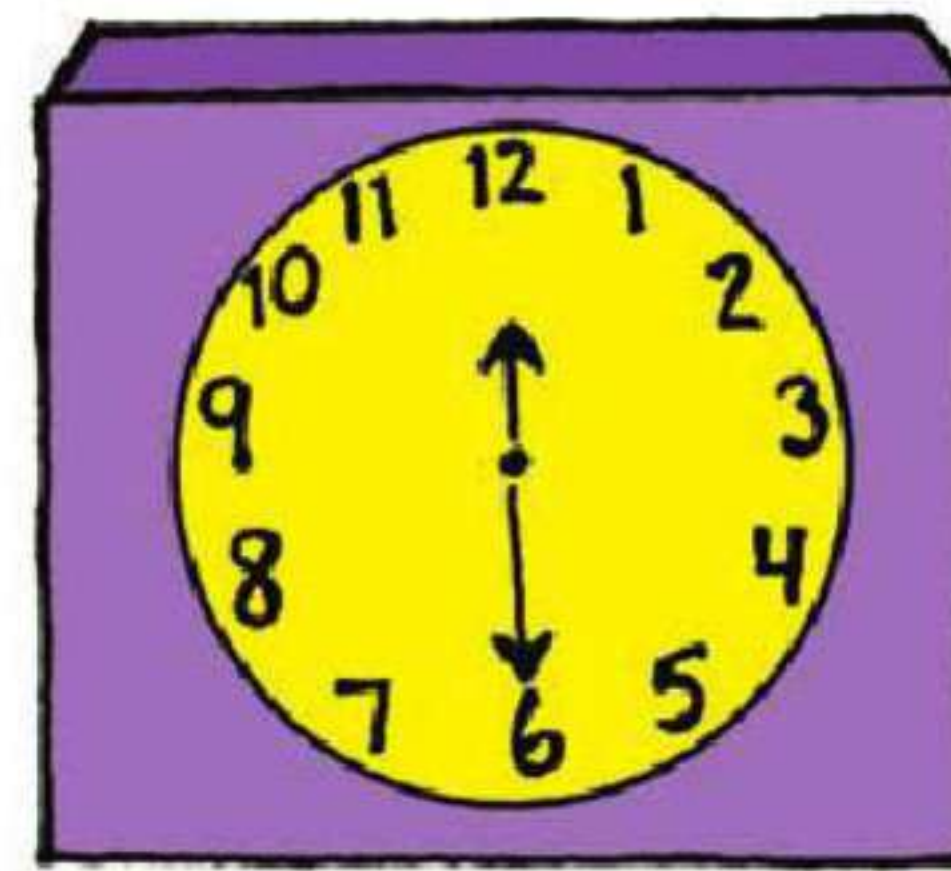
## Olive's Box

What things are in Olive's box?

**Directions:** Trace  the words below and on page 153. Then, say the words aloud. Listen to the sound that **o** makes.



sock



clock



Name \_\_\_\_\_

VOWEL SOUNDS



## Olive's Box



top



doll



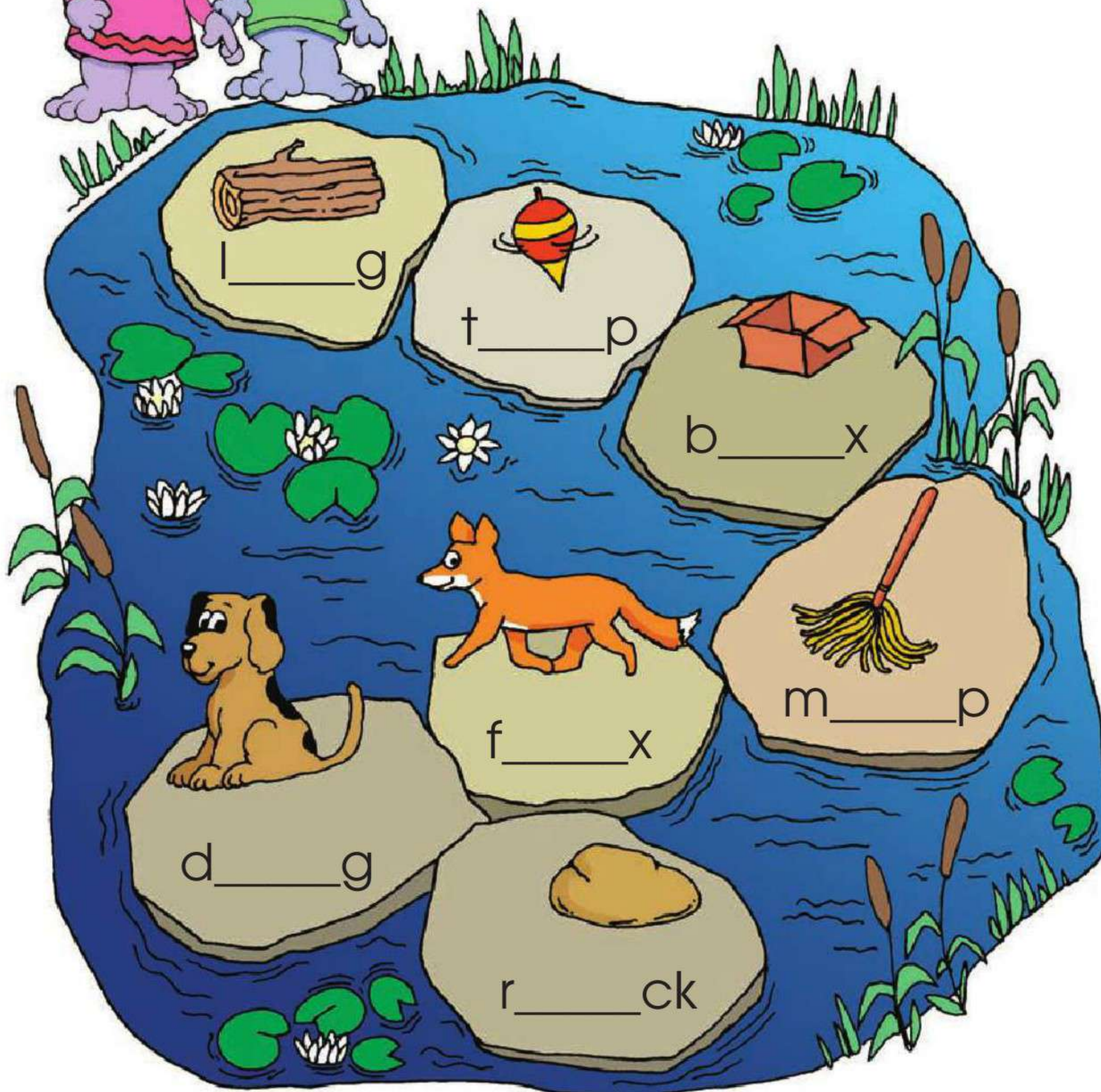


## Monster Hop

Help Olive and her friend Otto hop across the pond.



**Directions:** Write  the missing o for each word. Then, say the words aloud.



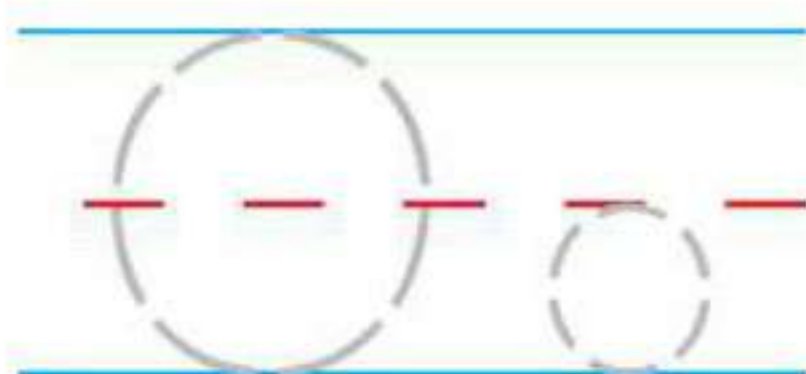
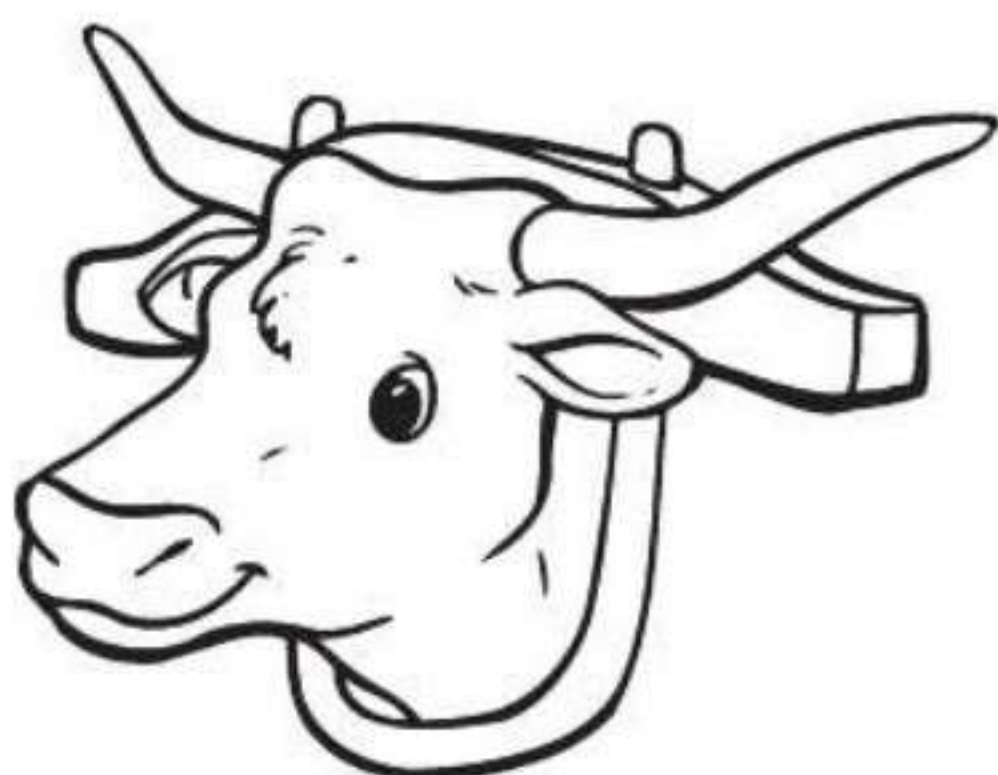
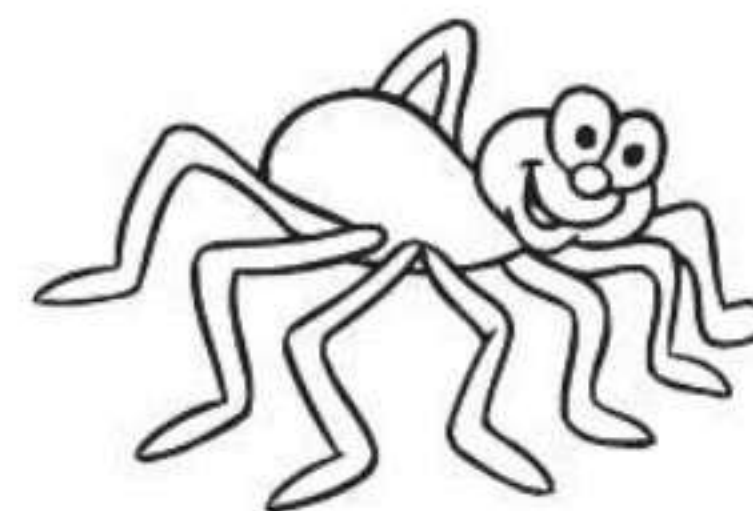
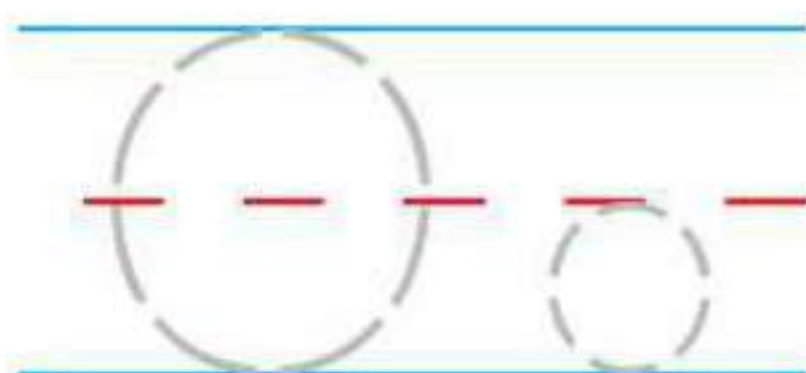
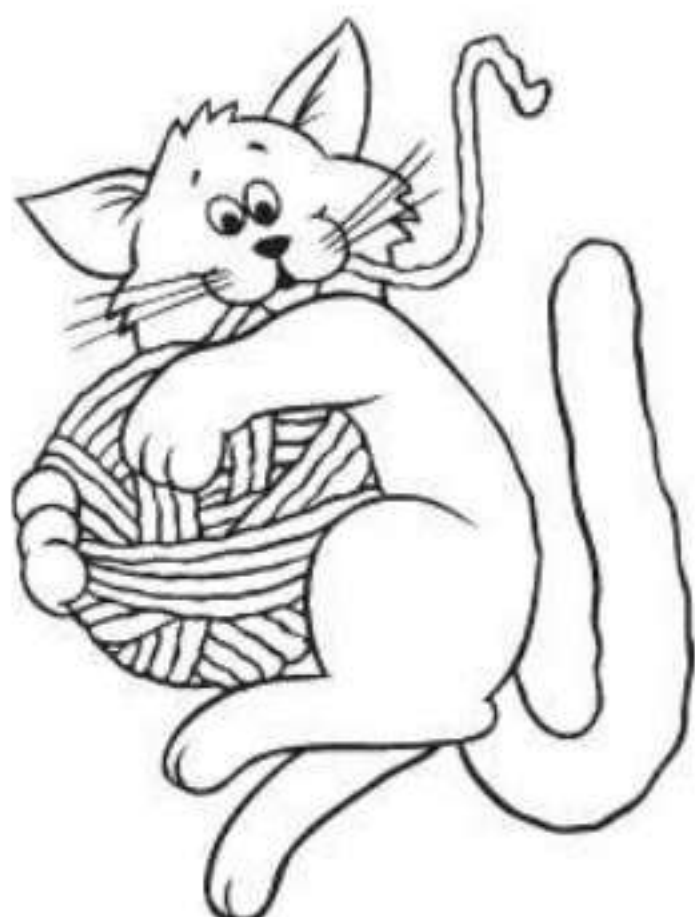
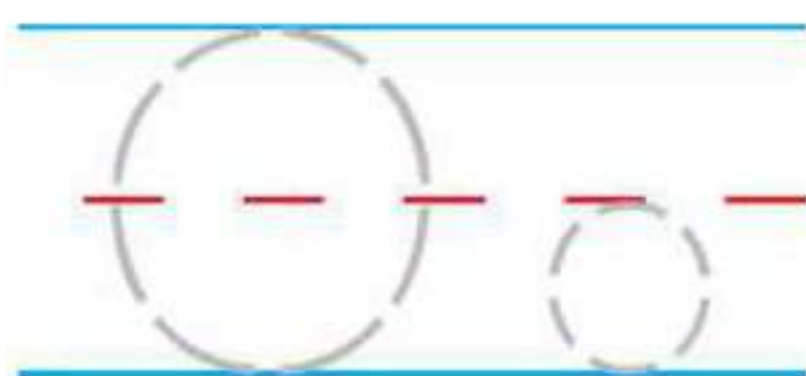
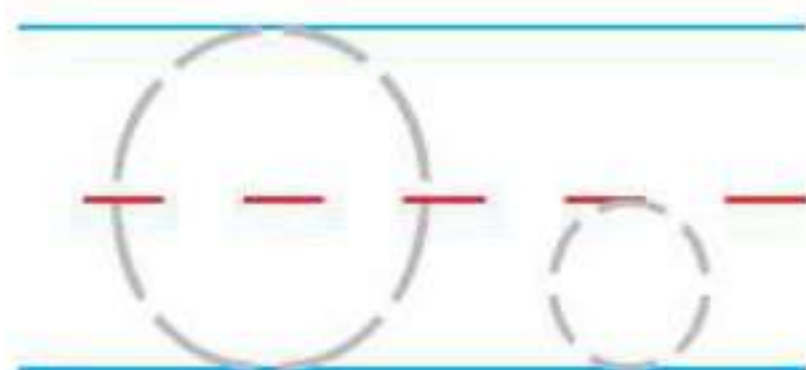
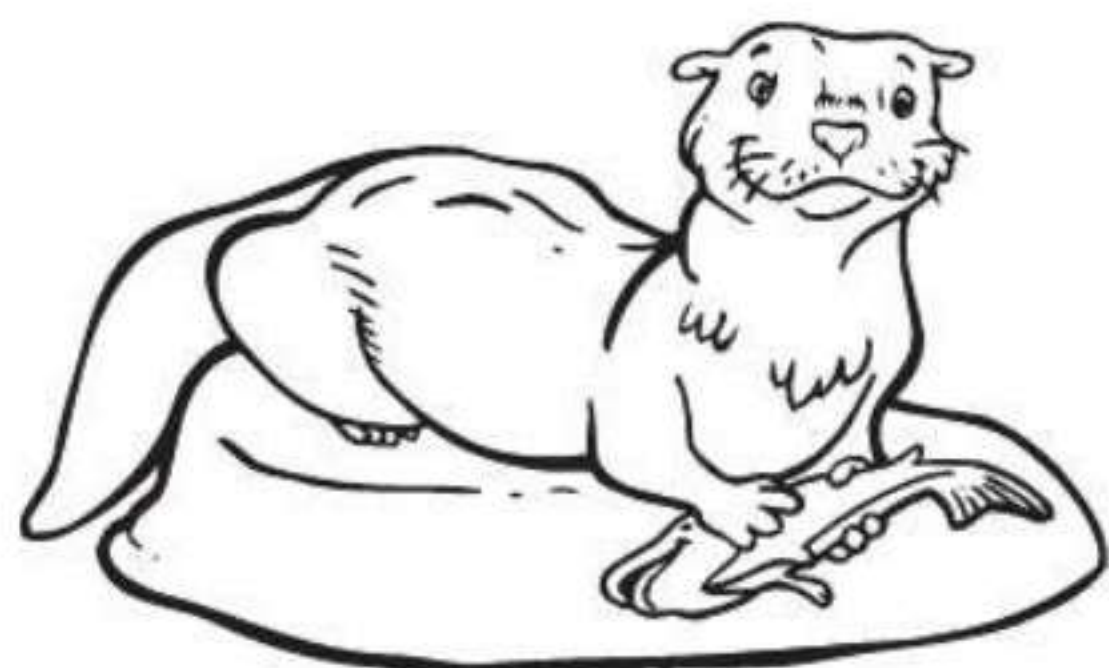




## Oo Animal Search

Can you find the **Oo** animals?

**Directions:** Trace  each **Oo**. Color  the animals that begin with the sound of **Oo**.







## Ug's Puppets

Ug collects puppets. Some of his puppets are shown below and on page 157.

**Directions:** Trace  the words.

Then, say the words aloud.

Listen to the sound that

**u** makes.



bug



cub

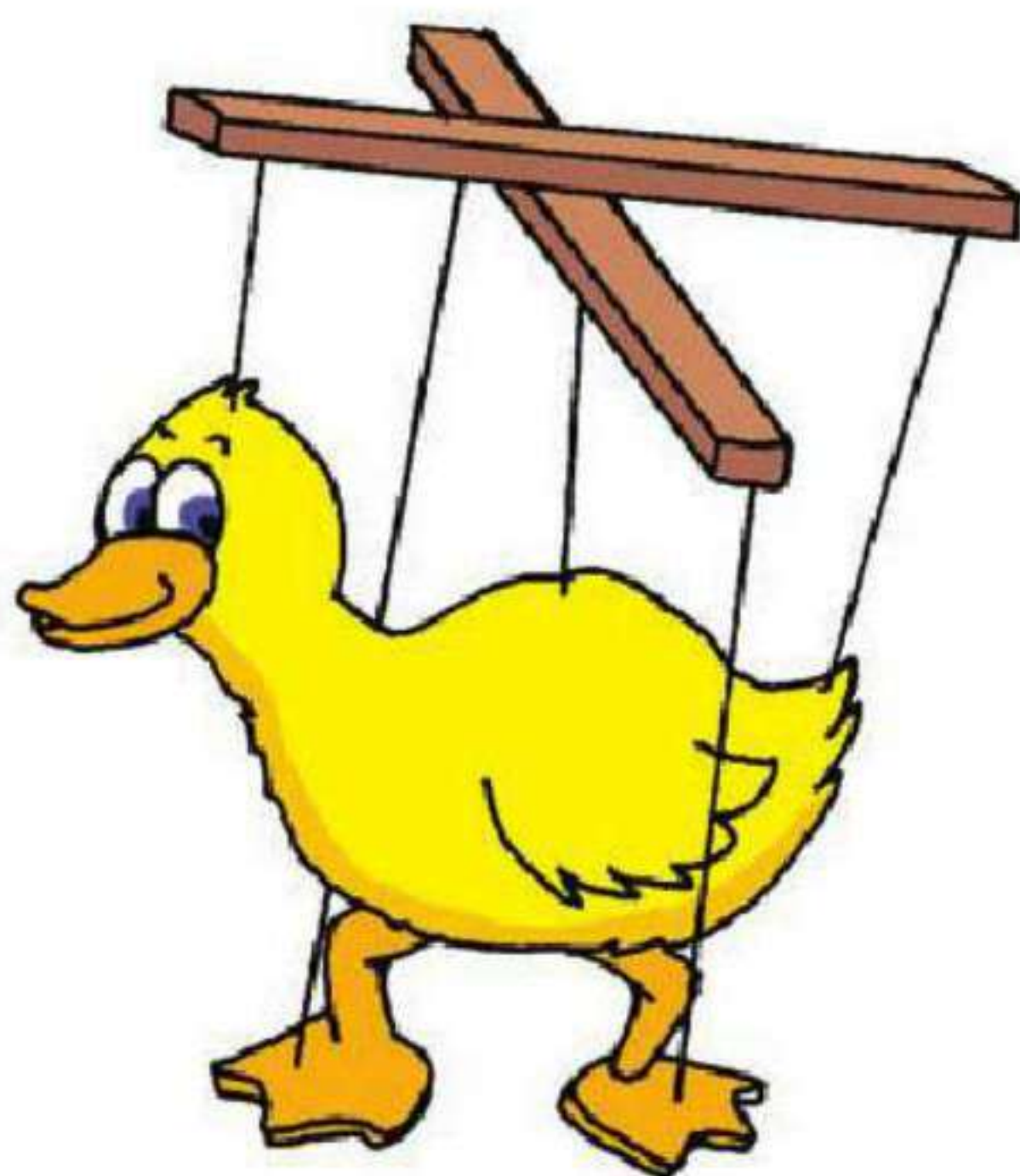


Name \_\_\_\_\_

VOWEL SOUNDS



## Ug's Puppets



duck



pup

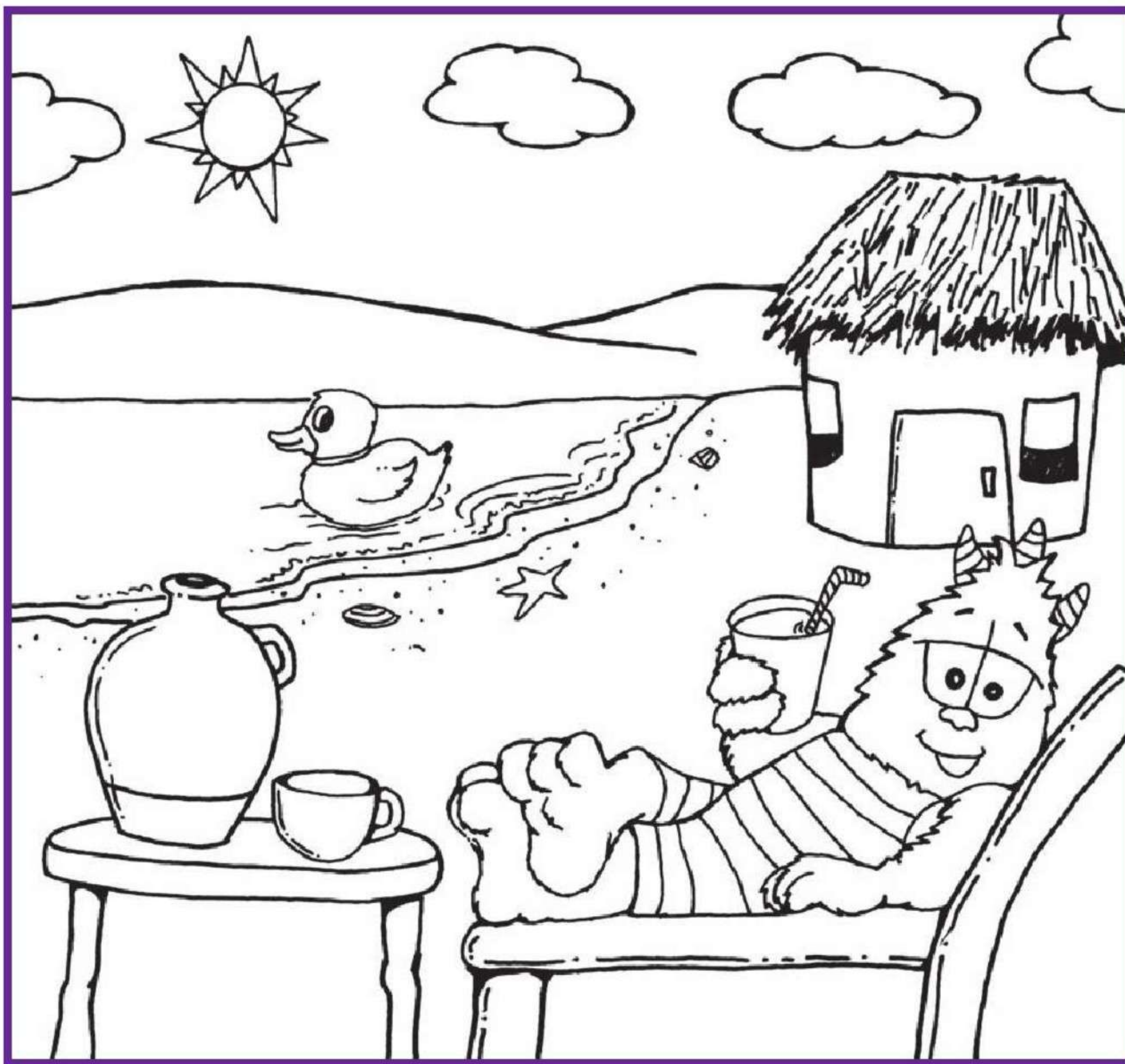




## Fun in the Sun

Find five things that have the short **Uu** sound in the scene below.


**Directions:** Color  them **yellow**. Then, **color** the rest of the picture.

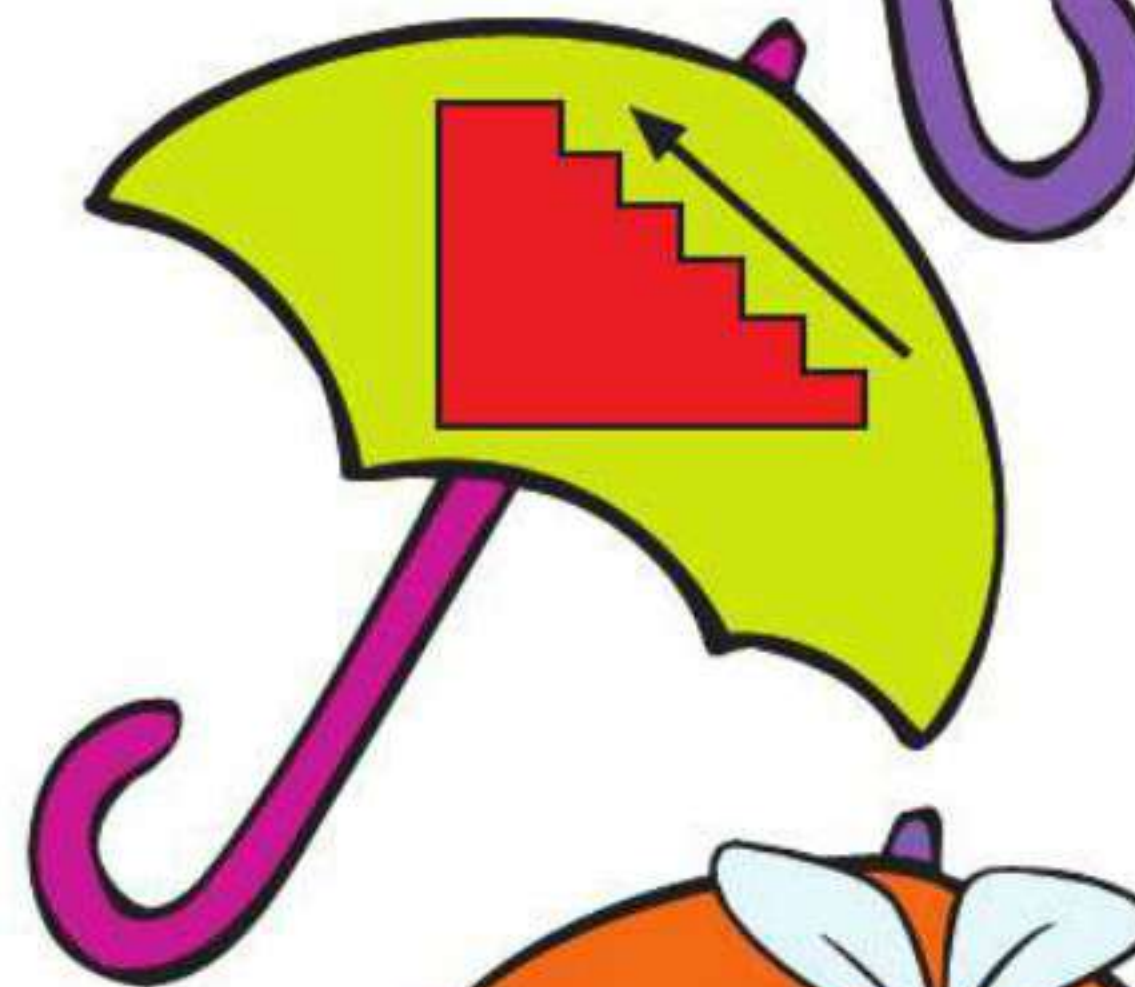






## Unusual Umbrellas

**Directions:** Draw  a line from each child to a picture that begins with the sound of **Uu**.



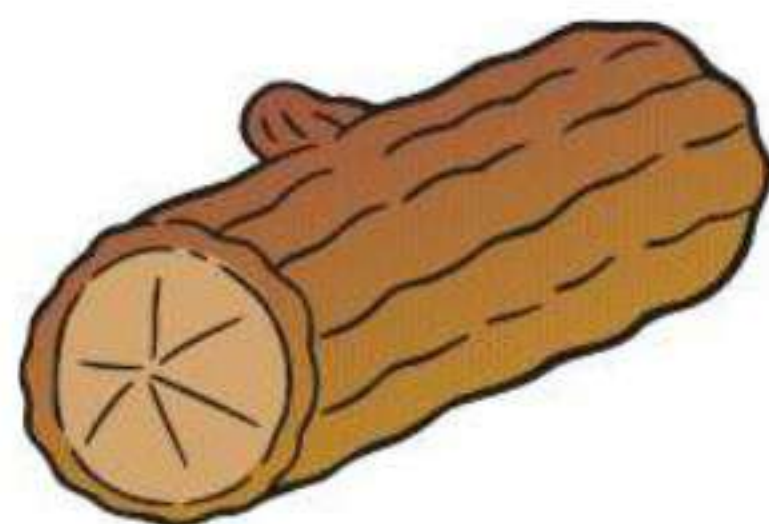




## Vowel Sounds

Look at each picture.

**Directions:** Draw  a line to the letter that makes the same vowel sound.



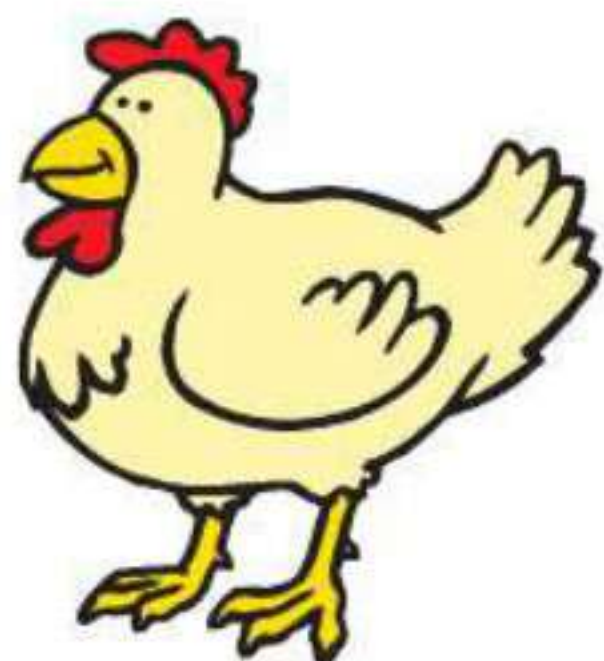
a



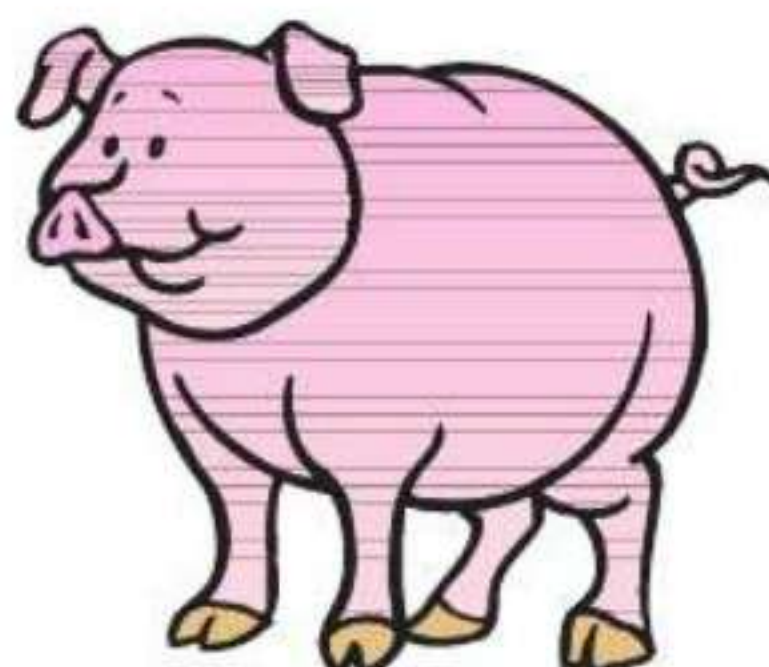
e



i



o



u

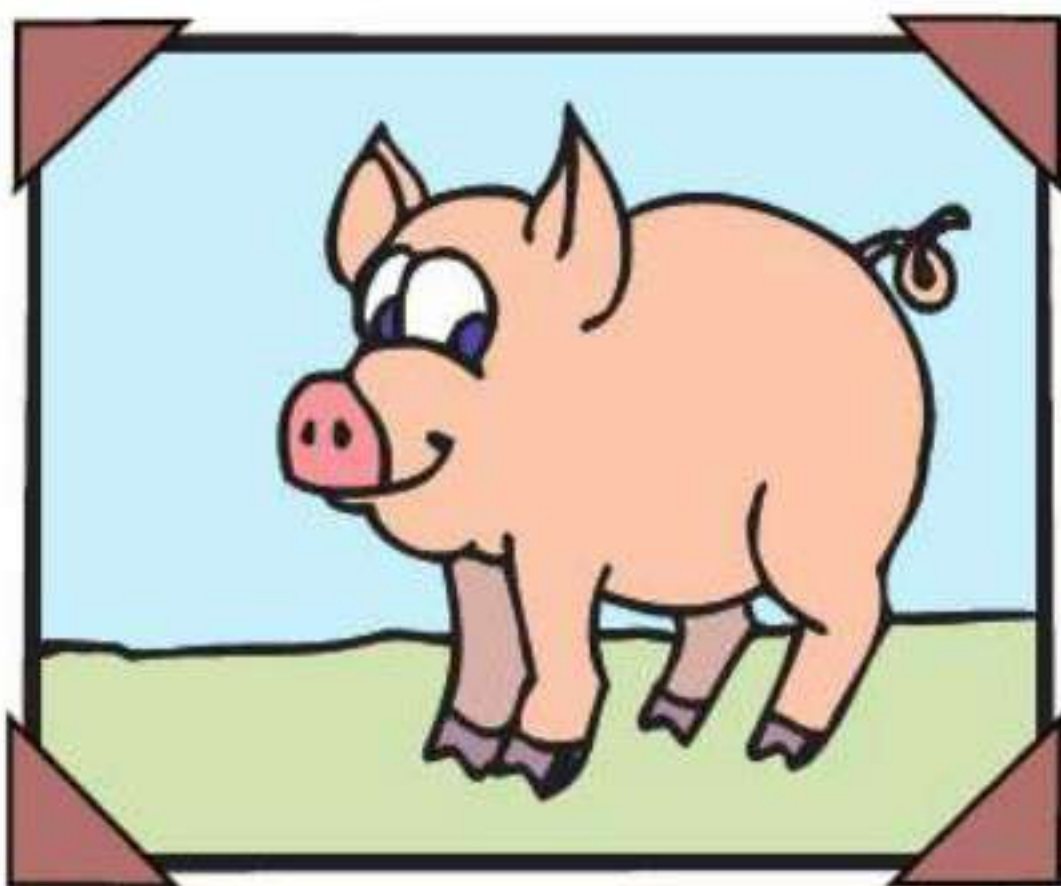
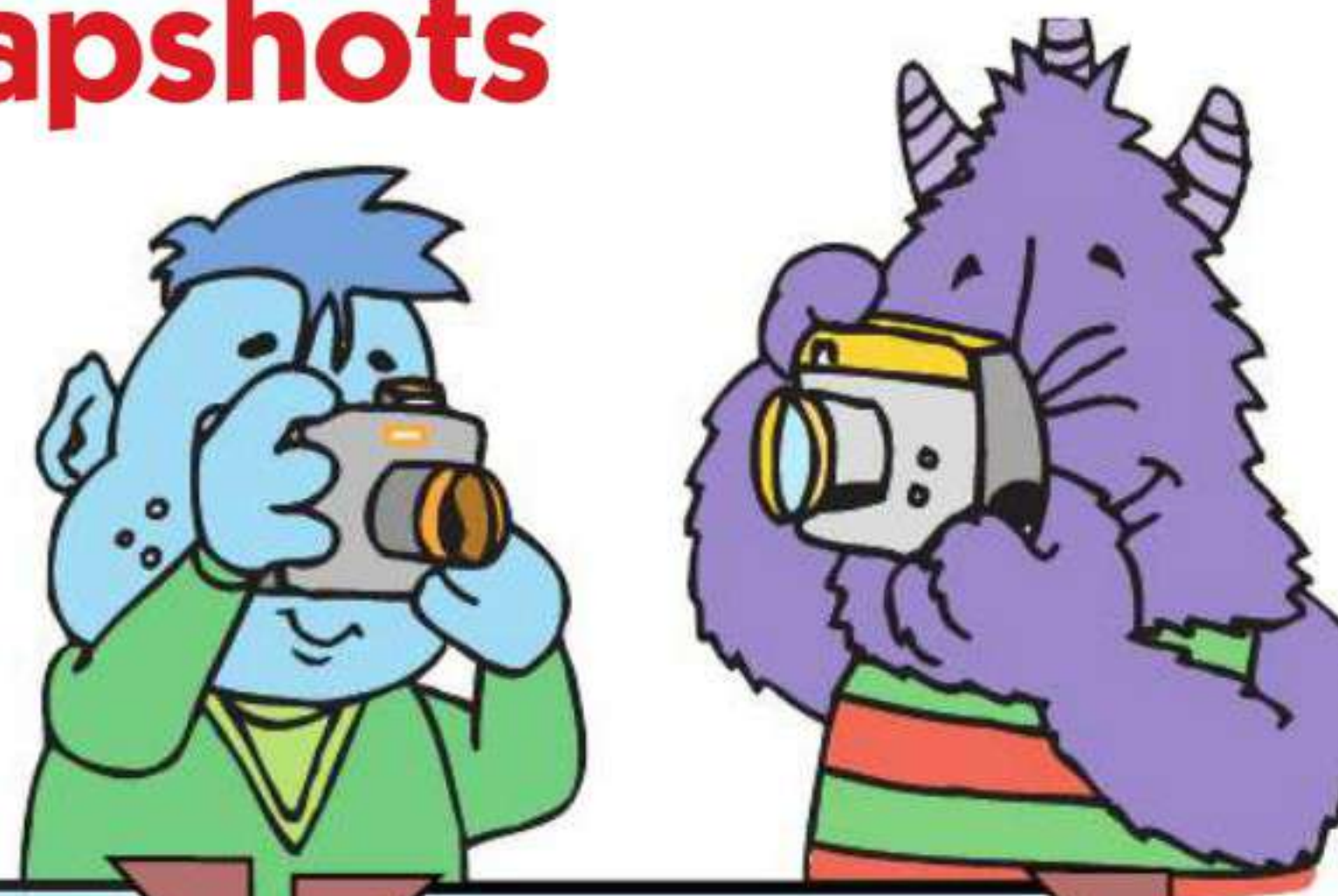




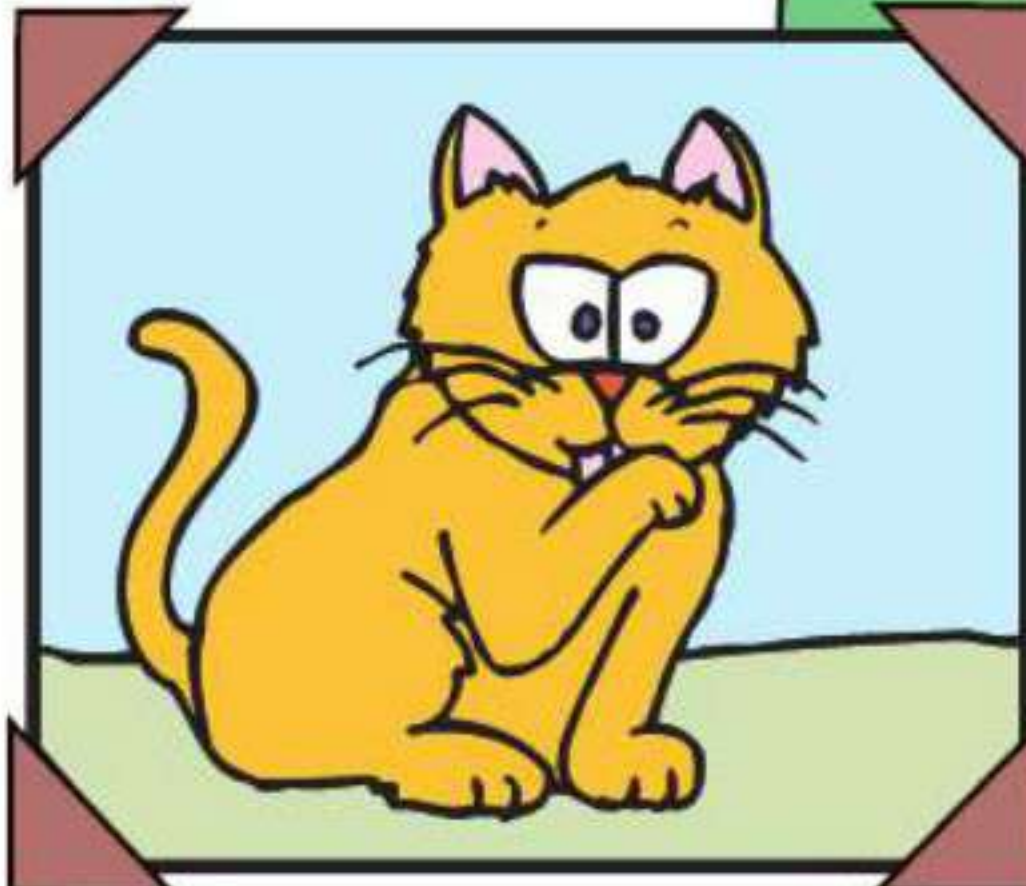
## Animal Snapshots

The monsters took pictures of some animals. Label the pictures.

**Directions:** Write  a, e, i, o, or u on each line.



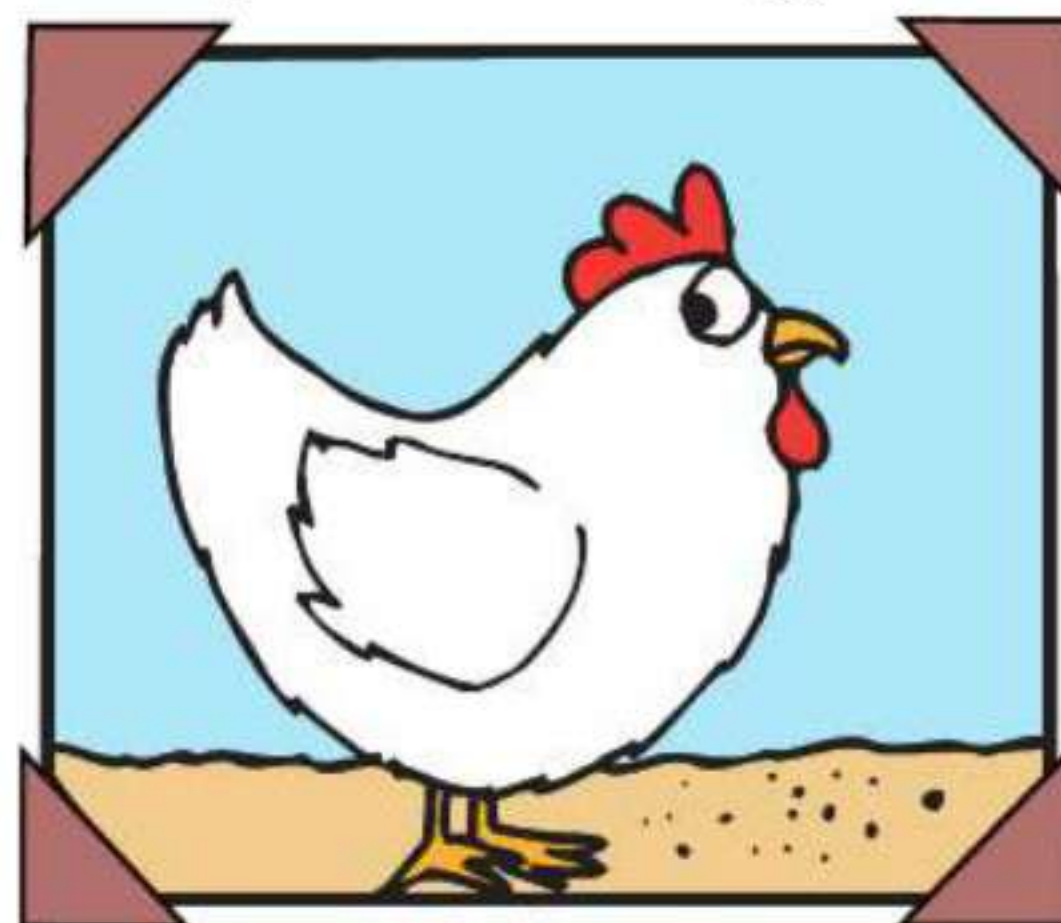
p \_ \_ g



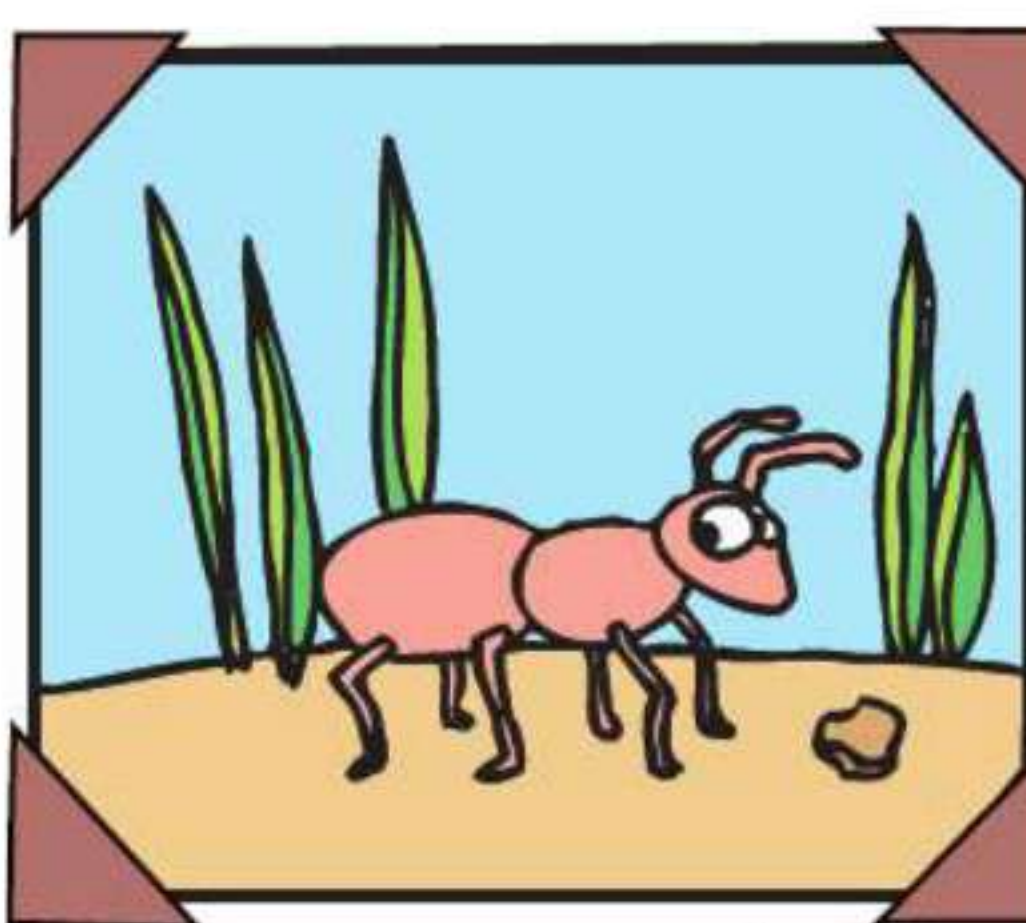
c \_ \_ t



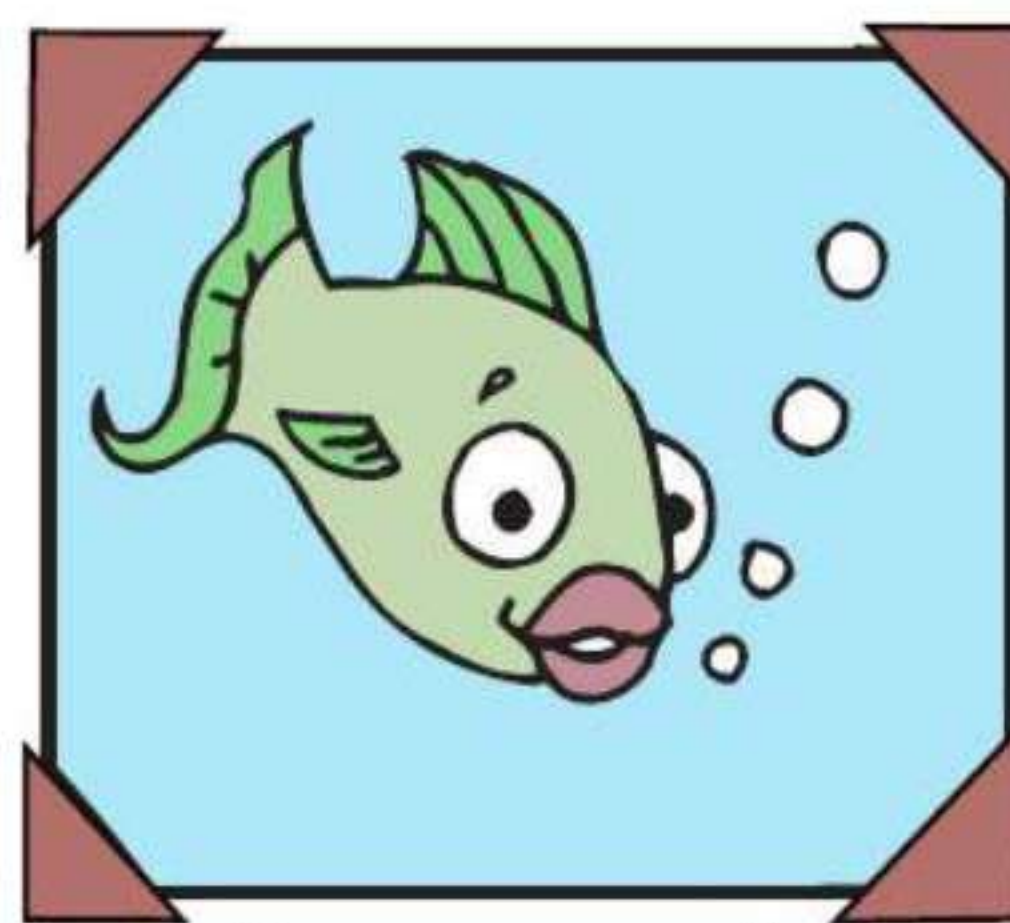
b \_ \_ t



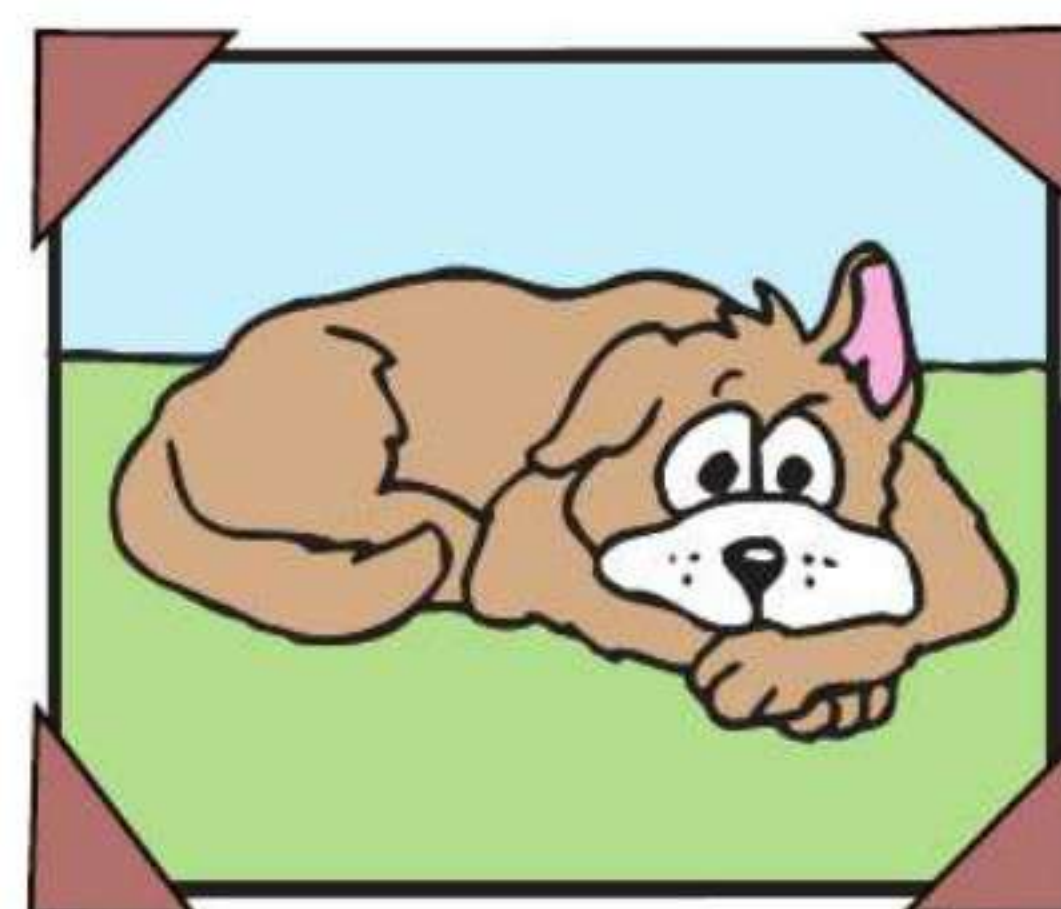
h \_ \_ n



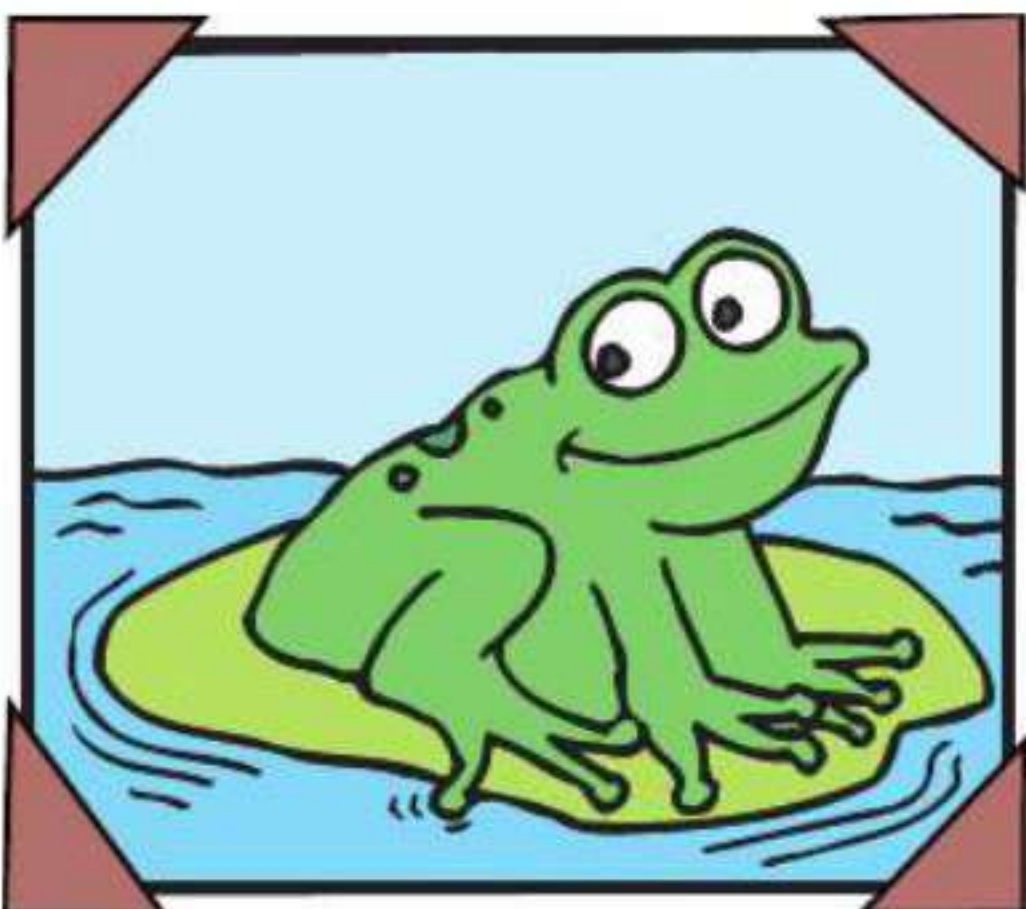
\_ \_ nt



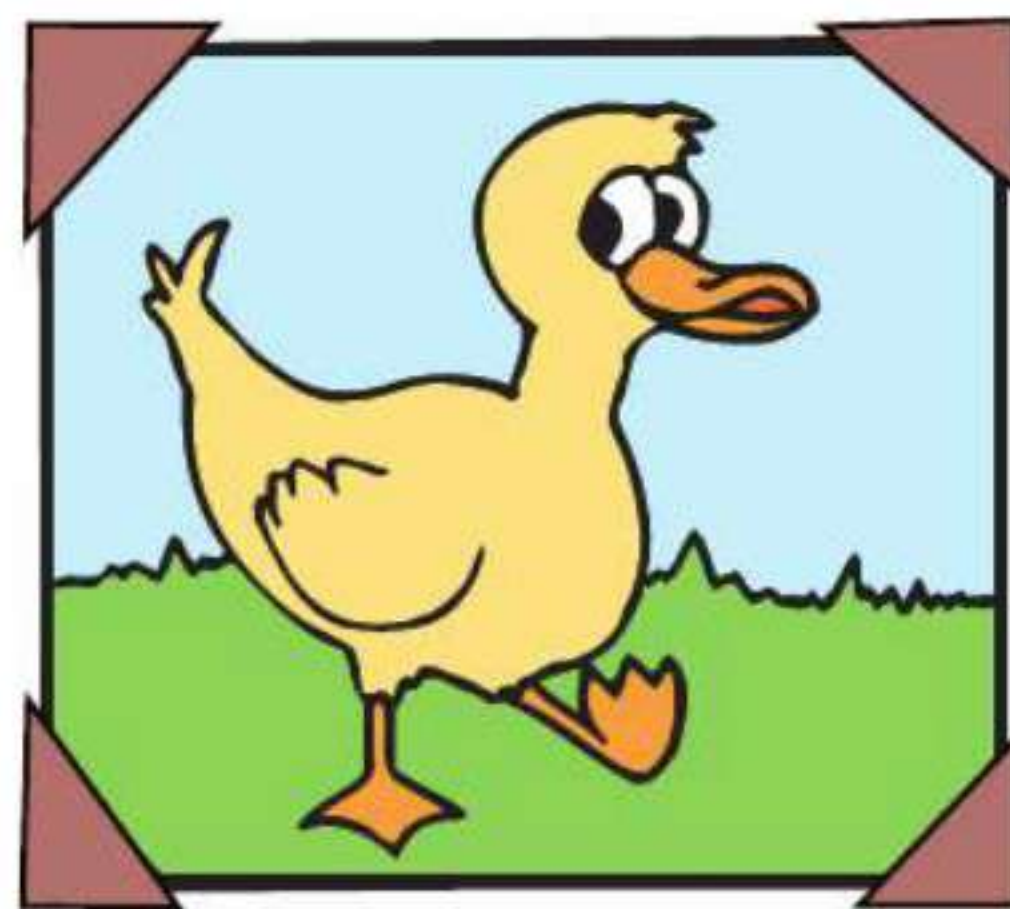
f \_ \_ sh



d \_ \_ g



fr \_ \_ g




d \_ \_ ck

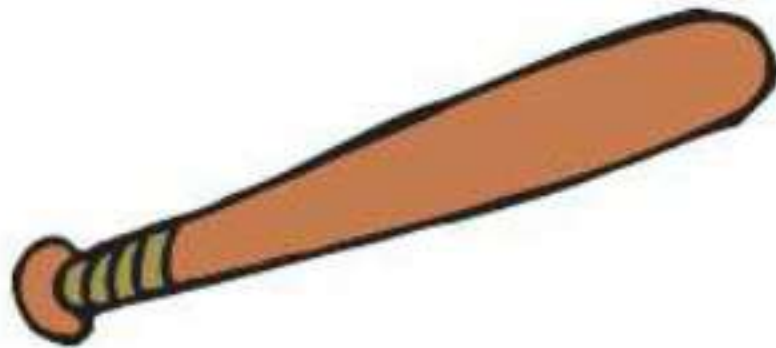
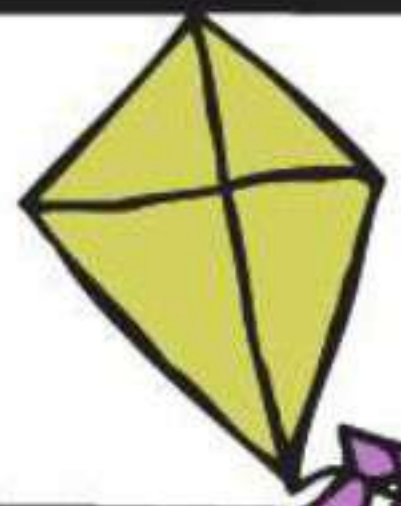



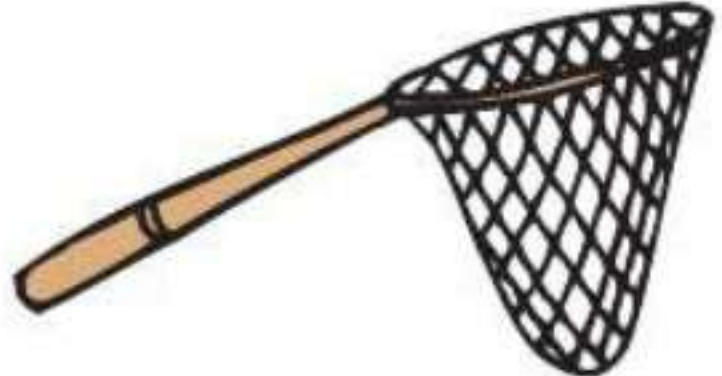
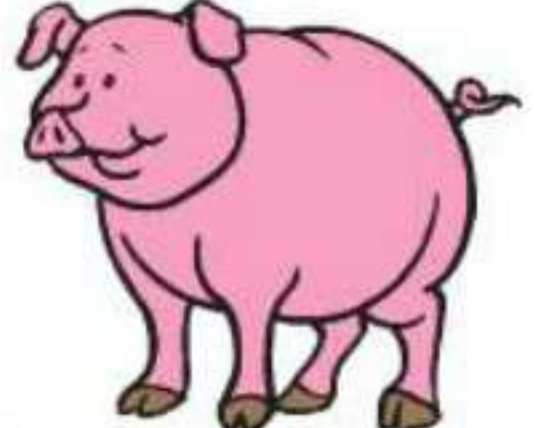





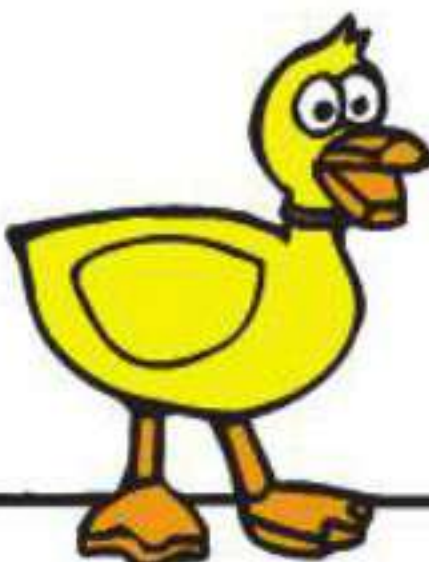
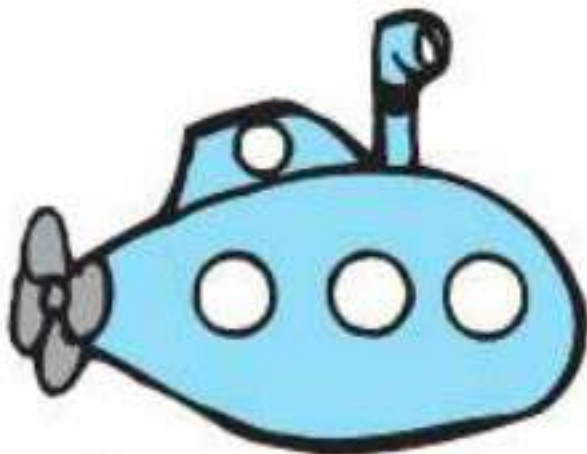






## At the Toy Shop

Look at the vowel at the beginning of each row.  
Then, name the toys in the row.

**Directions:** Circle  the toys that have the matching vowel sound.

short <b>Aa</b>			
short <b>Ee</b>			
short <b>Ii</b>			
short <b>Oo</b>			
short <b>Uu</b>			





Name \_\_\_\_\_

VOWEL SOUNDS



## Riddle Time

Read the riddles.

**Directions:** Write  the answers. Use the words at the bottom of the page.



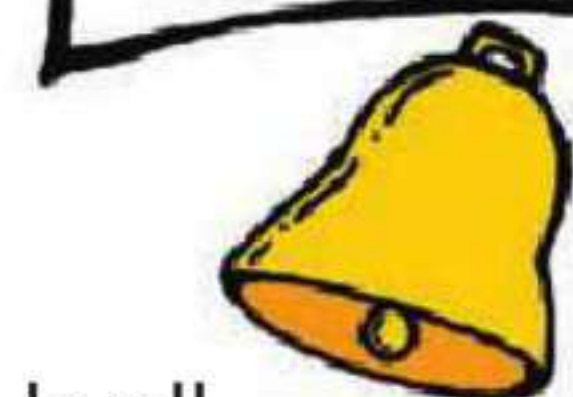
This can spin fast. \_\_\_\_\_

This can ring and ring. \_\_\_\_\_

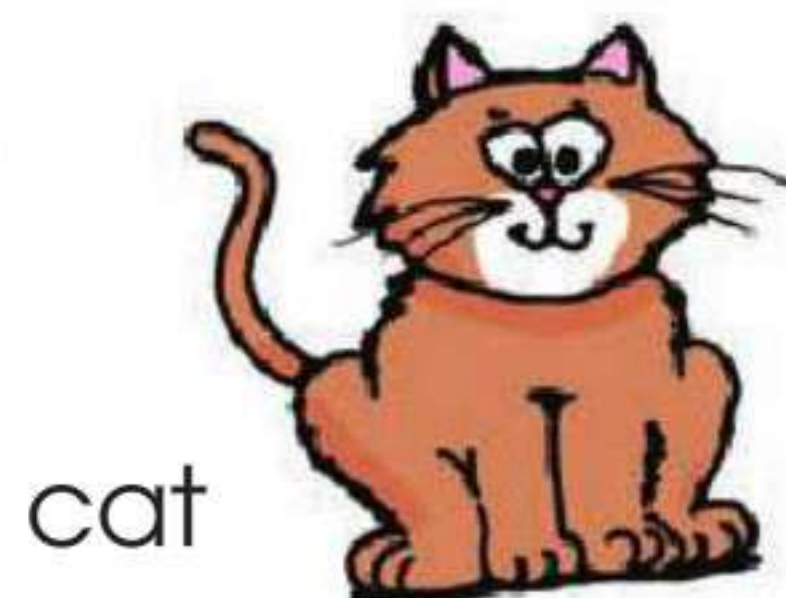
This is a soft pet. \_\_\_\_\_

This holds food. \_\_\_\_\_

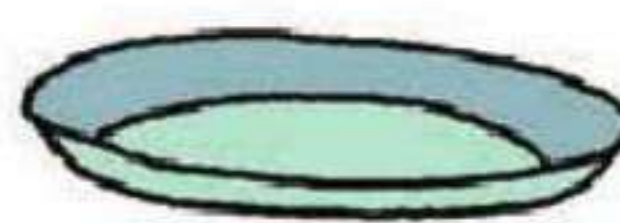
This is very hot. \_\_\_\_\_



bell



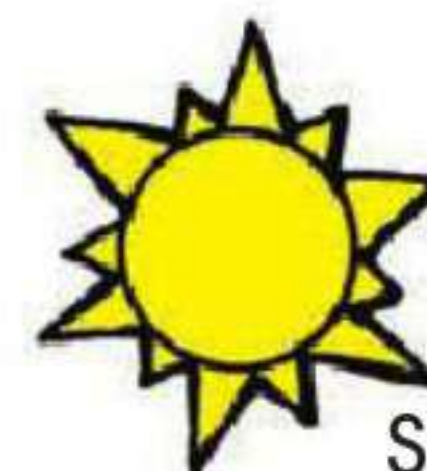
cat



dish



top




sun





## Pet Shop Game

**Directions:** Cut out  the game board on pages 165 and 167. Tape the game board together at the “short o.”

This is a game for two players. Ask a parent or a friend to play with you. You will need one coin and two markers.

### Directions for the Game:

1. Each player places a marker on the space marked **Start**.
2. Take turns flipping the coin and moving your marker along the game board. If the coin lands heads up, move one space. If it lands tails up, move two spaces.
3. If a player lands on a short vowel, he or she says a word that has that sound and moves an extra space forward.
4. If a player lands on a picture, he or she names it and tells which short vowel is in the word. Then, the player moves an extra space forward.
5. The first player to reach the puppies in the pet shop wins.



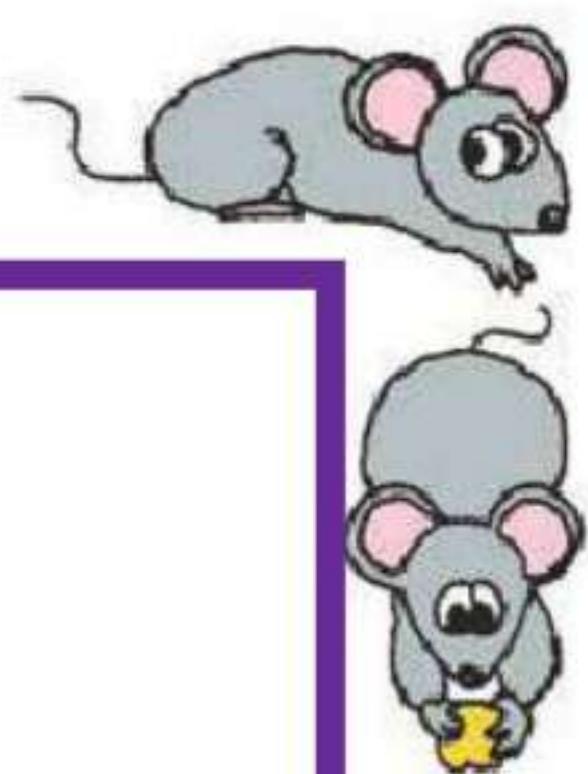

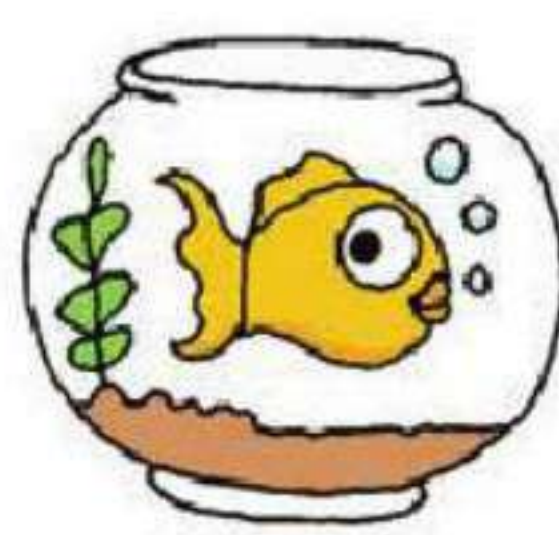
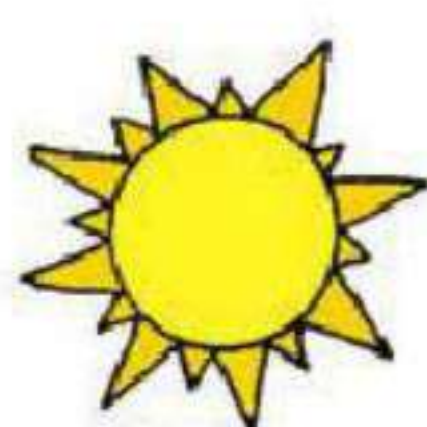


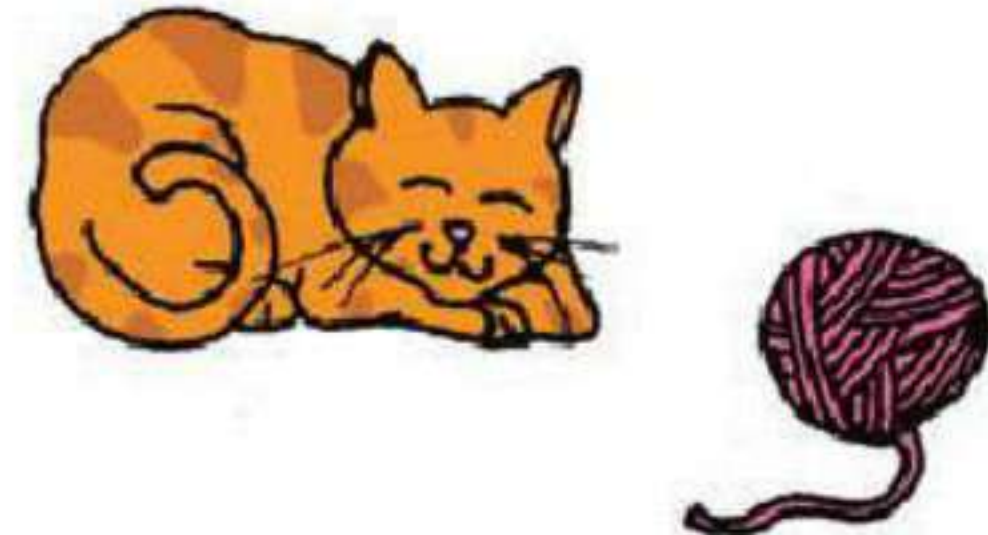


Name \_\_\_\_\_

VOWEL SOUNDS



# Pet Shop Game Board

Start		
	short a	short i
		
	short e	



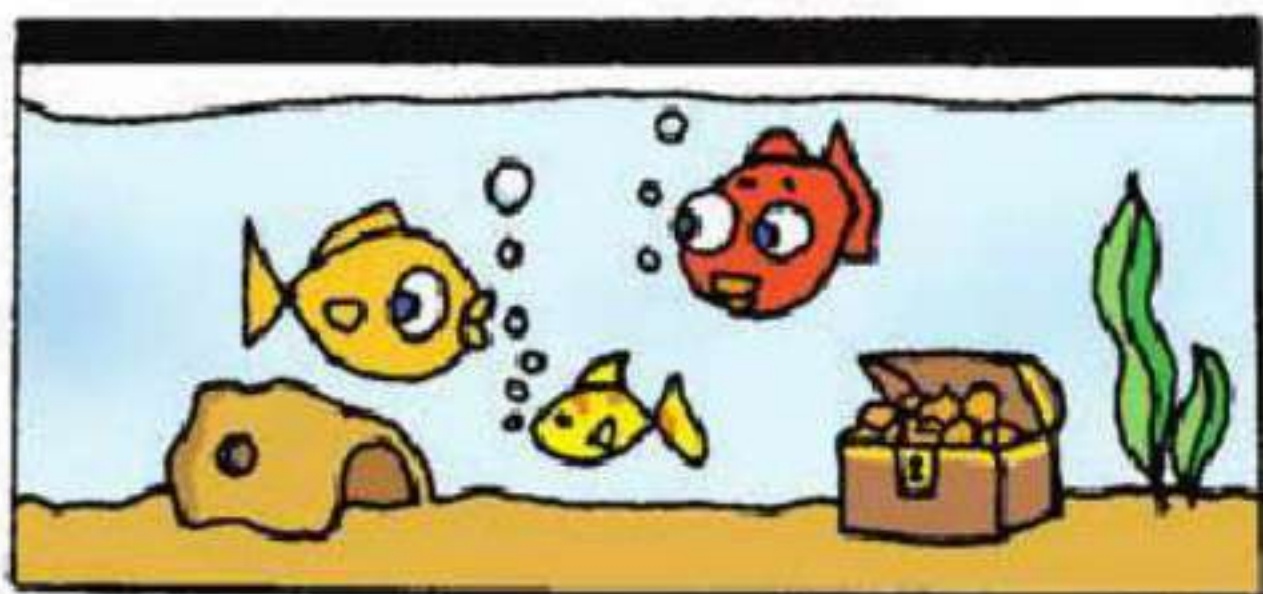




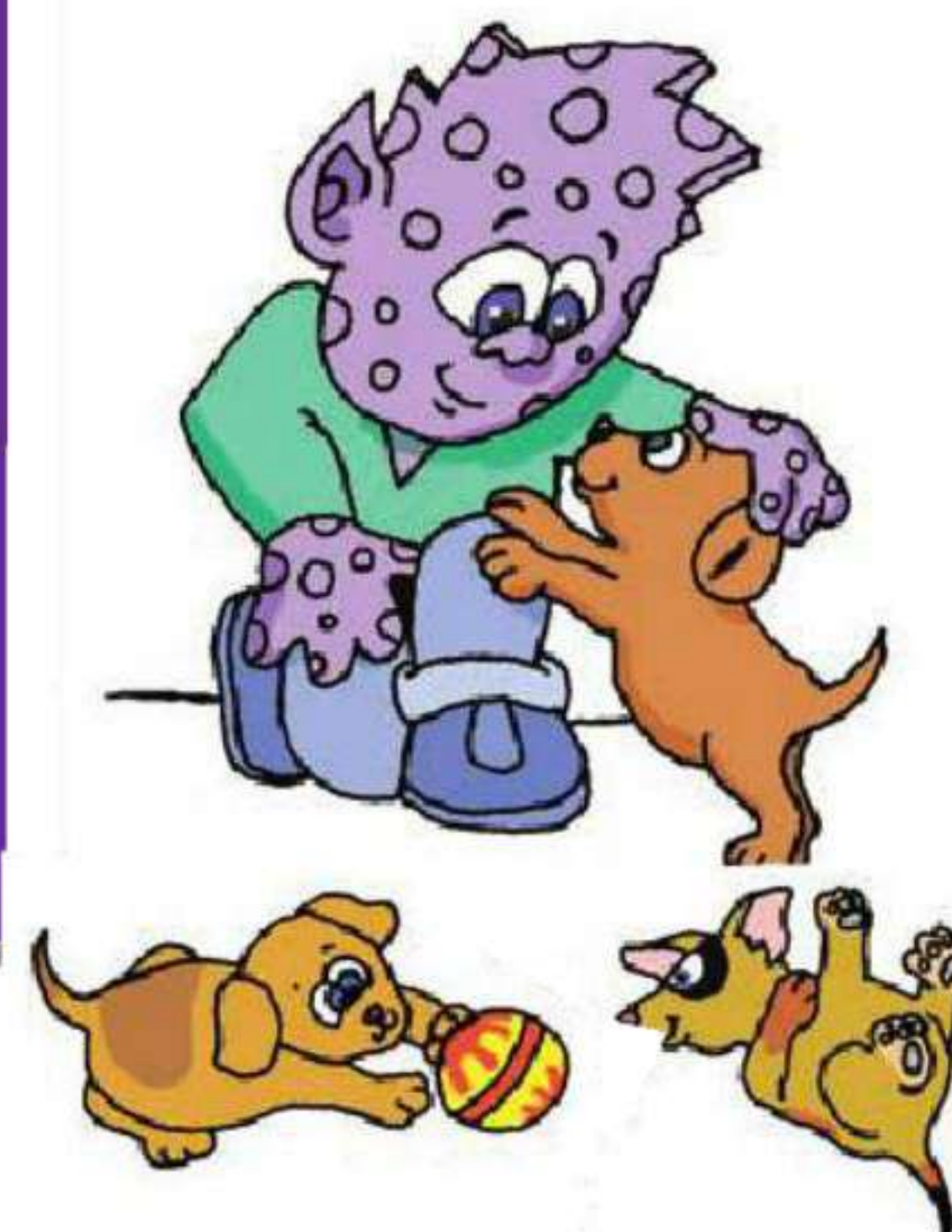
Name \_\_\_\_\_



# Pet Shop Game Board



short o				short o		
						short i
	short u			short a		










Name \_\_\_\_\_

RHYMING



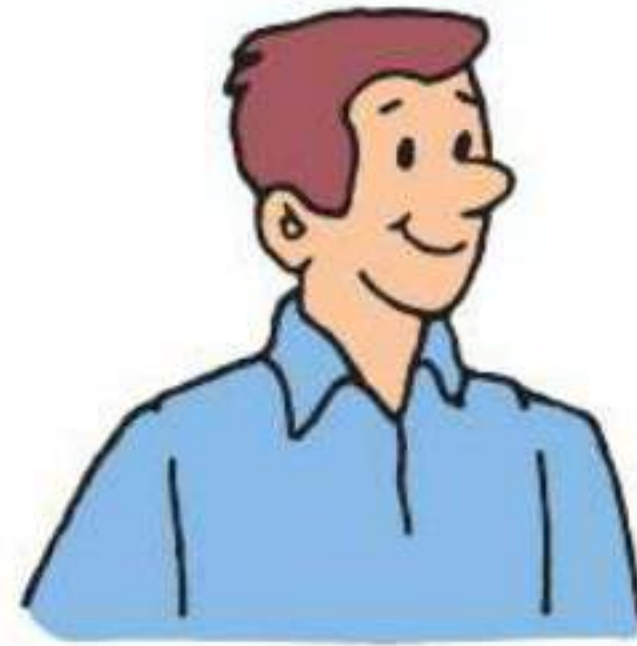
## Rhyming Word Picture Cards

**Directions:** Cut out  the pictures below and on page 171. Match the rhyming words.

cat



man



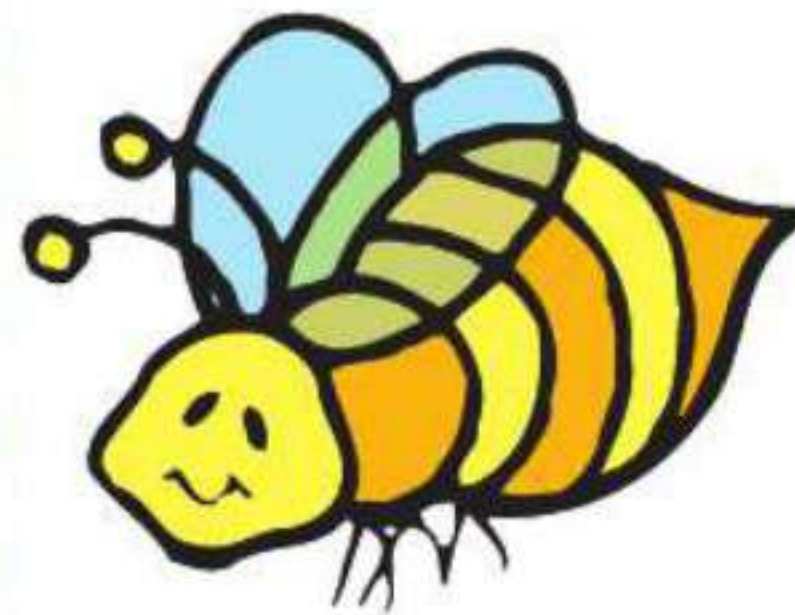
car



boy



bee



bun



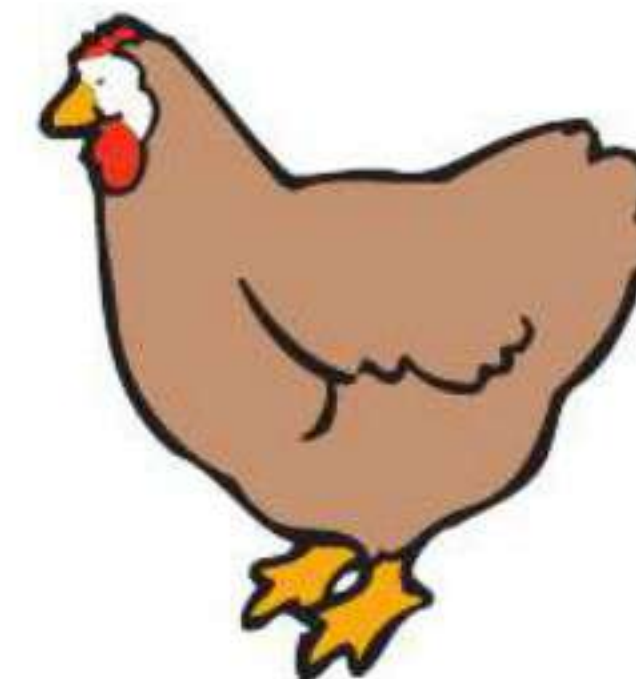
wig



frog



hen









Name \_\_\_\_\_

RHYMING



## Rhyming Word Picture Cards

hat



pan



jar



toy



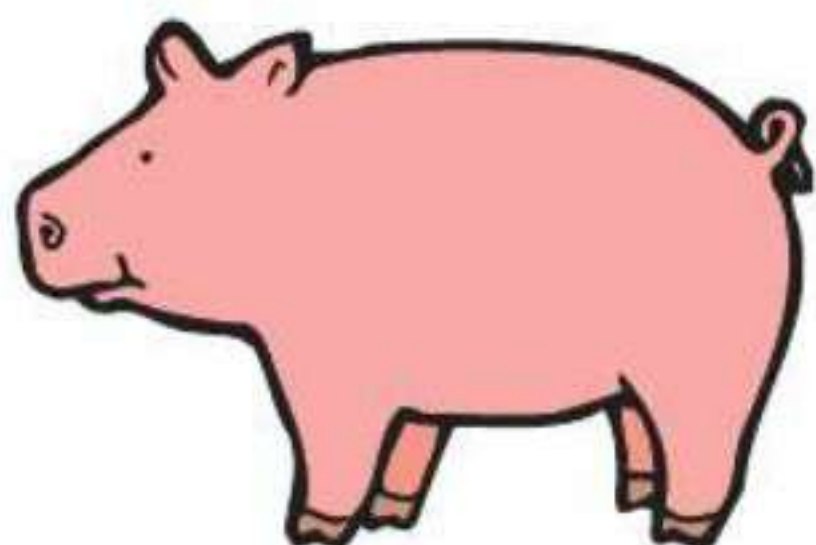
tree



sun



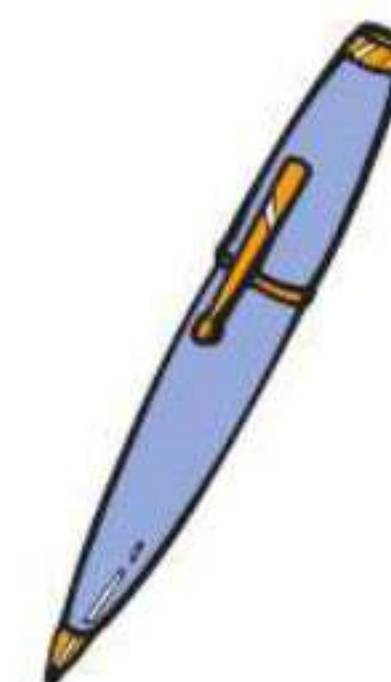
pig



dog



pen









Name \_\_\_\_\_

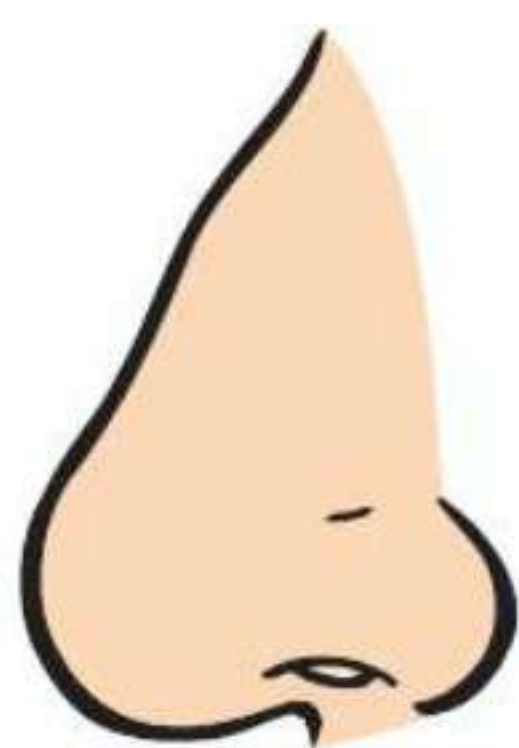
RHYMING



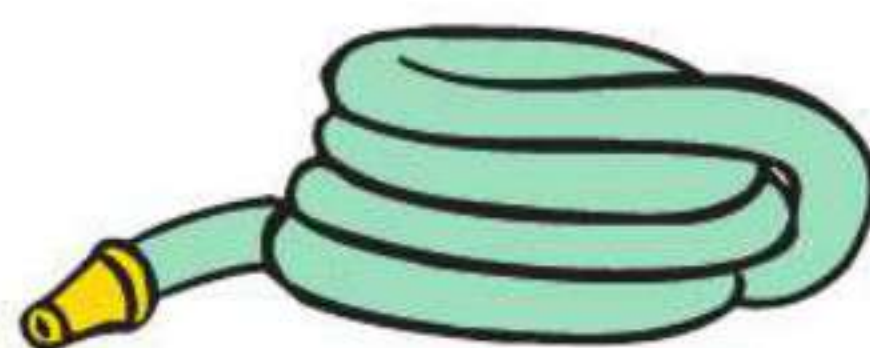
## Rhyming Pairs

Words that have the same ending sounds **rhyme**.

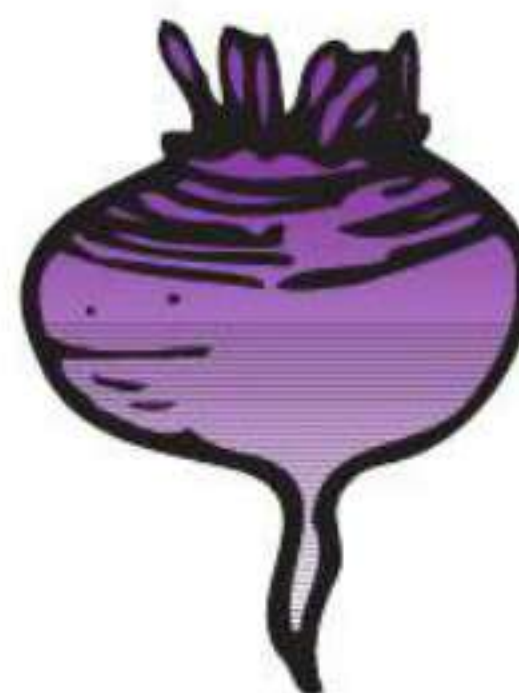
**Directions:** Circle  the pairs that rhyme.



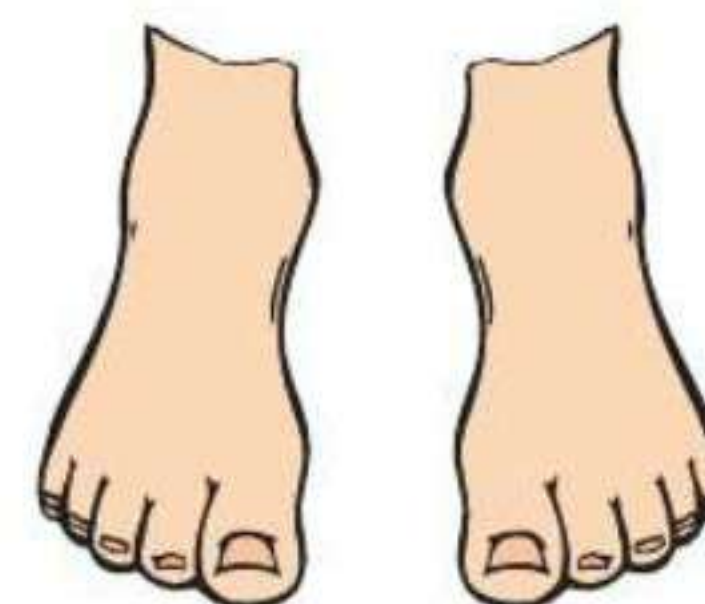
nose



hose



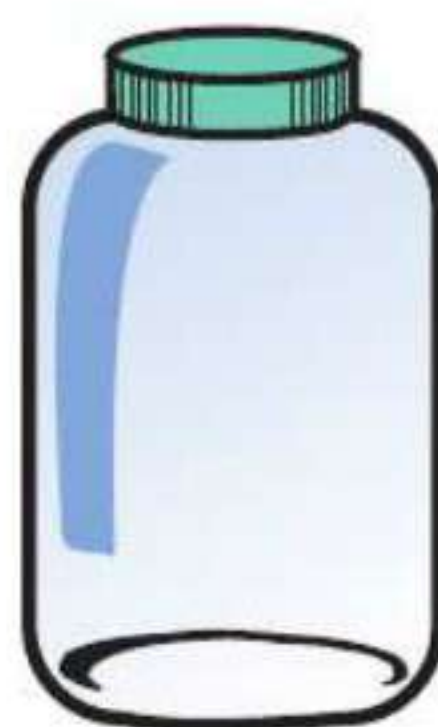
beet



feet



star



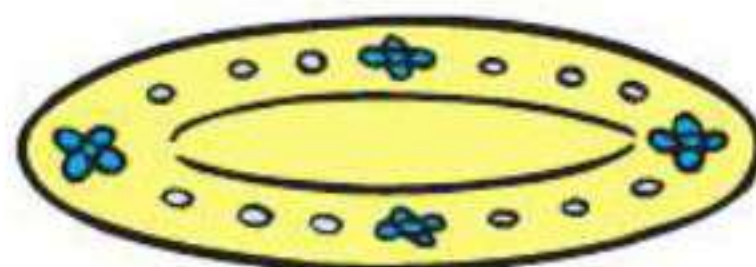
jar



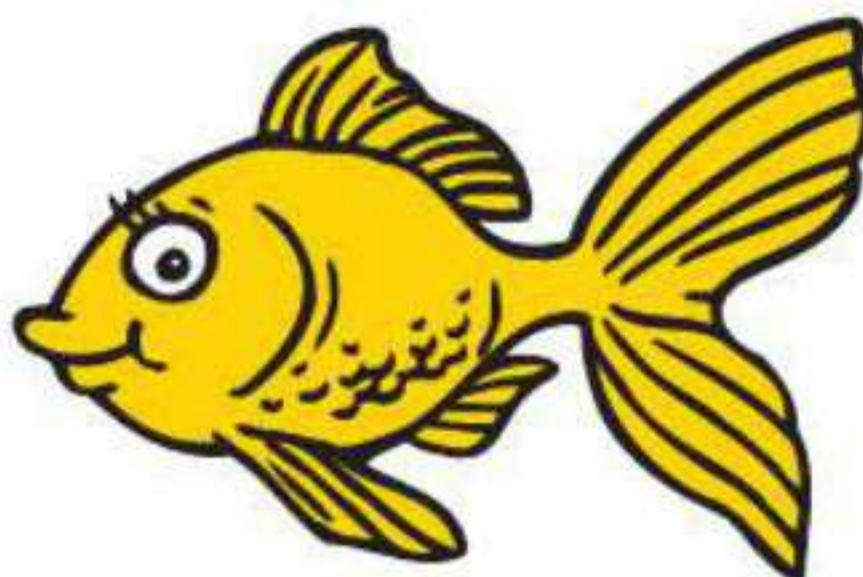
box



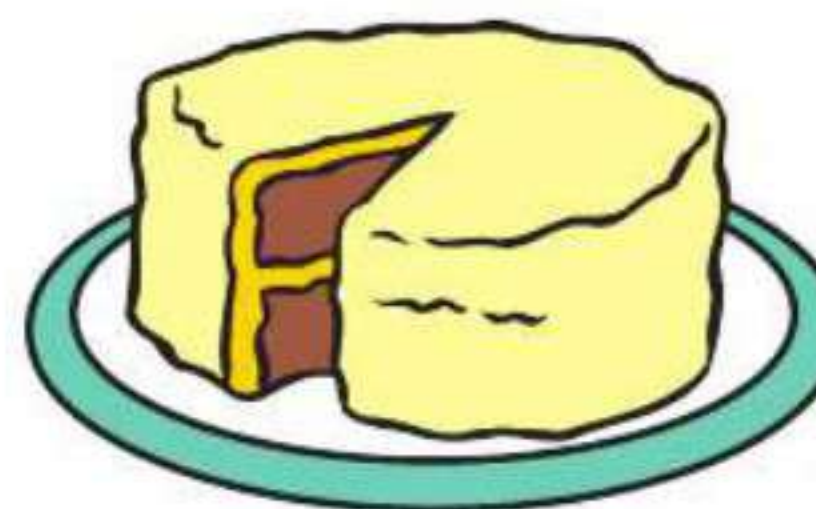
fox



dish



fish



cake



cap





## Word Recognition: People

**Directions:** Draw  a line to match each word with its picture.

boy



girl



man



woman





Name \_\_\_\_\_



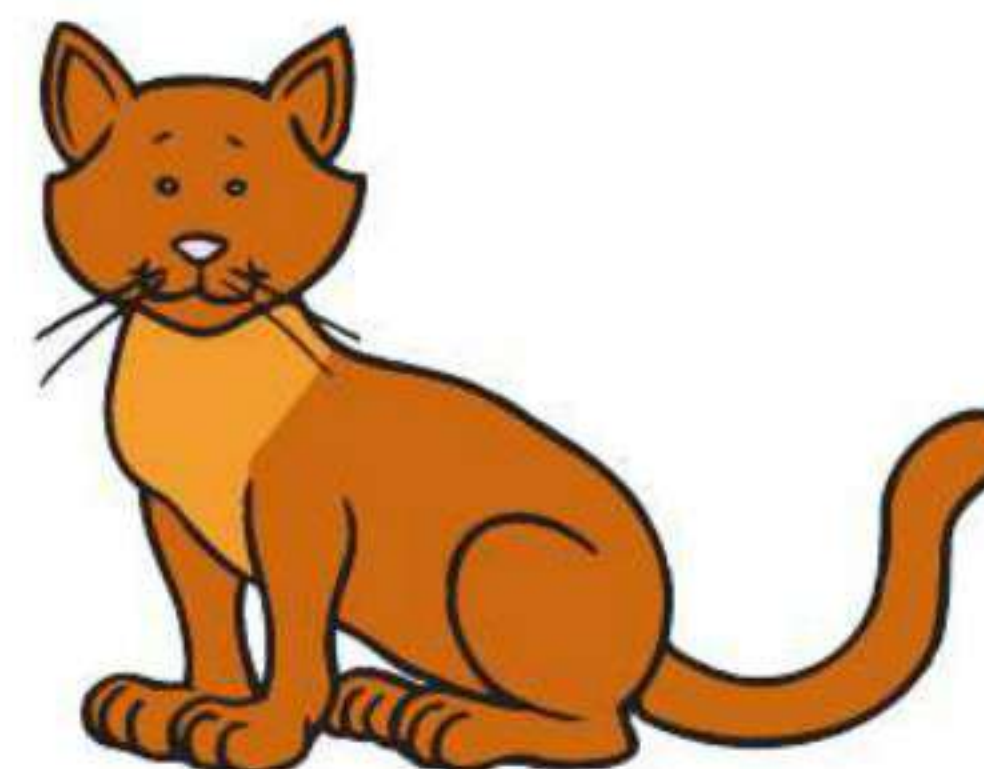
## Word Recognition: Things

**Directions:** Draw  a line to match each word with its picture.

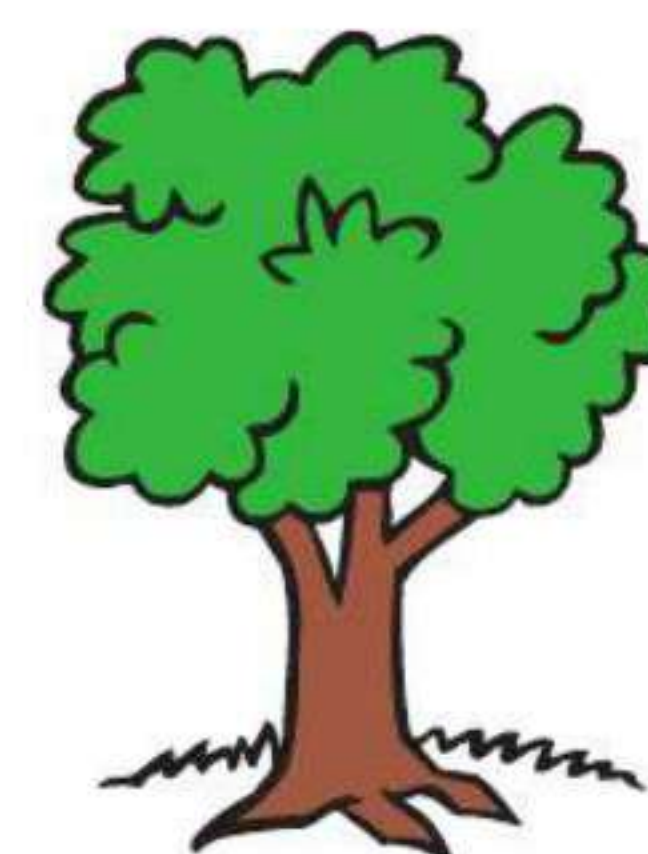
cat



flower



car



tree







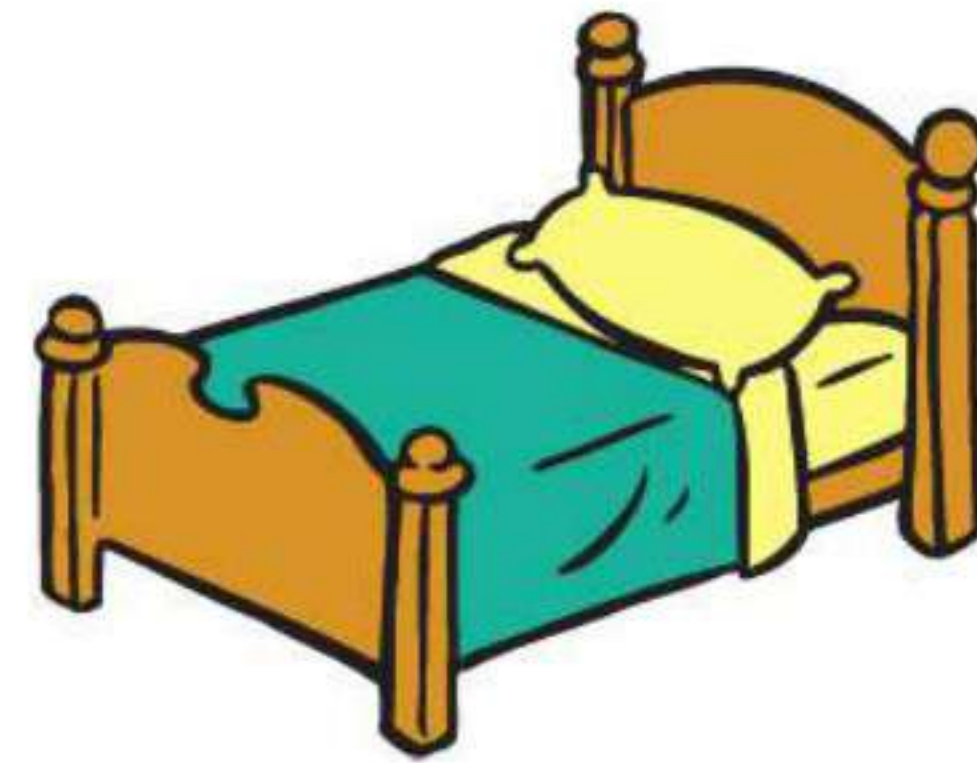
## Word Recognition: Things

**Directions:** Draw  a line to match each word with its picture.

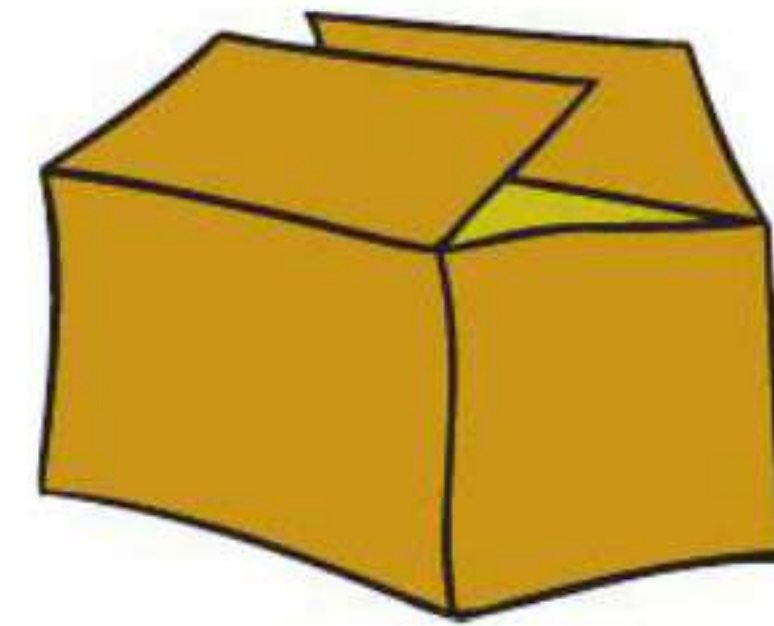
ball



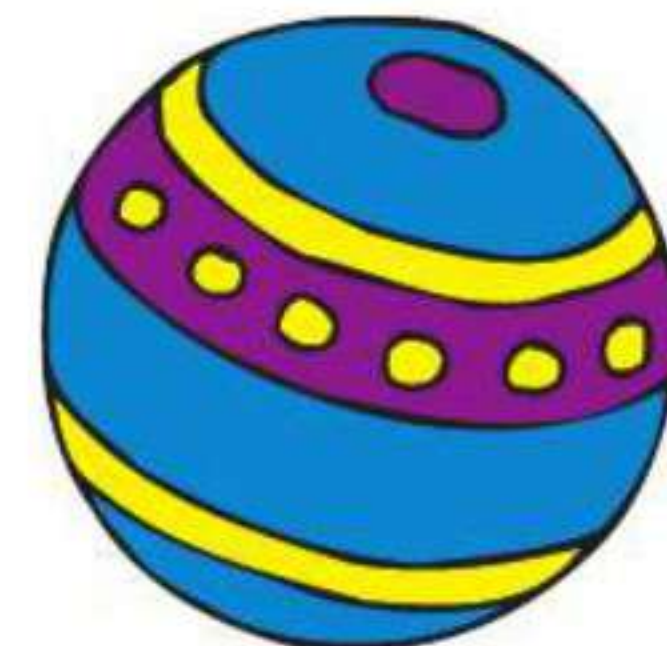
apple



bed



box






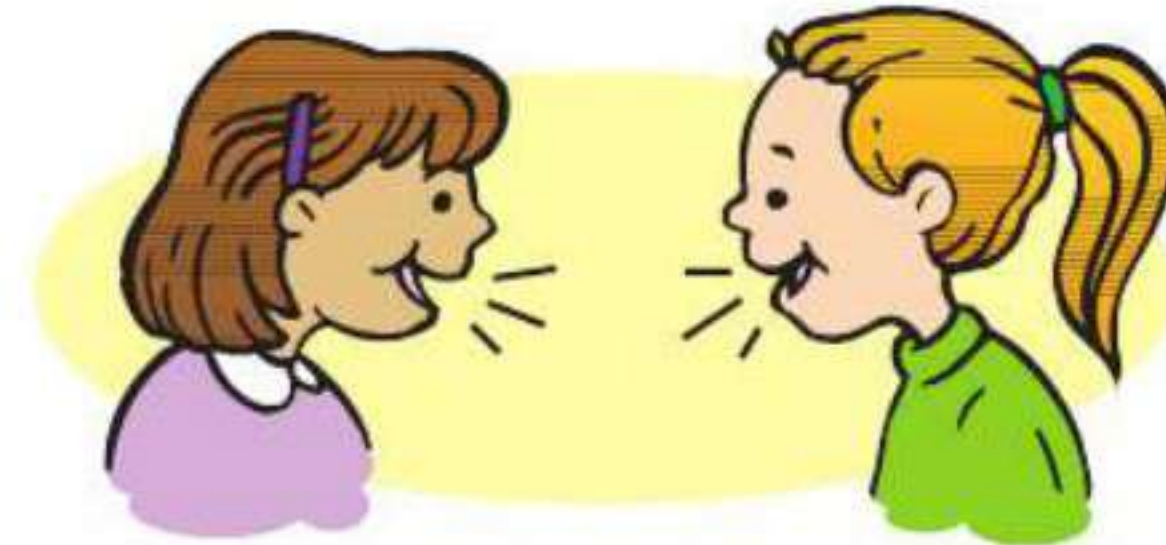
Name \_\_\_\_\_



## Word Recognition: Action Words

**Directions:** Draw  a line to match the action word with the person doing that action.

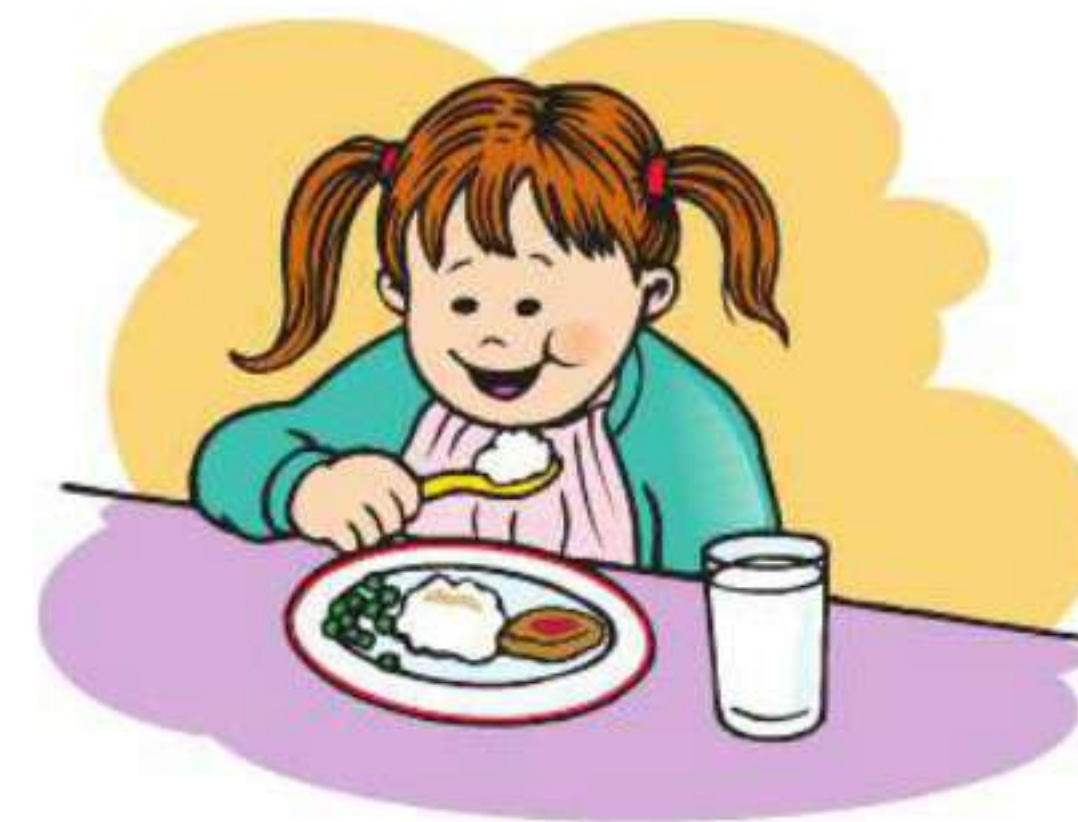
walk



run



talk



eat







## Word Recognition: Action Words

**Directions:** Draw  a line to match the action word with the person doing that action.

play



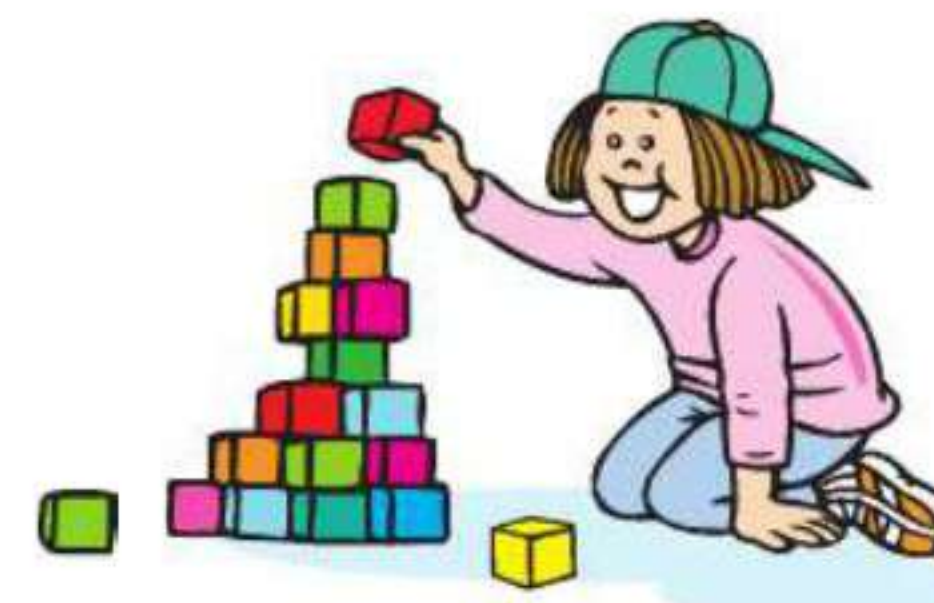
ride



sit



cook







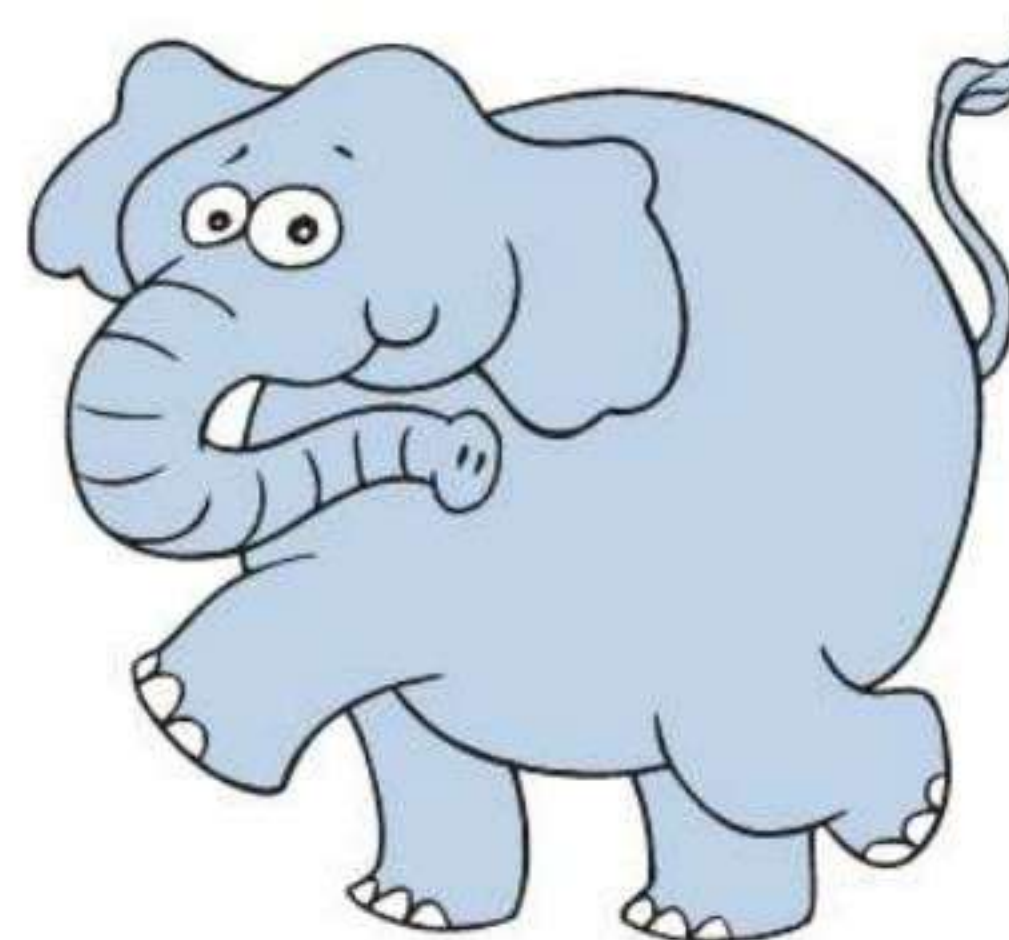
# Word Recognition: Descriptions

**Directions:** Draw  a line to match each word with its picture.

tall



short



old



big







## Word Recognition: Descriptions

**Directions:** Draw  a line to match each word with its picture.

little



happy



sad





funny

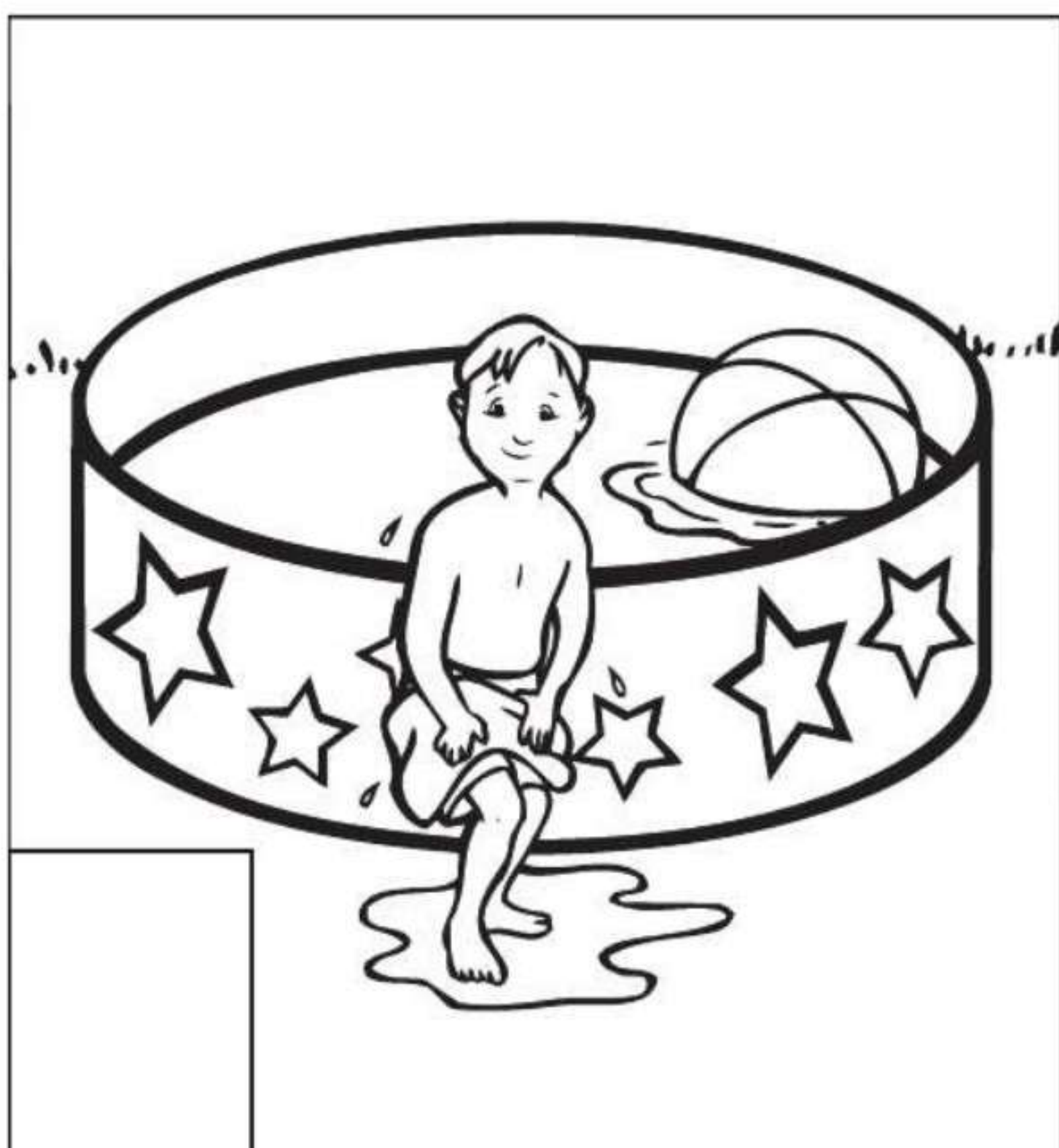
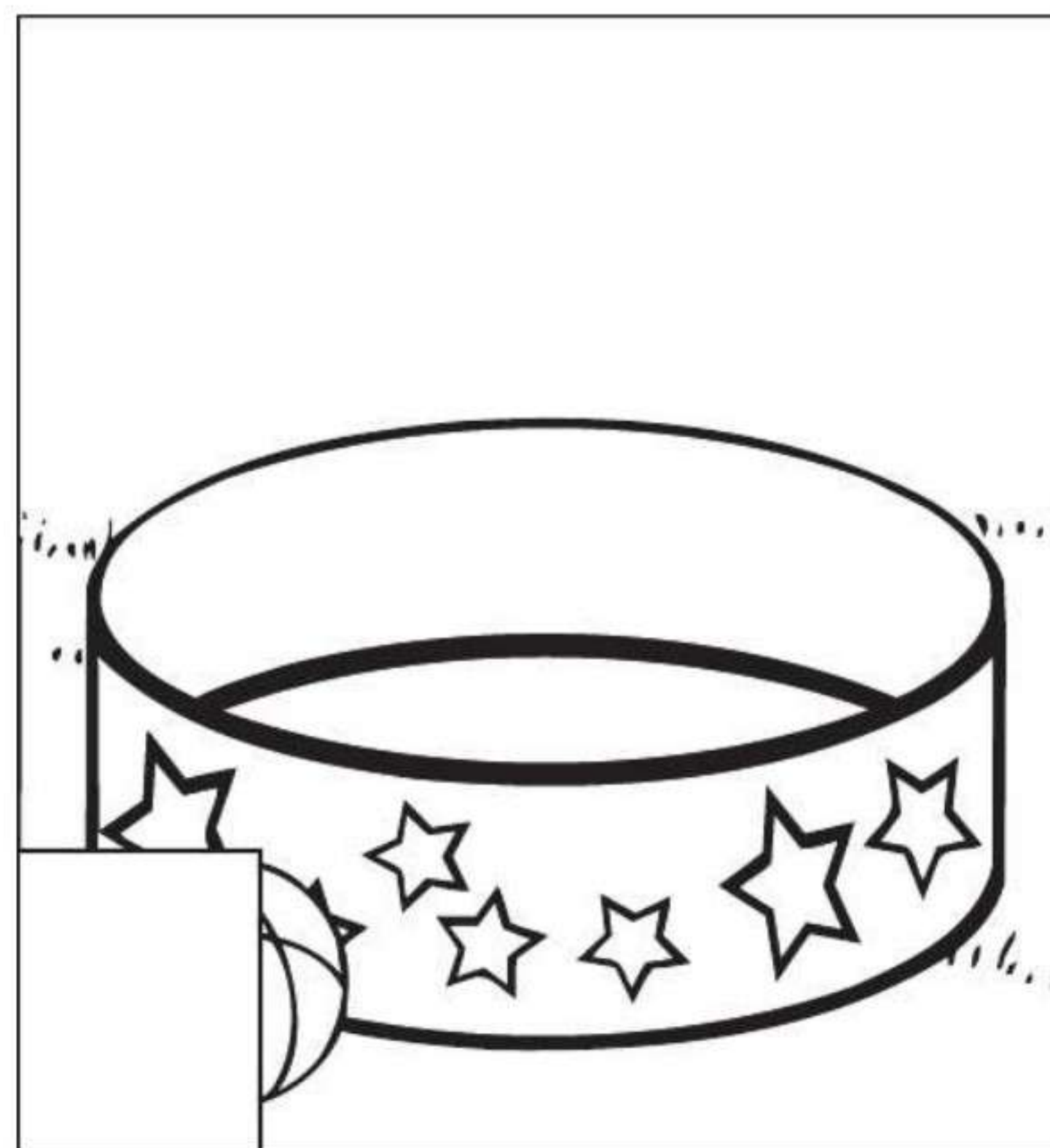






## Cool Countdown


**Directions:** Write  the numbers 1, 2, 3, and 4 to show the correct order. **Color**  the pictures.

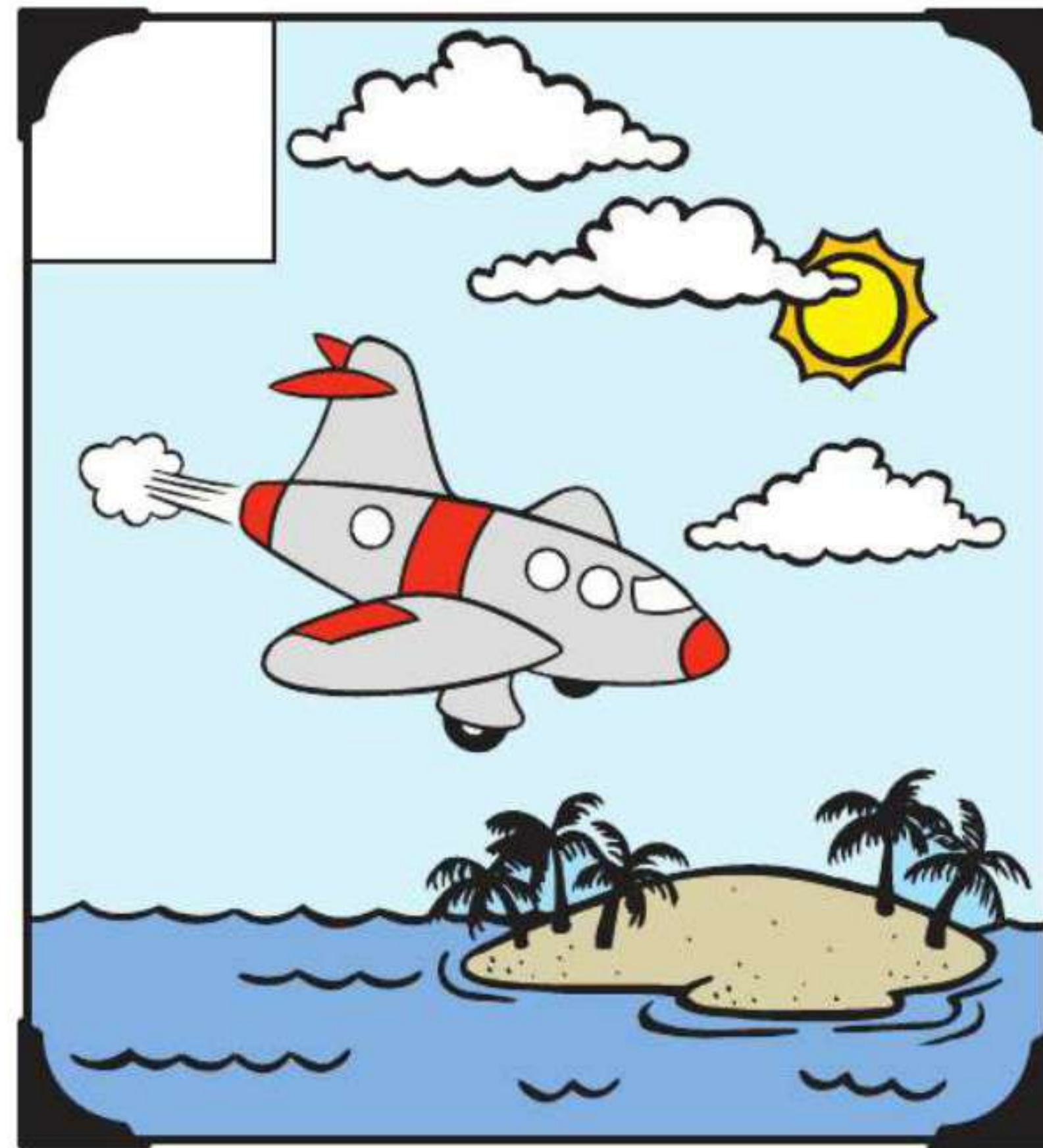
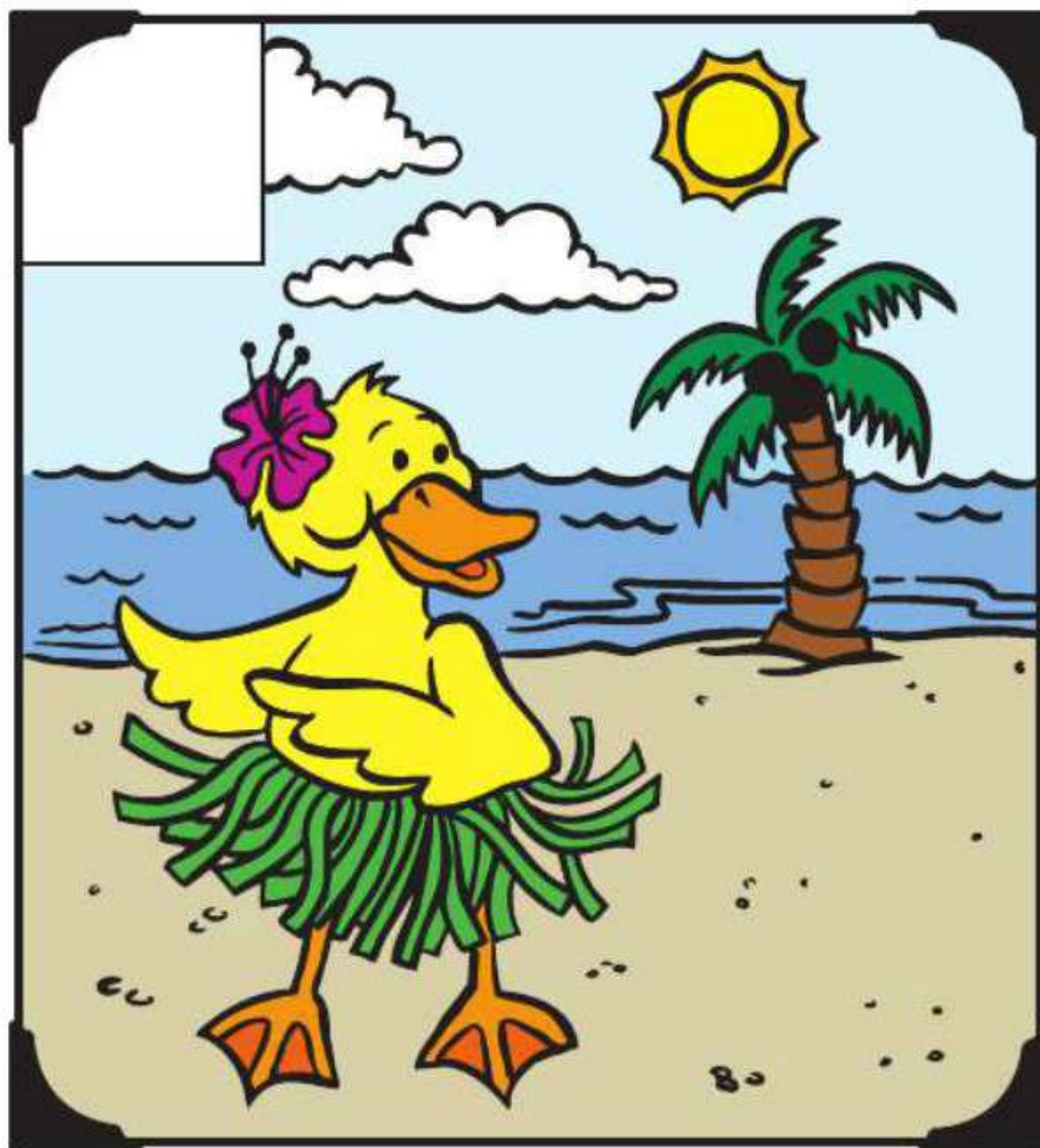
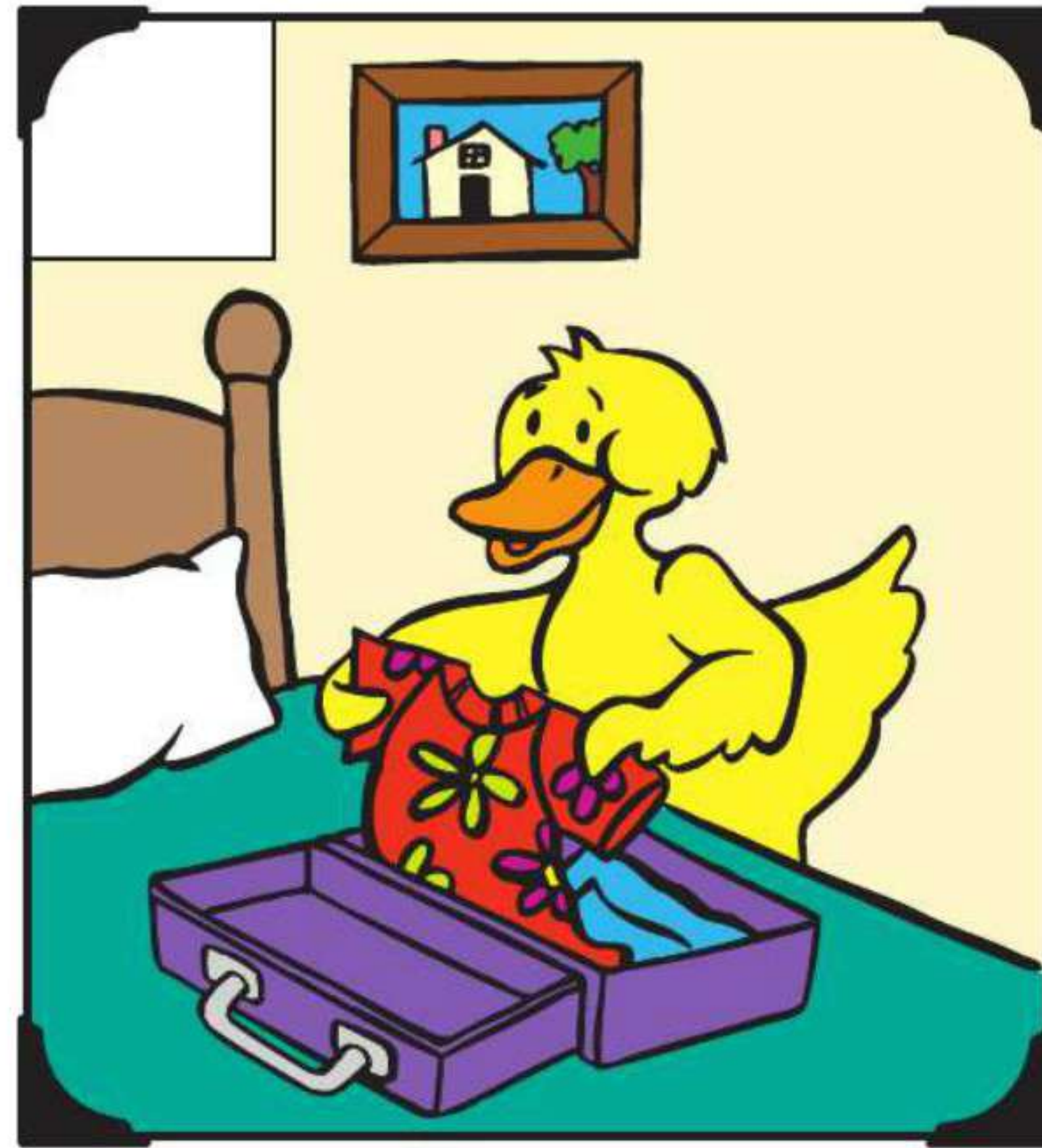
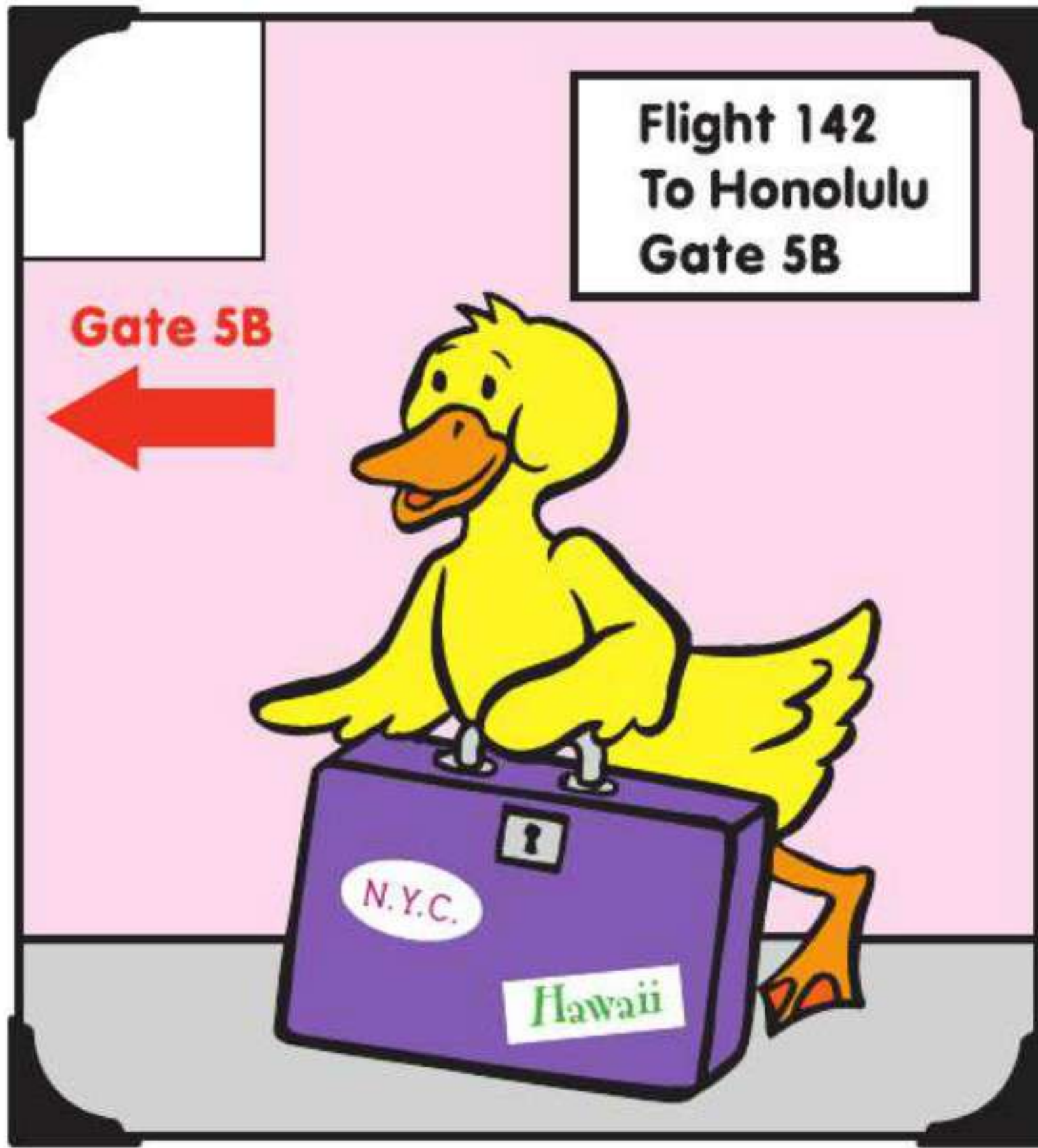






## Ducky Destination

**Directions:** Help Ducky have a great vacation. Write  the numbers 1, 2, 3, and 4 to show the correct order.

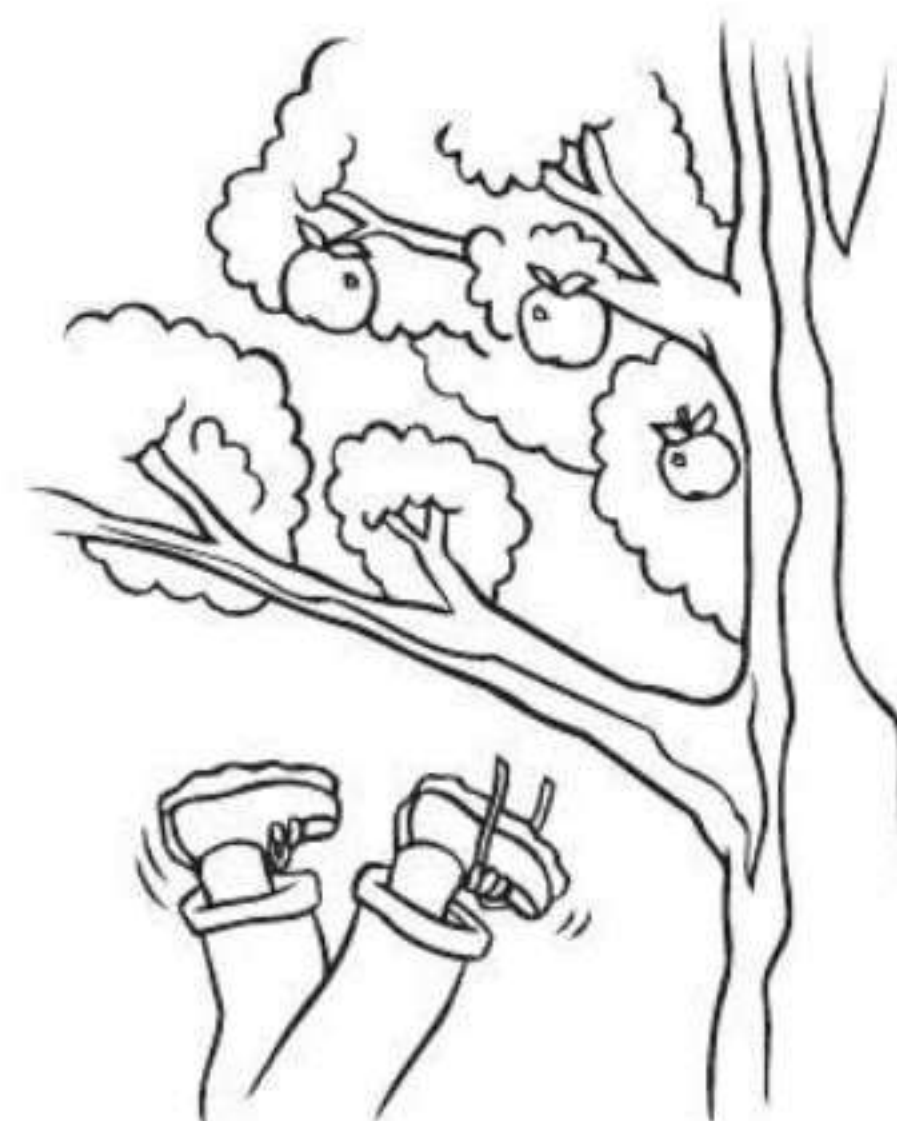
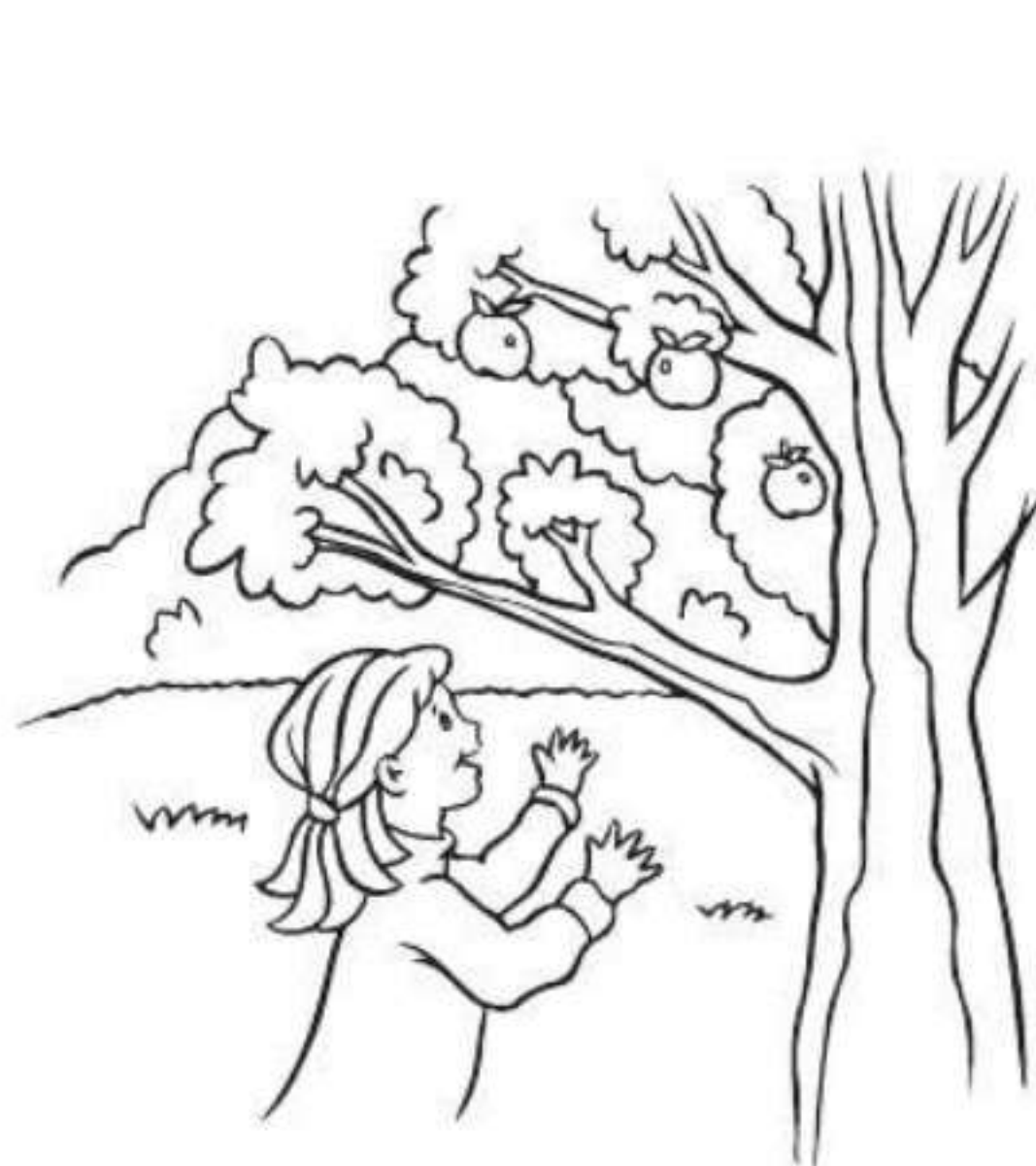






## What Comes Next?



**Directions:** Color  the first picture in each row. Circle  and color the picture that comes **next** in the story.

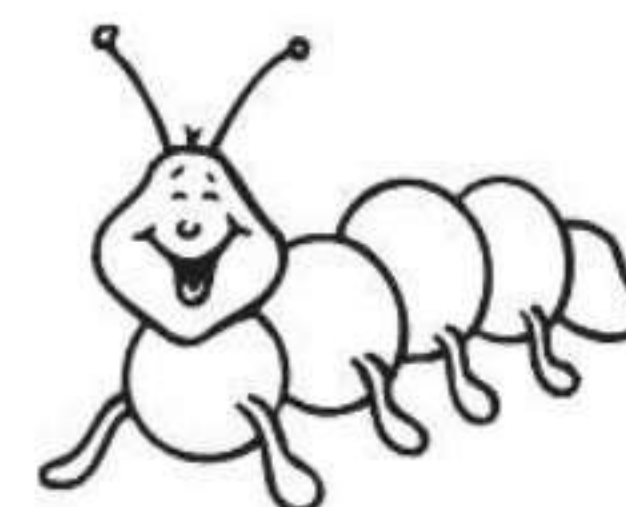
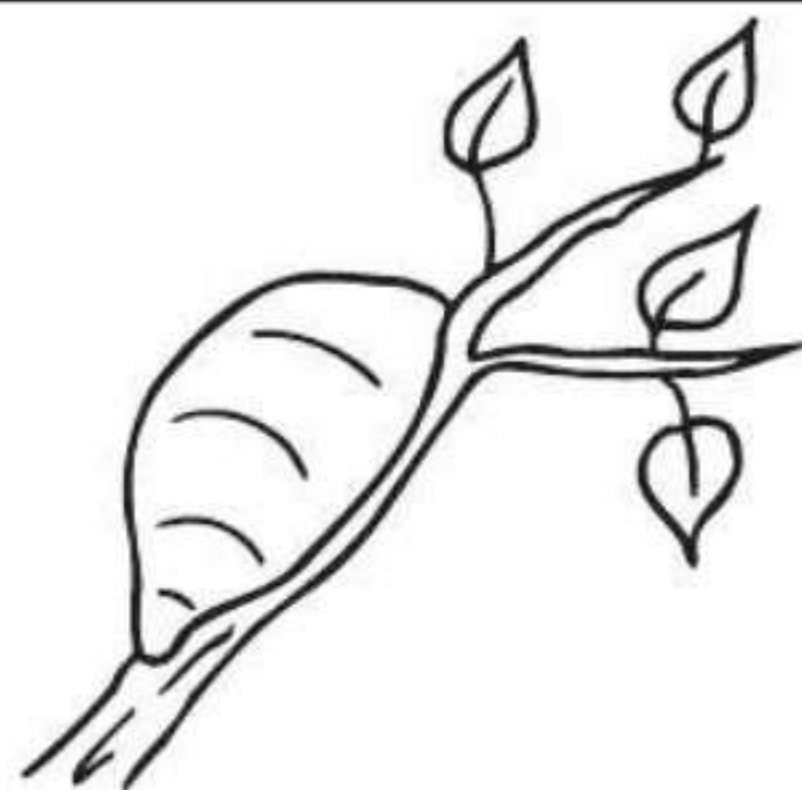
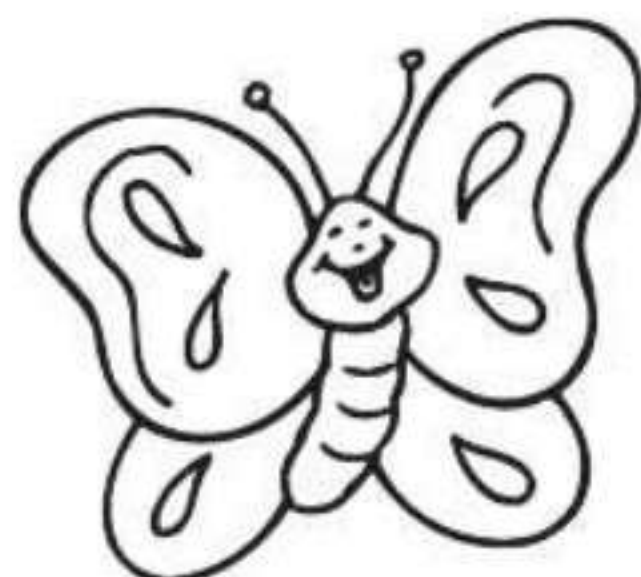
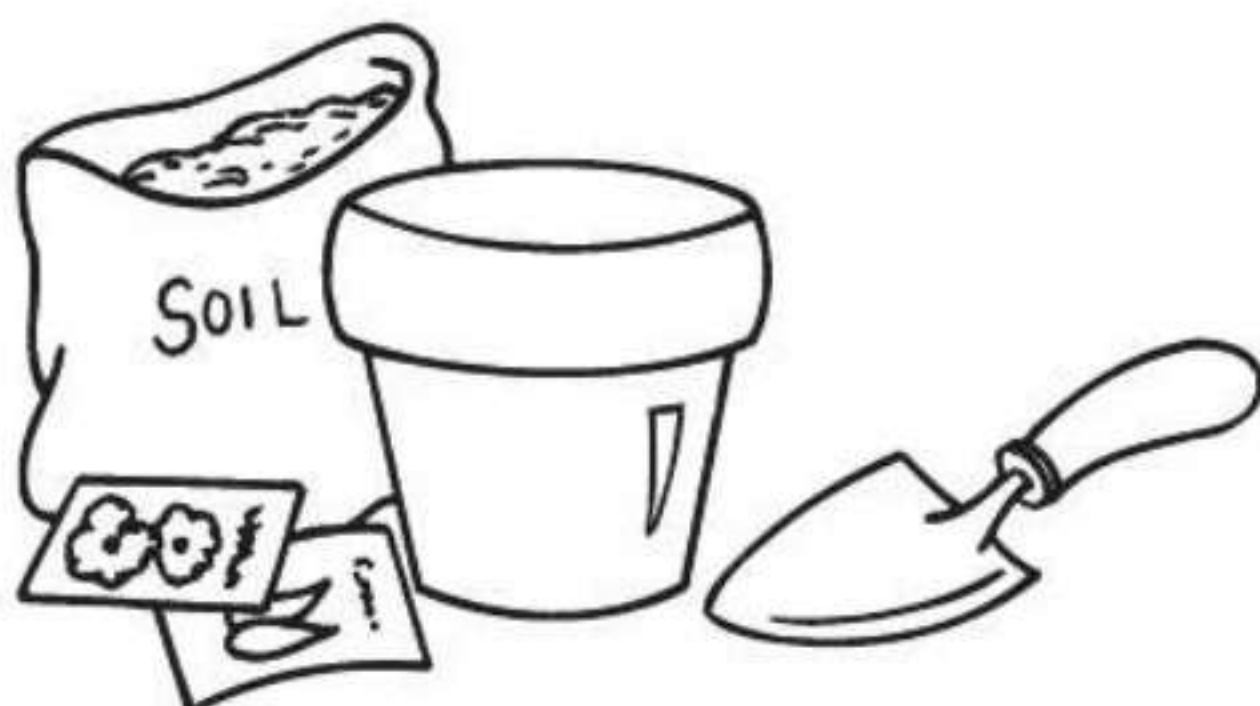






## What Comes First?



**Directions:** Circle  the picture in each row that shows what happened **first**. Color  the pictures.

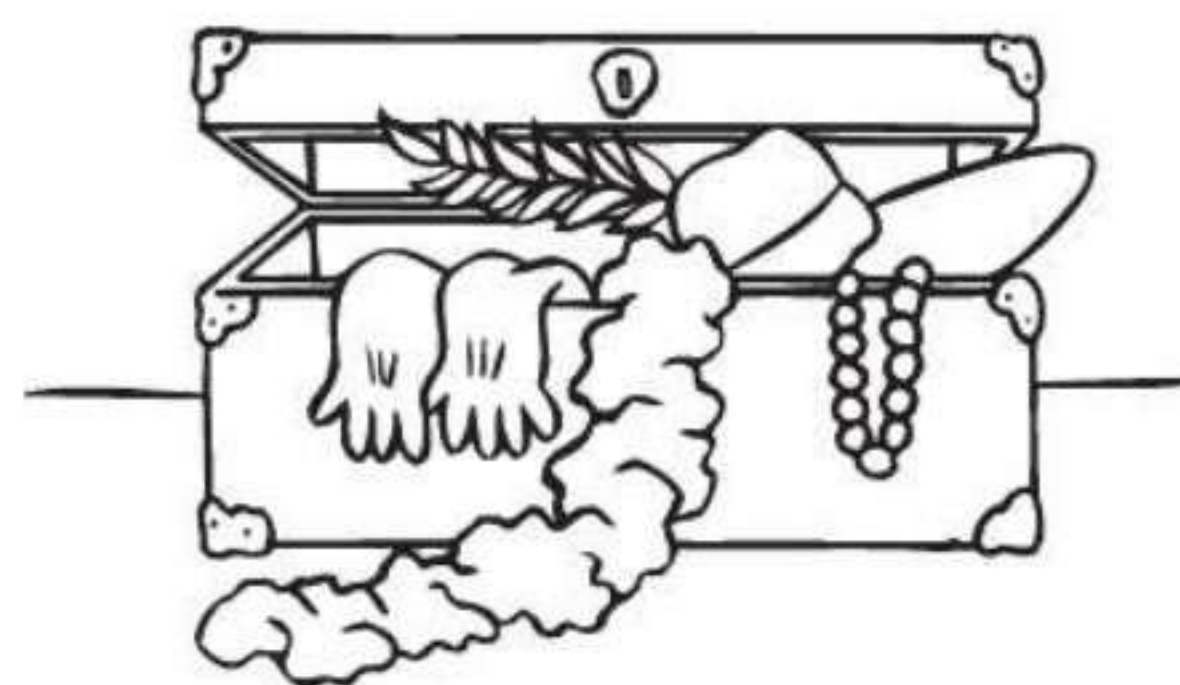






## What Comes Last?

**Directions:** Circle  the picture in each row that shows what happened **last**. Color  the pictures.

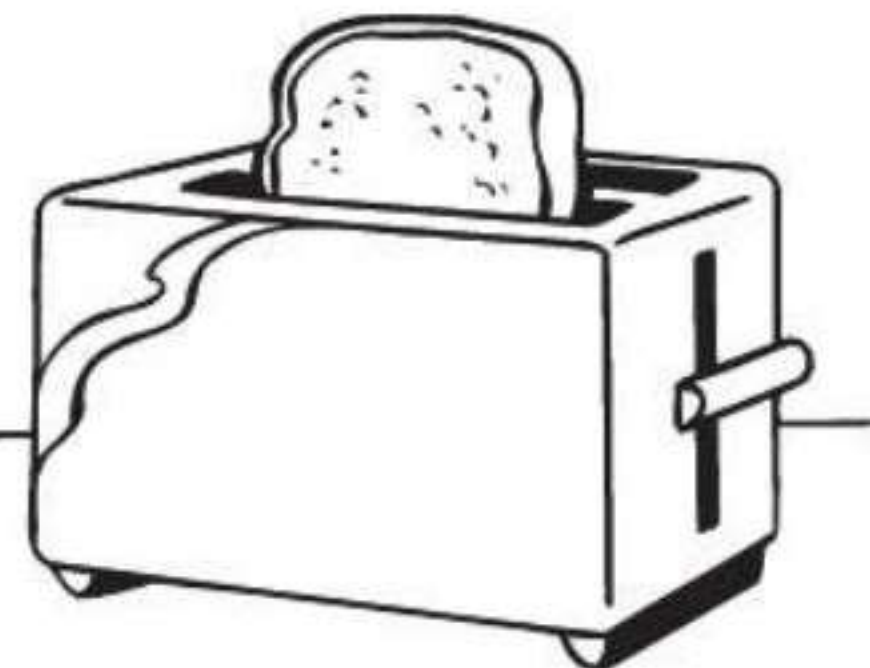
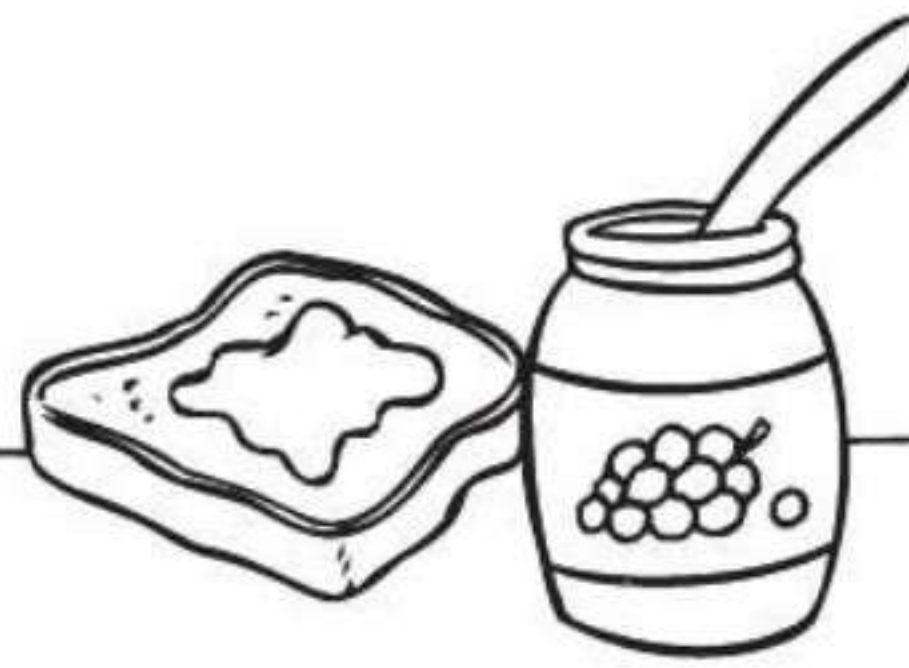
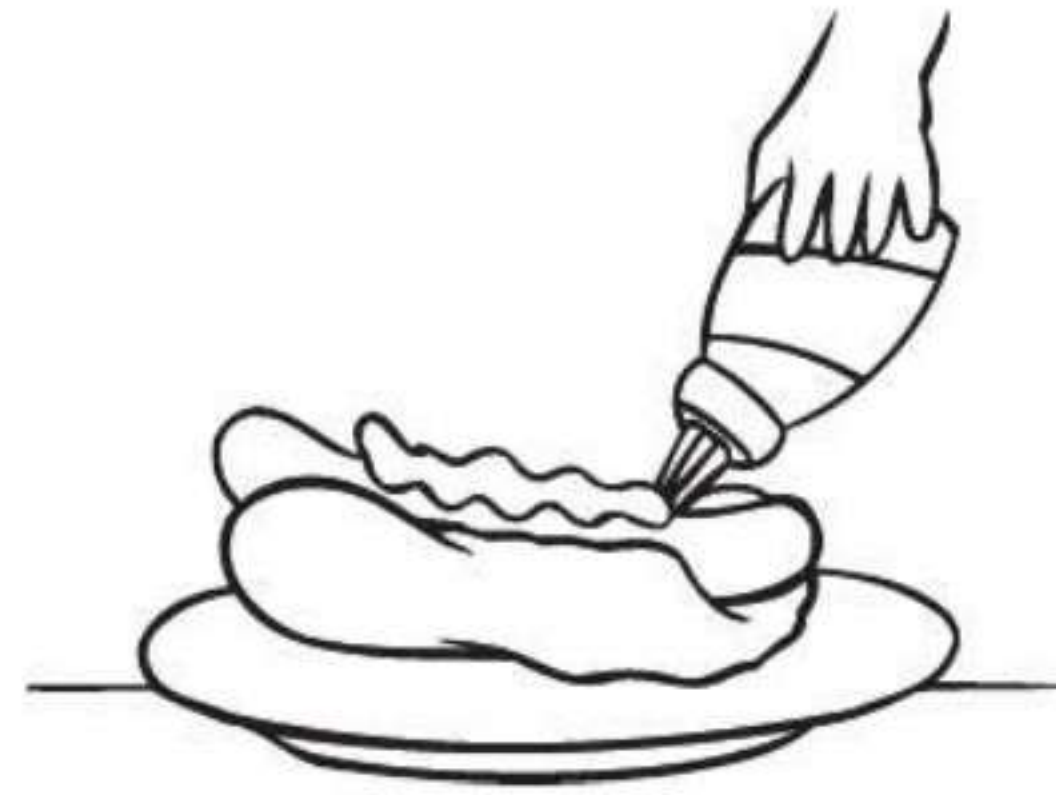






## What Comes First?

**Directions:** Circle  the picture in each row that shows what happened **first**. Color  the pictures.







## Picture Order

**Directions:** Color  the pictures. Cut out  the pictures in each row and put them in the order to show what comes first, second, and third.







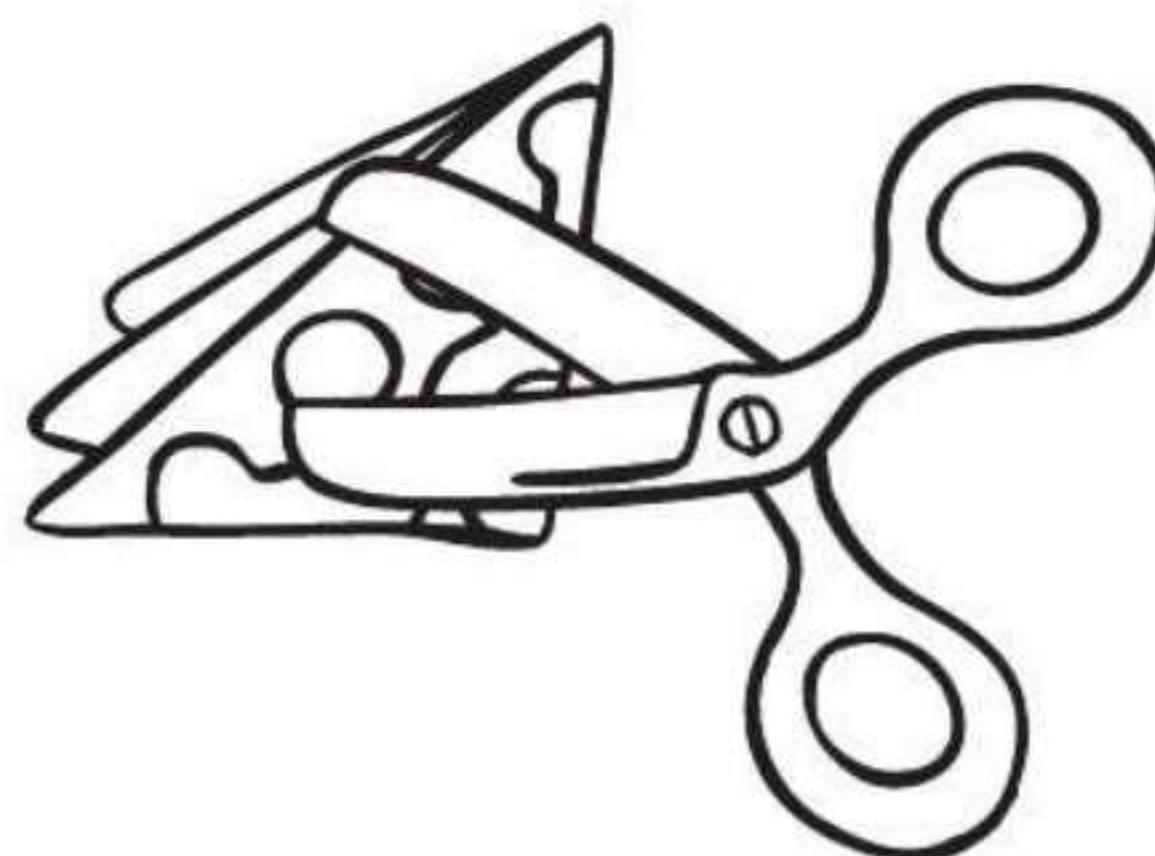
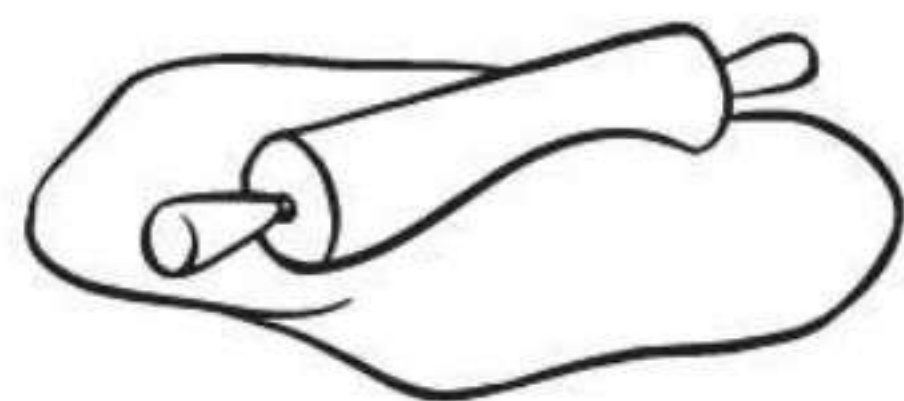
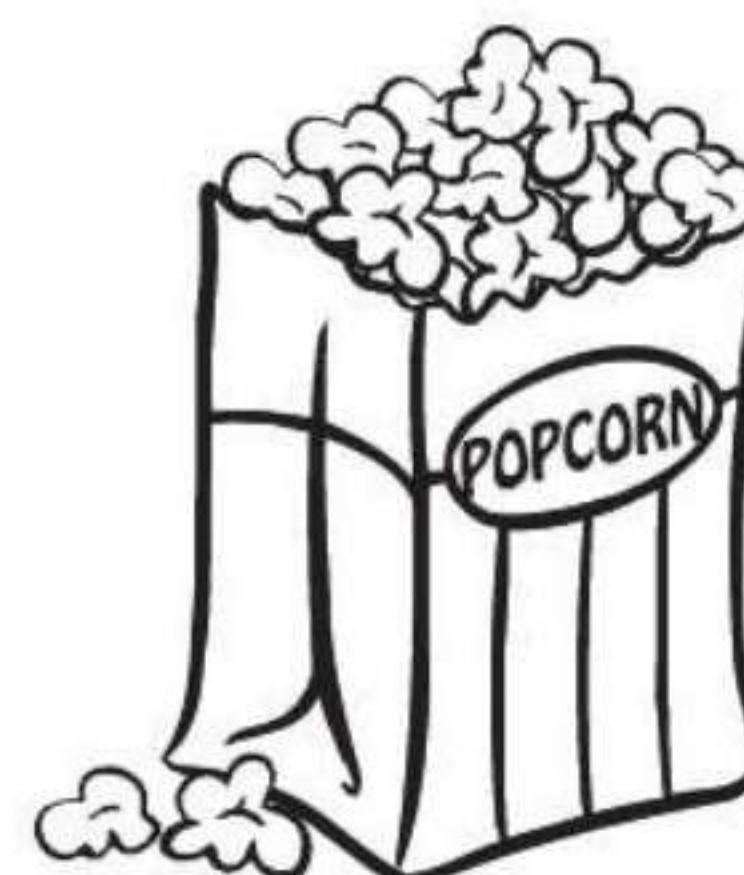
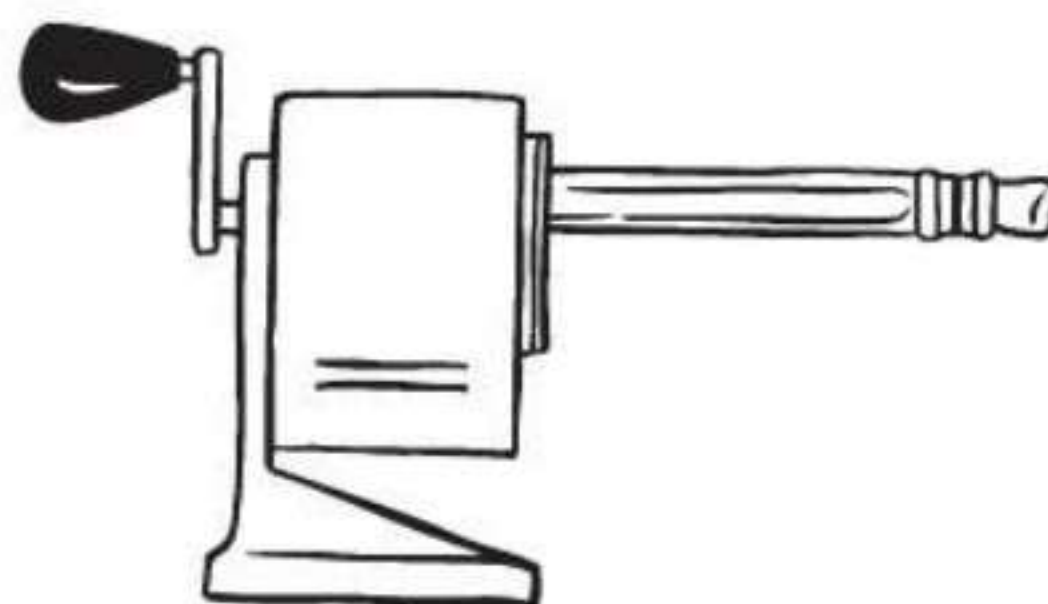
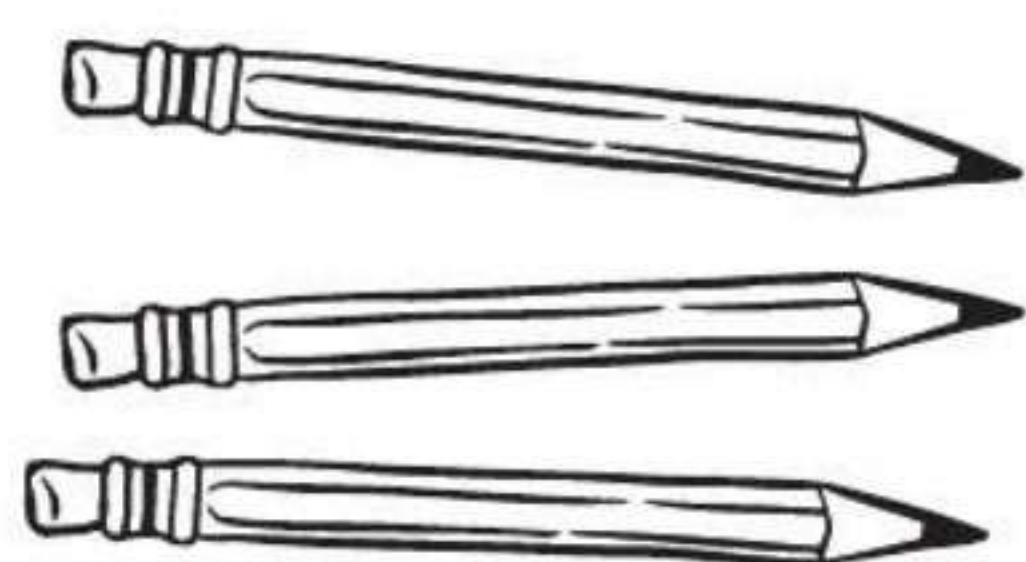






## What Comes Last?

**Directions:** Circle  the picture in each row that shows what happened last. Color  the pictures.







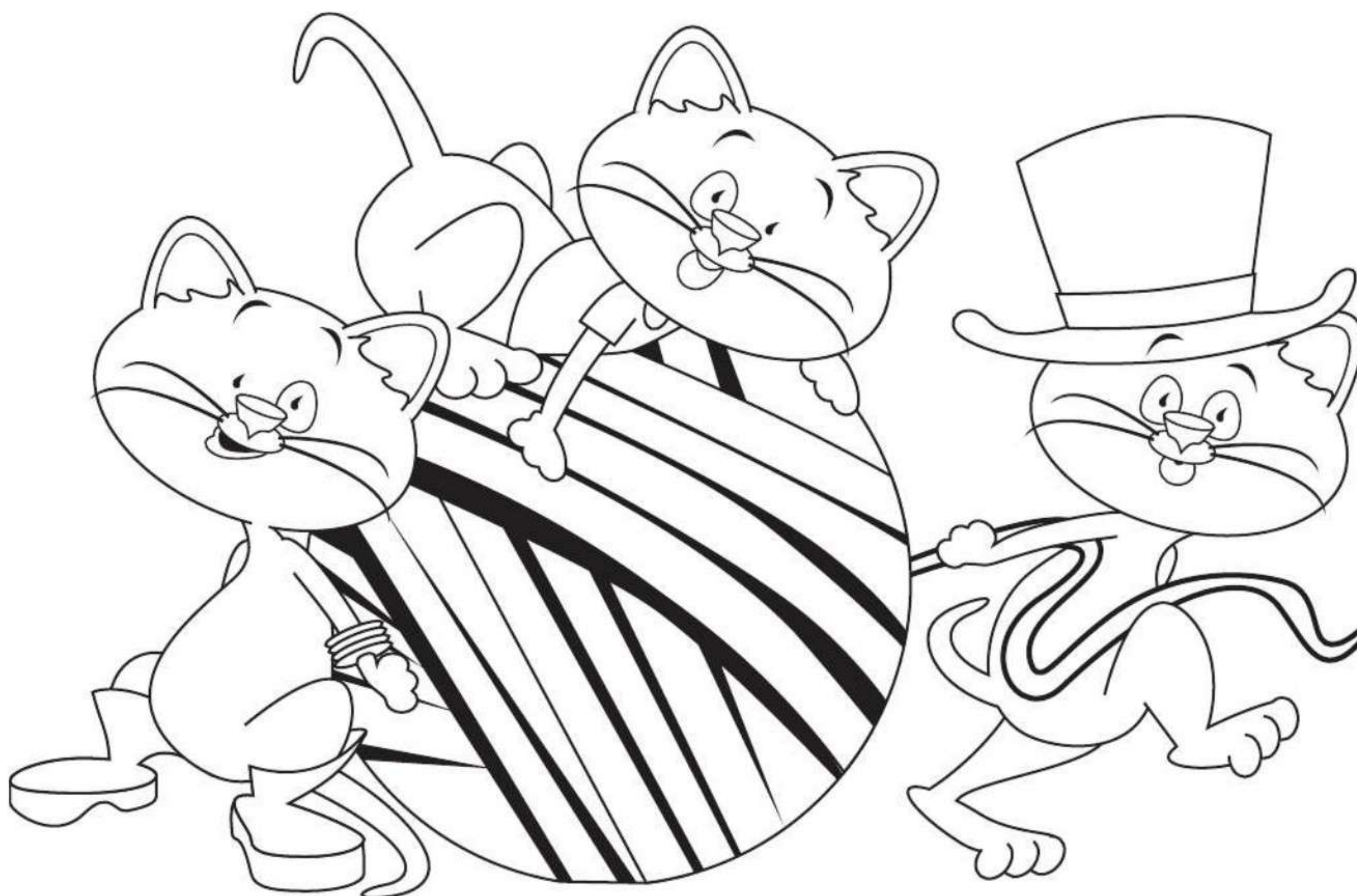
## The Three Yellow Kittens

**Directions:** Color  the 3 **yellow** kittens using the clues below.

The first kitten wears silver bracelets and purple boots. It is pushing on the ball of green yarn.

The second kitten wears a red top hat. It is pulling on the ball of green yarn.


The third kitten is lounging on top of the ball of green yarn. It is wearing a blue T-shirt.

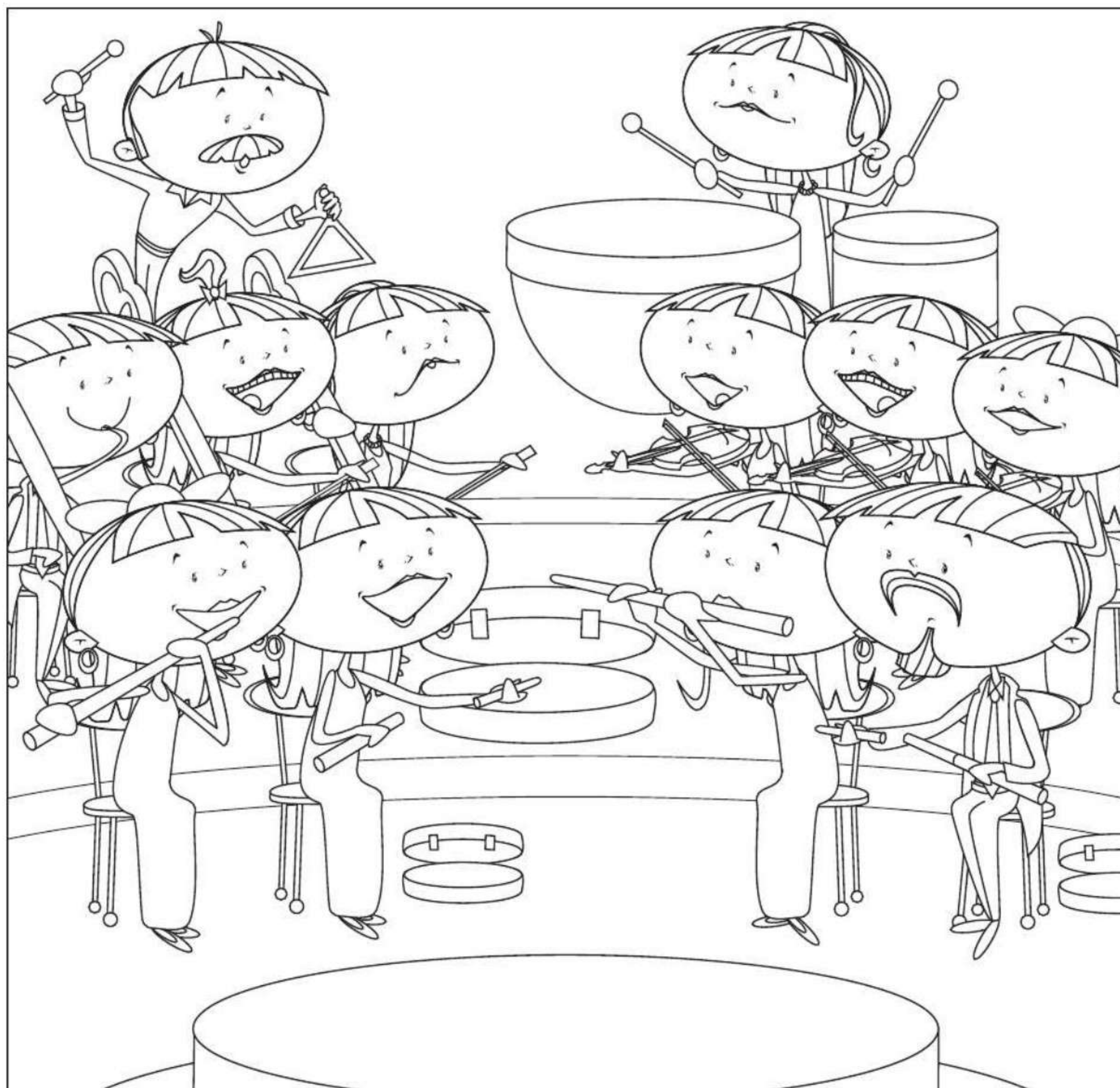






## The Orchestra


**Directions:** Look at the picture below. **Color**  the 3 violins **brown**. **Color** the 4 flutes **silver**. **Color** the drums **blue**. **Color** the ladies' gowns **purple**. **Color** the 2 cellos **yellow**. **Color** the rest of the picture in a way that makes sense.







## Stop Making Sense!

**Directions:** Look at the picture. A lot of silly things are happening! Draw an **X**  on all of the things that do not make sense.








## Grandma Gertie

Grandma Gertie loves flowers.

**Directions:** Use the clues below to find the perfect flower for Grandma. Circle  your answer.

Grandma likes flowers that are pink.

She likes flowers that are tall.

She likes flowers that come with candy.

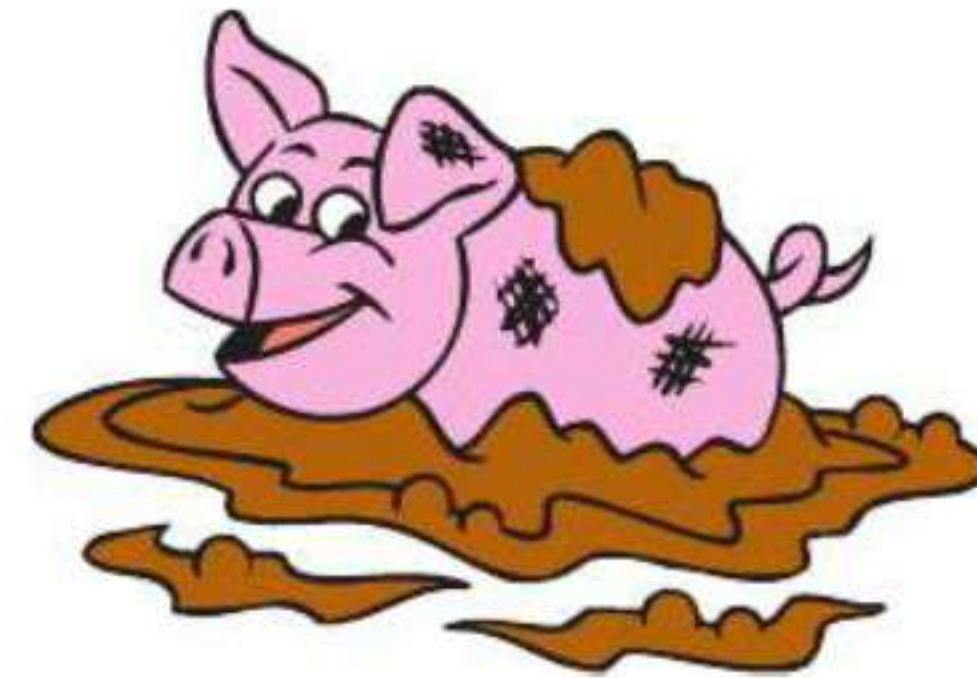
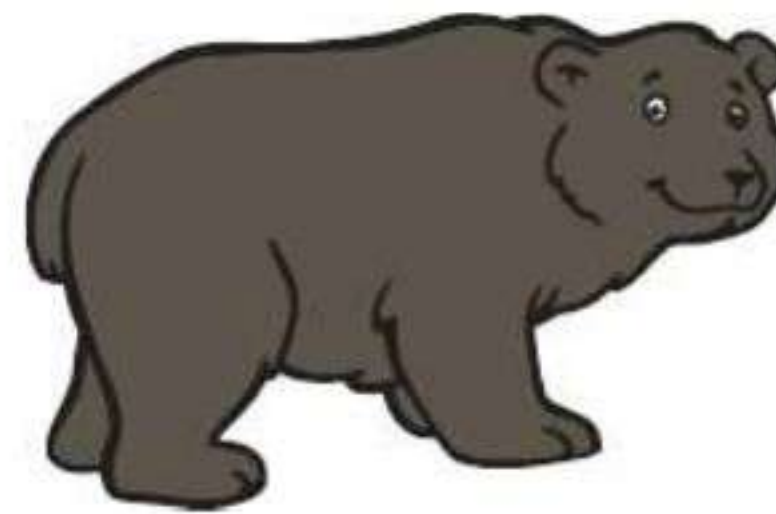






## Rainbow Clues

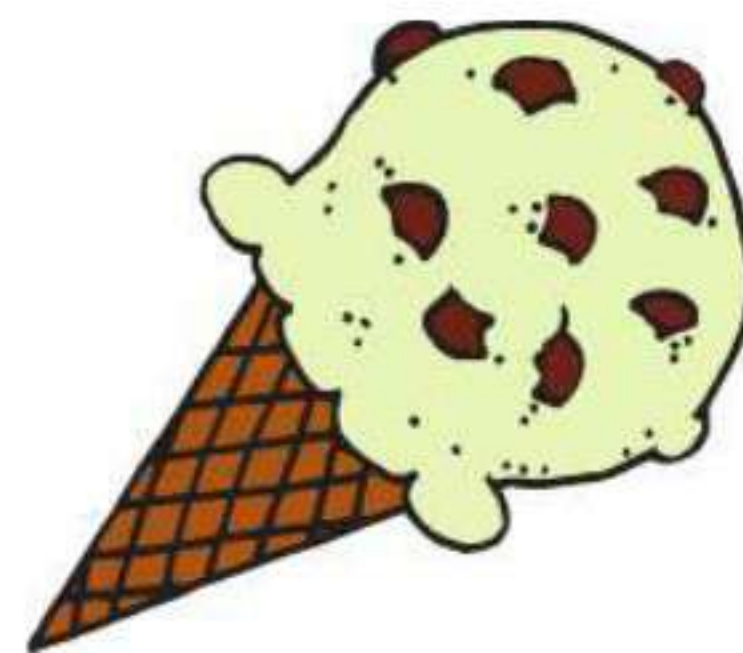
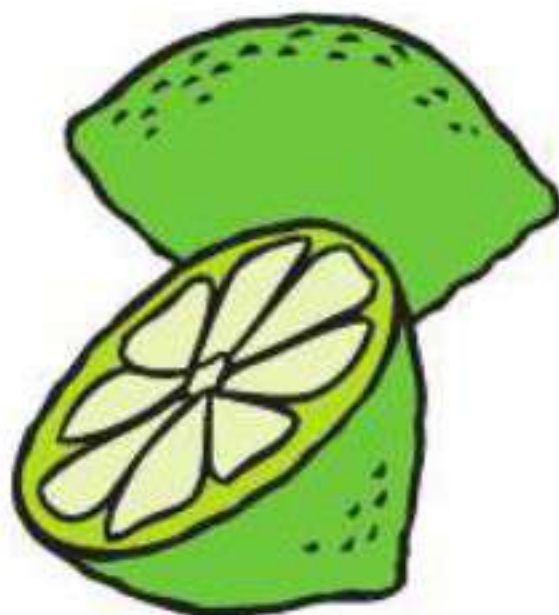
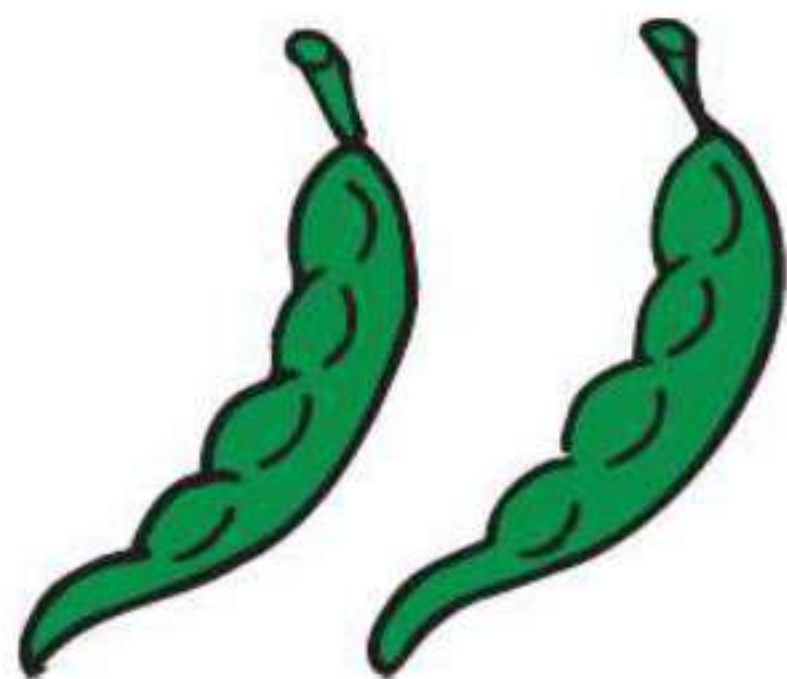
**Directions:** Follow the clues below. **Circle**  your choices.  
Find the object that is **brown** and **hard**.



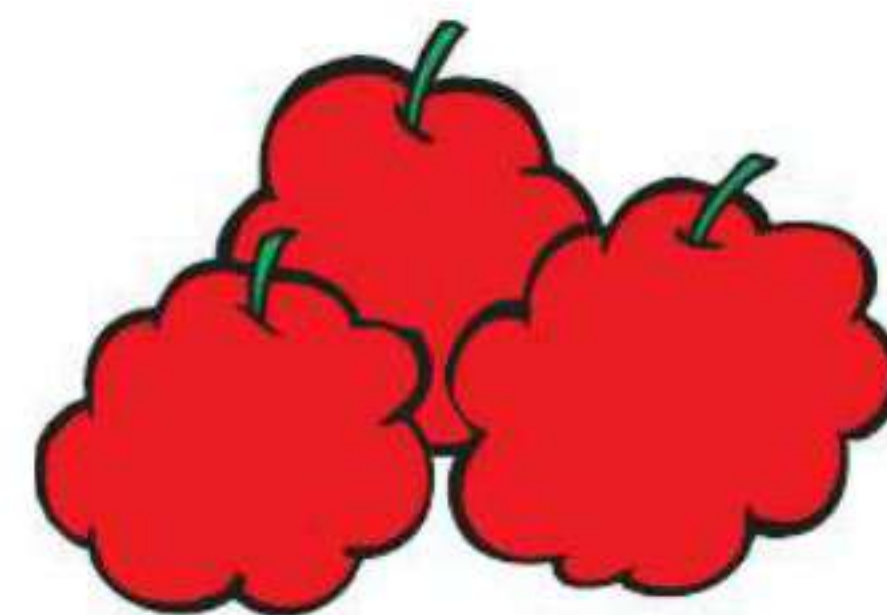
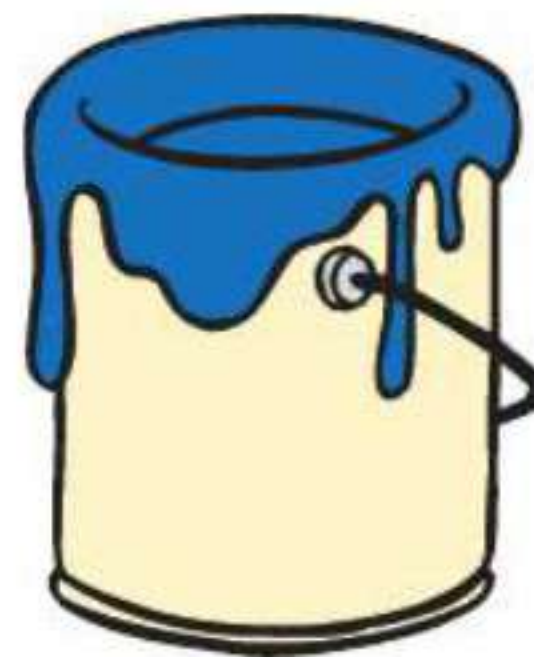
Find the object that is **yellow** and **long**.



Find the object that is **green** and **sour**.



Find the object that is **blue** and **tiny**.

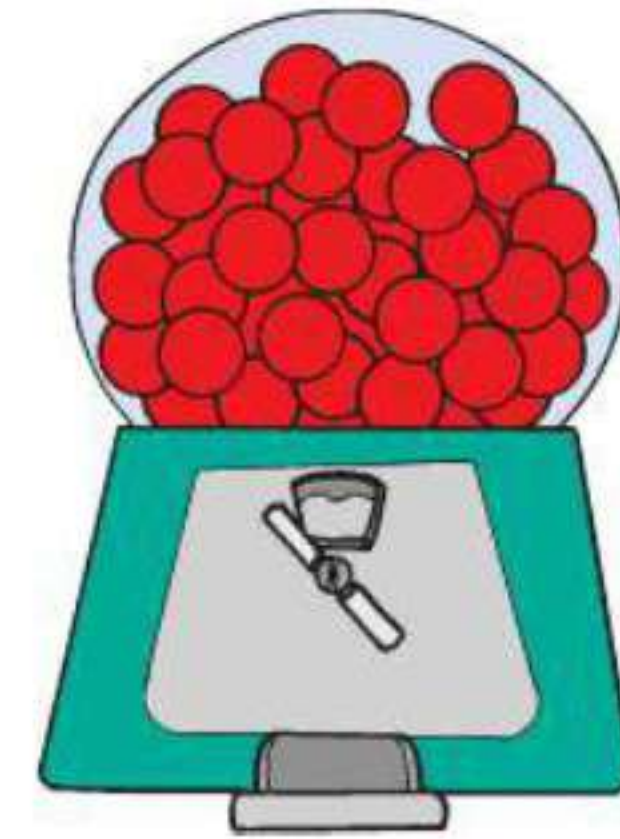
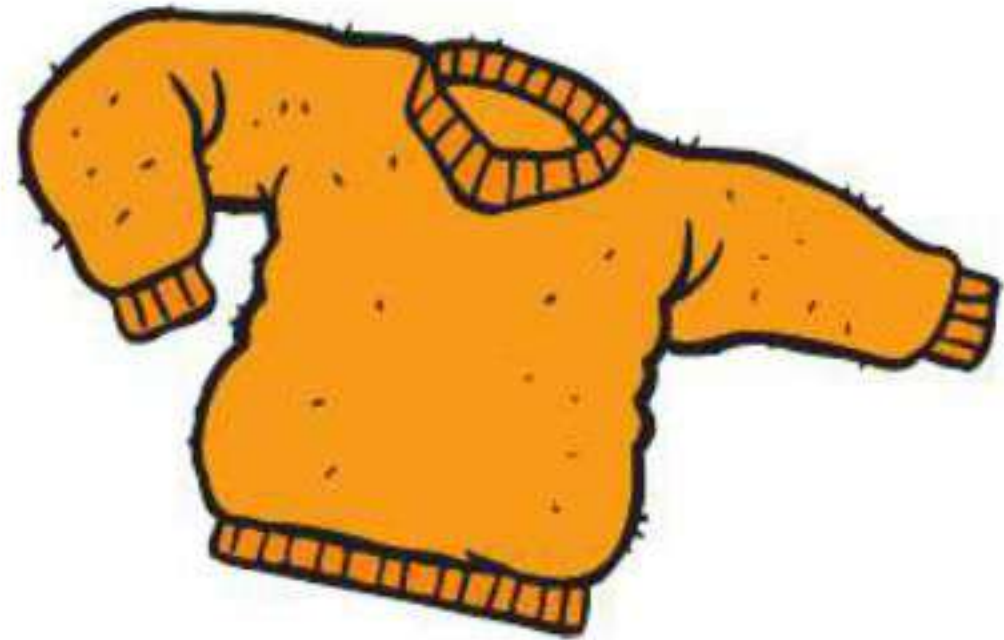
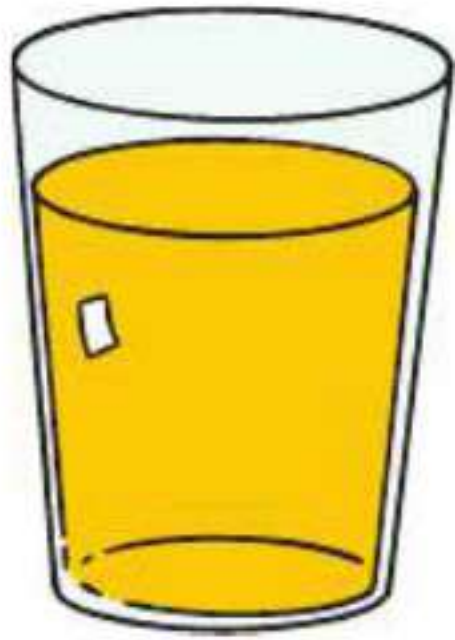




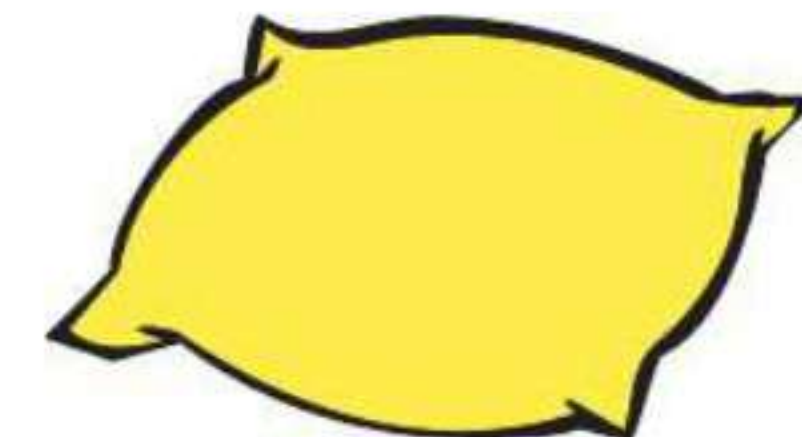
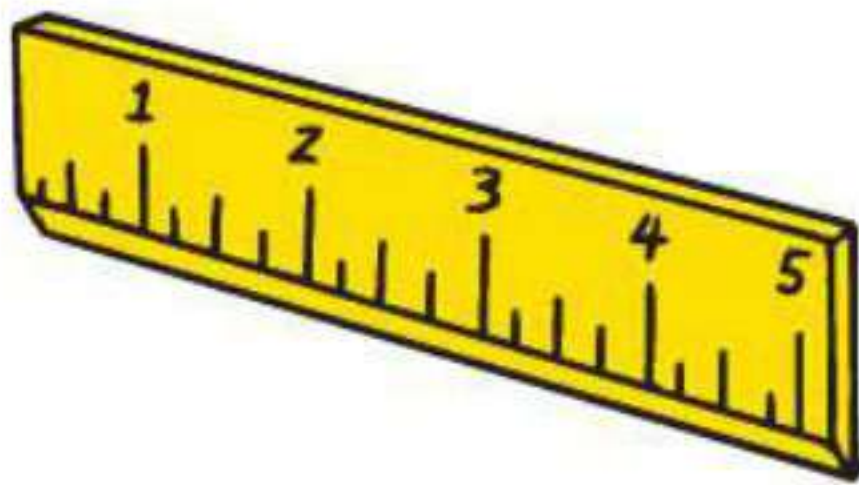


## More Rainbow Clues

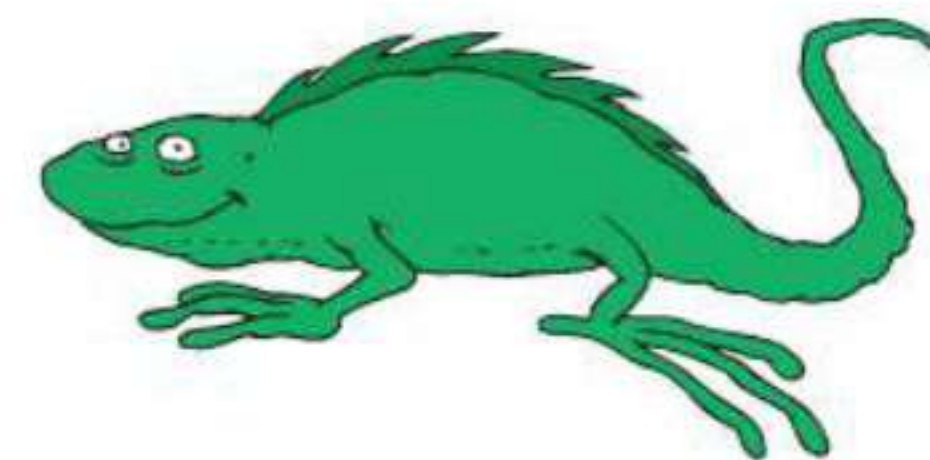
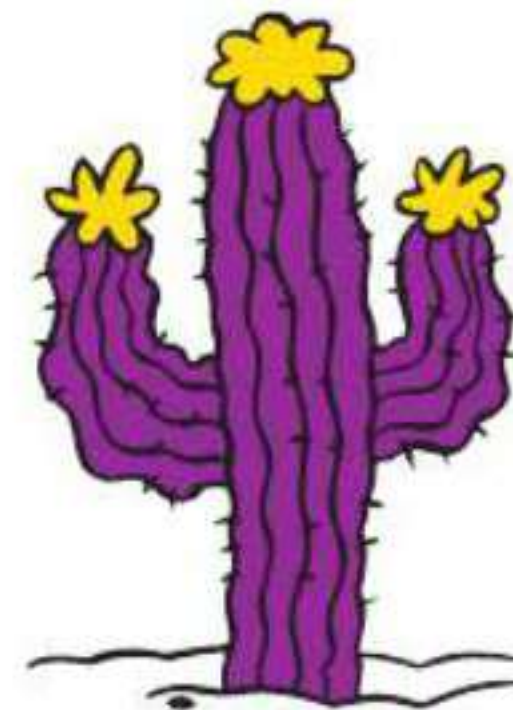
**Directions:** Follow the clues below. **Circle**  your choices.  
Find the object that is **orange** and **sweet**.



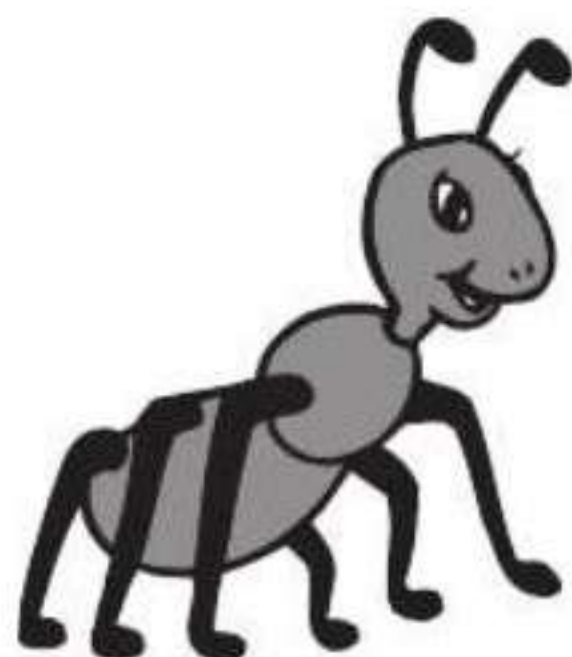
Find the object that is **yellow** and **hard**.



Find the object that is **purple** and **smooth**.



Find the object that is **black** and **sweet**.







## Jalen's Vacation

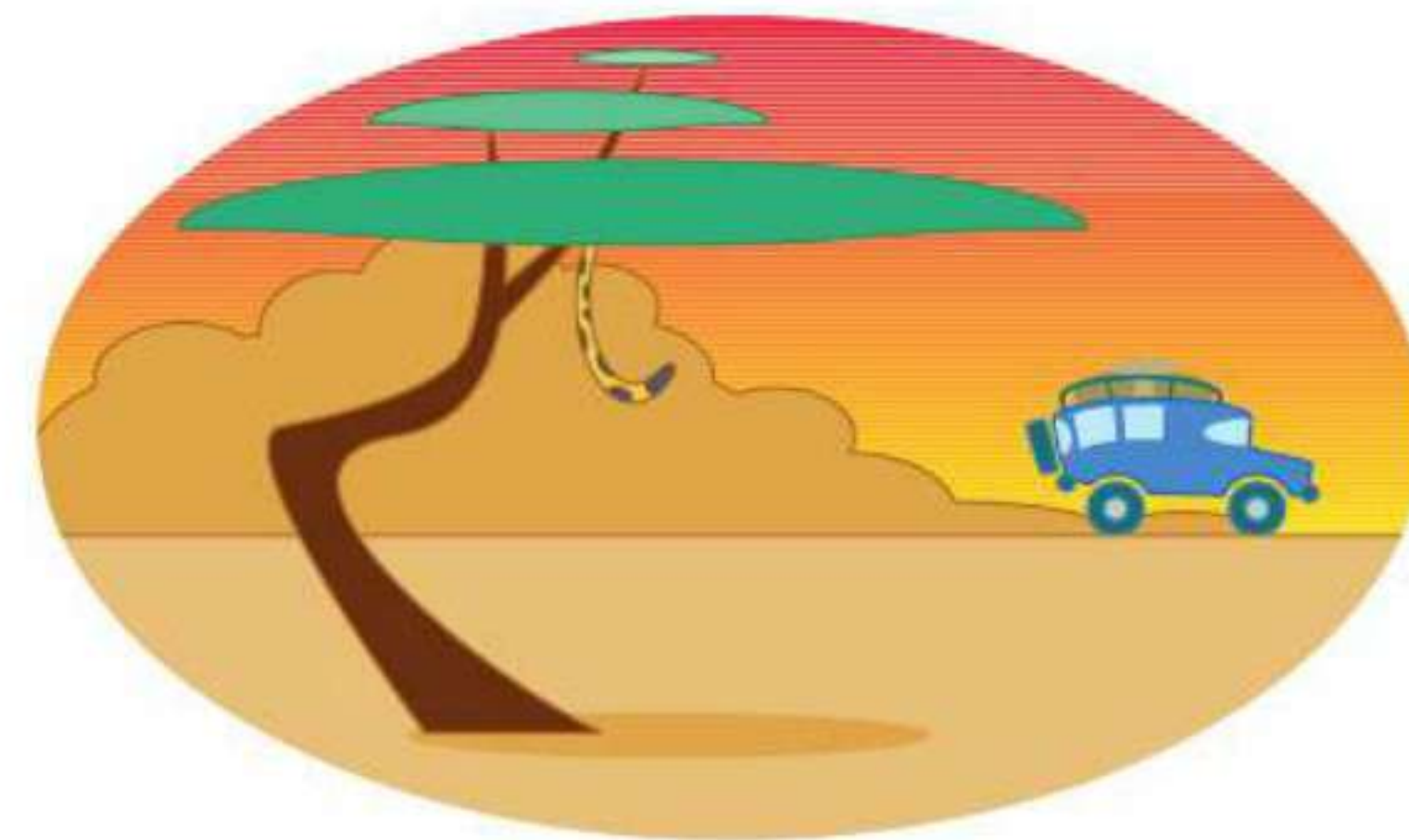
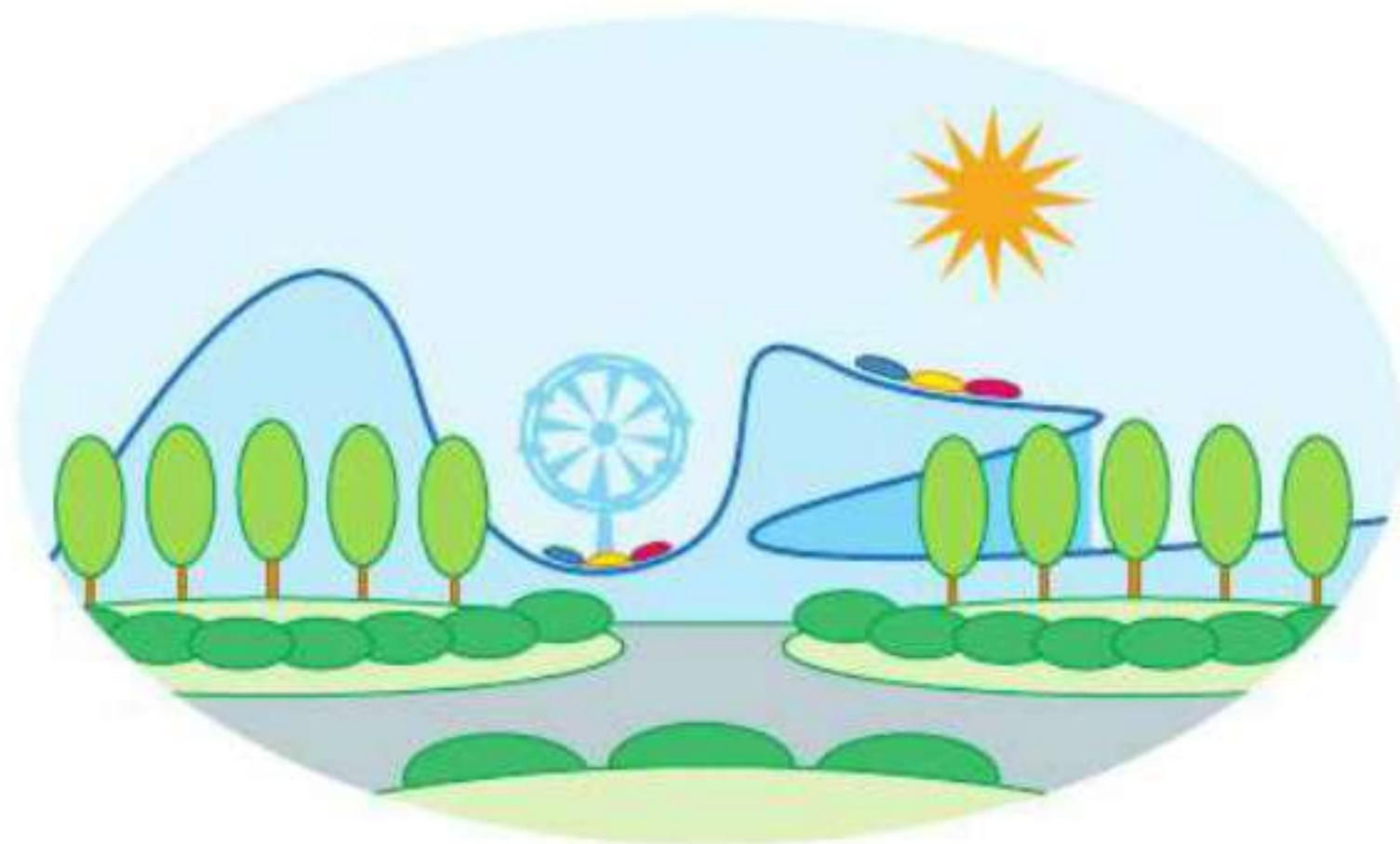
Jalen wants to go on vacation. Help him pick out the best spot for his trip. Read the clues below.

Jalen does not want to go to a cold place.

Jalen does not want to go to a beach.

Jalen wants to go to a place with games.

**Directions:** Circle  the trip that Jalen should pick.





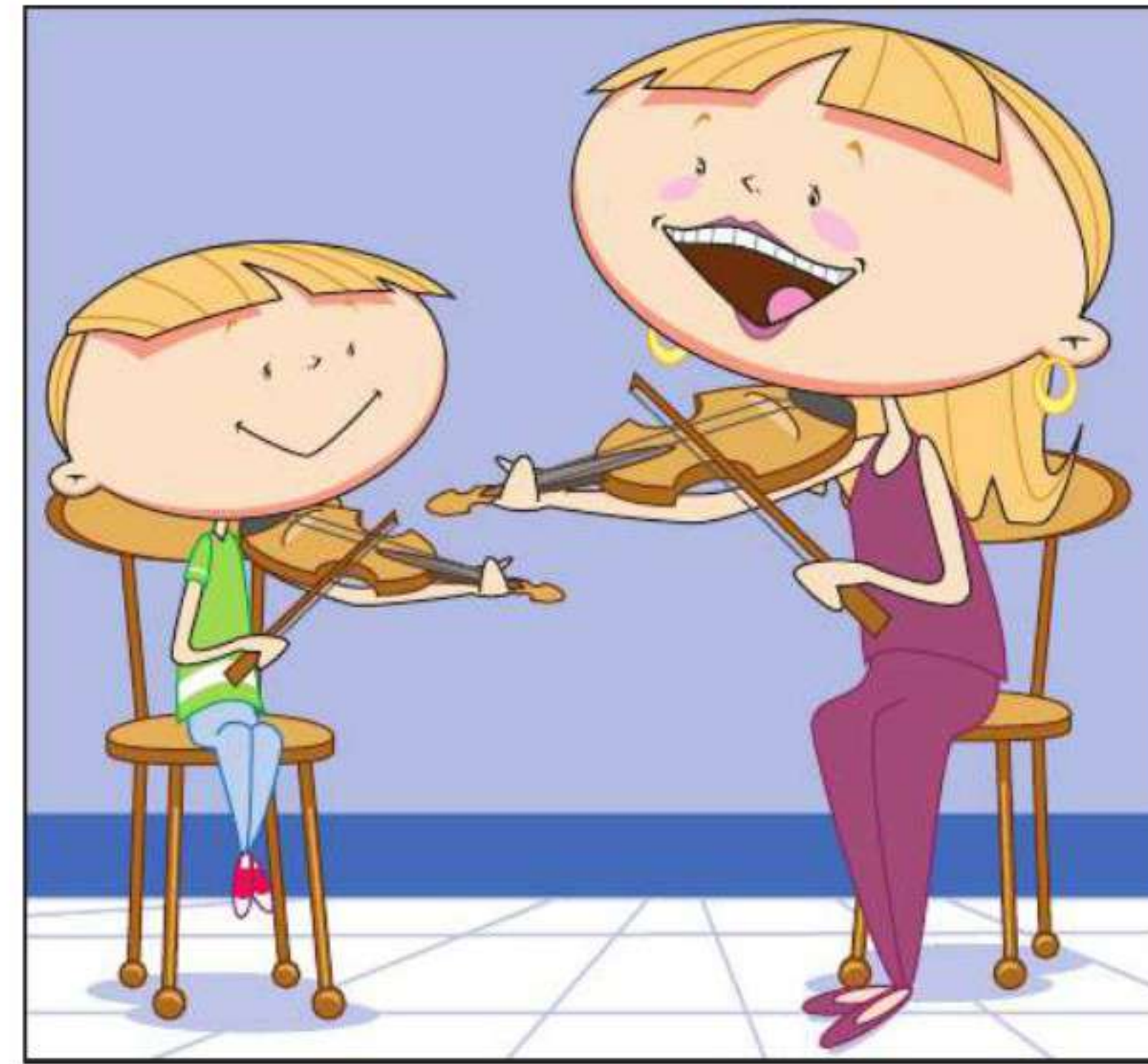


## Find the Right Picture

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.

Orville and his mother play guitar together.







## Find the Right Picture

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.

Zelda is playing basketball with her friends by the beach.





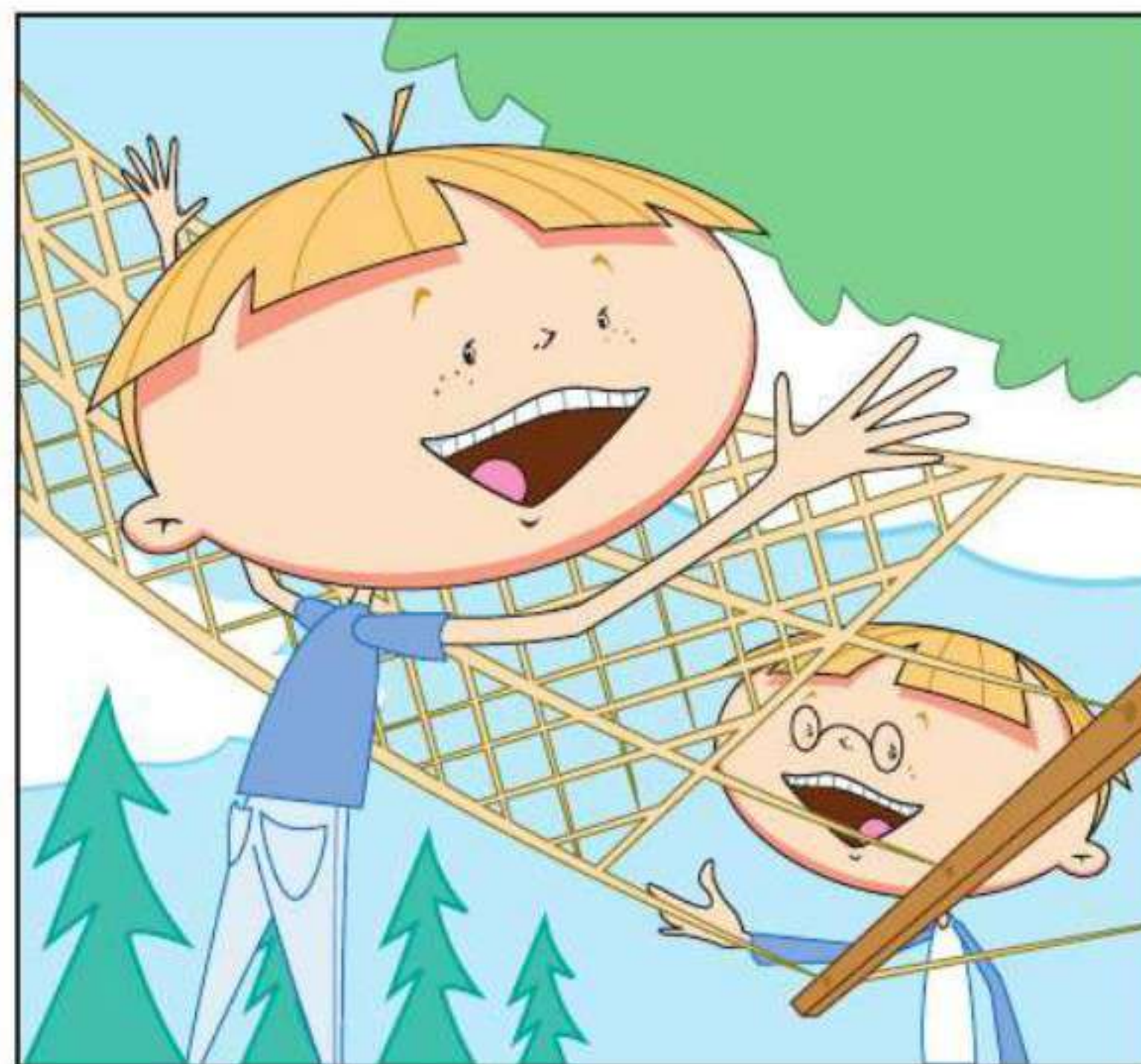
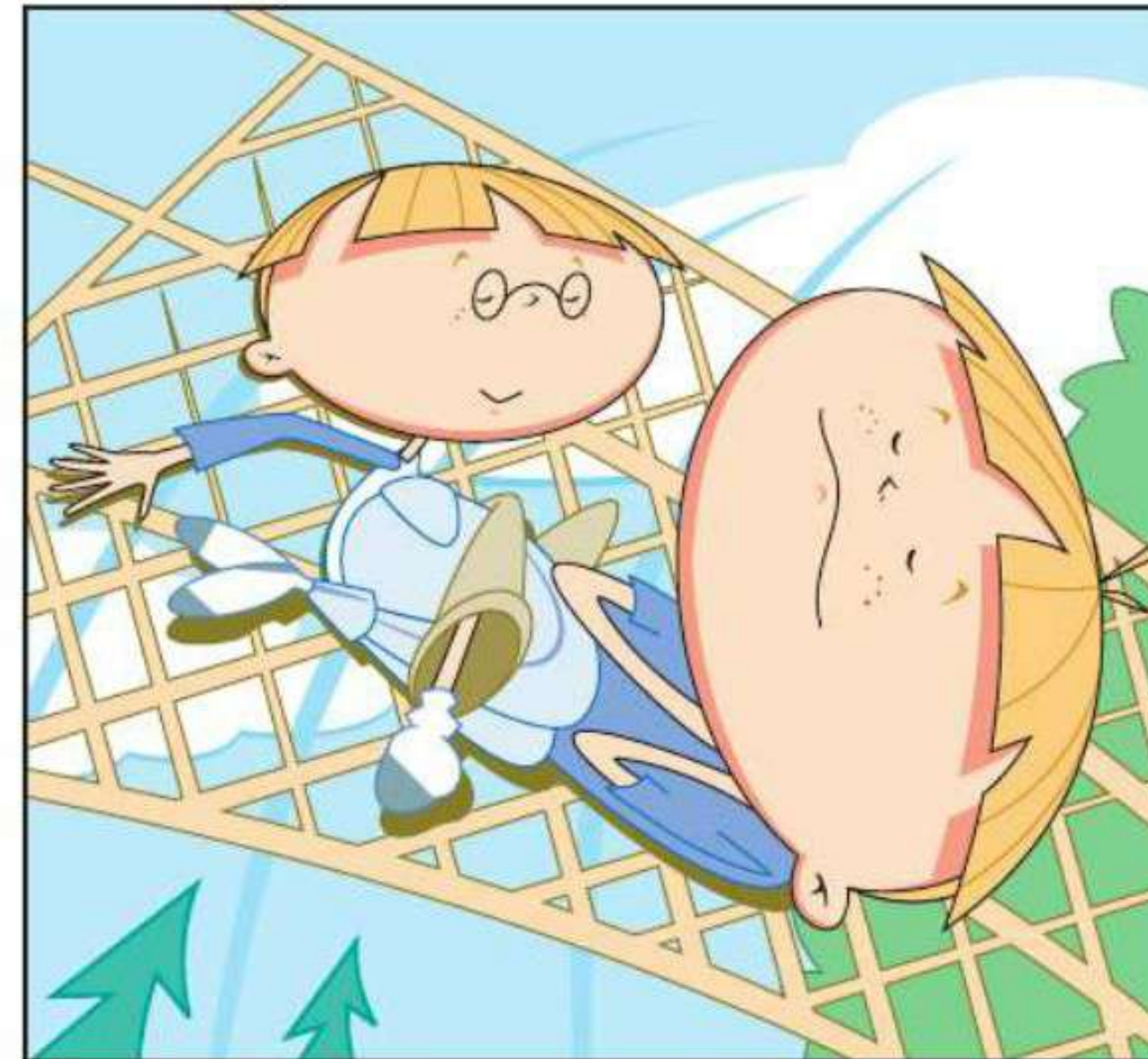
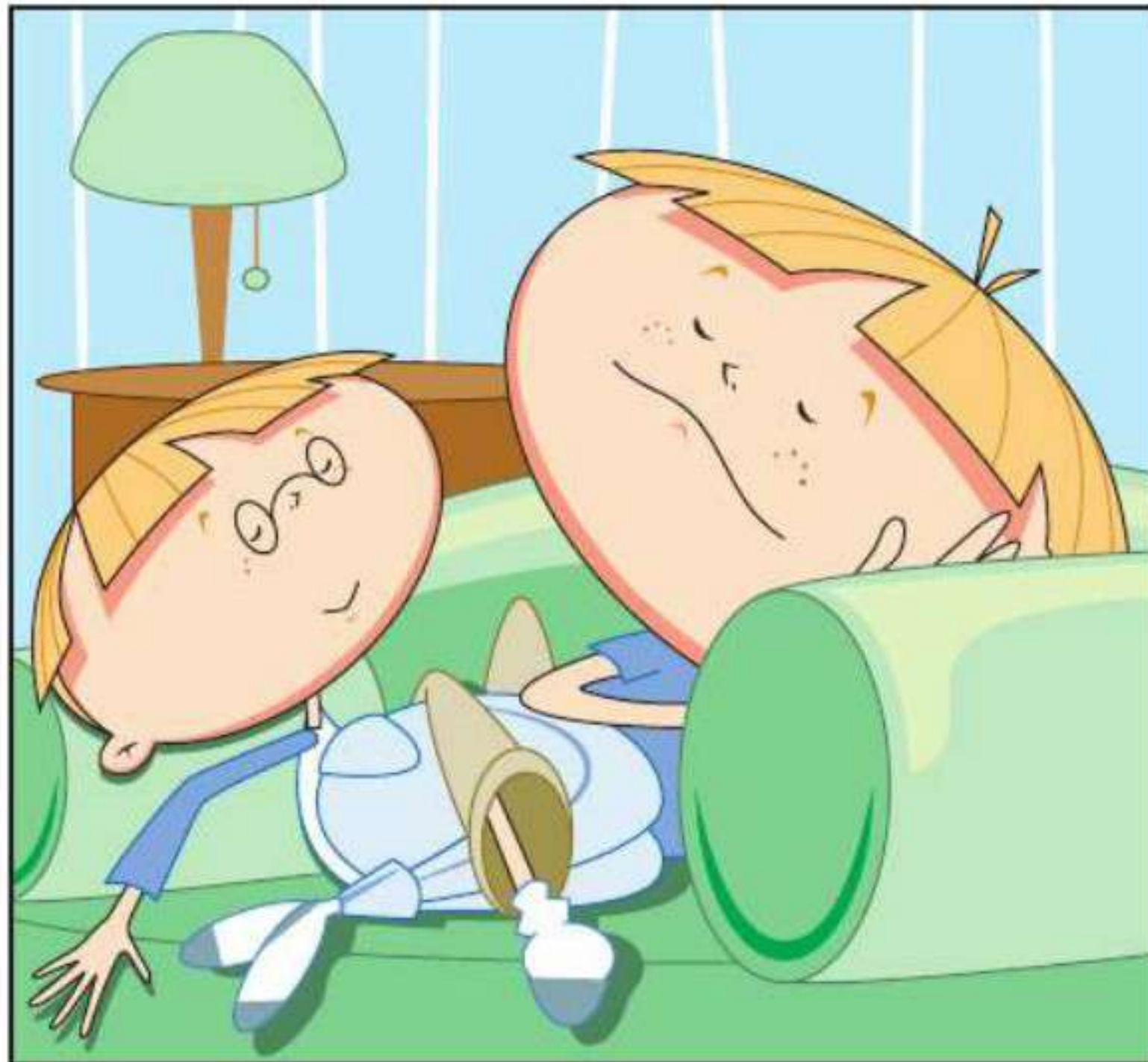


## Find the Right Picture

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.



Miles and Melvin are brothers who love sleeping outside during the summer. One day, they both lie down on a big hammock.

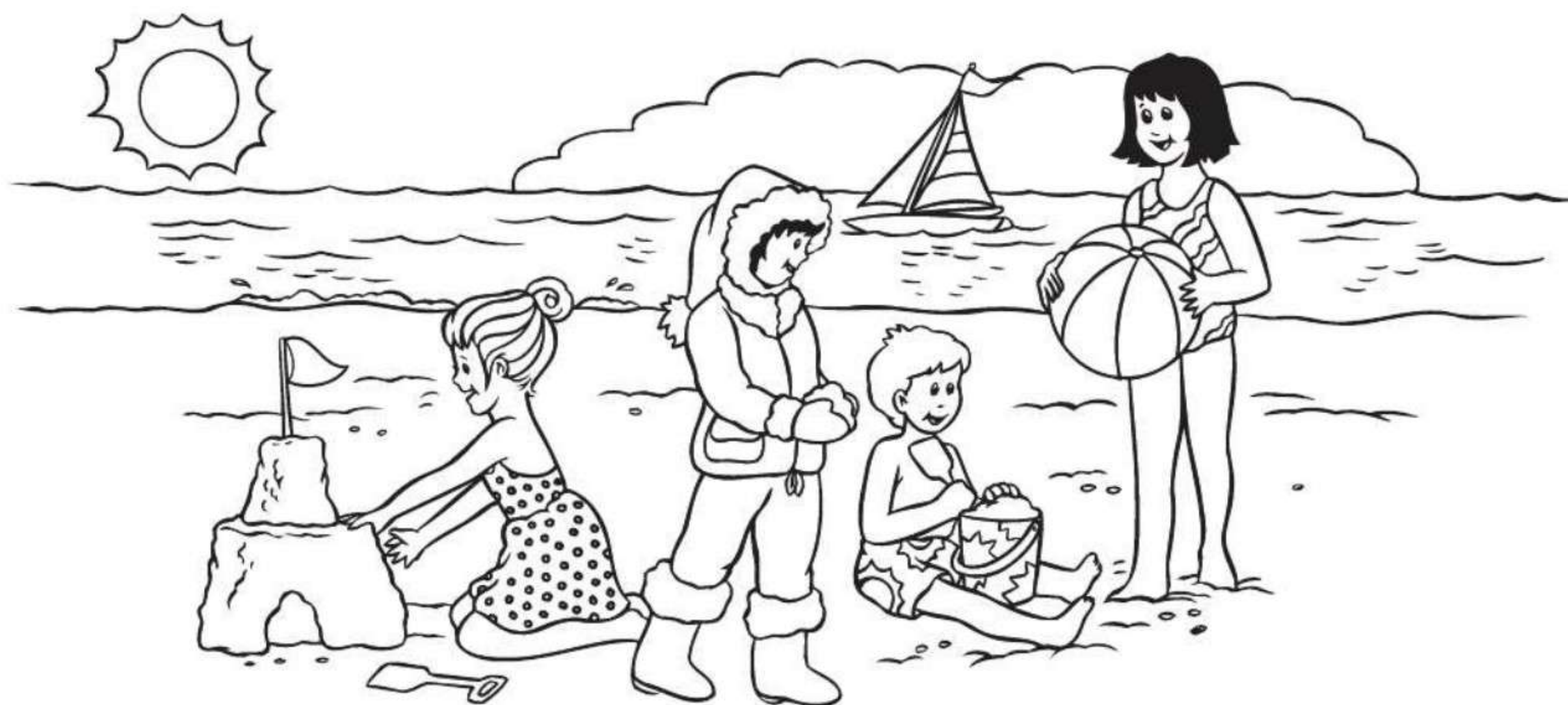
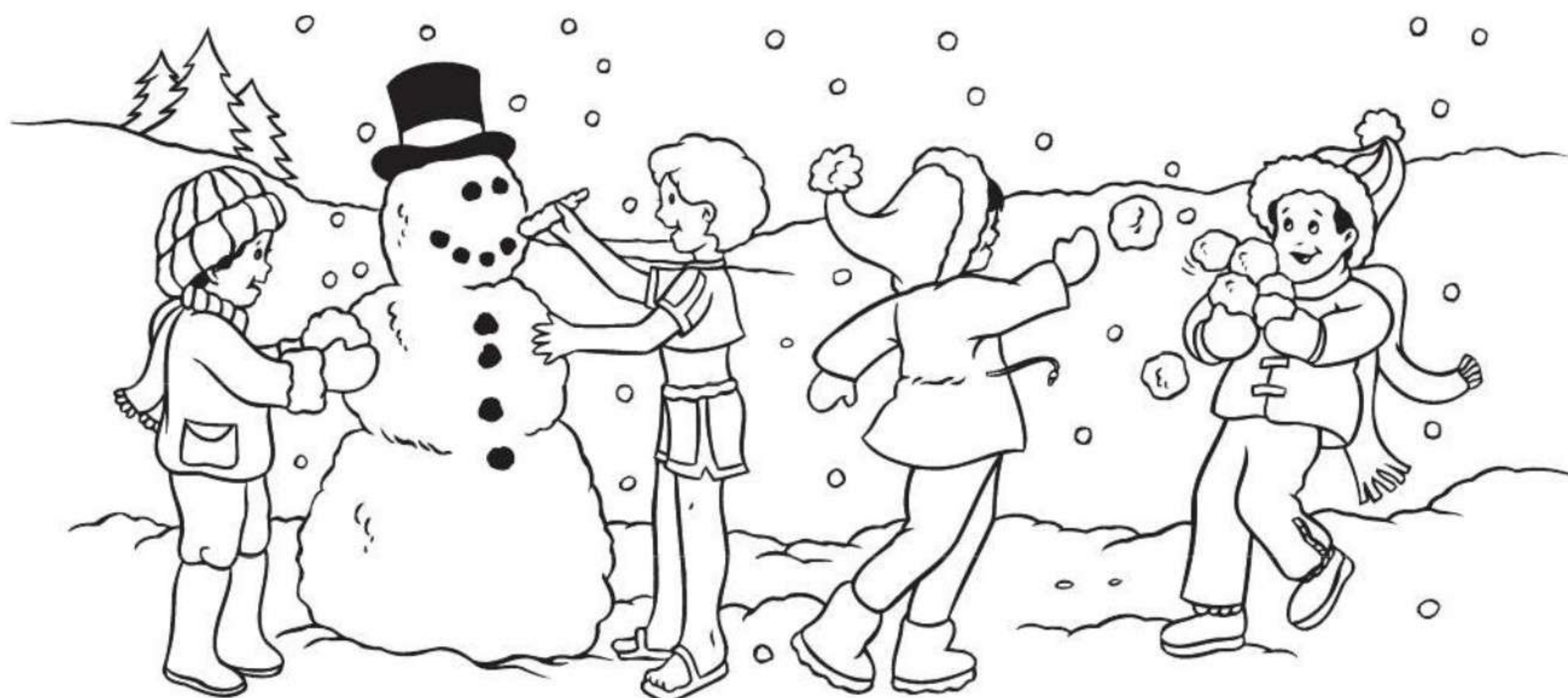






## Dress for the Weather


**Directions:** Draw an **X**  on the children who are wearing the wrong clothes. **Color**  the children who are wearing the correct clothes.







## Reality and Fantasy

**Directions:** Draw an X  on the 10 things in the picture that are not real.

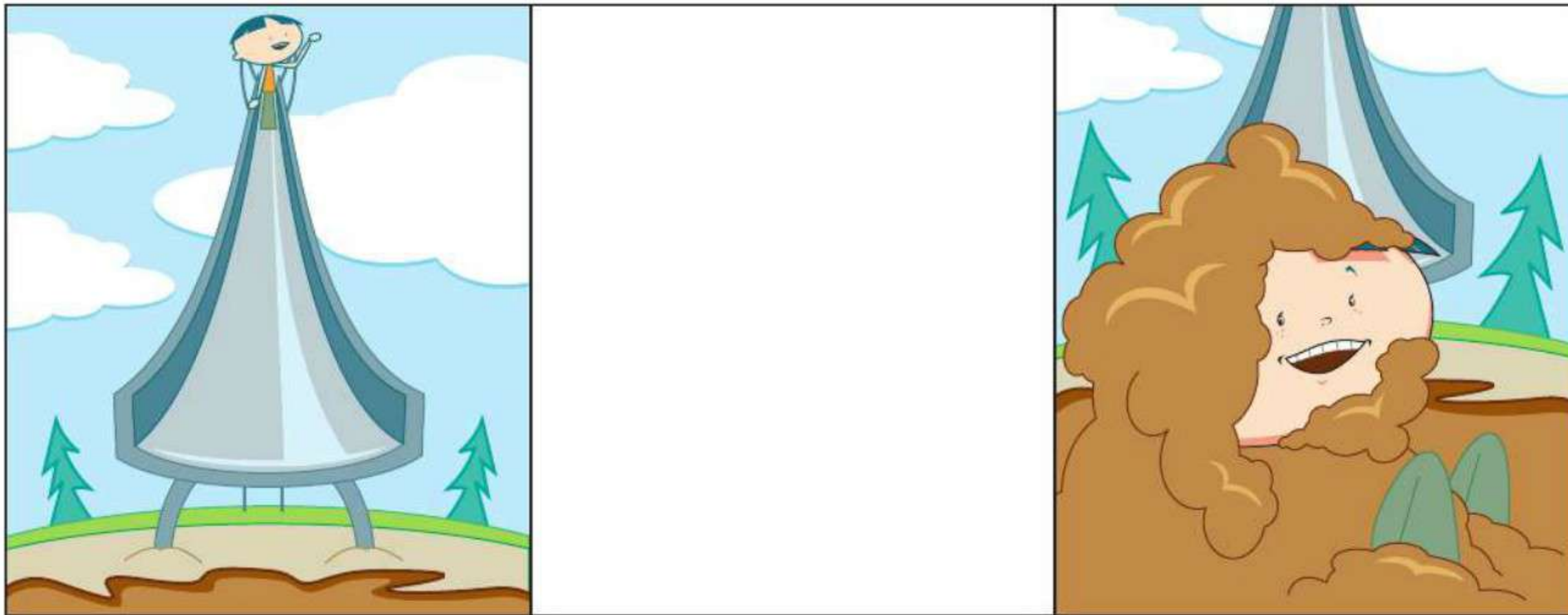






## Which Picture Is Missing?

**Directions:** Look at the pictures below. There is a picture missing.



Circle  the missing picture.





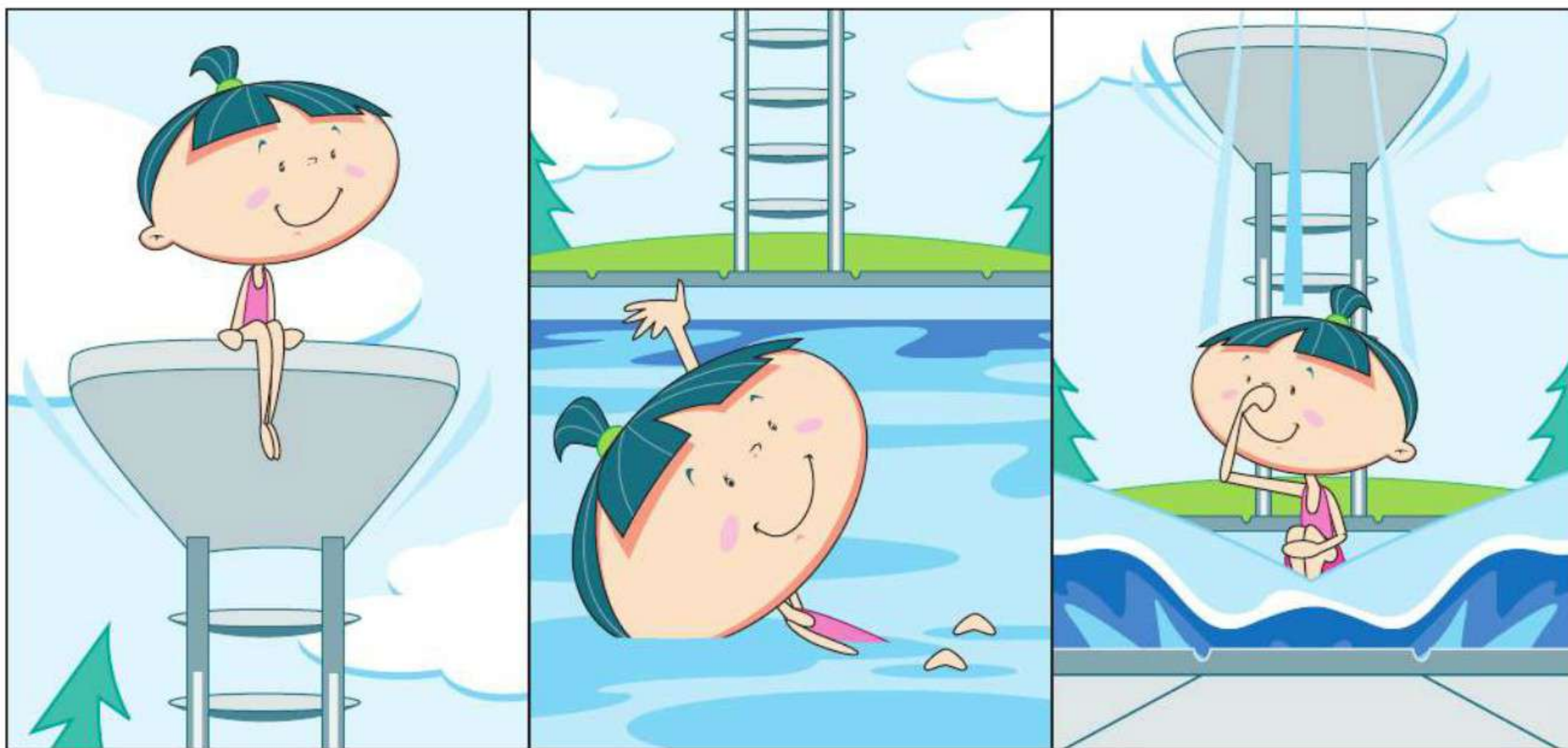


## Which Picture Is Missing?

**Directions:** Look at the pictures below. There is a picture missing.



Circle  the missing picture.

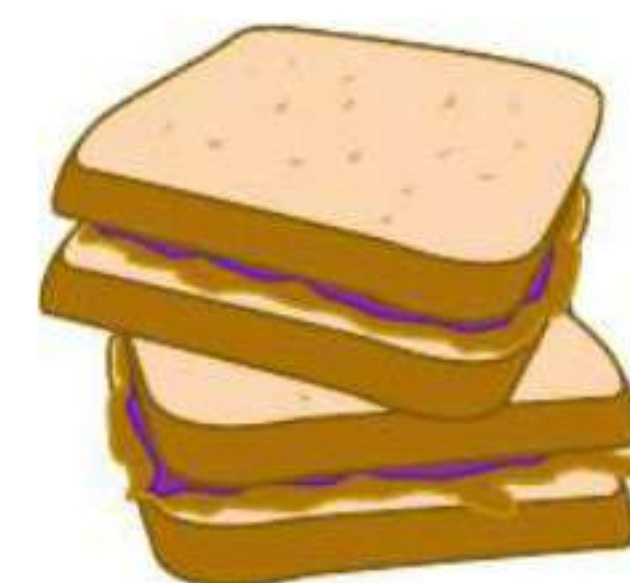
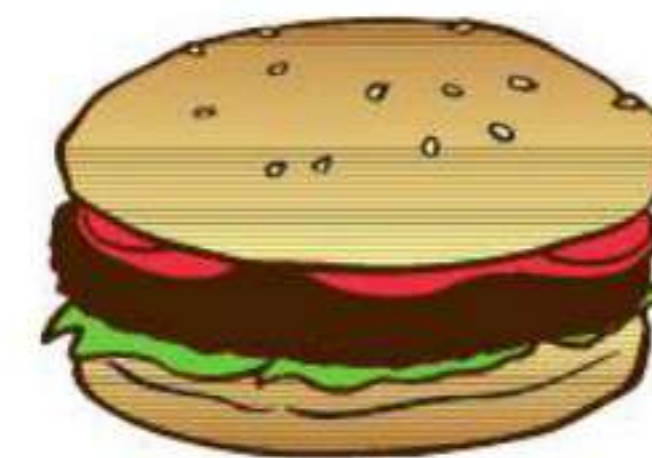
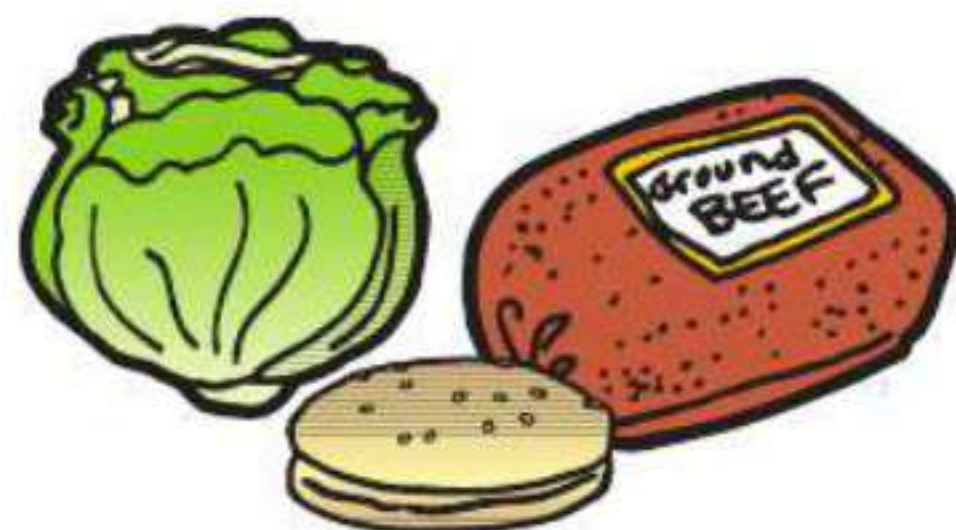
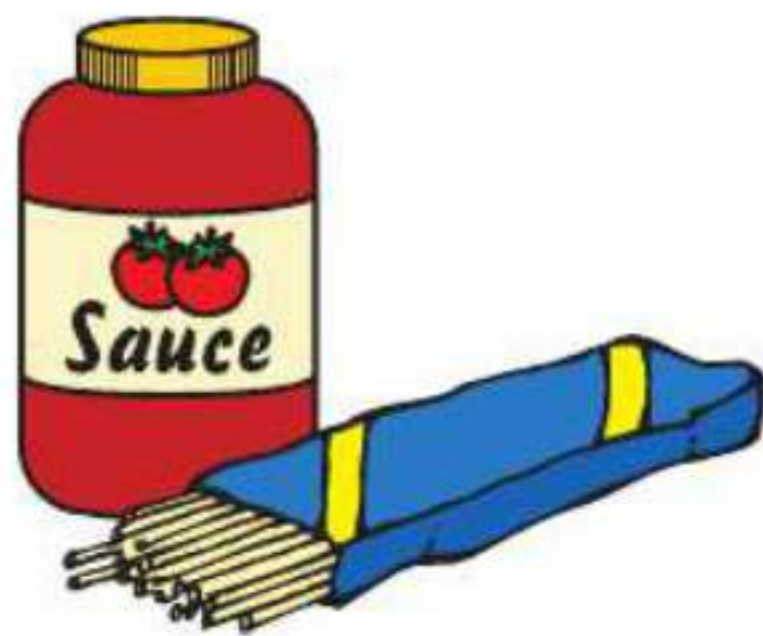
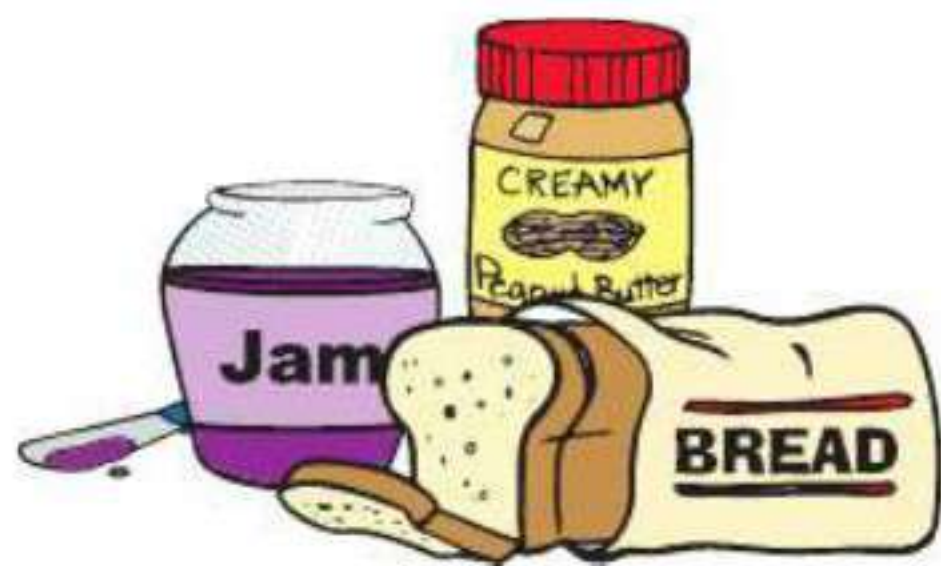






# I'm Hungry!

**Directions:** Draw  a line to match each food item to the yummy meal it will make.






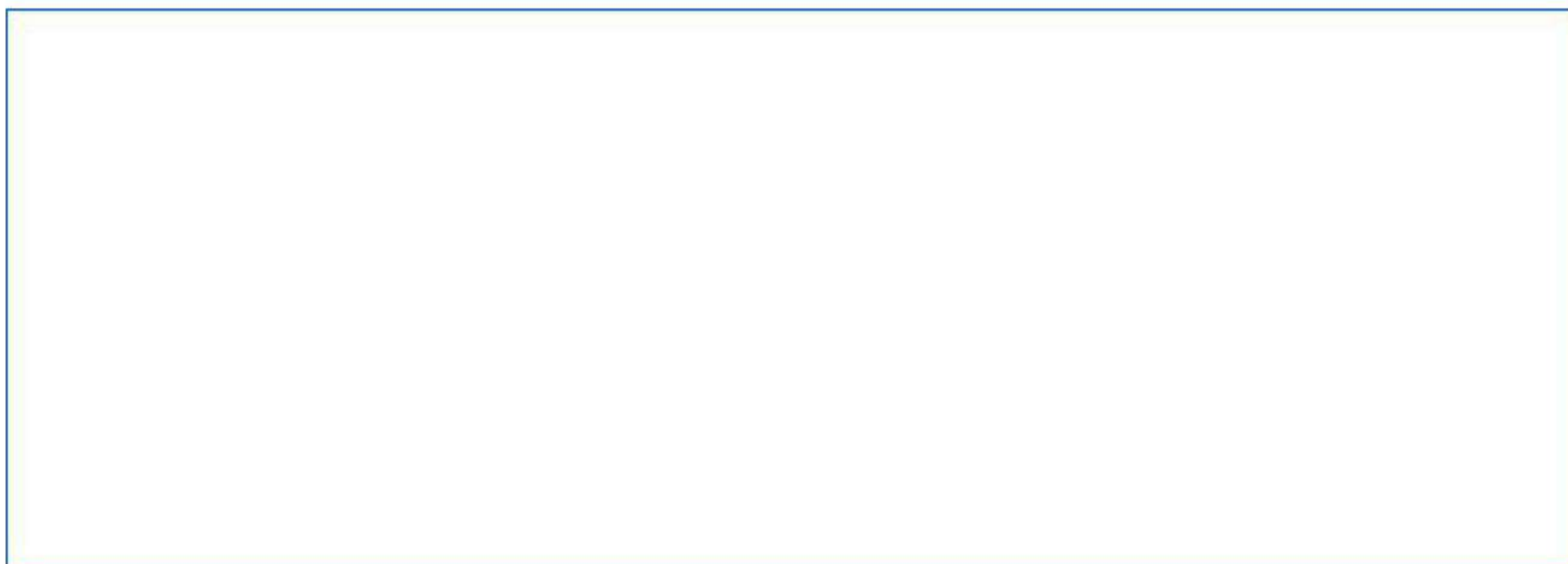


## Which Items Do You Not Need?

Nathan is at the barber shop. He is getting his hair cut for the very first time.

**Directions:** Draw an **X**  on the things the barber will not need to cut Nathan's hair.

**Draw**  a picture of some other things he might need.






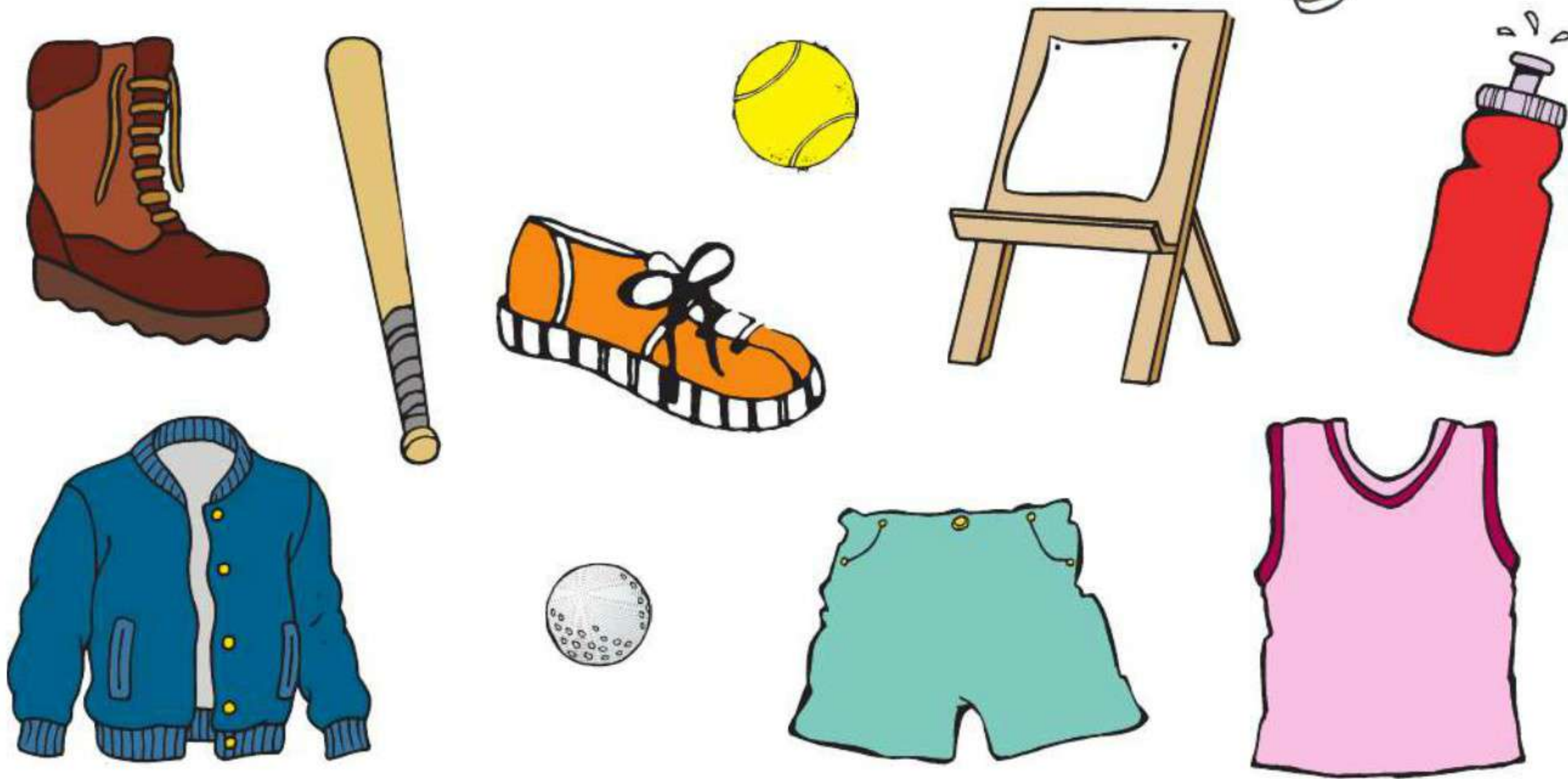


## Which Items Do You Not Need?

Lauren and her dad want to play tennis.

**Directions:** Draw an **X**  on the things they do not need to play tennis.

**Draw**  a picture of some other things they might need.






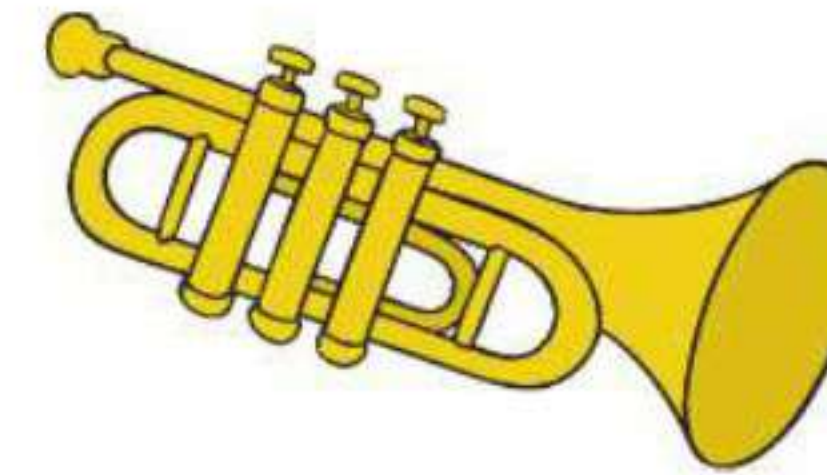
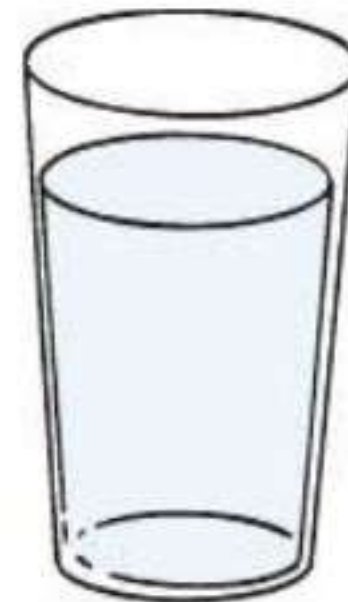
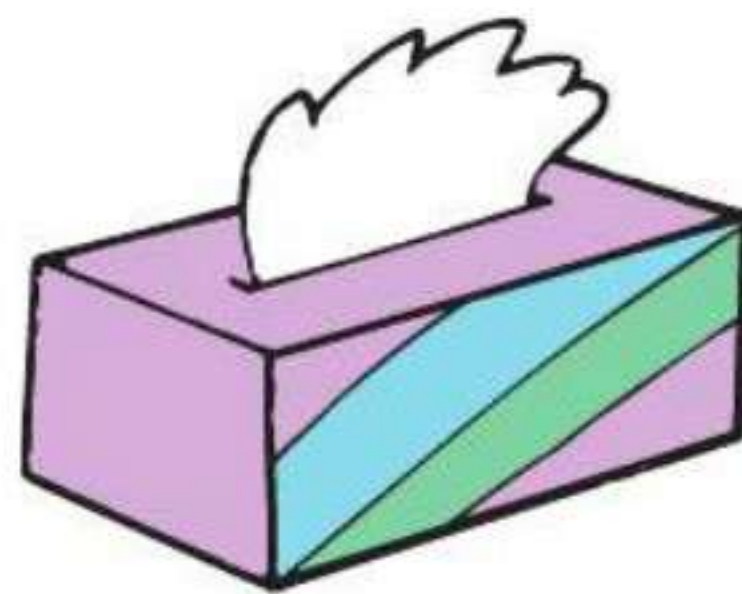
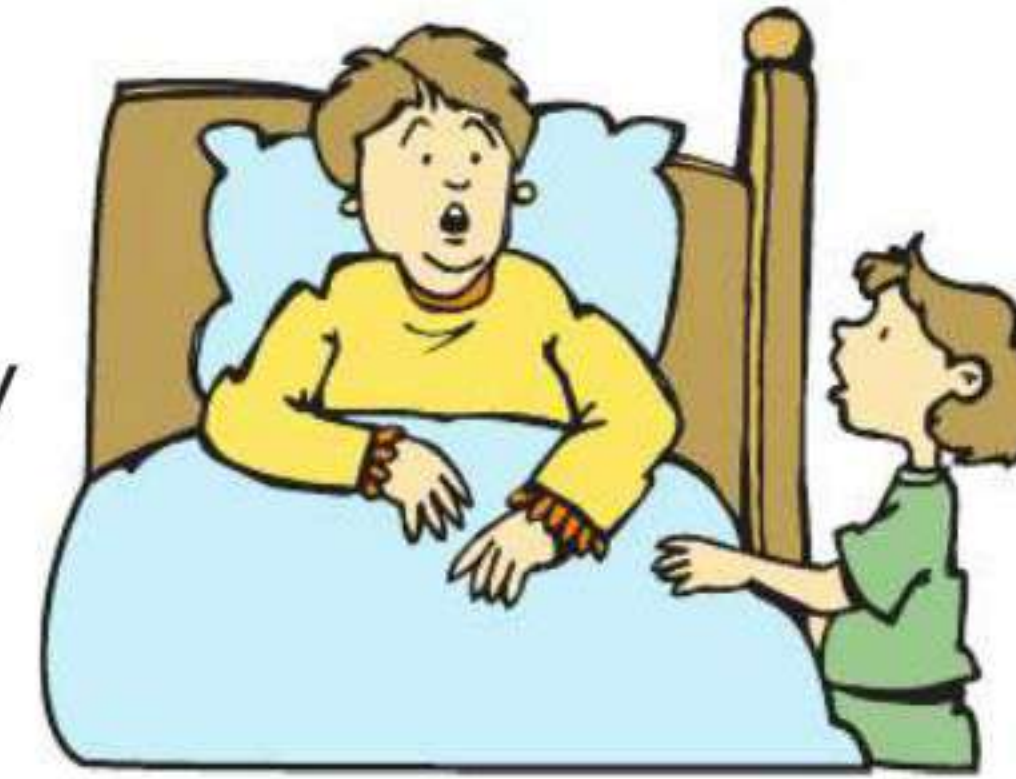


## Which Items Do You Not Need?

Julius and his brother want to help their mother get better. She has a terrible cold.

**Directions:** Draw an **X**  on the things they do not need to help her get better.

**Draw**  a picture of some other things Julius and his brother might need.

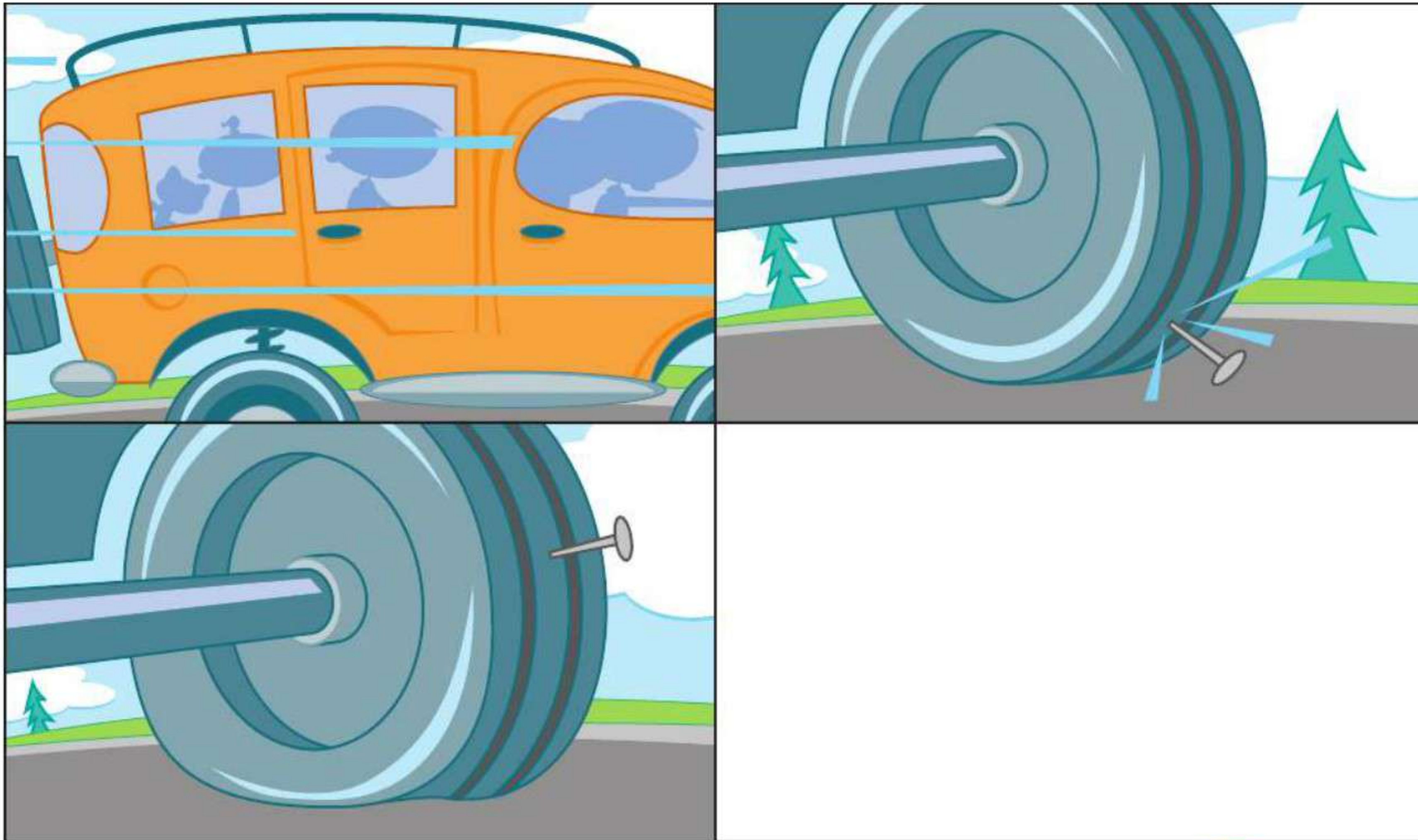





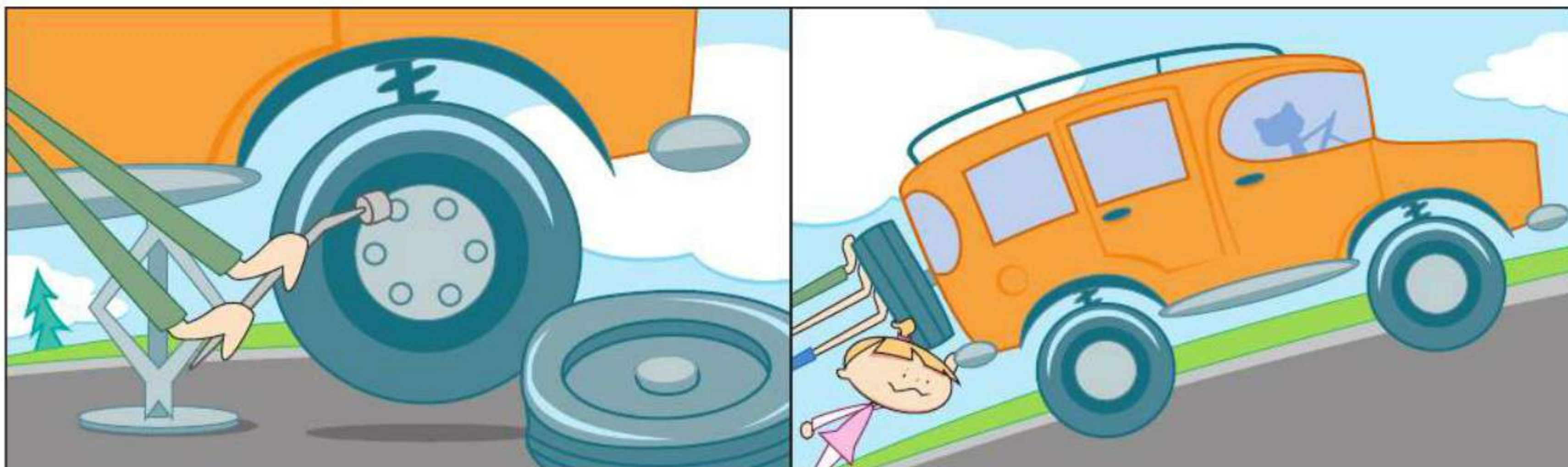


## Which Picture Is Missing From the Story?

**Directions:** Look at the pictures below. They start to make a story, but the last box is empty.



Which of these pictures helps to finish the story? **Circle**  the picture.

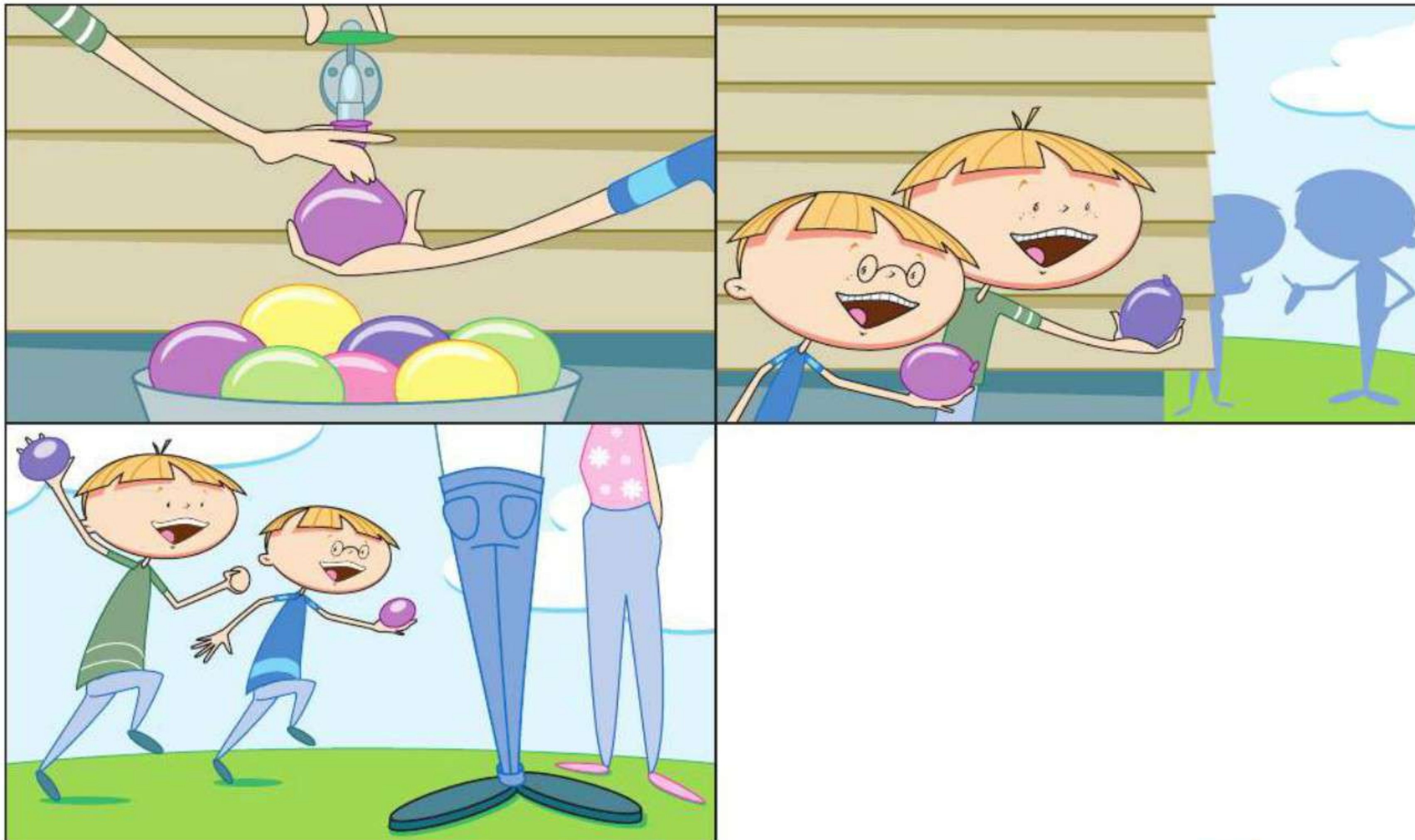







## Which Picture Is Missing From the Story?

**Directions:** Look at the pictures below. They start to make a story, but the last box is empty.



Which of these pictures helps to finish the story? **Circle**  the picture.




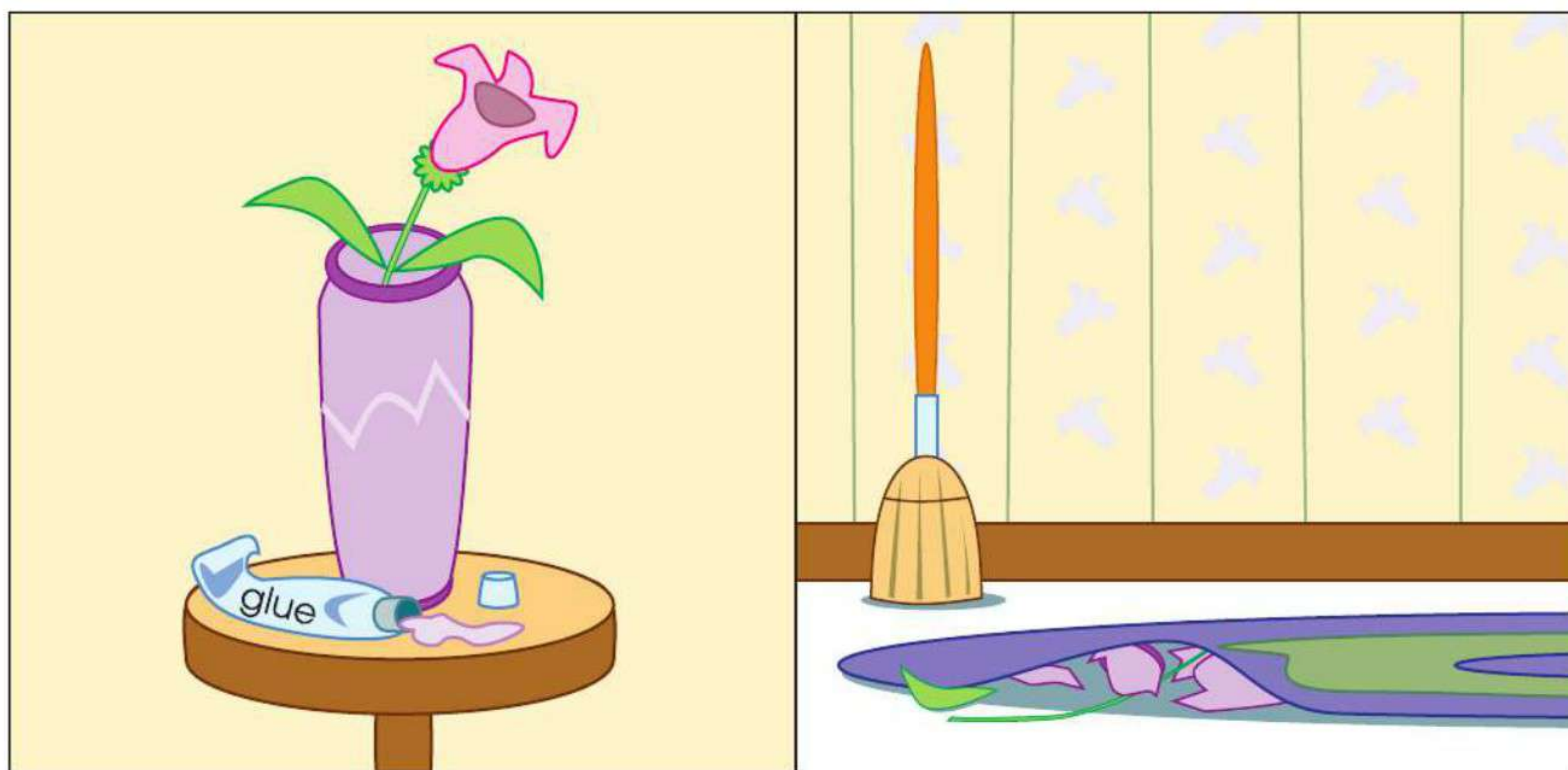




## What Will Happen Next?



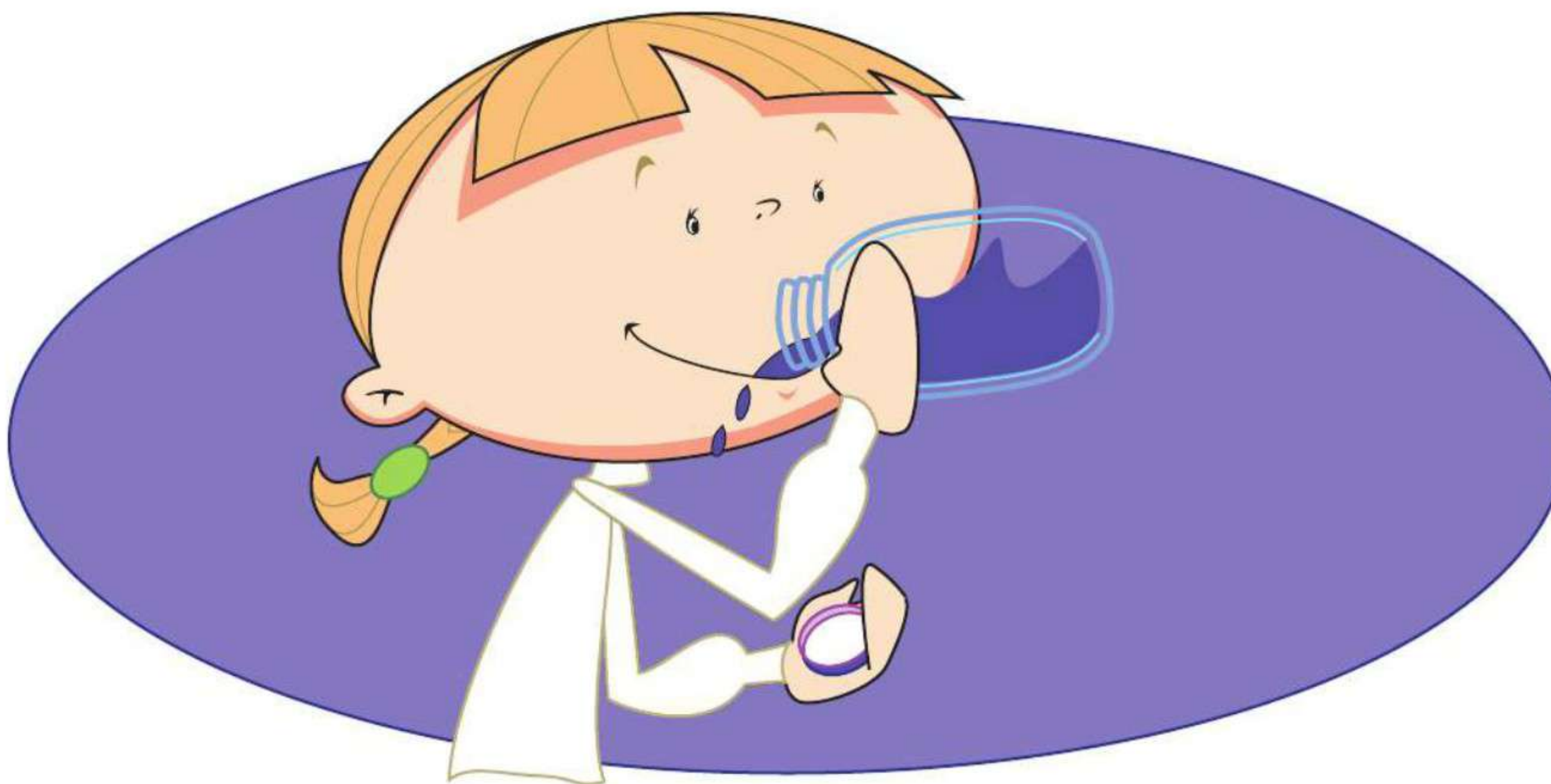
**Directions:** Look at the picture above. Now, **circle**  the picture below that shows what happens next.




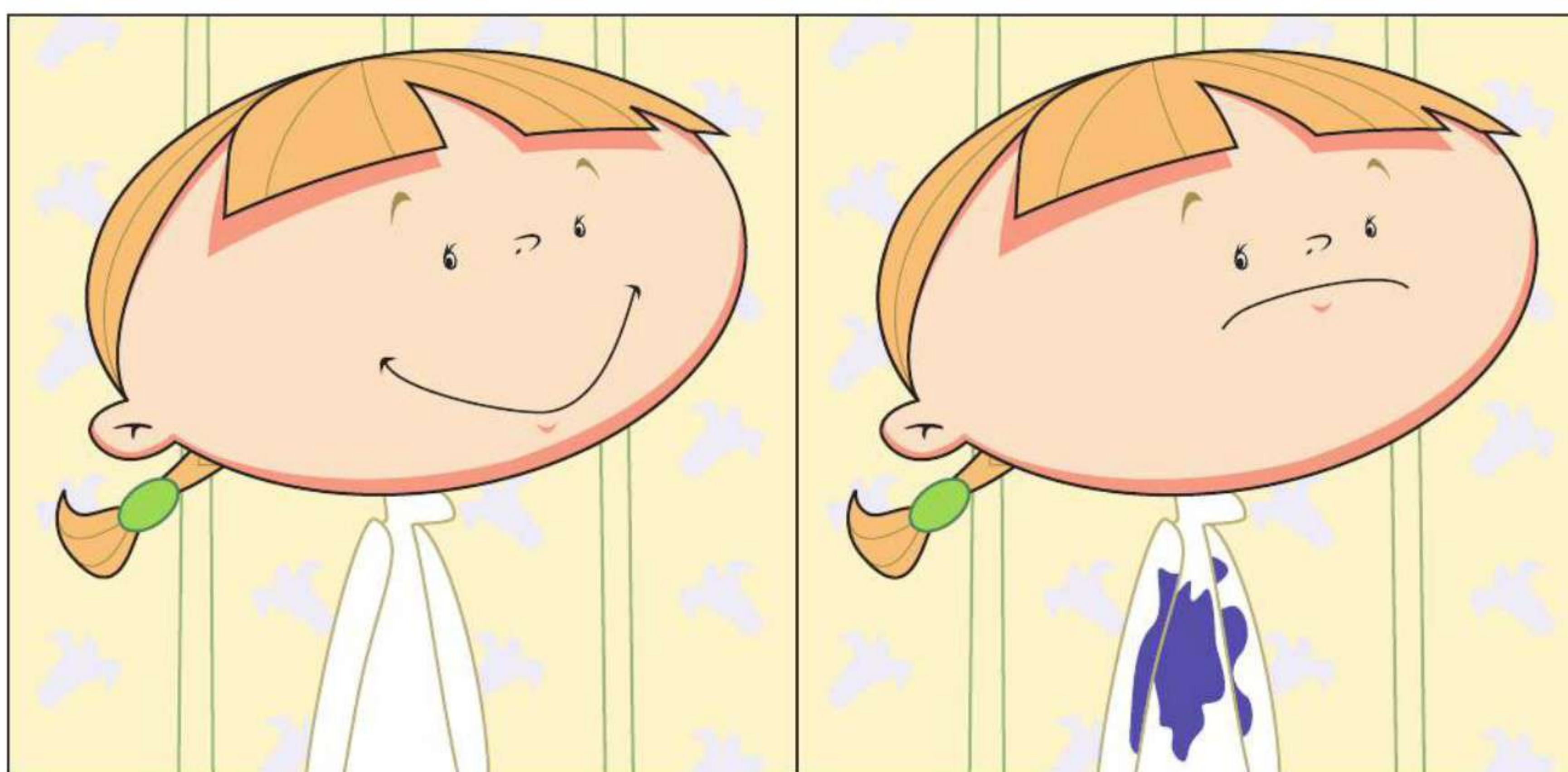




## What's Next?



**Directions:** Look at the picture above. Now, **circle**  the picture below that shows what happens next.








## A Busy Day

We always get up early. Dad makes us breakfast. I feed Zip, the cat. Then, I walk to school. Mom and Dad go to work.



**Directions:** Read the story. **Write**  the answer to each question.

What words from the story begin with the same sound as  ?

---

---

---

Circle the picture that rhymes with **walk**.



Which word in the story means **Mom, Dad, and I together**?

---

---

---

Why does everyone get up early?

---

---

---

Why doesn't Zip go to school?

---

---

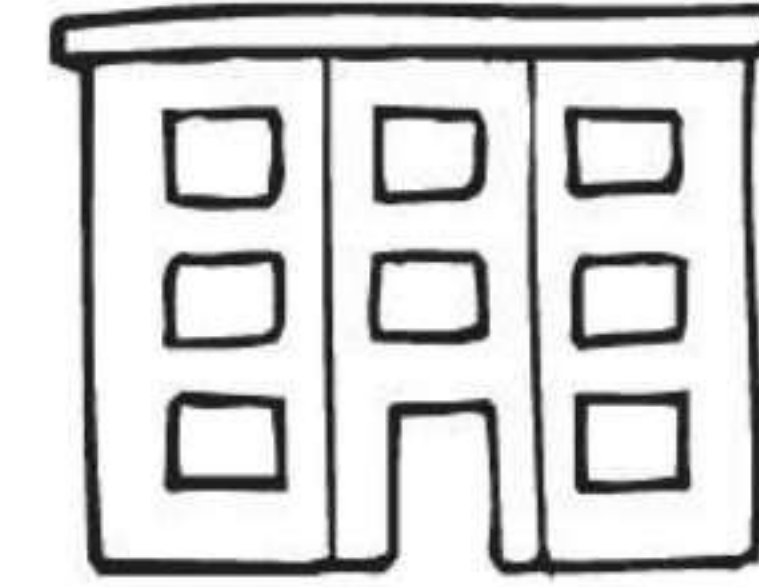
---





## School in Korea

What is school like in Korea? In Korea, school starts in March. Children carry their books in a backpack. They carry their school shoes in a cloth bag. They put them on when they go indoors.



**Directions:** Read the story. **Write**  the answer to each question.

What word in the story begins like  ?

---

---

---

What word in the story is made of two rhyming words?

---

---

---

What word in the story is the name of a month?

---

---

---

Why do you think the children put on clean shoes in school?

---

---

---

How do children in your school carry their books?

---

---

---





## A Class Pet

Our teacher found a little lost rabbit on the playground. She was just a baby bunny when Mr. Bell found her. We fed her some milk. Now Bumper is grown up. She still comes to school every day.



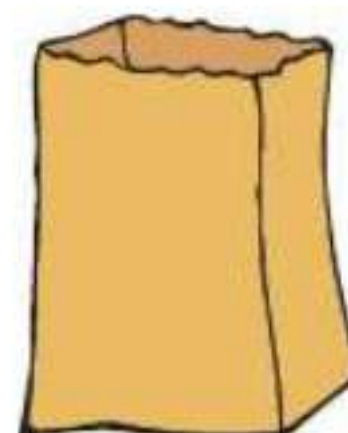
**Directions:** Read the story. **Write**  the answer to each question. What words in the story have the sound of **ou** that you hear in **pound**?

---

---

---

Circle the picture that rhymes with **fed**.



What word in the story is another word for **rabbit**?

---

---

---

Who is Mr. Bell?

---

---

---

Who is Bumper?

---

---

---





## School in Germany

Petra lives in Germany. It is the first day of school. Her parents give her a pretty paper cone to take to school. What is inside? Sweet things to eat for a sweet day!



**Directions:** Read the story. **Write**  the answer to each question.

What word from the story rhymes with  ?

---

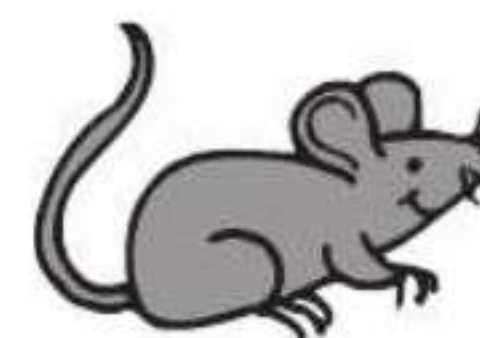


---



---

Circle the picture that begins with the blend you hear at the beginning of **sweet**.



What word from the story is the opposite of last?

---



---



---

What will make the first day sweet for Petra?

---



---



---

Name some things that could be in Petra's cone.

---



---



---





## Bear Cubs

Bear cubs are born in winter. They may weigh less than a pound. In spring, the cubs and their mother go outside. As the cubs grow older, their mother teaches them how to find food. The cubs stay with their mother for a year or two. Then, the cubs go out on their own.



**Directions:** Read the story. **Write**  the answer to each question.

Circle the picture that begins with the blend you hear at the beginning of **grow**.



What words in the story rhyme with **day**?

---



---



---

What word in the story means **a cold time of the year**?

---



---



---

Why do you think the cubs stay with their mother for a year or two?

---



---



---

How do you know that bear cubs are born very small?

---



---



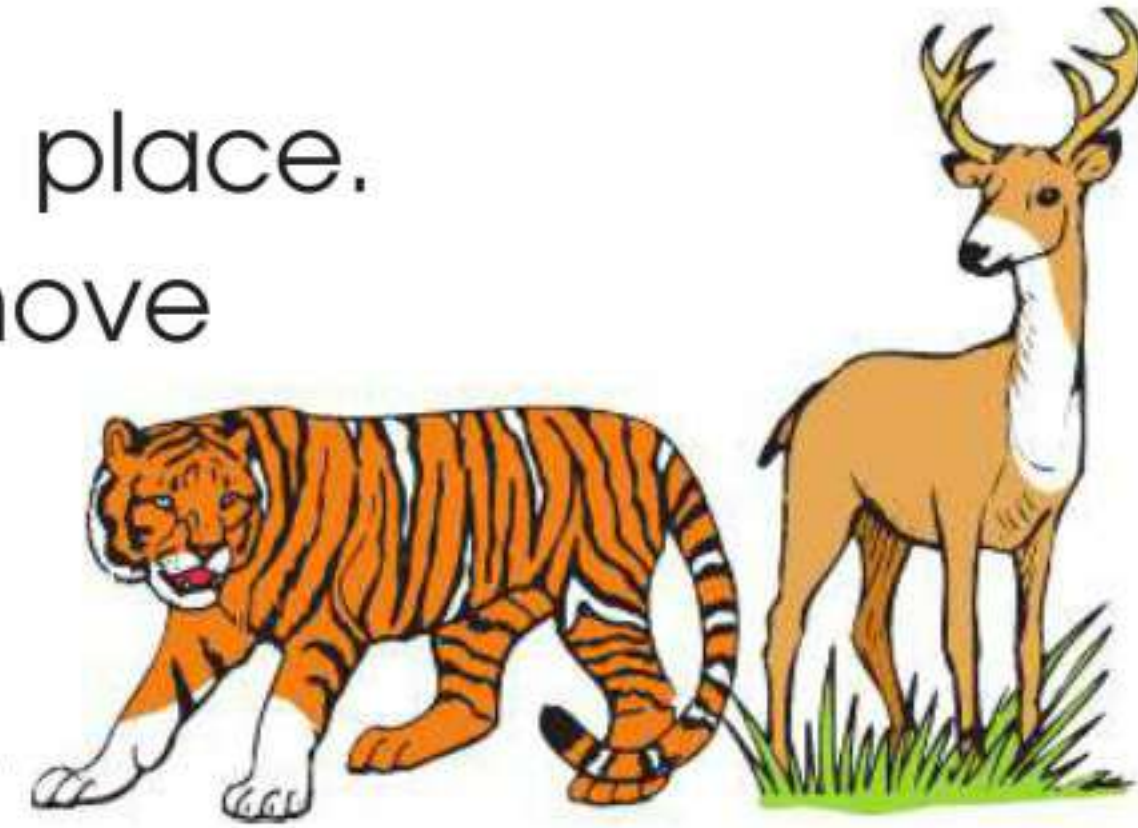
---





## Animals on the Move

Some animals do not have a home in one place. They change their homes every day. They move from place to place. They look for food. Their home is where they stop to rest for the day. Deer, whales, tigers, and elephants are always on the move.



**Directions:** Read the story. **Write**  the answer to each question. What word in the story begins like  ?

---

---

---

What word in the story rhymes with **hear**?

---

---

---

What word in the story is the opposite of **go**?

---

---

---

Where is a tiger's home?

---

---

---

Why do you think some animals move from place to place?

---

---

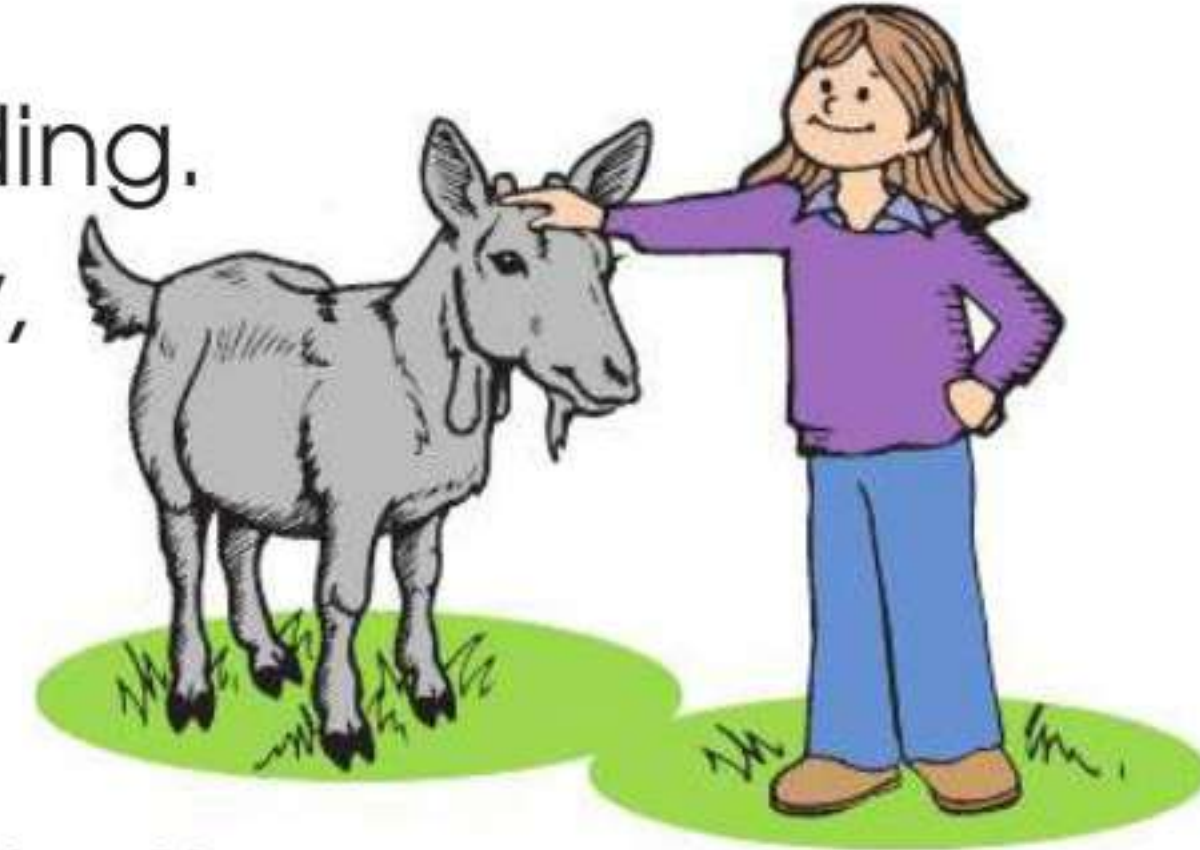
---



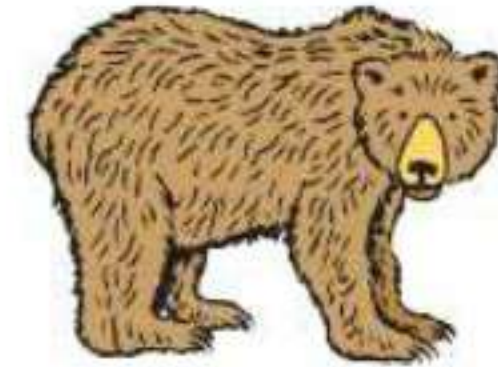


## The Goat

Every Saturday, Grandma and I go bike riding. Grandma wears her straw hat. Last Saturday, we rode along the bike path to the high school. We went to see the farm animal show. We got to pet the goats. Grandma left her hat on the bike seat. A goat ate the hat!



**Directions:** Read the story. **Write**  the answer to each question. Circle the picture that has the sound of **e** you hear in **pet**.



Circle the picture that names a word that rhymes with **goat**.



Which word in the story is a day of the week?

---

---

---

Where does the bike path go?

---

---

---

Why will Grandma need a new hat?

---

---

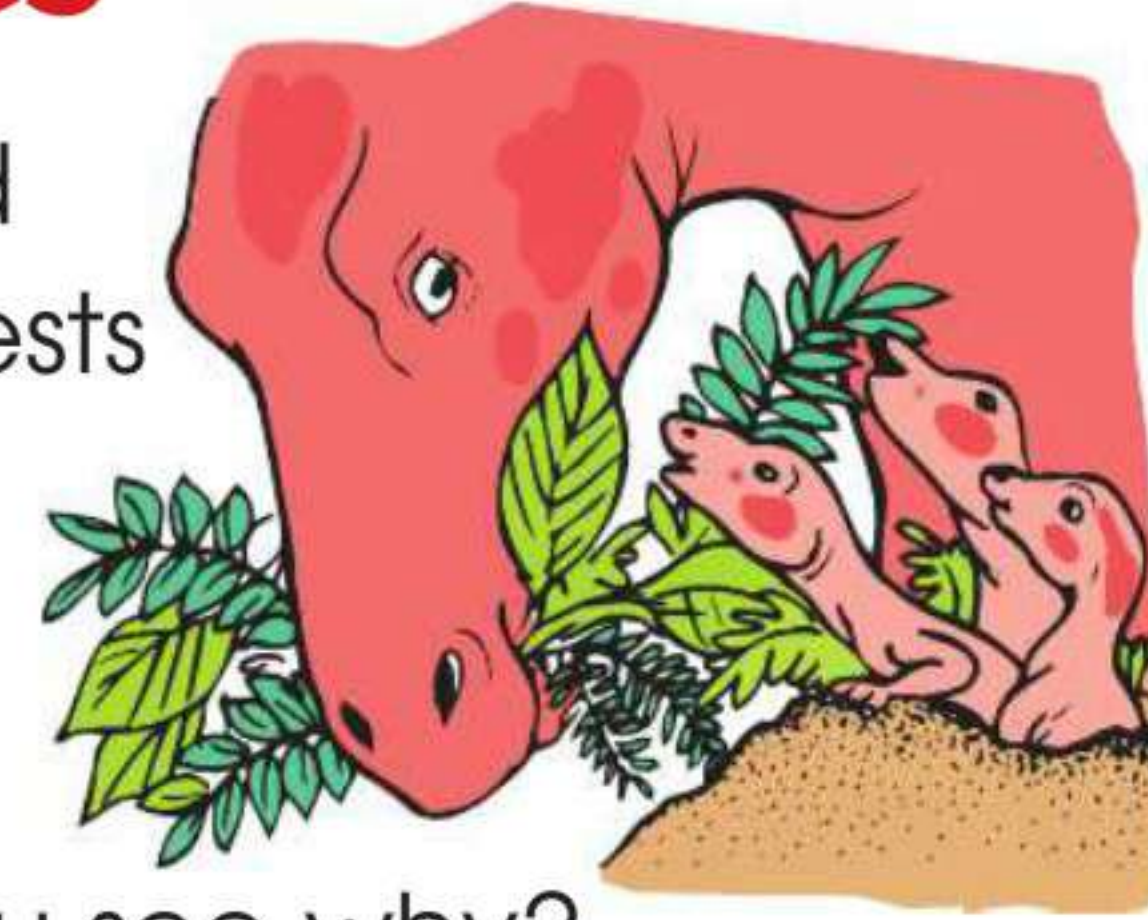
---



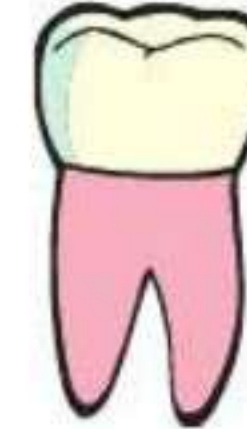
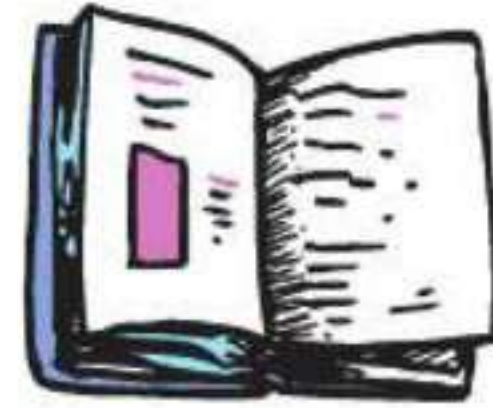


## Dinosaur Babies

These dinosaurs built nests. They used mud and sand. They laid eggs. Plants kept the nests soft and warm. Baby dinosaurs hatched. The parents brought food. The babies grew and grew. This dinosaur is Maiasaura. Its name means "good mother lizard." Can you see why?



**Directions:** Read the story. **Write**  the answer to each question. Circle the picture that has the sound of **oo** you hear in **food**.



What words from the story rhyme with **blue**?

---



---



---

What word from the story means **more than one dinosaur**?

---



---



---

What does **Maiasaura** mean?

---



---



---

How was this dinosaur a good mother?

---



---



---





# Kindergarten Skills Checklist

This checklist is designed to help you record and assess your child's progress in the following kindergarten skills. Write the date next to each skill as your child masters it, writing any other comments you may have about your child's progress. You may also want to add to or adapt this checklist to fit your child's abilities.

## Basic Skills

- Names basic colors \_\_\_\_\_
- Names simple shapes \_\_\_\_\_
- Identifies opposites \_\_\_\_\_
- Understands positional concepts \_\_\_\_\_
- Names days of the week in order \_\_\_\_\_

## Reading Readiness

- Follows multiple-step directions \_\_\_\_\_
- Recites the alphabet \_\_\_\_\_
- Identifies uppercase letters in random order \_\_\_\_\_
- Identifies lowercase letters in random order \_\_\_\_\_
- Matches uppercase and lowercase letters \_\_\_\_\_
- Identifies sounds made by letters \_\_\_\_\_
- Identifies characters in stories \_\_\_\_\_
- Identifies setting in stories \_\_\_\_\_
- Can retell a story \_\_\_\_\_
- Identifies problem/solution in a story \_\_\_\_\_
- Reads color words \_\_\_\_\_
- Reads some words by sight \_\_\_\_\_





# Kindergarten Skills Checklist

## Mathematics Readiness

- Counts objects to 20 \_\_\_\_\_
- Writes numbers to 20 \_\_\_\_\_
- Identifies numbers to 20 in random order \_\_\_\_\_
- Rote counts to 100 \_\_\_\_\_
- Counts by 10's to 100 \_\_\_\_\_
- Uses ordinal numbers \_\_\_\_\_
- Reads a graph \_\_\_\_\_
- Identifies and continues established patterns \_\_\_\_\_

## Writing Readiness

- Dictates a sentence about a picture \_\_\_\_\_
- Writes from left to right \_\_\_\_\_
- Leaves spaces between words \_\_\_\_\_
- Writes some words independently \_\_\_\_\_
- Writes own sentences using sounds \_\_\_\_\_
- Uses punctuation in sentences \_\_\_\_\_

## Fine (Small) Motor Skills

- Colors within lines \_\_\_\_\_
- Draws shapes \_\_\_\_\_
- Holds a pencil \_\_\_\_\_
- Prints letters and numbers \_\_\_\_\_
- Cuts a line with scissors \_\_\_\_\_





# Answer Key

**Red**

Directions: Color each picture red. Then, draw a picture of something else red.

Pictures will vary.

4

**Yellow**

Directions: Color each picture yellow. Then, draw a picture of something else yellow.

Pictures will vary.

5

**Blue**

Directions: Circle the blue picture in each row.

Pictures will vary.

6

**Green**

Directions: Color each picture green. Then, draw a picture of something else green.

Pictures will vary.

7

**Orange**

Directions: Circle the orange picture in each row.

Pictures will vary.

8

**Purple**

Directions: Color each picture purple. Then, draw a picture of something else purple.

Pictures will vary.

9





# Answer Key

**Black**

Directions: Circle the black picture in each row.

10

**Brown**

Directions: Circle the brown picture in each row.

11

**Circles**

Circles can be different sizes.

Directions: Trace the circles below. Then, color the pictures.

Coloring will vary.

12

**Squares**

Squares have 4 sides of the same length.

Directions: Help Sue get home. Color the path that has only squares.

13

**Triangles**

All triangles have 3 sides. Triangles can be different sizes.

Directions: Trace and color the triangle shapes below.

14

**Rectangles**

All rectangles have 4 sides, but only the opposite sides are the same length.

Directions: Look at the shapes. Color the rectangles.

15





# Answer Key

**Ovals**

Ovals can be different sizes.

Directions: Color the oval shapes below.

16

**Rhombuses**

Directions: Trace each rhombus in the designs below.

How many did you find? 7

17

**Stars**

Stars can be different sizes.

Directions: Color the star shapes below.

18

**Hearts**

Hearts can be different sizes.

Directions: Color the heart shapes below.

19

**Big**

Look at the pictures in each box.

Directions: Circle the pictures that are big.

20

**Small**

Look at the pictures in each box.

Directions: Circle the pictures that are small.

21





# Answer Key

**Long**

Look at the pictures in each box.

**Directions:** Circle  the pictures that are long.


22

**Short**

Look at the pictures in each box.

**Directions:** Circle  the pictures that are short.


23

**Short**

Look at the pictures in each box.

**Directions:** Circle  the pictures that are short.


24

**Tall**

Look at the pictures in each box.

**Directions:** Circle  the pictures that are tall.


25

**Hey Shorty!**

These inchworms were told to line up in order from shortest to longest. But something is wrong. The inchworm that should be first is not where it belongs!

**Directions:** Circle  the inchworm that is out of order.

26

**Gerry's Giraffes**

Gerry lives in Africa. A family of giraffes lives in Gerry's backyard! Each giraffe is a little bit taller than the next giraffe.

**Directions:** Circle  the tallest giraffe with a red crayon. Circle the shortest giraffe with a blue crayon. Draw an X  on the middle giraffe.

How many spots are on the tallest giraffe?  
How tall do you want to be?

27





# Answer Key

**Fast and Slow**

Look at the picture below.

**Directions:** Circle the things that go fast. Draw an X on each thing that goes slow.

28

**Thanksgiving Day!**

Doug just helped his mom set all of the food on the table for Thanksgiving Day. Which things on the table are hot?

**Directions:** Circle all of the hot things with a red crayon. Which things on the table are cold? Circle all of the cold things with a blue crayon.

What kinds of food do you eat on Thanksgiving Day?

29

**Opposites!**

**Directions:** Look at the pictures below. Draw a line to match each picture to its opposite.

30

**Monkey Business**

**Directions:** Look at the pictures below. Draw a line to match each monkey to its opposite.

31

**Same and Different**

**Directions:** Color the first picture. Circle the things that are different in the second picture.

32

**A Complete Picture**

**Directions:** Draw the missing parts to make the pictures look the same. Color the pictures with the same colors.

Drawings will vary.

33





# Answer Key

**Dinosaur Match**  
 Directions: Draw a line to match each dinosaur with its skeleton.

34

**Shadow Shapes**  
 Directions: Look at the shadow shapes in the first row. Draw a line from each shadow to the picture it matches.

35

**Same and Different**  
 Directions: Color the two pictures in each row that are the same.

36

**Samantha's Hats**  
 Samantha loves hats. Look at all the hats on her shelves. One hat on each shelf is different from the others.  
 Directions: Color the hat that is different.

37

**Basketball!**  
 Coby loves to play basketball. In fact, he has 6 pairs of sneakers just for basketball!  
 Directions: Draw a line to connect each pair of matching shoes.

Circle your favorite pair of shoes above.

38

**Pete the Peacock**  
 Look at Pete the Peacock.  
 Directions: Only 1 of the peacocks below is exactly like Pete. Circle it. What is different about each of the other peacocks?  
 Answers will vary.

39





# Answer Key

**Lollipop, Lollipops**

There are lots of lollipops in the candy store.

**Directions:** In each row below, circle the lollipop that is the same as the one in the jar at the beginning of the row.

40

**Pairs of Parrots**

Look at all the parrots. Only 2 parrots are exactly the same. Can you find them?

**Directions:** Circle the two parrots that are the same.

What color are their beaks? Look at their claws. What color are their tails?

41

**You Choose**

Look at the animals below.

Which animals have feathers?  
Which animals have no legs?  
Which animals would be fun to ride?

**Directions:** Circle the animal that would make the best pet for you. **Answers will vary.**

42

**So Soft**

Which objects below are soft?

**Directions:** Color all of the soft things red. Color the rest of the objects in a way that makes sense.

43

**Part of a Group**

**Directions:** Pick 3 pictures that go together in each group. Draw an X on the picture that does not belong in the group.

44

**Three Things**

**Directions:** Circle your answers below.

Which 3 things are on your hand?

Which 3 things would you need if you were sick?

Which 3 things are in the sky?

Which 3 things would you wear if you were hot?

45





# Answer Key

**Creepy Caves**

Many different kinds of animals live in dark caves. Some of the animals pictured below live in caves and some do not. Which animals do not belong?

**Directions:** Draw an X on the animals that do **not** belong in a cave.

46

**What Does Not Belong?**

In each row below, use the clue to find the answer.

**Directions:** Draw an X on the picture that does **not** begin with the letter A.

Circle the picture that does **not** begin with the letter J.

Circle the picture that does **not** begin with the letter S.

Circle the picture that does **not** begin with the letter T.

47

**Kooky Kangaroos**

Choose one of the kangaroos, and explain why it does **not** belong with the others. Then, choose another kangaroo and find a new reason why it does **not** belong with the other kangaroos.

**Directions:** Circle the kangaroo you like best and explain why.

Answers will vary.

48

**What Goes Together?**

**Directions:** Draw a line to match each thing that goes together.

49

**Above**

Look at the picture. The sun is above the bird.

**Directions:** Circle the pictures **above** the bird.

50

**Below**

Look at the picture. The car is below the bird.

**Directions:** Draw an X on the pictures **below** the bird.

51





# Answer Key

**Between**

Directions: Trace and color the cat that is between the other cats.

Color the mouse that is between the other mice.

52

**Between**

Directions: Color each shape that is between the other shapes.

53

**First, Middle, Last**

Directions: Look at each group of three things. Color the first thing green. Color the middle thing purple. Color the last thing orange.

54

**Where Does It Go?**

Directions: Color and cut out the pictures at the bottom of the page. Glue them in the correct place.

under 	on 
between 	in 

55

**Home You Go!**

Help the animals get home.

Directions: Draw a line from each animal to its home.

57

**Left and Right**

Directions: Color the pictures on the left blue. Color the pictures on the right red.

58





# Answer Key

**Left and Right**

Directions: Color the pictures on the left green. Color the pictures on the right orange.

59

**Left to Right**

Directions: Draw a line from the picture on the left to the picture on the right.

60

**Left to Right**

Directions: Draw a line from the picture on the left to the picture on the right.

61

**Top to Bottom**

Directions: Draw a line from the top picture to the bottom picture.

62

**Top to Bottom**

Directions: Draw a line from the top picture to the bottom picture.

63

**Letter Aa**

Directions: Trace and write the letters.

UPPERCASE

A A A A A

A A A A A

lowercase

a a a a a

a a a a a

Directions: The pictures begin with the letter Aa. Color the pictures.

64





# Answer Key

**Letter Bb**

Directions: Trace and write the letters.

UPPERCASE

B B B B B

B B B B B

lowercase

b b b b b

b b b b b

Directions: The pictures begin with the letter Bb.  
Color the pictures.

65

**Letter Cc**

Directions: Trace and write the letters.

UPPERCASE

C C C C C

C C C C C

lowercase

c c c c c

c c c c c

Directions: The pictures begin with the letter Cc.  
Color the pictures.

66

**Letter Dd**

Directions: Trace and write the letters.

UPPERCASE

D D D D D

D D D D D

lowercase

d d d d d

d d d d d

Directions: The pictures begin with the letter Dd.  
Color the pictures.

67

**Letter Ee**

Directions: Trace and write the letters.

UPPERCASE

E E E E E

E E E E E

lowercase

e e e e e

e e e e e

Directions: The pictures begin with the letter Ee.  
Color the pictures.

68

**Letter Ff**

Directions: Trace and write the letters.

UPPERCASE

F F F F F

F F F F F

lowercase

f f f f f

f f f f f

Directions: The pictures begin with the letter Ff.  
Color the pictures.

69

**Letter Gg**

Directions: Trace and write the letters.

UPPERCASE

G G G G G

G G G G G

lowercase

g g g g g

g g g g g

Directions: The pictures begin with the letter Gg.  
Color the pictures.

70





# Answer Key

**Letter Hh**

**Directions:** Trace and write the letters.

UPPERCASE

H H H H H

H H H H H

lowercase

h h h h h

h h h h h

**Directions:** The pictures begin with the letter Hh.

Color the pictures.

71

**Letter Ii**

**Directions:** Trace and write the letters.

UPPERCASE

I I I I I

I I I I I

lowercase

i i i i i

i i i i i

**Directions:** The pictures begin with the letter Ii.

Color the pictures.

72

**Letter Jj**

**Directions:** Trace and write the letters.

UPPERCASE

J J J J J

J J J J J

lowercase

j j j j j

j j j j j

**Directions:** The pictures begin with the letter Jj.

Color the pictures.

73

**Letter Kk**

**Directions:** Trace and write the letters.

UPPERCASE

K K K K K

K K K K K

lowercase

k k k k k

k k k k k

**Directions:** The pictures begin with the letter Kk.

Color the pictures.

74

**Letter Ll**

**Directions:** Trace and write the letters.

UPPERCASE

L L L L L

L L L L L

lowercase

l l l l l

l l l l l

**Directions:** The pictures begin with the letter Ll.

Color the pictures.

75

**Letter Mm**

**Directions:** Trace and write the letters.

UPPERCASE

M M M M M

M M M M M

lowercase

m m m m m

m m m m m

**Directions:** The pictures begin with the letter Mm.

Color the pictures.

76





# Answer Key

**Letter Nn**

Directions: Trace and write the letters.

UPPERCASE

N N N N N

N N N N N

lowercase

n n n n n

n n n n n

Directions: The pictures begin with the letter Nn.  
Color the pictures.

77

**Letter Oo**

Directions: Trace and write the letters.

UPPERCASE

O O O O O

O O O O O

lowercase

o o o o o

o o o o o

Directions: The pictures begin with the letter Oo.  
Color the pictures.

78

**Letter Pp**

Directions: Trace and write the letters.

UPPERCASE

P P P P P

P P P P P

lowercase

p p p p p

p p p p p

Directions: The pictures begin with the letter Pp.  
Color the pictures.

79

**Letter Qq**

Directions: Trace and write the letters.

UPPERCASE

Q Q Q Q Q

Q Q Q Q Q

lowercase

q q q q q

q q q q q

Directions: The pictures begin with the letter Qq.  
Color the pictures.

80

**Letter Rr**

Directions: Trace and write the letters.

UPPERCASE

R R R R R

R R R R R

lowercase

r r r r r

r r r r r

Directions: The pictures begin with the letter Rr.  
Color the pictures.

81

**Letter Ss**

Directions: Trace and write the letters.

UPPERCASE

S S S S S

S S S S S

lowercase

s s s s s

s s s s s

Directions: The pictures begin with the letter Ss.  
Color the pictures.

82





# Answer Key

**Letter Tt**

**Directions:** Trace and write the letters.

UPPERCASE

T T T T T

T T T T T

lowercase

t t t t t

t t t t t

**Directions:** The pictures begin with the letter Tt.  
Color the pictures.

83

**Letter Uu**

**Directions:** Trace and write the letters.

UPPERCASE

U U U U U

U U U U U

lowercase

u u u u u

u u u u u

**Directions:** The pictures begin with the letter Uu.  
Color the pictures.

84

**Letter Vv**

**Directions:** Trace and write the letters.

UPPERCASE

V V V V V

V V V V V

lowercase

v v v v v

v v v v v

**Directions:** The pictures begin with the letter Vv.  
Color the pictures.

85

**Letter Ww**

**Directions:** Trace and write the letters.

UPPERCASE

W W W W W

W W W W W

lowercase

w w w w w

w w w w w

**Directions:** The pictures begin with the letter Ww.  
Color the pictures.

86

**Letter Xx**

**Directions:** Trace and write the letters.

UPPERCASE

X X X X X

X X X X X

lowercase

x x x x x

x x x x x

**Directions:** The pictures begin with the letter Xx.  
Color the pictures.

87

**Letter Yy**

**Directions:** Trace and write the letters.

UPPERCASE

Y Y Y Y Y

Y Y Y Y Y

lowercase

y y y y y

y y y y y

**Directions:** The pictures begin with the letter Yy.  
Color the pictures.

88





# Answer Key

**Letter Zz**

Directions: Trace and write the letters.

UPPERCASE

Z Z Z Z Z

lowercase

z z z z z

Directions: The pictures begin with the letter Zz.  
Color the pictures.

89

**Letter Recognition Aa, Bb, Cc**

Directions: Circle the letters in each row that match the first letter.

A	N	A	V	A
a	b	a	c	a
B	B	C	B	A
b	d	a	b	a
C	O	C	D	C
c	a	c	c	o

90

**Letter Recognition Dd, Ee, Ff**

Directions: Circle the letters in each row that match the first letter.

D	B	G	D	B
d	b	d	a	d
E	H	F	E	E
e	e	a	b	e
F	E	F	E	A
f	t	f	l	o

91

**Letter Recognition Gg, Hh, Ii**

Directions: Circle the letters in each row that match the first letter.

G	C	G	O	B
g	g	p	q	g
H	E	F	H	I
h	d	n	b	h
I	H	I	L	A
i	t	i	l	i

92

**Letter Recognition Jj, Kk, Ll**

Directions: Circle the letters in each row that match the first letter.

J	J	U	L	J
j	g	j	q	i
K	N	F	H	K
k	l	h	k	b
L	J	I	L	U
l	t	i	l	i

93

**Letter Recognition Mm, Nn, Oo**

Directions: Circle the letters in each row that match the first letter.

M	H	M	n	L
m	M	a	m	n
N	M	N	m	N
n	n	m	a	n
O	O	D	B	O
o	a	O	c	o

94





# Answer Key

**Letter Recognition Pp, Qq, Rr**

Directions: Circle the letters in each row that match the first letter.

P	D	P	O	b
p	p	d	q	b
Q	O	Q	G	Q
q	p	q	d	b
R	R	B	P	R
r	r	n	m	r



95

**Letter Recognition Ss, Tt, Uu**

Directions: Circle the letters in each row that match the first letter.

S	P	S	B	S
s	o	a	s	e
T	I	P	L	T
t	f	l	t	i
U	U	D	U	O
u	u	n	m	n



96

**Letter Recognition Vv, Ww, Xx**

Directions: Circle the letters in each row that match the first letter.

V	W	V	A	N
v	w	x	v	y
W	V	M	A	W
w	w	v	x	m
X	Y	X	V	K
x	y	k	x	z



97

**Letter Recognition Yy, Zz**

Directions: Circle the letters in each row that match the first letter.

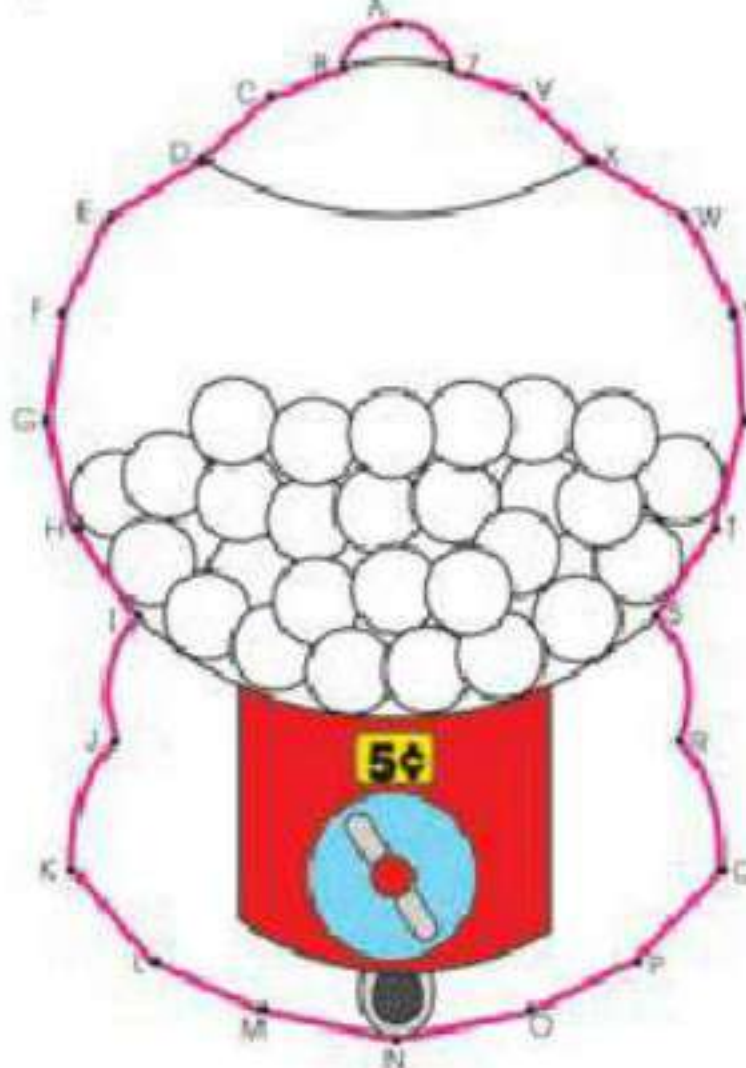
Y	W	Y	V	X
y	w	x	v	y
Z	N	M	Z	W
z	n	z	x	m



98

**Great Gumballs!**

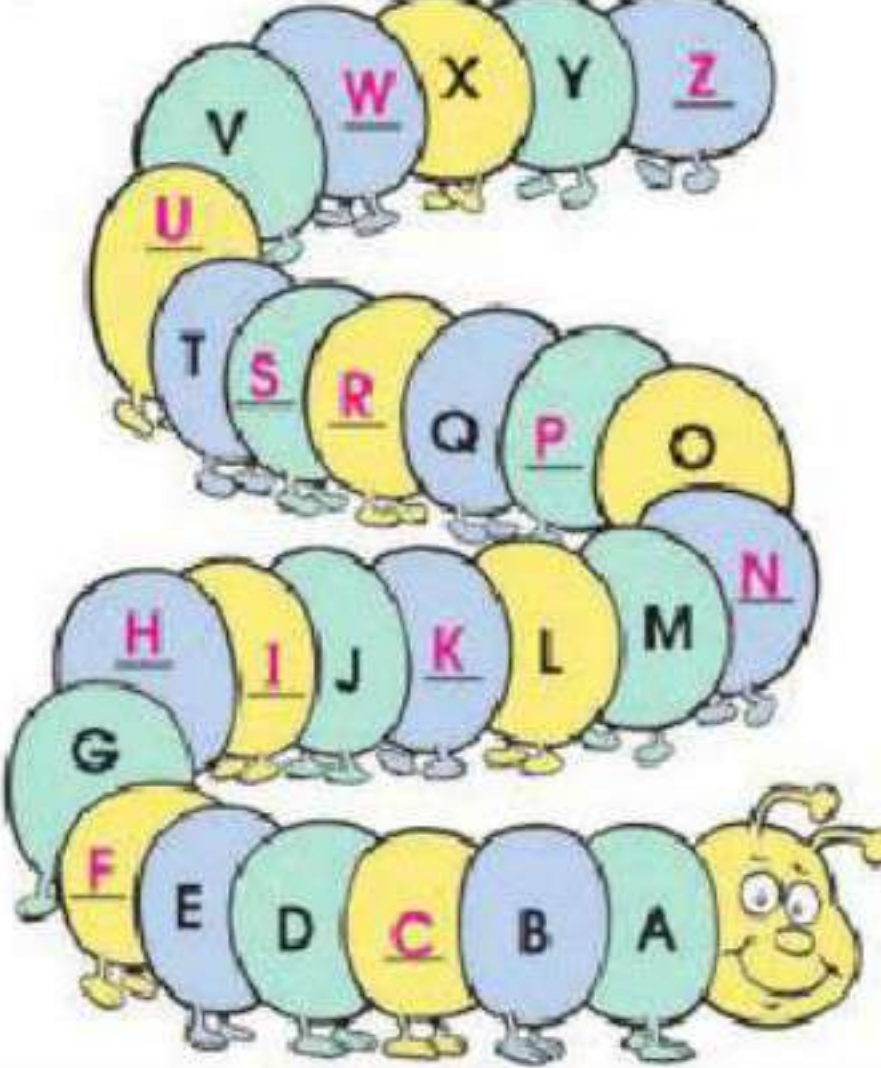
Directions: Connect the dots from A to Z. Color the gumballs your favorite colors!



99

**Review Uppercase Letters**

Directions: Write the missing uppercase letters to complete the alphabet.



100





# Answer Key

**Review Lowercase Letters**

Directions: Write the missing lowercase letters to complete the alphabet.

101

**Alphabet Review**

Directions: Trace the UPPERCASE letters. Write the missing UPPERCASE letters.

102

**Alphabet Review**

Directions: Trace the lowercase letters. Write the missing lowercase letters.

103

**Letter Match**

Directions: Draw a line to match each UPPERCASE letter with the correct lowercase letter.

104

**Letter Match**

Directions: Draw a line to match each UPPERCASE letter with the correct lowercase letter.

105

**Buddy's Basket**

Buddy is putting things in his basket. He wants only things that begin with Bb.

Directions: Color the pictures of things that begin with Bb.

How many things did Buddy put in his basket? 4

106





# Answer Key

**Tiger's T-Shirts**

Help Tiger decide which T-shirts to buy.  
**Directions:** Color only the T-shirts with pictures that begin with the sound of **Tt**.

107

**Letters Bb and Tt**

**Directions:** Circle the beginning sound for each picture.

108

**A Super Slide**

Help Sissy get down the slide.  
**Directions:** Write the letter **s** beside each picture. Then, say each word aloud.

109

**Crazy Caterpillar**

Give the caterpillar some spots.  
**Directions:** Say the name of each picture. If the picture name begins with the same sound as **caterpillar**, circle the picture to make a spot.

110

**Letters Cc and Ss**

**Directions:** Trace the letters. Color the picture in each box that begins with the sound of the letter.

111

**Mouse Magic**

Help Michael Mouse perform magic.  
**Directions:** Color only the pictures that begin with the sound of **Mm**.

112





# Answer Key

**Dudley's Doghouse**  
 Help Dudley find a Dd picture for each doghouse.  
**Directions:** Color and cut out each picture that begins with the sound of Dd. Glue each picture on a doghouse.

Order of pictures will vary.

113

**Consonant Review**  
**Directions:** Write the beginning sound for each picture.

115

**Waldo's Wall**  
 Waldo is building a wall. Look at the pictures on it.  
**Directions:** Color the pictures that begin with Ww.

116

**Jump, Jake, Jump!**  
 Help Jake jump along the path.  
**Directions:** Write the letter j on the lines to complete the words. Then, say each word aloud.

117

**Letters Ww and Jj**  
**Directions:** Circle the beginning sound for each picture. Color the pictures.

118

**Fishing Fun**  
 These monsters are fishing for things that begin with Ff.  
**Directions:** Draw a line from each hook to a fish that has something beginning with Ff.

119

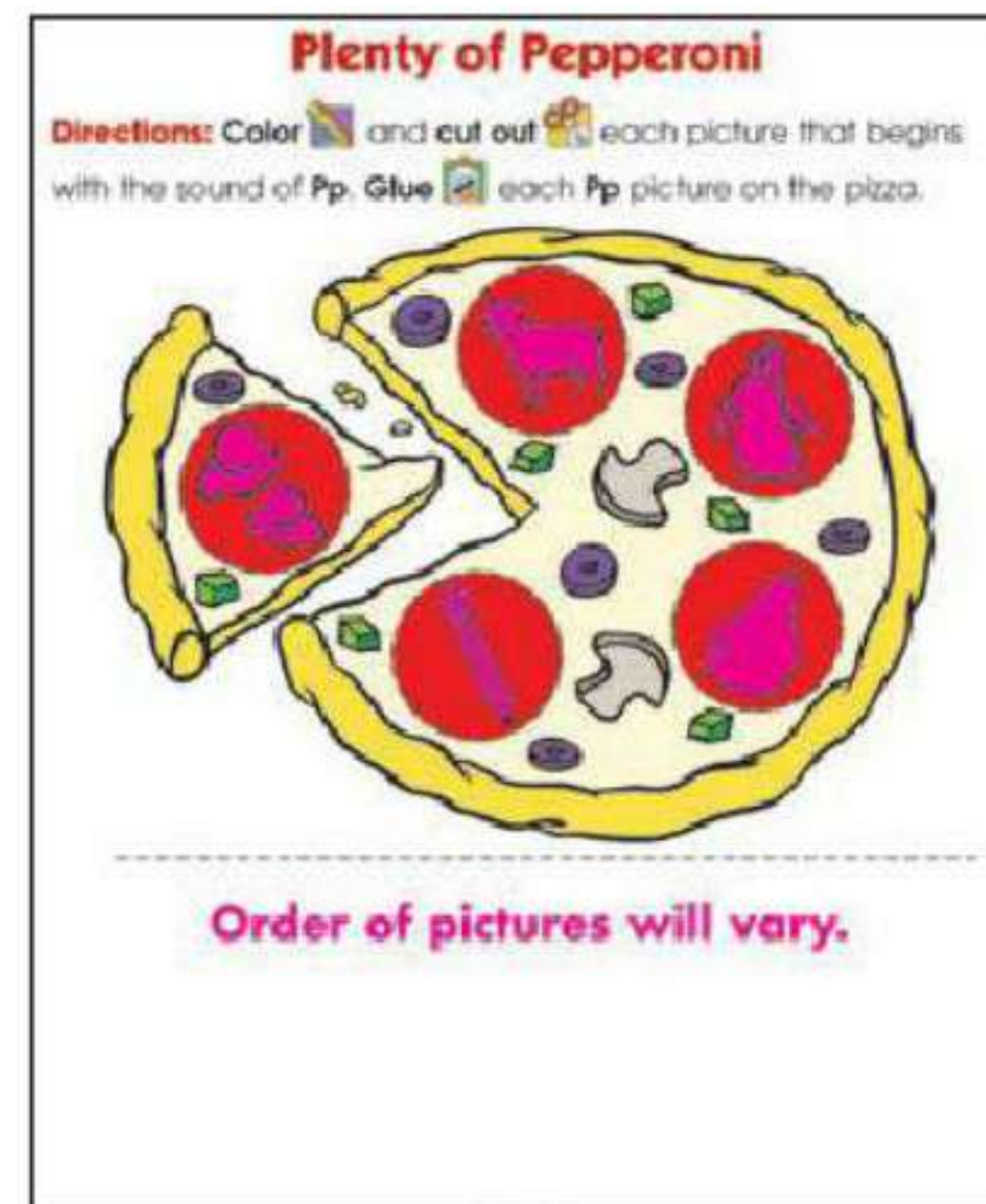




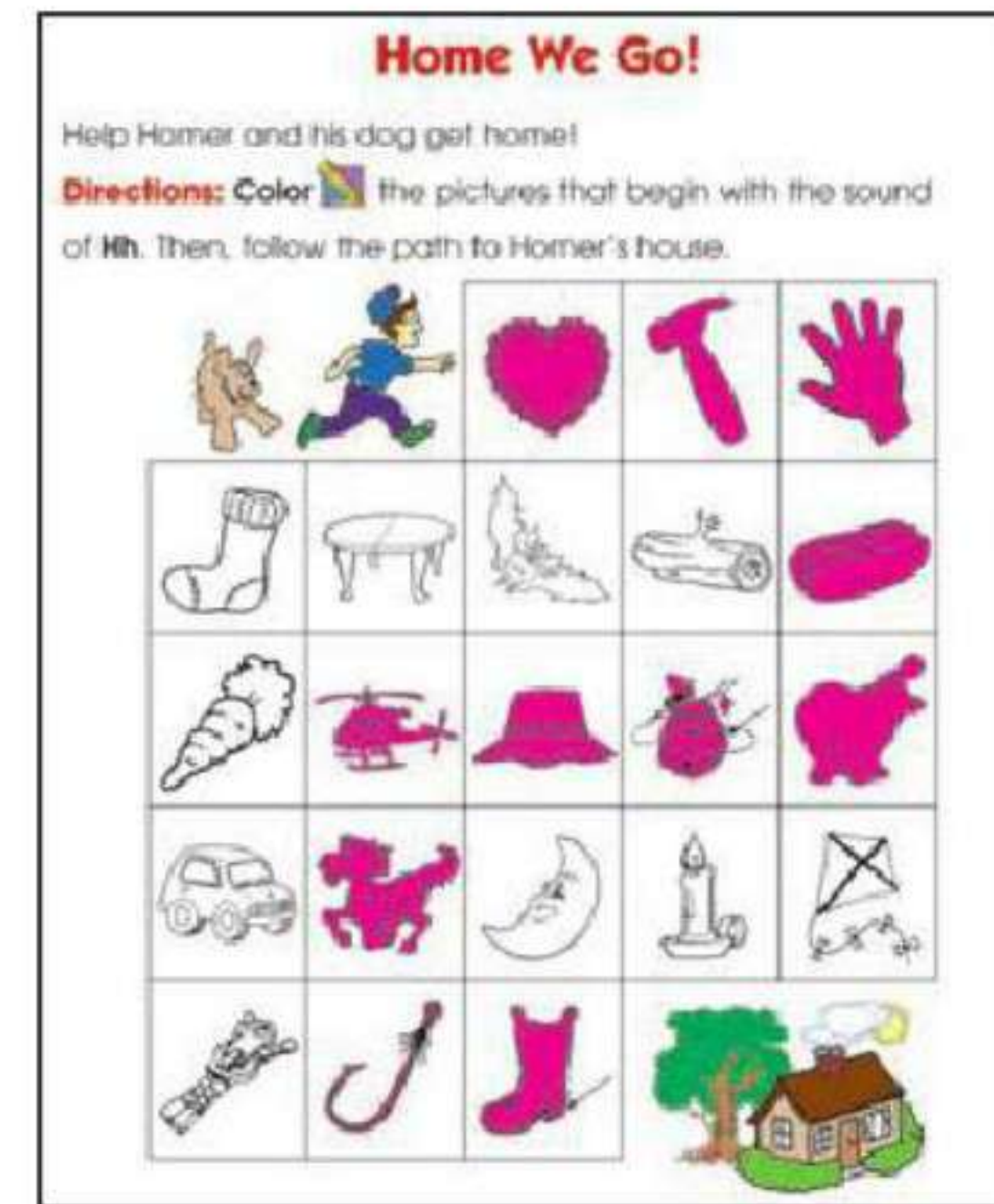
# Answer Key



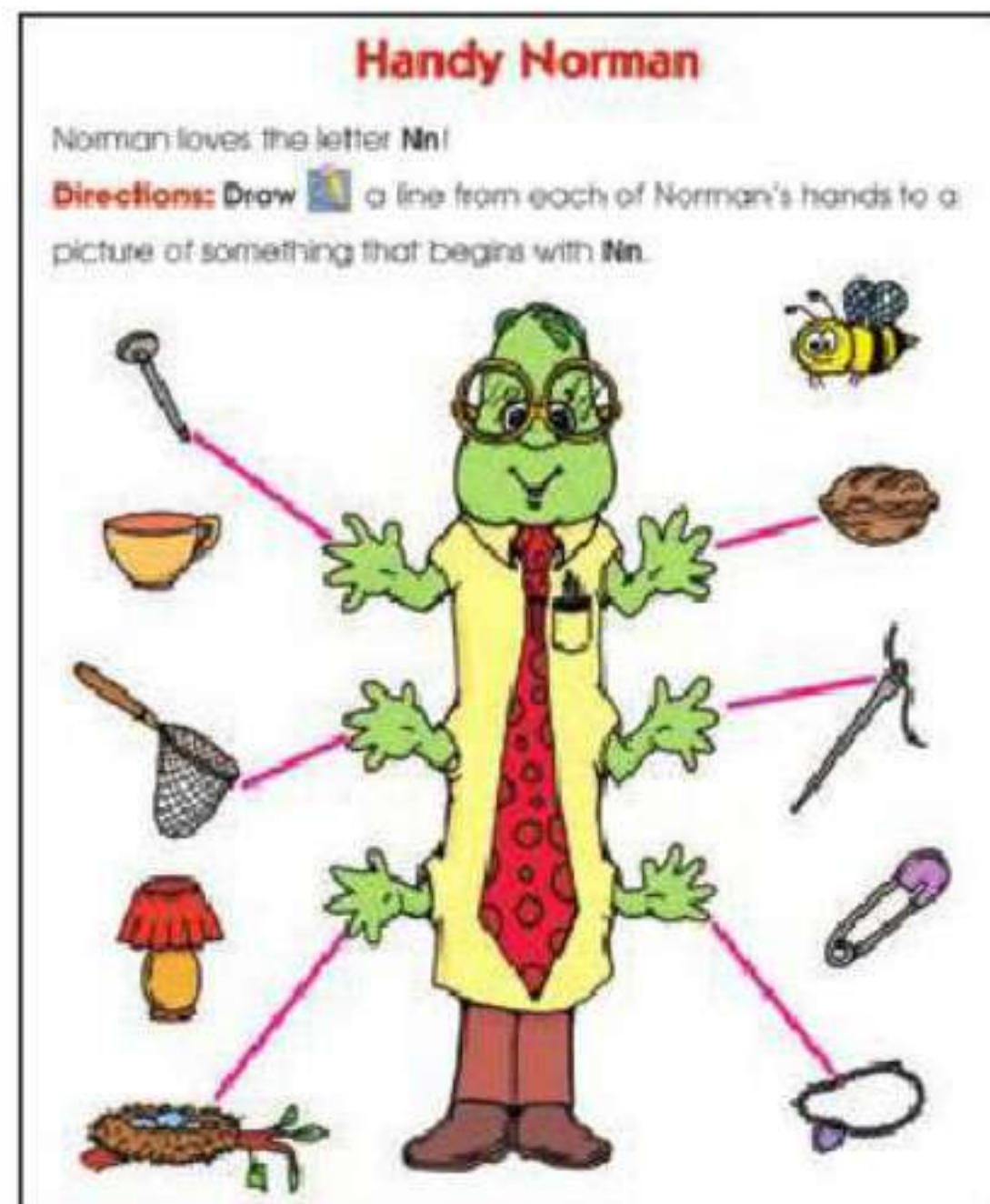
120



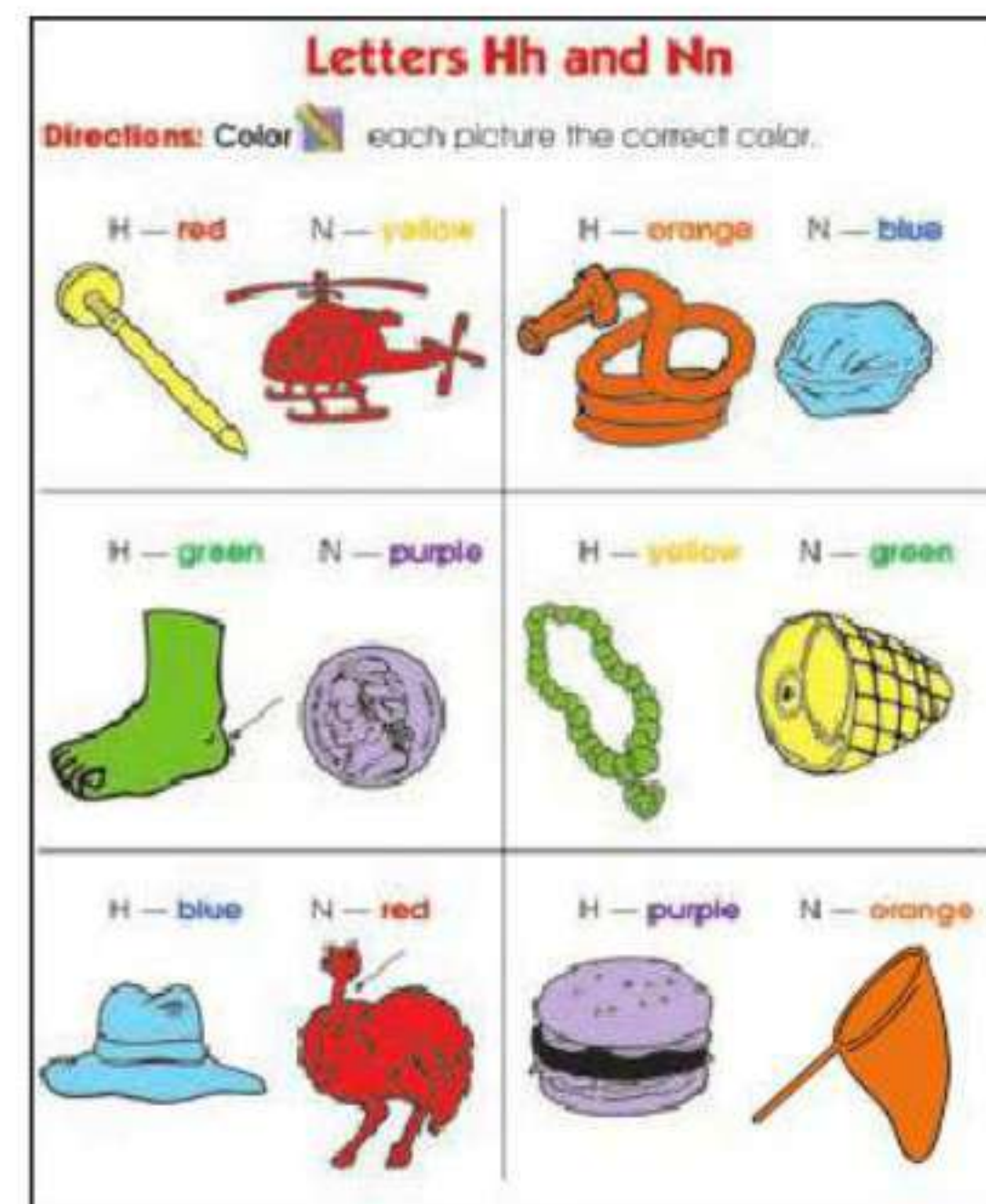
121



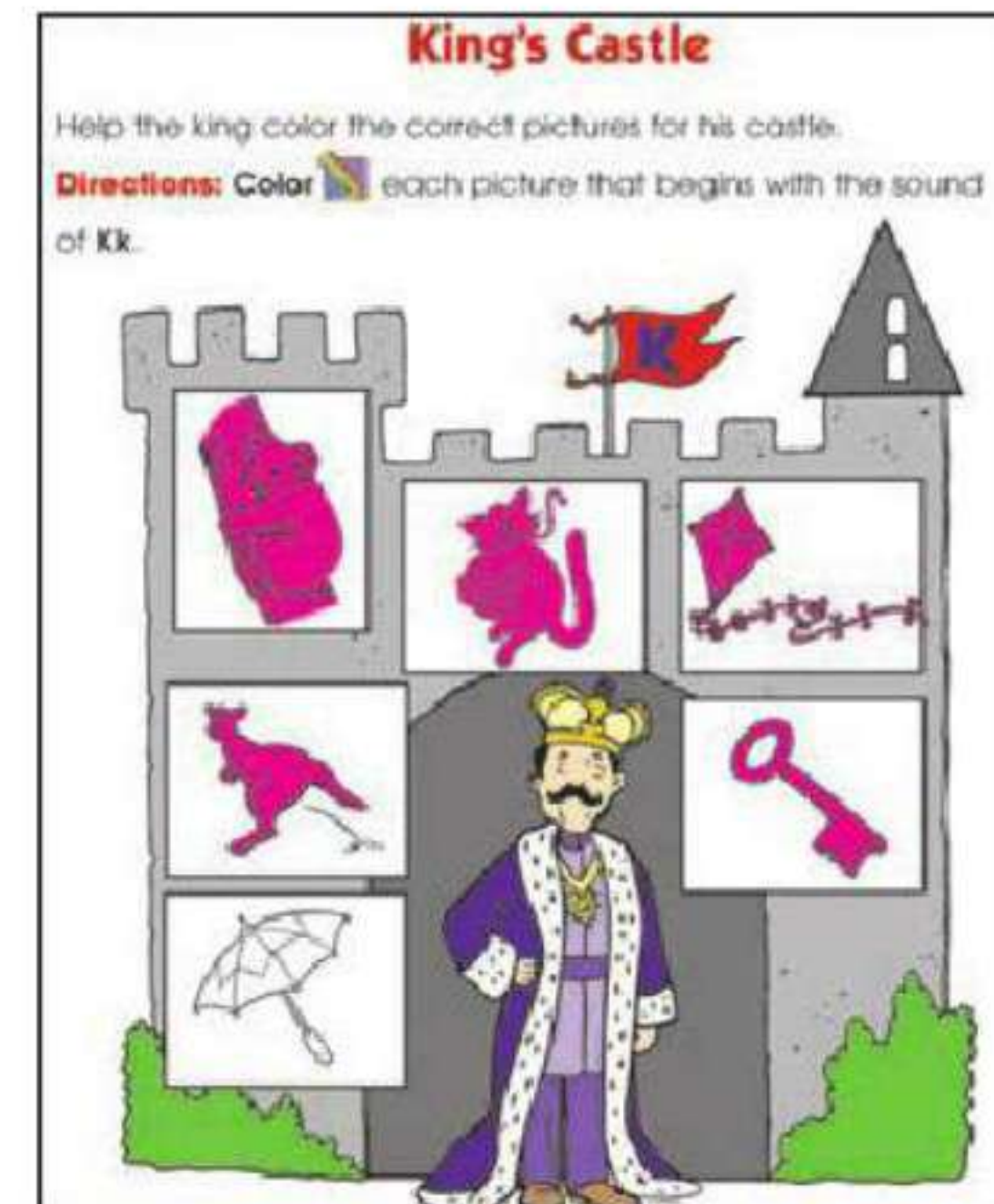
123



124



125



126





# Answer Key

**Very Vivid Vs**

Directions: Draw a line from Vv to each picture that begins with the sound of Vv. Then, color the Vv pictures.

127

**Consonant Review**

Directions: Write the beginning sound for each picture on the line. Then, color the picture.

128

**Lovely Leaves**

These monsters are watching the leaves fall.

Directions: Look at the picture on each leaf. If it begins with U, color the leaf yellow. If it does not, color the leaf orange.

How many leaves are yellow? 4

How many leaves are orange? 3

129

**A Great Garden of Gs**

Directions: Write Gg under each picture that begins with the sound of Gg. Color the Gg pictures.

130

**A Q Quilt**

Directions: Color and cut out each picture that begins with the sound of Qq. Glue each Qq picture on the quilt. Trace the letters.

Order of pictures will vary.

131

**Yolanda's Picture Chart**

Help Yolanda finish her picture chart.

Directions: Write y on the lines to complete the words. Then, say each word aloud.

133





# Answer Key

**Zep Zebra's Zoo**

Zep Zebra likes living in the zoo.

**Directions:** Color each picture that begins with the sound of Zz.

134

**Consonant Review**

Say the name of each picture.

**Directions:** Write the letter that makes the beginning sound.

135

**Consonant Review**

Say the name of each picture.

**Directions:** Write the letter that makes the beginning sound.

136

**Consonant Review**

Say the name of each picture.

**Directions:** Write the letter that makes the beginning sound.

137

**Andy's Pictures**

Help Andy label his pictures below and on page 139.

**Directions:** Trace the words. Then, say the words aloud. Listen to the sound that **a** makes.

138

**Andy's Pictures**

139





# Answer Key

**In the Attic**

**Directions:** Find the pictures with the short **Aa** sound in Andy's attic. Color them yellow. Then, color the rest of the picture.

140

**Amazing As**

**Directions:** Draw a line from each apple to a picture that begins with the sound of **Aa**. Draw an **X** on the picture that does **not** belong. Color the **Aa** pictures.

141

**In Elmo's Room**

Below and on page 143 are some things that are in Elmo's room.

**Directions:** Trace the words. Then, say the words aloud. Listen to the sound that **e** makes.

142

**In Elmo's Room**

143

**Fun on a Sled**

Help the monsters ride their sled down the hill.

**Directions:** Write **e** on the lines to complete the words. Then, say the words aloud.

144

**"Egg-ceptional" E!**

**Directions:** Draw a line from each egg to a picture that begins with the sound of **Ee**. Draw an **X** on the picture that does not belong.

145















# Answer Key

**Vowel Review**

Say the name of each picture.

**Directions:** Write the letter that makes the beginning sound.

	a		a
	e		e
	e		a
	a		a
	e		e

146

**An Ii Igloo**

Help build the igloo with Ii pictures.

**Directions:** Color and cut out each picture that begins with the sound of Ii. Glue each Ii picture on the igloo.



Order of pictures will vary.

147

**Make a Wish**

The monsters are at a wishing well. Find out what each one is hoping to get.

**Directions:** Write the letter on the lines to complete each word. Then, say the words aloud.




149

**Izzy's Gifts**

Look at Izzy's birthday gifts! Help her label them.

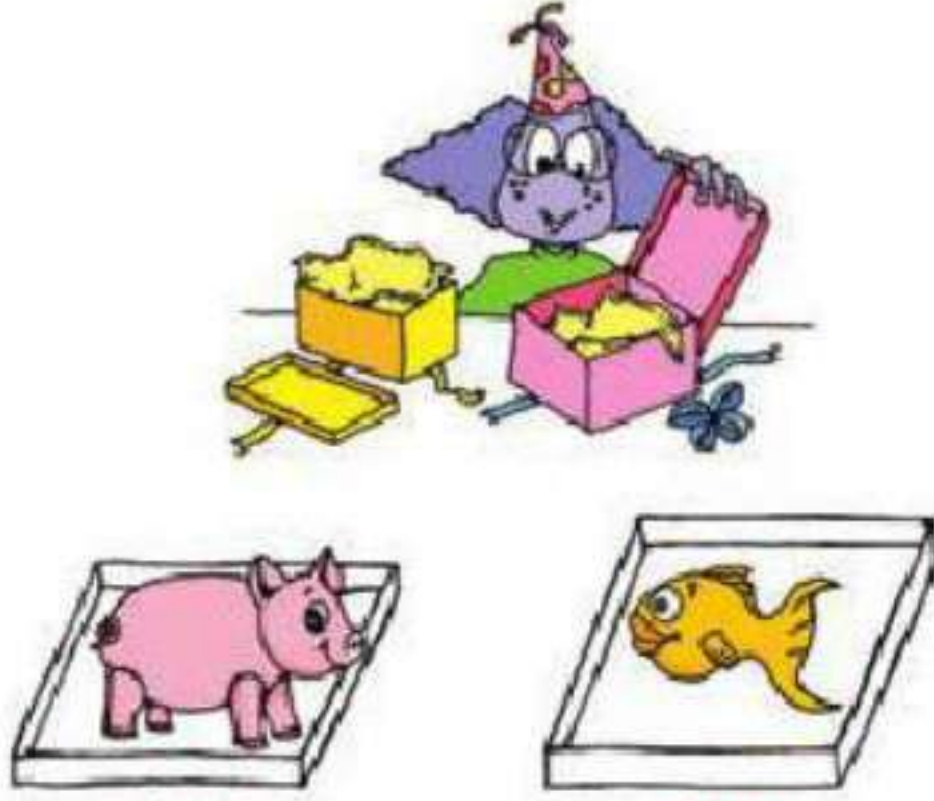
**Directions:** Trace the words below and on page 151. Then, say the words aloud. Listen to the sound that I makes.



dish      mitt

150

**Izzy's Gifts**




pig      fish

151

**Olive's Box**

What things are in Olive's box?

**Directions:** Trace the words below and on page 153. Then, say the words aloud. Listen to the sound that o makes.



sock      clock

152





# Answer Key

**Olive's Box**

top      doll

153

**Monster Hop**

Help Olive and her friend Otto hop across the pond.

**Directions:** Write the missing o for each word. Then, say the words aloud.

154

**Oo Animal Search**

Can you find the Oo animals?

**Directions:** Trace each Oo. Color the animals that begin with the sound of Oo.

155

**Ug's Puppets**

Ug collects puppets. Some of his puppets are shown below and on page 157.

**Directions:** Trace the words. Then, say the words aloud. Listen to the sound that u makes.

bug      cub

156

**Ug's Puppets**

duck      pup

157

**Fun in the Sun**

Find five things that have the short uu sound in the scene below.

**Directions:** Color them yellow. Then, color the rest of the picture.

158





# Answer Key

**Unusual Umbrellas**

Directions: Draw a line from each child to a picture that begins with the sound of Uu.

159

**Vowel Sounds**

Look at each picture.

Directions: Draw a line to the letter that makes the same vowel sound.

160

**Animal Snapshots**

The monsters took pictures of some animals. Label the pictures.

Directions: Write a, e, i, o, or u on each line.

161

**At the Toy Shop**

Look at the vowel at the beginning of each row. Then, name the toys in the row.

Directions: Circle the toys that have the matching vowel sound.

162

**Riddle Time**

Read the riddles.

Directions: Write the answers. Use the words at the bottom of the page.

163

**Rhyming Word Picture Cards**

Directions: Cut out the pictures below and on page 171. Match the rhyming words.

169/171





# Answer Key

**Rhyming Word Picture Cards**

bun 	sun 
car 	jar 
hen 	pen 

169/171

**Rhyming Word Picture Cards**

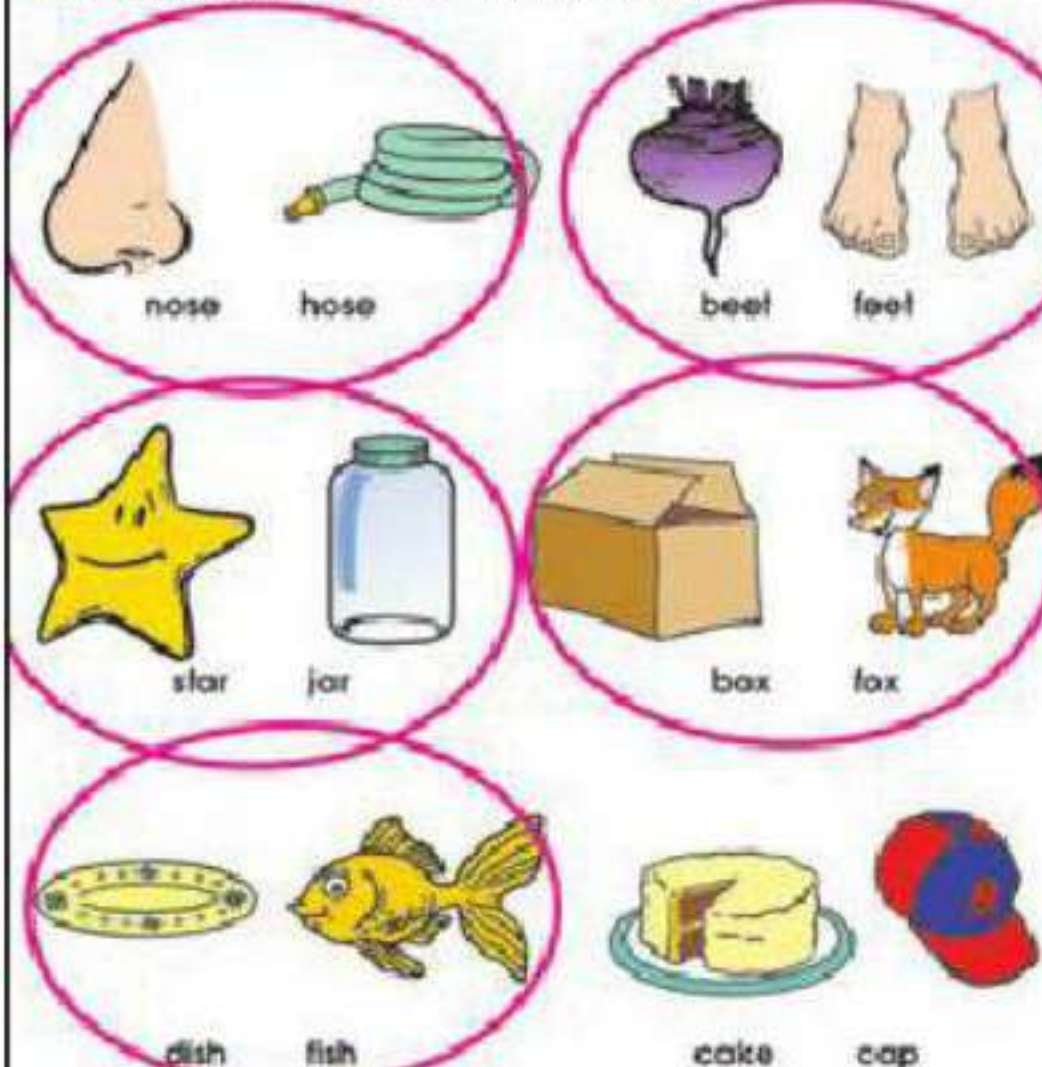
pan 	man 
tree 	bee 
dog 	frog 

169/171

**Rhyming Pairs**

Words that have the same ending sounds **rhyme**.





Directions: Circle the pairs that rhyme.



173

**Word Recognition: People**





Directions: Draw a line to match each word with its picture.

boy	
girl	
man	
woman	

174

**Word Recognition: Things**





Directions: Draw a line to match each word with its picture.

cat	
flower	
car	
tree	

175

**Word Recognition: Things**

Directions: Draw a line to match each word with its picture.

ball	
apple	
bed	
box	

176





# Answer Key

**Word Recognition: Action Words**  
 Directions: Draw a line to match the action word with the person doing that action.

walk  
 run  
 talk  
 eat

177

**Word Recognition: Action Words**  
 Directions: Draw a line to match the action word with the person doing that action.

play  
 ride  
 sit  
 cook

178

**Word Recognition: Descriptions**  
 Directions: Draw a line to match each word with its picture.

tall  
 short  
 old  
 big

179

**Word Recognition: Descriptions**  
 Directions: Draw a line to match each word with its picture.

little  
 happy  
 sad  
 funny

180

**Cool Countdown**  
 Directions: Write the numbers 1, 2, 3, and 4 to show the correct order. Color the pictures.

181

**Ducky Destination**  
 Directions: Help Ducky have a great vacation. Write the numbers 1, 2, 3, and 4 to show the correct order.

182





# Answer Key

**What Comes Next?**

Directions: Color the first picture in each row. Circle and color the picture that comes next in the story.

183

**What Comes First?**

Directions: Circle the picture in each row that shows what happened first. Color the pictures.

184

**What Comes Last?**

Directions: Circle the picture in each row that shows what happened last. Color the pictures.

185

**What Comes First?**

Directions: Circle the picture in each row that shows what happened first. Color the pictures.

186

**Picture Order**

Directions: Color the pictures. Cut out the pictures in each row and put them in the order to show what comes first, second, and third.

187

**What Comes Last?**

Directions: Circle the picture in each row that shows what happened last. Color the pictures.

189





# Answer Key

**The Three Yellow Kittens**

**Directions:** Color the 3 yellow kittens using the clues below.

The first kitten wears silver bracelets and purple boots. It is pushing on the ball of green yarn.

The second kitten wears a red top hat. It is pulling on the ball of green yarn.

The third kitten is lounging on top of the ball of green yarn. It is wearing a blue T-shirt.

190

**The Orchestra**

**Directions:** Look at the picture below. Color the 3 violins brown. Color the 4 flutes silver. Color the drums blue. Color the ladies' gowns purple. Color the 2 cellos yellow. Color the rest of the picture in a way that makes sense.

191

**Stop Making Sense!**

**Directions:** Look at the picture. A lot of silly things are happening! Draw an X on the things that do not make sense.

192

**Grandma Gertie**

Grandma Gertie loves flowers.

**Directions:** Use the clues below to find the perfect flower for Grandma. Circle your answer.

Grandma likes flowers that are pink.  
She likes flowers that are tall.  
She likes flowers that come with candy.

193

**Rainbow Clues**

**Directions:** Follow the clues below. Circle your choices.

Find the object that is brown and hard.

Find the object that is yellow and long.

Find the object that is green and sour.

Find the object that is blue and tiny.

194

**More Rainbow Clues**

**Directions:** Follow the clues below. Circle your choices.

Find the object that is orange and sweet.

Find the object that is yellow and hard.

Find the object that is purple and smooth.

Find the object that is black and sweet.

195





# Answer Key

**Jalen's Vacation**

Jalen wants to go on vacation. Help him pick out the best spot for his trip. Read the clues below.

Jalen does not want to go to a cold place.  
Jalen does not want to go to a beach.  
Jalen wants to go to a place with games.

**Directions:** Circle  the trip that Jalen should pick.

196

**Find the Right Picture**

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.

Orville and his mother play guitar together.

197

**Find the Right Picture**

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.

Zelda is playing basketball with her friends by the beach.

198

**Find the Right Picture**

Which picture goes with the sentence?

**Directions:** Circle  the correct picture.

Miles and Melvin are brothers who love sleeping outside during the summer. One day, they both lie down on a big hammock.

199

**Dress for the Weather**

**Directions:** Draw an X  on the children who are wearing the wrong clothes. Color  the children who are wearing the correct clothes.

200

**Reality and Fantasy**

**Directions:** Draw an X  on the 10 things in the picture that are

201





# Answer Key

**Which Picture Is Missing?**

**Directions:** Look at the pictures below. There is a picture missing.

**Circle** the missing picture.

202

**Which Picture Is Missing?**

**Directions:** Look at the pictures below. There is a picture missing.

**Circle** the missing picture.

203

**I'm Hungry!**

**Directions:** Draw a line to match each food item to the yummy meal it will make.

204

**Which Items Do You Not Need?**

Nathan is at the barber shop. He is getting his hair cut for the very first time.

**Directions:** Draw an **X** on the things the barber will **not** need to cut Nathan's hair.

**Draw** a picture of some other things he might need.

**Pictures will vary.**

205

**Which Items Do You Not Need?**

Lauren and her dad want to play tennis.

**Directions:** Draw an **X** on the things they do **not** need to play tennis.

**Draw** a picture of some other things they might need.

**Pictures will vary.**

206

**Which Items Do You Not Need?**

Julius and his brother want to help their mother get better. She has a terrible cold.

**Directions:** Draw an **X** on the things they do **not** need to help her get better.

**Draw** a picture of some other things Julius and his brother might need.

**Pictures will vary.**

207





# Answer Key

**Which Picture Is Missing From the Story?**

**Directions:** Look at the pictures below. They start to make a story, but the last box is empty.

Which of these pictures helps to finish the story? Circle  the picture.

208

**Which Picture Is Missing From the Story?**

**Directions:** Look at the pictures below. They start to make a story, but the last box is empty.

Which of these pictures helps to finish the story? Circle  the picture.

209

**What Will Happen Next?**

**Directions:** Look at the picture above. Now, circle  the picture below that shows what happens next.

210

**What's Next?**

**Directions:** Look at the picture above. Now, circle  the picture below that shows what happens next.

211





# Answer Key

**A Busy Day**

We always get up early. Dad makes us breakfast. I feed Zip, the cat. Then, I walk to school. Mom and Dad go to work.



**Directions:** Read the story. Write the answer to each question.

What words from the story begin with the same sound as  ?

**we, walk, work**

Circle the picture that rhymes with **walk**.



Which word in the story means **Mom, Dad, and I together**?

**we**

Why does everyone get up early?

**to go to work and school**

Why doesn't Zip go to school?

**Zip is a cat.**

212

**School in Korea**

What is school like in Korea? In Korea, school starts in March. Children carry their books in a backpack. They carry their school shoes in a cloth bag. They put them on when they go indoors.



**Directions:** Read the story. Write the answer to each question.

What word in the story begins like  ?

**shoes**

What word in the story is made of two rhyming words?

**backpack**

What word in the story is the name of a month?

**March**

Why do you think the children put on clean shoes in school?

**Answers will vary.**

How do children in your school carry their books?

**Answers will vary.**

213

**A Class Pet**

Our teacher found a little lost rabbit on the playground. She was just a baby bunny when Mr. Bell found her. We fed her some milk. Now, Bumper is grown up. She still comes to school every day.



**Directions:** Read the story. Write the answer to each question.

What words in the story have the sound of **ou** that you hear in **pound**?

**found, playground**

Circle the picture that rhymes with **fed**.



What word in the story is another word for **rabbit**?

**bunny**

Who is Mr. Bell?

**the teacher**

Who is Bumper?

**the rabbit**

214

**School in Germany**

Petra lives in Germany. It is the first day of school. Her parents give her a pretty paper cone to take to school. What is inside? Sweet things to eat for a sweet day!



**Directions:** Read the story. Write the answer to each question.

What word from the story rhymes with  ?

**cone**

Circle the picture that begins with the blend you hear at the beginning of **sweet**.



What word from the story is the opposite of **last**?

**first**

What will make the first day sweet for Petra?

**the candy**

Name some things that could be in Petra's cone.

**Answers will vary.**

215





# Answer Key

**Bear Cubs**

Bear cubs are born in winter. They may weigh less than a pound. In spring, the cubs and their mother go outside. As the cubs grow older, their mother teaches them how to find food. The cubs stay with their mother for a year or two. Then, the cubs go out on their own.

**Directions:** Read the story. Write the answer to each question.

Circle the picture that begins with the blend you hear at the beginning of **grow**.



What words in the story rhyme with **day**?

may, weigh, stay

What word in the story means a **good time of the year**?

winter

Why do you think the cubs stay with their mother for a year or two?

Answers will vary.

How do you know that bear cubs are born very small?

They weigh less than a pound.

216

**Animals on the Move**

Some animals do not have a home in one place. They change their homes every day. They move from place to place. They look for food. Their home is where they stop to rest for the day. Deer, whales, tigers, and elephants are always on the move.

**Directions:** Read the story. Write the answer to each question.

What word in the story begins like ?

change

What word in the story rhymes with **hear**?

deer

What word in the story is the opposite of **go**?

stop

Where is a tiger's home?

where they stop to rest for the day

Why do you think some animals move from place to place?

Answers will vary.

217

**The Goat**

Every Saturday, Grandma and I go bike riding. Grandma wears her straw hat. Last Saturday, we rode along the bike path to the high school. We went to see the farm animal show. We got to pet the goats. Grandma left her hat on the bike seat. A goat ate the hat!

**Directions:** Read the story. Write the answer to each question.

Circle the picture that has the sound of **e** you hear in **pet**.



Circle the picture that names a word that rhymes with **goat**.



Which word in the story is a day of the week?

Saturday

Where does the bike path go?

to the high school

Why will Grandma need a new hat?

A goat ate the hat.

218

**Dinosaur Babies**

These dinosaurs built nests. They used mud and sand. They laid eggs. Plants kept the nests soft and warm. Baby dinosaurs hatched. The parents brought food. The babies grew and grew. The dinosaur is **Malasaura**. Its name means "good mother lizard." Can you see why?

**Directions:** Read the story. Write the answer to each question.

Circle the picture that has the sound of **ee** you hear in **food**.



What words from the story rhyme with **blue**?

grew, you

What word from the story means **more than one dinosaur**?

dinosaurs

What does **Malasaura** mean?

good mother lizard

How was this dinosaur a good mother?

Answers will vary.

219