

## 1 نموذج امتحان الكادر للغة الانجليزية

**1. Specific objectives can be .....**

- a. observable and measurable.
- b. difficult to be observed and measured.
- c. focused on the student's behavior during a long period of time.
- d. 1 and 3

**2. The smallest meaningful unit in language is.....**

- a. phoneme.    b. morpheme.    c. allophone.    d. allomorpheme.

**3. Linguistic approach concentrates on.....**

- a. key role of self – esteem and sense of mastery.
- b. value of talk in the development of thinking.
- c. social interaction is the key to success in learning.
- d. attention on complex nature of thinking.

**4. "What about going to the cinema" is an example of .....**

- a. advising    b. warning    c. offering help    d. suggesting

**5. One of the following is not a type of literature:**

- a. drama    b. poetry    c. fiction    d. prose

**6. All the following may create discipline problems except .....**

- a. using sarcasm
- b. insisting on apologies
- c. making threats
- d. using classroom language that suits the level of students.

**7. "To look quickly through a reading passage to find something" is called.....**

- a. skimming    b. scanning    c. silent reading    d. comprehension

**8. The man told his children a ..... about fairies**

- a. tail    b. tale    c. tile    d. toll

**9. When the teacher allows students to think, and gives more time, the result will be.....**

- a. students responses becoming more thoughtful and creative.
- b. less students offering to answer.
- c. students willing not to ask more questions.
- d. students giving shorter answers.

**10. "....." refers to the actions of the organs of speech in the producing of the sounds of speech.**

- a. Acoustics    b. Phonetics    c. Articulation    d. Phonics

**11. One of the following is not a Shakespeare's play:**

- a. Macbeth    b. Volpone    c. Twelfth Night    d. King Lear

**12. Two of the following are receptive skills:**

- a. reading and speaking    b. speaking and writing  
c. reading and writing    d. listening and reading

**13. "Kinesics" is the study of.....**

- a. sounds    b. language    c. gestures    d. nature

**14. Can you close one of the windows, please? I'll catch a cold sitting in this .....all day.**

- a. flood    b. breeze    c. wind    d. draught

**15. Which abbreviation do you use when you want to add something at the end of a letter?**

- a. PS    . PTO    c. PM    d. PLZ

**16. I am very tired. .... over four hundred miles today**

- a. I drive    b. I've driven    c. I've been driving    d. I'm driving

**17. How .....are you?**

- a. weight    b. heavy    c. high    d. long

**18. The prefix ante in the word ante meridian means.....**

- a. together    b. against    c. before    d. by oneself

**19. The stress in the word "comfortable" is on .....**

- a. com    b. for    c. ta    d. ble

**20. In the dialogue:[ Teacher : What day was yesterday? Student: Tuesday.] The teacher uses:**

- a. easy question    b. complex question  
c. open question    d. narrow question

**21. No one suspects us, .....?**

- a. are they    b. don't they    c. do they    d. aren't they

**22. Hardly ..... the receiver than there was a knock at the door.**

- a. had I put down    b. I put down    c. put I down    d. had I downed

**23. (ELT) is an abbreviation for :**

- a. Education Language Teaching.    b. Educated Learners & Teachers.  
c. .English Learning& Teaching.    d. English Language Teaching.

**24. Words that differ by only one phoneme are called.....**

- a. nominal pairs    b. almost pairs  
c. minimal pairs    d. none of the above

**25. Peter has two brothers, but he doesn't speak to .....of them.**

- a. either    b. any    c. both    d. neither

**26. The government ..... said that the Prim Minister was sick and tired of the papers disappearing from his office.**

- a. spokesperson    b. speak person  
c. spoken person    d. spokesperson

**27..... refers to the ability to breakdown material into its component parts so that its organizational structure may be understood.**

- a. Synthesis    b. Analysis    c. Application    d. Evaluation

**28. A reward or punishment that strengthens or weakens behavior is called.....**

- a. stimulus    b. response    c. reinforcement    d. conditioning

**29. We had a great time .....the awful weather.**

- a. but for    b. in spite of    c. except    d. in spite

**30. I think it's in my left ..... .**

- a. pocket of trousers    b. pocket trousers  
c. trouser pocket    d. trousers pocket

**31. The type of the test that identifies the test – taker's strengths and weaknesses is called a ..... test.**

- a. diagnostic    b. placement    c. proficiency    d. summative

**32. I am going to go out and .....**

- a. have cut my hair    b. let my hair cut  
c. have my hair cut    d. my hair be cut



**Model Answers:**

- 1) 1
- 2) 2
- 3) 2
- 4) 4
- 5) 3
- 6) 4
- 7) 2
- 8) 2
- 9) 1
- 10) 3
- 11) 2
- 12) 4
- 13) 3
- 14) 4
- 15) 1
- 16) 2
- 17) 2
- 18) 3
- 19) 1
- 20) 4
- 21) 3
- 22) 1
- 23) 4
- 24) 3
- 25) 1
- 26) 4
- 27) 2
- 28) 3
- 29) 2
- 30) 4
- 31) 1
- 32) 3
- 33) 2
- 34) 2
- 35) 3
- 36) 1
- 37) 2
- 38) 4
- 39) 2
- 40) 4
- 41) 1

**With my best wishes.**