

**A. Complete the dialogues with the correct countries or nationalities.**

1. **A:** Are you from Cuba?

**B:** No, I'm not Cuban. I'm from Jordan.

**A:** Oh, so you are Jordanian.

**B:** Yes, I am.

3. **A:** Where are you from? Egypt?

**B:** No, I'm not Egyptian. I'm from Bahrain.

I'm Bahraini.



2. **A:** Is Gustavo Mexican?

**B:** Yes, he is from Mexico.

4. **A:** Khaled and Ali are Emirati, right?

**B:** Yes, they are from \_\_\_\_\_.

B. Complete the crossword.

The crossword puzzle consists of the following words and their corresponding images:

- 3** sandwich (Image: sandwich)
- 2** dates (Image: dates)
- 1** chocolate (Image: chocolate bar)
- 6** pear (Image: pear)
- 4** chips (Image: french fries)
- 5** salad (Image: bowl of salad)
- 7** water (Image: water bottle)

**C. Match.**

1. Can you repeat that?
2. Can I borrow a pen?
3. Open your books, please.
4. How do I do this exercise?
5. Can I see your homework?
6. I'm sorry I'm late.

- (b)
- (d)
- (a)
- (c)
- (f)
- (e)

- a. On which page?
- b. Of course I can.
- c. Let me show you.
- d. Sorry. I've only got one.
- e. Try not to be next time.
- f. Of course. It's here. In my notebook.

D. Complete the questions with **How much/How many** and then answer them about yourself.

1. \_\_\_\_\_ **How much** \_\_\_\_\_ milk do you drink?



2. \_\_\_\_\_ **How many** \_\_\_\_\_ chocolate bars do you eat?



3. \_\_\_\_\_ **How much** \_\_\_\_\_ fruit do you eat?



4. \_\_\_\_\_ **How many** \_\_\_\_\_ glasses of water do you drink?



5. \_\_\_\_\_ \_\_\_\_\_ vegetables do you eat?



A. Find the missing letters. Then match the words with the pictures.

1. toothbrush

2. iron

3. washing machine

4. cooker

5. fridge

6. hoover

7. dishwasher



B. Complete the phrases using the verbs in the box.

iron brush take out do talk tidy do wash

1. \_\_\_\_\_ do \_\_\_\_\_ the washing
2. \_\_\_\_\_ brush \_\_\_\_\_ my teeth
3. \_\_\_\_\_ talk \_\_\_\_\_ on the phone
4. \_\_\_\_\_ iron \_\_\_\_\_ the clothes
5. \_\_\_\_\_ tidy \_\_\_\_\_ my room
6. \_\_\_\_\_ take out \_\_\_\_\_ the rubbish
7. \_\_\_\_\_ wash \_\_\_\_\_ the car
8. \_\_\_\_\_ do \_\_\_\_\_ the washing-up

**C. Rewrite the sentences using the adverbs of frequency in brackets.**

1. Frank watches TV after work. (never)

Frank never watches TV after work.

2. I don't get up at 7 o'clock. (often)

I don't often get up at 7 o'clock.

3. Do you have milk for breakfast? (always)

Do you always have milk for breakfast?

4. Maria cooks dinner on Wednesdays. (sometimes)

Maria sometimes cooks dinner on Wednesdays.

5. Naeem isn't tired after school. (usually)

Naeem isn't usually tired after school.

D. Write questions using *How often?* and the prompts given. Then look at the schedules and answer them, as in the example.



SUN	
MON	✓
TUE	
WED	
THU	
FRI	✓
SAT	

1 Kelly / Hoover / carpet

*How often does Kelly Hoover the carpet?*

Twice a week.



SUN	✓
MON	✓
TUE	✓
WED	✓
THU	✓
FRI	✓
SAT	✓

2 Ali and Rami / play basketball

*How often do Ali and Rami play basketball?*

Every day.





3 Mark / study

How often does Mark study?

Six days a week.



4 Jane / clean / windows

How often does Jane clean the windows?

Once a week.

E. Write true sentences. Use the words in the box.

always    twice a week    usually    often    sometimes    once a day    never

1. I \_\_\_\_\_

2. My parents \_\_\_\_\_

3. My best friend \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_



F. Complete with the sentences a-e.

- a. I've got a headache.
- b. You never help with the housework!
- c. Let's do the housework tomorrow.
- d. Hoover the living room, please.
- e. That's boring.

- Sally** (1)  b
- Kate** Yes, I do. What do you want me to do?
- Sally** (2)  d
- Kate** I can't. (3)  a
- Sally** OK. Can you iron the clothes, then?
- Kate** No. (4)  e
- Sally** OK. Do the washing-up. That's fun.
- Kate** No, it isn't and I'm very tired.
- Sally** Thanks for your help!
- Kate** Come on Sally. (5)  c

**A** Choose the correct verb. Fill in the correct verb form.

- |                                                    |                                           |
|----------------------------------------------------|-------------------------------------------|
| 1. My grandfather _____ (visit) me every week.     | 6. She _____ (be) to the gym every day.   |
| 2. My brother _____ (play) football every weekend. | 7. He _____ (go) to the office every day. |
| 3. My mother _____ (cook) dinner every day.        | 8. They _____ (watch) TV every evening.   |
| 4. My father _____ (read) the newspaper every day. | 9. She _____ (take) a shower every day.   |
| 5. My sister _____ (study) hard every day.         | 10. He _____ (brush) his teeth every day. |



**B** Complete the sentences with the words in the box.

average    all    lesson    people    up    wear    well

- I don't like the hat. It \_\_\_\_\_.
- Let's \_\_\_\_\_ a lesson on the bus.
- How much are these shoes \_\_\_\_\_?
- My bag is full \_\_\_\_\_ the books.
- My sister doesn't get \_\_\_\_\_.
- She \_\_\_\_\_ for hours at the museum every afternoon.
- Let's \_\_\_\_\_ the class if it's good.

**C** Complete with the Present Progressive of the verb in brackets.

1. A: \_\_\_\_\_ are you \_\_\_\_\_ (study) your lesson?  
 B: No, I \_\_\_\_\_ (not study) my lesson. I \_\_\_\_\_ (watch) TV at the moment.
2. A: Where \_\_\_\_\_ (you) \_\_\_\_\_ (live) \_\_\_\_\_ (you) \_\_\_\_\_ (live) now?  
 B: I'm \_\_\_\_\_ (live) in the park.
3. A: Why \_\_\_\_\_ (you) \_\_\_\_\_ (not) \_\_\_\_\_ (play) a guitar?  
 B: Because I'm \_\_\_\_\_ (not) \_\_\_\_\_ (play) a guitar.
4. A: \_\_\_\_\_ (you) \_\_\_\_\_ (not) \_\_\_\_\_ (go) to the gym every day?  
 B: No, I'm \_\_\_\_\_ (not) \_\_\_\_\_ (go) to the gym every day.

**B** Write the correct verb.

1. Tom doesn't often help / don't often helping at home, but he washes / is washing his car up at the weekend.
2. We wear the green dress / are wearing with their grandparents because their parents are in Spain. They visit / are visiting them every year.
3. A: What do you do / are you doing in the evening?  
 B: I like / I'm talking on the phone with my friends.
4. A: What does your book / is your reading for?  
 B: It's not for play / is playing football with my friends every Monday afternoon.


**C** Complete with the Present Simple or the Present Progressive of the verb in brackets.

Hi Anna,

How are you? At the moment I (1) \_\_\_\_\_ (visit) my grandmother in Spain. My brother, Tim, and I (2) \_\_\_\_\_ (come) here every summer. On Wednesday mornings I (3) \_\_\_\_\_ (usually / play) tennis with Tim but it's very hot today. So, I (4) \_\_\_\_\_ (sit) in the living room and I (5) \_\_\_\_\_ (read) a novel. On Wednesday afternoon we (6) \_\_\_\_\_ (wash) the car with our grandfather. I (7) \_\_\_\_\_ (not feel) washing the car!

Tim's in the garden now. He (8) \_\_\_\_\_ (look) for his dog. My grandmother (9) \_\_\_\_\_ (make) her favourite chocolate cake. I (10) \_\_\_\_\_ (love) her cake! I (11) \_\_\_\_\_ (want) to make something for dinner too but I (12) \_\_\_\_\_ (not know) what to make. Any ideas?

Love,  
Andy



**C** Complete with the correct verb.

- A** The painting looks in the morning.  
**B** What's up?  
**C** It's broken for the 11th evening.  
**D** I can make new settings.  
**E** Don't worry.



- Speak** Hi, Maria. (B) \_\_\_\_\_
- Make** It's making settings.
- Speak** What's up?
- Make** It's broken.
- Speak** Oh \_\_\_\_\_, I can help you with it. How did you make it?
- Make** Oh \_\_\_\_\_, I can help you with it.
- Speak** How I can help you with it.
- Make** It's broken.
- Speak** Hi, Maria. (B) \_\_\_\_\_
- Make** It's making settings.

A. Unscramble to find words. Then use them to label the picture.

1. d n s a i s a \_\_\_\_\_ sandals

2. b h o t e \_\_\_\_\_ thobe

3. e b t l \_\_\_\_\_ belt

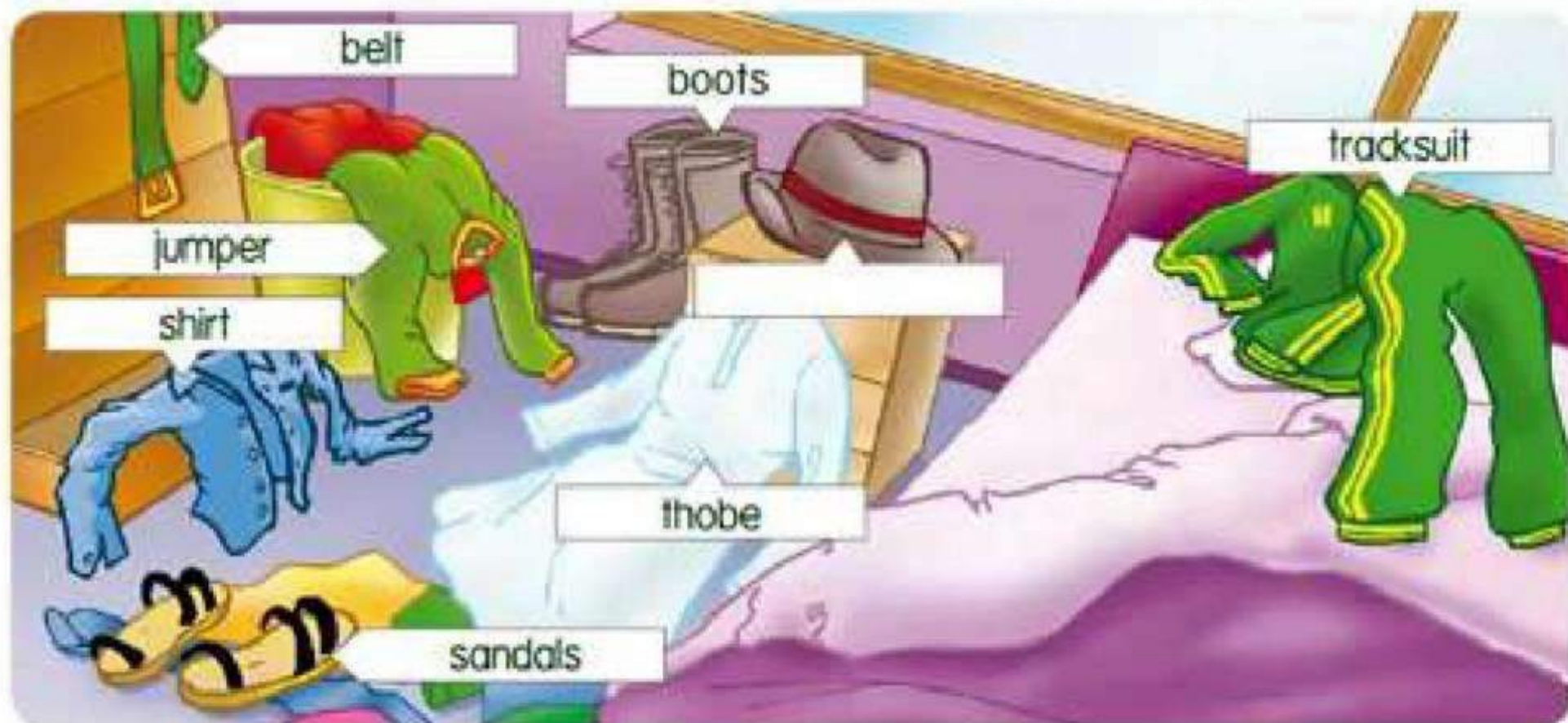
4. o b s o t \_\_\_\_\_ boots

5. r t s h i \_\_\_\_\_ shirt

6. p u r i e m \_\_\_\_\_ jumper

7. t a h \_\_\_\_\_ hat

8. t s i t r k a c u \_\_\_\_\_ tracksuit



B. Complete the sentences with the words in the box.

earrings cut fashion pockets ugly draw wait

1. I don't like that hat. It's ugly.
2. Let's draw a flower on my top.
3. Kate doesn't like wearing earrings.
4. Leggings are in fashion this winter.
5. My jeans haven't got pockets.
6. We wait for Tom at the skatepark every afternoon.
7. Let's cut the cake. It looks good.

C. Complete with the Present Progressive of the verbs in brackets.

1. A: Are you tidying (tidy) your room?

B: No, I 'm not tidying (not tidy) my room. I 'm watching (watch) TV at the moment.

2. A: Where 's Ahmad going (go) now?

B: He 's going (go) to the park.

3. A: Why is Steve wearing (wear) a jacket?

B: Because he's cold.

4. A: Are the boys doing (do) their homework?

B: No, they 're riding (ride) their bikes in the park.

D. Circle the correct words.

1. Keith **doesn't often help** / **isn't often helping** at home, but he **washes** / **is washing** his dad's car at the moment.
2. This week the children **stay** / **are staying** with their grandparents because their parents are in Spain. They **visit** / **are visiting** Spain every year.
3. A: What **do you do** / **are you doing** in the evenings?  
B: I **talk** / **'m talking** on the phone with my friends.
4. A: What **does Omar look** / **is Omar looking** for?  
B: His ball. He **plays** / **is playing** football with his friends every Monday afternoon.



E. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

Hi Victor,

How are you? At the moment I (1) 'm visiting (visit) my grandmother in Wales. My brother, Tim, and I (2) come (come) here every summer. On Wednesday mornings I (3) usually play (usually / play) tennis with Tim but it's very hot today. So, I (4) 'm sitting (sit) in the living room and I (5) 'm sending (send) e-mails. On Wednesday afternoons we (6) wash (wash) the car with our grandfather. I (7) don't like (not like) washing the car!

Tim's in the garden now. He (8) 's riding (ride) his bike.

My grandmother (9) 's making (make) our favourite chocolate cake. I (10) love (love)

her cakes! I (11) want (want) to

make something for dinner too but I

(12) don't know (not know) what to make.

Any ideas?

Love,  
Andy



F. Complete with the sentences a-e.

- a. I'm putting tigers on the earrings.
- b. What's up?
- c. I'm bored of my old earrings.
- d. I can make new earrings.
- e. Don't worry.



**Violet** Hi, Marie. (1)  b

**Marie** I'm making earrings.

**Violet** What a mess!

**Marie** I know!

**Violet** (2)  e  I can help you tidy up later. What are you doing now?

**Marie** (3)  d

**Violet** Nice. I want new earrings, too.

(4)  c

**Marie** Here, take these!

**Violet** Really? Are you sure?

**Marie** Yes, of course. (5)  d

**Violet** Thanks, Marie.

**A. Complete with the correct form of the verbs in the box.**

surf read go hang out do chat read download join play

1. James hates playing table tennis. He thinks it's boring.
2. Would you like to chat on the phone with your cousin, Bob?
3. Vicky wants to download some information from the Net.
4. Kevin can't stand doing arts and crafts.
5. I'd like to surf the Net before I go to bed.
6. **A:** Do you like reading newspapers?  
**B:** Not really. But I love reading magazines.
7. I want to go rollerblading after school today.
8. Yusef enjoys hanging out with his friends at the weekend.
9. **A:** Would you like to join an arts and crafts club?  
**B:** Yes, I love art.

B. Look at the table below and write sentences about the people.



	go / shopping	table tennis	play / computer games	arts & crafts
Tony and Bob	love	like	can't stand	hate
Richard	hate	can't stand	enjoy	like

Tony and Bob love going shopping.

They like table tennis.

They can't stand playing computer games.

They hate arts and crafts.

Richard hates going shopping.

He can't stand table tennis.

He enjoys playing computer games.

He likes arts and crafts.



C. Complete with the sentences a-d.

- a. Check out this flyer!
- b. It looks good.
- c. We can join.
- d. What does the winner get?

**Paul** Hey! Mark. What are you reading?

**Mark** (1) a There's a new table tennis club in town.

**Paul** Look! (2) c All ages are welcome.

**Mark** What do you think?

**Paul** (3) b Let's join. I'm good at table tennis.

**Mark** OK. Why not? There's a tournament on Saturday.

**Paul** (4) d

**Mark** Two new bats.

**Paul** That's great!

**A. Complete with the correct form of the verbs in the box.**

surf read go hang out do chat read download join play

1. James hates playing table tennis. He thinks it's boring.
2. Would you like to chat on the phone with your cousin, Bob?
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9. **A:** Would you like to join an arts and crafts club?  
**B:** Yes, I love art.

B. Look at the table below and write sentences about the people.

	go / shopping	table tennis	play / computer games	arts & crafts
Tony and Bob	love	like	can't stand	hate
Richard	hate	can't stand	enjoy	like



Tony and Bob \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Richard \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



C. Complete with the sentences a-d.

- a. Check out this flyer!
- b. It looks good.
- c. We can join.
- d. What does the winner get?

**Paul** Hey! Mark. What are you reading?

**Mark** (1) a There's a new table tennis club in town.

**Paul** Look! (2)          All ages are welcome.

**Mark** What do you think?

**Paul** (3)          Let's join. I'm good at table tennis.

**Mark** OK. Why not? There's a tournament on Saturday.

**Paul** (4)         

**Mark** Two new bats.

**Paul** That's great!





## 1a

## In my free time

A Complete with the correct form of the verbs in the box.

surf read go hang out sit chat read download get play

- James **hangs** out with his friends. He thinks it's boring.
- Should you **chat** on the phone with your cousin Sam?
- Victor wants some information from the net.
- Karen can't state arts and crafts.
- Do you **read** the newspaper?
- Did you **read** the newspaper?
- I want to **surf** the internet after school today.
- Tom **reads** with his friends at the weekend.
- Should you **go** to an arts and crafts club?
- No, I don't.

B Look at the table below and write sentences about the people.

	girl shopping	table tennis	boy / computer games	arts & crafts
They go to school	every day	twice a week	every day	twice a week
They go to the	shopping centre	club	library	club

They go to the

library

C Complete with the sentences a-d.

- Check out the film.
- It's quite good.
- It's not bad.
- What does the artist get?

Paul: How was it? What do you think?

Mark: (a) There's a new table tennis club in town.

Paul: Love it! (b) It's quite an awesome.

Mark: What do you think?

Paul: (c) Let's give the artist a chance.

Mark: (d) Why not? There's a tournament in January.

Paul: (e)

Mark: Yes, new table.

Paul: That's great.

## 1e

## Meet my friend

A Write the opposite of the adjectives below.

1. outgoing → \_\_\_\_\_ 2. hot → \_\_\_\_\_ 3. busy → \_\_\_\_\_  
 4. active → \_\_\_\_\_ 5. shy → \_\_\_\_\_ 6. smart → \_\_\_\_\_

B Look at the picture, read the sentences and correct them.



- Liam is short. He has got short straight hair and blue eyes.
- Susan is dark. She's got long hair.
- She's tall. She's got short hair.
- Stephen has got straight hair and brown eyes.

C Make sentences by putting the words in the correct order.

- play / tennis / every day / table tennis  
 I play tennis every day.
- with / sports / that / is  
 I play sports with that.
- man / yellow / can't / see / Smith  
 The man can't see.
- goes / on / Thursday / foot / in / car  
 He goes to the gym on Thursday.
- got / five / track / every / week  
 I've got five track shoes.
- modern / got / Frank / house / a  
 Frank's got a modern house.

D Complete the text with the sentences a-d.

- He's very outgoing.
- He plays basketball, ice hockey and football.
- He's from Canada and has short dark hair.
- Anna's very good looking.

## My New Classmate

My new classmate's name is Anna. (a) \_\_\_\_\_ We always sit together in class.  
 (b) \_\_\_\_\_ He's got curly dark hair and blue eyes. He's a bit shabby and he's very tall.  
 Anna's got many friends. (c) \_\_\_\_\_ He's also very clever. (d) \_\_\_\_\_ After  
 school, he sometimes helps me with my Maths homework. He's a very helpful person.  
 Anna's quite active, too. (e) \_\_\_\_\_ We always play in the same team.  
 I love spending my free time with him.

A. Write the opposites of the adjectives below.

1. outgoing ≠ shy
2. active ≠ lazy
3. fair ≠ dark
4. slim ≠ chubby
5. curly ≠ straight
6. short ≠ long

B. Look at the picture, read the sentences and correct them.



1. Larry is short. He has got short straight hair and blue eyes.
2. Gordon is slim. He's got long fair hair.
3. Bill is tall. He's got short fair hair.
4. Stephen has got straight hair and brown eyes.

C. Make sentences by putting the words in the correct order.

1. plays / William / every day / table tennis

William plays table tennis every day.

2. man / active / an / is / Mr Smith

Mr Smith is an active man.

3. got / hair / has / wavy / Mark

Mark has got wavy hair.

4. skirt / ugly / that / is

That skirt is ugly.

5. washes / on Thursdays / Ryan / his car

Ryan washes his car on Thursdays.

6. modern / got / Frank's / house / a

Frank's got a modern house.

**D. Complete the text with the sentences a-e.**

- a. He's very outgoing.
- b. He's good at all school subjects.
- c. He's from Jordan and he's sixteen years old.
- d. He plays basketball, ice hockey and football.
- e. Ameer's very good-looking.

## My New Classmate

My new classmate's name is Ameer. (1)     c     We always sit together in class.

(2)     e     He's got curly dark hair and blue eyes. He's a bit chubby and he's very tall.

Ameer's got many friends. (3)     a     He's also very clever. (4)     b     After school, he sometimes helps me with my Maths homework. He's a very helpful person.

Ameer's quite active, too. (5)     d     We always play in the same team.

I love spending my free time with him.

**A. Write.**

1. three school subjects:

History, Physics, Geography

2. three items of clothing:

jumper, shirt, skirt

3. three household appliances:

iron, Hoover, cooker

4. three adjectives describing personality:

lazy, outgoing, shy

5. three adjectives describing physical appearance:

chubby, good-looking, slim

**B. Match.**

- |          |     |                   |
|----------|-----|-------------------|
| 1. iron  | (c) | a. my teeth       |
| 2. do    | (d) | b. rollerblading  |
| 3. brush | (a) | c. the clothes    |
| 4. tidy  | (g) | d. the washing-up |
| 5. read  | (f) | e. table tennis   |
| 6. go    | (b) | f. magazines      |
| 7. chat  | (h) | g. my room        |
| 8. play  | (e) | h. on the phone   |

**C. Complete with the Present Simple or the Present Progressive of the verbs in brackets.**

- A:** How often do Jim and Carl go (go) to the gym?  
**B:** They go (go) three times a week.
- A:** What are you doing (do) now?  
**B:** I 'm drawing (draw) a flower.
- A:** Is Mary cooking (cook) at the moment?  
**B:** No, she isn't cooking (not cook). She 's downloading (download) information from the Net.
- A:** Does Ali get (get) home at 9pm every day?  
**B:** No, he usually comes (come) at 6pm.
- A:** Ian and I are painting (paint) our house these days.  
**B:** Do you paint (paint) your house once a year?  
**A:** No. We don't need (not need) to paint the house every year.
- A:** My friends and I usually play (play) baseball on Saturdays.  
**B:** I don't like (not like) baseball, but I love (love) basketball.



**D. Choose a, b, or c.**

1. Derek \_\_\_\_\_ to the park.  
 a. never go      b. goes never      **c. never goes**
2. The rollerblading competition is \_\_\_\_\_ June.  
 a. in      b. on      c. at
3. I like hanging out with my friends \_\_\_\_\_ school.  
 a. after      b. on      c. till
4. Tony doesn't usually play computer games \_\_\_\_\_ weekdays.  
 a. in      b. before      c. on
5. Paul \_\_\_\_\_ does the washing. He hates housework.  
 a. never      b. always      c. usually
6. Leena \_\_\_\_\_ helps her friends. She's a very helpful person.  
 a. never      b. sometimes      c. always
7. I clean the windows \_\_\_\_\_ times a month.  
 a. once      b. three      c. twice
8. **A:** \_\_\_\_\_ do you watch TV?  
**B:** In the evening.  
 a. How often      b. When      c. What
9. Every Thursday Omar goes to the table tennis club and stays there \_\_\_\_\_ three o'clock.  
 a. on      b. till      c. at

**D. Choose a, b, or c.**

- Derek \_\_\_\_\_ to the park.  
 a. never go      b. goes never      **c. never goes**
- The rollerblading competition is \_\_\_\_\_ June.  
**a. in**      b. on      c. at
- I like hanging out with my friends \_\_\_\_\_ school.  
**a. after**      b. on      c. till
- Tony doesn't usually play computer games \_\_\_\_\_ weekdays.  
 a. in      b. before      **c. on**
- Paul \_\_\_\_\_ does the washing. He hates housework.  
**a. never**      b. always      c. usually
- Leena \_\_\_\_\_ helps her friends. She's a very helpful person.  
 a. never      b. sometimes      **c. always**
- I clean the windows \_\_\_\_\_ times a month.  
 a. once      **b. three**      c. twice
- A:** \_\_\_\_\_ do you watch TV?  
**B:** In the evening.  
 a. How often      **b. When**      c. What
- Every Thursday Omar goes to the table tennis club and stays there \_\_\_\_\_ three o'clock.  
 a. on      **b. till**      c. at

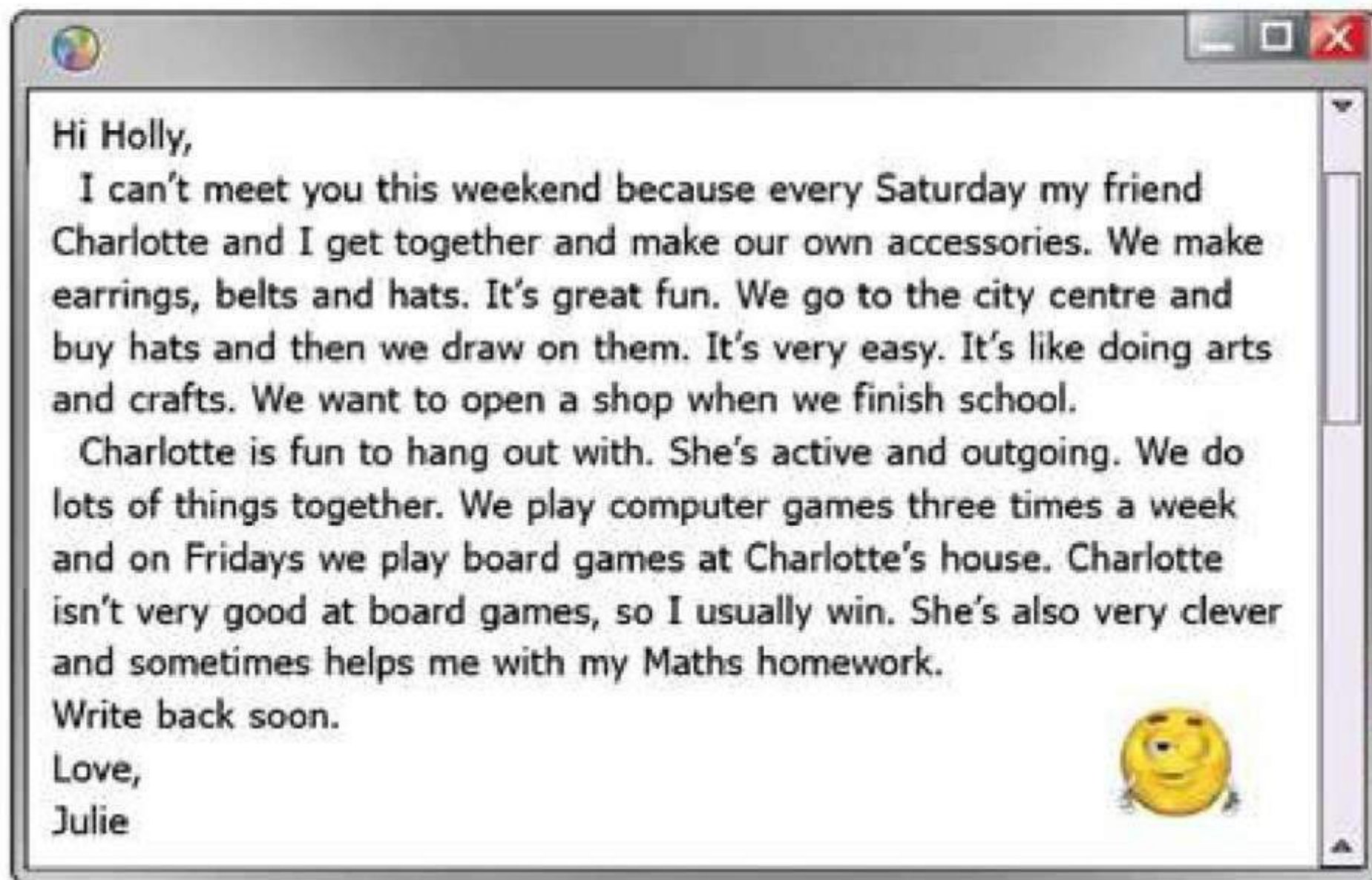
E. Complete with the correct form of the verbs in brackets.

1. I want to buy (buy) a new mobile phone.
2. Maria and Sally love doing (do) arts and crafts.
3. We can't stand watching (watch) football on TV.
4. **A:** Would you like to go (go) skateboarding in the afternoon?  
**B:** Sorry, I hate going (go) skateboarding.
5. I enjoy spending (spend) my free time with my sisters.
6. Larry likes reading (read) a newspaper in the afternoon.

**F. Choose a or b.**

1. Why are you wearing that shirt?  
a. It's free.  
 b. I like it.
2. Check out my new shoes.  
a. At the end of the day.  
 b. Wow!
3. Do you enjoy going out?  
 a. Yes. It's great fun.  
b. Yes. They look good.
4. I don't like your new boots.  
a. Don't worry.  
 b. But they're in fashion.
5. What does he look like?  
 a. He's got curly fair hair and green eyes.  
b. He's very lazy and shy.
6. What a mess!  
 a. Let's help Tom tidy his room.  
b. What's up?

G. Read the e-mail and answer the questions.




Hi Holly,

I can't meet you this weekend because every Saturday my friend Charlotte and I get together and make our own accessories. We make earrings, belts and hats. It's great fun. We go to the city centre and buy hats and then we draw on them. It's very easy. It's like doing arts and crafts. We want to open a shop when we finish school.

Charlotte is fun to hang out with. She's active and outgoing. We do lots of things together. We play computer games three times a week and on Fridays we play board games at Charlotte's house. Charlotte isn't very good at board games, so I usually win. She's also very clever and sometimes helps me with my Maths homework.

Write back soon.

Love,  
 Julie




1. Can Julie meet Holly at the weekend?

No, she can't.

2. What does Julie do on Saturdays?

She gets together with her friend, Charlotte, and they make their own accessories.

3. What do the girls buy from the city centre?

They buy hats.

4. What is Charlotte like?

She's fun, active, outgoing and clever.

5. Is Charlotte good at board games?

No, she isn't.

6. Who is good at Maths?

Charlotte is good at Maths.

A. Look at the pictures and complete the phrases with the correct verb.



1. go on a cruise



2. go hiking



3. buy souvenirs



4. travel abroad



5. explore a cave



6. go horse riding

B. Complete the sentences with the words in the box.

forget    desert    sightseeing    fell    experience    scared    show

1. Let's go sightseeing around the city tomorrow morning.
2. I was scared when I tried to ride a horse.
3. Steve almost fell off his bike.
4. My holiday in China was a great experience.
5. Don't forget to take your jacket. It's cold outside.
6. Show us the pictures from your holiday.
7. Harry saw a camel in the desert.



**C. Complete the sentences with the Past Simple of the verbs in brackets.**

1. **A:** Hey, Tom. I won (win) the swimming competition yesterday.

**B:** Really? I didn't know (not know) you were good at swimming.

2. Yesterday morning Omar sat (sit) in the garden and read (read) his newspaper. Then he surf (surf) the Net and downloaded (download) information.

3. Tony visited (visit) Egypt last summer. He didn't take (not take) lots of pictures but he bought (buy) many souvenirs.

4. **A:** Hey Alan! Where were (be) you last night? I didn't see (not see) you at Bill's house.

**B:** I went (go) to a table tennis competition with my brother.

**D. Write sentences, as in the example.**

1. Brad was at home yesterday. (skatepark)

*Brad wasn't at home yesterday.*

*He was at the skatepark.*

2. Andrew did his homework yesterday afternoon. (arts and crafts)

*Andrew didn't do his homework yesterday afternoon.*

*He did arts and crafts.*

3. The boys hung out with their uncle last night. (friends)

*The boys didn't hang out with their uncle last night.*

*They hung out with their friends.*

4. James and Mike were at school in the morning. (home)

*James and Mike weren't at school in the morning.*

*They were at home.*

5. Tom travelled to Spain last month. (Italy)

*Tom didn't travel to Spain last month.*

*He travelled to Italy.*

6. Robert and I played tennis yesterday evening. (volleyball)

*Robert and I didn't play tennis yesterday evening.*

*We played volleyball.*

E. Use the prompts to write questions. Then answer them.

1. What time / you / get up / yesterday morning?  
What time did you get up yesterday morning?

I got up at



2. Where / you / go / on holiday / last year?  
Where did you go on holiday last year?



3. When / you / learn / to ride / bike?  
When did you learn to ride a bike?



4. Where / be / you / yesterday evening?  
Where were you yesterday evening?



**F. Complete with the sentences a-f.**

- |                           |                                              |
|---------------------------|----------------------------------------------|
| a. What did you do there? | d. You're back!                              |
| b. I'm only joking.       | e. Here you go.                              |
| c. What else did you do?  | f. To be honest, I didn't like horse riding. |

**Victor** Hey, Kevin! (1)  d

**Kevin** Yeah and I had a great time. I want to go to France next summer, too.

**Victor** That's good. (2)  a

**Kevin** I went sightseeing, hiking and horse riding.

**Victor** Horse riding! Wow!

**Kevin** (3)  f

**Victor** Really? (4)  c

**Kevin** I bought lots of souvenirs. But I didn't buy a souvenir for you.

**Victor** That's OK.

**Kevin** (5)  b  This is for you.

**Victor** Thanks, Kevin... Oh, no it's broken.

**Kevin** Don't worry. I've got two. (6)  e  Take this.



Write the answers as in the example

1. (كانت) كانت في تونس (الجمعة) (الجمعة)  
 (كانت) كانت في تونس (الجمعة) (الجمعة)

2. (كانت) كانت في تونس (الجمعة) (الجمعة)

3. (كانت) كانت في تونس (الجمعة) (الجمعة)

4. (كانت) كانت في تونس (الجمعة) (الجمعة)

5. (كانت) كانت في تونس (الجمعة) (الجمعة)

6. (كانت) كانت في تونس (الجمعة) (الجمعة)

7. (كانت) كانت في تونس (الجمعة) (الجمعة)

8. (كانت) كانت في تونس (الجمعة) (الجمعة)

9. (كانت) كانت في تونس (الجمعة) (الجمعة)

10. (كانت) كانت في تونس (الجمعة) (الجمعة)

11. (كانت) كانت في تونس (الجمعة) (الجمعة)

12. (كانت) كانت في تونس (الجمعة) (الجمعة)

13. (كانت) كانت في تونس (الجمعة) (الجمعة)

14. (كانت) كانت في تونس (الجمعة) (الجمعة)

15. (كانت) كانت في تونس (الجمعة) (الجمعة)

16. (كانت) كانت في تونس (الجمعة) (الجمعة)

17. (كانت) كانت في تونس (الجمعة) (الجمعة)

18. (كانت) كانت في تونس (الجمعة) (الجمعة)

19. (كانت) كانت في تونس (الجمعة) (الجمعة)

20. (كانت) كانت في تونس (الجمعة) (الجمعة)

1. (كانت) كانت في تونس (الجمعة) (الجمعة)

2. (كانت) كانت في تونس (الجمعة) (الجمعة)

3. (كانت) كانت في تونس (الجمعة) (الجمعة)

4. (كانت) كانت في تونس (الجمعة) (الجمعة)

5. (كانت) كانت في تونس (الجمعة) (الجمعة)

6. (كانت) كانت في تونس (الجمعة) (الجمعة)

7. (كانت) كانت في تونس (الجمعة) (الجمعة)

8. (كانت) كانت في تونس (الجمعة) (الجمعة)

9. (كانت) كانت في تونس (الجمعة) (الجمعة)

10. (كانت) كانت في تونس (الجمعة) (الجمعة)

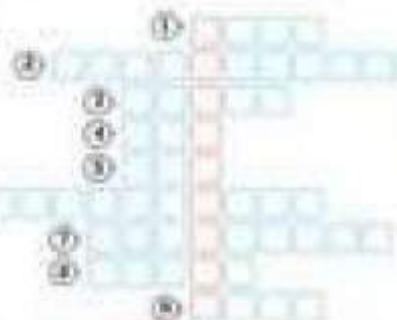
11. (كانت) كانت في تونس (الجمعة) (الجمعة)

12. (كانت) كانت في تونس (الجمعة) (الجمعة)



26

City tour



1. Look at the pictures and complete. What's the word by the red line?

The word is:

1. (كانت) كانت في تونس (الجمعة) (الجمعة)
2. (كانت) كانت في تونس (الجمعة) (الجمعة)
3. (كانت) كانت في تونس (الجمعة) (الجمعة)
4. (كانت) كانت في تونس (الجمعة) (الجمعة)
5. (كانت) كانت في تونس (الجمعة) (الجمعة)
6. (كانت) كانت في تونس (الجمعة) (الجمعة)

7. Write the words:

- |            |       |              |       |
|------------|-------|--------------|-------|
| 1. nice    | _____ | 4. city      | _____ |
| 2. happy   | _____ | 5. slow      | _____ |
| 3. fat     | _____ | 6. hard      | _____ |
| 4. serious | _____ | 7. good      | _____ |
| 5. careful | _____ | 8. beautiful | _____ |

8. Complete the sentences using adjectives or adverbs from activity 7.

1. The children played happily \_\_\_\_\_ in the garden.
2. I want to buy a new car. My old car will last. It's very \_\_\_\_\_.
3. Andy is a very bad driver. He drives \_\_\_\_\_.
4. I don't want to go to Berlin. The food there is \_\_\_\_\_.
5. The books are great at times. They win the competition \_\_\_\_\_.
6. Maria looks very \_\_\_\_\_, I saw her having dinner at her house.
7. Mark is a \_\_\_\_\_ boy. He is always very polite and helpful.

**D. Write sentences, as in the example.**

1. Brad was at home yesterday. (skatepark)

*Brad wasn't at home yesterday.*

*He was at the skatepark.*

2. Andrew did his homework yesterday afternoon. (arts and crafts)

*Andrew didn't do his homework yesterday afternoon.*

*He did arts and crafts.*

3. The boys hung out with their uncle last night. (friends)

4. James and Mike were at school in the morning. (home)

5. Tom travelled to Spain last month. (Italy)

6. Robert and I played tennis yesterday evening. (volleyball)



Write sentences as in the example.

1. David was in London yesterday (London)

What about a better sentence?

He was in London.

2. Andrew did his homework yesterday afternoon (late and early)

3. The team hung out with their parents last night (stayed)

4. James and Mike went to school in the morning (home)

5. Tom wanted to learn to swim (class)

6. Robert just played tennis yesterday evening (before)

7. Use the prompts with questions. Then write them.

1. What time / you / get up / yesterday morning?

10:30 a.m.

2. Where / she / go / on holiday / last year?

3. When / you / learn / to do / chess?

4. Where / he / go / yesterday evening?

8. Complete with the sentences a-f.

a. What did you do there?

b. I was there.

b. It's only Paris.

c. I was there.

c. What was it like?

d. It was great. I didn't see anything.

Wade: Hey, Wade!

Wade: Yeah, and had a great time. I want to go to France next summer too.

Wade: That's good. (b)

Wade: I went sightseeing, fishing and horse riding.

Wade: Nice. What else?

Wade: Oh, \_\_\_\_\_.

Wade: Really? Oh, \_\_\_\_\_.

Wade: I bought lots of souvenirs, but I don't buy a souvenir for you.

Wade: That's OK.

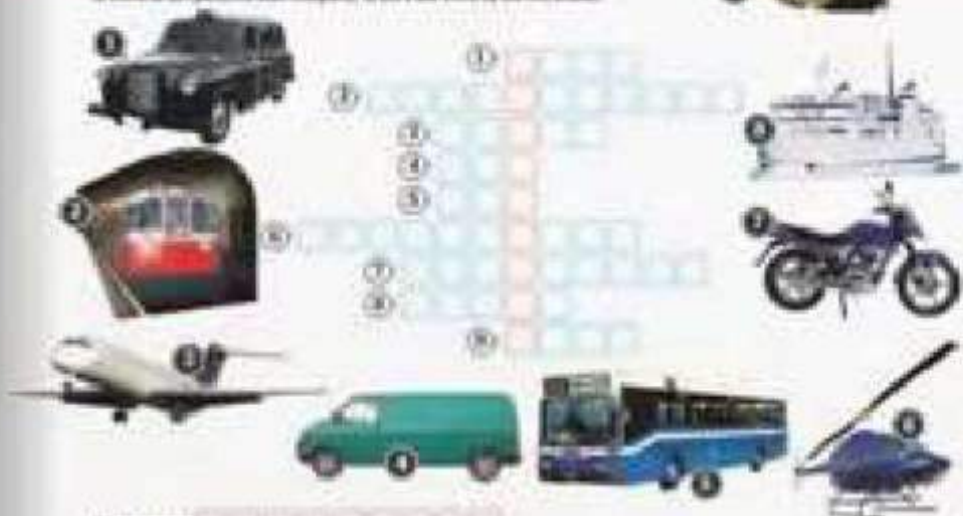
Wade: Oh, \_\_\_\_\_, that's so nice.

Wade: Thanks, Wade. Oh, no, it's broken.

Wade: Don't worry. I've got two. Oh, \_\_\_\_\_, two too.



1. Look at the pictures and complete. What's the word in the red box?



The word is **underground**.

2. Complete the sentences.

1. The underground is always crowded / cheap in the morning.

2. I often get off the station / late and take a taxi.

3. It is very popular / terrible. I don't go there often.

4. Motorists don't very safe / dangerous. Let's go on train / boat.

5. I want to have lake / water for my house.

6. I don't want to lose the city. It's very nice / expensive and I want to see there early.

3. Write the words.

- |           |       |           |       |
|-----------|-------|-----------|-------|
| 1. fast   | _____ | 4. city   | _____ |
| 2. happy  | _____ | 5. slow   | _____ |
| 3. hot    | _____ | 6. park   | _____ |
| 4. simple | _____ | 7. game   | _____ |
| 5. useful | _____ | 8. beauty | _____ |

4. Complete the sentences using adjectives or adverbs from activity 3.

- The children played football \_\_\_\_\_ in the garden.
- I want to buy a new car. My old car isn't fast. It's very \_\_\_\_\_.
- Andy is a very fast driver. He often \_\_\_\_\_.
- I don't want to go to Paris. The food there is \_\_\_\_\_.
- The trees are great at school. They won the competition \_\_\_\_\_.
- Maria doesn't very \_\_\_\_\_, I love having dinner at her house.
- Mark is a \_\_\_\_\_ city. He is almost very polite and healthy.

A. Look at the pictures and complete. What's the word in the red boxes?



1 t a x i

2 u n d e r g r o u n d



3 p l a n e



4 v a n

5 b u s



6 h e l i c o p t e r

7 m o t o r b i k e

8 f e r r y



9 t r a m



The word is

T R A N S P O R T



B. Circle the correct words.

1. The underground is always **crowded** / **cheap** in the morning.
2. Sultan got off the **station** / **bus** and took a taxi.
3. Ian is very **popular** / **terrible**. He's got many friends.
4. Motorbikes aren't very **safe** / **dangerous**. Let's go on **tram** / **foot**.
5. Mario is never **late** / **later** for school.
6. I don't want to take the ferry. It's very **slow** / **expensive** and I want to be there early.

C. Write the adverbs.

1. nice      nicely
2. happy    happily
3. fast       fast
4. terrible   terribly
5. careful    carefully

6. easy       easily
7. slow       slowly
8. hard       hard
9. good       well
10. beautiful beautifully

Write the answers as in the example.

1. What did you do yesterday (last year)?

Example: I went to the cinema.  
I visited my grandparents.

2. What did you do last weekend (yesterday afternoon) (last year) (last)?

\_\_\_\_\_

3. The team hung out with their friends last night (yesterday).

\_\_\_\_\_

4. James and Mike were at school in the morning (yesterday).

\_\_\_\_\_

5. Tom decided to quit last month (last).

\_\_\_\_\_

6. Robert was a student last year (yesterday morning) (yesterday).

\_\_\_\_\_

7. Use the prompts to write questions. They come first.

1. What time / you / get up / yesterday morning?

last year

2. Where / she / go / on holiday / last year?

3. When / you / learn / to / drive / last?

4. Where / he / go / yesterday evening?

7. Complete with the sentences a-f.

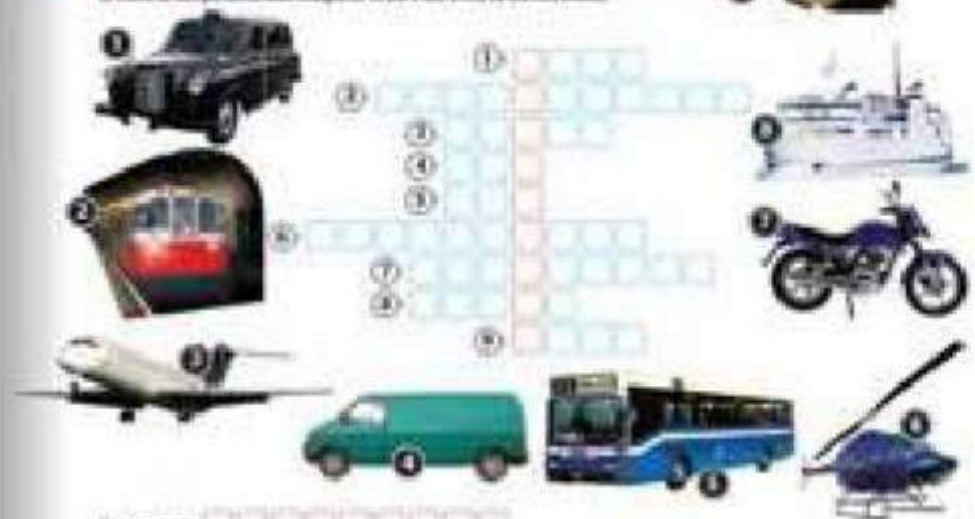
- a. What did you do there?      e. I was late.
- b. It's very quiet.                f. I like you.
- c. What else did you do?      g. To be honest, I don't do house work.

Visitor: They seem to \_\_\_\_\_  
 Kader: Yeah and I had a great time - I want to go to France next summer too.  
 Visitor: That's good. It's \_\_\_\_\_  
 Kader: I went sightseeing, fishing and horse riding.  
 Visitor: Horse riding? How?  
 Kader: It's \_\_\_\_\_  
 Visitor: Really? Oh \_\_\_\_\_  
 Kader: I bought lots of souvenirs, but I don't buy a souvenir for you.  
 Visitor: That's OK.  
 Kader: Oh \_\_\_\_\_ This is for you.  
 Visitor: Thanks, John. Oh, no. It's broken.  
 Kader: Don't worry. I've got two. It's \_\_\_\_\_ two like



## 2b City tour

Look at the pictures and complete. What's the word in the word bank?



The word is:

- 1. The underground is always crowded / I sleep in the morning.
- 2. I often get off the station / I see and look a lot.
- 3. It's very popular / I like it. I don't get there there.
- 4. It's not very safe / dangerous. Let's go on foot / walk.
- 5. It's never safe / better for school.
- 6. I don't want to take the train. It's very slow / expensive and I want to be there early.

7. Write the adjectives.

- |                  |                    |
|------------------|--------------------|
| 1. nice _____    | 4. busy _____      |
| 2. happy _____   | 5. slow _____      |
| 3. fast _____    | 6. hard _____      |
| 4. serious _____ | 7. good _____      |
| 5. careful _____ | 8. beautiful _____ |

8. Complete the sentences using adjectives or adverbs from activity 7.

- 1. The children played football \_\_\_\_\_ in the garden.
- 2. I want to buy a new car. My old car isn't fast. It's very \_\_\_\_\_.
- 3. Andy is a very good driver. He drives \_\_\_\_\_.
- 4. I don't want to go to Barry's. The food there is \_\_\_\_\_.
- 5. The boys are great at chess. They won the competition \_\_\_\_\_.
- 6. Maria looks very \_\_\_\_\_. I like having dinner at her house.
- 7. Mark is a \_\_\_\_\_ boy. He is always very polite and helpful.

**D. Complete the sentences using adjectives or adverbs from activity C.**

1. The children played football happily in the garden.
2. I want to buy a new car. My old car isn't fast. It's very slow.
3. Andy is a very bad driver. He drives terribly.
4. I don't want to go to *Barry's*. The food there is terrible.
5. The boys are great at tennis. They won the competition easily.
6. Maria cooks very well. I love having dinner at her house.
7. Malik is a nice boy. He is always very polite and helpful.



1. Look at the illustrations and write the verbs in the boxes.



talk

say / speak / answer



talk

2. Write the verbs in the boxes.



read

say / read



read

3. Write the verbs in the boxes.



swim

talk / swim



swim

4. Write the verbs in the boxes.



push

say / push / play



ride

5. Write sentences about what you couldn't do five years ago, but you can do now.

Example: I couldn't play soccer when I was young, but now I can.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 2c Exploring the past

A. Complete the sentences with the verbs in the box.

swim    sit the pool    sing    at the age of    walk    football    carry    play tennis

- This team failed again for the third \_\_\_\_\_ in the final.
- I don't play football \_\_\_\_\_ because I started tennis.
- The fire \_\_\_\_\_ very quickly because of the strong wind.
- \_\_\_\_\_ merchants used always to \_\_\_\_\_ their goods.
- Heidi is a very clever young man. He managed to finish his studies \_\_\_\_\_ hardly ever.
- It's a family \_\_\_\_\_ to gather all together and have breakfast on Friday.
- David came to visit yesterday but didn't stay \_\_\_\_\_ he was really tired.

B. Complete with the Present or Past Simple of the verbs in the box.

eat    see    not watch    play    be    not go    think

- A. \_\_\_\_\_ people \_\_\_\_\_ food with their hands in ancient times?  
B. I don't know.
- When he was younger, Peter \_\_\_\_\_ goals at soccer, but now he \_\_\_\_\_ it's hard.
- I \_\_\_\_\_ in the party when I first moved here but now I go every day.
- A. \_\_\_\_\_ after \_\_\_\_\_ in New York City when you were a child?  
B. Yes, I did. Now I \_\_\_\_\_ in Boston.
- My brother \_\_\_\_\_ via Facebook when he was young, how he doesn't.
- Myson \_\_\_\_\_ TV ten years ago, but she \_\_\_\_\_ TV all day.

C. Use the prompts to write questions. Then look at the pictures and answer them.



1. Look / play tennis / school / last year?



2. What / play / computer games / evening?



E. Look and write sentences using *could*, as in the example.



five years ago

Ray / speak / Spanish



now

1. Ray couldn't speak Spanish five years ago, but now he can.



five years ago

Jim / read



now

2. Jim couldn't read five years ago, but now he can.



when he was young

Tom / swim



now

3. \_\_\_\_\_ Tom couldn't swim when he was young, but now he can.



five years ago

Bob / ride / bike



now

4. \_\_\_\_\_ Bob couldn't ride a bike five years ago, but now he can.

F. Write sentences about what you couldn't do five years ago, but you can do now.

*I couldn't play table tennis five years ago, but now I can.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_







1 Look at the cartoon and write the words in the boxes.



the woman says

My / speak / I / answer



them

2 Write the words in the boxes in the correct form.



the woman says

she / read



them

3 Write the words in the boxes in the correct form.



the woman says

that / swim



them

4 Write the words in the boxes in the correct form.



the woman says

she / can / she



them

5 Write sentences about what you couldn't do five years ago, but you can do now.

I couldn't play soccer when I was young, but now I can.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 2c Exploring the past

A Complete the sentences with the words in brackets.

\_\_\_\_\_ speak \_\_\_\_\_ in the past \_\_\_\_\_ sing \_\_\_\_\_ at the age of \_\_\_\_\_ walk \_\_\_\_\_ practice \_\_\_\_\_ cards \_\_\_\_\_ why there

- The train failed exactly the same \_\_\_\_\_ at the road.
- I never play football \_\_\_\_\_ because I started tennis.
- The film \_\_\_\_\_ with a quiet history of the living world.
- \_\_\_\_\_ members went away to \_\_\_\_\_ their goals.
- Heard in a very clever young man, he managed to finish his studies \_\_\_\_\_ hours each.
- It's a family \_\_\_\_\_ to gather all together and have breakfast on Thursdays.
- He'd come to our conference but didn't say \_\_\_\_\_ he was really tired.

B Complete with the Present or Past form of the words in the box.

eat    see    not watch    play    be    not go    there

- A \_\_\_\_\_ people \_\_\_\_\_ food with their hands at ancient times!
- I don't know \_\_\_\_\_.
- When he was younger, Peter \_\_\_\_\_ good at sports but now he \_\_\_\_\_ it's hard.
- I \_\_\_\_\_ in the party when I first moved here but now I go every day.
- A \_\_\_\_\_ after \_\_\_\_\_ in New York City when you were a child!
- Yes, I did know I \_\_\_\_\_ in Boston.
- My brother \_\_\_\_\_ the football when he was young, how he doesn't!
- Miss \_\_\_\_\_ TV last year ago, but she \_\_\_\_\_ TV all day.

C Use the prompts to write questions. Then ask the partner and answer them.



1 I can't / play / tennis / when / last year



2 I can't / play / computer games / anymore!

**B. Complete with the Present or Past Simple of the words in the box.**

eat      live      not watch      play      be      not go      think

1. A: Did people eat food with their hands in ancient times?

B: I don't know.

2. When he was younger, Brian was good at Maths but now he thinks it's hard.

3. I didn't go to the park when I first moved here but now I go every day.

4. A: Did you live in New York City when you were a child?

B: Yes, I did. Now I live in Boston.

5. My brother played ice hockey when he was young. Now he doesn't.

6. Alison didn't watch TV two years ago. Now she watches TV all day.

C. Use the prompts to write questions. Then look at the pictures and answer them.



1 Liam / play baseball / school / last year?  
Did Liam play baseball at school last year?

No he didn't. He played tennis.



2 Stan / play / computer games / evenings?  
Does Stan play computer games in the

evenings? No, he doesn't. He watches TV.



1. \_\_\_\_\_  
2. \_\_\_\_\_

# مummy Mania

مصر هي مهد الحضارة  
والعلم والدين  
والفنون  
والصناعة  
والزراعة  
والسياحة  
والطيران  
والفضاء  
والصحة  
والجمال  
والثقافة  
والرياضة  
والفنون  
والصناعة  
والزراعة  
والسياحة  
والطيران  
والفضاء  
والصحة  
والجمال  
والثقافة  
والرياضة



مصر هي مهد الحضارة  
والعلم والدين  
والفنون  
والصناعة  
والزراعة  
والسياحة  
والطيران  
والفضاء  
والصحة  
والجمال  
والثقافة  
والرياضة

## 20 Land story!

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

Read the text and answer the questions.

The land is very big and it is very hot. It is a very dry place. There are many mountains and hills. There are many rivers and lakes. There are many cities and towns. There are many people living there. There are many animals and plants. There are many different kinds of food. There are many different kinds of clothes. There are many different kinds of houses. There are many different kinds of cars. There are many different kinds of planes. There are many different kinds of ships. There are many different kinds of boats. There are many different kinds of trains. There are many different kinds of buses. There are many different kinds of taxis. There are many different kinds of cars. There are many different kinds of planes. There are many different kinds of ships. There are many different kinds of boats. There are many different kinds of trains. There are many different kinds of buses. There are many different kinds of taxis.



**3** Tony and Brian / do / arts and crafts / in the past?  
Did Tony and Brian do arts and crafts in the  
past? Yes, they did.



**4** Charlie / have / rabbit / when / young?  
Did Charlie have a rabbit when he was  
young? No, he didn't. He had a cat.

1. People put things like food, jewellery  
and clothes with the mummies.
2. Some Egyptian mummies are 4000 years old.
3. A famous Egyptian mummy is (the mummy of) Tutankhamun.
4. Some Inca mummies are 600 years old.
5. In 2002, archaeologists found a lot of Inca mummies near Lima (the capital of Peru).



1. Tom / was / about / (ask) / (what / who / why) / in the past



2. Charlie / (was / asked / when / why)

B. Read and complete the sentences.

موميا MUMMY MANIA موميا

In the past, people believed that when they died they went to another world. In many parts of the world, people thought that when a person died, his or she needed their body to feel good. So, they made their people into mummies. They did not food, jewelry, clothes and other things in the tombs with the mummies.



Most mummies come from Egypt. Some are 4000 years old! The most famous one is the mummy of Pharaoh Tutankhamun (he is still unknown) its date is about 17 years old. An English archaeologist Howard Carter found the mummy of Pharaoh Tutankhamun in 1922.



The first mummy was made in Egypt. The first mummies are about 4000 years old. They don't look like the Egyptian mummies, but they are made of dried fruit with herbs. In April 2002, archaeologists found over 2000 mummies near Luxor, the capital city of Egypt.

موميا موميا موميا موميا موميا موميا موميا موميا موميا موميا

1. Write and fill in the gaps.
2. Write Egyptian mummies are \_\_\_\_\_
3. A famous Egyptian mummy is \_\_\_\_\_
4. Some mummies are \_\_\_\_\_
5. In 1922, archaeologists found a lot of \_\_\_\_\_

2d Land ahoy!

1. Circle the correct words.
2. The explorer / captain of the ship was a calm / man.
3. He had a lot / less time / pleased / time last night.
4. He was here / meant / after / by / goodbye.
5. They got off the boat very quickly / immediately.
6. He had a chance / prepared / to go / the sailing / up.
7. He reached the coast / land / it / by / early in the morning.

B. Label the compass.



1. Use object pronouns to replace the words in bold.
2. My friends are going to a fun boat festival. I really want to go with **my friends**.
3. This is **Amman**, Jordan. Please give it to **Amman**.
4. I know what I think, but tomorrow is difficult. **My parents and my class**.
5. I want very much and outgoing. I love hanging out with **them**.
6. I want that my demand. How can you get **my demand**?
7. How are the water of the mountains. Did you see **the water**?

B. Complete using personal pronouns.

Dear Tom,

How are you? I'm fine. Jim and I \_\_\_\_\_ went on a school trip to Italy last week. It \_\_\_\_\_ was great. I \_\_\_\_\_ took a boat to Rome. It's a beautiful island and we had a \_\_\_\_\_ very much. I had my camera with \_\_\_\_\_ so I took lots of pictures. Jim went home riding. He \_\_\_\_\_ had lots of fun. I don't go with \_\_\_\_\_ because I don't like horses. We also explored caves on the island. There was water in \_\_\_\_\_ I \_\_\_\_\_ we wanted to go swimming but the water was very cold. Our teacher had \_\_\_\_\_ lots of things about the island, too. He even had travel kit. He had a \_\_\_\_\_ and we visited \_\_\_\_\_ We had a great time. Amaret. We got lots of homework for tomorrow. Write back soon.

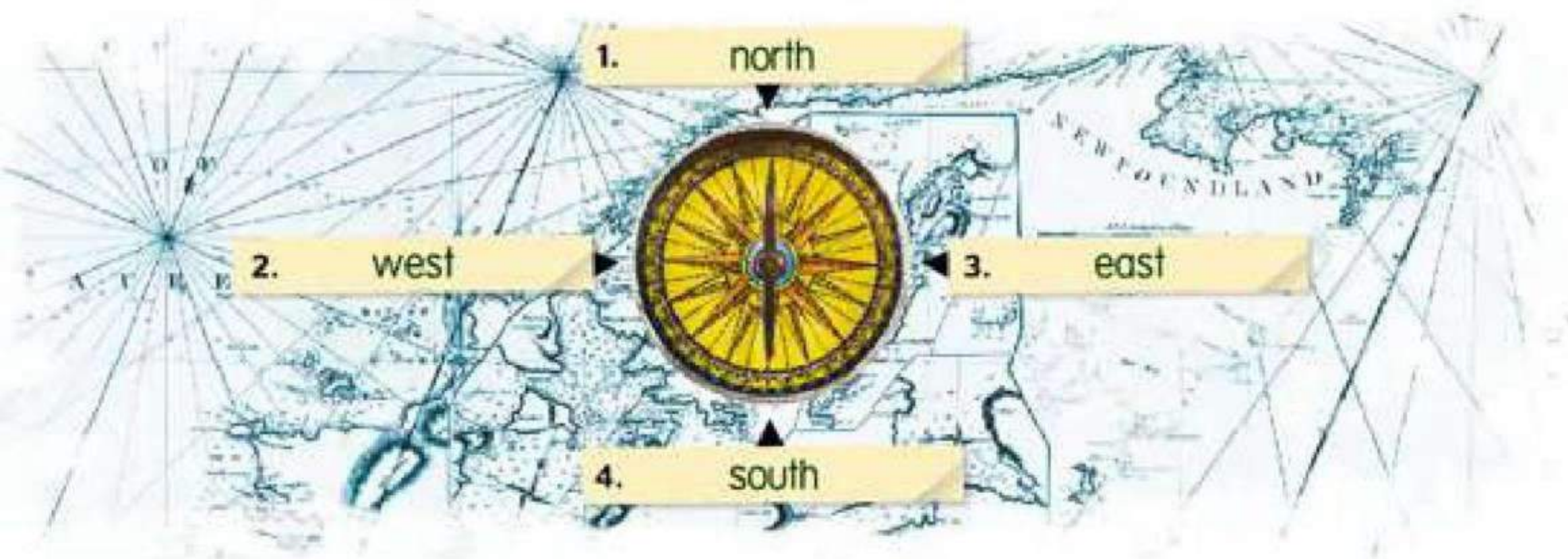
Yours,  
Peter

A. Circle the correct words.

1. The **explorer** / **captain** of the ship was a polite man.
2. We had a(n) **incredible** / **pleased** time last night.
3. I was **born** / **named** after my grandfather.
4. They got off the ferry **actually** / **immediately**.
5. Annie **shouted** / **promised** to do the washing-up.
6. We reached the **coast** / **land** of Italy early in the morning.



B. Label the compass.



C. Use object pronouns to replace the words in bold.

1. My friends are going to a fast food restaurant. I really want to go with **my friends**. them
2. This is Ameen's jacket. Please give it to **Ameen**. her
3. Jessica and I think the homework is difficult. Help **Jessica and me**, please. US
4. Jason's very active and outgoing. I love hanging out with **Jason**. him
5. I can't find my camera. Have you got **my camera**? \_\_\_\_\_
6. Dan and Jim were at the museum. Did you see **Dan and Jim**? \_\_\_\_\_

D. Complete using personal pronouns.

Dear Tony,

How are you? I'm fine. Jim and (1) I went on a school trip to Italy last week. (2) It was great. (3) We took a boat to Elba. It's a beautiful island and we liked (4) it very much. I had my camera with (5) me, so I took lots of pictures. Jim went horse riding. (6) He had lots of fun. I didn't go with (7) him because I don't like horses. We also explored caves on the island. There was water in (8) them! We wanted to go swimming but the water was very cold. Our teacher told (9) us lots of things about the island, too. Napoleon lived there! His house is a museum now and we visited (10) it. We had a great time. Anyway, I've got lots of homework for tomorrow. Write back soon.



Yours,  
 Peter

A. Complete the words with the missing letters.

1. I don't like milk. It's h o r r i b l e.
2. The television is a great i n v e n t i o n.
3. This book is a m a z i n g. I love it!
4. Jack's hat is w e i r d. I don't like it.
5. How long did the j o u r n e y to Germany take?
6. I do e \_ \_ \_ \_ \_ in the science lab.



**B. Join the sentences using *and*, *but*, *because* or *so*, as in the example.**

1. Philip is good at rollerblading. He isn't good at tennis.

*Philip is good at rollerblading but he isn't good at tennis.*

---

2. We arrived late. The coach was very slow.

*We arrived late because the coach was very slow.*

---

3. I don't like basketball. I never play.

*I don't like basketball, so I never play.*

---

4. Wesley gets up early in the morning. He walks in the park near his house.

*Wesley gets up early in the morning and he walks in the park near his house.*

---

5. Jack and Robert love playing computer games. They play together.

*Jack and Robert love playing computer games so/and they play together.*

---

6. Jim is a very slim boy. He's got curly hair.

*Jim is a very slim boy and he's got curly hair.*

---

7. Pablo didn't have a good time in Boston. The weather was bad.

*Pablo didn't have a good time in Boston because the weather was bad.*

---

8. Jeff can drive a motorbike. He can't drive a car.

*Jeff can drive a motorbike but he can't drive a car.*

---

C. What's your opinion of the Ideas 1-8? Use the adjectives in the box to express yourself, as in the example.

frightening   brilliant   wonderful   interesting  
exciting   awful   cool   fantastic   boring

1. History I think History is very interesting.

2. museums

3. rock climbing

4. pizza

5. homework

6. cruises

7. travelling

8. horse riding



A. Choose a or b.

1. I'm not a student. \_\_\_\_\_, I'm a teacher.  
 a. Actually       b. Immediately
2. The telephone is a very important \_\_\_\_\_.  
 a. invention       b. experiment
3. My brother doesn't live in London \_\_\_\_\_.  
 a. in the past       b. any more
4. We had lunch at an \_\_\_\_\_ restaurant yesterday.  
 a. expensive       b. annoying
5. The Tower of London is a \_\_\_\_\_ building in the UK.  
 a. wrong       b. famous
6. Ryan is \_\_\_\_\_. I love spending time with him.  
 a. frightening       b. wonderful

C. Complete the sentences with the words in the box.

good    well    terrible    carefully    terribly    careful

1. I don't feel very well today. I think I need to see a doctor.
2. He closed the door carefully and left the room.
3. I don't think Oliver can become an artist. He paints terribly.
4. Michael is a very good student and a nice person. All his teachers like him.
5. I read this terrible book last month. I didn't like it.
6. Please be careful around here. It isn't very safe.



**D. Complete using personal pronouns.**

1. Are Neil and Jason there? Tell them I'm coming.
2. When Hussein calls, can you give him my mobile phone number?
3. These are my friends, Martha and Irene. They are here for the weekend.
4. Please make US some tea. We are cold.
5. Jake Smith is a History teacher. \_\_\_\_\_ likes ancient History very much.
6. Don't tell \_\_\_\_\_ what is in the bag. I like surprises.

**D. Complete using personal pronouns.**

1. Are Neil and Jason there? Tell them I'm coming.
2. When Hussein calls, can you give him my mobile phone number?
3. These are my friends, Martha and Irene. They are here for the weekend.
4. Please make us some tea. We are cold.
5. Jake Smith is a History teacher. He likes ancient History very much.
6. Don't tell me what is in the bag. I like surprises.

2 Complete the sentences with can, could, can't or couldn't.

1. A: How tall is your father? \_\_\_\_\_ you speak?  
 B: Only English.
2. I \_\_\_\_\_ swim three years ago, but now I can.
3. A: What is the painting?  
 B: It's a \_\_\_\_\_ painted two years ago.  
 A: I \_\_\_\_\_ paint them, but now I \_\_\_\_\_.
4. \_\_\_\_\_ you talk a job when you were five years old?  
 B: When she was two, my sister \_\_\_\_\_ talk.  
 A: \_\_\_\_\_ you cook Chinese food?  
 B: Yes, I \_\_\_\_\_, but I don't cook Mexican food.

3 Complete the sentences. Use the Present or the Past Tense.

1. She had started playing tennis a week ago, but she \_\_\_\_\_ football in the past.
2. All her \_\_\_\_\_, she swam every day. But she didn't swim on her weekends at home. She spent all his free time at the shopping centre.
3. We \_\_\_\_\_ coffee every day, but we \_\_\_\_\_ coffee when he was young. He didn't like it.
4. She \_\_\_\_\_ a new cat five weeks ago. He drove a very old car five years ago.
5. My dad works at night now. Last week, he \_\_\_\_\_ in the morning.

**6 Match.**

1. Did you know what time?	4. He said, "It's very boring."
2. What? You want to live in Australia?	5. To be honest, we don't.
3. Have you got to a restaurant with friends?	6. I like to finish to get there.
4. Did he use to travel when he was young?	7. It's terrible, thank.
5. How long is the journey to Paris?	8. Yes, but how to travel?

7 Read the text and answer the questions.



People in the past didn't go to the beach very often. My grandfather still remembers the first day they went to the beach. It was in 1950 and he was only six years old. His parents didn't have a car so they went there by train. They travelled to a beach near Brighton. It was a beautiful sunny day. My grandfather was very excited. He didn't know how to swim and he didn't have a swimsuit, but he wanted to go into the sea. So, he played in the water with his clothes on. On the beach, he had fun and chips. They stayed on the beach all day and went home in the evening. My grandfather was very tired but he was happy.

By Tony Browning

1. When did Tony's grandfather first go to the beach?  
 \_\_\_\_\_
2. How old was Tony's grandfather?  
 \_\_\_\_\_
3. How did Tony's grandfather get to the beach?  
 \_\_\_\_\_
4. What was the weather like?  
 \_\_\_\_\_
5. What did Tony's grandfather do at the beach?  
 \_\_\_\_\_
6. When did they get home?  
 \_\_\_\_\_

2 Project

- A short biography of a famous person
1. Decide which famous person you are going to write about.
  2. Do research and find out information about them.
  3. Write a short paragraph.
  4. Draw or add pictures to decorate the page.



Neil Armstrong was born on 5 August 1930 in Wapakoneta in Ohio, USA. He studied science and he became a pilot for NASA. In 1968 he became an astronaut with Armstrong's famous because he was the first man to walk on the moon. In 1971 he left NASA and taught at university for some time. He died in Cincinnati, Ohio (USA) on 28 August 2012.

Blank area for writing the biography and drawing.

E. Complete the sentences with *can*, *could*, *can't* or *couldn't*.

- A: How many languages can you speak?  
B: Only English.
- I couldn't swim three years ago, but now I can.
- A: This is my painting.  
B: But you couldn't paint two years ago.  
A: I couldn't paint then, but now I can!
- Could you ride a bike when you were five years old?
- When she was two, my sister couldn't talk, but I could.
- A: Can you cook Chinese food?  
B: No, I can't. But I can cook Mexican food.

**F. Complete the sentences. Use the Present or the Past Simple.**

1. Stan first started playing tennis a week ago. He played football in the past.
2. All now spends his weekends at home. He didn't spend his weekends at home in the past.  
He spent all his free time at the shopping centre.
3. Mr Crane drinks lots of coffee now. He didn't drink coffee when he was young. He didn't like it.
4. Frank drives a new car now. He drove a very old car two years ago.
5. My dad works at night now. Last year, he worked in the morning.

**G. Match.**

1. Did you enjoy your trip?
2. What? You want to live in Australia?
3. Here you go. It's a souvenir from Florence.
4. Did he use to travel when he was young?
5. How long is the journey to Paris?

- b
- a
- d
- e
- C

- a. No Ken, I'm only joking!
- b. To be honest, we didn't.
- c. It takes six hours to get there.
- d. It's fantastic, thanks!
- e. Yes, but now he doesn't.

H. Read the text and answer the questions.



People in the past didn't go to the beach very often. My grandfather still remembers his first day trip to the beach. It was in 1930 and he was only six years old. His parents didn't have a car so they went there by train. They travelled to a beach near Brighton.

It was a beautiful sunny day. My grandfather was very excited. He didn't know how to swim and he didn't have a swimsuit, but he wanted to go into the sea. So, he played in the water with his clothes on.

For lunch, he had fish and chips. They stayed on the beach all day and went home in the evening. My grandfather was very tired but he was happy.

By Tony Branning

1. When did Tony's grandfather first go to the beach?  
 In 1930.

2. How old was Tony's grandfather?  
 He was only six years old.

3. How did Tony's grandfather get to the beach?  
 By train.

4. What was the weather like?  
 It was sunny.

5. What did Tony's grandfather do at the beach?  
 He played in the water with his clothes on  
 and he had fish and chips.

6. When did they go home?  
 In the evening.