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جميع الحقوق محفوظة للقائمين على العمل

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kingdom Of Saudi Arabia
Ministry Of Education
School Name.....



وزارة التعليم
Ministry of Education

Preparation of TRAVELLER(6)

Studding Year 1439 / 1440

Teacher

Principle.....

Unit	Unit 1 Education	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Are you interested in studying in a university?	Class - Share	-	-	-	-	-

OBJECTIVES
Expanding vocabulary by learning words easily confused
Forming and using phrasal verbs with the verb go
Forming and using passive voice

MATERIALS

*Blackboard
The textbook
Presentation
s
CD
Audio*

Learning Strategy

*Discussion
Brainstorm
role play
drawing*

<p>- Vocabulary: <i>excellence - quality - perfection - celebration - ceremony - festival - authentic - accurate</i></p> <p>Presentation :</p> <p><i>Vocabulary 1 Ask Ss to read the sentences. Have Ss do the activity and check answers. 2a Ask Ss to read phrasal verbs and guess what they mean. Check their answers. b Ask Ss to read the sentences. Ask Ss to read the phrasal verbs in bold and match them with their meanings. 3a Ask Ss to read words and guess which words do they derive from. Check answers. b Ask Ss to read the sentences. Have Ss write the correct form of the words and check answers.</i></p> <p><i>Grammar 1 Ask Ss to read through the sentences and answer the questions. Check their answers. Explain the grammar points and have Ss answer the questions. 2 Ask Ss to read the text. Have Ss write the correct form of the verbs and check answers.</i></p>
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EVALUATION
Ask some Ss to come to the board and read the text.

Homework: Do exercises on page

Unit	Unit 1 Education	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	Would you like to be an elementary school teacher?	Class - Share	-	-	-	-	-

OBJECTIVES
Listening to and giving information
Forming and using phrasal verbs with the verb turn
Forming and using passive voice
Forming and using compound nouns

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>turn down - turn up - turn out - turn over - forecast</i></p> <p>Presentation :</p> <p><i>Listening 1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to listen. Play it again and ask Ss to choose the correct answers. in pairs, Ss check their answers. Vocabulary 1a Ask Ss to read phrasal verbs and guess what they mean. Check their answers. b Ask Ss to read the sentences. Ask Ss to read the phrasal verbs in bold and match them with their meanings. 2a Ask Ss to read words and guess their meanings. Check answers. b Ask Ss to read words and make compound nouns by combining them. Check answers. c Ask Ss to complete the sentences with compound nouns they made. Grammar 1 Ask Ss to read through the sentences and answer questions. Check their answers. 2 Ask Ss to change sentences into passive. Check answers with the class.</i></p>
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EVALUATION
Ask some Ss to come to the board and read the sentences in the passive voice they wrote.

Homework: Do exercises on page

Unit	Unit 1 Education	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	Would you like to be an elementary school teacher?	Class - Share	-	-	-	-	-

OBJECTIVES
Expressing opinion and criticism
Talking about extra- curricular activities
Acquiring skills and strategies that help in exams

MATERI ALS

*Blackboard
The textbook
Presentations
CD
Audio*

Learning Strategy

*Discussion
Brainstorm
role play
drawing*

<p>- Vocabulary:</p> <p><i>indoor - outdoor - submit - weather conditions - popular - appeal to - field trip - debating contests</i></p> <p>Presentation :</p> <p><i>Speaking 1 Ask Ss the questions and initiate a short discussion. In pairs, have Ss to discuss the questions using the words in boxes. 2 In pairs, have Ss look at the pictures, ask and answer questions using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.</i></p> <p><i>Examination practice 1a Ask Ss to read the text and complete the gaps with a word for each one. Check answers with the class. b Ask Ss to read the text and complete the gaps with the correct form of the words in capital. Go around and give help if necessary. Check answers with the class.</i></p>
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EVALUATION
Ask some Ss to come to the board and read the texts and the correct answers.

Homework: Do exercises on page

Unit	Unit 1 Education	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	What kind of events does your school organize?	Class - Share	-	-	-	-	-

OBJECTIVES

Writing an informal letter describing an event

Expressing opinion

Recognizing and correcting mistakes in a written

MATERI ALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

organize - address - informal - popular - recipient - contraction - wonder - chatty -project

Presentation :

1 Ask Ss the questions and initiate a short discussion.
2a Ask Ss to read the text and underline the key words. Check answers. b Ask Ss to read the text. Ask Ss to discuss the question and give their answers. Check answers with the class. c Ask Ss to read the sentences and tick the correct ones. Check answers. 3 Explain the exercise. Ask Ss to read the text and correct the mistakes. Go around and give help. Check answers with the class. 4 Discuss the tip with the class. Give Ss time to make their outline. 5 Explain the exercise. Have Ss read the rubric and write a paragraph a letter describing a school event. Give them time to finish. Go around and give help.

EVALUATION

Ask some Ss to come to the board and read the letters they wrote.

Homework: Do exercises on page

Unit	Unit 2 Communication	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	Is there life on other planets?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about ways of communicating and converting message

Expressing interest and opinion

Giving opinion about ways of communication

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

rapid - illuminated - sophisticated - cluster - representative - determine

Presentation :

1 Ask Ss the questions and initiate a short discussion. 2 Ask Ss to read through the text and answer the question. Initiate a short discussion about the text. 3 Have Ss read the questions and choose the correct answer. In pairs, Ss check their answers. 4 Ask Ss to read the words, find them in the text and try to match them with their meanings. In pairs, Ss compare their answers. Check the answers with the class. 5 Ask Ss to read the question. Ask Ss the question and initiate a short discussion. Go round the class helping Ss when necessary.

EVALUATION

Ask some Ss to come to the board and say their opinion about the project.

Homework: Do exercises on page

Unit	Unit 2 Communication	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Is it possible that there is life on other planets?	Class - Share	-	-	-	-	-

OBJECTIVES

Expanding vocabulary by learning words easily confused

Forming and using phrasal verbs with the verb come

Forming and using prepositional phrases

Expressing purpose, result and contrast using clauses

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

peak - height - top -symbol - location - position - transfer - transmit - transport

Presentation :

Vocabulary 1 Ask Ss to read the sentences. Have Ss do the activity and check answers. 2a Ask Ss to read phrasal verbs and guess what they mean. Check their answers. b Ask Ss to read the sentences. Ask Ss to read the phrasal verbs in bold and match them with their meanings. 3a Ask Ss to read phrases and think of others following the same pattern. Check answers. b Ask Ss to read the sentences. Have Ss write the correct words and check answers. Grammar 1 Ask Ss to read through the sentences and answer the questions. Check their answers. Explain the grammar points and have Ss answer the questions. 2 Ask Ss to read the sentences. Have Ss rewrite the sentences using the words given. Check answers.

EVALUATION

Ask some Ss to come to the board and read the sentences they wrote.

Homework: Do exercises on page

Unit	Unit 2 Communication	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	How would you define ' body language '?	Class - Share	-	-	-	-	-

OBJECTIVES

Listening to and giving information

Understanding and using idioms with parts of the body

Forming and using causative form

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

hieroglyphics - cuneiform - character - cave paintings - smoke signals

Presentation :

Listening 1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to listen. Play it again and ask Ss to complete the sentences. in pairs, Ss check their answers. 3 Ask Ss the questions and initiate a short discussion. 4 Play the CD and ask Ss to match sentences to speakers.

Vocabulary Ask Ss to read the idioms and guess what they mean. Check their answers. Ask Ss to read the sentences and match the idioms with their meanings. Check answers.

Grammar a Ask Ss to read through the sentences and answer questions. Check their answers. b Explain the grammar points. Ask Ss to fill gaps with causative form where necessary. Check answers with the class.

EVALUATION

Ask some pairs to come to the board and read the dialogues to the class.

Homework: Do exercises on page

Unit	Unit 2 Communication	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	Do you speak on the telephone a lot?	Class - Share	-	-	-	-	-

OBJECTIVES
Expressing opinion and criticism
Talking about communication and advertisements
Acquiring skills and strategies that help in exams

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>advertisement - landline - magazine - flyer - advantage - outdated - waste convenient</i></p> <p>Presentation :</p> <p><i>Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.</i></p> <p><i>Examination practice 1a Ask Ss to read the sentences and choose the correct answer. Check answers with the class. b Ask Ss to read the text and choose the correct answer to fill in the gaps. Go around and give help if necessary. Check answers with the class.</i></p>

EVALUATION
Ask some Ss to come to the board and read the text and the correct answers.

Homework: Do exercises on page

Unit	Unit 2 Communication	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	Do you use the Internet on a daily basis?	Class - Share	-	-	-	-	-

OBJECTIVES

Writing an essay

Expressing opinion

Recognizing and using linking words / phrases in writing

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

moreover - for instance - although - apart from - nevertheless - therefor - in short

Presentation :

1 Ask Ss the questions and initiate a short discussion. 2a Ask Ss to read the text. Ask Ss to discuss the question and give their answers. Check opinions with the class. b Ask Ss to read the text again. In pairs, Ss ask and answer questions. Check answers. 3a Explain the exercise. Ask Ss to write linking words / phrases where they belong in the table. Go around and give help. Check answers with the class. b Ask Ss to read the text and circle the correct linking words. Check answers. 4 Ask Ss to read the text and answer the questions. 5 Discuss the tip with the class. Give Ss time to make their outline. 6 Have Ss write an essay based on the outline they made. Give them time to finish. Go around and give help.

EVALUATION

Ask some Ss to come to the board and read the essay they wrote.

Homework: Do exercises on page

Unit	1 Get the message	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	Do you use the Internet on a daily basis?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

MATERIALS

Blackboard
The textbook
Presentation
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

A Ask Ss to read the text and complete the blanks. Give Ss time to finish. Check answers with the class.
 B Ask Ss to read the text and choose the correct answer to complete the blanks. Give Ss time to finish. Check answers with the class.
 C Ask Ss to read the sentences and write ones with similar meaning using the words given. Give Ss time to finish. Check answers with the class.
 D Ask Ss to read the text and complete the blanks with the correct form of the words given. Give Ss time to finish. Check answers with the class.

EVALUATION

Choose some Ss to read the text to the class.

Homework: Do exercises on page

Unit	1 Get the message	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	Do you speak on te telebhon a lot?	Class - Share	-	-	-	-	-

OBJECTIVES
<p>Revising structures, functions and vocabulary</p> <p>Checking students' progress</p>

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*Blackboard
The textbook
Presentations
CD
Audio*

Learning Strategy

*Discussion
Brainstorm
role play
drawing*

<p>- Vocabulary:</p> <p><i>vocabulary presented in the module</i></p> <p>Presentation :</p> <p><i>Listening Ask Ss to listen to the CD and choose the picture which answer the questions. Check the answers with the class.</i></p> <p><i>Self-assessment Ask Ss to read and tick the appropriate boxes to check their progress.</i></p>
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EVALUATION
<p>Ask Ss to share their assessments with the class.</p>

Homework: Do exercises on page

Unit	Unit 3 The mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	What makes you happy?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about happiness

Expressing interest and opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

reasonable - bliss - stimulate - naive - strenuous

Presentation :

1 Ask Ss the questions and initiate a short discussion.
2 Ask Ss to read through the text and answer the question. Initiate a short discussion about the text. 3 Have Ss read the questions and choose the correct answer. In pairs, Ss check their answers. 4 Ask Ss to read the words, find them in the text and try to choose the correct meanings. In pairs, Ss compare their answers. Check the answers with the class. 5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion. Go round the class helping Ss when necessary.

EVALUATION

Ask some Ss to come to the board and say their opinion about happiness.

Homework: Do exercises on page

Unit	Unit 3 The mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Is it hard for humans to be happy?	Class - Share	-	-	-	-	-

OBJECTIVES

Expanding vocabulary by learning adjectives + prepositions

Recognizing and using expressions with come

Understanding and using idioms

Reporting statements, commands and questions

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

come in terms with - come to light - come true - have second thoughts - train of thoughts

Presentation :

Vocabulary 1a Ask Ss to fill in the gaps with the missing prepositions. Check answers. b Have Ss do the activity and check answers. 2a Ask Ss to read the expressions and guess what they mean. Check their answers. b Ask Ss to read the sentences. Ask Ss to read the expressions in bold and match them with their meanings. 3a Ask Ss to read the idiom and guess what it means. Check answers. b Ask Ss to read the sentences. Have Ss match idioms with their meanings and check answers. Grammar 1 Ask Ss to read the sentences and answer the questions. Check their answers. Explain the grammar points and have Ss answer the questions. 2 Ask Ss to read the sentences. Have Ss rewrite the sentences in reported speech. Check answers.

EVALUATION

Ask some Ss to come to the board and read the sentences they wrote.

Homework: Do exercises on page

Unit	Unit 3 The mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	What do you know about Albert Einstein?	Class - Share	-	-	-	-	-

OBJECTIVES

Listening to and giving information

Forming and using collocations

Reporting questions

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

common - vivid - impression - imagination - influence - lasting - stimulating

Presentation :

Listening 1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to listen. Play it again and ask Ss to complete the sentences. in pairs, Ss check their answers. 3 Play the CD. Ask Ss to read the questions and choose the correct answers. Check answers.

Vocabulary a Ask Ss to match adjectives and nouns to form collocations. Check their answers. b Ask Ss to read the sentences and fill in the gaps with collocations they made. Check answers.

Grammar a Ask Ss to read the sentences and write the actual questions. Check their answers. b Ask Ss to answer the questions. Check answers with the class. c Ask Ss to read the questions and write them in reported speech. Check answers with the class.

EVALUATION

Ask some Ss to come to the board and read the reported questions to the class.

Homework: Do exercises on page

Unit	Unit 3 The mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	What career path do you want to follow?	Class - Share	-	-	-	-	-

OBJECTIVES

Expressing opinion and criticism

Talking about careers

Acquiring skills and strategies that help in exams

MATERIALS

Blackboard
The textbook
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Discussion
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role play
drawing

- Vocabulary:

(im)mature - decision - dead-end job - hobby - (un)employed - teens - labs - opportunity

Presentation :

Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, read the situations, ask and answer questions using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.

Examination practice 1a Ask Ss to read the text and fill in the gaps with the correct form of words. Check answers with the class. b Ask Ss to read the sentences and complete the others using the words given to give similar meaning. Go around and give help if necessary. Check answers with the class.

EVALUATION

Ask some Ss to come to the board and read the text and the correct answers.

Homework: Do exercises on page

Unit	Unit 3 The mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	Have you ever written a letter of application?	Class - Share	-	-	-	-	-

OBJECTIVES
<p>Writing a letter of application</p> <p>Recognizing and using formal words in writing</p>

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The textbook
Presentations
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Audio*

Learning Strategy

*Discussion
Brainstorm
role play
drawing*

<p>- Vocabulary:</p> <p><i>application - scholarship - announcement - available - eligible - closing date</i></p> <p>Presentation :</p> <p><i>1 Ask Ss the questions and initiate a short discussion. 2a Ask Ss to read the text. Ask Ss to discuss the question and give their answers. Check answers with the class. b Ask Ss to read the text again. In pairs, Ss discuss the question and give their answers. Check answers. 3a Ask Ss to read the letter again and find the words that are more formal equivalents for the words given. Check answers with the class. b Ask Ss to fill in the gaps with the phrases in the box. Check answers. 4 Discuss the tip with the class. Give Ss time to make their outline. 5 Have Ss write a letter of application based on the outline they made. Give them time to finish. Go around and give help.</i></p>
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EVALUATION
<p>Ask some Ss to come to the board and read the letter of application they wrote</p>

Homework: Do exercises on page

Unit	Unit 4 The body	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	Are you a physically fit person?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about fitness, health and well-being

Expressing interest and opinion

Giving opinion about activities

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

end up - show up - cut up - take up - hang out - stick with - is caught up - skip - chore

Presentation :

1 Ask Ss the questions and initiate a short discussion. 2 Ask Ss to read the texts quickly and match them with the headings. In pairs, Ss check their answers. 3 Have Ss read the texts again, read the questions and write the correct answers. In pairs, Ss check their answers. 4a Ask Ss to read the words, find them in the text and try to choose the correct meanings. In pairs, Ss compare their answers. b Ask Ss to match the words with their meanings. Check the answers with the class. 5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion.

EVALUATION

Ask some Ss to come to the board and say their opinion about the activities represented in the lesson.

Homework: Do exercises on page

Unit	Unit 4 The body	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Are you physically fit ?	Class - Share	-	-	-	-	-

OBJECTIVES

Expanding vocabulary by learning lexical set (the body)

Recognizing and using expressions with get

Recognizing and using phrasal verbs with take

Using unreal past to make wishes and express regret

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

eyebrow - eyelash - nostril - forehead - waist - elbow - belly - chest - thigh - calf

Presentation :

Vocabulary 1 Ask Ss to look at the pictures, read the words and add as many words as they can to each group. Check their answers. 2 Ask Ss to read the sentences. Have Ss match phrasal verbs with their meanings and check answers. 3a Ask Ss to read the expression and guess what it means. Check their answers. b Ask Ss to read the sentences. Ask Ss to read the expressions in bold and match them with their meanings. Check answers with the class. Grammar 1 Ask Ss to read the sentences and answer the questions. Check their answers. Explain the grammar points and have Ss answer the questions. 2 Ask Ss to read the sentences. Have Ss write what they would say in each situation. Check answers.

EVALUATION

Ask some Ss to come to the board and read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 4 The body	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	What's aromatherapy?	Class - Share	-	-	-	-	-

OBJECTIVES
Listening to and giving information
Recognizing and using expressions with put
Recognizing and using phrasal verbs with bring
Forming and using inversion for emphasis

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

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Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>peppermint - basil - cinnamon - lavender</i> <i>- jasmine - rosemary</i></p> <p>Presentation :</p> <p><i>Listening 1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to listen. Play it again and ask Ss to read the questions and choose the correct answers. Check answers. Vocabulary 1a Ask Ss to read the phrasal verb and guess what it means. Check their answers. b Ask Ss to read the phrasal verbs in bold and match them with their meanings. 2a Ask Ss to read the expression and guess what it means. Check their answers. b Ask Ss to read the expressions in bold and match them with their meanings.</i></p> <p><i>Grammar a Ask Ss to read the sentences and answer questions. Check their answers. b Ask Ss to read the sentences and rewrite them using the words given. Check answers with the class.</i></p>

EVALUATION
Ask some Ss to come to the board and read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 4 The body	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	What do you do to relax after a hard day?	Class - Share	-	-	-	-	-

OBJECTIVES
Expressing opinion and criticism
Talking about activities, health and well-being
Acquiring skills and strategies that help in exams

MATERIALS

Blackboard
The textbook
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drawing

<p>- Vocabulary:</p> <p><i>mud mask - spa stones - unwind - Pilates - treadmill - anxiety - reduce stress - vitamins</i></p> <p>Presentation :</p> <p><i>Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions and initiate a short discussion using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.</i></p> <p><i>Examination practice 1a Ask Ss to read the sentences and choose the correct answers. Go around and give help if necessary. Check answers with the class. b Ask Ss to read the text and choose the correct words to fill in the gaps. Check answers with the class.</i></p>

EVALUATION
Ask some Ss to come to the board and read the text to the class.

Homework: Do exercises on page

Unit	Unit 4 The body	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	Would you spend the holiday in a summer camp?	Class - Share	-	-	-	-	-

OBJECTIVES

Writing a report

Recognizing and using formal style of writing

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

summer camp - organized activities - staff - location - recommendation

Presentation :

1 Ask Ss the questions and initiate a short discussion. 2a Ask Ss to read the rubric and underline the key words. Check answers with the class. b Ask Ss to read again and circle the correct answers. Check answers. c In pairs, Ss read the report and choose the correct heading for each paragraph. Check answers. d In pairs, Ss read the sentences and tick the ones that are included in the report. Chick answers with the class. 3a Ask Ss to read the report, number paragraphs and give them headings. Check answers with the class. 4 Discuss the tip with the class. Give Ss time to make their outline. 5 Have Ss write a report based on the outline they made. Give them time to finish. Go around and give help.

EVALUATION

Ask some Ss to come to the board and read their reports to the class.

Homework: Do exercises on page

Unit	2 Body and mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	Are you physically fit ?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

MATERIALS

Blackboard
The textbook
Presentation
S
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

A Ask Ss to read the text and complete the blanks. Give Ss time to finish. Check answers with the class.
B, C Ask Ss to read the sentences and choose the correct answer to complete the blanks. Give Ss time to finish. Check answers with the class.
D Ask Ss to read the text and complete the blanks. Give Ss time to finish. Check answers with the class.
E Ask Ss to read the text and complete the blanks with the correct form of the words given. Give Ss time to finish. Check answers with the class.

EVALUATION

Choose some Ss to read the text to the class.

Homework: Do exercises on page

Unit	2 Body and mind	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	What's aromatherapy?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

Checking students' progress

MATERIALS

Blackboard
The textbook
Presentation
S
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

F Ask Ss to read the sentences and write ones with similar meaning using the words given. Give Ss time to finish. Check answers with the class.

Listening Ask Ss to listen to the CD and match the sentences A-F to the speakers. Check the answers with the class.

Self-assessment Ask Ss to read and tick the appropriate boxes to check their progress.

EVALUATION

Ask Ss to share their assessments with the class.

Homework: Do exercises on page

Unit	Unit 5 Success	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	What does success depend on?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about issues relating to success

Expressing interest and opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

dim - fruition - realm - simultaneously - flexibility - endeavour

Presentation :

1 Ask Ss the questions and initiate a short discussion.
2 Ask Ss to read the texts quickly and determine the main theme in each. In pairs, Ss check their answers.
3 Have Ss read the texts again, read the questions and choose the correct answers. In pairs, Ss check their answers. 4 Ask Ss to read the words, find them in the text and try to match them with the correct meanings. In pairs, Ss compare their answers. 5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion.

EVALUATION

Ask some Ss to come to the board and say their opinion about how hopeful and optimistic people are.

Homework: Do exercises on page

Unit	Unit 5 Success	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Are you optimistic?	Class - Share	-	-	-	-	-

OBJECTIVES

Forming and using compound words with back

Recognizing and using negative suffixes and prefixes

Using appropriate tenses to talk about present time and link present to the past

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

backfire - backbone - backup - backbreak - backdated - backtrack - backward

Presentation :

Vocabulary 1a Ask Ss to read the extract and guess the meaning of word in bold. Check their answers. b In pairs, Ss read the sentences and match words in bold with their meanings. Check answers with the class. 2a Ask Ss to read the extract and guess the meaning of word in bold. Check their answers. b Explain the note. In pairs, Ss read the sentences and write the correct form of the words in blanks. Check answers with the class. Grammar 1 Ask Ss to read the sentences. Explain the grammar points and have Ss answer the questions. Check their answers. 2a Ask Ss to read the sentences. Have Ss correct the mistakes. Check answers. In pairs, Ss read the text and write the correct tense of the verbs given. Check answers with the class.

EVALUATION

Choose some Ss to read the text to the class.

Homework: Do exercises on page

Unit	Unit 5 Success	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	Is it difficult to work and study at the same tims?	Class - Share	-	-	-	-	-

OBJECTIVES

Listening to and giving information

Distinguishing among words with multiple meanings

Expressing ability and inability in the present and the past

MATERI ALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

manage - temperature - consideration - awareness - serious problem - justify

Presentation :

Listening A1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to read the questions and choose the correct answers. Check answers. B1 Ask Ss the questions and initiate a short discussion. 2 Play the CD and ask Ss to read the questions and choose the correct answers. Check answers. Vocabulary a Ask Ss to read the sentences and think of a word that fits in the three gaps of each group. Check their answers. b Ask Ss to match the words they wrote with their meanings. Check answers with the class. c Ask Ss to fill in the gaps with the words used in ex. A and choose their meanings. Grammar 1 Ask Ss to read the sentences and answer questions. Check their answers. 2 Ask Ss to read the sentences complete the second ones to give similar meanings. Check answers.

EVALUATION

Choose some Ss to read the sentences to the class.

Homework: Do exercises on page

Unit	Unit 5 Success	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	Do you know any leisure activities?	Class - Share	-	-	-	-	-

OBJECTIVES

Expressing opinion and criticism

Talking about leisure activities

Acquiring skills and strategies that help in exams

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

creative arts - release tension - soothing - relaxing - mother nature - stamina - teamwork

Presentation :

Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions and initiate a short discussion using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.

Examination practice 1 Ask Ss to read the sentences and choose the correct answers. Go around and give help if necessary. Check answers with the class.

EVALUATION

Ask some Ss to come to the board and talk about the importance of leisure activities to the class.

Homework: Do exercises on page

Unit	Unit 5 Success	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	Would you like to do a course at a university abroad?	Class - Share	-	-	-	-	-

OBJECTIVES

Writing an informal letter

Recognizing and using informal style of writing

MATERI ALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

abroad - architecture - whether - receive - dairy - extra - decision

Presentation :

1 Ask Ss the questions and initiate a short discussion. 2 Ask Ss to read the rubric and underline the key words. Check answers with the class. b Ask Ss to read again. In pairs and circle the correct answers. Check answers. In pairs, Ss answer the questions. 3a Ask Ss to read the extracts and match questions with the information that answers them. Check answers with the class. b Ask Ss to read the letter and answer the questions that follow. Ss check answers in pairs. 4 Ask Ss to read the features and find examples for them in the letters. Check answers with the class. 5a Ask Ss to read the rubric and underline the key words. b Discuss the tip with the class. Give Ss time to make their outline. c Have Ss write a letter based on the outline they made. Give them time to finish. Go around and give help.

EVALUATION

Ask some Ss to come to the board and read the letters they wrote to the class.

Homework: Do exercises on page

Unit	Unit 6 Work and money	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	Do you save money?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about work and finances

Expressing interest and opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

reward - bulk - concerns - promptly - up front - rush - generate - make transaction

Presentation :

1 Ask Ss the questions and initiate a short discussion.
2 Ask Ss to read the text quickly and choose the correct answer. In pairs, Ss check their answers.
3 Have Ss read the texts again, read the questions and choose the correct answers. In pairs, Ss check their answers.
4 Ask Ss to read the words, find them in the text and try to choose the correct meanings. In pairs, Ss compare their answers.
5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion.

EVALUATION

Ask some Ss to come to the board and say why saving money is important.

Homework: Do exercises on page

Unit	Unit 6 Work and money	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	Why is saving money important?	Class - Share	-	-	-	-	-

OBJECTIVES

Expanding vocabulary by learning words easily confused

Recognizing and using compound words

Forming and using prepositional phrases

Referring to possibilities and imaginary or unreal situations using (If)

MATERIALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

earnings - proceeds - savings - bonus - grant - royalties - allowance - remuneration - donations

Presentation :

Vocabulary 1 Ask Ss to read the sentences. Have Ss do the activity and check answers. 2 Ask Ss to fill in the gaps with combinations from the box. Check their answers. 3 Ask Ss to fill in the gaps with the correct prepositions to complete the propositional phrases. Check answers.

Grammar 1a Ask Ss to read the sentences and answer the questions. Explain the grammar points and have Ss answer the questions. b Explain the NOTE and have Ss complete the tables. Check answers with the class. 2 Ask Ss to read the sentences. Have Ss rewrite the sentences using if. Check answers.

EVALUATION

Choose some Ss to read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 6 Work and money	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	Would you be interested in a career in forensics?	Class - Share	-	-	-	-	-

OBJECTIVES
Listening to and giving information
Expanding vocabulary by learning words easily confused
Expressing opinion
Making different forms of comparison

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>portray - illustrate - sketch - depict - insight - foresight - forecast - dispel - dissolve - feirce</i></p> <p>Presentation :</p> <p><i>Listening 1 Ask Ss to read the text and answer the questions. Check answers with the class. 2 Play the CD and ask Ss to read the sentences and fill in the gaps with the correct answers. Check answers. 3 Ask Ss the questions and initiate a short discussion.</i></p> <p><i>Vocabulary Ask Ss to read the sentences and fill in the gaps with words from the box. Give them time to finish. Check their answers.</i></p> <p><i>Grammar 1 Ask Ss to read the sentences and answer questions. Check their answers. Explain grammar points. 2 Ask Ss to read the sentences and rewrite them using the words given. Check answers.</i></p>

EVALUATION
choose some Ss to read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 6 Work and money	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	Have you ever had a job?	Class - Share	-	-	-	-	-

OBJECTIVES
Expressing opinion and criticism
Talking about jobs and work
Acquiring skills and strategies that help in exams

**MATERI
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Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:
<i>portray - illustrate - sketch - depict - insight - foresight - forecast - dispel - dissolve - feirce</i>
Presentation :
<i>Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions and initiate a short discussion using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.</i>
<i>Examination practice a Ask Ss to read the text and fill in the gaps. Go around and give help if necessary. Check answers with the class. b Ask Ss to read the sentences and choose the correct answers. Go around and give help if necessary. Check answers with the class.</i>

EVALUATION
Ask some Ss to come to the board and read the text / sentences to the class.

Homework: Do exercises on page

Unit	Unit 6 Work and money	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	What kind of job would you like to have?	Class - Share	-	-	-	-	-

OBJECTIVES
Writing an expository essay
Expressing opinion
Recognizing and using linking words / phrases of writing

MATERI ALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>opportunity - career - unemployment - entrepreneur - academy - contribute</i></p> <p>Presentation :</p> <p><i>1 Ask Ss to initiate a short discussion about the quotation. 2 Ask Ss to read the rubric, underline the key words and answer the questions. 3 Ask Ss to read the essay and answer the question. Initiate a short discussion. b Ask Ss to read the essay again and answer the questions. Ss check answers in pairs. 4a Ask Ss to read the essay again and underline the linking words / phrases. Check answers with the class. b Ask Ss to read the essay and circle the linking words / phrases. Check answers with the class. 5 Ask Ss to read the rubric and answer the questions. Ss check answers in pairs. 6 Discuss the tip with the class. Give Ss time to make their outline. 7 Have Ss write an essay based on the outline they made. Give them time to finish. Go around and give help.</i></p>
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EVALUATION
Ask some Ss to come to the board and read the essay they wrote to the class.

Homework: Do exercises on page

Unit	3 Getting ahead	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	Would you be interested in a career in forensics?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

MATERIALS

Blackboard
The textbook
Presentation
S
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

A, B Ask Ss to read the sentences and choose the correct answer to complete the blanks. Give Ss time to finish. Check answers with the class.

C Ask Ss to read the sentences and complete the second ones using the words given to give similar meanings. Give Ss time to finish. Check answers with the class.

EVALUATION

Choose some Ss to read the text to the class.

Homework: Do exercises on page

Unit	3 Getting ahead	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	Have you ever had a job?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

Checking students' progress

MATERIALS

Blackboard
The textbook
Presentation
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

D Ask Ss to read the text and complete the gaps with only one word each. Give Ss time to finish. Check answers with the class.

Listening Ask Ss to listen to the CD and complete the sentences with a word or a short phrase each. Check the answers with the class.

Self-assessment Ask Ss to read and tick the appropriate boxes to check their progress.

EVALUATION

Ask Ss to share their assessments with the class.

Homework: Do exercises on page

Unit	Unit 7 Travel	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	Do you travel a lot?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about benefits of travelling

Expressing interest and opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

*opulence - sumptuous - cradle - orbiting
- immense broaden*

Presentation :

1 Ask Ss to read sentences and place them in order of importance. Check answers with the class. 2 Ask Ss to read the text quickly and think where they might find them. In pairs, Ss check their answers. 3 Have Ss read the texts again, read the questions and choose the correct answers. In pairs, Ss check their answers. 4 Ask Ss to read the words, find them in the text and try to match them with the correct meanings. In pairs, Ss compare their answers. 5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion.

EVALUATION

Ask some pairs to come to the board and act their discussion in front of the class.

Homework: Do exercises on page

Unit	Unit 7 Travel	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	What are the benefits of travelling?	Class - Share	-	-	-	-	-

OBJECTIVES

Expanding vocabulary by learning prepositional phrases relating to location / distance

Learning verbs describing movement and sight

Forming nouns by adding suffixes to verbs

Using appropriate tenses to talk about past events and situations

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

attraction - reservation - allowance - agency - popularity - darkness - assistant

Presentation :

Vocabulary 1a Ask Ss to read the extract and guess the meaning of the phrase in bold. b Ask Ss to fill in the gaps with the correct preposition. Check answers. 2a Ask Ss to read the verbs in bold and decide whether they describe movement or sight. b Ask Ss to match the verbs with their definitions. Check answers. 3a In pairs, Ss read the table and give examples for each group. Check answers. b Ask Ss to fill in the gaps with the correct form of words. Check answers. Grammar 1 Ask Ss to read the sentences and answer the questions. Explain the grammar points. 2a Ask Ss to read the sentences and correct the mistakes. Check their answers. b In pairs, Ss fill in the gaps with the correct tense. Check answers with class.

EVALUATION

Ask some pairs to come to the board and read the text to the class.

Homework: Do exercises on page

Unit	Unit 7 Travel	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	Where do you go on holiday?	Class - Share	-	-	-	-	-

OBJECTIVES

Listening to and giving information

Expanding vocabulary by learning idioms

Expressing opinion

Using appropriate tenses to talk about past events and situations

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

cycling - skiing - relaxing - cruise - city break - exasperation - depressed - fear - sympathy

Presentation :

Listening 1 Ask Ss to look at the pictures and answer the questions. Initiate a short discussion. 2 Play the CD and ask Ss to match the extracts to the speakers. Check answers. 3 Ask Ss to match the extracts to the speakers. Check answers.

Vocabulary a Ask Ss to read the idiom in bold and choose the correct meaning. Check their answers. b Ask Ss to read the idioms in bold and match them with the correct meanings. Check their answers.

Grammar 1 Ask Ss to read the sentences and answer questions. Check their answers. Explain grammar points. 2 Ask Ss to read the sentences, tick the correct ones and correct the mistakes in the others. Check answers.

EVALUATION

Choose some Ss to read the sentences they corrected to the class

Homework: Do exercises on page

Unit	Unit 7 Travel	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	What place would you like to travel to?	Class - Share	-	-	-	-	-

OBJECTIVES

Expressing opinion and criticism

Talking about travel and holidays

Acquiring skills and strategies that help in exams

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

interact - restricted timetable - easy access - media exposure - time-consuming

Presentation :

Speaking 1 Ask Ss the questions and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions and initiate a short discussion using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary. Examination practice a Ask Ss to read first sentence and complete the second one to give similar meaning using the words given. Go around and give help if necessary. Check answers with the class. b Ask Ss to read the sentences and choose the correct answers. Go around and give help if necessary. Check answers with the class.

EVALUATION

Ask some Ss to come to the board and read the sentences to the class.

Homework: Do exercises on page

Unit	Unit 7 Travel	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	Which places do you visit in your country?	Class - Share	-	-	-	-	-

OBJECTIVES

Writing a semi-formal letter

Expressing opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

recommend - particularly - wildlife - somewhere - picturesque - surrounding

Presentation :

1 Ask Ss the question to initiate a short discussion. 2 Ask Ss to read the letters and answer the question. Initiate a short discussion. 3 Ask Ss to read the letter again and try to reply to it. Give them time to finish. Check answers with the class. 6 Discuss the tip with the class. Give Ss time to make their outline. 7 Have Ss write a letter based on the outline they made. Give them time to finish. Go around and give help.

EVALUATION

Ask some Ss to come to the board and read the letters they wrote to the class.

Homework: Do exercises on page

Unit	Unit 8 Culture	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	reading	Date					
Warm Up	What do you know about Tutankhamun?	Class - Share	-	-	-	-	-

OBJECTIVES

Talking about different aspects of culture

Expressing interest and opinion

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

mysterious - successor - conventional - tomb - tonic - resume - barely - prosperous

Presentation :

1 Ask Ss the question and initiate a short discussion.
2 Ask Ss to read the text quickly compare it to their answers in the previous exercise. 3 Have Ss read the text again, read the sentences and decide whether they are true or false. In pairs, Ss check their answers. 4 Ask Ss to read the text and find the words / phrases that their meanings are given. In pairs, Ss compare their answers. 5 Ask Ss to read the questions. Ask Ss the questions and initiate a short discussion.

EVALUATION

Ask some pairs to come to the board and act their discussion in front of the class.

Homework: Do exercises on page

Unit	Unit 8 Culture	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	vocabulary & grammar	Date					
Warm Up	What do you know about Tutankhamun?	Class - Share	-	-	-	-	-

OBJECTIVES

Forming and using phrases and idiomatic expressions with give

Forming verbs by adding prefixes to nouns / prefixes to other verbs

Joining sentences using relative clauses

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

give birth to - give it a try - give vent to - give ground - give the sack - give notice

Presentation :

Vocabulary 1a Ask Ss to read the phrase in bold and guess what it means. Check their answers. b In pairs, Ss read the phrases in bold and match them with their meanings. Check their answers. 2a Ask Ss to read the examples and choose the correct answers for the questions. Check their answers. b Ask Ss to read the sentences and answer the question. c Ask Ss to fill in the gaps with the correct prefix. In pairs, Ss check their answers. 3a Ask Ss to read the extract and choose the correct answer. b Ask Ss to fill in the gaps with the correct verbs.

Grammar 1 Ask Ss to read the sentences and answer the questions. 2 Ask Ss to read the sentences. Have Ss join the sentences using the appropriate relative clauses.

EVALUATION

Choose some Ss to read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 8 Culture	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	listening, vocabulary & grammar	Date					
Warm Up	What do you know about Tutankhamun?	Class - Share	-	-	-	-	-

OBJECTIVES

Listening to and giving information

Expanding vocabulary by learning words with similar spelling and / or pronunciation

Joining sentences using participles and participle clauses

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

antechamber - murder - transport - transmit - transform - distinguish - deserve

Presentation :

Listening 1 Ask Ss to read the text quickly and answer the questions. Check answers with the class. 2 Play the CD and ask Ss to read the sentences and choose the correct answers. Check answers. 3 Ask Ss to listen to the programme, take notes and choose the best answer to the question they hear.

Vocabulary a Ask Ss to read the read the words in bold and think of other words starts with the same prefixes. Check their answers. b Ask Ss to read the sentences and choose the correct answer.

Grammar 1 Ask Ss to read the sentences and answer questions. Check their answers. Explain grammar points. 2 Ask Ss to read the sentences rewrite them using participle clauses. Check answers.

EVALUATION

Choose some Ss to read the sentences they wrote to the class.

Homework: Do exercises on page

Unit	Unit 8 Culture	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	speaking & examination practice	Date					
Warm Up	What would you visit in a foreign country?	Class - Share	-	-	-	-	-

OBJECTIVES
Expressing opinion and criticism
Talking about holidays and different aspects of culture
Acquiring skills and strategies that help in exams

MATERI ALS

Blackboard
The textbook
Presentation
s
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>archaeological - ceremony - fascinated - invigorated - pleasurable - stimulate</i></p> <p>Presentation :</p> <p><i>Speaking 1 Ask Ss the question and initiate a short discussion. 2 In pairs, have Ss look at the pictures, ask and answer questions to initiate a short discussion using the words in boxes. Give help if necessary. 3 In pairs, have Ss discuss the questions using the words in boxes. Give help if necessary.</i></p> <p><i>Examination practice a Ask Ss to read the text and fill in the gaps with the correct words. Go around and give help if necessary. Check answers with the class. b Ask Ss to read the sentences and complete the second ones to give similar meanings. Go around and give help if necessary. Check answers with the class.</i></p>

EVALUATION
<p>Ask some Ss to come to the board and read the text / sentences to the class.</p>

Homework: Do exercises on page

Unit	Unit 8 Culture	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	writing	Date					
Warm Up	What are the customs and traditions related to weddings?	Class - Share	-	-	-	-	-

OBJECTIVES
<p>Writing a descriptive article</p> <p>Expressing opinion</p>

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

<p>- Vocabulary:</p> <p><i>customs and traditions - memorable - contribute - entitled</i></p> <p>Presentation :</p> <p><i>1 Ask Ss the questions to initiate a short discussion. 2a Ask Ss to read the rubric, underline the key words and answer the question. b1 Ask Ss to read the article, the sentences and decide which paragraph they correspond to. Check their answers. b2 Ask Ss to read the article again and underline the words/phrases describing feelings. In pairs, Ss check their answers. 3a Ask Ss to read the article again and find the words that their meanings are given. Check answers. b Ask Ss to match beginnings of the sentences with endings. Ss check answers in pairs. 4 Ask Ss to read the rubric and discuss the questions. 5 Discuss the tip with the class. Give Ss time to make their outline. 7 Have Ss write an article based on the outline they made. Give them time to finish. Go around and give help.</i></p>
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EVALUATION
<p>Ask some Ss to come to the board and read the article they wrote to the class.</p>

Homework: Do exercises on page

Unit	4 Around the globe	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	What do you know about Tutankhamun?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

MATERIALS

Blackboard
The textbook
Presentation
CD
Audio

Learning Strategy

Discussion
Brainstorm
role play
drawing

- Vocabulary:

vocabulary presented in the module

Presentation :

A, B Ask Ss to read the sentences and choose the correct answer to complete the blanks. Give Ss time to finish. Check answers with the class.

C Ask Ss to read the sentences and complete the second ones using the words given to give similar meanings. Give Ss time to finish. Check answers with the class.

EVALUATION

Choose some Ss to read the text to the class.

Homework: Do exercises on page

Unit	4 Around the globe	Day	SUN.	MON.	TUE..	WED.	THUS.
Lesson	Round up	Date					
Warm Up	What would you visit in a foreign country?	Class - Share	-	-	-	-	-

OBJECTIVES

Revising structures, functions and vocabulary

Checking students' progress

MATERIALS

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- Vocabulary:

vocabulary presented in the module

Presentation :

D Ask Ss to read the text and complete the gaps with the correct form of the words in capital. Give Ss time to finish. Check answers with the class.

Listening Ask Ss to listen to the CD and choose the correct answer for each question. Check the answers with the class.

Self-assessment Ask Ss to read and tick the appropriate boxes to check their progress.

EVALUATION

Ask Ss to share their assessments with the class.

Homework: Do exercises on page