**Unit(4)**

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| **Strategies: Say what I draw -Popsicle stick – fan N pick Jigsaw-Four corner-Sticky note-Find the fib- Sticky note** **inside and outside circle--Find the fib- Concept map- Hot chair –popsicle stick-Numbers heads together** | **6th grade** | **Class:** |
|  **( 4 ) healthy life**  | **Unit** |
| **listening – speaking – reading – writing**  | **Skills:** |
| 1-How to give and respond to advice.2- Use new verbs in sentences.3- How to use Too Many & Too Much.4- Give hints on how to live a healthy life.5- Ask and answer Yes\No Questions in the past.6- Ask and answer questions related to pains and aches. | **Aims of unit /Learning outcomes:** |

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| **Interaction****(Pairs, groups, teacher to class, teacher to student, student to student) etc..** | **Materials****(Pictures ,video,handouts,IWB,others)** | **Aims/outcome****(Purpose of activity)** | **Activity****(What students and teacher are doing/will be doing)** |
| **Teacher to student-****-student to student****(pair and group work)** |  | 1. **Say two things to live a healthy life**
2. **Recognize if they have healthy life or not**
 | **- read the statements and do the questionnaire .** |
| **Teacher to student-****-student to student****(pair and group work)** |  | 1. **Answer two past tense question**
2. **Ask about what they did in the morning**
 | **-play verb game****And chant past tense question** |
| **Teacher to student , student to student .** |  | 1. **Practice (early to bed ..late to bed )**
2. **Answer about aches and give reason**
 | **-reading and writing (early to bed ..late to bed )**  |
| **Teacher to students-** **(pair and group work)** |  | 1. **say ,read and write words with ur and ir**
2. **do a shopping dialogue**
 | **-answer the question**  |