Week (………………………………………) Unit ( 1 ) Title ( It's nice to meet you )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Talk about meeting someone with a partner * Ask and answer questions about name , age and where someone lives . * Listen and match pictures with places . | Finding out time | 4-5 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Identify items . * Talk about people and things using my ,your, his ….. * Ask answer using ( whose…..? ) and mine ,yours ,his……etc | Grammar in action | 6-7 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Chant the I have , you have …..chant * Play game with letters | Rhythms and reading | 8-9 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation ee,ea ,i-a and ai * Read and write words with ee,ea ,i-a and ai * Listen and answer questions . | Phonics | 10-11 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |

Week (………………………………………) Unit ( 2 ) Title ( Sea animals )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Identify sea animals . * Ask and answer for questions about sea animals * Say what I think about two sea animals | Finding out time | 14-15 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Chant the sea animals chant . * Say 2 things I think about tow sea animals . * Guess the animals . | Grammar in action | 16-17 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Listen and chant . * Read and match sentences and animals . * Act out just like something | Rhythms and reading | 18-19 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation oa ,ow * Read and write words with oa ,ow * Complete a rhyme . | Phonics | 20-21 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |

Week (…………………………………) Unit ( 3 ) Title ( Sports and activities )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Identify sports and activities * Ask and answer questions about sports and activities. * Talk about sports they like it. | Finding out time | 24-25 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Recognize verb helpers * Chant the verb helpers chant * Ask and answer about sports . | Grammar in action | 26-27 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Read and write a new more and most chant * Read and talk about traditional sport | Rhythms and reading | 28-29 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation oi ,oy,ere , ai and ear * Match and chant the I'd like * Answer the uestions | Phonics | 30-31 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |

Week (…………………………………) Unit ( 4 ) Title ( Chores )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Identify some chores . * Talk about their chores * Say what kind of people they are | Finding out time | 34-35 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Recognize verbs related to chores * Chant the chores chant * Rearrange sentences . | Grammar in action | 36-37 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Listen and chant with actions * Complete what are they doing now ? | Rhythms and reading | 38-39 | Hot chair –popsicle stick  Numbers heads together |
| * Differentiate between ar,er and or * Write and spell words with ar,er and or * Listen and spell words correctly . | Phonics | 40-41 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |

Week (…………………………………) Unit ( 5 ) Title ( Yesterday and today )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Recognize the numbers from 1-100 * Tell the time * Ask about bedtime using usually and yesterday | Finding out time | 44-45 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Say past tense sentences using yesterday * Look at a clock and say what time it is | Grammar in action | 46-47 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Listen and chant . * Point and read the what time do you do it ? | Rhythms and reading | 48-49 | Hot chair –popsicle stick  Numbers heads together |
| * Say ,spell and write words that endng in ng;nk and ck * Write words starting with sh ,ch ,ph and wh | Phonics | 50-51 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |

Week (…………………………………) Unit ( 6 ) Title ( Jobs )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Identify jobs * Do interview about job * Say my dad's jobs | Finding out time | 54-55 | Say what I draw  Popsicle stick – fan N pick Jigsaw  Four corner  Sticky note  Find the fib | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  Quizzes  General questions |
| * Listen and chant in pairs * Answer the questions * Say jobs and what they do | Grammar in action | 56-57 | Sticky note  Jigsaw - inside and outside circle  Find the fib- Concept map |
| * Listen , chant and do * Talk about what someone want to be | Rhythms and reading | 58-59 | Hot chair –popsicle stick  Numbers heads together |
| * Listen and say kn and gh * Count up to one thousand | Phonics | 60-61 | Four corner –rally robin  Clock buddies – seasonal partner  Sticky note  Four corner |