Week (………………………………………) Unit ( 1 ) Title ( It's nice to meet you )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * Skills
 | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Talk about meeting someone with a partner
* Ask and answer questions about name , age and where someone lives .
* Listen and match pictures with places .
 | Finding out time  | 4-5 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions  |
| * Identify items .
* Talk about people and things using my ,your, his …..
* Ask answer using ( whose…..? ) and mine ,yours ,his……etc
 | Grammar in action  | 6-7 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Chant the I have , you have …..chant
* Play game with letters
 | Rhythms and reading  | 8-9 | Hot chair –popsicle stick Numbers heads together |
| * Practice pronunciation ee,ea ,i-a and ai
* Read and write words with ee,ea ,i-a and ai
* Listen and answer questions .
 | Phonics  | 10-11 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |

Week (………………………………………) Unit ( 2 ) Title ( Sea animals )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Identify sea animals .
* Ask and answer for questions about sea animals
* Say what I think about two sea animals
 | Finding out time  | 14-15 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions |
| * Chant the sea animals chant .
* Say 2 things I think about tow sea animals .
* Guess the animals .
 | Grammar in action  | 16-17 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Listen and chant .
* Read and match sentences and animals .
* Act out just like something
 | Rhythms and reading  | 18-19 | Hot chair –popsicle stick Numbers heads together |
| * Practice pronunciation oa ,ow
* Read and write words with oa ,ow
* Complete a rhyme .
 | Phonics  | 20-21 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |

Week (…………………………………) Unit ( 3 ) Title ( Sports and activities )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Identify sports and activities
* Ask and answer questions about sports and activities.
* Talk about sports they like it.
 | Finding out time  | 24-25 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions |
| * Recognize verb helpers
* Chant the verb helpers chant
* Ask and answer about sports .
 | Grammar in action  | 26-27 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Read and write a new more and most chant
* Read and talk about traditional sport
 | Rhythms and reading  | 28-29 | Hot chair –popsicle stick Numbers heads together |
| * Practice pronunciation oi ,oy,ere , ai and ear
* Match and chant the I'd like
* Answer the uestions
 | Phonics  | 30-31 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |

 Week (…………………………………) Unit ( 4 ) Title ( Chores )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Identify some chores .
* Talk about their chores
* Say what kind of people they are
 | Finding out time  | 34-35 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions |
| * Recognize verbs related to chores
* Chant the chores chant
* Rearrange sentences .
 | Grammar in action  | 36-37 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Listen and chant with actions
* Complete what are they doing now ?
 | Rhythms and reading  | 38-39 | Hot chair –popsicle stick Numbers heads together |
| * Differentiate between ar,er and or
* Write and spell words with ar,er and or
* Listen and spell words correctly .
 | Phonics  | 40-41 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |

Week (…………………………………) Unit ( 5 ) Title ( Yesterday and today )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Recognize the numbers from 1-100
* Tell the time
* Ask about bedtime using usually and yesterday
 | Finding out time  | 44-45 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions |
| * Say past tense sentences using yesterday
* Look at a clock and say what time it is
 | Grammar in action  | 46-47 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Listen and chant .
* Point and read the what time do you do it ?
 | Rhythms and reading  | 48-49 | Hot chair –popsicle stick Numbers heads together |
| * Say ,spell and write words that endng in ng;nk and ck
* Write words starting with sh ,ch ,ph and wh
 | Phonics  | 50-51 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |

Week (…………………………………) Unit ( 6 ) Title ( Jobs )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment tool |
| * Identify jobs
* Do interview about job
* Say my dad's jobs
 | Finding out time  | 54-55 | Say what I draw Popsicle stick – fan N pick JigsawFour cornerSticky noteFind the fib | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioQuizzesGeneral questions |
| * Listen and chant in pairs
* Answer the questions
* Say jobs and what they do
 | Grammar in action  | 56-57 | Sticky noteJigsaw - inside and outside circle Find the fib- Concept map |
| * Listen , chant and do
* Talk about what someone want to be
 | Rhythms and reading  | 58-59 | Hot chair –popsicle stick Numbers heads together |
| * Listen and say kn and gh
* Count up to one thousand
 | Phonics  | 60-61 | Four corner –rally robin Clock buddies – seasonal partner Sticky note Four corner  |