

TEST 1

1. VOCABULARY

A.

1. take up
2. brought up
3. turn up
4. call up
5. held up
6. grew up
7. gone up

B.

1. Once upon a time
2. For the time being
3. on time
4. in time
5. from time to time
6. By the time

C.

1. be over
2. Are you for
3. is up
4. are up to
5. am against

6. was about
7. am off

D.

1. c
2. a
3. b
4. a
5. b
6. b
7. b

2. GRAMMAR

A.

1. had been waiting, arrived
2. came, had ... prepared
3. had been driving/had driven, realised
4. went, had stopped

B.

1. ... that they had had a great time at the café the previous night.

2. ... that she was going shopping the following day.
3. ... that he would call me when he got home.
4. ... that he had seen that man before.
5. ... that they might go to a restaurant that night.

C.

1. ... if /whether I wanted to go to the festival with them.
2. ... why I hadn't gone/come to work on time that morning.
3. ... if/whether I had read the book he had given me.
4. ... when I was leaving for Riyadh.
5. ... to show (whether/if he could show) him how to use that machine.

D.

1. ... to stop talking and focus on the text.
2. ... to let him have some ice cream.
3. ... not to make noise because the baby was sleeping.
4. ... not to go near that horse.
5. ... to give him some water.

3. LISTENING

1. F
2. T
3. T
4. F
5. F

4. READING

1. e
2. d
3. a
4. c
5. b

LISTENING TRANSCRIPT

Don: Welcome to our show today, Dr. Walter Ellis.

Walter: Thanks for having me, Don.

Don: Today we're talking about intelligence on our show. I know there are a lot of ways of finding out exactly how smart a person is. What do you think is the best way to see how smart we are?

Walter: Well, Don, that depends on what kind of smart you mean. The most common test is the IQ test. It's not exactly a test that tells you how smart you are. It doesn't test knowledge on a particular subject. It's a test that measures how quickly you can solve different kinds of problems. The score you get is what we call a person's IQ.

Don: Yes, I remember taking an IQ test when I was younger. I think I got 135. Is that a good score?

Walter: It is, it's not extremely high, but it is significantly higher than the average, which is between 85 and 114. You are what scientists would call 'moderately gifted.'

Don: Ha! ha! Well that's good to know. So doctor, can you tell us what your IQ is?

Walter: Ha! ha! Sure I don't mind. It's 147. I'm what they call 'highly gifted.'

Don: Lucky us! Will you tell us what the IQ of some famous people is?

Walter: I get that question a lot. Well, Charles Dickens for example had an IQ of 180. He fits in the 'profoundly gifted' category.

Don: Interesting! Who else had a high IQ?

Walter: We all know that Albert Einstein was 'exceptionally gifted,' his IQ was 160. Some surprising numbers come from past US presidents. George Washington's IQ was 118, and John F. Kennedy's was 117. They were considered 'bright,' but when you think of their impact on history, you might have expected a higher number. That's one example of how an IQ test doesn't always measure ability, or how smart someone actually is.

Don: What about some scientists, like Isaac Newton and Gottfried Leibniz, the mathematicians?

Walter: Newton's was 190 and that of Leibniz was an impressive 205! They are what we call 'profoundly gifted.'

Don: Well, thank you, Dr. Ellis for all the info, and we'll... (fadeout)

TEST 2

1. VOCABULARY

A.

1. take
2. tour
3. fares
4. reach
5. site
6. landmark

B.

1. in a hurry
2. in a mess
3. in particular
4. at once
5. At last
6. in general
7. in detail
8. at the latest
9. in other words
10. at least

C.

1. engineer
2. frequently
3. additional
4. monthly
5. technician

D.

1. f
2. a
3. e
4. b
5. d
6. c

E.

1. looking forward to
2. was supposed to
3. take advantage of
4. be exposed to
5. put forward

2. GRAMMAR

A.

1. Mike Holmes is believed to be a great doctor./It is believed that Mike Holmes is a great doctor.
2. Our house is going to be renovated next month.
3. His bedroom has been painted beige.
4. Our new cooker is being installed by the electrician.
5. The car may be washed tomorrow.
6. Ben was invited to my graduation.
7. A lecture will be given by the professor next week.
8. The old building in the city centre had been restored by the authorities.

B.

1. ... due to (the) heavy rain.
2. ... in spite of doing well in the interview.
3. ... so that she would not wake up the baby.
4. ... because he hit another player.
5. ... so as to keep fit.

3. LISTENING

1. c
2. a
3. c
4. a
5. b

4. READING

1. E
2. B
3. C
4. F
5. A

LISTENING TRANSCRIPTS

1. What time are they going to take the coach?

Man 1: So which coach shall we take to London?

Man 2: Well, we want to get there before lunch time, don't we?

Man 1: That's right. So let's have a look at the timetable then.

Man 2: There's one every hour. It takes about 2 hours to get to London from Liverpool. How about the 07:47 or an hour later 08:47?

Man 1: That's too early. Let's take the next one, we'll be there by 12 at the latest.

2. What means of transport is the man probably going to use to get to Paris?

Man 1: How are you travelling to Paris?

Man 2: Well, I haven't decided for sure yet. You see, I'm in no big hurry to get there and money is not a problem for me either. But as I always either fly or take the ferry when I go to France I was thinking that this time I would like to have a different travel experience.

3. What did the man not like about the hotel?

Man 1: How was your holiday in Copenhagen?

Man 2: It was great, Copenhagen is a beautiful city.

Man 1: What was the hotel like?

Man 2: Great, even though it was a cheap hotel there was a porter to carry my bags to my room. They

cleaned the room every day so it was always nice and clean. The only bad part of my holiday was when I was sick with a cold for a few days. I had to stay in the hotel room and order room service which wasn't very nice. It took ages for it to arrive and when it finally did the food was awful.

4. Where is the man's passport?

Man 1: Oh no!

Man 2: What's wrong?

Man 1: I can't find my passport. I put it in my bag so I wouldn't forget it...Wait, I took it out when my travel agent called and asked for my passport number.

Man 2: And where did you put it afterwards?

Man 1: I hung up the phone and left it on the desk with Dan's books.

Man 2: Well, Dan put those books in his bag and left for school.

5. What did the man sell?

Man 1: So are you taking the caravan on your road trip?

Man 2: No, we are going on the motorbike.

Man 1: Are you serious? Where are you going to put all your stuff? Why don't you at least take your car then?

Man 2: I can't. I don't have one anymore. Where do you think I got the money for this motorbike?

TEST 3

1. VOCABULARY

A.

1. c
2. a
3. c
4. c
5. a

B.

1. about
2. of
3. to
4. in
5. up
6. on
7. to

C.

1. our way
2. There's no way
3. By the way

4. in the way
5. learn the hard way
6. On the way to
7. out of the way

D.

1. keep
2. miss
3. keep
4. lose
5. hold
6. miss
7. keep

2. GRAMMAR

A.

1. to reach
2. write
3. meeting
4. seeing
5. to invite
6. to lock

7. trying
8. to use
9. drinking
10. to take up
11. buy, to get

B.

1. ... will have his leaking tap fixed.
2. ... you have your hair dyed yesterday?
3. ... has had his car repaired.
4. ... are having their house painted.
5. ... have our house decorated.
6. ... is going to have an alarm system installed in his house.
7. ... was having flowers planted in his garden.

C.

1. shouldn't have lied
2. could have died
3. must have gone
4. might have been
5. can't have seen

3. LISTENING

1. enthusiasm
2. free
3. tools
4. willing
5. mental and physical

4. READING

1. b
2. c
3. d
4. a
5. c

LISTENING TRANSCRIPT

Interviewer: Welcome everyone! Today we are going to talk about the latest trend that has become very popular-Green Gyms, and with me to tell us a bit more about this is John Smith, who was involved in setting up a Green Gym. Welcome to the show, John.

John: Thank you, I'm glad to be here.

Interviewer: So, this is something most people will be familiar with; it's the start of the year and we are full of enthusiasm to keep fit, so we join a gym. It usually starts off well, then 3 months later we wake up one morning and realise we haven't been to the gym for...well 2 months!

John: (laughs)... yes, well that is a very common story.

Interviewer: But there is another option available that might just make us all want to go back to exercise and it's free.

John: That's correct. You can join a Green Gym for free.

Interviewer: For those of us that don't know, can you explain what a Green Gym is?

John: It's more of a concept. Green Gyms are a way for people to go out into the countryside, do some physical work helping the environment and at the same time improve their health.

Interviewer: So it combines keeping fit with protecting the environment?

John: Yes.

Interviewer: That sounds ideal. How does a session at a Green Gym work?

John: Well, when you get to the site the instructor takes you through some warm up exercises. This is to help reduce the risk of injuries.

Then you will be shown how to use the various tools and you will be told about the task. Types of tasks include tree replanting, repairing footpaths and growing vegetables. There is a large range of projects available.

Interviewer: Can children take part?

John: Of course! We have lots of parents who bring their children along.

Interviewer: That sounds great. The trouble is trying to get the kids to come out. I have two teenagers and they spend most of their time in their rooms playing games. I can't see my two agreeing to swap their games for work tools.

John: You'd be surprised; we have lots of teenagers here. At first they may not be willing to take part, but after a couple of sessions they start really enjoying it and making friends.

Interviewer: Why do you think these Green Gyms are becoming so popular?

John: Many people find going to the gym boring because you're doing the same exercises over and over. Green Gyms offer you the chance to do something different every time. You are out in the fresh air and, most importantly, you are doing something positive for the environment.

Interviewer: And what about the health benefits?

John: There are so many; members of Green Gyms have reported improved mental and physical health. Working out in nature is thought to help relieve stress and fight depression.

Interviewer: If you're just joining us, I'm talking to John Smith about Green Gyms....

TEST 4

1. VOCABULARY

A.

1. descriptive
2. conscious
3. betrayed
4. definitive
5. depressed
6. grateful
7. lighthearted

B.

1. worn out
2. came round
3. wear off
4. am coming down with
5. bring ... round
6. get over

C.

1. at most
2. to say the least
3. Last but not least
4. in the least
5. most of all
6. make the most of
7. least of all

8. at least

D.

1. d
2. a
3. f
4. c
5. b
6. e

E.

1. overcome
2. pain
3. rash
4. gasping
5. dizzy

2. GRAMMAR

A.

1. ... had woken up early, he wouldn't have missed the bus to school.
2. ... had been good/hadn't been bad, we would have gone fishing.
3. ... wouldn't have won a trip abroad if he

hadn't taken part in the competition.

4. ... wouldn't have passed his exams if he hadn't studied hard.
5. ... had followed my advice, things would have turned out well.

B.

1. ... I had enough money to buy a car.
2. ... I had accepted the job offer.
3. ... Nuha could speak French.
4. ... the baby would stop crying.
5. ... Ned had been careful while driving.
6. ... I didn't live in the city/... I lived in the countryside.

C.

1. aren't you
2. shall we

3. had he
4. didn't he
5. will you

D.

1. Neither, nor
2. None
3. either, or
4. All
5. Both
6. Both, and
7. Neither

3. LISTENING

1. F 2. T 3. F 4. F 5. T

4. READING

1. B
2. A
3. D
4. C
5. D
6. B
7. C
8. C
9. A
10. D

LISTENING TRANSCRIPT

John: So, tell me about this organisation you've set up, Jack. It sounds very exciting.

Jack: Well, it's all about providing young people with volunteer opportunities.

John: Really? That is such a good idea, although I wouldn't have thought you'd get many teenagers interested in that kind of thing. Most young people I know are only interested in playing computer games, watching TV and hanging out with their friends.

Jack: I know what you mean but I've found it's quite the opposite with many teenagers. I did some surveys, for example, I looked at what global issues concern young people the most and found that they are very worried about poverty, war and climate change. These are serious world issues and they were the top things on teenagers' minds. I also found that many teenagers would like to take part in volunteer work but they just don't know how to start. This showed me that more work needs to be done to raise young people's awareness of the volunteering opportunities available to them. That's why I set up this organisation.

John: So what does your organisation do?

Jack: Well we provide guidance and information on volunteer work. We have advisers who are available 9-5pm Monday-Friday to answer any queries. On our website you can type in your postcode, click on 'search' and all volunteering opportunities in your area will be listed including their contact details. We basically gather all the information and provide it to young people in a way that won't overwhelm them.

John: So how do you make sure that the volunteer

opportunities match the interests of teenagers?

Jack: We did a study on the interests of young people. Some young men tend to be very passionate about sport, others like hanging out with their friends and family. We try to find volunteer organisations that match these interests. For example, the charity Oxfam uses volunteers to organise thousands of artistic events. The charity provides training, tools and technical equipment to the volunteers.

John: And what other kinds of things can young people do?

Jack: The list is endless; there is something for everyone, art and culture, sports, supervising children, learning new skills such as first aid. There are also many community projects. The important thing I've learnt from our research is that we have to make voluntary work more appealing and cool to teenagers so they will want to take part.

John: I agree.

Jack: Also, a recent programme we have developed that has been very successful involves giving young people money to spend on improving their community. This gives them the responsibility of managing a project on their own. Of course, we give them the relevant training and resources.

John: And how do you think young people can benefit from volunteer work?

Jack: They gain valuable skills and experience which increases their self confidence and prepares them for the future. From talking to some of our volunteers, I think it's the feeling that they are giving something back to the community that really gives them a sense of achievement.

John: Well, I think what you are doing is great!

FINAL TEST

(MODULES 1-4)

1. VOCABULARY

1. b
2. a
3. a
4. c
5. b
6. d
7. b
8. a
9. d
10. d
11. c
12. a
13. b
14. c
15. b
16. c
17. b
18. d
19. a
20. c

21. a
22. a
23. b
24. c
25. a
26. c
27. b
28. a
29. d
30. a
31. c
32. a
33. d
34. c
35. a

2. GRAMMAR

1. a
2. d
3. b
4. a
5. d
6. a

7. b
8. c
9. a
10. d
11. d
12. c
13. a
14. a
15. c
16. b
17. d
18. a
19. b
20. c
21. b
22. a
23. a
24. c
25. b
26. a
27. d
28. d
29. c

30. a
31. b
32. c
33. a
34. d
35. b

3. READING

1. a
2. d
3. c
4. e
5. b

4. LISTENING

1. c
2. c
3. b
4. b
5. c

LISTENING TRANSCRIPTS

1.

Man 1: What did you think of Corfu?

Man 2: It was beautiful! It had lovely beaches and Corfu Town is full of elegant old buildings. I particularly enjoyed going round the many museums, and quite surprisingly, my children enjoyed that, too. I also rented a car and explored the island. The kids could not get enough of Aqualand. They wanted to go there every day!

2.

Man 1: Did you hear that?

Man 2: No.

Man 1: You mean you didn't hear that noise?

Man 2: Ooh... yes, I heard something now. Maybe it's the neighbours again.

Man 1: At this time! It's 2am! I think we should go downstairs and take a look.

Man 2: (Crashing noise) What was that?

Man 1: Quick! Call the police.

Man 2: Hang on a minute...look it's Buggy, he must have got out of the kitchen. Oh no! What a mess! You naughty rabbit!

3.

Man 1: So are you taking your motorbike on holiday?

Man 2: Absolutely. My friends and I are riding our motorbikes through Europe this summer. We are spending a month on the road.

Man 1: That sounds exciting, although it might be a bit tiring.

Man 2: I know but I don't mind. It will be fun. I'm looking forward to going to Poland and Switzerland. I've never been to those countries before. We are stopping in Germany for a week as

there is a motorbike convention going on there. Thousands of people are expected to come from all over the world.

4.

Sean: Hi, Patrick. Are you busy on Saturday? I was wondering if you can come shopping at the computer shop with me. I have to buy a new laptop, and you know I'm not very good with technology.

Patrick: Of course I'll come. What sort of laptop do you have in mind?

Sean: Well, I'd like something inexpensive.

Patrick: Why don't you try Bargain City? It's a new shop and they have special offers all the time.

Sean: Great idea!

Patrick: We'll have a look in the other shops too and see what they have.

Sean: Great. I'm looking forward to it.

5.

Len: What's wrong Steven?

Steven: Oh, I'm just a bit stressed out. I've got exams and I'm finding it difficult to find the time to study.

Len: How come?

Steven: Well, you know I have a part-time job. I also have to help my father at the office sometimes.

Len: I think you are doing too much. Why don't you quit your job?

Steven: I can't afford to. I need the money.

Len: Well, you should at least reduce the number of hours you work during the exam period.

Steven: I could do that.

Len: And if you need some peace and quiet, you can come over to my house and study.

Steven: Thanks, Len. I'll keep that in mind.