تم تحميل وتوفير المادة من موقع كتبي المدرسية اونلاين



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موقع كتبي يعرض لكم الكتب الدراسية الطبعة الجديدة وحلولها ، توزيع مناهج ، تحضير ، أوراق عمل ، عروض بوربوينت ، غاذج إختبارات بشكل مباشر PDF

جميع الحقوق محفوظة للقائمين على العمل



Kingdom Of Saudi Arabia Ministry Of Education



Educating Management Of Area

School Name.....

Class \ 4th Primary

Studding Term\ Second

Weekly Class Schedule										
Shares Days	First	Second	Third	Fourth	Fifth	Sixth	Seventh			
SUN.										
MON.										
TUE.										
WED.										
THR.										

Preparation Of Get Ready (2)

Subject Teacher

The Principle

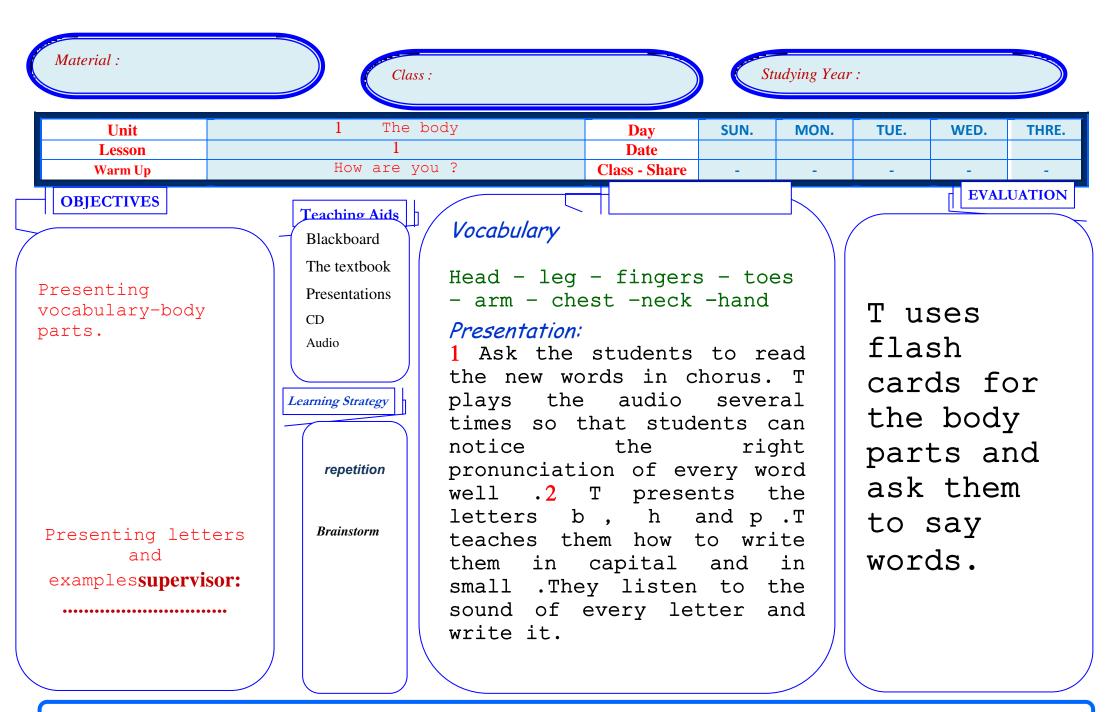
General Objective of Teaching English in Primary Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.
- 2. Use the basic structures of English sentences.
- 3. Learn the core vocabulary assigned for this stage.
- 4. Listen and understand simple English language.
- 5. Express themselves orally using simple English language.
- 6. Read and understand simple written English language materials.
- 7. Write simple guided sentences in English language.
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam

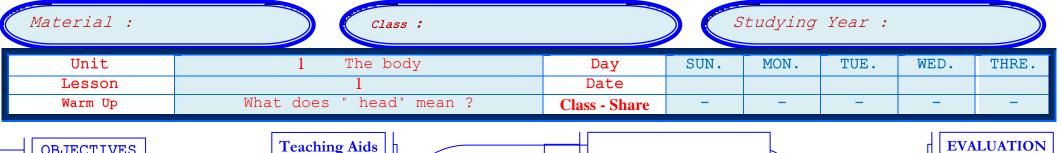
مسرد تحضير مادة اللغة الإنجليزية

التوقيع	عنوان الدرس	الحصة	الصف	التاريخ	اليوم
				ا	الأحد
				- \$14 / /	الاثنين
				/ / 14هـ	الثلاثاء
				/ 14 هـ	الأربعاء
				/ 14هـ	الخميس

Teacher:	Supervisor:	The principal		
••••	•••••	•••••		



Homework: Do exercises on page



Recognizing vocabulary .

Responding to actions.

Blackboard The textbook Presentat ions

Learning Strategy

Discussio

Brainstorm

role play

Vocabulary:

Touch - big head

Presentation:

Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the body parts Plays the recording 4 while students listen carefully. T asks individual to touch head , leg , fingers, and leg

, and so on with others.

EVALUATION

Write capital letters:

b

مدير المدرسة:

المشرف التربوي:

Class:

Studying Year:

Unit	1 The body	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Touch your head.	Class - Share	-	-	-	-	-

OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrase.

MATERIALS

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

drawing

Vocabulary:

Revise all the previously studied words.

Presentation:

1a Have the students read the phrases and try to match. They it in pairs. gives immediate feedback. 1b T covers the pictures and ask ss to say words .T Invites the students write their t_0 come and answers. 2 Put the students into small groups and give them some time 3 Ask ss to trace the letters . They write their own letters afterwards Thev listen and number the write pictures .T plays the audio several times. T motivates ss and gives immediate feedback.

EVALUATION

T asks
some more
questions
to
evaluate
their
understanding

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	2 My face	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Write the word " head " .	Class - Share	-	-	-	-	-

Presenting letters and examples

MATERIALS

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Listening

miming

learning.

Vocabulary:

Face - nose-eyes- ears - mouth -hair

Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters m , n and rp .T teaches them how to write them in capital and in small They listen

EVALUATION

Point to your :

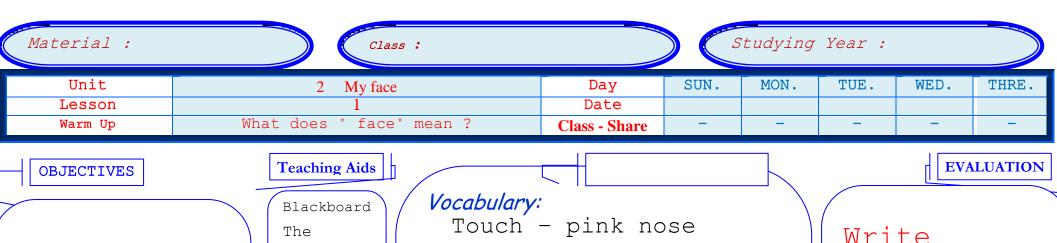
Eyes

Hair

Nose

Ears

مدير المدرسة:



Recognizing vocabulary .

Responding to actions.

textbook Presentat ions CD

Learning Strategy

Discussio

Brainstorm

role play

Presentation:

Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the body T Plays the parts recording 4a while students listen carefully. T asks them to do the actions . 4b while students listen carefully. T asks an individual to touch nose, ear , eye and mouth , and so on with others.

capital letters:



Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrases.

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion

Brainstorm

READING

drawing

Vocabulary:

Big nose -small - black - white -green - brown

Presentation:

la Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

1b T covers the pictures and ask ss to say words .T Invites the students to come and write their answers. Put the students into small groups and give them some time to exchange information and answers .

EVALUATION

Read the following:

1-a small nose.

2-black hair

3-a big eyes

4- a big mouth

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Unit	2 My face	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	What is the meaning of "green eyes"?	Class - Share	-	-	-	-	-

Vocabulary . Writing m , n , r.

Consolidating vocabulary

MATERIALS

Pictures
The
textbook
Presentat
ions
CD

Learning

rm

Role play tracing

Brainsto

Vocabulary:

mouth - nose - robot

Presentation:

3 Ask ss to trace the letters. They write their own letters afterwards. 4 They listen and number the right pictures. T plays the audio several times. T motivates ss and gives immediate feedback and it's a must. T asks them to write the words individually on the board.

EVALUATION

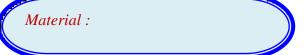
Write small

N

M

R

Homework: Do exercises on page



Class:

Studying Year:

Unit	Revision 1	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Who can write apple?	Class - Share	-	-	-	-	-

OBJECTIVES

Practicing vocabulary.

Speaking about the face.

Practicing letters

Teaching Aids

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Brainstorm

drawing

Vocabulary

T revises all the vocabulary of the face and body parts

Presentation:

After the warm -up, T tells ss that they are going to listen audio to the about the vocabulary of the body parts .T pauses to let ss repeat chorus . They write individually on the board and on their books. T asks individuals to draw some objects such as an eye, an arm, a head, a leg, and so on. T asks some more questions about the picture .T moves to the workbook page 54 to link object to word and to consolidate vocabulary. They work in small groups .Immediate feedback is a must

EVALUATION

Draw and color:

A blue bag

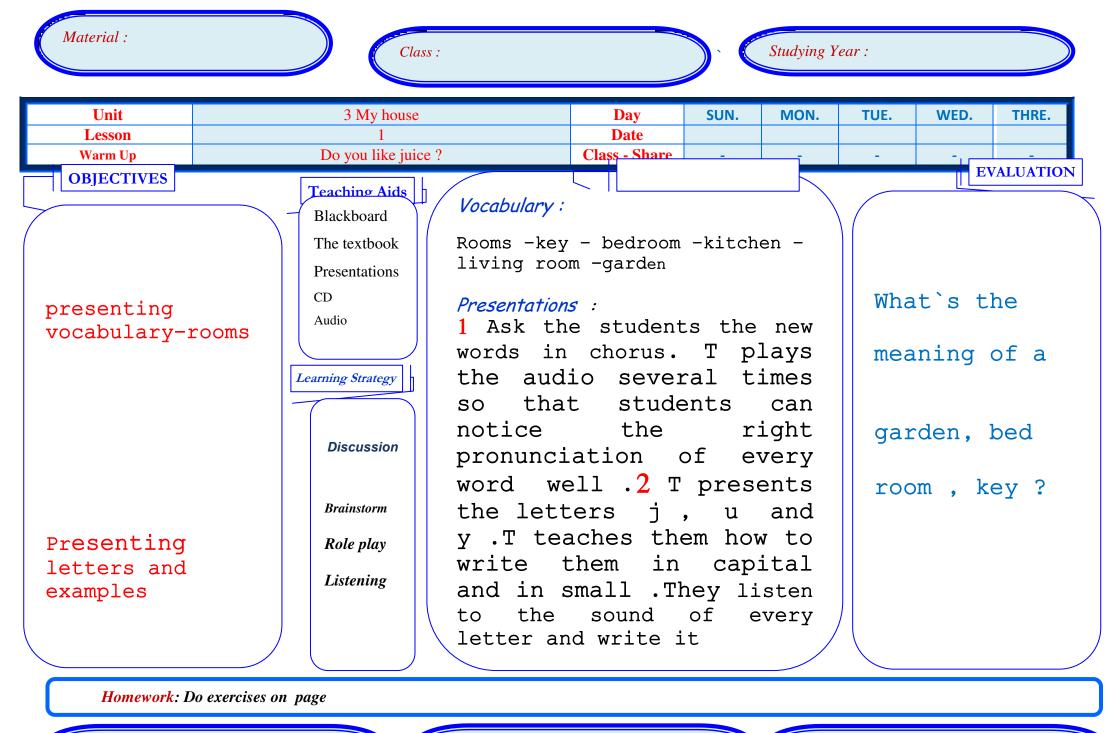
A purple pen

Green eyes

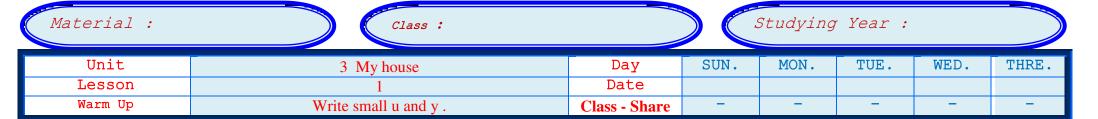
Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



معلم المادة : المشرف التربوي : مدير المدرسة :



Using where to ask questions.

Recognizing vocabulary

Teaching Aids

Blackboard
The
textbook
Presentat
ions
CD

Learning Strategy

Discussion

Brainstorm

role play

drawing

Vocabulary:

Rooms -key - bedroom -kitchen - living room -garden

Presentations :

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the words they listen to. T Plays the recording while students listen carefully. T asks an individual to write the words on the board. 4 T asks questions using "Where's the?", eliciting answers "In the". They do it in pairs.

EVALUATION

Circle j, u and y:

- Juice
- Mouth
- Eyes
- umbrella

مدير المدرسة:

المشرف التربوي:

Class:

Studying Year:

Unit	3 My house	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where `s the book?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

Practicing vocabulary

Listening to sentences.

Studying j , y , and u

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

tracing

Vocabulary:

Garden - key - jacket -umbrella - vellow

Presentations :

1 Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. asks some additional questions about every picture .2 Put the students into small groups and give them some time to notice the maze. T asks if they know any other words that begin with the letters U , and y. T invites them to write the words on the board.

Teacher uses

flash cards

and asks ss to

say the words.

T invites them

to write these

words on the

board

Homework: Do exercises on page



Consolidating vocabulary.

Tracing and copying

presenting
vocabularyface.

MATERIALS

The textbook
Presentations

Blackboard

CD Audio

Learning Strategy

Discussion

Tracing and copying

drawing

Discussion

Role play

Vocabulary:

bath room - bed room
Presentations :

Ask to trace the SS .They write their letters letters afterwards α the and their board on notebooks 4 They listen and number the right pictures .T asks if SS words thev know other that begin with y , u and the audio plays times. several motivates and gives SS immediate feedback **c**ooperative helps

EVALUATION

T asks some

additional

questions about

the pictures to

make sure

students have

mastered the

lesson .

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي :المشرف التربوي :

معلم المادة :معلم المادة :

Unit	4 food	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What`s an apple?	Class - Share	-	-	-	-	-

Presenting

examples

letters and

MATERIALS

EVALUATION

Presenting vocabulary-food.

Blackboard

The textbook

Presentations

CD Audio

Learning Strategy

Discussion

Listening chanting

Vocabulary:

Food - apple - orange - egg -watermelon

Presentations :

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters v , w and x .T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it.

Unscramble:

1-elppa

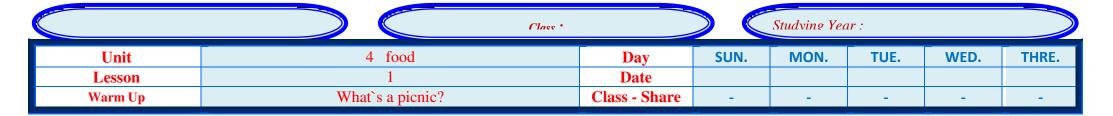
2-geg

3-odof

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Recognizing vocabulary .

Asking " how many? " .

Studying numbers.

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussio n

Brainstorm

Listenin g for detail

Vocabulary:

How many

Presentations :

Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the food words thev see on the pictures while Plavs the recording students listen carefully.4 T asks "how many fingers do you have ? "SS answers individually. SS ask and answer in pairs using " How many ? ".Feedback is a must.

EVALUATION

Answer the following:

How many books ?

How many
apples?

How many
pictures ?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Unit	4 food	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Do you like apple juice ?	Class - Share	-	-	-	-	-

MATERIALS

Vocabulary

EVALUATION

Practicing vocabulary.

Listening to sentences and matching

Writing y .x .and w

Pictures
The
textbook
Presentat
ions

Learning

CD

Brainst orm

Discussi on

Tracing

drawing

T revises all the previously studied words

Presentations:

1a Have the students read and try the phrases to match. They do it in pairs. qives immediate feedback. 1b T covers the pictures and ask to words SS say Invites the students to come write their answers .T and asks ss to trace the letters .Thev write their own letters afterwards . 4 They listen and number the right pictures .T plays the audio several times .T asks them the write words t.o individually on the board

Unscramble the following words:

ceri

Homework: Do exercises on page

Material:

Class:

Studying Year:

Unit	Revision 2	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Draw a green eye	Class - Share	-	-	-	-	-

OBJECTIVES

Revising, understanding and saying food items

Speaking about the face.

Practicing letters

Teaching Aids

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Brainstorm

drawing

Vocabulary

T revises all the vocabulary of the face and body parts

Presentation:

After the warm -up, T tells ss that they are going to listen to the audio about the vocabulary. T pauses to let ss repeat in chorus .They write individually on the and on their books. T asks some more questions about the picture. Immediate feedback is a must. 3 T asks some questions about the pictures , ss answer and write on the board. 4 T plays the audio several times. T asks them move to books and work to cooperatively to find words and practice vocabulary . aives immediate feedback . They answer the exercise individually .T gives feedback.

EVALUATION

Draw and color:

A blue bag

A purple pen

Green eyes

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Class:

Studying Year:

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

Taxi - bus - shop - mosque

the right pronunciation of every word well. T invites

them to write these words

on the board. T presents

z. T teaches them how to

write them in capital and

in small .They listen to the sound of every letter and write

the letters f , k ,s

- street - traffic lights

OBJECTIVES

MATERIALS |

Vocabulary:

EVALUATION

Presenting vocabulary street names

Presenting

example

letters and

Blackboard

The textbook

Presentations

CD

it.

to Write the Presentation:

1 Ask the students to read the new words in chorus. T plays four letters

the audio several times so students can notice t.hat. taught in the

and

class in small

T asks them

and in capital

letters

Learning Strategy

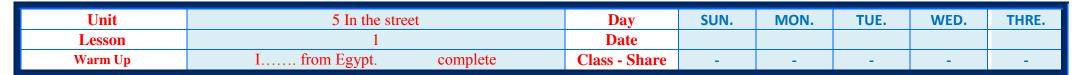
role play

tracing

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Recognizing vocabulary.

Responding with actions

Identifying locations

Asking and giving directions

MATERIALS

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Inferring

repetition

Vocabulary:

Where - turn -go straight

Presentation:

Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and ask "where`s the mosqu?"eliciting answers .T uses right , straight, left". T asks them to do it in pairs .They repeat the new words in chorus. 4 T invites pairs write questions and t.o answers on the board. and motivates shy students.

EVALUATION

Where's the bus ?

Where's the zoo?

Where's the library?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBIECTIVES

MATERIALS

EVALUATION

Reading phrases and matching .

Learning Strategy

Consolidating vocabulary

Studying some words and letters f , k, s , and z

Blackboard

The textbook

Presentations

CD

Audio

Discussion

Role play

listening

Vocabulary:

foot - fish - zoo - key

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. plays the audio. pausing and ask ss to say words. T Invites the students to come and write their answers on the board Put the students into small groups and give them some time to exchange and information, answers then, individually, they say what they can see in every picture.

Ask individuals to:

Go right.

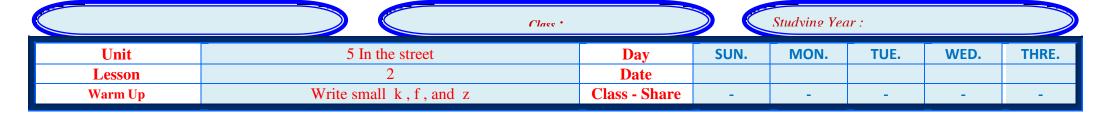
Go left.

Go straight

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:



Studying
letters f m k
. s . and z.

Consolidating vocabulary

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion

Brainstorm

Copying and tracing

Vocabulary:

T revises all the previously studied words

Presentation:

After the warm up, SS repeat the previously studied words in chorus , and individually. 3 Ask ss to trace the letters .Thev write their letters own afterwards . 4 They listen and number the write pictures plays the audio several times. T motivates ss and gives immediate feedback. T asks any other they words that have the letters f . k , s , and z.

EVALUATION

T asks

some more

questions

to evaluate

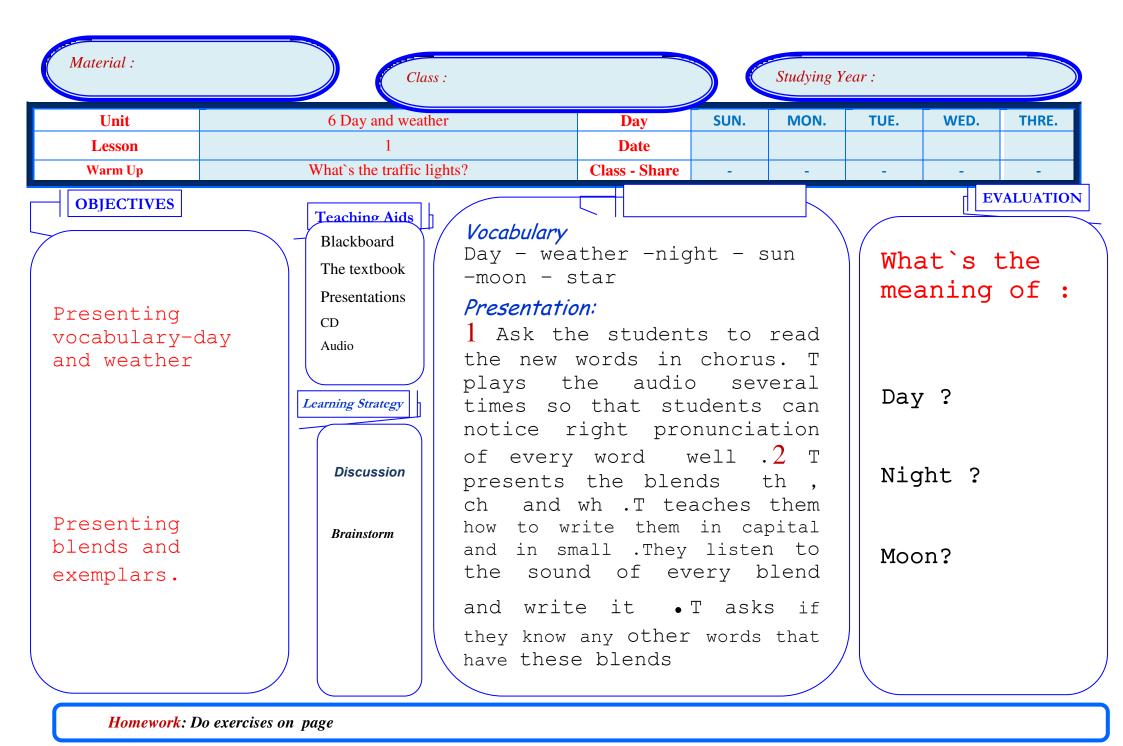
their

understanding

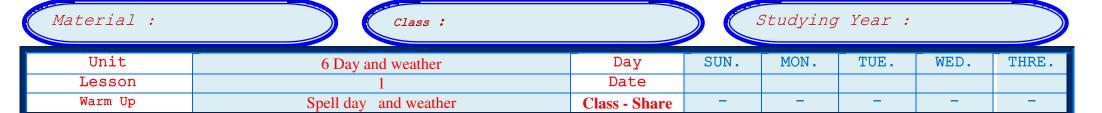
Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



معلم المادة : المشرف التربوي : مدير المدرسة :



Repeating sentences .

Recognizing and numbering while listening

Teaching Aids

Blackboard
The
textbook
Presentat
ions
CD

Learning Strategy

Discussio

Brainstorm

role play

tracing

Vocabulary:

Good morning -good evening - chair - sun

Presentation:

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture while listening .T Plays the recording while students listen carefully. asks individuals to repeat the words.4 They listen again and put the right numbers the pictures .Thev on repeat sentences in chorus, and individually.

EVALUATION

Who can write:

Good morning?

Good evening?

Moon?

مدير المدرسة:

المشرف التربوي:

Class:

Studying Year:

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	What time is it now?	Class - Share	-	-	-	-	-

OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary

Listening to sentences and matching

MATERIALS

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

listening

Vocabulary:

Today - cloudy -sunny - rainy - umbrella

Presentation:

la Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. 1b T plays the audio and asks ss to say words .T Invites the students to come and write their answers on the board .T asks "What can you see in picture1?"letting volunteers answer and giving feedback.

EVALUATION

How is the weather like

today ?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	How is the weather like today?	Class - Share	-	-	-	-	-

Pronouncing blends th, ch, and wh.

Completing sentences .

Consolidating vocabulary.

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Inductive method for

Discussion

teaching

Vocabulary:

Chair - white - black -thobe

Presentation:

2 After the warm up , T uses flash cards and ss say words , Т asks the individuals to read aand circle the right word. 3 T plays the audio , pausing several times to help them sav the words.4 asks individuals to read sentences aloud ant fill in spaces with the the suitable words. T invites them to write the whole sentences on the board and gives immediate feedback

EVALUATION

Unscramble the following:

Srats

tghint

ynnsu

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	Revision 3	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What can you see in the picture?	Class - Share	-	-	-	-	-

MATERIALS

EVALUATION

Practicing letters .

Practicing vocabulary .

Practicing grammar

The textbook

Blackboard

Presentations

CD

Audio

Learning Strategy

Discussion

Listening for specific informati on

repetition

Vocabulary:

T revises all the previously - studied words

Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus .They write individually on the board and on their books. T asks individuals to make question with " Where ". asks some more questions about the picture .Students experience repeating the sentences in chorus and write them individually . T gives feedback

Unscramble:

Doarb ...

Pam ..

Sholoc ...

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Material:

Class:

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What` a school?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

resenting
vocabulary
school items

Presenting

exemplars

letters and

Blackboard

The textbook

Presentations

CD Audio

Learning Strategy

Discussion

Listening For

Blends

tracing

Vocabulary:

School - office - library - gate - board - classroom

Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word .2 T presents well the letters ph .and sh teaches them how to write them in capital and small .They listen to sound of every letter and write it. T asks if they know any other words that have the same blends

What's the meaning of :

1- classroom

2- office?

3 - gate?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Recognizing vocabulary .

Responding with actions and speech

Asking and answering about vocabulary

MATERIALS

Blackboard
The textbook
Presentations
CD
Audio

Learning Strategy

Discussion

Brainstorm

Choral work

listening

Vocabulary:

Pen -pencil -bag- table how many

Presentation:

Make sure that the students know the meaning of the previous words. Ask students to look at the picture and ask how many items . Plays the recording while students listen carefully.4 T asks individual how many items, and invites them to write on the board.

EVALUATION

How many books are there?

How many pens are there?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:

Class :

Studying Year

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Students read the exercise in small groups	Class - Share	-	-	-	-	-

OBJECTIVES

practicing
vocabulary

Presenting letters and blends.

Completing sentences

MATERIALS

Pictures

The

textbook

Presentat

ions

CD

Learning

Brainst orm

Discussi ng

Detail

Vocabulary:

There `is - there are

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. 1b T covers the pictures and ask ss to say words .T Invites the students to and write their come answers. 2 Put the students into small groups to write ph or sh .3T plays the audio and ss put the right numbers.4 SS work individually motivates and SS gives immediate feedback

EVALUATION

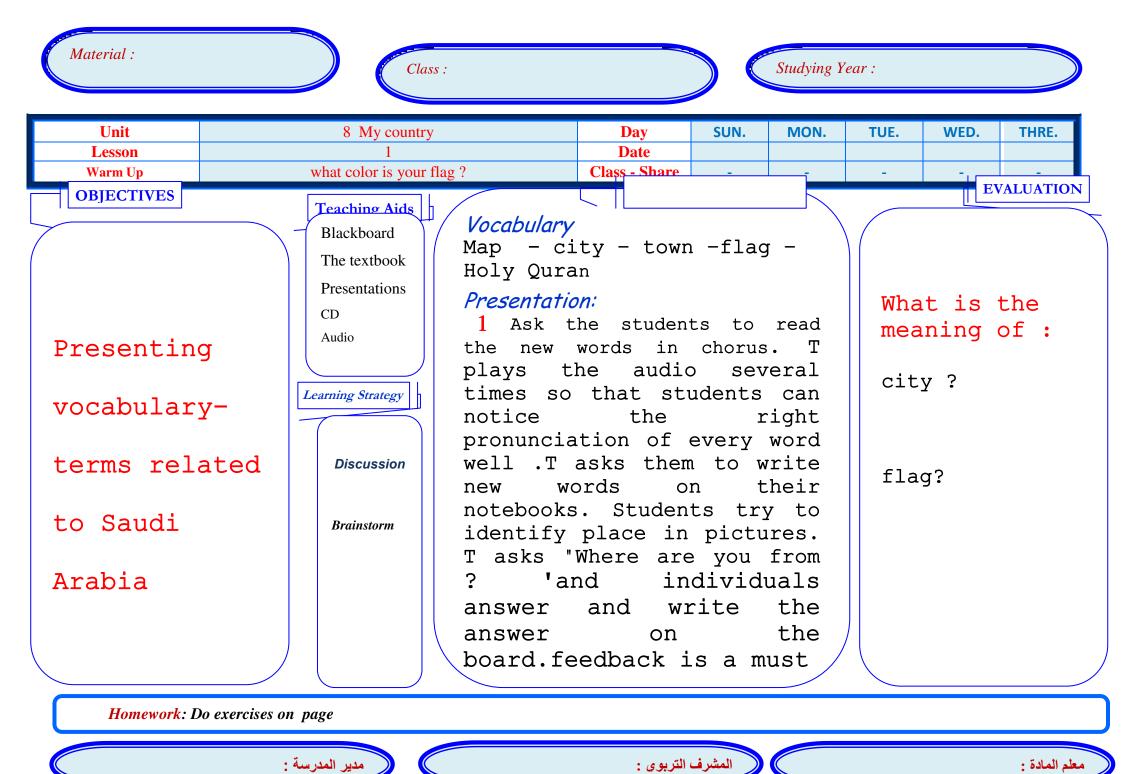
Write " ph or "Sh":

1-...one

2-...irt

3-Ele...ant

4-...oes





SUN.	MON.	TUE.	WED.	THRE.

Studying Year :

OBJECTIVES

Lesson

Warm Up

Teaching Aids

Do you like playing at the beach?

Vocabulary:

Complete :

EVALUATION

Makka is a ...

Saudi flag color is...

Recognizing vocabulary.

Blackboard
The
textbook
Presentat

ions

Learning Strategy

Discussio

Brainstorm

role play

Trevises the vocabulary of the previous lesson

Date

Class - Share

Presentation:

After the warm up , T asks ss to look carefully at the map .,asking" Where Riyadh? In which line is it Students answer individually asks them to ask and similar answer questions. T invites them to write on the board .T teaches them colors with the help of flash cards .T asks volunteers about the colors of different real objects classroom. T motivates ss to do their best.

Asking and

places

identifying

المشرف التربوي :

مدير المدرسة :

Class:

Studying Year:

Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

OBJECTIVES

MATERIALS

EVALUATION

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrase.

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussio

Brainstor

role play

drawing

Vocabulary:

Goat - coat - boat think

Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback .T asks about the colors in every pictures , allowing volunteers to answer and write on the board \cdot 1b T covers the pictures and ask ss to say words .T Invites the students to come and write their answer on the white board. T lets them ask and answer questions in pairs.

T moves to

workbook page 68

and 78 to

evaluate

students and get

them write

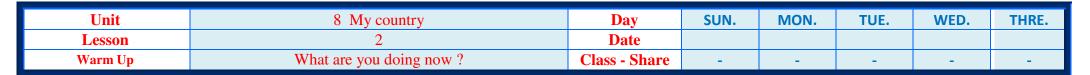
descriptive

sentences.

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي:



Talking about colors .

Writing sentences .

Consolidating vocabulary

MATERIALS

Blackboard
The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Inductive method for

teaching

repetition

Vocabulary:

T revises all the previously studied words in the unit .

Presentation:

Put the students into small groups and give them some time 3 Ask ss to write the words their on notebooks asks some questions about every pictures ,and they answer individually.4 T asks them to draw flags of different countries to use different colors .T moves to workbook page68 to write personalize answer the sentences and exercises. Feedback is must.

EVALUATION

Answer the following:

What color is your shirt ?

What color is your bag?

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوى:

Unit	Revision 4	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What can you see in the picture?	Class - Share	-	-	-	-	-

MATERIALS

EVALUATION

Practicing letters .

Practicing vocabulary .

Practicing grammar

Blackboard

The textbook

Presentations

CD

Audio

Learning Strategy

Discussion

Listening for specific informati on

repetition

Vocabulary:

T revises all the previously - studied words

Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus . They write individually on the board and on their books. T asks individuals to make question with "Where ". T asks some more questions about the picture . Students experience repeating the sentences in chorus and write them individually . T gives feedback.

T plays the audio , pausing several times . T asks " what can you see in the picture ? " letting volunteers to answer and write on the board .T asks " where`s.. . . ? " and they answer individually .They experience saying " how are you? " and answer it. They work in small groups .Immediate feedback is a must.

Unscramble:

Doarb ...

Pam ...

Sholoc ...

Homework: Do exercises on page

مدير المدرسة:

المشرف التربوي: