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| 3RD INTERMEDITE  UNIT:1 LIFESTYLES  Date: - \ 1435H | |
| **THE BIG IDEA: It's your choice!** | |
| **The general objectives:** | |
| \*Talk about lifestyles.  \*Listen for specific details in a lifestyle description.  \*Talk about adverbs of frequency.  \*Use How Much\Often\Long in questions.  Write about lifestyles habits in the community.\* | |
| **Enduring Understanding & Knowledge** | **Essential Questions** |
| **Students will understand & know that:**  \*Lifestyles is a personal choice.  \*There are limits for using cell phones & internet.  \*The present simple tense is used for the habitual activities.  \*Adverbs of frequency used with How often\much\long questions. | \*What is your lifestyle?  \*Talk about your habits & routines?  \*What are the adverbs of frequency? Use it in a sentence. |
| **Performance task** | **Skills** |
| **Work in a groups (project):**  Write about one of the group members lifestyle & draw the routine.  **Standards:**  \*use new vocabulary and phrases.  \*Use present simple tense.  \*Make suggestions to reduce the obsession of cell phones & internet addict. | **Students will be able to:**  \*organize time.  \*Learn new activities.  \*Make better choices.  \*Use adverbs of frequency in their daily conversations. |
| **Other Evidence:**  **\*Classroom observation. \*Activities. \*Quizzes. \*Self-evaluation. \*homework. \*Tests.** | |

Teacher Name: