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| 3RD INTERMEDITEUNIT:1 LIFESTYLESDate: - \ 1435H |
| **THE BIG IDEA: It's your choice!** |
| **The general objectives:** |
| \*Talk about lifestyles.\*Listen for specific details in a lifestyle description.\*Talk about adverbs of frequency.\*Use How Much\Often\Long in questions.Write about lifestyles habits in the community.\* |
| **Enduring Understanding & Knowledge**  | **Essential Questions** |
| **Students will understand & know that:**\*Lifestyles is a personal choice.\*There are limits for using cell phones & internet.\*The present simple tense is used for the habitual activities.\*Adverbs of frequency used with How often\much\long questions. | \*What is your lifestyle?\*Talk about your habits & routines?\*What are the adverbs of frequency? Use it in a sentence. |
| **Performance task** | **Skills** |
| **Work in a groups (project):**Write about one of the group members lifestyle & draw the routine.**Standards:**\*use new vocabulary and phrases.\*Use present simple tense.\*Make suggestions to reduce the obsession of cell phones & internet addict. | **Students will be able to:**\*organize time.\*Learn new activities.\*Make better choices.\*Use adverbs of frequency in their daily conversations. |
| **Other Evidence:****\*Classroom observation. \*Activities. \*Quizzes. \*Self-evaluation. \*homework. \*Tests.** |

Teacher Name: