تم تحميل وتوفير المادة من

موقع كتبي

المدرسية اونلاين



www.ktbby.com

موقع كتبي يعرض لكم الكتب الدراسية الطبعة الجديدة وحلولها, توزيع مناهج, تحضير, أوراق عمل, عروض بوربوينت, غاذج إختبارات بشكل مباشرPDF

جميع الحقوق محفوظة للقائمين على العمل



وزارة التعليم

Ministry of Education



الإدارة العامة للتعليم

Preparation Of Full Blast 6

Teacher:

		Full Blast 6									
Unit (1)	Nowadays		Date								
Lesson(1A)	Give me a call		Class	3 rd < A>	3 rd 	3 rd <6>	3 rd <d></d>				
Introduction	a – Draw stu	idents' attention to the photos in the book- Writ	e the top	pic, skim the lesson.							
Teaching aids	Ceaching aids Odata show Oa recorder Osampler Omaterials Ophotos Osigns Oothers.										
Objectives:	Vocabulary	Procedure	tead	dern ching tegies	Verification						
 Learning language related to phone calls Making requests and offers Asking for, giving and refusing permission Expressing obligation, lack of obligation and prohibition 	be engaged call back dial give sb a call hang up have the wrong number pick up return a call take/leave a message	1- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in in the dialogue. 2- Vocabulary Introduce vocabulary related to phone calls. Ask Ss the pictures and read through the words. 3- Grammar Present can/could/may/will/would/must have to/need and give Ss practice in using them in context. Ask St through the examples. 4- Listen Give Ss practice in listening for specific information practice in making predictions about the content of listening text based on visual prompts and their backnowledge. 5- Speak Give Ss practice in using the functions, structures a vocabulary presented in this lesson through pair we	of to look and to look and the	Solv Solv Odisc Ostor Omen OMaj Oself-	ving overy brain ming stal ps learning perative ning	O Show flash card vocabula them to revocal O Use minformati wo activitie there's balance whole-cla and grou	the pupils sof the new ry and ask ead this new bulary. conlinear on and key ords. classroom es so that is a good e between ss activities p and pair vities.				
Home work:	They'll complete	answering the exercises in their workbooks page. ().								
Evaluation tools	Oral t	ests () written tests () observation () discussion () exercis	ses () activ	ities () of	thers	• • •				

	Full Blast 6								
Unit (1)	wadays		Date						
Lesson (1b) Fitz	ness and fun		Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>		
Introduction	a - Draw students	' attention to the photos in the book- Write th	e topic,	skim the le	esson.				
Teaching aids	O data show () a recorder O sampler O materials O p	ohotos (signs () others.				
Objectives:	Vocabulary	Procedure			rn teachin rategies	Ver	ification		
 Talking about fitness Expressing ability, possibility and lack of possibility Making deductions Expressing opinion. Improve reading skills. Improve writing skills. 	athlete beat (v) click (v) comment (n) contact energetic facility fee final(s) fitness gold I can't get enough In my view, log in machine medal offer (v) overweight password personal trainer race (n+v) session stick (v)	1- Read Present vocabulary, structures and functions in the of a dialogue. give Ss practice in identifying specifinformation in the dialogue 2- Vocabulary Give Ss practice in differentiating between words easily be confused. Ask Ss to look at the pictures through the words. 3- Grammar Present can/could/be able to/may/might/must/ can's spractice in using them in context. Ask Ss to reat the examples and draw their attention to the words. 4- Speak & Write Give Ss practice in expressing their opinion. Give practice in writing a paragraph expressing their of Present phrases that can be useful when expressing personal opinion.	that can and read 't and give ds in bolder's Ss	Sol Odis bra Osto Ome OMa d. Oseli Ocoo Olea	covery ain rming ontal aps f-learning operative	O Sho flash new and a rea vo O Us infor ke	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and by words. Assign for factice with the simple esent tense.		
Home work:		nswering the exercises in their workbooks page. ().						
Evaluation tools	Oral test	ts 🔾 written tests 🔾 observation 🔾 discussion 🤇) exerci	ses 🔘 activ	rities 🔘 otl	ners	• • • •		

	Full Blast 6										
	Nowadays Hot off the press		Date Class	3 rd < A>	3 rd 	3 rd <	·G>	3 rd <d></d>			
Introduction	a - Draw students	' attention to the photos in the book- Write	e the top	e Dic, skim the lesson.							
Teaching aids				s O signs		S.					
Objectives:	Vocabulary	Procedure			rn teachin ategies	g	Veri	fication			
 Talking about facts and procedures. Passive Voice (Present Simple). Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from paragraph. 	a spelling visual	1- Read Present vocabulary, structures and functions context of a dialogue. give Ss practice in ident specific information in the dialogue 2- Vocabulary Give Ss practice in using some of the vocabular presented in the lesson in context. Ask Ss to le pictures and read through the words. 3- Grammar present the Present Simple Passive and give Spractice in using it in context. 4- Listen Give Ss practice in listening for gist. Give Ss plistening for specific information. 5- Speak & Write give Ss practice in making factual statements Passive Voice. give Ss practice in using the Presimple Passive to write about facts.	ary ook at the using the resent	Omen OMap Oself- Coop Olear	ving overy in ming ntal ps clearning perative ning		O Use inform key O Vary activity there balance who activity group	v the pupils eards of the vocabulary sk them to this new abulary. nonlinear mation and v words. v classroom ties so that e's a good ce between ole-class vities and p and pair tivities.			
			. ,			- •					
Evaluation tools	Oral tests	○ written tests ○ observation ○ discussion	O exerc	ises 🔘 acti	ivities 🔘 o	others					

		Full Blast 6					
Unit (1)	wadays		Date				
Lesson (1d) Ma	rvelous machi	ne	Class	3 rd < A>	3 rd 	3 rd < <i>G</i> >	3 rd <d></d>
Introduction	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.		
Teaching aids	O data show	a recorder sampler materials) photo	s O signs	Oothers.		
Objectives:	Vocabulary	Procedure			n teaching ategies	Verif	fication
 Talking about robot technology and inventions. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	against brain control discover electricity exist factory fictional harm (v) human intelligent invent law marvelous mow the lawn oil per cent (%) predict recent times surgery television various	1- Warm-up Introduce the topic of the lesson. Draw Ss' attent the title of the lesson and the pictures on the page 2- Read Present functions and vocabulary in the context magazine column. give Ss practice in identifying information in the dialogue. 3- Vocabulary Give Ss practice in differentiating between verbs can be easily confused. Ask Ss to look at the pict and read through the words underneath them. 4- Grammar present the Passive Voice (Present Simple-Past S and give Ss practice in using it in context. 5- Listen Give Ss practice in listening for specific informat Make sure that they haven't got any unknown w 6- Speak & Write give Ss practice in using the structures, functions vocabulary presented in the lesson by talking about inventions	of a specific that cures Simple) tion. cords.	Odisco	aing al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work:	They'll complete	answering the exercises in their workbooks page.	().				
Evaluation tools	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔘 act	tivities 🔘 ot	thers	••••

		Full Blast 6						
Unit (1)	owadays		Date					
Lesson (1e) Ca	an you live witho	ut it?	Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>	
Introduction	Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.							
Teaching aids	O Data show C	a recorder Osampler Omaterials O) photo	s 🔾 signs	Oothers.			
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication	
 Discussing advantages and disadvantages Expressing opinion. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	suitable useless waste time wisely	1- Vocabulary Present adjective suffixes (-ful and -less). Ask look at the pictures and read through the word underneath them. 2- Speak & Listen Give Ss practice in talking about television (advantages and disadvantages). give Ss practilistening for gist. 3- Speak & Write Give Ss practice in talking about the advantage disadvantages of having a mobile phone. Proviewith a sample for writing a paragraph about the advantages or disadvantages of having a mobil Give Ss practice in reading for specific informate Provide Ss with guidelines for writing a paragraph about the advantages or disadvantages. Raise awareness of certain words and phrases that causeful when discussing advantages and disadvantages of the specific in using phrases expressing opinion and listing points.	es and de Ss he le phone ation. raph Ss' an be antages.	Odiscov brain Ostorm Omenta OMaps	aing earning erative	O Show flash c new v and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.	
Home work:	They'll complete an	nswering the exercises in their workbooks page.	().					
Evaluation tools	Oral test	s 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises () act	tivities () o	thers	••••	

			Full Blast 6								
Unit (1)		wadays	l-up + Cross-curricular page Class 3 rd <a> 3rd 3rd <6								
			1.8					3 rd <d></d>			
Introduction		_	ts' attention to the photos in the book- Write t		_	_					
Teaching aids											
Objectives:		Vocabulary	Procedure Procedure			n teaching ategies	Verij	fication			
 Help Ss revise structures, functions and vocabulary presented in Module 1 throuvarious activities. Improve writinskills. Enable the put to illustrate information from paragraph. 	ng pils om a	addicted recent invented handy pick ntelligent aws fee quality	Revise the previous vocabulary of the unit. Ask st to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw th attention to the words. Speak Ask Ss to look at the pictures carefully and read to the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Science and Technology Museums introduce Ss to various facts related to science and technology museums.	hrough	O Proble O discover brain	al earning erative	O Show flash conew voca and as read voca O Use inform key O Assistaddition and	y the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing ractice.			
Home work		They'll complete	answering the exercises in their workbooks page. ().							
Evaluation to	ols	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion () exe	rcises 🔘 act	tivities 🔘 o	thers	••••			

	Full Blast 6											
Unit (2)	It's a fact		Date									
Lesson(2A)	A source of lif	e	Class	3 rd <a>	3 rd 	3 rd < <i>G</i> >	3rd <d></d>					
Introduction	a – Draw sti	udents' attention to the photos in the book- Write	e the top	ic, skim th	c, skim the lesson.							
Teaching aids	Teaching aids											
Objectives:	Vocabulary	Procedure		tead	dern ching tegies	Verifi	ication					
 Discussing scientific facts. Describing geographical features. Improve reading skills. Improve writing skills. 	prove spot (v) surface telescope tiny	1- Read Present vocabulary, structures and functions in the a dialogue. give Ss practice in identifying specific in in the dialogue. 2- Grammar Present and give Ss practice in using the article 'the to read through the examples. 3- Pronunciation Familiarize Ss with stressed syllables. give Ss practifinding the stressed syllables 4- Listen Give Ss practice in listening for specific information practice in making predictions about the content of listening text based on visual prompts and their backnowledge. 5- Write Ask Ss to think about the most important geograph features in their country and make some notes. Exp they should use their notes to write a paragraph ab country.	e'. Ask Ssice in Give Ssicker in Give	O Prob Solv O disc brai O stor O men O Maj O self-	overy in ming ital os learning perative ning	O Show flash card vocabula them to re vocal O Use r informati wo O Vary o activiti there' balance whole-cla and grou	the pupils s of the new ary and ask ead this new bulary. nonlinear ion and key ords. classroom es so that s a good e between ass activities ap and pair vities.					
Home work:	They'll complete	answering the exercises in their workbooks page. ().									
Evaluation tools	Oral t	ests () written tests () observation () discussion () exerci:	ses 🔘 activ	ities 🔘 o	thers	•••					

		Full Blast 6					
Unit (2) It's	s a fact		Date				
Lesson (2b) A d	ay to remember	r	Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	a – Draw students	attention to the photos in the book- Write the	e topic,	skim the le	sson.		
Teaching aids	O data show (a recorder sampler materials p	ohotos () signs () others.		
Objectives:	Vocabulary	Procedure			rn teachin rategies	Ver	ification
 Inviting and making arrangements. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	announce arrange be sold out Get out of here have a word with sb I reckon It's sorted let sb down venue Yep You can say that again	1- Warm-up Introduce the topic of the lesson. Draw Ss' attentititle of the lesson and the pictures on the page. 2- Read Present functions and vocabulary in the context of magazine column. Give Ss practice in identifying information in the dialogue. 3- Vocabulary Help Ss deduce the meaning of some expressions of Ask Ss to look at the pictures and read through the underneath them. 3- Grammar Present the full and the bare infinitive and give Ss in using them in context. Ask Ss to read through the examples and draw their attention to the words in 4- Speak & Write Give Ss practice in inviting and making arrangement through pair work. Provide Ss with a plan of an in letter or e-mail of invitation, give Ss practice in with mail	of a specific with way he words the he bold.	O Pro Sol Odis bra Osto Ome O Ma e O coo O lea	covery ain rming ntal aps f-learning operative rning	O Sho flash new and a read voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. Assign for factice with he simple esent tense.
Home work:	They'll complete an	nswering the exercises in their workbooks page. ().				
Evaluation tools	Oral test	ts () written tests () observation () discussion () exerci	ses () activ	ities Oot	ners	••••

			Full Blast 6											
		s a fact		Date	3 rd < A>	3 rd 	2rd	< G >	3 rd <d></d>					
Lesson (2c)	G 00	od night!		Class	3.4 < A>	2,- 	3.5	< 6>	3/4 (0)					
Introduction	ı	a - Draw students	attention to the photos in the book- Write	e the top	e topic, skim the lesson.									
Teaching aid	Teaching aids O Data show O a recorder O sampler O materials O photos O signs O													
Objectives:		Vocabulary	Procedure			rn teachin categies	g	Veri	fication					
 Talking about dreams. Improve reading skills. Improve writing skills. Enable the pupit of illustrate information from paragraph. 	g ils m a	awake be aware of be likely to behind the wheel blind catch up common consider emotion get used to human being image lack of lead to lifetime list make sense mind perhaps research sense (n) sleepy smell (n) sound (n) study (n) touch (n) within	1- Warm-up Introduce the topic of the lesson. Draw Ss' att the title of the lesson and the pictures on the particle of the lesson and the pictures on the particle of the lesson and the pictures on the particle of the lesson and the pictures on the particle of the lesson and the pictures on the particle of the pictures on the picture	page. ext of a ying form and practice in oulary, son ag a	Odisc brai Ostor Omen OMaj	ving overy in ming atal ps clearning perative ning		O Show flash of new very and a read voc. O Use informately inform	v the pupils cards of the vocabulary sk them to this new abulary. nonlinear mation and words. v classroom ties so that e's a good ce between ole-class vities and p and pair tivities.					
Home work:			wering the exercises in their workbooks page. (
Evaluation too	ols	Oral tests	written tests observation discussion	O exerc	ises 🔘 acti	ivities ()	other	rs	• • • •					

		Full Blast 6					
	's a fact		Date				
Lesson (2d)	ep it green!		Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	a – Draw studen	ts' attention to the photos in the book- Write t	the top	ic, skim the	lesson.		
Teaching aids	data show	a recorder Osampler Omaterials O) photo	s O signs	Oothers.		
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication
 Talking about environmental problems. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	regularly run on (=use) single take measures tax	1- Warm-up Introduce the topic of the lesson. Draw Ss' attentithe title of the lesson and the pictures on the page 2- Read Present functions and vocabulary in the context of magazine column. give Ss practice in identifying sinformation in the dialogue. 3- Grammar Present should/shouldn't and give them practice it in context and give Ss practice in using it in context and give Ss practice in using it in context and tell Ss to repeat and listen for the difference in pronunciation between website and a Ask Ss to tick the sound they hear 5- Speak give Ss the opportunity to practice the vocabulary structures and functions presented in this lesson to pair work.	of a specific in using ntext. ne destroy.	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope Olearni	aing al earning erative ing	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing factice.
Home work:	They'll complete	answering the exercises in their workbooks page. (().				
Evaluation tools	Oral te	sts () written tests () observation () discussion	O exe	rcises 🔘 act	tivities () o	thers	••••

		Full Blast 6							
	's a fact		Date	3 rd < A>	3 rd 	3 rd < <i>G</i> >	3 rd <d></d>		
	et's celebrate!		Class	3 (A)	3 (8)	3 (6)	3 (0)		
Introduction a - Draw students' attention to the photos in the book- Write the topic, skim the lesson.									
Teaching aids	O Data show	a recorder Osampler Omaterials O) photo	s O signs					
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication		
 Describing festivals/celebrations/events. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	decoration fireworks lantern streamer admire annual blossom cherry date back gather grapes lively occasion pleasant savory	1- Vocabulary Give Ss practice in talking about popular celeb Ask Ss to look at the pictures and read through words underneath them. 2- Listen Give Ss practice in listening for gist. Give Ss pr in listening for specific information. 3- Speak & Write Provide Ss with a sample description of a celeb Give Ss practice in reading for specific information of they know about. Provide Ss with a concise plate description of an event. Give Ss practice in write description of a celebration/festival/event they about.	ration. restival n of a ting a know	Odiscov brain Ostorm Omenta OMaps Oself-le	ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.		
Home work:		nswering the exercises in their workbooks page.							
Evaluation tools	Oral test	rs 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔾 act	tivities 🔘 o	thers	••••		

			Full Blast 6										
Unit (2)	It's	a fact Date Date One of the land of the											
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>					
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	pic, skim the lesson.								
Teaching ai	ds	O Data show	a recorder sampler materials) photo	s O signs	Oothers.							
Objectives :		Vocabulary	Procedure			n teaching ategies	Verij	fication					
 Help Ss revise structures, functions and vocabulary presented in Module 2 throwarious activities. Improve writinskills. Enable the purto illustrate information fromation from paragraph. 	ng pils om a	venues make regularly aware bright common	Revise the previous vocabulary of the unit. Ask sto make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. The Solar Project introduce Ss to various facts related to solar ener	heir through	O Probl O discove brain O storm	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assistaddition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.					
Home work			answering the exercises in their workbooks page.				Ale a se						
Evaluation to	ous	∪ Oral te	sts ○ written tests ○ observation ○ discussion	O exe	rcises 🔾 act	tivities 🔾 o	thers	• • • •					

	Full Blast 6										
Unit (3)	Challenge										
Lesson(3A)			Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>				
Introduction	a – Draw st	udents' attention to the photos in the book- Write	e the top	ic, skim th	e lesson.						
Teaching aids	O data sh	ow 🔾 a recorder 🤾 sampler 🔘 materials () photo	s O signs	Oother	'S.					
Objectives:	Vocabulary	Procedure		teac	dern ching tegies	Verification					
 Talking about crimes Asking for confirmation and expressing surprise Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	shoplift shoplifter shoplifting solve steal theft thief	1- Warm-up Introduce the topic of the lesson. Draw Ss' attention of the lesson and the pictures on the page. 2- Vocabulary Present words related to crime. Raise Ss' awareness (both abstract and as an agent) related to crime .Ask at the pictures and read through the words undernea 3- Read Present functions and vocabulary in the context of a column. Give Ss practice in identifying specific informate dialogue. 4- Grammar Present and give Ss practice in using Subject Object Ask Ss to read through the examples in the gramman 5- Speak give Ss practice in revising the structures, functions a vocabulary presented in this lesson through group we canswering the exercises in their workbooks page. (of nouns x Ss to locath them. magazine mation in question r box.	O Proi Solv O disc brai ok O stor O men O Maj	blem ving overy in ming ital os learning perative ning	O Show flash card vocabula them to re vocal O Use r informati wo O Vary e activiti there' balance whole-cla and grou	the pupils s of the new ary and ask ead this new bulary. nonlinear ion and key ords. classroom es so that s a good e between ss activities up and pair vities.				
Evaluation tools	· ·	tests O written tests O observation O discussion (exerci:	ses () activ	ities () of	thers	•••				

		Full Blast 6					
Unit (3) Cha	allenge		Date				
Lesson (3b)			Class	3 rd < A >	3rd 	3 rd < <i>G</i> >	3 rd <d></d>
Introduction	a – Draw students	' attention to the photos in the book- Write the	e topic,	skim the le	sson.		
Teaching aids	O data show (a recorder Sampler materials p	ohotos (signs () others.		
Objectives:	Vocabulary	Procedure			rn teaching rategies	Ver	ification
 Talking about DIY. Understanding instructions. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	turn down turn into turn off turn on turn out turn over turn up have a point I can't be bothered I can't hear myself think It's a piece of cake It's supposed to be Whatever you say	1- Warm-up Introduce the topic of the lesson. Draw Ss' attentititle of the lesson and the pictures on the page. 2- Read Present functions and vocabulary in the context of magazine column. Give Ss practice in identifying information in the dialogue. 3- Vocabulary Introduce and give Ss practice in using some phrawith turn Ask Ss to look at the pictures and read to the words underneath them. 4- Grammar Present and give Ss practice in using reflexive progive Ss practice in using them in context. Ask Ss to through the examples and draw their attention to in bold. 5- Listen Give Ss practice in listening for gist. Give Ss practise information. 6- Speak Give Ss practice in revising the structures, function vocabulary presented in this lesson through pair of the structures.	of a specific asal verb through onouns as to read the work this edge of the work the	Sol Odisobra s Oston Ome OMa oself ds	ving covery in rming ntal aps -learning operative rning	O Sho flash new and a read voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. Assign for actice with he simple esent tense.
Home work:	They'll complete ar	swering the exercises in their workbooks page. ().				
Evaluation tools	Oral test	rs () written tests () observation () discussion () exerci:	ses () activ	ities 🔘 oth	ers	••••

		Full Blast 6					
Unit (3)	hallenge		Date				
Lesson (3c)			Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	a - Draw students	attention to the photos in the book- Writ	e the top	oic, skim th	e lesson.		
Teaching aids	O Data show C	a recorder Osampler Omaterials	O photo	os 🔾 signs	Oother	S.	
Objectives:	Vocabulary	Procedure			n teachin ategies	y Ver	ification
 Talking about friendships. Talking about imaginary situations. Asking for and giving advice. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	(V) uniair	1- Warm-up Introduce the topic of the lesson. Draw Ss' at the title of the lesson and the pictures on the 2- Read Present functions and vocabulary in the cont magazine column. Give Ss practice in identify specific information in the dialogue. 3- Grammar Present and give Ss practice in using Conditify Sentences Type 2 and give Ss practice in using context. 4- Listen Give Ss practice in listening for gist. Give Ss listening for specific information. 5- Speak Give Ss the opportunity to practice the vocabustructures and functions presented in this less through pair work. 6- Write Provide Ss with a plan of a letter to a friend a or giving advice. wering the exercises in their workbooks page.	page. ext of a ying onal ag it in practice i oulary, son	O Prob Solv O disc brai O stor O men O Map O self- O coop O lear O Oth	overy in ming ital os learning perative ning	O Sho flash new and a read voo	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. y classroom ities so that e's a good ace between cole-class vities and p and pair ctivities.
Evaluation tools	Oral tests	written tests observation discussion	O exerc	ises () acti	vities ()	thers	

		Full Blast 6					
Unit (3) Ch	allenge		Date				
Lesson (3d)		C	Class	3 rd < A>	3 rd 	3 rd < <i>G</i> >	3rd <d></d>
Introduction	a – Draw student	s' attention to the photos in the book- Write the	e topic	c, skim the	lesson.		
Teaching aids	O data show (a recorder Osampler Omaterials Op	hotos	s 🔾 signs (others.		
Objectives:	Vocabulary	Procedure			n teaching ategies	Verij	fication
 Talking about volunteering Understanding dictionary entries. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	amaze apart from based care (n+v) charity danger donation educate extremely fundraising event have a right illness injury nurse patient (n) raise money smile (n) tough treat (=care for) volunteer war	1- Warm-up Introduce the topic of the lesson. Draw Ss' attention the title of the lesson and the pictures on the page. 2- Read Present functions and vocabulary in the context of magazine column. give Ss practice in identifying spinformation in the dialogue. 3- Vocabulary Give Ss practice in guessing the meaning of some of vocabulary presented in the lesson. Give Ss practice looking up words in a dictionary. 4- Listen Give Ss practice in listening for gist. Give Ss practice listening for specific information. 5- Pronunciation Have Ss differentiate between the pronunciations of words, give Ss practice in identifying the /f/ sound some of the lesson through an oral activity, give practice in writing.	a pecific of the ce in of gh in of gh	Odisco brain Ostorn Oment OMap Oself-l	ning cal s earning erative ing	O Show flash conew voca and as read voca O Use inform key	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work:	They'll complete a	inswering the exercises in their workbooks page. ().				
Evaluation tools	Oral tes	sts () written tests () observation () discussion () exer	cises () act	ivities () o	thers	••••

		Full Blast 6								
Unit (3) Cho	allenge	D	Date							
Lesson (3e)		С	Class	3 rd < A>	3rd 	3 rd < G>	3rd <d></d>			
Introduction	Introduction a – Draw students' attention to the photos in the book– Write the topic, skim the lesson.									
Teaching aids	S Data show O a recorder O sampler O materials O photos O signs O others.									
Objectives:	Vocabulary Procedure Modern teaching strategies Ve.						fication			
 Writing an e-mail based on prompts. Expressing enthusiasm. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	adventurous bungee jumping competitor congratulations contest contestant details enter a competition first/second/thir d place hang-gliding judge photography	 1- speak give Ss practice in talking about competitions. As the first question. Elicit answers. 2- Listen Give Ss practice in listening for gist. Give Ss prac in listening for specific information. 3- Speak & Write help Ss prepare for the writing activity, prepare S the writing activity. Provide Ss with a sample for writing an e-mail based on prompts. Give Ss prac in giving answers based on prompts. give Ss prac writing an e-mail based on prompts. 	ctice Ss for r ctice	Odiscov brain Ostorm Omenta OMaps Oself-le	ning al earning erative ing	O Show flash conew wand as read voca O Use inform key	y the pupils ands of the rocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing ractice.			
Home work:		nswering the exercises in their workbooks page. ().							
Evaluation tools	Oral test	s 🔾 written tests 🔾 observation 🔾 discussion 🤇) exer	rcises 🔘 act	tivities 🔘 c	thers	• • • •			

			Full Blast 6					
Unit (3)	Cho	allenge		Date				
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	n	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.		
Teaching aid	ds	O Data show (a recorder Sampler materials) photo	s O signs	Oothers.		
Objectives:		Vocabulary	Vocabulary Procedure Modern teach strategies					
 Help Ss revise structures, functions and vocabulary presented in Module 3 throuvarious activities. Improve writinskills. Enable the put to illustrate information from paragraph. 	ng pils om a	thief solution audience volunteer ridiculous robber illness competitors adventurous burglaries owner	Revise the previous vocabulary of the unit. Ask s to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Mohammad (PBUH). The Messenger of Adiscuss different aspects of the Prophet Mohamm (PBUH) life	heir through Aercy nad's	O Proble O discove brain O storm O menta O Maps O self-le O coope O learni O Other	aing earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work	:	They'll complete	answering the exercises in their workbooks page. (().				
Evaluation to	ools	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔘 act	tivities 🔘 o	thers	••••

Full Blast 6									
Unit (4)	Have a nice	trip!	Date						
Lesson(4A)			Class	3rd < A >	3 rd 	3 rd < <i>G</i> >	3 rd <d></d>		
Introduction	a – Draw stu	idents' attention to the photos in the book- Writ	e the top	ic, skim th	e lesson.				
Teaching aids	ching aids O Data show O a recorder O sampler O materials O photos O signs O others.								
Objectives:	Vocabulary	Procedure			n teaching ategies	Veri	Verification		
 Talking about alternative types of holiday Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	backpacking holiday cruise guided city tour holiday by the seaside safari	1- Warm-up Introduce the topic of the lesson. Draw Ss' attention title of the lesson and the pictures on the page. 2- Read Present functions and vocabulary in the context of column. Give Ss practice in identifying specific information the dialogue. 3- Grammar Present the full and the bare infinitive and give Ss pusing them in context. Ask Ss to read through the eand draw their attention to the words in bold. 4- Listen Give Ss practice in listening for specific information practice in making predictions about the content of listening text based on visual prompts and their backnowledge. 5- speak Give Ss practice in revising the structures, function vocabulary presented in this lesson through pair we their attention to the ideas in the box and explain the	a magazirormation i practice in examples n. Give Safthe ckground as and ork. Draw	odisc brain of store of the sto	overy in ming ital os learning perative ning	O Show flash of new wand a read vocal of the second vocal of the s	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. classroom ties so that e's a good ce between ole-class and group ir activities.		
Home work:	They'll complete	answering the exercises in their workbooks page. ().						
Evaluation tools	Oral to	ests () written tests () observation () discussion () exerci:	ses () activ	ities () ot	hers	•••		

		Full Blast 6					
Unit (4) Ha	ve a nice tr	ip!	Date				
Lesson (4b)			Class	3 rd <a>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	a – Draw students	' attention to the photos in the book- Write th	e topic,	skim the le	esson.		
Teaching aids	O data show (a recorder sampler materials	photos (signs () others.		
Objectives:	Vocabulary	Procedure			rn teachin rategies	Ver	rification
 Talking about misfortunes Reporting commands and requests Writing an account of a true event. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	agritourism bucket cow mud order pass by shed since (=because) spade stable steer clear of take a break the outdoors The next thing I knew.	1- Read Present functions and vocabulary in the context of magazine column. Give Ss practice in identifying information in the dialogue. 2- Vocabulary Introduce some expressions with time through a ractivity. Ask Ss to look at the pictures and read to words underneath them. 3- Grammar Present and give Ss practice in using Reported Sp. (Commands and Requests). Ask Ss to read througe examples and draw their attention to the words in 4- Speak & Write give Ss practice in using the vocabulary, structure functions of the lesson by talking about a true ever Provide Ss with a plan of an informal letter or eninvitation, give Ss practice in writing an e-mail	matching hrough to beech a bold.	Sol Odis bra Sto Ome OMa Oseli Ocoo Olea OOt	ental aps f-learning operative	O Sho flash new and a rea vo O Us infor ke	ow the pupils cards of the vocabulary ask them to d this new cabulary. The nonlinear mation and by words. Assign for fractice with the simple esent tense.
Home work:).	O ::	0		
Evaluation tools	Oral test	ts $igcup$ written tests $igcup$ observation $igcup$ discussion $igcup$) exerci	ses 🔘 activ	vities 🔘 otl	ners	• • • •

		Full Blast 6					
Unit (4)	ave a nice tri	p!	Date				
Lesson (4c)			Class	3 rd < A>	3rd 	3 rd < 6>	3 rd <d></d>
Introduction	a - Draw students	attention to the photos in the book- Writ	e the top	oic, skim th	e lesson.		
Teaching aids	O Data show C) a recorder Osampler Omaterials	O photo	os 🔘 signs	Oother	S.	
Objectives:	Vocabulary	Procedure			rn teachin ategies	g Ver	ification
 Talking about misfortunes Narrating an experience. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	announcement break down complaint delay delayed disorganized dissatisfied hardly impatient impolite impossible luxurious organised patient (adj) run out of sail (v) satisfied service shock tasteless uncomfortable unpleasant unsuccessful	1- Warm-up Introduce the topic of the lesson. Draw Ss' at the title of the lesson and the pictures on the 2- Read Present functions and vocabulary in the cont magazine column. Give Ss practice in identify specific information in the dialogue. 3- Vocabulary Give Ss practice in forming opposites with ne prefixes (un-, dis-, im-) and give Ss practice in context. 4- Listen Give Ss practice in listening for gist. Give Ss listening for specific information. 5- Speak Give Ss the opportunity to practice the vocabulary structures and functions presented in this less through pair work. Give Ss practice in writing description of a dream.	page. text of a sying egative n using it practice i	Solv Odisc brai Ostor Omen OMaj Oself-	overy in ming ital ps learning perative ning	O Sho flash new and rea vo O Us infor kee O Var activ ther balar what when active grow	w the pupils cards of the vocabulary ask them to d this new cabulary. e nonlinear mation and y words. y classroom ities so that re's a good ace between nole-class ivities and up and pair ctivities.
Home work:		wering the exercises in their workbooks page.					
Evaluation tools	Oral tests	○ written tests ○ observation ○ discussion	ı 🔘 exerc	ises 🔘 acti	ivities 🔘 d	thers	

		Full Blast 6					
Unit (4) Hav	ve a nice t	nibi	Date Class	3 rd < A>	3 rd 	3 rd <6>	3 rd <d></d>
Introduction	a – Draw studen	ts' attention to the photos in the book- Write t	he top	ic, skim the	e lesson.		
Teaching aids	O data show (a recorder sampler materials	photo	os 🔘 signs	Oothers.		
Objectives:	Vocabulary	Procedure			n teaching ategies	Verif	fication
 Talking about gestures. Discussing cultural differences. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	accept behavior bump into custom familiar with foreigner gift guest host make a fool of oneself offend owe pour raise refuse remove slight	1- Vocabulary Give Ss practice in talking about popular celebrat Ask Ss to look at the pictures and read through th words underneath them. 2- Read Present functions and vocabulary in the context of magazine column. give Ss practice in identifying sy information in the dialogue. 4- Pronunciation Present how stress affects meaning. Give Ss practi using stress to convey a specific meaning. 5- Speak Give Ss the opportunity to practice the vocabulary structures and functions presented in this lesson th pair work.	f a specific ice in	Odiscorbrain Ostorm Omenta OMaps Oself-le Ocoope	ning al earning erative ing	O Show flash conew voca and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work:		answering the exercises in their workbooks page. ().	. 0			
Evaluation tools	Oral te	sts $igcirc$ written tests $igcirc$ observation $igcirc$ discussion (🔵 exe	rcises 🔘 act	tivities 🔘 o [.]	thers	• • • •

	Full Blast 6									
Unit (4) Ha	ve a nice tr	ip!	Date							
Lesson (4e)			Class	3 rd < A>	3 rd 	3 rd < 6>	3rd <d></d>			
Introduction	a – Draw students	' attention to the photos in the book- Write t	he top	ic, skim the	lesson.					
Teaching aids	O Data show C	a recorder Osampler Omaterials O	photo	s O signs	Oothers.					
Objectives:	Vocabulary	Vocabulary Procedure Modern teaching strategies								
 Learning to differentiate between formal and informal language. Writing a semiformal e-mail asking for information. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph. 	beginner choice excitement furthermore instructor minimum require resort scenery slope special offer unbelievable	1- Warm-up Introduce the topic of the lesson. Draw Ss' attenthe title of the lesson and the pictures on the pag 2- Listen Give Ss practice in listening for gist. Give Ss prain listening for specific information. 3- Speak & Write Provide Ss with a sample for writing a semiform e-mail asking for information. Provide Ss with sadvice on how to write a semi-formal e-mail. Prand give Ss practice in using indirect questions. Provide Ss with a plan for writing a semiformal asking for information. Prepare Ss for the writing activity. Familiarize Ss with phrases/words which appropriate for a semi-formal e-mail. give Ss prain using the vocabulary, structures and function the lesson through pair work. give Ss the opport to write a semi-formal e-mail asking for information.	ge. actice all some resent e-mail ng ch are ractice as of tunity	Odiscov brain Ostorm Omenta OMaps Oself-le	ing al earning erative	O Show flash conew work and as read voca O Use inform key O Assi addition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing factice.			
Home work:	-	nswering the exercises in their workbooks page. ().							
Evaluation tools	○ Oral test	s \bigcirc written tests \bigcirc observation \bigcirc discussion () exei	rcises 🔘 act	tivities 🔘 o	thers	• • • •			

			Full Blast 6					
Unit (4)	Ha	ve a nice t	rip!	Date				
Lesson	Rou	ınd-up + Cros	s-curricular page	Class	3 rd < A>	3 rd 	3 rd < 6>	3 rd <d></d>
Introduction	!	a – Draw studen	ts' attention to the photos in the book- Write	the top	ic, skim the	lesson.		
Teaching aid	ls	O Data show (a recorder Sampler materials) photo	s O signs	Oothers.		
Objectives:		Vocabulary	Procedure			n teaching ategies	Verij	fication
 Help Ss revise to structures, functions and vocabulary presented in Module 4 through various activities. Improve writing skills. Enable the pupt to illustrate information from paragraph. 	gh oils m a	globe backpacking tan marine guided brochure	Revise the previous vocabulary of the unit. Ask s to make a family of some vocabulary. Grammar Ask Ss to read through the examples and draw thattention to the words. Speak Ask Ss to look at the pictures carefully and read the speech bubble. Write Allow Ss time to write the sentences. Choose some Ss to read out their sentences. Now I can Give Ss the opportunity to check their progress. Encourage learner autonomy. Rhyming Corner Draw Ss' attention to the title of the rhyme. Ask Ss to guess what the rhyme will be about. Madain Saleh inform Ss about a place of interest in Saudi Arab	heir through	O Probl O discove brain O storm	aing earning erative	O Show flash conew voca and as read voca O Use inform key O Assistaddition and	the pupils ards of the ocabulary sk them to this new abulary. nonlinear nation and words. ign for an nal reading, writing actice.
Home work:		They'll complete	answering the exercises in their workbooks page.	().				
Evaluation to a	ols	Oral te	sts 🔾 written tests 🔾 observation 🔾 discussion	O exe	rcises 🔾 act	tivities () o	thers	• • • •