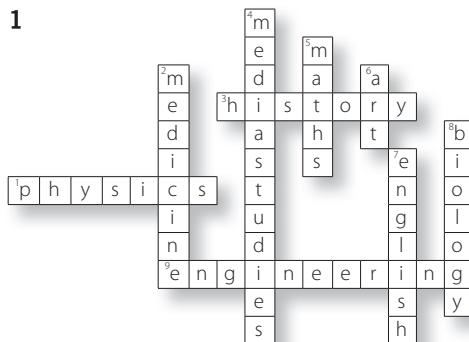


Workbook answer key

1 Learning for life

Vocabulary p2

1



- 2 1 art chemistry 2 should shouldn't
3 dislike love 4 medicine art
5 geography history
- 3 2 term: the other words are things you have to do as part of a course
3 timetable: the other words are places you study
4 re-sit: the other words are synonyms for 'score'
5 degree: the other words are to do with university finance
6 coursework: the other words are things you are awarded at the end of a course
- 4 *Students' own answers*

Reading p3

- 1 Non-academic subjects
- 3 1f 2a 3e 4b 5c 6d
- 4 1c 2b 3c 4a 5c
- 5 *Suggested answers*
1 Oxford and Cambridge University and London School of Economics. I think they are 'top' because they are more difficult to get into and have higher standards.
2 PE, media studies, art, textiles, design technology.
- 6 *Students' own answers*

Grammar in context p4

- 1 a have to b don't have to c must d mustn't
- 2 1 don't have to 2 mustn't 3 mustn't
4 have to 5 must 6 don't have to
- 3 a give b refuse c advice d recommendations
- 4 1 can't 2 should 3 have 4 ought
5 mustn't 6 had better 7 must
8 can 9 don't have
- 5 1c 2h 3g 4e 5a 6d 7f 8b
- 6 a can b have to c have to
d can e can f have to
g'd better h can

Developing vocabulary p5

- 1 1 photographer 2 scientist 3 instructor
4 journalist
- 2 1 lecturer 2 employer / employee
3 trainer / trainee 4 physician / physicist
5 technician 6 professor
- 3 *Students' own answers*

4

-er	-or	-ee	-ist	-ian
hairdresser	actor	payee	chemist	comedian
leader	author		economist	librarian
painter	editor		receptionist	optician
teacher	sailor		telephonist	politician
	solicitor			
	translator			

5 *Students' own answers*

Grammar in context p6

- 1 a if, present simple b won't
c past simple d would e infinitive
- 2 1 will have 2 studies 3 arrive 4'll help
5 goes 6'll learn
- 3 2 If I had a yacht, I would sail around the world.
3 If I hired a surfing instructor, I would become an expert surfer.
4 If I had an expensive camera, I would take great photos.
5 If I bought a private helicopter, I would employ a pilot.
6 If I were a really good person, I would give lots of money to charity.
- 4 2 get terrible headaches if she didn't drink coffee all day.
3 didn't spend all his money on magazines, he could buy more books.
4 didn't feel ill, she would come to the wedding.
5 If his train wasn't late, he would arrive on time.
- 5 *Students' own answers*

Developing speaking p7

- 1 *Students' own answers*
- 2 *Students' own answers*
- 3 *Students' own answers*

Developing writing p8

- 1 1I 2I 3F 4F 5I
- 2 *Suggested answers*
1 Please telephone us.
2 I would be grateful for your help.
3 I can't wait to hear from you.
4 I need some info.
5 I am very interested in the course you offer.
- 3 and I'll tell you why
I'm really into
I can't wait to hear from you
They are all informal phrases in a formal letter.
- 4 1 for these reasons
2 I'm very interested in
3 I look forward to hearing from you
- 5 1 a good level of spoken and written English
2 a special interest in any of the class topics
- 6 *Students' own answers*

2 Appliance of science

Vocabulary p9

- 1 1b 2e 3d 4f 5g 6c 7h 8a
- 2 1 remote control 2 microwave oven
3 dishwasher 4 digital camera
- 3 *Students' own answers*
- 4 1 plug in 2 Select 3 charge 4 connect
5 fast forward

Reading p10

- 1 b
- 3 1 germs 2 regenerate 3 brain 4 impact
5 aerodynamics 6 strike
- 4 1 dropped on the floor
2 can be
3 damages memory
4 being hit by
5 be OK
6 regularly
- 5 1 germs
2 a brain cell
3 a coin
4 lightning striking the same place more than once
- 6 *Students' own answers*

Grammar in context p11

- a to be b past participle c action
d agent e by f do not know
g not obvious
- 2 is still published/is still being published
3 has already been done
4 will be won
5 was invented
6 are used/have been used
- 1 is dropped 2 given 3 have been
4 were taught 5 have been 6 been stung
- 2 The news tonight is being read by Anna Williams.
3 The best research has already been published by the Japanese team.
4 The visiting professors will be met at the station by a student.
5 A book called *Bad Science* was written by a British journalist.
- 2 Yale locks were invented by Linus Yale from the USA in 1851.
3 Antiseptic was invented by Joseph Lister from England in 1867.
4 The first hot air balloon was invented by the Montgolfier brothers from France in 1783.
5 A reading system for the blind was invented by Louis Braille from France in 1829.
6 The bicycle tyre was invented by John B Dunlop from Northern Ireland in 1888.

Developing vocabulary p12

- 1 interested in 2 aware of 3 different from
4 good at 5 bored with 6 worried about
7 tired of 8 afraid of 9 responsible for
10 similar to 11 ready for 12 pleased with
- Students' own answers*
- 1 good 2 ready 3 responsible 4 afraid
5 different
- similar ~~from~~ to, pleased ~~at~~ with, worried ~~of~~ about, tired ~~for~~ of, interested ~~on~~ in
- 1 g 2 f 3 h 4 d 5 i 6 c 7 a 8 b 9 e

Grammar in context p13

- a subject b object c past participle
d *have* or *get* e don't f does
g formal h preposition
- 1 e 2 a 3 d 4 f 5 b 6 c
- 1 When did you last have/get your hair cut?
2 Where did you last have/get your photograph taken?
3 When did you last have/get a tooth taken out?
4 How often do you have/get your eyes tested?
- Students' own answers*
- Students' own answers*

Developing speaking p14

- 1 b 2 d 3 e 4 c 5 a
- a 3 b 5 c 2 d 1 e 4
- a I totally disagree with you
b I mean
c That's true
d you've got a point
e I see what you mean, but
- Suggested answers*
1 I can see a man in Saudi clothes standing in a field.
2 He is holding a hosepipe, which is attached to a machine. It seems to be some kind of pump because water is coming out of the pipe.
3 It's hard to see from his expression, but he's probably pleased because he can now pump water to where he needs it.
4 The problem might be that part of his field is flooded, or that he needs to move the water to another area.
5 It looks as if the pump is powered by two solar panels which are on the grass behind the man. The pump works on energy from the sun.
- Students' own answers*

Developing writing p15

For	Against
fascinating programmes e.g. nature, culture	stops people reading, talking
company for lonely people	advertising - bad influence
educational e.g. language learning	unsuitable programmes for children
relaxing e.g. makes people laugh	

- 2 A 3 B 1 C 4 D 2
- c
- However; What's more; In addition; Personally, I think; In conclusion; In my opinion; on the other hand; Firstly; Furthermore; What's more Finally
- 1 Personally, I think 2 In my opinion
- Students' own answers*

Revision: Units 1–2 p16–17

Grammar

- 1 don't have to 2 mustn't 3 can't
4 have to 5 must 6 can
- 1 talk 2 to work 3 had 4 shouldn't
- 1 wouldn't be 2 don't go 3 would learn
4 told 5 will help
- 1 Thousands of illegal copies of DVDs are sold every day.
2 The next Olympics will be held in my own country.
3 That satnav was bought for our grandfather to use.
4 My computer has finally been fixed.
5 Latin isn't often taught in schools these days.
- 1 biology 2 literature 3 engineering
4 medicine 5 geography 6 history
- 1 re-sit 2 good mark 3 timetable
4 certificate 5 coursework
- 7

-er	-or	-ee	-ist	-ian
employer	instructor	employee	journalist	historian
lecturer	professor	trainee	scientist	technician
photographer				
trainer				

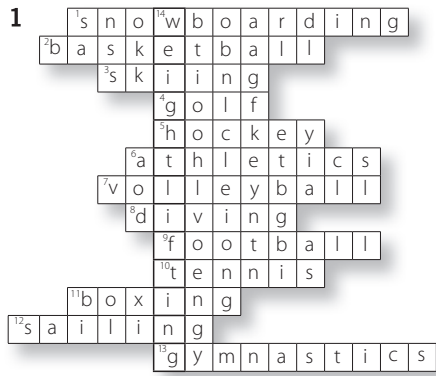
- dishwasher, vacuum cleaner, satnav, remote control
- 1 for 2 from 3 of 4 of 5 about

Reading

- Drivers might not drive in the correct lane and have an accident
- 1 b 2 c 3 c 4 c 5 b 6 c
- Students' own answers*

3 Game on!

Vocabulary p18



2

Indoor	Outdoor
	snowboarding
basketball	basketball
	skiing
	golf
	hockey
athletics	athletics
volleyball	volleyball
diving	diving
	football
tennis	tennis
boxing	sailing
gymnastics	
weightlifting	

- 3 1 go, pool 2 play, rink 3 play, course
4 play, pitch 5 play, court 6 go, slope
- 4 1 net 2 boots, skis 3 goggles 4 rackets
5 goal 6 trainers

Reading p19

- 2 1 ✓ 3 ✓ 4 ✓
- 3 1 toss 2 score 3 opposition 4 mark 5 foul
6 referee
- 4 1 b 2 b 3 b 4 a
- 5 1 American football – both games have “endzones”
2 netball – in netball, you cannot run with the ball
3 football – as in Ultimate, you mark an opposing player
4 basketball – as in Ultimate, you mark an opposing player
- 6 *Students' own answers*

Grammar in context p20

- 1 a *who* and *that*
b *which* and *that*
c *whose*
d *where*
e *when*
f *who, which* or *that*
g person, thing, place or time
- 2 1 who 2 that 3 that ✓ 4 that ✓ 5 who
6 that ✓ 7 that ✓ 8 who
- 3 1 where 2 whose 3 where 4 when
5 when 6 where 7 whose 8 whose
- 4 1 which 2 that/which 3 when 4 who
5 which/- 6 where 7 when 8 that/which
- 5 1 Ultimate is a game which (c) is played without a referee.
2 The winner was the swimmer whose (g) start was the fastest.
3 A caddy is a person who (f) carries a player's golf clubs.
4 2012 was the year when (b) the Olympics were in London.
5 The endzones are the places where (a) the points are scored.
6 Spring is the time when (h) most people take up jogging.
7 He's the athlete whose (e) ankle was broken in the marathon.
8 That beach café is where (d) I first played table football.
- 6 beach *whose* where Games *who* which/that country *where* which/that country *whose* which/that continent *who* which/that

Developing vocabulary p21

- 1 1 out 2 in 3 out 4 up 5 for 6 up
- 2 2 That shy girl never joins in with the others.
3 Professional athletes always warm up before a race.
4 He's a confident diver who's going for gold!
5 The spectator was knocked out by a golf ball.
- 3 A worked out B warm up C join in
D knocked out
- 4 1 b 2 c 3 a 4 e 5 f 6 d
- 5 *Students' own answers*

Grammar in context p22

- 1 a people b things c places d times
e cannot f cannot g always
- 2 1 who 2 where 3 which 4 which 5 whose
6 when 7 whose
- 3 2 The university sports centre, where my son works out, is brand new.
3 Ahmed Al-Bahri, who is a Saudi tennis player, looks just like my uncle.
4 In 2008, when we moved to London, they were already building an Olympic village (there).
5 The French runner, whose family were sitting next to us, surprised us all by coming first.
- 4 1 D 2 D 3 ND 4 D 5 ND
- 5 2 In badminton, the shuttlecock, which is the thing that players hit instead of a ball, is usually made from feathers from a goose or duck, using only the right wing of the bird.
3 In England, football, which used to be a very violent game, was once prohibited by law and anyone found playing it could be sent to prison for a week.
4 In basketball, which was invented in 1891, a team scores two points every time they manage to get the ball into their opponents' hoop (or basket).
5 In netball, which was first played in England in 1895, players are allowed to run with the ball.

Developing writing p23

1

Beginning a presentation	Concluding a presentation
I'd like to begin by saying	Finally
I'm going to talk about	In short
The point I'd like to make is	Last but not least
	To sum up

- 2 a Firstly b For example c It's also true
d Secondly e Look at the case of
f To sum up
- 3 *Students' own answers*
- 4 *Suggested answers*
1 I can see three young men.
2 I imagine they're in an open space in a town or city.
3 They're playing football, but probably just for fun, not in a match.
4 I think it was probably taken in the middle of the day.
- 5 *Students' own answers*
- 6 *Students' own answers*

Developing speaking p24

- 1 e 2 f 3 a 4 b 5 c 6 d
- 2 *Students' own answers*
- 3 The book is a human drama, with some comedy.
- 4 *Example answers*
a fascinating story
very moving
plot
narrative
an interesting twist
final chapter
descriptive passages
minor characters
- 5 a 3 b 1 c 4 d 2
- 6 *Students' own answers*
- 7 *Students' own answers*

4 Culture, old and new

Vocabulary p25

1

a	w	p	o	t	t	h	w	r	i	v
r	r	l	i	s	c	i	r	y	l	e
t	i	i	c	t	e	v	i	r	y	r
r	t	g	y	r	t	e	o	p	n	d
r	e	h	r	c	i	r	s	t	g	e
s	r	t	a	s	h	c	t	a	i	s
t	r	i	f	y	c	h	o	g	s	r
e	n	n	e	s	r	e	v	m	e	v
o	i	g	h	g	a	r	c	a	d	a
g	n	i	c	s	t	a	g	e	r	
e	g	n	a	m	s	t	f	a	r	c

- 1 calligraphy 2 sketch 3 materials
4 abstract 5 textiles 6 drawing
7 studio 8 exhibition
- 1 studio 2 materials 3 drawing 4 exhibition
5 calligraphy 6 textiles 7 abstract
8 sketch

4

Writer	Artist	Poet	Architect
William Shakespeare	Jackson Pollock	Ibn Arabi	Adrian Smith
Abdulrahman Munif			
Charles Dickens			

Reading p26

- 1 b
- 3 1 psychologists 2 talented
3 experiments 4 associated
5 simultaneously
- 4 1 often 2 artists
3 imaginative 4 words 5 fewer
- 5 1 many people who are not artistic
2 b
3 People whose left hemisphere is well developed are known to be strong in academic areas such as reading, maths and logic.
... Great poetry, therefore, is the result of right hemisphere activity ...
- 6 *Students' own answers*

Grammar in context p27

1

Direct speech	Reported speech
'I listen to the CD a lot.'	He said he <i>listened to the CD a lot</i> .
'I'm listening to the CD.'	He said he was listening ...
'I have listened to the CD.'	He said he had listened ...
'I listened to the CD.'	He said he had listened ...
'I had listened to the CD.'	He said he had listened ...
'I will listen to the CD.'	He said he would listen ...
'I can listen to the CD.'	He said he could listen ...
'I may listen to the CD.'	He said he might listen ...
'I must/have to listen to the CD.'	He said he had to listen ...

- 2 didn't know 3 might take 4 could get
5 had not done
- 2 the day before 3 that night's
4 the following month 5 the week before
6 the next day 7 the year before
- 4 1 she had always hated modern art.
2 they were going to the old castle the following week.
3 he was painting a picture just for me.
4 he was hoping to write a new book.
5 she couldn't write any more that night, she was too tired.
- 5 2 Faisal invited us to his poetry reading.
3 Salima refused to wear a coat.
4 Bernie suggested learning calligraphy together.
5 The doctor advised me to rest my leg for two weeks.
6 She reminded her son to tidy his room.

Developing vocabulary p28

- 1 1 amazed 2 interesting 3 surprising
4 uninspired 5 frightening 6 relaxed
7 bored 8 disappointing
- 2 *Suggested answers*
2 I get very confused with/by my maths homework.
I find my maths homework very confusing.
3 I was disappointed with my maths results.
My maths results were disappointing.
4 We were very excited when we visited the old castle.
Visiting the old castle was very exciting.
- 3 *Students' own answers*
- 4 1 thrilling 2 fascinated 3 exhausted
4 pleased 5 annoyed 6 amusing
- 5 *Students' own answers*

Grammar in context p29

- 1 1 same, statements 2 subject, not
3 do 4 whether
- 2 1 if he had seen the royal palace.
2 why he/she was putting his/her book in his/her bag.
3 who his/her favourite writer was.
4 if he often went to poetry readings.
5 where the paintings by Jackson Pollock were.
6 if they/he/she would be able to clean the marks off the painting.
- 3 a infinitive b necessary c *told*
d *asked*
- 4 2 'Shut the door!'
3 'Don't go near the water!'
4 'Please wait for me.'
5 'Don't take photos!'
6 'Turn the TV down!'
7 'Please read your poems.'
8 'Please don't touch the carving.'
- 5 b warned c accused d promised
e apologised f congratulated

Developing speaking p30

1

at the beginning of a description	in the middle of a description	at the end of a description
at first	after a while	in the end
first	a few minutes later	finally
	next	
	then	
	after that	

- 2 a At first b First c Next
d After a while e Finally f In the end

3 *Students' own answers*

4 *Suggested answers*

- There is a man in the photo who looks like an artist.
- He is in a room. I imagine it is his studio.
- He is dropping paint onto a big canvas which is on the floor.
- I think he is concentrating on his painting. He looks very serious.

5 *Suggested answers*

- There is a man in the photo who looks like a craftsman.
- I think he's outside his workshop.
- He is carving decorations on a large door.
- He is concentrating hard on his work. I imagine he feels pleased because it's nearly finished.

6 *Students' own answers*

Developing writing p31

- 1 2 Have a slogan.
3 Remember that a title that attracts attention is usually necessary.
4 Give only the important information.
- 2 a December 1st b read
c shy d categories e December 1st
f contact
- 3 *Students' own answers*
- 4 *Students' own answers*

Revision: Units 3–4 p32–33

Grammar

- 1 1 where 2 that 3 whose 4 when
5 who
- 2 1 who 2 when 3 where 4 who 5 which
- 3 1 He wanted to know if I had visited the gallery.
2 They asked him where he was born.
3 The teacher asked us if we had touched it.
4 She wanted to know how long we had been there.
5 The owner asked us if we were planning to buy anything.
- 4 1 The man told the boys not to touch the exhibits.
2 The librarian asked us not to talk in the library.
3 The teacher told me not to mix all the colours at the same time.
4 The receptionist told the visitors to get their tickets from her.
5 The guide told the photographer not to use flash photography in the Vermeer room.

Vocabulary

- 5 1 ice hockey 2 football 3 sailing
4 athletics 5 snowboarding
- 6 1 pitch, boots 2 slope, goggles
3 rink, skates 4 course, club
5 net, court
- 7 1 d 2 e 3 a 4 b 5 c
- 8 1 wood carver 2 audience 3 author/writer
4 poet 5 architect
- 9 1 boring 2 disappointed 3 uninspired
4 embarrassing 5 relaxing

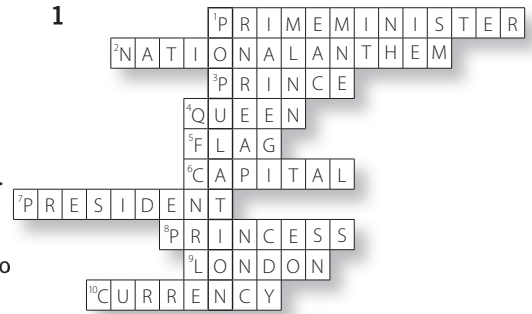
Reading

- 2 1 T 2 F 3 F 4 F 5 T
- 3 1 Hamad's father 2 Faoud Asker
3 Ramzi Houssam 4 Nasser Sulaiman
5 Hamad
- 4 1 escape 2 survival 3 heart-warming
4 talent 5 promotion 6 popular
7 glamorous 8 rediscovers 9 recognise
10 insight
- 5 *Students' own answers*

5 History's mysteries

Vocabulary p34

1



- 2 1 USA 2 Argentina 3 Spain 4 England
5 India 6 Wales
- 3 1 b 2 a 3 c 4 d
- 4 1 e Austria 2 b Belgium 3 i Bulgaria
4 f Finland 5 c France 6 h Hungary
7 j Greece 8 g Poland 9 a Netherlands
10 d Portugal

Reading p35

- 3 1 do not know 2 tells 3 know
4 do not know 5 wasn't 6 does not tell
- 4 *Suggested answers*
- They are all different names that were used for the ship in the article.
 - Benjamin Briggs was the captain of the ship, Sarah was his wife and Sophia Matilda was his daughter.
 - Arthur Conan Doyle was an author who wrote a story about the ship, and J Habakuk Jephson was the name of the man in the story who told him about what had happened.

5 *Students' own answers*

Grammar in context p36

- 1 a without b *must* c 50%
d *can't* e 100%
- 2 1 can 2 must 3 might 4 must 5 must
6 may 7 *can't* 8 could
- 3 1 d 2 c 3 a 4 b
- 4 2 It *can't* be in England because the signs are all in Russian.
3 It *couldn't* have been Plymouth because it wasn't in England.
4 It must have been after November 24th because there's an entry in the log to prove it.
5 He might have been Charles Albert's son but we'll never know for sure.
- 5 *Students' own answers*

Developing vocabulary p37

- 1 1 aristocracy 2 danger
3 official 4 changeable
5 native 6 sense
7 help 8 terror
- 2 1 helpless 2 helpful 3 careful
4 useless 5 careless 6 useful
- 3 1 thirsty 2 mysterious 3 famous
4 dangerous 5 comfortable 6 hungry
- 4 a official b enjoyable c terrible
d natural e sensible
- 5 2 dramatic 3 heroic 4 poetic 5 economic
Students' own answers

6

-ful	-less
beautiful	
fearful	fearless
	homeless
hopeful	hopeless
meaningful	meaningless
peaceful	
thoughtful	thoughtless
wonderful	
	worthless

7 *Students' own answers*

Grammar in context p38

- 1 1 b 2 b 3 a
2 1 f 2 a 3 b 4 e 5 c 6 d
3 1 had 2 have 3 hadn't 4'd 5 would have
- 4 *Suggested answers*
1 I would have done my homework if
2 ... I hadn't tripped and dropped my school book in the bath.
3 ... I hadn't broken my glasses.
4 ... my little brother hadn't drawn on the pages.
5 ... I hadn't spilled my tea on my school bag.
- 5 *Students' own answers*

Developing speaking p39

1

90% sure it is ...	90% sure it isn't ...	90% sure it was ...	90% sure it wasn't ...
it probably is	it probably isn't	it must have been	it couldn't have been
50% sure it is ...	50% sure it was ...		
it might be it may be it seems that	it looked as if it may have been it might have been		

2 *Example answers*

- 2 It seems that they are having an argument.
3 His car might have broken down.
4 It looks as if he's been to the hairdresser's.
5 It is probably their anniversary.
6 It couldn't have been a very easy test.

3 *Example answers*

- 2 Her eyes are red.
3 There are empty plates on the table.
4 There is nobody waiting at the bus stop.
5 There is a big crowd and people are wearing very smart clothes.

4 *Students' own answers*

5 *Students' own answers*

Developing writing p40

- 1 1 past perfect 2 past simple
3 past continuous 4 *used to* 5 modals
- 2 A 3 B 2 C 4 D 1
- 3

past simple	invited, smiled, said, had to, left, was, cycled, began, swam, had, didn't talk, thought, started, walked, answered, went, saw, called, were made, didn't want, agreed
past continuous	were cycling, was feeling, was shining, was walking, was beating
past perfect	had made, had packed, had known, had asked
used to	used to feel, used to love
modals	might be, might have forgotten, can't have left, must be, would never have left, could have said

4 *Students' own answers*

5 *Students' own answers*

6 Shop until you drop

Vocabulary p41

- 1 1 i 2 j 3 d 4 e 5 c 6 a 7 f 8 g 9 b 10 h
- 2 *Students' own answers*
- 3 1 trolley 2 refund, receipt 3 queue
4 changing room 5 discount, bargain
6 debit 7 cash, bill
- 4 *Students' own answers*

Reading p42

- 2 Left photo = pester power
Right photo = buzz marketing
- 3 1 brand 2 influence 3 logo 4 guilt
- 4 1 advertising / marketing 2 pester / nag
3 repeatedly
- 5 1 F 2 T 3 F 4 F 5 T 6 T 7 F 8 T
- 6 *Students' own answers*

Grammar in context p43

1

some-	any-	no-	every-
something	anything	nothing	everything
somebody/ someone	anybody/ anyone	no one/ nobody	everyone/ everybody
Somewhere	anywhere	nowhere	everywhere

- 2 1 anything 2 somebody/someone
3 Nothing 4 nobody/no one
5 Everybody/everyone 6 anywhere
7 somewhere 8 everything
- 3 1 something 2 anywhere 3 everywhere
4 anything 5 anybody 6 everybody
7 someone 8 anything, nothing
- 4 a adjectives and adverbs b nouns
c *that*
- 5 1 That's such an expensive car, and it's so big!
2 That's such a busy road, and it's so dangerous!
3 He's such a friendly shopkeeper, and he's so helpful!
4 Shopping centres are such crowded places, and they're so noisy!
- 6 *Students' own answers*

Developing vocabulary p44

- 1 1 lend 2 waste 3 win 4 donate 5 earn
6 spend 7 borrow 8 save
- 2 1 waste 2 won 3 spent 4 save
5 make 6 lends 7 donate 8 borrow
- 3 1 g 2 f 3 a 4 h 5 d 6 b 7 c 8 e
- 4 1 3 a nest egg
2 2 have money to burn
3 4 get your money's worth
4 6 not break the bank
5 5 cost the earth
6 1 spend money like water
7 7 a fat cat
- 5 *Students' own answers*

Grammar in context p45

- 1 a Rule 1 b Rule 3 c Rule 2
- 2 *Students' own answers*
- 3 1 hadn't 2 known 3 wouldn't
4 had learned 5 had 6 told 7 lending
- 4 *Suggested answers*
1 He wishes he wouldn't use his computer without asking.
2 He wishes he wouldn't always ask him to lend him money.
3 He wishes he would keep his room tidy.
4 He wishes he wouldn't make a noise while he's studying.
5 He wishes he wouldn't be rude to his friends.
- 5 *Students' own answers*

Developing speaking p46

- 1 a I'm just looking
b I'm looking for
c Have you got anything in
d I'll take these
e can I bring them back
- 2 1 b 2 b 3 a 4 a 5 b
- 3 *Students' own answers*
- 4 *Suggested answers*
1 It is a clothes shop.
2 I can see two women looking at clothes.
3 Yes, I think it is expensive because there are only two people and there aren't many clothes. It looks very smart and new.
4 I think it is unusual that you can only see trousers. Maybe the shop doesn't sell anything else.
5 *Students' own answers*
- 5 *Students' own answers*
- 6 *Students' own answers*

Developing writing p47

- 1 The customer bought a double CD, but only one CD was in the box when he opened it. When he took it back to the shop, the assistant was rude and unhelpful.
- 2 1 NM 2 T 3 F 4 F 5 NM 6 T

3

Addition	Contrast	Reason	Consequence	Time and sequence
what is more	however	since	as a result	next
furthermore	but	because	and so	in the end
in addition	although		therefore	

- 4 1 A 2 C 3 B
- 5 *Students' own answers*

Revision: Units 5–6 p48–49

Grammar

- 1 1 must 2 can't 3 must 4 may 5 can't
- 2 1 have sent 2 hadn't 3 had 4 hadn't
5 wouldn't
- 3 1 anywhere 2 something
3 everyone/everybody 4 Nothing
5 anyone/anybody
- 4 1 such 2 so 3 so 4 such 5 such
- 5 1 hadn't listened 2 had bought
3 hadn't agreed 4 d/had arrived
5 hadn't wasted

Vocabulary

- 6 1 capital 2 national anthem 3 flag
4 population 5 currency
- 7 1 careless 2 sensible 3 comfortable
4 natural 5 helpful
- 8 1 stationery shop 2 baker's 3 butcher's
4 jeweller's 5 electrical goods store
- 9 1 d 2 e 3 b 4 c 5 a
- 10 1 win 2 lend 3 saving 4 donates 5 earn

Reading

- 1 1 b 2 c 3 c 4 a 5 c
- 2 *Students' own answers*

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