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ENGLISH LANGUAGE
INTERMEDIATE STAGE
FIRST INTERMEDIATE GRADE
FIRST SEMESTER

اللغة الإنجليزية
المرحلة المتوسطة
الصف الأول المتوسط
الفصل الدراسي الأول

SUPER GOAL 1

KSA Edition



كتاب الطالب و التمارين
STUDENT'S BOOK
AND
WORKBOOK

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Graw
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SUPER

GOAL 1

MANUEL DOS SANTOS



SuperGoal 1 Student Book

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Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! Pages 2–9	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: <i>be</i> Possessive adjectives: <i>my, your, his, her</i>
2	What Day Is Today? Pages 10–17	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: <i>our, your, their</i> Question words: <i>what, when, how old</i> Prepositions: <i>in, on</i> with dates
3	What's That? Pages 18–25	Give commands and instructions Ask for identification of things	Demonstrative pronouns: <i>this/that/ these/those</i> Imperatives Indefinite and definite articles: <i>a/an, the</i>
4	Around the World Pages 26–33	Talk about countries and nationalities Ask for information with <i>yes/no</i> questions Give basic personal information	Verb: <i>be</i> Question word: <i>where</i> Prepositions: <i>from, in, on</i> <i>Can/will</i> for requests and offers
EXPANSION Units 1–4 Pages 34–39		Language Review Reading: Win a Free Trip to the Caribbean! Writing: Write about your country	
5	Families, Families Pages 40–47	Identify family members Describe families	Verb: <i>have</i> Quantity expressions: <i>any, a lot of/lots of</i> Possessives: <i>'s</i> Question words: <i>How many, Who</i> Regular and irregular plural nouns
6	Is There a View? Pages 48–55	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	<i>There is/There are</i> Prepositions: <i>in, in front of, behind, on, under</i> Conjunctions: <i>and, but, or</i>
7	Where Do You Live? Pages 56–63	Name places in a city Describe location Ask for and give directions	Verb: <i>live</i> + preposition Prepositions of place: <i>across from, between, next to, on, near, far from</i> Comparative and superlative adjectives
8	What Are You Doing? Pages 64–71	Talk about what people are doing	Present progressive tense Questions with <i>what</i> + present progressive <i>Would like</i> and <i>would like to</i>
EXPANSION Units 5–8 Pages 72–77		Language Review Reading: Email Pals Writing: Write an email about family and activities	

Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced <i>th</i> and unvoiced <i>th</i>	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)

Chant Along: Orders, Orders, Everywhere

Project: Prepare a set of school rules

Listen for specific information about a family	<i>Do you...?</i>	Famous Royal Families	Write about an imaginary family Write about the Saudi royal family (Project)
Listen for specific information to perform a task	<i>Yes/no</i> question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The <i>-ing</i> ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)

About You

Chant Along: My Neighborhood!

1 Good Morning!

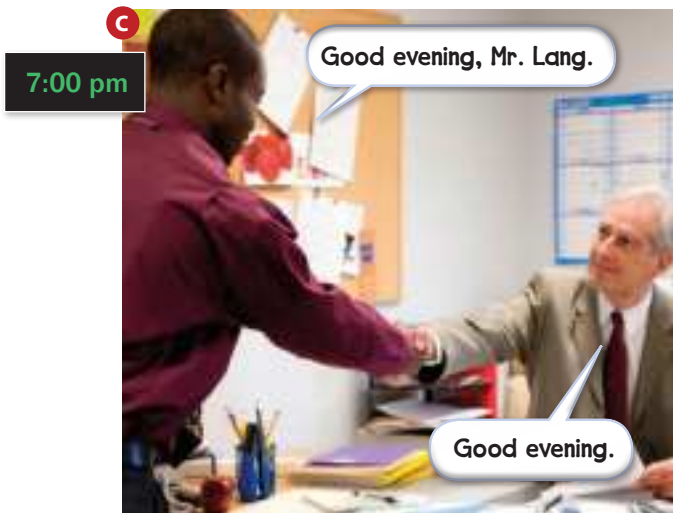
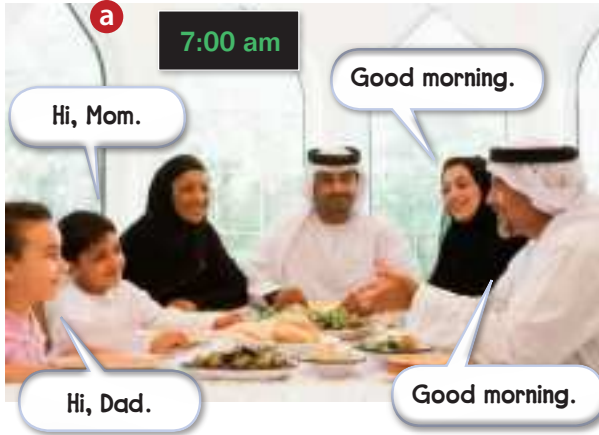
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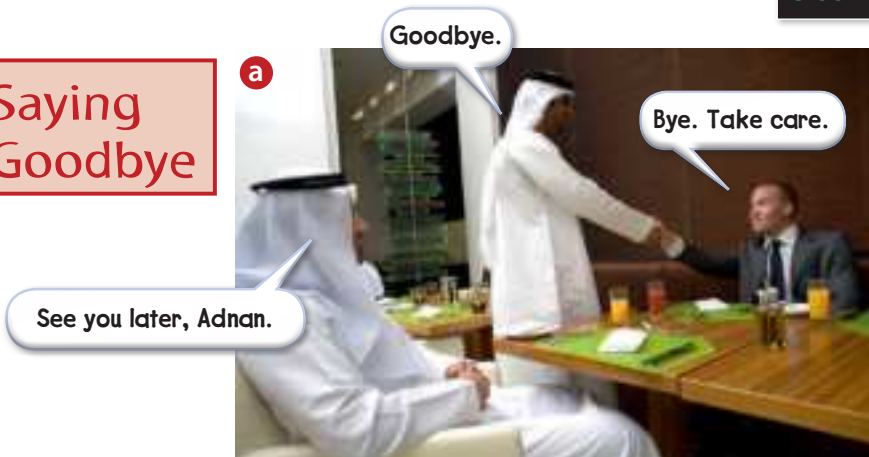
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1 Listen and Discuss

Greetings



Saying Goodbye



Introductions



Quick Check ✓

- A. Vocabulary.** Circle all the "hello" greetings in the conversations.
- B. Comprehension.** Answer *yes* or *no*.
- _____ Mr. Porter is George's father.
 - _____ Danny's greeting to Alex is "Good morning."
 - _____ Michael's friends call him Mike.
 - _____ Hanan and Asma are friends.




FYI

Use titles with last names or with first name + last name: Ms. Jones or Ms. Karen Jones. In greetings, use titles with last names only. You say, "Hello, Ms. Jones."




		Married	Single
Man	Mr.	✓	✓
Woman	Mrs.	✓	
	Miss		✓
	Ms.	✓	✓

2 Pair Work

- A.** Start a conversation with a partner.

-  Hi, _____. How are you?
-  Fine, _____. And you?
-  I'm OK. / I'm fine.

- B.** Introduce yourself to a new partner.

-  Hi. I'm _____. What's your name?
-  My name's _____. My friends call me _____.
-  Nice to meet you.

- C.** Introduce your friend to a classmate.

- A:** _____, this is my friend, _____.
_____, this is my classmate, _____.
- B:** Nice to meet you.
- C:** Nice to meet you, too.



3 Grammar



Verb: *be*

Singular

I'm	John.	(I + am)
You're	Sue.	(you + are)
He's	Bill.	(he + is)
She's	Mary.	(she + is)

Plural

We're	(we + are)
You're	friends. (you + are)
They're	(they + are)

FYI

The short forms with apostrophes (') are contractions.

Possessive Adjectives: *my, your, his, her*

Singular

My name is Fatima.
Is **your** name Mona?

His name is John.
His name is George.



A. Complete the sentences. Use the correct form of the verb **be**.

- Mr. Albadri _____ the principal.
- I _____ a student.
- Matt and Ben _____ classmates.
- _____ Rana Atwan a teacher?
- You _____ my best friend.
- Mr. and Mrs. Johnson _____ married.

B. Complete the sentences with possessive adjectives.

- He's a teacher. _____ name is Mr. Farhat.
- I'm a student. _____ name is Aisha.
- He's the director. _____ name is Mr. Hariri.
- This is Henry. _____ last name is Parker.

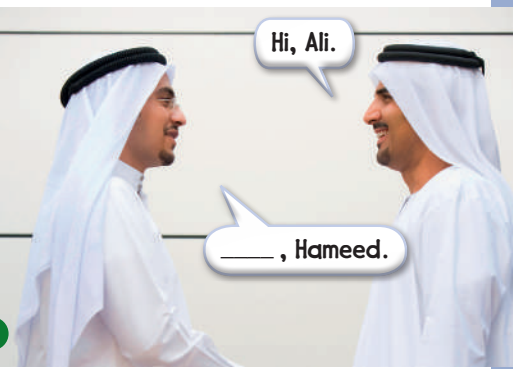
C. Complete the conversations. Then practice with a partner.

- A:** What's _____ name?
B: His name _____ Luke.
- A:** Mom, this is Refaa, and this is Asma.
They _____ my friends.
B: Nice to meet _____.
- A:** What's _____ name?
B: Her name is Debbie. She _____ my neighbor.
- A:** Welcome to English class. _____ name is Mrs. Nadia.
B: Hello, Mrs. Nadia. _____ Yasmine.



D. Complete the conversations. Use the phrases in the box.

How are you	Good morning	Nice to meet you
See you later	My name is	Good evening



4 Pronunciation

Listen to the intonation. Then practice.

What's your name? How are you? How's it going?

5 Listening

Listen. Mark the correct response.

- | | |
|-----------------------------|-------------------------------------|
| 1. a. ___ Not bad. | 4. a. ___ Good morning, Miss Jones. |
| b. ___ Thank you. | b. ___ Hi. How are you? |
| 2. a. ___ My name is Brad. | 5. a. ___ Goodbye. |
| b. ___ Goodbye. | b. ___ Fine, thanks. |
| 3. a. ___ Nice to meet you. | 6. a. ___ Nice to meet you. |
| b. ___ I'm OK. | b. ___ Take care. |

6 About You

- How do you spell your first name?
- How do you spell your last name?
- What do your friends call you?
- What's your best friend's name?
- What's your dad's name?
- What's your brother's name?
- What's your teacher's name?
- How are you today?



7 Conversation



Carlos: Are you Rick Morgan?

Rick: Yes.

Carlos: Hi. I'm Carlos Rodriguez. I'm from your company.

Rick: Nice to meet you, Carlos.

Carlos: Nice to meet you, too. Welcome to Spain.

Rick: Thank you.

Carlos: So, is this your first time here?

Rick: Yes. I'm very excited.

Carlos: All our colleagues are at the restaurant, and a big meal is ready for you.

Rick: Great. I'm starving. The food on planes is terrible.

Your Turn

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. / Mrs. / Dr.) _____?

B: Yes.

A: I'm _____.

B: Nice _____.

A: Nice _____, too.

A: Welcome to _____.

B: Thank you.

A: _____ your first time here?

B: Yes. / No.



8 Reading

Before Reading

What do you say when you meet someone for the first time?

A New Student!

Listen to the conversation and then practice in pairs.

- Ali:** Hi. My name's Ali. What's your name?
Ahmed: Nice to meet you, Ali. My name's Ahmed.
Ali: Are you a new student?
Ahmed: Yes, today is my first day here.
Ali: Welcome to the class, Ahmed. Where are you from?
Ahmed: I'm from Abha.
Ali: Welcome to Riyadh.
Ahmed: Thank you. It's a wonderful place.

Expressions:

- | | |
|--------------------|----------------------|
| Take care. | So, is this ... |
| How are you today? | this is ... |
| Are you from ... | Welcome ... |
| How is it going? | Nice to meet you ... |
| See you tomorrow. | How are you ... |
| Great. | |

Use expressions from the box above to complete the dialog.

- Omar:** Hi, Ali!
Ali: Good morning, Omar. (1) _____?
Omar: Fine, thanks. (2) _____?
Ali: Great! Omar, (3) _____ Ahmed. He is a new student.
Omar: Hi, Ahmed. I'm Omar.
Ahmed: (4) _____, Omar.
Omar: Nice to meet you, too.
Ali: (5) _____ today, Ahmed?
Ahmed: (6) _____. It's a great school!
Omar: (7) _____ your first day here?
Ahmed: Yes, it's my first day at school.
Omar: (8) _____ Riyadh?
Ahmed: No, I am from Abha.
Omar: (9) _____ to Riyadh, Ahmed.
Ahmed: Thank you, Omar.
Omar: (10) _____. Nice to meet you, Ahmed.
Ahmed: Nice to meet you, Omar.
Ali: Bye. (11) _____.

After Reading

Answer **yes** or **no**.

- _____ Ali is a new student.
- _____ Ali and Ahmed are in Jeddah.
- _____ Ahmed is from Abha.



9 Writing

A. Match the phrase with the correct response.

- | | |
|-------------------------------------|----------------------------------|
| 1. ____ Where are you from? | a. See you later. |
| 2. ____ Hello. My name is Mona. | b. Yes, it's my third day here. |
| 3. ____ What's your teacher's name? | c. Thanks. You're friendly here. |
| 4. ____ Are you a new student? | d. Her name is Miss Refaa. |
| 5. ____ Goodbye. | e. I'm from Dammam. |
| 6. ____ Welcome to our class. | f. Nice to meet you. I'm Farah. |



Writing Corner

- Sentences begin with a capital letter and end with a period.
She is a new student. **Her name is Farah.**
- There is a question mark at the end of a question.
Is she a new student? **What is her name?**
- For questions with the verb *be*, the subject and the verb change places.
Question **Answer**
Where is Farah from? **Farah is from Dammam.**
Are you a new student? **Yes. I'm a new student.**

B. Write questions for the answers in the chart. Then, work with a partner to ask and answer the questions. Write your partner's answers below the examples.

Question	Answer
1.	My name is Farah.
2.	Yes, I'm a new student.
3.	No. It's my third day at this school.
4.	I'm from Dammam.
5.	Miss Amal is my English teacher.

C. Work with a partner. Write a conversation to welcome a new student to your school. Use questions and expressions from page 7 and from the activities above.

10 Project

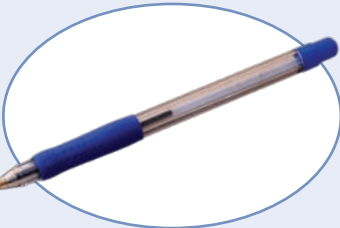
Make a list of formal and informal greetings in English. Draw a picture or find a photo for each one.

11 Form, Meaning and Function



A. Write the correct word below each photo.

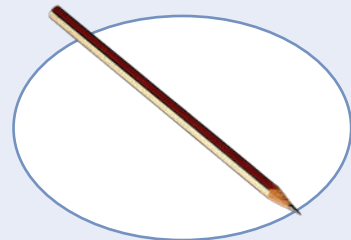
eraser books pen scissors notebook pencil crayon paints



1. _____



2. _____



3. _____



4. _____

School Supplies



5. _____



6. _____



7. _____



8. _____

B. Match the school supplies with the correct verb.

- | | |
|-------------|----------|
| 1. books | a. color |
| 2. eraser | b. read |
| 3. pencil | c. paint |
| 4. scissors | d. write |
| 5. paints | e. cut |
| 6. crayon | f. erase |



C. Write the correct verb from exercise B.

1. We _____ books.
2. We _____ with scissors.
3. We _____ with a pen or pencil.
4. We _____ in our notebooks.
5. We _____ with crayons.

2 What Day Is Today?

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1 Listen and Discuss

What's your favorite day of the week?
What's your favorite month of the year?

Days of the Week



What day is today?



Months of the Year

What month is it?



Numbers

1 one	1st first	9 nine	9th ninth	17 seventeen	17th seventeenth
2 two	2nd second	10 ten	10th tenth	18 eighteen	18th eighteenth
3 three	3rd third	11 eleven	11th eleventh	19 nineteen	19th nineteenth
4 four	4th fourth	12 twelve	12th twelfth	20 twenty	20th twentieth
5 five	5th fifth	13 thirteen	13th thirteenth	21 twenty-one	21st twenty-first
6 six	6th sixth	14 fourteen	14th fourteenth	22 twenty-two	22nd twenty-second
7 seven	7th seventh	15 fifteen	15th fifteenth	23 twenty-three	23rd twenty-third
8 eight	8th eighth	16 sixteen	16th sixteenth	24 twenty-four	24th twenty-fourth
30 thirty	30th thirtieth	60 sixty	60th sixtieth	90 ninety	90th ninetieth
40 forty	40th fortieth	70 seventy	70th seventieth	100 one hundred	100th one hundredth
50 fifty	50th fiftieth	80 eighty	80th eightieth	1,000 one thousand	1,000th one thousandth

Age



Quick Check ✓





A. Vocabulary. Circle the ages in the conversations.

B. Comprehension. Answer **yes** or **no**.



- _____ Jamal is six months old.
- _____ The boys are ten years old.
- _____ The baby's name is Abdullah.
- _____ Their names are Ali and Adel.

2 Pair Work





A. Ask and **answer**.

-  What day is today?
-  Today is Saturday.
-  What month is it?
-  It's April.

B. Ask and **answer** with your information.

-  When is your final test?
-  It's on _____.

C. Ask and **answer** in groups of three.

-  How old are you?
-  I'm _____ (years old).
-  How old is _____?
-  He / She's _____.



Possessive Adjectives: *our, your, their*

Plural

Our vacation is in May.

Your vacation is in May, too.

Their vacation is in June.

Question Words: *What, When, How old*

What day is today? It's Sunday. (it's = it + is)

What is the date tomorrow? It's January 20th.

How old are you? I'm fifteen.

Prepositions: *in, on* with Dates

Use *in* with months and *on* with dates and days of the week.

The final test is **in** September. The final test is **on** September 21st.

English classes are **on** Mondays and Wednesdays.

A. Complete the sentences. Use number words.

🔑 December is the twelfth month of the year.

1. January is the _____ month of the year.
2. July is the _____ month of the year.
3. September is the _____ month of the year.
4. March is the _____ month of the year.
5. August is the _____ month of the year.
6. May is the _____ month of the year.

B. Write the dates in full.

Note: The month comes first.

🔑 1/22 January twenty-second

1. 4/13 _____
2. 2/28 _____
3. 6/17 _____
4. 10/9 _____
5. 7/4 _____

C. Work in pairs to ask each other the dates of important national days in Saudi Arabia.

A: When is ...?

B: It is on ...

National Day	Date





D. Complete the conversations. Then practice with a partner.

1. **A:** _____ are John and George?

B: _____ 15.

A: What about Sarah?

B: _____ 16.

2. **A:** _____ are your names?

B: My name _____ Lisa,
and she _____ Sandra .

A: How old _____ you?

B: We _____ 14.

3. **A:** They're nice girls.

What are _____ names?

B: Pam and Vicky.

They _____ in my English class.

4. **A:** _____ is your final test?

B: It's _____ March.

A: _____ date?

B: March 11th.

A: _____ final test is _____ the 11th too!

4 Listening

Listen to the three conversations. Complete the chart.

	Day	Date
Conversation 1		
Conversation 2		
Conversation 3		

5 Pronunciation

Listen to the stress on the words. Then practice.

May

Mom

August

Sunday

September

October

June

Dad

April

teacher

December

tomorrow

6 About You

A. Complete the form. Write the information about yourself.

B. Answer the questions.

- How old is your best friend?
- What is your best friend's name?
- How old is your pet?
- What's your pet's name?

Information Form

First name: _____

Middle name(s): _____

Last name: _____

Age: _____

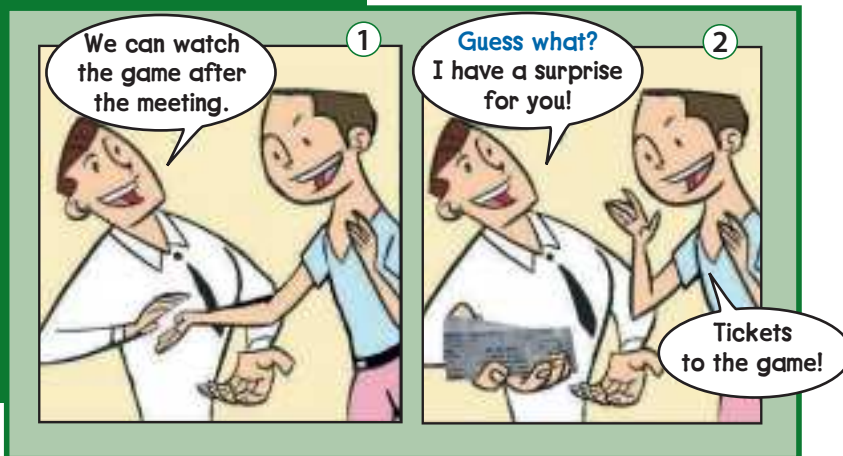
Birth date: _____



7 Conversation



Your Ending



Real Talk

Guess what? = when we tell someone something that will surprise them
You're welcome. = a polite reply to "Thank you"

About the Conversation

1. What day of the week is it?
2. What month?
3. What's the date?
4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like.



8 Reading

Before Reading

Look at the pictures and the charts.
What do you think the reading is about?

How Old Are They?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.



Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.



Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



Marla is old—even for a turtle. She's 95.



Animal	Life Span	Animal	Life Span
turtle	123 years	horse	33 years
parrot	80 years	rabbit	9 years
elephant	70 years	mouse	4 years

Animal	Age	Human Years
cat	1 year	15 years
	5 years	36 years
	15 years	74 years



horse



rabbit



mouse



How old are you?

After Reading

1. How old is Flipper?
2. Is Marla young or old for a turtle? How old is she?
3. How old is Cleo the cat?
4. How old is Cleo in human years?



9 Writing

A. Write the question word: **When, Where, What, How**. Match each question with the answer.

- | | |
|------------------------------|--------------------------|
| 1. _____ is your first name? | a. ____ Chicago. |
| 2. _____ do you spell that? | b. ____ Watkins. |
| 3. _____ old are you? | c. ____ Robert. |
| 4. _____ are you from? | d. ____ I'm 13. |
| 5. _____ is your birth date? | e. ____ W-A-T-K-I-N-S. |
| 6. _____ is your last name? | f. ____ June 17th, 2002. |



Writing Corner

- Names begin with a capital letter.
His name is **Saeed Al-Hassan**.
- The names of countries and cities begin with a capital letter.
I'm from **Riyadh, Saudi Arabia**.
- Months and days of the week begin with a capital letter.
Today is **Wednesday, October 16th**.

B. Look at the information form. Look again at the questions in exercise A. Write the question for each piece of information. Complete the form with your information.

- _____
- _____
- _____
- _____
- _____

Information Form

First name:

Last name:

City:

Age:

Birth date:

C. Make two more information forms. Then, use the questions to interview two classmates and complete the forms with their information. Remember to ask for spelling.

10 Project

Do research and find out the life span of other animals, insects, or plants and say how old they are in human years.



11 Form, Meaning and Function



Classroom English

Good morning.
Let's start.

Please sit down.

Put your bags away.

Work with a partner.

Open your books.
Look at page twelve.

Close your books.

Listen and repeat.

Take out your pencils.

A. Work with a partner. Read the instructions to your partner. Your partner only follows the instructions when you say "please." Then change roles.

B. Write the teacher's instructions in the correct order.

- | | |
|----------------------------|----------|
| Look at page eighteen. | 1. _____ |
| Please sit down. | 2. _____ |
| Read the conversation. | 3. _____ |
| Good morning. Let's start. | 4. _____ |
| Open your books. | 5. _____ |

3 What's That?

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1 Listen and Discuss

Which words on these pages do you already know?

Welcome to the museum. My name's Tom. I'm your guide. Follow me. Please don't touch anything. And no photographs.

bicycle

MUSEUM TOUR

airplane

camera

car

telephone

typewriter

headphones

washing machine

calculators

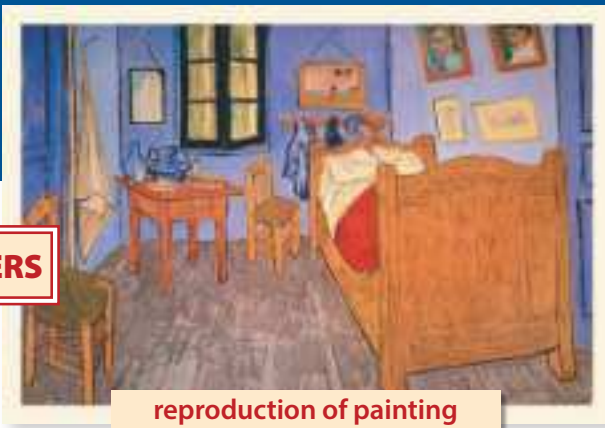
television

What's this?
And what are those?

It's a radio.

They're calculators.

radio



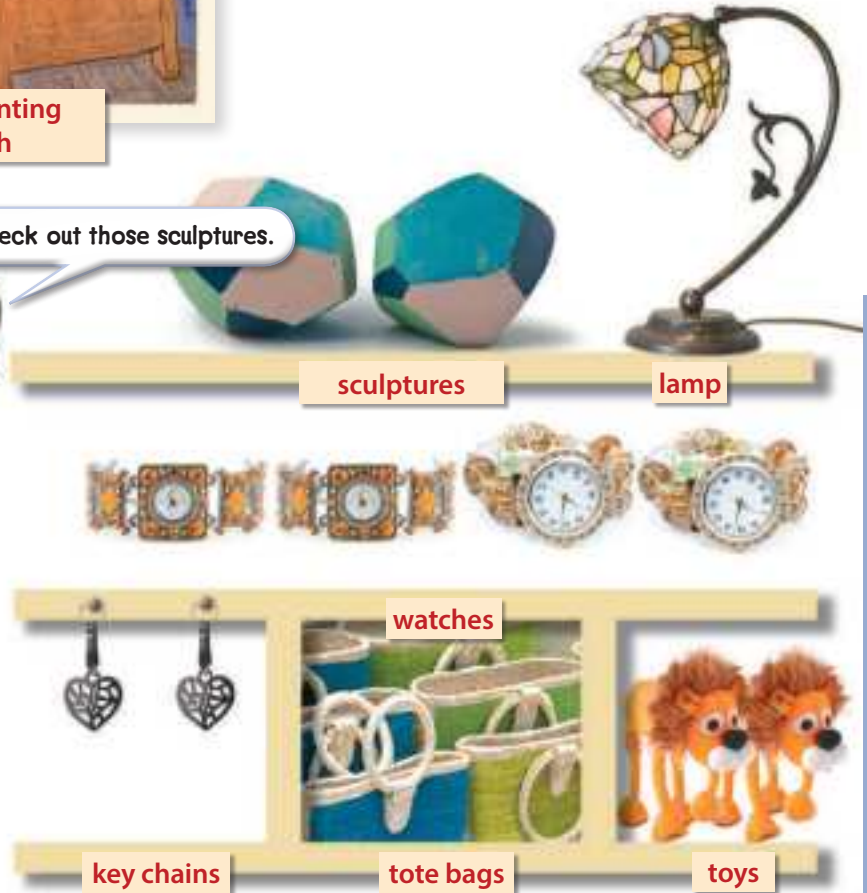
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reproduction of painting by Vincent Van Gogh

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toys

Quick Check ✓





A. Vocabulary. What things in the pictures do you have?

B. Comprehension. Answer **yes** or **no**.
Tom says:

1. _____ Welcome to school.
2. _____ Follow me.
3. _____ Don't take photographs.
4. _____ Look at those paintings.

2 Pair Work

Ask and **answer** about the items in the museum.

-  What's that?
-  I think it's a bicycle. / I don't know.
-  What are these?
-  They're key chains.



3 Grammar



This is a famous modern sculpture.
That is a water fountain.



Demonstrative Pronouns: *this / that / these / those*

Singular

Plural

this

these

that

those

Use *this/these* for things near you.

Use *that/those* for things far from you.

Imperatives

Use the imperative for commands and instructions.

Say *please* to be polite.

Affirmative (+)

Sit down. / Please **sit** down.

Negative (-)

Don't sit down. / Please **don't sit** down.

Also use the imperative to give advice.

Buy those posters. They're nice.

Don't buy that painting. It's strange.

Indefinite Articles: *a / an*

The indefinite articles *a/an* come before singular nouns.

Use *a* before words that begin with a consonant sound: **a** radio, **a** calculator, **a** painting.

Use *an* before words that begin with a vowel sound: **an** airplane, **an** English class.

FYI The vowels are **a, e, i, o, u.**

A. Work with a partner. Ask and answer. Use **this/that** or **these/those**.

A: What's this?

B: It's a pencil.



A: What are those?

B: They're keys.



1.



2.



3.



4.

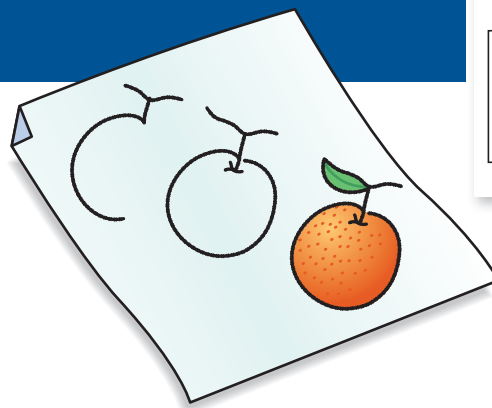


5.



6.





B. Start to draw an object.
Ask a partner to guess what you are drawing.

A: What's this?

B: It's a bike.

A: No, it's not a bike.

B: It's an orange.

A: Yes, that's right.

C. Match the imperatives with the pictures. Write the letters in the blanks.

- a.** Pay here. **b.** Don't take photographs. **c.** Don't use cell phones. **d.** Don't touch.



1. ____



2. ____



3. ____



4. ____

4 About You

1. What's in your backpack or bag?

2. What's in your desk?

5 Listening

Mark and Andy are on a tour of the museum. Listen. Circle the things they see.



6 Pronunciation

There are two ways to pronounce **th**. Listen. Then practice.

1
think
tenth
thanks

2
this/that
these/those
they



7 Conversation

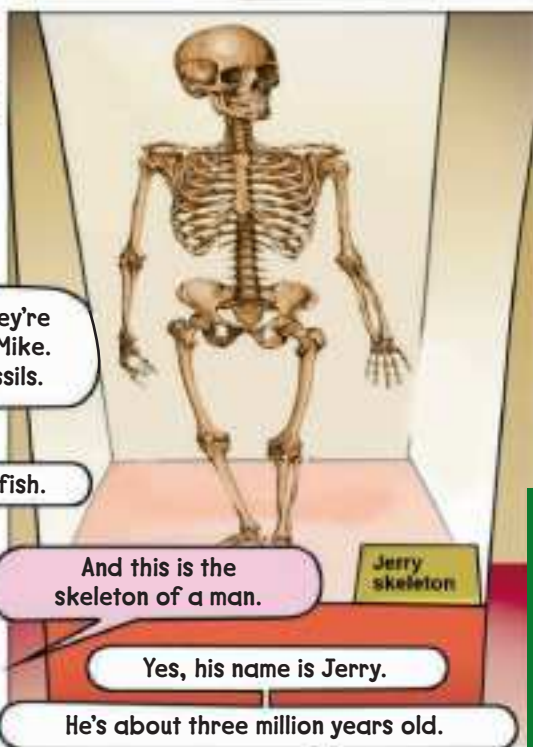


What's that?

It's a dinosaur. It's a *Tyrannosaurus Rex*.

Wow!
It's enormous!

It's sixty-five million years old.



What are these rocks?

Actually, they're not rocks, Mike. They're fossils.

Look at this fish.

And this is the skeleton of a man.

Yes, his name is Jerry.

He's about three million years old.

And what's this?

Your Ending

- 1 It's a dinosaur's egg.
- 2 It's a meteor.
- 3 It's a diamond.

About the Conversation

Answer **yes** or **no**.

1. ___ The skeleton of the dinosaur is small.
2. ___ The "rocks" are really fossils.
3. ___ The skeleton's name is Mike.
4. ___ The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

8 Reading



رابطہ المدرس الرقعي



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Before Reading

What kinds of things do you see in museums?

Museum of Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



- Walk through the six-meter model of a human heart.



- See the first spacecraft to go around the moon!



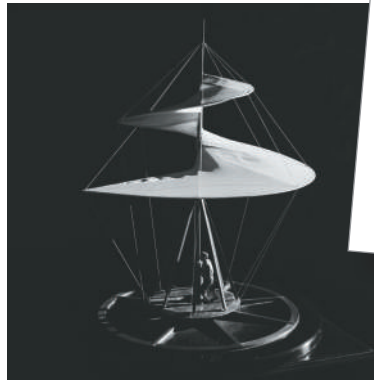
- Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

Museum of Science



After Reading

Complete the sentences.

1. The museum has things from the world of _____.
2. The six-meter model is of a _____.
3. The inventions are by _____.
4. The film is about _____.

Discussion

1. Are there museums in your town?
2. What's the most famous museum in your country? What is in it?
3. What's your favorite museum? What section?



9 Writing 

A. What is a museum you know? What are your favorite objects in the museum? Write notes in the chart. Describe the age, size, or where the objects are from. You can use words like: **old, new, modern, big, small, nice, strange, or interesting.**

Museum: _____	
Object	Description

Writing Corner

1. Use the indefinite article *a* or *an* to introduce a singular noun for the first time.
The museum has **a** dinosaur skeleton.
2. Use the definite article *the* to talk about a noun for the second time.
The dinosaur skeleton is enormous.
3. Add *s* to most plural nouns. Do not use the article *a* or *an* with plural nouns.
The museum has many fossils.
4. Use the definite article *the* to talk about plural nouns for the second time.
The fossils are about 200 million years old.

B. Read the text. What objects are in the museum? What words describe the objects? Underline the guide's instructions.

Welcome to the National Museum. My name's Hameed. I'm your guide. This exhibit is interesting. Follow me. This is a meteorite. The meteorite is from a crater in the desert. Please, don't touch it. These are dinosaur skeletons. They're big. This skeleton is strange. It isn't a fish. It's a dinosaur from the sea. That's an enormous skeleton of an elephant. The skeleton is about 12 million years old. Please, don't take photographs.



C. Be a museum guide. Write about your favorite objects in a museum. Use your notes from the chart in A and ideas from this unit. Describe the objects and give instructions to the visitors.

10 Project 

Make a brochure for a museum and label the objects in it. Use drawings or photos from the Internet or magazines.

11 Form, Meaning and Function



The Definite Article: *the*

The definite article *the* comes before singular and plural nouns.

the student **the** students

Use *the* for specific objects or people that were introduced before or that are known.
Do not use *the* with plural nouns when talking in general.

He is a tourist. **The** tourist is in New York.
Where are **the** students? They're at **the** art museum.

Teachers work at schools.



Use *the* for objects that are one of a kind.

the Earth **the** sun **the** moon
the stars **the** sky **the** sea

Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea **the** Amazon **the** Eiffel Tower **the** National Museum
the Arabian Desert **the** Alps **the** United States **the** Pacific Ocean

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home*, *school*, *work*, *business*, and *vacation* when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.

A. Write the definite article **the** where necessary.

- _____ Riyadh is _____ capital of _____ Saudi Arabia.
- Look in _____ sky! You can see _____ moon and _____ stars.
- What is _____ population of _____ United States?
- _____ Pyramids are in _____ Egypt. _____ Nile is in _____ Egypt, too.
- _____ Spanish is _____ official language of _____ Mexico.

B. Write the article **a**, **an**, or **the** where necessary.

- That is _____ airplane. _____ airplane is in _____ sky.
- We play _____ football in _____ park on _____ Saturdays.
- This is _____ my father. He is at _____ work. He is _____ teacher.
- _____ exhibits at _____ National Museum are very interesting.
- Look at _____ picture on _____ page 22. _____ people are at _____ museum.



4 Around the World

رابطہ المدرس الرقمي



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1 Listen and Discuss

What place is in the photo?
Who are the people in the pictures?





Country	Nationality	Capital
Brazil	Brazilian	Brasilia
Canada	Canadian	Ottawa
Egypt	Egyptian	Cairo
Jordan	Jordanian	Amman
Russia	Russian	Moscow
Syria	Syrian	Damascus
England	English	London
Spain	Spanish	Madrid
Turkey	Turkish	Ankara
Mexico	Mexican	Mexico City
United States	American	Washington, D.C.
Venezuela	Venezuelan	Caracas
Kingdom of Saudi Arabia	Saudi	Riyadh
Oman	Omani	Muscat
China	Chinese	Beijing
France	French	Paris
Others:		

Quick Check

- A. Vocabulary.** What country and nationality names do you use often? Circle them. Add any others to the chart.
- B. Comprehension.** Answer **yes** or **no**.
- _____ Dan is in New York.
 - _____ Tom isn't Australian.
 - _____ The English tourists aren't from London.
 - _____ The man from China is on vacation.

2 Pair Work

A. Ask and **answer**.

-  Is Dan from New York?
 Yes, he is. / No, he isn't.
-  Where is Tom from?
 He's from Australia.
-  What's his nationality?
 He's Chinese.

B. Ask and **answer** about yourself.

- Where are you from?
- What's your nationality?
- What's the capital of your country?



3 Grammar



Verb: *be*

Negative (-)

I'm	not	(am not)
You	aren't	(are not)
He		from the U.S.
She	isn't	(is not)
It		

FYI

isn't = is not, aren't = are not

We		
You	aren't	from the U.S.
They		

Questions (?)

Are	you	
	he	
Is	she	from Saudi Arabia?
	it	
Are	we	
	they	

Short Answers (+)

I	am.
he	
Yes, she	is.
it	
we	are.
they	

Short Answers (-)

I'm	not.
he	
No, she	isn't.
it	
we	aren't.
they	

Question Word: *Where*

Where	are	you/they	from?
	is	he/she/it	

Prepositions: *from, in, on*

Sally is from England.	Mr. Omar is here on business.
Rome is in Italy.	Pat is on vacation.

A. Complete the conversations. Then practice with a partner.

- A:** _____ they Russian?
B: No, they _____.
A: What _____ their nationality?
B: They _____ Polish.
- A:** _____ are you from?
B: We _____ from Mexico.
A: _____ you on vacation?
B: Yes, we _____.
- A:** _____ your friend Japanese?
B: No, he _____.
A: Where _____ he from?
B: He _____ from Vietnam.
- A:** _____ from Jordan?
B: Yes, I am.
A: _____ it hot there?
B: Yes, it _____.

B. Agree or disagree with the following information.

💡 The official language in Brazil is Spanish.

- The capital of China is Beijing.
- The capital of Korea is Manila.
- Manchester and Liverpool are in Spain.
- The official languages in Canada are English and French.
- The primary language in Mexico is Spanish.

_____ No, it isn't. It's Portuguese.



4 Pronunciation



FYI

With telephone numbers and addresses, we often say "oh" for zero.

With email addresses: @ = at
 . = dot
 _ = underscore

A. Listen and repeat.

Telephone Numbers	Emails	Addresses
754-9730 603-861-5278	bwilson@web.com lia_byrd@spark.com	297 Birch Street 1560 Riverside Avenue

B. Work with a partner. Ask and answer. Use your own information and the information on the right.

1. A: What's your telephone number?

B: It's 474-6893.

A: What's the area code?

B: It's 305.

A: What's the country code?

B: It's 1.

2. A: What's your address?

B: It's 219 King Street.

A: What's your email address?

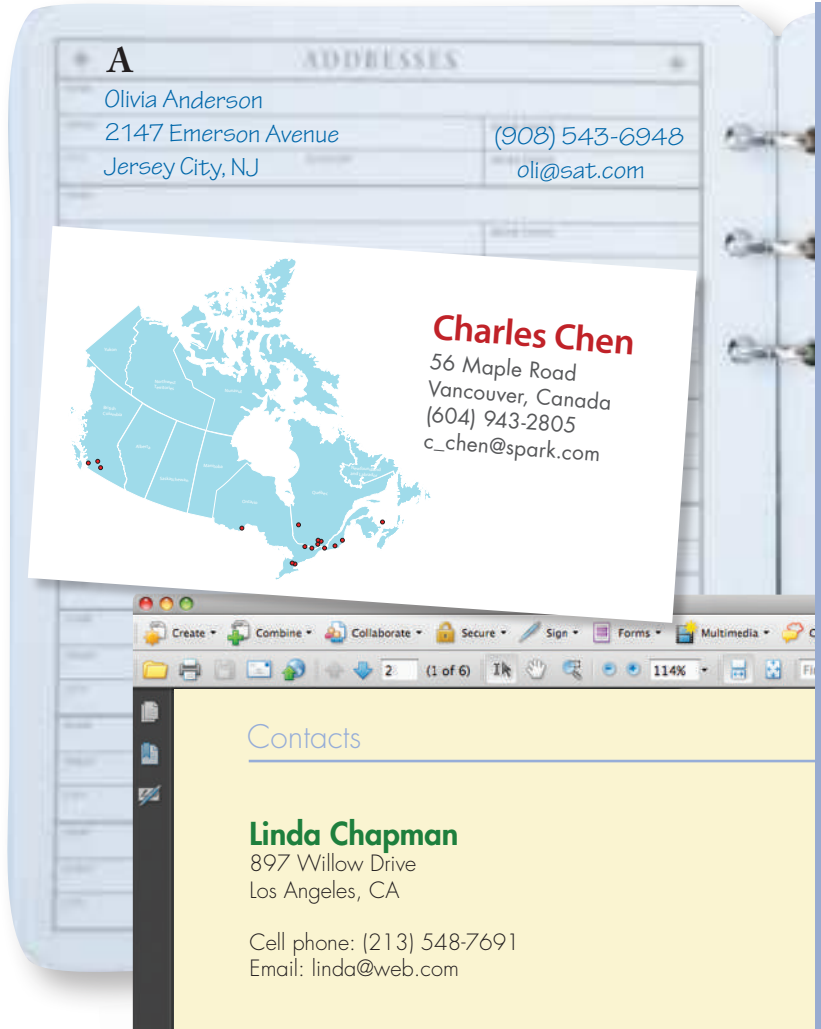
B: It's mike_jones@worldnet.com.

3. A: What's his/her telephone number?

B: It's _____.

A: What's his/her address?

B: It's _____.



5 Listening



Listen. Mark the correct answer.

1. a. (212)

b. (202)

2. a. 60 Green Street

b. 16 Green Street

3. a. (781) 342-7568

b. (718) 342-7568

4. a. nat@star.com

b. ned@star.com

5. a. 80 Park Lane

b. 18 Park Lane

6. a. country code 13

b. country code 30

International Telephone Codes

Country	Country Code
Australia	61
China	86
Egypt	20
Germany	49
India	91
Mexico	52
Saudi Arabia	966
Spain	34
U.S.A.	1



6 Conversation



Real Talk

Excuse me. = an expression to get someone's attention
How about you? = a way to ask someone the same question



Your Ending



About the Conversation

1. Where is Alberto from?
2. Is he a student?
3. Is Michael on business?
4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

7 About You



1. Where are you from?
2. What's your nationality?
3. What's your first language?
4. What's your address / email address?
5. What's your telephone number?
6. What countries are your friends from?

8 Reading



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Lapland:

The Land of the Midnight Sun

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.



The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October. The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	
Region	
Country	
Famous town	



9 Writing

A. Read the information in the **Writing Corner** with your teacher. Then, work with a partner to ask and answer the questions with the information given.

- | | |
|------------------------------------|--|
| 1. What is your name? | My name is _____ (your name) _____ . |
| 2. What is your home address? | My address is 25674 Pine Street. |
| 3. What is your telephone number? | My telephone number is (321) 867-4950. |
| 4. What is your cell phone number? | My cell phone number is 797-300-4953. |
| 5. What is your email address? | My email address is a.friend@mail.sa . |

Writing Corner

- Street names begin with a capital letter.**
His address is 194 Tower Road.
- Put the area code for a telephone number in parentheses. Put a dash after three numbers. Say each number one at a time. For the number 0, we say zero or oh.**
(555) 920-1433 Say: five, five, five, nine, two, oh, one, four, three, three.
- Email addresses usually don't have capital letters. After the name, we say at and write the symbol @. After the server we say dot and write a period.**
myname@server.com Say: my name at server dot com.
b.smith@mail.ca Say: B dot Smith at mail dot C A.

B. Complete the student information form with your information. Make two more information forms. Ask two classmates questions and complete the forms with their information.

Check that the information is correct. Repeat the information to your classmate or ask: "Can you repeat that, please?"

Student Information	
Name:	_____
Address:	_____
Telephone:	_____
Cell phone:	_____
Email:	_____



C. Make a new student information form for your teacher with: your name, home address, telephone number, cell phone number, and email address. Your teacher can make a class directory.

10 Project

In a group, make a poster with the following information about your country: capital, population, language(s), main cities, and places of interest.

11 Form, Meaning and Function



Requests and Offers: *Can / Will*

Use *can* or *will* for requests.

Request

Will you help me?

Will you be my partner?

Can you open the window?

Can you give me a pencil?

Agree

Sure.

Of course.

OK.

No problem.

Refuse

Sorry. I'm busy.

Sorry. I can't.

Use *can* or *will* for offers.

Offer

I **can** help you.

I **will** be your partner.

I **will** open the window.

I **can** give you a pencil.

Accept

Thank you.

All right.

OK.

Thanks.

Refuse

No thanks.

No, that's all right.

No, that's OK.

Be polite. Say *please*, *thank you*, and *you're welcome*.



A. Write polite requests with *can* and *will*.

Help me.

💡 Can you help me, please? / Will you help me, please?

1. Give me your email address.

2. Write your telephone number.

3. Tell me the country code for Saudi Arabia.

4. Spell your name.





5. Repeat that.

B. Practice the requests and offers with a partner. Your partner agrees, accepts, or refuses. Then change roles. Remember to be polite.

EXPANSION Units 1-4

1 Language Review

A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous
painting	skeleton	parrot	famous	mouse
turtle	hot	fossil	dinosaur	big
				
Museum Items	Pets/Animals	Words to Describe		
		 modern		

B. Complete the questions. Use **What, When, Where, Who,** or **How.**

Then write answers. Use your own information.

- _____ is your nationality? I _____.
- _____ are your friends from? My friends _____.
- _____ old is your partner? He/She _____.
- _____ is your best friend? His/Her name _____.
- _____ is your friend's email? My friend's email _____.
- _____ is this in your backpack? It _____.
- _____ is your pet's name? My _____.

C. Circle the correct response for each question or statement.

Question/Statement	Response
1. How's it going?	Not bad. / I'm going home.
2. See you tomorrow.	Goodbye. / How are you?
3. Good evening, Mrs. White.	Good night. / Good evening.
4. Thank you.	Take care. / You're welcome.
5. Is this your first time here?	No, it's my last. / Yes, it is.

D. Complete the conversation between a tour guide and a family of tourists.

A: _____ you Omar?

B: Yes, _____.

A: I'm Frank Lawson. I'm your guide.

B: Nice _____ you, Frank.
This _____ my family. Those _____
my children over there.

A: What _____ their names?

B: The boy's name is Adel, and the girl's
_____ Mona.

A: _____ are they?

B: Adel is twelve, and Mona is ten.

A: Nice family!

B: Thank you.

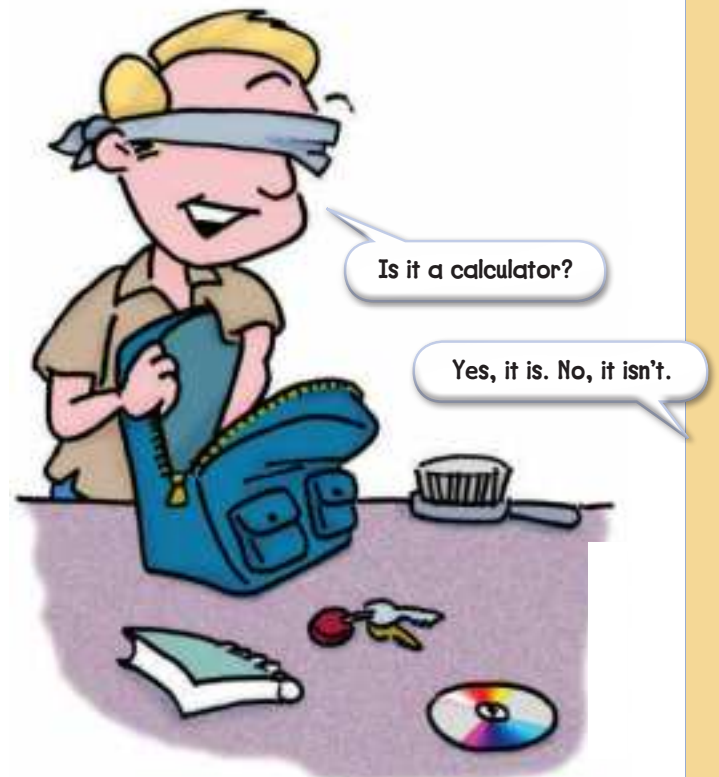


E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.

Go to the window.

F. Guess what it is.

1. Give some items to your teacher.
Example: pencil, pen, keys, hairbrush,
cell phone, etc. Your teacher puts the
items into a bag or backpack.
2. One student puts on a blindfold. The student
chooses an item, feels it, and says what it is.
3. The class says if the student is right or wrong.



2 Reading

Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.



Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

- The capital of the Dominican Republic is
 Santiago.
 Santo Domingo.
 San Juan.
- Football | is the national sport.
 Baseball |
 Surfing |
- English | is the official language.
 French |
 Spanish |
- The Dominican Republic is located on the island of
 Puerto Rico.
 Jamaica.
 Hispaniola.
- The principal industry is
 coconuts.
 tourism.
 pineapples.



Complete this form and send it to:

Win-a-Trip Contest
P.O. Box 247
Miami, FL 33156

We choose one entry at random, and that is the winner.

Name _____
 Address _____
 Age _____
 Telephone _____
 Email _____

Answers: 1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism

After Reading

Answer **yes** or **no**.

1. _____ The prize for the winner is a free trip.
2. _____ Caribbean Cruises is an airline.
3. _____ The contest is about essay writing.
4. _____ You need to complete your personal information.

3 Writing

- A. Complete the paragraph about the Dominican Republic. Use the information on the contest form to help you.

The Dominican Republic _____ on the island of Hispaniola. Also on the island is Haiti. The island is in the _____ Sea. The _____ of the Dominican Republic is Santo Domingo, and _____ is the official language. The beaches at Punta Cana and Puerto Plata _____ famous. The country is a favorite destination for _____.

- B. Write about your country. Use the questions to help you write.

1. Where is your country?
What countries is it near?
2. What is the capital of your country?
3. What is the official language(s)?
4. What is a famous place in your country?
5. What sports are popular in your country?
6. What is the principal industry?

My country is _____.

It is near _____.

The capital is _____.

The official language is _____.

A famous place is _____.

A popular sport is _____.

My country is famous for _____.

4 Chant Along



Orders, Orders Everywhere



Chorus

Orders, orders,
All around.
Give me a break—
Leave me alone.
Do this, do that,
And what for?
I'm not a kid
Anymore.

Get up, get up,
Say hello,
Brush your teeth,
It's time to go.
Hurry, hurry,
You'll be late.
The bus is here—
It can't wait.



Chorus



Chorus

Please come in
And close the door.
Put your backpacks
On the floor.
Stop your talking.
Open your books.
Find a partner.
Work in groups.

Make your bed,
Clean your room,
Sweep the floor,
Use the broom.
What's that noise?
Stop it now.
Do your homework.
Get off the phone.



Chorus





Vocabulary

A. Match the two parts of the sentences.

- | | |
|------------------------|---------------|
| 1. Please _____ | a. a partner. |
| 2. Get off _____ | b. the door. |
| 3. Work with _____ | c. come in. |
| 4. Close _____ | d. to sweep. |
| 5. Use the broom _____ | e. the phone. |

B. Write four orders or commands for each situation.

Before School

1. _____
2. _____
3. _____
4. _____

Classroom

1. _____
2. _____
3. _____
4. _____

After School

1. _____
2. _____
3. _____
4. _____

Comprehension

Answer **yes** or **no**.

- | | |
|----------------------------------|--|
| 1. _____ The chanter is happy. | 4. _____ The chanter is a student. |
| 2. _____ The chanter is a child. | 5. _____ The chanter's transportation is a bike. |
| 3. _____ The bus isn't late. | 6. _____ The chanter likes orders. |

Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home


1. _____
2. _____

In Class

1. _____
2. _____

5 Project

Work in a group. Prepare a set of school rules that students would like.

	Don't give homework.
	Cell phones are OK.

5 Families, Families

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1 Listen and Discuss

1. Do people in your country usually have big or small families?
2. Which family in the pictures is most like yours?
3. Where are the cities? Mark them on the map. Mark your city/town, too.

Families Around the Kingdom of Saudi Arabia

1 Dammam



Ali with his wife Noura and their baby son Hussain

- ▲ Hussain is an only child.

3 Jeddah



Hameed with his wife Sabah and their children

▶ Grandfather Ibrahim has a big family, with many uncles, aunts, and cousins.

2 Riyadh



Grandfather Ibrahim and Grandmother Fatima with children and grandchildren



4 Abha



Omar with his wife Refaa and their teenage son Faisal

◀ Hameed and Sabah are the parents of three children—Majid, Mariam, and Badria.

- ▲ Faisal doesn't have any brothers and sisters.



Ahmed

And this is Ahmed's family.



grandfather
husband



grandmother
wife

- ▲ Adel and Asma are Ahmed's grandparents. Adel is Asma's husband. Asma is Adel's wife.



uncle
son



aunt

- ▲ Hameed is Ahmed's uncle. Mona is Ahmed's aunt. Hameed is Adel and Asma's son. Hameed and Mona are married.



son
cousin



daughter
cousin

- ▲ Ali and Farah are Hameed and Mona's son and daughter. They are Ahmed's cousins.

Quick Check

A. Vocabulary. Answer with words for family members.





1. Who's your uncle's wife?
2. Who's your mother's father?
3. Who's your father's brother?
4. Who's your aunt's daughter?

B. Comprehension. Answer the questions about Ahmed's family.

1. How many children does Hameed have?
2. Who is Adel's wife?
3. How many brothers does Farah have?
4. Who is Mona's husband?

2 Pair Work

Ask and **answer** about yourself.

1.  Do you have any brothers and sisters?
 Yes, I have one brother and two sisters.
 OR
 No, I don't. / No. I'm an only child.
2.  What are the names of your family members?
 My brother's name is _____.
 OR
 My brothers' names are _____.



3 Grammar



Verb: *have*

Affirmative (+)

I	have	a sister.
You		
He/She	has	
We		
You	have	
They		

Negative (-)

I	don't	have	a sister.
You			
He/She	doesn't		
We			
You	don't		
They			

FYI don't = do not
doesn't = does not

Questions (?)

Do	you/we/they	have	a sister?
Does	he/she		

Short Answers (+)

Yes,	I/we/they	do.
	he/she	does.

Short Answers (-)

No,	I/we/they	don't.
	he/she	doesn't.

Quantity Expressions: *any, a lot of/lots of*

Q: Do you have **any** brothers and sisters?

A: No, I don't have **any** brothers and sisters.

Q: Do you have **any** cousins?

A: Yes, I have **a lot of (lots of)** cousins.

Possessives: 's

Michael has a sister. That's **Michael's** sister.

My cousins have a cat. That's **my cousins'** cat.

Question Words: *How many, Who*

Q: **How many** cousins do you have?

A: I have a lot of cousins.

Q: **Who** are these children?

A: They're my cousins.

A. Complete the sentences with possessives ending in 's or s'. Use the underlined words.

🔑 Brian has a sister. She is Brian's sister.

1. My brother has a cat. That's my _____ cat.
2. The girls have a brother. That's the _____ brother.
3. Mrs. Smith has a daughter. That's _____ baby.
4. My grandfather has a sister. She is my _____ sister.
5. The boys have an uncle. That is the _____ uncle.



B. Ask questions for exercise **A**.

Does Brian have a sister?



C. Ask your classmates about their families. Write their names.

Find someone who...	Name
1. has only one brother	
2. has two brothers	
3. is an only child	
4. comes from a big family	

D. Complete the conversation. Use **do**, **don't**, **have**, or **has**.

Maha: Do you _____ any brothers and sisters?

Fatima: No, I _____. I come from a small family. I'm an only child. How about you?

Maha: I come from a big family. I _____ two brothers and three sisters. My father _____ three sisters, and my mother _____ three brothers and a sister.

Fatima: _____ you have many cousins?

Maha: Oh, yeah. Lots.



E. Role-play the conversation in exercise D with a partner.

4 Listening

Listen. Complete the chart about Sarah's family.

How many?	She has...
brothers	
sisters	
uncles	
aunts	
cousins	

5 Pronunciation

Listen to the pronunciation of **Do you...?**

Notice how the words are pronounced together quickly. Then practice.

Do you have a brother?

Do you have any cousins?



6 Conversation

Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters, no brothers.

Sabah: Five girls in your family! Wow! Are any of your sisters married?

Badria: Yes, one is married, and the others are all single.
I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

Badria: Do you miss having a brother or sister?

Sabah: *Not really.* I have the house all to myself!

About the Conversation

1. How many brothers and sisters does Badria have?
2. How many are not married?
3. Is Badria an aunt?
4. How about Sabah?
5. Does she miss having a brother or sister?

Your Turn

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is _____.

His/Her name is _____.

He/She is _____ years old.

Real Talk

I've got = I have

Not really. = No. Not very much.

7 About You

1. Do you have a big or small family?
2. How many brothers and sisters do you have?
3. How many uncles and aunts do you have?
4. How many cousins do you have?
5. How old are your brothers and sisters?
6. Who is your favorite uncle/aunt/cousin?
7. Do you have any nephews and nieces?



8 Reading

Before Reading

What do you know about the royal families around the world?

Famous Royal Families in Europe

The British Royal Family ▶

Prince Charles has two sons. Their names are William and Harry. Their grandmother is Queen Elizabeth, and their grandfather is Prince Philip. Princes Andrew and Edward are their uncles, and Princess Anne is their aunt. William and Harry have many cousins.



◀ The Swedish Royal Family

King Carl Gustav and his wife, Queen Silvia, have three children: two daughters and one son—Princess Victoria, Prince Carl Philip, and Princess Madeleine. Princess Victoria is the future queen.

The Spanish Royal Family ▶

King Juan Carlos I and Queen Sophia have one son and two daughters: Prince Felipe and Princesses Elena and Cristina. All are married. The king and queen have many grandchildren. They are a big family.



The European royal families are related in many ways: Queen Elizabeth and Prince Philip of Britain and King Carl Gustav of Sweden are all great-great grandchildren of Queen Victoria of England. Also, Prince Philip's grandparents (on his father's side) are the great-grandparents of Queen Sophia of Spain. So Prince Philip and Queen Sophia are second cousins.

After Reading

Role-play with a partner. Ask the royals about their families.

1. To Prince Charles: how many / sons
2. To William: brother's / name
3. To King Carl Gustav: how many / children
4. To Queen Silvia: husband's / name

Discussion

1. Does your country have a king or a queen? What are their names?
2. Who is the ruler or leader of your country? Is it a king, a president, or a prime minister?

9 Project

Write about the Saudi royal family.

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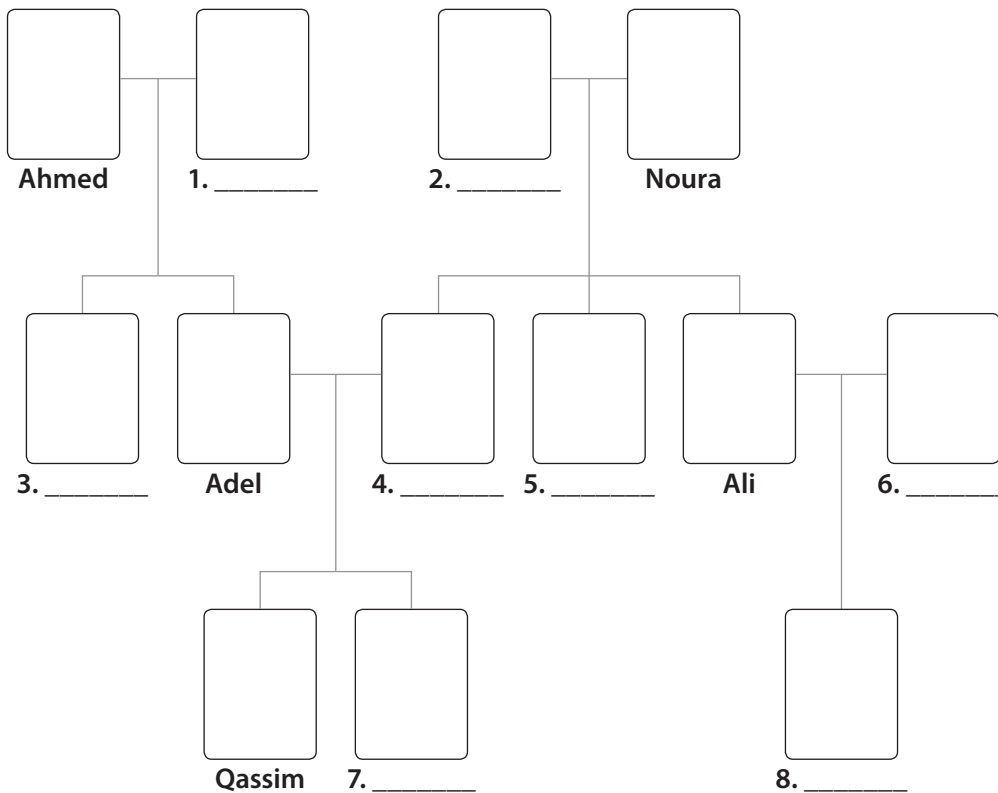


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10 Writing

A. Read the text and write the names in the family tree. Draw faces for the people.

This is Qassim's family. His parents' names are Adel and Sahar. He has one sister. Her name's Amina. His father's parents are Ahmed and Farah. They have two children: Adel and Majida. Aunt Majida isn't married. Qassim's other grandparents are Hameed and Noura. Their children's names are Sahar, Fahd, and Ali. Uncle Ali is married. His wife's name is Maha. They have one child. He's Qassim's cousin, Faisal.



Writing Corner

1. Use an apostrophe + s ('s) to show possession after names and singular nouns and an apostrophe (') for regular plural nouns.

This is Ahmed's book.

My brothers' names are Fahd and Ali.

2. Use an apostrophe (') for contractions.

He's my brother.

I don't have a sister.

We're cousins.

He doesn't have a brother.

B. Create an imaginary family tree. Give names to the family members. Write a paragraph about the family.

11 Form, Meaning and Function



Regular and Irregular Plural Nouns

Regular Plural Nouns

To make a noun plural, add *-s* at the end of the word.

book **books** bike **bikes**

For nouns that end in *s, ss, sh, ch,* and *x*, add *-es*.

Some nouns that end in *o* also have *-es* in plural.

box **boxes** glass **glasses** match **matches**
bus **buses** dish **dishes** tomato **tomatoes**

FYI radio radios

For nouns that end in a consonant and *y*, change the *-y* to *-ies*.

baby **babies** lady **ladies** city **cities**

But when the noun ends in a vowel and *y*, add *-s*.

boy **boys** day **days** key **keys**

Some nouns that end in *f* or *fe*, change to *-ves* in the plural.

knife **knives** half **halves** leaf **leaves**

FYI roof roofs

Irregular Plural Nouns

man **men** child **children** woman **women**
foot **feet** tooth **teeth** person **people**

A. Look at the families on page 40. Write the plural of the word in parentheses.

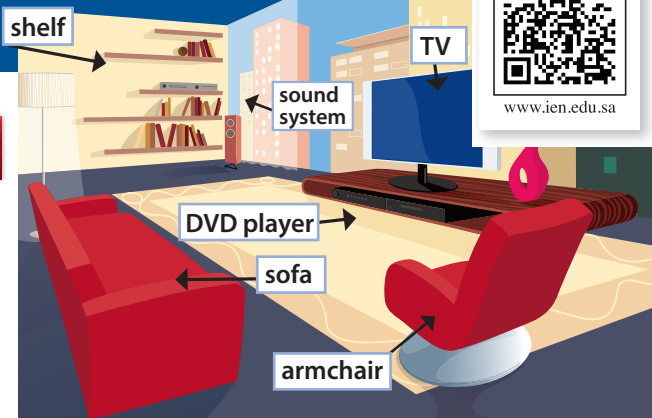
1. Hameed and Omar are _____ (man). They are _____ (husband).
2. Sabah and Refaa are _____ (woman). They are _____ (wife).
3. Hameed and Sabah are _____ (parent). They have two _____ (daughter) and one son. They have three _____ (child). Their family has five _____ (person).
4. Faisal is an only child. He doesn't have any _____ (brother) and _____ (sister).
5. The two _____ (family) live in different _____ (city).

B. Write the plural.

1. that man _____ *those men* _____
2. this tooth _____
3. this key _____
4. that house _____
5. this watch _____
6. that address _____
7. that tree _____
8. this shelf _____
9. that country _____
10. this camera _____

6 Is There a View?

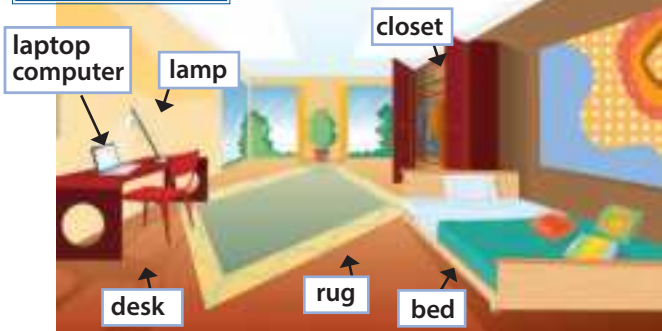
Living Room



1 Listen and Discuss

Look at the rooms in this house. What is the same in your home? What is different?

Bedroom



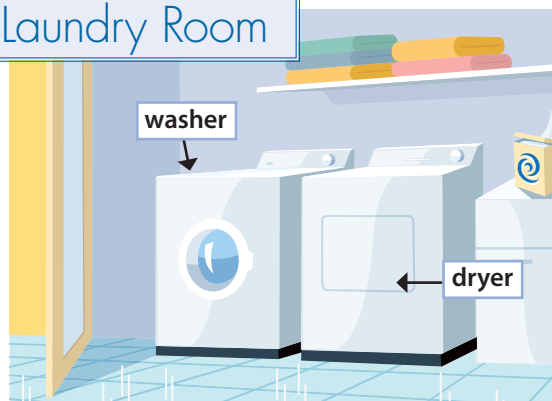
Dining Room and Kitchen



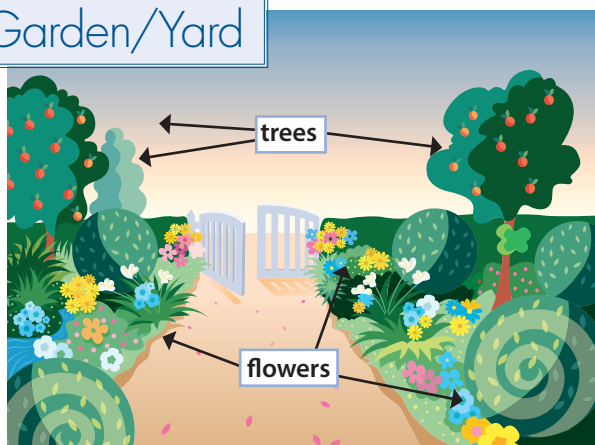
Bathroom



Laundry Room



Garden/Yard



Garage





Jim's House

Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees.



Omar's Apartment

Omar's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a yard. But the apartment has a balcony with a beautiful view.

Quick Check

A. Vocabulary. Circle the things you have in your house.

B. Comprehension. Answer **yes** or **no** about the house on page 48.

1. ____ There's a rug in the bedroom.
2. ____ There isn't a dishwasher in the kitchen.
3. ____ There are trees in the yard.
4. ____ There aren't any flowers in the dining room.
5. ____ There is a motorcycle in the garage.

2 Pair Work

A. Ask and **answer** about the rooms in the pictures.

 Is there a TV in the bedroom?

 No, there isn't.

 Are there curtains in the kitchen?


 Yes, there are.

B. Ask and **answer** about Jim's and Omar's homes.

 Is there a garden in front of Jim's house?

 Yes, there is.

C. Ask and **answer** about your home.

 What's in your bedroom?

 There's a bed, a desk, and a closet.



3 Grammar



There is / There are

Singular

Affirmative (+)

There is (or **There's**) a table in the kitchen.

Negative (-)

There isn't a bathroom downstairs.

Questions (?)

Is there a table in the kitchen?

Are there flowers on the table?

Plural

There are four people at the table.

There aren't trees in front of the house.

Short Answers (+)

Yes, **there is**.

Yes, **there are**.

Short Answers (-)

No, **there isn't**.

No, **there aren't**.

Prepositions: in, in front of, behind, on, under



The mouse is **in** the box.



The mouse is **in front of** the cat.
The cat is **behind** the mouse.



The cat is **on** the balcony.
The mouse is **under** the balcony.

A. Complete the conversation.

Use **there is / there are** or **there isn't / there aren't**.

A: This room is great. _____
a nice bed.

B: Is there a sofa?

A: No, _____. But _____
_____ chairs and a table.

B: Is there a bathroom?

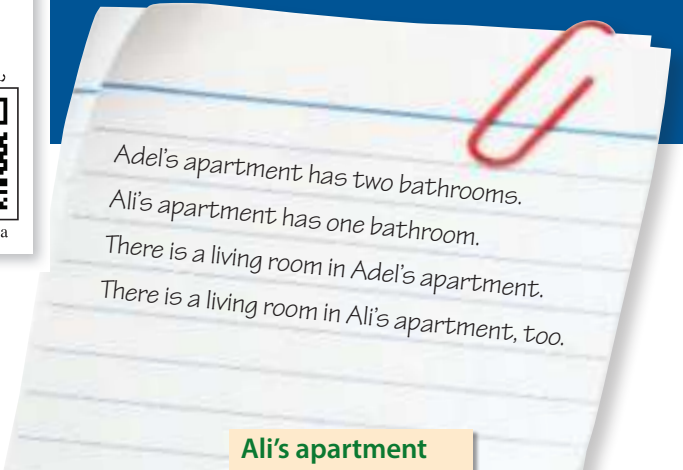
A: Yes, _____. It's upstairs.

B: Is there a TV?

A: No, _____. This is a room
for a student.

B. Role-play the conversation in exercise A with a partner.





C. Compare Ali's and Adel's apartments.
 Share your sentences with a partner.

Adel's apartment

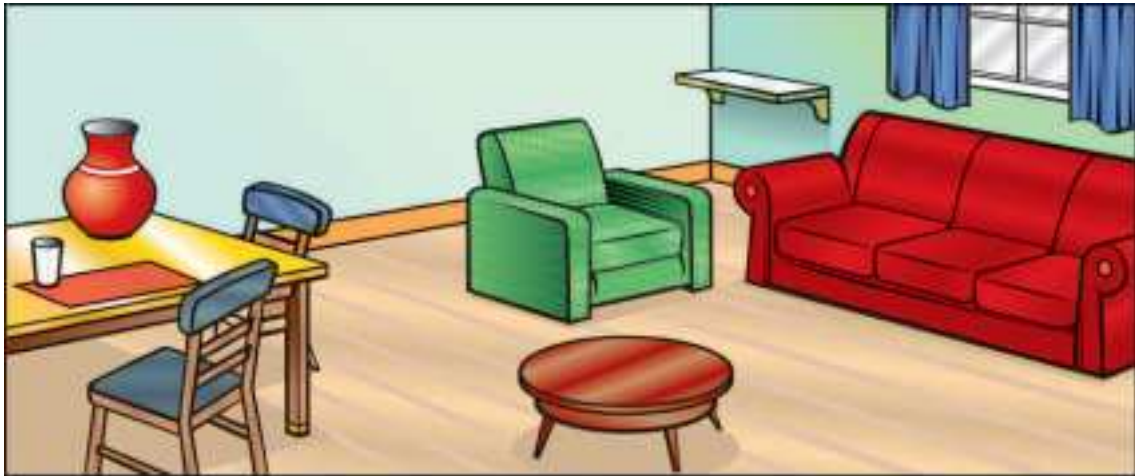


Ali's apartment



4 Listening

Listen. Draw or write the names of the missing objects in the room.



5 Pronunciation

Listen to the rising intonation. Then practice.

Is there a garage?

Are there flowers?

Is there a microwave?

Are there curtains?

Is there a cat on the sofa?

Are there pictures on the wall?

6 Is There a View?

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6 Conversation



- John:** What's your home like?
Tom: It isn't big. There are only two bedrooms: one for my parents, and one for my brother and me.
John: And what's your favorite room?
Tom: The bedroom. It has my computer. How about you?
John: My favorite room is the living room.
Tom: Why?



Your Ending



- ① Because it has a huge high-definition TV.



- ② Because there's a nice view.



- ③ Because there's a great sound system.

About the Conversation

1. How many bedrooms are there in Tom's house?
2. Who shares the bedroom with Tom?
3. What's Tom's favorite room? Why?
4. What's John's favorite room?

Your Turn

- A.** Tell a partner about your home.

It's _____.

It has _____.

There is / are _____.

- B.** Discuss your favorite room.

My favorite room is _____.

There is / are _____.

It has _____.

7 About You



1. What's in your bedroom?
2. What's under your bed?

8 Reading

رابط الدرس الرقمي



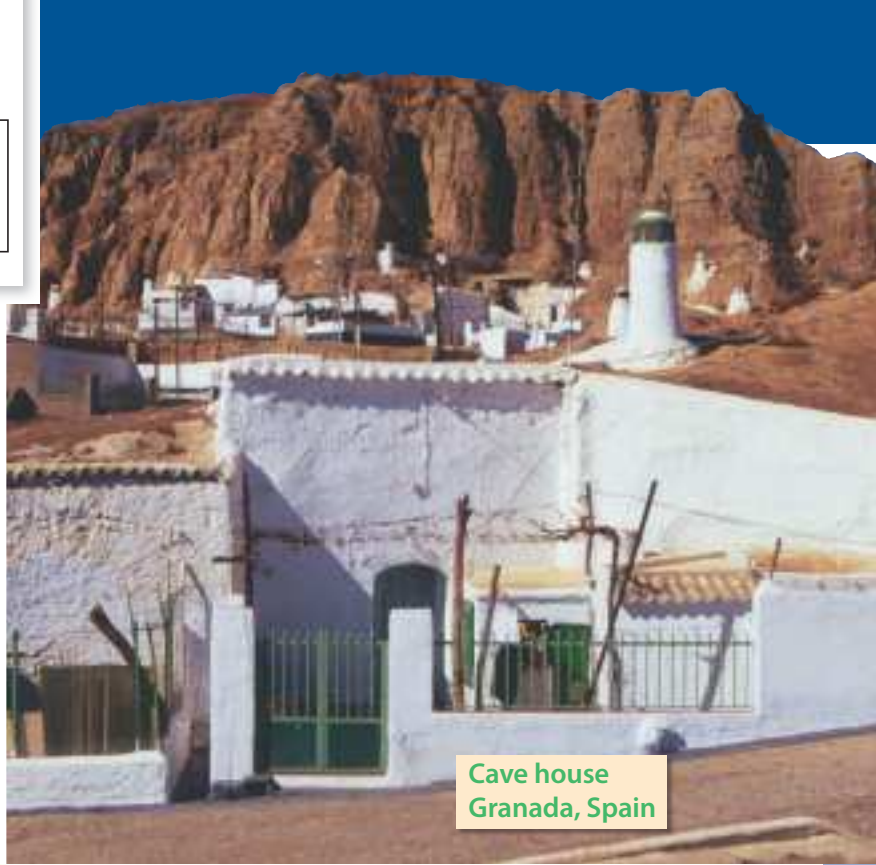
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Before Reading

What's unusual about these two houses?

Unusual Houses

Some people have very unusual houses.



Cave house
Granada, Spain



Houseboat
Amsterdam, Netherlands

Cave Houses

There are many cave homes in southern Spain. However, the homes are made by people and are not natural formations. These houses date back to the eighth century. The area near Granada is very hot in summer and cold in winter. But the temperature in the cave homes is about 19 to 20 degrees Celsius all year round. The houses have electricity and running water, and they are dry and comfortable. Some cave houses are very large and have ten rooms or more. The houses are usually very quiet, too.

Houseboats

There are over 10,000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they all look different.

After Reading

1. Are the cave houses cold or hot?
2. Do they have modern facilities?
3. How big are the cave houses?
4. How many houseboats are there in the Netherlands?
5. Who likes to live on houseboats?

Discussion

Are there any unusual houses in your town or country? What are they like?

6 Is There a View?

رابطه المدرس الرقمي



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9 Writing

- A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	
Living Room	
Bedroom(s)	
Bathroom	
Other:	
Other:	

Writing Corner

1. Use **and** to connect words and ideas that are similar. Use commas for a list.
The kitchen is big **and** modern. There's a closet, a bed, **and** a desk in my room.
2. Use **but** to connect opposite ideas. Put a comma before **but** when there is a subject.
My room is small **but** comfortable. My room isn't very big, **but** it's comfortable.
3. The place (where) goes at the end or the beginning of a sentence. When it is at the beginning, put a comma after the phrase.
There are pretty flowers **in the garden**. **In the garden**, there are pretty flowers

- B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!



- C. Describe your home. Use your notes from the chart in exercise A and ideas from this unit.

10 Project

Tell the class about your dream house. Find pictures on the Internet or in magazines. Make a poster.

11 Form, Meaning and Function



Coordinating Conjunctions: *and*, *but*, *or*

Conjunctions connect words and ideas in a sentence.
Use *and* to connect words and ideas that are similar.

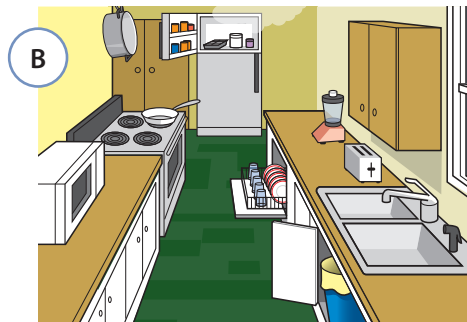
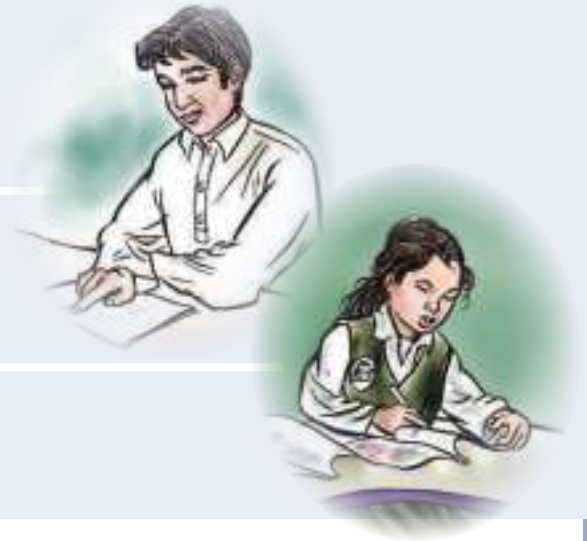
There is a sofa, an armchair, **and** a table in the living room.
We read **and** write in class.

Use *but* to connect contrasting ideas.

I can speak English, **but** I can't speak French.
There are flowers in the garden, **but** there aren't any trees.

Use *or* when there is a choice.

You can sit on the sofa **or** the armchair.
You can write the word **or** draw a picture.



A. Write sentences with **and** to describe the kitchen in picture A.

1. *There is* _____
2. _____
3. _____

B. Write sentences with **but** to describe how picture B is different from picture A.

- There is a microwave, but it isn't above the stove.*
1. _____
 2. _____
 3. _____

C. Work with a partner. Student A: choose a kitchen. Student B: ask questions with **or** to find out which kitchen it is. Change roles.

- A:** Is there a microwave above the stove, or is it on the counter?
B: It's on the counter.
A: It's picture B!

7 Where Do You Live?

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City Center Supermarket
Great food at low prices!

On Main Avenue.
Near the subway station.
Open: 7 days a week.

1 Listen and Discuss



1. What is the name of your neighborhood?
2. How is this neighborhood the same or different from yours?




I'm new to the neighborhood. I live in this apartment building. Where do you live?

I live here too, on the third floor. This neighborhood is great! It has everything!

So, is there a convenience store near here?

Of course. Go to the corner and turn left. Then go straight ahead.

GINO'S
Italian Restaurant
The BEST pizza and pasta in town.
211 Maple Avenue
Open: Saturday-Thursday




Andy's Bookstore

85 Central Avenue
Between the bank
and the pharmacy.

Open:
9:00 A.M. to 8.00 P.M.

Health Club



Gym and swimming pool.
Sauna and showers.
Across from the park.
Closed: Friday.

Quick Check

A. Vocabulary. Name the place.

- _____ a place to eat
- _____ a place to take a walk
- _____ a place with many stores
- _____ a place to exercise
- _____ a place to buy a book

B. Comprehension. Answer **yes** or **no**.

- ___ Gino's restaurant is on Maple Avenue.
- ___ Andy's Bookstore is
between the bank and the pharmacy.
- ___ The health club is near the park.
- ___ The supermarket is near the subway station.

2 Pair Work

Ask and answer.

-  Where do you live?
 I live on Park Street.
-  Are there any restaurants near here?
 Yes. There's a restaurant on Maple Avenue.





3 Grammar



Verb: *live* + Preposition

Where do you live?

I **live in** Jeddah. (*city*)

I **live on** the third floor. (*building*)

I **live on** First Avenue. (*street*)

Prepositions of Place: *across from, between, next to, on, near, far from*



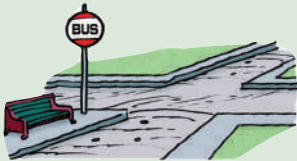
The park is **across from** the school.



The bank is **between** the post office and the restaurant.



The pharmacy is **next to** the bookstore.



The bus stop is **on** the corner.



The museum is **near** the hotel.



The airport is **far from** town.

Imperatives for Directions



Turn left.



Turn right.



Go straight.



Go up. Go down.

A. Match the questions with the answers.

1. ____ Is there a restaurant in the mall?

a. My apartment's on the second floor.

2. ____ Is the airport far from the city?

b. No. It's between the bank and the health club.

3. ____ Where's the convenience store?

c. No, it isn't. It's closed.

4. ____ Is the bank open on Friday?

d. Yes, there is. It's across from the bookstore.

5. ____ Where do you live?

e. No, it isn't. It's near the city.

6. ____ Is the post office next to the park?

f. It's on the corner of Dade and Main Streets.

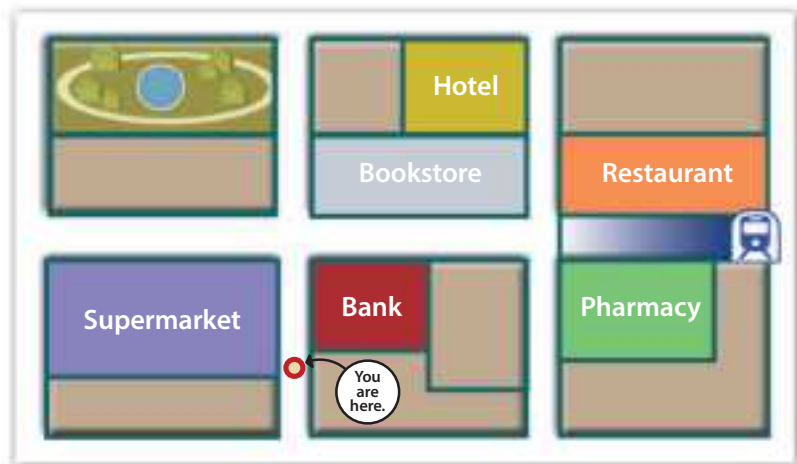


B. Look at the picture. Complete the sentences with the correct prepositions.

1. There's a pharmacy _____ the bookstore.
2. The bank is _____ the supermarket.
3. The police officer is _____ the bank.
4. There's a bookstore _____ the supermarket and the pharmacy.
5. The Spanish restaurant is _____ the bank.
6. There's an English school _____ the corner. It's _____ the second floor.

4 Listening

Listen. Write the names of the places on the map.



5 Pronunciation

Listen to the stress on the different syllables. Then practice.

First Syllable	Second Syllable	Third Syllable
airport	apartment	university
restaurant	museum	conversation



6 Conversation



- Tom:** Excuse me. How do I get to Bedford Park?
John: Take the number 20 bus. There's a bus stop over there. Get off at Dixie's Pharmacy. The park is on the next block. *You can't miss it.*
Tom: Is it far from here?
John: No, it's about 15 minutes away.
Luis: No, no. Take the F line on the subway, and get off at 52nd Street Station. The park is right across from the station. *Trust me.* I live in that neighborhood.
Tom: Thanks a lot.
Luis: You're welcome.

Real Talk

You can't miss it. = You are sure to see it.
Trust me. = Believe me.

About the Conversation

1. Where is Tom going?
2. What's the bus number to Bedford Park?
3. How far away is it?
4. What's the subway line to Bedford Park?
5. Does Luis take the bus or the subway to get to Bedford Park?

Your Turn

Tell a partner how to get to your home from the center of town.

7 About You

1. Where do you live?
2. What's your neighborhood like?
3. What places are there in your neighborhood?



8 Reading



Before Reading

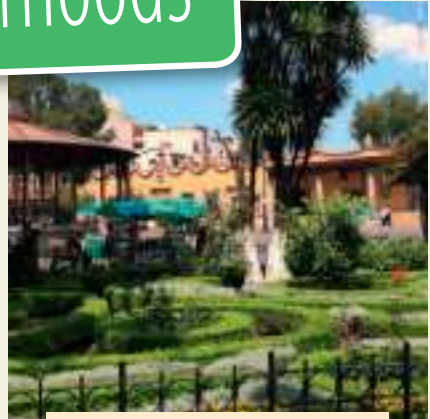
Look at the pictures. What do you know about the two neighborhoods in the article—Brooklyn and Coyoacan?

Famous Neighborhoods

The Blue House
Frida Kahlo's house



▲ My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

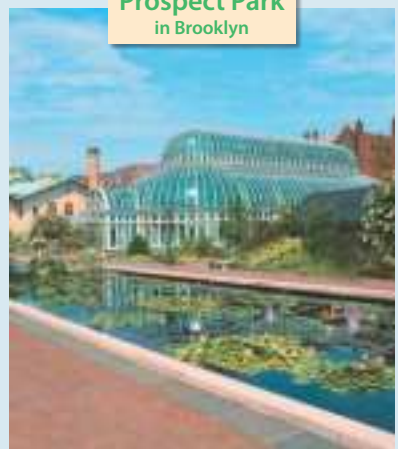


Plaza Hidalgo in Coyoacan



▲ My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.

Prospect Park
in Brooklyn



Brooklyn Bridge



After Reading

- A. Mark the things the article says that both neighborhoods have.
 ___ museum ___ park ___ bridge ___ pizzeria ___ restaurants ___ lake
- B. Work with a partner. Compare your neighborhood with the ones in the Reading.

7 Where Do You Live?

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9 Writing

A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.

Dear Khalid,
I live in a historic neighborhood. It has traditional buildings, but they have modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My high school isn't far from my house. Near my neighborhood, there's a famous palace. It has beautiful gardens, a lake, and an old bridge. There's a bus, but we walk everywhere. My neighborhood is nice. It has friendly people. Tell me about your neighborhood.
Your friend,
Robert



Writing Corner

1. Use personal pronouns in place of nouns or people.

I live in a nice neighborhood. **It** has friendly people.

(It = neighborhood)

The houses aren't modern. **They** are traditional.

(They = houses)

My neighbors are nice people. **They** are friendly.

(They = my neighbors)

My neighbors and I are friendly. **We** always say "hello."

(We = my neighbors and I)

B. Find the personal pronouns in the postcard. What noun does each one replace?

C. Write a postcard to a pen pal. Tell him or her about your neighborhood.

10 Project

Make a brochure for your neighborhood. List stores, restaurants, services, parks, etc.

11 Form, Meaning and Function



Comparative and Superlative Forms of Adjectives

The Comparative

Use adjective + *-er* or *more* + adjective to make the comparative.

The hotel is **tall**. The hotel is **taller** than the office buildings.
The subway is **convenient**. The subway is **more convenient** than the bus.

Note: The comparative is often used with *than*.

The Superlative

Use *the* + adjective + *-est* or *the most* + adjective to make the superlative.

The hotel is **the tallest** building in the city. It is also **the most modern**.
The subway is **the fastest** transport in the city. It is also **the most convenient**.

Formation

Use *-er* or *-est* for one-syllable adjectives and adjectives that end in *y*; for example, busy–busier–busiest.
Use *more* or *most* for longer adjectives.

Spelling Rules:

Most adjectives: old–older–oldest

Adjectives ending in *e*: nice–nicer–nicest

Adjectives ending in *y*: easy–easier–easiest

Adjectives ending in one vowel followed by one consonant: big–bigger–biggest, hot–hotter–hottest.

Some adjectives have irregular comparative and superlative forms.

good–better–the best bad–worse–the worst



A. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses. Use *the* before superlatives.

1. Gino's Restaurant has _____ (good) pizza in town.
2. I think that the pizza at Roma's is _____ (good) than Gino's.
3. The bookstore is _____ (popular) than the library.
4. Summer is _____ (hot) and _____ (dry) time of the year.
5. Don't eat there. That restaurant has _____ (bad) food in town.
6. My room is _____ (quiet) room in the house. I can't hear any noise.
7. The supermarket is much _____ (big) than the convenience store.
8. The park is _____ (beautiful) in the spring than in the winter.



B. Work with a partner. Disagree with the following statements.

A: The health club is older than the school. (new)

B: No, it isn't. It's newer.

1. The Amazon is longer than the Nile. (short)
2. Buses are faster than trains. (slow)
3. The city is quieter than the town. (noisy)
4. China is bigger than Canada. (small)
5. Roma's pizza is better than Gino's. (bad)
6. Cities are cleaner than towns. (dirty)



8 What Are You Doing?

رابطه الدرر الرقمة



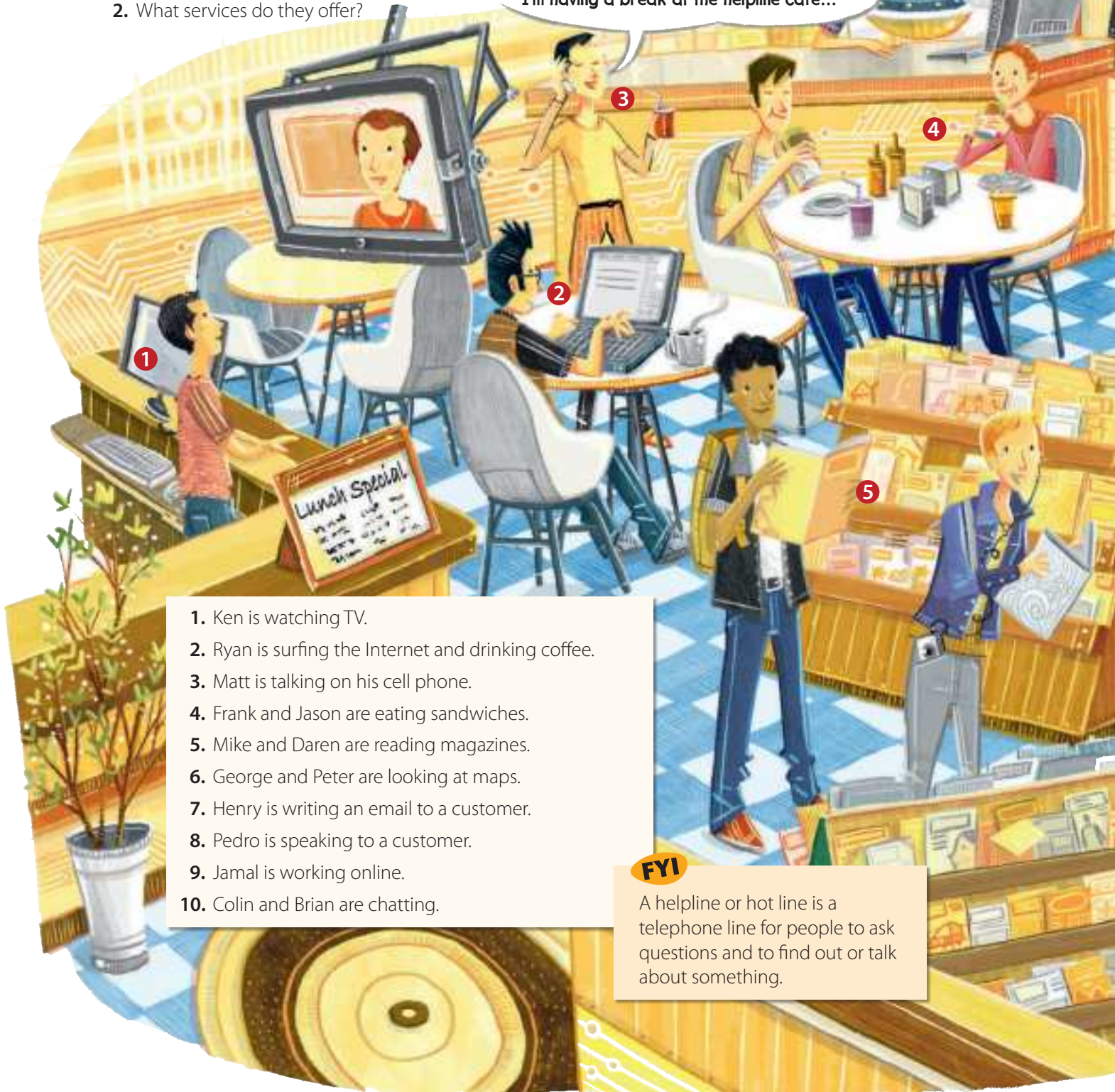
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1 Listen and Discuss



1. Are there telephone helpline services in your country?
2. What services do they offer?

Hello. This is Matt. What are you doing? ... Oh, you're at home ... Me? I'm still at work. But right now, I'm having a break at the helpline café...



1. Ken is watching TV.
2. Ryan is surfing the Internet and drinking coffee.
3. Matt is talking on his cell phone.
4. Frank and Jason are eating sandwiches.
5. Mike and Daren are reading magazines.
6. George and Peter are looking at maps.
7. Henry is writing an email to a customer.
8. Pedro is speaking to a customer.
9. Jamal is working online.
10. Colin and Brian are chatting.

FYI

A helpline or hot line is a telephone line for people to ask questions and to find out or talk about something.



Quick Check


A. Vocabulary. Name things in the office/café.

B. Comprehension. Answer **yes** or **no**.

1. ___ Matt is talking on the phone.
2. ___ Mike and Daren are talking to customers.
3. ___ Frank and Jason are having coffee.
4. ___ Henry is writing an email to a customer.
5. ___ Ryan is working.

2 Pair Work

A. Ask and **answer** about the people at the office.

 What is Ryan doing?

 He's drinking a cup of coffee.

 What are Frank and Jason doing?

 They're eating sandwiches.

B. You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.



3 Grammar



Present Progressive Tense

Use the present progressive for actions that are happening at the present moment.

Affirmative (+)

I'm	studying now.	(I + am)
You're		(you + are)
He's		(he + is)
She's		(she + is)
We're		(we + are)
They're	(they + are)	

Negative (-)

I'm	not	studying now.
You	aren't	
He	isn't	
She		
We	aren't	
They		

Questions (?)

Am	I	studying now?
Are	you	
Is	he she	
Are	we they	

Short Answers (+)

Yes,	I	am.
	you	are.
	he	is.
	she	
	we	are.
	they	

Short Answers (-)

No,	I'm	not.
	you	aren't.
	he	isn't.
	she	
	we	aren't.
	they	

Questions with *What* + Present Progressive

What	are	you	doing?
	is	he/she	
	are	you/they	

I	am	studying now.
He/She	is	
We/They	are	

A. Complete the conversations. You can use contractions.

- A:** _____ you studying now?
B: No, I _____. _____ you studying?
A: Yes. I'm _____ for the English test.
- A:** _____ the children playing?
B: No, they _____. They _____ TV.
A: Are you watching TV, too?
B: No, I _____. It's a kids' film.
- A:** Who _____ Ali calling?
B: He _____ his brother.
A: _____ he coming here?
B: Yes, he _____.





B. Work with a partner. Ask and answer about the people.

A: What's Jake doing?

B: He's delivering mail.

- 1 Jake
- 2 Mr. Taylor
- 3 Ron
- 4 Robert
- 5 Greg, Sam
- 6 Toshiro
- 7 Carlos
- 8 Mr. Parker



4 Listening

Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	He's finishing high school.
Father	
Mother	
Sister—Carol	
Brother—Frank	



5 Pronunciation

Listen to the **-ing** ending. Then practice.

What are you **doing**? I'm **waiting** for you.
 What's he **doing**? He's **chatting** with a friend.
 What are they **doing**? They're **playing** in the garden.



6 Conversation



Logan: Hi, Danny. This is Logan.

Danny: Hi, Logan. *What's up?*

Logan: I'm at the train station. I'm *checking out* the schedule.

Danny: Where are you going?

Logan: To visit my uncle.
He lives in Seattle.

Danny: I like Seattle. It's my favorite city.

Logan: Well, let's go together.



Your Ending

What does Danny say?

- ① I'm busy now. I'm helping my dad.
- ② I can't. I have to study for a test.
- ③ Good idea! I'm packing right now.

Real Talk

What's up? = What's happening?
checking out = looking for information

About the Conversation

1. Where is Logan?
2. What's he doing?
3. Where is he planning to go?

Your Turn

Role-play the conversation with a partner. Change the destination and the ending.

7 About You



1. What films are playing on TV this week?
2. What kinds of films are they?
3. Who are the actors?
4. What's your favorite kind of film?



comedy



science fiction



documentary



action



8 Reading

Before Reading

Look at the pictures. What place and activities do you think the article is talking about?



Teenagers'



Favorite Place



In some countries, they are called “the mall generation.” You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They’re eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers’ favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they’re safe, and they’re comfortable in all kinds of weather.

After Reading

1. Why are teens called the “mall generation” in some countries?
2. Which mall activities are the same in your country?
3. What are some of the advantages of malls as a place to hang out?

8 What Are You Doing?

رابطه الدرس الرقمية



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9 Writing

A. Put the words in order to make sentences.

1. reading / in / living / is / a / Father / room / newspaper / the .

2. they / sandwiches / in / cafeteria / Are / the / eating ?

3. friend / email / he / writing / to / Is / an / his ?

4. She / mother / is / housework / her / the / helping / with .

5. playing / the / games / aren't / We / computer / on .

6. you / chatting / Who / with / are ?

Writing Corner

1. Use personal pronouns in place of a person or people.

My name is Hussain. I am doing my homework. (I = Hussain/me)

Amal is a teacher. She is teaching her class. (She = Amal)

My brother is a student. He is studying. (He = my brother)

My friends are at the mall. They are shopping. (They = my friends)

This is my friend. We are walking to school. (We = my friend and I)

B. Read about Sabah's family. Work with a partner. Ask and answer questions about the members of her family. Use personal pronouns.

A: Where is Sabah?

B: She's in her room.

A: What's she doing?

B: She's doing her homework.

It is Saturday today. I'm in my room. I'm doing my homework. My parents are shopping at the supermarket. My grandfather is in the backyard. He's drinking coffee and reading a newspaper. I think that my brother, Ali, is in the park. He's riding his bike, or he's running. My baby brother is in the kitchen with my grandmother. He is playing with his toys, and she is cooking.



C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

10 Project

Choose a popular teen hangout in your town. Take some photos, find photos from the Internet or magazines, or draw pictures of the people there. Write what they are doing. Present a report to the class.

11 Form, Meaning and Function



Would like

Use *would like* + noun for things that you want.

What **would** you **like**? I'd **like** a sandwich.
Would you **like** fries? No, I'd **like** a salad.
 What **would** she **like**? She'd **like** coffee.

Use *would like to* + verb for activities that you want to do.

Would you **like to** watch TV? No, I'd **like to** read a magazine.

Use *would like* with question words: *what, when, where*.

What would she like to watch? She'd like to watch a comedy.
What would you like to do? I'd like to hang out at the mall.
Where would he like to go? He'd like to go to the mall.
When would you like to eat? I'd like to eat at 6 o'clock.

What would you like?



FYI I'd = I would

A. Complete the conversation with **would like** or **would like to**. Use **'d** where possible.

- Faisal:** What (1) _____ do today, Khalid?
Khalid: (2) _____ hang out at the mall.
Faisal: OK. (3) _____ check out the new electronics store.
Khalid: Sure. When (4) _____ go?
Faisal: Well, (5) _____ go at eleven o'clock.
Khalid: OK. (6) _____ have lunch at the food court?
Faisal: Good idea! (7) _____ a burger and fries.
Khalid: Hmm. I think that (8) _____ pizza... and ice cream.
Faisal: Great! Let's go.



B. Work with a partner. Role-play a waiter and a customer at a café. Look at the pictures. Ask questions and order lunch with **would like**. Change roles.

EXPANSION Units 5-8

1 Language Review

A. Complete the conversations.

1. **A:** Where _____ you _____?

B: I live on Baker Street.

A: _____ it a good neighborhood?

B: Yes, I _____ everything.

I _____ very happy there.

2. **A:** What _____ your house like?

B: It _____ very big. There _____ ten rooms, and there _____ a big yard.

A: Our house _____ small, but it _____ comfortable, and it _____ a nice view.

B. Write where the things are in your house.

 flowers _____ There are flowers in the garden.

1. television _____

2. photos of the family _____

3. sofa _____

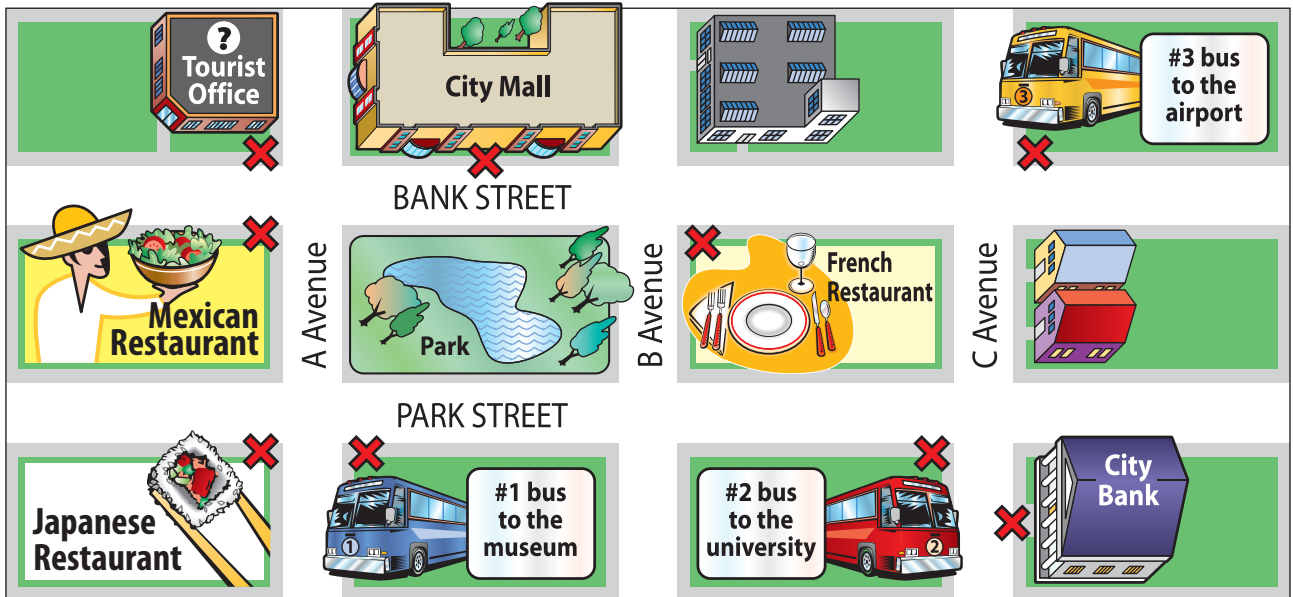
4. telephone _____

5. shelf _____

C. Work with a partner. Ask and answer. Use the map to give directions. Say where you are starting.

A: I am at City Bank. Is there a good French restaurant near here?

B: Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.



D. Look at the picture and do the activities.

1. Work with a partner. What are the people doing? Write eight sentences.

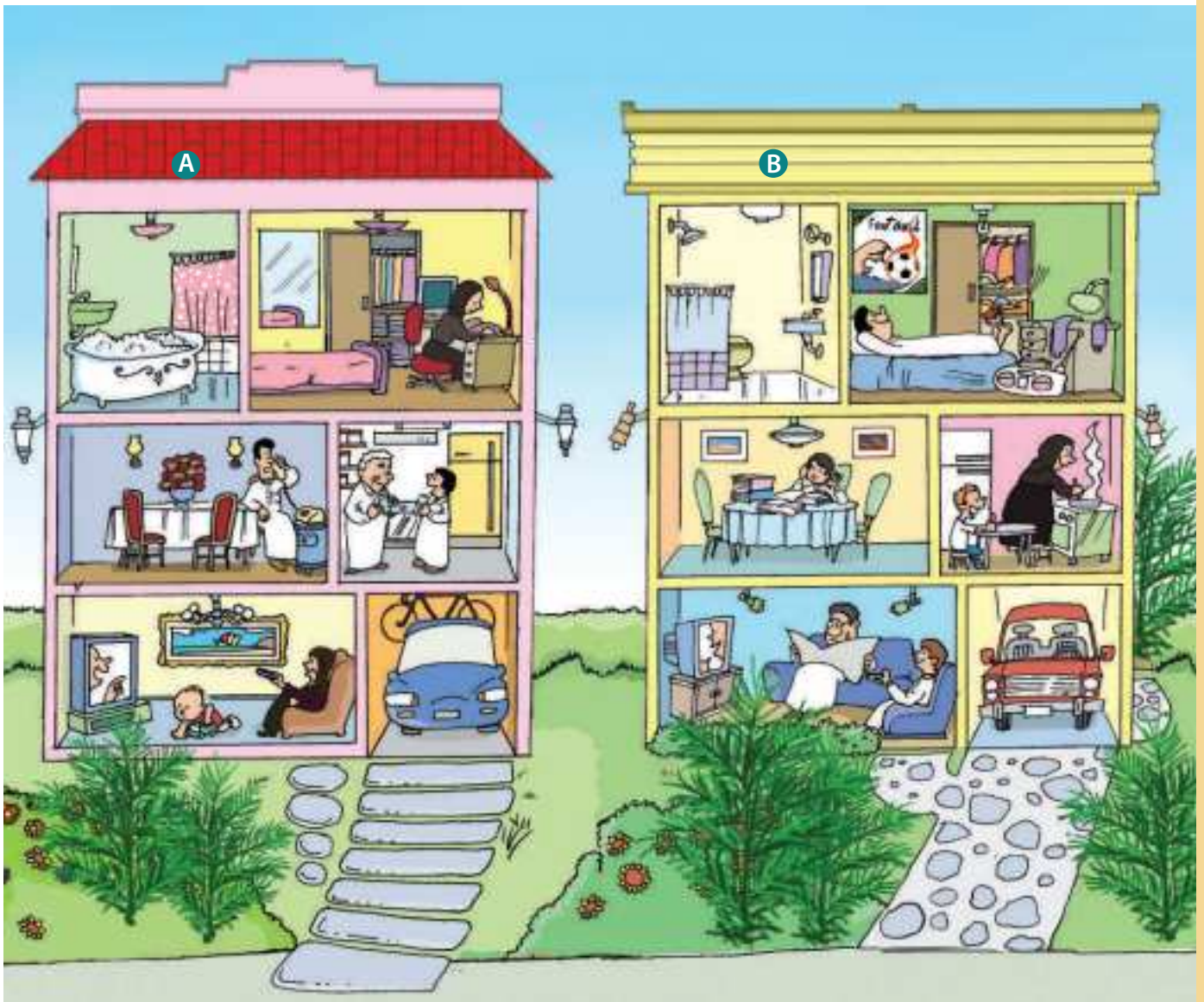
💡 The father in house A is talking on the phone.

2. Work with a partner. What are some things in the houses? Write eight sentences.

💡 In house A, there are shelves in the kitchen.
In house B, there is a shower in the bathroom.

3. Look at the pictures again. Write down eight differences between houses A and B.
Compare your answers with a partner.

💡 In house A, they have a mirror in the bedroom.
In house B, they have a poster on the wall.



2 Reading

Before Reading

1. Do you send emails to friends?
2. Where are your friends from?
3. Do you write to them often?
4. What do you write about?

Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care.
Mark



After Reading

Answer **yes** or **no**.

1. _____ Mark's family is small.
2. _____ Mark's sister is studying to be a nurse.
3. _____ Mark lives in an apartment.
4. _____ His school is far from his house.
5. _____ The neighborhood doesn't have many stores.
6. _____ Mark plays football in his free time.

3 Writing

You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

family	pets	sports	weather
town	teachers	hobbies	school
neighborhood	friends	favorite pastimes	house
favorite food	favorite films	school subjects	holidays

4 About You

1. Do you live in a quiet or busy neighborhood?
2. What's your favorite hangout place?
3. Do you have a lot of friends?
4. Who are your best friends?
5. Do you have any pets? What kind?
6. What are their names?
7. What are your favorite kinds of films?
8. What hobbies do you have?
9. Do you play a sport? What?
10. Do you collect anything? What do you have?



5 Chant Along 

My Neighborhood!



Who is that walking down the street?
Who is that getting on the bus?
Who is that running in the park?
Who is that sitting on the bench?

That is me walking down the street.
That is Ali getting on the bus.
That is my teacher running in the park.
That is my neighbor sitting on the bench.



▶ **Chorus**

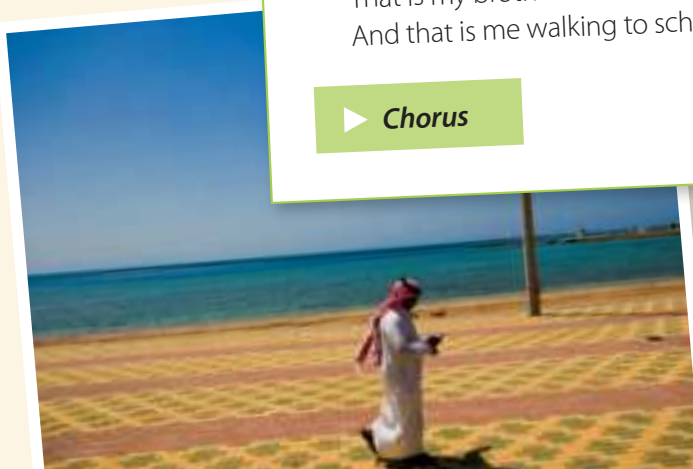
This is the neighborhood I live in.
There are so many people I know,
2, 3, 4, 7, 9, 10.
Everywhere I look,
Let me show you some more.



Who is that talking on the phone?
Who is that holding all this mail?
Who is that laughing so loud?
Who is carrying a backpack?

That is Mr. Faisal talking on the phone.
That is the mailman delivering the mail.
That is my brother who is laughing so loud,
And that is me walking to school!

▶ **Chorus**



Vocabulary

Read the meanings. Write the words from the chant.

1. making lots of noise _____
2. something to sit on _____
3. a place with a lot of grass and trees _____
4. something to put your books in _____
5. a person who delivers mail _____
6. a place we learn new things _____
7. there are cars on it _____



Comprehension

A. Answer **yes** or **no**.

1. _____ The boy is a student.
2. _____ The mailman is drinking coffee.
3. _____ The boy's brother is studying.
4. _____ Mr. Faisal is driving a car.
5. _____ The teacher is shopping.
6. _____ The boy's neighbor is sitting on the bench.

B. Work with a partner. Ask and answer questions about the people in the chant.

A: What's the teacher doing?

B: He's running in the park.

Discussion

Work in pairs and describe what the people in the photo are doing. Ask each other questions.

A: Where is the boy sitting?

B: He is sitting in the middle.

A: Is the father driving?

B: No, the grandfather is driving.



1 Good Morning!

VOCABULARY

Nouns

best friend	first name	name
class	friend	principal
classmate	last name	student
family	man	teacher
father (dad)	mother (mom)	woman

Parts of the day

afternoon
evening
morning
night

Titles

Miss
Mr.
Mrs.
Ms.

Adjectives

big
married
single

EXPRESSIONS

Greetings

Good afternoon.
Good evening.
Good morning.
Hello.
Hi.
Welcome to . . .

Saying goodbye

Bye.
Goodbye.
Good night.
See you later.
Take care.

Introductions

How do you spell (name)?
I'm (name).
My friends call me (name).
My name's (name).
Nice to meet you.
Nice to meet you, too.
This is (name).

Ask/say how someone is

How are you?
How's it going?
I'm fine, thanks.
I'm OK.
Not bad.

Express thanks

Thanks.
Thank you.

Express regret

I'm sorry.

2 What Day Is Today?

VOCABULARY

Nouns

age
cat
date
middle name

Days of the week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

Numbers

1 one – 1st first	13 thirteen – 13th thirteenth
2 two – 2nd second	14 fourteen – 14th fourteenth
3 three – 3rd third	15 fifteen – 15th fifteenth
4 four – 4th fourth	16 sixteen – 16th sixteenth
5 five – 5th fifth	17 seventeen – 17th seventeenth
6 six – 6th sixth	18 eighteen – 18th eighteenth
7 seven – 7th seventh	19 nineteen – 19th nineteenth
8 eight – 8th eighth	20 twenty – 20th twentieth
9 nine – 9th ninth	21 twenty-one – 21st twenty-first
10 ten – 10th tenth	22 twenty-two – 22nd twenty-second
11 eleven – 11th eleventh	23 twenty-three – 23rd twenty-third
12 twelve – 12th twelfth	24 twenty-four – 24th twenty-fourth
30 thirty – 30th thirtieth	80 eighty – 80th eightieth
40 forty – 40th fortieth	90 ninety – 90th ninetieth
50 fifty – 50th fiftieth	100 one hundred – one hundredth
60 sixty – 60th sixtieth	1,000 one thousand – one thousandth
70 seventy – 70th seventieth	

Adjectives

cute
favorite
our
their
your

Prepositions

in
on

EXPRESSIONS

Ask for information

How old are you/they?	What month is it?
How old is he/she?	What day is today?

Real Talk

You're welcome.

3 What's That?

VOCABULARY

Nouns

airplane	fossil	painting	telephone
bicycle / bike	gift shop	pencil	television
calculator	guide	photograph	tote bag
camera	headphones	poster	toy
car	key	radio	typewriter
diamond	key chain	reproduction	washing machine
dinosaur	lamp	sculpture	watch
egg	meteor	skeleton	
fish	museum	souvenir	

Verbs

buy
check out
follow
touch

Adjectives

enormous
famous
nice

Pronouns

this / that
these / those

EXPRESSIONS

Ask for the name of something

What's this/that?
What are these/those?

Polite command

Please...

4 Around the World

VOCABULARY

Nouns

address	language
area code	nationality
avenue	people
bus	street
capital	telephone number
cell number	tourist
country	viewer
email	world
home	

Nouns—Countries

Australia	Mexico
Brazil	Oman
Canada	Russia
China	Spain
Egypt	Syria
England	Turkey
France	United States
Jordan	Venezuela
Kingdom of Saudi Arabia	

Adjectives—Nationality

American	Mexican
Australian	Omani
Brazilian	Russian
Canadian	Saudi
Chinese	Spanish
Egyptian	Syrian
English	Turkish
French	Venezuelan
Jordanian	

Verbs

believe
say

Adjectives

hot
official

Prepositions

around in
from on

EXPRESSIONS

Idioms

on business
on vacation

Ask for information

Where are you from?

Real Talk

Excuse me.
How about you?

EXPANSION Units 1–4

VOCABULARY

Nouns

ad	kid
backpack	order
broom	pineapple
coconut	prize
contest	questionnaire
destination	ship
door	sport
floor	tourism
form	trip
industry	winner
island	

Verbs

brush
clean
close
come in
do
find
get up
hurry
use
wait
walk
work

Phrases with verbs

brush (one's) teeth
do (one's) homework
get off the phone
give (someone) a break
sweep the floor

Adjectives

late
national
popular
principal

EXPRESSIONS

Idioms

give me a break
leave me alone
What for?

5 Families, Families

VOCABULARY

Nouns

aunt	grandparent
baby	husband
brother	nephew
child / <i>plural</i> : children	niece
cousin	parent
daughter	sister
family	son
grandchildren	uncle
grandfather	wife
grandmother	

Verbs

come from
have
miss

Adjectives

big
many
married
only
single
small

EXPRESSIONS

Quantity expressions

a lot of
any
lots

Real Talk

I've got ...
Not really.

6 Is There a View?

VOCABULARY

Nouns

apartment
balcony
flower
garden
house
laundry
motorcycle
tree
view
yard

Nouns—Rooms of the house

bathroom
bedroom
dining room
garage
kitchen
laundry room
living room

Nouns—Furniture and things in a room

armchair
bathtub
bed
cabinet
chair
closet
curtains
desk
dishwasher
dryer
DVD player
lamp
laptop
computer
microwave
mirror
refrigerator
rug
shelf
shower
sink
sofa
sound system
stove
table
toilet
TV
vase
washer

Adjectives

beautiful
comfortable
great
huge
pretty
small

Adverbs

downstairs
upstairs

Prepositions

behind
in
in front of
on
under

EXPRESSIONS

Ask for and give a description

Is/Are there...?
There is (There's)/There are ...
What's ... like?

Ask for and give a reason

Why?
Because ...

7 Where Do You Live?

VOCABULARY

Nouns

block
corner
floor
food
gym
neighborhood
pasta
pizza
price
sauna
swimming pool
town

Nouns—Places in the neighborhood

airport
apartment building
bank
bookstore
bus stop
convenience store
gym
health club
mall
park
pharmacy
post office
restaurant
subway station
supermarket

Verbs

get off
go
live
take
turn

Adjectives

closed
low
new
open

Prepositions

across from
between
far from
near
next to
on
on the corner of ... and ...

EXPRESSIONS

Give directions

Go down.
Go up.
Go straight (ahead).
Go to the corner.
Turn left.
Turn right.

Ask for directions

How do I get to ... ?

Give a strong yes answer

Of course.

Real Talk

Trust me.
You can't miss it.

8 What Are You Doing?

VOCABULARY

Nouns

action film helpline service
actor homework
advantage magazine
comedy mail
food court sandwich
generation science fiction
hangout text message

Verbs

call read
chat see
come send
deliver speak
do study
drink surf (the Internet)
eat talk
hang out wait for
help watch
listen to wear
look at work (online)
play write

Adjectives

action
busy

Adverb

right now

EXPRESSIONS

Expression of location

at work

Make a suggestion

Let's (go).

Accept a suggestion

Good idea!

Real Talk

check out
What's up?

EXPANSION Units 5–8

VOCABULARY

Nouns

hangout place mailman
hobby pastime
holiday pet
interests subject

Verbs

collect
hang out
laugh

Adjectives

busy
enormous
local
quiet

Adverb

loud

Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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SUPER

GOAL 1

WORKBOOK

MANUEL DOS SANTOS

**Mc
Graw
Hill
Education**

SuperGoal 1 Workbook

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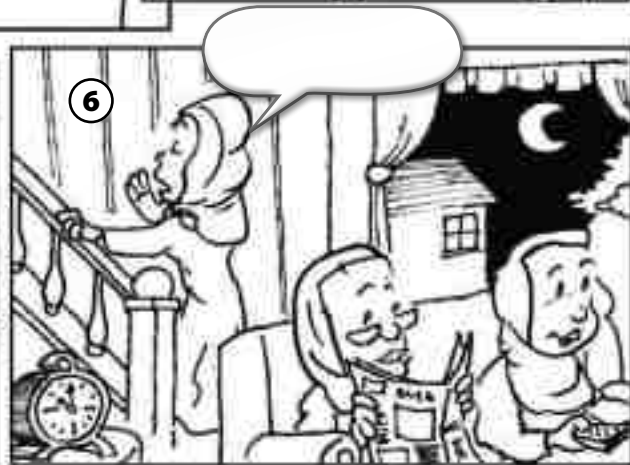
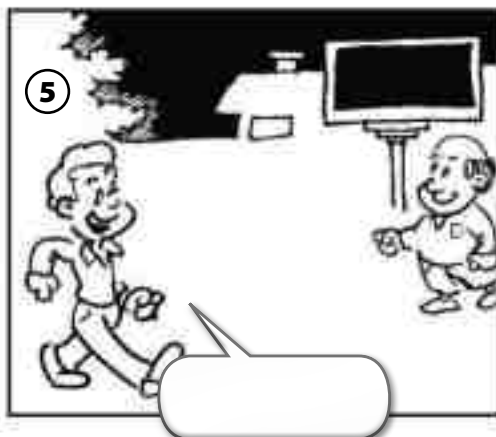
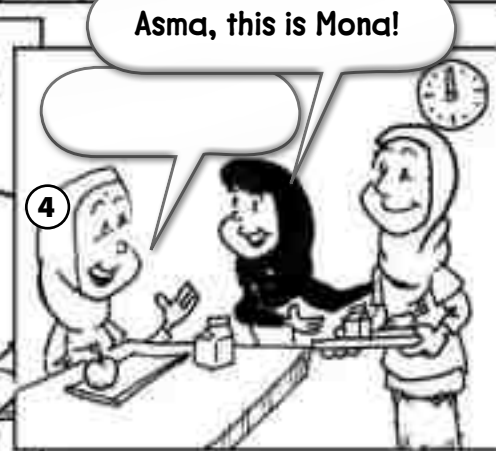
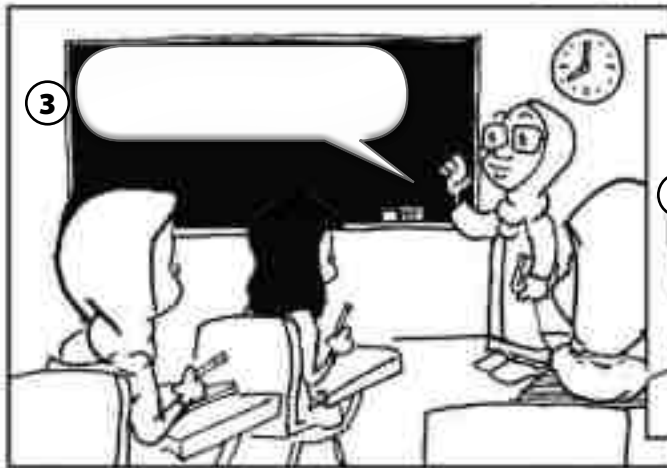
1 Good Morning!

A Write the correct expression in each picture.

Good night.
Good evening.

Good morning.
Nice to meet you.

Goodbye.
Hi. How are you?



1 Good Morning!

B Complete the sentences. Use the correct form of the verb **be**.

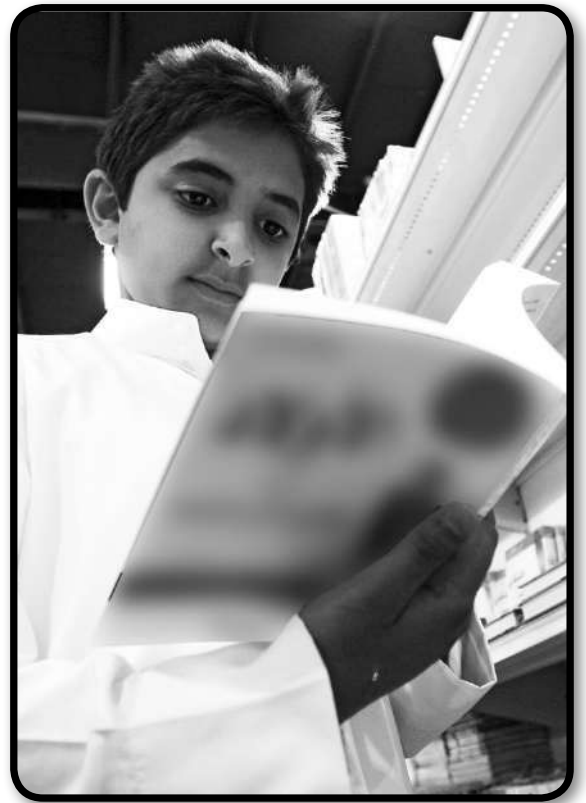
💡 Mrs. Rivera is Anita's mom.

1. Omar _____ a student.
2. You _____ a teacher.
3. This _____ Jennifer. But her friends call her Jenny.
4. Mr. Bond _____ a good teacher.
5. Asma and Mona _____ best friends.
6. We _____ students.
7. He _____ Ahmed.
8. **A:** How _____ you?
B: I _____ fine, thanks.

C Complete the sentences. Use contractions with **be**.

💡 This is my friend, Saeed. He's a student.

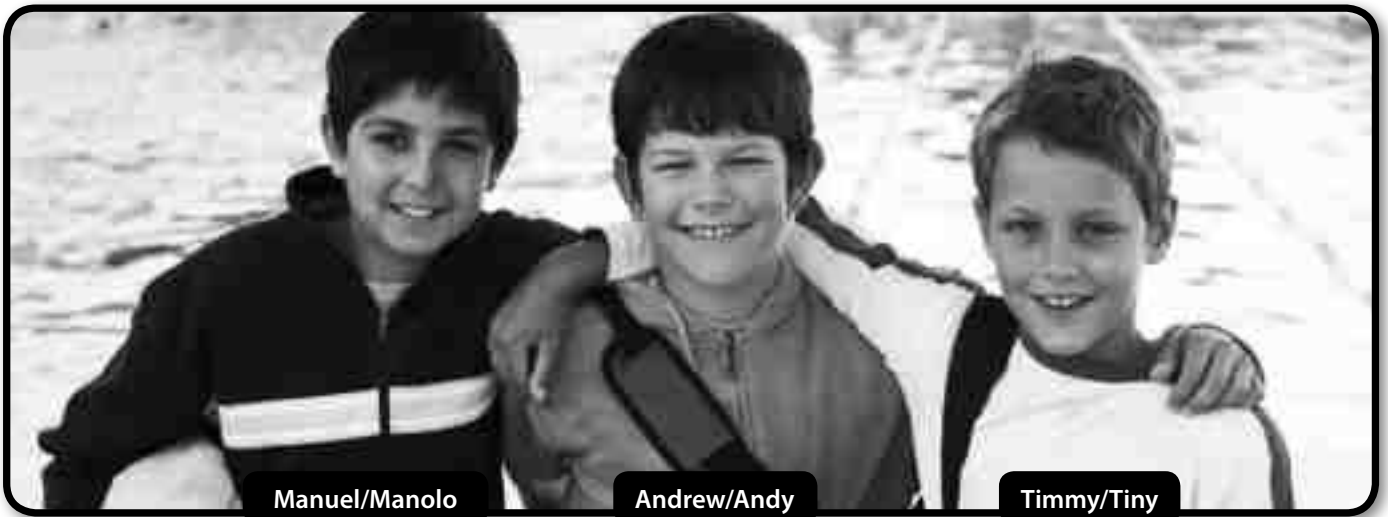
1. This is my first day here. _____ your new classmate.
2. This is my friend. _____ a student.
3. This is Mr. Lee. _____ the principal.
4. My name is Paul. _____ a student.
5. This is Mr. White and Mr. Cole. _____ teachers.
6. Our names are Adel and Fahd. _____ best friends.
7. You are my friend. _____ my best friend!
8. Saeed and Alex are friends. _____ classmates, too.



D Complete the sentences. Use possessive adjectives.

💡 He's a student. His name is Sam.

1. This is my sister. _____ name is Amira.
2. This is the teacher. _____ name is Mr. Ahmed.
3. I'm a student. _____ name is Alan.
4. Daniel is a student. _____ friends call him Dan.
5. Hi. My name's Yuko. What's _____ name?
6. This is my mother. _____ name is Kate.
7. Good morning, class! I'm your English teacher.
_____ name is Ms. Fatimah.
8. **A:** What's _____ name?
B: My name's Yasmin.



E Complete the sentences. Use a form of the verb **be** or **my, your, his, her**.

Hello! My name (1) _____ Manuel. But (2) _____ friends call me Manolo.

I (3) _____ a student. This is (4) _____ friend Andrew. (5) _____ friends

call him Andy. He (6) _____ a student, too. Timmy (7) _____ my classmate.

(8) _____ friends call him Tiny. Tiny means "small." What's (9) _____ name?

1 Good Morning!

F Unscramble the words. Write the letters in the boxes.
Find the secret word!

1. olshoc

2. detnust

3. lpsel

4. etem

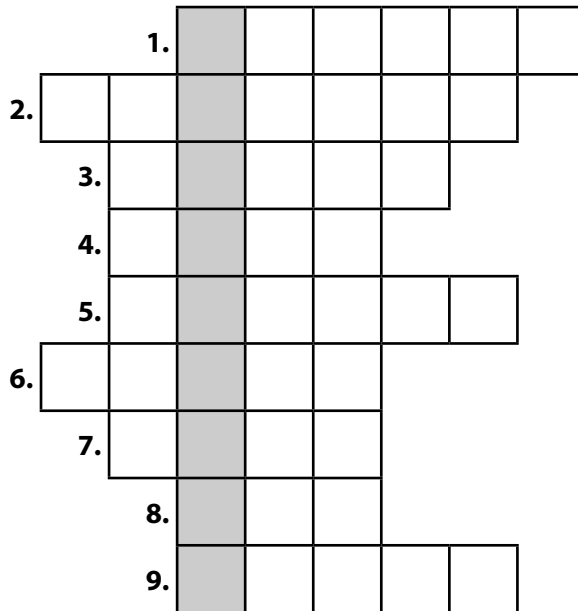
5. drenif

6. gnhit

7. uyor

8. rea

9. eralt



The secret word is: _____

G WRITING

Look at the picture. Write a conversation.

Paul: _____, _____ Paul Wilson.

John: _____, Paul. _____ John.

This is _____ friend, Samuel.

But _____ friends call him _____.

Paul: _____, Sam.

Sam: _____.

Paul: Mr. Lee and Mr. Grant _____
the teachers.

_____, Mr. Lee!

Mr. Lee: _____, Paul! _____?

Paul: _____, thanks.



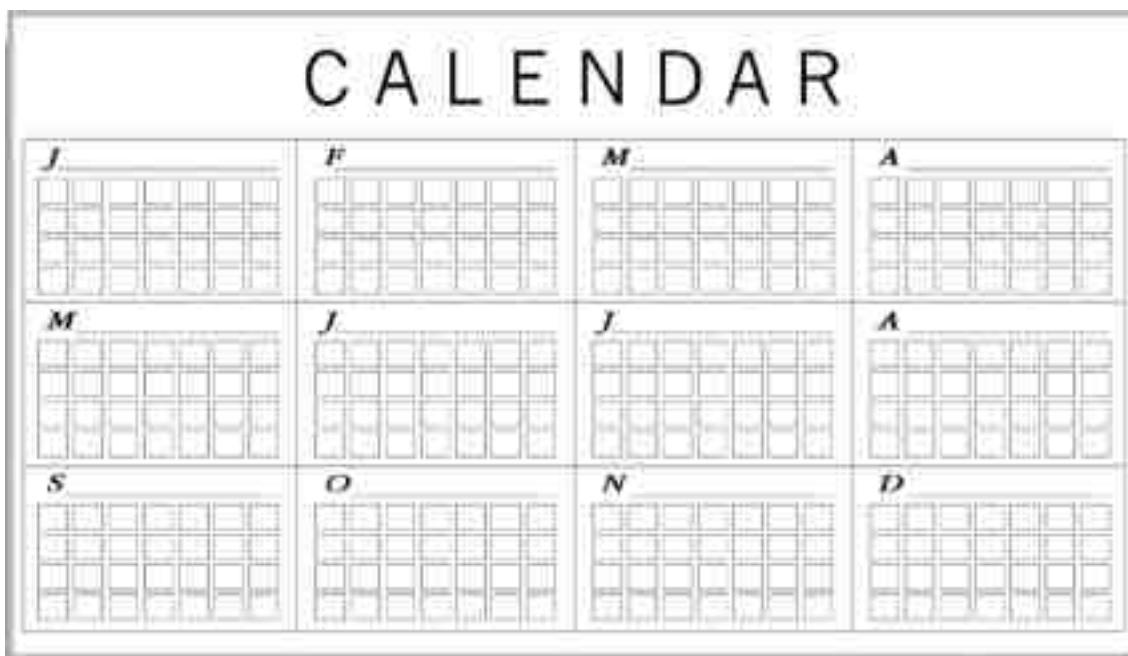
2 What Day Is Today?

A Write the days of the week in the correct order.

_____ May _____

💡 Sunday _____

B Write the months in the correct order on the calendar below.



C Write the numbers in words. Then write the answer.

💡 $8 + 16 = ?$ Eight plus sixteen equals twenty-four.

1. $13 + 33 = ?$ _____

2. $21 + 15 = ?$ _____

3. $43 + 57 = ?$ _____

4. $76 + 4 = ?$ _____

5. $11 + 18 = ?$ _____

2 What Day Is Today?

D Fill in the numbers.

! **thirty-first, thirty-second, thirty-third**

- sixth, _____, eighth
- fourteenth, _____, sixteenth
- eleventh, _____, thirteenth
- fifty-fourth, _____, fifty-sixth
- twentieth, thirtieth, _____
- _____, seventieth, eightieth
- seventeenth, _____, nineteenth
- _____, sixty-third, sixty-fourth

E Write the following dates.

! **9/27: September twenty-seventh**

2/15: _____

5/5: _____

12/30: _____

6/11: _____

4/25: _____



F Match.

- _____ How old are Jim and Jack?
- _____ When is their graduation?
- _____ How old are you?
- _____ What day is today?
- _____ What are their names?
- _____ What month is it?
- a. I'm 19.
- b. It's Monday.
- c. They're Jim and Jack.
- d. Their graduation is today!
- e. They're 18.
- f. It's June.

G Circle the correct possessive adjective.

💡 **Abdullah, congratulations! When is (their / your) graduation?**

1. Hello. My name is Sabah. What is (your / our) name?
2. They are eighteen years old. (Your / Their) graduation ceremony is today.
3. **A:** What are your names?
B: (Their / Our) names are Yahya and Adel.
4. The boys are ten years old. (Your / Their) final test is October 7.
5. Your clothes are so amazing! And (our / your) clothes are great, too.



H Circle the correct question words.

💡 **(What / When) is your name?**

1. (How old / When) is his brother?
2. (When / What) day is today? It's Thursday!
3. It's May 15th. (What / When) is the final test?
4. (What / When) are their names?
5. (When / What) is the date tomorrow? It's April 7th.

I Write the correct word. Use *in* or *on*.

💡 on **January 1st**

- | | |
|--------------------|-----------------------|
| 1. _____ Saturdays | 5. _____ March |
| 2. _____ Thursdays | 6. _____ October 30th |
| 3. _____ April | 7. _____ Mondays |
| 4. _____ July 23rd | 8. _____ November |

2 What Day Is Today?

J Complete the crossword puzzle. Spell out the numbers.

Across

1. 12th

3. 3rd

4. 19

7. 5th

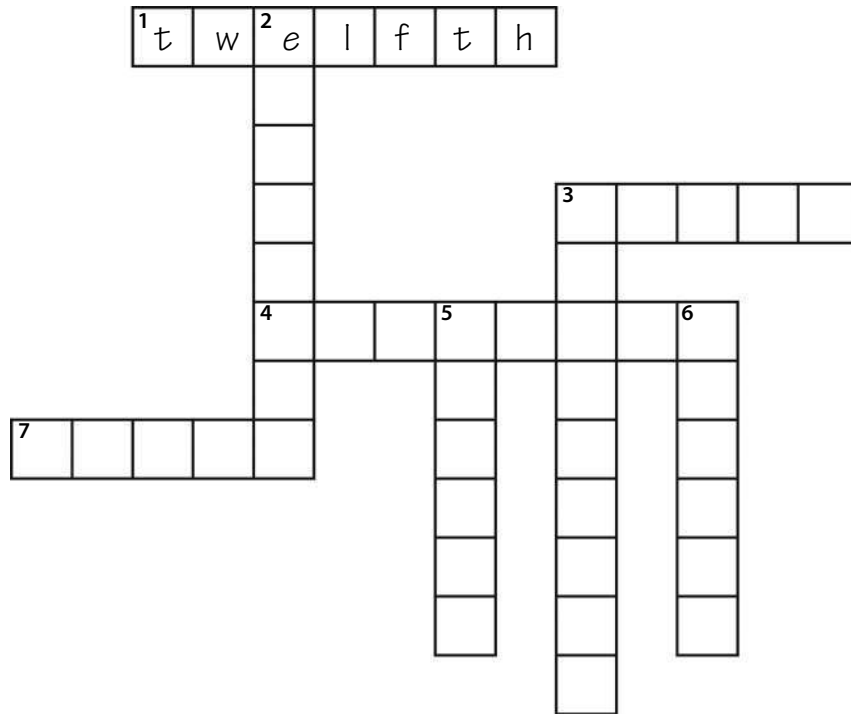
Down

2. 11th

3. 20th

5. 80

6. 90



K WRITING

Write about yourself.

My name is _____.

I am _____ years old.

My final test is in the _____ month
of the year. It's in _____.

_____ is my best friend.

He / She is _____ years old.

His / Her final test is on _____.

3 What's That?

A Write the name of each item.



💡 computer

①



⑥



②



⑦



③



⑧



④



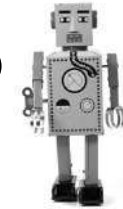
⑨



⑤



⑩



B Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items
	💡 a computer	

3 What's That?

C Change to the plural.

! **What's this?** What are these?

! **It's a sculpture.** They're sculptures.

1. What's that? _____

2. It's a calculator. _____

3. It's a pencil. _____

4. It's my key. _____

5. That's a car. _____

6. It's her painting. _____



D Write a polite affirmative (+) or negative (-) sentence for each picture.

close the door
stand up

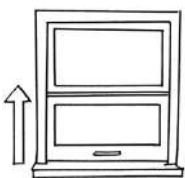
use cell phones
talk

open the window
take photographs



Please don't stand up.

3.  _____

1.  _____

4.  _____

2.  _____

5.  _____

E Look at the photos. Complete the conversations. Use **this / these** for things near. Use **that / those** for things not near.



! A: What's this?
 B: It's a watch.



! A: What's that?
 B: It's a calculator.



1. A: _____
 B: _____



4. A: _____
 B: _____



2. A: _____
 B: _____



5. A: _____
 B: _____




3. A: _____
 B: _____



6. A: _____
 B: _____

3 What's That?

F Fill in the blanks with the correct singular or plural words.

Singular	Plural
 that car	<u>those cars</u>
1. this telephone	_____
2. _____	those pencils
3. this watch	_____
4. _____	those dinosaurs
5. this radio	_____

G Look at the photos. What do you see? Write the words. Use **a** or **an**.



1. a man
an airplane

2. _____

3. _____

H WRITING

Buy some gifts for your family and friends. Make a list. Use **a** or **an**.

Gift List		
	Gift	For...?
	a toy	Maha
		

4 Around the World

A Read the clues and complete the word for each country or nationality.

1. A person that is from Jordan. J _____
2. Paris is the capital of this country. F _____
3. Moscow is in this country. R _____
4. A person that is from the United States. A _____
5. Ottawa is the capital of this country. C _____
6. Beijing is in this country. C _____
7. A person from England is _____. E _____
8. Istanbul is in this country. T _____
9. Caracas is the capital of this country. V _____
10. Cairo is in this country. E _____

B Fill in each blank with the correct word from the box.

Brazilian

Saudi

England

Australia

Egyptian

Omani

1. I'm _____. I'm from the Kingdom of Saudi Arabia.
2. Ali isn't Syrian. He's _____. He lives in Muscat.
3. Saeed is on business in London. He's in _____ right now.
4. Karen is English, but she lives in Sydney, _____.
5. I'm from Brazil. My nationality is _____.
6. Aisha is from Egypt. She is _____.



4 Around the World



C Complete the conversation. Fill in each blank with the correct form of the verb **be**. Circle the correct preposition.



Tom is (in/on) Brazil. He meets Eduardo and Roberto.

Tom: Hi. My name _____ Tom. What's your name?

Eduardo: I' _____ Eduardo. This _____ my friend, Roberto.

Roberto: Hi, Tom. Where _____ you from?

Tom: I' _____ (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time. _____ you Brazilian?

Roberto: No, we' _____ (on / from) Cuenca, but we live (in / on) Rio de Janeiro now.

Tom: _____ Cuenca in Colombia?

Eduardo: No, it _____. It' _____ (in / from) Ecuador.

D Answer the questions. Use short answers. For negative answers, write the correct information.

1. Is Eduardo from Brazil? _____

2. Is Roberto Eduardo's friend? _____

3. Is Tom on business? _____

4. Is Tom from Colombia? _____

5. Are Roberto and Eduardo Ecuadorian? _____

6. Is Cuenca in Ecuador? _____

7. Are they in the United States now? _____

8. Are Roberto and Eduardo on vacation? _____

E Tick the correct answer to each question.

1 Are you Chinese?
 ___ Yes, he is.
 ___ No, she's not. She's Vietnamese.
 ___ Yes, I'm from China.

2 Is Carol from Paris?
 ___ Yes, she is.
 ___ No, I'm not.
 ___ It's in France.

3 Where are you from?
 ___ Yes, I am.
 ___ He's from Egypt.
 ___ I'm from England.

4 What's your telephone number?
 ___ It's 25 Main Street.
 ___ It's emily.smith@worldnet.com.
 ___ It's 389-555-0029.

5 Are you on vacation?
 ___ Yes, we are.
 ___ Yes, they are.
 ___ I'm from Germany.

6 Is Seattle in California?
 ___ No, it isn't. It's in Washington.
 ___ Yes, you are.
 ___ It's American.

F Complete the conversation. Choose from the words in the box.

are on bye they from vacation I'm where

Max: Excuse me. _____ these the bags for flight 128?

Agusto: Yes, _____ are.

Max: _____ are you from?

Agusto: _____ from Venezuela. How about you?

Max: I'm _____ Canada.

Agusto: Are you here _____ business?

Max: No, I'm not. I'm here on _____.

Agusto: Here's my bag. Goodbye! Enjoy your visit!

Max: _____!



4 Around the World

G READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.



School
Information
Form

Name: _____

Nationality: _____

Address—city, state (if appropriate), country:

Age: _____

Email address: _____

Phone number: _____

H WRITING

Complete the form with your information.

School
Information
Form

Name: _____

Nationality: _____

Address—city, state (if appropriate), country:

Age: _____

Email address: _____

Phone number: _____

EXPANSION Units 1 – 4

A Complete the questions. Use **What, When, Where,** or **How old.**
Then match each question to its correct answer.

- 💡 *Where* _____ **are you from?** *g*
1. _____ is your graduation? _____
2. _____ day is today? _____
3. _____ are you? _____
4. _____ is your house? _____
5. _____ month is it? _____
6. _____ is your school? _____
7. _____ is your brother? _____
- a. My school is near my house.
- b. He's twenty years old.
- c. My house is on Park Avenue.
- d. I graduate in June.
- e. It's September.
- f. Today is Monday.
- g. I'm from the United States.
- h. I'm seventeen.

B Write the negative.

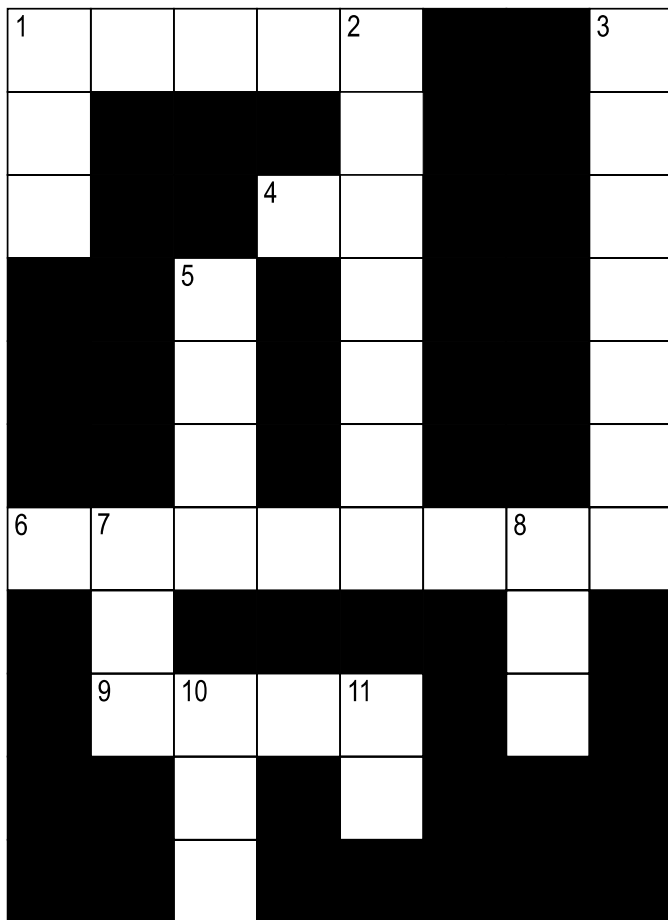
- 💡 **Sit down.** Don't sit down. 3. He is from Oman. _____
1. Please close the door. _____ 4. They are sisters. _____
2. Today is Sunday. _____ 5. I am ten years old. _____

C Change the statements to questions.

- 💡 **Today is (Tuesday).** Is today Tuesday?
1. It's March 17th today. _____
2. Sabah is 17 years old. _____
3. You're from Syria. _____
4. You're Jordanian. _____
5. That's your pencil. _____
6. Those are our posters. _____
7. That's a famous painting. _____

EXPANSION Units 1 – 4

D Complete the crossword puzzle. Use the clues on the right.



ACROSS

1. greeting
4. he, she, _____
6. day of the week
9. Sit _____.

DOWN

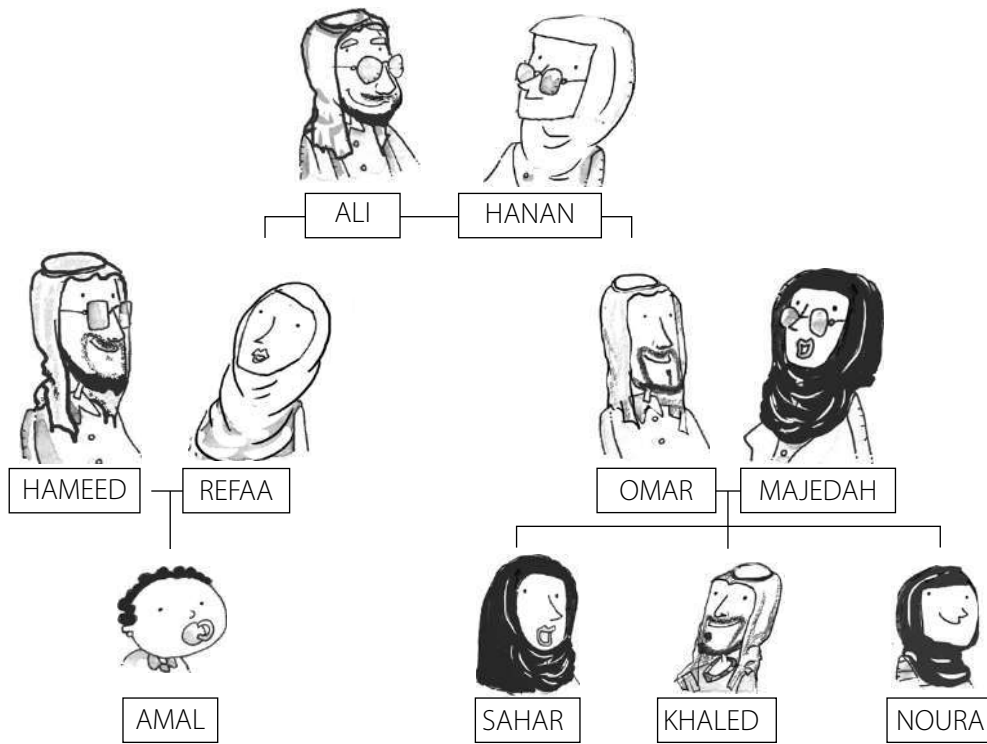
1. she/her, he/ _____
2. month
3. day of the week
5. _____ is your name?
7. You _____ I are friends.
8. We _____ students.
10. How _____ are you?
11. opposite of yes

E Write the correct form of the verb **be**.

Today (1) _____ Monday. It (2) _____ the first day of school. Mr. Clark and his students (3) _____ in class. There (4) _____ twenty students and twenty-one desks. One desk (5) _____ for Mr. Clark.

"How old (6) _____ you, Brandon?" asks Mr. Clark. Brandon (7) _____ sixteen years old. The students (8) _____ all 16 or 17 years old. Mr. Clark (9) _____ seventeen years old. He (10) _____ thirty-five. It (11) _____ his first day at this school. "I (12) _____ your new teacher," says Mr. Clark.

5 Families, Families



A Answer **yes** or **no**.

1. _____ Sahar is Khaled's wife.
2. _____ Omar is Hanan's son.
3. _____ Refaa is Omar's sister.
4. _____ Ali is Noura's grandfather.

B Complete the sentences. Who is Khaled?

1. He's Majedah's _____.
2. He's Hanan's _____.
3. He's Sahar's _____.
4. He's Amal's _____.

C Who are you in your family? Look at exercises **A** and **B** for ideas.

💡 I'm Hussain's son/daughter _____.

1. I'm _____.
2. I'm _____.
3. I'm _____.
4. I'm _____.
5. I'm _____.

H READING

Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address and telephone number.

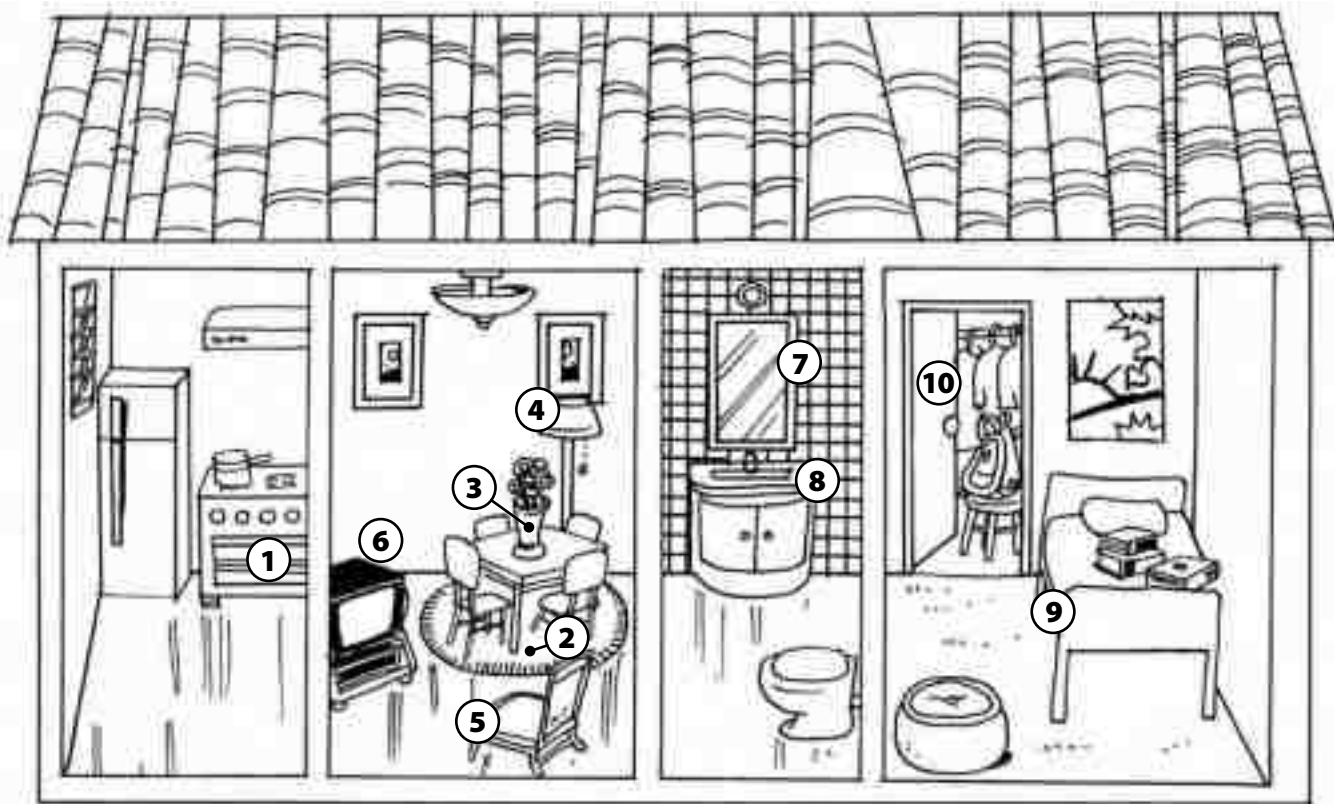
Mother: Yes, Ms. Jones. Thank you.



Write **yes** or **no**.

1. _____ Olivia is the clerk's daughter.
2. _____ Olivia is Mrs. Parker's daughter.
3. _____ Olivia knows her address.
4. _____ Olivia knows her telephone number.
5. _____ Olivia says her father's name.

6 Is There a View?



A Write the names of the items.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B Complete the sentences. Use **behind, in front of, under, on, or in**.

1. The mirror is _____ the bathroom.
2. The backpack is _____ the closet.
3. The rug is _____ the table.
4. The flowers are _____ the table.
5. The big chair is _____ the TV.
6. The sink is _____ the mirror.
7. The bed is _____ the bedroom.
8. The lamp is _____ the table.
9. The books are _____ the bed.
10. The poster is _____ the wall.

6 Is There a View?

C Complete the conversation. John is a celebrity. Use **there is**, **there are**, **is there**, and **are there**.



Reporter: Is your house in California big?

John: Yes, _____ 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, _____ 15 bedrooms, and _____
10 bathrooms. _____ two kitchens. _____
a kitchen upstairs, and _____ a kitchen downstairs.

Reporter: _____ a balcony?

John: Yes, _____ two balconies. _____ one
balcony in front of the house, and _____ one balcony behind the
house. _____ a nice view from the front balcony.

Reporter: _____ famous paintings?

John: Yes, I have two paintings by Picasso.

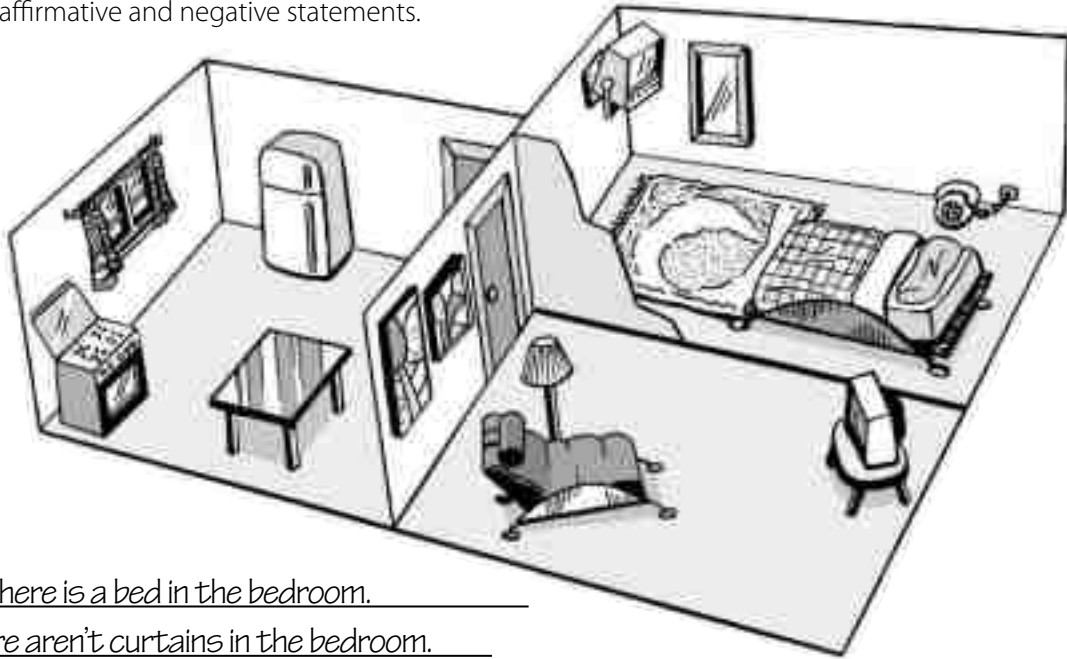
Reporter: That's great. _____ a garden?

John: Yes, _____ a large garden with flowers behind the house.

Reporter: What's your favorite room?

John: It's my bedroom. _____ two phones, a laptop computer, and a
huge high-definition TV in my bedroom. I watch myself on TV!

D Write a description of Ahmed's apartment.
Write affirmative and negative statements.



- 💡 There is a bed in the bedroom.
- There aren't curtains in the bedroom.
- There is a TV in the bedroom.

Bedroom

Living Room

Kitchen

Add two more items to Ahmed's apartment. Write about the rooms.

6 Is There a View?

E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!



Answer **yes** or **no**.

- _____ George's bedroom is big.
- _____ There are two old kitchens on the cruise ship.
- _____ There are a lot of dining rooms.
- _____ There is a TV in George's bedroom.
- _____ His home has a swimming pool.



F WRITING

Write about your dream bedroom.
Answer the questions.

1. Is there a big bed or a small bed?
2. What other furniture is there?
3. Are there windows?
4. Is there a view?
5. Are there special things in the room?

My Dream Bedroom

My dream bedroom is just right for me.

7 Where Do You Live?

A What are these words? They're places in a neighborhood! Unscramble the words.

1. laml _ _ _ _
2. ramapych _ _ _ _ _ _ _ _
3. karp _ _ _ _
4. ketpusmare _ _ _ _ _ _ _ _ _ _
5. kbna _ _ _ _
6. tausertnar _ _ _ _ _ _ _ _ _ _
7. oortbeks _ _ _ _ _ _ _ _

B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



A: Excuse me. Is there a restaurant near here?

B: _____

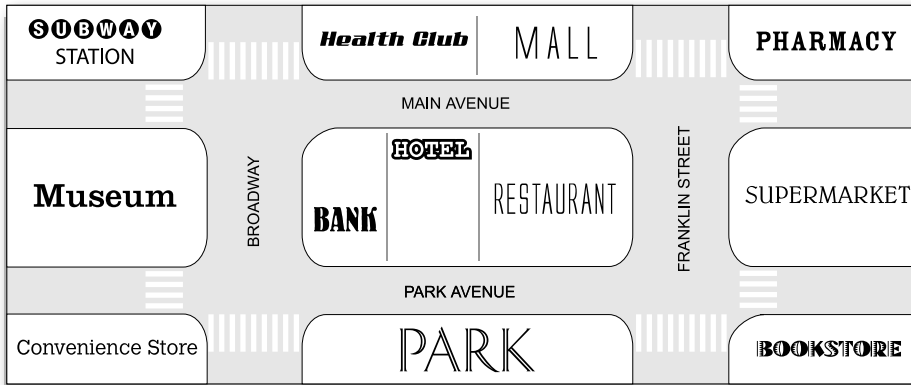
A: _____

B: _____

A: _____

B: _____

7 Where Do You Live?



C Look at the map. Complete the sentences. Use **across from**, **between**, or **next to**.

1. The hotel is _____ the bank and the restaurant.
2. The mall is _____ the restaurant.
3. The health club is _____ the mall.

D Look at the map. Answer the questions. Make two sentences for each. Use **on**, **near**, or **far from**.

1. Where's the subway station? _____

2. Where's the park? _____

3. Where's the supermarket? _____

E Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: _____ straight on Park Avenue to the next corner.

_____ right at the bank.

The museum is _____ the bank.

It's _____ the convenience store and the subway station.

Tourist: Thank you.

F Complete the sentences. Use **in** or **on**.

- Where do you live? I live _____ Jeddah.
- Amina lives _____ Park Avenue.
- My cousins live _____ Damascus.
- Our apartment building is big.
We live _____ the twelfth floor.
- Ali lives _____ Main Street.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.

Answer **yes** or **no**. For **no** answers, write a correct sentence.

! No Penang is in South America.

Penang is in Malaysia in Southeast Asia.

- _____ Many tourists visit Penang every year.

- _____ There aren't many stores in Penang.

- _____ There are no big hotels in Penang.

- _____ KOMTAR is the name of a hotel.

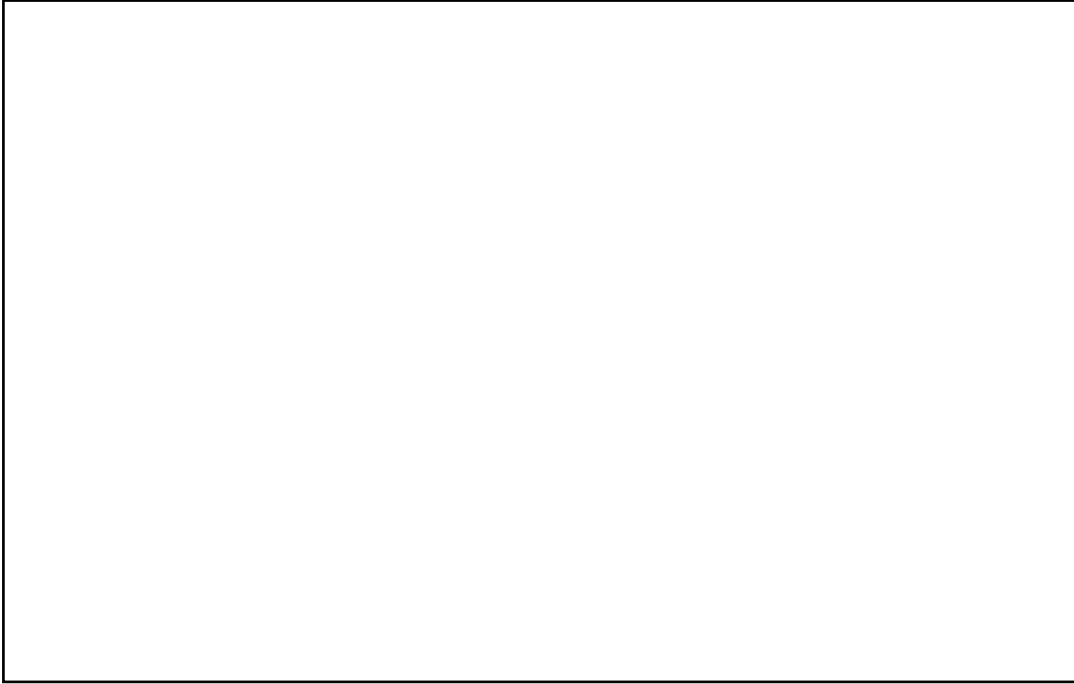
- _____ There are no parks in Penang.



A beach at Penang

7 Where Do You Live?

- H** Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.



I WRITING

Write about your city.

1. Is the city old or modern?
2. Is the city big or small?
3. Is it popular with tourists?
4. Are there many tourist attractions?
5. What are the attractions?
6. Are there famous restaurants?
7. Are there many stores?
8. What is the name of the most popular shopping street or mall?
9. Are there good restaurants in your city?
10. Is there an airport near the city?



My City

8 What Are You Doing?

A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf not ride listen eat study



1. Adel _____ the Internet on his computer. His brothers _____ for a test.



2. Tom _____ to Carl's cell phone.



3. Jack and his friends _____ pizza at his house.



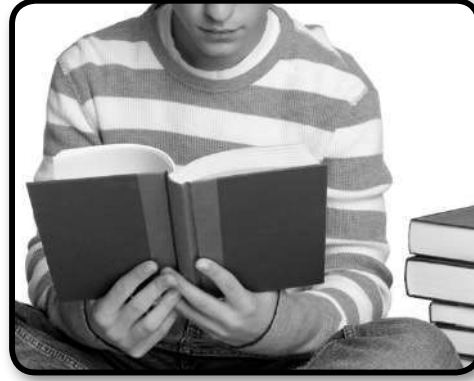
4. Mark _____ his bike right now.

8 What Are You Doing?

B Complete the questions and answers. Use contractions and pronouns in the answers.



💡 What is _____ Kenny doing?
He's eating _____ a sandwich.



1. What _____ Jamal doing?
_____ a book.



2. What _____ they doing?
_____ the Internet.



3. What _____ Jim doing?
_____ sports on TV.



4. What _____ Ahmed doing?
_____ on his cell phone.



5. What _____ the boys doing?
_____ video games.

C Look at the pictures. Answer the questions. Use short answers.



! Are they eating dinner?

1. Is he talking to his friend?
2. Is he listening to his cell phone?
3. Are they hanging out at the mall?
4. Are they waiting for a bus?
5. Is he drinking coffee?

Yes, they are. _____

D Here are the answers. Write the questions.

! *What is Majid doing* _____?

1. _____?
2. _____?
3. _____?
4. _____?

Majid is playing a video game.

Asma is talking to a friend on the phone.

Omar and Qassim are watching TV.

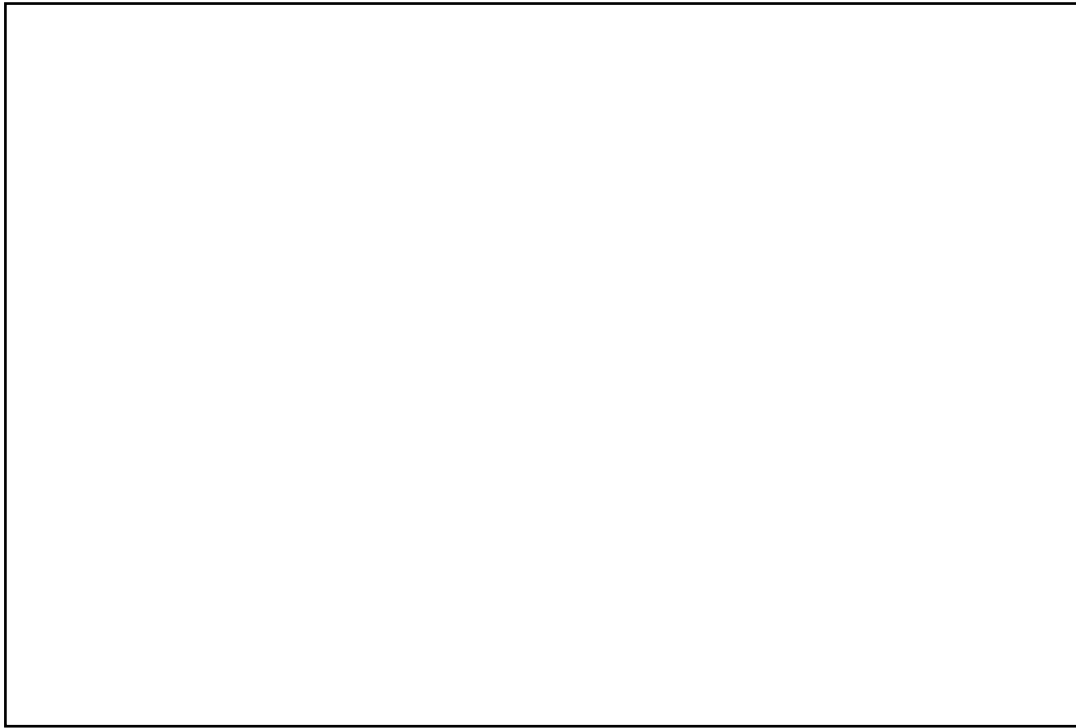
We are surfing the Internet.

I am studying for a math test.

8 What Are You Doing?

E Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.



F WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.



SEND NOW



SEND LATER



SAVE AS DRAFT



ADD ATTACHMENTS



SIGNATURE



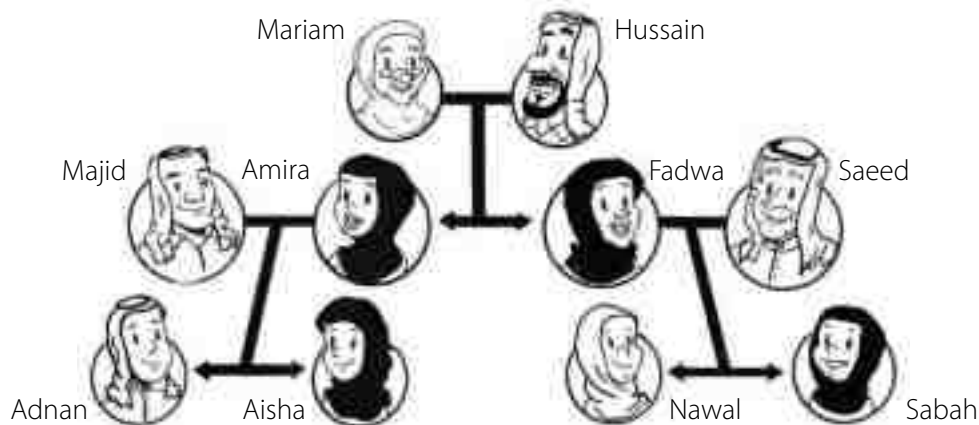
CONTACTS

to: _____ subject: _____

message: _____

EXPANSION Units 5 – 8

A Read. Then answer the questions about the family.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

! How many children do Majid and Amira have?

They have two children.

1. What are their children's names?

2. How many aunts do Adnan and Aisha have?

3. Does Majid have a brother?

4. Nawal and Sabah have an uncle. What's his name?

5. Who are Adnan and Aisha's grandparents?

B Complete the sentences. Use **there is**, **there are**, **is there**, or **are there**.

! There are two beds in my cousins' bedroom.

1. _____ a modern kitchen in the house?

2. _____ a big garden behind the house.

3. _____ a mirror in the bathroom.

4. _____ books on the table?

EXPANSION Units 5 – 8

C What are they doing? Complete the sentences.

①



②



③

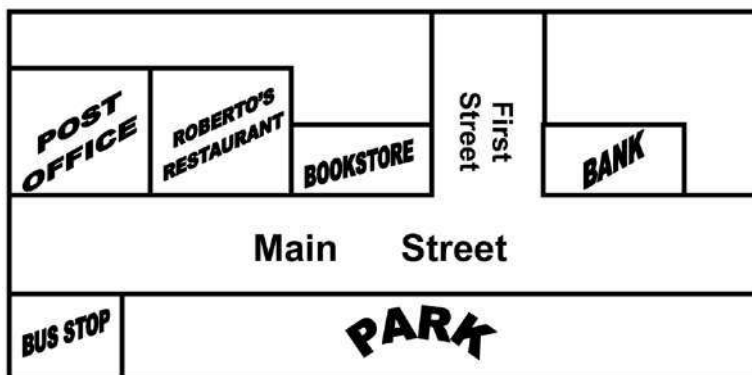


④



- _____ in a restaurant.
- _____ the Internet.
- _____ on his cell phone.
- _____ in his notebook.

D Look at the map. Complete the sentences below. Use **next to**, **on**, **across from**, **between**, and **on the corner of**.



- The park is _____ Main Street
- The post office is _____ the restaurant.
- The bus stop is _____ the post office.
- Roberto's Restaurant is _____ the post office and the bookstore.
- The bank is _____ First Street and Main Street.

E Help your friend. Complete the directions.



Your friend is at the bookstore. Where's the post office?

Turn right _____ on Main Street. The post office is next to _____ the restaurant.

- Your friend is at the post office. Where's the bookstore?
_____ on Main Street. The bookstore is _____ the restaurant.
- Your friend is at the bookstore. Where's the bus stop?
_____ on Main Street. The bus stop is _____ the post office.
- Your friend is at the bank. Where's Roberto's Restaurant?
_____ on Main Street. Roberto's Restaurant is _____ the bookstore and the post office.

Unit 1 Self Reflection

Things that I liked about Unit 1:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:
_____	_____
_____	_____
_____	_____

Unit 1 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb <i>be</i>			
use the possessive <i>adjectives my, your, his, her</i>			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 2 Self Reflection

Things that I liked about Unit 2:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 2:	Things that I found difficult in Unit 2:
_____	_____
_____	_____
_____	_____

Unit 2 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives <i>our, your, their</i>			
use the question words <i>what, when, and how old</i>			
use the prepositions <i>in</i> and <i>on</i> with dates			
follow and give classroom instructions			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 3 Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:
_____	_____
_____	_____
_____	_____

Unit 3 Checklist	I can do this very well.	I can do this quite well.	I need to study/practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns <i>this/that</i> and <i>these/those</i>			
use imperatives			
use the indefinite articles <i>a/an</i>			
use the definite article <i>the</i>			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 4 Self Reflection

Things that I liked about Unit 4:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 4:	Things that I found difficult in Unit 4:
_____	_____
_____	_____
_____	_____

Unit 4 Checklist	I can do this very well.	I can do this quite well.	I need to study/practice more.
talk about countries and nationalities			
ask for information with <i>yes/no</i> questions			
give basic personal information			
use the verb <i>be</i> in the negative and in questions and short answers			
use the question word <i>when</i>			
use the prepositions <i>from, in, and on</i>			
use <i>can/will</i> for requests and offers			

My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 5 Self Reflection

Things that I liked about Unit 5:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:
_____	_____
_____	_____
_____	_____

Unit 5 Checklist	I can do this very well.	I can do this quite well.	I need to study/practice more.
identify family members			
describe families			
use the verb <i>have</i> in the affirmative and negative and in questions and short answers			
use the quantity expressions <i>any</i> and <i>a lot of/lots of</i>			
talk about possession with <i>'s</i>			
use the question words <i>how many</i> and <i>who</i>			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 6 Self Reflection

Things that I liked about Unit 6:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 6:	Things that I found difficult in Unit 6:
_____	_____
_____	_____
_____	_____

Unit 6 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about rooms in a house and objects in the rooms			
describe the location of objects			
describe houses			
use <i>there is/there are</i> in the affirmative and negative and in questions and short answers			
use the prepositions <i>in, in front of, behind, on, and under</i>			
use the conjunctions <i>and, but, and or</i>			

My five favorite new words from Unit 6:	If you're still not sure about something from Unit 6:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 7 Self Reflection

Things that I liked about Unit 7:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 7:	Things that I found difficult in Unit 7:
_____	_____
_____	_____
_____	_____

Unit 7 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			
use the verb <i>live</i> + preposition			
use the prepositions of place <i>across from, between, next to, on, near, and far from</i>			
use imperatives for directions			
use comparative and superlative adjectives			

My five favorite new words from Unit 7:	If you're still not sure about something from Unit 7:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

Unit 8 Self Reflection

Things that I liked about Unit 8:	Things that I didn't like very much:
_____	_____
_____	_____
_____	_____

Things that I found easy in Unit 8:	Things that I found difficult in Unit 8:
_____	_____
_____	_____
_____	_____

Unit 8 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about what people are doing			
use the present progressive tense in the affirmative and negative and in questions and short answers			
ask questions with <i>what</i> + present progressive			
use <i>would like</i> and <i>would like to</i>			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
_____	<ul style="list-style-type: none"> • read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

SUPERGOAL 1 Audio Track List

CD1

Track	Unit	Student Book Section
2	Unit 1	1 Listen and Discuss
3	Unit 1	2 Pair Work
4	Unit 1	4 Pronunciation
5	Unit 1	5 Listening
6	Unit 1	7 Conversation
7	Unit 1	8 Reading
8	Unit 2	1 Listen and Discuss
9	Unit 2	2 Pair Work
10	Unit 2	4 Listening
11	Unit 2	5 Pronunciation
12	Unit 2	7 Conversation
13	Unit 2	8 Reading
14	Unit 3	1 Listen and Discuss
15	Unit 3	2 Pair Work
16	Unit 3	5 Listening
17	Unit 3	6 Pronunciation
18	Unit 3	7 Conversation
19	Unit 3	8 Reading
20	Unit 4	1 Listen and Discuss
21	Unit 4	2 Pair Work
22	Unit 4	4 Pronunciation
23	Unit 4	5 Listening
24	Unit 4	6 Conversation
25	Unit 4	8 Reading
26	EXPANSION	2 Reading
27	Units 1–4	4 Chant Along
28	Unit 5	1 Listen and Discuss
29	Unit 5	2 Pair Work
30	Unit 5	4 Listening
31	Unit 5	5 Pronunciation
32	Unit 5	6 Conversation
33	Unit 5	8 Reading
34	Unit 6	1 Listen and Discuss
35	Unit 6	2 Pair Work
36	Unit 6	4 Listening
37	Unit 6	5 Pronunciation
38	Unit 6	6 Conversation
39	Unit 6	8 Reading
40	Unit 7	1 Listen and Discuss
41	Unit 7	2 Pair Work
42	Unit 7	4 Listening
43	Unit 7	5 Pronunciation
44	Unit 7	6 Conversation
45	Unit 7	8 Reading
46	Unit 8	1 Listen and Discuss
47	Unit 8	2 Pair Work
48	Unit 8	4 Listening
49	Unit 8	5 Pronunciation
50	Unit 8	6 Conversation
51	Unit 8	8 Reading
52	EXPANSION	2 Reading
53	Units 5–8	5 Chant Along

الأنشطة الغير مقررة على مدارس تحفيظ القرآن الكريم

The omitted activities for Qur'an memorization schools

Holy Qur'an Schools can omit the activities listed below to cater for the demands of their curriculum. Teachers may choose to use some of the activities in class or assign them as supplementary homework, should there be time/ if they so wish.

Unit	Student's Book section	Pages	Workbook Section	Pages
1	Pair Work	3		
1	About You	5		
1	Conversation	6		
1	Project	8		
1			Self Reflection	125
2	Pair Work	11		
2	About You	13		
2	Conversation	14		
2	Project	16		
2			Self Reflection	126
3	Pair Work	19		
3	About You	21		
3	Conversation	22		
3	Project	24		
3			Self Reflection	127
4	Pair Work	27		
4	Conversation	30		
4	About You	30		
4	Project	32		
4			Self Reflection	128
1-4	Expansion Units 1-4	34-39	Expansion Units 1-4	105-106
5	Pair Work	41		
5	Conversation	44		
5	About You	44		
5	Project	46		
5			Self Reflection	129
6	Pair Work	49		
6	Conversation	52		
6	About You	52		
6	Project	54		
6			Self Reflection	130
7	Pair Work	57		
7	Conversation	60		
7	About You	60		
7	Project	62		
7			Self Reflection	131
8	Pair Work	65		
8	Conversation	68		
8	About You	68		
8	Project	70		
8			Self Reflection	132
5-8	Expansion Units 5-8	72-77	Expansion Units 5-8	123-124

SUPER GOAL 1

SuperGoal is a dynamic American English series for international communication designed for middle school students – grades 7-9. Books 1-6 integrate the four skills, present the grammar in context, and help students develop natural conversation. With eye-catching art and high-interest topics, *SuperGoal* is easy and enjoyable to teach and to learn from.

Features

- Unit openers, enhanced by attractive and contemporary illustrations, help students make visual connections and retain the new language.
- Units are thematic and contain high-interest topics that relate to students' age and interests.
- A consistent unit format makes navigation clear and predictable.
- The Grammar section offers succinct explanations, followed by activities that reinforce the grammar points presented.
- Interactive Conversations allow students to choose or make up their own endings.
- Vocabulary development occurs throughout and everyday expressions are explained in the Real Talk feature.
- Sections on Pronunciation, Listening, and Writing are included in each unit.
- Readings and Projects at the end of each unit allow students to experience real world situations.
- Chants enable students to expand their language in a pleasant way.
- Learning strategies and critical thinking skills prepare students for success.
- Humor and cross-cultural information and values are present throughout the series.



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