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English Language اللغة الإنجليزية
Intermediate Stage المرحلة المتوسطة
First Intermediate Grade الصف الأول المتوسط
First Semester الفصل الدراسي الأول

Full Blast 1

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KSA Edition

كتاب الطالب
Student's Book

شامل كتاب التمارين و القواعد

**Including Workbook
and Grammar Book**

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Student's Book

Modules	Vocabulary	Structures	Functions		
Hello page 4	<ul style="list-style-type: none"> Greetings Alphabet Classroom objects Personal items Numbers 0 - 1000 	<ul style="list-style-type: none"> Colours Countries - nationalities Family Classroom language 	<ul style="list-style-type: none"> What's your name? How do you spell...? What's your phone number? How old are you? 	<ul style="list-style-type: none"> Plurals (regular -s) a/an this/that Imperative What colour is this? 	<ul style="list-style-type: none"> Greeting Exchanging basic personal information Identifying objects Understanding and using classroom language
Module 1 Who are you? page 9	<ul style="list-style-type: none"> Countries - nationalities Jobs Family Telling the time Days of the week 	<ul style="list-style-type: none"> Greetings Sports School subjects 	<ul style="list-style-type: none"> Where... from? The verb <i>be</i> Possessive adjectives What...? / Who...? 	<ul style="list-style-type: none"> Greeting and saying goodbye Introducing oneself and others Exchanging basic personal information Expressing preference 	
Cross-curricular page: Geography Quiz: The English-speaking World page 22					
Module 2 All about me page 23	<ul style="list-style-type: none"> Personal items Clothes and accessories Pets Parts of the body Talents and abilities Physical appearance 	<ul style="list-style-type: none"> The verb <i>have got</i> these/those Plurals (regular/irregular) Possessive case Whose...? The verb <i>can</i> (ability) 	<ul style="list-style-type: none"> Describing appearance Expressing possession Expressing ability 		
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Module 3 It's my life! page 37	<ul style="list-style-type: none"> Daily routines Sports Free-time activities Chores Hobbies 	<ul style="list-style-type: none"> Present Simple Prepositions of time What time...? When...? Adverbs of frequency 	<ul style="list-style-type: none"> Discussing habitual actions and routines Talking about free-time activities Expressing opinion 		
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Module 4 Where I live page 51	<ul style="list-style-type: none"> Rooms of a house Parts of a house Numbers over a hundred Furniture and appliances Places in a town/city Ordinals 	<ul style="list-style-type: none"> There is / There are Prepositions of place a/an, the Object personal pronouns Can (permission-requests) Imperative (affirmative-negative) 	<ul style="list-style-type: none"> Talking about rooms and houses Asking about and identifying the location of objects/buildings 		
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Reading	Listening	Speaking (Pronunciation*)	Writing
-----	-----	<ul style="list-style-type: none"> • Pair work * The alphabet 	-----
<ul style="list-style-type: none"> • A short text: <i>Mario's Pizza - A family business</i> 	<ul style="list-style-type: none"> • Four short dialogues about days and time • Four short monologues about sports • A street survey 	<ul style="list-style-type: none"> • Pair work • Guessing game: Find the clock • Group survey: What's your favourite...? • Group survey: Are you good at...? * /s/, /f/, /tʃ/ 	<ul style="list-style-type: none"> • A paragraph presenting oneself Developing skills: Capital letters, Punctuation
<ul style="list-style-type: none"> • Three comic strips: <i>My 'cool' family</i> • A magazine article: <i>Inside Tina's wardrobe</i> 	<ul style="list-style-type: none"> • A dialogue about possessions • Three short dialogues about clothes • A dialogue about a new best friend 	<ul style="list-style-type: none"> • Memory game • Guessing game: Find my pet • Group survey: Can you...? • Guessing game: Who is it? • Pair work * /s/, /z/, /ɪz/ (plural -s / third person singular -s) 	<ul style="list-style-type: none"> • A paragraph about one's best friend Developing skills: Linking words (and, but)
<ul style="list-style-type: none"> • A magazine article: <i>Tony Turner, a young Picasso</i> • A survey: <i>Free time</i> • A short text: <i>Housework crazy or just lazy?</i> 	<ul style="list-style-type: none"> • Three short dialogues about sports • Three short monologues about household chores • A dialogue about hobbies 	<ul style="list-style-type: none"> • Pair work * Third person singular -s * /ŋk/, /ŋ/ 	<ul style="list-style-type: none"> • A paragraph about one's favourite day of the week Developing skills: Word order
<ul style="list-style-type: none"> • A magazine article: <i>What a house!</i> • Short notes and signs 	<ul style="list-style-type: none"> • Four short exchanges • Four short dialogues at different places in a town • A dialogue about a new flat 	<ul style="list-style-type: none"> • Game: Spot the differences • Pair work * Silent letters 	<ul style="list-style-type: none"> • A description of one's house/flat Developing skills: How to list things

الأنشطة والتمارين غير المقررة على مدارس تحفيظ القرآن الكريم

The omitted activities and exercises for the Quran Memorization Schools:

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Consolidation: Modules 1-4 pp. 122-125

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Grammar Book

Modules 1-4 pp. 133-170

Hello

Lesson Link



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1 What's your name?

A. Listen, read and repeat.

B. Talk in pairs.

Hi! I'm... What's your name?
Hello! My name's...



2 The alphabet

A. Listen and repeat. Then write the capital letters next to the lower case letters.

A B C D E F G H
I J K L M N O P Q
R S T U V W X Y Z

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

B. Talk in pairs.

How do you spell your first name?
A-D-A-M.

How do you spell your surname?
S-M-I-T-H.

3

Numbers



A. Listen and repeat.



B. Talk in pairs.

*What's your phone number?
It's 020 78441973.*



NOTE: for telephone numbers:
0 = oh
44 = double four

C. Listen and repeat.

10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
...	
30	thirty
...	
40	forty
...	
50	fifty
...	
60	sixty
...	
70	seventy
...	
80	eighty
...	
90	ninety
...	
100	a hundred
...	
110	a hundred and ten
...	
300	three hundred
...	
1000	a thousand

D. Talk in pairs.

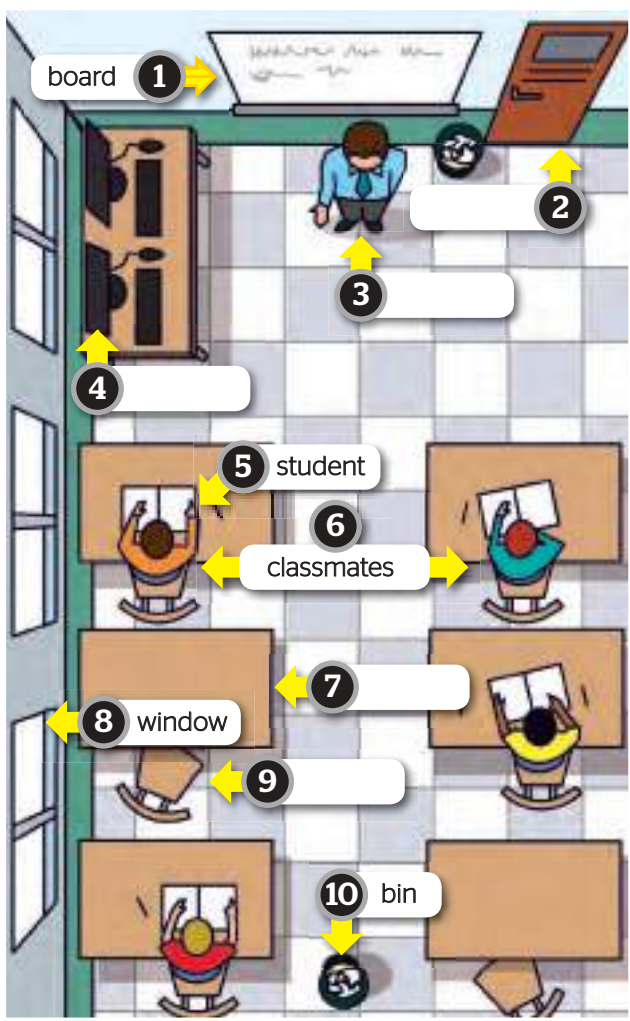
*How old are you?
I'm 13 (years old).*



4 In the classroom

A. Label the picture with the words in the box. Then listen and check your answers.

door chair computer teacher desk



B. Look at the picture above, count and write.

Plurals
a chair → chairs

two bins

C. Look at the pictures below and complete with a or an. Then listen and check your answers.



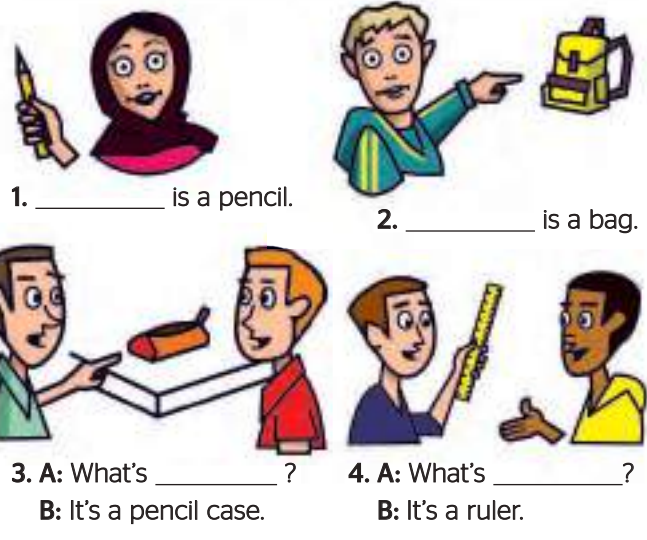
D. Look at the pictures below and complete with *this* or *that*. Then listen and check your answers.

This / That

A: What's **this**?
B: It's a ruler.

A: What's **that**?
B: It's a rubber.

here there



5

The English-speaking world



Listen and repeat.



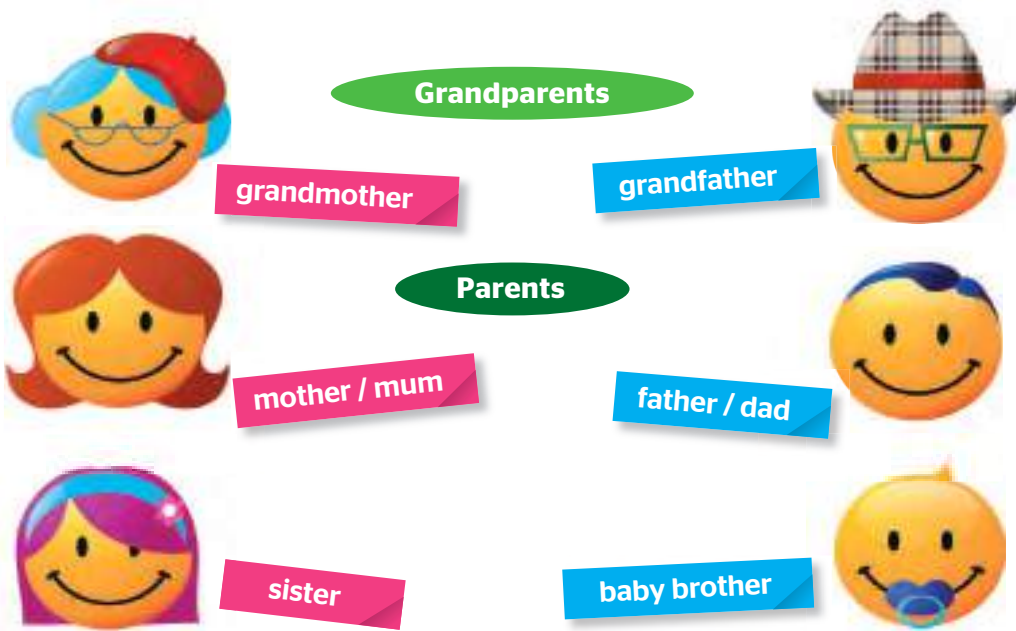
6

Family



Listen and repeat.

woman / girl man / boy



7 Classroom language

A. Listen and number 1-10.



Talk in pairs.



Look at the board.



Write.



Speak.



Listen.



Read the text.



Close your books.



Open your books.



Stand up.



Sit down.

Imperative

Affirmative → Speak.

B. Listen and repeat. How do you say these phrases in your language?

- I don't understand. What does this word mean?*
- It means...*
- Can you repeat that, please?*
- Yes, of course.*
- How do you say 'amigo' in English?*
- Friend.*

8 Colours

A. Listen and repeat. Then flick through the Hello module and find the splashes of colour. Write the page number next to each colour.

blue <input type="radio"/>	red <input type="radio"/>	green <input type="radio"/>
yellow <input type="radio"/>	orange <input type="radio"/>	pink <input type="radio"/>
black <input type="radio"/>	white <input type="radio"/>	brown <input type="radio"/>
purple <input type="radio"/>	grey <input type="radio"/>	

B. Talk in pairs. Point to different objects in your classroom and ask and answer questions.

What colour is this?
It's green.

1

Who are you?



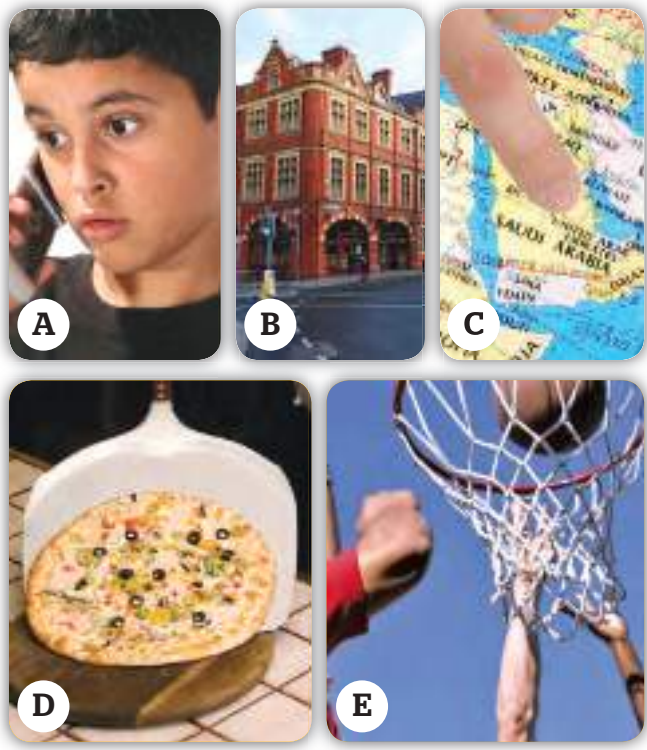
Discuss:

- ▶ What personal information can you give to introduce yourself?
- ▶ What would you like to know about a person you meet for the first time?

In this module you will learn...

- ▶ to greet people
- ▶ to introduce yourself and others
- ▶ to ask for and give basic personal information
- ▶ to say where you're from
- ▶ to tell the time
- ▶ to talk about school subjects and what you're good at
- ▶ to talk about your favourite sports and athletes
- ▶ to present your family and the jobs they do
- ▶ to write about yourself

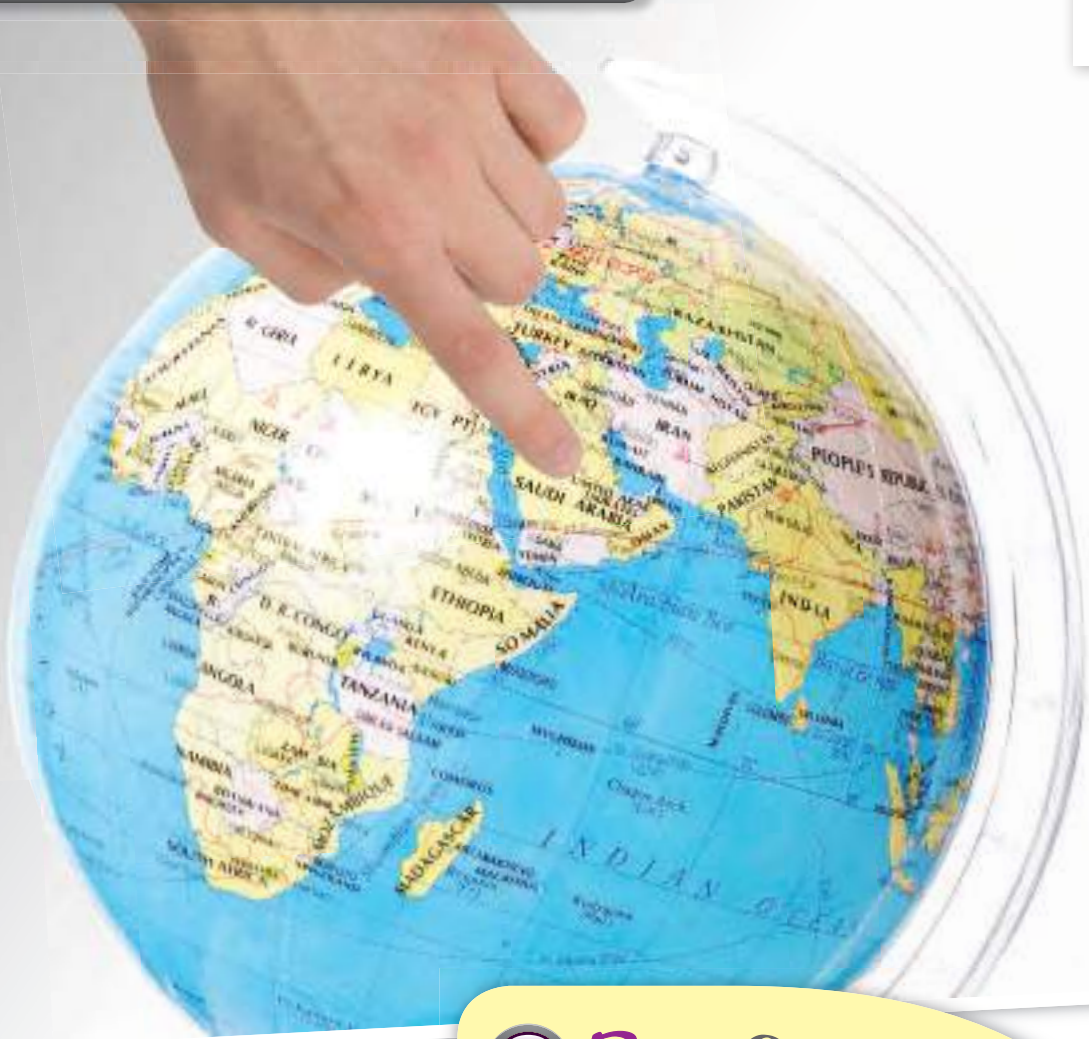
Where can you find the following in this module? Go through the module and find the pictures.





1a

Where are you from?



Vocabulary

Match the countries with the nationalities.
Then listen and check your answers.

Countries

Brazil

China

Egypt

France

Greece

Italy

Jordan

Mexico

Morocco

Saudi Arabia

Spain

Nationalities

Greek

Spanish

Moroccan

Italian

Chinese

Jordanian

Saudi

Egyptian

Brazilian

Mexican

French

2 Read

A. Listen to the dialogues.
Then read them out in groups.

Rosa Hello, I'm Rosa. Are you a new student?

Amina Yes, I am. I'm Amina. I'm from Morocco, but I live here in London.

Rosa Nice to meet you.

Amina Nice to meet you, too. Are you Brazilian?

Rosa No, I'm not. I'm Mexican.

Ammar Hi, Oliver! How are you?

Oliver I'm fine, thanks. This is Pablo and this is Garcia.

Ammar Hello. Where are you from?

Pablo We're from Spain.

Ammar Really? I'm from Saudi Arabia.

B. Read again and match.

- | | |
|---------------------|-------------|
| 1. Rosa | a. Saudi |
| 2. Amina | b. Spanish |
| 3. Ammar | c. Moroccan |
| 4. Pablo and Garcia | d. Mexican |

3 Speak

Talk in pairs.

Hello, Kate. How are you?
Fine, thanks. And you?
Not bad.



4 Grammar

The verb *be* (I am, You are, We are)

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I 'm (= am)	I 'm not (= am not)	Am I?	Yes, I am.	No, I'm not.
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are.	No, you aren't.
We 're (= are)	We aren't (= are not)	Are we?	Yes, we are.	No, we aren't.

Possessive adjectives (my, your, our)

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
we	our

Tim and I are friends. **We** are classmates, too.
This is **our** classroom.

Circle the correct words.

1.

Noor Hi, **our** / **my** name's Noor.

Betty **Am** / **Are** you from Mexico?

Noor No, I 'm **not** / **aren't**. **You're** / I'm Saudi.

2.

Steve Hi, Hamza.

Hamza Hello, Steve. This is Nabil.

Steve Nice to meet you. **Am** / **Are** you two friends?

Hamza No, we **are** / **aren't**. **I'm** / **We're** brothers.

Our / **Your** surname's Aziz.



5 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. France b. British c. Chinese

B. Listen and tick (✓) the sound you hear.

	France /s/	British /f/	Chinese /tʃ/
teacher			
surname			
pencil			
English			
nationality			
French			
class			
Irish			

6 Speak

Talk in pairs.

What's your name?

My name's Sami. / I'm Sami.

What's your surname?

Ahmed.

Where are you from?

I'm from Saudi Arabia. (I live in Madinah.)

How old are you?

I'm thirteen. And you?

I'm thirteen, too.

TIP! • Look at the example.
• Speak only in English.

1b

He's a chef

Lesson Link



www.ien.edu.sa

1 Vocabulary

Listen and repeat.



doctor



secretary



delivery person



bus driver



waiter



shop assistant



nurse



housewife



chef



police officer



taxi driver

2 Read

A. Listen and read.

Mario's Pizza: A family business

Hello, I'm Alonso and this is my dad, Mario. We're Italian. Welcome to our restaurant.



This is my uncle. His name is Dario and he's a chef. My aunt, Gina, is a chef, too.



This is Fredo and Elmo. They are my cousins and they are waiters.



This is my brother. His name is Antonio and he is a pizza delivery boy.



Come to our restaurant! Our pizza is great!

B. Read again and answer the questions.



1. Where are they from?



2. Is he a waiter?
What's his name?



3. Are they waiters?
What are their names?



4. Is he a pizza delivery boy?

3 Grammar

The verb *be*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
I 'm (=am)	I 'm not (=am not)	Am I?	Yes, I am. No, I 'm not.
You 're (=are)	You aren't (=are not)	Are you?	Yes, you are. No, you aren't.
He	He	he?	he
She 's (= is)	She isn't (= is not)	Is she?	Yes, she is. No, she isn't.
It	It	it?	it
We	We	we?	we
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are. No, you aren't.
They	They	they?	they

Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

That's John. **He** is 11 years old.
His mother is a housewife.

Circle the correct words.

1.

Hasna That's Helen and **his / her** brother.

Muna What's **his / her** name?

Hasna Billy.

Muna **He is / Is he** a student?

Hasna No, he **is / isn't**. **He's / His** a bus driver.

2.

Danny **Is / Are** your parents doctors?

Jake No, **they / their** aren't. My uncle and aunt **am / are** doctors. My dad **is / isn't** a police officer and my mum's a teacher.

Danny Really? What's **her / their** name?

Jake Ann Patterson.

Go to pages 134-136 for extra grammar practice.

4 Write

Write a few sentences to present some of your family members and their jobs.

This is my dad. His name is ... and he's a ...

1c Day and night

Lesson Link



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1 Vocabulary

A. Put the days of the week in the correct order. Write 1-7. Then listen and check your answers. What day is it today?



NOTE:
In many countries around the world, the first day of the week is Monday.

B. What's the time? Look at the clocks and complete the time. Then listen and check your answers.

1



It's seven o'clock.



It's four _____.

2



It's ten past nine.

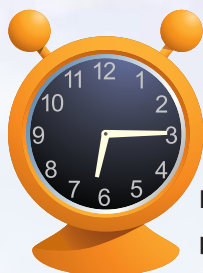


It's ten past _____.

3



It's a quarter past two.



It's a _____ past _____.

4



It's half past four.



It's _____ ten.

5



It's a quarter to three.



It's a _____ to nine.

6



It's twenty to eleven.



It's _____ one.

C. Look and complete with the words in the box. Then listen and check your answers.

night morning



1

... → 12pm / midday / noon



2

12pm → 6pm



3

6pm → 12am / midnight



4

2 Read

A. Listen to the dialogue. Then read it out in pairs.



Good evening, Ameen.

You mean, good morning. It's Thursday morning here in Riyadh. What's the time in New York?

It's 9 in the evening here and it's Wednesday. What's the time in Riyadh?

Oh, sorry. Goodbye.

It's 5 IN THE MORNING!

Bye, Dave!!

B. Read again and complete the table.

NAME	CITY	DAY	TIME
	New York		
	Riyadh		

3 Listen

Listen to the dialogues and choose a or b.

- What day is it today?
a. Tuesday
b. Thursday
- What's the time?
a. 8:30
b. 9:30
- What day is it today?
a. Wednesday
b. Thursday
- What's the time?
a. 12am
b. 12pm

TIP! Before you listen, read the questions and answers carefully.

4 Speak

GUESSING GAME: Find the clock.
Talk in pairs.

Student A: Choose a clock but don't tell Student B.

Student B: Ask questions to find the clock Student A has chosen.

What day is it today?

It's Monday.

What's the time?

It's half past two.

Is it the yellow clock?

Yes, it is!



1d

Get sporty!

Lesson Link



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1 Vocabulary

Listen and repeat.



basketball



football



tennis



swimming



volleyball

2 Read

A. Listen and read. Do the three boys like the same sport?

I like all sports but I'm crazy about football. My favourite team is Al-Rabie and my favourite player is Jamal Al-Naser. He's very famous.

I play in the school basketball team. I also like football and tennis. Bob Wilkins is my favourite player. He's a great tennis player and he's very famous.

My favourite sport is volleyball. I'm in the school team and we're great! My brother, Peter, is crazy about tennis and we play together.



B. Read again and complete the sentences.

1. _____ and _____ are famous players.
2. _____ isn't in a team.
3. Bill's favourite sports are _____ and _____.
4. Tom and his brother play _____.
5. Ali's favourite sport is _____.
6. Tom is in a _____ team.

3 Grammar

What...? / Who...?

A: What's your favourite sport?
 B: Basketball.
 A: Who's your favourite basketball player?
 B: Kevin Roberts.

Complete the questions with *what* or *who*.

- A: _____ 's your favourite colour?
B: Green.
- A: _____ 's your favourite teacher?
B: Miss Smith.
- A: _____ 's that?
B: My brother.
- A: _____ 's from Saudi Arabia?
B: Hana.
- A: _____ are their names?
B: Sam and Freddy.

Go to pages 137-139 for extra grammar practice.

4 Listen

Listen to four teenagers and match the names with the sports 1-4.

1 2

3 4

a. Jafar b. Paul c. Dave d. Ted



5 Speak

GROUP SURVEY

Talk in groups of four. Complete the table below about yourself and then about the other students in your group.

	YOU	Student 1	Student 2	Student 3
favourite sport?				
favourite player/athlete?				
favourite team?				

What's your favourite sport?
Football.
 Who's your favourite player/athlete?



1e

I'm a student

Lesson Link



www.iem.edu.sa

1 Vocabulary

Listen and repeat. What's your favourite school subject?

TIP! Practise the spelling and pronunciation of new words.



Arabic



Geography



History



PE



Maths



Islamic Studies



English



Art



Science

2 Speak

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Are you good at PE?

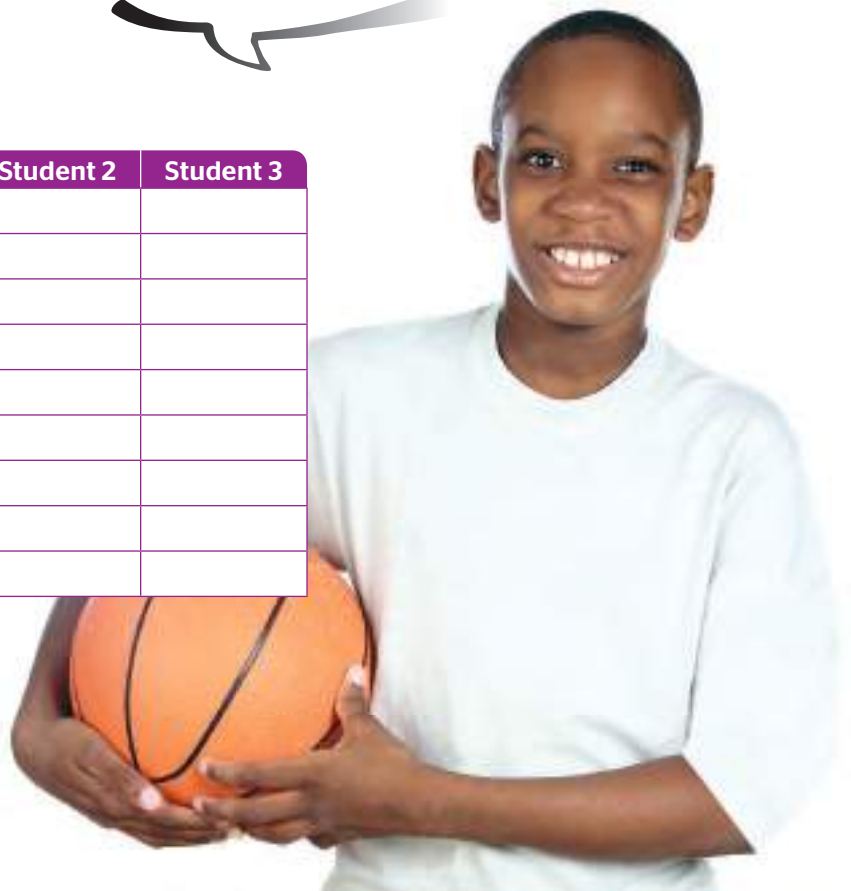
Yes, I am. / No, I'm not.

Are you good at...?

	YOU	Student 1	Student 2	Student 3
Arabic				
Islamic Studies				
Geography				
Maths				
History				
English				
PE				
Art				
Science				

B. Report your group's answers to the class.

Two students in my group are good at Science.



3 Listen

Listen to a man interviewing two children for a survey and match by drawing lines.

Ray

English

11

Geography

Lisa

Italian

13

History

4 Speak & Write

A. Read and complete the table below.



Hello, my name is Richard Goodman and I'm eleven years old. I'm Irish and I live in Dublin. My favourite subject is PE and I'm good at it. My favourite teacher is Mr Simms, the PE teacher. He's cool. My favourite sport is swimming and my favourite swimmer is Michael Thomson.

Name

Surname

Age

Nationality

Favourite subject

Favourite teacher

Favourite sport

Favourite player/athlete

B. Talk in pairs.

- What's your name?
....
- How old are you?
....
- Where are you from?
....
- What's your favourite subject?
....
- Are you good at...?
....
- Who's your favourite teacher?
Mr/Mrs/Miss/Ms ...
- What's your favourite sport?
....
- Who's your favourite player/athlete?
....

C. Read and add punctuation and capitals to the sentences.

Capital letters

Use capital letters:

- ▶ at the beginning of a sentence
- ▶ with names and surnames
- ▶ with Mr/Mrs/Miss/Ms
- ▶ with cities/countries/nationalities
- ▶ with languages
- ▶ with school subjects
- ▶ with the days of the week
- ▶ with the word *I*

Punctuation

- ▶ Affirmative and negative sentences end with a full stop (.)
- ▶ Questions end with a question mark (?).

1. my name is lee sanders
2. i'm from australia
3. miss green is an english teacher
4. my favourite subject is maths
5. we're from madrid, in spain
6. are you good at geography
7. is it tuesday today

D. Use the notes below to write a paragraph about yourself. Use the information from activity B. **First, go to the Workbook p. 128 and complete the plan.**

Hi! My name's I'm ... years old and I'm from

My favourite subject is I'm good at My favourite teacher is

My favourite sport is ... and my favourite player/athlete is

TIP! Remember to check punctuation and capital letters in your writing.

1

Round-up

Lesson Link



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Vocabulary

A. Cross out the odd word. Then add one more.

1. Art - Science - Thursday - Geography - _____
2. UK - French - Canada - Egypt - _____
3. History - Tuesday - Saturday - Monday - _____
4. volleyball - tennis - team - swimming - _____

Score: / 8

Grammar

B. Circle the correct words.

1. A: Is that **you / your** brother?
B: No. That's Tom. **He / He's** is my cousin.
2. I'm from the UK. **My / His** name is Jason.
3. Reema and Huda are friends. **They're / Their** favourite subject is History.
4. **She / She's** a doctor. **Her / His** name's Betty Bourne.
5. A: What day is it today?
B: **Its / It's** Sunday.

Score: / 7

C. Complete with the correct form of the verb *be*.

1. A: _____ you a doctor?
B: Yes, I _____.
2. My parents _____ crazy about football.
3. A: _____ that the new French teacher?
B: No, he _____ the new English teacher.
4. Andy and Fred _____ good at History, but they are very good at Geography.
5. A: _____ it six o'clock?
B: No, it _____.

Score: / 8

D. Complete with the words in the box.

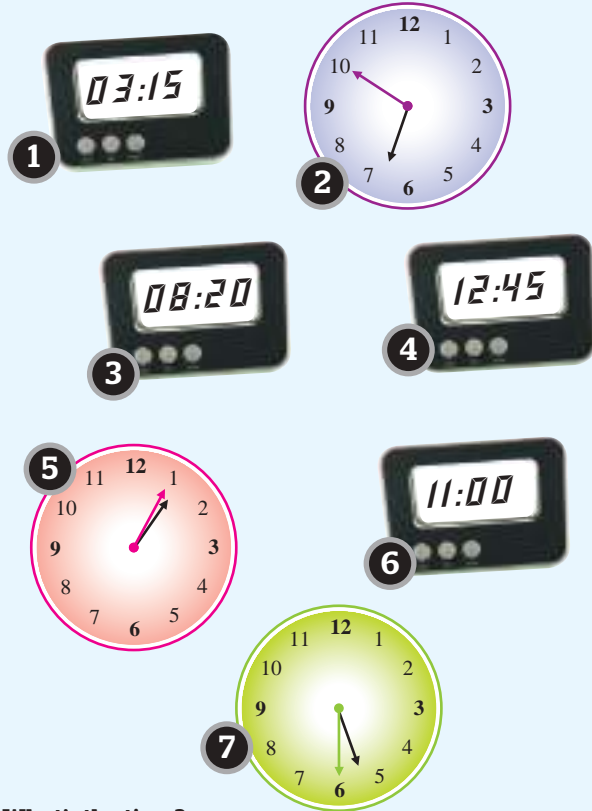
Who's How What Where What's

1. Good morning! _____ are you today?
2. _____ are you from?
3. _____ day is it today?
4. _____ your favourite sport?
5. _____ that? Is it Mrs Henderson?

Score: / 5

Communication

E. Look at the clocks and write the time. Then listen and check your answers.



What's the time?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Score: / 7

F. Match. Then listen and check your answers.

- | | |
|----------------------------------|------------------------|
| 1. Who's your favourite teacher? | a. I'm from Australia. |
| 2. What's his favourite subject? | b. Yes, I am. |
| 3. How are you? | c. Nice to meet you. |
| 4. Where are you from? | d. I'm fine, thanks. |
| 5. Are you good at Maths? | e. He's Chinese. |
| 6. Where is he from? | f. Mrs Blake. |
| 7. Hi, I'm Donald. | g. Maths. |

Score: / 7

Speak

GUESSING GAME
Talk in pairs.

Student A: Read the cards below and choose a person. Don't tell Student B.

Student B: Ask questions and guess who Student A is.

Name: Donald
Nationality: Canadian
Age: 14
Favourite Subject: Science

Name: LEENA
Nationality: SAUDI
Age: 13
Favourite Subject: ENGLISH

Name: Masud
Nationality: Egyptian
Age: 14
Favourite Subject: Maths

Name: Linda
Nationality: Canadian
Age: 14
Favourite Subject: Maths

Name: Bilal
Nationality: Saudi
Age: 13
Favourite Subject: Science

Name: Jamila
Nationality: Egyptian
Age: 13
Favourite Subject: English

Are you Saudi?

Yes, I am. / No, I'm not.

Are you...?

...

Is... your favourite subject?

...

So you're...

Score: / 4

Write

Choose one of the cards from the speaking activity and write a few sentences about this person.

Score: / 4

TOTAL SCORE: / 50

Now I can...

- say where I'm from
- introduce myself and other people
- ask and answer personal questions
- greet people
- talk about my favourite teachers, subjects and say what I'm good at
- talk about my favourite sports and athletes
- present my family and the jobs they do
- tell the time
- use the verb *be*
- write about myself

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers. 

white swimming black
Science Riyadh London PE

Best Friends

My name is Lee, your name is Ahmad.
I'm from (1) _____, you're from (2) _____.
I'm good at basketball and tennis, too.
You're good at (3) _____ and that's so cool!
I like (4) _____, your favourite colour's (5) _____.
We aren't the same, but that's all right.
I like (6) _____, you like (7) _____.
But that's fine. We're best friends, you and me!



How much do you know about the English-speaking world?
Do the quiz and check your answers.

Geography QUIZ

The English-speaking World

1.

What is the capital city of the USA?

- a. New York
- b. Washington DC
- c. Los Angeles

2.

What is a kiwi?

- a. A person from Australia
- b. A person from South Africa
- c. A person from New Zealand

3.

Which city is not in Ireland?

- a. Glasgow
- b. Cork
- c. Dublin

4.

Which is the correct flag for Canada?

- a. 
- b. 
- c. 

5.

What are the colours of the South African flag?

- a. Red, blue and green
- b. Red, blue, green and yellow
- c. Red, blue, green, yellow, white and black

6.

Which country is this?

- a. Canada
- b. The UK
- c. Australia



7.

What is the capital city of Australia?

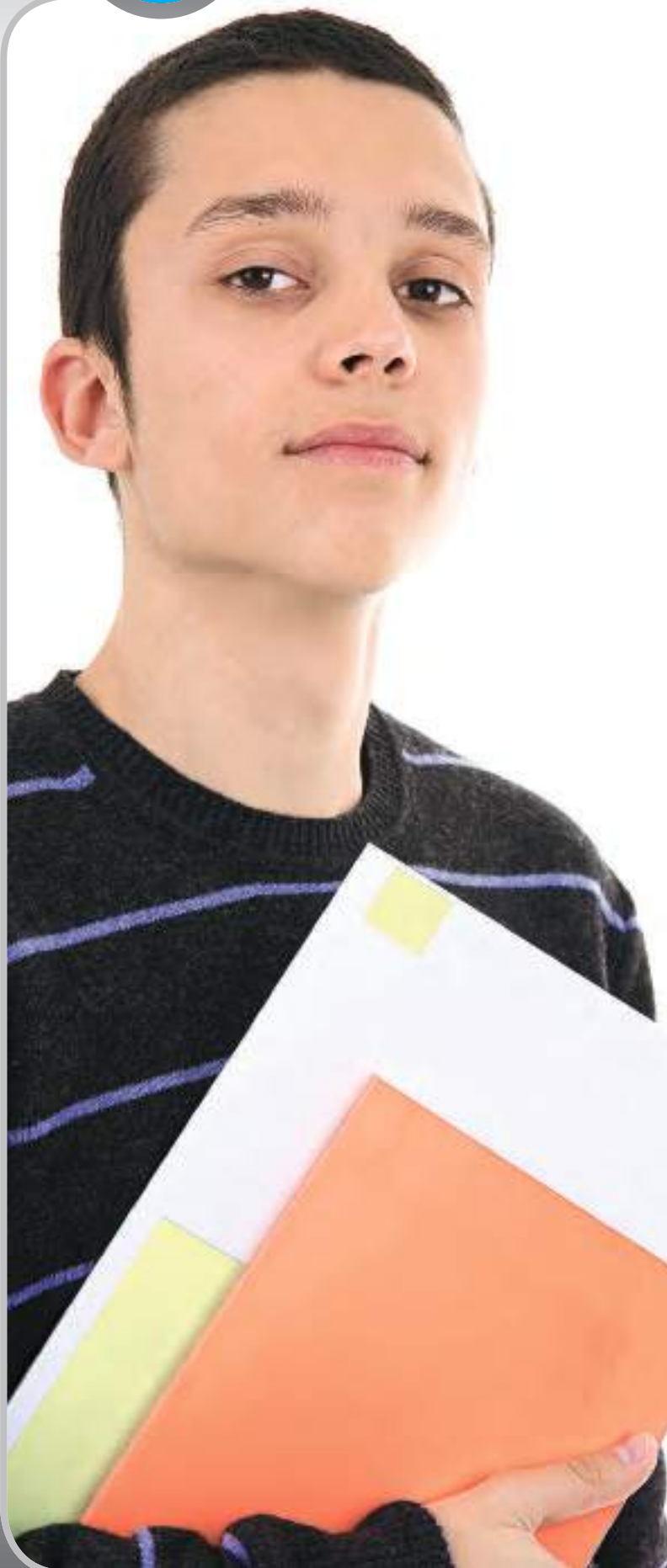
- a. Melbourne
- b. Sydney
- c. Canberra

Answers:

1b 2c 3a 4b 5c 6c 7c

2

All about me



Discuss:

- ▶ What have you got in your bag?
- ▶ What's your favourite item of clothing?
- ▶ Who is your best friend?

Where can you find the following in this module? Go through the module and find the pictures.



In this module you will learn...

- ▶ to talk about your possessions
- ▶ to talk about your clothes
- ▶ to describe your pet
- ▶ to talk about your talents and abilities
- ▶ to describe people's appearance
- ▶ to write about your best friend

2a

My things

Lesson Link



www.iem.edu.sa

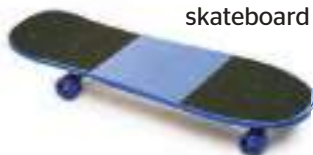
TIP! Before you read the text, look at the pictures. They will help you understand the text.

1 Vocabulary

Listen and repeat.

2 Read

A. Listen to the comic strips. Then read them out in groups.



MY 'COOL' FAMILY

Panel 1: Jake asks, "Jake, has your brother got a skateboard?" and the brother replies, "No, he hasn't."

Panel 2: Jake asks, "Has your sister got rollerblades?" and the sister replies, "No, she hasn't."

MY 'COOL' FAMILY

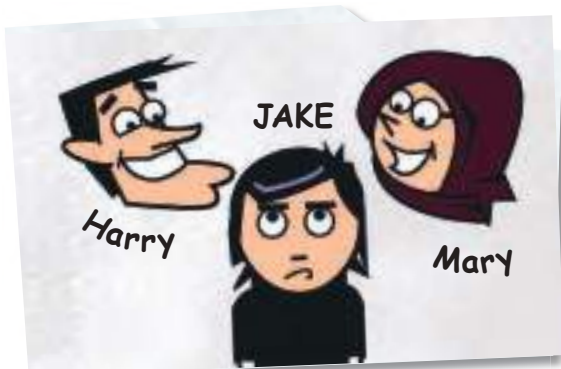
Panel 3: Harry asks, "Have you got a new mobile, Mary?" and Mary replies, "Yes, I have. Look! It's very small and modern." Harry then says, "Nice. Where's Harry?" and Mary replies, "Wait..."

MY 'COOL' FAMILY

Panel 4: Jake asks, "Jake, is that your brother?" and the brother replies, "No, my brother hasn't got a cap." Jake then asks, "Is that your sister?" and the sister replies, "No, my sister hasn't got black sunglasses." Jake then asks, "Are you sure?"

B. Read again and write T for True or F for False.

1. Mary has got rollerblades.
2. Harry and Mary have got a game console.
3. Harry has got a new mobile phone.
4. Mary hasn't got black sunglasses.
5. Harry has got a red cap.



3 Grammar

The verb *have got*

AFFIRMATIVE		NEGATIVE	
I	've got (=have got)	I	haven't got (=have not got)
You		You	
He	's got (= has got)	He	hasn't got (=has not got)
She		She	
It		It	
We	've got (=have got)	We	haven't got (=have not got)
You		You	
They		They	
QUESTIONS		SHORT ANSWERS	
Have	I you got?	Yes, I you have.	No, I you haven't.
Has	he she got? it	Yes, he she has. it	No, he she hasn't. it
Have	we you got? they	Yes, we you have. they	No, we you haven't. they

Circle the correct words.

- I 've got / 's got a brother and a sister.
- Adam 's got / 've got two bikes.
- We 's got / 've got a new Maths teacher.
- A: Kelly 's got / 've got a game console. **She's / Has she** got a computer, too?
B: No, she **hasn't / haven't**.
- My cousins **hasn't / haven't** got rollerblades.
- A: **You have / Have you** got a mobile phone?
B: Yes, I **have / has**.

Go to pages 141-143 for extra grammar practice.

4 Listen

Listen and tick (3) the things Donna's got in her bag.



5 Speak

MEMORY GAME
Go to page 68.



2b

My clothes

1 Vocabulary

Listen and repeat. Have you got any of these clothes?



2 Read

A. Look at the pictures and the text. What do you think the text is about? Listen, read and check your answers.

Inside Tina's wardrobe

This is my favourite accessory, my big red belt. It's a present from my sister. Red is my favourite colour.



These are my favourite scarves. Aren't they beautiful? I love scarves and I've got 25.



I've got a lot of dresses, new and old. My favourite dress is black.



3 Grammar

these / those

SINGULAR	PLURAL
This is a jumper.	These are jumpers.
That's a skirt.	Those are skirts.

NOTE: This is a **trendy** belt.
These are **trendy** belts.

Circle the correct words.

- This / These** is my new watch and **this / these** are my new sandals.
- A:** Is **that / those** a belt?
B: Yes. Isn't it trendy?
A: And are **these / those** your sunglasses over there?
B: Yes.
A: They're cool!

PLURAL FORMS

belt - belts	man - men
watch - watches	woman - women
dress - dresses	child - children
baby - babies	person - people
scarf - scarves	fish - fish

Complete with the plural form of the nouns in brackets.

- These are my favourite _____ (accessory).
- Look! Those _____ (bus) are yellow.
- Karen has got three _____ (child).
- Those _____ (woman) are _____ (teacher).
- I've got four trendy _____ (hoody).

Go to pages 144-146 for extra grammar practice.

4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

- a. belts b. jeans c. dresses

B. Listen and tick (3) the sound you hear.

	belts /s/	jeans /z/	dresses /ɪz/
caps			
bikes			
chairs			
watches			
trainers			
buses			
skirts			



Check out my new sandals! They're very trendy and comfortable. Of course they're red, too.

This is my favourite skirt. It's not very trendy but it's colourful and I love it.



B. Read again and complete.

- Tina's favourite colour is _____.
- She has got a red _____ and red _____.
- She has got _____ scarves.
- She has got _____ and _____ dresses.
- Her favourite skirt isn't very _____.

5 Listen

Listen to three dialogues and choose a or b.

- The boy's got a _____.
a. green hoody b. green jacket
- Mary's got _____ sandals.
a. trendy b. new
- Fay hasn't got a lot of _____.
a. skirts b. dresses

6 Write

Write about 3 items of clothing you have got.

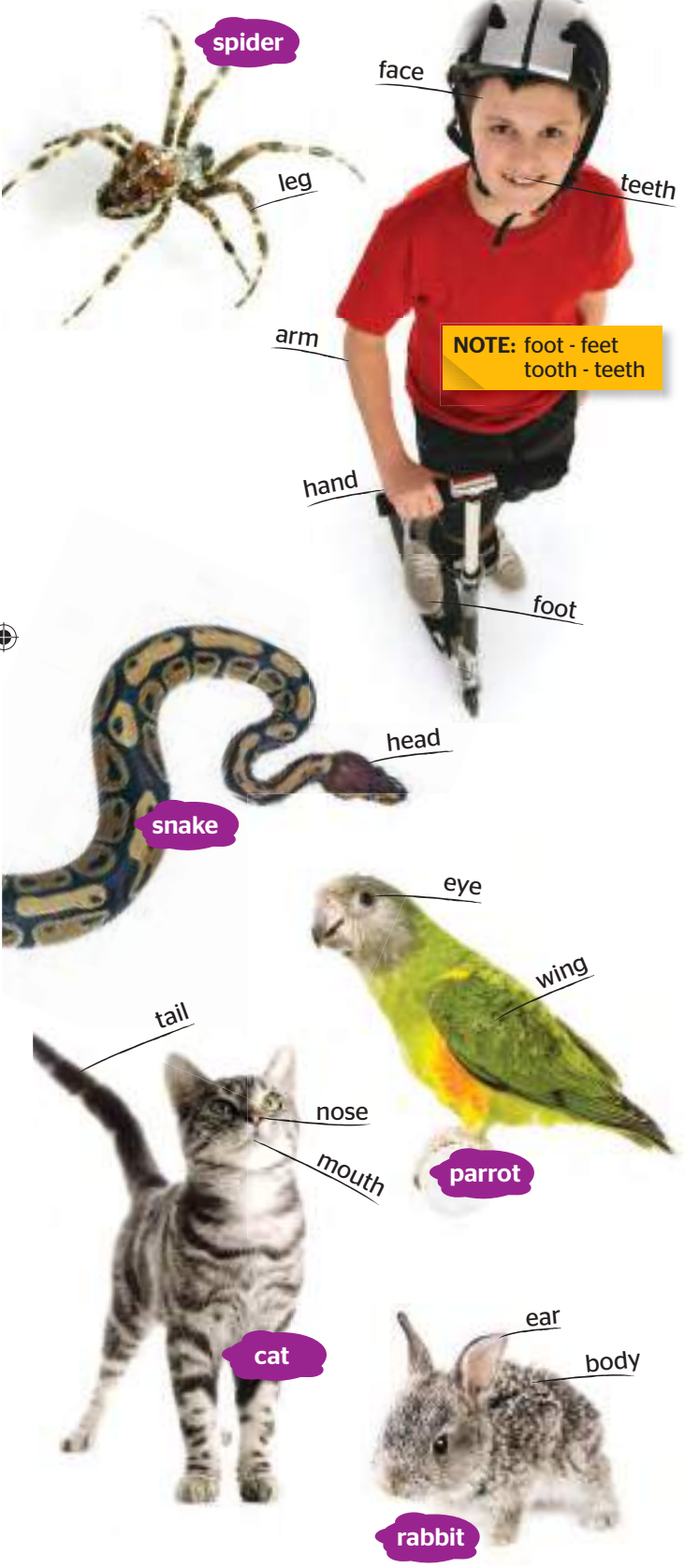
*I've got a new jumper.
It's trendy.*



2c My pet

1 Vocabulary

Listen and repeat.



2 Read

A. Listen to the dialogue. Then read it out in groups.



Bill Hi, Tom. Is that your cat?
Tom Of course not. I haven't got a cat.
Bill Whose is it, then?
Tom I don't know. It's lost, I think.
Bill Wait!



Bill Look!
Tom So, it's Mr Young's cat.
Bill Yeah. Come on. Let's go and call the number.

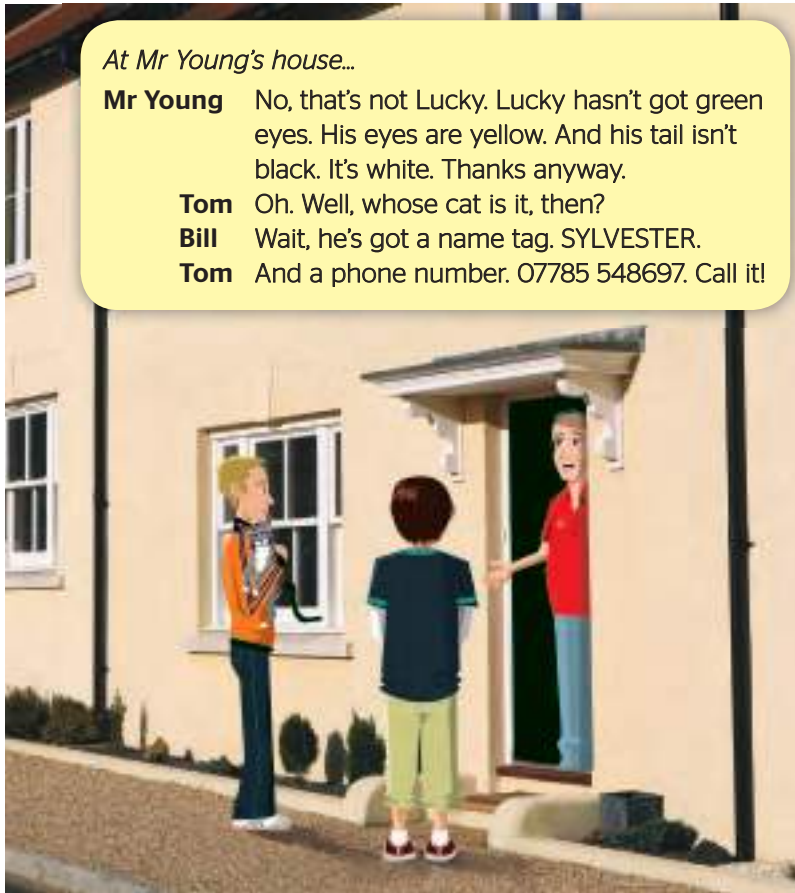
At Mr Young's house...

Mr Young No, that's not Lucky. Lucky hasn't got green eyes. His eyes are yellow. And his tail isn't black. It's white. Thanks anyway.

Tom Oh. Well, whose cat is it, then?

Bill Wait, he's got a name tag. SYLVESTER.

Tom And a phone number. 07785 548697. Call it!

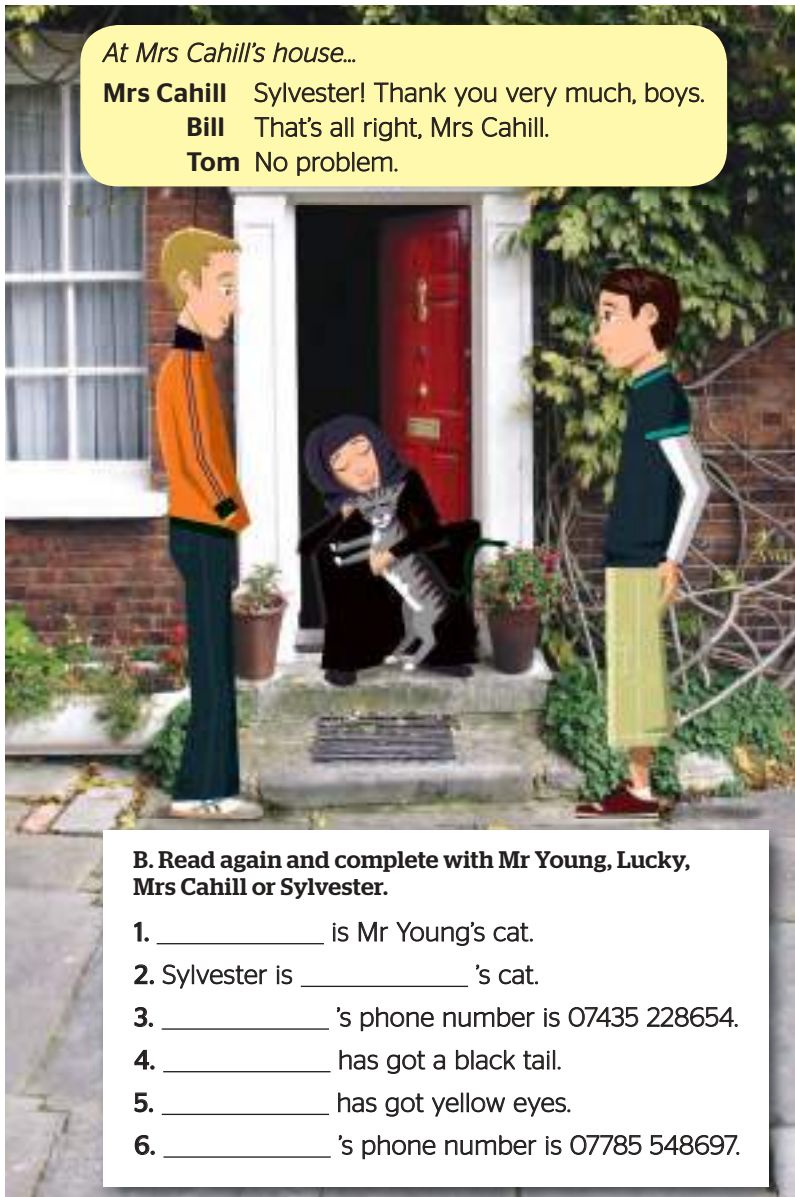


At Mrs Cahill's house...

Mrs Cahill Sylvester! Thank you very much, boys.

Bill That's all right, Mrs Cahill.

Tom No problem.



B. Read again and complete with Mr Young, Lucky, Mrs Cahill or Sylvester.

1. _____ is Mr Young's cat.
2. Sylvester is _____'s cat.
3. _____'s phone number is 07435 228654.
4. _____ has got a black tail.
5. _____ has got yellow eyes.
6. _____'s phone number is 07785 548697.

3 Grammar

Possessive Case - Whose...?

SINGULAR
NOUNS

My **cat's** name
is Tiger.

REGULAR
PLURAL NOUNS

My **cats'** names
are Molly and Mia.

Whose pet is this?

It's Fay's pet. / It's Fay's.

Circle the correct words.

1. **A: Who's / Whose** that man?
B: He's my mothers' / mother's brother. He's Uncle Abdul-Rahman.
2. **A: Who's / Whose** parrot is this?
B: It's my cousin's / cousins' parrot. They're crazy about pets.
3. **A: Who's / Whose** watch is that?
B: It's Nadia's / Nadia. It's her new watch.

Go to pages 147-149 for extra grammar practice.

4 Speak

GUESSING GAME: Find my pet.
Play in groups of four.

Student A: Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

Students B, C, D: Look at the pictures, listen to Student A and try to guess his/her pet.



5 Write

Write a few sentences about your pet or somebody else's pet.

*I've got a pet... / ...'s got a pet...
His/Her name is...
He's/She's got...*



2d

You're an artist!

1 Vocabulary

Listen and number 1-10.


 swim

 use a computer

 draw well

 paint

 cook

Bonjour!


 speak French

 ride a horse

 ride a bike

 skateboard

 take pictures

2 Read

A. Listen and read. Who is the winner of the art competition?

Kamal, you can't draw, but you can paint very well. I really like the colours. But I'm sorry, you aren't tonight's winner. Come back next year.

You're not an artist, Azam. Sorry. You can't draw very well. But you can use the computer to draw, so you can become a graphic designer.



This painting is beautiful. Emad, you are a fantastic painter. You can draw and paint well and you've got a lot of talent. You are the competition winner.



B. Read again and answer the questions.

1. What can Kamal do well?
 - a. He can paint.
 - b. He can draw.
2. Can Azam draw well?
 - a. Yes, he can.
 - b. No, he can't.
3. What can Emad do well?
 - a. He can paint.
 - b. He can draw and paint.
4. Who can use the computer to draw?
 - a. Azam.
 - b. Azam and Emad.

3 Grammar

The verb *can*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I	I	I	I	I
You	You	you	you	you
He	He	he	he	he
She can swim	She can't (=cannot) swim	Can she swim?	Yes, she can.	No, she can't.
It	It	it	it	it
We	We	we	we	we
You	You	you	you	you
They	They	they	they	they

Complete with the correct form of the verb *can*.

1. Gary and Paul _____ ride a horse, but they can ride a bike.
2. A: _____ you speak Arabic?
 B: No, I _____. But I _____ speak Italian.
3. A: Eric is a great painter. He _____ paint well.
 B: _____ he use the computer to draw, too?
 A: Yes, he _____.

Go to pages 150-152 for extra grammar practice.

4 Speak

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Can you draw well?

Yes, I can. / No, I can't.

B. Report your group's answers to the class.

Three students in my group can draw well.

Can you...?

	YOU	Student 1	Student 2	Student 3
draw well				
use a computer				
swim				
ride a horse				
speak Arabic				
cook				
play tennis				
skateboard				
take nice pictures				

5 Write

Write three sentences about what you can or can't do.

I can use a computer, but I can't draw well.



1 Vocabulary

Match the opposites. Then listen and check your answers.



a chubby boy



fair hair



long hair



a young man



a tall boy



short hair



a slim boy



dark hair



a short boy



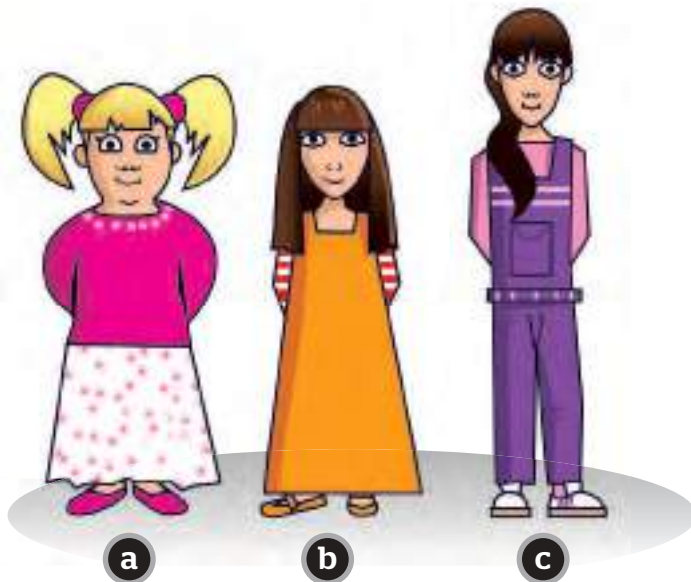
an old man

2 Listen

A. Look at the pictures and describe the girls.

B. Listen to a mother and a daughter talking.
What does Wendy's new best friend look like?
Choose picture a, b or c.

TIP! Before you listen, look at the pictures carefully.



3 Speak

GUESSING GAME: Who is it?

Student A: Choose one of your classmates, but don't tell Student B.

Student B: Ask questions to find out who Student A has chosen.

Is it a boy?

Yes, it is.

Has he got long/short/fair/dark hair?

Yes, he has. / No, he hasn't.

Is he tall/short/chubby/slim?

Yes, he is. / No, he isn't.

Is it Habib?

Yes, well done!



4 Speak & Write

A. Read. Which of the topics below does the boy mention about his best friend? 

age

what he can do

name

what he looks like

favourite sport

favourite computer game

clothes

pet

nationality



This is Ahmed. He is 11 years old and he's my best friend. Ahmed is short and slim. He's got dark hair and brown eyes. He's very cool! Ahmed can skateboard very well but he can't swim. He's crazy about computers and his favourite computer game is Spore. He's got another best friend: his pet rabbit, Buck.

B. Talk in pairs about your best friend.

Who's your best friend?

.....

How old is he/she?

.....

What does he/she look like?

.....

What can/can't he/she do?

.....

What's his/her favourite subject / computer game / sport?

.....

Has he/she got a pet?

.....

C. Read and complete the sentences with *and* or *but*.

Linking words

- ▶ Use **and** to join similar ideas.
*Adam is tall **and** he's got fair hair.*
- ▶ Use **but** to join two opposite ideas.
*Adam can ride a bike **but** he can't ride a horse.*

1. Brad is 14 years old _____ he's from the UK.
2. Omar's got a skateboard _____ he hasn't got rollerblades.
3. Rima is tall _____ slim.
4. Donald's crazy about pets _____ he's got three parrots.
5. Tina isn't good at Geography _____ she's good at Science.

D. Use the notes below to write a paragraph about your best friend. Use the information from activity B. **First, go to the Workbook p. 129 and complete the plan.**

My best friend

My best friend's name is... .

He's/She's... years old.

He/She is... . He's/She's got... hair and... eyes.

He/She can... very well but he/she can't... .

He/She is crazy about... and his/her favourite... is... .

He/She has got / hasn't got a pet.

TIP! Do not write very short sentences. Join your sentences with **and** or **but**.



Vocabulary

A. Cross out the odd word. Then add one more.

- ear - leg - belt - arm - _____
- jumper - watch - trousers - hoody - _____
- tail - rabbit - parrot - spider - _____
- short - young - chubby - hair - _____

Score: / 8

Grammar

B. Complete with the correct form of *have got*.

- A:** _____ you _____ a black jacket?
B: No, I _____, but I _____ a blue jacket.
- A:** _____ Zahra _____ a brother?
B: Yes, she _____, but she _____ a sister.
- Kelly's parrot _____ colourful wings. They're orange and green.
- The girls _____ fair hair. They've got dark hair.

Score: / 8

C. Write the plural of the following nouns.

- baby _____
- woman _____
- camera _____
- bus _____
- fish _____
- family _____
- watch _____
- foot _____
- scarf _____
- child _____

Score: / 10

D. Choose a or b.

- _____ camera is this?
 a. Who's b. Whose
- These are _____ sunglasses.
 a. Jenny's b. Jennys'
- My _____ names are Mahmud and Nasir.
 a. brother's b. brothers'
- _____ that girl?
 a. Who's b. Whose
- The _____ jacket is here.
 a. boy's b. boys'

Score: / 5

E. Complete with the correct form of *can*.

- A:** _____ you use a computer?
B: No, I _____. But my brother _____ use a computer.
- A:** _____ those parrots talk?
B: No, they _____.

Score: / 5

Communication

F. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Are you sure?
- What does your mother look like?
- Thank you very much.
- I haven't got a bike.
- Look! That's my mother.

- Nourah** (1) _____
Yasmeen Wow. She's very tall.
Nourah Yeah. (2) _____
Yasmeen She's short and slim.
- Gafar** (3) _____
Rayan Here. You can ride my bike.
Gafar (4) _____
Rayan Yes, of course.
Gafar (5) _____
Rayan That's all right.



Score: / 10

Speak

Talk in pairs. Look at the pictures and find seven differences.



In picture A, the boy has got...
In picture B, the boy hasn't got... He's got...

Score: / 7

Write

Choose one of the pictures from above and write seven sentences.

In picture A, the boy has got...

Score: / 7

TOTAL SCORE: / 60

Now I can...

- talk about my things and clothes
- describe people's appearance
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas

Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers.



I've got a friend...

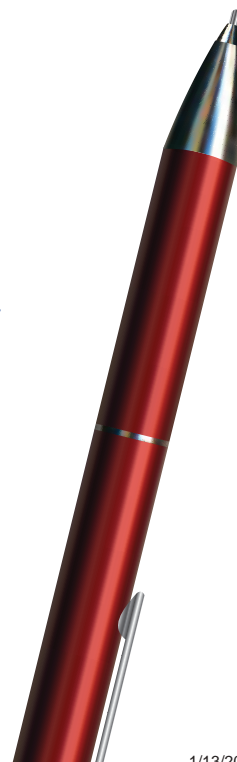
I've got a friend, his name is Jake.
His favourite pet is a green and blue (1) **cat** / **snake**.

I've got a friend, her name is Wendy.
Her (2) **shoes** / **clothes** are always cool and (3) **colourful** / **trendy**.

I've got a friend, his name is Mike.
He's got three (4) **cameras** / **skateboards** and seven bikes.

I've got a friend, her name is Sue.
She can (5) **speak** / **use** Chinese and Arabic, too.

I've got a friend, his name is Paul.
He's really slim and he's very (6) **tall** / **long**.



A. Look at the pictures and match them with the texts. Then listen and check your answers. 

AMAZING BIRDS

a. This is an Arabian Ostrich. This bird lives in Saudi Arabia and it is very tall. It is black and white with long legs and a long neck. It has very big eyes and can see very well. It can't fly but it can run very fast.

b. This is an emperor penguin and it lives in Antarctica. It is black and white with yellow on its head and neck. It can't fly but it can swim very well.

c. This is a mynah bird. It is black with white and yellow. It lives in Asia and it is a small bird. It can fly and it can talk, too!



B. Read again and tick the correct boxes in the table.

Which bird can...?	Arabian Ostrich	emperor penguin	mynah
run fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3

It's my life!



Discuss:

- ▶ What's your daily routine like? How busy are you?
- ▶ What do you do in your free time?
- ▶ Do you help out at home?

Where can you find the following in this module? Go through the module and find the pictures.

In this module you will learn...

- ▶ to talk and write about your daily routine
- ▶ to talk about your free-time activities
- ▶ to give an opinion about sports
- ▶ to say how often you do household chores
- ▶ to write about your favourite day of the week



3a Day in day out



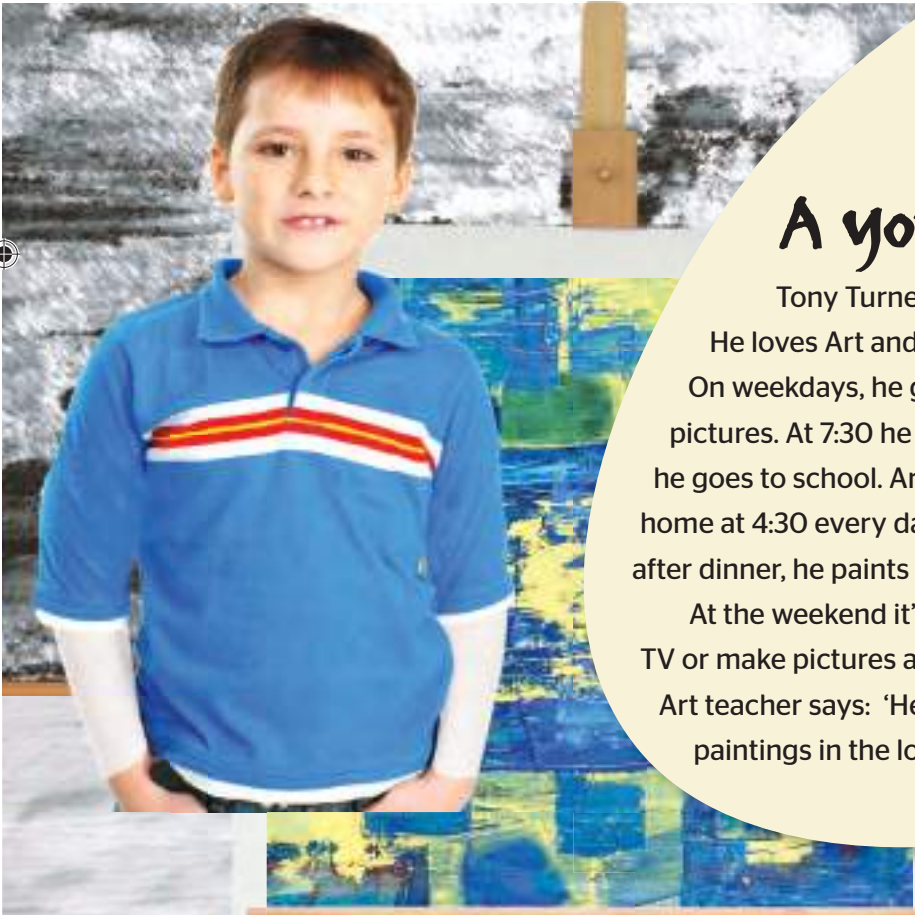
1 Vocabulary

Listen and repeat.



2 Read

A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.



TONY TURNER

A young Picasso

Tony Turner isn't a normal school boy. He loves Art and he's a very good artist. On weekdays, he gets up at 6 o'clock and paints pictures. At 7:30 he has a shower and has his breakfast. Then he goes to school. Art is his favourite subject, of course. He gets home at 4:30 every day and does his homework. In the evenings after dinner, he paints again!

At the weekend it's different. 'I visit galleries, I watch TV or make pictures and designs on my computer.' His Art teacher says: 'He's amazing! He's even got paintings in the local art gallery.'

B. Read again and write T for True or F for False.

1. Tony gets up at 7:30 every day.
2. Tony's favourite subject is Art.
3. Tony paints in the morning and in the evening.
4. Tony goes to galleries on weekdays.
5. Tony's teacher likes his paintings.

○
○
○
○
○

3 Grammar

Present Simple (affirmative)

I	paint	BUT	He	paints
You	watch		She	watches
We	do		It	does
They	study			studies

We use the present simple for habits or actions that happen regularly.

Prepositions of time

at	ten o'clock, half past one, etc. the weekend noon/midday/night/midnight
in	the morning, the afternoon, the evening
on	Monday, Tuesday, etc. Sunday morning/afternoon/evening/night weekdays

Complete with the present simple of the verbs in brackets.

- Salman and Ameer _____ (brush) their teeth every morning and evening.
- My mum _____ (get up) at 7 o'clock every day.

- Alan _____ (do) his homework in the afternoons.
- I _____ (play) computer games at the weekend.
- My friend _____ (watch) TV after dinner and _____ (go) to bed at midnight.

Go to pages 154-156 for extra grammar practice.



4 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. think /ɪŋk/ b. thing /ɪŋ/

B. Say the words below. In which category do they belong? Listen and check your answers.

ring

bank

rink

sing

bang

sink

5 Speak

Talk in pairs about your daily routine.

I get up at 7:30. What about you?

I get up at...

6 Write

Write a few sentences about your daily routine and about a friend's daily routine.

I get up at 6:30. I have...

Omar gets up at 7:00. He has...



3b

Do you like sports?

1

Vocabulary 

Match the sports with the pictures 1-7. Then listen and check your answers.



1



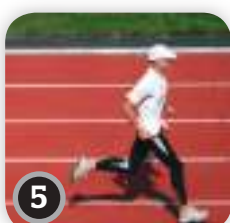
2



3



4



5



6



7

TIP! Learn whole phrases (e.g. verb + noun), not just isolated words.

- play table tennis
- play baseball
- play golf
- do athletics
- do gymnastics
- go skiing
- go mountain biking

2

Read 

A. Listen to the dialogue. Then read it out in groups.

- Lee** I'm bored.
Tom I've got an idea. Let's play baseball.
Lee Oh, no, not baseball!
Bill What's wrong, Lee?
Ali Lee doesn't like baseball at all.
Tom Really? Do you like athletics or other sports?
Lee No, I don't. I don't like sports very much. I think they're boring.
Bill I think sports are fun and exciting!
Tom Yeah! I love sports, too. What about you, Ali?
Ali I like football and I'm a great tennis player, too.
Bill Tennis is OK but table tennis is great fun! Come on, let's play.
Lee No way! I hate table tennis.
Ali Come on, Lee, please!

An hour later...

- Tom** Let's stop! I'm tired.
Bill Me too.
Lee What? Don't be silly! This is great fun!
Tom Oh, be quiet, Lee!
Ali Ha, ha, ha!

3 Grammar

Present Simple (negative - questions)

NEGATIVE	QUESTIONS	SHORT ANSWERS	
I don't (=do not) play You	Do I play? you	Yes, I do. you	No, I don't. you
He doesn't (= does not) play She It	Does he play? she it	Yes, he does. it	No, he doesn't. it
We don't (=do not) play You They	Do we play? you they	Yes, we do. you they	No, we don't. you they

Complete the sentences with *do*, *does*, *don't* or *doesn't*.

1.

A: _____ you like mountain biking?

B: Yes, I _____. I think it's a great sport.

A: _____ your brother like mountain biking, too?

B: No, he _____. He _____ like mountain biking at all. He likes athletics.

2.

A: _____ you and your friends play baseball every day?

B: No, we _____. We play on weekdays after school.

A: What about at the weekend?

B: We _____ play baseball at the weekend. My friends go swimming.

A: What about you?

B: I _____ like swimming.

Go to pages 157-159 for extra grammar practice.



B. Read again and circle the correct words.

- Lee **likes** / hates baseball.
- Bill thinks sports are **exciting** / boring.
- Ali's favourite sports are football and **tennis** / table tennis.
- Tom and Bill** / Tom and Lee are tired.
- Lee **likes** / doesn't like table tennis in the end.

4 Listen

Listen to three short dialogues and circle the correct words.

Dialogue 1

Paul thinks tennis is **fun** / boring.

Dialogue 2

Daniel plays golf **on weekdays** / at the weekend.

Dialogue 3

Ken and Scott **like** / don't like football.

5 Speak

A. Do you like these sports? How much? Draw a face next to each one.

😊 Yes, very much! 😐 It's OK. 😞 No!

gymnastics 😊 football 😊
athletics 😊 skiing 😊
baseball 😊 table tennis 😊
golf 😊 mountain biking 😊

B. Now talk in pairs.

Do you like...?

Yes, I do. I think it's fun. /

No, I don't. I think it's boring. What about you?

I like... very much. / It's OK. / I don't like... at all.

3C

Time out

1

Vocabulary



Listen and repeat.



talk on the phone



surf the Net



hang out with friends



read magazines



go shopping



watch documentaries



listen to the radio



go bowling



play board games

2

Read

A. Jay has taken part in a survey about free time. Look at his answers and complete the paragraph.

SURVEY: Free Time

NAME: Jay Tasker

AGE: 14

1. What time do you get home from school?

After 3 o'clock After 5 o'clock

2. Have you got a lot of free time?

Yes No

3. When do you hang out with your friends?

On weekdays At the weekend

4. What do you do with your friends in your free time?

At home:

play board games watch documentaries read magazines

play computer games surf the Net

OTHER: do homework

Outdoors:

play sports go shopping ride bikes

hang out at the park

OTHER: go skateboarding

5. What time do you go to bed?

On weekdays:

Before 10 o'clock After 10 o'clock

At the weekend:

Before 10 o'clock After 10 o'clock

Jay Tasker is (1) _____ years old. He gets home (2) _____ o'clock on weekdays, so he's got a lot of (3) _____. He hangs out with (4) _____ both on weekdays and at the weekend. When they're at home, they watch (5) _____ or they do their (6) _____ together. They also play (7) _____ and (8) _____ the Net. When they go out, they hang out at the (9) _____, play sports or go (10) _____. Jay goes to bed early (11) _____, before 10 o'clock, but at the weekend, he goes to bed late, (12) _____.

B. Use the questions in the survey to interview your partner.

Lesson Link



www.iem.edu.sa



3 Grammar

Present Simple with Wh-questions

A: What time do you have dinner?

B: At 6pm.

A: When do you play baseball?

B: At the weekend.

Circle the correct words.

- A: **When / What** do you do in your free time?
B: I read magazines.
- A: **When / What time** does Saud surf the Net?
B: In the evenings.
- A: What time **you get / do you get** up in the morning?
B: At 8 o'clock.
- A: What sports **Ben plays / does Ben play**?
B: Volleyball and tennis.

Go to pages 157-159 for extra grammar practice.

4 Speak

A. Talk in pairs.

Student A: Complete the weekly schedule with your personal information. Write what free-time activities you do every day. Then answer Student B's questions.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Student B: Ask Student A questions about different free-time activities, as in the example.

Do you read magazines in your free time?

Yes, I do. / No, I don't.

When do you read magazines?

At the weekend.

TIP! When you speak, try to use vocabulary you've learnt in the module.

B. Report your partner's answers to the class.

Tanya reads magazines in her free time.

She reads magazines at the weekend.

5 Write

Write sentences about what you do/don't do in your free time.



1

Vocabulary



Match the pictures with the household chores. Then listen and check your answers.



1



2



3



4



5



6



7



8

do the washing clean the windows tidy my room feed the cat wash the car hoover do the washing-up take out the rubbish

2

Read



A. Look at the pictures. Who do you think helps out at home? Listen, read and check your answers.

HOUSEWORK CRAZY

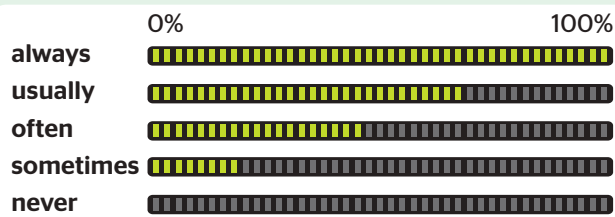


Alison Gibson always helps out at home. She helps with the washing, takes out the rubbish and tidies her room every day. And guess what! She likes it! 'I don't mind housework. It's great fun! My favourite chore is the windows. I clean the windows in our flat every week,' she says. Her friends think she's crazy but her mum doesn't, 'Alison is a real treasure,' she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. 'My room is often a mess but I like it like that. Anyway, I'm usually very busy. I haven't got time for chores,' she says. But her mum doesn't believe her. 'She's just lazy. You see, we live in a big house and we've got a lot of housework,' Megan's mum says. They argue about housework every day and in the end, they always do it together.

3 Grammar

Adverbs of frequency



Adverbs of frequency

- go before the main verb:
*Kevin **never** does the washing-up.*
*I don't **usually** take out the rubbish.*
*Do you **often** clean the windows?*
- go after the verb **be**:
*Jason is **often** late for school.*

Write the sentences using the adverbs of frequency in brackets.

- Hana helps her mum with the housework. (sometimes)

- Jamal doesn't go to bed late. (often)

- Do you get up at six o'clock? (always)

- My friend has a shower in the mornings. (never)

- I'm tired after school. (usually)

Go to pages 160-162 for extra grammar practice.

4

Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	feed pet
Amal						
Julie						
Kelly						

OR JUST LAZY?



5

Speak

Talk in pairs about the chores you do at home.

*Do you usually do the washing-up at home?
No, I don't. But I sometimes clean the windows. What about you?*

6

Write

Write sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Alison do every day?
- What does Megan do every day?
- What do Alison's friends think of Alison?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?



1

Vocabulary

Listen and repeat. Have you got any hobbies?



jewellery

paper flowers

rollerblading

go

fishing

make

model planes

comics

collect

stamps

coins

arts and crafts

do

karate

2

Listen

Listen to Harry talking with his uncle Ted about their hobbies and write T for True or F for False.

1. Harry collects coins.
2. Uncle Ted makes model cars.
3. Uncle Ted plays tennis with a friend.
4. Harry's favourite hobby is rollerblading.
5. Uncle Ted thinks rollerblading is fun.

○
○
○
○
○

3 Speak & Write

A. Read about Ahmad's favourite day of the week and complete the table below.



My favourite day of the week is Saturday. In the morning, I get up early, at about 8:00 and have my breakfast. Then I go to the shops and buy comics. You see, I collect comics and I've got about 200! In the afternoon, I usually play computer games with my friends and then I sometimes go rollerblading with my cousins. In the evening, my family and I often go bowling or we stay at home and sit around and talk. Saturdays are great!

When?	What?	Who with?
	buy comics	with his
in the afternoon	and	with his _____
		with his _____
	or	with his _____

B. Complete the table below about your favourite day of the week. Then talk in pairs.

When?	What?	Who with?

What's your favourite day of the week?

...

What do you do in the morning?

...

What do you do in the afternoon?

...

What do you do in the evening?

...



C. Read and make sentences by putting the words in the correct order.

Word order

In English, we always put the subject of a sentence before the verb.

subject + verb

I collect stamps.
Ray doesn't play football.

- goes / Fridays / Rami / on / rollerblading

- don't / I / make / planes / model

- does / Maria / crafts / arts / and

- sister / play / games / doesn't / my / computer

- mum / gets / my / 4:30 / home / at

D. Write a paragraph about your favourite day of the week. Use the information from activity B.

First, go to the Workbook p. 130 and complete the plan.

My favourite day of the week is ...
In the morning, ...
In the afternoon, ...
In the evening, ...

TIP! Remember to check the word order in your writing (subject + verb, adverbs of frequency).



Vocabulary

A. Match.

- | | |
|------------|---------------------|
| 1. do | a. golf |
| 2. surf | b. the washing-up |
| 3. get | c. lunch |
| 4. talk | d. the Net |
| 5. have | e. dressed |
| 6. collect | f. an art gallery |
| 7. hang | g. out with friends |
| 8. visit | h. on the phone |
| 9. play | i. comics |
| 10. take | j. out the rubbish |

Score: / 10

B. Circle the correct words.

- My brother **goes / plays** mountain biking at the weekend.
- Lucy doesn't help at home. She's **lazy / late**.
- I've got an idea! Let's **go / do** fishing.
- John never **washes / brushes** his teeth after lunch.
- Murad loves sports. On Mondays and Wednesdays he **does / plays** football and at the weekend he goes **swimming / gymnastics**.
- This book is **boring / exciting**. I don't like it.

Score: / 7

Grammar

C. Complete the sentences with *in, on* or *at*.

- Alya gets up _____ six o'clock every day.
- Rob often goes out _____ the evenings.
- I never read books _____ my free time.
- My mother usually goes shopping _____ Thursday mornings.
- We always tidy our room _____ the weekend.
- Jack sometimes goes bowling _____ Sundays.

Score: / 6

D. Complete with the present simple of the verbs in brackets.

- My sister usually _____ (study) after dinner.
- Every afternoon Ted _____ (go) rollerblading.
- My friends _____ (read) comics.
- I often _____ (get) up late on Saturdays.
- Tina _____ (stay) at home on Wednesdays and _____ (watch) TV.

Score: / 6

E. Circle the correct words.

- A: Do you / You do** want to play tennis?
B: Sorry. I **doesn't / don't** like sports.
- A: What time / When** do you wash the car?
B: At the weekend.
- A: Does / Do** your sister help with the housework?
B: Yes, she **does / doesn't**. But she **often / never** tidies her room. It's a mess.
- A:** What time do you have lunch?
B: I **always have / have always** lunch at 12:30.
- A:** Does Saleh **ride / rides** his bike in the afternoons?
B: Yes, sometimes.

Score: / 8

Communication



F. Complete the dialogue with the sentences a-d. Then listen and check your answers.



- What's wrong?
- Me too.
- Well, guess what!
- Don't be silly.

A: Hey, Freddie. You like computer games, right?

B: Yeah.

A: (1) _____

B: What? Have you got a new game console?

A: (2) _____

B: What then?

A: I've got a new basketball game. Do you want to play later?

B: No thanks.

A: What? (3) _____

B: I don't like basketball very much.

A: I've got a great football game, too.

B: Oh, I love football.

A: (4) _____

Score: / 8

Speak

GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

FREE TIME

- surfs the Net.
- plays table tennis.
- reads comics.
- collects coins or stamps.
- does housework.
- goes bowling.
- watches TV.
- does karate.
- goes mountain biking.
- plays baseball.

Do you surf the Net?

Yes, I do. / No, I don't.

Score: / 5

Write

Write a few sentences about what a classmate, a cousin or a family member does in his/her free time.

Score: / 5

TOTAL SCORE: / 55

Now I can...

- talk about free-time activities / chores / daily routines
- say how often I do things
- say what sports I like/dislike
- use the present simple
- use prepositions of time
- talk and write about my favourite day of the week

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers. 

shopping homework weekend eight
fishing late friends housework

My everyday life!

Weekdays are boring! Weekdays are boring!

I get up at (1) _____ and then I get dressed
But, I'm always (2) _____ and I don't have breakfast.

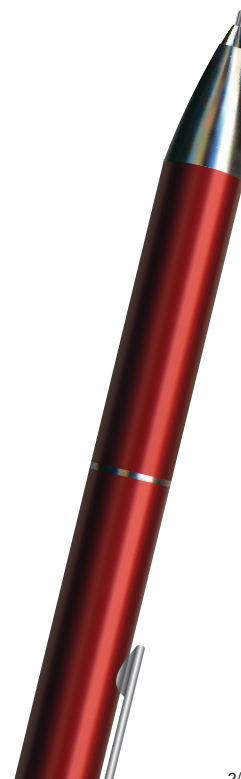
I always do (3) _____ right after school
I never do (4) _____ and that's so cool.

But I don't have time to just hang out
Or do the things I'm crazy about.

Then comes the (5) _____, I have lots to do
I have fun with my (6) _____, what about you?

We sometimes go (7) _____, or play volleyball
We never go (8) _____, or play basketball.

Weekends are great! I just can't wait.



A. Look at the pictures. What can you guess about Omar's and Cliff's life? Listen, read and check your answer.



Omar Ahmed

The life of a typical Saudi teenager



On weekdays...

I go to school from seven to one, and in the evenings, I do my homework or sometimes go out with my family.

Lunch

is usually at half past one, and we eat different kinds of food like chicken kabasa or saliq with lamb. For dessert I always have some fruit and I usually have mint tea.



At the weekend...

In Saudi Arabia, the weekend is Friday and Saturday. On Fridays, I hang out at the mall or at the park with my friends.

On Saturdays,

I always do my homework and get ready for school on Sunday. In the afternoon, we sometimes visit our grandparents and have lunch together.

Glossary

mate = friend

nan = grandmother

Sunday dinner = lunch on Sunday

Cliff Lewis

The life of a typical British teenager



On weekdays...

I go to school from nine till three, and in the evenings, I hang out with friends.

Dinner

is usually at seven, and we eat a lot of different kinds of food like Indian, Chinese, Italian.



At the weekend...

In Britain, the weekend is Saturday and Sunday. On Saturdays, I usually go shopping with my mates.

On Sundays,

I usually stay at home. My nan usually visits, and we have Sunday dinner together as a family.

B. Read again and write O for Omar, C for Cliff or B for Both.

1. He wakes up very early in the morning.
2. He likes different kinds of food.
3. He always has dessert after lunch.
4. He goes shopping with his friends.
5. He visits his grandparents at the weekend.

4

Where I live



Discuss:

- ▶ Do you live in a small town or in a city?
- ▶ What's it like?
- ▶ What is your house/flat like?

In this module you will learn...

- ▶ to talk about the rooms in a house/flat
- ▶ to describe your bedroom
- ▶ to ask for permission and make requests
- ▶ to understand signs and notes
- ▶ to talk about rules
- ▶ to write about your house/flat

Where can you find the following in this module? Go through the module and find the pictures.



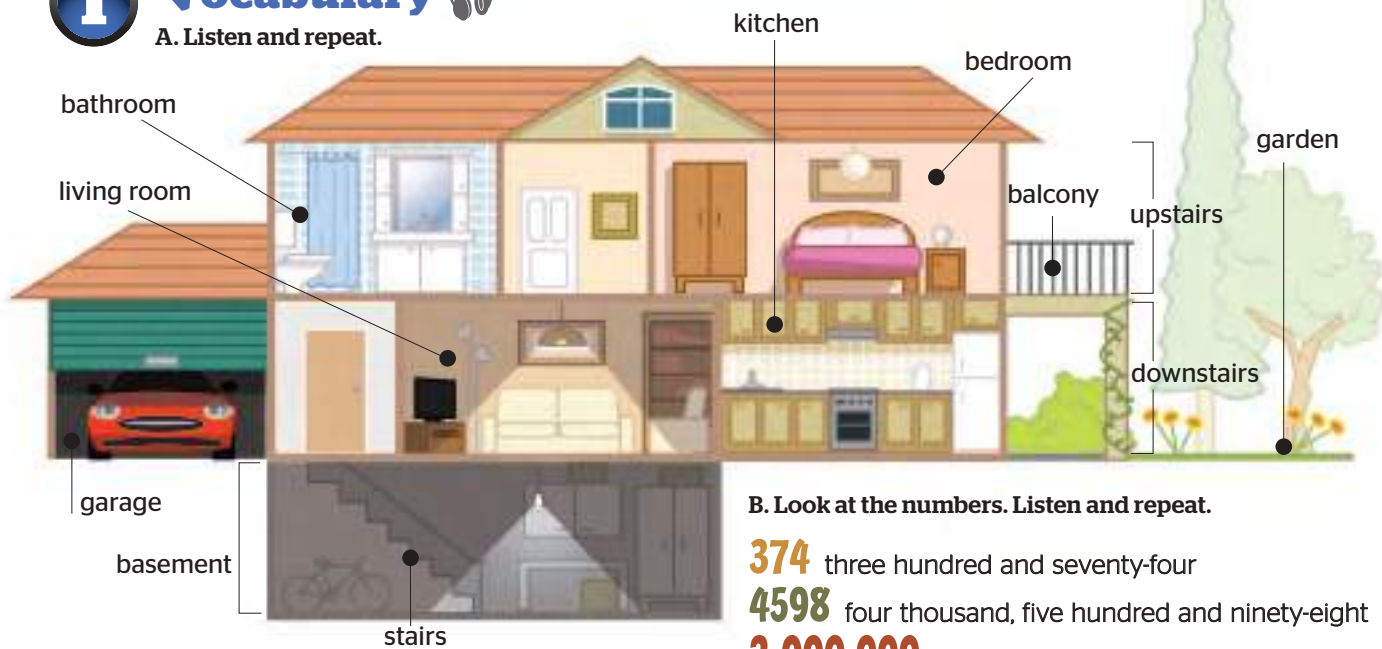


4a

Home sweet home

1 Vocabulary

A. Listen and repeat.



B. Look at the numbers. Listen and repeat.

374 three hundred and seventy-four

4598 four thousand, five hundred and ninety-eight

2,000,000 two million

2 Read

A. Look at the pictures. What do you know about these places? Listen, read and check your answers.

What a House!



Al-Murabba Palace in the Kingdom of Saudi Arabia is a big building with two floors. Upstairs you can find King Abdul-Aziz's office and you can see the King's personal lift - the first one in the whole Kingdom! Al-Murabba Palace is free to all visitors and opens from 9 am to 12 pm and 2 pm to 9 pm from Sunday to Friday.

The Forbidden City in China is a huge palace with 9999 rooms. 9 is a lucky number for the Chinese. The whole palace is wooden. Today, it is a museum and 1.6 million visitors visit it every year. It's very popular!



Windsor Castle is in the UK and it is one of the homes of Queen Elizabeth II. The castle is over 900 years old. There are 1000 rooms and a huge basement in the castle. It's also got a lot of beautiful gardens all around.



Istana Nurul Iman in Brunei is the home of the Sultan of Brunei. There are 5 swimming pools, a gym and there is a garage for 110 cars.



B. Read again and answer the questions.

1. Where is Al-Murabba Palace?
2. What can visitors see in Al-Murabba Palace?
3. Do people live in the Forbidden City today?
4. How many people visit the Forbidden City every year?
5. Who lives in Windsor Castle?
6. How many rooms are there in Windsor Castle?
7. What is Istana Nurul Iman?

3 Grammar
There is / There are

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
There's a bathroom downstairs.	There isn't a bathroom downstairs.	Is there a bathroom downstairs?	Yes, there is. / No, there isn't.
There are two bathrooms downstairs.	There aren't two bathrooms downstairs.	Are there two bathrooms downstairs?	Yes, there are. / No, there aren't.

Complete with the correct form of *there is / there are*.

1. Look! _____ three cats in the garden.
2. A: _____ a museum in this city?
B: Yes, of course. _____ a lot of museums.
3. A: _____ two bedrooms in your flat?
B: No, _____.
4. A: _____ a green jacket in the wardrobe, but _____ a blue jacket. Where's your blue jacket?
B: I don't know.

Go to pages 164-167 for extra grammar practice.

4 Speak

GAME: Spot the differences.
Talk in pairs. Look at the two houses and find the differences.

*In house A, there are two bedrooms.
But in house B there is one bedroom.*



5 Write

Choose one of the pictures above and describe it.

In house A, there are two bedrooms. There is a...



4b Where is it?

1 Vocabulary

Match the words with the items in the pictures. Then listen and check your answers.

- bed rug wall poster bookcase



bedroom

- armchair sofa lamp coffee table floor



living room

- washing machine fridge cooker table



kitchen

TIP! Draw or stick pictures in your notebook to help you learn new vocabulary.

2 Grammar

Prepositions of place

- Look at the pictures in activity 1 and circle the correct words.
- The orange lamp is **in front of** / **between** the bed and the desk.
 - The umbrella is **behind** / **between** the door.
 - There is a magazine **on** / **next to** the coffee table.
 - The grey cat is **on** / **under** the kitchen table.
 - There is an orange **in** / **on** the fridge.
 - There is a clock **next to** / **on** the fridge.
 - The clothes are **behind** / **in front of** the washing machine.

3 Read

A. Look at the picture. What is Bill looking for? Listen to the dialogue and find out. Then read it out in groups.

Bill Hello?
Tom Hi, Bill.
Bill Hi. What's up?
Tom I can't find my game console. Maybe it's at your place. Can you look for it, please?
Bill OK... Well, it isn't on my desk...
Tom What about the armchair next to your bed? I usually sit there.
Bill No, it's not there. And it isn't under my bed. Erm... maybe it's in your jacket pocket.
Tom My red jacket? Is it there?
Bill Yeah.
Tom Look in my pocket then.

Bill OK, OK.
Tom Well? Is it in my jacket?
Bill No, it isn't. Don't get upset, Tom.
Tom But where is it then?
Dad Where's what?
Tom My game console.
Dad Tom, look on the floor. There's a book, right?
Tom Yeah, so?
Dad Well, your game console is under the book.
Tom Sorry, Bill. It's here after all.
Bill Oh, Tom...



B. Read again and write T for True or F for False.

1. Bill's got an armchair next to his bed.
2. Tom usually sits on Bill's bed.
3. Tom's jacket is at Bill's house.

4. The game console isn't in Tom's jacket.
5. The game console is at Bill's house.

4 Grammar

a/an, the

There is a lamp on the coffee table.
 The lamp is blue.

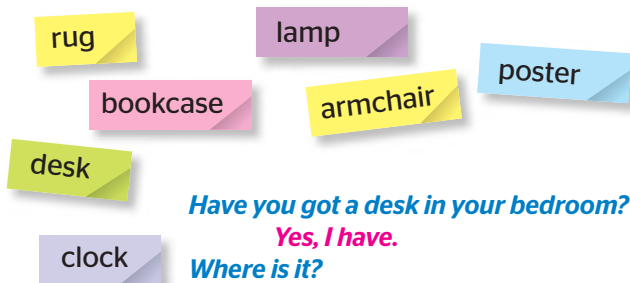
Complete the sentences with a, an or the.

1. There is _____ armchair in our living room. _____ armchair is next to _____ sofa.
2. A: Is there _____ washing machine in _____ kitchen?
 B: No. _____ washing machine is in _____ basement.
3. My sister is crazy about clocks. She's got _____ red clock on her desk, _____ orange clock next to her bed and _____ yellow clock on her bedroom wall. _____ red clock is her favourite.

Go to pages 164-167 for extra grammar practice.

5 Speak

Talk in pairs. Ask each other about the furniture and things you've got in your bedroom.



Have you got a desk in your bedroom?

Yes, I have.

Where is it?

It's next to my bookcase.

6 Write

Write a few sentences about the furniture and things you have got in your bedroom.

In my bedroom I've got...



4C

My neighbourhood

1

Vocabulary 

Listen and number (1-10).

 post office supermarket bank hospital

©Misko

 newsstand café bookshop skatepark library shopping centre

2

Read 

A. Listen to the dialogue. Then read it out in groups.

**Mum** Faiz! Can you do me a favour?**Faiz** Sure, what?**Mum** Can you take these books to the library for me? I'm busy.**Faiz** OK, give them to me.*Later...***Faiz** Hello?**Mum** Faiz, can you go to the newsstand and buy a newspaper?**Faiz** The newsstand? Where is it? Is it far?**Mum** No, it's near the skatepark.**Faiz** Oh, yeah, I remember now. OK, Mum, but can I go to the skatepark? I want to go skateboarding with my friends.**Mum** Sure. I don't need the newspaper now.*A bit later...***Faiz** Hello again, Mum.**Mum** Sorry, Faiz. Can you do me another favour? Your dad needs a toothbrush. Can you go to the supermarket and get him a new toothbrush?**Faiz** OK, Mum.**Mum** Thanks a lot.

3

Grammar

Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

A: Who's Roger?

B: He's my cousin. Do you remember him?

Complete using personal pronouns.

- Look at that T-shirt. _____ is very nice. I want to buy _____.
- A: Where are your sisters?
B: _____ 're over there. Can you see _____?
- A: Sana's on the phone. _____ wants to talk to _____.
B: OK. Give me the phone.
- Ted is a nice person. Do you like _____?
- Give _____ that newspaper. I want to read _____.

Go to pages 168-170 for extra grammar practice.

The verb can (permission - request)

- A: Can I use your mobile?
- B: • Yes, you can.
• Of course you can.
• Sure, no problem.
- B: • No, you can't.
• I'm sorry, you can't.
• I'm afraid not.
• I don't think that's a good idea.



Even later...

Faiz Excuse me.

Man Yes? Can I help you?

Faiz Can I come in?

Man I'm afraid not. We're closed.

B. Read again and match to make true sentences.

Faiz

wants a new toothbrush.

wants to go to the skatepark.

Faiz's mum

can't go skateboarding in the end.

can't take the books to the library.

Faiz's dad

wants a newspaper from the newsstand.

4

Speak

Talk in pairs. Take turns to ask for permission or make requests and answer. Use the prompts below and your own ideas.

- go / supermarket, bookshop, library, etc.
- use / computer, mobile, pen, etc.
- give me / pencil, book, game console, etc.

*I need a book. Can you go to the library?
I'm afraid not. I'm tired.*

TIP! Don't forget to look at the examples and to use the prompts given.

5

Listen

Listen and write T for True or F for False.

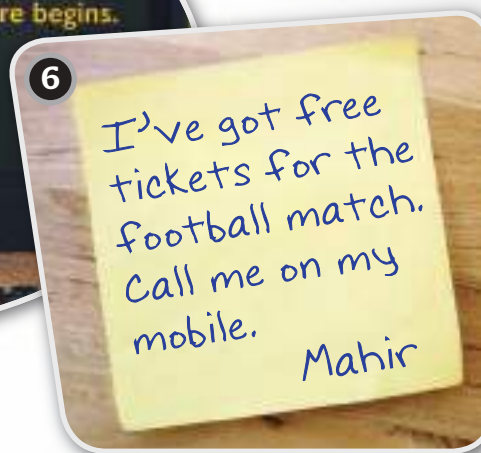
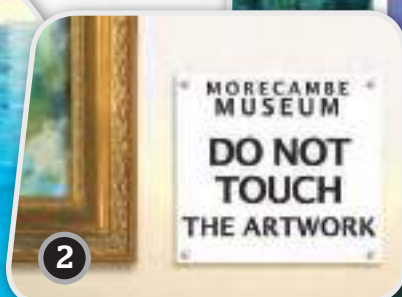
- The boys can't play football in the park.
- Brad wants to go to the bookshop.
- Misty can sit on the sofa.
- The girl can make dinner tonight.



4d Places to visit

1 Read

Read the texts 1-7 and match them with the sentences a-k.



- a. Don't use your mobile phone.
- b. Don't eat or drink.
- c. Call a friend.
- d. Buy a ticket here.
- e. Don't touch the paintings.
- f. Wear a helmet.
- g. Don't bring animals.
- h. Don't climb the fences.
- i. Leave at six o'clock.
- j. Don't feed the animals.
- k. Don't run.

○
○
○
○
○
○
○
○
○
○
○

2 Grammar

Imperative

AFFIRMATIVE	NEGATIVE
Open the door! Sit down!	Don't open the door! Don't stand up!

NOTE:
We can use 'please' to be more polite.
Close the window, please!

Complete the sentences using the words in the box and the *imperative*.

open not use call sit not talk
turn listen tidy

- _____ in class! _____ to your teacher.
- _____ your room now! It's a mess!
- _____ off the lights before you leave the room.
- _____ your camera in the art gallery, please.
- _____ down and _____ your books, please.
- _____ John right now, please. He's late again!

Go to pages 168-170 for extra grammar practice.

3 Vocabulary

Complete the sentences with the words in the box.

wear zoo tickets aquarium begin knee pads

- The children love parrots. Let's take them to the _____.
- Excuse me, what time does the match _____?
- There are a lot of colourful fish at the _____.
- A: Where are the _____ for the basketball game?
B: I think they're on the kitchen table.
- I don't _____ skirts. I don't like them.
- Hashim wants to go rollerblading but he hasn't got _____.

4 Pronunciation

A. Listen and repeat. Which letters are silent?
mustn't climb

B. Read the words and underline the silent letters. Then listen and check your answers.

know castle tonight talk
listen eight design knee

5 Listen

Listen and match. Where are the people?

TIP! Listen for key words to understand the main ideas.



Dialogue 1 Dialogue 3
Dialogue 2 Dialogue 4

6 Write

Think of a place (e.g. a museum, your classroom) and write three sentences with Do's and Don'ts.



1

Vocabulary



Listen and repeat.



- 21st twenty-first
- 20th twentieth
- 19th nineteenth
- 18th eighteenth
- 17th seventeenth
- 16th sixteenth
- 15th fifteenth
- 14th fourteenth
- 13th thirteenth
- 12th twelfth
- 11th eleventh
- 10th tenth
- 9th ninth
- 8th eighth
- 7th seventh
- 6th sixth
- 5th fifth
- 4th fourth
- 3rd third
- 2nd second
- 1st first
- ground floor

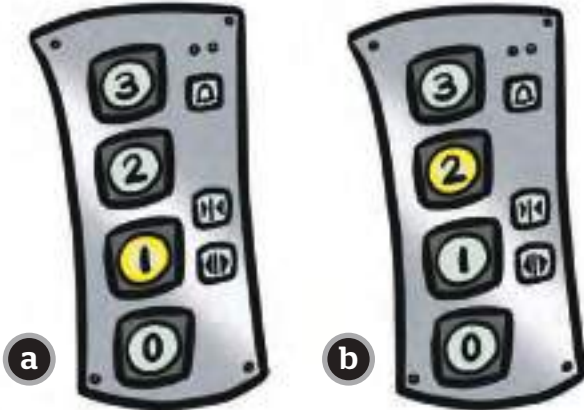
2

Listen

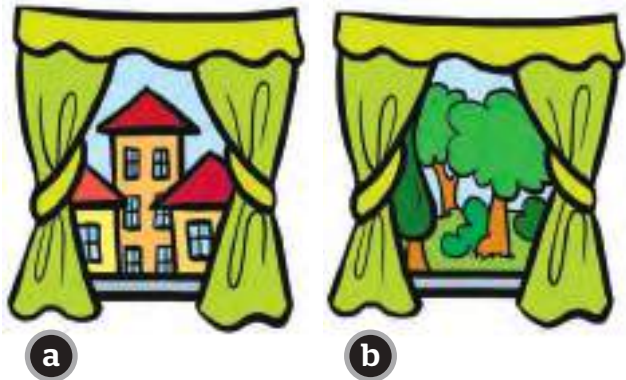


Listen to Tina talking about her new flat and answer the questions. Choose picture a or b.

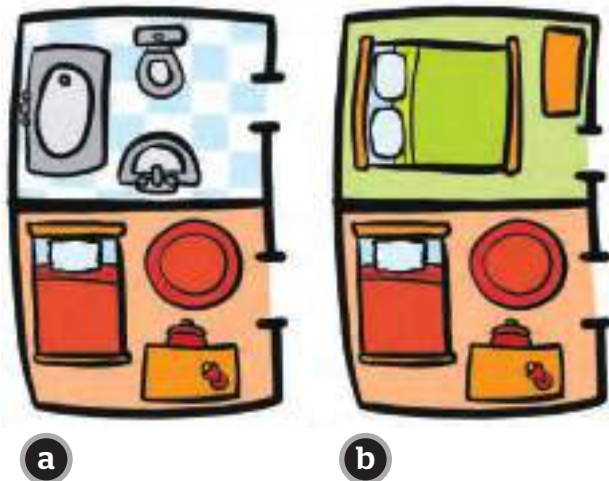
1. What floor does Tina live on?



2. What can Tina see from her bedroom window?



3. Where is Tina's bedroom?



3 Speak & Write

A. Read the description below and complete the notes. 

I live at 33 Plough Road with my parents, my sister and our five parrots. Our flat is on the third floor and it is quite big. There are three bedrooms, a kitchen, a living room and a bathroom. The flat has also got a big balcony. The view from the balcony is fantastic! My favourite room is the living room. In the living room there's a sofa, two armchairs, a TV and a big cage for our parrots. When we sit and watch TV, it's like we're at the zoo! Our parrots are very noisy but I love them.



Address

House or flat? Floor?

Big or small?

Number of bedrooms? Number of bathrooms?

Balcony? yes no

Favourite room? What's in it?

B. Complete the notes below about your house/flat. Then talk in pairs.

Address

House or flat? Floor?

Big or small?

Number of bedrooms? Number of bathrooms?

Garden? yes no Balcony? yes no

Favourite room? What's in it?

C. Read and use the prompts to make sentences.

Description of a house/flat

When writing a description of a house/flat, don't forget to use:

- ▶ **there is/there are** and **have got/has got**.

*In my flat **there are** two bathrooms.*

*My flat **has got** two bathrooms.*

- ▶ **commas** and **and** to list things.

*In my bedroom there's a bed, a bookcase **and** a TV.*

1. my house: two bedrooms / small living room / kitchen / bathroom

In my house _____

My house _____

2. my bedroom: bed / desk / bookcase

In my bedroom _____

My bedroom _____

Where do you live?

I live at... (number+Street/Road).

Do you live in a house or flat?

I live in a...

What floor is your flat on?

It's on the...

Is your house/flat big or small?

...

How many bedrooms/bathrooms are there?

There are...

Have you got a garden/balcony?

...

What's your favourite room?

...

What's in it?

...

D. Write a description of your house/flat. Use the information from activity B. First, go to the Workbook p. 131 and complete the plan.

I live at...

TIP! Remember to use prepositions of place (in, on, under, next to, etc.)



Vocabulary

A. Complete the table.

	fifty-first
3,000,000	
11th	
	six hundred and eighty-two
43rd	
9175	

Score: / 6

B. Circle the correct words.

- There are 900 rooms in the **flat** / **palace**.
- The skatepark is **far** / **popular** from my house.
- The bikes are **upstairs** / **downstairs** in the basement.
- There's a new **rug** / **wall** in my bedroom.
- There's usually a sofa or an armchair in every **living room** / **bathroom**.
- Husain lives **on** / **at** the first floor.

Score: / 6

Grammar

C. Complete with *a, an* or *the*.

- There's ___ bathroom upstairs. ___ bathroom is next to my bedroom.
- In ___ living room there's ___ orange lamp. ___ lamp is very old.
- The new shopping centre has got three restaurants and ___ big supermarket.

Score: / 6

D. Complete with the correct form of *there is/are*.

- A: _____ a newsstand near your house?

B: No, but _____ a supermarket and a bookshop.
- A: How many bedrooms _____ in your new house?

B: Five. My house is very big.

A: Really? _____ five bathrooms, too?

B: No, _____ silly. _____ two bathrooms.

Score: / 6

E. Choose the correct words.

- I've got a new poster **in** / **on** my room.
- My sister's bedroom is **between** / **next to** my parents' bedroom and the bathroom.
- Your sunglasses are **on** / **in** the floor.
- Joe's shoes are **under** / **behind** the door.

Score: / 4

F. Complete using personal pronouns.

- _____ can't find my pencil. Give _____ your pencil, please.
- That boy can't climb the fence. Let's help _____.
- Look at that poster. _____ is very nice. Let's buy _____.
- A:** Look. Those are Alfred's sisters.

B: Where?

A: _____'re next to him. Can you see _____, now?

Score: / 7

G. Complete the sentences using the words in the box and the imperative.

turn off not use open

- _____ your mobile phone when the lecture begins.
- It's very hot today. _____ the window, please!
- _____ your mobile phone in class.

Score: / 3

Communication



H. Complete the dialogues with the sentences a-f. Then listen and check your answers.

- Can I help you?
- Thanks a lot.
- Can you do me a favour?
- Excuse me.
- What's up?
- I'm afraid not.

- A: (1) _____

B: Yes? (2) _____

A: Yes, please. Can I take pictures in the art gallery?

B: (3) _____
- A: Hey, Jameela. (4) _____

B: I can't do my Maths homework. (5) _____

A: Sure, what?

B: Can you help me?

A: Of course.

B: (6) _____

Score: / 12

Speak

Talk in pairs. What's your dream house like?
Talk about the following:

- ▶ number of rooms
- ▶ number of floors
- ▶ garden, balcony
- ▶ swimming pool, gym, etc.
- ▶ favourite room

How many rooms has your dream house got?

My dream house is huge. It's got twenty bedrooms and ten bathrooms.

How many floors...?

Has it got a...?

What's your favourite room?

Score: /5

Write

Write a description of your dream house.



Score: /5

TOTAL SCORE: /60

Now I can...

- ▶ talk about the rooms in my house/flat
- ▶ describe my bedroom
- ▶ ask for permission and make requests
- ▶ understand signs and notes
- ▶ talk about rules
- ▶ write about my house/flat

Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

My Space

Listen up! Let me tell you about a place
You usually (1) **see / find** me there because it's my space

I surf the Net and read (2) **magazines / comics**
It's my space, do you know what I mean?

OK, there's (3) **always / never** a big mess
But I love it that way, oh yes!

Colourful posters all over the (4) **floor / wall**
(5) **Clothes / Rugs** on the floor but that's not all

Books, games and my new (6) **helmet / knee pads**
There are two (7) **offices / computers**, but one of them is Dad's

You can find my space at my (8) **room / house**, upstairs
My friends and I always hang out there!



Read the text and answer the questions.



Al-Faisaliah Tower

Al-Faisaliah Tower is a skyscraper in Riyadh, Saudi Arabia. It is one of the tallest buildings in the Kingdom of Saudi Arabia and it has got 44 floors. There are 100 flats in the building and there are 30 floors for offices. There is also a huge 5-star hotel with 224 rooms. On the first three levels you can find a big shopping centre with more than 180 shops! Moreover, on level three you can choose to have a snack at one of the 25 fast food restaurants. At the top of the building there is a huge golden sphere called *The Globe*. In fact, it is a luxurious restaurant with an amazing view of the city. Even below the ground level, there is an enormous underground hall for wedding receptions!

1. How many floors has Al-Faisaliah Tower got?
2. How many floors are there for offices?
3. Where can you stay in Al-Faisaliah Tower?
4. Where can you go shopping in Al-Faisaliah Tower?
5. How many fast food restaurants can you find in Al-Faisaliah Tower?
6. What can you find at the top of Al-Faisaliah Tower?

Grammar Reference

Hello

► Plural nouns

- We form the plural of most nouns by adding **-s** to the end of the word.
book → *books* *chair* → *chairs*

► a/an

- We use **a** when the next word begins with a consonant sound (s, t, x...).
a book *a pencil*
- We use **an** when the next word begins with a vowel sound (a, e, i, o, u).
an orange *an apple*

► This / That

- We use **this** to point out a person, animal or thing that is close to us.
This is a book.
- We use **that** to point out a person, animal or thing that is far from us.
That girl over there is Aisha.

Module 1

► The verb *be*

AFFIRMATIVE		NEGATIVE	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

QUESTIONS	SHORT ANSWERS	
Am I?	Yes, I am.	No, I'm not.
Are you?	Yes, you are.	No, you aren't.
Is he?	Yes, he is.	No, he isn't.
Is she?	Yes, she is.	No, she isn't.
Is it?	Yes, it is.	No, it isn't.
Are we?	Yes, we are.	No, we aren't.
Are you?	Yes, you are.	No, you aren't.
Are they?	Yes, they are.	No, they aren't.

We usually use short forms when we speak and full forms when we write.

► Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- Possessive adjectives go before nouns, without articles.
He is my friend. His name is Emad.
She is my friend. Her name is Emma.

► Question Words (Who...?, What...?, Where...?, How...?)

- Who...?:** We ask questions about people.
Who's that? My friend Kim.
- What...?:** We ask questions about things, animals and actions.
What's your favourite school subject? PE.
- Where...?:** We ask questions about places.
Where are you from? I'm from Saudi Arabia.
- How are you?:** We ask about someone's health or to find out someone's news.
How are you? Fine, thanks.
- How old...?:** We ask about someone's age.
How old are you? I'm thirteen years old.

Module 2

► The verb *have got*

We use the verb **have got**:

- to express possession.
I've got a computer.
- to describe people, animals and things.
Mary has got fair hair.

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I have got	I've got
You have got	You've got
He has got	He's got
She has got	She's got
It has got	It's got
We have got	We've got
You have got	You've got
They have got	They've got

Grammar Reference

NEGATIVE

FULL FORMS	SHORT FORMS
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

QUESTIONS

SHORT ANSWERS

Have I got?	Yes, I have.	No, I haven't.
Have you got?	Yes, you have.	No, you haven't.
Has he got?	Yes, he has.	No, he hasn't.
Has she got?	Yes, she has.	No, she hasn't.
Has it got?	Yes, it has.	No, it hasn't.
Have we got?	Yes, we have.	No, we haven't.
Have you got?	Yes, you have.	No, you haven't.
Have they got?	Yes, they have.	No, they haven't.

Plural forms

REGULAR NOUNS

• most nouns take -s (in the plural)	<i>cat</i> → <i>cats</i> <i>computer</i> → <i>computers</i>
• nouns ending in -s, -ch, -sh, -x, -o, take -es	<i>box</i> → <i>boxes</i> <i>watch</i> → <i>watches</i>
• nouns ending in a consonant + -y, drop the -y and take -ies	<i>country</i> → <i>countries</i> BUT <i>boy</i> → <i>boys</i>
• nouns ending in -f or -fe, take -ves	<i>scarf</i> → <i>scarves</i>

IRREGULAR NOUNS

man → *men*
woman → *women*
child → *children*
foot → *feet*
tooth → *teeth*
person → *people*
mouse → *mice*
fish → *fish*

- Adjectives do not have a plural form.
*This is an **old** umbrella. → These are **old** umbrellas.*

These / Those

- We use **these** to point out people, animals or things that are close to us.
These are my books.
- We use **those** to point out people, animals, or things that are far from us.
Those boys over there are my friends.

Possessive Case - Whose...?

- We use **whose** to ask about possession.
Whose book is this? It's my book.

- We use the **possessive case** to express possession. We form the possessive case by adding 's to a singular noun. We add only ' to plural nouns ending in -s.
This is Saad's book.
This is my sister's pencil.
My parents' computer is black.

Let's

To make suggestions we use **let's** + the base form of the verb.

Let's paint a picture.

The verb can

AFFIRMATIVE

NEGATIVE

I can draw	I cannot/can't draw
You can draw	You cannot/can't draw
He can draw	He cannot/can't draw
She can draw	She cannot/can't draw
It can draw	It cannot/can't draw
We can draw	We cannot/can't draw
You can draw	You cannot/can't draw
They can draw	They cannot/can't draw

QUESTIONS

SHORT ANSWERS

Can I draw?	Yes, I can.	No, I can't.
Can you draw?	Yes, you can.	No, you can't.
Can he draw?	Yes, he can.	No, he can't.
Can she draw?	Yes, she can.	No, she can't.
Can it draw?	Yes, it can.	No, it can't.
Can we draw?	Yes, we can.	No, we can't.
Can you draw?	Yes, you can.	No, you can't.
Can they draw?	Yes, they can.	No, they can't.

- We use the verb **can** to express ability: *He can swim.*

Module 3

Present Simple

AFFIRMATIVE

I speak
You speak
He speaks
She speaks
It speaks
We speak
You speak
They speak

- We use the **present simple** for habits or actions that happen regularly.
I watch TV every day. He plays tennis at the weekend.

Formation of the 3rd person singular (he/she/it)

• most verbs take -s	<i>I speak</i> → <i>he speaks</i> <i>I like</i> → <i>he likes</i>
• verbs ending in -ss, -sh, -ch, -x, -o take -es	<i>I watch</i> → <i>she watches</i> <i>I go</i> → <i>she goes</i>
• verbs ending in a consonant + -y, drop the -y and take -ies	<i>I study</i> → <i>he studies</i> BUT <i>I play</i> → <i>it plays</i>

► Prepositions of time (at - in - on)

at	six o'clock / half past two noon / night / midday / midnight the weekend(s)
in	the morning / afternoon / evening my free time
on	Saturday Friday morning / afternoon, etc. weekdays

► Present Simple

AFFIRMATIVE	NEGATIVE	
	FULL FORMS	SHORT FORMS
I speak	I do not speak	I don't speak
You speak	You do not speak	You don't speak
He speaks	He does not speak	He doesn't speak
She speaks	She does not speak	She doesn't speak
It speaks	It does not speak	It doesn't speak
We speak	We do not speak	We don't speak
You speak	You do not speak	You don't speak
They speak	They do not speak	They don't speak

QUESTIONS	SHORT ANSWERS	
Do I speak?	Yes, I do.	No, I don't.
Do you speak?	Yes, you do.	No, you don't.
Does he speak?	Yes, he does.	No, he doesn't.
Does she speak?	Yes, she does.	No, she doesn't.
Does it speak?	Yes, it does.	No, it doesn't.
Do we speak?	Yes, we do.	No, we don't.
Do you speak?	Yes, you do.	No, you don't.
Do they speak?	Yes, they do.	No, they don't.

NOTE: No -s in the 3rd person singular after **does/doesn't**.

► Present Simple with Wh-questions

- We use **who, what, where, when** to ask questions and request information:
What do you do after school?
I go home and play computer games.

NOTE: We use **when** to ask about time (when something happens).
When do you play baseball?
Every day after school.

- Questions which begin with do/does have a yes/no answer.
Do you go bowling at the weekend? Yes./No.

► Adverbs of frequency

	*	***	****	*****
never	sometimes	often	usually	always

We use **adverbs of frequency** to talk about how often we do something. We place them:

- before** the main verb.
John often plays football on Thursdays.
Husain doesn't always have breakfast.
- after** the verb *be*.
Nasira is never late for school.

Module 4

► There is / There are

	AFFIRMATIVE		NEGATIVE	
	FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
singular	There is	There's	There is not	There isn't
plural	There are	×	There are not	There aren't

	QUESTIONS	SHORT ANSWERS	
singular	Is there...?	Yes, there is.	No, there isn't.
plural	Are there...?	Yes, there are.	No, there aren't.

- We use **there is** before singular nouns.
There's a bathroom upstairs.
Is there a swimming pool in the palace?
- We use **there are** before plural nouns.
There are ten bedrooms in the castle.
Are there two bins in the classroom?

► Prepositions of place

- in** *The book is in the bag.*
- on** *The book is on the desk.*
- under** *The cat is under the car.*
- next to** *The pencil is next to the book.*
- between** *The pencil is between the book and the bag.*
- in front of** *The table is in front of the sofa.*
- behind** *The cat is behind the car.*

► a / an, the

- We use **a/an** before singular nouns when we mention them for the first time or when we don't refer to a specific item.
There is a lamp in the room. There isn't an armchair in the room.
- We use **the** with singular or plural nouns when we talk about something or someone in specific.
We've got two cars. The black car is my father's.

► Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
You	you
He	him
She	her
It	it
We	us
You	you
They	them

- We use **object pronouns** as objects of verbs. They always go after verbs.
This scarf is beautiful. I like it!

Grammar Reference

► The verb *can* (permission-request)

We use **can**:

- to ask for permission: *Mum, can I go out?*
- to give or refuse permission: *Yes, you can. / No, you can't.*
- to make a request: *Can I speak to Paul, please?*

► Imperative

- We form the imperative with the base form of the verb. We form the negative form with **don't + base form**.

Listen to the teacher! Don't speak!

- We use the imperative to ask someone to do something. We can use 'please' to be more polite.
Open your books, please!

Pair work activities

2a Memory Game

Talk in pairs.

Student A: Look at the pictures for a minute and close your book. Answer Student B's questions.

Student B: Ask Student A questions and see how much he/she remembers.



*Has Sami got a black mobile phone?
Yes, he has.*

*Has Damon got a camera?
No, he hasn't.*

*Have Ian and James got rollerblades?
Yes, they have.*

Learning Tips

In class

How to learn better in class

- Look at your teacher and the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Take part in pair and group work activities.

Outside the class

How to learn better outside the class

- Read the dialogues and texts from your book and listen to your CD.
- Read the dialogues and texts aloud and sometimes record yourself.
- Study the vocabulary and grammar and then do your homework.
- Read selected texts from magazines and newspapers in English.
- Read websites in English.
- Watch documentaries in English.

Vocabulary

How to learn vocabulary better

- Write down new words in a notebook.
Together with the English word:
 - write the translation in your language,
 - write an example sentence,
 - draw or stick a picture.
- Put words in groups or use diagrams.
- Learn whole phrases (eg. verb+noun) not just isolated words.
- When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
- Refer to the Word List.
- Practise the spelling and pronunciation of new words.
- Look up unknown words in a dictionary.
- Regularly revise words you have learnt.
- Try to use words you have recently learnt when you speak or write.

Grammar

How to learn grammar better

- Refer to the Grammar Reference.
- Use grammar tables.
- Have a grammar notebook.
In it write:
 - tips and/or rules in your language,
 - example sentences,
 - important grammatical points
e.g. irregular verbs.
- Make a note of grammatical errors that you often make.

Speak

How to do better when doing speaking tasks

- Look at the example given.
- Use the prompts given.
- Use the language you have learnt.
- Don't be afraid to make mistakes when you speak.
- Speak only in English.

Read

How to do better when doing reading tasks

- Before you read, try to predict what the text is about with the help of the pictures.
- Look for key words in the text to understand the main ideas.
- Try to guess the meaning of unknown words.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand specific details.
- Decide in which part of the text you can find the information you need.

Listen

How to do better when doing listening tasks

- Before you listen, look at the pictures and read the questions and answers carefully.
- Before you listen, try to predict what the speakers are going to talk about.
- Before you listen, try to predict what kind of information is missing.
- While listening, try to understand the general idea, not every single word.
- While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

Write

How to do better when doing writing tasks

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Join your ideas with *and* and *but*.
- Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
- Write neatly.
- After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.

Word list

Hello

and
apple
boy
classmate
door
first name
friend
girl
here
man
orange
school
student
surname
teacher
there
umbrella
window
woman

Classroom objects

bag
bin
board
book
chair
computer
desk
pen
pencil
pencil case
rubber
ruler
sharpener

Numbers 0-100

Colours

black
blue
brown
green
grey
orange
pink
purple
red
white
yellow

Family

baby
brother

father/dad
grandfather
grandmother
grandparents
mother/mum
parents
sister

Countries-Nationalities

Australia - Australian
Canada - Canadian
Ireland - Irish
New Zealand - New Zealander
South Africa - South African
UK - British
USA - American

Phrases

Can you repeat that, please?
Close your books
Hello
Hi
How do you say... in English?
How do you spell...?
How old are you? I'm...
(years old)
I don't understand
Listen...
Look at the board
Open your books
Read the text
Sit down
Speak...
Stand up
Talk in pairs
What colour is...?
What does this word mean?
What's your name? I'm... /
My name's...
What's your phone number?
Write...
Yes, of course.

1a

but
new
thanks
too

Countries-Nationalities

Brazil - Brazilian
China - Chinese
Egypt - Egyptian

England - English
France - French
Greece - Greek
Italy - Italian
Jordan - Jordanian
Mexico - Mexican
Morocco - Moroccan
Saudi Arabia - Saudi Arabian
Spain - Spanish

Phrases

And you?
(I'm) fine
How are you?
I'm from...
I live in...
Nice to meet you
Not bad
Really?
This is...
Where are you from?

1b

aunt
come
cousin
great
pizza
restaurant
uncle
welcome

Occupations

bus driver
chef
delivery person
doctor
housewife
nurse
police officer
secretary
shop assistant
taxi driver
waiter

1c

clock
sorry
today

Time

a quarter to / past
am
half past
midday

midnight
noon
o'clock
pm

Days of the week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Phrases

Good afternoon
Good evening
Good morning
Good night
Goodbye/Bye
What day is it?
What's the time?

1d

all
also
athlete
be crazy about
famous
favourite
like
play
player
team
together
very

Sports

basketball
football
swimming
tennis
volleyball

Phrases

What's your favourite...?
Who...?

1e

age
be good at
cool

Titles

Miss
Mr
Mrs

Ms

School subjects

Arabic

Art

English

Geography

History

Islamic Studies

Maths

PE

Science

2a

bike

camera

cap

computer game

game console

mobile phone

modern

nice

rollerblades

skateboard

small

sunglasses

thing

watch (n)

Phrases

Are you sure?

Look!

Wait!

2b

a lot of

beautiful

big

check out

child - children

colourful

comfortable

fish - fish

love

man - men

old

person - people

present

trendy

wardrobe

woman - women

Clothes and accessories

abaya

belt

dress

(head)scarf

hoody

jacket

jeans

jumper

leggings

sandals

shoes

skirt

T-shirt

thobe

trainers

trousers

2c

call

go

house

tail

very much

wing

Parts of the body

arm

ear

eye

face

foot - feet

hand

head

leg

mouth

nose

tooth - teeth

Pets

cat

parrot

rabbit

snake

spider

Phrases

Come on

I don't know

I think...

Let's...

No problem

Of course not

Thank you

That's all right

Well...

2d

Arabic

artist

become

come back

competition

cook (v)

do

draw

fantastic

graphic designer

paint (v)

painter

painting

really

ride a bike

ride a horse

skateboard (v)

so

speak a language

swim

take pictures

talent

tonight

use a computer

well (adv)

winner

2e

best friend

Appearance

chubby

dark

fair

hair

long

old

short

slim

tall

young

Phrases

What does he/she look like?

Well done

3a

after

again

amazing

art gallery

design (n)

different

every

make

say

study

visit

watch TV

weekday

weekend

Daily routines

brush my teeth

do my homework

get dressed

get home

get up

go to bed

go to school

have a shower

have breakfast/lunch/dinner

Phrases

What about you?

3b

at all

bored

boring

exciting

(great) fun

hate

hour

idea

later

or

other

stop

tired

Sports

do athletics

do gymnastics

go mountain biking

go skiing

play baseball

play golf

play table tennis

Phrases

Be quiet

Don't be silly

It's OK

Me too

No way

What's wrong?

Word list

3c

before
early
late
park
when

Free-time activities

go bowling
go out
go shopping
hang out with friends
listen to the radio
play board games
read magazines
surf the Net
talk on the phone
watch documentaries

Phrases

In my free time...
What time...?
When...?

3d

argue
be a mess
believe
busy
don't mind
flat
help (out)
just
lazy
want to

Chores

clean the windows
do housework
do the washing
do the washing-up
feed pet
hoover
take out the rubbish
tidy my room
wash the car

Phrases

Anyway
Guess what!
in the end
You see

3e

about
buy

shop (n)
stay at home

Hobbies

collect coins/comics/stamps
do arts and crafts
do karate
go fishing
go rollerblading
make jewellery
make model planes
make paper flowers

4a

building
castle
city
floor
gym
huge
in
lucky
million
museum
office
over
palace
popular
swimming pool
thousand
visitor

Parts of a house/flat

balcony
basement
bathroom
bedroom
downstairs
garage
garden
kitchen
lift
living room
stairs
upstairs

Phrases

How many...?

4b

after all
find
look for
maybe

place
pocket
poster
rug
(get) upset
wall

Furniture and appliances

armchair
bed
bookcase
coffee table
cooker
fridge
lamp
sofa
table
washing machine

Phrases

Well?
What's up?

4c

another
closed
far
for
get
give
near
need
neighbourhood
newspaper
now
remember
take
toothbrush

Places in a city

bank
bookshop
café
hospital
library
newsstand
post office
shopping centre
skatepark
supermarket

Phrases

do someone a favour
Excuse me
I'm afraid not

Sure!
Thanks a lot

4d

animal
aquarium
begin
bring
climb
drink (v)
eat
fence
free
helmet
knee pads
leave
lecture
match (n)
run
ticket
touch
turn off
wear
without
zoo

4e

address
cage
ground floor
noisy
quite
road
street
view

Ordinals

first
second
third, etc.

Phrases

I live at...

Full Blast 1

Workbook

The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section

A. Complete with capital or lower case letters.

A B _ _ E _ G H _ J _ L _
N O _ _ R S _ _ V W _ Y Z
a _ c d _ f g _ i j k _ m
_ _ p q r _ t u _ w x _ z

B. Look at the picture and write, as in the example.

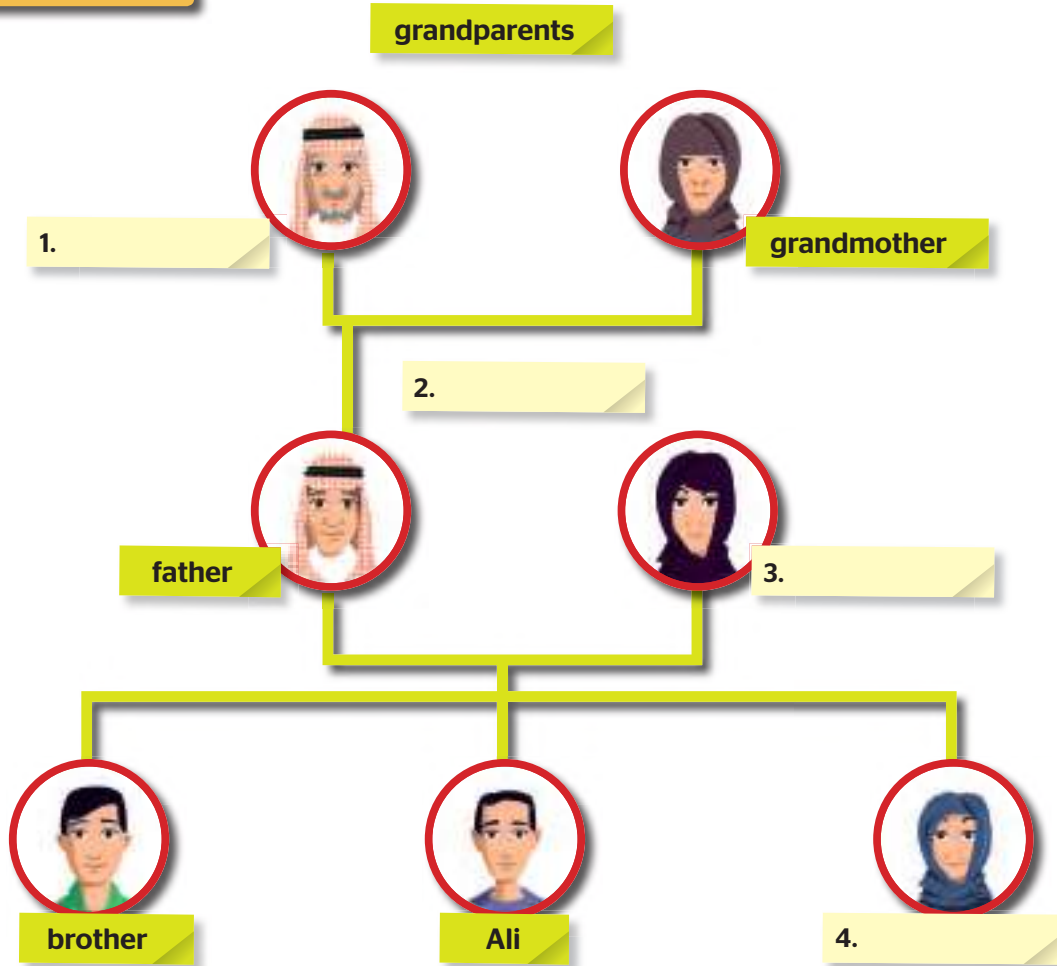


one desk

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

F. Complete Ali's family tree with the words in the box.

mother grandfather
sister parents



G. Look at the pictures and complete the questions with *this* or *that*. Then answer the questions, as in the example.

1. A: What's *this* _____ ?
B: It's *a book* _____ .

2. A: What's _____ ?
B: It's _____ .

3. A: What's _____ ?
B: It's _____ .

4. A: What's _____ ?
B: It's _____ .

5. A: What's _____ ?
B: It's _____ .

6. A: What's _____ ?
B: It's _____ .

H. Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

Countries

Nationalities

I. Unscramble and write the colours.

1. dre

2. elub

3. reppul

4. wronb

5. hetwi

6. garone

7. genre

8. lolywe

9. clabk

10. ryge

11. nipk

1a

Where are you from?

A. Look and complete with the countries and nationalities.

Jordan
I'm Jordanian.
I'm from Jordan.

Egypt
I'm from _____.
I'm _____.

Brazil
I'm from _____.
I'm _____.

France
I'm _____.
I'm from _____.

Morocco
I'm _____.
I'm from _____.

China
I'm from _____.
I'm _____.

Italy
I'm from _____.
I'm _____.

Spain
I'm _____.
I'm from _____.

B. Complete with the words in the box.

Greece Saudi new
from live but

Hello. My name is Kostas. I'm from (4) _____
but I (5) _____ in London. I'm 14 years old
and I'm a (6) _____ student here! Ameer and
I are classmates.



Hi. I'm Ameer and
I'm (1) _____.
I'm (2) _____
Jeddah (3) _____
I live in London.



C. Complete the dialogues with the correct form of the verb *be*.

1. **Angie** Hi. _____ you Australian?
Tina No, we _____. We _____ Canadian.
Angie I _____ Australian.
2. **Gadi** _____ you James?
Tom No, I _____. I _____ Tom. This is James.
Gadi Oh. Hello James.
3. **Gerard** _____ you and Brian classmates?
Oliver No, we _____ classmates,
 but we _____ friends.

D. Complete with *my, your* or *our*.

1. Diana and I are sisters. _____ surname is Smith.
 2. **A:** I'm Nourah. What's _____ name?
B: _____ name is Huda.
 3. I'm Frank and this is _____ brother, Bill.
 4. **A:** Is that _____ sister?
B: No, Kathy and I are friends.
 5. This isn't _____ pencil. It's my pencil.

E. Match.

1. Where are you from?
2. This is Stella.
3. How are you?
4. How old are you?
5. What's your surname?
6. I live in London. And you?

- a. Roberts.
 b. I'm fine, thanks.
 c. I'm fourteen years old.
 d. I live in Abha.
 e. Nice to meet you.
 f. I'm from Italy.



F. Complete the form with your personal information and stick a photo of yourself.

No. _____

Name: _____

Surname: _____

Age: _____ years old

Nationality: _____

Live in: _____

Phone number: _____

1b

He's a chef

A. Look at the objects, guess the job and complete the sentences.



1. Osamah is a _____.



2. Mike is a _____.



3. Rayan is a _____.



4. Charles is a _____.



5. Greg is a _____.



6. Bob is a _____.

B. Choose a or b.

1. He _____ my dad. He's my uncle.

- a. is b. isn't

2. Ameer and I _____ friends.

- a. are b. am

3. They _____ British. They're American.

- a. isn't b. aren't

4. This is Nancy. _____ a nurse.

- a. You're b. She's

5. _____ a chef?

- a. He is b. Is he

6. This is my umbrella. _____ new.

- a. He's b. It's

7. _____ from Saudi Arabia?

- a. Are they b. They are

8. This is my friend, Kelly. _____ from France.

- a. She b. She's

C. Circle the correct words.

1.

Rita That's **we / our** teacher.

Kate Is **she / her** new?

Rita Yes. **His / Her** name is Jenny Williams.

2.

Aminah Are they your classmates?

Fatima No, **they're / their** my sisters.

Aminah What are **her / their** names?

Fatima Huda and Lamyia.

3.

Kyle Is that **your / our** brother?

Jack No, that's **your / my** cousin.

Kyle How old is he?

Jake **His / He's** 20 years old.

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. Saud / delivery person?

Is Saud a delivery person?

No, he isn't. He's a shop assistant.



2. Faten and Rana / teachers?



3. Sameer / nurse?



4. Malik and Mahmud / police officers?

E. Write the negative form of the sentences.

1. This is our restaurant.

2. They are my cousins.

3. She's my mother.

4. You're a housewife.

5. He's twelve years old.

6. We're from Ireland.

1c


Day and night


A. Find the seven days of the week in the grid. Then write the days in order.


T	U	E	S	D	A	Y	K	O	W
H	O	R	U	I	F	H	S	P	E
A	S	O	N	J	R	E	A	R	D
E	C	D	D	V	I	A	T	I	N
T	Y	F	A	L	D	P	U	W	E
Y	R	P	Y	K	A	Y	R	N	S
M	O	N	D	A	Y	R	D	U	D
U	T	H	U	R	S	D	A	Y	A
P	N	Y	M	Z	A	T	Y	X	Y


1. SUNDAY
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____


B. Look at the clocks and write the time.


1.  _____

2.  _____

3.  _____

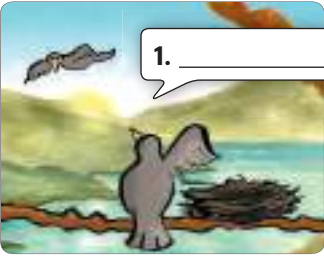
4.  _____


5.  _____


6.  _____


C. Complete with the phrases in the box.

- Good evening! Good morning!
 Good night! Good afternoon!

1.  _____

2.  _____

3.  _____

4.  _____

D. Match.

1. What day is it today?
2. Goodbye.
3. That's my pencil!
4. What's the time?
5. Is it noon?

- a. No, it's 2 o'clock.
 b. It's midnight.
 c. Oh, sorry.
 d. It's Monday.
 e. Bye, Sami.

1d

Get sporty!

A. Unscramble the words and find the sports. Then match with the correct picture.

1 ivaybloel

2 nitsne

3 bfolotal

4 aslalebtk

5 imnwgism



B. Complete with the words in the box.

team crazy favourite famous player

Frank Who's your (1) _____ athlete?
Salman I like Mustafa Al-Harbi. He's great!
Frank Who?
Salman Mustafa Al-Harbi. He's very (2) _____.
Frank Is he a tennis (3) _____?
Salman No, he plays football. I'm (4) _____ about football.
Frank What's your favourite (5) _____?
Salman Al-Rabie. They're great!



C. Circle the correct words. Then answer the questions.

1. Who's / What's your favourite colour?

2. Who's / What's your favourite teacher?

3. Who's / What's your favourite day of the week?

4. Who's / What's your favourite football player?

5. Who's / What's your favourite sport?

A. Look at the pictures and complete the crossword with the school subjects.

The crossword puzzle grid is as follows:

```

    1 2 3 4 5 6 7 8 9
    1 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    2 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    3 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    4 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    5 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    6 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    7 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    8 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
    9 [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
  
```

B. Write what subject you are good at and what subject you aren't good at. Then write about a friend, as in the example.

I'm good at PE, but I'm not good at Art. _____

Khalid is good at Art, but he isn't good at PE. _____

C. Rewrite the sentences by adding punctuation and capitals where necessary.

1. is it sunday today

2. ken and james are from ireland

3. andy and i live in london

4. are you 10 years old

5. i'm not good at history

6. is that mr jackson

D. Match.

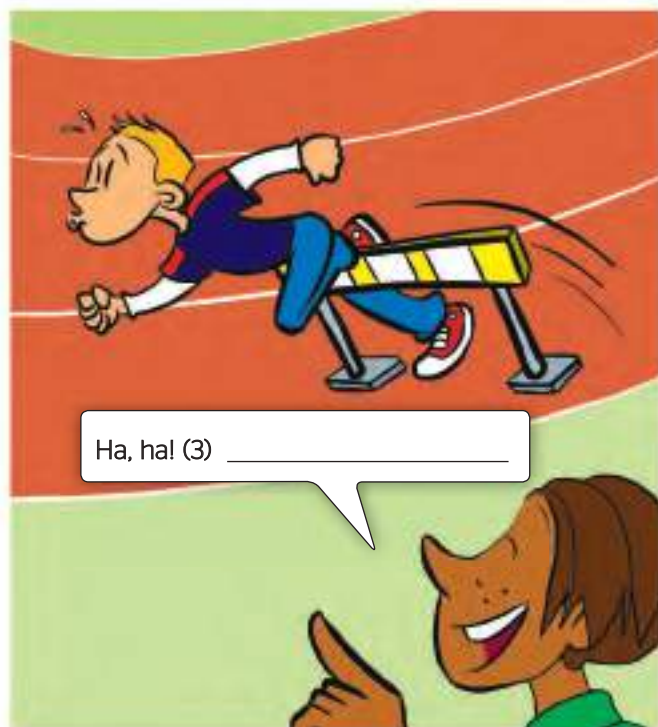
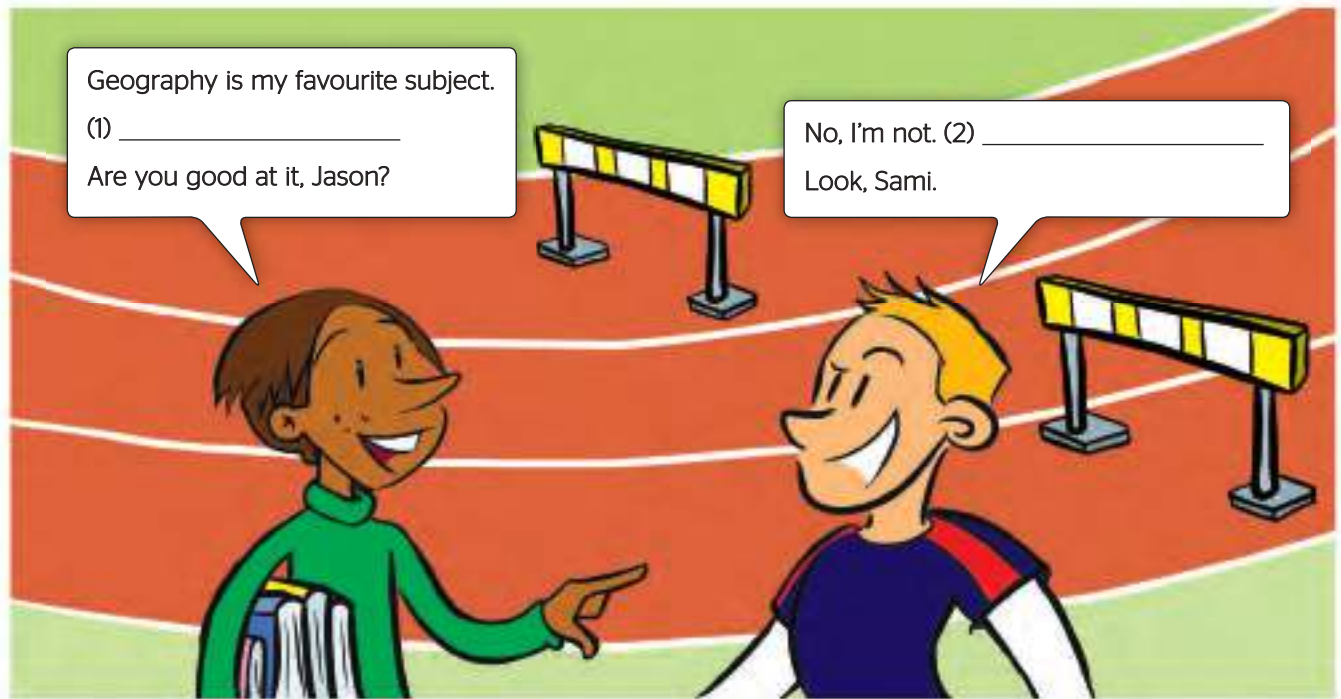
- 1. Who's your favourite teacher?
- 2. Where are you from?
- 3. What's your favourite subject?
- 4. Are you a new student?
- 5. Are you good at Maths?



- a. No, I'm not. Arabic is my favourite subject.
- b. English.
- c. I'm from South Africa.
- d. No, I'm a teacher.
- e. Mr Al-Amri.

E. Complete with the sentences a-d.

- a. You aren't good at PE. b. I like PE. c. You're good at Geography and PE. d. I'm very good at it.



1

Round-up

A. Put the words under the correct heading.

Sunday swimming Saudi Brazil waiter Egypt basketball Monday French
 tennis Morocco Chinese Wednesday secretary taxi driver

Sports	Nationalities	Jobs	Days of the week	Countries

B. Circle the correct words.

I'm (1) **Spanish / Spain** but I live in London. My mother is a (2) **classmate / teacher** and my father is a football (3) **person / player**. He is very good but he isn't (4) **favourite / famous**.

My friend Marco is very (5) **good / not good** at football. His mother is a nurse and his father is a (6) **restaurant / chef**. Marco's Italian and he's crazy (7) **about / for** pizza.

C. Complete with the correct form of the verb *be*.

1. **Maria** Hello, Nancy. This _____ Marta and this _____ Carla.

Nancy Hi. _____ you from Mexico?

Carla No, we _____. I _____ from Spain and she _____ from Egypt.

2. **Andy** How _____ you?

Matt I _____ fine, thanks.

3. **Ahmed** What _____ the time? _____ it three o'clock?

Hamid No, it _____. It _____ half past two.

4. **Eva** Who _____ Mrs Madison?

Lydia She _____ the new English teacher.

5. **Brian** _____ you from the USA?

Harry No, I _____. I _____ Canadian.

6. **Ted** _____ they doctors?

Amro No, they _____. They _____ nurses.

7. **Jack** _____ Nabil good at Maths?

Toby No, he _____. He _____ very good at History.

D. Choose *a* or *b*.

1. Wendy and I are classmates. _____ favourite subject is Maths.

- a. We're b. Our

2. This is my cousin. _____ name is Abdullah.

- a. Their b. His

3. This is my favourite book. _____ great.

- a. It's b. Its

4. Ammar and Faisal are brothers. _____ father is a police officer.

- a. Their b. Your

5. Angie isn't Italian. _____ is from Canada.

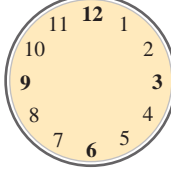
- a. Her b. She

6. Is this _____ book?

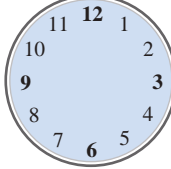
- a. you b. your

E. What's the time? Look and complete.

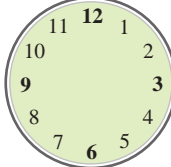
1  *It's half past nine.* _____

2  It's a quarter past five.

3  _____

4  It's ten to eleven.

5  _____

6  It's one o'clock.

F. Choose a or b.

1. Where are you from?

- a. China. b. Chinese.

2. How are you?

- a. Thanks. b. Not bad.

3. Hello. I'm Hassan.

- a. Nice to meet you. b. I'm fine, thanks.

4. What's your favourite subject?

- a. School. b. Geography.

5. What's the time?

- a. I'm ten. b. It's half past ten.

6. Mark! It's 11pm!

- a. Good night. b. Good morning.

7. Who's your favourite teacher?

- a. English. b. Mrs Smith.

8. What's your favourite sport?

- a. Volleyball. b. Player.

G. Read and write T for True or F for False.

My name is Pablo and my friend's name is Yassir. He's 16 years old and he's from Saudi Arabia. We're classmates. We like basketball and we are in a team. We're good at Art and our Art teacher Mr Attar is great. He's from Saudi Arabia, too. Yassir is a good student and he's very good at Maths and Science. I'm not very good at Science and Maths isn't my favourite subject. I like Islamic Studies and English.



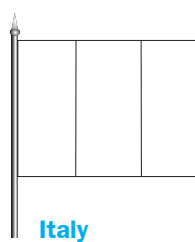
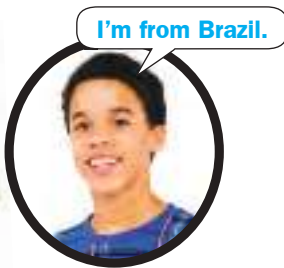
1. Yassir is Saudi.
2. Pablo and Yassir are students.
3. Pablo is not in a team.
4. Mr Attar is a Maths teacher.
5. Mr Attar is English.
6. Pablo is good at Science.

1

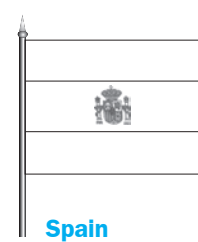
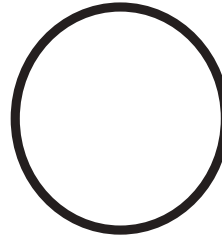
Project

Around the world

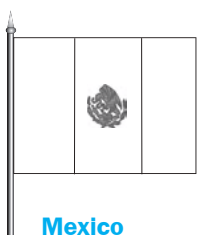
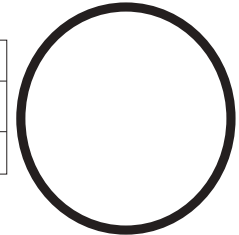
1. Colour the flags at the bottom of this page. Then, match them with the corresponding countries on the map below.
2. There is an empty flag. Draw the flag of your country and match it to your country.
3. Look through magazines and find photos of people from different countries and stick their pictures next to the flag.
4. Then, write a sentence about each person, saying where they are from, as in the example.
5. Stick your own picture and write a sentence about yourself, too.



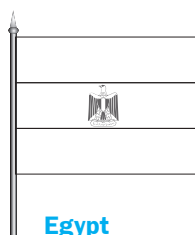
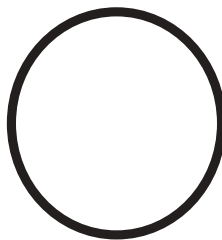
Italy



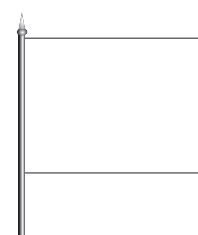
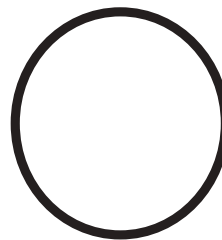
Spain



Mexico



Egypt

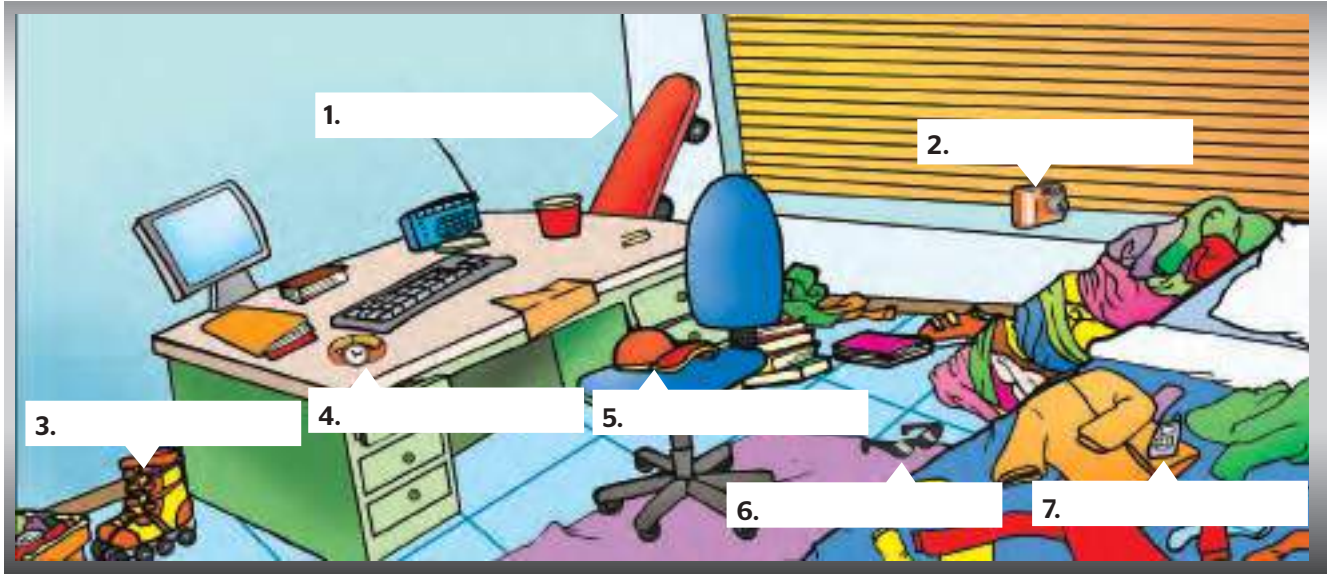


2a

My things

A. Label the picture with the words in the box.

cap camera mobile phone rollerblades sunglasses watch skateboard

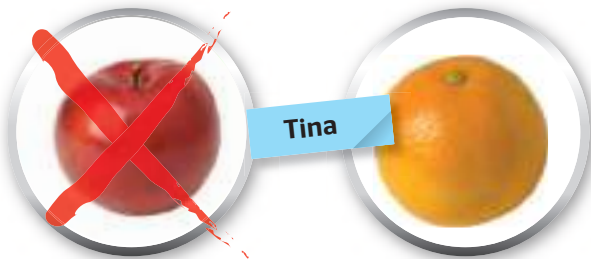


And don't forget! Keep your room clean!

B. Complete with *have got* or *has got*.

- | | |
|--------------------------------------|-------------------------------------|
| 1. Isam _____ two sisters. | 4. Kathy _____ a new computer game. |
| 2. I _____ twenty classmates. | 5. You _____ a nice bike, Ameer! |
| 3. Diane and Dave _____ a baby girl. | 6. We _____ blue bags. |

C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



1. *Tina hasn't got an apple.*
She's got an orange.



3. _____



2. _____

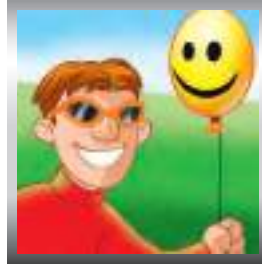


4. _____

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. James / camera?
Has James got a camera?
Yes, he has.



4. Sami / black / sunglasses?



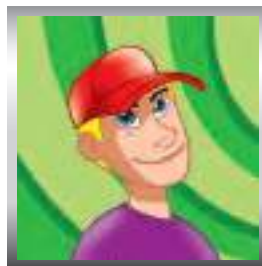
2. Noor and Linda / purple umbrella?



5. Ryan and Ted / computer?



3. Bob / three books?



6. Greg / red cap?

E. Complete with the sentences a-d.

- a. It's cool. b. Are you sure? c. Look. d. Have you got a new mobile phone?



Mark (1) _____
 Steve No, I haven't.
 Mark (2) _____
 Steve Of course I am.

Mark What's that?
 Steve Oh, this is my new game console. (3) _____
 It's very modern.
 Mark (4) _____ I'm crazy about computer games.



2b

My clothes

A. Look at the pictures and complete the crossword.

B. Look at the picture and complete the sentences. Use *this*, *these*, *that* or *those*.



1. _____ is my new computer.
2. _____ is my old computer.
3. _____ is my rabbit. His name is Ruff.
4. _____ black sunglasses are new.
5. _____ are my old sunglasses.
6. _____ is my favourite computer game.
7. _____ are my old computer games.

C. Write the plural of the words in the box in the correct column.

bus wardrobe fish dress country man scarf family
 watch person belt accessory present housewife

-s	-es	-ies	-ves	irregular

D. Rewrite the sentences in the plural.

1. This is my mobile phone.

2. That child has got a colourful bike.

3. Is this your white dress?

4. This team is great.

5. Who's that woman?

6. Where is your hoody?

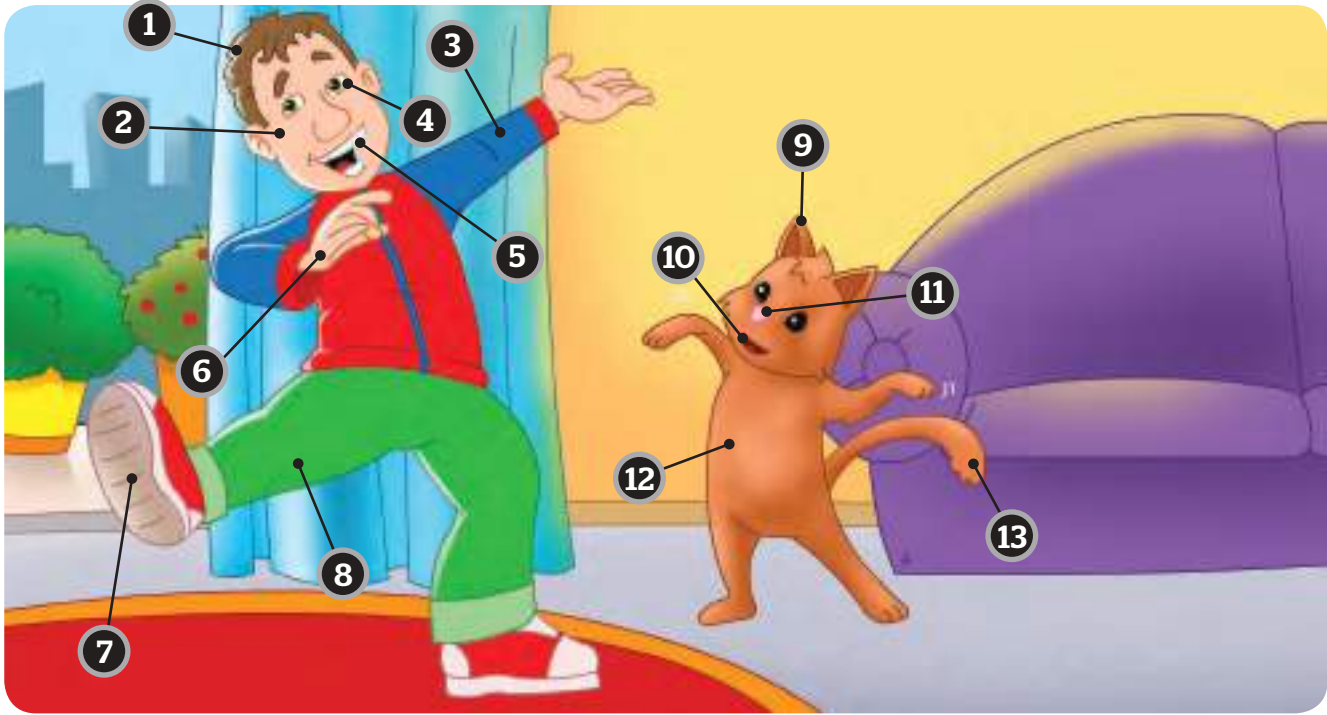
E. Complete with the sentences a-e.

- a. It's very trendy. b. I love black jumpers. c. You've got ten black jumpers!
 d. Check out this black jumper! e. But that jumper isn't nice.



Maram (1) _____
 Salma Maram! (2) _____
 Maram No, I haven't. I've got seven.
 Salma Seven?
 Maram Yeah, seven. (3) _____
 Salma OK. (4) _____
 Maram What? (5) _____

A. Look at the picture below and write 1-13 next to the words.



hand
foot
head

leg
mouth
eye

face
body
arm

ear
teeth

nose
tail

B. Match the children with their pets. Then complete the sentences.

My pet has got four legs. It's got a white and grey body and two big ears.

Tom

1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.

Faiz

2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.

Mike

3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.

Kamal

4



Tom has got a _____.

Faiz has got a _____.

Mike has got a _____.

Kamal has got a _____.

C. Choose a or b.

- My _____ favourite subject is Maths. He's very good at it.
 - brother's
 - brothers'
- _____ cat is this? Is it Ryan's?
 - Who's
 - Whose
- My _____ names are Fatima and Nourah.
 - sister's
 - sisters'
- This is my _____ pet.
 - grandparents
 - grandparents'
- _____ that woman?
 - Who's
 - Whose
- That big house is _____.
 - Natalie
 - Natalie's

D. Look and answer.

- Whose cap is that? _____
- Whose sharpener is that? _____
- Whose pencil case is that? _____
- Whose camera is that? _____
- Whose book is that? _____



E. Complete with the sentences in the boxes.



- a. Who's Betty? b. Well, whose is it? c. Nice cat.

- Sara** Hello, Rana.

Rana Hi, Sara. (1) _____ Is it your cat?

Sara No, it isn't.

Rana (2) _____

Sara It's Betty's.

Rana (3) _____

Sara She's my new classmate.

- a. That's all right. b. This is for you.
c. Come on! d. Of course not.

- Mark** Hey, Eric. (1) _____

Eric Oh, thank you very much.

Mark (2) _____

Eric It's a computer game! Thanks.

Mark Have you got this computer game?

Eric No. (3) _____ It's new.

Mark Let's play at my house.

Eric Sure!

Mark (4) _____ Let's go!



2d

You're an artist!

A. Match.



- | | |
|----------|---------------|
| 1. use | a. pictures |
| 2. paint | b. English |
| 3. speak | c. a computer |
| 4. ride | d. a house |
| 5. take | e. a horse |

B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.

	Yusuf	Frank
ride a bike	✓	X
draw well	X	✓
speak Arabic	✓	X
paint	X	✓
skateboard	✓	X

1. *Yusuf can ride a bike, but Frank can't.*

2. _____

3. _____

4. _____

5. _____

C. Write questions using the prompts given. Then look at the pictures and answer the questions.

1. Sami / ride a horse?

Can Sami ride a horse?

No, he can't.



4. Alex and Ryan / cook?



2. Brad / understand Spanish?



5. Susan / paint?



3. John / swim?



6. Max and Tim / skateboard?



A. Complete with the words in the box.

tall slim chubby fair short old young long dark

1. a _____ girl
2. a _____ woman



5. a _____ boy
6. a _____ boy



3. a _____ boy
4. an _____ man



7. short _____ hair
8. _____ hair



B. Complete with *and* or *but*.

1. My best friend is short _____ slim.
2. Fiona's got fair hair _____ blue eyes.
3. I'm good at History _____ I'm not good at Science.
4. Her name is Fatimah _____ she's 14 years old.
5. Fadi can play football _____ he can't play tennis.
6. I've got a parrot _____ I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My	<input type="text"/>
Name	<input type="text"/>
Age	<input type="text"/>
Hair	<input type="text"/>
Eyes	<input type="text"/>
Favourite sport	<input type="text"/>
Pet	<input type="text"/>

My _____'s name _____
 and _____ years old. _____ hair
 and _____ eyes. _____ favourite
 sport _____. _____ pet.
 It's _____.

2

Round-up

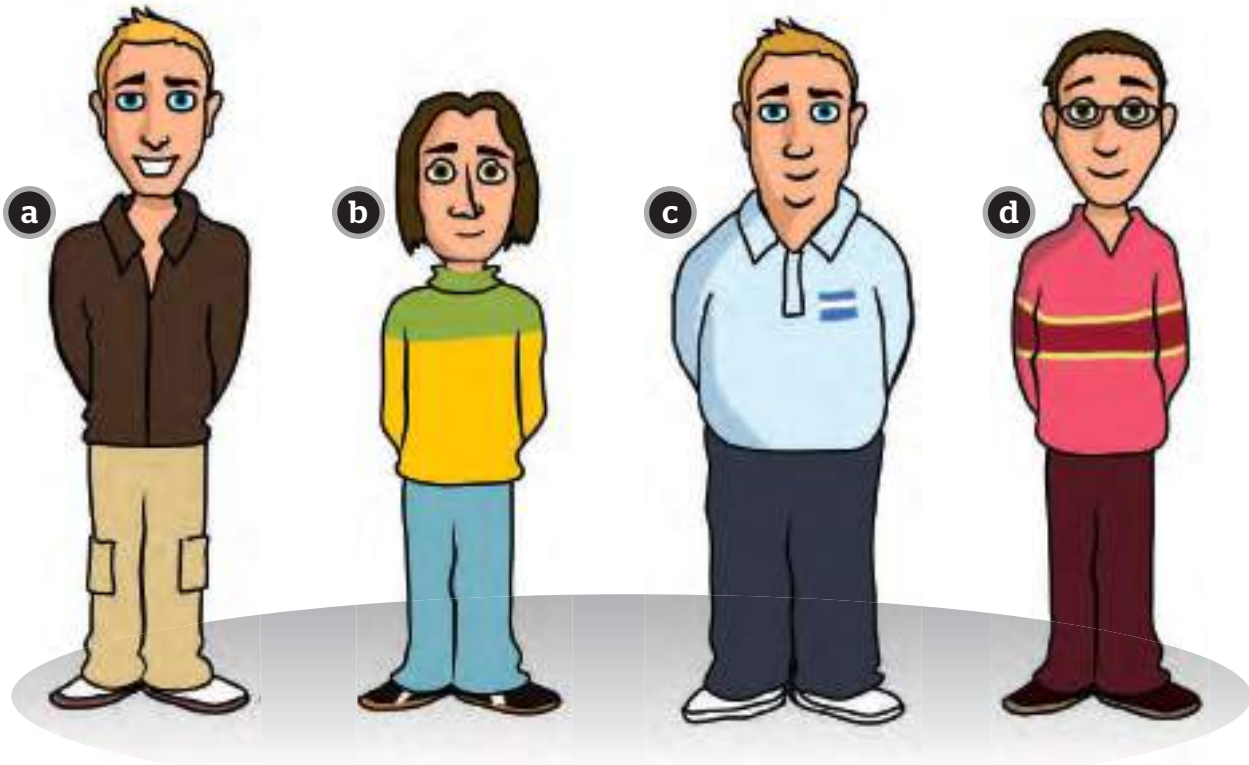
A. Write

1. three parts of the body:

2. three items of clothing:

3. three animals:

B. Read and match.



1. Mahmood is tall and slim. He's got short dark hair.
2. Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
3. Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
4. Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

C. Circle the correct words.

1. Ali can / Can Ali draw very well.
2. A: Whose / Who's jacket is this?
B: It's Danny / Danny's.
3. A: Whose / Who's that boy?
B: That's Mike / Mike's.
4. A: Can you swim?
B: Yes, I can / can't.
5. The boy's / boys' names are Nasir and Yusuf.

D. Choose a, b or c.

1. The _____ are beautiful.
a. baby's b. babies c. baby
2. Ameen _____ a black jumper.
a. has got b. have got c. haven't got
3. This is my _____ computer.
a. parents b. parent's c. parents'
4. I _____ a green hoody.
a. hasn't got b. has got c. haven't got
5. Who are _____ girls?
a. this b. those c. that

E. Write the sentences in the plural.

1. Is that your scarf?

2. My sister has got a modern mobile phone.

3. That child is tall.

4. This is my new dress.

5. My best friend is short and chubby.

6. This fish is black.

F. Choose a, b or c.

1. Whose is this skateboard?

- a. My brother can skateboard very well.
- b. It's my brother's.
- c. It's new.

2. What does Hasna look like?

- a. She's my best friend.
- b. She's tall and slim.
- c. She's cool.

3. Thank you very much.

- a. I'm sorry.
- b. No problem.
- c. Well done.

4. Are these Brad's sunglasses?

- a. I think he's fantastic.
- b. Are you sure?
- c. I don't know.

5. Has Hamza got a mobile?

- a. That's all right.
- b. Of course not.
- c. Let's wait.

6. Has Afaf got fair hair?

- a. Yes, she has. She's got short dark hair.
- b. No, she isn't. She's tall.
- c. No, she hasn't. She's got long dark hair.

G. Read and answer the questions.

My best friend, Deena, is 14 years old and she can speak Arabic, English and French. Deena is a good student, but she isn't very good at Art. She can't draw or paint well. But she's crazy about photography. She's got three cameras and can take beautiful pictures. She's got a lot of pictures of her cat. Her name is Ginger. Deena's got trendy clothes and she's crazy about accessories. She's got a lot of belts. Her favourite belt is purple.

1. How old is Deena?

2. What languages can Deena speak?

3. What can Deena do well?

4. What is her cat's name?

5. What colour is her favourite accessory?



2

Project

My wardrobe

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

These are my favourite jeans.
They are blue and they are very trendy!



3a

Day in day out

A. Complete with *go*, *have* or *get*. Then write the correct phrase under each picture.

1. _____ a shower 2. _____ dressed 3. _____ to school
 4. _____ home 5. _____ lunch 6. _____ to bed



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

B. Circle the correct words.

1. Ismail **visit** / **visits** his friend Jamal at the weekend. 4. The children **watch** / **watches** TV in the afternoon.
 2. Lana and I **study** / **studies** after school. 5. My mum **paint** / **paints** every day.
 3. Sami **have** / **has** breakfast at 7:30 on weekdays. 6. I **skateboard** / **skateboards** with my friends on Thursdays.

C. Use the correct form of the verbs in bold to complete the sentences.

<p>I brush my teeth every morning.</p>  <p>Peter</p> <p>1</p>	<p>I play computer games after school.</p>  <p>Vic</p> <p>2</p>	<p>I do my homework every day.</p>  <p>Ahmed</p> <p>3</p>	<p>I get home at 4 o'clock on Mondays.</p>  <p>Roy</p> <p>4</p>
--	--	---	--

- | | |
|---|--|
| 1. Peter _____ his teeth every morning. | 3. Ahmed _____ his homework every day. |
| 2. Vic _____ computer games after school. | 4. Roy _____ home at 4 o'clock on Mondays. |

D. Complete the text with *at, in or on*.



(1) _____ weekdays, I get up (2) _____ 7:30 and go to school. I get home (3) _____ the afternoon and do my homework. (4) _____ the evening, my brother and I play computer games or we make designs on our computer. We love computers. (5) _____ the weekend, we ride our bikes or skateboard. (6) _____ Fridays, we also go to our cousins' house for lunch and we play all day.

E. Write a few sentences about a family member's daily routine.

3b

Do you like sports?

A. Look at the pictures and complete the sentences.



1. I _____ on weekdays.



4. I _____ at the weekend.



2. We _____ after school.



5. They _____ on Fridays.



3. They _____ at the weekend.



6. I _____ every day.

B. Complete the second sentence with the negative form of the verb in the first sentence.

1. Daniel and I **go** to school with our friend, John.
We _____ with our cousins.

2. Abdullah **thinks** golf is boring. He _____ it's exciting.

3. The boys **do** gymnastics. They _____ athletics.

4. My brother **likes** team sports. He _____ tennis at all.

5. I **live** in Cambridge. I _____ in London.

C. Complete with the present simple of the verbs in brackets.

1. **A:** _____ Adam _____ (like) table tennis?

B: No, he doesn't. He _____ (hate) it.

2. Bill _____ (not go) swimming on weekdays.

3. My sister is an amazing artist. She _____ (paint) very well.

4. **A:** _____ (you / visit) your grandparents every weekend?

B: No, I _____ (not visit) them every weekend.

D. The pictures below show what Rob does every day. Write questions using the prompts and answer them.



1. (get up / 10am)

Does Rob get up at 10am? _____

No, he doesn't. He gets up at 7am. _____

2. (go / school / 9am)

3. (have lunch / 2pm)

4. (play baseball / after school)

5. (watch TV / evening)

E. Complete with the sentences a-e.

a. What about you?

b. What's wrong?

c. Me too.

d. It's great fun.

e. No way.

1.

Khaled Do you like team sports?

Nasir Yes, I do. (1) _____

Khaled Yeah! I think they're great fun.

Nasir (2) _____

Khaled Do you like table tennis?

Nasir It's OK.

2.

Matt Hey, Paul. (3) _____

Paul I'm bored.

Matt Let's go mountain biking.

Paul (4) _____ That's boring.

Matt Don't be silly. (5) _____ Come on, let's go.

Paul OK. Let's go.

A. Look at the pictures and complete the sentences.

What do you do in your free time?



1. I _____



2. I _____

3. I _____



4. I _____

5. We _____



B. Complete with the correct question word.

- Stan** _____ is your favourite board game?
Steve *Monopoly.*
- Rida** _____ is your favourite basketball player?
Tom *Brian Moore.*
- Frank** _____ time do you have lunch?
Gadi *At 1pm.*
- Pete** _____ do you do your homework?
Omar *After school.*

C. Write questions for the answers below. Use *when, what, who* or *where* and the prompts in brackets.

- A:** *When does Jill go shopping?* _____
(Jill / go / shopping)
B: On Wednesdays.
- A:** _____
(Alima / go to bed)
B: She goes to bed before 10pm.
- A:** _____
(Tariq / live)
B: He lives in Taif.
- A:** _____
(be / your favourite teacher)
B: Ms Bromley.
- A:** _____
(Patrick / go / bowling)
B: At the weekend.
- A:** _____
(do / after school)
B: I go to the park.

D. Answer the questions about yourself.

- What do you do in your free time?

- Do you read books in your free time?

- When do you hang out with your friends?

- What time do you go out with your friends?

- Do you go to bed early at the weekend?

A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.

take out do Hoover clean wash feed

- I _____ the washing-up after dinner.
- I _____ the car every Saturday.
- I always _____ the rubbish.
- I _____ the windows on Sundays.
- I _____ the rabbit every morning.
- I _____ my room on Tuesdays.



B. Make sentences by putting the words in the correct order.

- the washing / Do / always / at the weekend / you / do / ?

- her / usually / doesn't / Nancy / tidy / room / .

- room / never / Kareem's / is / a mess / .

- in the evening / often / Lana / cooks / .

- at home / sometimes / Paul / helps out / .

C. Answer the questions about yourself.

1. What time do you usually get up on weekdays?

2. What time do you usually get home from school?

3. Do you always do your homework after school?

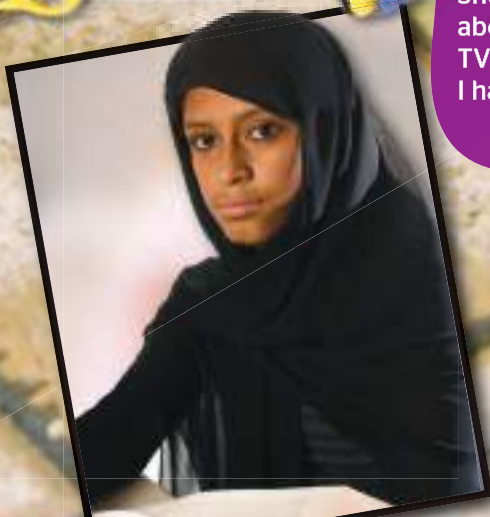
4. Do you often tidy your room?

5. What do you never do at home?

D. Read and answer the questions.

Saturday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!



1. What do Maria's parents do every Saturday?

2. Who hoovers the flat?

3. What does Sara always do on Saturdays?

4. Does Sara wash the car?

5. Does Maria like Saturdays?

A. Complete the paragraph about Gary's favourite day of the week.

make model planes
go fishing

get dressed
get up

cooks
go rollerblading

do arts and crafts
brush my teeth

My favourite day of the week is Saturday. I (1) _____ at 7 o'clock and have a big



breakfast. I (2) _____ and (3) _____.



At 8 o'clock, I (4) _____ with my cousin, Mike. My dad



(5) _____ the fish for lunch and it's always great. In the afternoon,



I (6) _____ with my friends in the park. In the evening, I



(7) _____ or I (8) _____.



B. Circle the correct words.

- My friend Hala **collects** / **does** stamps. She's got about a hundred!
- Does your brother **go** / **do** karate?
- I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.
- Ian **makes** / **collects** comics. He buys a new comic every week.
- Faiz usually **stays** / **goes** at home on weekdays.
- I **do** / **make** jewellery in my free time.

C. Make sentences by putting the words in the correct order.

- goes / Harry / Saturdays / swimming / on

- coins / Fahd / collect / doesn't

- on / don't / TV / I / watch / weekdays

- school / football / Ameer / plays / after

- do / doesn't / on / housework / Aisha / Fridays

3

Round-up

A. Choose a or b.

- Every morning, Ian _____ a shower and goes to school.
a. does b. has
- Mike and I _____ athletics on Mondays.
a. play b. do
- Do you _____ the Net every day?
a. surf b. hang out
- Does your brother _____ out the rubbish?
a. go b. take
- We love tennis. We think it's very _____.
a. boring b. exciting
- I can't go bowling with you. I'm very _____.
a. busy b. amazing
- Jane _____ arts and crafts in her free time.
a. does b. makes
- Husain and I _____ coins.
a. make b. collect

B. Complete the sentences with the words in the box.

brush wash different tired quiet lazy mess fun

- At the weekend, Peter plays table tennis with his friends. It's great _____.
- I _____ my teeth every morning.
- Tidy your room. It's a _____!
- Please be _____. I want to do my homework.
- My sister is very _____. She never helps out with the housework.
- Bill and I _____ the car every week.
- I sometimes go to bed late and I am _____ in the morning.
- Afaf and Lana are sisters but they are very _____.

C. Look at the table below. Write sentences about what Ali does at the weekend.

Ali's weekend

	ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER
get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

- Ali sometimes gets up early at the weekend.*
- _____
- _____
- _____
- _____

D. Complete with the present simple of the verbs in brackets.

- Isam** _____ (you / play) sports, Musad?
Musad No, I don't. I _____ (not like) sports.
- Brenda** What _____ (Mandy / do) in her free time?
Kelly She _____ (make) model planes.
- Cathy** _____ (you / help) with the housework at the weekend?
Denise Well, I _____ (sometimes / help) my mum do the washing.
Cathy _____ (your brother / help), too?
Denise No. He _____ (not do) housework. But he _____
 (always / wash) the car on Fridays.

E. Complete with *at, in* or *on*.

1. I go to school _____ twenty to nine.
2. _____ Tuesday afternoons Stan hangs out with his friends.
3. **A:** What time do you get up _____ the morning?
B: _____ seven.

4. We don't usually go mountain biking _____ weekdays.
5. _____ midday, I go home and have lunch and _____ the evening, I read magazines.
6. My brother goes to bed _____ midnight.

F. Match.

1. Do you always get up late at the weekend?
2. Do you do athletics every day?
3. What time do the shops close tonight?
4. Does your sister like arts and crafts?
5. What do you do after school?
6. Do you do housework at the weekend?

- a. Yes. I Hoover and I do the washing.
- b. I do arts and crafts.
- c. Yes, I always do. I love sports.
- d. Yes. I love the weekend.
- e. No, she doesn't.
- f. At nine.

G. Read and complete the sentences with the correct name, *Khalid* or *Diego*.

Khalid:

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Thursdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

Diego:

I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Fridays, I sometimes go fishing with my father and on Saturdays, I do my homework in the morning.

1. _____ has breakfast before school.
2. _____ does his homework in the evening on weekdays.

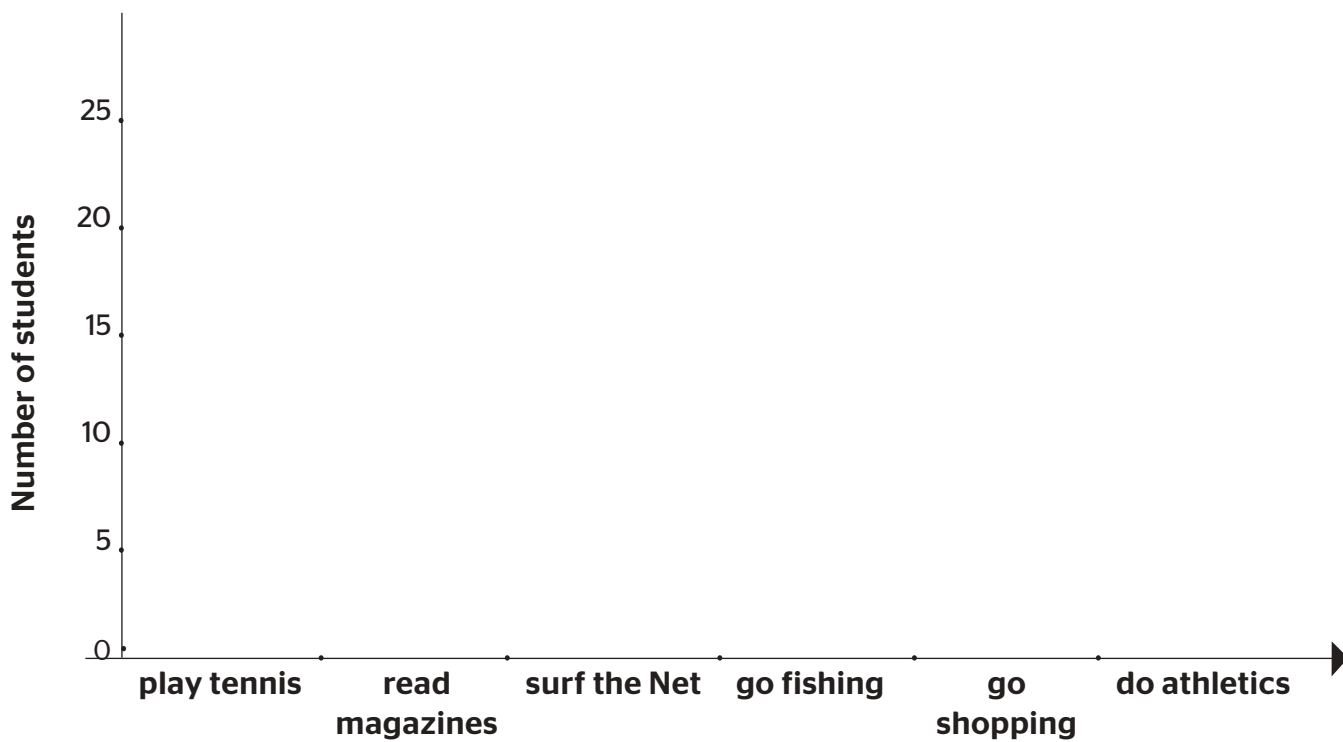
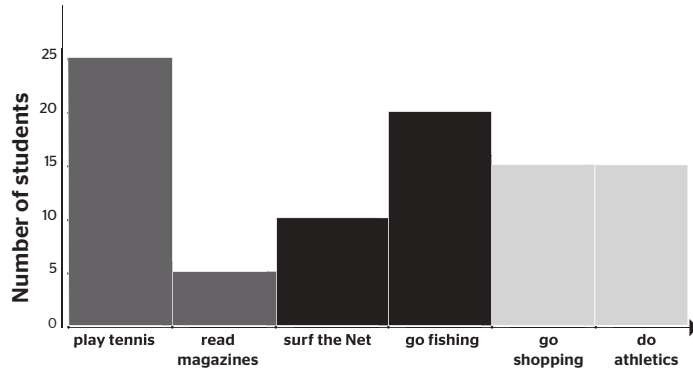
3. _____ plays football on weekdays.
4. _____ meets his friends at the weekend.
5. _____ likes weekends.

3

Project

Class survey: Free time

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.



In my class, _____ students play tennis..

4a

Home sweet home

A. Circle the correct words.

1. We usually have lunch on the **lift / balcony**. You can see the city from there.
2. Diana's grandparents have got a beautiful house with a **huge / popular** swimming pool.
3. Ibrahim is in the **basement / bathroom**. He has a shower every morning.
4. There are 200 bathrooms in the **palace / garage**.
5. There is an arts and crafts **museum / castle** in this city.
6. Mr White's **building / office** is on this floor.

B. Write the numbers below in words.

1. 367 _____
2. 9,000,000 _____
3. 7851 _____
4. 18,564 _____
5. 639 _____
6. 21,495 _____
7. 97,022 _____
8. 174,883 _____

C. Complete with the words in the box.



bathrooms are downstairs bedroom garden is living room

I love my house. It isn't very big, but it's beautiful. There (1) _____ two bedrooms upstairs. My (2) _____ has got a big window. There are also two (3) _____, one upstairs and one (4) _____. My favourite room is the (5) _____. We watch TV there every night. There (6) _____ also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) _____ with beautiful flowers.

D. Complete with the correct form of *there is / are*.

Nawal What's your new house like?

Anisa Oh, it's fantastic. (1) _____ a huge living room downstairs and a big kitchen, too.

Nawal How many bedrooms are there?

Anisa (2) _____ four bedrooms.

Nawal Four? Wow! (3) _____ four bathrooms, too?

Anisa No, (4) _____ four bathrooms.

(5) _____ three.

Nawal What about a garden? (6) _____ a garden?

Anisa Yes, (7) _____. It's a beautiful garden.

Nawal (8) _____ a swimming pool in it?

Anisa No, (9) _____.

E. Answer the questions about yourself.

1. How many bedrooms has your house/flat got?

2. Has your house/flat got a balcony?

3. Have you got a big house/flat?

4. Are there two bathrooms in your house/flat?

5. Have you got a swimming pool?

F. Read and answer the questions.

My dream house

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.



1. How many floors has Carlo's dream house got?

2. Is there a basement in Carlo's dream house?

3. Has Carlo's dream house got a balcony?

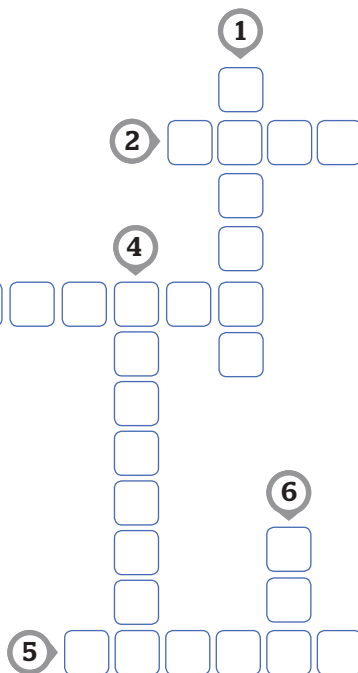
4. How many bedrooms are there in Carlo's dream house?

5. Are there two bathrooms in Carlo's dream house?

4b

Where is it?

A. Look at the pictures and complete the crossword.



B. Look at the pictures and complete the sentences with the prepositions in the box.

in on under next to
between in front of behind



1. The bin is _____ the desk.



2. The skateboard is _____ the door.



3. The ball is _____ the armchair.



4. The pizza is _____ the coffee table.



5. The lamp is _____ the bookcase and the bed.



6. The dress is _____ the wardrobe.



7. The washing machine is _____ the cooker.



C. Look at the picture and correct the sentences.

1. The jeans are on the table.
2. The bed is behind the wardrobe.
3. The mobile phone is next to the sunglasses.
4. The shoes are behind the bed.
5. The red bag is next to the wardrobe.
6. The poster is on the floor.

D. Look at the picture above and answer the questions.

1. Where is the blue bag?
It's _____
2. Where are the magazines?
They're _____
3. Where is the chair?

4. Where is the cap?

5. Where are the sunglasses?

E. Complete the paragraph with a, an or the.



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) _____ big bed and (2) _____ desk in it. (3) _____ desk is in front of my bed. Next to (4) _____ door, there's (5) _____ small table. My comics and magazines are on that table. On (6) _____ floor there's (7) _____ orange rug. There is also (8) _____ lamp and (9) _____ armchair in my room. (10) _____ lamp is orange, too. Orange is my favourite colour.

F. Complete with the sentences/phrases a-d.

- a.** Sure! **b.** Don't get upset. **c.** What's up? **d.** Maybe it's in your bedroom.

1. **Sophie** Hi, Olivia. (1) _____
Olivia My sister wants to paint our room pink!
Sophie (2) _____ Pink is a nice colour.
Olivia No, it isn't. I hate pink.
2. **Mahir** Where's my game console?
Osama (3) _____
Mahir Let's look for it.
Osama (4) _____

4c

My neighbourhood

A. Look at the pictures and write where the people are. Use the words in the box.

supermarket bank shopping centre café newsstand bookshop skatepark post office



1. He's at the

_____.



2. They're at the

_____.



3. She's at the

_____.



4. They're at the

_____.



5. He's at the

_____.



6. He's at the

_____.



7. He's at the

_____.



8. They're at the

_____.

B. Complete. Use object pronouns to refer to the words in bold.

1. A: What does **Layla** need from the supermarket?

B: I don't remember. Let's call _____.

2. I love these **trainers**. I really want to buy _____!

3. **We're** late. Can you take _____ to school?

4. This is my best friend, **Mike**. I hang out with _____ every day.

5. That's my **toothbrush**. Can you give _____ to me, please?

6. I can't find my watch. Can you help _____ look for it?

C. Choose a or b.

1. Anne wants to play board games. Let's play with _____!

a. her b. she

2. Husain and I are classmates. _____ are also cousins.

a. We b. Us

3. My favourite tennis player is Ricky Foster. Do you like _____?

a. he b. him

4. My parents are teachers. _____ aren't doctors.

a. They b. Them

5. Do you want _____ to help you tidy the house?

a. I b. me

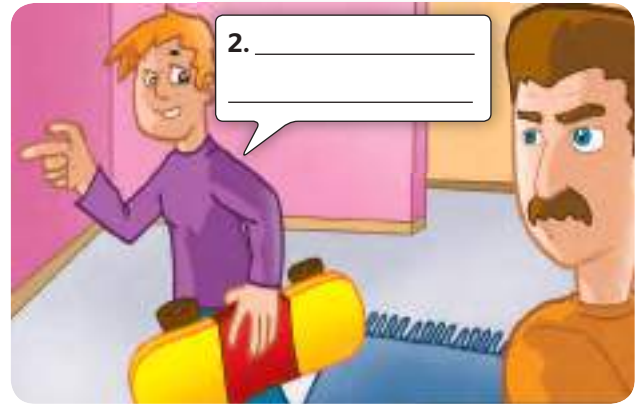
6. These comics are great. Read _____.

a. it b. them

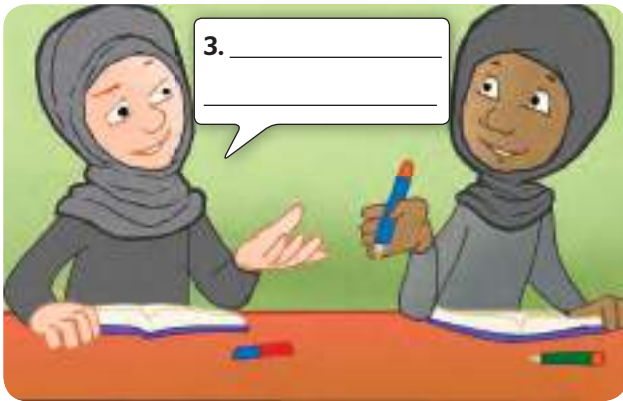
D. Look at the pictures and use the prompts to make requests or ask for permission. Use the verb *can*, as in the example.



use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not. b. Listen, can you do me a favour? c. Thanks a lot! d. Excuse me, Mr Evans.

Brad (1) _____
Mr Evans Yes, Brad?
Brad I'm sorry, but I can't wash your car today.
Mr Evans No problem. (2) _____
Brad Of course.
Mr Evans Can you wash it tomorrow morning?
Brad (3) _____ But I can wash it in the afternoon.
Mr Evans OK then! (4) _____



F. Match.

1. Can I use your pen?
 2. Can you help me tidy my room?
 3. Mum, can I go out with my friends?
 4. Can I use your bike?

- a. Of course you can. It's in the garage.
 b. Sorry! I can't. I'm tired.
 c. I'm afraid not. I've only got one.
 d. No, you can't. Your room is a mess.

4d

Places to visit

A. Choose a or b.

- Don't _____ the painting.
a. drink b. touch
- Please _____ your mobile phone.
a. begin b. turn off
- Always _____ a helmet.
a. climb b. wear
- Can we _____ the animals at the zoo?
a. feed b. run
- Where can we buy a _____?
a. ticket b. match

C. Complete with the sentences a-d.

a. Don't eat in here, please!

b. Don't play football in here, please!

c. Buy a ticket, please!

d. Don't take pictures in the museum, please!



B. Complete the sentences with the imperative.

Bromley Library

- _____ (not bring) your pet into the library.
- _____ (not eat or drink) in the library.
- _____ (be) quiet.
- _____ (not talk) on your mobile phone.
- _____ (not write) on the books.
- _____ (leave) before 5 p.m.
- _____ (give) all books to the librarian.

A. Complete the blanks.

42nd _____
 _____ fifty-sixth
 78th _____
 _____ twenty-third
 18th _____
 _____ seventy-fifth

31st _____
 _____ sixtieth
 4th _____
 _____ twelfth
 100th _____
 _____ eighty-seventh

B. Complete with *there is, there are, have got or has got*.

- _____ two brown sofas in the living room.
- Our house _____ a beautiful garden.
- I _____ a blue desk in my bedroom.
- In my living room _____ an old bookcase.
- This flat _____ three bedrooms.
- _____ a small window in the bathroom.

C. Join the sentences, as in the example.

- My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.

My bedroom has got a bed, a small desk and two chairs.

- In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.

- The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.

- In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.

- Tom has got a computer. He's also got a TV. He's got a game console, too.

D. Match.

- Where do you live?
- Is your house big?
- Is your neighbourhood noisy?
- What floor is your flat on?
- Do you live on the ground floor?
- Has your flat got a balcony?



- The fifth.
- No, it's very quiet.
- No, it's small.
- No. I live on the second floor.
- Yes. It's got a great view.
- I live at 26 Rose Road.

4

Round-up

A. Write

1. three rooms in a house:

2. three items of furniture:

3. three buildings:

B. Choose a or b.

I live in Detroit, USA. In my neighbourhood there (1) _____ three parks. (2) _____ a library and (3) _____ skatepark near my house. I usually go to (4) _____ skatepark after school. Also, there (5) _____ two cafés and (6) _____ art gallery. (7) _____ art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) _____ a shopping centre or an aquarium, but I love it.

- | | |
|---------------|------------|
| 1. a. are | b. is |
| 2. a. Has got | b. There's |
| 3. a. the | b. a |
| 4. a. the | b. a |

- | | |
|------------------|----------------|
| 5. a. are | b. is |
| 6. a. a | b. an |
| 7. a. The | b. An |
| 8. a. hasn't got | b. there isn't |

C. Where's the newspaper? Look at the pictures and complete the sentences with the correct preposition.



1. It's _____ the wardrobe.



2. It's _____ the bookcase.



3. It's _____ the bookcase.



4. It's _____ the wardrobe.



5. It's _____ the bookcase.



6. It's _____ the table.

D. Complete using personal pronouns.

1. Nice bike! Can I ride _____?

2. This is Hooda. _____ is my sister.

3. Adam is very nice. I like _____.

4. Salah and I are cousins. _____ live in Medina.

5. I'm busy now. Call _____ later, please.

6. Where are my sunglasses? I can't find _____.

E. Look at the signs and use the imperative.



1. _____



3. _____



2. _____



4. _____

F. Match.

1. Can you do me a favour?
2. Where's the post office?
3. What's up?
4. You can use my computer.
5. Where's the bathroom?
6. Don't run in the museum, please.
7. Have you got a pen?
8. Where do you live?



- a. Oh, I'm sorry.
- b. Thanks a lot.
- c. Next to the living room.
- d. I live at 13 Stone Street.
- e. Sure! What is it?
- f. I'm afraid not. But I've got a pencil.
- g. It's next to the bank.
- h. I'm very upset.

G. Read and write H for Hamid, N for Nabil or B for Both.



I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.

Hamid, 13

Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.

Nabil, 14



1. His house/flat is new.
2. His bedroom is small.
3. He's got a blue desk.
4. He doesn't like blue.
5. He wants a modern bedroom.



4

Project

My neighbourhood

1. Draw a map of your neighbourhood.
2. Write the names of the streets on it.
3. Write the names of the buildings, too.
4. Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.



This is my neighbourhood. My house is on _____ Street.

There is a _____

There isn't a _____

CONSOLIDATION: MODULES 1-4

A. Put the words under the correct heading.

uncle face lamp golf post office Hoover thobe basement aunt
 bookcase clean the windows gymnastics mouth jumper garage parents
 hospital do the washing-up arm sofa bank kitchen headscarf skiing

FAMILY	CLOTHES	PARTS OF A HOUSE	FURNITURE
CHORES	PLACES IN A CITY	SPORTS	PARTS OF THE BODY

B. Circle the correct words.

1. What time does the lecture **begin / bring**?
2. Can you do me a **help / favour**? Can you **go / take** out the rubbish?
3. A **spider / snake** has got eight legs.
4. I'm **lucky / tired**. I just want to go to bed.
5. The palace is very **popular / boring**. Thousands of visitors visit it every year.
6. Bill **does / plays** karate and he loves it.
7. There isn't a lift in this building. Use the **stairs / upstairs**.
8. You've got a lot of dresses in your **desk / wardrobe**.

C. Complete with the words in the box.

Net Geography surname address classmate officer newspaper ticket

1. His name is Kevin and his _____ is Simpson.
2. Every evening, Mr Ronalds sits in his armchair and reads the _____.
3. My _____ is 12 Bell Road.
4. Omar is our new _____. He's nice.
5. In my free time, I surf the _____.
6. Buy a _____ before you go into the museum, please!
7. Hasna's dad is a police _____.
8. I'm very good at _____. It's my favourite subject.

D. Circle the correct words.

- (1) **My / I'm** name is Peter and (2) **I'm / my** 13 years old. My best (3) **friend / friend's** name is Kareem. (4) **His / He's** 15 years old. Our (5) **brothers / brother's** are best friends, too. (6) **They're / Their** classmates. My brother's name is Thomas and Kareem's (7) **brother's / brothers'** name is Yassir. At the weekend, we all go to the park and ride (8) **our / we're** bikes. (9) **It's / Its** our favourite place.

E. Complete with *have got, has got, haven't got or hasn't got*.



1. My cousins _____ dark hair.



2. Mr Belton _____ brown eyes.



3. Fadi _____ a parrot.



4. Tom and Ken _____ a cat.

F. Rewrite the sentences in the plural.

- This is a beautiful house.

- That girl is my child.

- Who is that woman?

- This watch is cool.

- Is this your scarf?

G. Complete with the present simple of the words in brackets.

- Greg _____ (often / go) to the skatepark after school. He _____ (love) skateboarding.
- _____ (you / buy) magazines and newspapers from the newsstand on Park Street?
- When _____ (your mum / cook)?
- My sisters _____ (make) jewellery in their free time.
- I _____ (never / have) breakfast, but my brother _____ (have) breakfast every day.
- Abdullah _____ (usually / watch) TV in the evenings.

H. Complete with *in, at or on*.

- Maram reads books _____ the weekend.
- My dad always has a shower _____ the morning.
- We never go bowling _____ weekdays.
- We have dinner _____ half past seven.
- I play basketball _____ Thursday afternoon.
- Ryan goes to bed _____ midnight.

I. Complete with *can or can't*.

- Fred** I want to go rollerblading.
Bill I _____ rollerblade, but I can skateboard very well.
Fred Really? Do you want to go to the park later?
Bill I _____. I've got a lot of homework.
- Mum** Emma, _____ you help me with the housework?
Emma Sure, Mum. I _____ tidy my room.
Mum Thanks.
- Ted** Excuse me, _____ I feed the animals here at the zoo?
Man I'm sorry, you _____. And you _____ go near the cages, OK?
Ted OK.

CONSOLIDATION: MODULES 1-4

J. Look at the picture and answer the questions.



1. Where's the clock?

2. What's in front of the fridge?

3. Where's the skateboard?

4. Is the washing machine between the cooker and the fridge?

5. Where's the cooker?

6. Where are the oranges?

K. Circle the correct words.

Faten lives on White Road. There (1) **is / are** five rooms in her house. There (2) **is / are** (3) **a / the** living room and (4) **a / the** kitchen downstairs, and there (5) **is / are** two bedrooms and (6) **a / the** bathroom upstairs. (7) **A / The** bathroom is between (8) **a / the** two bedrooms. In front of (9) **a / the** house, there (10) **is / are** (11) **a / the** beautiful garden.



L. Complete the sentences with the words in the box and the imperative.

write listen turn off stay be eat

1. on the desks.
2. your unobile.
3. or drink.
4. to the teacher.
5. late.
6. in your chair.



M. Complete. Use object pronouns to refer to the words in bold.

1. Those **sunglasses** are cool! I want to buy _____.
2. That's **Mr Miles**. Do you know _____?
3. I can't tidy my room. Can you help _____?
4. **Peter and I** want to play baseball. Play with _____.
5. Where's **my helmet**? I can't find _____.
6. **Deena** is late. Call _____.

N. Write the words in the correct order to make sentences.

1. Alan / has / a / got / spider / ?

2. computer games / you / do / play / ?

3. grandfather / Muhammad's / old / is / .

4. don't / museum / the / take pictures / in / .

5. usually / the weekend / surfs / Linda / the Net / at / .

6. John / Arabic / speak / can't / .

O. Complete the dialogue with the sentences a-f.

- a. How old is he?
- b. When do you play?
- c. What's your favourite sport?
- d. Who's that boy?
- e. Who do you play with?
- f. Where is he from?

1. **Nizar** Hey, Murad. (1) _____
Murad That's my cousin, Ahmed.
Nizar (2) _____
Murad He's from Jordan.
Nizar Really? (3) _____
Murad He's 14 years old.
2. **Stuart** (4) _____
Brad Volleyball.
Stuart (5) _____
Brad In my free time.
Stuart (6) _____
Brad My friends Eric and Khalid.

P. Answer the following questions.

1. What time do you usually get up on weekdays?

2. What's your favourite school subject?

3. How many languages do you speak?

4. What do you do in your free time?

5. Where do you usually hang out with your friends?

Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Use the following symbols:

In columns 1 and 2

3 *I can do this under normal circumstances*

33 *I can do this easily*

In column 3

! *This is one of my goals*

	me	my teacher / other	my goals
	1	2	3
Listening			
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers and the time.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand where things are located.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present.			
Reading			
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple cartoon strips and illustrated stories.			
I can understand a brief personal message.			
I can guess the content of a text with the help of illustrations.			
I can understand a text that refers to the present.			

Speaking	1	2	3
I can ask for help when I don't understand something.			
I can greet and say goodbye to someone.			
I can say where I'm from and where I live.			
I can introduce myself and other people.			
I can answer simple questions about myself, my home, my family, my friends and my hobbies and ask people similar questions.			
I can talk about my family and my friends.			
I can ask people for things and give people things.			
I can describe myself, other people and animals.			
I can describe my house and my bedroom.			
I can ask for, give and refuse permission.			
I can count.			
I can ask for and tell the time.			

Writing	1	2	3
I can fill in a questionnaire with my personal details (name, age, nationality, address).			
I can write sentences and simple phrases about myself, for example where I live, what my favourite subject/sport is, what I'm good at, my clothes.			
I can write about my family (how many members, names, age) my friends and my pets.			
I can write about my daily routine and my habits.			
I can write a description of my house and neighbourhood.			

Writing Section

1e Writing Plan: A description of yourself

Brainstorm ideas for your description

GENERAL INFORMATION

What's your name?

How old are you?

Where are you from?

SCHOOL

What's your favourite subject?

What subject(s) are you good at?

Who's your favourite teacher?

SPORTS

What's your favourite sport?

Who's your favourite player / athlete?



GENERAL INFORMATION

Who's your best friend?

How old is he/she?

APPEARANCE

Is he/she tall or short?

Is he/she slim or chubby?

What colour hair has he/she got?

What colour eyes has he/she got?

ABILITIES

What can your friend do?

What can't your friend do?

LIKES

What's his/her favourite subject / game / sport?

He/She is crazy about _____

PETS

Has he/she got a pet?

Writing Section

3e Writing Plan: A description of your favourite day

Brainstorm ideas for your description

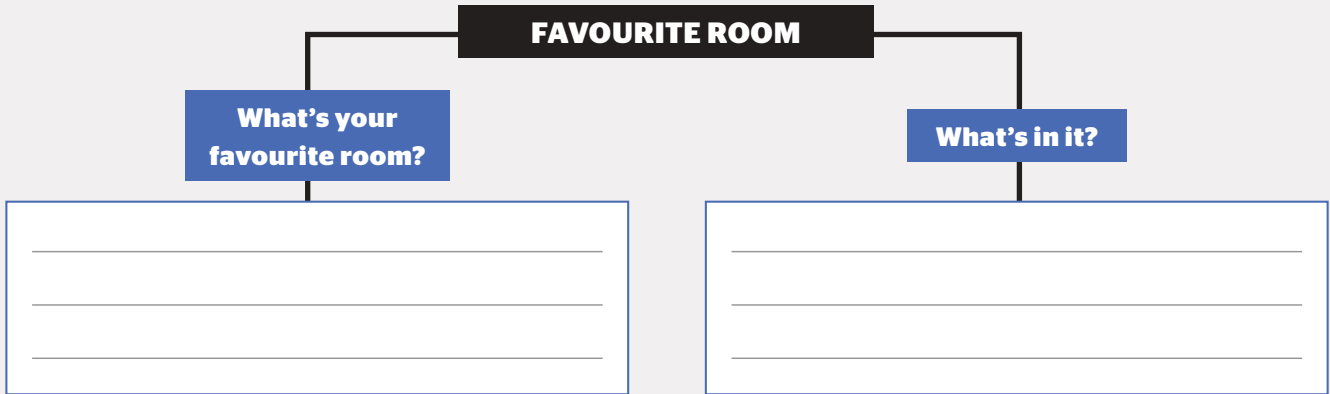
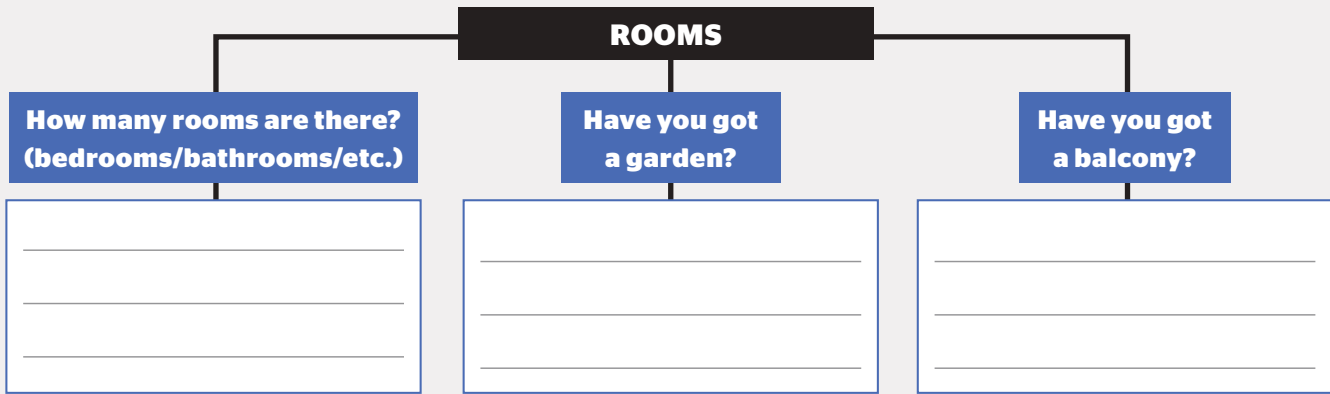
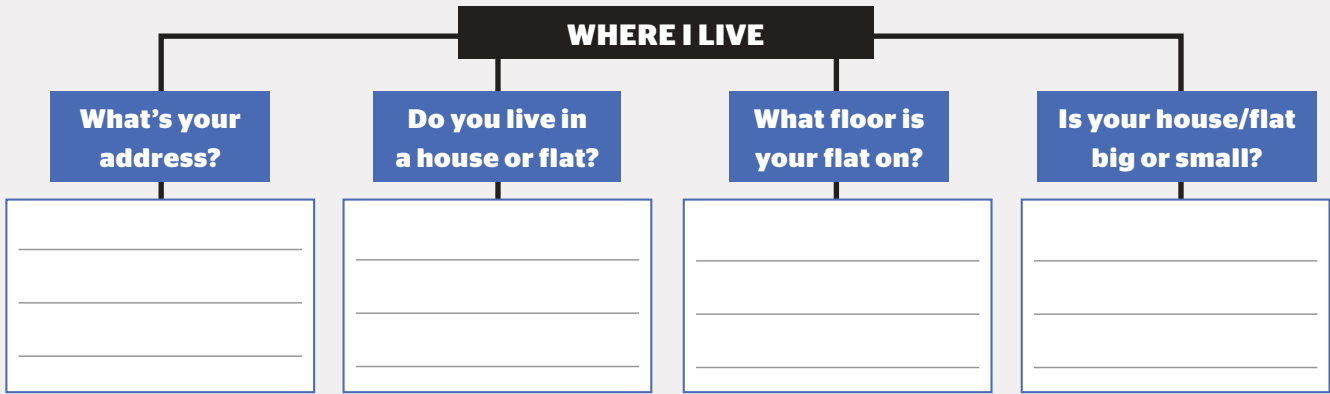
WHAT'S YOUR FAVOURITE DAY OF THE WEEK?

What do you do in the morning?

What do you do in the afternoon?

What do you do in the evening?

4e Writing Plan: A description of your house/flat



Full Blast 1

Grammar Book

OPTIONAL

The Grammar Book contains:

- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Oral and written practice
- Revision sections

Module 1 (1a, 1b)

Subject Personal Pronouns Possessive Adjectives The verb *be*

Look at the picture below and read the speech bubbles.



No, **we aren't**. I'm Spanish and Juan's Mexican. **He's** from Acapulco.

This **is** Manolo and this **is his** friend Juan. **They're** Spanish.

Nice to meet you! **My name is** Malik and **I'm** Saudi.

Complete the sentences below with *is* or *isn't* and then match them with the names (a-c).

1. He is not Mexican. He _____ Saudi. a. Manolo
2. He _____ Spanish. He is not Mexican. b. Juan
3. He _____ Spanish. He is Mexican. c. Malik

Grammar

a Subject Personal Pronouns

- We use **subject personal pronouns** to show who or what does something. They replace proper nouns or common nouns and go before the verb as subjects.

The boy is a student.

He is a student. NOT The boy ~~he~~ is a student.

- We use **he** for men/boys and **she** for women/girls.

This is Mr Benson. He is a teacher.

This is Halimah. She is a student.

- We use **it** for animals or things. However, we often use **he/she** for animals.

Subject Personal Pronouns

SINGULAR	PLURAL
I	We
You	You
He	They
She	
It	

This is my pencil. It is red.

This is a cat. It is black. BUT

This is Kitty. She is my cat. She is black.

- We use **they** for people, animals and things.

Tom and George are British. They are classmates.

This is a pencil and this is a pen. They are new.

b Possessive Adjectives

Subject Pronouns	Possessive Adjectives
I	my
You	your
He	his
She	her
It	its
We	our
You	your
They	their

- We use **possessive adjectives** to show who something belongs to.
Mary is a student. This is her bag.
- Possessive adjectives** always go before nouns and don't take an article.
This is my cat.

c The verb *be*

Affirmative		Negative		Questions	Short answers	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS			
I am	I'm	I am not	I'm not	Am I?	Yes, I am.	No, I'm not.
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.
He is	He's	He is not	He isn't	Is he?	Yes, he is.	No, he isn't.
She is	She's	She is not	She isn't	Is she?	Yes, she is.	No, she isn't.
It is	It's	It is not	It isn't	Is it?	Yes, it is.	No, it isn't.
We are	We're	We are not	We aren't	Are we?	Yes, we are.	No, we aren't.
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.
They are	They're	They are not	They aren't	Are they?	Yes, they are.	No, they aren't.

- To form the negative of the verb **be**, we put **not** after the verb.
I am not a teacher.
- To form the interrogative of the verb **be**, we put the verb before the subject.
Are you Saudi?

NOTE: We use **short forms** when we speak or when we write to friends.

Activities

A. Choose a or b.

- Is _____ a doctor?
a. you b. she
- Is _____ a cat?
a. it b. they
- This is Hazim. _____ is 9 years old.
a. He b. I
- A: Are Paul and Omar your classmates?
B: No, _____ aren't.
a. you b. they
- A: Are you the new student?
B: No, _____ 'm not.
a. we b. I

B. Complete the sentences with *subject personal pronouns* (I, you, etc.).

- Mr Lopez is my Spanish teacher.
_____ isn't from Spain. _____ is from Mexico.
- A: Are you from Morocco?
B: Yes, _____ are.
- Julia and Lyn live in London. _____ are British.
- _____ am 9 years old.
- A: Where is Hafsa?
B: _____ is in the classroom.
- A: What's this?
B: _____ 's my pen.

C. Complete the sentences using possessive adjectives (my, your, etc.).

- Hi, I'm from Italy. _____ name's Maria.
- This is my friend Anna. _____ mother is a nurse.
- Who are you? What's _____ name?
- We love English and Mr Forester, the English teacher, is _____ favourite teacher.
- Ibrahim and Yusef are my cousins. _____ mother is my aunt.

D. Complete the sentences with the correct form of the verb be.

- A:** _____ she the new student?
B: Yes, she _____.
A: Where _____ she from? Brazil?
B: No, she _____ Brazilian. She _____ Spanish.
- A:** _____ you a taxi driver?
B: No, I _____. I _____ a bus driver.
- A:** Where _____ Dave and Ken from? The UK?
B: No, they _____ from the UK. They _____ American.
- Ali _____ 13 years old and I _____ 9 years old. We _____ classmates.
- A:** _____ you the new chef?
B: No, I _____. Mr Brown _____ the new chef. I _____ the new waiter.

E. Circle the correct words.

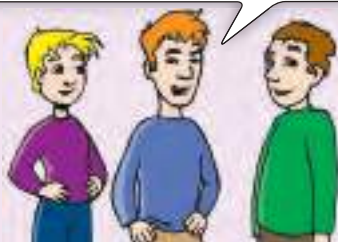
This is a photo of my family. This is my father. **(1) His / He's** name is Yusuf and **(2) he's / his** 40 years old. This is my mother. **(3) Her / She's** name is Rania and **(4) her / she's** 39 years old. My brother is Adam and **(5) he's / his** 16 years old. **(6) He's / His** great. This is **(7) our / we** cat, Fluffy and ... look at my grandparents. **(8) They're / Their** nice! This is **(9) their / they're** parrot, Pepper.



Speaking

Students take turns to introduce themselves as well as two of their classmates to the rest of the class, as in the example.

Hello, I'm Peter. This is my friend Brian. He's twelve. This is our friend Steve. He's thirteen.



Nice to meet you. I'm Ken. This is my friend Sami and this is our friend Brad. We're thirteen.



Writing

Write a few sentences about yourself.

I am...

Module 1 (1d) Who...? / What...? / Where...? / How...?

Read the speech bubble.



Hi, I'm Troy Stevens. I'm 25 years old and I'm Canadian. I'm a basketball player and I play for the Wolves. My best friend is Danny Roberts. He plays for the Wolves, too.

Now, answer the questions.

1. How old is Troy?

2. Where is he from?

3. Who is his best friend?

4. What's the name of his team?

Grammar

Who...? / What...? / Where...? / How...?

- We use **who, what, where, how** to ask questions and request information.

Who...? To ask about people.

Who is she? She is Mrs Brown.
Who are they? They are my friends.
Who is your favourite teacher? Mr Bell.

What...? To ask for specific information.

What is your name? My name is Zaynab.
What is your favourite sport? Basketball.
What's the time? It's twelve o'clock.
What colour is your bag? It's red.
What day is it today? It's Monday.

Where...?

To ask about places or what country someone is from.

Where is Dammam? It's in Saudi Arabia.
Where is Mary? She's at school.
Where are you from? I'm from Italy.

How...?

To ask about someone's age or about someone's health.

How old is she? She's 13 years old.
How are you? I'm fine.

Activities

A. Complete the questions with *who*, *what*, *where*, *how*.

1. A: Hi, _____ are you?

B: Not bad, thank you.

2. A: Hello, I'm Malik. _____'s your name?

B: I'm Nasir. I'm ten. _____
old are you?

A: I'm eleven.

3. A: _____ is she from?

B: Australia.

4. A: _____'s this girl?

B: She's my sister.

A: _____ old is she?

B: She's nine.

5. A: _____'s your
favourite football player?

B: Ted Miles.

B. Match the questions 1-6 with the answers a-f.

1 How old is Hasna?

2. Where is Emad from?

3. What's your favourite sport?

4. Who are they?

5. What colour is your pencil case?

6. Who's your best friend?

a. It's red.

b. They're my classmates.

c. He's from Saudi Arabia.

d. She's ten.

e. Mark.

f. Volleyball.

C. Complete the questions. Use *who*, *what*, *where* or *how*.

1 _____ are they? They are Matt and Ahmad.

2 _____ is Tony from? He's from the USA.

3 _____'s the time? It's twenty to three.

4 _____ old is Susan? She's fourteen.

5 _____ is this? It's a pencil.

6 _____'s your favourite colour? Blue.

7 _____ is your favourite teacher? Mr Jackson.

8 _____ is Makkah? It's in Saudi Arabia.

9 _____ is that man? He is Mr Smith.

10 _____ is George? He's at school.

D. Make questions for the answers below.

1. _____

They are at school.

2. _____

They are athletes.

3. _____

I'm fine.

4. _____

My sister is 17 years old.

5. _____

My phone number is 2132567.

6. _____

She's from the UK.

7. _____

It's half past seven.

8. _____

It's Friday.

Speaking

Talk in pairs. Ask and answer personal questions (name, age, nationality, favourite sport, favourite player/athlete), as in the example.

Hello, I'm Ben. What's your name?

I'm Ted. Where are you from?



Writing

Ask your teacher some personal questions (name, nationality, favourite sport, favourite player/athlete) and then write some sentences about him/her.

My teacher's name is...

Revision: Module 1

A. Complete with *subject personal pronouns* or *possessive adjectives*.

1. This is my brother. _____ 's eleven. _____ name is Rami.
2. Peter and John are best friends. _____ are classmates. _____ teacher is Mr Greene.
3. Kate is my best friend. _____ 's crazy about pizza. _____ favourite pizza restaurant is *Mario's*.
4. Maria and I are Italian. _____ aren't Spanish.
5. _____ favourite football player is Gafar Al-Khaldi. I like football!

B. Complete with the correct form of the verb *be*.

1. **A:** Who _____ that?
B: She _____ my grandmother.
2. **A:** Where _____ your parents from?
B: Well, my mother _____ from Spain and my father _____ from Italy.
3. Jenny _____ English. She _____ American.
4. **A:** _____ they sisters?
B: No, they _____. They _____ friends.

C. Match the questions (1-6) with the answers (a-f).

- | | |
|---|--------------------------------|
| 1. What's the time? | a. Wednesday. |
| 2. Where is John? | b. He's at a pizza restaurant. |
| 3. Where are they from? | c. London. |
| 4. Who's that woman with the black bag? | d. He's nine years old. |
| 5. How old is your cousin? | e. She's the doctor. |
| 6. What day is it today? | f. It's half past six. |

D. Choose *a* or *b*.

1. _____ Salma here?
a. Is b. Are
2. _____ name is Saud.
a. His b. Our
3. **A:** _____ is that?
B: That's Jim.
a. What b. Who
4. Are _____ your parents?
a. they b. you
5. **A:** _____ is your favourite sport?
B: Tennis.
a. Where b. What
6. Mustafa is _____ uncle.
a. our b. we

Module 2 (2a) The verb *have got*

Look at the pictures. Write T for True or F for False in the boxes provided. Then correct the sentences that are false.

- Kareem **has got** a green bike and Ben **has got** a blue bike.
- Ben **has got** a black cap and Kareem **has got** a brown cap.
- Ben **has got** a skateboard and Kareem **has got** rollerblades.



Grammar

The verb *have got*

We use the verb **have got**:

- to show that something belongs to somebody. *I have got a white cat.*
- to describe people, animals or things. *My cat has got green eyes.*

Affirmative		Negative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I have got	I've got	I have not got	I haven't got
You have got	You've got	You have not got	You haven't got
He has got	He's got	He has not got	He hasn't got
She has got	She's got	She has not got	She hasn't got
It has got	It's got	It has not got	It hasn't got
We have got	We've got	We have not got	We haven't got
You have got	You've got	You have not got	You haven't got
They have got	They've got	They have not got	They haven't got

Questions	Short Answers	
Have I got?	Yes, I have.	No, I haven't.
Have you got?	Yes, you have.	No, you haven't.
Has he got?	Yes, he has.	No, he hasn't.
Has she got?	Yes, she has.	No, she hasn't.
Has it got?	Yes, it has.	No, it hasn't.
Have we got?	Yes, we have.	No, we haven't.
Have you got?	Yes, you have.	No, you haven't.
Have they got?	Yes, they have.	No, they haven't.

NOTE: We use **short forms** when we speak or when we write to friends.
The **'s** can be:

- She's got a pet.* → *She has got a pet.*
- He's a Science teacher.* → *He is a Science teacher.*
- Tina's brother is 12 years old.* → **possessive case**

Activities

A. Complete the sentences with *have got* or *has got*.

1. Rami _____ a brother.
2. Two boys in my class _____ new game consoles.
3. Nawal _____ two sisters.
4. I _____ a nice pencil case.
5. Your mother _____ a modern mobile phone.
6. My uncle _____ a cool camera.
7. We _____ a new English teacher.
8. They _____ a new computer game.

B. Complete with the correct form of the verb *have got*.

1. A: _____ you _____ a pencil or a pen?

B: I _____ a pencil.

2. A: _____ Reema _____ a sister?

B: No, she _____. She _____ a baby brother.



3. A: We _____ two new classmates!

B: Really? What are their names?

A: Tim and Tony and they're crazy about skateboarding.

B: _____ they _____ skateboards?

A: Yes, they _____ new skateboards. Tim _____ rollerblades, too, but Tony _____ rollerblades. He _____ a bike.



C. Look at the pictures and the prompts. Write questions and answers, as in the example.



1. Sameer/blue camera/?

Has Sameer got a blue camera? No, he hasn't. He's got a black camera.



2. Suzie/black sunglasses/?



3. They/skateboards/?



4. He/mobile phone/?



5. Boys/two umbrellas/?



6. He/cat/?

D. Answer the following questions about yourself.

1. Have you got a mobile phone?

2. Have you got a skateboard?

3. Have you got a bike?

4. Have you got a modern watch?

5. Have you got sunglasses?

6. Have you got a computer?

Speaking

GROUP SURVEY

A. Talk in groups of four. Ask each other questions and complete the table.

Have you got...?

	YOU	STUDENT 1	STUDENT 2	STUDENT 3

Have you got...?
Yes, I have. / No, I haven't.

B. Report your group's answers to the class.

Three students in my group have got mobile phones.

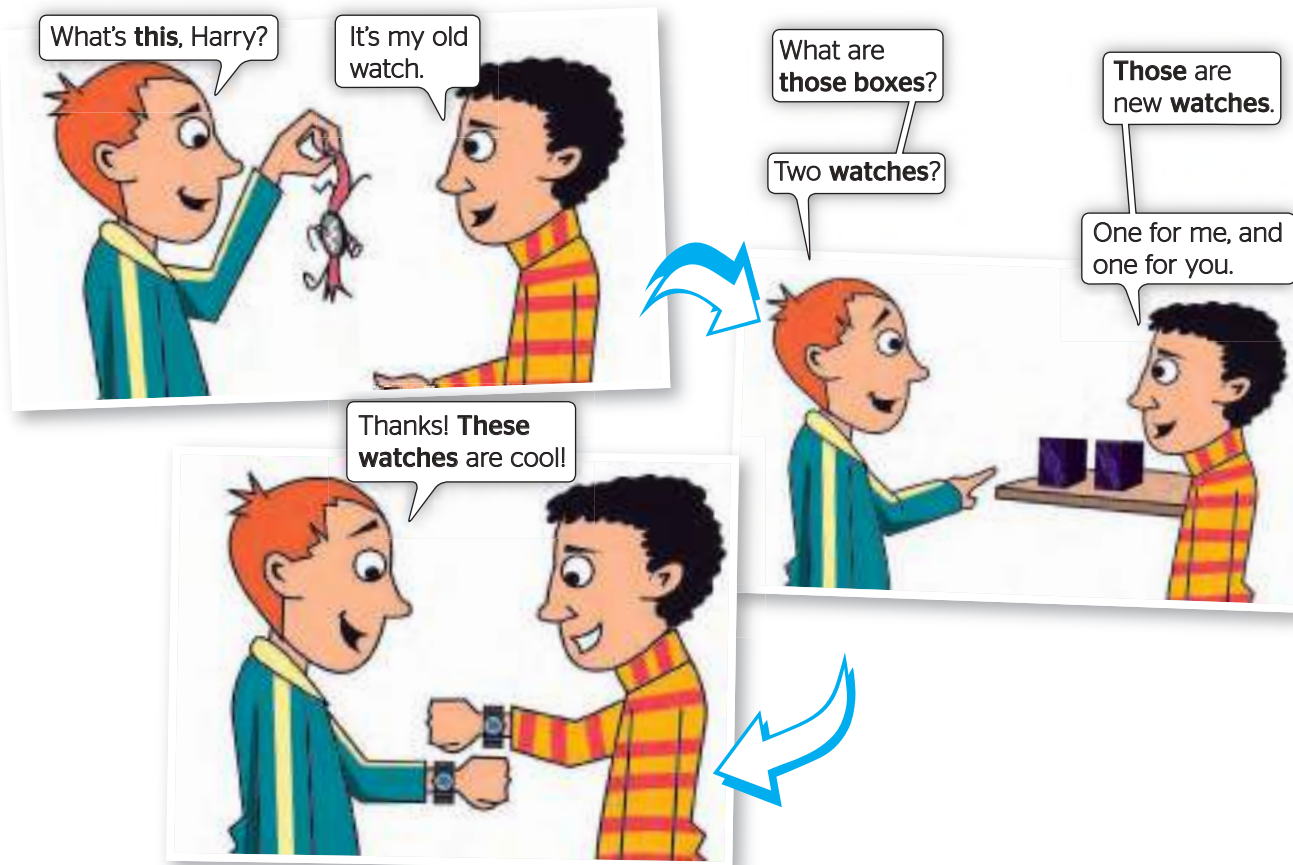
Writing

Write sentences reporting your group's answers. Use the verb *have got*.

Module 2 (2b) Plurals

This - These / That - Those

Look at the pictures and read the dialogue.



Now, write T for True or F for False in the boxes provided.

1. Harry has got an old red watch.
2. Harry's got three new watches.
3. The children have got new watches.

Grammar

a Plurals

- We form the plural of most nouns by adding **-s** to the end of the word.
cat - cats book - books
- We add **-es** to nouns which end in **-s, -ch, -sh, -x** and to some which end in **-o**.
bus - buses class - classes box - boxes watch - watches
potato - potatoes but radio - radios
- Nouns which end in a consonant **+y** change the **y** to **i** and take **-es**.
family - families but boy - boys (because there is a vowel before the **-y**)
- Most nouns which end in **-f** or **-fe** change the **-f** or **-fe** to **-ves**.
shelf - shelves wife - wives but roof - roofs

Irregular Nouns					
man	-	men	tooth	-	teeth
woman	-	women	fish	-	fish
child	-	children	mouse	-	mice
foot	-	feet			

NOTE: In English **adjectives** (e.g. nice, red) do not have plural forms.
The ball is blue. The balls are blue.

b This/These That/Those

Singular	Plural
This	These
That	Those

• We use **this/these** to indicate people, animals or things which are near us.
This is my book. These aren't your pencils!
This pencil is blue. These rulers are yellow.

NOTE:

Questions	Answers
What is this/that ?	It is a cat.
What are these/those ?	They are books.

• We use **that/those** to indicate people, animals or things which are far from us.
That is my watch. Those are his cats.
That jacket isn't new. Those trainers are trendy.

Activities

A. Write the plural of the words in the box in the correct column.

skirt bus mouse tooth bike man scarf child box housewife
 country jacket dress baby shelf watch boy family hoody

-s	-es	-ies	-ves	irregular

B. Look at the picture and complete the sentences. Use *this, these, that* or *those*.

- _____ is my cat. Her name is Serena.
- _____ are my caps. I've got a lot of caps!
- _____ man and _____ woman in the picture are my parents.
- _____ is my new skateboard. Isn't it cool?
- _____ are my computer games. I've got lots of computer games!
- _____ are my new sunglasses. They're cool!



C. Circle the correct words.



1. A: Who are **this / these** people?
 B: **This / These** is my father and these are my **grandparent / grandparents**.
2. Two **child / children** in my class are Spanish.

3. A: What's **that / those**?
 B: My new watch. I've got twelve **watch / watches**.
4. A: What are **that / those**?
 B: They're **shelves / shelf** with books.

D. Correct the words in bold in the sentences below.

1. These are two **babys**.
 2. This is a **men**.
 3. I've got a red **bikes**.
 4. Who are these women with the red **dress**?
 5. These are my favourite **scarf**.
 6. Is this your **families**?

E. Look at the pictures and complete the sentences with *this, that, these, those* and the words in the plural when necessary.



1. A: What's _____?  
 B: _____ is my _____.

A: Wow! Is it new?

B: Yes, and _____ is my _____.



2. A: What have you got in your bag?

B: I've got three _____  and my two favourite _____ .

3. A: Who are _____   in the picture?

B: They are my uncles.

A: And who's _____  in the picture over there?

B: _____  is my brother Akram and _____  are his rabbits.

F. Rewrite the sentences in the plural, as in the example.

1. This is my cousin. These are our cousins.
2. I've got a fish. _____
3. She's a child. _____
4. It isn't a box. _____
5. That is a hoody. _____
6. This is a baby. _____

Speaking

Work in pairs. Student A points to something and asks Student B *What is this/that?, What are these/those?* Student B has to reply. Then Student A, who asked the question, continues with another question. If Student B fails to reply, he/she should name five things in the classroom, using *this/that/these/those*.

What are these?
 They are desks.
 And what is that?
 It's a desk.

Writing

Stick or draw a picture of your room/classroom/family and describe it, using *this/that/these/those*.

This is a picture of my...

Module 2 (2c) Whose...? Possessive Case

Read the dialogue.

Nadia Wow, Maria, you've got a lot of pets.

Maria They aren't all my pets.

Nadia Oh, I see. Whose cat is this?

Maria It's my sister's.

Nadia Rania's cat is beautiful. Is this her rabbit, too?

Maria No, that's Abdul's. My brother is crazy about rabbits.

Nadia Whose parrots are these?

Maria These are my pets. They're very colourful, right?

Now, match the pets with the names.



Abdul

Rania

Maria

Grammar

a Whose...?

- We use **whose** to ask who something belongs to.

Whose bag is this?

Whose is this bag?

It's my bag.

b Possessive Case

- We use the **possessive case** to show that something belongs to someone (people or animals).

John has got a book.

→

This is John's book.

→

It's John's.

Jack has got a black spider.

→

Jack's spider is black.

We form the **possessive case** :

- by adding **'s** to **singular** nouns.
This is Helen's cat. This is the boy's ball.
- by adding **'** to regular **plural** nouns.
The girls' T-shirts are over there.
- by adding **'s** to irregular plural nouns.
These are the women's watches.
- When two or more people own the same thing, we add **'s** to the **last** noun **only**.
This is George and Mary's rabbit.

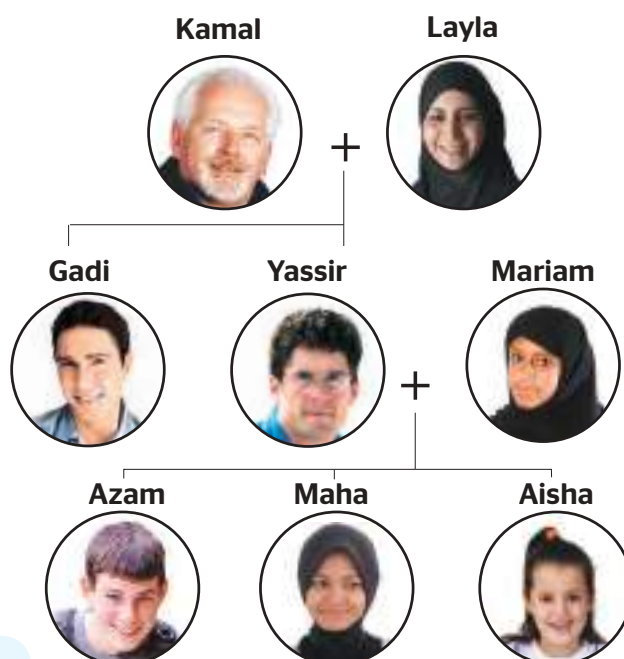
NOTE: The possessive form of nouns which refer to things is **of + noun**.

The windows of the house are red.

Activities

A. Look at the family tree and complete the sentences with the names. Use the possessive case where necessary.

- Gadi is _____ brother.
- Yassir and Mariam are Azam, _____ and _____ parents.
- Aisha is _____ and _____ sister.
- Kamal and Layla are _____ and _____ parents.
- Azam is _____ and _____ brother.



B. Choose a or b.

1.

A: (1) _____ bag is this?

B: It's (2) _____ bag.

A: (3) _____ Ted?

B: A new student. (4) _____ name is

Ted Johnson and (5) _____ from the UK.

2.

A: Barry and Tom are my (6) _____ brothers.

B: So, (7) _____ your uncles.

A: Right.

3.

My (8) _____ favourite sport is tennis.

(9) _____ favourite tennis player is Donald Martins.

- | | |
|-----------------|-------------|
| (1) a. Whose | b. Who |
| (2) a. Ted | b. Ted's |
| (3) a. Who's | b. Whose |
| (4) a. He's | b. His |
| (5) a. his | b. he's |
| (6) a. mother | b. mother's |
| (7) a. they're | b. their |
| (8) a. parents' | b. parent's |
| (9) a. Their | b. They're |

C. What are the children's favourite sports? Find out and make sentences.

1. Mark



2. Amro



3. Lee



4. Eric



1. Mark's favourite sport is _____

2. _____

3. _____

4. _____

Speaking

Each student puts 1-2 personal items on a desk. A student picks up one of them and asks the rest of the class who it belongs to.

Whose rubber is this?
It's Ahmed's rubber.

Writing

Write a few sentences about the members of your family. Write about:

- their favourite colour.
- their favourite book.
- their favourite sport.
- their favourite restaurant.

My father's favourite colour is and his favourite sport is ...

Module 2 (2d) The verb *can*: Ability - Permission - Request

Look at the picture and read the dialogue.



Teacher: Let's open our books. Don't talk, please. Yusef, **can** you read out the first word?

Yusef: No, I **can't**.

Teacher: **Can** you spell it?

Yusef: No, I **can't**. I **can't** see it. I haven't got my glasses. **Can** I go and get my glasses?

Teacher: Of course, you **can**.

Now, complete the sentences with *can* or *can't*.

1. Yusef _____ spell the first word.
2. Yusef _____ see well.
3. Yusef _____ go out.

Grammar

The verb *can*

Affirmative	Negative		Questions	Short answers	
	FULL FORMS	SHORT FORMS			
I can write	I cannot write	I can't write	Can I write?	Yes, I can.	No, I can't.
You can write	You cannot write	You can't write	Can you write?	Yes, you can.	No, you can't.
He can write	He cannot write	He can't write	Can he write?	Yes, he can.	No, he can't.
She can write	She cannot write	She can't write	Can she write?	Yes, she can.	No, she can't.
It can write	It cannot write	It can't write	Can it write?	Yes, it can.	No, it can't.
We can write	We cannot write	We can't write	Can we write?	Yes, we can.	No, we can't.
You can write	You cannot write	You can't write	Can you write?	Yes, you can.	No, you can't.
They can write	They cannot write	They can't write	Can they write?	Yes, they can.	No, they can't.

- **Can** is a **modal verb**. It has the same form in all persons, in the singular and in the plural. It is followed by a verb without **to**. The interrogative and negative are formed without **do/does**.

I can swim. *I can ~~to~~ swim.*

We use the verb **can**:

- to show that someone is able to do something.
Abdul-Aziz can speak English.
- to ask for, give or refuse permission.
Can I go out, please? Yes, you can. / No, you can't.
- to make polite requests or ask for a favour.
Can I have a glass of water, please?

Activities

A. Complete with *can* or *can't*.

- Fadi:** Dad, (1) _____ I skateboard in the house?
Dad: No, you (2) _____.
Fadi: What (3) _____ I do then? (4) _____ I use your computer?
Dad: OK, you (5) _____ play computer games on my computer.
- Sally:** (6) _____ I take your camera to school with me, Tina?
Tina: What? No, you (7) _____. You (8) _____ take pictures with your mobile phone.
Sally: Oh, come on, Tina, please!
- Ben:** Dad, (9) _____ I go to Kamal's house tonight?
Dad: No, you (10) _____. You've got school tomorrow.
- Kate:** (11) _____ you give me your mobile phone?
Rania: Of course I (12) _____. Here you are.
- They (13) _____ speak Arabic. They (14) _____ only speak English.
- My sister (15) _____ draw but she (16) _____ paint well.
- Muna:** Who (17) _____ cook tonight?
Sahar: I (18) _____. I've got a lot of homework to do.
- Mike is a great football player. He (19) _____ play football very well.
- Aisha:** (20) _____ your brother ride a bike?
Hasna: Yes, of course he (21) _____.

B. Look at the pictures. Use the verbs and write questions and answers, as in the example.



1. (write)

Can he write?

No, he can't.



2. (ride)



3. (play)



4. (paint)



5. (use)



6. (read)

C. Match.

- | | |
|---|---|
| 1. What can you do? | a. Of course. Here you are. |
| 2. Can you skateboard? | b. No, I can't but I can ride a bike. |
| 3. Dad, can I go out with my friends? | c. I can use a computer. |
| 4. Can you paint my bike, Dad? | d. Sure. What colour? |
| 5. Can I use your mobile phone, please? | e. No, you can't. You've got a lot of homework. |

Speaking

Talk in groups of three. Complete the table below by writing what you *can do* and asking the other students in your group about the things they *can do*. Then, report your answers to the class.

	You	Student 1	Student 2
Speak two languages			
Use a computer			
Take nice pictures			
Ride a horse			
Swim			

Writing

Write about what your best friend *can* or *can't* do.

My best friend can ...

Revision: Module 2

A. Write the sentences in the plural.

1. This is my new watch.

2. Is that your friend?

3. That's my brother's rabbit.

4. Has that child got a fish?

5. Whose baby is that?

6. Is this your favourite accessory?

7. She hasn't got a new dress.

8. He's got a green hoody.

B. Choose a or b.

1. _____ bike is that? Is it Omar's?

- a. Who b. Whose

2. _____ Richard and Kim got a baby?

- a. Have b. Has

3. _____ she got a pet?

- a. Have b. Has

4. They _____ got a new Maths teacher.

- a. 's b. 've

5. Nadir _____ got short brown hair.

- a. is b. has

6. This is my _____ camera.

- a. grandparents b. grandparents'

7. Deena and I _____ got two mice.

- a. has b. have

8. This is _____ house.

- a. Omar's b. Omar

9. This isn't my jacket. It's my _____ .

- a. brothers b. brother's

10. _____ got my game console?

- a. Who's b. Whose

C. What is the 's'? Write *is*, *has* or *p.c.* (for the possessive case) in the boxes.

1. She's got long fair hair.

--

2. It's 10:30.

--

3. It's Salma's book.

--	--

4. That's my mother's sister.

--	--

5. Who's got a brother?

--

6. Who's your favourite uncle?

--

7. My teacher's name is Mr Brown.

--

8. Ali's got a pet snake.

--

D. Complete with the correct form of the verb *can*.

1. A: _____ you speak Spanish?

B: No, I _____ speak Spanish, but I _____ speak Italian.

2. A: _____ you take pictures with your mobile phone?

B: No, I _____. It's old.

3. A: _____ I use your sharpener?

B: Yes, of course.

4. My grandmother is old and she _____ see very well.

5. A: Dad, _____ I play computer games?

B: No, you _____ .

Module 3 (3a) Present Simple (Affirmative)

Look at the pictures and read the speech bubbles.

On Sundays I **watch** TV.



On Mondays I **read** comics.



On Tuesdays I **play** computer games.



On Wednesdays I **go** to the park.



On Thursdays I **go out** with my friends.



It's the weekend! Time to relax!



Now, match the two halves of the sentences.

- | | |
|----------------------|-------------------------------|
| 1. On Thursdays he | a. watches TV. |
| 2. At the weekend he | b. relaxes. |
| 3. On Sundays he | c. goes to the park. |
| 4. On Wednesdays he | d. goes out with his friends. |

Grammar

Present Simple Affirmative

Affirmative

I	play	We	play
You	play	You	play
He	plays	They	play
She	plays		
It	plays		

We form the **present simple** with the subject (noun or pronoun) and the main verb.

I play tennis every day.

We use the **present simple**:

- for habits or actions that happen regularly.

I watch TV every day.

Time Expressions

on Monday/Tuesday, etc.
 in the morning/afternoon/evening, etc.
 every day/Monday/week/month/year, etc.
 at the weekend / at 8:00, etc.

Formation of the **third person singular**:

- In the **third person singular** the verb takes the ending **-s**.

He works She writes It eats

but

- Verbs which end in **-ss, -sh, -ch, -x, -o** take **-es**.

I brush - He brushes I go - She goes I watch - It watches

- Verbs which end in a **consonant + y** change the **y** to **i** and take **-es**.

I study - He studies

- Verbs which end in a **vowel + y** simply take **-s**.

I play - She plays

Activities

A. Form the third person singular.

- | | | |
|---------------|----------------|----------------|
| 1. read _____ | 4. do _____ | 7. meet _____ |
| 2. play _____ | 5. watch _____ | 8. have _____ |
| 3. go _____ | 6. study _____ | 9. brush _____ |

B. Complete the blanks with the *present simple* of the verbs in brackets.

1. Muna _____ (do) her homework in the afternoon.
2. Jason and Marik _____ (skateboard) in the park at the weekend.
3. They _____ (use) their computers every afternoon.
4. The children _____ (watch) TV after school.
5. Tim _____ (ride) his horse on Tuesdays.
6. I _____ (visit) my grandparents at the weekend.
7. My mother _____ (cook) on weekdays but at the weekend we _____ (go) to a restaurant.

C. Circle the correct words.

1. I **watch / watches** TV after school on Mondays.
2. Catherine and I **go / goes** to a restaurant on Thursdays.
3. My cousin **study / studies** in her room in the afternoon.
4. My brother **do / does** his homework in the afternoon and **play / plays** computer games in the evening.
5. They **go / goes** out on Friday evenings.

D. Look at the pictures and the prompts and make sentences.



1. Maria / go to an art gallery / Fridays

2. Steve / read books / the weekend



3. Terry and Tim / play computer games / Mondays

4. Hamzah / study / the afternoon



5. They / brush teeth / the evenings

E. Complete the blanks with the present simple of the verbs in brackets.

My cousin Eric (1) _____ (do) his homework in the park near our school. I (2) _____ (ride) my bike in the park in the afternoons and Eric is there. On Sundays and Mondays after school my brother (3) _____ (skateboard) in the park and Eric is there, too. My classmates and I (4) _____ (play) football in the park on Tuesday evening and Eric is there. Luckily, at the weekends he (5) _____ (study) at home.



Speaking

Talk in pairs. Ask and answer questions about what you and your partner do every day after school and then report your findings to the rest of the class.

What do you do after school on Mondays?
On Mondays I ride my bike.

Writing

Write a few sentences about what your best friend does at the weekend.

My best friend's name is... _____

Module 3 (3b) Present Simple (Negative - Questions)

Match the speech bubbles (1-5) with the pictures (a-e).

1. I don't like Maths.

2. My brother doesn't like spiders.

3. I don't play computer games.

4. Do you have a shower in the morning?

5. Where do you live? In Egypt?



Grammar

Present Simple Negative - Questions

Negative		Questions	Short answers	
FULL FORMS	SHORT FORMS			
I do not play	I don't play	Do I play?	Yes, I do.	No, I don't.
You do not play	You don't play	Do you play?	Yes, you do.	No, you don't.
He does not play	He doesn't play	Does he play?	Yes, he does.	No, he doesn't.
She does not play	She doesn't play	Does she play?	Yes, she does.	No, she doesn't.
It does not play	It doesn't play	Does it play?	Yes, it does.	No, it doesn't.
We do not play	We don't play	Do we play?	Yes, we do.	No, we don't.
You do not play	You don't play	Do you play?	Yes, you do.	No, you don't.
They do not play	They don't play	Do they play?	Yes, they do.	No, they don't.

- We form the **negative** by putting **do not/don't** or **does not/doesn't** (in the third person singular) **before** the main verb. We form the **interrogative** by putting **do** or **does** (in the third person singular) **before** the subject of the main verb.

- We form the **negative** and **interrogative** of the verb **have** with **do/does, don't/doesn't** when it is a **main** verb, i.e. when it means *eat, drink*, etc.

He goes out with his friends every day. → *He doesn't go out with his friends every day.*

→ *Does he go out with his friends every day?*

They have dinner at 8:00.

→ *They don't have dinner at 8:00.*

→ *Do they have dinner at 8:00?*

NOTE:

- In the interrogative and negative of the third person singular the main verb **does not** take an **-s**.
- In **short answers** we use only **subject + do/don't** or **does/doesn't**, **without** the main verb.

Does he play tennis? Yes, he does.

Do they play tennis? No, they don't.

Activities

A. Make questions, as in the example.

1. He plays baseball.

Does he play baseball? _____

2. We go to bed at 11:00.

3. His brother plays basketball on Sundays.

4. They visit their cousins at the weekend.

5. Nabil and Musa live in London.

B. Write the negative, as in the example.

1. I ride my bike in the park.

I don't ride my bike in the park. _____

2. My parents go skiing at the weekend.

3. Sue reads a lot of books.

4. Mark goes skateboarding in the park.

5. My cousin goes to a fast food restaurant at the weekend.

C. Complete with *do, does, don't, doesn't*.

1. A: _____ you go swimming?

B: No, I _____. I _____ like swimming.

2. A: _____ Steve play golf?

B: No, he _____. He _____ like golf.

3. A: _____ they play table tennis at the weekend?

B: No, they _____. They _____ like table tennis. They play football.



D. Look at the pictures and the prompts. Write questions and answers, as in the example.



1. What / Salma / do / after school / ? (do/homework)
What does Salma do after school?
She does her homework.

2. What / John / do / in the afternoon / ? (skateboard)



3. What / children / do / on Fridays / ? (play computer games)

4. Where / your parents / go / every Thursday / ? (go/restaurant)



5. What / sport / you / like / ?

E. Answer the questions about yourself.

1. Do you like sports?

2. Do you go mountain biking?

3. Do you play baseball?

4. Do you do athletics?

Speaking & Writing

Work in pairs. Taking turns, ask each other questions and complete the table by putting a ✓ or an X. Then write sentences about your partner.

	Your partner		Your partner
watch sports on TV?	<input type="checkbox"/>	play basketball?	<input type="checkbox"/>
play sports at the weekend?	<input type="checkbox"/>	do athletics?	<input type="checkbox"/>

Do you watch sports on TV?
 Yes, I do. / No, I don't.

... *doesn't watch / watches sports on TV.*

Module 3 (3d) Prepositions of time (at - on - in) Adverbs of frequency

Do the quiz and then check your score.

1. How often do you go out with friends?

- A. Sometimes.
- B. At the weekend.
- C. Every day.

2. What do you usually do on Wednesdays after school?

- A. I usually do my homework.
- B. I usually help with the housework.
- C. I usually hang out with friends.

3. What do you usually do in your free time?

- A. I never have free time.
- B. I often read magazines.
- C. I always watch TV.

MORE :

As: Relax!

Bs: Great!

Cs: Do your homework!



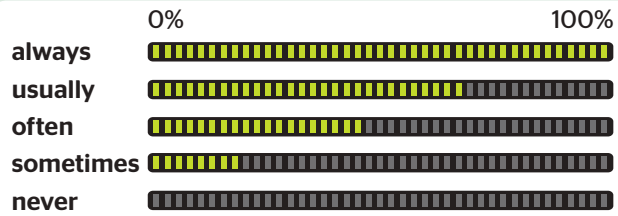
Grammar

a Prepositions of Time (at - on - in)

- We use:
- **at:** to show the **exact time:** *at six o'clock / at half past two*
in the expressions: *at noon / at night / at midnight*
at the weekend / at (the) weekends
 - **on:** before **days of the week:** *on Monday / on Monday morning / on weekdays*
before **dates:** *on 16 May*
 - **in:** before **months** and **seasons:** *in July / in (the) winter*
before **years** and **centuries:** *in 1989 / in the 20th century*
before **periods of time:** *in the morning / in the afternoon / in the evening*
- but**
- on Friday morning/afternoon/evening*
in the expression: *in my free time*

b Adverbs of frequency

always usually
often sometimes
never



- We use **adverbs of frequency** to answer questions which begin with **How often...?** and to give information about how often something happens. We use them mainly with the **present simple** tense.

How often do you tidy your room?

I often tidy my room.

- They usually go **before** the **main** verb, but **after** the verb **be**.

He often feeds the cat.

but

He is always at home on Fridays.

She doesn't usually watch TV.

- In interrogative sentences with the verb **be**, **adverbs of frequency** go after the subject.

Is school always closed at the weekend?

NOTE: With **never** we always use the affirmative form of the verb.

He never does the washing-up.

Activities

A. Choose a or b.

1. My mum takes out the rubbish early _____ the morning.

- a. at b. in

2. My two cousins sometimes skateboard _____ Thursday afternoon.

- a. on b. in

3. I always go to school _____ weekdays.

- a. on b. at

4. Mary cleans the windows _____ the weekend.

- a. in b. at

5. My brother usually gets up _____ noon on Thursdays.

- a. on b. at

6. We never have school _____ July and August.

- a. in b. at

B. Complete the sentences with *prepositions of time* (at, in, on).

1. Nada and Anisa don't play computer games _____ night.

2. My sister goes to bed _____ 10 pm.

3. We never watch documentaries _____ our free time.

4. My parents are tired _____ Wednesday evenings.

5. _____ the afternoon my dad listens to the radio.

6. I usually Hoover _____ the weekend.

7. We usually visit our uncle and aunt _____ June. They live in Amman, Jordan.

8. We don't go out _____ Fridays.

C. Look at the table below. Write sentences about what Lina does at the weekend. Then complete it about yourself and make sentences about what you do at the weekend.

Lina's weekend					
	surf the Net	hang out with friends	go shopping	tidy the house	wash the car
always				✓	
usually		✓			
often			✓		
sometimes	✓				
never					✓

- Lina _____
| _____
- Lina _____
| _____
- Lina _____
| _____
- Lina _____
| _____
- Lina _____
| _____

D. Rewrite the sentences using the *adverbs of frequency* in brackets.

- My dad's tired in the evenings. (always)

- Bassam goes bowling. (often)

- I don't do the washing-up. (usually)

- Do your friends do housework? (sometimes)

E. Complete the blanks with the correct form of the verbs in brackets and the *adverbs of frequency*. Use *prepositions of time* to complete the boxes.

- A: Habib, where's Frank?
 B: It's Wednesday today. He _____ (always/have) a German lesson _____ the afternoon, right?
 A: No, he _____ (never/have) a German lesson _____ Wednesday afternoons.
 He _____ (usually/watch) TV at home. But he isn't there now.
 B: Well, he _____ (sometimes/go) to his grandparents' house.
- A: What _____ you _____ (usually /do) _____ weekdays?
 B: I _____ (usually/do) my homework and I _____ (sometimes/play) baseball _____ the evening.
 A: _____ you _____ (often/surf) the Net?
 B: No, I _____ (never/surf) the Net _____ weekdays.

Speaking

Talk in pairs about your daily routines.

- What time do you get up?
I get up at...
- Do you always have breakfast?
.....
- Do you tidy your room?
.....

Writing

Write five sentences about what a member of your family does at the weekend using *always/usually/often/sometimes/never*.

My mother/father ...

Revision: Module 3

A. Complete with the *present simple* of the verbs in brackets.

1. On Fridays my brother and I _____ (hang out) at home all day. In the morning he _____ (surf) the Net and I _____ (listen) to the radio. In the afternoon we sometimes _____ (play) table tennis or board games.
2. I _____ (help) my mother with the housework at the weekend. We _____ (get) up at eight o'clock in the morning and we _____ (clean) the house together.
3. My cousin is very good at Art and he _____ (draw) beautiful pictures.
4. What time _____ you _____ (go) to bed at night?
5. My dad _____ (like) baseball but my mum _____ (hate) it!



B. Complete with *do, does, don't or doesn't*.

1. Sophie _____ watch TV.
2. _____ you get up early in the morning?
3. My grandparents _____ usually go to restaurants.
4. I _____ wash the car.
5. _____ your sister talk on the phone a lot?
6. Afaf _____ speak Italian.
7. _____ you clean the house at the weekends?

C. Complete with *prepositions of time*.

1. He never goes out _____ weekdays but _____ the weekends he goes bowling.
2. _____ my free time I like reading books.
3. My mum gets up _____ half past seven.
4. Lamyia usually surfs the Net _____ the afternoon.
5. Malik never goes out _____ night.
6. I sometimes play football _____ Fridays.

D. Rewrite the sentences using the *adverbs of frequency* in brackets.

1. We don't go shopping on Mondays. (usually)

2. Do you get up late? (always)

3. What time does he get home? (usually)

4. My cousin plays golf at the weekend. (often)

5. He is late for school. (never)

Module 4 (4a, 4b) There is / There are Prepositions of place Articles

Look at the two pictures and then read the text below. Which picture does the text refer to? Write 1 or 2 in the box.



This is my room. **There is** a bed, a desk, a wardrobe and **an** armchair. **There is** a lamp **next to** the bed. **There are** two pencils **on** the desk. **There is** also a picture **on** the wall.

Grammar

a There is / There are

- We use **there is** before **singular** nouns.

There is (There's)	<i>There is a bike in the garden.</i>
There is not (There isn't)	<i>There isn't a chair in the bedroom.</i>
Is there ...?	<i>Is there a book on your desk? Yes, there is. No, there isn't.</i>

- We use **there are** before **plural** nouns.

There are	<i>There are four bedrooms in the house.</i>
There are not (There aren't)	<i>There aren't two bedrooms in the house.</i>
Are there ...?	<i>Are there two apples on the table? Yes, there are. No, there aren't.</i>

NOTE: **There is** a table in the kitchen. (We show that something exists).
It's a big table. (We give information about something).
There are three chairs in your room.
They are old chairs. **NOT** ~~There are~~ old chairs.

b Prepositions of Place (*in - on - under - next to - between - in front of - behind*)

• **Prepositions of place** show **where** something or someone is situated.



• **in**
The boy is in the bedroom.



• **on**
There is a book on my desk.



• **under**
There is a mouse under the table.



• **next to**
There is a lamp next to the sofa.



• **between**
The lamp is between the sofa and the table.



• **in front of**
There is a lamp in front of the sofa.



• **behind**
There is a lamp behind the sofa.

c Articles (*a, an / the*)

• We use the **indefinite article a/an** before **singular** countable nouns, when they are mentioned for the first time or when we aren't referring to a specific item. We use **a** when the word that follows begins with a consonant sound and **an** when the word that follows begins with a vowel sound.

There is a book on the bed. There isn't an apple on the table.

• We use the definite article **the** before uncountable and countable nouns, both in the singular and in the plural when we are referring to something or someone in specific.

The armchair next to the table is green.

Activities

A. Complete the questions with the correct form of *there is/there are*. Then look at the pictures and answer the questions.



1. _____ a shop between the museum and the art gallery?



2. _____ two men in front of the museum?
_____.

3. _____ a cat in the basket?
_____.



4. _____ three children on the tree?
_____.

B. Complete with the correct form of *there is/there are*.

- A: _____ a restaurant near here?
B: Yes, _____ two restaurants on Lune Street.
- A: _____ a museum in your city?
B: No, _____.
- _____ ten students in the classroom ... no, wait _____ ten, _____ eleven!

C. Read the sentences and write T for True or F for False.

- There are five players in a basketball team.
- There aren't 30 days in June.
- There are 24 hours in a day.
- There aren't 60 minutes in an hour.
- There isn't a kitchen in your house.

D. Where is the pencil? Look at the pictures and complete the blanks with prepositions of place.



1. It's _____ the book.



2. It's _____ the book.



3. It's _____ the book.



4. It's _____ the book.



5. It's _____ the book.



6. It's _____ the book.



7. It's _____ the books.

Module 4 (4c, 4d) Object Pronouns Imperative

Look at the picture and read the dialogue below.

Zookeeper Excuse me you two. **Don't feed** the gorillas, please!

Peter We know that. We just want to take a picture of **them**.

Zookeeper What's that, then?

Dennis It's a banana. It's my lunch.

Zookeeper Well, put **it** in your pocket.

Dennis Oh, sorry. Can you take a picture of **us**?

Zookeeper Sure. **Stand** together, please! I can't get **you** in the picture.

Dennis Is that OK?

Zookeeper There!

Peter Thanks!



Now, answer the questions below.

- Where are the boys?

- What has Dennis got?

- Who takes a picture of the boys?

Grammar

a Object Pronouns

- We use **object pronouns** as objects of verbs. They always go after verbs or prepositions.
Give him a glass of water.
Look at me.

- In order to avoid repeating nouns, **subject** and **object pronouns** can replace them.
Rose lives with her parents.
She lives with them.

Subject Pronouns	Object Pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

b Imperative

AFFIRMATIVE	NEGATIVE
Close the window! Open the door!	Don't play football in the house! Don't eat in the classroom!

- We form the imperative with the base form of the verb. We form the negative imperative with **don't + base form**.
- We use the imperative to ask someone to do something. We add the word 'please' at the beginning or at the end of the sentence to be more polite.
Stand up, please!
Please, sit down!

Activities

A. Use object pronouns to replace the words in bold.

- A:** Do you like **board games**?
B: No, I don't like _____.
- This is my favourite **book**.
Read _____.
- My sister** has got long fair hair and blue eyes. Do you know _____?
- Adam and I** are in this photo.
Can you see _____?
- Ameer, **your father** is tired. Can you help _____?
- They** aren't well. Can you take _____ home?

B. Complete the sentences with the correct pronouns.

- Your T-shirt is on the sofa. Put _____ in the wardrobe.
- My favourite teacher is Miss Jones. Do you like _____ ?
- This is Bilal. _____ is my cousin.
- John hasn't got a pen. Give _____ this red pen.
- I'm late. Can you drive _____ to school?
- Look at _____ ! You look silly in that dress.
- Mahmud and Saad are at the park. Let's go meet _____ there.
- Mike and I are Italian. _____ don't speak Spanish.
- Hasna and I are in this photo. Can you see _____ ?
- My sister isn't here now. Call _____ later.
- This is my cousin, Ameen. Do you know _____ ?
- Can you please help _____ with my homework?

C. Use the words in brackets to form the imperative.

- _____ (wash) the car now!
It's too dirty!
- _____ (turn off) the lights
when you leave the room, please!
- _____ (not talk) in the
library!
- _____ (study) for your
test tomorrow!
- _____ (not feed) the
animals at the zool!
- _____ (not run) in the
museum, please!

D. Look at the pictures and the prompts and make sentences using the imperative, as in the example.



1. tidy/room

Tidy your room!



2. wash/hands/before/lunch



3. swim/lake



4. help/mum/with/bags



5. eat/cake



6. take pictures/museum

Speaking & Writing

Work in pairs. Discuss with your partner and come up with a list with *Dos* and *Don'ts*. Then add more sentences to the list.

Dos

Do your homework every day.
Be quiet.

Don'ts

Don't write on the desks!
Don't talk in class!

Revision: Module 4

A. Complete with the correct form of *there is/there are*.

- A:** _____ an aquarium in the town?
B: No, _____, but _____ a museum.
- _____ four pencils on the desk, but _____ a pen.
- A:** _____ two supermarkets near your house?
B: No, _____.
- _____ two people in the post office.
- _____ lots of interesting places in Edinburgh, but _____ a zoo.

B. Complete with *prepositions of place*.

- The brown mouse is _____ the bed.
- There is a garden _____ the house.
- The rabbit is _____ the door.
- There is a fridge _____ the kitchen.
- The lamp is _____ the bookcase.
- There are two birds _____ the trees.
- The bags are _____ the table.



C. Complete with *a, an or the*.

- A:** Let's go to _____ Italian restaurant tonight.
B: OK, there are two Italian restaurants in this town.
A: I know. Let's go to _____ Italian restaurant on Park Road. It's really nice!
- In my room there is _____ armchair but there isn't _____ table.
- There are three pencils on the desk. _____ red pencil is Mary's.
- There is _____ post office near my school.
- A:** Where's Mum?
B: She's at _____ supermarket.

E. Complete the sentences using the words in brackets and the *imperative*.

- _____ (watch) TV all day. It's bad for your eyes.
- Ann, _____ (study), please! The test is tomorrow.
- _____ (use) your mobile phone in the library.
- _____ (take) things without asking first.

D. Complete using *object pronouns* to refer to the words in **bold**.

- Mrs Smith**, my new English teacher, is nice. We all like _____.
- This is **Grandad's** camera. Give it to _____.
- I like these **shoes**. I want to buy _____.
- Dad, **we** want to do our Maths homework. Can you help _____, please?
- Aisha** is my best friend. I talk with _____ on the phone for hours.
- I've got great news. Listen to _____.
- Murad** wants to come over. Call _____!

Tracklist for Student's CD

Track	Module/lesson	Content
1	Titles	
2	Hello	1. What's your name?
3	Hello	2. The Alphabet
4	Hello	3. Numbers 0-1000
5	Hello	4. In the classroom
6	Hello	5. The English-speaking world
7	Hello	6. Family
8	Hello	7. Classroom language
9	Hello	8. Colours
10	1a	1. Vocabulary
11	1a	2. Read
12	1a	5. Pronunciation / A
13	1a	5. Pronunciation / B
14	1b	1. Vocabulary
15	1b	2. Read
16	1c	1. Vocabulary / A
17	1c	2. Read
18	1c	3. Listen
19	1d	1. Vocabulary
20	1d	2. Read
21	1d	4. Listen
22	1e	1. Vocabulary
23	1e	3. Listen
24	1e	4. Speak & Write
25	2a	1. Vocabulary
26	2a	2. Read
27	2a	4. Listen
28	2b	1. Vocabulary
29	2b	2. Read
30	2b	4. Pronunciation / A
31	2b	4. Pronunciation / B
32	2b	5. Listen
33	2c	1. Vocabulary
34	2c	2. Read
35	2d	1. Vocabulary
36	2d	2. Read
37	2e	1. Vocabulary
38	2e	2. Listen / B
39	2e	4. Speak & Write
40	2 Cross-curricular page	Amazing Birds
41	3a	1. Vocabulary
42	3a	2. Read
43	3a	4. Pronunciation / A
44	3a	4. Pronunciation / B
45	3b	1. Vocabulary
46	3b	2. Read
47	3b	4. Listen
48	3c	1. Vocabulary
49	3d	1. Vocabulary
50	3d	2. Read
51	3d	4. Listen
52	3e	1. Vocabulary
53	3e	2. Listen
54	3e	3. Speak & Write
55	3 Culture page	The life of a typical Saudi and British teenager
56	4a	1. Vocabulary
57	4a	2. Read
58	4b	1. Vocabulary
59	4b	3. Read
60	4c	1. Vocabulary
61	4c	2. Read
62	4c	5. Listen
63	4d	4. Pronunciation / A
64	4d	4. Pronunciation / B
65	4d	5. Listen
66	4e	1. Vocabulary
67	4e	2. Listen
68	4e	3. Speak & Write
69	4 Culture page	Al-Faisaliah Tower

**Full Blast 1 First Intermediate Grade First Semester
Student's Book Including Workbook and Grammar Book**

H. Q. Mitchell - Marileni Malkogianni

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