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SUPER

GOAL 1

WORKBOOK

MANUEL DOS SANTOS

A Write the correct expression in each picture.

Good night.
Good evening.

Good morning.
Nice to meet you.

Goodbye.
Hi. How are you?



B Complete the sentences. Use the correct form of the verb **be**.

Mrs. Rivera is Anita's mom.

- Omar is / 's a student.
- You are / 're a teacher.
- This is Jennifer. But her friends call her Jenny.
- Mr. Bond is / 's a good teacher.
- Asma and Mona are best friends.
- We are / 're students.
- He is / 's Ahmed.
- A: How are you?
B: I am / 'm fine, thanks.

C Complete the sentences. Use contractions with **be**.

This is my friend, Saeed. He's a student.

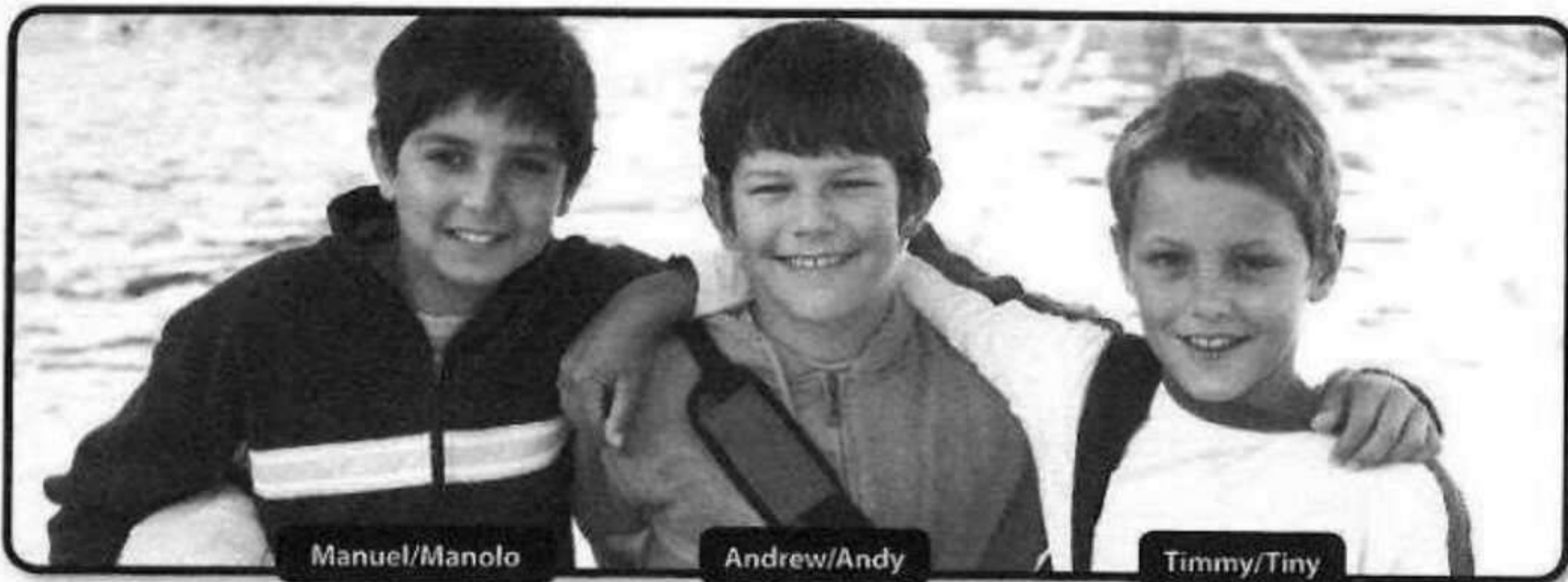
- This is my first day here. I'm your new classmate.
- This is my friend. He's/She's a student.
- This is Mr. Lee. He's the principal.
- My name is Paul. I'm a student.
- This is Mr. White and Mr. Cole. They're teachers.
- Our names are Adel and Fahd. We're best friends.
- You are my friend. You're my best friend!
- Saeed and Alex are friends. They're classmates, too.



D Complete the sentences. Use possessive adjectives.



- He's a student. His name is Sam.
- This is my sister. Her name is Amira.
 - This is the teacher. His name is Mr. Martinez.
 - I'm a student. My name is Alan.
 - Daniel is a student. His friends call him Dan.
 - Hi. My name's Yuko. What's your name?
 - This is my mother. Her name is Kate.
 - Good morning, class! I'm your English teacher.
My name is Ms. Johnson.
 - A: What's your name?
B: My name's Yasmin.



E Complete the sentences. Use a form of the verb *be* or *my, your, his, her*.

- Hello! My name (1) is / 's Manuel. But (2) my friends call me Manolo.
I (3) am / 'm a student. This is (4) my friend Andrew. (5) His friends
call him Andy. He (6) is / 's a student, too. Timmy (7) is / 's my classmate.
(8) His friends call him Tiny. Tiny means "small." What's (9) your name?

1 Good Morning!

F Unscramble the words. Write the letters in the boxes.
Find the secret word!

1. olshoc	1.	s	c	h	o	o	l	
2. detnust	2.	s	t	u	d	e	n	t
3. lpsel	3.	s	p	e	l	l		
4. etem	4.	m	e	e	t			
5. drenif	5.	f	r	i	e	n	d	
6. gnhit	6.	n	i	g	h	t		
7. uyor	7.	y	o	u	r			
8. rea	8.	a	r	e				
9. eralt	9.	l	a	t	e	r		

The secret word is: **Super Goal**

G WRITING

Look at the picture. Write a conversation.

Paul: **Hi** _____ **I'm** _____ Paul Wilson.

John: **Hello,** _____ Paul. **I'm** _____ John.

This is **my** _____ friend, Samuel.

But **his** _____ friends call him **Sam** _____.

Paul: **Nice to meet you** _____, Sam.

Sam: **Nice to meet you, too.** _____

Paul: Mr. Lee and Mr. Grant **are** _____
the teachers.

Hello _____, Mr. Lee!

Mr. Lee: **Good evening,** Paul! **How are you** _____?

Paul: **I'm fine** _____, thanks.



2 What Day Is Today?

A Write the days of the week in the correct order.

 May

 Sunday Monday Tuesday Wednesday Thursday Friday Saturday

B Write the months in the correct order on the calendar below.

CALENDAR																																																																																																																																																			
<i>J</i> January <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																																					<i>F</i> February <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																																					<i>M</i> March <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																																					<i>A</i> April <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																																				
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C Write the numbers in words. Then write the answer.

$8 + 16 = ?$ Eight plus sixteen equals twenty-four.

1. $13 + 33 = ?$ Thirteen plus thirty-three equals forty-six.

2. $21 + 15 = ?$ Twenty-one plus fifteen equals thirty-six.

3. $43 + 57 = ?$ Forty-three plus fifty-seven equals one hundred.

4. $76 + 4 = ?$ Seventy-six plus four equals eighty.

5. $11 + 18 = ?$ Eleven plus eighteen equals twenty-nine.

D Fill in the numbers.

! thirty-first, thirty-second, thirty-third

- | | |
|---|---|
| 1. sixth, <u>seventh</u> , eighth | 5. twentieth, thirtieth, <u>fortieth</u> |
| 2. fourteenth, <u>fifteenth</u> , sixteenth | 6. <u>sixtieth</u> , seventieth, eightieth |
| 3. eleventh, <u>twelfth</u> , thirteenth | 7. seventeenth, <u>eighteenth</u> , nineteenth |
| 4. fifty-fourth, <u>fifty-fifth</u> , fifty-sixth | <u>sixty-second</u> , sixty-third, sixty-fourth |

E Write the following dates.

! 9/27: September twenty-seventh
 2/15: February fifteenth
 5/5: May fifth
 12/30: December thirtieth
 6/11: June eleventh
 4/25: April twenty-fifth

**F** Match.

- | | |
|---------------------------------------|-------------------------------|
| 1. <u>e</u> How old are Jim and Jack? | a. I'm 19. |
| 2. <u>d</u> When is their graduation? | b. It's Monday. |
| 3. <u>a</u> How old are you? | c. They're Jim and Jack. |
| 4. <u>b</u> What day is today? | d. Their graduation is today! |
| 5. <u>c</u> What are their names? | e. They're 18. |
| 6. <u>f</u> What month is it? | f. It's June. |

G Circle the correct possessive adjective.

Abdullah, congratulations! When is (their / your) graduation?

1. Hello. My name is Sabah. What is (your / our) name?
2. They are eighteen years old. (Your / Their) graduation ceremony is today.
3. **A:** What are your names?
B: (Their / Our) names are Yahya and Adel.
4. The boys are ten years old. (Your / Their) final test is October 7.
5. Your clothes are so amazing! And (our / your) clothes are great, too.



H Circle the correct question words.

(What / When) is your name?

1. (How old / When) is his brother?
2. (When / What) day is today? It's Thursday!
3. It's May 15th. (What / When) is the final test?
4. (What / When) are their names?
5. (When / What) is the date tomorrow? It's April 7th.

I Write the correct word. Use *in* or *on*.

on January 1st

- | | |
|------------------------|---------------------------|
| 1. <u>on</u> Saturdays | 5. <u>in</u> March |
| 2. <u>on</u> Thursdays | 6. <u>on</u> October 30th |
| 3. <u>in</u> April | 7. <u>on</u> Mondays |
| 4. <u>on</u> July 23rd | 8. <u>in</u> November |

J Complete the crossword puzzle. Spell out the numbers.

Across

1. 12th

3. 3rd

4. 19

7. 5th

Down

2. 11th

3. 20th

5. 80

6. 90

¹ t w ² e l f t h											
				l							
				e							
				v							
				e							
				⁴ n	i	n	⁵ e	t	e	e	⁶ n
				t			i		n		i
							g		t		n
							h		i		e
							t		e		t
							y		t		y
									h		

K WRITING

Write about yourself.

My name is Mohannad.

I am thirteen years old.

My final test is in the Sixth month of the year. It's in June.

Basem is my best friend.

He / She is fifteen years old.

His / Her final test is on June fifteenth.

3 What's That?

A Write the name of each item.



computer



radio



television



car



key chain



airplane



bicycle



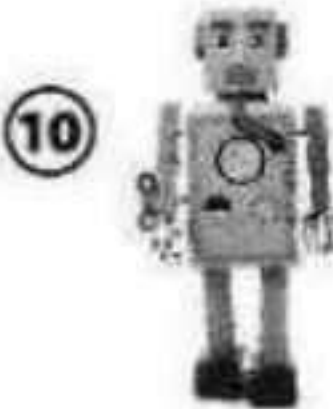
camera



calculator



watch



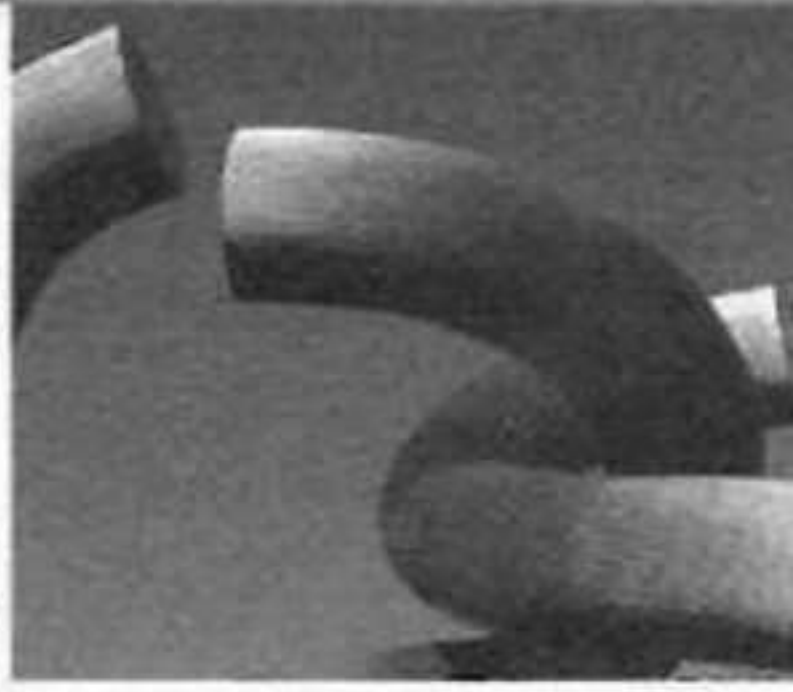
toy

B Write the items from **A** in the correct columns. Use *a* or *an* for each one.

Travel	Electronics	Personal Items
a bicycle	a computer	a watch
an airplane	a radio	a key chain
a car	a television	a toy
	a calculator	
	a camera	

C Change to the plural.

- Q What's this? What are these?
- Q It's a sculpture. They're sculptures.
- 1. What's that? What are those?
- 2. It's a calculator. They're calculators.
- 3. It's a pencil. They're pencils.
- 4. It's my key. They're my keys.
- 5. That's a car. Those are cars.
- 6. It's her painting. They're her paintings.

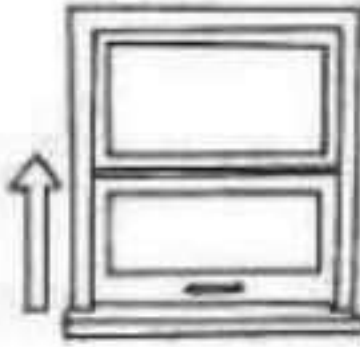


D Write a polite affirmative (+) or negative (-) sentence for each picture.

close the door	use cell phones	open the window
stand up	talk	take photographs

1.  Please don't stand up.

3.  Please close the door.

1.  Please open the window.

4.  Please don't use cell phones.

2.  Please don't take photographs.

5.  Please don't talk.

E Look at the photos. Complete the conversations. Use **this / these** for things near. Use **that / those** for things not near.



A: What's this?

B: It's a watch.



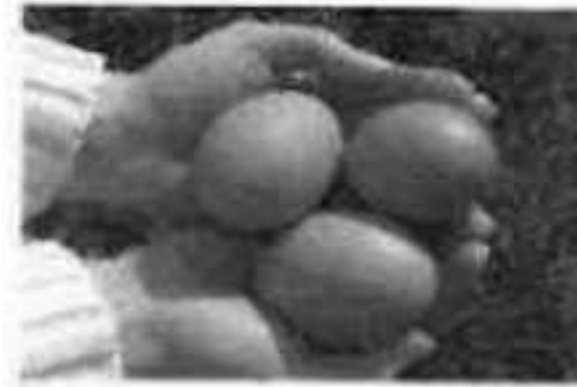
A: What's that?

B: It's a calculator.



1. A: What is this?

B: This is a keychain.



4. A: What are these?

B: They're eggs.



2. A: What are those?

B: They're headphones.



5. A: What's that?

B: It's an airplane.



3. A: What's this?

B: It's a camera.



6. A: What is this?

B: It's a ball.

3 What's That?

F Fill in the blanks with the correct singular or plural words.

Singular	Plural
that car	<u>those cars</u>
1. this telephone	these telephones
2. that pencil	those pencils
3. this watch	these watches
4. that dinosaur	those dinosaurs
5. this radio	these radios

G Look at the photos. What do you see? Write the words. Use *a* or *an*.



1. a man
an airplane
a car



2. a key
a keychain



3. an egg
a toy

H WRITING

Buy some gifts for your family and friends. Make a list. Use *a* or *an*.

	Gift List	For...?
	Gift a toy a keychain a watch a book a bag a ball a toy	Maha father mother teacher sister brother my friend rinad

A Read the clues and complete the word for each country or nationality.

1. A person that is from Jordan. J **ordanian** _____
2. Paris is the capital of this country. F **rance** _____
3. Moscow is in this country. R **ussia** _____
4. A person that is from the United States. A **merican** _____
5. Ottawa is the capital of this country. C **anada** _____
6. Beijing is in this country. C **hina** _____
7. A person from England is _____. E **nglish** _____
8. Istanbul is in this country. T **urkey** _____
9. Caracas is the capital of this country. V **enezuela** _____
10. Cairo is in this country. E **gypt** _____

B Fill in each blank with the correct word from the box.

Brazilian	Saudi	England	Australia	Egyptian	Omani
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1. I'm **Saudi**, I'm from the Kingdom of Saudi Arabia.
2. Ali isn't Syrian. He's **Omani**. He lives in Muscat.
3. Saeed is on business in London. He's in **England** right now.
4. Karen is English, but she lives in Sydney, **Australia**.
5. I'm from Brazil. My nationality is **Brazilian**.
6. Aisha is from Egypt. She is **Egyptian**.





C Complete the conversation. Fill in each blank with the correct form of the verb **be**. Circle the correct preposition.

Tom is (in / on) Brazil. He meets Eduardo and Roberto.

Tom: Hi. My name is Tom. What's your name?

Eduardo: I m Eduardo. This is my friend, Roberto.

Roberto: Hi, Tom. Where are you from?

Tom: I m (in from the United States. I'm (on / in) vacation here in Brazil for the first time. are you Brazilian?

Roberto: No, we re (on from Cuenca, but we live (in / on) Rio de Janeiro now.

Tom: Is Cuenca in Colombia?

Eduardo: No, it isn't. It's (in / from) Ecuador.

D Answer the questions. Use short answers. For negative answers, write the correct information.

- Is Eduardo from Brazil? No, he isn't. He is from Ecuador.
- Is Roberto Eduardo's friend? Yes, he is.
- Is Tom on business? No, he isn't. He's on vacation.
- Is Tom from Colombia? No, he isn't. He's from the United States.
- Are Roberto and Eduardo Ecuadorian? Yes, they are.
- Is Cuenca in Ecuador? Yes, it is.
- Are they in the United States now? No, they aren't. They are in Brazil now.
- Are Roberto and Eduardo on vacation? No, they aren't. They live in Rio de Janeiro.

E Tick the correct answer to each question.

1 Are you Chinese?
 ___ Yes, he is.
 ___ No, she's not. She's Vietnamese.
 Yes, I'm from China.

2 Is Carol from Paris?
 Yes, she is.
 ___ No, I'm not.
 ___ It's in France.

3 Where are you from?
 ___ Yes, I am.
 ___ He's from Egypt.
 I'm from England.

4 What's your telephone number?
 ___ It's 25 Main Street.
 ___ It's emily.smith@worldnet.com.
 It's 389-555-0029.

5 Are you on vacation?
 Yes, we are.
 ___ Yes, they are.
 ___ I'm from Germany.

6 Is Seattle in California?
 No, it isn't. It's in Washington.
 ___ Yes, you are.
 ___ It's American.

F Complete the conversation. Choose from the words in the box.

are on bye they from vacation I'm where

Max: Excuse me. Are these the bags for flight 128?

Agusto: Yes, they are.

Max: where are you from?

Agusto: I'm from Venezuela. How about you?

Max: I'm from Canada.

Agusto: Are you here on business?

Max: No, I'm not. I'm here on vacation.

Agusto: Here's my bag. Goodbye! Enjoy your visit!

Max: Bye!



G READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

School
Information
Form

Name: Carlos Torres

Nationality: Chilean

Address—city, state (if appropriate), country:

Los Angeles, California, U.S.

Age: 18

Email address: carlos123@worldnet.com

Phone number: 310-555-9901

**H WRITING**

Complete the form with your information.

School
Information
Form

Name: Mashary Abdullah

Nationality: Saudi

Address—city, state (if appropriate), country:

Riyadh, Saudi Arabia.

Age: 13

Email address: Mashary000@gmail.com

Phone number: 56702340414

A Complete the questions. Use *What*, *When*, *Where*, or *How old*. Then match each question to its correct answer.

- | | |
|---|--------------------------------|
| Where _____ are you from? <u>g</u> | a. My school is near my house. |
| 1. When _____ is your graduation? <u>d</u> | b. He's twenty years old. |
| 2. What _____ day is today? <u>f</u> | c. My house is on Park Avenue. |
| 3. How old _____ are you? <u>h</u> | d. I graduate in June. |
| 4. Where _____ is your house? <u>c</u> | e. It's September. |
| 5. What _____ month is it? <u>e</u> | f. Today is Monday. |
| 6. Where _____ is your school? <u>a</u> | g. I'm from the United States. |
| 7. How old _____ is your brother? <u>b</u> | h. I'm seventeen. |

B Write the negative.

- | | | | |
|---------------------------|------------------------|------------------------|-------|
| Sit down. | <u>Don't sit down.</u> | 3. He is from Oman. | _____ |
| 1. Please close the door. | _____ | 4. They are sisters. | _____ |
| 2. Today is Sunday. | _____ | 5. I am ten years old. | _____ |

C Change the statements to questions.

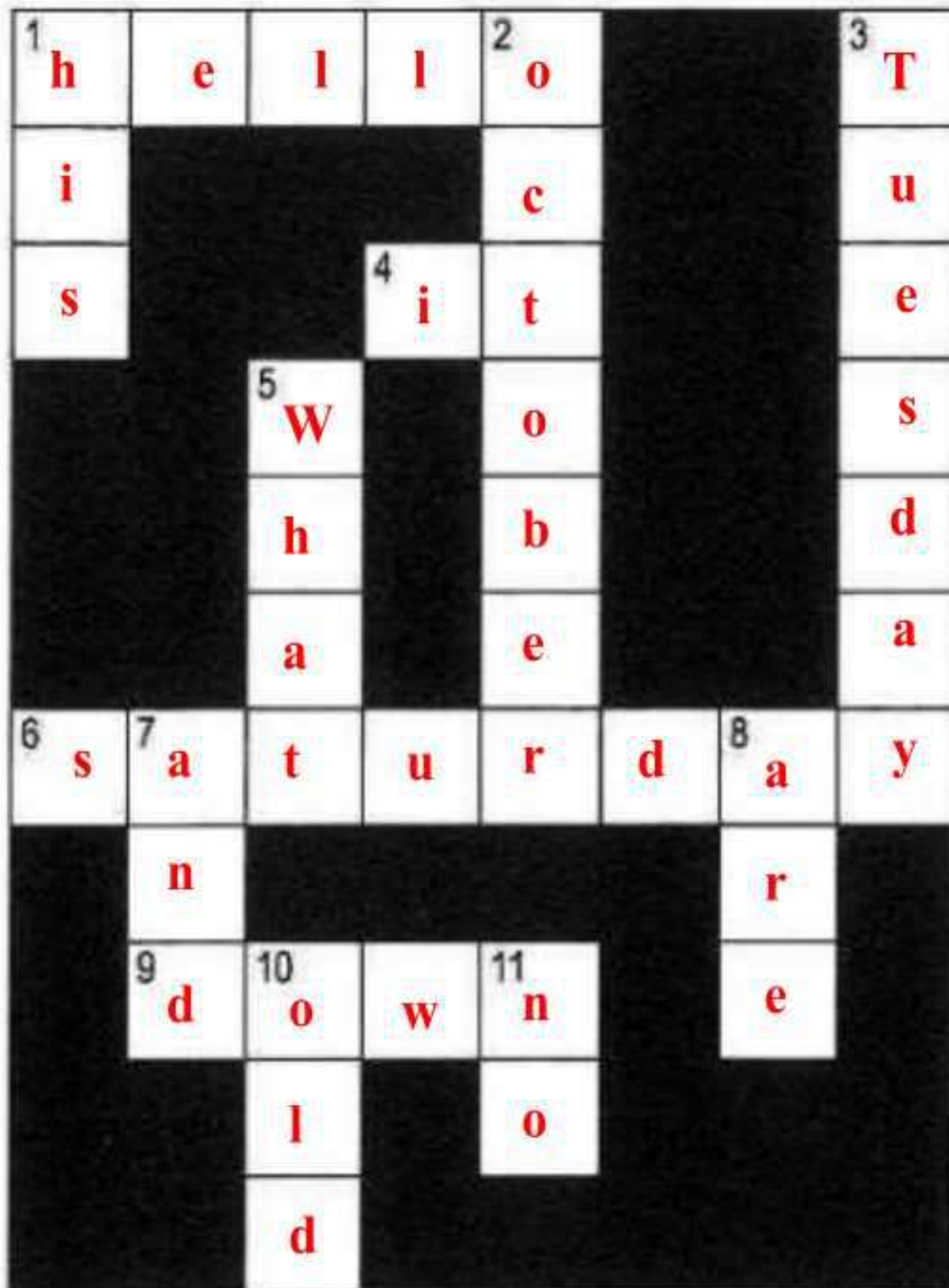
- | | |
|------------------------------|-----------------------------------|
| Today is (Tuesday). | <u>Is today Tuesday?</u> |
| 1. It's March 17th today. | <u>Is it March 17th today?</u> |
| 2. Sabah is 17 years old. | <u>Is Sabah 17 years old?</u> |
| 3. You're from Syria. | <u>Are you from Syria?</u> |
| 4. You're Jordanian. | <u>Are you Jordanian?</u> |
| 5. That's your pencil. | <u>Is that my pencil?</u> |
| 6. Those are our posters. | <u>Are those our posters?</u> |
| 7. That's a famous painting. | <u>Is that a famous painting?</u> |

The answer:

B

- 1. Please don't close the door.**
- 2. Today isn't Sunday.**
- 3. He isn't from Oman.**
- 4. They aren't sisters.**
- 5. I am not ten years old.**

D Complete the crossword puzzle. Use the clues on the right.



ACROSS

- greeting
- he, she, **it** _____
- day of the week
- Sit **down** _____.

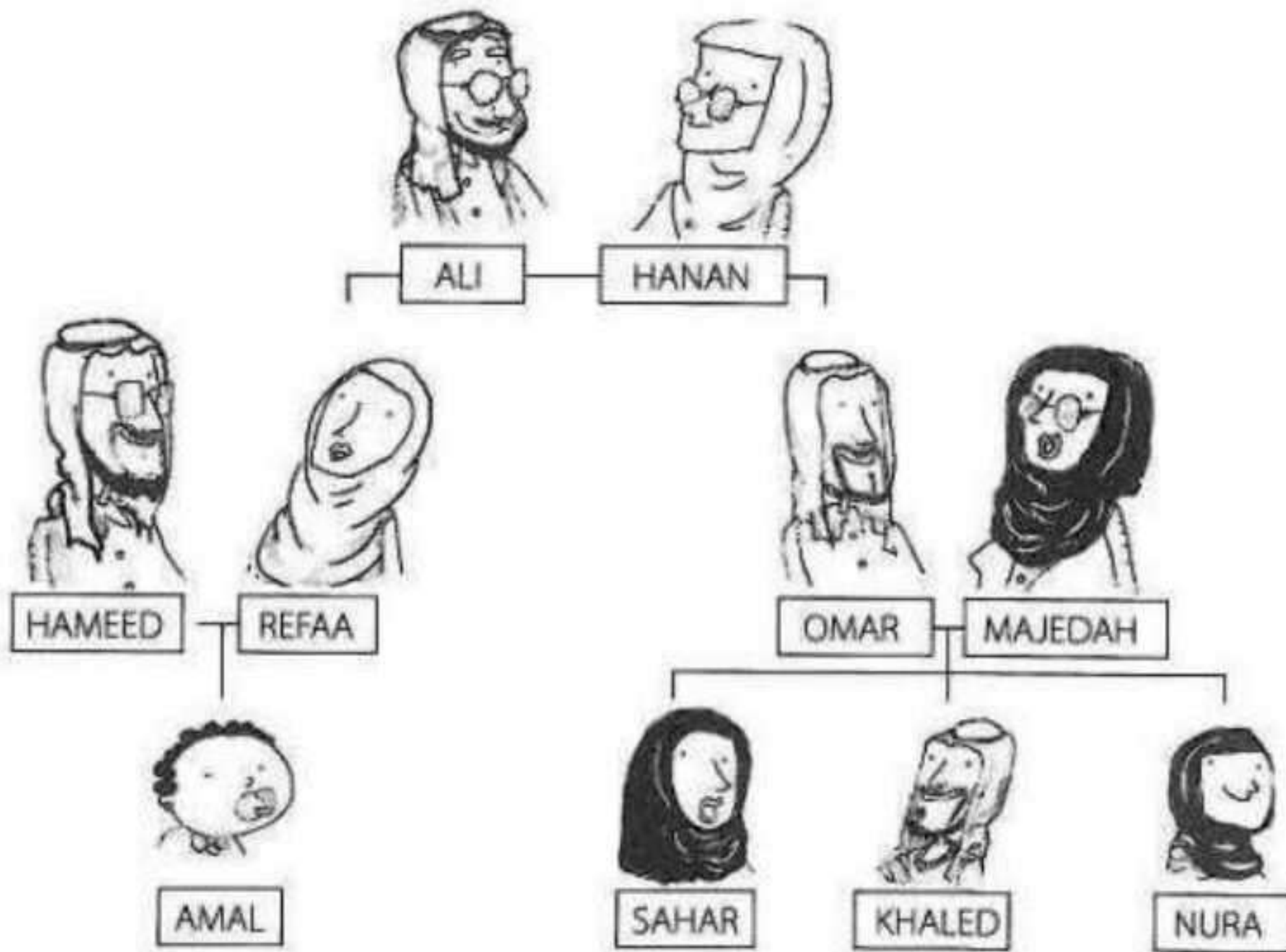
DOWN

- she/her, he/ **his** _____
- month
- day of the week
- What** _____ is your name?
- You **and** _____ I are friends.
- We **are** _____ students.
- How **old** _____ are you?
- opposite of yes

E Write the correct form of the verb *be*.

Today (1) **is / 's** Monday. It (2) **is / 's** the first day of school. Mr. Clark and his students (3) **are** in class. There (4) **are** twenty students and twenty-one desks. One desk (5) **is / 's** for Mr. Clark.

"How old (6) **are** you, Brandon?" asks Mr. Clark. Brandon (7) **is / 's** sixteen years old. The students (8) **are** all 16 or 17 years old. Mr. Clark (9) _____ seventeen years old **is not / isn't**. He (10) **is / 's** thirty-five. It (11) **is / 's** his first day at this school. "I (12) **am / 'm** your new teacher," says Mr. Clark.



A Answer *yes* or *no*.

1. **no** Sahar is Khaled's wife.
2. **yes** Omar is Hanan's son.
3. **yes** Refaa is Omar's sister.
4. **yes** Ali is Nura's grandfather.

B Complete the sentences. Who is Khaled?

1. He's Majedah's **son**
2. He's Hanan's **grandson**
3. He's Sahar's **brother**
4. He's Amal's **cousin**

C Who are you in your family? Look at exercises **A** and **B** for ideas.

- I'm Hussain's son/daughter
1. I'm **Zainab's sister.**
 2. I'm **Ahmed's cousin.**
 3. I'm **Mahmud's daughter.**
 4. I'm **Wafaa's aunt.**
 5. I'm **Mazen's grandson.**

5 Families, Families

D Complete the sentences. Use *have*, *has*, *don't have*, or *doesn't have*. Use the information in exercise A, on page 19.

Khaled has two sisters.

1. Omar and Majedah have three children.
2. Khaled doesn't have any brothers.
3. Nura has one sister.
4. Ali and Hanan don't have three children.

E Write the possessive.

- | | |
|--|--|
| <p>the son of Ali</p> <ol style="list-style-type: none"> 1. the aunt of Sahar 2. the father of the children 3. the mother of the girls 4. the bags of the aunts | <p><u>Ali's son</u></p> <p><u>Sahar's aunt</u></p> <p><u>the children's father</u></p> <p><u>the girls' mother</u></p> <p><u>the aunts' bags</u></p> |
|--|--|

F Answer the questions. Use *any*, *a lot of*, or *lots of*.

- | | |
|---|---|
| <p>Your aunt and uncle don't have any children.</p> <p>Do you have any cousins?</p> <ol style="list-style-type: none"> 1. Your father has seven brothers.
Do you have any uncles? 2. Your grandmother and grandfather have five daughters and one son.
Do you have any aunts? 3. You are an only child.
Do you have any sisters? 4. You have a big family.
Do you have any brothers and sisters? | <p><u>No, I don't have any cousins.</u></p> <p><u>Yes, I have a lot of / lots of uncles.</u></p> <p><u>Yes, I have a lot of / lots of aunts.</u></p> <p><u>No, I don't have any sisters.</u></p> <p><u>Yes, I have a lot of / lots of brothers and sisters.</u></p> |
|---|---|

G Here are the answers. What are the questions? Use *How many* or *Who*.

- | | |
|---|--|
| <p><u>How many brothers does Khaled have</u> ?</p> <ol style="list-style-type: none"> 1. _____ ? 2. _____ ? 3. _____ ? 4. _____ ? 5. _____ ? | <p>Khaled doesn't have any brothers.</p> <p>Khaled has two sisters.</p> <p>Khaled's mother is Majedah.</p> <p>Khaled's aunt is Refaa.</p> <p>Refaa and Hameed have one child.</p> <p>Khaled's grandparents are Ali and Hanan.</p> |
|---|--|

The answer:

G

1. How many sisters does Khaled have?
2. Who is Khaled's mother?
3. Who is Khaled's aunt?
4. How many children do Refaa and Hameed have?
5. Who are Khaled's grandparents?

H READING

Clerk: What's your name?
Child: Olivia.
Clerk: What's your last name?
Child: Parker.
Clerk: What's your father's name?
Child: Daddy.
Clerk: OK. What's your address?
Child: Main Street.
Clerk: What's your telephone number?
Child: I don't know.
Mother: There you are, Olivia! Thank you, Ms. ...?
Clerk: Ms. Jones. Please teach Olivia her address and telephone number.
Mother: Yes, Ms. Jones. Thank you.

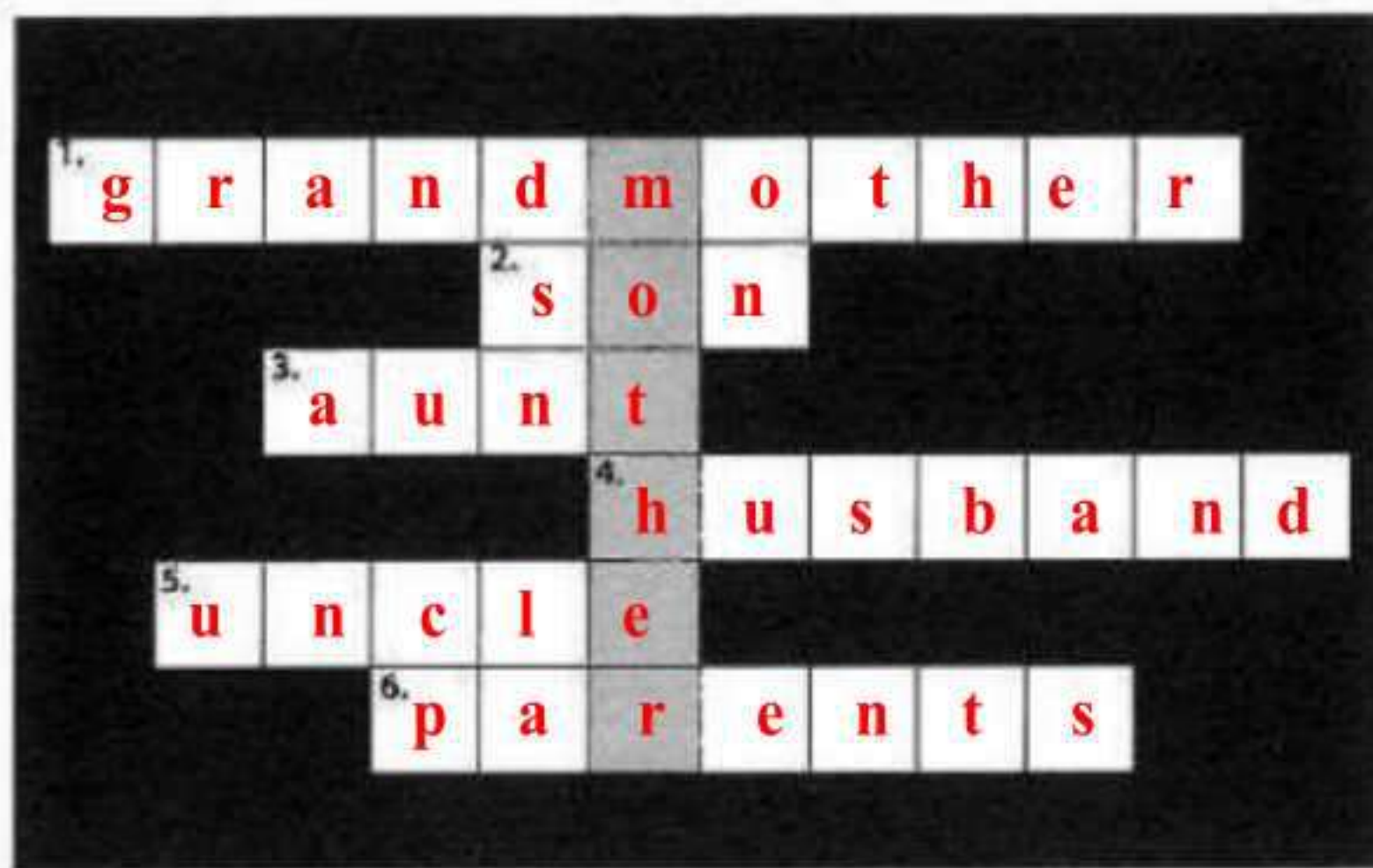


Write **yes** or **no**.

1. **no** Olivia is the clerk's daughter.
2. **yes** Olivia is Mrs. Parker's daughter.
3. **no** Olivia knows her address.
4. **no** Olivia knows her telephone number.
5. **no** Olivia says her father's name.

L Complete the sentences. Then write the words in the puzzle. Find the secret word!

1. My mother's mother is my grandmother
2. My parents' child is their daughter or son
3. My uncle's wife is my aunt
4. My father is my mother's husband
5. My mother's brother is my uncle
6. My mother and father are my parents



The secret word is mother.

J WRITING

Write about your family. Answer these questions.

1. How many brothers and sisters do you have?
2. What are your brothers' and sisters' names?
3. How old are your brothers and sisters?
4. Who is the baby in your family?
5. What are your grandparents' names?
6. How many aunts do you have?
7. How many uncles do you have?
8. Your aunts' children are your cousins.
How many cousins do you have?
9. Do you have a pet?
10. What is your pet's name?

My Family

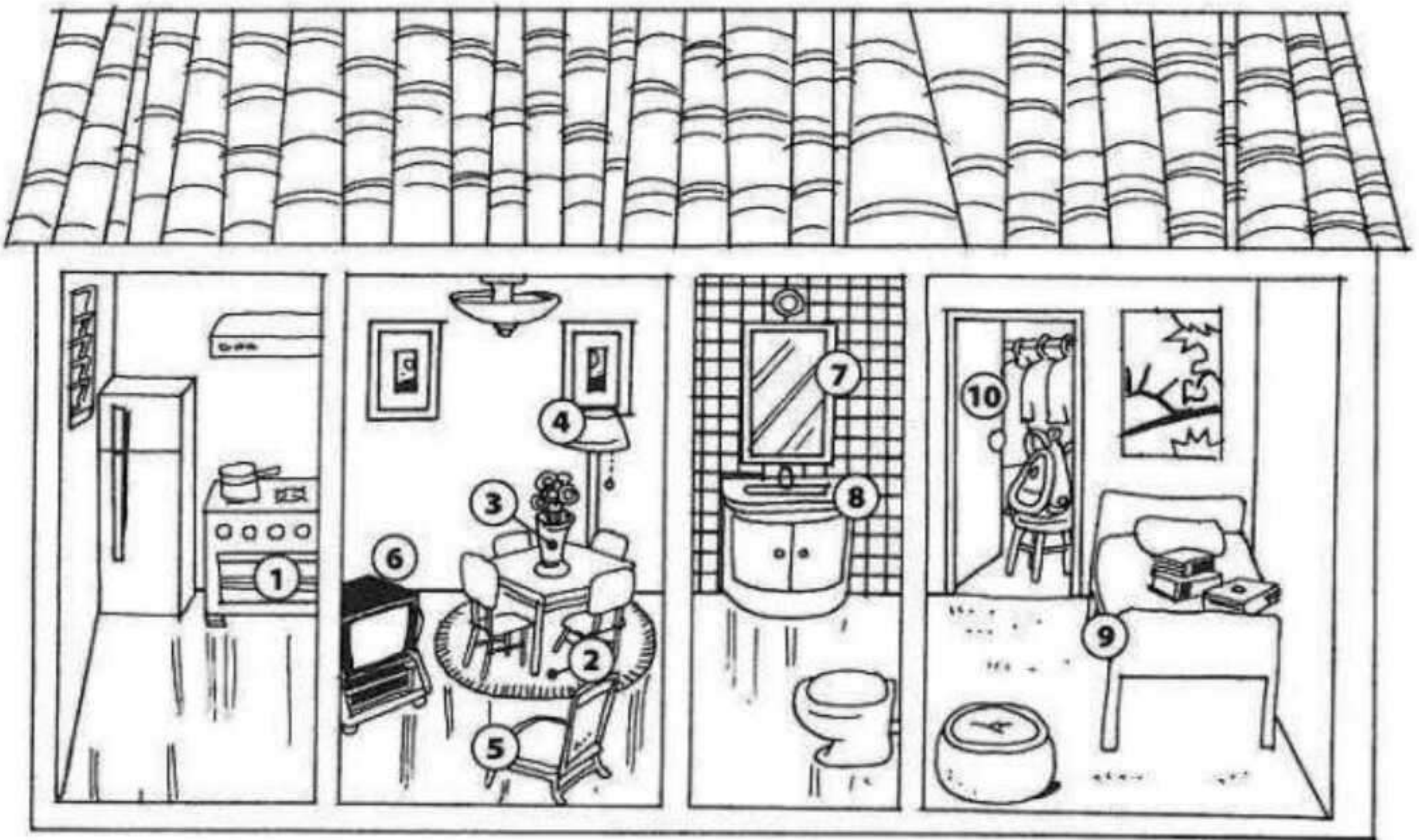
The answer:

J.

My family is big. I have three brother and two sisters. My brothers' names are Meshal, Hamad and Bandar. My sisters' names are Ruba and Laila. Meshal is eighteen years old. Hamad and Bandar are fifteen years old. Ruba is ten years old, and Laila is eight years old. Laila is the baby in my family. My grandfathers' names are Faisal and Mohammed. My grandmothers' names are Latifa and Shamsah. I have two aunts and three uncles. I have fifteen cousins. I have a pet. It's a parrot. My parrot's name is Nim-nim.



6 Is There a View?



A Write the names of the items.

1. **stove**
2. **rug**
3. **vase with flowers**
4. **lamp**
5. **chair**
6. **TV**
7. **mirror**
8. **sink**
9. **bed**
10. **closet**

B Complete the sentences. Use *behind*, *in front of*, *under*, *on*, or *in*.

1. The mirror is **in** the bathroom.
2. The backpack is **in** the closet.
3. The rug is **under** the table.
4. The flowers are **on** the table.
5. The big chair is **in front of** the TV.
6. The sink is **under** the mirror.
7. The bed is **in** the bedroom.
8. The lamp is **behind** the table.
9. The books are **on** the bed.
10. The poster is **on** the wall.

- C** Complete the conversation. John is a celebrity. Use **there is**, **there are**, **is there**, and **are there**.



Reporter: Is your house in California big?

John: Yes, **there are** 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, **there are** 15 bedrooms, and **there are** 10 bathrooms. **there are** two kitchens. **there is** a kitchen upstairs, and **there is** a kitchen downstairs.

Reporter: **Is there** a balcony?

John: Yes, **there are** two balconies. **there is** one balcony in front of the house, and **there is** one balcony behind the house. **there is** a nice view from the front balcony.

Reporter: **Are there** famous paintings?

John: Yes, I have two paintings by Picasso.

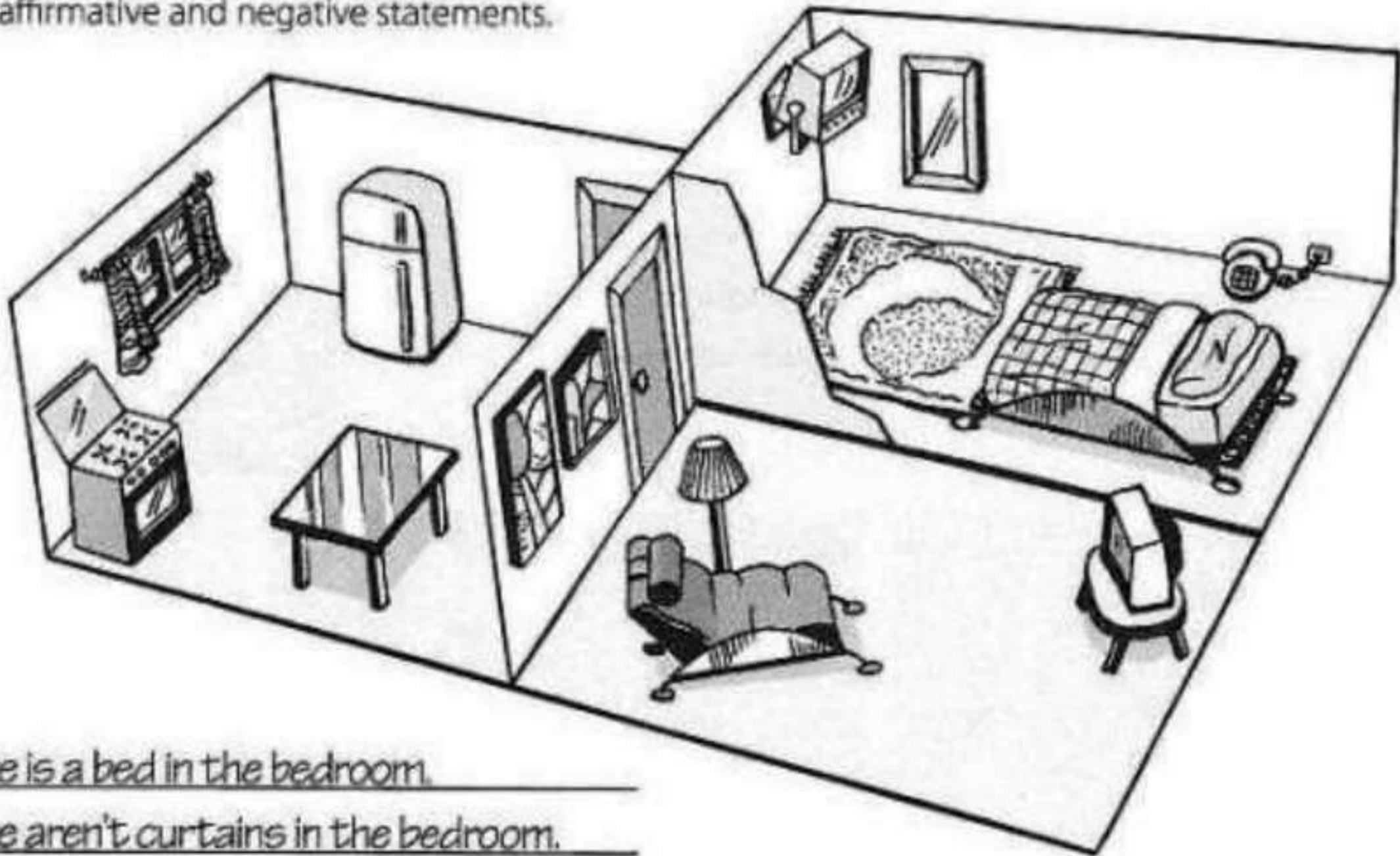
Reporter: That's great. **is there** a garden?

John: Yes, **there is** a large garden with flowers behind the house.

Reporter: What's your favorite room?

John: It's my bedroom. **There are** two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!

D Write a description of Ahmed's apartment.
Write affirmative and negative statements.



There is a bed in the bedroom.
There aren't curtains in the bedroom.
There is a TV in the bedroom.

Bedroom

There is a rug in the bedroom.
There isn't a chair in the bedroom.
There is a mirror in the bedroom.

Living Room

There is a TV in the living room.
There isn't a lamp stand in the living room.
There are paintings in the living room.

Kitchen

There is a fridge in the kitchen.
There isn't a microwave in the kitchen.
There are curtains in the kitchen.

Add two more items to Ahmed's apartment. Write about the rooms.

There is a desk in the bedroom.
There is a stove in the kitchen.

E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!



Answer **yes** or **no**.

1. **no** George's bedroom is big.
2. **no** There are two old kitchens on the cruise ship.
3. **yes** There are a lot of dining rooms.
4. **no** There is a TV in George's bedroom.
5. **yes** His home has a swimming pool.

**F WRITING**

Write about your dream bedroom.
Answer the questions.

1. Is there a big bed or a small bed?
2. What other furniture is there?
3. Are there windows?
4. Is there a view?
5. Are there special things in the room?

My Dream Bedroom

My dream bedroom is just right for me.

My dream bedroom is just right for me. There is a very big bed. There is a desk and chair. There is one big window. There is a beautiful view. There is a TV in the bedroom.

Where Do You Live?

A What are these words? They're places in a neighborhood! Unscramble the words.

1. laml m a l l
2. ramapych p h a r m a c y
3. karp p a r k
4. ketpusmare s u p e r m a r k e t
5. kbna b a n k
6. tausertnar r e s t a u r a n t
7. oortbeks b o o k s t o r e

B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



A: Excuse me. Is there a restaurant near here?

B: Yes, there's one across from the post office.

A: And where is the post office?

B: Go to the corner, and turn right.

A: Thank you.

B: You're welcome.



C Look at the map. Complete the sentences. Use *across from*, *between*, or *next to*.

1. The hotel is between the bank and the restaurant.
2. The mall is across from the restaurant.
3. The health club is next to the mall.

D Look at the map. Answer the questions. Make two sentences for each. Use *on*, *near*, or *far from*.

1. Where's the subway station? The subway station is far from the bookstore.
The subway station is on Main Avenue.
2. Where's the park? The park is near the bank.
The park is on Park Avenue.
3. Where's the supermarket? The supermarket is far from the convenience store.
The supermarket is near the bookstore.

E Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: Go straight on Park Avenue to the next corner.

Turn right at the bank.

The museum is across from the bank.

It's between the convenience store and the subway station.

Tourist: Thank you.

F Complete the sentences. Use *in* or *on*.

- 1. Where do you live? I live in Jeddah.
- 2. Amina lives on Park Avenue.
- 3. My cousins live in Damascus.
- 4. Our apartment building is big.
We live on the twelfth floor.
- 5. Ali lives on Main Street.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.

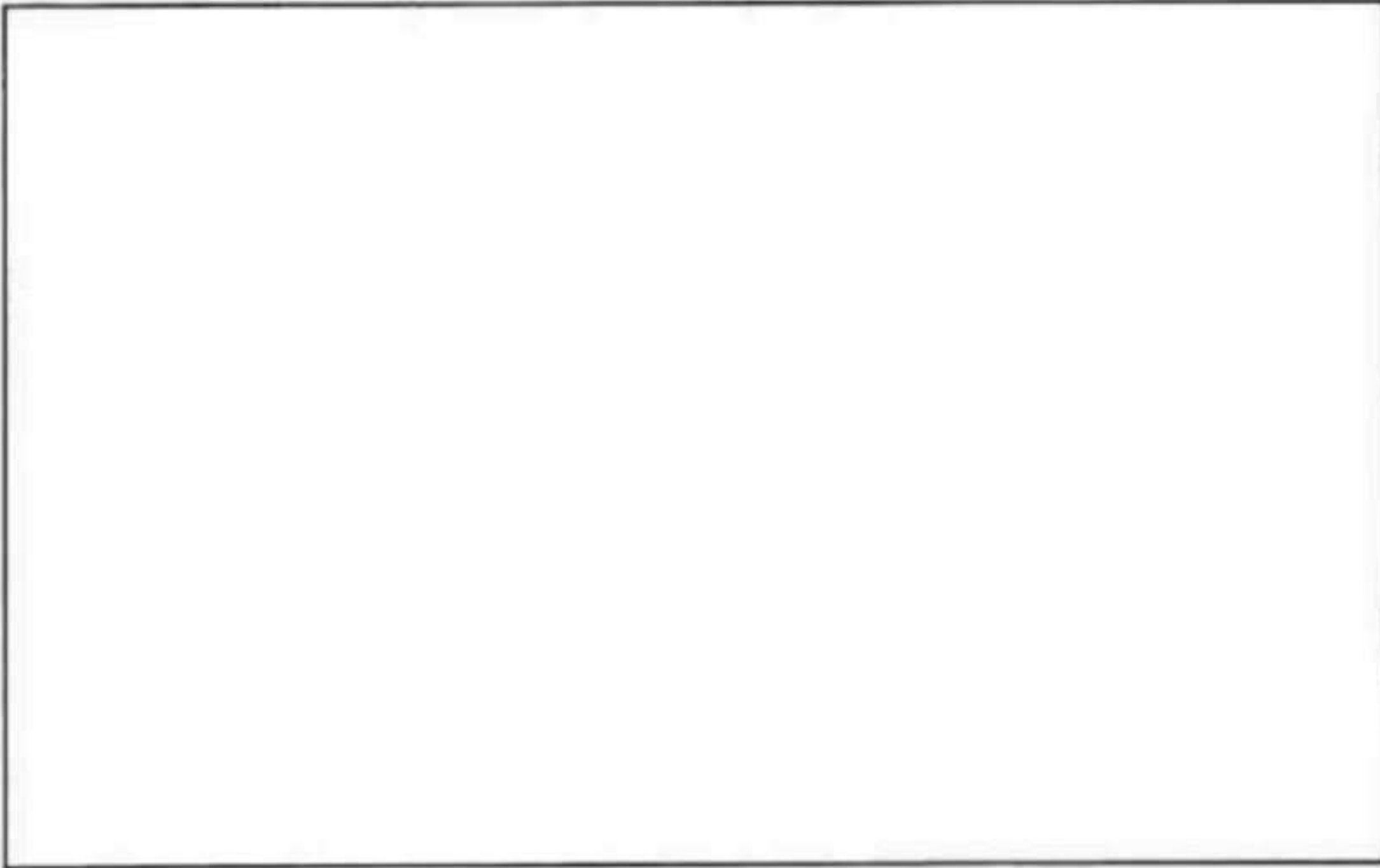


A beach at Penang

Answer *yes* or *no*. For *no* answers, write a correct sentence.

- 1. No Penang is in South America.
Penang is in Malaysia in Southeast Asia.
- 2. Yes Many tourists visit Penang every year.
- 3. No There aren't many stores in Penang.
There are over 200 stores in Penang.
- 4. No There are no big hotels in Penang.
There are big hotels in the town.
- 5. No KOMTAR is the name of a hotel.
KOMTAR is the name of a shopping mall.
- 6. No There are no parks in Penang.
There are many beautiful parks in Penang.

- H** Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.



I WRITING

Write about your city.

1. Is the city old or modern?
2. Is the city big or small?
3. Is it popular with tourists?
4. Are there many tourist attractions?
5. What are the attractions?
6. Are there famous restaurants?
7. Are there many stores?
8. What is the name of the most popular shopping street or mall?
9. Are there good restaurants in your city?
10. Is there an airport near the city?

My City

My city is old. It is a big city. It is popular with tourists. There are a lot of tourist attractions. There are a lot of museums. There is a very famous restaurant. It is very popular. There are about 300 stores in my city. There is a shopping mall in the city. A lot of shops are on Cornish Street. There are very good restaurants in the city. Teka's is a very good restaurant. There is an airport, but it is far from the city.

3 What Are You Doing?

A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf not ride listen eat study



1. Adel **is surfing** the Internet on his computer. His brothers **are studying** for a test.

2. Tom **is listening** to Carl's cell phone.



3. Jack and his friends **are eating** pizza at his house.



4. Mark **isn't riding** his bike right now.

B Complete the questions and answers. Use contractions and pronouns in the answers.



1. What is Kenny doing?

He's eating a sandwich.



1. What is Jamal doing?

He's reading a book.



2. What are they doing?

They're surfing the Internet.



3. What is Jim doing?

He's watching sports on TV.



4. What is Ahmed doing?

He's talking on his cell phone.



5. What are the boys doing?

They're playing video games.

C Look at the pictures. Answer the questions. Use short answers.



1 Are they eating dinner?

Yes, they are.

1. Is he talking to his friend?

No, he isn't.

2. Is he listening to his cell phone?

Yes, he is.

3. Are they hanging out at the mall?

No, they aren't.

4. Are they waiting for a bus?

Yes, they are.

5. Is he drinking coffee?

Yes, he is.

D Here are the answers. Write the questions.

What is Majid doing _____?

Majid is playing a video game.

1. What is Asma doing _____?

Asma is talking to a friend on the phone.

2. What are Omar and Qassim doing?

Omar and Qassim are watching TV.

3. What are you doing _____?

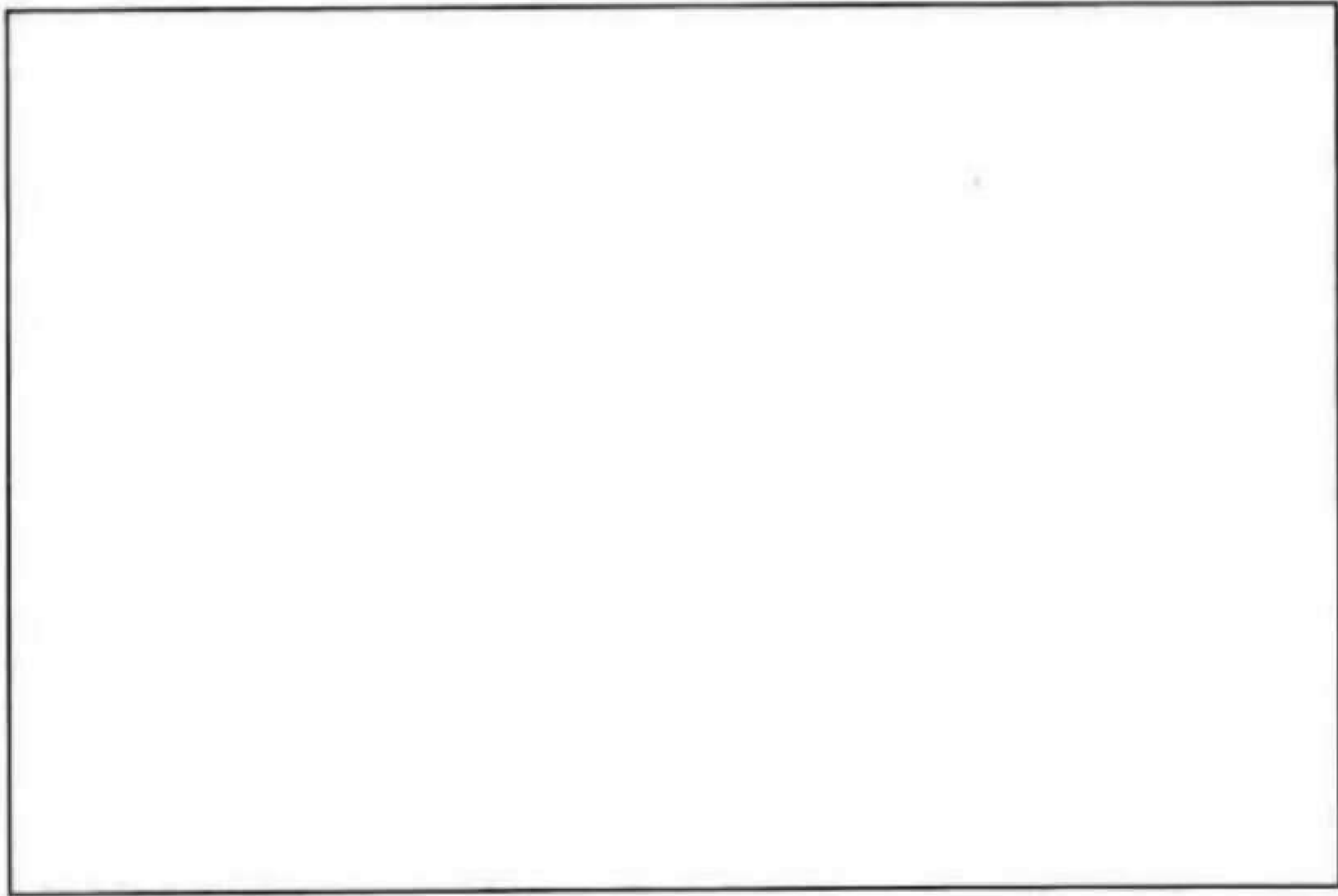
We are surfing the Internet.

4. What are you doing _____?

I am studying for a math test.

E Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.



F WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.



to: _____ subject: _____

message: _____

The answer:

F.

Hi Adel,

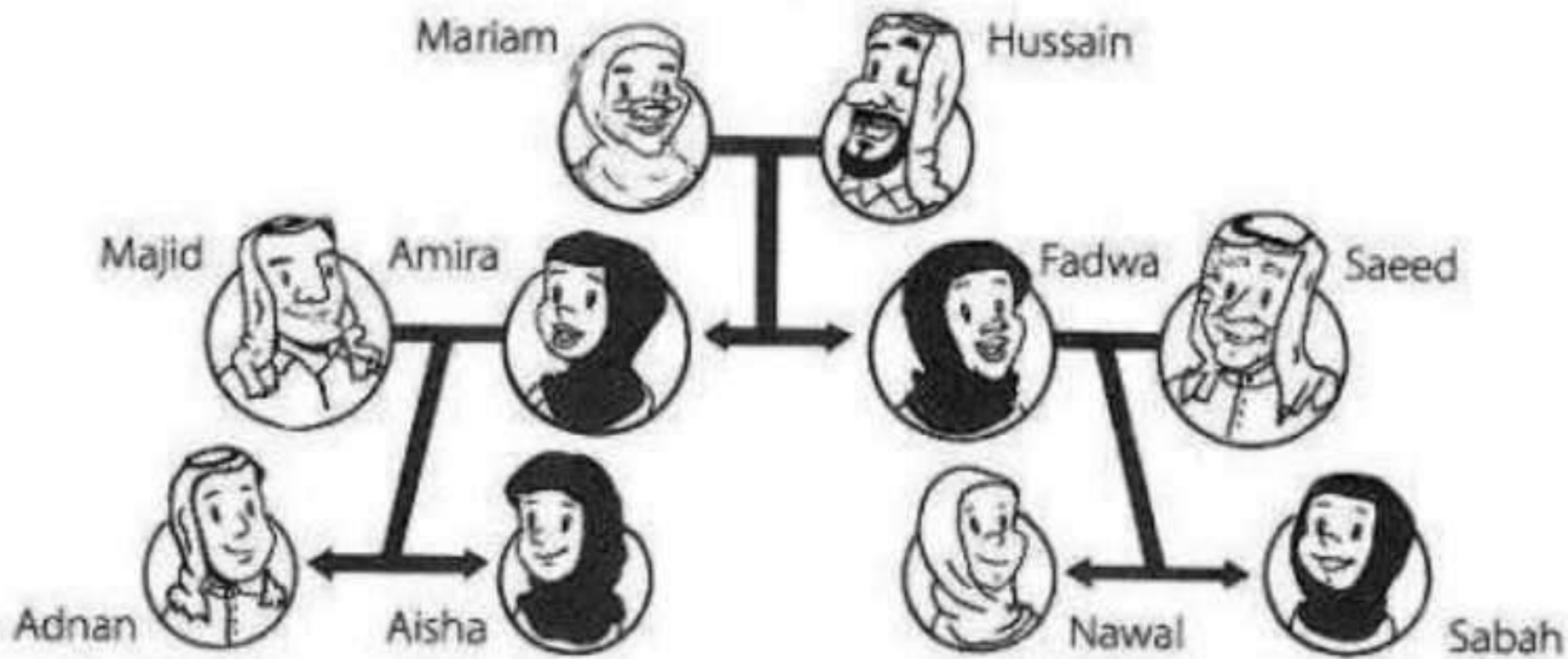
I'm sitting at the library with four friends. Jamal is doing research. Hussain is studying for the exams. Fahd is writing an essay. Faris is looking for a book.

What are you doing with your friends?

Bye for now,

Saeed

A Read. Then answer the questions about the family.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

How many children do Majid and Amira have?

They have two children.

1. What are their children's names?

Their names are Adnan and Aisha.

2. How many aunts do Adnan and Aisha have?

They have one aunt.

3. Does Majid have a brother?

He has two brothers.

4. Nawal and Sabah have an uncle. What's his name?

His name is Majid.

5. Who are Adnan and Aisha's grandparents?

Their grandparents are Mariam and Hussain.

B Complete the sentences. Use *there is*, *there are*, *is there*, or *are there*.

There are two beds in my cousins' bedroom.

1. Is there a modern kitchen in the house?

2. There is a big garden behind the house.

3. There is a mirror in the bathroom.

4. Are there books on the table?

C What are they doing? Complete the sentences.

①



②



③



④



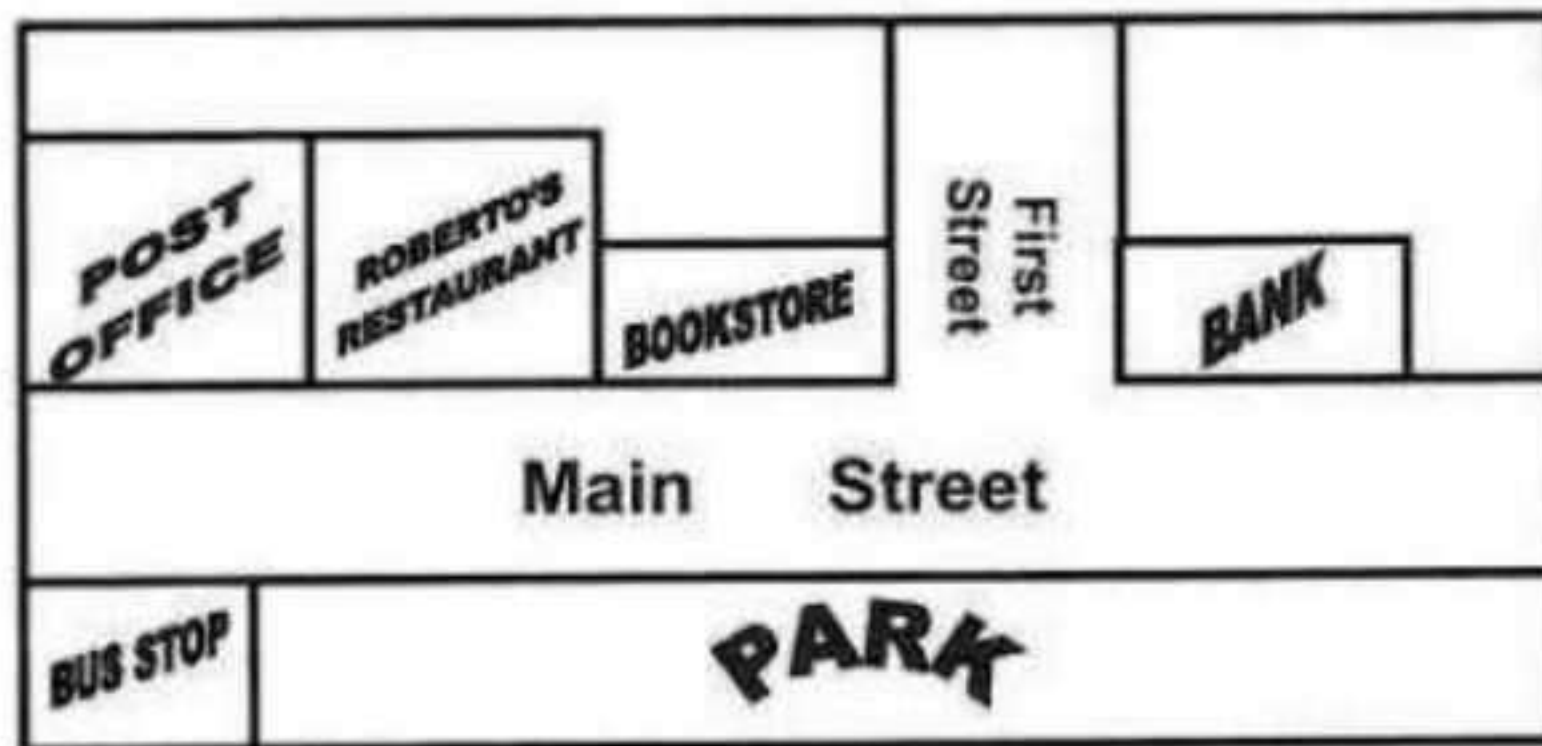
1. **They're eating** in a restaurant.

2. **He's surfing** the Internet.

3. **He's talking** on his cell phone.

4. **He's writing** in his notebook.

D Look at the map. Complete the sentences below. Use *next to*, *on*, *across from*, *between*, and *on the corner of*.



1. The park is **on** Main Street.

2. The post office is **next to** the restaurant.

3. The bus stop is **across from** the post office.

4. Roberto's Restaurant is **between** the post office and the bookstore.

5. The bank is **on the corner of** First Street and Main Street.

E Help your friend. Complete the directions.

🗨️ Your friend is at the bookstore. Where's the post office?

Turn right on Main Street. The post office is **next to** the restaurant.

1. Your friend is at the post office. Where's the bookstore?

Turn left on Main Street. The bookstore is **next to** the restaurant.

2. Your friend is at the bookstore. Where's the bus stop?

Turn right on Main Street. The bus stop is **across from** the post office.

3. Your friend is at the bank. Where's Roberto's Restaurant?

Turn right on Main Street. Roberto's Restaurant is **between** the bookstore and the post office.