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KSA Edition  
**Smart Class 5**

H. Q. Mitchell - Marileni Malkogianni

**English Language**  
**Elementary Stage**  
**Sixth Elementary Grade**  
**First Semester**

**اللغة الإنجليزية**  
المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الأول

**كتاب الطالب**

**Student's Book**

**وكتاب التمارين  
and Workbook**



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## Track list for Student's CD / CD-ROM

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### Phonics

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teacher - tree  
play, rain - rice, pie

boat - yellow  
house - cow

pillow - town  
where - hair - pear

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walks - reads - teaches

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play, rain - rice, pie

boat - yellow  
house - cow

pillow - town  
where - hair - pear

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# Student's book

Hi! I'm Ahmed.

Hello! I'm Jameel!





straight hair



curly hair



blond(e) hair



shells



purple

# Hello



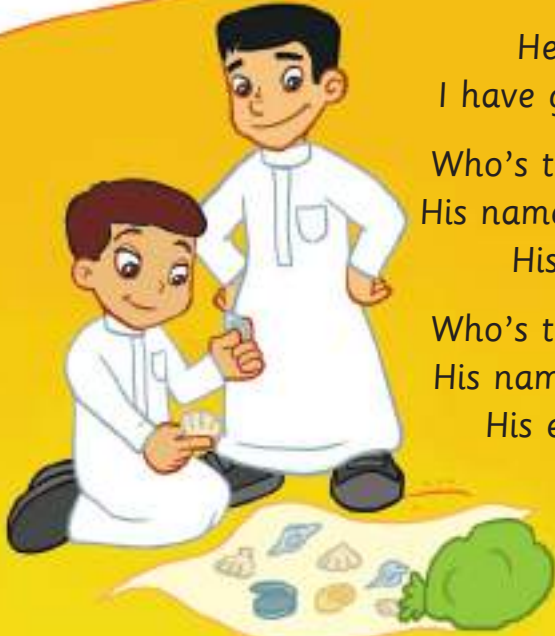
Lesson Link



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## 1 Listen and match. Then say.

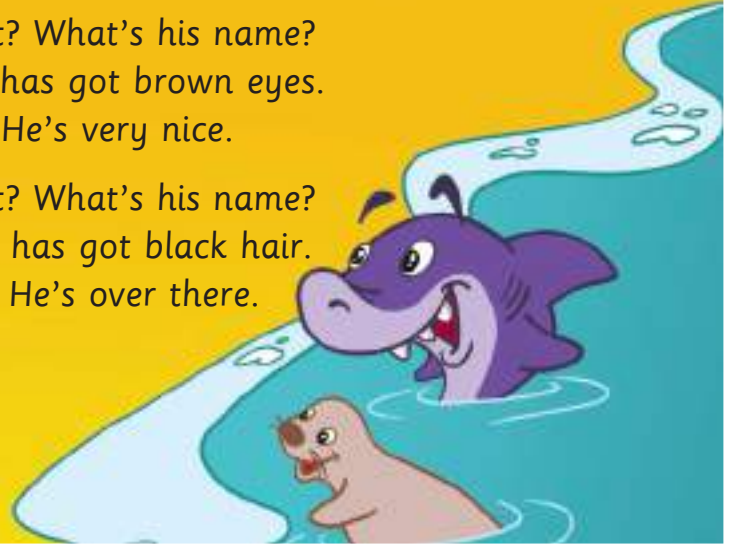
### Smart friends



Hello, I'm Sharky. I'm a big fish.  
I have got big teeth and three purple fins.

Who's that? Who's that? What's his name?  
His name is Ahmed. He has got brown eyes.  
His hair is brown. He's very nice.

Who's that? Who's that? What's his name?  
His name is Jameel. He has got black hair.  
His eyes are brown. He's over there.



## 2 Play.

Has he got green eyes?

Ameer.

No, he hasn't. He has got brown eyes. His hair is brown. What's his name?

Yes.



### Look!

I **have got** brown eyes.

He **has got** brown eyes.

**Has she got** fifty dolls?

Yes, she has. / No, she hasn't.

**They haven't got** black hair.

## 3 Listen and write the numbers.

	shells	jigsaw puzzles	teddy bears
1. Saleh	90		
2. Sarah			
3. Tom			
4. Pat			



paint

4 Listen and read.

# My Friends



My name's Salim. I'm 12 years old. My favourite sport is football. I can play football very well.



This is my friend Saleh. He can't play football, but he loves swimming. He can swim very well.



This is my friend Sarah. She can't swim, but she can paint.

**Look!**

I		you		I
He	can	he	Yes,	he
She	can't	she	No,	she
They		they		they

swim. Can swim? can. can't.

5 Read activity 4 and circle.

1. Salim **can** / **can't** play football.
2. Saleh **can** / **can't** swim.
3. Sarah **can** / **can't** swim.
4. Sarah **can** / **can't** paint.

6 Write ✓ for 'I can' and ✗ for 'I can't.' Then ask and answer.

Can you play basketball?

No, I can't.



6

	You	Your friend
play basketball		
swim		
paint		
ride a bike		

7 Read about Afaf's family. 

## My family



My name is Afaf. This is my family. My father has got brown eyes and brown hair. He can play football. My mother has got long, brown hair. My brother, Saleh, is 6 years old. His favourite sport is basketball. We have got a rabbit. Its name is Fluffy. It's great!

8 Ask and answer. 

Is he your father?

No, he isn't. He's my uncle. He's tall and thin. He's got black hair. His eyes are brown.





# 1 Every day

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## A chant



pray



do my homework



brush my teeth



have a shower



get dressed

## 1 Listen and match. Then say.



### Ameer's day

In the morning I get up.  
I always get up at five o'clock.

I pray and  
I have breakfast  
I always brush my teeth  
And I always go to school  
With my best friend, Keith.

After school he has lunch.  
He never has lunch at three o'clock.

He does his homework.  
He always has a shower.  
He sometimes plays football  
With Keith and Howard.



## 2 Read activity 1 and write T for True or F for False.

1. Ameer gets up at 5 o'clock in the morning.
2. Ameer never brushes his teeth.
3. Ameer goes to school with his friend, Howard.
4. Ameer never has lunch at 3 o'clock.
5. Ameer never has a shower.
6. Ameer sometimes plays football with his friends.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
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**Look!**

I **always** do my homework **after** school.  
 I **always** have a shower **in** the morning.  
 He **sometimes** goes to bed **at** 11:00 **on** Thursdays.  
 You **never** watch TV **before** bedtime.

always  
 sometimes  
 never

**3 Read, look and write always, sometimes or never.**

- Omar \_\_\_\_\_ does his homework in the afternoon.
- The children \_\_\_\_\_ walk to school. They take the bus.
- Sarah \_\_\_\_\_ has a shower in the morning.

**4 Read and circle.**

1. Karim always has a shower \_\_\_\_\_ the morning.  
 a. on      b. in      c. at



2. I never get up \_\_\_\_\_ 7 o'clock.  
 a. on      b. in      c. at

3. The children play football \_\_\_\_\_ Thursdays.  
 a. on      b. in      c. at



4. Jameel gets dressed \_\_\_\_\_ breakfast.  
 a. on      b. before      c. at

5. Saleh brushes his teeth \_\_\_\_\_ lunch.  
 a. after      b. at      c. on



**5 Play.**

I always get up at 5 o'clock. I sometimes play basketball after school. I never play football.



Name	always	sometimes	never
Ali	gets up at 5 o'clock	plays basketball	plays football
1.			
2.			
3.			

# 1

## Smart kids

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take the bus



take a taxi



take the train



ride a bike

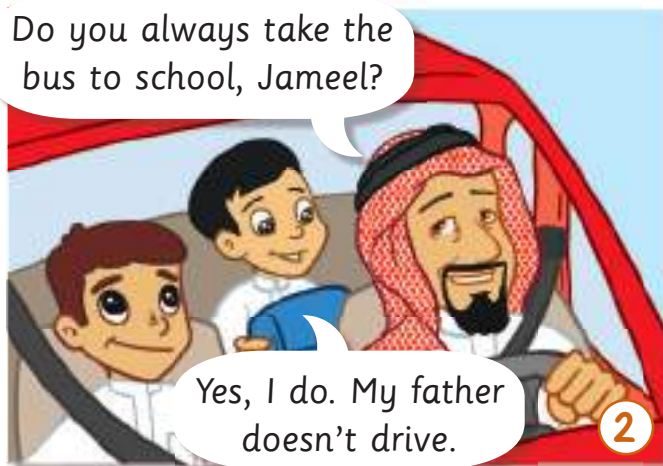


drive



walk

### 1 Listen and read.



**Look!**

Do you walk to school? < Yes, I do.  
No, I don't.

Does he take the bus to school? < Yes, he does.  
No, he doesn't.

**2 Read activity 1 and match.**

- 1. Does Ahmed walk to school? a. No, he doesn't.
- 2. Does Jameel take the train to school? b. No, they don't.
- 3. Do Omar and Hassan take the bus to school? c. Yes, he does.
- 4. Does Saleh ride his bike to school? d. No, he doesn't.

**3 Listen and number (1-4).**



a



b



c



d

**4 Ask and answer.**

Does your father drive to work?

No, he doesn't.  
He takes the train.



- take a taxi
- take the train
- drive
- walk
- ride a bike
- take the bus

# 1

## Our world

Lesson Link



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firefighter



put out fires



lifeguard



save people



dentist



fix teeth

1 Listen and read. 

Social  
Studies

# People at work

Meet Tom, Afaf and Jim. They help people every day.



Tom Gordon

1

**Interviewer:** What do you do, Tom?

**Tom:** I'm a firefighter.

**Interviewer:** Do you always put out fires?

**Tom:** No, I don't. I sometimes save people and animals.

**Interviewer:** Are you a doctor?

**Afaf:** I'm a dentist, a doctor for teeth.

**Interviewer:** And what do you do?

**Afaf:** I fix people's teeth.



Afaf Salman

2



Jim Baker

3

**Interviewer:** Are you a lifeguard?

**Jim:** Yes, I am.

**Interviewer:** Do you work at the beach?

**Jim:** Yes, I do.

**Interviewer:** What do you do?

**Jim:** I save people.

**Look!**

What do you do? I'm a firefighter.

What does she do? She's a dentist.

**2 Read activity 1 and circle Yes or No.**

- |                                  |            |           |
|----------------------------------|------------|-----------|
| 1. Tom saves people and animals. | <b>Yes</b> | <b>No</b> |
| 2. Afaf puts out fires.          | <b>Yes</b> | <b>No</b> |
| 3. Jim works in a hospital.      | <b>Yes</b> | <b>No</b> |
| 4. Jim saves people.             | <b>Yes</b> | <b>No</b> |
| 5. Afaf is a dentist.            | <b>Yes</b> | <b>No</b> |

**3 Read and write. Then look and number (1-6).**

lifeguard    firefighters    ~~doctor~~    dentist    chef    teachers

- |  |   |
|--|---|
| 1. He works in a hospital.<br>He's a <u>doctor</u> . | 4. I save people.<br>I'm a _____.             |
| 2. She fixes teeth.<br>She's a _____.                | 5. He cooks in a restaurant.<br>He's a _____. |
| 3. They put out fires.<br>They're _____.             | 6. We work in a school.<br>We're _____.       |



a



b



c



d



e



f

**4 Draw. Then ask and answer.**

What do you do?



I'm a firefighter.  
I put out fires and  
save people.



# 1

## Let's play



### Look!

What do you **want to be** when you grow up?  
I **want to be** a farmer.

**Why** do you want to be a farmer?  
**Because** I want to grow fruit.

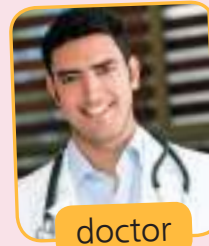
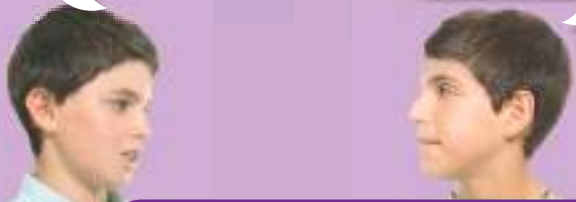
1 Listen, read and write about you.  
Then ask and answer and write about your friend. Use the photos.

What do you want to be when you grow up?

I want to be a pilot.

Why do you want to be a pilot?

Because I want to fly a helicopter.



Name	Job	Because
Ali	pilot	wants to fly a helicopter
You		
Your friend		

# Phonics

## phone - laugh

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1

1 Listen and say. 

ph



elephant



phone

gh



laugh



tough

2 Listen and chant. 



### Funny photo

Look at the photo  
Next to the phone.  
What is that?  
What is that?  
It is an elephant  
And an ant.

The girls laugh  
The girls laugh  
The elephant is not  
Very tough  
It's not very tough.



# 1

## Story time

# What do you want to be?

1 Listen and read. 

It's Careers Day at school. Salim's father is a dentist. He fixes people's teeth.

I get up at five o'clock in the morning every day. I pray and have a shower. Then, I get dressed and I have breakfast. At six o'clock, I take the train to work.

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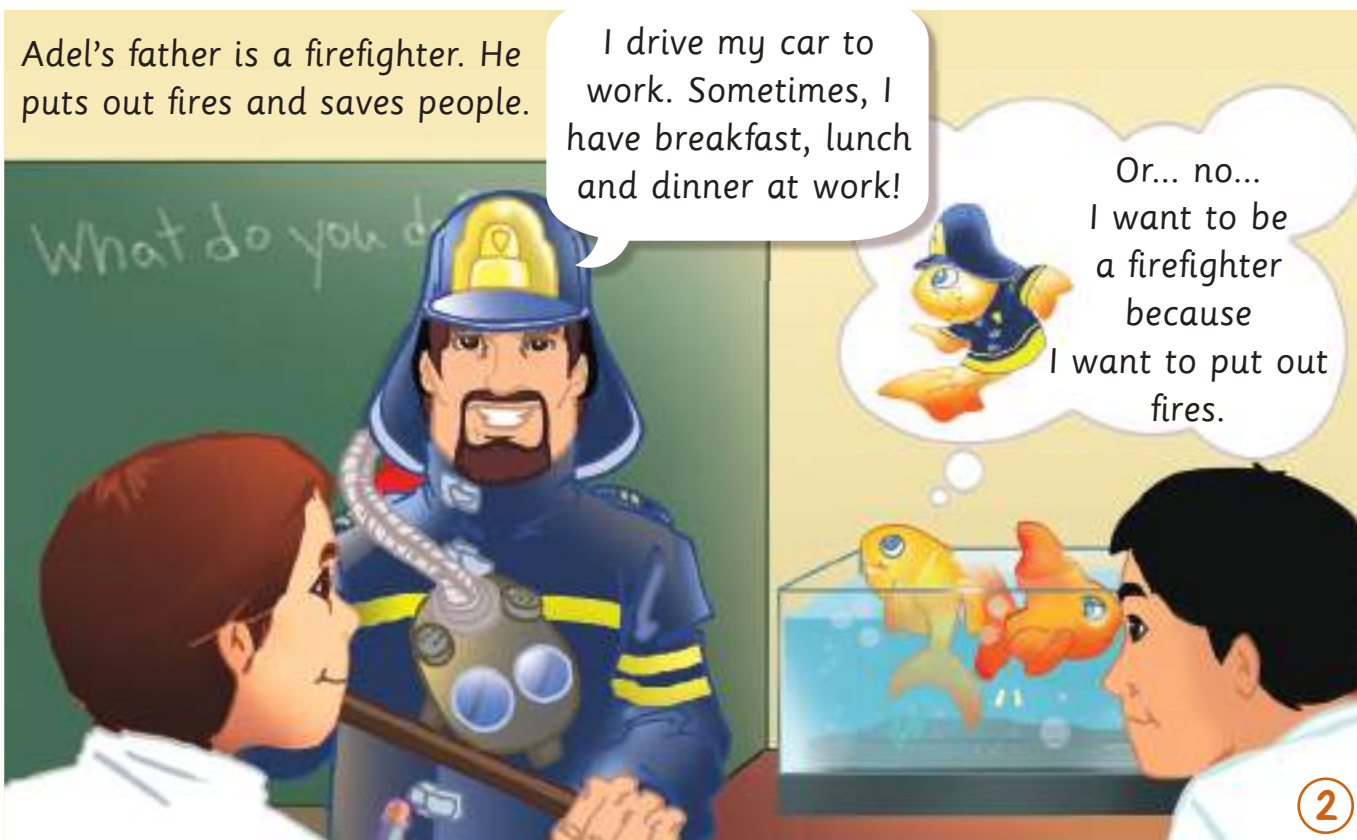
I want to be a dentist, too!



Adel's father is a firefighter. He puts out fires and saves people.

I drive my car to work. Sometimes, I have breakfast, lunch and dinner at work!

Or... no... I want to be a firefighter because I want to put out fires.



Saud's father is a chef. He works in his restaurant.

I take a taxi to work and I cook all day. Sometimes, I go home late.

I want to be a chef, too, because I want to cook.



What do you want to be, Dexter?

I want to be a cat!



# Revision 1

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## 1 Listen and circle.



1.

Yes No



2.

Yes No



3.

Yes No



4.

Yes No



5.

Yes No



6.

Yes No

## 2 Look and write.



Jameel is a farmer. He (1) \_\_\_\_\_ (not save) people.

He (2) \_\_\_\_\_ (have got) animals and

(3) \_\_\_\_\_ (grow) fruit and vegetables.

Afaf is a dentist. She (4) \_\_\_\_\_ (fix) people's teeth,

but she (5) \_\_\_\_\_ (not work) in a hospital.

Omar (6) \_\_\_\_\_ (fly) a plane. He's a pilot.

Saud (7) \_\_\_\_\_ (put out) fires and

(8) \_\_\_\_\_ (save) people. He's a firefighter.

# Project

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1 Read about Omar's day. 

## My day

I always get up at 5 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. I do my homework after school. I sometimes play basketball. I love basketball! I always have a shower and I brush my teeth before bedtime.

### Omar's day

In the morning	get up, have breakfast, ride my bike to school
After school	do homework, play basketball
Before bedtime	have a shower, brush my teeth



## Writing tip

All sentences start with a **CAPITAL** letter and finish with a **full stop** (.).

e.g. *I have breakfast with my family.*

Always use a **question mark** (?) at the end of a question.  
e.g. *What do you do in the morning?*

We use an **exclamation mark** (!) at the end of a sentence to show strong feelings.

e.g. *I love basketball!*

*Stop!*

# smart Time 1



wheel



boat



slow



fast



ski



helmet



fishing

**1** Listen and read.

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## Different means of transport



**1** A quad bike is a bike with four wheels. People in the KSA ride quad bikes in the desert. They usually go early in the morning because it's not very hot. The drivers wear a helmet.



**2** A dhow is a traditional fishing boat of the Gulf. Dhows are slow but comfortable. People can have dinner on them or go on fishing trips.



**3** People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers wear a helmet. It is sometimes very cold on a snowmobile!

**2** Read and tick (✓).

	quad bike	dhow	snowmobile
1. It has got wheels.			
2. You can have dinner on it.			
3. It hasn't got wheels.			
4. It's slow.			
5. Drivers have to wear a helmet.			

# Phonics

walks - reads - teaches

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1 Listen and say. 



2 Listen and chant. 



## Mr Ali's day

In the morning he swims  
In his swimming pool  
And then,  
He walks to school.

He teaches Art.  
He is very smart.

On Thursday afternoon  
He reads his book.  
He washes his car  
Then, he paints. Look!

# 2 Right now

Lesson Link



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## A chant



He is playing volleyball.



They are playing tennis.




He is hitting the ball.



He is throwing the ball.



He is kicking the ball.

1 Listen and number (1-4). Then write and say. 

## Having fun

I am running, you are jumping.  
And you're hitting the ball.  
We are having fun together.  
We are playing volleyball.

Jassim is running. Saud is kicking.  
They're playing football in the sun.  
Ali and Omar are playing tennis.  
They are having lots of fun.



a 1

**Karim**

**Ameer**



**Ali**

b



c



d

2 Read activity 1 and write T for True or F for False.

1. Jassim is kicking the ball.
2. Jassim and Saud are playing football.
3. Ali and Karim are playing tennis.
4. Ameer is kicking the ball.
5. Karim and Ameer are playing volleyball.

**Look!**

I'm	playing.	I'm = I am	run → running ride → riding
He's		He's = He is	
She's		She's = She is	
It's		It's = It is	
We're		We're = We are	
You're		You're = You are	
They're		They're = They are	

**3** Look at what they are doing now and complete.



1. Saleh \_\_\_\_\_  
\_\_\_\_\_ (read) a book.



4. The boys \_\_\_\_\_  
\_\_\_\_\_ (run).



2. Reema and Sarah \_\_\_\_\_  
\_\_\_\_\_ (paint).



5. Afaf \_\_\_\_\_  
\_\_\_\_\_ (sleep).



3. I \_\_\_\_\_  
\_\_\_\_\_ (fix) my car.



6. We \_\_\_\_\_  
\_\_\_\_\_ (cook) and you \_\_\_\_\_  
\_\_\_\_\_ (eat).

**4** Draw and say.

They're playing tennis.





# 2

## Smart kids

Lesson Link



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She is making a cake.



She is cleaning.



She is doing the washing-up.



They are watering the plants.



She is making the bed.

### 1 Listen and read.

What are you doing, Fatima?

I'm making a cake, Reema.



Can I help?

Sure! You can do the washing-up.



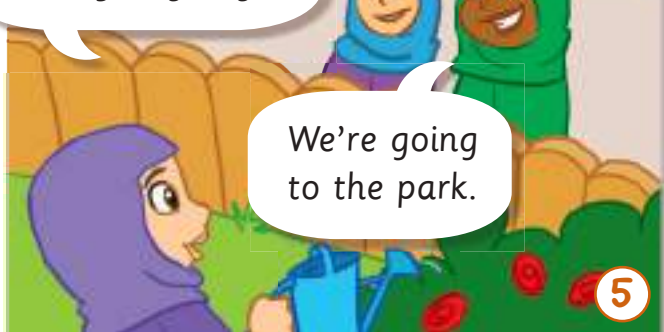
What are you doing, Fatima?

I'm watering the plants.



Hey, girls. Where are you going?

We're going to the park.



Reema, let's go to the park. What are you doing?

I'm cleaning. Sorry, Fatima.



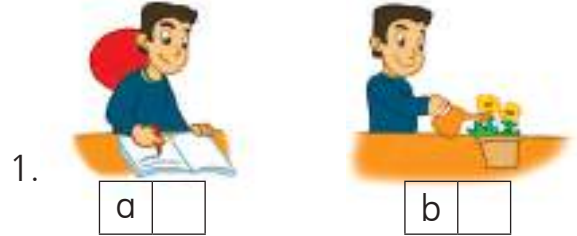
**Look!**

What | are you  
is he | doing?  
is she  
are they

I'm  
He's | making a cake.  
She's  
They're

**2 Read activity 1 and choose.**

- In picture 1 Fatima is making a \_\_\_\_\_.  
a. sandwich  
b. cake
- In picture 2 Reema \_\_\_\_\_ to help Fatima.  
a. wants  
b. doesn't want
- In picture 3 Fatima is \_\_\_\_\_.  
a. doing the washing-up  
b. watering the plants
- In picture 4 Reema is \_\_\_\_\_.  
a. watering the plants  
b. doing the washing-up
- In picture 5 the two girls are \_\_\_\_\_.  
a. watering the plants  
b. going to the park
- In picture 6 Reema is \_\_\_\_\_.  
a. cleaning the kitchen  
b. doing the washing-up

**3 Listen and tick (✓).** **4 Look at activity 3. Then ask and answer.** 

What is he doing?

He's doing his homework.

# 2

## Our world

Lesson Link



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He is exercising.



He is playing baseball.



He is skateboarding.



They are playing table tennis.



He is doing gymnastics.



He is doing karate.

### 1 Listen and read.

# LET'S EXERCISE!

Health



Look at Salim! He's skateboarding. Skateboarding is good exercise and fun, too!



Ali is exercising. He isn't playing a sport. He's doing gymnastics.



Tom and Mark aren't doing gymnastics, but they're exercising, too. They're playing table tennis.



Jonathan loves sports. In this picture he's playing baseball. He's hitting the ball with his baseball bat.



**Look!**

I'm not  
She isn't  
They aren't

skateboarding.

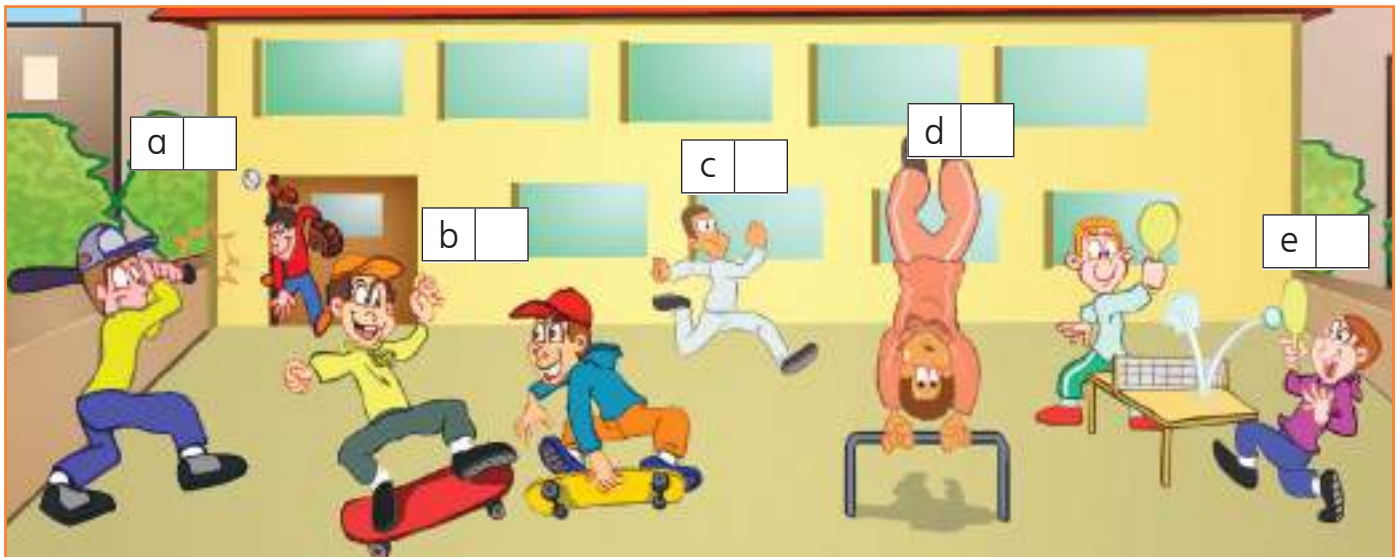
I'm not = I am not  
She isn't = She is not  
They aren't = They are not

**2 Read activity 1 and circle.**

- Salim **is** / **isn't** running.
- Salim **is** / **isn't** exercising.
- Jonathan **is** / **isn't** kicking the ball.
- Ali **is** / **isn't** doing gymnastics.
- Tom and Mark **are** / **aren't** exercising.
- Tom and Mark **are** / **aren't** playing a sport.
- Jonathan **is** / **isn't** playing baseball.

**3 Listen and number (1-5).**

1. Dan and John 2. Ammar and Salim 3. Hassan 4. Saud 5. Robbie and Jim

**4 Look at activity 3 and say.**

Dan and John aren't skateboarding. They're playing volleyball.



# 2

## Let's play

Lesson Link



www.iem.edu.sa

### Look!

Are you playing football? Yes, I am. / No, I'm not.

Is he doing gymnastics?   
 Yes, he is.   
 No, he isn't.

Are they playing tennis?   
 Yes, they are.   
 No, they aren't.

1 Listen and read. Then play. Use the cut-outs on page 139. 



# Phonics

## teacher - tree

Lesson Link



www.iem.edu.sa

2

1 Listen and say. 

ea



teacher



read

ee



tree



bee

2 Listen and chant. 



### A big bee

This is my teacher  
Under the tree.  
Look! Look!  
He's reading a book!

This is my teacher  
Under the tree.  
He's reading a book.  
Oh, look, a big bee!

# 2

## Story time

Lesson Link



www.ien.edu.sa

# A FUNNY GAME OF TABLE TENNIS

1 Listen and read.

Abdullah and Hassan are playing table tennis.



Abdullah is going to get the ball. He's looking in the plants. Mr Ameer is watering his plants.



Abdullah is happy now. He has got the ball. He's running back to Hassan.



Abdullah throws the ball to Hassan. He hits it but...





# Revision 2

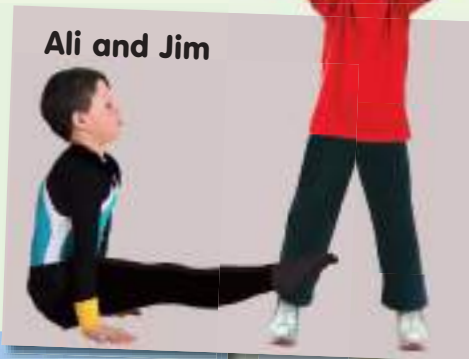
Lesson Link



www.iem.edu.sa

## 1 Read and write.

1. \_\_\_\_\_  
is hitting the ball.
2. \_\_\_\_\_  
are playing tennis.
3. \_\_\_\_\_  
isn't skateboarding, but he's  
playing baseball.
4. \_\_\_\_\_  
isn't playing tennis, but  
he is exercising.
5. \_\_\_\_\_  
aren't playing tennis, but  
they're doing gymnastics.



## 2 Listen and tick (✓).

1. Which is Khaled?



a	<input type="checkbox"/>
---	--------------------------



b	<input type="checkbox"/>
---	--------------------------



c	<input type="checkbox"/>
---	--------------------------

2. Which is Jane?



a	<input type="checkbox"/>
---	--------------------------



b	<input type="checkbox"/>
---	--------------------------



c	<input type="checkbox"/>
---	--------------------------

3. Which is Ted?



a	<input type="checkbox"/>
---	--------------------------



b	<input type="checkbox"/>
---	--------------------------



c	<input type="checkbox"/>
---	--------------------------

# Project

Lesson Link



www.iem.edu.sa

## 1 Make a silhouette.



## 2 Show and tell.



They're playing tennis.



A boy is doing gymnastics.

# smart Time 2

1 Listen and read. 



race

## The Jeddah Marathon



Every year, over 6,000 people from all over the country go to Jeddah. Why? They run in the Jeddah Marathon. There are three races: a special needs race, a race for boys under 18 and the main race. The Jeddah Marathon is great!



## The London Marathon

Every spring, in April, over 35,000 people from all over the world go to London. Why? They run in the London Marathon. People over 18 years old can run in the Marathon. There is also a Mini Marathon. It is the last three miles of the London Marathon and it is for ages 11-17.

2 Write **J** for Jeddah Marathon or **L** for London Marathon.

1. There are three races in this Marathon.
2. You must be over 18 to run in this Marathon.
3. There is a marathon for ages 11-17.
4. There is a race only for boys under 18.

Lesson Link



[www.iien.edu.sa](http://www.iien.edu.sa)

# Phonics

play, rain - rice, pie

Lesson Link

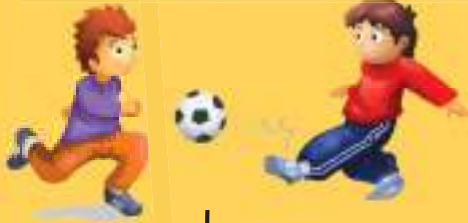


www.iem.edu.sa

2

1 Listen and say. 

ay, ai



play



rain

i, ie



rice



pie

2 Listen and chant. 



## On the train

We are on the train  
Look at the rain  
Look at the rain!

I want to go home  
And make two pies  
One with dates  
And one with rice!

I want to go home  
And play with my sister, Fay  
Play, play all day!

# 3 My new house

Lesson Link



www.iem.edu.sa

## A chant



door



floor

upstairs



downstairs



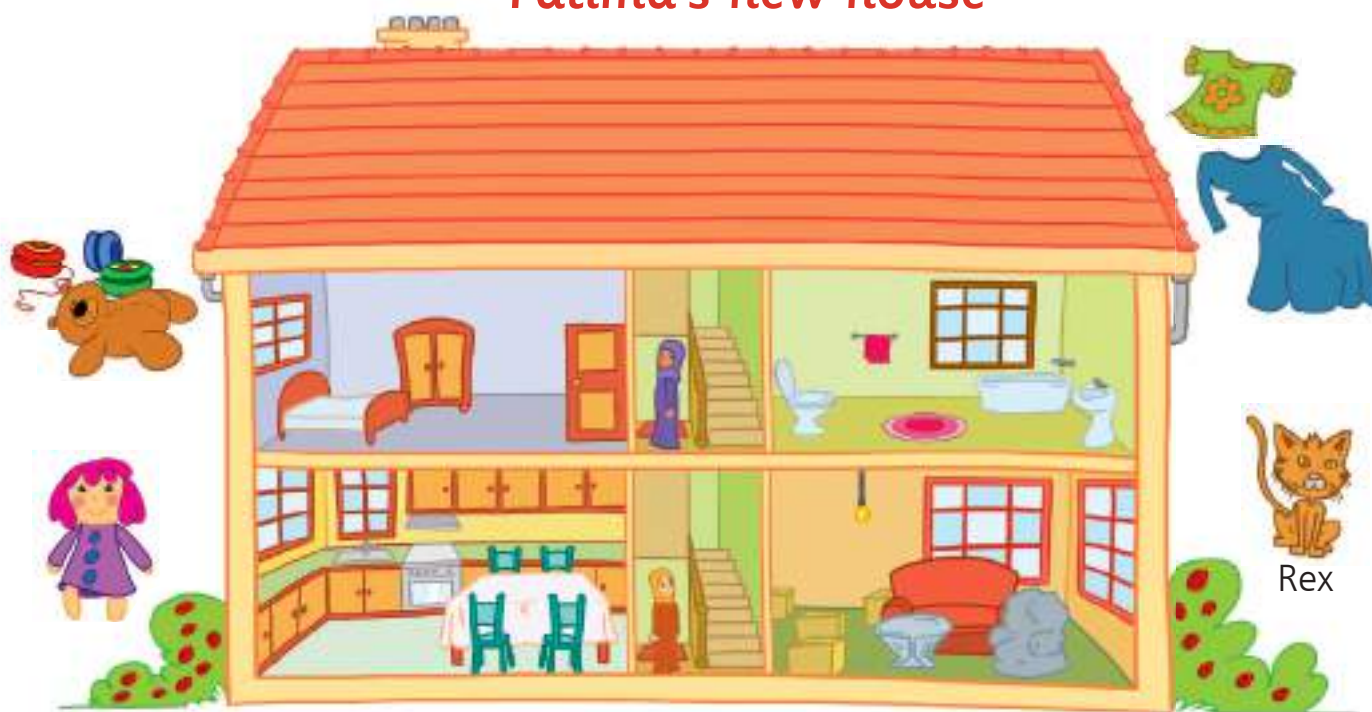
behind



in front of

- 1 Look and listen. Match the toys, the doll, the clothes, and Rex to the correct room. Then say. 

## Fatima's new house



Come with me to my new house  
My new house, my new house,  
Come with me to my new house,  
I'm upstairs and you're downstairs.

My doll is in the kitchen.  
Rex is behind the door.  
The toys are in front of the wardrobe.  
My clothes are on the bedroom floor.

- 2 Look at activity 1 and play. 

Where's the cat?

It's behind  
the door.

# Look!

## Where's the ball?



It's **behind** the door.



It's **on** the bed.



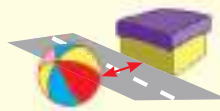
It's **between** the box and the doll.



It's **in front of** the wardrobe.



It's **in** the box.



It's **opposite** the box.



It's **under** the bed.



It's **next to** the doll.

### 3 Look and complete.

- on
- in
- under
- opposite
- behind
- between
- in front of
- upstairs
- downstairs
- next to



1. The bedroom is \_\_\_\_\_ and the kitchen is \_\_\_\_\_.
2. The doll is \_\_\_\_\_ the bed.
3. The books are \_\_\_\_\_ the wardrobe.
4. The cat is \_\_\_\_\_ the box.
5. The bag is \_\_\_\_\_ the table.
6. The car is \_\_\_\_\_ the bag.
7. The bed is \_\_\_\_\_ the door.
8. The sofa is \_\_\_\_\_ the chair and the table.
9. The ball is \_\_\_\_\_ the box.

# 3

## Smart kids

Lesson Link



www.iem.edu.sa



cupboard



armchair



bookcase



fridge



hall

### 1 Listen and read.

Mum, where are my trainers?

They're in the hall. In the box, next to the door.

Mum, these aren't my trainers. They're Karim's.

Mum, whose socks are these?

They're mine.

Whose thobe is this, Mum?

It's yours, Ahmed.

Where's my thobe, Mum?

It's on the armchair, in the living room.

Oh, dear!

That's our father's. It isn't yours, Karim.

**Look!**

Whose coat is this?

It's mine.

Whose trainers are these?

They're Ahmed's. They're his.

my - mine

your - yours

his - his

her - hers

**2** Read activity 1 and correct the sentences.



1. This is Karim's shirt. (picture 1)

It isn't his. It's Ahmed's.



2. These are Ahmed's trainers. (picture 2)



3. These are Karim's socks. (picture 2)



4. This is Karim's thobe. (picture 5)

**3** Listen and match. 



Saud



Hassan



**4** Look at activity 3. Then ask and answer. 

Whose shirt is this?

It's Hassan's.





# 3

## Our world

Lesson Link



www.iem.edu.sa



garden



slippers



cushion



dining room



paper



mat



wall

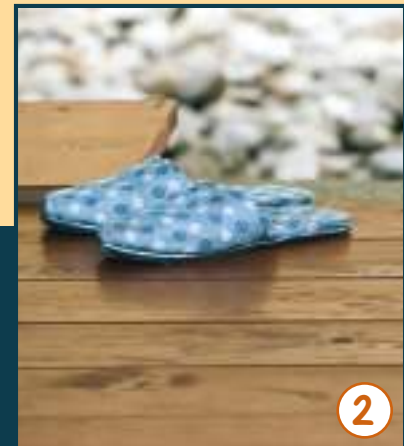
1 Listen and read. 



## The traditional Japanese house



This is a traditional Japanese house with a garden.



People never wear shoes in Japanese houses. They wear slippers.



There are a lot of paper doors in a Japanese house. There is one big room with mats on the floor and a low table. People sit on cushions. This room is the living room and the dining room, too!



At night, this room is the bedroom. They make beds on the mats.



**Look!**

There is one big room.  
There are a lot of paper doors.

Is there a garden? Yes, there is. / No, there isn't.  
Are there cushions? Yes, there are. / No, there aren't.  
There isn't a garden.  
There aren't cushions.

**2** Read activity 1 and answer the questions about the traditional Japanese house.

1. What do people wear inside?  
a. shoes                                      b. slippers
2. How many big rooms are there?  
a. one    b. two
3. Where do people sit?  
a. on cushions                                b. on chairs
4. Where do people sleep?  
a. on the table                                 b. on mats

**3** Listen and number (1-3). 



a



b



c

**4** Play. 

Is there a table?

Are there chairs?

Yes, there is.

No, there aren't.  
There are cushions.



# 3

## Let's play

Lesson Link



www.iem.edu.sa



clock



mirror



radio



painting

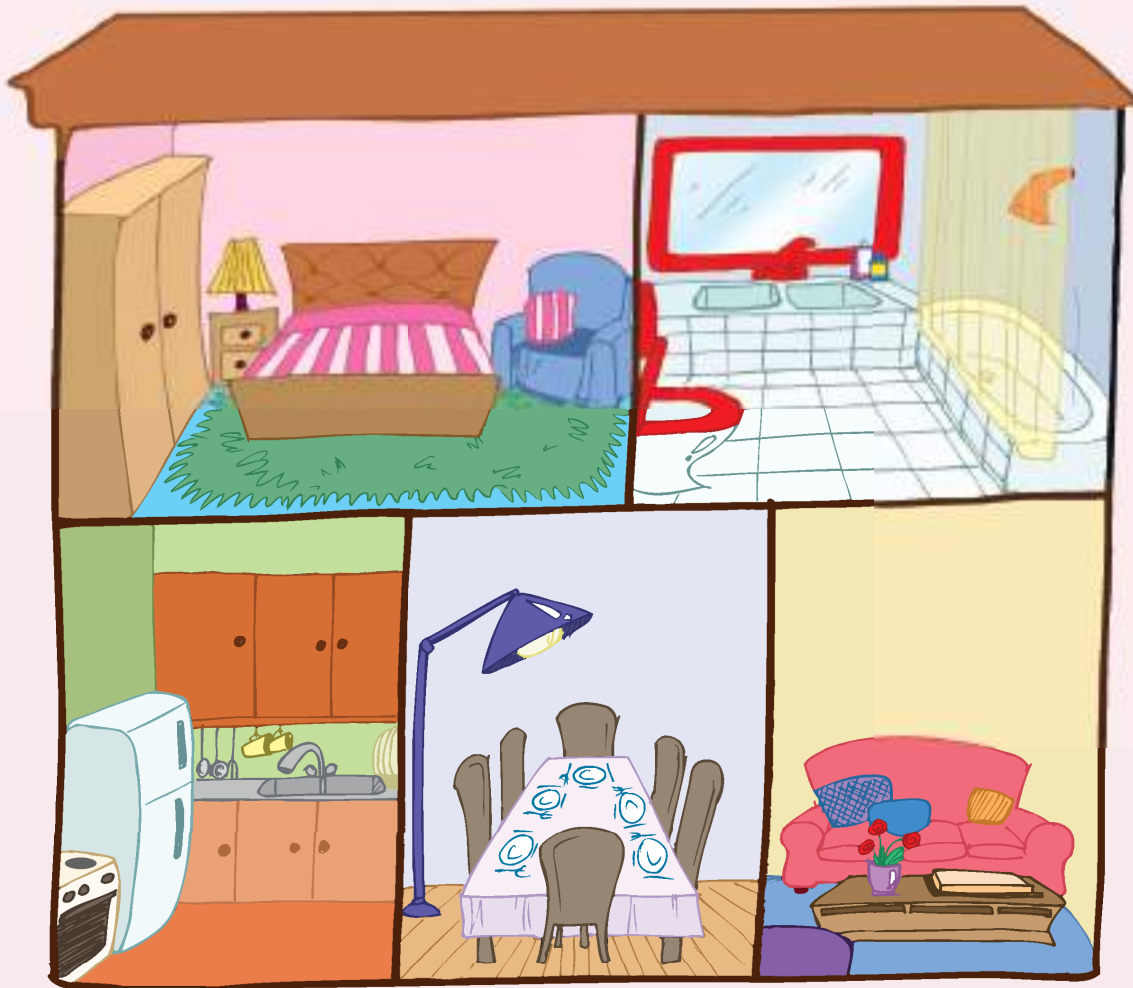
### Look!

There is **a** garden in front of the house.

There is **an** armchair next to the sofa.

**The** lamp is behind the sofa.

1 Listen and read. Then play. Use the cut-outs on page 141. 



Where's the book?

It's in the bedroom. It's in front of the bed.

# Phonics

## boat - yellow

Lesson Link

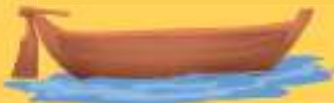


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3

1 Listen and say. 

oa



boat



goat

ow



yellow



window

2 Listen and chant. 



### Out the window

Look out the window.  
Look out the window.  
What can you see?

A white goat  
With a blue coat  
Is in a yellow boat.  
Look at the goat!

# 3

## Story time

Lesson Link



www.iem.edu.sa

# The rabbit

### 1 Listen and read.

It's Friday night. Emily, Kelly and Afaf are at Kelly's house. Kelly's mother is upstairs watching TV and the children are in the living room. They're eating dates, crisps and sweets and they are playing board games.



Emily looks under the armchair.



Afaf looks behind the bookcase.



The children are making sandwiches in the kitchen.

Where's the cheese?

It's in the fridge.



They hear a noise...

What's that? It's in the living room! The rabbit!

Let's go!



The children run to the living room, but there is no rabbit there. Kelly's mother is in the living room.

Look at this mess!  
There are toys on  
the floor!

Sorry, Mum! Let's  
clean it up, girls!



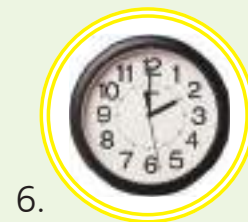
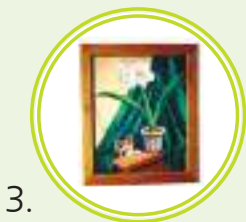
# Revision 3

Lesson Link



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## 1 Listen and draw a line.



## 2 Read and write.

mine yours his hers



1. This is for you.  
It's \_\_\_\_\_.



2. These are Sarah's books.  
They're \_\_\_\_\_.



3. That's Tim's rabbit.  
It's \_\_\_\_\_.



4. This is my doll.  
It's \_\_\_\_\_.



1 Read the text. What is it about? 

# My house



I live in a big house. The kitchen, the living room and the bathroom are downstairs. There are three bedrooms upstairs. My favourite room is my bedroom. It has got white walls. There are three flowers on the wall. There's a big, yellow lamp on my desk. There's a big window next to my bed. I love my bedroom!



## Writing tip

**Adjectives** go **before** nouns.

Order of adjectives:

**size + colour + noun** e.g. *There's a **big, yellow lamp** on my desk.*



# smart Time 3

Lesson Link



www.iem.edu.sa



office



palace



swimming pool

## 1 Listen and read.



**Al-Murabba Palace** is in the Kingdom of Saudi Arabia. It's very big, with two floors. Upstairs, there is King Abdul-Aziz's office. Al-Murabba Palace is open from 9am to 12pm and 2pm to 9pm from Sunday to Friday.

**Buckingham Palace** is the Queen's home in London, England. The palace is very big with five floors. There are 600 rooms, 78 bathrooms and a swimming pool. Every year in August and September people can visit some rooms in the palace. They are open from 9:30 to 16:30.



## 2 Read and write **A** for Al-Murabba Palace or **B** for Buckingham Palace.

1. There are five floors.
2. The King's office is upstairs.
3. It's open six days a week.
4. It's open only in August and September.

# Phonics

## house - cow

Lesson Link



www.iem.edu.sa

3

1 Listen and say. 

ou



house



shout

ow



cow



sit down

2 Listen and chant. 



### Come in the house

Every morning  
The boys go out.  
They feed the brown cow.  
They play and shout.  
They play and shout.  
Come in the house, boys.  
And play with your toys.  
Boys, sit down.  
Don't go out and don't shout!

# 4

# Food, please!

Lesson Link



www.iem.edu.sa

## A chant



onions



lettuce



butter



biscuits



sugar



flour

### 1 Listen and match. Then say.

#### I'm hungry

I'm hungry. I'm hungry.  
What can we make?

There's some flour in the cupboard.  
There's some chocolate  
And some sugar.  
Let's make some biscuits!

There's some lettuce on the table.  
There are some tomatoes  
And some onions.  
Let's make some salad!



### 2 Look at activity 1. Point and say.

There's some milk  
in the fridge.



There are some  
carrots on the table.



**Look!**

There's some milk.



There are some dates.



**3** Which of the items are countable and which uncountable? Look and write.

countable	uncountable
bananas	cheese
_____	_____
_____	_____
_____	_____
_____	_____

**4** Choose a basket and play.



There is a banana.  
There is some sugar.  
There are two apples...



It's...



a.



b.



c.

# 4

## Smart kids

Lesson Link



www.iem.edu.sa



omelette



peas



pancake



pineapple



peppers



dessert

### 1 Listen and read.

Mmm...I love my omelette! There's some cheese in my omelette. Is there any cheese in your omelette, Fatima?



No, there isn't, Reema.

1

There are some peppers in my omelette, too. Are there any peppers in your omelette, Fatima?



No, there aren't.

2

There isn't any cheese and there aren't any peppers in my omelette. But there are some peas, onions and pineapple.



Yuck!

3

And for dessert, pancakes!



Yummy!

4

**Look!**

Is there any cheese? Yes, there is. / No, there isn't.

Are there any peppers? Yes, there are. / No, there aren't.

**2** What do the children have in their omelettes? Write **R** for Reema and **F** for Fatima.



1



2



3



4



5

**3** Listen and tick (✓).

1. Yes   
No

2. Yes   
No

3. Yes   
No

4. Yes   
No

5. Yes   
No

6. Yes   
No

**4** Choose and tick (✓) what you want in your omelette. Then ask and answer.

- cheese
- tomatoes
- onions
- potatoes
- chicken
- peppers
- milk
- \_\_\_\_\_
- \_\_\_\_\_





water



exercise



a glass of milk

1 How healthy are you? Listen, read and circle. Then go to page 75.



# HEALTH QUIZ

Do the quiz. Are you healthy?

1 How many meals do you eat every day?

- a. 1 meal
- b. 3 meals
- c. 2 meals



4 How many sweets do you eat every week?

- a. over 7
- b. 2-3
- c. 0-2



2 Do you eat vegetables with your lunch?

- a. sometimes
- b. never
- c. always



5 Do you exercise?

- a. Yes, every day.
- b. sometimes
- c. never



3 How much water do you drink every day?

- a. over 5 glasses
- b. 2-3 glasses
- c. 1-2 glasses



6 How many hours do you sleep?

- a. 5-6 hours
- b. 6-7 hours
- c. 8-10 hours



2 Look at activity 1. Then talk to your friend.

How many meals do you eat every day?

Three meals.





meal



hour

**Look!**

How many meals do you eat every day?  
How much water do you drink every day?

**3 Listen and choose.** 

- How much milk does Sahar drink every day?  
a. one glass      b. two glasses      c. three glasses
- How many oranges does Sahar eat every day?  
a. two      b. three      c. five
- How many hours does Sahar exercise every week?  
a. four      b. ten      c. fifteen
- How many hours does Sahar sleep every night?  
a. ten      b. nine      c. eight

**4 Are your friends healthy? Ask and answer.** 

How much How many	milk lemonade dates sweets water hours	do you	eat drink sleep exercise	every day?
----------------------	---	--------	-----------------------------------	------------

How much milk do you drink every day?

I drink two glasses of milk every day.





# 4

## Let's play

Lesson Link



www.iem.edu.sa



hummus



lemonade



watermelon

### Look!

What would you like to drink?

I'd like some water, please.

Would you like some dessert?

Yes, please.

No, thanks.

I'd like = I would like

1 Listen and read. Then play. Use the cut-outs on page 143. 

Hello, what would you like?

I'd like an omelette, please.



I'd like hummus with bread, please.

What would you like to drink?

Some water, please.



Would you like some dessert?

No, thanks.

Some lemonade for me.



Some watermelon for dessert, please.

OK. Thank you.

# Phonics

## pillow - town

Lesson Link



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4

1 Listen and say. 

OW



pillow



throw

OW

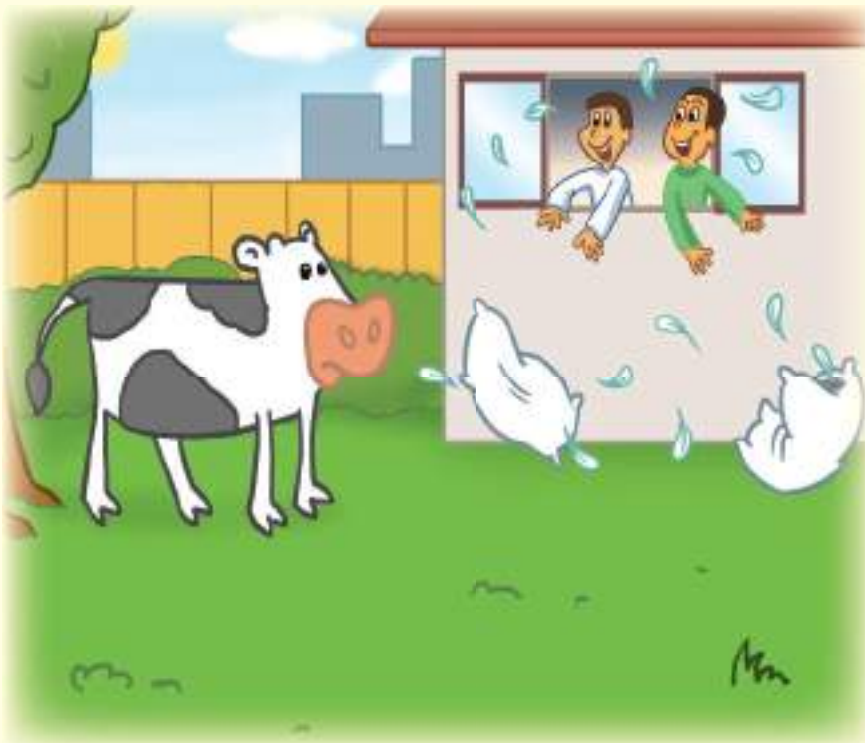


town



cow

2 Listen and chant. 



### In the town of Small Bay

In the town of Small Bay  
It's a sunny day.  
A cow is near the tree  
What does it see?

In the town of Small Bay  
Two boys are playing  
They're throwing pillows  
Out of the windows

Every day they play, play, play  
In the town of Small Bay.

# 4

## Story time

Lesson Link



www.iem.edu.sa



# The cooking competition

### 1 Listen and read.

It's Wednesday afternoon and Reema and Sahar are in class. Every month they have a cooking competition.

I'm making vegetable soup, Mrs Al Saleh.

Are there any carrots in your vegetable soup, Reema?

Yes, of course.



Sahar isn't very good at cooking. She doesn't like it very much.

Sahar, you've got some meat, some tomatoes and a pineapple. What are you making?

Umm... It's a surprise.



This month Reema wins the cooking competition. Sahar is sad. Her food is always bad.

Congratulations, Reema. Your vegetable soup is delicious.

Thanks, Mrs Al Saleh.



That evening at home Sahar tells her mother about the competition.

Sahar, let's cook together.

OK, Mum.



For one month, Sahar and her mum cook and cook and cook.



Today is the cooking competition.

Sahar, you've got some flour, some butter, some sugar, some milk, some dates and some eggs. What are you making?



Mrs Al Saleh is tasting the food. Afaf's chocolate pancakes are very good. And Reema's chocolate biscuits are great, too. And now it's Sahar's turn.

Would you like some date cake, Mrs Al Saleh?

Yes, please. Mmm... This is delicious.



Great job, Sahar. You're the winner.



# Revision 4

Lesson Link



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## 1 Listen and tick (✓).

1. What's on Saud's pizza?



a



b

2. What's in Afaf's sandwich?



a



b

## 2 Match.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1. What would you like to eat?   | a. Ten.                          |
| 2. What would you like to drink? | b. I'd like an omelette, please. |
| 3. Would you like some dessert?  | c. I'd like some water, please.  |
| 4. How many peppers are there?   | d. A glass.                      |
| 5. How much milk is there?       | e. No, thanks.                   |

## 3 Draw some food in the fridge. Then ask and answer.

Is there any cheese in your fridge?



Yes, there is.



## 4 Look at activity 3 and write sentences about the food in your fridge. Use a / an / some / any.

- There is \_\_\_\_\_ in my fridge.
- There isn't \_\_\_\_\_ in my fridge.
- There are \_\_\_\_\_.
- There aren't \_\_\_\_\_.

# Project

Lesson Link



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1 Read about Ameer's favourite food. 

## My favourite food



I love pizza. It's my favourite food. There isn't any cheese or tomato on my pizza. There aren't any onions or peppers. There is some chocolate, some ice cream, and some pineapple. There are some chocolate biscuits, too. It's delicious!



### Writing tip

We use **too** to add something else to what we have said.

**Too** usually goes at the end of a sentence.

There is some ice cream and some pineapple. There are some biscuits, **too**.

# smart Time 4

Lesson Link



www.iem.edu.sa



cinnamon



cardamom



noodles



spinach



meat pie

1 Listen and read. 

## Food all over the world



1

*Salig* comes from the KSA. It's meat with rice and milk. There are some peppers and onions in it. There's some cinnamon and cardamom, too. It's delicious!

*Fatayer* comes from the Middle East. It's meat pie with spinach. Sometimes there's cheese in it, too.



2

Noodles come from China. You can eat noodles with meat and vegetables. You can eat them in soup, too. They're yummy!



3

2 Where does it come from? Read activity 1 and write.



2.



3.



# Phonics

where - hair - pear

Lesson Link



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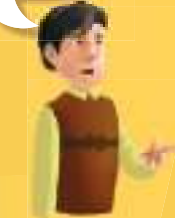
4

1 Listen and say.

Where is the zoo?

ere

It's over there.



where



there



air



hair



chair

ear



pear



bear

2 Listen and chant.



## The bear

Look over there!  
Look over there!  
It's a big brown bear  
A big brown bear!

Where? Where?  
It's over there!  
A big brown bear  
Is sitting on a chair  
And it's eating  
A big green pear.





# Picture Dictionary

## Appearance



blond(e) hair



straight hair



curly hair

## Actions



do karate



paint



fly a helicopter



grow fruit and vegetables



take pictures



put out fires



save people



fix teeth

## Everyday activities



do my homework



brush my teeth



have a shower



get dressed



pray



take a taxi



walk



take the bus



drive



take the train

## Jobs



photographer



firefighter



lifeguard



dentist

## Sports



play baseball



play volleyball



hit the ball



do gymnastics



kick the ball



throw the ball



skateboard



exercise

## Housework



make a cake



clean



do the washing-up



water the plants



make the bed



# Picture Dictionary

## Home

upstairs



downstairs



door



floor



cushion



armchair



bookcase



cupboard



fridge



hall



dining room



pillow



office



paper



garden



clock



mirror



radio



painting



mat



wall



phone



window



house

## Food and drinks



butter



onions



lettuce



biscuits



sugar



flour



omelette



peas



pancake



pineapple



noodles



peppers



a glass of milk



hummus



meat pie



pear



water



lemonade



dessert



watermelon



spinach



cinnamon



cardamom



# Picture Dictionary

## Various



teach



wash



laugh



tough



shells



town



cow



slippers



tree



bee



boat



goat



wheel



slow



fast



ski



swimming pool



helmet



fishing



palace

# Grammar reference

## Hello



The verb 'to be'					
Affirmative		Negative		Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
I am	I'm	I am not	I'm not	Am I?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, I am. No, I'm not.
He is	He's	He is not	He isn't	Is he?	Yes, he is. / No, he isn't.
She is	She's	She is not	She isn't	Is she?	Yes, she is. / No, she isn't.
It is	It's	It is not	It isn't	Is it?	Yes, it is. / No, it isn't.
We are	We're	We are not	We aren't	Are we?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, we are. / No, we aren't.
They are	They're	They are not	They aren't	Are they?	Yes, they are. / No, they aren't.

The verb 'have got'					
Affirmative		Negative		Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
I have got	I've got	I have not got	I haven't got	Have I got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, I have. / No, I haven't.
He has got	He's got	He has not got	He hasn't got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	She has not got	She hasn't got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	It has not got	It hasn't got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	We have not got	We haven't got	Have we got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, we have. / No, we haven't.
They have got	They've got	They have not got	They haven't got	Have they got?	Yes, they have. / No, they haven't.

We use **have got** to express possession, e.g. *I have got ten shells.*

### Subject Personal pronouns

I / you / he / she / it / we / you / they

### Possessive adjectives

my / your / his / her / its / our / your / their

- **Subject personal pronouns** are used as subjects and go before the verb.  
*Look at that girl. She's beautiful!*
- **Possessive adjectives** always go before nouns and do not take articles before them.  
*Her hat is green.*

The verb 'can'				
Affirmative	Negative		Questions	Short Answers
	Full forms	Short forms		
I can run.	I cannot run.	I can't run.	Can I run?	Yes, you can. / No, you can't.
You can run.	You cannot run.	You can't run.	Can you run?	Yes, I can. / No, I can't.
He can run.	He cannot run.	He can't run.	Can he run?	Yes, he can. / No, he can't.
She can run.	She cannot run.	She can't run.	Can she run?	Yes, she can. / No, she can't.
It can run.	It cannot run.	It can't run.	Can it run?	Yes, it can. / No, it can't.
We can run.	We cannot run.	We can't run.	Can we run?	Yes, you can. / No, you can't.
You can run.	You cannot run.	You can't run.	Can you run?	Yes, we can. / No, we can't.
They can run.	They cannot run.	They can't run.	Can they run?	Yes, they can. / No, they can't.

We use **can** to express ability, e.g. *I can swim.*

We use **can't** to express lack of ability, e.g. *I can't paint.*

# 1 Every day

Present Simple		
Affirmative	Negative	
	Full forms	Short forms
I play.	I do not play.	I don't play.
You play.	You do not play.	You don't play.
He plays.	He does not play.	He doesn't play.
She plays.	She does not play.	She doesn't play.
It plays.	It does not play.	It doesn't play.
We play.	We do not play.	We don't play.
You play.	You do not play.	You don't play.
They play.	They do not play.	They don't play.

Present Simple	
Questions	Short Answers
Do I play?	Yes, you do. / No, you don't.
Do you play?	Yes, I do. / No, I don't.
Does he / she / it play?	Yes, he / she / it does. / No, he / she / it doesn't.
Do we play?	Yes, you do. / No, you don't.
Do you play?	Yes, we do. / No, we don't.
Do they play?	Yes, they do. / No, they don't.

## Present Simple (days, months and seasons)


<b>On</b> + day	e.g. I have karate <b>on</b> Monday.
<b>In</b> + month	e.g. I have a volleyball match <b>in</b> May.
<b>In</b> + the season	e.g. I go swimming <b>in</b> the summer.


**Remember:** study → stud**ies**      wash → wash**es**      watch → watch**es**      go → go**es**

### Time Expressions

on Monday / Tuesday, etc.  
in the morning / afternoon / evening, etc.

every day / Monday, etc.  
at the weekend / at 8:00, etc.

 **always**  
I **always** brush my teeth  
in the morning.

 **sometimes**  
She **sometimes** goes to  
bed at 10:00.

 **never**  
They **never** get up at 7:00  
on Fridays.

We use the **Present Simple** for habits and actions that happen regularly, e.g. *Omar plays football on Thursdays.*

## 2 Right now

Present Progressive			
Affirmative		Negative	
Full forms	Short forms	Full forms	Short forms
I am playing.	I'm playing.	I am not playing.	I'm not playing.
You are playing.	You're playing.	You are not playing.	You aren't playing.
He is playing.	He's playing.	He is not playing.	He isn't playing.
She is playing.	She's playing.	She is not playing.	She isn't playing.
It is playing.	It's playing.	It is not playing.	It isn't playing.
We are playing.	We're playing.	We are not playing.	We aren't playing.
You are playing.	You're playing.	You are not playing.	You aren't playing.
They are playing.	They're playing.	They are not playing.	They aren't playing.

Present Progressive	
Questions	Short Answers
Am I playing?	Yes, you are. / No, you aren't.
Are you playing?	Yes, I am. / No, I'm not.
Is he playing?	Yes, he is. / No, he isn't.
Is she playing?	Yes, she is. / No, she isn't.
Is it playing?	Yes, it is. / No, it isn't.
Are we playing?	Yes, you are. / No, you aren't.
Are you playing?	Yes, we are. / No, we aren't.
Are they playing?	Yes, they are. / No, they aren't.

ride → riding      swim → swimming

We use the **Present Progressive** for actions that are happening **now**, at the moment of speaking.  
e.g. *I'm playing basketball now.*



### 3 My new house

#### Where's / are...? Prepositions of Place

**Where's** the rabbit? It's **behind** the door.  
**Where are** the bags? They're **in front of** the bookcase.  
**Where are** the bedrooms? They're **downstairs**.

#### Possessive Case

**Whose hat is this?** → **It's** Penny's (hat). Penny's hat is blue.  
**Whose trainers are these?** → **They're** John's (trainers). John's trainers are green.

Subject Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	-
we	our	ours
you	your	yours
they	their	theirs

- **Subject personal pronouns** are used as subjects and go before the verb.  
*Look at that girl. She's beautiful!*
- **Possessive adjectives** always go before nouns and do not take articles before them.  
*Her hat is green.*
- **Possessive pronouns** replace possessive adjectives + noun, so they are never followed by nouns. They can be used as short answers to questions starting with **whose**.  
*Your bag is brown, but mine is black.*  
*That cat is hers.*  
*Whose ball is this? It's Bill's. It's his.*

#### A / An - The

- We use **a/an** when we refer to non-specific nouns.  
*There is **a** mosque in my town. There is **an** apple in my bag.*
- We use **the** when we refer to specific nouns.  
*The school is between **the** library and **the** toy shop.*

# 4 Food, please!

## a / an / some



We use **a/an** with singular countable nouns, e.g. *a tomato, an onion*.

We use **some** with plural countable nouns, e.g. *some apples*.

We use **some** with uncountable nouns, e.g. *some water*.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
pepper	sugar
tomato	flour
banana	milk
date	water
biscuit	butter
sandwich	soup
onion, etc.	cheese, etc.

## some / any

We use **some** and **any** with plural countable nouns and with uncountable nouns.

We use **some** in affirmative sentences. We use **any** in questions and negative sentences.

There are **some** eggs in the cake.

Are there **any** eggs in the cake?

There aren't **any** eggs in the cake.

There is **some** milk in the cake.

Is there **any** milk in the cake?

There isn't **any** milk in the cake.

We use **some** in questions when offering or requesting something that is there.

Would you like **some** milk?

Can I have **some** water, please?

## Let's

We use **Let's** + the base form of the verb to suggest something.

**Let's** make a sandwich.



## How much? / How many?

We use **How much** with uncountable nouns.

We use **How many** with plural countable nouns.

In order to count uncountable things like water / milk, etc, we use containers such as *a glass of*.

**How much** milk is there on the table? **Two glasses of milk**.

**How many** peppers are there on the table? **Five**.



## Would like

- What **would** you like to eat?
- I'd like an omelette, please.

- What **would** you like to drink?
- I'd like some lemonade, please.

- **Would** you like some dessert?
- Yes, please. / No, thanks.

I'd like = I would like



• Answers for Module 4 Our world - quiz

**4 Our world**

1 How healthy are you? Listen, read and circle. Then go to page 75.

**HEALTH QUIZ**

Do the quiz. Are you healthy?

1 How many meals do you eat every day?  
a. 1 meal  
b. 3 meals  
c. 2 meals

2 Do you eat vegetables with your lunch?  
a. sometimes  
b. never  
c. always

3 How much water do you drink every day?  
a. over 5 glasses  
b. 2-3 glasses  
c. 1-2 glasses

4 How many sweets do you eat every week?  
a. over 7  
b. 2-3  
c. 0-2

5 Do you exercise?  
a. Yes, every day  
b. sometimes  
c. never

6 How many hours do you sleep?  
a. 5-6 hours  
b. 6-7 hours  
c. 8-10 hours

2 Look at activity 1. Then talk to your friend.

How many meals do you eat every day? Three meals.

meal hour

Listen and choose.

1. How much milk does Sahi  
a. one glass b. two  
2. How many oranges does  
a. two b. three  
3. How many hours does  
a. four b. five  
4. How many hours does  
a. ten b. eleven

Are your friends healthy?

How much  
How many

How much milk  
you drink every day

**Score:**

- 1. a. 0    b. 2    c. 1
- 2. a. 1    b. 0    c. 2
- 3. a. 2    b. 1    c. 0
- 4. a. 0    b. 1    c. 2
- 5. a. 2    b. 1    c. 0
- 6. a. 0    b. 1    c. 2

**Not healthy 0-4**

Eat right and exercise.

**Health friendly 5-8**

You're healthy, but you can do more.

**Healthy and fit 9-12**

You're very healthy.





Notes



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الحد الأدنى	By the end of grade six students will be able to:	الفترة Session				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
x	Recognise and produce the consonant sound /f/: (ph /f/ as in "photo", gh /f/ as in "laugh").	√				1/7/6
x	Recognise and differentiate between the endings of third person singular Present Simple: (/s/ as in "walks", /z/ as in "reads", /ɪz/ as in "teaches").	√				2/7/6
x	Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/ as in "play", /eɪ/ as in "train").	√				3/7/6
x	Recognise and produce some English digraphs (oa /əʊ/ as in "goat" and ow /əʊ/ as in "yellow", ou /aʊ/ as in "mouth" and ow /aʊ/ as in "brown" ow /əʊ/ as in "window" and ow /aʊ/ as in "town", /eə/ ere as in "where", air as in "hair" and ear as in "wear").		√			4/7/6
x	Recognise and produce some English digraphs (/ɔɪ/ as in "oil" and "toy").			√		5/7/6
x	Recognise and produce long vowels and the schwa sound: (/ɑ:/ as in "car", /ɔ:/ as in "forty", /ə/ as in "brother").			√		6/7/6
x	Recognise and produce long vowels: (/ju:/ as in "huge" and as in "barbecue", /ɜ:/ as in "purse" and as in "bird").			√		7/7/6
	Recognise and produce consonant endings: (/nk/ as in "bank", /ɪŋ/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent").				√	8/7/6
	Recognise and produce the consonant blend: (/sk/ as in "skate, scarf and square").				√	9/7/6
x	Recognise the silent gh as in "night" and the silent k as in "knee".				√	10/7/6
x	Ask questions using What, Who, Where, Why, Whose.	√	√			11/7/6
x	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .		√			12/7/6
x	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>	√				13/7/6
x	Tell the time (o' clock, half past, a quarter to, a quarter past).			√		14/7/6
x	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	√				15/7/6
x	Talk about occupations.	√				16/7/6
x	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	√				17/7/6
x	Talk about sports and household chores.	√				18/7/6
x	Describe location (on, in, under, next to, between, opposite, in front of, behind).		√			19/7/6
x	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).		√			20/7/6
x	Talk about different items in a house using <i>There is / There are</i> .		√			21/7/6
x	Identify and talk about food.		√			22/7/6
	Order at a restaurant using <i>I'd like</i> .		√			23/7/6
	Give directions.			√		24/7/6
x	Talk about rules using the imperative.			√		25/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).			√		26/7/6
x	Identify places in a town using the Past Simple of the verb <i>to be</i> .			√		27/7/6
x	Talk about the different times of the day (in the afternoon, in the evening).			√		28/7/6
	Use prepositions of time (in, on, before, at, after).	√				29/7/6
x	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .			√		30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).				√	31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.				√	32/7/6
	Talk about future plans using <i>going to</i> .				√	33/7/6
	Use conjunctions (because, and, but).				√	34/7/6
	Use intensifiers (so, very).			√		35/7/6
x	Follow a simple text while listening to the audio recording.	√	√	√	√	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	√	√	√	√	37/7/6
x	Read and count cardinal numbers to 1000.			√		38/7/6
x	Read and comprehend simple sentences and simple texts.	√	√	√	√	39/7/6
x	Read simple illustrated stories.	√	√	√	√	40/7/6
x	Recognise basic rules of punctuation.	√				41/7/6
	Understand the main idea and specific information in short simple texts.	√	√	√	√	42/7/6
	Associate verbal with visual information.		√	√	√	43/7/6
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	√				44/7/6
x	Write short simple words/phrases to complete a paragraph.	√		√	√	45/7/6
x	Write simple sentences to convey personal information.	√	√	√	√	46/7/6
x	Write short answers to simple questions.	√	√	√	√	47/7/6
x	Use the definite and indefinite article (a/an/the).		√			48/7/6
	Link ideas with <i>and, then</i> .				√	49/7/6

# Workbook



# 1 Every day


Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

have a shower    brush teeth    do homework  
have dinner    get dressed    ~~go to bed~~


### 1 Look and write.

1.  Hasna always goes to bed at nine o'clock.

2. Afaf and Janet sometimes \_\_\_\_\_ at eight o'clock. 

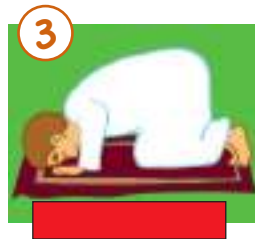
3.  Rick \_\_\_\_\_ his \_\_\_\_\_ after school.

4. Ameer \_\_\_\_\_ in the morning. 

5.  Mary and Afaf \_\_\_\_\_ at five o'clock.

6. Saleh \_\_\_\_\_ his \_\_\_\_\_ at nine o'clock every night. 

### 2 Look and write.    always    sometimes    never



Hassan (1) \_\_\_\_\_ gets up at five o'clock.  
He (2) \_\_\_\_\_ brushes his teeth and he (3) \_\_\_\_\_  
prays in the morning. He (4) \_\_\_\_\_ eats cereal for breakfast.

### 3 Read and complete.    on    in    at    after    before

- Sahar always does her homework \_\_\_\_\_ school.
- The children sometimes go to the park \_\_\_\_\_ Fridays.
- Abdullah never gets up \_\_\_\_\_ seven o'clock on Thursday morning.
- Aisha always has a shower \_\_\_\_\_ bedtime.
- The children brush their teeth \_\_\_\_\_ the morning and \_\_\_\_\_ night.

Name	
Class	

1 Follow the path and answer.

Salim

Mike Ali

Saleh

Khaled Tom

1. Does Salim drive to work?

\_\_\_\_\_

2. Do Mike and Ali ride their bikes to school?

\_\_\_\_\_

3. Does Saleh take the bus to school?

\_\_\_\_\_

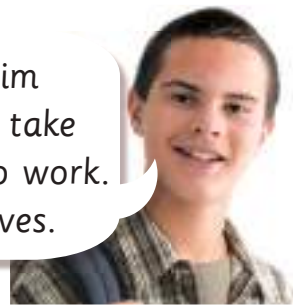
4. Do Khaled and Tom walk to work?

\_\_\_\_\_

2 Read and write. Then look and answer.

1. Does Jim take  
(take) the bus to work?

No. Jim  
doesn't take  
the bus to work.  
He drives.



1.

2. \_\_\_\_\_ Afaf and Helen  
\_\_\_\_\_ (ride) their bikes  
to the park?



2.

3. \_\_\_\_\_ Reema \_\_\_\_\_  
(walk) to school?



3.

4. \_\_\_\_\_ Ammar \_\_\_\_\_  
(take) the train to work?



4.

5. \_\_\_\_\_ Tom and Stan  
\_\_\_\_\_ (drive) to the pet  
shop?



5.

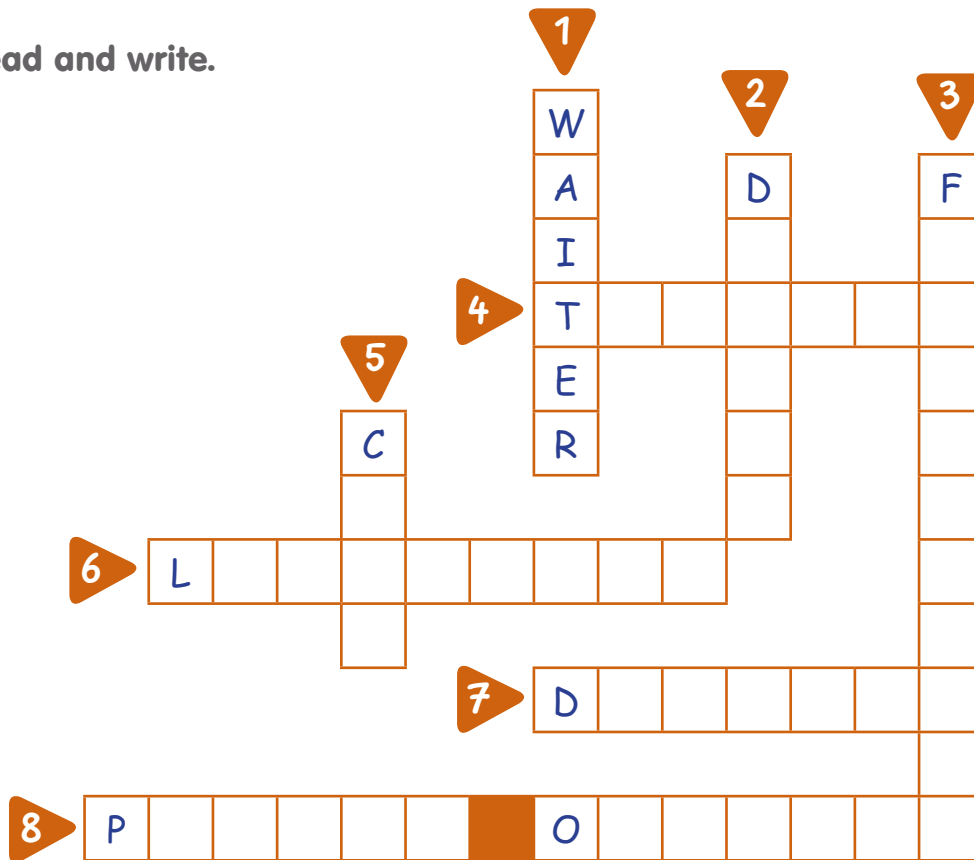
# 1

## Our world

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read and write.



### Down

1. He works in a restaurant.
2. He works in a hospital.
3. He puts out fires.
5. He cooks in a restaurant.

### Across

4. She works in a school.
6. He saves people.
7. She fixes teeth.
8. He works in a police station.

2 Listen and tick (✓).



1.

a



b



2.

a

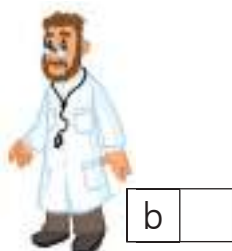


b



3.

a



b



4.

a



b

Name \_\_\_\_\_  
 Class \_\_\_\_\_

# Let's play



## 1 Listen and number (1-5).



a



b



c



d

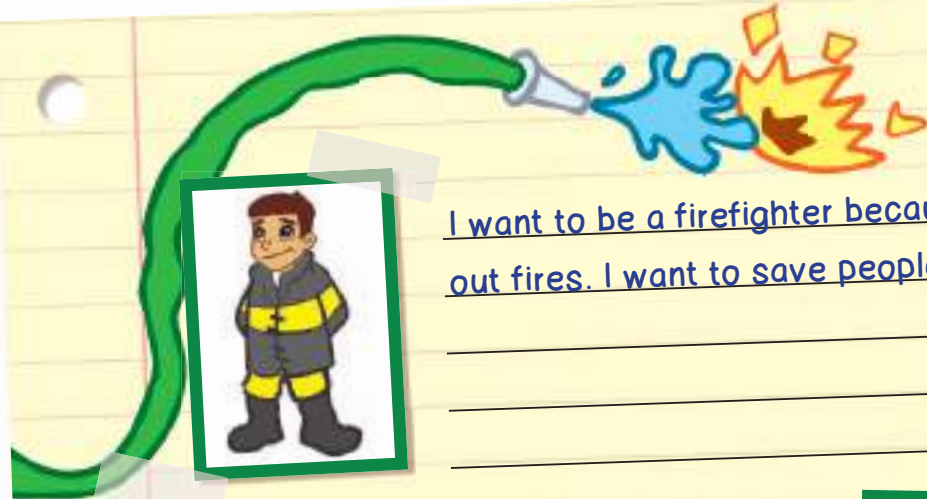


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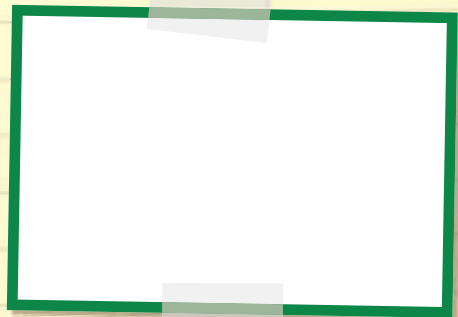
## 2 Read and match.

- |  |   |
|--|---|
| 1. Why do you want to be a pilot?        | a. Because I want to take pictures.             |
| 2. Why do you want to be a farmer?       | b. Because I want to fly a plane.               |
| 3. Why do you want to be a photographer? | c. Because I want to put out fires.             |
| 4. Why do you want to be a mechanic?     | d. Because I want to grow fruit and vegetables. |
| 5. Why do you want to be a firefighter?  | e. Because I want to fix cars.                  |

## 3 What do you want to be when you grow up and why? Read about Ahmed, then draw and write about yourself.



I want to be a firefighter because I want to put out fires. I want to save people and animals.



# Phonics

## phone - laugh



1 Listen, say and circle the word that doesn't belong.

1. elephant      phone      laugh

2. laugh      phone      tough

3. tough      elephant      phone

4. laugh      elephant      tough

2 Look and match. Then write.



ph

gh

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Listen, say and write the missing letters.  **gh ph**



you gh



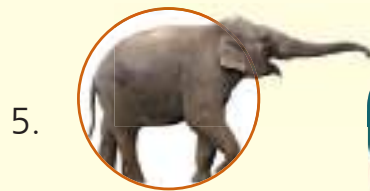
\_\_\_\_\_ one



\_\_\_\_\_ oto



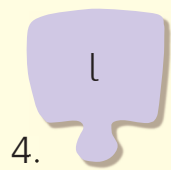
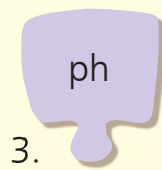
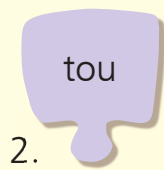
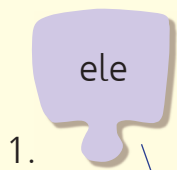
lau \_\_\_\_\_



ele \_\_\_\_\_ ant



4 Look and match.





# 1

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 16 and 17 and match.



- a. saves people.
- b. cooks all day.
- c. fixes people's teeth.
- d. drives to work.
- e. gets up at five o'clock.
- f. works in his restaurant.

2 Read the story again in the Student's Book on pages 16 and 17 and write.

a taxi    six o'clock    a cat    at work

1. Salim's father takes the train at \_\_\_\_\_ every morning.
2. Adel's father sometimes has dinner \_\_\_\_\_.
3. Saud's father takes \_\_\_\_\_ to work.
4. Dexter wants to be \_\_\_\_\_.

3 Do you like the story? Choose and colour.



Name


Class

1 Look, read and write.

1.  Lisa always brushes (brush) her teeth at night.

2. They \_\_\_\_\_ (do) their homework after school.



3.  Sami \_\_\_\_\_ (get up) at five o'clock in the morning.

4. Hassan and I \_\_\_\_\_ (play) football on Thursdays.



2 Read and write. Then match.

- |   |                     |
|---|---------------------|
| 1. <u>Do</u> you <u>walk</u> (walk) to school?    | a. Yes, we do.      |
| 2. _____ Ameen and Saleh _____ (drive) to work?   | b. No, she doesn't. |
| 3. _____ Sahar _____ (ride) her bike to the park? | c. No, they don't.  |
| 4. _____ you _____ (take) the train to school?    | d. No, I don't.     |
| 5. _____ Kevin _____ (take) the bus to school?    | e. Yes, he does.    |

3 Read and circle.

- I always get up **at** / **in** 5 o'clock.
- Fatima sometimes has a shower **on** / **after** school.
- Saud goes to bed at 10 o'clock **before** / **at** night.
- The children do their homework **in** / **on** the afternoon.

# 1

## Revision

Name \_\_\_\_\_

Class \_\_\_\_\_

### 4 Read and write. Then match.

1. Omar wants to be a \_\_\_\_\_ because he can swim very well and he wants to help people.
2. Todd always brushes his teeth. He wants to be a \_\_\_\_\_ and fix teeth.
3. Carl likes his toy plane. When he grows up, he wants to be a \_\_\_\_\_ because he wants to fly a helicopter.



### 5 Put in the correct order.

1. never / her teeth / Afaf / brushes / at night  
\_\_\_\_\_
2. don't / get up / at 7 o'clock / They / on Thursdays  
\_\_\_\_\_
3. you / walk / to school / Do  
\_\_\_\_\_?
4. Karim / ride / to the park / Does / his bike  
\_\_\_\_\_?
5. always / I / in the morning / a shower / have  
\_\_\_\_\_
6. doesn't / She / work / in a hospital  
\_\_\_\_\_

### 6 Answer about yourself.

1. Do you always brush your teeth at night? \_\_\_\_\_
2. Do you walk to school? \_\_\_\_\_
3. What do you want to be when you grow up? \_\_\_\_\_
4. Why? \_\_\_\_\_

Name

Class

1 Read and correct.

- 1. I get up at five o'clock every day.
- 2. Do you walk to school.
- 3. I like dates very much?

- 4. After school, I sometimes play computer games?
- 5. before bedtime, I never have a shower.
- 6. I love tennis?

2 Write about your day.  
 Answer the questions in the box.  
 Look at activity 1 in the Student's Book, p.19.

What do you do in the morning?  
 What do you do after school?  
 What do you do before bedtime?



In the morning, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

After school, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Before bedtime, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

walks - reads - teaches



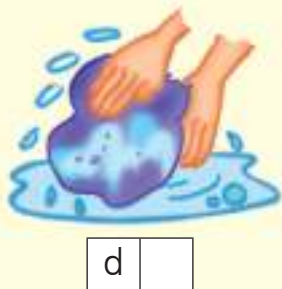
1 Listen, say and circle the word that doesn't belong.

1. walks reads swims

2. teaches walks paints

3. teaches swims washes

2 Listen and number 1-6.



Name \_\_\_\_\_  
 Class \_\_\_\_\_



3 Listen and match.



S



S



es



4 Find and circle. Then write the words in the correct category.



R	T	E	A	C	H	E	S
E	S	W	I	M	S	A	G
A	P	A	I	N	T	S	H
D	B	L	C	W	F	V	Y
S	E	K	D	Z	X	Q	S
W	A	S	H	E	S	R	O



S

S

es
teaches

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics revision









1 Listen and say.







**ph - gh**

**s - s - es**

 elephant	 phone
 laugh	 tough

 walks	 paints
 reads	 swims
 teaches	 washes

2 Listen and say. Then circle.

1.  <input checked="" type="radio"/> ph <input type="radio"/> gh	2.  <input type="radio"/> ph <input type="radio"/> gh	3.  <input type="radio"/> ph <input type="radio"/> gh
4.  <input type="radio"/> s <input type="radio"/> es	5.  <input type="radio"/> s <input type="radio"/> es	6.  <input type="radio"/> s <input type="radio"/> es

Name

Class

Now I can





1 Say the everyday activities.

- 1.  brush my teeth
- 2.  have a shower
- 3.  pray
- 4.  get dressed
- 5.  take the bus
- 6.  drive
- 7.  take the train
- 8.  take a taxi
- 9.  walk
- 10.  ride a bike

2 Say the jobs and the actions.

- 1.  lifeguard
- 2.  firefighter
- 3.  photographer
- 4.  dentist
- 5.  fix teeth
- 6.  grow fruit and vegetables
- 7.  save people
- 8.  put out fires
- 9.  fly a helicopter
- 10.  take pictures

3 Say.

- 1.  He always does his homework after school.
- 2.  Does he walk to school? No, he doesn't.
- 3.  What do you do? I take pictures. I'm a photographer.
- 4.  I want to be a firefighter because I want to put out fires.



# 2 Right now

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Look and write **am, are, is**.



Hassan \_\_\_\_\_  
throwing the ball.



Ali and Tom \_\_\_\_\_  
playing volleyball.



I \_\_\_\_\_ hitting the  
ball.



Omar and Matt \_\_\_\_\_  
playing tennis.



Ameer \_\_\_\_\_  
kicking the ball.



Khaled and Saleh  
\_\_\_\_\_ playing  
basketball.

2 Look at the picture and complete. Use the Present Progressive and the words/phrases in the box.

kick    play / volleyball    run    play / tennis



1. Karim and Ameer \_\_\_\_\_.

2. Jassim \_\_\_\_\_.

3. Saud \_\_\_\_\_ the ball.

4. Ali and Omar \_\_\_\_\_.

Name	
Class	

1 Look and circle.



- a. She's making a cake.
- b. She's making the bed.



- a. She's cleaning.
- b. She's doing the washing-up.



- a. She's making the bed.
- b. She's watering the plants.



- a. He's cleaning his room.
- b. He's doing his homework.

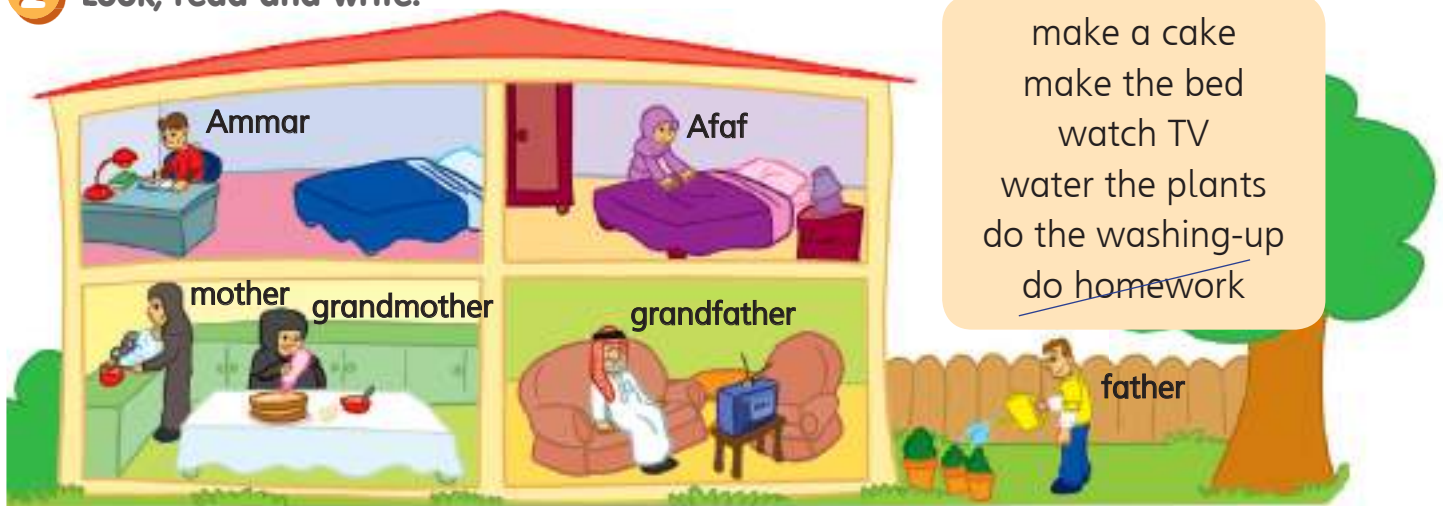


- a. They're making their beds.
- b. They're watering the plants.



- a. They're cleaning.
- b. They're doing their homework.

2 Look, read and write.



make a cake  
make the bed  
watch TV  
water the plants  
do the washing-up  
do homework

1. What's Ammar doing?  
He's doing his homework.

2. What's Afaf doing?  
\_\_\_\_\_

3. What's the grandfather doing?  
\_\_\_\_\_

4. What's the father doing?  
\_\_\_\_\_

5. What's the mother doing?  
\_\_\_\_\_

6. What's the grandmother doing?  
\_\_\_\_\_

# 2

## Our world

Name \_\_\_\_\_

Class \_\_\_\_\_

### 1 Look and match.



- a. playing table tennis      b. skateboarding      c. exercising      d. doing gymnastics      e. playing basketball

### 2 Look and write.



playing baseball / playing basketball

Majed isn't playing baseball.

He's playing basketball.



doing gymnastics / skateboarding

They \_\_\_\_\_



playing tennis / playing table tennis

Robbie \_\_\_\_\_



exercising / sleeping

Salim \_\_\_\_\_

Name \_\_\_\_\_  
 Class \_\_\_\_\_

1 Listen and tick (✓). 

1. What's Omar doing?



a



b

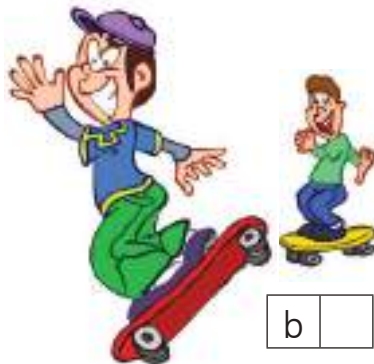


c

2. What's Tim doing?



a



b



c

3. What's Bill doing?



a



b



c

2 Read and match.

1. Is she making a cake?
2. Are they playing tennis?
3. Is he watering the plants?
4. Are you doing your homework?

- a. Yes, he is.
- b. Yes, I am.
- c. No, she isn't.
- d. Yes, they are.


Name \_\_\_\_\_  
 Class \_\_\_\_\_

# Phonics






## teacher - tree



1 Listen, say and circle the word that doesn't belong.

1.	 teacher	 clean	 bee
2.	 tree	 read	 bee
3.	 teacher	 tree	 bee
4.	 read	 tree	 clean

2 Listen and number 1-5.

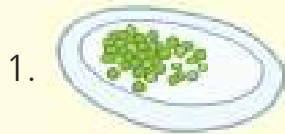
		
a <input type="text"/>	b <input type="text"/>	c <input type="text"/>
		
d <input type="text"/>	e <input type="text"/>	

Name \_\_\_\_\_  
 Class \_\_\_\_\_



3 Listen, say and write the missing letters.

ea ee



p \_\_\_\_ s



t \_\_\_\_



f \_\_\_\_ d



b \_\_\_\_ ns



sw \_\_\_\_ ts



b \_\_\_\_

4 Find and circle. Then write.



A	Q	T	E	A	C	H	E	R
A	N	L	E	O	L	Z	A	Q
M	F	T	R	E	E	G	P	N
B	R	C	D	S	A	B	B	J
V	E	H	U	T	N	E	E	L
W	A	I	Y	R	F	G	E	R
J	D	K	X	D	C	H	K	I
S	W	E	E	T	S	M	Q	V



ee \_\_\_\_\_

ea \_\_\_\_\_

# 2

## Story time

Name \_\_\_\_\_

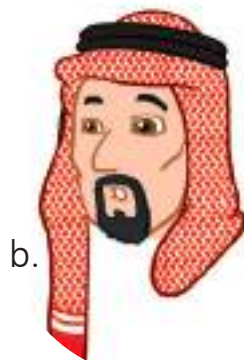
Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 30 and 31. Look and match.

1. I'm watering the plants.

2. Yuck! This isn't a ball.  
It's an egg!

3. I'm looking for my ball.



2 Read the story again in the Student's Book on pages 30 and 31 and circle.

1. Abdullah and Hassan are playing **table tennis** / **volleyball**.
2. **Abdullah** / **Hassan** is going to get the ball.
3. It **is** / **isn't** raining.
4. Mr Ameer is **exercising** / **watering the plants**.
5. Abdullah **is** / **isn't** happy.
6. Abdullah **throws** / **hits** the ball.

3 Do you like the story? Choose and colour.



Name \_\_\_\_\_

Class \_\_\_\_\_


## Revision 2


### 1 Add -ing to the verbs below.


1. play \_\_\_\_\_
2. hit \_\_\_\_\_
3. make \_\_\_\_\_
4. wash \_\_\_\_\_

5. run \_\_\_\_\_
6. swim \_\_\_\_\_
7. exercise \_\_\_\_\_
8. kick \_\_\_\_\_

### 2 Look and write. cleaning making the beds eating playing volleyball

- 
1. Is he doing gymnastics?  
No, \_\_\_\_\_  
He's \_\_\_\_\_

- 
2. Are they sleeping?  
No, \_\_\_\_\_  
They're \_\_\_\_\_

- 
3. Is she watering the plants?  
No, \_\_\_\_\_  
She's \_\_\_\_\_

- 
4. Are they eating?  
No, \_\_\_\_\_  
They're \_\_\_\_\_

### 3 Read and match the questions (1-5) to the answers (a-e).

1. Are Reema and Fatima doing the washing-up?
2. What are Sally and Lucy doing?
3. What are you doing?
4. Is he skateboarding?
5. Is Jessica doing gymnastics?

- a. No, they aren't.
- b. I'm watching TV.
- c. No, he isn't.
- d. They're exercising.
- e. Yes, she is.



# 2

## Revision

Name \_\_\_\_\_

Class \_\_\_\_\_

4 Complete the dialogue with the Present Progressive of the verbs in the box.

read do play clean make

**Aisha:** Hi, Hasna! What (1) are you \_\_\_\_\_?

**Hasna:** I (2) \_\_\_\_\_ a cake. And you?

**Aisha:** I (3) \_\_\_\_\_ the house.

The children (4) \_\_\_\_\_ volleyball in the garden.

**Hasna:** Where is Jameel?

**Aisha:** He (5) \_\_\_\_\_ a book.

5 Talk in pairs. SA chooses a photo from the ones below.  
SB asks questions until he/she finds out which picture SA has chosen.



Is he a boy?

Yes, he is.

Is he...?

Yes, ...

No, ...



6 Write sentences about what the people in your family are doing.

My father is \_\_\_\_\_

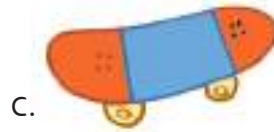
My mother is \_\_\_\_\_

My \_\_\_\_\_

Name

Class

1 Look and match.



2 Look at the picture in activity 1 and write.

volleyball    gymnastics    skateboarding    exercising    tennis

1. Abdullah and Mike are playing \_\_\_\_\_.
2. Bob is doing \_\_\_\_\_.
3. Ali is \_\_\_\_\_.
4. Saleh and Tom are playing \_\_\_\_\_.
5. Jim is \_\_\_\_\_.

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

play, rain - rice, pie



1 Listen, say and circle the word that doesn't belong.

1. 2. 3.

2 Listen and number 1-6.

a

b

c

d

e

f

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Listen, say and write the missing letters. 

ay ai i ie



w \_\_\_ ter



k \_\_\_ te



p \_\_\_



pl \_\_\_ ground



r \_\_\_ n

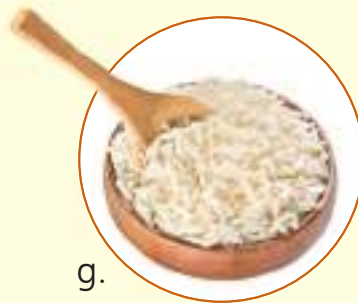
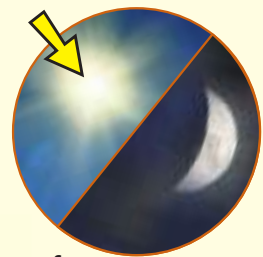


b \_\_\_ ke



d \_\_\_

4 Look and match.



ay  
ai  
i  
ie

Name \_\_\_\_\_  
Class \_\_\_\_\_



# Phonics revision

1 Listen and say.





## ea - ee


 teacher	 read
 tree	 bee

## ay, ai - i, ie

 play	 rain
 rice	 pie

2 Listen and say. Then circle.

1. 	2. 	3. 	4. 
ea ee	ea ee	ea ee	ea ee

5. 	6. 	7. 
ay i	ie ai	i ay

Name

Class

# Now I can

## 1 Say the sports and games.



1. He is playing volleyball.



2. They are playing tennis.



3. He is hitting the ball.



4. He is throwing the ball.



5. He is kicking the ball.



6. He is skateboarding.



7. They are playing table tennis.



8. He is exercising.



9. He is playing baseball.



10. He is doing karate.



11. He is doing gymnastics.

## 2 Say the chores around the house.



1. She is making a cake.



2. She is cleaning.



3. She is doing the washing-up.



4. They are watering the plants.



5. She is making the bed.

## 3 Say.



1. Is he doing gymnastics?  
Yes, he is.



2. What's Fred doing?  
He's playing baseball.



3. He isn't playing table tennis.  
He's playing volleyball.

# 3 My new house

Name	
Class	

## A chant

### 1 Look and match.



in front of



next to



behind



between

### 2 Look and write.



1. Where's the hat?

It's on the chair.

4. Where's the chair?

2. Where are the trainers?

\_\_\_\_\_

5. Where are the books?

\_\_\_\_\_

3. Where are the glasses?

\_\_\_\_\_

6. Where's the ball?

\_\_\_\_\_

Name \_\_\_\_\_  
 Class \_\_\_\_\_

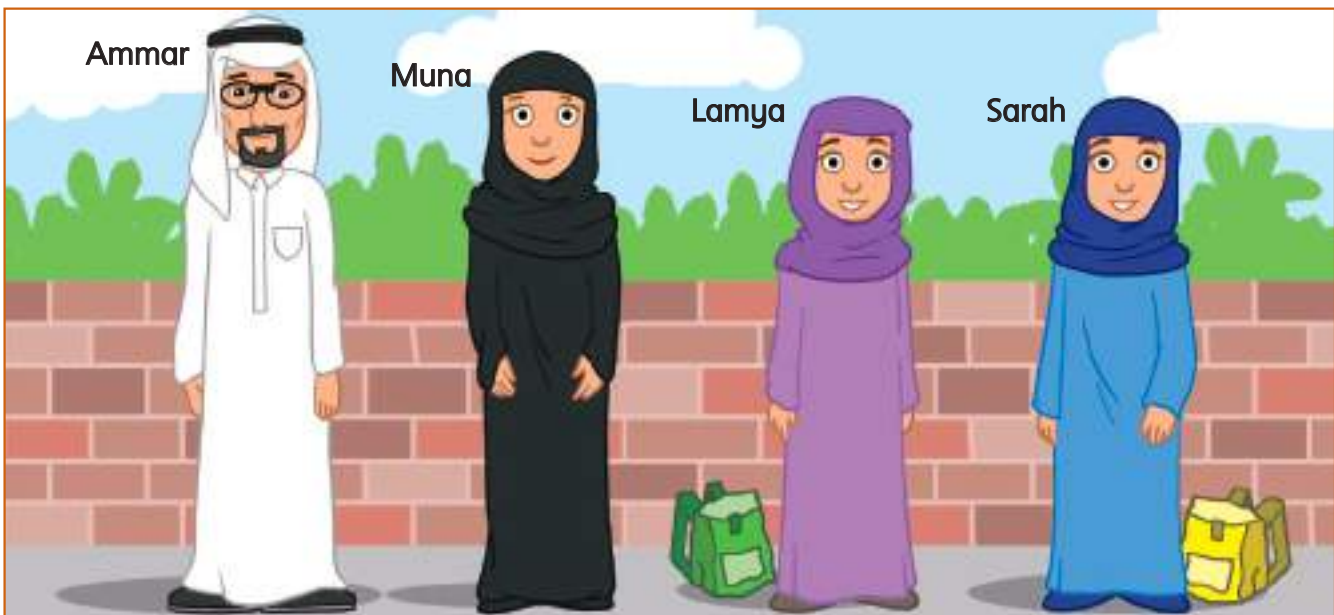
1 Look and write. yours his mine



Those socks are \_\_\_\_\_, Ahmed.



2 Look and write.



1. Whose abaya is this?  
 It's Muna's.



2. Whose trainers are these?  
 They're \_\_\_\_\_



3. Whose thobe is this?  
 \_\_\_\_\_



4. Whose glasses are these?  
 \_\_\_\_\_



5. Whose bag is this?  
 \_\_\_\_\_



6. Whose bag is this?  
 \_\_\_\_\_



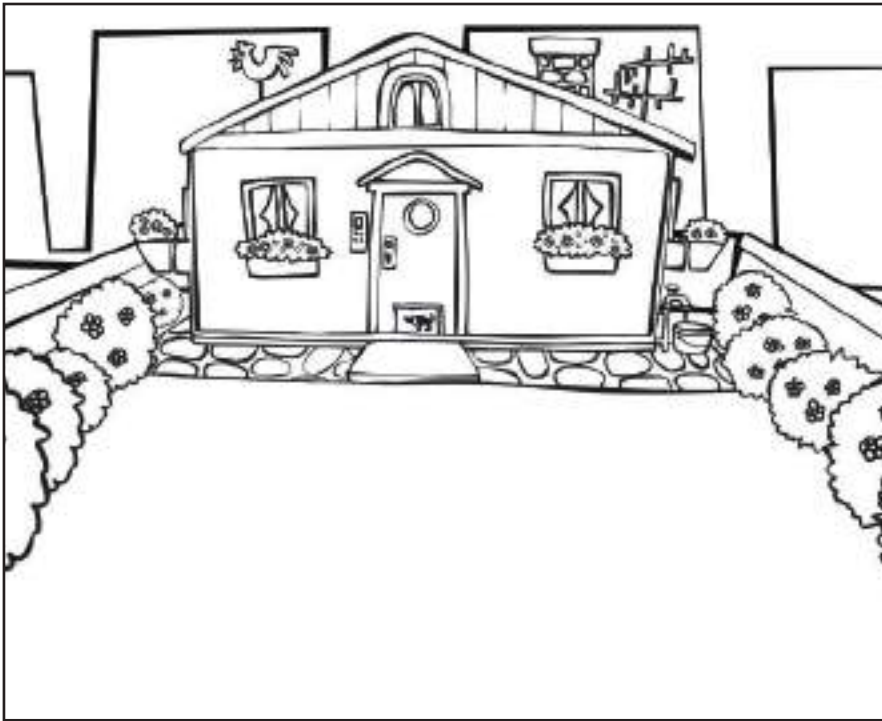
# 3

## Our world

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read, draw and colour.



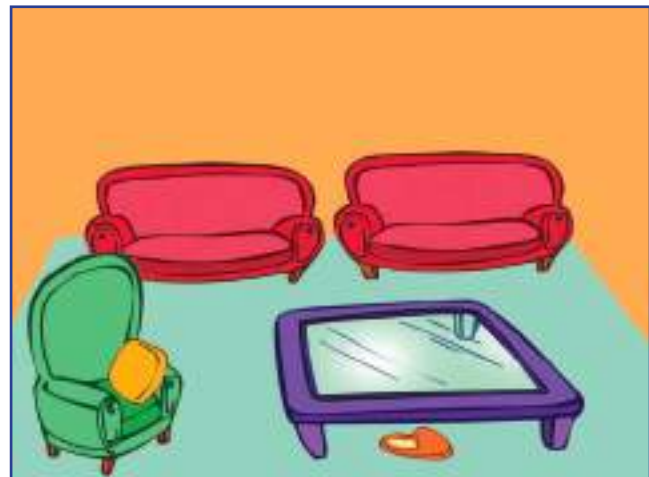
The walls of the house are yellow. There is a brown mat in front of the door. In the garden there is a table and four chairs.

2 Look, find the differences and write.

Picture A



Picture B



1. The walls are yellow.
2. There is one sofa.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

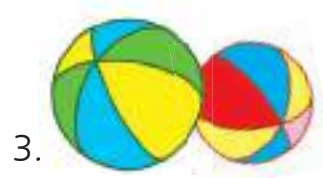
1. The walls are orange.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Name \_\_\_\_\_  
 Class \_\_\_\_\_

Let's play

3

1 Listen and draw a line. 



2 Look at activity 1 and answer.

1. Where's the radio? It's in the wardrobe.
2. Where's the mirror? \_\_\_\_\_
3. Where are the balls? \_\_\_\_\_
4. Where's the painting? \_\_\_\_\_
5. Where are the slippers? \_\_\_\_\_

3 Read and complete. Use a, an or the.

1. There is \_\_\_\_\_ mirror next to the desk.
2. There isn't \_\_\_\_\_ armchair in front of the TV.
3. There are two bookcases in the bedroom. \_\_\_\_\_ pink bookcase is next to the bed. \_\_\_\_\_ white bookcase is next to the wardrobe.
4. There is \_\_\_\_\_ apple and \_\_\_\_\_ pepper in the fridge.

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

## boat - yellow



1 Listen, say and circle the word that doesn't belong.

1. boat      yellow      window

2. window      boat      goat

3. goat      yellow      boat

4. yellow      goat      window

2 Look and match. Then write.

1.      2.      3.      4.

oa

ow

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Listen, say and write the missing letters.  oa ow



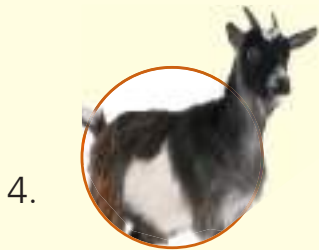
c \_\_\_ t



wind \_\_\_



yell \_\_\_



g \_\_\_ t

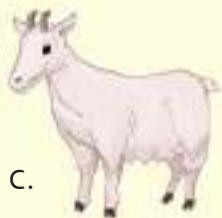
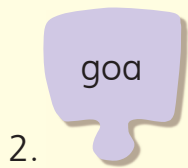
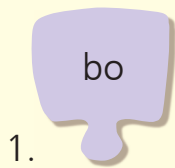


sn \_\_\_



b \_\_\_ t

4 Look and match.



# 3

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 44 and 45 and write.

Picture 1 Emily, Kelly and Afaf are in the \_\_\_\_\_



They are eating \_\_\_\_\_



\_\_\_\_\_



and

\_\_\_\_\_



Picture 2 Kelly's \_\_\_\_\_ is under the armchair.



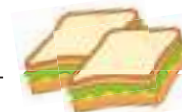
Picture 3 Afaf looks behind the \_\_\_\_\_



Picture 4 The children are in the \_\_\_\_\_



They are making \_\_\_\_\_



2 Read the story in the Student's Book on pages 44 and 45 and answer the questions.

1. Is there a rabbit in the living room? \_\_\_\_\_

2. Is Kelly's mother happy? \_\_\_\_\_

3 Do you like the story? Choose and colour.



Name \_\_\_\_\_

Class \_\_\_\_\_

# Revision 3

**1** Where is the hat? Look at the pictures and complete the sentences with **in, on, under, next to, between, in front of, behind**.



1. It's \_\_\_\_\_ the bookcase.



2. It's \_\_\_\_\_ the table.



3. It's \_\_\_\_\_ the wardrobe.



4. It's \_\_\_\_\_ the bookcase.



5. It's \_\_\_\_\_ the wardrobe.



6. It's \_\_\_\_\_ the lamp.



7. It's \_\_\_\_\_ the wardrobe and the bookcase.

**2** Read and complete with the correct form of the verb **there is / there are**.

1. **A:** What a mess! (1) \_\_\_\_\_ a cushion on the floor.  
(2) \_\_\_\_\_ chairs on the bed.  
**B:** And look! (3) \_\_\_\_\_ a mat on the table.  
(4) \_\_\_\_\_ slippers and books everywhere!
2. **A:** (5) \_\_\_\_\_ a restaurant near here?  
**B:** Yes, (6) \_\_\_\_\_ two restaurants in Lune Street.
3. **A:** (7) \_\_\_\_\_ a library in the city?  
**B:** No, (8) \_\_\_\_\_.
4. (9) \_\_\_\_\_ ten students in the classroom ... no, wait  
(10) \_\_\_\_\_ ten, (11) \_\_\_\_\_ eleven!

# 3

## Revision

Name \_\_\_\_\_

Class \_\_\_\_\_

3 Look and write.

Jameel's house



Hasna's house



Whose fridge is this? \_\_\_\_\_

It's \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

4 Read and circle.

1. **A:** Are these slippers **your / yours**?

**B:** No, they aren't **my / mine**. **My / Mine** slippers are blue.

2. **My / Mine** best friend is Sahar. We've got new bikes. **Her / Hers** bike is red and **my / mine** bike is pink.

3. This isn't **your / yours** coat. That black coat is **your / yours**.

4. **Her / Hers** brother is six years old. The yellow ball is **he / his**.

Name

Class

1 Put the words in the correct order.

1. live in / a / white / I / house / big

I live in a big, white house.

2. a / There is / big / blue / in the living room / sofa

3. small / bookcase / yellow / I've got / a

4. pink / The / lamp / small / on my desk / is

2 Answer the questions in the box and draw your house. Then write about it. Look at activity 1 in the Student's Book, p.47.

- 1. Is your house big or small?
- 2. Name the rooms in your house.
- 3. What's your favourite room?
- 4. What is there/are there in your favourite room?



I live in a \_\_\_\_\_ house.

---



---



---



---



---



---



---



---



---



---



Name \_\_\_\_\_  
Class \_\_\_\_\_


# Phonics

## house - cow




1 Listen, say and circle the word that doesn't belong.


1.



house




shout

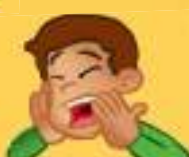


cow


2.



cow




shout




sit down


3.



house

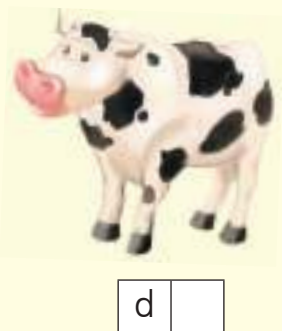
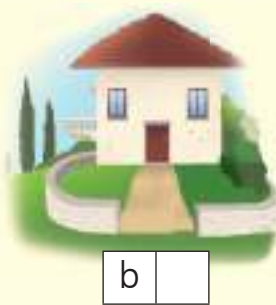
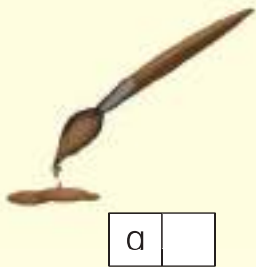


shout



sit down

2 Listen and number 1-6.



Name \_\_\_\_\_  
 Class \_\_\_\_\_



3 Listen, say and write the missing letters. **ou ow**



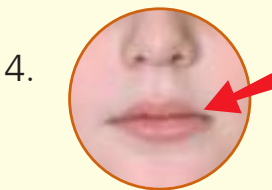
h \_\_\_\_ se



c \_\_\_\_



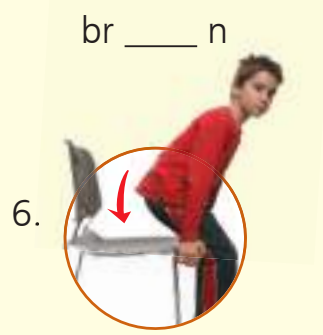
br \_\_\_\_ n



m \_\_\_\_ th



sh \_\_\_\_ t



sit d \_\_\_\_ n

4 Find and circle. Then write the words in the correct category.



A	Q	M	O	U	T	H	R
S	P	B	L	A	J	O	I
I	D	R	H	U	V	U	X
T	C	O	B	C	B	S	W
D	G	W	T	S	A	E	Z
O	F	N	K	R	E	P	Y
W	E	O	S	H	O	U	T
N	M	N	F	N	G	M	O
Z	P	Q	K	C	O	W	V



ow

ou



Name \_\_\_\_\_  
 Class \_\_\_\_\_

# Phonics revision




1 Listen and say.

**oa - ow**

 boat	 goat
 yellow	 window

**ou - ow**

 house	 shout
 cow	 sit down

2 Listen and say. Then circle.












1.  oa    ow	2.  ou    ow	3.  oa    ow	4.  ou    ow
5.  ou    ow	6.  oa    ow	7.  oa    ow	8.  ou    ow

Name








Class

# Now I can



## 1 Say the items.

1.  bookcase
2.  fridge
3.  cupboard
4.  armchair
5.  slippers
6.  mat
7.  clock
8.  mirror
9.  radio
10.  painting
11.  paper






## 2 Say the parts of a house.

1.  door
2.  floor
3.  wall
4.  upstairs  downstairs
5.  hall
6.  garden
7.  dining room

## 3 Say.

1.  behind
2.  in front of

## 4 Say.

1.  Where's the boy?  
He's behind the tree.
2.  Where are the boys?  
They're in front of the trees.
3.  Whose trainers are these?  
They're Karim's.  
They're his.
4.  There are a lot of cushions.
5.  Is there a mat on the floor?  
Yes, there is.

# 4 Food, please!

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Look and write.

2 Look and write. What's in the fridge? Use **There's some** / **There are some**.

- ~~bananas~~    ~~chocolate~~    milk    cheese    tomatoes    water  
 orange juice    butter    apples    eggs








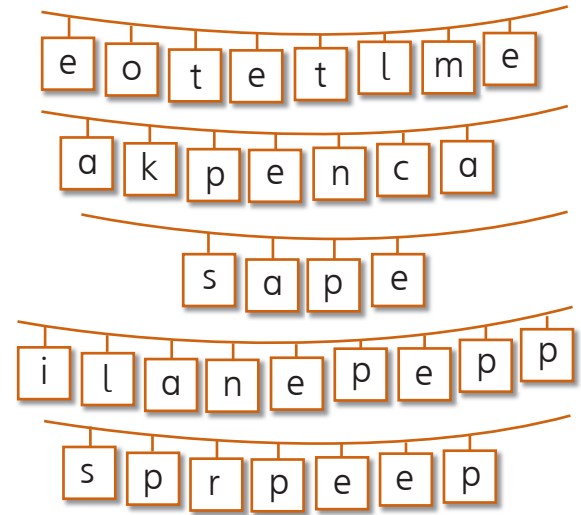
1. There are some bananas.
2. There's some chocolate.
3. There
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Look and write.

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_



2 Look and write. Answer the questions.

Reema's omelette



1. Is there any cheese in Reema's omelette?

Yes, there is.

2. Are there any onions in Reema's omelette?

No, there aren't.

3. Are there any peppers in Reema's omelette?

\_\_\_\_\_

4. Are there any onions in Fatima's omelette?

\_\_\_\_\_

5. Are there any peppers in Fatima's omelette?

\_\_\_\_\_

6. Is there any pineapple in Fatima's omelette?

\_\_\_\_\_

7. Are there any peas in Fatima's omelette?

\_\_\_\_\_

Fatima's omelette



# 4

## Our world

Name \_\_\_\_\_

Class \_\_\_\_\_

### 1 Look and write.



1. a \_\_\_\_\_ of \_\_\_\_\_



2. a \_\_\_\_\_ of \_\_\_\_\_



3. a \_\_\_\_\_ of \_\_\_\_\_

### 2 Read and write How much or How many. Then answer.



1. \_\_\_\_\_ milk do you drink every day?



2. \_\_\_\_\_ water do you drink every day?



3. \_\_\_\_\_ hours do you sleep every day?



4. \_\_\_\_\_ hours do you exercise every week?



5. \_\_\_\_\_ meals do you eat every day?



6. \_\_\_\_\_ sweets do you eat every week?













Name \_\_\_\_\_  
 Class \_\_\_\_\_

Let's play

4

1 What do they order? Listen and tick (✓). 



	Father	Jameel
1. Food	 a <input type="checkbox"/>  b <input type="checkbox"/>	 a <input type="checkbox"/>  b <input type="checkbox"/>
2. Drink	 a <input type="checkbox"/>  b <input type="checkbox"/>	 a <input type="checkbox"/>  b <input type="checkbox"/>
3. Dessert	 a <input type="checkbox"/>  b <input type="checkbox"/>	 a <input type="checkbox"/>  b <input type="checkbox"/>

2 Follow the lines and write.



1. Fatima



2. Karim



3. Saud



4. Hasna



Fatima would like \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Name \_\_\_\_\_  
 Class \_\_\_\_\_

# Phonics

## pillow - town



1 Listen, say and circle the word that doesn't belong.

1. town cow throw

2. throw pillow cow

3. town pillow cow

2 Listen and number 1-5.

a

b

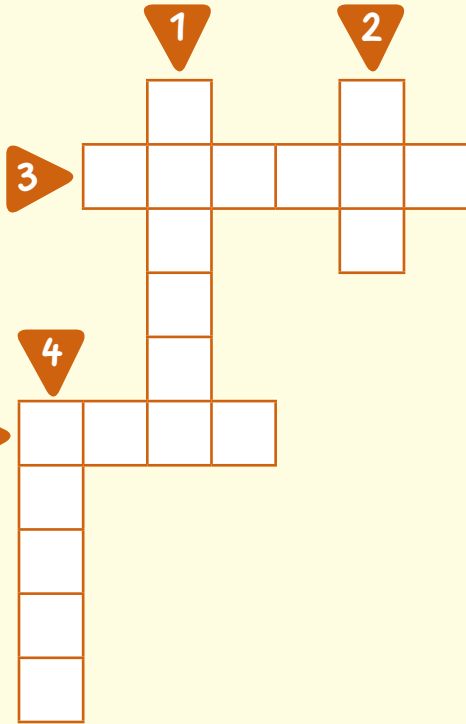
c

d

e

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Look and write.



4 Look and match.

1. pil      2. th      3. win      4. co      5. to

- row      low      dow      wn      w



# 4

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 58 and 59 and answer the questions.



1. What is Reema making?  
\_\_\_\_\_



2. Has Sahar got any onions?  
\_\_\_\_\_



3. Who wins the competition?  
\_\_\_\_\_



4. Is Sahar happy?  
\_\_\_\_\_



5. Has Sahar got milk and eggs?  
\_\_\_\_\_



6. Does Mrs Al Saleh like Sahar's date cake?  
\_\_\_\_\_

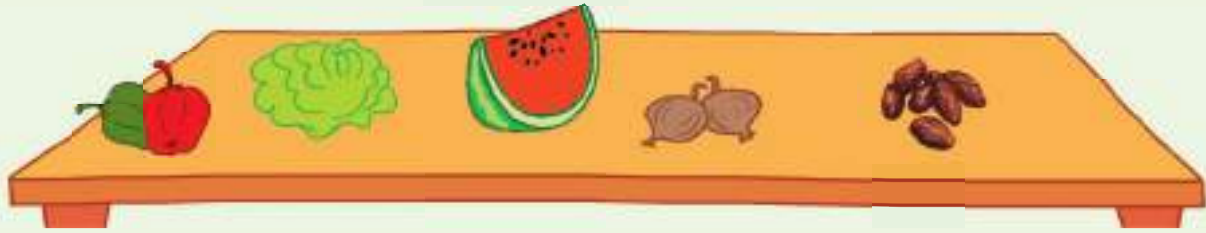
2 Do you like the story? Choose and colour.



Name

Class

1 Look and write sentences. Use There's some / There are some.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2 Look and write. Then answer about yourself.

1. Would you like some  \_\_\_\_\_?
2. Would you like some  \_\_\_\_\_?
3. Do you like  \_\_\_\_\_?
4. Do you eat  \_\_\_\_\_ for breakfast?
5. Are there any  \_\_\_\_\_ in your bag?

3 Read and match.

- |  |                        |
|--|------------------------|
| 1. Is there any cheese in your sandwich? | a. Yes, there is.      |
| 2. Are there any peppers in the fridge?  | b. No, thanks.         |
| 3. Do you have pancakes for breakfast?   | c. Some water, please. |
| 4. What would you like to drink?         | d. No, there aren't.   |
| 5. Would you like some dessert?          | e. Yes, I do.          |






Name \_\_\_\_\_

Class \_\_\_\_\_

## 4 Choose a or b.

1. There are \_\_\_\_\_ peppers in the fridge.  
a. any                                  b. some
2. There is \_\_\_\_\_ milk in the glass.  
a. some                                 b. a
3. I haven't got \_\_\_\_\_ butter.  
a. some                                 b. any
4. Is there \_\_\_\_\_ flour in the cupboard?  
a. any                                    b. an
5. Would you like \_\_\_\_\_ lemonade?  
a. an                                      b. some
6. There is \_\_\_\_\_ sandwich in my bag.  
a. a                                        b. some

## 5 Read and complete. Use How much or How many.

- (1) How much \_\_\_\_\_ milk  is there in the fridge?
- (2) \_\_\_\_\_ eggs  are there in the fridge?
- (3) \_\_\_\_\_ flour  is there in the cupboard?
- (4) \_\_\_\_\_ cheese  is there in the fridge?
- (5) \_\_\_\_\_ peppers  are there on the table?

Name \_\_\_\_\_  
Class \_\_\_\_\_

**1 Join the sentences. Use too.**

1. I'd like some milk. I'd like some pancakes. I'd like an omelette.

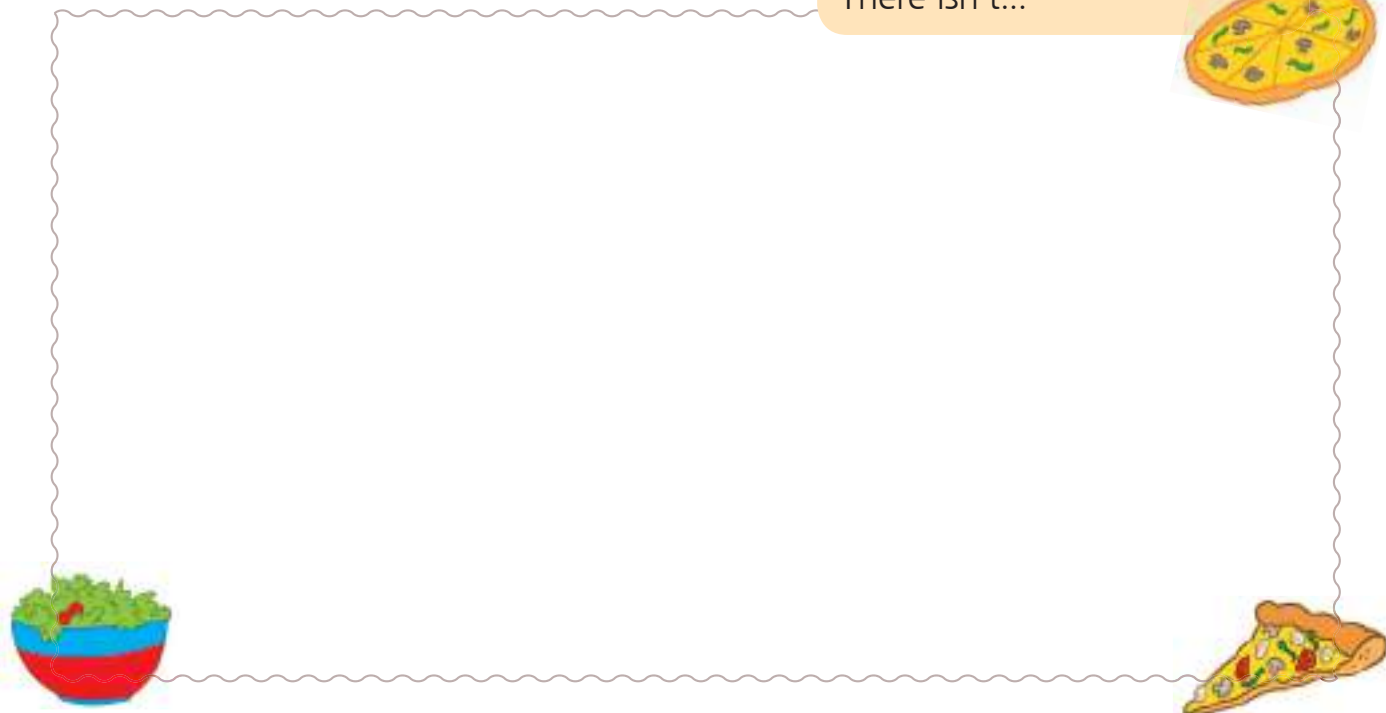
I'd like some milk, some pancakes and an omelette, too.

2. Karim likes pineapple. He likes dates. He likes watermelon.

3. There are some peppers. There are some onions. There are some tomatoes.

**2 What's your favourite pizza / salad?  
Draw and write. Use the prompts given.  
Look at activity 1 in the Student's Book, p.61.**

...there is...      There aren't...  
There are...      It's...  
There isn't...



On my favourite pizza / In my favourite salad, there

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Phonics

## where - hair - pear



1 Listen, say and circle the word that doesn't belong.

1. chair hair there

2. hair pear bear

3. where bear there

2 Listen, say and match.

1. ?

2. ?

3. ?

4. ?

5. ?

6. ?

ere

air

ear

Name \_\_\_\_\_  
 Class \_\_\_\_\_

3 Listen, say and write the missing letters. 

ere air ear



wh \_\_\_\_\_



h \_\_\_\_\_



p \_\_\_\_\_



b \_\_\_\_\_



th \_\_\_\_\_



ch \_\_\_\_\_

4 Find and circle. Then write the words in the correct category.



W	C	H	A	I	R	A	B	P
H	B	A	Q	M	F	V	I	E
E	H	I	L	T	R	B	U	A
R	E	R	G	S	J	N	O	R
E	D	T	H	E	R	E	D	Q
C	P	K	Y	A	Z	W	J	Z
B	E	A	R	X	E	C	F	W



ere

air
chair

ear



Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics revision



1 Listen and say.

## ow - ow



pillow



throw



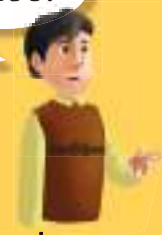
town



cow

## ere - air - ear

Where is the zoo?

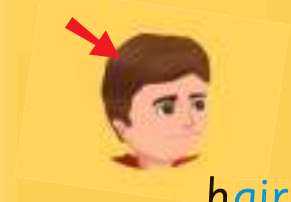


where



there

It's over there.



hair



chair



pear



bear

2 Listen and say. Then circle.

1.



ow    ere

2.



air    ow

3.



ear    ow

4.



ow    ere

5.



ear    ow

6.

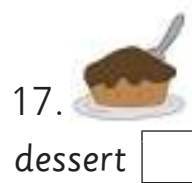
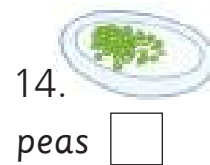
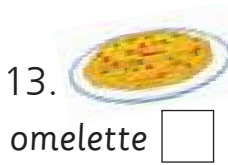
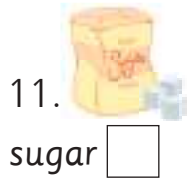
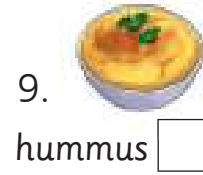
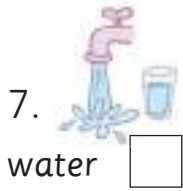
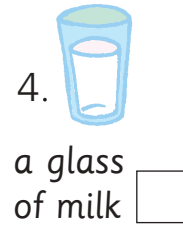
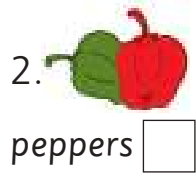
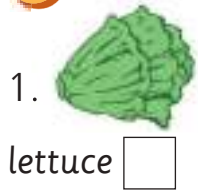


ow    air

Name	
Class	

# Now I can

## 1 Say.



## 2 Say.



There are some peas and onions in my omelette. There's some pineapple, too.



- Is there any cheese in your omelette?
- Yes, there is.



- How much milk is there?
- A glass of milk.
- How many peppers are there?
- Four.



- Would you like some date cake?
- Yes, please.
- What would you like to drink?
- I'd like some water, please.

# Cut-outs

# Cut-outs

2

Let's play



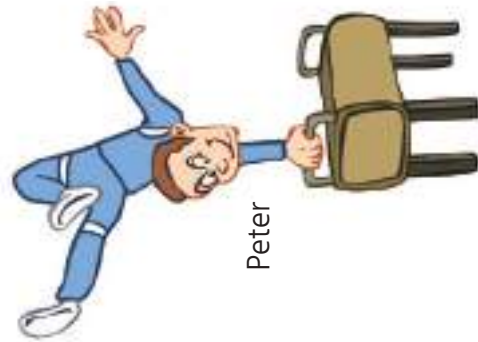
Ali



Dan



Ameer



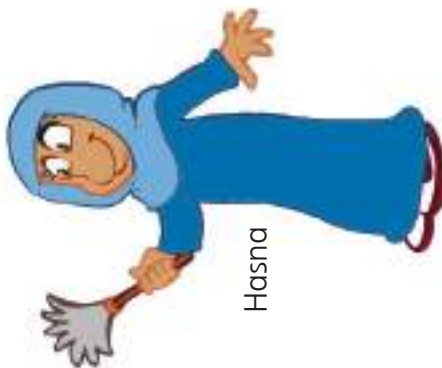
Peter



Sarah



Fatima

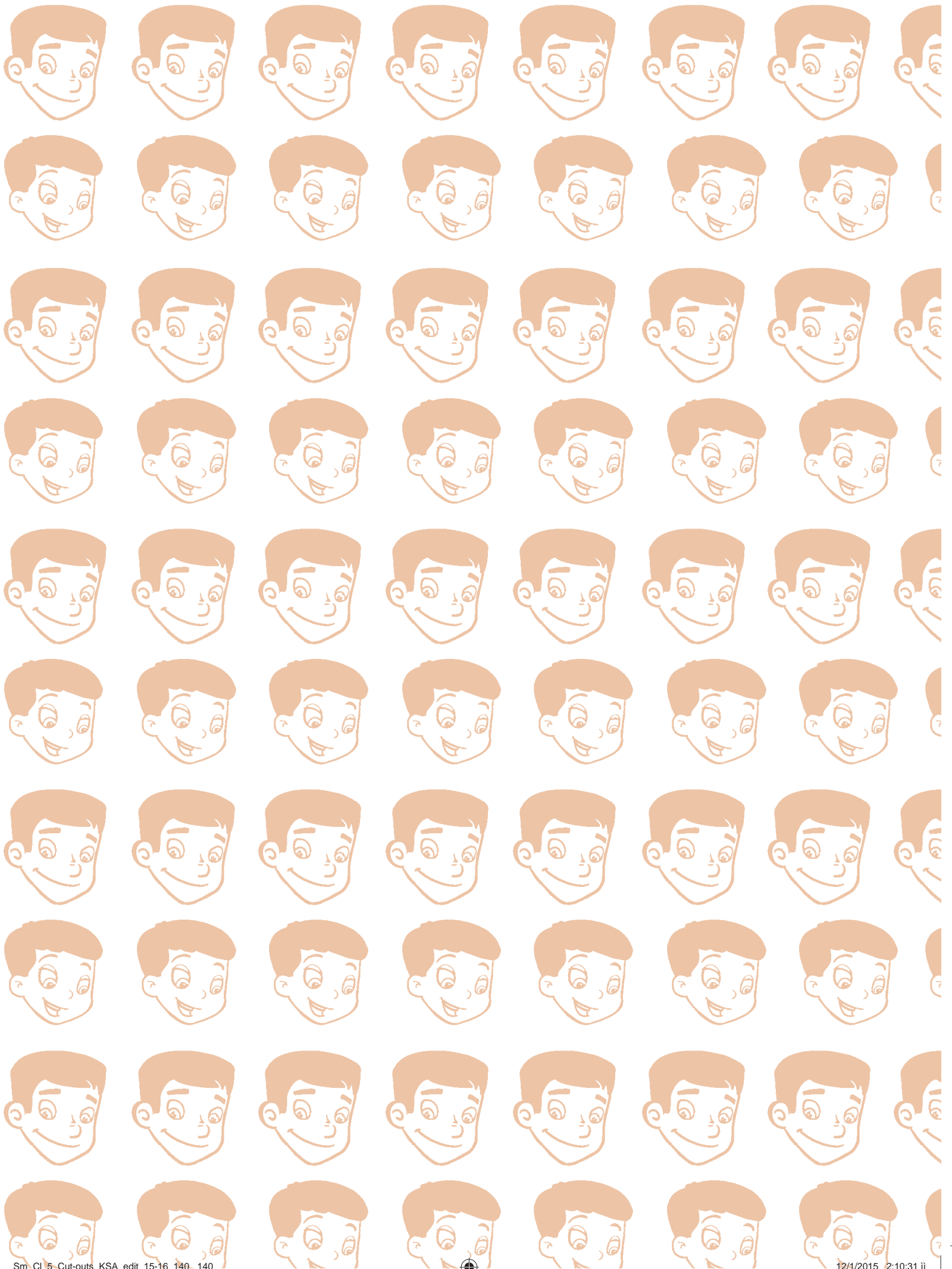


Hasna



May

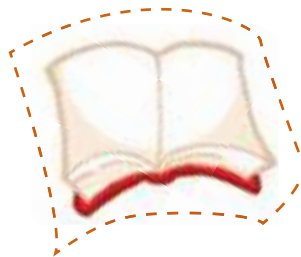
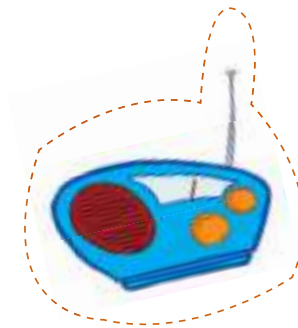
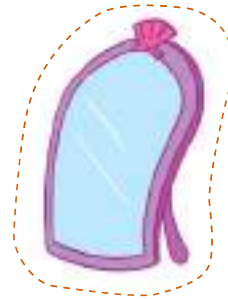




# Cut-outs

3

Let's play





# Cut-outs

4

Let's play

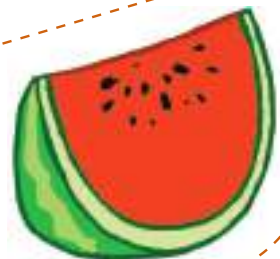
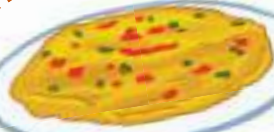
*Drinks*



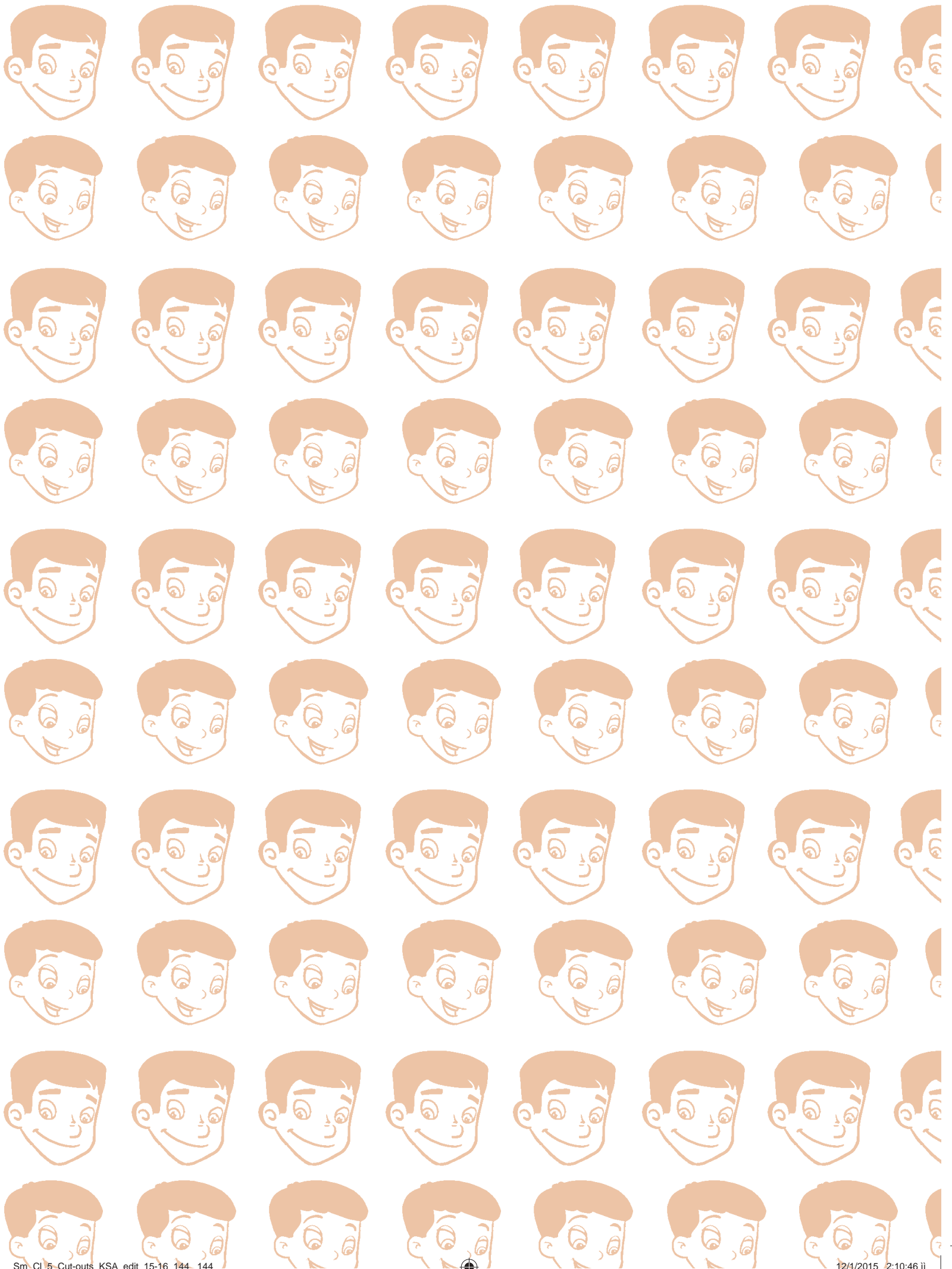
*Desserts*



*Main dishes*











# Board game

Use a rubber  to play the game.

Have you got straight hair?



Can he do karate?



Can you say the numbers?

10 20 30 40 50  
60 70 80 90 100

What is she doing?



How much water is there?



He grows fruit and vegetables.

Is she doing gymnastics?



What are they doing?



How many peppers are there?





**What would you like for dessert?**



**What do you do after school?**



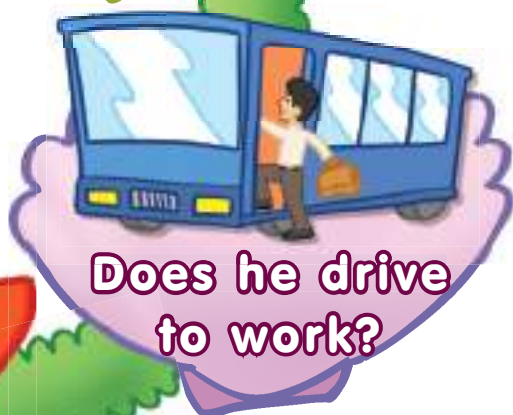
**Do they take the bus to school?**



**What do you want to be when you grow up?**



**What does he do?**



**Does he drive to work?**



**Are there cushions on the armchair?**



**Where are the slippers?**



**Where is Tom?**

**FINISH**



Notes



A series of horizontal lines for writing notes, spanning the width of the page.







