

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kingdome Of Saudi Arabia  
Ministry Of Education  
Education Management Of .....  
Education Office .....  
School : .....



الفصل الدراسي : الأول

الصف : الثالث المتوسط

# Work Paper Of Lift Off (5)

Studding Year: 1435 / 1436 H

Teacher	Supervisor	The Principle
.....	.....	.....


- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1 Sami is at Adel's house.                       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Yazeed is preparing a page for the website.    | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Adel isn't smiling at the camera.              | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Yazeed is taking the picture.                  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Yazeed is checking information in the article. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 Sami is checking spelling in an article.       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 Adel is taking a photo.                        | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 Adel is choosing a photo.                      | T <input type="checkbox"/> | F <input type="checkbox"/> |

**E GRAMMAR** Complete the text using the words in the box.

blow fly imagine listen sail shine sit watch wave

'I 'm imagining myself at the beach. I <sup>2</sup> \_\_\_\_\_ under a sunshade. I <sup>3</sup> \_\_\_\_\_ the waves and <sup>4</sup> \_\_\_\_\_ to the sound of the wind. It <sup>5</sup> \_\_\_\_\_ across the sea. The sun <sup>6</sup> \_\_\_\_\_. A boat <sup>7</sup> \_\_\_\_\_ slowly across the water. A young child <sup>8</sup> \_\_\_\_\_ to me. I can see two birds in the sky. They <sup>9</sup> \_\_\_\_\_ behind the boat.'



**F LISTENING** Check your work.  Track 5

**G SPEAKING** Work in groups. 

**VOCABULARY** Match and number.

- 1 teacher    2 tailor    3 carpenter    4 editor    5 doctor    6 diver



**STUDY TIP**

Write new words in your notebook and give an example sentence for each word, for example,  
Prepare: My sister is helping me to prepare lunch.



**READING** Complete the text with the words in the box.

topics    article    website    profiles  
 choosing    design    checking  
 preparing

The boys are <sup>1</sup> preparing pages for their new  
<sup>2</sup> \_\_\_\_\_. Adel's father helped him  
<sup>3</sup> \_\_\_\_\_ the site. The boys are planning to  
 write about different <sup>4</sup> \_\_\_\_\_ and will  
 include <sup>5</sup> \_\_\_\_\_ of the other students in  
 their class. Adel is writing an <sup>6</sup> \_\_\_\_\_ about  
 sports. Rob, his English friend, is <sup>7</sup> \_\_\_\_\_  
 the spelling for him. Yazeed is <sup>8</sup> \_\_\_\_\_  
 photos for the website.



**LISTENING**

**Complete the sentences.**



Track 11

- 1 Yazeed has received an e-mail from his Kuwaiti friend.
- 2 Waleed \_\_\_\_\_ to Yazeed about his school.
- 3 Adel \_\_\_\_\_ never \_\_\_\_\_ Kuwait.
- 4 Yazeed \_\_\_\_\_ Britain twice to see his brother.
- 5 Yazeed's brother \_\_\_\_\_ in London for six years.
- 6 Adel's parents \_\_\_\_\_ several holidays in Turkey.
- 7 Adel \_\_\_\_\_ any other countries.
- 8 Adel's uncle \_\_\_\_\_ to Paris and \_\_\_\_\_ the Eiffel Tower.

**across**

**along**

**around**

**below**

**into**

**out of**

**over**

**through**



Omar walked along the road.



He walked \_\_\_\_\_ the corner.



Then he walked \_\_\_\_\_ the trees.



Omar walked \_\_\_\_\_ the bridge.



Then he went \_\_\_\_\_ the busy road.



He walked carefully \_\_\_\_\_ the car park.



He went \_\_\_\_\_ the shop to buy a present.



He came \_\_\_\_\_ the shop carrying a parcel.

**READING** Complete the sentences about the story.

- 1 Rick's team has won the match.
- 2 Rick \_\_\_\_\_ hurt himself.
- 3 Rick \_\_\_\_\_ over.
- 4 \_\_\_\_\_ stolen the car?
- 5 Rick \_\_\_\_\_ an accident.
- 6 Rick \_\_\_\_\_ his arm.
- 7 The car \_\_\_\_\_ working.
- 8 Rick \_\_\_\_\_ into a tree.

**GRAMMAR** Complete the information.

**Singular**

I have broken my arm.



**Short form**

I've hurt myself.

**Question**

Have you cut your hand?

He <sup>1</sup> \_\_\_\_\_ his arm. (break)

He <sup>2</sup> \_\_\_\_\_ his arm. (hurt)

<sup>3</sup> \_\_\_\_\_ he \_\_\_\_\_ his leg? (cut)

**Negative singular**

I have not finished.

**Short form**

I haven't closed the door.

**Question**

Has the match started?

School <sup>4</sup> \_\_\_\_\_ . (finish)

The school <sup>5</sup> \_\_\_\_\_ . (close)

<sup>6</sup> \_\_\_\_\_ school \_\_\_\_\_ ? (start)

**SPEAKING** Make sentences about the information.



	Time abroad	Schools	Languages
Mona, 14	7 years	8	4
Fatima, 12	4 years	4	3
Leila, 10	3 years	2	2

**READING** Complete the sentences with the name: *Mona, Fatima, or Leila.*

- 1 Fatima has not spent as much time abroad as Mona.
- 2 \_\_\_\_\_ hasn't been to as many schools as Fatima.
- 3 \_\_\_\_\_ has learned the most languages.
- 4 Fatima hasn't been to as many schools as \_\_\_\_\_.
- 5 \_\_\_\_\_ has spent more time abroad than \_\_\_\_\_ but less time abroad than \_\_\_\_\_.
- 6 \_\_\_\_\_ has been to the fewest schools.

**GRAMMAR** Write the irregular past participles of the verbs.

- 1 become become    2 write \_\_\_\_\_    3 fly \_\_\_\_\_    4 eat \_\_\_\_\_
- 5 make \_\_\_\_\_    6 go \_\_\_\_\_    7 catch \_\_\_\_\_    8 do \_\_\_\_\_

**LISTENING** Complete each sentence with the correct word from the box.

many    much    fewer    fewest    less    least    more    most

- 1 Emma did not spend as \_\_\_\_\_ time at the park as she wanted.
- 2 On the first day there were not as \_\_\_\_\_ hippos in the lake as on the second day.
- 3 On the second day there were \_\_\_\_\_ elephants at the lake.
- 4 She saw the \_\_\_\_\_ animals on her third day at the camp.
- 5 It was on her last day at the camp that she saw the \_\_\_\_\_ animals.
- 6 Emma spent \_\_\_\_\_ time on safari on her last day in the park.
- 7 She likes elephants \_\_\_\_\_ than she likes giraffes.
- 8 The animals she likes the \_\_\_\_\_ are snakes.

**READING** Find and circle these present perfect verbs.

- 1 spend
- 2 give
- 3 say

**C READING** Complete the information about Ali's life.

Date	What happened
1942	<sup>1</sup> <u>Muhammad Ali was born</u>
1954	<sup>2</sup> _____
<sup>3</sup> _____	Ali won an Olympic medal
<sup>4</sup> _____	became world boxing champion
<sup>5</sup> _____ to 1970	<sup>6</sup> _____
<sup>7</sup> _____	became world boxing champion again
1999	<sup>8</sup> _____

Verb	Sport	Person
box	boxing	<sup>1</sup> <u>boxer</u>
<sup>2</sup> _____	running	runner
dive	diving	<sup>3</sup> _____
swim	<sup>4</sup> _____	swimmer
<sup>5</sup> _____	skating	<sup>6</sup> _____
ride	<sup>7</sup> _____	<sup>8</sup> _____

**READING** Read and match.

- |                                      |                                     |                           |
|--------------------------------------|-------------------------------------|---------------------------|
| 1 formal way of speaking to a man    | <input checked="" type="checkbox"/> | a Madam                   |
| 2 the way someone feels              | <input type="checkbox"/>            | b pronunciation           |
| 3 formal way of speaking to a woman  | <input type="checkbox"/>            | c communicate             |
| 4 someone we do not know             | <input type="checkbox"/>            | d Sir                     |
| 5 give information to someone        | <input type="checkbox"/>            | e stranger                |
| 6 informal words you say to a friend | <input type="checkbox"/>            | f grammar                 |
| 7 way of saying a word               | <input type="checkbox"/>            | g emotion                 |
| 8 rules for using language correctly | <input type="checkbox"/>            | h <i>hi</i> or <i>bye</i> |

**VOCABULARY** Write the missing words.

communicate	<u>communication</u>
_____	population
situate	_____
congratulate	_____
_____	examination
reserve	_____

**READING** Who or what do the words in **bold** refer to?

- |  |                                  |
|--|----------------------------------|
| 1 Paragraph A: <b>their</b> <u>futurologists</u> | 2 Paragraph B: <b>they</b> _____ |
| 3 Paragraph C: <b>this</b> _____                 | 4 Paragraph D: <b>It</b> _____   |
| 5 Paragraph E: <b>it</b> _____                   | 6 Paragraph F: <b>this</b> _____ |

- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1 It is not as cold in Riyadh as it is in London.                  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Stores in Riyadh are not as large as those in London.            | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Prices in Saudi are less expensive than in London.               | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Buckingham Palace was less interesting than the other buildings. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 London is not as big as Riyadh.                                  | T <input type="checkbox"/> | F <input type="checkbox"/> |

**LISTENING** Read the predictions. Complete the table.  Track 26

Put a tick (✓) to show who made the prediction. Write *S* if this person is sure and *NS* if she is not sure.

		Leena	Julie	Sure/not sure
1	Travel round the world faster		✓	S
2	More people living in Saudi			
3	Not as much oil as we have now			
4	Travel to other planets			
5	Expensive to travel			
6	More equipment in the home			
7	Discover more oil			
8	People live to 100 years or more			



**LISTENING** Complete the missing words.  Track 31

**Amy:** 'I live in the <sup>1</sup>country. It's <sup>2</sup>\_\_\_\_\_ and peaceful. We have enough friends and there are enough <sup>3</sup>\_\_\_\_\_.'

**Pablo:** 'I live in a city but I'd rather live in the country. There are too <sup>4</sup>\_\_\_\_\_ people, there isn't enough <sup>5</sup>\_\_\_\_\_ and there is too much noise.'

**Enas:** 'I live in a large city. Some people think there is too much <sup>6</sup>\_\_\_\_\_ and too much traffic but I don't want to move to the country. There aren't <sup>7</sup>\_\_\_\_\_ things to do.'

**Salem:** 'I live in a village. In my opinion life in a small place is quiet and <sup>8</sup>\_\_\_\_\_ because there are too <sup>9</sup>\_\_\_\_\_ facilities and there aren't enough jobs here.'

**READING** Tick (✓) true sentences and cross (X) false sentences.

- 1 Visitors sometimes don't know where places are in a city.
- 2 You should give directions in different ways.
- 3 Giving compass directions will not help visitors find places.
- 4 Information about distances may cause visitors to get lost.
- 5 It is a good thing if a visitor can repeat your directions to you.
- 6 Pointing where to go won't help you to find a place more easily.

**GRAMMAR** Choose the correct words to complete the sentences.

many   few   much   little   enough

Adel got up late. He did not have <sup>1</sup>enough time to walk to school. His father did not want to take him by car because there was too <sup>2</sup>\_\_\_\_\_ traffic. Adel waited for the bus but there were too <sup>3</sup>\_\_\_\_\_ people on it. There was too <sup>4</sup>\_\_\_\_\_ room on the next bus too. There were always too <sup>5</sup>\_\_\_\_\_ buses in the morning. There was too <sup>6</sup>\_\_\_\_\_ time for Adel to walk to school so he checked to see if he had <sup>7</sup>\_\_\_\_\_ money to take a taxi. Then he heard his friend Yazeed calling his name. 'Adel, there's <sup>8</sup>\_\_\_\_\_ room for you in our car. We'll give you a lift to school.'

**LISTENING** Complete the table.  Track 36

Mountain	Year	Continent	Height
Mount Kilimanjaro	2006	<sup>1</sup> <u>Africa</u>	5900m
Mount Elbrus	2007	<sup>2</sup> _____	5650m
Mount Anaconda	<sup>3</sup> _____	South America	7000m
Mount McKinley	2008	North America	<sup>4</sup> _____
Mount Puncak Jaya	2009	Oceania	<sup>5</sup> _____
Mount Everest	2010	<sup>6</sup> _____	8850m
Mount Vinson Massif	<sup>7</sup> _____	Antarctica	4900m



**LISTENING** Complete the sentences with *must* or *have to*.

 Track 37

- When she was at primary school, Julie had to wear a blue and white dress.
- When she was six, Julie \_\_\_\_\_ go to school every day.
- Julie \_\_\_\_\_ do any homework when she was younger.
- Dalal \_\_\_\_\_ do homework every day.
- She \_\_\_\_\_ give her homework to her teachers late.
- Dalal has a lot of homework so she \_\_\_\_\_ go home soon.
- Julie \_\_\_\_\_ finish her project until next week.



**STUDY TIP**

There are five vowels in the English alphabet. All words must have a vowel or a y in them.

**READING** Write words from the passage with these meanings.

- important materials resources
- throw something away \_\_\_\_\_
- have enough money for \_\_\_\_\_
- a kind of metal \_\_\_\_\_
- the answer to a problem \_\_\_\_\_
- speak to someone about their behaviour \_\_\_\_\_

## READING Who or what do the words in bold refer to?

- 1 Paragraph A: I **Dr. Howish**
- 2 Paragraph A: **them** \_\_\_\_\_
- 3 Paragraph B: **they** \_\_\_\_\_
- 4 Paragraph C: **this sleep** \_\_\_\_\_
- 5 Paragraph D: **them** \_\_\_\_\_

## LISTENING Use words from the box to complete the sentences.

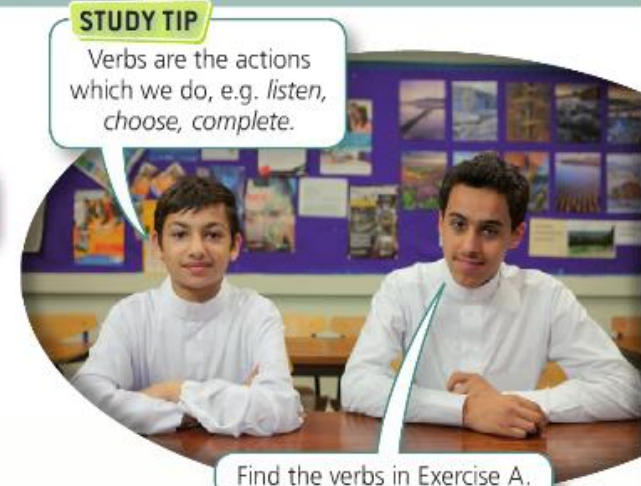


exciting    high    tired    expensive  
beautiful    interesting    large    thirsty

The students in Ali's class are telling their English teacher what they did on Saturday.

It was a lovely day. We went to Al Shaeeb Park. It has many **beautiful** pools and fountains. A lot of people come to admire them. It was very hot and I became <sup>2</sup> \_\_\_\_\_. My father bought me a cool drink.

We went to the Kingdom Centre and went up the tower. It is very <sup>5</sup> \_\_\_\_\_. You can see the whole city from it. We went to the shopping centre afterwards. It was very <sup>6</sup> \_\_\_\_\_. I couldn't afford to buy anything.



Find the verbs in Exercise A.

My parents took me to the National Museum of Riyadh. The museum is very <sup>3</sup> \_\_\_\_\_ and has eight floors. You can't see everything in one visit. It was an <sup>4</sup> \_\_\_\_\_ place. I would like to go there again.

My brother took me to a football match at the King Fahad Stadium. The game was very <sup>7</sup> \_\_\_\_\_. People were cheering all the time. I was very <sup>8</sup> \_\_\_\_\_ and when I got home and I went straight to bed.

## Change the adjectives to adverbs.

Adjective	Adverb	Adjective	Adverb
quick	<u>quickly</u>	loud	_____
soft	_____	quiet	_____
regular	_____	polite	_____
safe	_____	fast	_____
clear	_____	kind	_____
good	_____	neat	_____

**WRITING** Copy and complete the sentences in your notebook.

- 1 A pilot is a person who flies a plane.
- 2 A park is a place \_\_\_\_\_.
- 3 The man \_\_\_\_\_ is my father's friend.
- 4 Blackburn is a town in England \_\_\_\_\_.
- 5 Many Muslims \_\_\_\_\_ attend Islamic schools.
- 6 A landfill site is a place \_\_\_\_\_.
- 7 Dalal has an English friend \_\_\_\_\_.
- 8 What is the name of the stadium \_\_\_\_\_?

**LISTENING** Write the number of the advice as you hear it next to the correct title.

Track 44

- a Too heavy       b Things go missing       c Exam nerves   
d No one to speak to       e Not enough time       f It's too fast to understand

**LISTENING** Listen again. Complete the missing words.  Track 45

- 1 You should just be patient.
- 2 It would be a good idea to be \_\_\_\_\_.
- 3 It might also be a good idea if you \_\_\_\_\_ the police.
- 4 How about \_\_\_\_\_ to English at home?
- 5 You'd better \_\_\_\_\_ the situation at home to your school.
- 6 I don't think you ought to \_\_\_\_\_ about your weight.

**READING** Tick (✓) true sentences and cross (X) false sentences.

- 1 The brain has water in it.  2 The brain has lots of cells in it.   
3 The brain is 20 per cent of the body's weight.  4 Scientists didn't study how the brain works.   
5 Doctors took 100 years to study brains.  6 Brains need rest and good food.

**GRAMMAR** Complete the sentences with *who*, *which* or *where*.

- 1 A camel is an animal which lives in the desert.  
2 The office \_\_\_\_\_ my father works is on the top floor of the Kingdom Centre.  
3 I love the ice creams \_\_\_\_\_ they sell in the shopping centre.  
4 The human brain is an organ \_\_\_\_\_ contains 100 billion cells.  
5 The boy \_\_\_\_\_ injured his knee had to go to hospital.  
6 The town \_\_\_\_\_ my uncle lives is not far from the sea.  
7 Have you heard of the boy \_\_\_\_\_ climbed the highest mountains in the world?

**READING** Write the letter of each answer in the box next to the correct sentence.

- 1 Fish is a protein.  D A Neither is too much fat.  
2 Sweets are not a healthy snack.  B So is a tomato.  
3 A healthy diet is important for good health.  C Neither are beans.  
4 Too much sugar isn't good for you.  D So is chicken.  
5 Nuts are not a wholegrain food.  E Neither is chocolate.  
6 An apple is a healthy kind of food.  F So is regular exercise.

Name: .....

Date : ..... / ..... / .....

