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| **Titles of the unit: Making Plans** | **3rd year intermediate** |
| **Subject: English** | **Time frame: 8 lessons** |
| **Unit summery** | |
| **This unit presents an overview on making possible plans . Students will discuss the way of making quick and possible plans as well as suggested decisions.Also, in this unit, students will be able to talk about possible plans using will and different forms of suggestions .**  **In reading part, they will know more information about planning and how to become a good planner. The writing part helps students in making an imaginary planning for an event.** | |
| **Stage 1: identify desired results** | |
| **The general objectives :**   * **Talk about plans.** * **Make suggestions .** * **Accept and refuse suggestions.** * **Listen for information about plans.** * **Read a questinnaire.** * **Write a note to a friend.** | |
| **Enduring Understandings** | **Essential Questions** |
| **Students will understand that :**   * **There are many ways of making plans .** * **Will and suggestion forms are uses to make plans or decisions.** * **They can ask themselves questions to make plans .** * **There are some lexical terms used to make plans and quick decisions .** | * **What do people usually plan for?** * **Why is making plans importnat?** * **How do you use your time wisely during holidays?** |
| **Knowledge** | **Skills** |
| **Students will know …..**   * **Will and suggestion forms.** * **Lexical items.** * **Information about plans .** * **Infer vocabulary through reading the passage.** * **word with the sounds long U** * **About writing notes to people.** | **Students will able to ….**   * **Discuss the pictures about the topic.** * **Form sentences with will and suggestion forms.** * **Categorize lexical items about planning.** * **Read a questionnaire passage about "planning" correctly.** * **Practice inferring vocabulary.** * **Restate information.** * **Write an imaginary planning note to a friend .** |
| **Stage 2: assessments evidence** | |
| **Performing task**   * **Oral test** * **Dialogues : ask and answer questions** * **Talk about planning using will and suggestion forms.** * **Use new vocabulary in variety sentences.**   **Performance standard**   * **To make plans using correct lexical terms.** * **To make suggestions .** * **To accept suggestions.** * **To refuse suggestions.** * **To describe the structure by giving examples.** * **To write a note to a friend.** | **Other evidence**   * **Photograph and short research.** * **Tests** * **Collect information by reading some texts.** * **Quizzes** * **Activities (activity book)** * **Self- evaluation according to their self-evaluation forms** * **homework** |