

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

Student's Book and Workbook  
كتاب الطالب والتمارين

# Get Ready

Elementary Stage  
Fifth Elementary Grade  
Second Semester

المرحلة الابتدائية  
الصف الخامس الابتدائي  
الفصل الدراسي الثاني

# 4

طبعة ١٤٣٨/١٤٣٩ هـ Edition 2017/2018



مشروع الملك عبدالله بن عبدالعزيز لتطوير التعليم العام  
King Abdullah bin Abdulaziz Public Education Development Project

# Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer أجب

Ask أسأل

Check افحص

Circle ضع دائرة حول

Colour لَوْن

Complete أكمل

Copy انسخ

Count عُدّ

Cover غط

Do نفّذ - افعل

Draw ارسم

Find جد

Join ألحق

Listen استمع

Look انظر

Match قابل

Read اقرأ

Say قل

Trace تتبّع

Write اكتب



Stand up



Sit down



Open your books



Listen



Look



Find



Say



Write



Quiet

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# Welcome

Saudi Arabia

I'm Ali. This is my family.



Ali

My name is Mohammed.



Mohammed

Hi. I'm Majid.



Majid

Good morning.



Fatimah

Hello.



Sarah

How are you?



Yasser

I'm from Saudi Arabia.



Abdullah

I'm 13.



Nader



England

What's your name?



Peter

I'm from England.



Tom

Do you like English?



Mary

She's my sister.



Helen

This is my family.



Anna

How old are you?



Badriah

Where are you from?



Aunt Maha

Are you from Saudi Arabia?




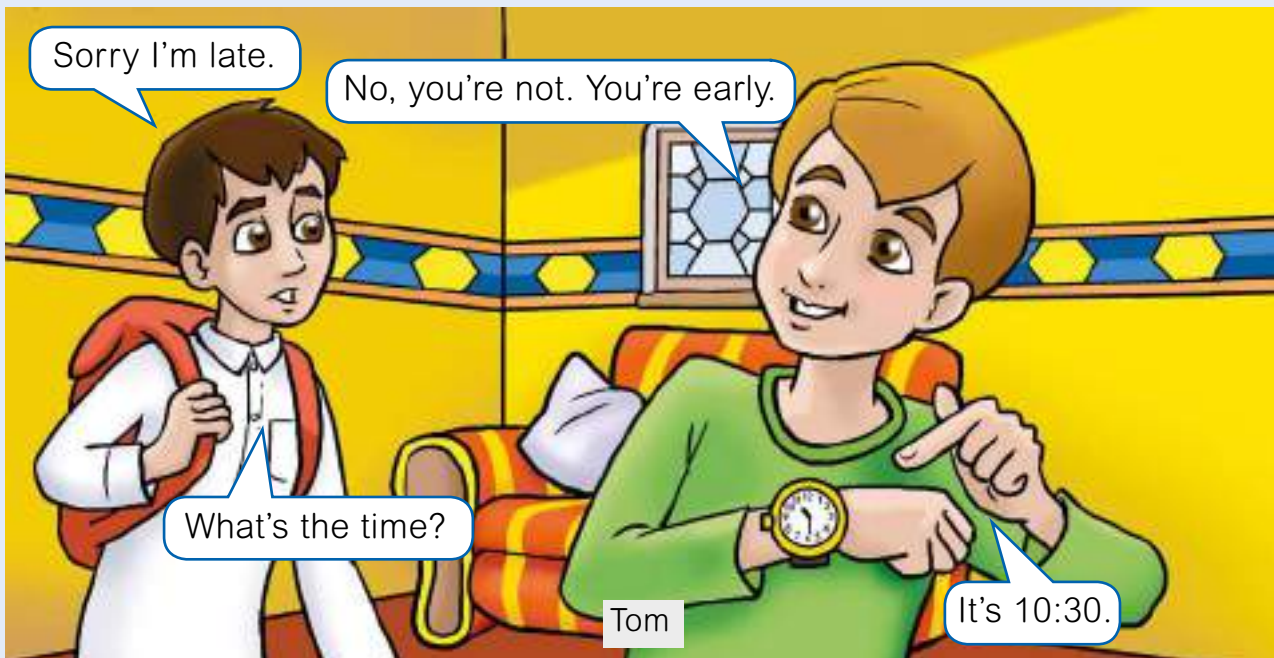





Aseel

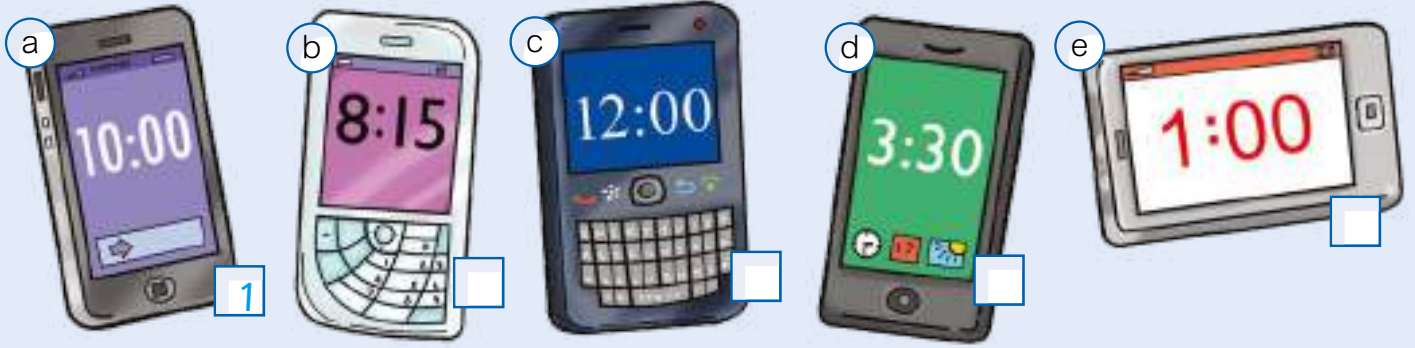
## 1



## Time

## Lesson 1

1 Listen and read.  2 Listen and say.  

3a Listen and find. Number.  



3b Listen and say. Read and say in pairs.   

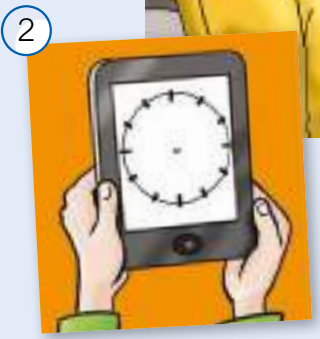
What's the time, please?  
It's ... o'clock.  
Thank you.

**Phrase bank**  
What's the time, please?  
Sorry I'm late.  
No, you're early.

4 Listen, draw and write.  



Tom's mother



**Saudi Values**  
What's the time?  
It's twelve fifteen.



## Lesson 2

### 1 Read and complete.



please time you It's Thank 10:00

- 1 What's the \_\_\_\_\_, please?
- 2 \_\_\_\_\_ 1:15.
- 3 Thank \_\_\_\_\_.
- 4 What's the time, \_\_\_\_\_?
- 5 It's \_\_\_\_\_.
- 6 \_\_\_\_\_ you.

It's ...



### 2 Read and say in pairs.



What's the time, please?

Thank you.

It's ...



## Look!

At the beginning of a sentence, we always have a capital letter. We sometimes have a comma (,), apostrophe (') or question mark (?). Times are often shown with a colon (:).

### 3 Listen and match.






Mohammed and Fatimah



Ali and Tom



Sarah and Helen

4 Read and complete. Read and say in pairs.   

late early Sorry I'm

- 1 \_\_\_\_\_, I'm late.
- 2 No, you're very \_\_\_\_\_.
- 3 Sorry, \_\_\_\_\_ very early.
- 4 No, you're \_\_\_\_\_.



## Phonics

5a Look, listen and say.  



pl

gl

## Grammar Focus

o'clock, fifteen, thirty



It's two \_\_\_\_\_. It's two \_\_\_\_\_.



It's two \_\_\_\_\_.

5b Listen and tick ✓.   

1



2



4 Reading; writing; speaking: complete and say a text at sentence level

5 Phonics 5a and 5b: recognise and produce the sounds /pl/ and /gl/ and link them to the corresponding spellings pl and gl

# 2 A meal

## Lesson 1

1 Read. Listen and find.



Please pass me the salad.

Ok. Here you are.

Do you have any pasta?

No, we don't. We eat pasta at dinner.

2a Read. Listen and number.



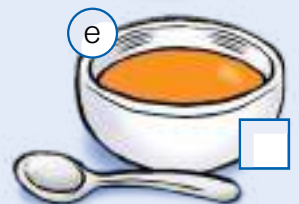
Here you are.

They are sweet.

Please pass me the ...




Be careful!  
It's hot!



2b Read and say in pairs.





3 Listen and match.  



When do you eat everyday?

I eat at 7:15.






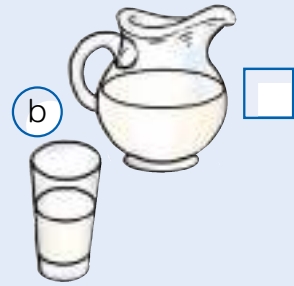
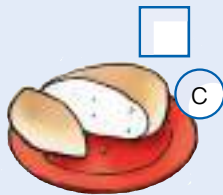
I eat at 7 o'clock.



I eat at 12:30.



4 Listen, tick (✓) or cross (X). Listen and say.   



**Phrase bank**  
 Do you have any ...?  
 Please pass me some ...  
 Here you are.

3 **Listening:** understand the main idea in short monologues about times for eating  
 4 **Listening:** understand and talk about the main idea in short dialogues about food

## Lesson 2

### 1 Read and complete.



banana bread salad ~~soup~~ tomatoes

- 1 Please pass me some soup. Be careful! It's hot!
- 2 Please pass me some \_\_\_\_\_ and cheese.
- 3 Please pass me a \_\_\_\_\_. It's sweet.
- 4 Please pass me some green \_\_\_\_\_ and three \_\_\_\_\_.

### 2 Listen and find. Listen and say.



tea



water



soup



bread



tomato



banana





rice



salad



Eating breakfast is important.  
What do you eat for breakfast?

3 Listen and say.  



4 Read and say in pairs.  

Do you have any ...?

Yes, I do.

No, I don't.

### Grammar Focus

**any some**

Do you have \_\_\_\_ tomatoes?  
Please pass me \_\_\_\_ soup.  
Do you have \_\_\_\_ rice?  
Please pass me \_\_\_\_ salad.

### Phonics

5a Look, listen and say.  



br



tr

5b Listen and match.  

br tr

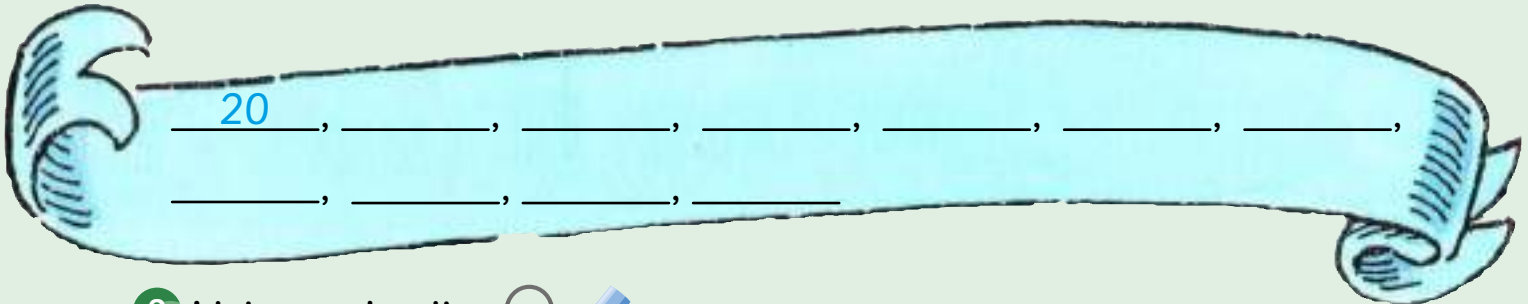





# Revision 1

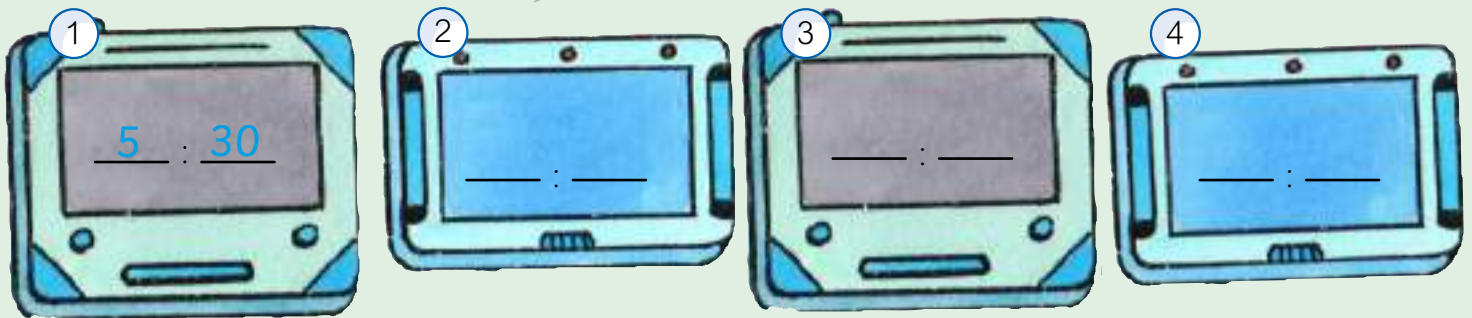
1 Write in order. 


28 23 25 20 27 21  
29 26 22 30 24



20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 Listen and write.  




3 Choose and write.  

What's the time? It's hot! you're early. Here you are. It's three thirty.

A  
What's the time, please?  
1 \_\_\_\_\_  
Thank you. Oh no! I'm late!

B  
I'm sorry, I'm late.  
No, 2 \_\_\_\_\_  
3 \_\_\_\_\_  
It's two thirty.

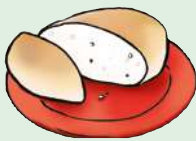
C  
Please pass me the soup.  
4 \_\_\_\_\_  
Thank you.  
Be careful. 5 \_\_\_\_\_

4 Look and write. 



1 Do you have any rice?

2 Yes, I \_\_\_\_\_



3 Do \_\_\_\_\_

4 No, \_\_\_\_\_



5 \_\_\_\_\_

6 \_\_\_\_\_



7 \_\_\_\_\_

8 \_\_\_\_\_

Phonics 

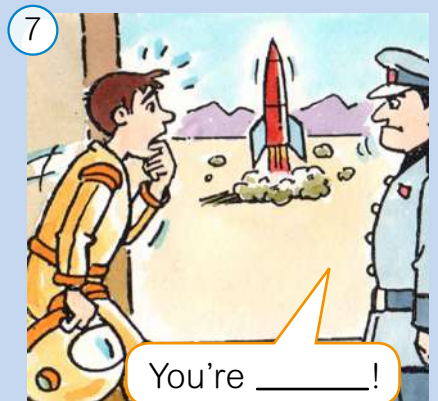
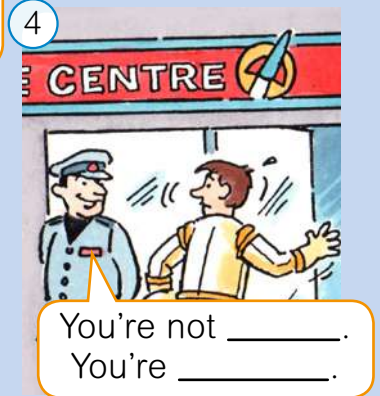
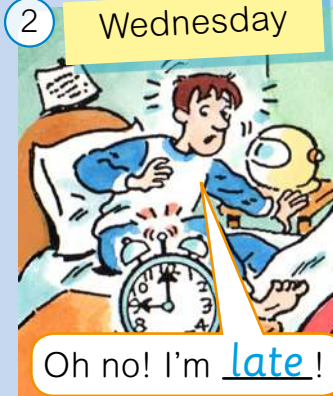
5 Match. 

pl			tr
	gl	br	
England	try	play	library

4 **Writing:** write requests and respond to them  
 5 **Phonics:** review the sounds /pl/, /gl/, /br/ and /tr/ and link them to the spellings *pl*, *gl*, *br* and *tr*

# SAUDI STARS 1

1 Read. Write *late* or *early*.



2 Answer *Yes, I do* or *No, I don't*. Write.

	😊	☹️
Do you like tea?		
Do you like rice?		
Do you like bananas?		
Do you like tomatoes?		


## Chant

3 Listen. Read and say.

Do you have any bread?  
Yes, we do. Yes, we do.  
Do you have any rice?  
Yes, we have rice too.


Do you have any salad?  
No, we don't. We do not.  
We have some nice soup.  
Be careful! It's hot!




4 Read and write the times. 


### My Saudi Blog


My name's Zaki. I'm 13. I live with my family in Riyadh, in Saudi Arabia.  
I'm at Exco International School.  
This is my day.




7:00







It's 7 o'clock. I'm at home. Breakfast is at 7:15. I eat bread and fruit at breakfast. I drink milk.  
It's 9:15. I'm at school. My teacher's name is Mr Brown.  
It's 12 o'clock. I'm on the school bus. It's very hot.  
It's 6:30. I'm at home. We eat at 7:15.

5 Project: Write and draw your Saudi Blog. 

### My Saudi Blog

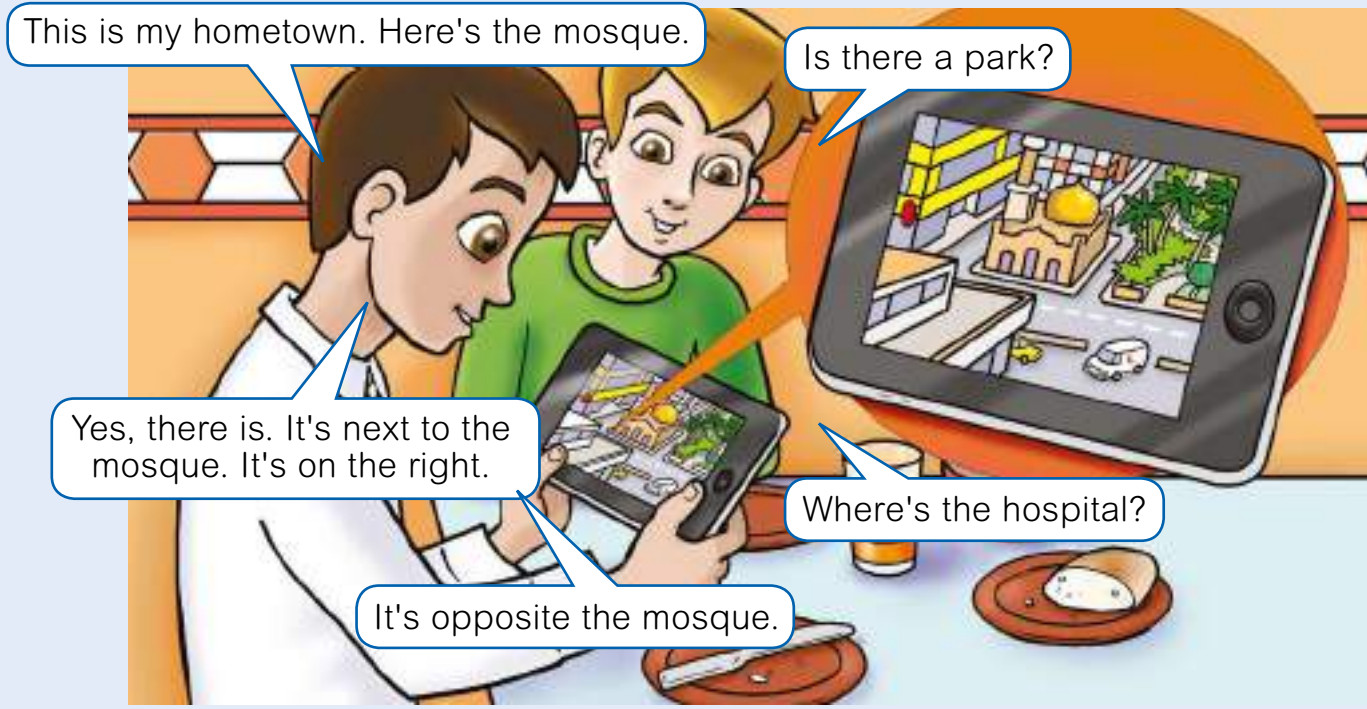
My name's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



It's \_\_\_\_\_ . \_\_\_\_\_ .  
It's \_\_\_\_\_ . \_\_\_\_\_ .  
\_\_\_\_\_  
\_\_\_\_\_

# 3 My hometown




## Lesson 1

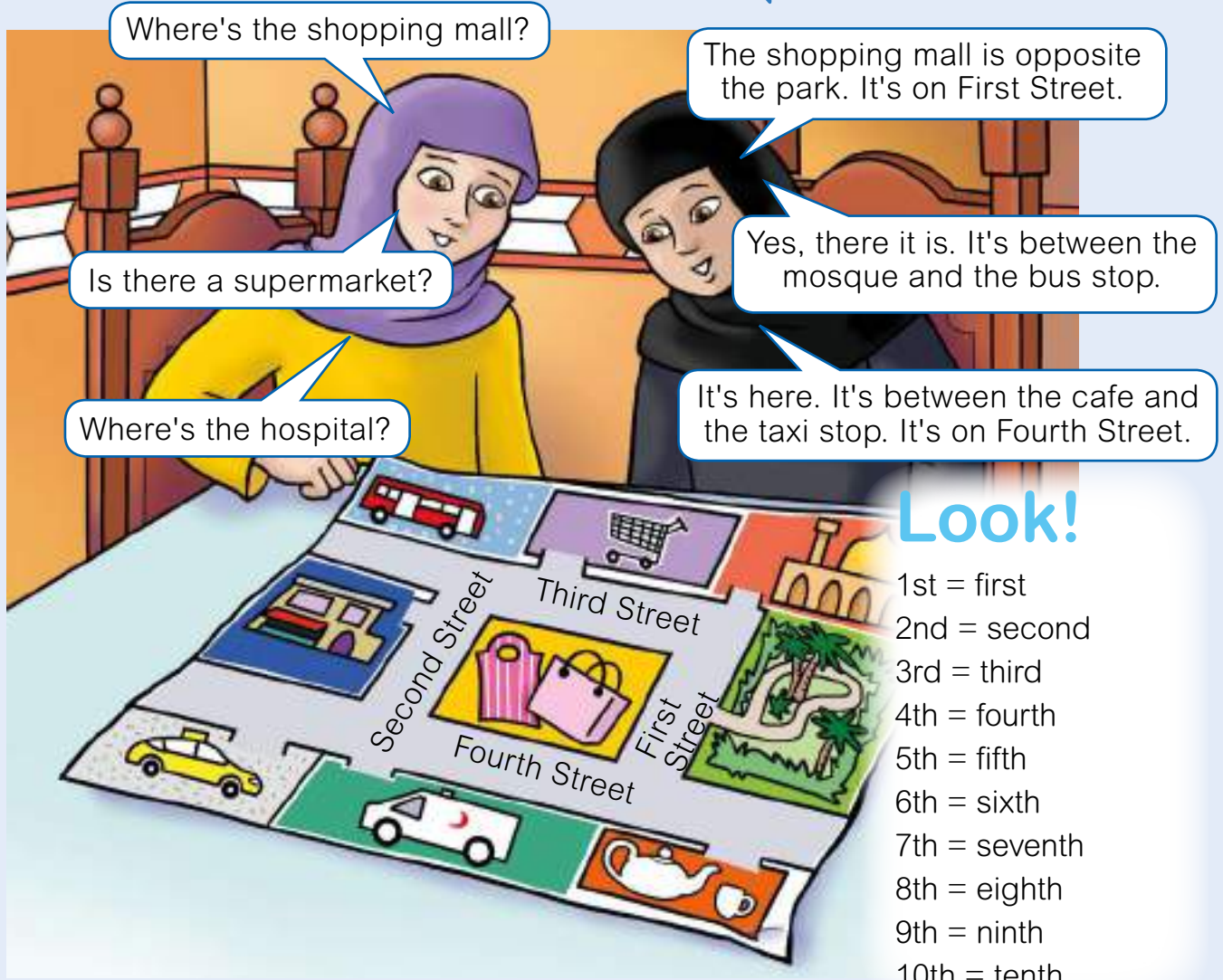
1 Listen and find. Read and say.   



2 Listen and number. Listen and say.   



3 Listen and find. Read and say.   



Where's the shopping mall?

The shopping mall is opposite the park. It's on First Street.

Is there a supermarket?

Yes, there it is. It's between the mosque and the bus stop.

Where's the hospital?

It's here. It's between the cafe and the taxi stop. It's on Fourth Street.

**Look!**

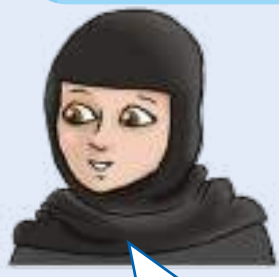
- 1st = first
- 2nd = second
- 3rd = third
- 4th = fourth
- 5th = fifth
- 6th = sixth
- 7th = seventh
- 8th = eighth
- 9th = ninth
- 10th = tenth

4 Listen. Say in pairs.  



Where's the supermarket?

It's between the mosque **and** the bus stop.



It's on Third Street.

**Phrase bank**


Where's the ...?

Is there a ...?

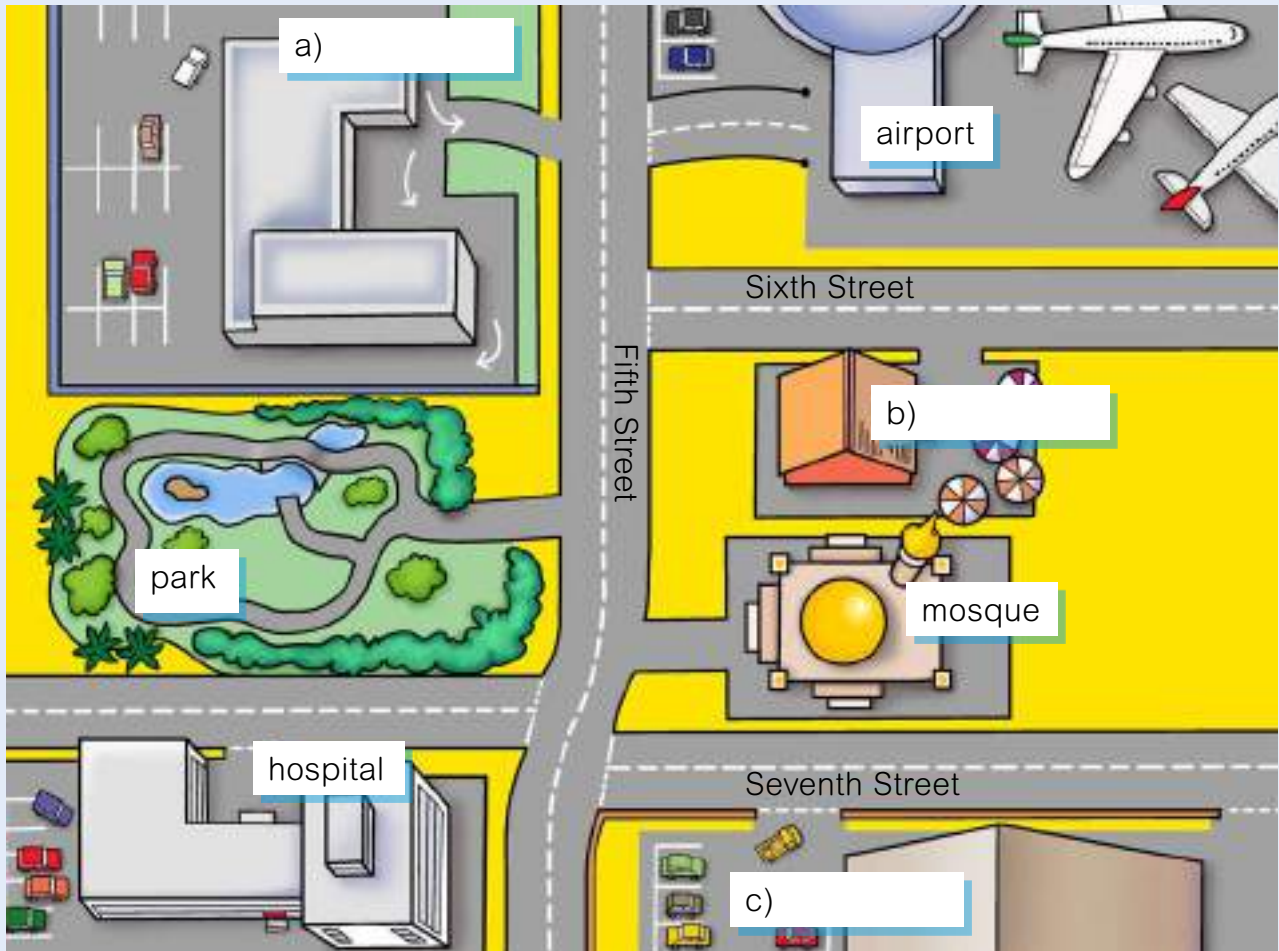
3 **Listening; reading; speaking:** follow a short simple text and ask and answer where places are  
 4 **Listening; speaking:** understand short simple dialogues and ask and respond to simple questions






## Lesson 2

1a Listen and find. Listen and write.  

shopping mall supermarket café




1b Listen and say. Read and write.   



1 The café is  
on \_\_\_\_\_ Street.

2 The shopping mall is  
on \_\_\_\_\_ Street.

3 The supermarket is  
on \_\_\_\_\_ Street.

2 Read. Say in pairs.  


next to    between    opposite    on the left    on the right



Where's the ...?

Thank you.

It's ...



**Saudi Values**

*Where's the mosque?*

**Grammar Focus**

**next to / opposite / between**

The bus stop is \_\_\_\_\_  
\_\_\_\_\_ the shopping mall.

The park is \_\_\_\_\_  
the airport **and** the supermarket.

The taxi stop is \_\_\_\_\_  
\_\_\_\_\_ the hospital.

**Phonics** 

3 Look, listen and say.  



s /s/

- 1    3    5    7    9
- 11   13   15   17
- 19   2    4    6
- 8    10   12   14
- 16   18   20



s /z/



es /iz/

# 4 Invitations

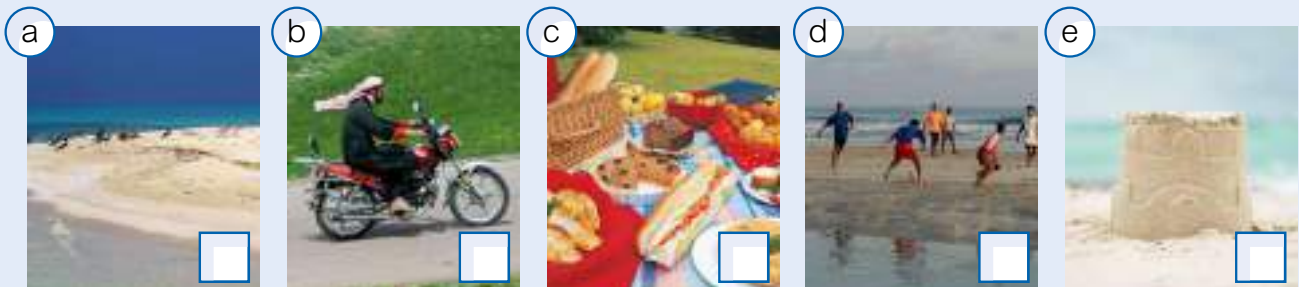
## Lesson 1

1 Listen and read.  

Let's go to the ...



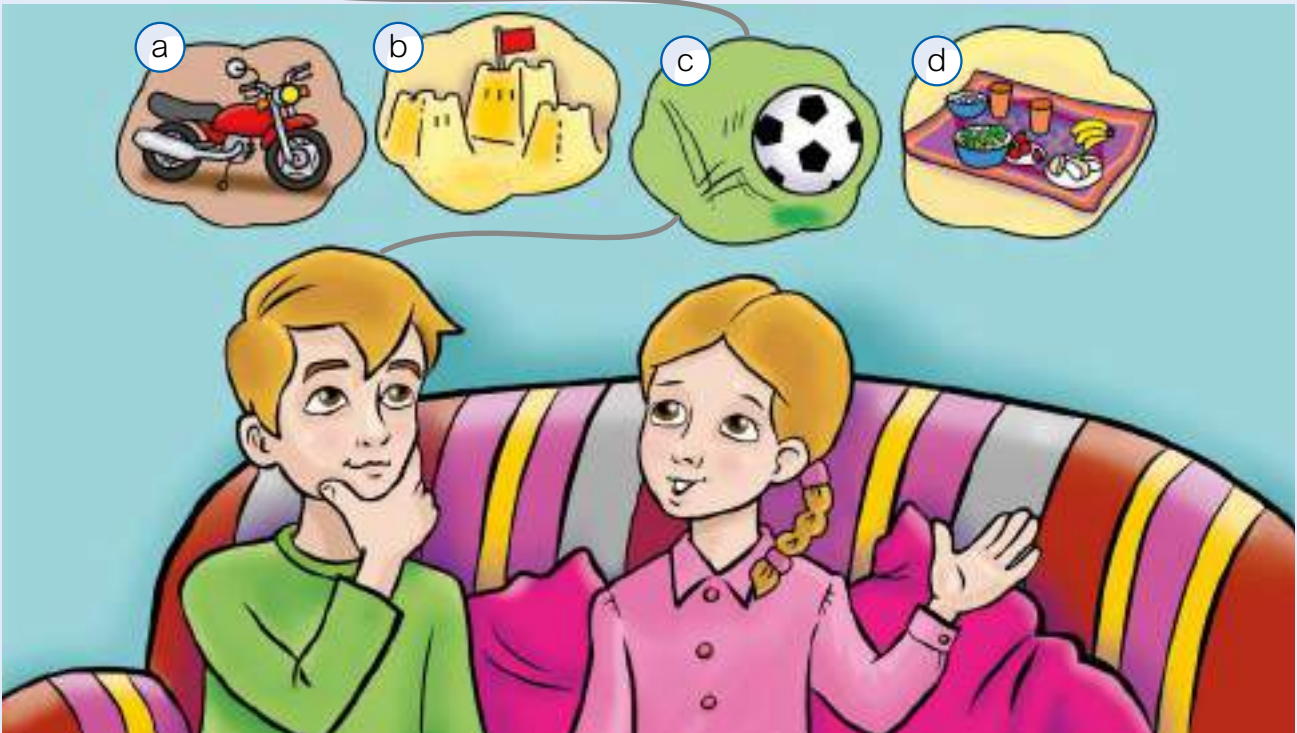
2 Listen and number. Listen and say.  





3 Listen and match.   

play football go on a picnic ride a motorbike make a sandcastle



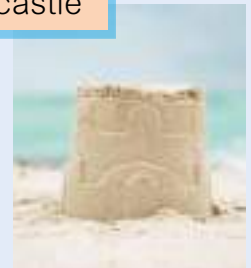
4 Read and complete.  



time



sandcastle



picnic



### Phrase bank

I want to ...

Let's go to the  
beach.

3 **Listening:** understand the main idea in a short dialogue

4 **Reading; writing:** read and write short simple sentences to complete a paragraph

## Lesson 2

### 1 Read and match.



go on a picnic



make a sandcastle

Let's go on a picnic.



Let's \_\_\_\_\_.

play football



go to the beach

Let's \_\_\_\_\_.



Let's \_\_\_\_\_.

### 2 Read and say in pairs.



What do you want to do at the beach?

I want to ride a motorbike.

I want to make a sandcastle.

I want to ...

## 3 Listen and read. Listen and number.



a I want to make a sandcastle.

b What do you want to do at the beach?

c I want to go to the beach.  
Do you want to come?

d Yes, that's great!



## Grammar Focus

## to / at

What do you want to do  
\_\_\_\_\_ the beach?

Let's meet \_\_\_\_\_ the  
beach.

Let's go \_\_\_\_\_ the beach.

## Phonics ABC

## 4a Look, listen and say.



fr



fl

## 4b Listen and tick ✓. Say the words.



1



Friday



2



Saudi Values

Let's play football!

3 **Listening; reading:** understand the main idea in a dialogue of four exchanges; follow a short simple text while listening to audio and using visual support

4 **Phonics 4a and 4b:** recognise and produce the sounds /fr/ and /fl/ and link them to the spellings fr and fl



# Revision 2

1 Write in the correct order. 

seventh third fifth second first sixth fourth

- 1 first                      2 \_\_\_\_\_                      3 \_\_\_\_\_  
 4 \_\_\_\_\_                      5 \_\_\_\_\_                      6 \_\_\_\_\_  
 7 seventh

2 Look and write. 



- the cafe    the mosque
- 1 Where's the cafe?                      It's opposite the mosque.
- bus stop    the supermarket
- 2 \_\_\_\_\_                      \_\_\_\_\_
- taxi stop    the hospital    the cafe
- 3 \_\_\_\_\_                      \_\_\_\_\_
- the park    the left
- 4 \_\_\_\_\_                      \_\_\_\_\_
- the airport    the right
- 5 \_\_\_\_\_                      \_\_\_\_\_

3 Read and complete. 

\_\_\_\_\_ do you want  
\_\_\_\_\_ do in the park?



Let's go to the park.



I want to \_\_\_\_\_.

\_\_\_\_\_ go to the \_\_\_\_\_.

\_\_\_\_\_ do you \_\_\_\_\_  
to do at the beach?



I \_\_\_\_\_  
a sandcastle.

Phonics 

4 Listen and number. 

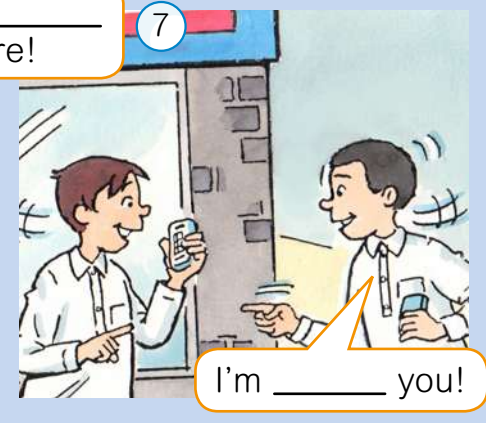
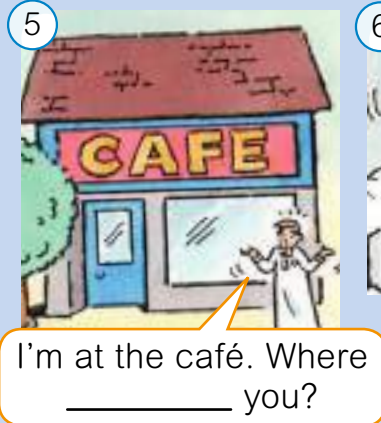
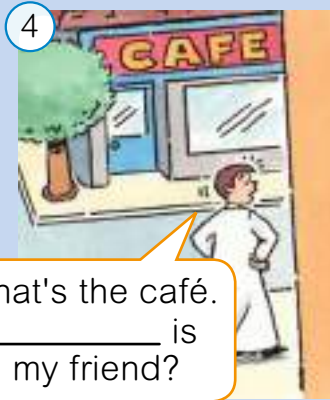
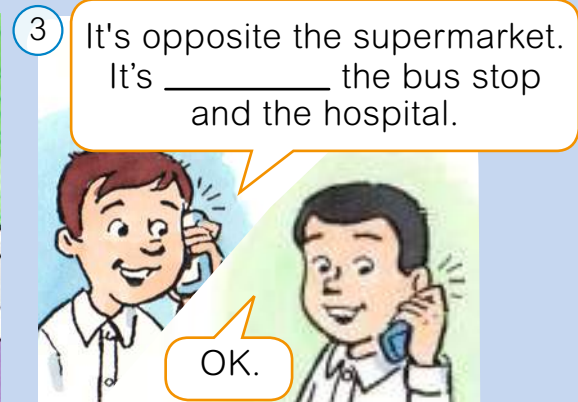
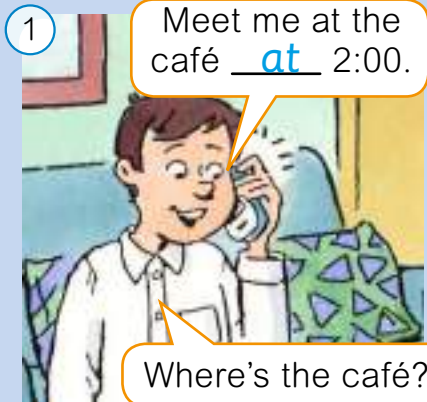
buses \_\_\_\_\_ parks \_\_\_\_\_ chairs \_\_\_\_\_

friend \_\_\_\_\_ flower \_\_\_\_\_

# SAUDI STARS 2

## 1 Read and complete.

I'm   are   Street   next to   Where   at   between



## Chant

## 2 Listen. Read and say.

What do you want to do?

I want to go to the beach with you.

Do you want a picnic there?

Yes, I do. Yes, I do!

Do you want to play at the beach?

The sand is white, the sea is blue.

Do you want to play at the beach?

Yes, I do! Yes, I do!



**3 Find the odd one out.** 

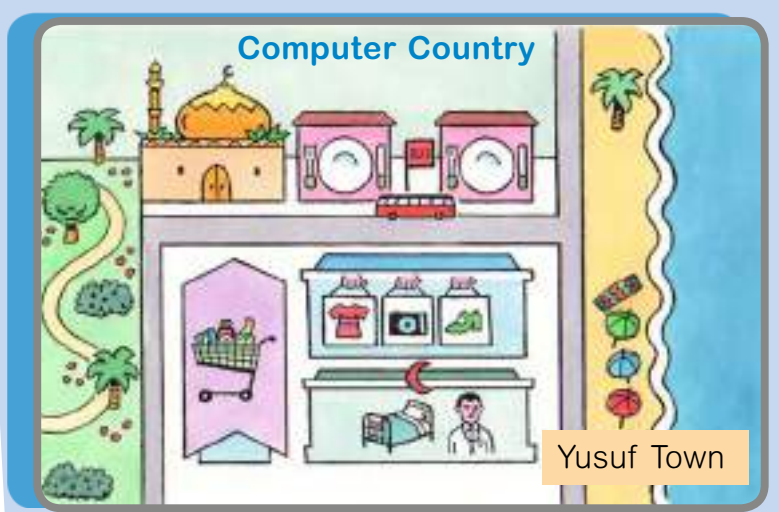
- |                 |            |             |
|-----------------|------------|-------------|
| 1 taxi stop     | bus stop   | football    |
| 2 shopping mall | sandcastle | supermarket |
| 3 hospital      | café       | restaurant  |
| 4 football      | motorbike  | park        |
| 5 airport       | bus stop   | mosque      |

**4 Read and draw.**  

**Computer Country is a computer game. This is my town in Computer Country. The name of my town is Yusuf Town. Yusuf is my father's name.**

**There's a big mosque in Yusuf Town. It's next to the park. There's a supermarket. It's opposite the park. The shopping mall is next to the hospital. There are two cafés. They're opposite the shopping mall. The bus stop is between the cafés.**

**There's a beach in Yusuf Town. I want to play football on the beach!**



**5 Project:** Draw a map of your town in Computer Country. Write about it. 

# Progress check 1

1 Write. 

number	S	1 sixth
place		2
food		3

number	S	4
place		5 shopping mall
food		6

number	t	7
place		8
food		9 tomatoes

      
6

2 Write. 

castle market fast ball town bike

- 1 sand castle      3 motor \_\_\_\_\_      5 home \_\_\_\_\_  
 2 foot \_\_\_\_\_      4 super \_\_\_\_\_      6 break \_\_\_\_\_

      
5

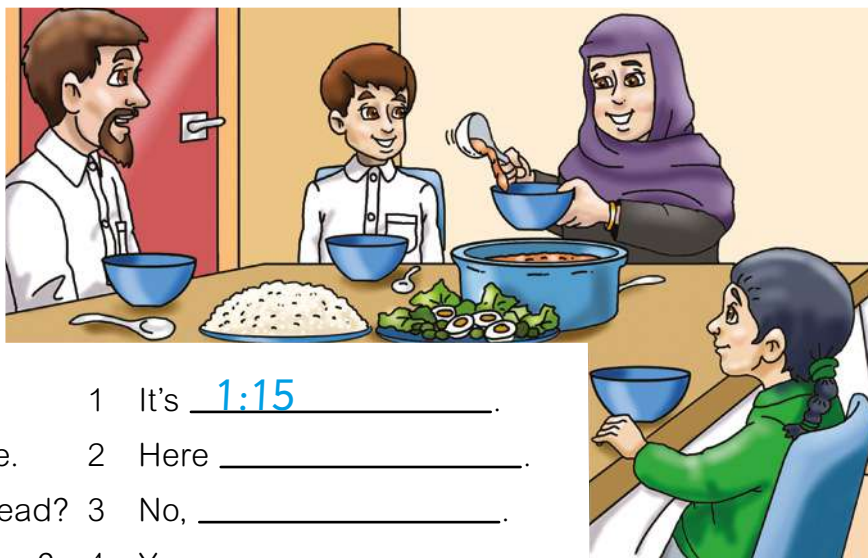
3 Read and complete.  

careful dinner early some Sorry please

- 1 What's the time, please?      4 Be \_\_\_\_\_. It's hot.  
 2 We have pasta at \_\_\_\_\_.      5 \_\_\_\_\_, I'm late.  
 3 Please pass me \_\_\_\_\_ bread.      6 You're not late. You're \_\_\_\_\_.

      
5

4 Write. 



- What's the time? 1 It's 1:15.
- Please pass the rice. 2 Here \_\_\_\_\_.
- Do you have any bread? 3 No, \_\_\_\_\_.
- Do you have any soup? 4 Yes, \_\_\_\_\_.
- Is there a salad? 5 Yes, \_\_\_\_\_.

4

5 Read and write.  

I'm in First Street. There's a supermarket. It's on the left. It's between the shopping mall and the café. There's a hospital on the right. It's opposite the shopping mall.

- 1 Is there a hospital? Yes, there is.
- 2 Where's the shopping mall? It's \_\_\_\_\_ the hospital.
- 3 Is there a park? \_\_\_\_\_, there \_\_\_\_\_.
- 4 Where's the cafe? It's on \_\_\_\_\_. It's \_\_\_\_\_ to the supermarket.

5

6 Read and complete. 

- 1 Let's go to the park. Do you want to come? (Is Do Are)  
Yes, I do.
- 2 \_\_\_\_\_ do you want to do in the park? (What When Where)
- 3 I want \_\_\_\_\_ football. (play playing to play)
- 4 What's \_\_\_\_\_ time? (a some the)
- 5 \_\_\_\_\_ 10:30. (It It's Is)
- 6 Thank \_\_\_\_\_. Oh no! I'm late. (me you her)

5

30



## 5

## Countries

## Lesson 1

1 Read. Listen and find.



2 Listen and say.



Hi. Where are you from?

I'm from Dammam.  
Where are you from?

I'm from England.






Nice to meet you.

3 Read. Listen and find.  

Where are you from?



4 Read and say. Listen and find.   

Where's he from ...?

Are you from ...?

**Phrase bank**  
 Where are you from?  
 Are you from ...?

## Lesson 2

Where are you from?

Whose flag is ...?

1 Listen and number. Read and say in pairs.



It's ...

1



Saudi Arabia

□



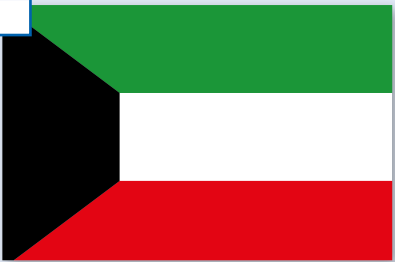
Bahrain

□



Qatar

□



Kuwait

□



Jordan

□



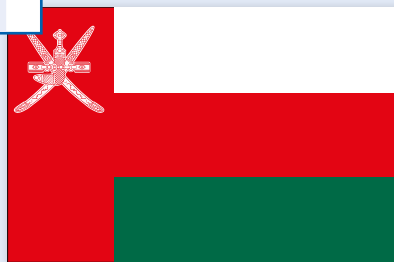
United Arab Emirates

□



Yemen

□



Oman

2 Read and say in pairs.



Where are you from?

I'm from ...

3a Read and complete.



from are from I'm



Where \_\_\_\_\_ you \_\_\_\_\_?

\_\_\_\_\_ Saudi Arabia.



3b Listen and check.




1 **Listening; speaking:** understand short monologues; follow basic instructions and ask and answer questions about where you are from

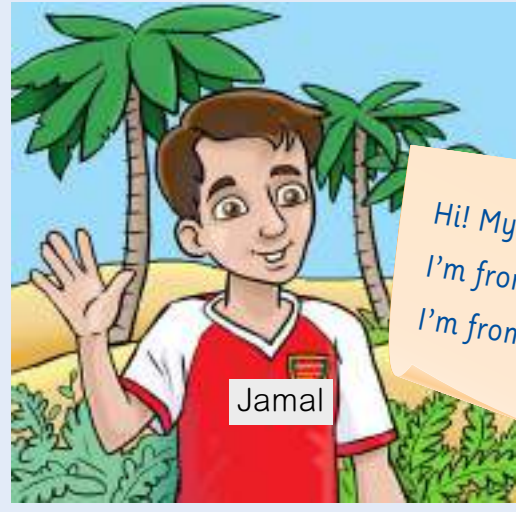
2 **Reading; speaking:** ask and respond to questions about where you come from

3a **Reading; writing:** complete a written text at sentence level

3b **Listening:** check answers



4 Read and write. 



Hi! My name's Jamal.  
I'm from Makkah.  
I'm from Saudi Arabia.

Jamal

**Grammar Focus**

**I'm / he / she / you / He's / She's**

Where are \_\_\_\_\_ from? \_\_\_\_\_ from Oman.  
Where's \_\_\_\_\_ from? \_\_\_\_\_ from Kuwait.  
Where's \_\_\_\_\_ from? \_\_\_\_\_ from Saudi Arabia.

**Phonics** 


5a Look, listen and say. 



sp



sn

5b Listen and tick ✓. Say the words. 



Where are you from?  
I'm from Saudi Arabia.

## 6

## My country

## Lesson 1

1 Read. Listen and say.



Where are you going on holiday?



I'm going to Jeddah.

How are you going there?

I'm going by plane.

2 Read. Listen and say.



Where are you going on holiday?



I'm going to Jeddah.

I'm going to Riyadh.

I'm going to Dammam.

## 3 Read and write.



Dammam Where Jeddah going to

- 1 \_\_\_\_\_ are you going?
- 2 We're going to \_\_\_\_\_.
- 3 I'm \_\_\_\_\_ Riyadh.
- 4 We're going to \_\_\_\_\_.

Where are you going?

### Phrase bank

Where are you going on holiday?

I'm going to ...

How are you going there?

I'm going by ...

## 4 Read and say in pairs.



Where are you going on holiday?

I'm going to ...




How are you going?



We're going by ...



## Lesson 2

1 Listen. Read, draw and say.    

January February March April May June July August September October November December



Saudi Values

What month is it?  
It's ...

2 Listen, read and say.    When is February? It's in winter.



spring





summer



autumn



winter

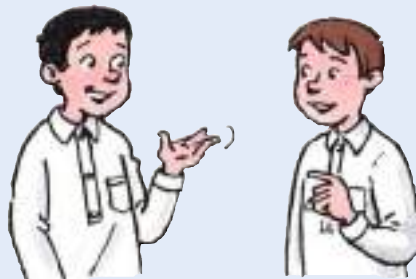
3 Listen, read and find.  



I'm going to Jeddah.  
I'm going by plane.

I'm going to  
read a book.

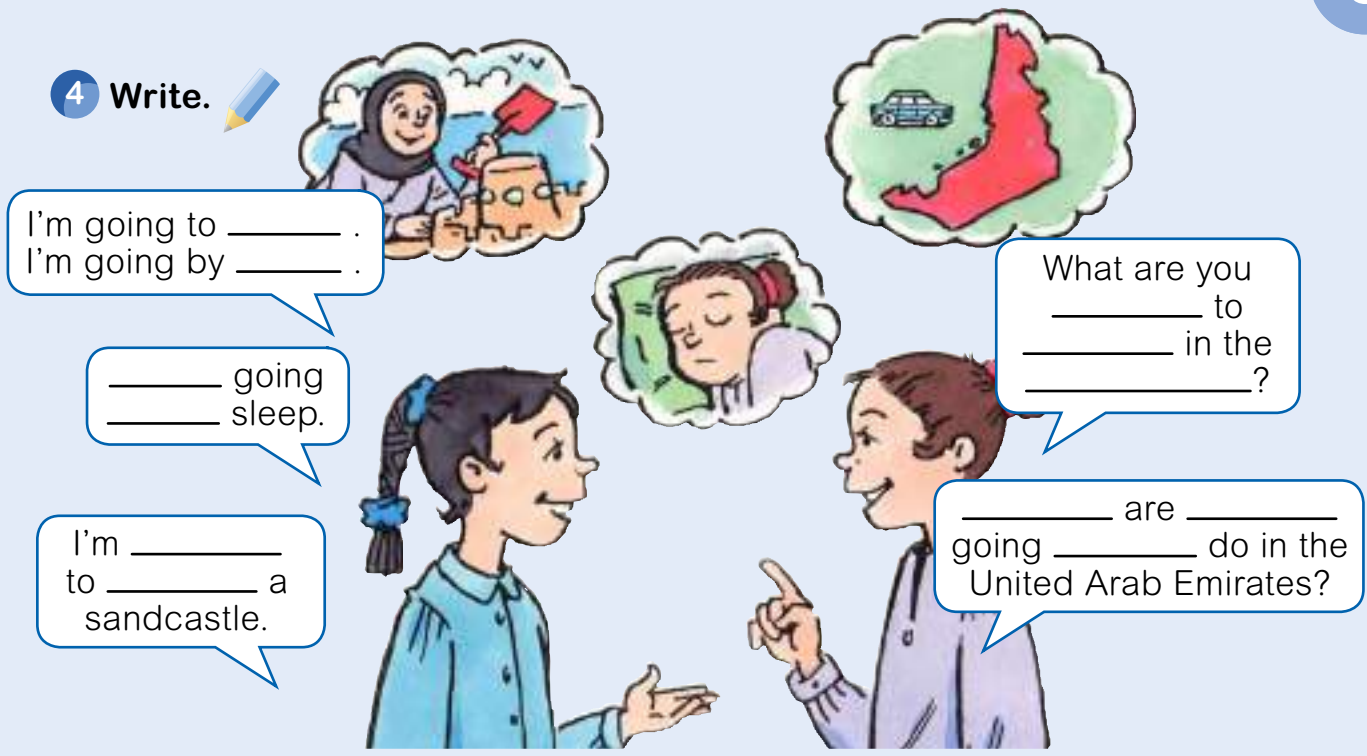
I'm going to play  
football on the beach.



What are you going  
to do on the plane?

What are you going  
to do in Jeddah?

4 Write. 




I'm going to \_\_\_\_\_.  
I'm going by \_\_\_\_\_.

\_\_\_\_\_ going \_\_\_\_\_ sleep.

I'm \_\_\_\_\_ to \_\_\_\_\_ a sandcastle.

What are you \_\_\_\_\_ to \_\_\_\_\_ in the \_\_\_\_\_?

\_\_\_\_\_ are \_\_\_\_\_ going \_\_\_\_\_ do in the United Arab Emirates?

5 Say. 

I'm going to Dammam.  
I'm going by plane.

What are you going to do on the plane?

What are you going to do in Dammam?

**Grammar Focus**

**going / going to**

When are you \_\_\_\_\_?


I'm \_\_\_\_\_ in January.

What are you \_\_\_\_\_ do?


I'm \_\_\_\_\_ play on the beach.

**Phonics** 



6a Look, listen and say.  








sw



sm

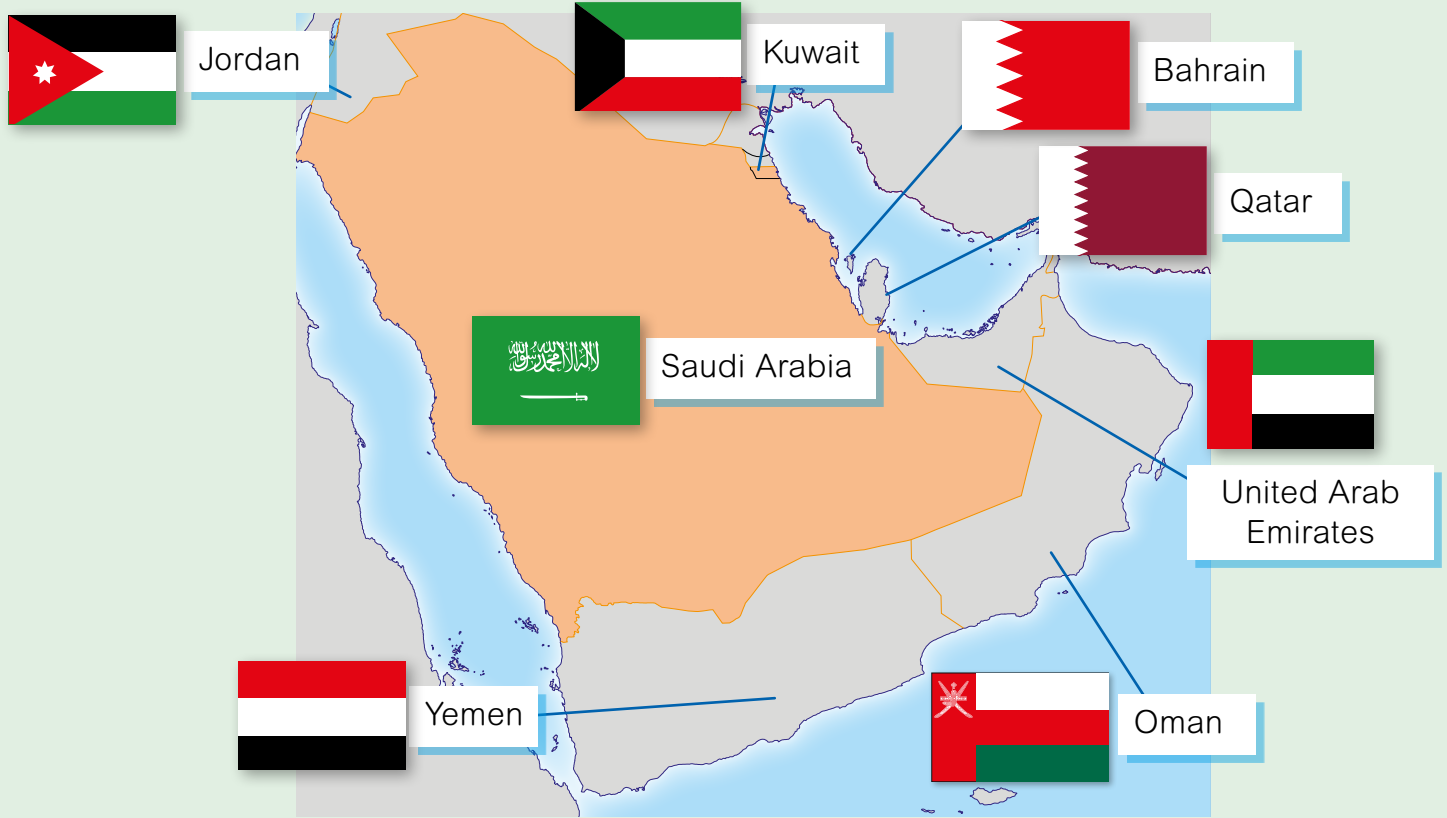
6b Listen and tick ✓. Say the words.   

1     

2       

# Revision 3

## 1 Look and write.




- 1 It's next to Saudi Arabia and Oman. Yemen
- 2 It's between Yemen and Jordan. \_\_\_\_\_
- 3 The flag is red and white. \_\_\_\_\_
- 4 The flag is red, black and white. \_\_\_\_\_
- 5 The flags of these countries are red, white, black and green. \_\_\_\_\_

## 2 Read and match.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1 Where are you from?             | a No, I'm not.                    |
| 2 Are you from Kuwait?            | b The flag of Bahrain.            |
| 3 Whose flag is red and white?    | c I'm going by plane.             |
| 4 Where are you going on holiday? | d I'm from Oman.                  |
| 5 What are you going to do there? | e I'm going to Jordan.            |
| 6 How are you going?              | f I'm going to play on the beach. |



3 Read and write. 

Where are you going on holiday?

1 I'm going to the United Arab Emirates.

How are you going there?

2 \_\_\_\_\_

When are you going?

3 \_\_\_\_\_

What are you going to do?

4 \_\_\_\_\_



Phonics 

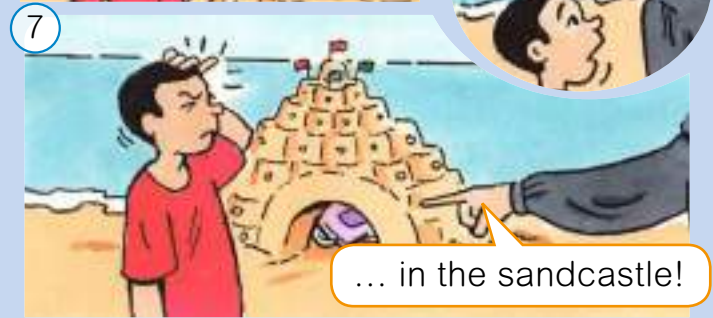
4 Match. 

sp	sn	sw	sm
smile	spring	swim	snowy

3 Reading; writing: review writing answers to questions about holidays  
 4 Phonics: review the sounds /sp/, /sn/, /sw/ and /sm/ and link them to the spellings sp, sn, sw and sm

# SAUDI STARS 3

1 Read. Find and write.



What flags are there in the sandcastle?


## Chant

2 Listen. Read and say.




Where's he from?  
 He's from Oman.  
 Are you from Saudi Arabia?  
 Yes, I am.  
 Is she from Jordan?  
 No, she's from Qatar.  
 Are you all happy?  
 Yes, we are!



3 Read and draw. 

## My Fantastic Holiday



I'm from Amman, in Jordan. I'm going on holiday with my family in November. We're going to Kuwait. We're going to visit the museums in Kuwait. We're going to buy jewellery in the market. We're going by plane.

from Amman, Jordan  
when November  
to \_\_\_\_\_  
activities \_\_\_\_\_  
plane / car / bus \_\_\_\_\_

4 **Project:** Plan a perfect holiday! Write a text for the website. Draw. 

from \_\_\_\_\_  
when \_\_\_\_\_  
to \_\_\_\_\_  
activities \_\_\_\_\_  
plane / car / bus \_\_\_\_\_





# 7

# Welcome to Saudi Arabia



## Saudi Values

*Where can I go on holiday in Saudi Arabia?  
What can I do there?*

### Lesson 1

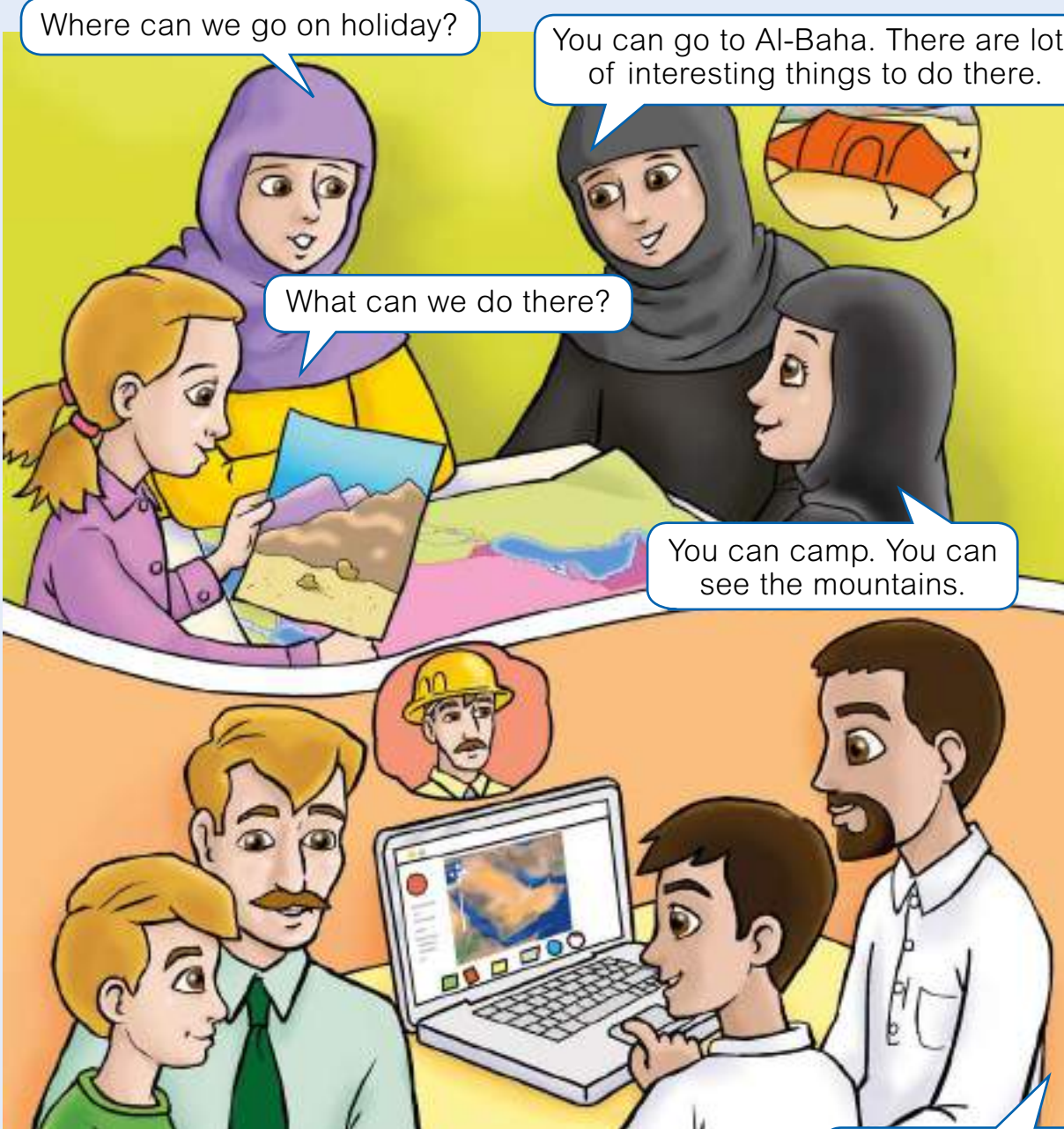
1 Read. Listen and find. 




Where can we go on holiday?

You can go to Al-Baha. There are lots of interesting things to do there.

What can we do there?

You can camp. You can see the mountains.



2 Read. Listen and say.   

You can go to ...

You can ...



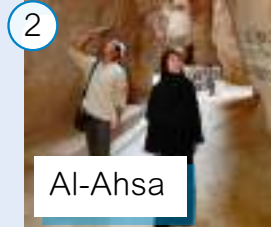
3 Read, listen and write.



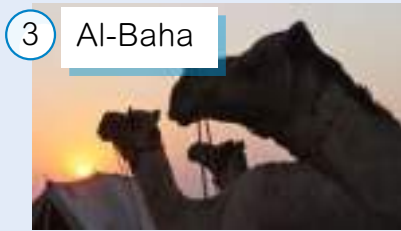
see walk ride play visit camp



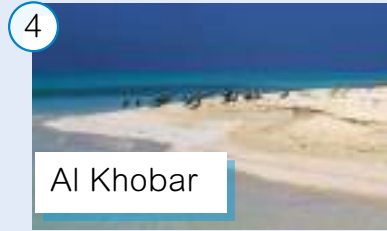
You can \_\_\_\_\_ beautiful mountains.



You can \_\_\_\_\_ .



You can \_\_\_\_\_ and \_\_\_\_\_ camels.

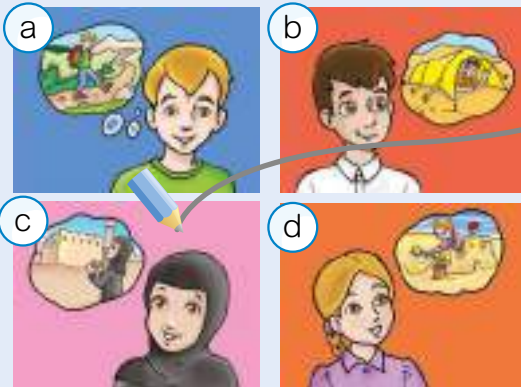


You can \_\_\_\_\_ on the beach.



You can \_\_\_\_\_ forts.

4 Read and match.



- 1 You can visit forts.
- 2 You can play on the beach.
- 3 You can camp.
- 4 You can walk.

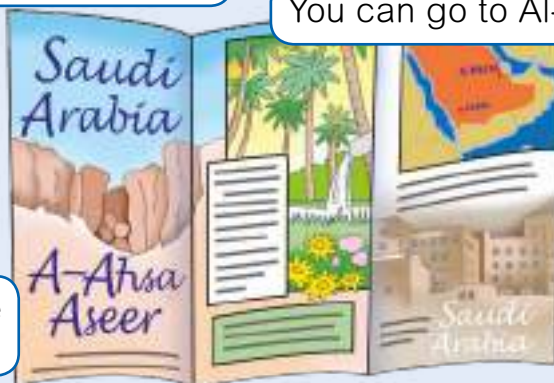
5 Read and say.



Where can we go on holiday?



What can we do there?



You can go to Al-Ahsa.



You can walk.

Phrase bank

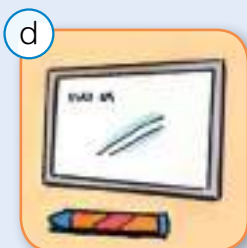
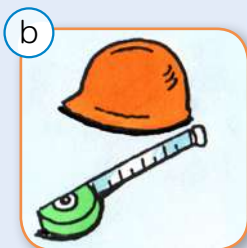
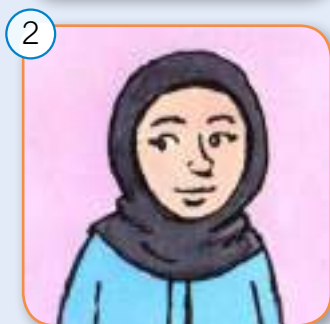
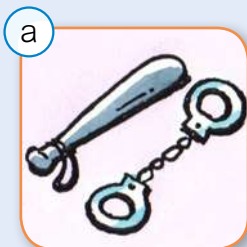
Where can we go on holiday?  
 What can we do there?  
 You can ...

## Lesson 2

1 Find. Listen and match.  

doctor engineer policeman teacher

mountains beaches cities forts



## 2 Write.

1 I like mountains .  
I don't like \_\_\_\_\_ .

2 I \_\_\_\_\_ forts.  
I \_\_\_\_\_  
mountains.

3 | \_\_\_\_\_ .  
| \_\_\_\_\_ .

### Phonics

3 Look, listen and say.  



dr



cr

### Grammar Focus

like don't an

I \_\_\_\_\_ camels.

I'm \_\_\_\_\_ engineer.

I \_\_\_\_\_ like mountains.

I \_\_\_\_\_ swimming but

I \_\_\_\_\_ like beaches.

2 **Writing:** complete sentences about professions and likes and dislikes


3 **Phonics:** recognise and produce the sounds /dr/ and /kr/ and link them to the spellings *dr* and *cr*



# 8

# Holiday photos

## Lesson 1

1 Read. Listen and find.  

What are you doing in that photo, Tom?




I'm snorkelling.

There we're visiting a museum!

What are you doing in this photo Tom?

We're eating at a restaurant.



2 Read. Listen and number.   

What can you do?



playing on the beach



snorkelling



shopping



visiting the port



visiting the museum



eating

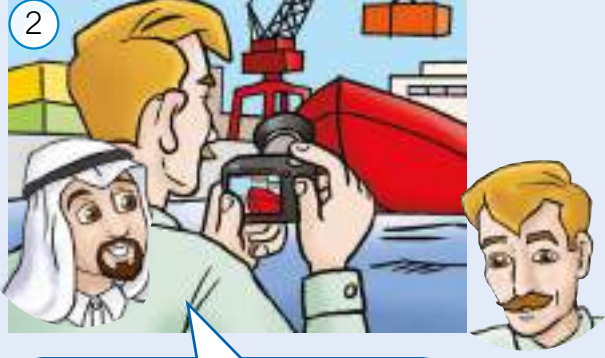


3 Read and complete. 

are playing taking What restaurant buying I'm eating are you



What \_\_\_ you doing?  
I'm \_\_\_ football.



\_\_\_ are you doing?  
I'm \_\_\_ a photo.



What are \_\_\_ doing?  
I'm \_\_\_ jewellery.



\_\_\_ are you doing?  
\_\_\_ at a \_\_\_

What can you do?

**Phrase bank**  
What are you doing?  
I'm reading a book.

## Lesson 2

### 1 Listen, number and draw.

How much is that football?

300 riyals, please.

That's expensive!



a



cheap  expensive

b



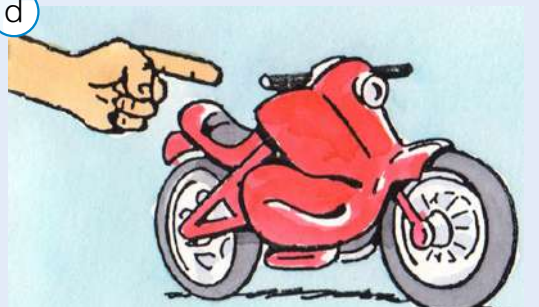
cheap  expensive

c



cheap  expensive

d



cheap  expensive

### 2 Read and complete.

How \_\_\_\_\_ is that football?

5 riyals, please.

That's cheap.

\_\_\_\_\_ is this football?

20 riyals, \_\_\_\_\_.

That's \_\_\_\_\_.

3 Read and complete.

snorkelling taking eating shopping

museum restaurant beach market



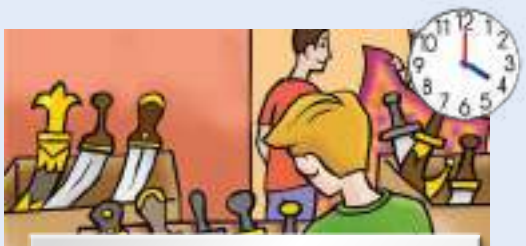
We're e\_\_\_\_\_ at a r\_\_\_\_\_. It's the evening.



Tom's t\_\_\_\_\_ a photo of the m\_\_\_\_\_. It's the morning.



I'm sn\_\_\_\_\_ at the b\_\_\_\_\_. It's the afternoon.



Tom's sh\_\_\_\_\_ in the m\_\_\_\_\_. It's the afternoon.

### Grammar Focus

is please cheap	is are reading
How much _____ this?	I'm _____.
20 riyals, _____.	He _____ walking.
That's _____!	They _____ eating.

### Phonics

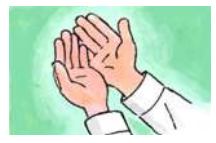
4a Look, listen and say.



u



sl



pr

4b Listen and tick ✓. Say the words.

1



### Phrase bank

What can you do?

- I can snorkel.
- I can take photos.
- I can go shopping.

### Saudi Values

How much is this?  
It's twenty riyals, please.  
That's cheap.



# Revision 4

## 1 Read and complete.

walk buy eat

play take visit

1 eat in a restaurant

2 \_\_\_\_\_ in the mountains

3 \_\_\_\_\_ jewellery

4 \_\_\_\_\_ a photo

5 \_\_\_\_\_ a museum

6 \_\_\_\_\_ football

## 2 Write.



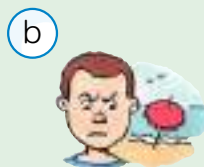
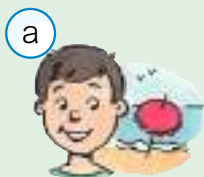
1 He's a doctor.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## 3 Read and match.



- 1 Where can we go?
- 2 You can go on a picnic.
- 3 I like beaches.
- 4 I'm packing my bag.
- 5 I don't like beaches.



4 Look and write. 

1 What's he doing?  
He's taking a photo.



2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_

5 Read and complete.

much do like ~~can~~ hundred see expensive Look go

**Peter:** Where can we go on holiday?

**Woman:** You can \_\_\_\_\_ to Abha.

**Peter:** What can we \_\_\_\_\_ there?

**Woman:** You can \_\_\_\_\_ beautiful mountains.

**Peter:** \_\_\_\_\_ at the cheap necklaces.

**Mary:** I \_\_\_\_\_ necklaces.

**Peter:** How \_\_\_\_\_ is this necklace?

**Man:** One \_\_\_\_\_ riyals, please.

**Peter:** That's \_\_\_\_\_.



Phonics 

6 Listen and number.  

pray \_\_\_\_\_ crab \_\_\_\_\_ pupil \_\_\_\_\_

sleep \_\_\_\_\_ drink \_\_\_\_\_

4 **Writing:** ask and answer questions describing present actions  
 5 **Reading; writing:** ask and answer questions about holidays and shopping  
 6 **Phonics:** recognise and produce the sounds /dr/, /kr/, /ju:/, /sl/ and /pr/ and link them to the spellings dr, cr, u, sl and pr

# SAUDI STARS 4

1 Find and write.



ride don't like snorkel like drive visit camp

1



What are you doing?

We're snorkelling.

2



What are you doing?

We're \_\_\_\_\_.

3



What are you doing?

We're \_\_\_\_\_ a fort. I \_\_\_\_\_ forts.

4



What are you doing?

We're \_\_\_\_\_ camels.

5



We're .... help!

6



What are you doing?

We're \_\_\_\_\_ to hospital. I \_\_\_\_\_ hospitals.

## Chant

2 Listen. Read and say.



What are you doing?

I'm sitting on the beach,



With my uncle, my dad and my mum

We're eating, we're reading,


We're playing nice games


We're happy and we're having lots of fun.



3 Read and write.  

## Holidays in Al-Baha





This is Al-Baha. It's a town in Saudi Arabia. You can camp in the mountains. You can take photos. You can buy jewellery in the market. You can go to Al-Baha by plane.

- 1 Where is Al-Baha? It's in Saudi Arabia.
- 2 What can you do there? \_\_\_\_\_
- 3 How can you go there? \_\_\_\_\_

4 **Project:** Write a tourist guide for a place in Saudi Arabia. 

- 1 Choose a place in Saudi Arabia.
- 2 Use photos or draw pictures of the place.
- 3 Answer.
 

Where is it? \_\_\_\_\_

What can you do there? \_\_\_\_\_

How can you go there? \_\_\_\_\_
- 4 Write about the place.

This is \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Progress check 2

## 1 Write.



1 see



4 \_\_\_\_\_

2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_



6 \_\_\_\_\_



## 2 Read and match.

1 Where are you from?

a We can go walking.

2 Let's go to the beach.

b I'm from Jeddah.

3 What can we do?

c It's on the left, next to the museum.

4 What are you doing?

d Yes, that sounds fun.

5 Where's the hospital?

e I'm reading my book.

5

4

## 3 Look and read. Write.

1 Where are you from?

I'm from  Bahrain.


2 What can we do?

We can \_\_\_\_\_.

3 Where can we go?

We can \_\_\_\_\_.

4 Look at the mountains!

I  \_\_\_\_\_ mountains.

5 Where is the café?

It's opposite the \_\_\_\_\_.

6 How are you going?

By \_\_\_\_\_.

7 What are you going to do?

I'm going to \_\_\_\_\_.

9 What's he doing?

He's \_\_\_\_\_.

7



4 Write. 



Safiya

Is she \_\_\_\_\_ Kuwait?  
 \_\_\_\_\_ is she from?  
 \_\_\_\_\_ flag \_\_\_\_\_ red  
 and white?  
 \_\_\_\_\_ you from Bahrain?  
 Where \_\_\_\_\_ you from?



Yusif

No, she \_\_\_\_\_.  
 She's \_\_\_\_\_ Bahrain.  
 Her flag.  
 No, \_\_\_\_\_ not.  
 I'm \_\_\_\_\_ Jordan.

      
10

5 Choose and write.

How are you going? What can we do there?  
 How much is this necklace? Where can I go on holiday?  
 What are you doing in this photo?

1 What can we do there?

You can visit the museums.

2 \_\_\_\_\_

I'm buying jewellery.

3 \_\_\_\_\_

It's six hundred riyals.

4 \_\_\_\_\_

You can go to Dammam.

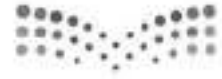
5 \_\_\_\_\_

I'm going by car.

      
4

      
30

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

Workbook  
كتاب النشاط

# Get Ready

# 4



# 1 Time

## 1 Read and match.



What's the time, please?

It's 10:15.



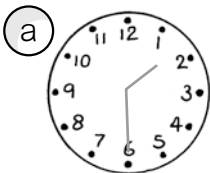
What's the time, please?

It's 4:30.

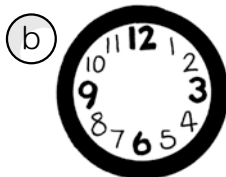


Thank you.

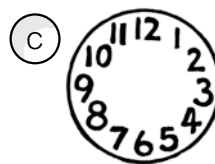
## 2 Read and draw.



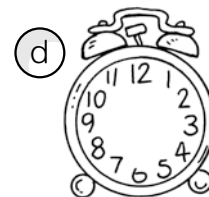
It's 1:30.



It's 12 o'clock.



It's 5:15.



It's 11:30.



3 Read and complete. Write.



1 What's the time, please?

4 \_\_\_\_\_

2 It's \_\_\_\_\_.

5 \_\_\_\_\_

3 Thank \_\_\_\_\_.

6 \_\_\_\_\_

4 Read and number.

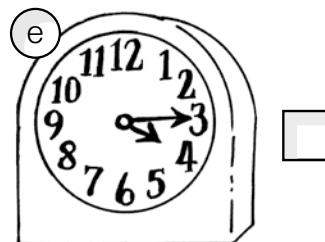
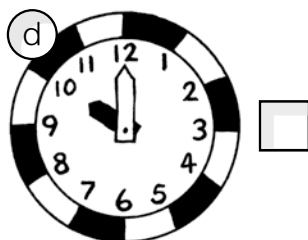
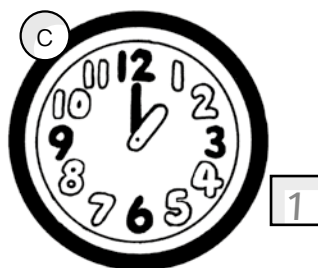
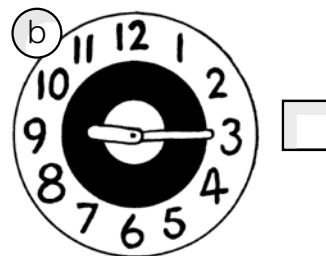
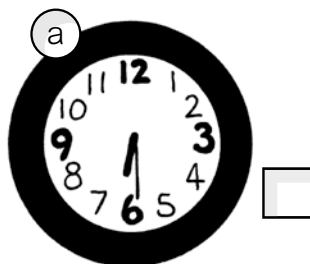
1 It's one o'clock.

2 It's 4:15.

3 It's 10 o'clock.

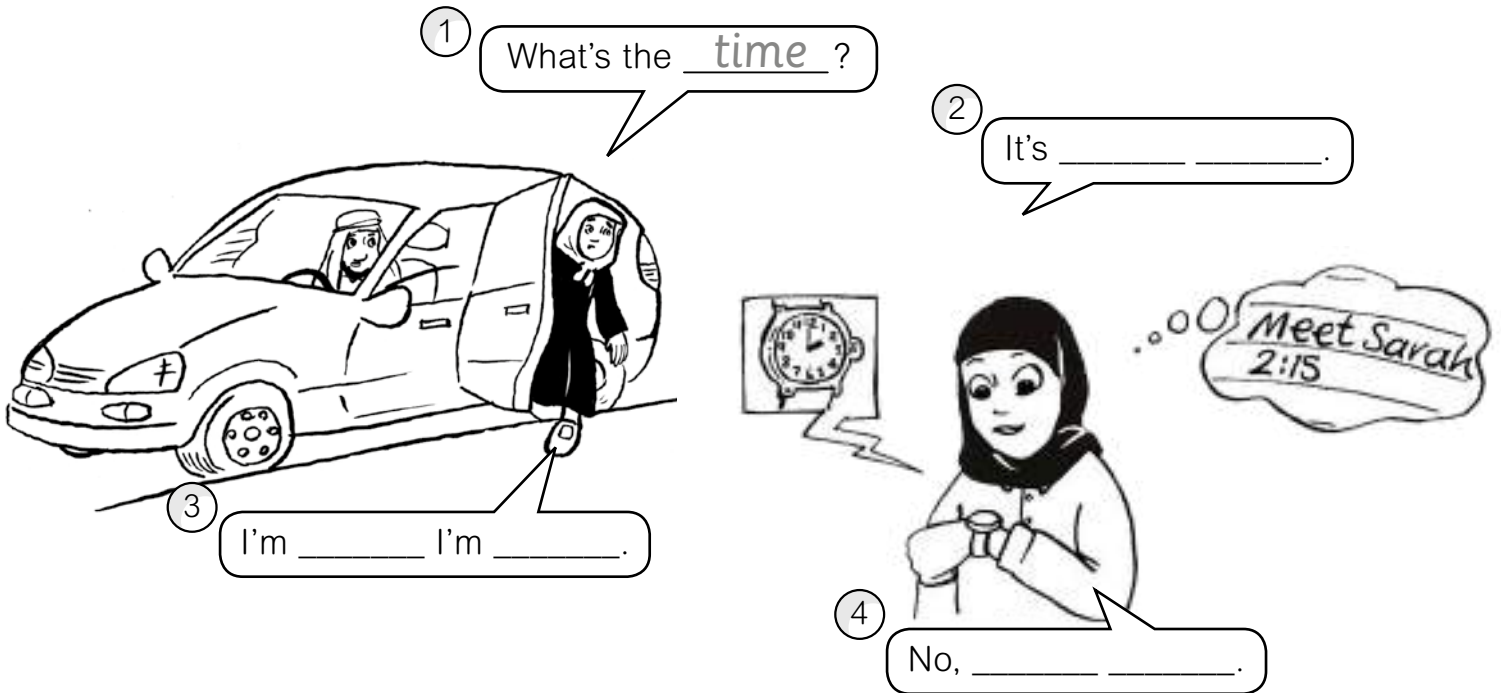
4 It's 6:30.

5 It's 9:15.



## 5 Write.

early late o'clock sorry time two you're

Phonics **ABC**6a Read and circle the words with the *pl* sound as in *please*.

- |             |         |
|-------------|---------|
| 1 apple     | 4 plus  |
| 2 aeroplane | 5 play  |
| 3 pupil     | 6 table |

6b Read and circle the words with the *gl* sound as in *glass*.

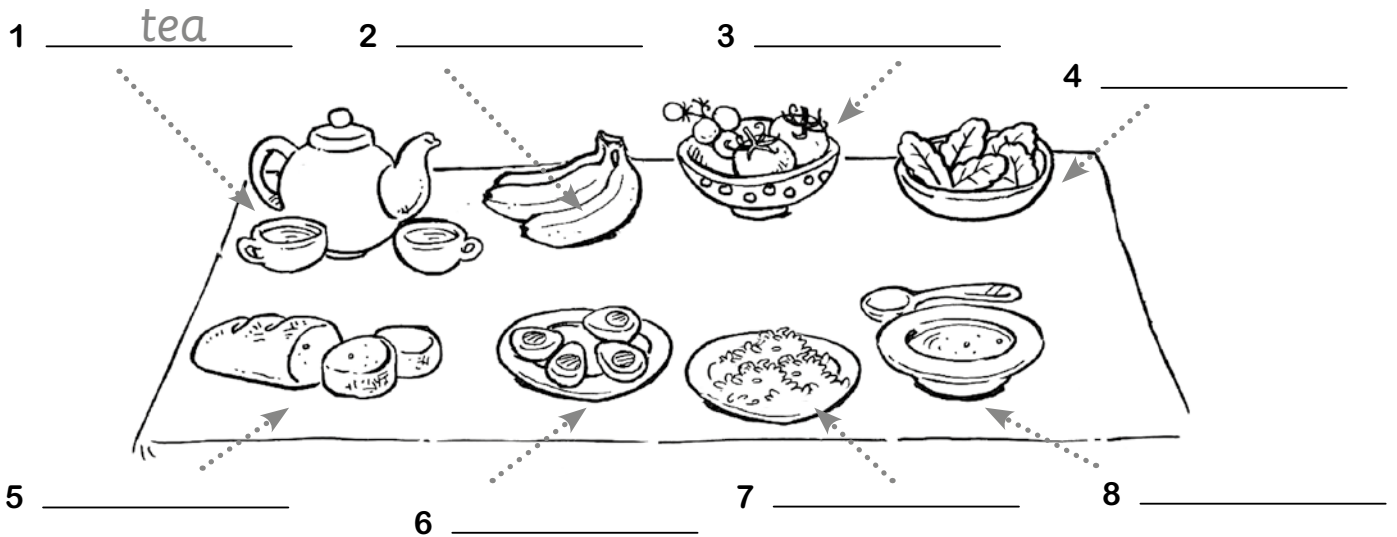
- |           |             |
|-----------|-------------|
| 1 ghotrah | 4 England   |
| 2 girl    | 5 geography |
| 3 glass   | 6 English   |

# 2

# A meal

1 Read and find. Write.

soup salad bread bananas tomatoes eggs tea rice



2 Find and write.



1 an bana b a n a n a



2 lkim \_\_\_\_\_



3 rcei \_\_\_\_\_



4 pous \_\_\_\_\_



5 raebd \_\_\_\_\_



6 hkecinc \_\_\_\_\_



7 aalsd \_\_\_\_\_



8 mtotoa \_\_\_\_\_



**3 Read and match.**

1 Please pass me some salad.



2 Please pass me a banana.



3 Please pass me some rice.



4 Please pass me some milk.



**4 Look. Write Yes, I do or No, I don't.**

1 Do you have any bread?



Yes, I do. \_\_\_\_\_

2 Do you have a banana?



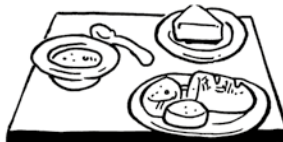
\_\_\_\_\_

3 Do you have any rice?



\_\_\_\_\_

4 Do you have any salad?



\_\_\_\_\_

5 Do you have any milk?



\_\_\_\_\_

5 Read and match.



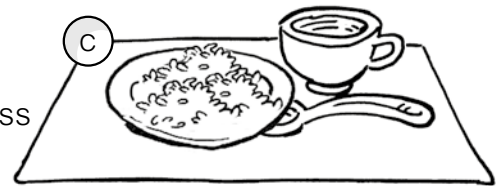
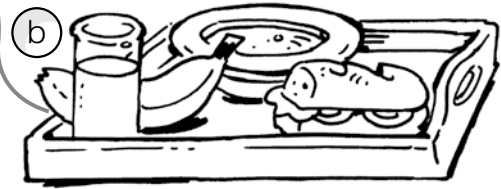
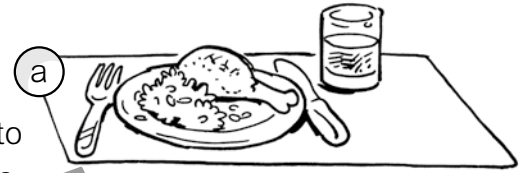
1 For lunch I have a bowl of soup, a tomato sandwich, a banana and a glass of juice.



2 For breakfast I have rice and a cup of tea with milk.



3 For dinner I have chicken, rice and a glass of juice.



6 Draw and write.



breakfast



lunch



dinner

1 For breakfast I have

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 For lunch I have

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 For dinner I have

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phonics **ABC**



7 Read and circle the correct sound.

- |           |         |            |                  |         |         |
|-----------|---------|------------|------------------|---------|---------|
| 1 brother | 2 train | 3 trousers | 4 traffic lights | 5 bread | 6 brown |
| br tr     | br tr   | br tr      | br tr            | br tr   | br tr   |

# Revision 1

## 1 Find and write.

1 abanan banana

2 imkl \_\_\_\_\_

3 rbade \_\_\_\_\_

4 uops \_\_\_\_\_

5 arwet \_\_\_\_\_

6 eta \_\_\_\_\_

7 asadl \_\_\_\_\_

8 cire \_\_\_\_\_



banana

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



milk

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 Write.



1 What's the \_\_\_\_\_  
time \_\_\_\_\_, please?

2 It's \_\_\_\_\_.

3 \_\_\_\_\_, please?

4 \_\_\_\_\_.

5 \_\_\_\_\_,

\_\_\_\_\_?

6 \_\_\_\_\_.

## 3 Match.

- 1 Please pass me the salad.
- 2 Sorry, I'm late.
- 3 Do you have any rice?
- 4 What's the time, please?

- a It's 3:15.
- b No, we don't.
- c OK. Here you are.
- d No, you're early.

4 Look and write.



5 Write.

1 Please pass me \_\_\_\_\_  
the salad.

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

Phonics ABC

6 Match and write the words.

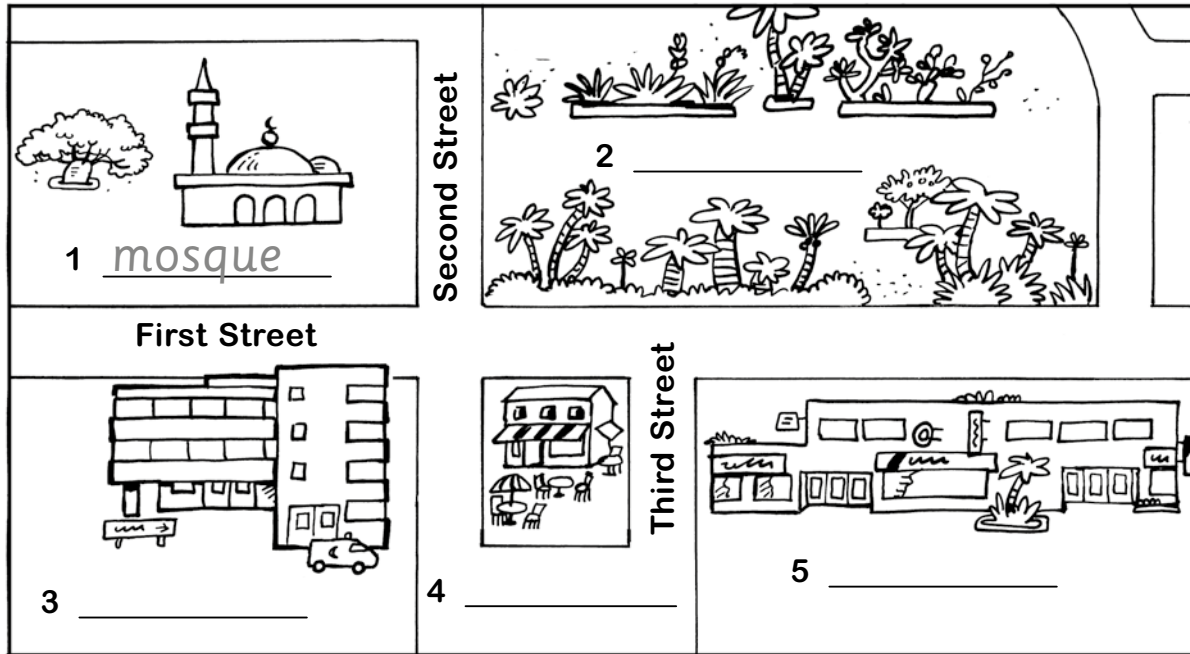
pl	gl	br	tr
_____	_____	_____	_____
_____	_____	_____	_____
trousers	bread	play	English
plus	brother	glass	traffic



# 3 My hometown

## 1 Read and find. Write.

Green Park café mosque hospital shopping mall



## 2 Read and tick (✓).

1 a) The café is next to the park.

b) The café is opposite the park. It's on First Street.

2 a) The mosque is opposite the hospital. It's on First Street.

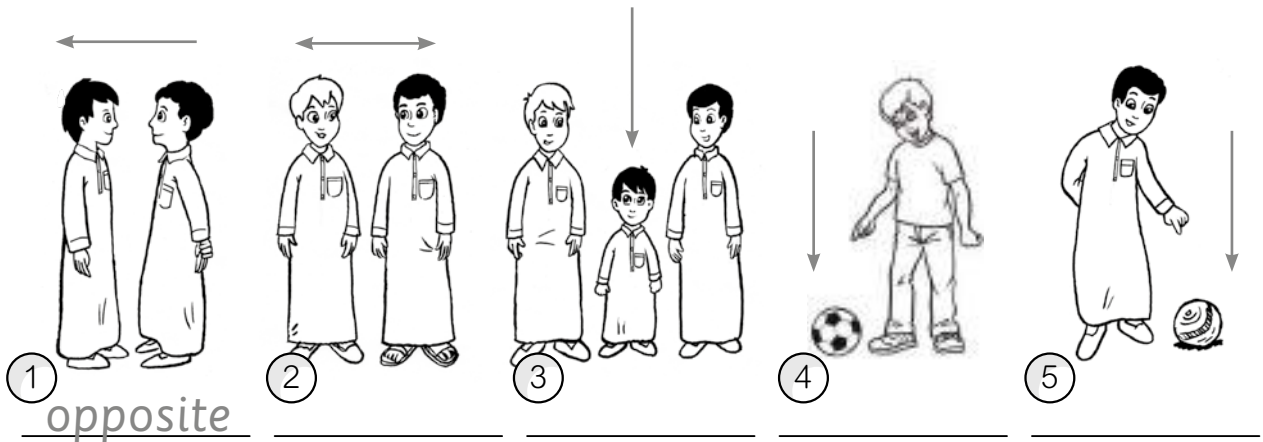
b) The mosque is between the hospital and the shopping mall.

3 a) The hospital is next to the café. It's on First Street.

b) The hospital is between the park and the mosque.

## 3a Look and read. Write.

on the left    between    on the right    opposite    next to



## 3b Read and write.

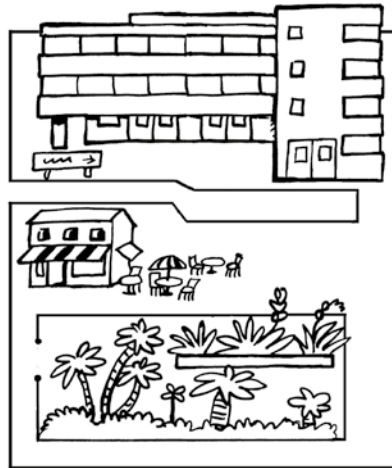
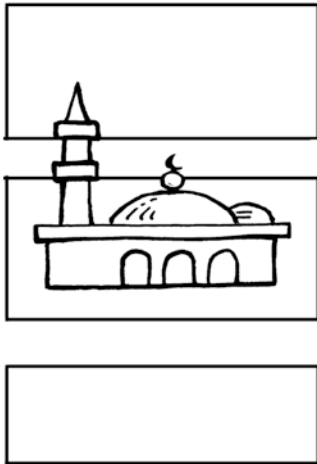


1. Where's the shopping mall ?
2. It's \_\_\_\_\_ to the café.
3. \_\_\_\_\_ the mosque?
4. It's \_\_\_\_\_ the hospital.
5. Where's the \_\_\_\_\_ ?
6. It's \_\_\_\_\_ the café.

4 Look and read. Match.

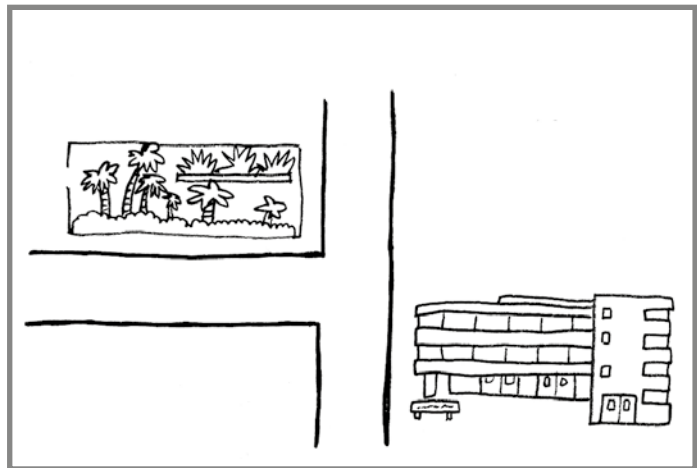
- 1 Where's the park?
- 2 Where's the mosque?
- 3 Where's the café?

- a It's opposite the café.
- b It's on the right.
- c It's next to the park.



5 Read and draw.

The park is on the left, opposite the shopping mall. The mosque, hospital and café are on the right. The hospital is opposite the shopping mall. The café is between the mosque and the hospital.



Phonics 

6 Read and circle the correct sound.



1 2 3 4 5

- 1 keys    2 houses    3 books    4 numbers    5 blouses    6 maps

s z iz    s z iz    s z iz    s z iz    s z iz    s z iz

## 4

## Invitations

1 Read and find. Write.

beach motorbike sandcastle football picnic



2 Read and write.

- 1 Let's go to the beach. (cbeah)
- 2 Let's go on a \_\_\_\_\_. (nicpci)
- 3 I want to play \_\_\_\_\_. (lobtfol)
- 4 Let's make a \_\_\_\_\_. (scalnads)
- 5 Let's ride a \_\_\_\_\_. (bomtrikeo)



## 3 Read and complete.

Let's that sounds fun Let's football



Dear Tom

Let's \_\_\_\_\_ go to  
the beach on Thursday.

I want to play

\_\_\_\_\_.

Ali



Dear Ali

Yes, \_\_\_\_\_.

\_\_\_\_\_ meet at ten o'clock.

Tom

## 4 Read and write.

Dear Helen

Let's go to the beach \_\_\_\_\_.

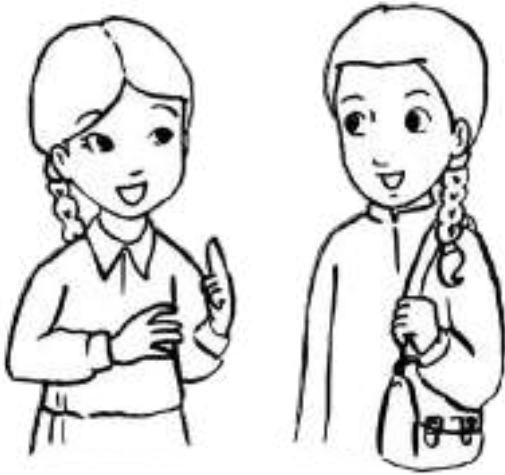
Let's meet at \_\_\_\_\_.

Let's \_\_\_\_\_.

Sarah



## 5 Read and number.



Yes, a picnic sounds nice.

Let's go to the beach.  1

OK. What can we do?

Making a sandcastle sounds fun.

Let's make a sandcastle.

And, let's have a picnic.

## 6 Look and complete.

1 Let's  ride a motorbike at  \_\_\_\_\_.

2 Let's  \_\_\_\_\_ at  \_\_\_\_\_.

3 Let's  \_\_\_\_\_ at  \_\_\_\_\_.

Phonics 7a Read and circle the words with the *fr* sound as in *from*.

- |           |          |
|-----------|----------|
| 1 fruit   | 4 friend |
| 2 giraffe | 5 father |
| 3 four    | 6 Friday |

7b Read and circle the words with the *fl* sound as in *flower*.

- |          |               |
|----------|---------------|
| 1 family | 4 food        |
| 2 flag   | 5 fly         |
| 3 flower | 6 grandmother |

# Revision 2

## 1 Write.

1 su p e r m a r ket

4 st \_ \_ \_ t

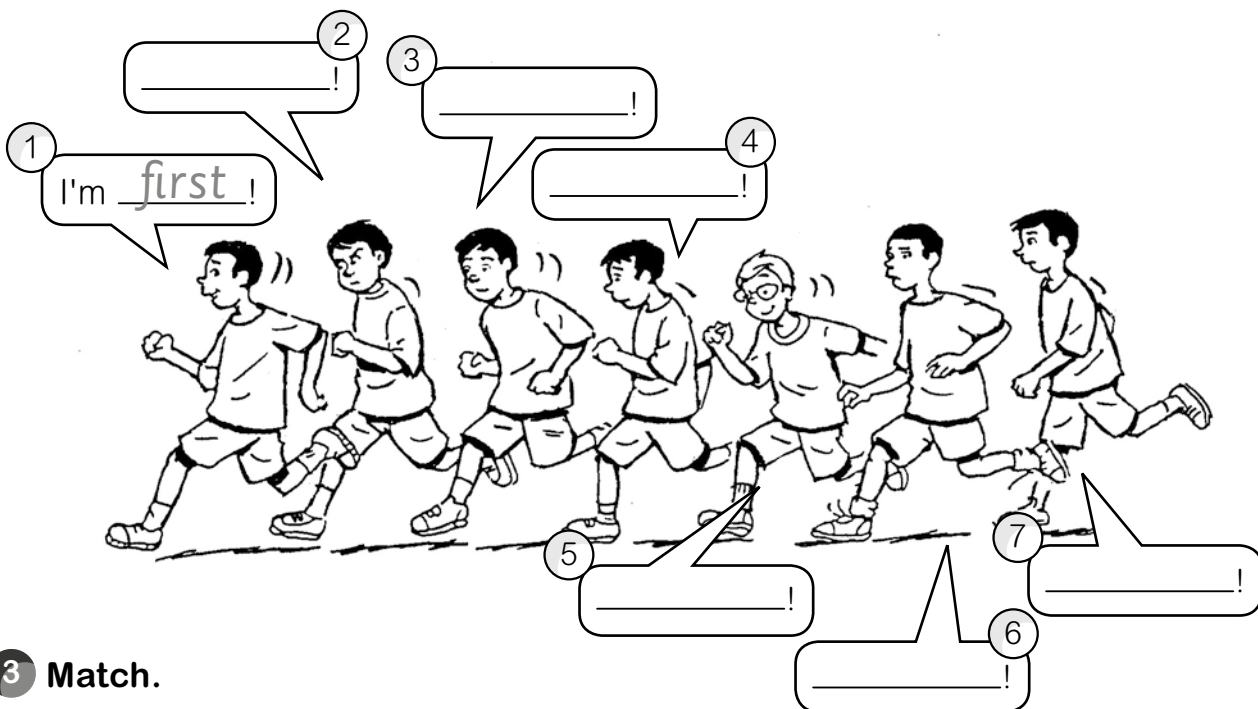
2 m \_ \_ que

5 t \_ \_ i st \_ p

3 ho \_ \_ \_ \_ al

6 ai \_ \_ \_ rt

## 2 Write.

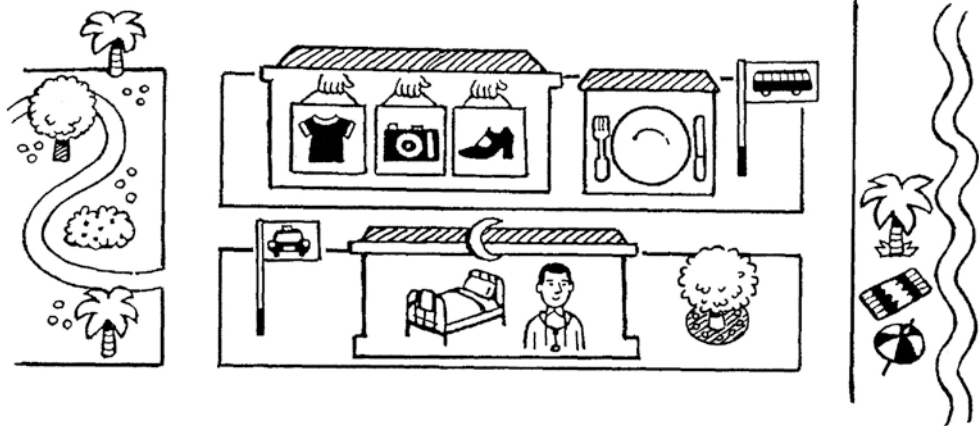


## 3 Match.

- 1 go on a
- 2 ride
- 3 play
- 4 make a

- a football
- b sandcastle
- c picnic
- d a motorbike

4 Write questions and answers.



1 Is there a hospital?

Yes, there is.



2



3



4

## Phonics ABC

5 Match and write the words.

s	s (z)	es (iz)	fr	fl
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
fly	houses	fruit	numbers	books
maps	flag	blouses	keys	friend



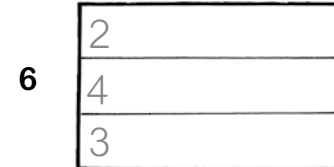
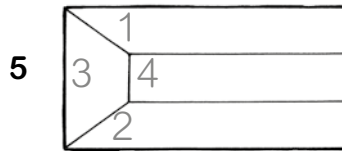
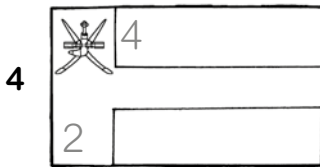
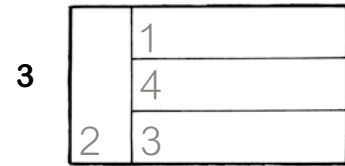
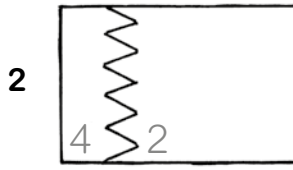
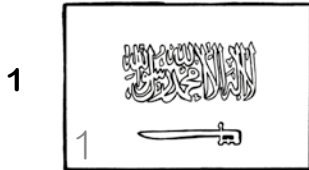
# 5

# Countries

## 1 Read and colour.

Where are you from?

1 green 2 red 3 black 4 white



## 2 Look and complete.

a I'm from Saudi Arabia \_\_\_\_\_ 1

d I'm from Bahrain. \_\_\_\_\_

b I'm from the Emirates. \_\_\_\_\_

e I'm from Oman. \_\_\_\_\_

c I'm from Kuwait. \_\_\_\_\_

f I'm from Yemen. \_\_\_\_\_

## 3 Read and match.

I'm from Saudi Arabia.

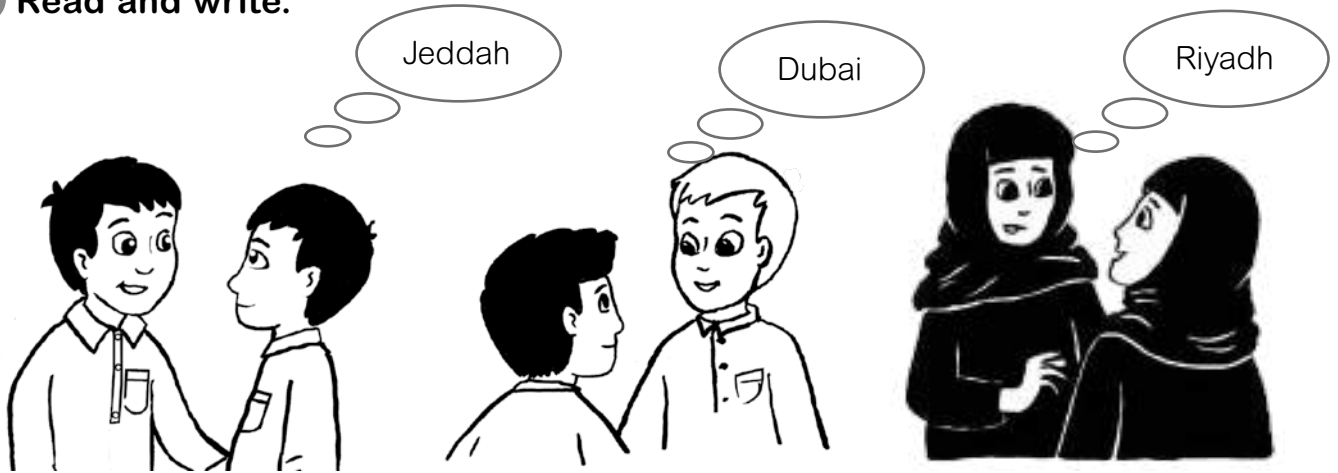
I'm from Kuwait.

I'm from Bahrain.



- 1 **Reading:** understand basic instructions and revise colours and flags
- 2 **Reading:** understand sentences about where people are from
- 3 **Reading:** understand short simple sentences about where people are from

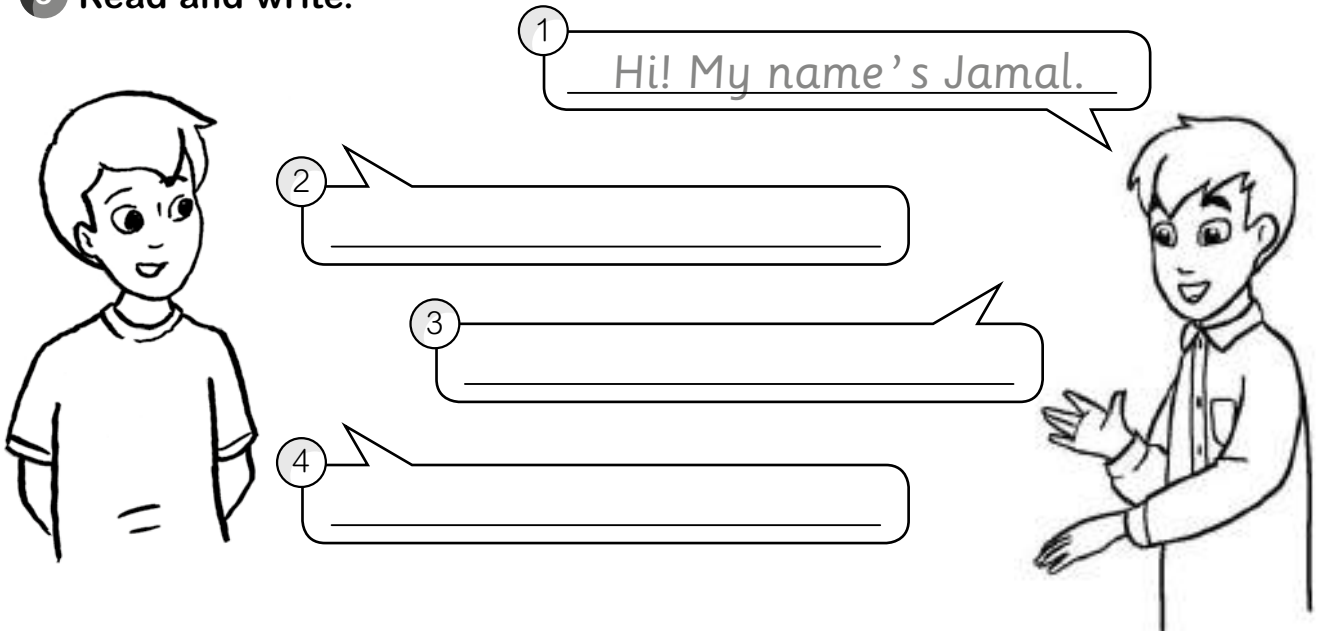
## 4 Read and write.



Where are you from? 1 Where \_\_\_\_\_? 3 \_\_\_\_\_

I'm from Jeddah. 2 I'm from \_\_\_\_\_ 4 \_\_\_\_\_

## 5 Read and write.



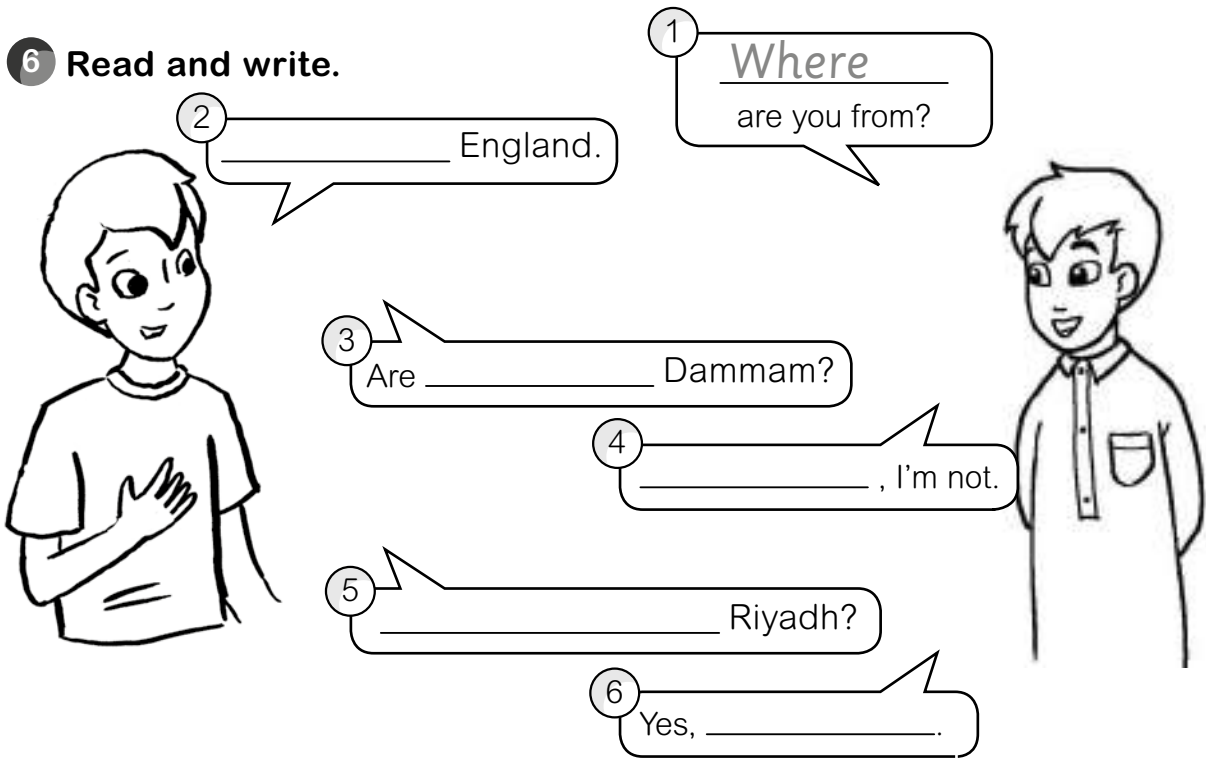
a Where are you from?

c I'm Tom. Nice to meet you.

b I'm from England.

d ~~Hi! My name's Jamal.~~

**6 Read and write.**



**7 Read and answer for you.**

- 1 Are you from England? \_\_\_\_\_
- 2 Where are you from? \_\_\_\_\_

**Phonics**

**8a Read and circle the correct sound.**



- |            |         |         |             |         |                |
|------------|---------|---------|-------------|---------|----------------|
| 1 hospital | 2 snowy | 3 sport | 4 expensive | 5 snail | 6 space centre |
| sp sn      | sp sn   | sp sn   | sp sn       | sp sn   | sp sn          |

**8b Match and write.**

sp    sn

- |             |          |                 |           |
|-------------|----------|-----------------|-----------|
| 1 ho___ital | 2 ___owy | 3 ___ace centre | 4 ___orts |
|-------------|----------|-----------------|-----------|

## 6

## My country

1 Read and find. Write.

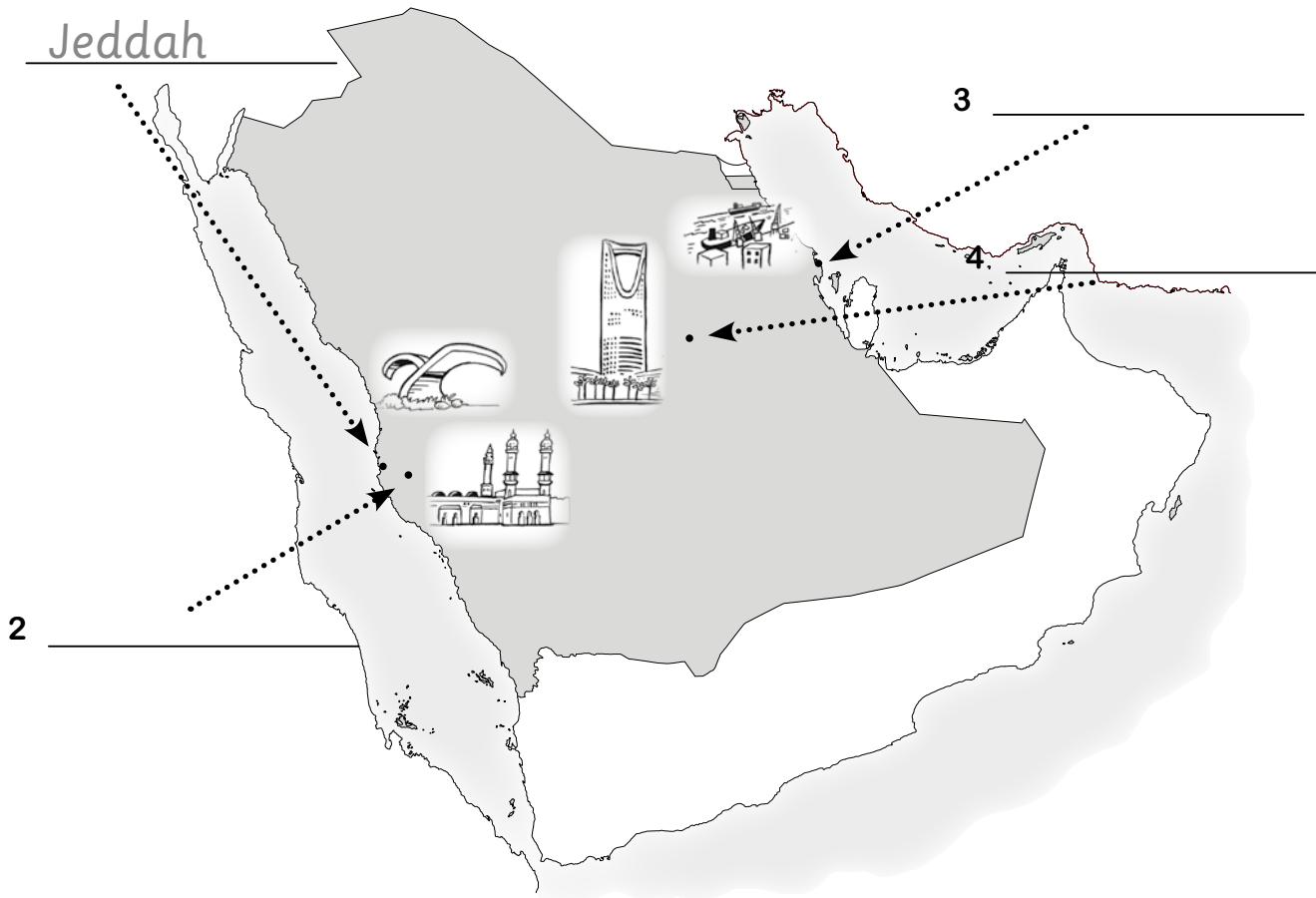
haddeJ

mmamaD

Ryidha

kkaahM

1 Jeddah



2 Read and match.

1 Where are you going on holiday?

2 How are you going?

3 What are you going to do on the plane?

4 What are you going to do in Jeddah?

a I'm going to read a book.

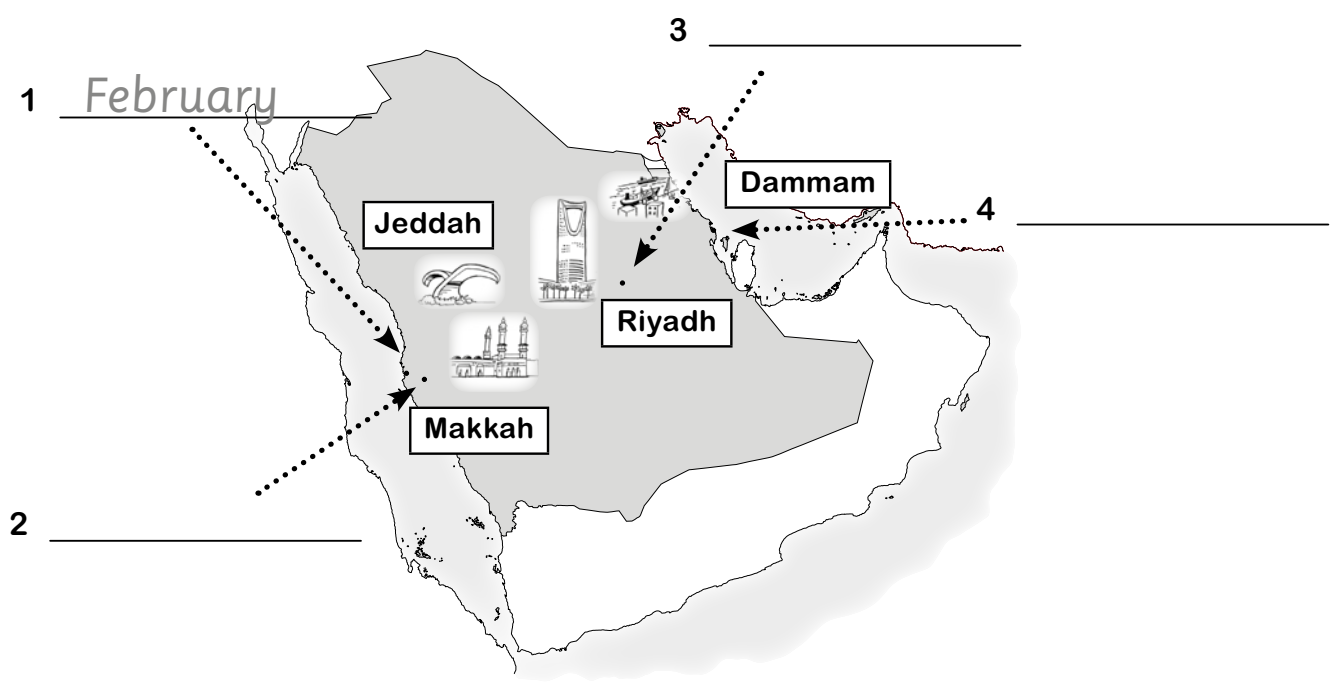
b I'm going to Jeddah.

c I'm going to play football on the beach.

d I'm going by plane.



**3 Look and match. Write.**



**Where are you going?**



**a** I'm going to Dammam in September.



**c** I'm going to Riyadh in May.



**b** I'm going to Makkah in January.



**d** I'm going to Jeddah in February.

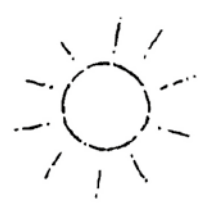
**4 Write.**

spring \_\_\_\_\_

This is spring, summer, autumn and winter in England.



March  
\_\_\_\_\_



June  
\_\_\_\_\_



October  
\_\_\_\_\_



December  
\_\_\_\_\_  
February

May

August

## 5 Look and write.



- 1 Where \_\_\_\_\_ you \_\_\_\_\_? \_\_\_\_\_ going to Jordan.
- 2 When \_\_\_\_\_ you \_\_\_\_\_? I'm going \_\_\_\_\_ August.
- 3 \_\_\_\_\_ are \_\_\_\_\_ going? I'm going \_\_\_\_\_ car.
- 4 \_\_\_\_\_ are you going to \_\_\_\_\_ in Jordan? I'm \_\_\_\_\_ to drink tea with my uncle.

## 6 Find.

riyadhjeddahdammammakkahtabuk

Riyadh \_\_\_\_\_

## Phonics ABC

7a Read and circle the words with the *sw* sound as in *swim*.

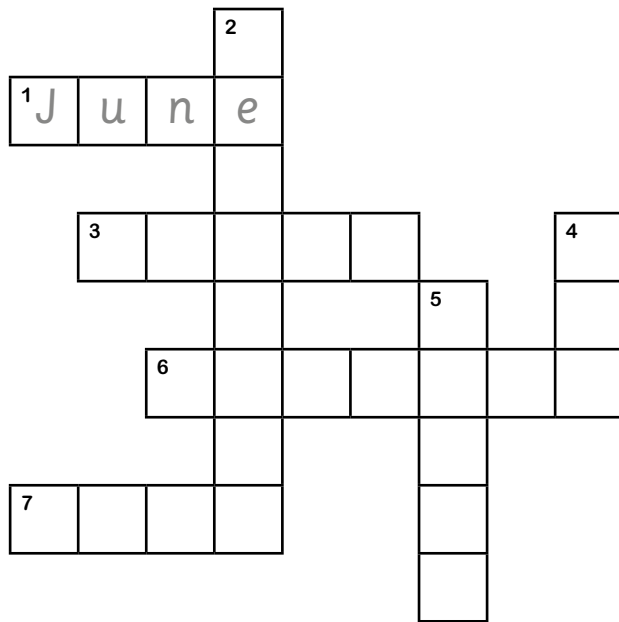
- |            |           |
|------------|-----------|
| 1 six      | 4 seven   |
| 2 snowy    | 5 sweet   |
| 3 swimming | 6 subject |

7b Read and circle the words with the *sm* sound as in *small*.

- |          |          |
|----------|----------|
| 1 small  | 4 summer |
| 2 sister | 5 scarf  |
| 3 spring | 6 smile  |

# Revision 3

## 1 Write.



- 1 The sixth month
- 2 The second month
- 3 The fourth month
- 4 The fifth month
- 5 The third month
- 6 The first month
- 7 The seventh month

## 2 Look and write.

1

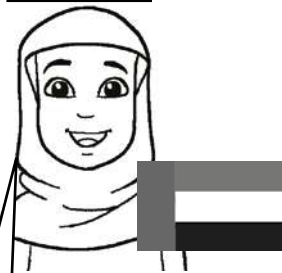
Omar



Hi! My name's Omar.  
I'm from Kuwait.

2

Jala



Hi! My name's \_\_\_\_\_.  
I'm from the \_\_\_\_\_.

3

Isma'il



Hi! My name's \_\_\_\_\_.  
I'm from \_\_\_\_\_.

## 3 Write.



1 Where's he from ?

2 He's \_\_\_\_\_ Kuwait.



3 \_\_\_\_\_ 's \_\_\_\_\_  
from?

4 \_\_\_\_\_ from Yemen.

4 Write.

August

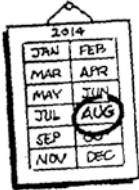
Se    ber

Oc    ber

No    ber

De    ber

5 Look and write.



1 Where are you going on holiday?

2 I'm                      to Bahrain.

3 When                      ?

4                      in August.

5                      going there?

6 I'm going                      bus.

7                      are you going to                      there?

8 I'm going to                      a motorbike.

Phonics **ABC**

6 Match and write the words.

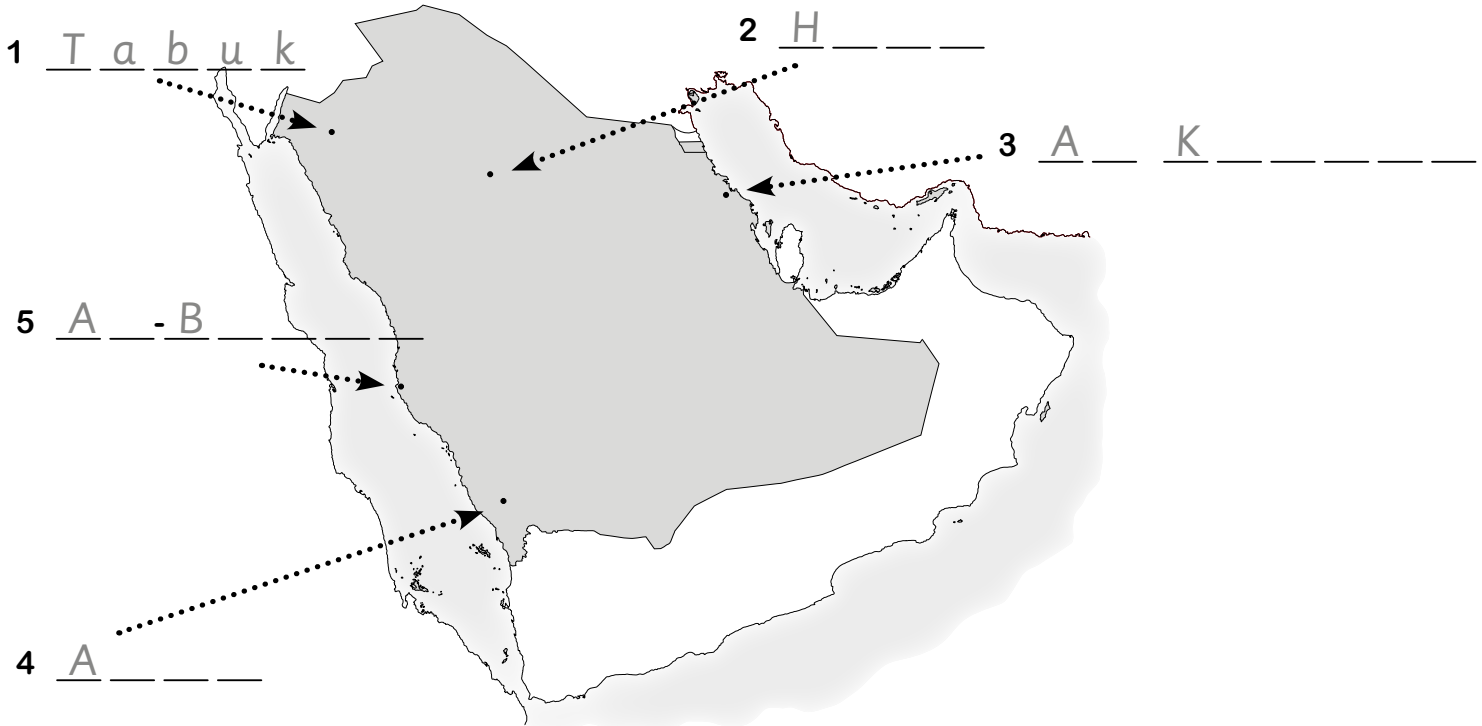
sp	sn	sw	sm
_____	_____	_____	_____
_____	_____	_____	_____
swimming	expensive	smile	snail
sport	sweet	small	snowy



# 7

# Welcome to Saudi Arabia

1 Read and find. Write.



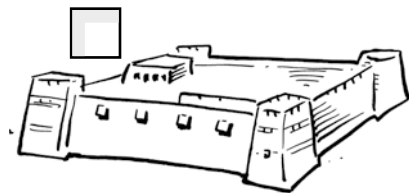
- |      |         |      |       |           |
|------|---------|------|-------|-----------|
| Abha | Al-Baha | Hail | Tabuk | Al Khobar |
|------|---------|------|-------|-----------|

2 Read and match. Number.



What can we do?

- 1 We can camp.
- 2 We can ride camels.
- 3 We can see beautiful mountain
- 4 We can walk.
- 5 We can visit forts.



1 **Reading; writing:** name places in Saudi Arabia; spell accurately  
 2 **Reading:** understand simple suggestions and activities

3 Look and write.

1



A I'm going to Al-Ahsa.  
What can I do?  
B You can \_\_\_\_\_  
in the mountains.

2



A I'm going to Al-Khobar.  
What \_\_\_\_\_ I do?  
B You \_\_\_\_\_ play  
on the beach.

3



A I'm going to Hail.  
\_\_\_\_\_ can I  
\_\_\_\_\_ ?  
B \_\_\_\_\_ can  
\_\_\_\_\_ old forts.

4



A I'm going to Al-Baha. What \_\_\_\_\_ ?  
B \_\_\_\_\_ camp.

5



A I'm going to Al-Baha. \_\_\_\_\_ ?  
B \_\_\_\_\_.

4 Write.

1



Where can I go on holiday?

You can go to Al-Baha.

What can I do there?

You can \_\_\_\_\_.

2



Where \_\_\_\_\_ on holiday?

You \_\_\_\_\_.

What \_\_\_\_\_ there?

You \_\_\_\_\_ in the mountains.

5 Read and match.

teacher policeman doctor engineer



6 Write.



- 1 | like mountains.
- 2 | don't like camels.
- 3 | \_\_\_\_\_ forts.
- 4 | \_\_\_\_\_.
- 5 | \_\_\_\_\_ but I \_\_\_\_\_.

Phonics ABC

7a Find and circle words with *dr* or *cr*.

door      doll      colour      drink      class      drive      desk  
 chair      computer      dinner      camel      day      calendar      car      crab

7b Match and write the words.

dr      cr

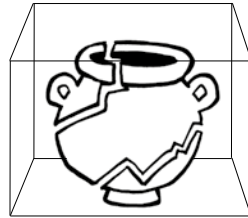
- 1 \_\_\_\_\_ive
- 2 \_\_\_\_\_ab
- 3 \_\_\_\_\_ink
- 4 \_\_\_\_\_aw

# 8

# Holiday photos

1 Look and read. Write.

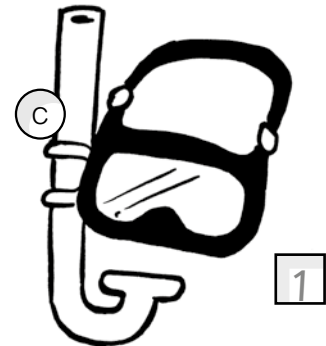
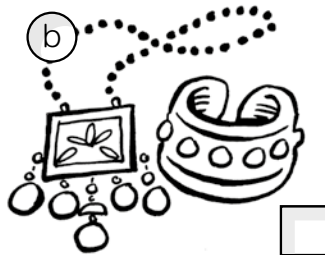
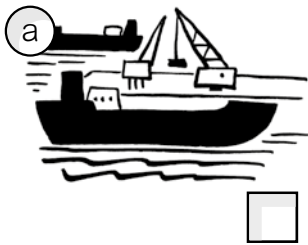
playing eating visiting snorkelling shopping



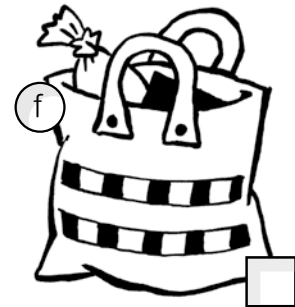
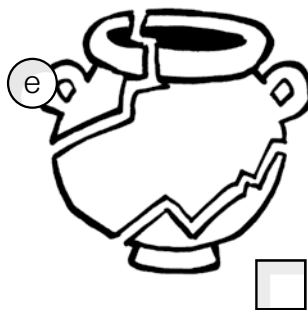
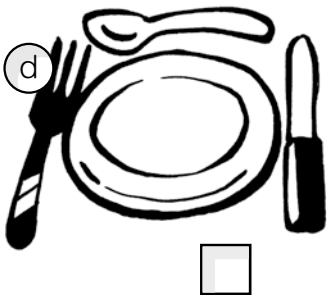
1 snorkelling 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

2 Read and number.

- 1 Tom's snorkelling. 2 Helen's buying cheap jewellery.  
3 Dad's taking photos at the port.

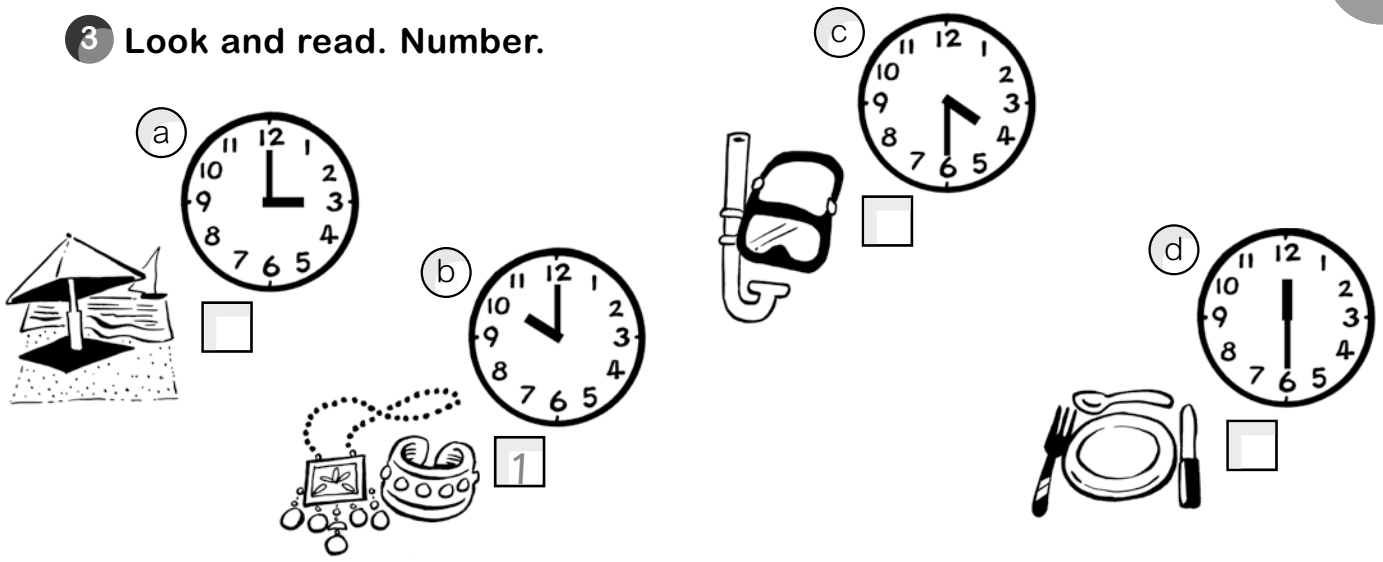


- 4 Mary's shopping at the market. 5 The family is eating at the restaurant.  
6 Tom and Helen are visiting the museum.





3 Look and read. Number.



- 1 It's the morning. Helen's buying cheap jewellery.
- 2 It's the afternoon. The family is playing at the beach.
- 3 It's the afternoon. Tom's snorkelling at the beach.
- 4 It's the evening. The family is eating at a restaurant.

4 Find and write.

morning visiting She's It's evening snorkelling



- 1 It's the morning. He's snorkelling.
- 2 \_\_\_\_\_ the afternoon. He's \_\_\_\_\_ the museum.
- 3 It's the \_\_\_\_\_. She's visiting a museum.
- 4 It's the \_\_\_\_\_. \_\_\_\_\_ eating in a restaurant.

### 5 Look and write.



1 It's the morning. Tom \_\_\_\_\_ football on the beach.



2 It's the \_\_\_\_\_. Mary \_\_\_\_\_ cheap jewellery.



3 It's the \_\_\_\_\_. Peter \_\_\_\_\_ at the port.



4 It's the \_\_\_\_\_. The family \_\_\_\_\_ at a restaurant.

### 6 Write.



Tom

Helen



Peter



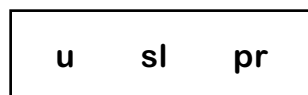
- 1 What's he doing ?    3 What's \_\_\_\_\_ doing?    5 What's \_\_\_\_\_ ?  
 2 He's \_\_\_\_\_.    4 \_\_\_\_\_ reading a book.    6 He's \_\_\_\_\_.

## Phonics

### 7a Read and circle the words with the *u* sound, the *pr* sound or the *sl* sound.

- |         |         |              |
|---------|---------|--------------|
| 1 sunny | 4 pupil | 7 museum     |
| 2 show  | 5 phone | 8 sleep      |
| 3 pray  | 6 salty | 9 sandcastle |

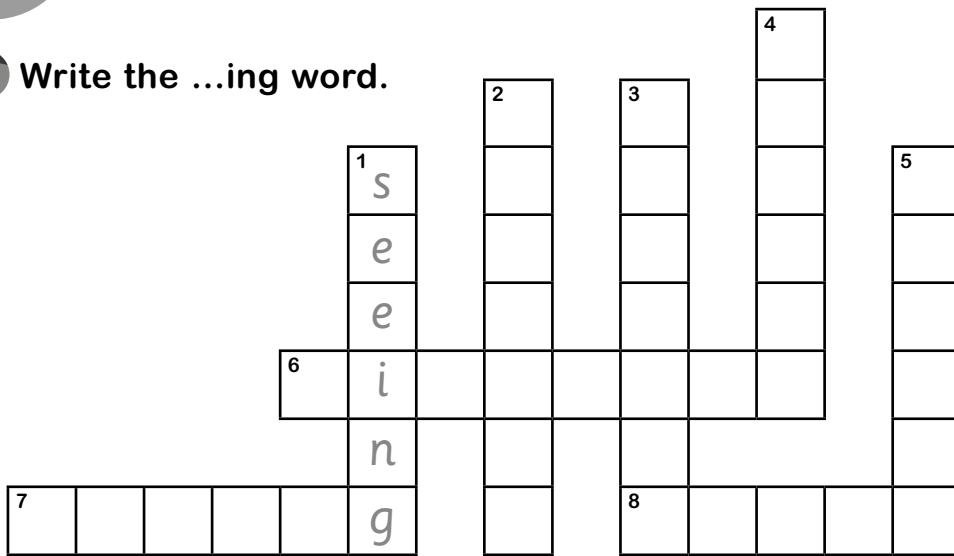
### 7b Match and write.



- 1 comp\_\_\_\_\_ter    2 \_\_\_\_\_ay    3 \_\_\_\_\_eep

# Revision 4

1 Write the ...ing word.



- 1 see
- 2 walk
- 3 camp
- 4 ride
- 5 buy
- 6 visit
- 7 eat
- 8 go

2 Look and write.



1 They're eating in a restaurant.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

- 1 **Writing:** spell present participles accurately
- 2 **Writing:** review sentences describing present actions

3 Write.

1 How much is this necklace ?



2 \_\_\_\_\_ riyals, please.

3 That's \_\_\_\_\_.

necklace three hundred expensive



4 \_\_\_\_\_

6 \_\_\_\_\_

5 \_\_\_\_\_

rug thirty cheap

### Phonics ABC

4 Match and write the words.

dr	cr	pr	sl	u
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
crab	sleep	drink	pupil	computer
			drive	prayer



# Picture dictionary

**a**

aeroplane



airport



**b**

Bahrain



banana



beach



bread



breakfast



**c**

café

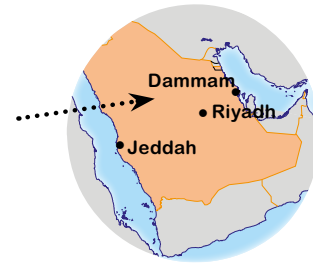


camp



**d**

Dammam



dinner



**e**

early



Emirates



**f**

flag



fly



football



fort



**h**

hospital



**i**

invitation



**j**

Jeddah



Jordan



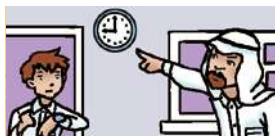
**k**

Kuwait



**l**

late



lunch



**m**

market



milk



mosque



motorbike



mountains



museum



**o**

Oman



**p**

pack



park



picnic



port



q

Qatar



r

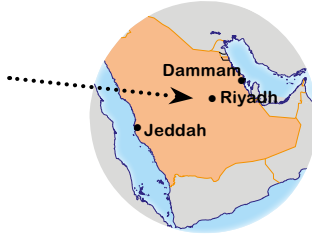
restaurant



rice



Riyadh



s

sandcastle



Saudi Arabia



shopping mall



snorkelling



soup



street



supermarket



t

teacher



tomato



w

walking



y

Yemen



الحد الأدنى	By the end of grade five students will be able to:	الفترة Session				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
x	Recognize short and long vowels: "a, a_e" /eɪ/ as in "dates", "i, i_e" /aɪ/ as in "rice", "o, o_e, oa" /əʊ/ as in "rose", "e, ee, ea" /i:/ as in "teacher", "e, ea" /e/ as in "bread", "oo" /u:/ as in "food", "oo" /ʊ/ as in "book", "u" /ju:/ as in "computer", "u" /ʌ/ as in "duck").	✓	✓		✓	1/7/5
x	Recognize and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").			✓	✓	2/7/5
x	Recognize and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		✓			3/7/5
x	Recognize and produce some consonant blends (pl, /pl/ as in "plane", cl, /kl/ as in "clap").		✓	✓		4/7/5
x	Recognize and produce some English consonant blends ("cr", /kr/ as in "crisps", "gr", /gr/ as in "green", "fr", /fr/ as in "friend", "pr", /pr/ as in "prince", "bl", /bl/ as in "black", "gl", /gl/ as in glass, "fl", /fl/ as in "fly", "sl", /sl/ as in "sleep").	✓	✓	✓	✓	5/7/5
x	Recognize and produce some English consonant blends ("br", /br/ as in "brown", "dr", /dr/ as in "dress", "tr", /tr/ as in "tree", "st", /st/ as in "star", "sp", /sp/ as in "spoon", "sn", /sn/ as in "snake", "sm", /sm/ as in "small", "sw", /sw/ as in "swim").		✓	✓	✓	6/7/5
x	Ask questions using <i>What, Who, Where</i> .	✓			✓	7/7/5
	Identify irregular plural nouns.		✓	✓		8/7/5
	Use the intensifier <i>very</i> .			✓	✓	9/7/5
x	Introduce people to each other, e.g. <i>This is Abdullah</i> .	✓				10/7/5
x	Identify and talk about people using the verb <i>to be</i> .	✓				11/7/5
x	Listening and Speaking Identify and talk about toys, games and classroom objects.		✓			12/7/5
x		Identify and talk about rooms/items in a house.		✓		13/7/5
x	Describe location using prepositions of place ( <i>in, on, under, next to, between</i> ).			✓		14/7/5
x	Describe physical appearance.		✓		✓	15/7/5
x	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	✓	✓			16/7/5
	Describe animals using possessive adjectives ( <i>its, their</i> ).		✓	✓		17/7/5
x	Talk about ability ( <i>can/can't</i> ).				✓	18/7/5
	Ask about number using <i>How many ...?</i>		✓			19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .			✓		20/7/5
x	Talk about the weather.		✓			21/7/5
x	Talk about likes and dislikes.		✓		✓	22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives ( <i>e.g. hot/cold/sweet/sour/salty</i> ).			✓		23/7/5
x	Make suggestions using <i>Let's</i> .			✓		24/7/5
x	Ask about and tell the time ( <i>o'clock</i> only).			✓		25/7/5
	Identify and talk about the days of the week, months and seasons.		✓		✓	26/7/5
x	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.		✓	✓		27/7/5
x	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .	✓				28/7/5
x	Identify and talk about different times of the day (morning, afternoon, evening, night).				✓	29/7/5
x	Identify prepositions of time ( <i>in, on, at</i> ).			✓	✓	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	✓			✓	31/7/5
x	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				✓	32/7/5



الحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				✓	33/7/5
	Identify and talk about clothes.	✓				34/7/5
x	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓	35/7/5
x	Read and count cardinal numbers to 100.	✓		✓		36/7/5
	Read and count ordinal numbers from 1 <sup>st</sup> to 10 <sup>th</sup> .	✓				37/7/5
x	Read and comprehend simple sentences.	✓	✓	✓	✓	38/7/5
x	Read simple short illustrated stories.	✓	✓	✓	✓	39/7/5
x	Spell accurately a small number of high frequency words.	✓	✓		✓	40/7/5
x	Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	41/7/5
x	Write short simple sentences to convey basic personal information.	✓	✓	✓	✓	42/7/5
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	✓	✓	✓	✓	43/7/5
x	Write short answers to written questions.	✓	✓	✓	✓	44/7/5
	Use the definite and indefinite article (a/an, the).	✓		✓		45/7/5
x	Refer to people and things using demonstratives (this/that/these/those).	✓	✓			46/7/5
	Link ideas with commas and <i>and</i> .		✓	✓		47/7/5
	Link ideas with <i>but</i> .					48/7/5
	Link ideas with <i>or</i> .					49/7/5

Macmillan Education  
Between Towns Road, Oxford OX4 3PP  
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-0-230-43495-0

Text © Wendy Arnold and Co. Limited and Adrian Tennant 2012  
Written by Wendy Arnold and Adrian Tennant. Additional text by Nick Beare.  
Design and illustration © Macmillan Publishers Limited 2012

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This edition published 2012. Updated in 2017  
First edition published 2008

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Illustrated by David Till, Juliet Breese, JW Illustration, Red Giraffe  
Cover design by John Barker, Stockholm Design  
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Printed and bound in the Kingdom of Saudi Arabia

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