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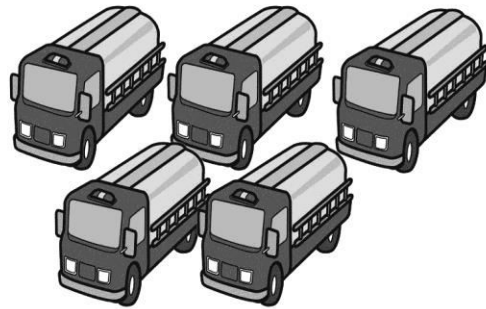
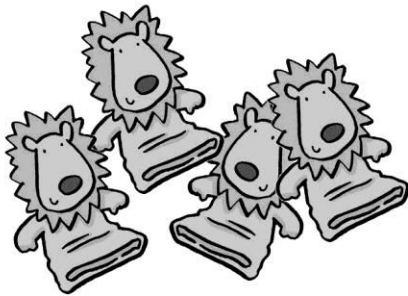
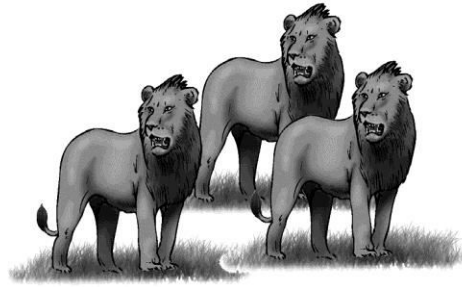
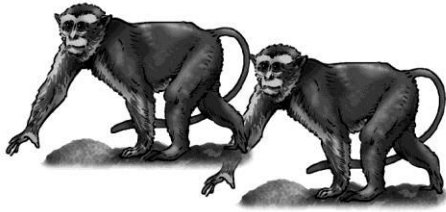
\*جميع الحقوق محفوظة للقائمين على العمل\*

We Can! Book 2 Unit 1: Toys and Things

1. Listen and number.



2. How many do you have? Count and write.



1 one 2 two 3 three 4 four 5 five

1. I have \_\_\_\_\_ monkeys.

2. I have \_\_\_\_\_ lions.

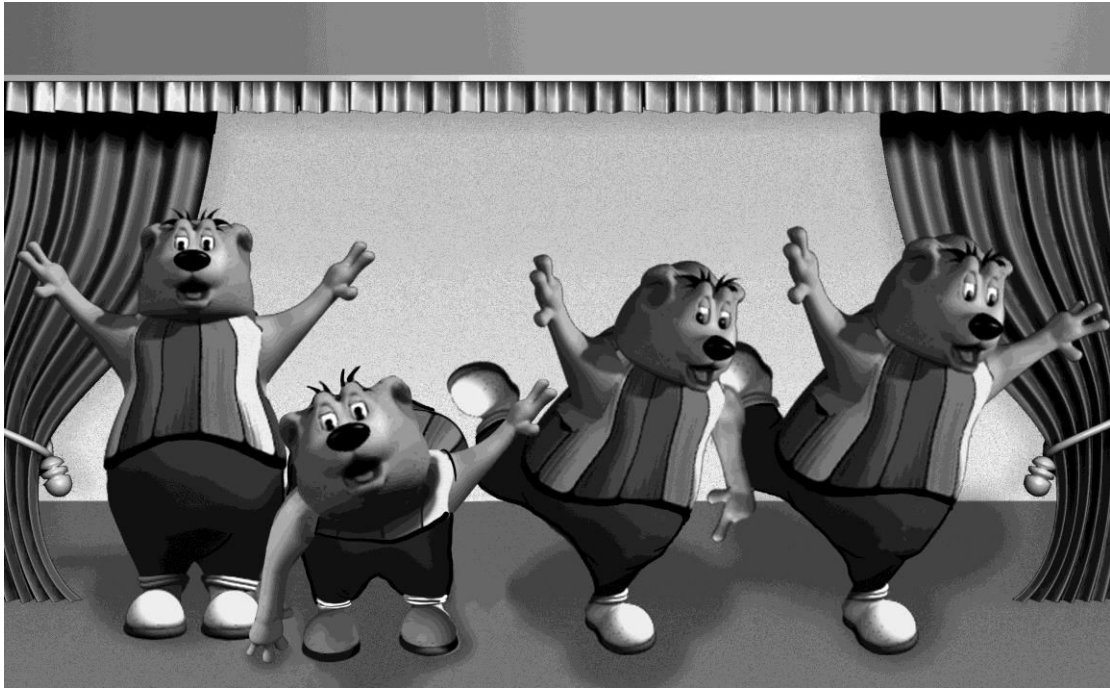
3. I have \_\_\_\_\_ puppets.

4. I have \_\_\_\_\_ trucks.

3. Draw and write.

I have \_\_\_\_\_

4. Listen and number. Then write.



1. Robot bear, robot bear,

\_\_\_\_\_.

2. Robot bear, robot bear,

\_\_\_\_\_.

3. Robot bear, robot bear,

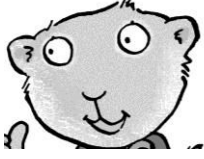

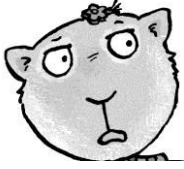
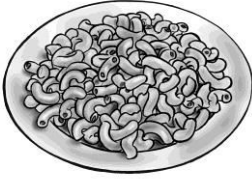
\_\_\_\_\_.

4. Robot bear, robot bear,

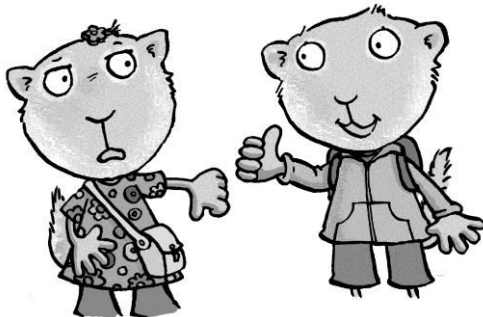
\_\_\_\_\_.

touch the ground ____	turn around ____
show your shoe ____	you're out, too ____

1. Listen and check  Yes (Yes, I like) or No (No, I don't like).

	<input checked="" type="checkbox"/> Yes	No	
	Yes	<input checked="" type="checkbox"/> No	

2. Listen again, choose and write.



like  
Do you  
macaroni

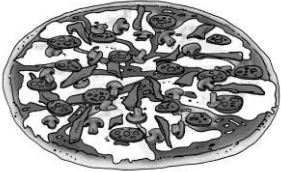



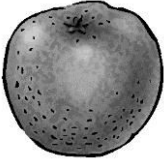


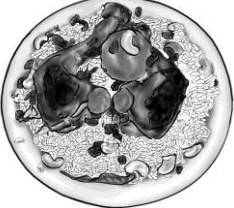

Do you \_\_\_\_\_ pizza?

Yes, I like pizza!






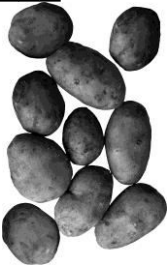




\_\_\_\_\_ like macaroni?

No, I don't like \_\_\_\_\_.

### 3. Listen and number.

 ___ pizza	 ___ soup	 ___ salad
 ___ sandwich	 ___ orange	 ___ apple
 ___ rice	 ___ kabsa	 ___ apricot







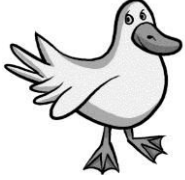
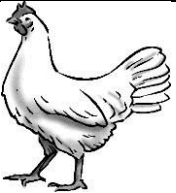

### 4. Listen and number.

___ 	___ 	___ 	___ 	_ 1 _ 
___ 	___ 	___ 	___ 	___ 



We Can! Book 2 Unit 3: Animals

1. Listen and number.

 ___ mouse	 ___ bird	 ___ fish
 ___ horse	 ___ cow	 ___ cat
 ___ duck	 ___ chicken	 ___ sheep

2. Listen, count and write the missing numbers.

<b>20</b>	___	<b>22</b>	<b>23</b>
___	<b>25</b>	___	<b>27</b>
___	___	<b>30</b>	



3. Listen, choose and write.

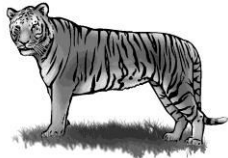


I do  
Do you  
I don't

Do you have a pet? Yes, \_\_\_\_\_.

I have a turtle.

\_\_\_\_\_ have a pet? No \_\_\_\_\_.

4. Listen and circle the right letter. Then write.

1.	Q R S T U V __ UN
	2. Q R S T U V __ IGER
	3. Q R S T U V __ MBRELLA
	4. Q R S T U V __ ASE

1. Listen, choose and write.



do you  
Saturday  
like

What day \_\_\_\_\_ like?

I \_\_\_\_\_ Wednesday. How about you?

I like \_\_\_\_\_.

2. Listen, number, and write.

Monday	___	Sunday	___	Thursday	___
		Saturday	___		

Sunday, (1) \_\_\_\_\_, Tuesday,






Wednesday, (2) \_\_\_\_\_,

Thursday,





Friday, (3) \_\_\_\_\_,

(4) \_\_\_\_\_ comes again.

### 3. Listen and number.

		
___ rainy	___ snowy	___ sunny
		
___ cloudy	___ windy	

### 4. Listen and circle the right letter. Then write.

1. 	T U V W X Y Z ___ OLF
2. 	T U V W X Y Z ___ OX
3. 	T U V W X Y Z ___ ARD
4. 	T U V W X Y Z ___ EBRA

1. Listen, choose and write.



I am  
Are you  
laptop

\_\_\_\_\_ happy?

Yes, \_\_\_\_\_. I have a new \_\_\_\_\_. Look!

2. Listen and number.

 _____	 _____	 _____
 _____	 _____	 _ 1 _

**3. Read and underline *These* or *Those*. Then color.**

	These / Those skirts are blue.
	These / Those pants are blue.
	These / Those glasses are brown.
	These / Those caps are green.
	These / Those shoes are red.
	These / Those T-shirts are white.

**4. Answer the questions.**

1. What's the matter? Are you bored?

\_\_\_\_\_

2. Is your friend angry? \_\_\_\_\_

3. Is your friend sleepy? \_\_\_\_\_

We Can! Book 2 Unit 1: Toys and Things

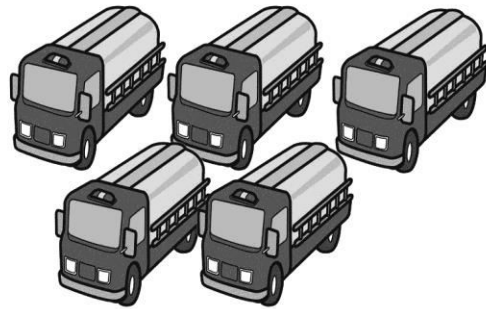
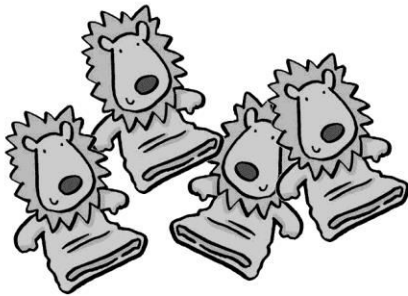
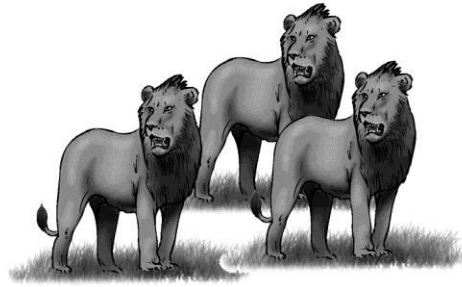
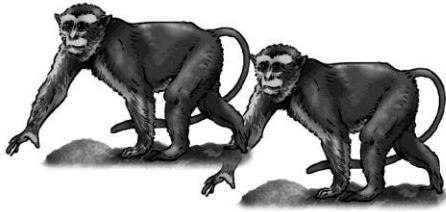
1. Listen and number.



*[Play CD1 07 or read the script.]*

*[Answers: Please see We Can! 2, Student's Book, page 6 for numbering]*

2. How many do you have? Count and write.



1 one 2 two 3 three 4 four 5 five

1. I have two monkeys.

2. I have three lions.

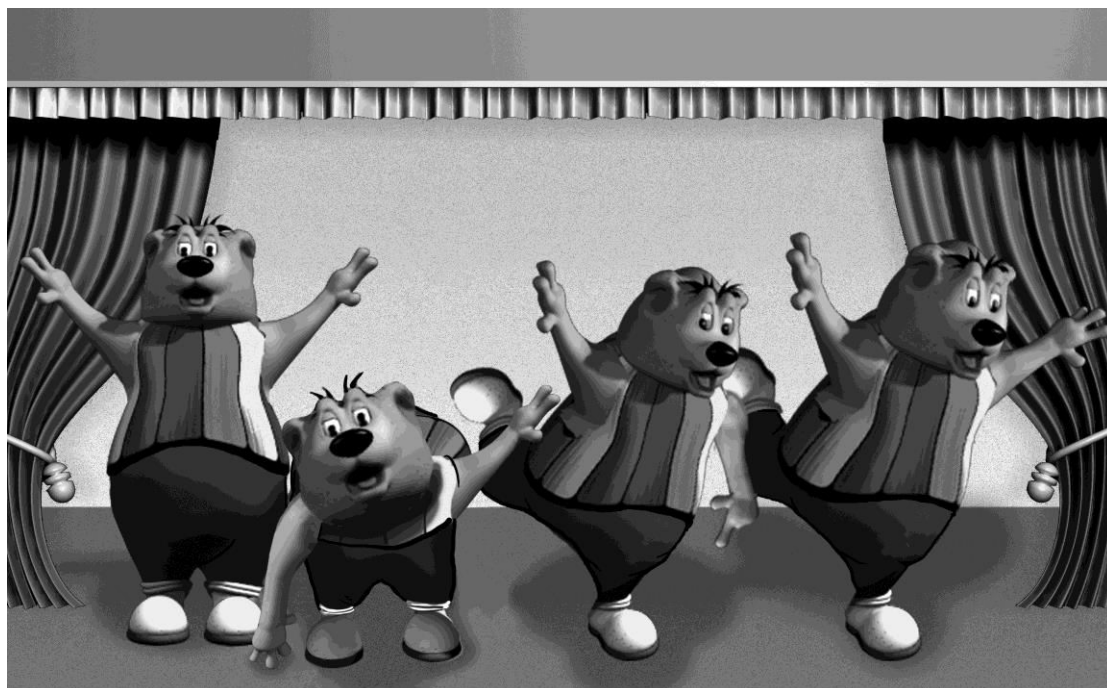
3. I have four puppets.

4. I have five trucks.

3. Draw and write.

I have \_\_\_\_\_

4. Listen and number. Then write.



1. Robot bear, robot bear,  
turn around\_\_\_\_\_.
2. Robot bear, robot bear,  
touch the ground\_\_\_\_\_.
3. Robot bear, robot bear,  
show your shoe\_\_\_\_\_.
4. Robot bear, robot bear,  
you're out, too\_\_\_\_\_.

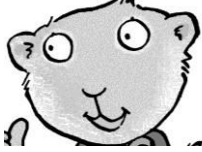

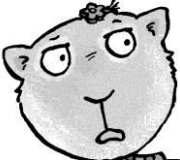
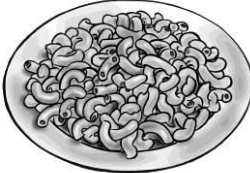
touch the ground <u>2</u>	turn around <u>1</u>
show your shoe <u>3</u>	you're out, too <u>4</u>

[Play CD1 04 or read the script.]

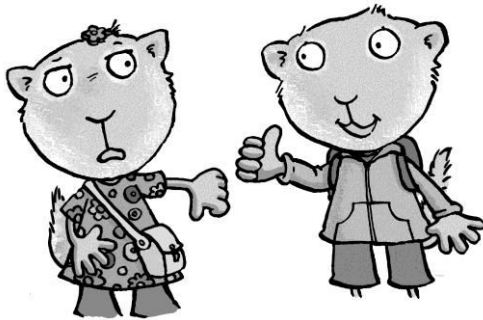


We Can! Book 2 Unit 2: Food

1. Listen and check  Yes (Yes, I like) or No (No, I don't like).

	<input checked="" type="checkbox"/> Yes	No	
	Yes	<input checked="" type="checkbox"/> No	

2. Listen again, choose and write.



like  
Do you  
macaroni

Do you like pizza?

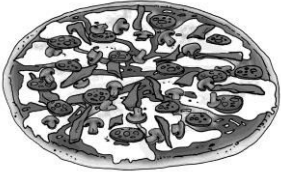



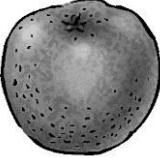


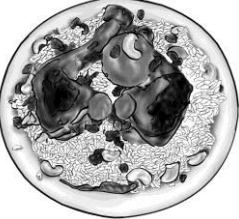

Yes, I like pizza!

Do you like macaroni?

No, I don't like macaroni.



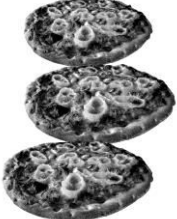


[Play CD1 14 or read.]

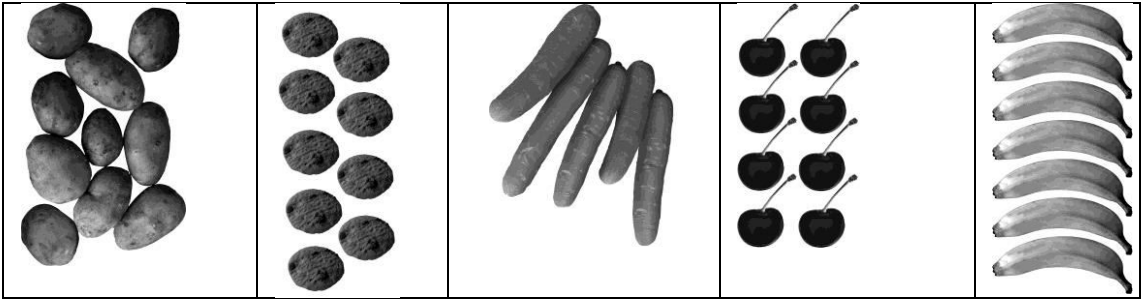
**3. Listen and number.**

 <p><u>2</u> pizza</p>	 <p><u>4</u> soup</p>	 <p><u>3</u> salad</p>
 <p><u>7</u> sandwich</p>	 <p><u>5</u> orange</p>	 <p><u>1</u> apple</p>
 <p><u>6</u> rice</p>	 <p><u>9</u> kabsa</p>	 <p><u>8</u> apricot</p>

*[Play CD1 18 or read.]*







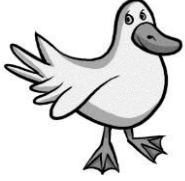
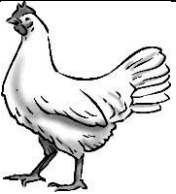

**4. Listen and number. (CD1 20)**

<p><u>6</u></p> 	<p><u>2</u></p> 	<p><u>3</u></p> 	<p><u>4</u></p> 	<p><u>1</u></p> 
<p><u>10</u></p>	<p><u>9</u></p>	<p><u>5</u></p>	<p><u>8</u></p>	<p><u>7</u></p>



*[Play CD1 20 or read.]*

**1. Listen and number.**

 <u>5</u> mouse	 <u>3</u> bird	 <u>4</u> fish
 <u>7</u> horse	 <u>6</u> cow	 <u>2</u> cat
 <u>1</u> duck	 <u>9</u> chicken	 <u>8</u> sheep

*[Play CD1 18 or read.]*

**2. Listen, count and write the missing numbers.**

<b>20</b>	<u><b>21</b></u>	<b>22</b>	<b>23</b>
<u><b>24</b></u>	<b>25</b>	<u><b>26</b></u>	<b>27</b>
<u><b>28</b></u>	<u><b>29</b></u>	<b>30</b>	

*[Play CD1 33 or read.]*

3. Listen, choose and write.



I do  
Do you  
I don't

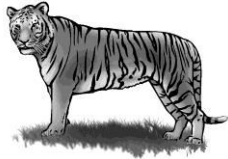


Do you have a pet? Yes, I do.

I have a turtle.

Do you have a pet? No, I don't.

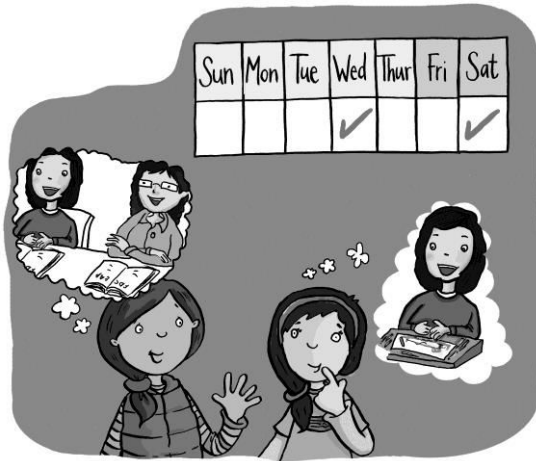
[Play CD3 35 or read.]

4. Listen and circle the right letter. Then write.

1.	Q R <u>S</u> T U V <u>S</u> UN
	Q R S <u>T</u> U V <u>T</u> IGER
2.	Q R S T <u>U</u> V <u>U</u> MBRELLA
	Q R S T U <u>V</u> <u>V</u> ASE
3.	Q R S T U <u>V</u>
	<u>V</u> ASE
4.	

[Play CD1 32 or read.]

1. Listen, choose and write.



do you
Saturday
like

What day do you like?

I like Wednesday. How about you?

I like Saturday.

[Play CD1 34 or read.]

2. Listen, number, and write.

Monday <u>1</u>	Sunday <u>4</u>	Thursday <u>2</u>
	Saturday <u>3</u>	

Sunday, (1) Monday, Tuesday,

Wednesday, (2) Thursday,

Thursday,

Friday, (3) Saturday,


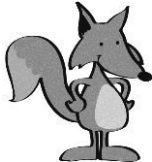


(4) Sunday comes again.

[Play CD1 36 or read.]

### 3. Listen and number.

		
<u>3</u> rainy	<u>4</u> snowy	<u>1</u> sunny
		[Play CD1 39 or read.]
<u>2</u> cloudy	<u>5</u> windy	

### 4. Listen and circle the right letter. Then write.

1. 	T U V <u>W</u> X Y Z <u>W</u> OLF
2. 	T U V W <u>X</u> Y Z FO <u>X</u>
3. 	T U V W X <u>Y</u> Z <u>Y</u> ARD
4. 	T U V W X Y <u>Z</u> <u>Z</u> EBRA

[Play CD1 42 or read.]

**1. Listen, choose and write.**

[Play CD1 45 or read.]



I am  
Are you  
laptop

Are you happy?

Yes, I am. I have a new laptop. Look!

**2. Listen and number.**

[Play CD1 46 or read.]

 <u>2</u>	 <u>6</u>	 <u>4</u>
 <u>3</u>	 <u>5</u>	 <u>1</u>



3. Read and underline *These* or *Those*. Then color.

	<u>These</u> / Those skirts are blue.
	These / <u>Those</u> pants are blue.
	These / <u>Those</u> glasses are brown.
	These / <u>Those</u> caps are green.
	<u>These</u> / Those shoes are red.
	<u>These</u> / Those T-shirts are white.

4. Answer the questions.

1. What's the matter? Are you bored?

\_\_\_\_\_

2. Is your friend angry? \_\_\_\_\_

3. Is your friend sleepy? \_\_\_\_\_