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| **Titles of the unit: Revision** | **3rd year intermediate** |
| **Subject: English** | **Time frame: 2 lessons** |
| **Unit summery** |
| **This unit presents an overview on units 1,2 and 3. Students will revise previous information they studied on the previous units.**  |
| **Stage 1: identify desired results** |
| **The general objectives :****To revise the main points from units 1-3:** * **Learning tools.**
* **Planning.**
* **Grammar points.**
* **Dictionary skills.**
* **Main vocabularies .**
* **Listening for specific information.**
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| **Enduring Understandings** | **Essential Questions** |
| **Students will rememeber:*** **Main learning strategies.**
* **Planning steps and main information.**
* **Main grammar points .**
* **Main vocabularies .**
* **Dictionary skills.**
 | **Students will revise main essential questions from units 1-3:** * **What are the skills of learning English?**
* **Why is English important?**
* **What do people usually plan for?**
* **Why is making plans importnat?**
* **Name two monuments and in which countries are they in?**
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| **Knowledge** | **Skills**  |
| **Students will recall …..*** **Learning strategies.**
* **Conditional sentences with if.**
* **Future with v+ing .**
* **Future with going to.**
* **Main vocabularies from units 1-3.**
* **Dictionary skills.**
 | **Students will be able to ….*** **Recall learning skills of English language.**
* **Answer the main essential questions correctly.**
* **Revise learning tools of English language.**
* **Give examples of main grammar points covered from units 1-3 .**
* **Practice inferring vocabulary.**
* **Restate information.**
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| **Stage 2: assessments evidence** |
| **Performing task** * **Oral test**
* **Dialogues : ask and answer questions**
* **Revise main grammar points by making sentences as examples.**
* **Use vocabularies in variety sentences.**

**Performance standard** * **Answer questions and exercises that cover main grammar points.**
* **Practice answering general questions correctly.**
* **Master dictionary skills.**
* **Find specific information from reading passage.**
* **Order specific information according to what is required.**
 | **Other evidence*** **Photograph and short research.**
* **Tests**
* **Collect information by reading some texts.**
* **Quizzes**
* **Activities (activity book)**
* **Self- evaluation according to their self-evaluation forms**
* **homework**
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