The main skills

1-practise greetings and introducing self.

1-practise present progressive.

2-compare the use of 's in contractions and possessive.

**Unit 2**

**Unit 1**

**Lift off 1**

1-practise writing the different ways of telling the time.

2-revise the month of the year.

3-introduse classroom instructions.

1-provide information about self.

2-ask for and give descriptions using What's it like? .

3-distinguish between the singular and plural possessive 's s'.

4-practise writing present progressive.

**Unit 4**

**Unit 3**



1-practise inviting and accepting.

2-practise It smells \looks \tastes.

3-practise writing degrees of liking and linking opinions with and or but.

4- consolidate this, that, these, those.

5-practise the negative of to be when disagreeing.



1-ask and answer about feelings.

2-writing points of the compass.

3- using present simple tense with every day activities.

4-practise the days of the week to introduce adverbs of frequency to talk about activities and habits.

5- revise adverbs of frequency and weather.



1 – introduce apologies why? Because.

2 – reinforce the difference between early and late. Also revise opposites.

3 – discussion about the location of objects buildings and reinforce the meaning of very.

4 – discussion arrange of familiar topics.

5 – introduce was, were to tell story.



1 – discussion future plans “negative – short “ form.

2 – Expressing opinion, like and dislike and giving reasons.

3 – illustrate the difference between the use of at, on, and in, and expressions of time.

4 – practise writing so + adjective.

5 – introduce the student to the concept of abbreviations.

6 – introduce students to words that have the plural es



1 – discussion future plan, talking about location

2 – introduce the word catch + public transport

3 – Express opinion like and dislike also, happy and sad.

4 – negative un : introduce thanking general revision.

5 – clarify the difference between come and go.

6 – introduce thank you for + ing.



1 – express illness to express sympathy.

2 – talk about healthy using not very well and better.

3 – introduce yesterday and tomorrow.

4 – understand the main idea in very short simple text on familiar topics

5 teach this week last week , introduce use of preposition in and at

6 – discussion between the present and past actives and events

7 – introduce be + ago