**Unit(6)**

|  |  |  |
| --- | --- | --- |
| **Strategies: Say what I draw -Popsicle stick – fan N pick Jigsaw-Four corner-Sticky note-Find the fib- Sticky note** **inside and outside circle--Find the fib- Concept map- Hot chair –popsicle stick-Numbers heads together** | **6th grade** | **Class:** |
|  **( 6 ) my dream vacation**  | **Unit** |
| **listening – speaking – reading – writing**  | **Skills:** |
| 1-How to ask and answer about destinations. 2- How to ask about the length of time. 3- Ask and answer questions about purposes. 4- How to make a dialogue between a passenger and a flight attendant. 5- Express preferences and future plans using Going To. 6- Follow chants and make own ones. 7- Identify names of the days and months. 8- Write postcards about trips. | **Aims of unit /Learning outcomes:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Interaction****(Pairs, groups, teacher to class, teacher to student, student to student) etc..** | **Materials****(Pictures ,video,handouts,IWB,others)** | **Aims/outcome****(Purpose of activity)** | **Activity****(What students and teacher are doing/will be doing)** |
| **Teacher to student-****-student to student****(pair and group work)** |  | 1. **Give information about trip.**
2. **Do dialogue between flight attendant and customer .**
 | **- read the dialogue .** |
| **Teacher to student-****-student to student****(pair and group work)** |  | 1. **Chant Going to=verb chant .**
2. **say where they want to go on their trip**
 | **Chant Going to=verb chant .** |
| **Teacher to student , student to student .** |  | 1. **read A small and beautiful world**
2. **write their own chant**
 | **Chant ( A small and beautiful world)**  |
| **Teacher to students-** **(pair and group work)** |  | 1. **use too or enough to say if something is the right or wrong**
2. **read and write a short postcard**
 | **-answer the question**  |