**Unit(6)**

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| **Strategies: Say what I draw -Popsicle stick – fan N pick Jigsaw-Four corner-Sticky note-Find the fib- Sticky note**  **inside and outside circle--Find the fib- Concept map- Hot chair –popsicle stick-Numbers heads together** | **6th grade** | | **Class:** |
| **( 6 ) my dream vacation** | | **Unit** |
| **listening – speaking – reading – writing** | | **Skills:** | |
| 1-How to ask and answer about destinations. 2- How to ask about the length of time. 3- Ask and answer questions about purposes. 4- How to make a dialogue between a passenger and a flight attendant. 5- Express preferences and future plans using Going To. 6- Follow chants and make own ones. 7- Identify names of the days and months. 8- Write postcards about trips. | **Aims of unit /Learning outcomes:** | | |

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| **Interaction**  **(Pairs, groups, teacher to class, teacher to student, student to student) etc..** | **Materials**  **(Pictures ,video,handouts,IWB,others)** | **Aims/outcome**  **(Purpose of activity)** | **Activity**  **(What students and teacher are doing/will be doing)** |
| **Teacher to student-**  **-student to student**  **(pair and group work)** |  | 1. **Give information about trip.** 2. **Do dialogue between flight attendant and customer .** | **- read the dialogue .** |
| **Teacher to student-**  **-student to student**  **(pair and group work)** |  | 1. **Chant Going to=verb chant .** 2. **say where they want to go on their trip** | **Chant Going to=verb chant .** |
| **Teacher to student , student to student .** |  | 1. **read A small and beautiful world** 2. **write their own chant** | **Chant ( A small and beautiful world)** |
| **Teacher to students-**  **(pair and group work)** |  | 1. **use too or enough to say if something is the right or wrong** 2. **read and write a short postcard** | **-answer the question** |